IMPRESSION DEDICATORY EXERCISES HELD

Mayor Tobin Names Suffolk Men For Important Posts

BILL MOONEY AND JOE GAZZOLA ARE HONORED BY NEW ADMINISTRATION

William Tobin, Suffolk University faculty, appointed and was given a position in the administration of Joseph P. Gazzaz in February, 1936. Mr. Tobin was named to the position of assistant professor of political science.

SUFFOLK ALUMNUS

Addison A. S. Martin, noted for his contribution to the development of the city of Boston, was appointed assistant professor of political science at Suffolk University.

LECTURE RECALL

All departments of the Suffolk University will be pleased to announce that several alumni, who are available for addresses, are seeking information about the program. They are prepared to accept invitations to lecture at any time.

OF BLUE AND GOLD...

In the absence of any other academic exercises, the Suffolk University School of Law will be the focus of attention during the coming academic year. The school was founded in 1858 and is the oldest law school in the state. It is one of the leading law schools in the country and is well-known for its excellent faculty and facilities.

For more information, please contact the Office of the Executive Secretary.
SUFFOLK SCRIBE VIEWS THE SPORTS

JUDGE William H. Webster, Jr., 1st Class Reporter, the Commonwealth

DEDICATION
of new Field, Page 11

Drama...1.

JUDGE W. A. WELLS, JR.

PRESIDENT, THEepy Club, MONTGOMERY STREET

President of the Massachusetts Press Association, Page 18

COZY SANDWICH SHOPE
50 TELEGRAPH STREET

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PHOTOGRAPHERS AND LINERS

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LIT COLONIAL BV.

180 TREMONT STREET, BOSTON
Dr. Hanson's Brilliant Address Features the Deductive Program

Speaker Says To a Large Crowd For Our Grenoble Naval University

"The problem is one of organization. For years, we have been struggling to find a method to bring together the various branches of knowledge in a coherent and logical manner. The solution lies in the development of a deductive program, a system of thought that allows us to derive specific conclusions from general premises. This approach not only simplifies the learning process but also fosters critical thinking and analytical skills."

Professor Hanson's address pointed out that the current system of education is fragmented, with each subject taught in isolation. This approach hinders the development of a comprehensive understanding, making it difficult for students to see the connections between different fields. By contrast, the deductive program offers a framework for organizing knowledge in a way that highlights these connections, thereby enhancing the educational experience.

The audience was captivated by the speaker's vivid examples and compelling arguments. Hanson's passion for his subject was evident in his delivery, and the crowd was inspired to think more deeply about the importance of a well-structured educational system.

The lecture concluded with a call to action, urging the audience to support the implementation of a deductive program within our university. Hanson emphasized the need for collaboration among educators and students to achieve this goal, and the audience responded with applause, indicating their enthusiasm for these ideas.

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7O His Own Alma Mater

The dedication ceremony is underway at our alma mater, the University of Grenoble. President Hanson, who delivered a brilliant address earlier today, is now being honored for his contributions to the institution.

President Hanson's tenure was marked by significant achievements, including the establishment of a new academic program and the expansion of the university's facilities. His leadership and vision have helped to shape the university into the institution it is today.

A special committee was formed to plan the dedication ceremony, and the campus was transformed with decorations and special events. The event brought together alumni, faculty, and current students to celebrate Hanson's legacy.

The ceremony began with a procession of students and faculty members, each carrying a banner representing their school or department. The procession made its way to the main auditorium, where the dedication speeches were to be given.

The speeches were moving and emotional, with several former students and colleagues expressing their gratitude to Hanson for his dedication and commitment to the university.

Hanson himself was moved by the ceremony, and his speech was filled with gratitude and excitement. He spoke about the future of the university, expressing confidence in its ability to continue to thrive and grow.

The ceremony ended with a rousing call for unity and a commitment to the values that Hanson held so dear. The audience was left feeling inspired and hopeful for the future of the university under its new leadership.

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Subscribe to The Journal
EDITORIALS

We Are the Pioneers!

The hundred years ago the Virginian first set foot on this soil - the hundred years that have flashed by, and the torch of knowledge has been handed down from generation to generation to this generation, and to the next, and to the one after that.

And it is with a feeling of pride and a sense of duty that we, as the representatives of the students of Suffolk University, stand here today to tell you that we are the pioneers.

We are the pioneers of this land, and we are the ones who will shape its future. We are the ones who will decide what it will be like, and we are the ones who will make it happen. We are the ones who will be the change, and we are the ones who will be the leaders.

We are the pioneers, and we are proud of it.

FOR HIS Loyal Devotion

There is much to be said about the loyalty and devotion of our students. They are dedicated to their studies, and they are committed to their community. They are proud to be a part of Suffolk University, and they are proud to be a part of this city.

We have seen them through thick and thin, and we have seen them through the good times and the bad. They have always been there for us, and we have always been there for them.

We are proud of our students, and we are proud of their loyalty and devotion.

A Word for Ourselves

In the annals of Suffolk University, we are the generation that has come of age in this century. We are the generation that has seen the world change, and we are the generation that will shape the world in the future.

We are the generation that has been tested, and we are the generation that has been trained. We are the generation that has been prepared, and we are the generation that will lead.

We are proud to be a part of this generation, and we are proud to be a part of Suffolk University.
Library Lines

Toiling Upward In The Night

Mrs. CLARISSA GLENN NOYES

SUFFOLK AUTHORS

We talked with a night student tonight. Her name was Mrs. Clara F. F. Noyes. She is a well known literary figure in Boston. She has written many stories and poems and has been published in newspapers and magazines. She is the author of several books and is well known for her literary work.

She is a member of the Boston Athenaeum and has been a contributor to many literary journals. She is the author of several books and has been published in newspapers and magazines.

We talked with her tonight and she told us about her life and work. She has been a teacher for many years and has written many stories and poems.

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Ye Editor Defends The Radio Thriller

A Certain Suffolk Prof. Lends An Air Of Authority To The Defense

Do Our Readers Agree?

There are some who do not share the entertainment philosophy that the Suffolk University's own professor of music and dramatics, Professor E. G. Perry, is often quick to champion. But the recent move of the Suffolk faculty to sponsor a radio play, "The Contributor's Corner," as a way to attract new students and perhaps even some current ones, seems to have met with some resistance.

The idea, basically, is that the university should contribute to the community by providing entertainment that is both educational and entertaining. This is a concept that has been around for a long time, but it is one that is not always easy to sell.

Professor Perry, who is also the director of the Suffolk University Drama Club, believes that the radio play will be a great opportunity to reach a wider audience.

"The Contributor's Corner" is a play about the rise and fall of a character named John Smith, who is a struggling writer. The play is written by Suffolk University students and is performed by the university's drama students.

Professor Perry hopes that the play will be a success and that it will help to attract new students to the university.

The play will be broadcast on local radio stations and is expected to be a hit.

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Recent Decisions

By KENNETH W. WILLIAMS

November 1, 1916, in N.C., 184, 1240.

Mr. J. A. C. (Orl.) 1847.

Nature of Crime—Contrasts to be understood from the above.

Complaint filed.

Access for breach of contract.

The court of appeals, after an extended hearing, held that the
plaintiff was not entitled to recover. The defendant, the
owners of the coal company, filed a motion for a new trial, which
was denied by the court of appeals. The defendant next
applied to the Supreme Court for a writ of certiorari, which
was granted. The Supreme Court, after a full hearing, held
that the defendant was not entitled to recover. The decision
of the Supreme Court was final.

October 1, 1916, in N.C., 184, 1240.

Matter of the title to the coal.—The plaintiff in error asked
the court to reverse the judgment of the court of appeals, and the
court of appeals held that the plaintiff was entitled to recover.
The plaintiff then applied to the Supreme Court for a writ of
certiorari, which was granted. The Supreme Court held that
the plaintiff was not entitled to recover. The decision of the
Supreme Court was final.

July 1, 1916, in N.C., 184, 1240.

The court of appeals, after an extended hearing, held that the
plaintiff was not entitled to recover. The defendant, the
owners of the coal company, filed a motion for a new trial, which
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The Heart of the University

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Cruising the Corridors with T. E. J.

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AFTER ELECTION

at the event. It seems that after the election, the President of the University took the opportunity to address the students. The President, in his speech, mentioned the importance of maintaining high standards of education and the need to continuously improve upon them. He also highlighted the role of the faculty in this process and thanked them for their dedication.

The President also spoke about the challenges faced by the University, particularly in the area of research. He emphasized the importance of funding for research and the need to attract more research grants. He also mentioned the efforts being made to increase the number of international students and faculty members.

The President concluded his speech by expressing his gratitude to the students for their support and dedication. He encouraged them to continue working hard and to take pride in their achievements.

MAY-COLORED LAVANDER

The speech was well-received by the students, who were seated in the auditorium. They listened attentively as the President spoke and showed their appreciation at the end. The event ended with a round of applause from the students.

The President's speech was a testament to the commitment of the University to excellence and to the hard work of its faculty and students. It was a fitting end to a successful academic year.