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### Suffolkate, Vol.1 No.1

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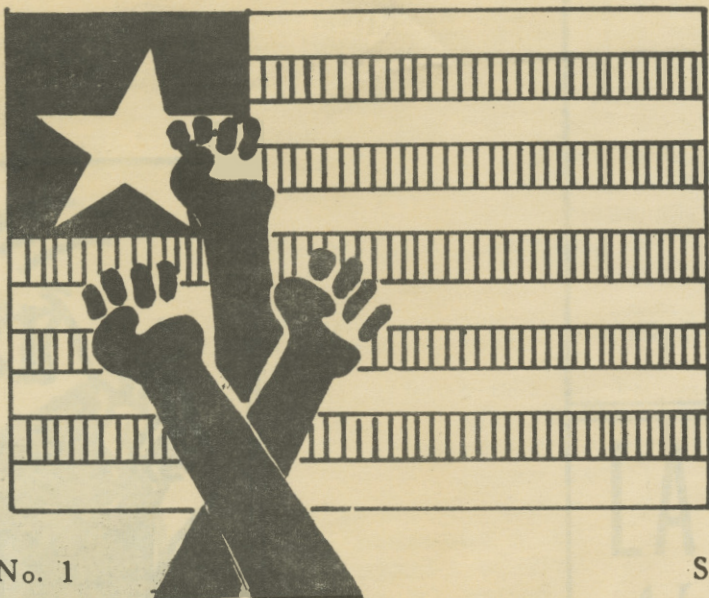
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# SUFFOLKATE

No. 1

SUFFOLK UNIVERSITY LAW SCHOOL

NOV.

## SBA FUN(D)S

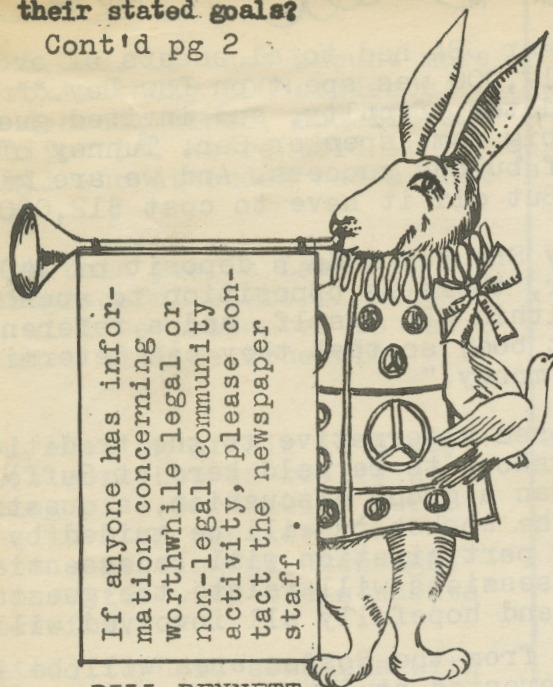
B. Bennett

D. Derrick

Every student who pays tuition gives \$10 to SBA. (This is mandatory) Once SBA is given the funds they have virtually complete control over them. In the interest of the student's right to know how his or her money is being spent, we have procured the following figures. They have never been concealed but this is the first time they have been printed together.

The objectives of SBA (as published in the orientation issue of the ADVOCATE) are "to assist in the development of a sound legal program of legal education, to promote understanding and coordination of activity among the members of the Law School community...." Has SBA used its funds to further their stated goals?

Cont'd pg 2



BILL BENNETT  
354-1250

## LOUIE LAW STUDENT

Louie Levelman sleepily left Templeton Law School Auditorium after the orientation program. A recent graduate of Progressive U. and now a first year law student, Louie was somewhat confused about his student's rights. He wandered into Rachael Registrars office to inquire about them. Louie asked Rachael about Section 7 of the official Templeton Law School Student Handbook which succinctly set down limitations as to the exercise of students' rights: to wit- "conduct unbecoming a law student" (Whatever that is?) He asked whether there was not a need for a more concrete standard. Rachael replied "to tell you the truth I never even thought about it. Maybe the Dean can help you." Levelman walked down the hall to a door that read Dean Equitus LLB, SOB, BOS. Peeking into the Dean's office, Louie saw Dean Equitus pouring over the advance sheets of the Queens' Bench Reports. The Dean anxiously invited Louie, his first visitor of the day, into his office. Louie again inquired as to the interpretation of section 7. The Dean, adroitly fielding Louie's question, curtly said that he and the faculty had not yet set any guidelines as to what "conduct unbecoming a law student" was. But he assured Louie that the section was not vague, overly broad arbitrary, or without any rational purpose or meaning. Louie was left a little cold at the Dean's explanation. After leaving the Dean's office Louie decided to make use of his recently acquired legal research expertise and find out for himself what students' rights are. What will Louie find out for the next issue?

## JD speaks

An Open Letter to Students of the Law School.

This year for the first time in many years the Student Bar Association is sponsoring a newspaper for and by the students of Suffolk University Law School.

It is not without controversy and much deliberation that this paper has come to press. It is the intention of the Student Bar Association that this paper is and shall remain open to all law students within the University. This Newspaper was created by two separate votes of the Student Bar Association taken at the September 23, 1971 meeting. They were: first, a motion made by Ed Englander (Class Representative - Section 3A days) that the Student Bar Association "contribute \$200.00 to establish a Suffolk University Law School newspaper;" second, a motion made by Ron Wayland (Class Representative - Section 2B evenings) "that there be total freedom of expression in the newspaper."

The Student Bar Association hopes that the publication of this paper will in some way cause us to become a better law school. As future attorneys, we spend three years of our lives learning how to look at the problems of men, of society, and of our country, perhaps we should spend a little time looking ourselves through the institution we are a part of. If we graduate from this Law School leaving it a better place than it was, then an effort such as, is worthwhile.

John Delsio

## EDITORIAL

We on the staff of the SUFFOLKATE feel that there is an urgent need for radical change within Suffolk Law School, in the Boston community, and throughout the State and Country. In essence the changes are needed to humanize: to humanize our institutions, to humanize our laws, to humanize ourselves. The rhetoric from our history and still present today is one of equality, morality, and the opportunity for a decent life. The reality of America is that of a world power, economically exploiting people abroad and at home. The supposed equality, that never existed is being exposed. The supposed morality of our history and Government is being unveiled to expose the profiteers who are pulling the strings with merely one thought in mind, property and power for themselves. The decent life promised is becoming harder to find for the contradictions within our society and ourselves are coming into focus.

We have no clear blueprint or single doctrine for change. But we do know that the profit and power people in the law school and the society won't be the force to bring about the needed change. So we have created a newspaper not merely to be written in, or read, or thought about, but a newspaper to provide an analysis, to move people (student and faculty) to change, to change - to humanize.

## INTRAMURALS Intramurals

Law School Intramurals

There will be a Law School intramural program beginning this Fall in conjunction with the Undergraduate School. Final details are yet to be worked out, but the Suffolocate will keep you abreast of any new developments. If you have not already signed up with your class representative, do so as soon as possible.



# Your RUMOR GROOMER

There is a rumor around that we will be getting a new Dean of the Law School in January. The front runner for the job in the eyes of the Trustees, the rumor goes, is Professor Malcolm M. Donahue. There are many pressures on the Trustees to choose Professor Donahue as the new Dean, not least of which may be the power and influence of his father, the Judge. There are many students, including this writer, who have grave reservations about the way in which the job of Dean is presently defined - it is a "do nothing" position. Prof. Donahue, we also feel, will not alter this tradition.

It is time for a change.

First and most important, no dean should be chosen for the Law School without extensive consultation and approval from both the faculty and the students.

Second, to change the manner in which the job is presently defined, the following is offered. The responsibilities of the dean should be split into two positions dean and chancellor. The dean would take care of financial matters, raise money, etc. - do all those mysterious things that deans do. The chancellor would be more in touch with the learning process. He would work with faculty and students on improving the program offered.

There are also some specific suggestions as to people for the job. Prof. John Fenton would make an excellent, hard working dean. Prof. Charles Kindregan has shown a deep interest in students and in an improved program-he would make an excellent chancellor.

In any event, there should be a major change in the responsibilities which the dean takes. And of equal importance, no dean or chancellor should be chosen without the approval of both students and faculty.

Cont'd

All figures have been rounded off to the nearest dollar. Expenses are 1 check unless indicated. Some confusion concerning dates of deposits is due to our inability to understand SBAbookkeeping and a failure on SBA's part to give us an official statement. If there are any questions about these figures, please go to the SBA office.

TOTAL DEPOSITS...\$26,252  
TOTAL EXPENSES...\$22,300  
NET(10/6/71)....\$3,952

•September '70	
NET(2).....	\$97
Law Review.....	\$530
Lucia Hicks***.....	30
SBA supplies.....	50
Dimond Union StampCo.....	32
Law Day Posters.....	8
North Amer. Press.....	45
•October	
Secretary.....	18
Law Wives.....	150
N:E:Adding Machine....	180
Social, 46 Beacon.....	117
•November	
Law Day Deposit.....	200
Secretary.....	10
E:Stason(Speaker)....	160
NET.....	46
Christmas Party Dep..	200
•December	
Christmas Party.....	900
Santa Claus Costume..	27
Secretary.....	55
•January '71	
Dimond Union StampCo.	175
NET.....	105
•February	
Campus Bookstore.....	3
North Shore Printing.	82
Environmental LawClub	100
Frank Lafayette.....	35
Secretary.....	36
Social, 46 Beacon.....	100
Gift for Mrs.Fenton..	100
Petty Cash.....	50
•March/April	
Social, 46 Beacon.....	150
De legates SBA conv..	80
Secretary(3).....	168
Gift for Mrs.Fenton..	100
Advocate.....	1300
NET(3).....	236
P: H:T:C###.....	294
Henry Carr Memorial..	200
LawDayAwards.....	159
LawDay Tickets.....	75
Chateau DeVille.....	10,288
LawDay Posters.....	50
Chauffeur(LawDay)....	120
Agents for LawDay,	
Speakers Fee .....	1748
Law Review.....	1387
ABA(LSD).....	100
Coffee/Pastry(exams)..	75
ABA(LSD)Convention(4)	648
DeltaThetaPhi(LegalAid)	
.....	300

September '71	
SBA Rules Books.....	21
NET.....	92
P:H:T:C.....	18
Dimond Union StampCo.	50
SBA stationary.....	31
Orientation(Coffee/ Pastry).....	325
Secretary.....	66
LawDay Deposit.....	400
Social,46 Beacon.....	235
*** Not to be confused with Louise Day ###Putting Hubby Through	

DEPOSITS	
8/31/70.....	4,229
10/22/70.....	22
3/26/71.....	15,814
.....	51
.....	979
.....	2080
.....	3004

Similar plans are contemplated for this year. More socials, law day, money for the Advocate, Law Review, and \$200 for SUFFOLKATE. Also there is an allotment of \$3000 for a speaker's program and rumors of funds for undefined "clinical" programs. These last two expenditures are good ideas and the staff supports them. We're sure that the students must have some suggestions on how to spend "their Money" and all such suggestions should be given to your SBA rep.



This paper needs help from some people in the evening division so that the physical and communicational gap between the two divisions may be bridged.

## SBA - P

Last year SBA had total assets of over \$12,000 was spent on Law Day.\*\* At their dates, faculty, and invited guests to big name speaker Sen. Tunney of was a fabulous success. And we are glad time. But did it have to cost \$12,000?

Already SBA has made a deposit of \$400. However, there is opposition to such a from within SBA itself, and a referendum student body so that they can determine "their money."

A proposed alternative to the tradition of workshops to be held here at Suffolk more than a group discussion, a question.) The workshops will be guided by student participation will be essential. These sessions will relate the guests theory and hopefully all involved will.

Lawyers from the Boston area will be all interested students on various topics taxation, constitutional law, environment would be asked to indicate which subject in the program and a \$1 fee would be would allow time to line up speakers(1 and also give the organizers an estimate student would attend two workshops be a meal.(probably a buffet). The idea

Some of us on the editorial staff feel a complete and total sham. An invalid aspiring elitists who want a big name enough egos. Others feel that perhaps fair does give Suffolk a better place agree that to spend \$12,000 on a Law place is a gross discredit to anything

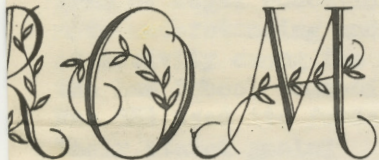
Besides the obvious question of money himself with the real purpose of Law better serve that idea? We feel the exciting and educational one. And it compromised by combining the two programs

\*\*SBA paid out \$12,000 for Law Day. \$3000 by students who bought tickets. went into the SBA total budget.





Well done for giving credit to the Voluntary Defenders.



\$26,000. Of that amount more approximatedly 300 students, its danced, dined, and listen-California. We're told it all who attended had a good

for this year's Law Day. disgraceful waste of money um will be presented to the e what will be done with

nal evening affair is a day t.(A workshop is really no oning of a particular sub-the invited speakers but t to a meaningful exchange. practice with the students' benefit.

invited to hold sessions with cs.(criminal law, insurance, ental law, etc). Students ts they want to be included ollected in advance. This t limited to 1 in any area) e of attendance. Each een which there would be a main speaker is open.

that last year's affair was ttempt at socializing by o inflate their not big polished, prestigious af-n the community. But all y dinner in this time and decent in the law school.

the student should confront y. Which function would kshop alternative is an n be most effective if not ms.

ey were reimbursed approx. 20 a couple) That \$6000

# REFERENDUM

## law day — curriculum

The following are two referendums which will soon be given to the students. They are being published here to give the students an opportunity to think about the issues before voting.

### LAW DAY ALTERNATIVES

- 1) The same program as in previous years.(a nationally known speaker; Open Bar. SBA underwriting the cost of the entire function to a maximum of 50%. Last year SBA contributed \$12000 and were reimbursed \$6000 by students who bought tickets at \$20 per couple.
- 2) A full day work-shop program with expert speakers on various areas of the law to be held within the University. May include a mock trial, court tours, and lectures by noted local and national authorities. Lunch would be provided for all in the cafeteria. Ticket cost--\$1 per student.
- 3) A combination of #1 and #2. However, there would be several changes in the evening program:
  - A) A cash bar instead of an open bar;
  - B) SBA to underwrite evening function to a maximum of \$3000;
  - C) Ticket cost - \$20 per couple.

### CURRICULUM CHANGES

1. SHOULD THERE BE AN ALL ELECTIVE CURRICULUM?

All second and third year courses would be classified as electives. The faculty would offer a recommended curriculum to advise students in their course selection.

2. SHOULD THERE BE INCREASED ADMISSION OF BLACK AND WOMEN STUDENTS?

Under this proposal the law school would establish an admissions policy which would increase the enrollment of blacks and women students.

3. SHOULD SECOND AND THIRD YEAR STUDENTS BE ALLOWED TO SELECT THEIR OWN PROFESSORS AND COURSE TIMES?

Under this proposal each second and third year law student would select his or her own schedule. This would enable the student to request the professors and course times of his choice. Preference would be given to upper classmen, and, in case of over registration, enrollment would be handled by a lottery system administered by the registrar.

4. SHOULD THERE BE A CHANGE IN THE CLASS-RANKING SYSTEM?

There has been a very noticeable difference in achievement among the academic divisions, past and present. Class rank by section is proposed to equalize these differences. Such a system could also operate to extend an equal opportunity for students to participate on Law Review; the standard being based on section rank rather than overall class rank.

5. SHOULD STUDENTS BE ALLOWED TO PARTICIPATE IN REVIEW OF ACADEMICALLY DEFICIENT STUDENTS?

Presently an academically deficient student who applies for re-admission is interviewed by a panel of three faculty members, who submit their findings and opinions to the general faculty. The general faculty relies heavily on the recommendations of the interviewing panel when voting on a student's petition for re-admission. Therefore, we propose that one student be included on each of these panels so that the petitioning student's academic future may be influenced by his peers.

6. SHOULD THERE BE AN ANNUAL EVALUATION OF COURSE CONTENT AND PRESENTATION?

It is difficult for professors to always respond to the academic needs of a student. Therefore, we propose that students annually evaluate the content and presentation of their courses. These evaluations are to be confidentially considered by a Student-Faculty Committee with the aim of improving the quality of education at Suffolk Law School.

7. SHOULD THERE BE A PROBLEMATIC APPROACH TO LEGAL RESEARCH RELATED TO THE MOOT COURT PROGRAM?

It seems a student would benefit more from a legal research program which intergrated the subject matter of his or her Moot Court record. The present system does not allow for a smooth transition between research and legal writing.

If the Moot Court problem was thoroughly researched before the second semester, the student could concentrate his academic efforts on methods of legal writing and techniques of oral presentation.



# CURRICULUM

In the past, curriculum reform has been moderate at best. The attitude of those drafting the proposals has been self-defeating. They felt that only "semi-non-controversial" issues should be presented to the faculty and administration; that is, to present only those proposals which the faculty and administration were psychologically ready to accept. Of course, this was a reasonable strategy since to propose "radical" reform along with the "semi-non-controversial" proposals would certainly alienate the decision-makers from considering any change. As one would expect, this "half a loaf is better than none" approach to curriculum reform has been semi-non-controversially successful.

The following is a comparison of Curriculum Committee proposals and faculty - administration disposition vis-a-vis the proposals.

CURRICULUM COMMITTEE PROPOSALS 1969-70	FACULTY-ADMINISTRATION DISPOSITION
1. Offer Constitutional Law as a full year course for first year students.	1. As of the academic year 1970-71, Constitutional Law has been offered as a one semester course in the first year.
2. Combine Future Interests, Trusts, and Wills into one 5 hour, two semester course with two hours the first semester and three hours the second semester.	2. a. Future Interests has been dropped as a required course. b. Trusts remains a required course- 3 hours in second year. c. Wills remains a required course- 2 hours in second year.
3. Make Taxation an elective course.	3. Taxation is now an elective course.
4. Make Administrative Law an elective course.	4. Administrative Law is still a required course. (3rd year).

ORIGINAL C.C. PROPOSALS	FINAL C. C. PROPOSALS
1. Course credit for clinical programs.	1. Same
2. A problematic approach to legal research integrated with the Moot Court program.	2. Same
3. Credit for law summer school and cross-registration with neighboring law schools. Aim: To augment the Suffolk course offerings.	3. Same
4. Another free hour for the entire school to be used for running meetings of various organizations and committees.	4. Same
5. An all-elective curriculum after the first year.	5. An all-elective curriculum after the first year...in the alternative, make all courses not absolutely essential electives. In particular, it is proposed that Administrative Law and Commercial Paper be made electives in any case.
6. A Black and Female admissions policy which would increase their representation in the enrollment.	6. Excluded
7. Annual course evaluation by students.	7. Excluded
8. Open course selection with over-registration handled by a lottery system with preference given to upper-classmen.	8. Excluded
9. Pass-Fail academic evaluation in lieu of grades-to be chosen at the option of the student.	9. Excluded
10. Peer participation in the academic review of deficient students.	10. Excluded
11. Class rank based on a student's academic standing in his or her particular section.	11. Excluded

FINAL C. C. PROPOSALS 1970-71	FACULTY-ADMINISTRATION DISPOSITION
1. Course credit for clinical programs.	1. a. 3rd year students may now receive 2 credits per semester for participation in the Voluntary Defender program. b. Credit for participation in local legal aid agencies has been temporarily denied. c. Prof. Hollingsworth is in the process of setting up a civil legal aid clinic at Suffolk. When this program is funded, students will receive course credit for their participation. However, funding is a major obstacle.
2. Problematic approach to legal research.	2. The Legal Research courses are oriented more toward problem solving but it has not been integrated into the Moot Court program.
3. Credit for law summer school and cross-registration...	3. Approved
4. Another free hour for entire school.	4. Nothing Changed
5. An all-elective curriculum in the alternative.	5. Even the in the alternatives were mix All is status-quo, except for the fact that second year students not have FEWER electives than last year!

well, it is obvious to see that even "semi-non-controversial" issues are difficult to get implemented at Suffolk. Even so, the "radical" issues should not have been circumvented by the Curriculum Committee. The faculty and administration must be faced squarely with all proposals which affect the quality of education offered at Suffolk Law School. These proposals will be presented this year. The 1971-72 Curriculum Committee hopes it will have your support.

Kathy Gallagher Co-Chairman Curriculum Committee 1970-71

(Ed. note: Kathy is no longer free to continue her struggle for curriculum changes. Without some student pressure, there is little hope that the administration will unilaterally effect the necessary changes. If this school is to emerge from the dark ages of legal education, there must be a student nucleus actively attempting to up-date the curriculum. If you can spare any time please contact Kathy or any member of this paper.)