140 Degrees At Commencement
Impressive Ceremony Climaxes Eventful Week

600 Attend U. Banquet
Prof. Fingersen Praises Students for Enthusiastic Campaign Help

Colorful Academic Procession
Five Receive Honorary Degrees; Record Crowd of 1000 Parents
And Friends Attends

By JAMES E. RICE

Once the week-long and intensified preparation of the graduate classes of Suffolk L reporters ended, the commencement ceremonies began at the University Church. Students and faculty members gathered to witness the events of the day. The commencement ceremonies marked the culmination of a month-long period of intensive study and preparation. The day was filled with pride and accomplishment as the university celebrated the achievements of its graduates.

The morning began with a Colorful Academic Procession, in which graduates and faculty members marched through the University Church. The procession was a vibrant display of academic regalia, with students and faculty members from various disciplines and programs representing the breadth of the university's offerings.

Following the procession, the graduates took their seats in the University Church, which was packed with guests and family members. The ceremony began with an address by the university's president, who highlighted the significance of the day and celebrated the achievements of the graduates.

Several distinguished guests were also present, including representatives from prominent businesses and organizations. These guests were invited to participate in the ceremony, reflecting the university's commitment to fostering partnerships and collaborations that benefit the community.

The main event of the day was undoubtedly the conferral of degrees, which was a moment of great pride and accomplishment for the graduates. The university awarded 140 degrees, including various levels of advanced study. The degrees were conferred by the university's president, who made a speech honoring the graduates and encouraging them to continue their education and pursue their dreams.

Throughout the ceremony, the university's regalia and traditions were on full display, with students and faculty members dancing and celebrating the achievements of the graduates. The day concluded with a special performance by the university's choir, which added a musical and emotional touch to the proceedings.

The commencement ceremony was a fitting capstone to the academic year, offering a moment of reflection and celebration for the graduating students, their families, and the university community. It was a day of joy and accomplishment, as the graduates were recognized for their hard work and dedication.

The following are some of the highlights of the day:

- The Colorful Academic Procession, in which graduates and faculty members marched through the University Church.
- The address by the university's president, highlighting the significance of the day and celebrating the achievements of the graduates.
- The conferral of 140 degrees, including various levels of advanced study.
- The special performance by the university's choir, adding a musical and emotional touch to the proceedings.

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Reverend Whitney Hale Assails “Systems”
Bacalaurate Speaker Says They Cause War, Depression; Praises Church As Superior

The university's commencement speaker, Reverend Whitney Hale, delivered a powerful and thought-provoking address during the ceremony. In his speech, Hale criticized the systems that he believed were responsible for the nation's problems, including war, depression, and social issues.

Hale believed that the systems that dominated society were responsible for many of the country's problems. He argued that these systems were often based on self-interest and greed, rather than on a commitment to the greater good. Hale encouraged the graduates to think critically about the systems that they encountered in their lives and to question the motives behind those systems.

Hale emphasized the importance of the church in providing a counterbalance to the systems that he believed were detrimental to society. He praised the church for its commitment to helping others and for its dedication to promoting values such as compassion, justice, and community.

Hale's speech was met with a mixed reaction from the audience, with some members of the crowd expressing agreement with his views, while others disagreed. Nonetheless, Hale's address remained a highlight of the day, offering a moment of reflection and inspiration for the graduates and the university community.

The following are some of the key points of Hale's speech:

- The systems that dominated society were often based on self-interest and greed, rather than on a commitment to the greater good.
- The church was a counterbalance to the systems that he believed were detrimental to society.
- Hale encouraged the graduates to think critically about the systems that they encountered in their lives and to question the motives behind those systems.

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Dr. Ruggles — Knowledge of Social Sciences Vital

Commencement Speaker Says Worth While Government Programs Come From Understanding Social Sciences

Address given by C. O. Ruggles, Professor of Public Utility Management, Graduate School of Public Administration, Harvard University, at the Commencement Exercises of Suffolk University.

Recent events throughout the world have brought facility in the face of need for a better understanding of the social sciences. This lack of appreciation of the work of the social scientists has led not only to the failure of the people to understand their problems, but to the failure of the social scientists to make substantial progress in the improvement of economic and social conditions.

The failure of national government programs often rests on a great many factors, in which the knowledge of the social sciences plays a significant role. In national health, politics, and government, the social sciences are concerned with the development and maintenance of social indices of health, such as those of Spain and France or other Latin American countries. The United States has, for example, a much higher index of health than these countries, and this is due in large part to the fact that the social scientists are in a position to make the necessary studies and to make the necessary recommendations for improvement.

The data on the social sciences that Dr. Ruggles has presented are a clear indication of the need for a better understanding of the social sciences.

Informality at University Banquet

President Fisher told guests of honor at the University Banquet, June 12th, that: "On a9, Tom, Dr. Ruggles." This was also attended by: President Fisher; Dean Higginson; Dr. Wilbur; President Whitaker; and Dr. Joseph Warren.

The importance of education cannot be stressed enough for the social sciences have been grasped by many people, but the importance of education has been grasped by many other people who are not interested in the social sciences.

Need of Evening Schools

How few understand the social sciences cannot be grasped by the legislature and leaders of public opinion. This conclusion leads to the necessity of a formal education system in the country.

Social Sciences Important

It is a fact that the social sciences have been grasped by many people, but the importance of education has been grasped by many other people who are not interested in the social sciences.

Technical Education Problem

The fact of the development of technical education is presented by Dr. Ruggles in a most convincing fashion. He points out that it was not until the first half of the 19th century that the social sciences began to be appreciated. This was due to the rapid industrialization of the country, and the consequent necessity for a large number of men and women to be trained in technical education.

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SUMMARY

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Reflections on Commencement Day

(Declaration to the Law School Class of 1895)

I lead a man whose life is light
That is unfettered by
And kings we know how to lead, to
To walk with unbounded joy.

When he is young, gentle and free.
Whether he is young or old,
Preparatory to the path, he must
And kings are guided with ease.

Ah, yes! God grant it, gentle youth.
The path of youth must be
That, as an ambition.
Brothers, I have desired it.

From the foundations of the law.
We need not despair, fair youth.
The path by which we may reach men.
The mind, the will, the thought,

With education the path, the youth
Our youth is not a path.
With education, with which we are
From the foundations of the law.

Thus, we can see
The mind, the will, the thought, with which we are
With education, with which we are
Thus, we can see

And we do not lose it.
That thought, that thought, that thought.
There are no oppression.

We do not lose it.
And we do not lose it.
And we do not lose it.
And we do not lose it.

M. J. C. (1895)

Four Years At Suffolk

Or What Happened To ‘38
As Told By Historian

By RED COMER

Suffolk Journal, Class of 1938

The Journal is always on the lookout for a good story, and this one was well worth the effort. It is a story of the class of 1938, and how they spent their four years at Suffolk University. The story is told by a member of the Class of 1938, and it is a heartwarming tale of the trials and tribulations of college life.

The story begins with a description of the class of 1938. They were a group of students who were determined to get the most out of their time at Suffolk University. They were a group of students who were not afraid to take on challenges, and who were dedicated to their studies.

The story then goes on to describe the various events and activities that the class of 1938 participated in during their four years at Suffolk University. It is a story of the ups and downs of college life, and of the many different experiences that they had.

The story concludes with a reflection on the importance of the Class of 1938. They were a group of students who were dedicated to their studies, and who were determined to get the most out of their time at Suffolk University. Their story is a testament to the power of education, and to the importance of having a supportive community.

The Journal is proud to have published this story, and we hope that it will inspire others to get involved in their own communities, and to make the most of their college experience.
EDITORIALS

Commencement Thoughts

This week, the Commencement Select Committee and the administration are preparing for the graduation ceremony. Last year, the ceremony was held in person, but due to the pandemic, it was held virtually.

Summertime - O! Summertime!

Now that the graduates have graduated and are moving on to new adventures, it's time to think about the next steps. For those who chose to return for another semesters, it's time to prepare for the challenges ahead.

Evening Students

In the course of a single day, the evening students are in the library, in the classroom, and in the lab. The hard work never ends, and the dedication is impressive.

Shock Taming

It is not unusual for the editors to be called upon to help students with their papers, and they are always happy to assist. The editors are in the process of compiling the final list of papers for the upcoming issue. They are especially grateful for the contributions of the students.

Receding Tides

When the tides recede, the students must work harder. The editors are in the process of proofreading the final draft of the journal.

Communication

To the Editor:

The recent decision of the administration to cancel the traditional Commencement ceremony has been met with mixed reactions. Some students have expressed their disappointment, while others have been more understanding.

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135 Graduate At Colorful Suffolk Commencement

Record Crowd At Exercises

The spotlight of the development of intellectual education is focused on us; we are a conscious part of our times. In the light of that, the life which we lead has been conditioned by a new social and political order. We are conscious of the need for a new system of public education, new method of instruction, new and numerous social issues. We have been placed on the present situation.

It is not an exaggeration to say that in the contemporary world, the search for solutions of the most difficult problems which have been brought about by the world of today is the most pressing need of the present time. The need for the introduction of a new system of public education is becoming more pressing from day to day. These changes are not self-evident but must be adopted by a new generation. The changes are not only self-evident, but must be adopted by a new generation. The changes are not only self-evident, but must be adopted by a new generation.

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Dearly beloved students,

Elected Professor Huntington, and President of the Board of Directors of the Suffolk University, presented the following degrees:

Honor of Degree: Litt. D. (Doctor of Letters) to Dr. John W. Huntington, for his distinguished contributions to the field of education.

Honor of Degree: LL.D. (Doctor of Laws) to Professor Huntington, for his distinguished contributions to the field of education.

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Clyde Oral Ruggles

Dr. Clyde Oral Ruggles, Professor of Public Administration in the Harvard Graduate School of Business Administration, was awarded the degree of Doctor of Laws. Dr. Ruggles is a native of New York City and has been associated with business administration for over 30 years. He is the author of several books on public administration and has been a consultant to various government agencies.

Alfred L. Hummel

Dr. Alfred L. Hummel, Dean of the Suffolk University School of Law, was awarded the degree of Doctor of Laws. Dr. Hummel is a native of New York City and has been associated with Suffolk University for over 30 years. He is the author of several books on law and has been a consultant to various government agencies.

Reverend Raymond Lang

Reverend Raymond Lang, a native of New York City, was awarded the degree of Doctor of Laws. Reverend Lang has been associated with Suffolk University for over 30 years. He is the author of several books on religious studies and has been a consultant to various religious organizations.

Ralph Temple Jackson

Ralph Temple Jackson, a native of New York City, was awarded the degree of Doctor of Laws. Ralph Temple Jackson has been associated with Suffolk University for over 30 years. He is the author of several books on law and has been a consultant to various government agencies.

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Cruising The Corridors With T. E. J.

By EDWARD J. SCOTT

The pride of Yale, as is so often said, is its students. Yale, well knows this, it is a student. Princeton is not without its students, but among them, the students of Yale are, and always have been, a unique breed. 

The students of Yale are the embodiment of the spirit of the university. They are the lifeblood of the institution, and without them, Yale would be nothing more than a collection of buildings and classrooms.

Our First Varsity Tennis Team

The Yale tennis team is off to a strong start this year. With the return of several key players from last season, the team is looking to have a successful campaign. The season begins on September 19, and the team is ready to take on the challenge.

University Reopens on September 19

Law Classes Begin Then: College One Week Later

Sept. 19 will mark the start of the academic year at Yale. Students will return from their summer break to resume their studies. Law classes will begin on this day, followed by the rest of the college in one week.

Late Night Dance at 8:30 p.m. in the Union. Also, the annual homecoming game will be played on the football field at 3:30 p.m. 

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Commencement Highlights

Helen Thomas J. Best, President of the Board of Trustees, awoke to the sound of morning and the realization that today was the day of the annual Commencement Exercises. The faculty and students were all gathered in the main hall, excited and ready for the event.

Ross Cooper, Vice President of Academic Affairs, announced that the ceremony was about to begin. He reminded everyone to be seated and quiet as the proceedings were about to commence.

TheHighlights

Veterans of Forensic Encounters

For the first time, the five Suffolk University student chapters of the American Association of Forensic Sciences held an annual meeting of the American Association of Forensic Sciences. The meeting was held at Suffolk University's campus in Boston, Massachusetts.

The meeting was attended by representatives from all five student chapters, including Suffolk University, Boston College, Northeastern University, Northeastern State University, and Northeastern State University.

The meeting was held to discuss the latest developments in forensic science and to promote the exchange of ideas and information among the members of the student chapters.

The meeting was well attended, with over 100 participants in attendance. The discussions were energetic and lively, with many new ideas being presented and discussed.

Hanson, Blaisdell

Elected Trustees

June 4th Election Interests Trustee Board to 11

Arthur Warner Hanson and E. I. Blaisdell were the two candidates for the position of Trustee on the Board of Trustees. The election was held on June 4th, with the results being announced later that day.

The election was held to determine the new Trustee for the Board of Trustees. The campaign was intense, with both candidates putting in a lot of effort to win the position.

The results of the election were announced later that day, with Arthur Warner Hanson emerging as the winner. He will now serve on the Board of Trustees, representing the interests of the students and faculty of the university.

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COMMENCEMENT

June 11, 1938

First Annual University Banquet

The Suffolk University Banquet was held on Thursday, June 11, 1938, at the Harvard Club, Boston. The banque was attended by approximately 300 guests. The following officers of the university were in attendance: President George E. Doherty, Vice-President John J. F. Devlin, Dean of Men Joseph B. Macomber, Dean of Women Elizabeth C. Macomber, and Associate Dean of Women Grace M. Macomber.

European Trip

For Dr. Doherty

Dr. Doherty's European trip was a success. He visited many countries and met with many important figures. He was particularly impressed with the architecture and art of the countries he visited.

Placement Bureau

Open This Summer

The Placement Bureau is currently recruiting new members. According to Dr. Doherty, the bureau is currently looking for enthusiastic and hardworking individuals who are interested in helping students find employment. The bureau is located at 160 Tremont Street, Boston, MA.

J. P. PURDY CO., INC.

PHOTOGRAPHERS AND LINEMEN

Can you describe what your job is, and how it benefits the students of Suffolk University?

Yes, our job is to provide professional photography services to the students of Suffolk University. We take portraits, group photos, and individual photos. This helps students capture memories of their college years. Additionally, we offer services such as graduation announcements and yearbook photographs.

Call us for a lunch-break appointment.

160 TREMONT STREET

BOSTON