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1935

### Suffolk University Academic Catalog, Suffolk College of Liberal Arts, 1935-1936

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SUFFOLK COLLEGE  
OF  
LIBERAL ARTS

ANNOUNCEMENT  
1935 - 1936

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59 HANCOCK STREET, BOSTON, MASSACHUSETTS

## CALENDAR FOR SCHOOL YEAR

### First Semester

1935

MONDAY, SEPT. 23 — Classes Begin.

MONDAY, NOV. 11 — Holiday — No classes.

SATURDAY, DEC. 21 — Christmas Recess Begins.

1936

THURSDAY, JAN. 2 — Classes Resume.

JAN. 27-FEB. 1 — Mid-Year Examination Week — No Classes.

### Second Semester

MONDAY, FEB. 3 — Second Semester Begins.

SATURDAY, APRIL 4 — Easter Recess.

MONDAY, APRIL 13 — Classes Resume.

FRIDAY, JUNE 6 — Last Lecture for Year.

JUNE 9-13 — Final Examination Week — No Classes.



# SUFFOLK COLLEGE OF LIBERAL ARTS

CO-EDUCATIONAL

Incorporated with power to confer degrees February, 1935

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**Second Year**  
**Begins September 23, 1935**

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COLLEGE OF LIBERAL ARTS BUILDING

59 HANCOCK STREET, BOSTON

CAPitol 0555-0556

TRUSTEES  
SUFFOLK COLLEGE OF LIBERAL ARTS

- Hon. Thomas J. Boynton, *President*  
(former Attorney General of Massachusetts, former United States Attorney, District of Massachusetts)
- Hon. Joseph F. O'Connell, *Vice-President*  
(former Congressman from Massachusetts)
- Gleason L. Archer, *Treasurer*  
(Founder and Dean of Suffolk Law School)
- Hiram J. Archer, *Clerk*  
(Director, Department of Review, Suffolk Law School)
- Hon. James M. Swift  
(former Attorney General of Massachusetts)
- Hon. Joseph E. Warner  
(former Attorney General of Massachusetts)
- George A. Frost  
(former President, George Frost Co.)

ADVISORY COUNCIL

- Patrick T. Campbell, LL.D., *Chairman*, Superintendent of Schools, Boston
- W. Harold Claflin, PH.D.
- Sebastian B. Littauer, PH.D.
- Wilfred F. Kelley, A.M.

EXECUTIVE OFFICERS

- Gleason L. Archer, LL.D., *Director*
- John Griffin, B.S., M.B.A., *Student Adviser for Men*
- Miss Marian G. Archer, A.B., *Student Adviser for Women*
- Miss Carrola A. Bryant, *Secretary*
- Paul A. MacDonald, *Librarian*

FACULTY OF SUFFOLK COLLEGE OF LIBERAL ARTS

GLEASON L. ARCHER, LL.B., LL.D., Director, American Colonial History.

FRANK L. ALCIERE, A.B. (Tufts), A.M. (Tufts), Biology, French I and French II.

W. HAROLD CLAFLIN, A.B. (Harvard), A.M. (Harvard), Ph.D. (Harvard), English Constitutional History, German I and German II.

MARK V. CROCKETT, A.B. (University of Maine), LL.B. (Suffolk), National Government and Political Parties.

FREDERICK H. DOLE, A.B. (Bowdoin), A.M. (Bowdoin), Survey of English Literature and American Biographies.

THOMAS J. FINNEGAN, A.B. (Boston College), LL.B. (Suffolk), Argumentation and Logic.

*Professor of Law, Suffolk Law School.*

CHARLES J. FOX, A.B. (Harvard), Taxation and Public Finance.

*Budget Commissioner, City of Boston, 1922-1934. Auditor, City of Boston, 1934-.*

JOHN GRIFFIN, B.S. (Harvard), M.B.A. (Harvard), Introduction to Economics.

CLARENCE B. HILL, A.B. (Boston University), M.Ed. (Harvard), Chemistry and Organic Chemistry.

EDWIN C. JENNEY, LL.B. (Boston University), International Law.

*United States Commissioner for Massachusetts.*

WILFRED F. KELLEY, A.B. (Tufts), A.M. (Tufts), M.Ed. (Harvard), History of American Foreign Policy and General English History.

SEBASTIAN B. LITTAUER, Ch.E. (Rensselaer), A.M. (Columbia), Ph.D. (M. I. T.), Trigonometry, Analytic Geometry and Differential Calculus.

WILLIAM F. LOONEY, A.B. (Harvard), A.M. (Boston College), M.Ed. (Boston Teachers College), LL.B. (Northeastern), History of Civilization, Latin I and Latin II.



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SUFFOLK COLLEGE OF LIBERAL ARTS—BOSTON

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JOHN J. MURRAY, B.B.A. (Boston University), M.B.A. (Boston University),  
LL.B. (Suffolk), Money and Banking.

*Professor of Economics, Boston University.*

FRANCIS J. O'CONNOR, A.B. (Boston College), A.M. (Boston College),  
English Composition and Rhetoric.

JOSEPH A. PARKS, LL.B. (Suffolk), Industrial Accidents.

*Chairman, Industrial Accident Board.*

RONALD H. ROBNETT, B.S. (University of Oregon), M.B.A. (Harvard),  
Accounting I and Accounting II.

*Instructor in Accounting, Massachusetts Institute of Technology.*

THOMAS W. SHEEHAN, A.B. (Clark), A.M. (Pennsylvania State), LL.B.  
(Suffolk), American Literature, The English Drama and The  
English Novel.

EDWARD T. SIMONEAU, LL.B. (Suffolk), Municipal Government.

*Ex-Assistant Attorney General of Massachusetts. Special Justice,  
Marlborough District Court.*

ALVAH T. SOUTHWORTH, A.B. (Harvard), Modern European History.

*Author, "The Common Sense of the Constitution."*

CHARLES B. SYLVESTER, A.B. (Dartmouth), A.M. (Dartmouth), Latin II.

### COMMITTEE ON ADMISSIONS

GLEASON L. ARCHER, LL.B., LL.D., *Chairman*

W. HAROLD CLAFLIN, A.B., A.M., Ph.D.

SEBASTIAN B. LITTAUER, Ch.E., A.M., Ph.D.

FREDERICK H. DOLE, A.B., A.M.

JOHN GRIFFIN, B.S., M.B.A.

FRANCIS J. O'CONNOR, A.B., A.M.

## **Purpose of the College**

Suffolk College of Liberal Arts, the first full fledged evening college in New England, was founded in September, 1934. Power to confer academic degrees was granted to the new College by a special act of the Massachusetts Legislature on February 21, 1935, the charter being signed by Governor James M. Curley on the very day of its passage. It is intended to perform in the field of academic education the same service that Suffolk Law School has long performed in the field of legal education. It is a companion institution under the direction of the same Board of Trustees as the law school itself. For many years the law school has been the champion of equality of opportunity in education for children of the rich and the poor. The Trustees of the school, including the late Wilmot R. Evans, have given active support to the movement to keep open the door of opportunity for ambitious boys in the halls of legal education. It is appropriate, therefore, that this new evening College of Liberal Arts should arise under their auspices.

With the able co-operation of Dr. Patrick T. Campbell, Superintendent of Schools of Boston, and other leading educators, Suffolk College has formulated a curriculum of college subjects with which every truly educated man should be familiar. Colleges ordinarily offer a great array of elective subjects, which require a large faculty and a great overhead expense. Tuition in most colleges has doubled and trebled in recent years. By limiting the number of topics it is possible for Suffolk College of Liberal Arts to provide the very best of teachers at a cost within the reach of the wage-earning multitude of young men and women to whom education in the day college is impossible.

Boston was formerly the Mecca for ambitious boys and girls from the country towns of New England. In Boston they might hope to gain both employment and higher education. Suffolk College of Liberal Arts aims to restore the earlier traditions of Boston in this respect by opening its doors to the ambitious and worthy from all parts of New England who might otherwise be denied collegiate training. Suffolk College is establishing a placement bureau, which it hopes in time to have so well organized and effective that it may be able to find employment in Greater Boston for boys and girls from the hill towns and backwoods sections of the nation. To all such Suffolk College of Liberal Arts should prove a haven of opportunity.

## **Why Evening Colleges Are Necessary**

One of the most remarkable developments of recent years in the United States is the increase in percentage of children of high school age who are to be found in high schools and schools of similar nature. In a "National



Survey of Secondary Education," Monograph No. 1, issued by the Commissioner of Education of the United States in the Summer of 1934, we find the following significant statement:

"Within a period of 30 years the high school enrollment has increased from a little over 10 per cent of the population of high school age to more than 50 per cent of that population. This enrollment is so unusual for a secondary school that it has attracted the attention of Europe, where only 8 to 10 per cent attend secondary schools." (Page VII.)

"The rate of growth is far in excess of that of the general population and has not been equalled at any other educational level. The growth has been especially marked during the last two decades. . . . Of the number in the population of high school age, that is, 14 to 17 years of age inclusive: From 1880 to 1930 this percentage mounted from 2.8 to 46.6. With enrollments in private secondary schools added, the proportion of the population of high school age represented by the enrollment in the secondary schools public and private, was well over half of all. This proportion has unquestionably increased strikingly since 1930, but the extent of the increase is not known." "National Survey," etc., p. 48.

An even more striking development is shown in the increased attendance in evening high schools. The figures presented by this official survey disclose that the Federal Office of Education reported a total enrollment in evening secondary schools throughout the country in 1890 of 150,770 pupils. In 1920 the figures had risen to 586,843, but in 1930 it attained the amazing total of 1,038,052, which is about one-fourth of the attendance in the full-time secondary schools of the nation. "National Survey," p. 43.

If more than five million young people are to be found annually in our secondary schools, as against a small fraction of that number a generation ago, *this means that a very large proportion of the ambitious youth of the nation will be unable to gain admission to the colleges that served the needs of young people a generation ago.* The emphasis placed in recent years upon college training as a necessary preliminary to entrance into the professions, or to positions of leadership generally, has intensified an already acute problem. The mounting cost of college education is strikingly set forth by the following tabulation from a recent government bulletin, "The Cost of Going to College," issued by the Department of Interior (Pamphlet No. 52) in the Summer of 1934.

## Cost of Going to College in New England

The statistics on the next page explain why an increasing multitude of the worthiest among the youth of New England are unable to secure college training. The cost is prohibitive to young men and women who are obliged to earn their own way,

(The tuition and expenses at some of the leading colleges of New England)

COLLEGE	TUITION	FEES	ROOM	BOARD	INCID.	MIN.	TYPICAL
Norwich University (Vt.).....	250	46	200	252	100	798	798
University of Vermont.....	300	65	125	250	30	745	800
Trinity College (Conn.).....	350	...	80	252	...	...	...
Wesleyan University (Conn.).....	400	10	100	216	60	850	1,000
Yale University (Conn.).....	450	10	75	265	150	1,050	1,300
Amherst College (Mass.).....	400	20	90	252	200	962	...
Harvard College (Mass.).....	400	...	60	280	150	990	1,150
Williams College (Mass.).....	400	5	90	306	150	900	1,300
Dartmouth College (N. H.).....	400	...	80	240	200	1,050	1,700
Mt. Holyoke College (Mass.).....	500	...	...	500	100	1,100	...
Radcliffe College (Mass.).....	400	24	185	333	71	927	1,174
Smith College (Mass.).....	500	...	...	500	...	1,000	...
Wellesley College (Mass.).....	400	...	200	400	100	1,100	1,300
Wheaton College (Mass.).....	325	35	175	350	50	935	1,050
Boston University (Mass.).....	340	11	...	325	25	900	...
Tufts College (Mass.).....	300	30	45	200	100	600	800
Brown University (R. I.).....	400	24	90	300	25	800	1,200
M. I. T. (Mass.).....	500	...	190	320	70	1,080	1,200

Seven



## Placement Bureau

Beginning with September, 1935, an employment bureau for students of Suffolk Law School and Suffolk College of Liberal Arts will be maintained in the college building at 59 Hancock Street, Boston. Suffolk Law School students for years, prior to the depression, have found employment as claim adjusters or investigators for insurance companies, clerks in banks and brokerage and law offices and the like. Boston stores and restaurants have also offered them employment.

The bureau will keep in constant touch with local establishments in which students may hope to find desirable part time or regular employment. It will maintain active files of our college and law school students who are seeking employment and thus endeavor to provide jobs for those who are in need of this type of assistance.

Applications for employment may be obtained at the secretary's office, either at the law school or the college. No fee of any kind is required for this unique service.

## Registration

Application blanks may be obtained at the office of Suffolk Law School until August 15, 1935 when the college building at 59 Hancock Street will be ready for occupancy. A \$5 matriculation fee must accompany the application for admission. This fee will be returned if the application is rejected but not otherwise. Academic credentials should be filed with the application but additional time for submission thereof may be permitted at the discretion of the Committee on Admissions. No applicant will be entitled to regular standing until he satisfies the Committee that he possesses at least fifteen units of high school credit.

## Admission Requirements

Any applicant of good moral character who can present credentials covering fifteen units of high school work or its equivalent may be admitted as a candidate for the Bachelor of Arts degree. The diploma of a regular four year day high school in Massachusetts or of a preparatory school on the approved list of the College Entrance Board will be received as full compliance with the admission requirements of Suffolk College. High schools and preparatory schools outside of Massachusetts may secure the privilege of certifying their graduates for admission by proving that their prescribed courses of study are equivalent to the Massachusetts day high school standards.



The Committee on Admissions reserves the right to refuse to accept the application of any student whose preparatory work is insufficient, or whose scholastic record indicates inability to pursue the work of the college successfully.

## **Length of School Year**

The school year comprises thirty-six weeks, extending from September 23d to June 12th.

## **Tuition**

The tuition fee for the entire course is \$140 per year, or \$70 per semester, payable in four quarterly payments on the first, tenth, nineteenth and twenty-seventh weeks.

In cases where students desire to carry a single course the fee is \$55 per year; two courses \$50 per year per subject.

There will be no reduction in tuition for late registration.

A matriculation fee of \$5.00 is payable when filing application for admission. This fee is not refundable if the applicant is accepted.

A \$10.00 laboratory fee will be charged in first and second year courses in science.

## **Special Scholarships**

All members of the first and second entering classes (i. e., those beginning in the school years of 1934-5 and 1935-6) who may earn scholastic averages between 75 and 79 in any semester will be entitled to special scholarships amounting to 10% of the next semester's tuition. All those with an average between 80 and 84, 20%; above 85, 25%. Thus the annual tuition may be reduced by amounts ranging from \$14 to \$40. This offer is made only to the first and second entering classes of the new department. Regular scholarships will be established from time to time to meet the needs of deserving students.

## **Co-educational**

Suffolk College of Liberal Arts is open to students of both sexes on equal terms, except that the college reserves the right to limit the number of young women who may enter in any one year. In these days of financial distress the educational ambitions of the girls of a family are even more likely to suffer than those of boys of the same family. Young women may therefore find in Suffolk College of Liberal Arts an answer to an otherwise unsolvable problem.

## **Five Year Course**

Since the purpose of Suffolk College of Liberal Arts is to provide academic training for young people who are working for a living it has been found necessary to arrange a five year program of instruction. Courses are so arranged as to afford a maximum opportunity for home study in preparation for lectures. Thus in the first year courses English Composition and Rhetoric is scheduled for 6 to 7.30 P.M. on Mondays and Fridays; History of Civilization, 7.30 to 9 P.M. on Mondays and Wednesdays. The elective subjects are scheduled for 6 to 7.30 on Wednesdays, 7.30 to 9 on Fridays. The courses offered in other years will follow a similar program. Saturday morning courses for teachers will also be provided.

## **Bachelor of Arts Curriculum**

With the advice and assistance of Dr. Campbell and the Advisory Council Suffolk College has laid out a complete Bachelor of Arts curriculum covering five years, with classroom attendance of nine hours a week from September to June of each year. Twelve fifty-minute periods a week is the program of the standard day college, thus amounting in four years to ninety-six semester hours. Nine hours a week as scheduled in our new department is equal to ten and four-fifths college periods a week and in five years will amount to one hundred and eight semester hours. Thus Suffolk College of Liberal Arts is offering twelve semester hours beyond the average day college.

The five year course at Suffolk College should therefore be distinguished from that of Junior Colleges conferring the Associate in Arts degrees upon completion of four year evening courses, generally considered to be equal to only one-half the standard college course.

The degree of Bachelor of Arts (A.B.) will be conferred upon Suffolk trained men and women who have successfully completed at least one hundred and five semester hours.

The degree of Master of Arts (M.A.) will be awarded to holders of the degree of Bachelor of Arts upon the completion of at least thirty semester hours of graduate work in Suffolk College, provided however that the course of Master of Arts will not be instituted until after the first class has graduated from Suffolk College of Liberal Arts.

## **Advanced Standing**

Those who have college credits for academic work taken elsewhere will be permitted to enter Suffolk College of Liberal Arts with such advanced standing as the Committee on Admissions may allow.



## SCHEDULE OF COURSES (Continued)

Fourth Year	<i>Semester Hours</i>
The English Drama . . . . .	3½
The English Novel . . . . .	3½
History of Philosophy . . . . .	3½
General Psychology . . . . .	3½
*History of American Foreign Policy . . . . .	3½
*General English History . . . . .	3½
*Elementary Accounting . . . . .	3½
*Corporation Accounting . . . . .	3½
*Social Problems . . . . .	3½
Fifth Year	
American Biographies . . . . .	7
Taxation and Public Finance . . . . .	3½
Municipal Government . . . . .	3½
*Criminology . . . . .	7
*International Law . . . . .	7
*Present Philosophic Tendencies . . . . .	7
*Social Service . . . . .	3½
*Industrial Accidents . . . . .	3½

\*Elective.



## SYNOPSIS OF COURSES

### FIRST YEAR

#### **E.1**            **English Composition and Rhetoric** (*Required*)

A study of the rhetorical effect of the order and arrangement of words and phrases in sentences, grammatical construction, the mechanics of correct writing. Practice in narration, description and exposition, as well as the writing of essays involving independent thought, will be required of all students.

Both semesters

7 semester hours

MR. O'CONNOR

#### **H.1**            **History of Civilization** (*Required*)

This course involves a survey of ancient and medieval history to 1500 A.D., with a special reading course covering the social, economic and cultural phases of representative periods. This will occupy the First Semester. In the Second Semester attention will be devoted to the Renaissance, The Reformation, The French and The Industrial Revolutions. Scientific progress and its bearing upon various phases of Twentieth Century life — social, intellectual, political and economic trends — will be given careful attention.

Both semesters

7 semester hours

MR. LOONEY

#### **L.1**            **Latin I** (*Elective*)

Elementary Latin for beginners for twenty weeks followed by readings in Caesar's Gallic Wars for remainder of the college year.

Both semesters

7 semester hours

MR. LOONEY

#### **F.1**            **French I** (*Elective*)

A course in elementary French for beginners in reading, writing and speaking French.

Both semesters

7 semester hours

MR. ALCIERE

#### **G.1**            **German I** (*Elective*)

A course for beginners in reading, writing and speaking German.

Both semesters

7 semester hours

DR. CLAFLIN

**S.1** **Biology** (*Elective*)

Both semesters

MR. ALCIERE

7 semester hours

## M.1 Trigonometry (Elective)

First semester

DR. LITTAUER

3½ semester hours

## H.2 American Colonial History (*Elective*)

### Second semester

DEAN GLEASON L. ARCHER

3½ semester hours

## SECOND YEAR

## E.2 Survey of English Literature (Required)

Both semesters

MR. DOLE

7 semester hours

### H.3 English Constitutional History (*Required*)

Seventeen



people and the ruling classes for supremacy in Government. The development of legal safeguards against the tyranny of rulers or the passions of a popular assembly, resulting in the British Constitution, will be traced with care.

Both semesters

7 semester hours

DR. CLAFLIN

## S.2

### Chemistry (*Elective*)

This course is intended to develop the student's general culture, acquainting him with the principles of Chemistry. Lectures are accompanied by recitations, examinations and laboratory work. Laboratory Fee, \$10.00.

Both semesters

7 semester hours

MR. HILL

## M.2

### Analytic Geometry and Calculus (*Elective*)

A basic course involving a thorough knowledge of the fundamentals of Algebra. It covers cartesian and polar co-ordinates; graphs, equations of curves derived from their geometric properties; a study of straight lines; circles; conic sections; intersections of curves; solution of algebraic, trigonometric and logarithmic equations; together with such other topics as are usually covered in a course of this nature.

First semester

3½ semester hours

DR. LITTAUER

## M.3

### Differential Calculus (*Elective*)

The course consists of differentiation of algebraic, trigonometric, exponential and logarithmic functions; slopes of curves, maxima and minima, with applied problems; parametric equations; derivations; curvature; evolutes and involutes; velocities; acceleration; indeterminate forms and the like. The practical application of theory is stressed throughout the course.

Second semester

3½ semester hours

DR. LITTAUER

## L.2

### Latin II (*Elective*)

Cicero's orations and Vergil's Aeneid will form the basis of work in this course.

Both semesters

7 semester hours

MR. SYLVESTER



**F.2                                      French II (*Elective*)**

Review of grammatical principles; oral and written drill; the building up of an active vocabulary; reading of classical and modern prose.

Both semesters

7 semester hours

MR. ALCIERE

**G.2                                      German II (*Elective*)**

Review of grammatical principles; reading of modern prose and poetry, practice in writing German; reading and discussion of selected works.

Both semesters

7 semester hours

DR. CLAFLIN

**S.1                                      Introduction to Economic Principles (*Elective*)**

This course is offered as an introduction to economic theory and to provide a working foundation for the discussion of current economic problems involving the processes of production, pricing, distribution, credit, and capital formation in our modern economic structure. A comprehensive study of specialization, private property, competition, markets, corporate forms of business, money and credit, speculation, foreign exchange, and programs of social and economic reform is afforded the student so that he may evaluate the manifold plans for the improvement of the economic structure. Emphasis is primarily upon principles and their application to current economic problems.

Both semesters

7 semester hours

MR. GRIFFIN

**THIRD YEAR**

**E.3                                      American Literature 1608-1910 (*Required*)**

This is a study of American life and thought as reflected in the writings of representative authors. Special attention will be given to the works of Edwards, Franklin, Irving, Cooper, Bryant, Poe, Hawthorne, Lowell, Longfellow, Holmes, Whittier, Emerson, Thoreau, Whitman, Clemens and later authors. Essays and outside reading required.

Both semesters

7 semester hours

MR. SHEEHAN

**Gv.1                                      National Government and Political Parties of the  
United States (*Required*)**

This course surveys our National Government and our State Governments — their basic theories, formation, structure and powers, as well as the origin and growth of our national political parties. It offers a descrip-

tion and an analysis of the governments of England and European nations.  
Both semesters 7 semester hours

MR. CROCKETT

**E.4                      Argumentation and Logic** (*Elective*)

This course is designed to give students the fundamentals of logic, argumentation, and debate; preparation and delivery of speeches; study and practice of parliamentary procedure.

One semester 3½ semester hours

MR. FINNEGAN

**Ec.2                      Sociology** (*Elective*)

Elements of sociology; general course in foundations of sociology, with a survey of social origins, social evolution and a study of the prevailing types of social activities and social methods of present day society.

Both semesters 7 semester hours

**Ec.3                      Money and Banking** (*Elective*)

A detailed analysis of the functions of money and credit and the relation between money and credit and the business cycle; the role of money in economic life; monetary standards and the structure of our banking system. The policies of the Federal Reserve Board and the problems of controlling money and credit are considered.

Both semesters 7 semester hours

PROFESSOR MURRAY

**H.4                      Modern European History** (*Elective*)

The development of European nations from the Battle at Waterloo to 1914; the influences of the Mettenich system; the building up of the Italian nation; French Republic; evolution of Prussian power; political and social influences of England; international relations and rivalries that precipitated the World War.

Both semesters 7 semester hours

MR. SOUTHWORTH

**M.4                      Analytic Geometry** (*Elective*)

A study of analytic geometry in three dimensions with rectangular, cylindrical and spherical co-ordinates and transformations among the three systems, equations of the first and second degree, systems of lines and planes, and surfaces in general.

Second semester 3½ semester hours

DR. LITTAUER



**S.3                      Organic Chemistry (*Elective*)**

Lectures, recitations and laboratory work intended to familiarize the student with the typical compounds of carbon. Laboratory work in the preparation of certain of the more important substances considered in the lectures together with the identification of certain classes of compounds. Lectures, recitations and laboratory work.

Both semesters

7 semester hours

MR. HILL

**FOURTH YEAR**

**E.3                      The English Drama (*Required*)**

An intensive study of the main trends of dramatic development of the English drama with special emphasis on dramatic theory and technique; of the miracle plays, morality plays, interlude, comedy and tragedy. The dramatic instinct and ancient origin of the drama. Some attention will be given to modern dramatic theory.

First semester

3½ semester hours

MR. SHEEHAN

**E.5                      The English Novel (*Required*)**

A study of the English novel in the making; the novel of the 19th Century; types of novels; the historical novel; the masterpieces of prose fiction, studied from the standpoint of literary quality and in relation to certain phases of contemporary English life and thought.

Second semester

3½ semester hours

MR. SHEEHAN

**Ph.1                      History of Philosophy (*Required*)**

A general survey of the development of philosophy from Plato to recent times, with special attention to the works of representative philosophers in each period.

First semester

3½ semester hours

**Ph.2                      General Psychology (*Required*)**

A study of the essential facts and principles of human behavior. The inborn tendencies and their functions; the various conscious processes; learning and habit formation; intelligence; individual differences; factors in human personality; a systematic treatment of those mental processes in the individual which determine his social behavior; fields and methods of psychology — applied psychology.

Second semester

3½ semester hours



**Gv.2 History of American Foreign Policy (*Elective*)**

A survey of the external relations of the United States, from the Revolution to the present time. The course includes a study of the struggle for commercial recognition; the origin and development of the Monroe Doctrine; Westward extension of the nation; international developments during the Civil War period; international arbitration; neutral rights during the World War.

First semester

MR. KELLEY

3½ semester hours

**H.7 General English History (*Elective*)**

A general survey of the development of the English people from Roman times to the present day, giving special attention to social and political evolution not covered in the course on Constitutional History of England.

Second semester

MR. KELLEY

3½ semester hours

**Ec.4 Elementary Accounting (*Elective*)**

Practical application of the fundamentals of accounting. The construction of accounting records emphasized and developed by the use of an accounting set based upon typical business transactions. The value and significance of controlling accounts in the operation of an accounting system thoroughly treated in a practical manner.

First semester

MR. ROBNETT

3½ semester hours

**Ec.5 Corporation Accounting and Balance Sheet  
Valuation (*Elective*)**

This course involves the theory of capital stock accounting, development and use of voucher system, manufacturing accounts as affecting Profit and Loss summary. The various groups and items of assets, liabilities and net worth elements are marshalled one by one and the specific valuation and accounting principles applicable to each are presented and thoroughly explained.

Second semester

MR. ROBNETT

3½ semester hours

**Gv.3 Current Social Problems (*Elective*)**

This course will consist of a series of discussions by eminent men and women of current social problems of state and nation. The series will be held in the auditorium of the law school building. The program and speakers will vary from year to year but members of the faculty will be assigned to conduct follow-up lectures on problems thus introduced to the class.

3½ semester hours

## **FIFTH YEAR**

### **E.6 American Biographies** (*Required*)

This course includes a study of the lives and accomplishments of great Americans, including Franklin, Washington, Jefferson, Marshall, Jackson, Clay, Webster, Taney, Lincoln, Grant, Lee, Theodore Roosevelt, Wilson, Edison and Coolidge. Themes will be required concerning the heredity, environment and opportunity of each.

Both semesters

7 semester hours

### **Gv.4 Taxation and Public Finance** (*Required*)

A survey of the principles of public finance designed for those interested in a general understanding of the economic and social effects of collecting and spending money to satisfy the increasing demands by the people for a more complete assumption of functions by the government. Emphasis is placed upon the characteristics of the existing tax programs and the principles underlying the expenditures of public funds, the levy and collection of taxes and the use of public credit. General theories and the principles of taxation, incidences of taxation and the newer concepts of taxation are carefully analyzed. Practical problems of federal, state, and local taxation are presented for consideration by the student. Detailed study is given to public revenue, public domain and property, public works, fees, assessments, and licenses.

First semester

3½ semester hours

MR. FOX

### **Gv.5 Municipal Government** (*Required*)

A survey of American city governments especially designed for those interested in the management and administration of municipal affairs, and for those who live in an urban environment. Discussion will center about such problems as municipal elections, local law enforcement, efficient municipal administration, experiments in large cities and the relationship of municipal government to federal, state and county governments. A study of the administrative machinery and its relation to public health, public lighting, public recreation, education, fire and police protection is afforded the student from a variety of angles involving the social and economic as well as the political aspects of the problem. Attention will be focused upon the newer types of municipal organization such as commission plan of government, city manager plans. Problems of financial management of municipalities will be presented to the student for critical discussion.

Second semester

3½ semester hours

JUDGE SIMONEAU



### **Criminology** (*Elective*)

The study of the nature and causes of crime. The history of criminal laws; types and theories of criminology. Ancient and modern points of view in the punishment of criminals. Delinquency in general; mental diseases, defectiveness, poverty; racial background; crime as related to other social problems.

Both semesters

7 semester hours

### **Gv.6 International Law** (*Elective*)

This subject deals with the principles of international relations in peace and in war; development of international arbitration; movements toward world peace, international treaties, extradition and the like.

Both semesters

7 semester hours

UNITED STATES COMMISSIONER EDWIN C. JENNY

### **S Present Philosophic Tendencies** (*Elective*)

This course embraces the study through the works of representatives of the thinkers of philosophy who have recently established themselves in the study of naturalism, positivism, idealism, pragmatism, realism and recent tendencies.

Both semesters

7 semester hours

### **Gv.7 Social Service** (*Elective*)

The problems of welfare relief in cities and towns will form the subject matter of this course. Men and women who have had long experience in such work will be engaged to conduct the course.

First semester

3½ semester hours

### **Gv.8 Industrial Accidents** (*Elective*)

The work of the Industrial Accident Board of Massachusetts will form the basis of this course.

Second semester

3½ semester hours

MR. PARKS