1933

Suffolk University Law School Course Bulletin and Announcements, 1933

Suffolk University Law School

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the teaching staff. The idea is that each professor of the 10 A.M. and 5:30 P.M. divisions maintain office hours in the school building immediately after his lecture, and the professors teaching the 7:30 P.M. divisions hold their conferences from 7 to 7:30 P.M.

In order to avoid congestion two conference rooms have been assigned on the second floor in the rear of the study hall and two rooms in the Research Department. A schedule will be posted on the bulletin board in the main corridor to acquaint the student body with the hours of the different professors. Students who have any difficulty with their school work may thus meet for discussion with professors in any subject. Halls One and Four will also be available for conference rooms if needed.

Alumni Association
At the annual meeting of the Alumni Association held on the evening of January 19th the following officers were elected for 1933:

James E. Bagley, '27, President; Joseph J. Twitchell, '18, Vice-President; Edward D. Sharkey, '30, Secretary; Thomas J. Finnegan, '26, Treasurer; Leo Wyman, '18, Executive Committee; Frank R. Keenan, '30, Executive Committee. A special invitation was extended to the Class of 1933 at this meeting to join the association and make use of its library and club house facilities.

Legal Ethics
The course in Legal Ethics to be given toward the end of the second semester will be in charge of two judges who are graduates of Suffolk Law School, Judge Frankland W. L. Miles of the Roxbury District Court and Judge Frederick H. Davis of the District Court of Dukes County. The lectures will be given to the Freshman Class at the close of the subject of Domestic Relations.

Examination Dates for Seniors
Mass. Practice ............................................ Thursday, March 2
Municipal Corporations .................................. Wednesday, March 8
Banking & Insurance .................................... Wednesday, March 8

Banking and Insurance Course
The course on Banking & Insurance Law to be given to the Senior Class during the second semester will begin on Monday, January 30th, and continue for five weeks. The schedule of lectures is as follows:

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Leadership
Three years of economic depression have taught us many salutary lessons. Figureheads may flourish in periods of prosperity. None but the strong may face and conquer the storms and tempests of life. Just when learned economists had plotted graphs of prosperity and convinced the world that economic forces had at last been brought under subjection to man, along came the depression to shake down their castle of dreams.

Leadership involves more than mere university training. The oak of the mountainside is a far different tree from the oak of the nursery row. The one has battled for existence and developed strength, the other has been sheltered and protected, becoming soft in fibre and helpless to resist the storm.

You men of Suffolk Law School, winning your education by toil and sacrifice, are gaining what no university can bestow. You are developing strength of character, tenacity of purpose, ability to think — the very qualities that make for leadership. Surely there was never a time in the history of humanity when genuine leaders were more sorely needed than they are needed today — or will be needed in the future.

Let no man discourage your efforts. Let no man convince you that evening training has lost its power to transform the lives of men. There never was and there never will be a royal road to leadership. The Franklins, the Marshalls, the Lincolns and the Edisons will continue to emerge from the multitude, traveling the uphill road of the evening student.

Qualities that Make or Mar
The high grade student is one who has developed the faculty of grasping the meaning of things, of mastering each principle of law as he advances along the road to legal knowledge. He perceives the relation of one principle to another and thus adds to his store of knowledge an orderly, articulated and effective understanding that enables him to apply the correct principle of law to the solution of a legal controversy. His mental searchlight strikes through the fog of the irrelevant to the vital issue, and his intelligent and logical reasoning does the rest. His written opinion discloses at once to the corrector of answers that he is a man who understands what he is talking about.

The mediocre student is his own worst enemy. He contents himself with a hazy or incomplete understanding of legal principles. Thus he is unable to distinguish between them, or to select the correct principle in the solution of a problem in tests or examinations. His mind becomes cluttered, disorderly. He remembers a part of a rule of law and forgets the portion which perhaps qualifies or governs that which he remembers. In answering a prob-
lem his statement of law is usually defective and he omits material elements that should be present in a well reasoned answer. All too often the statements of law have no application to the question in hand. The same is true of the alleged reasoning sometimes submitted by the student—a mere jumble of words. In short, he shirks the task of thinking, and hopes to guess his way to a correct solution. He pays the grievous penalty of failure and must continue to pay it unless he takes himself in hand.

How may he acquire accuracy of understanding of legal principles? By more intensive study and by intelligent review work. At the end of each chapter in his text books are questions based upon the principles contained in the respective sections of such chapter. If the student will write out an answer to every such question and then compare his answer with the section of the text he will discover inaccuracies and be able to correct them. By adopting an analytical and painstaking method of study any man of intelligence and reasonable aptitude for law may lay the proper foundation of legal knowledge. If then he will use his reasoning powers in thoughtful application of such principles he may hope to become a real credit to himself and to his school.

But a genuine student will not content himself merely with mastery of the text and its accompanying illustrations. He will read as many as possible of the cases cited in the text and in every way endeavor to enlarge his understanding of legal principles and his acquaintance with judicial application of the same. Thus he may hope gradually to acquire a legal training that will prove adequate to his needs as a student or in his subsequent practice.

G. L. A.

Cases to be Abstracted in Freshman Class

The attention of the Freshman Class is called to the fact that although the second semester Freshman abstract book contains cases in Torts II, Contracts II, and Agency, it will be necessary for the class to abstract only cases in Agency, Contracts I (which appears in the first semester abstract book) and Domestic Relations cases (mimeographed and inserted in the second semester abstract book).

Cases scheduled for each month are to be handed in on the last school day of each month.

In abstracting Contracts I the October cases are due in February; November cases due in March; and the December cases in April.

FRESHMAN SECOND SEMESTER SCHEDULE

Monday — DOMESTIC RELATIONS — Prof. Lombard & Finnegan
Monday — LEGAL ETHICS (last 3 wks.) — Judges Davis & Miles
Tuesday — CONTRACTS I — Prof. Hurley & Spillane
Friday — AGENCY — Prof. Fielding & Douglas
Friday — WORKMEN'S COMPENSATION — Prof. Joseph A. Parks (last 3 weeks)

Parliamentary Law and Debate

A special course in Parliamentary Law and Debate will be offered to the student body during the last week in February. It will be given by Dr. Delbert M. Staley, President of the College of the Spoken Word whose reputation as a teacher of oratory and debate is too widely known to need further comment. He is also an expert on parliamentary procedure. The purpose of the course is to acquaint students of law with the ordinary principles of Parliamentary Law and to give them experience in debating. Young lawyers can never be sure when they will be called upon to participate in public meetings or preside over clubs and organizations. It is awkward, to say the least, if one who is versed in the law proves himself ignorant of so practical a matter as Parliamentary Law. The art of argumentation, so valuable to every lawyer, can be acquired only by experience. The astonishing success of the Boston Latin School debaters in meeting college teams is due to the training in Public Speaking and Debate that the youngsters receive as a part of their school work.

The expense of the course which will comprise ten lectures will be $6.00 to Suffolk students and alumni; $10 to others who may desire to join.

General Senior Review

The review schedule for the Senior Class will begin on Monday, March 6th. Each session will occupy two hours, four evenings a week from 6:30 to 8:30 p.m. There is no charge other than the regular Senior tuition. Every member of the class is required to take this as a part of his fourth year work and to pass the examinations as scheduled, namely:

- Torts and Contracts — March 21st
- Agency and Criminal Law — April 4th
- Equity and Real Property — April 25th
- Bills & Notes — May 2nd
- Sales, Evidence and Constitutional Law — May 23rd

The attention of the Senior Class is called to the change in the following dates:

- Tuesday, May 9th — Guaranty & Suretyship (Keezer)
- Thursday, May 11th — Guaranty & Suretyship (Keezer)

replacing one scheduled lecture on Sales and one on Evidence.

First Semester Reports

The reports for the first semester with the exception of the Senior Class will be issued as soon as possible after the examinations are corrected and recorded which will probably be in the latter part of February. Students will please report any change of address to the office.

Faculty and Student Conferences

A new plan for closer contact between the student body and the teachers has recently been inaugurated. At a recent faculty meeting Dean Archer outlined a general plan which received unanimous and hearty response from