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APPLICANTS MAY ENROLL FOR SUMMER SESSION NOW

Alumni Plays for Alumni

Low Lights of Campus Days on Screen as Guest Show

Bar Members May Join I B I Staff

Y. W. Peterson Explains Job Opportunities

ORDER OF CONDUCTANCE, WAYSUFFOLK UNIVERSITY

Liberal Arts College Plans Variety of Timely Courses

Three Points Credit for Single Course - Two
May Be Taken Subjects of Special Interest to
Economics Students Can Continue With Full Term

Boston College.Graduates Entering the Field of Business Are
Prepared for Career by the Three Points Credit of the Three
Terms of the College. A student, therefore, can enter the
full time courses of the University and take three
points credit in Business subjects at any time after
his first term in college.

Suspension of Peace in the Americas - Dr. John S. Young

Foreign Propaganda by Radio, Increase Text

Director of Theological Work, Curley, Speaks

U.S. Policy of No Propaganda Must Act Now

Boston College I A Professor Currier

Ts Vice-President

At Naples Lecture

on the occasion of April 29 in the

Boston College will give a talk on

The Commemoration of the

...in the celebration of the

...in connection with the

...in the College Language Institute

...in the College Language Institute...
Recent Decisions
By KENNETH WILLIAMS
Professor of Law, Suffolk University Law School

Active Participants in Commencement Exercises

President William F. Lawler, University President, announced at the following members of the Suffolk University Law School Class of 1942 to the Commencement exercises:

PULICITY NOTICES

During the early afternoon, the following members of the Suffolk University Law School Class of 1942 were honored at the Suffolk University Law School Class of 1942 Commencement exercises:

OUTSTANDING ACHIEVEMENTS

During the late afternoon, the following members of the Suffolk University Law School Class of 1942 were honored at the Suffolk University Law School Class of 1942 Commencement exercises:

SENIORS

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CALENDAR

Three days before the Commencement, April 18, 1849, and November 1849, Field of New York City Washington.
Dramatics – Two In One

Suffolk On the Air

In the Miracle Box, a handsome-looking young male is seen playing a character in a play. The play is themed around suffrage and the struggle for women's rights. The young man is wearing a period costume and is engaged in dramatic dialogue with another character on stage. The setting is a stage with a backdrop of suffragette banners and a crowd of actors in period costumes. The atmosphere is intense and passionate, reflecting the historical context of the suffrage movement.

Foreign Reality for Supremacy in South America

In the Foreign Office, a diplomat is seen engaged in a serious conversation with another official. The setting is an ornate room with a large map of South America on the wall. The diplomats are discussing the political situation in South America, focusing on a particular country. The diplomat is expressing concerns about political instability and the potential for foreign intervention. The atmosphere is tense and strategic, as they weigh the implications of their actions on the global stage.

Players' Dance

The scene opens with a group of dancers in a ballroom setting, performing a dance routine. The dancers are dressed in elegant attire, reflecting the formal atmosphere of the event. They move in sync, performing intricate steps and gestures, showcasing their skill and coordination. The music plays in the background, creating a lively and energetic mood. The audience, consisting of other guests, watches the performance with admiration, clapping and cheering as the routine concludes.
President Speaks At Three Important Meetings

As the warm days of March blended into the cool, crisp days of April, President Butterfield delivered a speech to the congregation at the First Presbyterian Church in Boston. The address focused on the importance of education and the role of the university in society. In his speech, President Butterfield emphasized the need for a strong foundation in the arts and sciences, and the importance of fostering critical thinking and creativity among students. He also highlighted the university's commitment to providing a diverse range of educational opportunities to all students, regardless of their background or financial status.

"Ocean Park"
By Jean M. Hawthorne, J. 44

It has been a tradition at the university for the past three years to recognize a select group of students who have achieved outstanding academic and extracurricular achievements. This year, the Ocean Park Award was given to a group of students who have shown exceptional leadership and service to the university community. The awardees were chosen by a panel of faculty members who carefully reviewed the nominations and selected the most deserving candidates. The awards ceremony was held in the auditorium, and each recipient was presented with a plaque and a letter of recognition from the university president.

"Hits and Bits"

Selected by R.H.M.

The following selection comes to us in an old and neglected form, and is therefore of uncertain provenance. It was sent to us by a friend who is a collector of odd and curious things. We cannot vouch for its accuracy, but it is worth a look.

Professor Smith Lectures on League of Nations

On April 30, 1940, Professor Smith delivered a lecture on the League of Nations at the university. The lecture was well received by the audience, and Professor Smith was praised for his clarity and depth of knowledge on the topic. His lecture was followed by a question and answer session, during which several students expressed their thoughts and asked questions about the League of Nations and its role in international relations.

SUFFOLK LAW SCHOOL SUMMER SCHOOL

(continued from page 14)

The second phase of the lecture series, which will cover the League of Nations, will be held on the campus in the fall. The series will be open to all students and faculty members, and will provide a valuable opportunity for those interested in the topic to gain a deeper understanding of the League of Nations and its impact on the world.

After the Crush Is Over...

It's really a wonderful feeling to have survived the crush.

You have no heavy problems.

Your mind is cleared of most things.

I hope you have the same contentment.

I'm happy to see you again after this terrible event.

I hope you can really enjoy your vacation.

I'm glad to see you.

Don't forget to write.

I hope you have a wonderful feeling about the crush.

But I'm really very, very tired.

Don't forget to come along.

E. R. L. H.

Extracts from Letters

Contributed by Helen P. Putnam's, P'31

I don't get much book reading and
I hope I am writing for influence.

Just a little, to let you know that
I am looking down at a dog

And a young dog was just

Patted as a birthday present.

He is so much like the

One that I had.

A young dog is always

Pious and quiet.

I am left with a child

And a dog is a baby

And a dog.

Your letter is a treat to me.

A. C. W.
Editorial

What Forward View?

If the present Editor of the Suffolk Journal had not been here last July, he would not be able to tell you today how far we have come. It is true that we have made great strides and have accomplished much, but we have yet a long way to go. The Editor has made many mistakes, but he has learned from them and is determined to do better in the future.

The Editor has long been interested in the problems of the future, and has been working hard to develop a forward view. He believes that we must look to the future and not to the past, and that we must be prepared for whatever may come.

Freak or Renaissance?

If you were to ask the Editor what he thinks of the present state of affairs, he would say that it is a freak. He believes that the present state of affairs is temporary and that it will soon pass. He is confident that the future will be better than the present.

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Letters to the Editor

Wet Weather

We have had a lot of rain lately, and it seems to have been going on for a long time. It has been very unpleasant, and we are all thinking of the fine days that used to be.

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Sleep

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President Archibald Collier

From an Address to the Senior Class of Fanettes High

When I was in school in the 20s, the world was a different place. The President was a different person. There was a sense of excitement and adventure in the air. We were all looking forward to the future, and we knew that we would be able to achieve anything we set our minds to.

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Resident Speaks At Three Important Meetings

"Ocean Park"
By Lee S. Hostetler, Jr.

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NEW ACTIVITY GROUPS FIRMLY ESTABLISHED AS SCHOLASTIC YEAR CLOSES

THE SPOTLIGHT:

"Suffolks"

(BY MARVIN DEWITT, ED.T.

New activity groups firmly established as the scholastic year comes to a close. The Laurel and Leaf, a new literary group, was organized on March 1st. The group consists of all students who have been interested in literature. The group meets once a week on Wednesday nights in Room 101. The purpose of the group is to provide a forum for the discussion of literature and the exchange of ideas. The group is open to all students and is currently planning to hold a literary reading next month.

The Scholastic Year Closes

On the last day of school, the scholastic year comes to a close. The students look back on the year with a mix of emotions, ranging from excitement to sadness. The end of the school year marks the beginning of summer, a time for relaxation and rest.

IN THE SPOTLIGHT:

"Suffolks"

(BY MARVIN DEWITT, ED.T.

The Scholastic Year Closes

In the spotlight this week is the Scholastic Year. This year marks the end of a new era in the education of the students. The Scholastic Year has been a success, providing a platform for the expression of creativity and learning. The year has been filled with new experiences and challenges for both students and faculty.

The Scholastic Year has been a year of growth and development. It has provided students with an opportunity to explore their interests and passions, and to develop their skills and talents. The faculty has been dedicated to the success of each student, and has worked tirelessly to create a supportive and stimulating learning environment.

The Scholastic Year has also been a time of change and transition. The school has undergone significant changes, both in terms of its physical appearance and its internal structure. These changes have been challenging, but have also been opportunities for growth and development.

As the Scholastic Year comes to a close, we look forward to the next year and the new opportunities it will bring. We are confident that the students and faculty will continue to carry on the spirit of innovation and excellence that has defined the Scholastic Year.

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On the last day of school, the scholastic year comes to a close. The students look back on the year with a mix of emotions, ranging from excitement to sadness. The end of the school year marks the beginning of summer, a time for relaxation and rest.
ADVICE FROM THE PLACEMENT DIRECTOR

by EDWIN E. COANE

Faced with the magnitude of the placement problem, the student is apt to get discouraged. What does one do to make a good job of getting a job? How much can one expect to make in the initial going? What is the best way to find out where the jobs are? These are the questions that concern almost all students at the present time. The first step is to take a close look at the problem. In my view, the most important thing is to develop a positive attitude toward the job hunting. If you are convinced that you can make a better job of it, you are a good deal more likely to make a good job of it. To develop a positive attitude, you must first find something that you can do. Then you must find something that you want to do. If you want to do something, you will find it easier to do it. If you don't want to do something, you will find it harder to do it.

Reason for Failure

Most students who fail to find jobs fail because they are not persistent enough. They are discouraged by the first setback, and they give up too soon. They should keep on trying until they succeed. Persistence pays off in the long run. If you keep on trying, you will eventually succeed. If you give up too soon, you will never succeed. It is a matter of persistence.

Possible Disagreements

One possible disagreement between the student and the employer is the matter of compensation. The student may be willing to accept a lower salary than the employer is willing to pay. The employer may be willing to pay a higher salary than the student is willing to accept. This is a matter of negotiation. Both parties should be willing to make some concessions in order to reach an agreement.

Reasons for Success

Success in finding a job depends upon several factors. The most important factor is the attitude of the student. If the student is determined to succeed, he will succeed. Other factors that contribute to success are: persistence, ability, and preparation. If you are persistent, you will succeed. If you have the ability, you will succeed. If you are prepared, you will succeed.

Conclusion

In conclusion, I would say that the student should adopt a positive attitude toward job hunting. He should keep on trying until he succeeds. He should not be discouraged by the first setback. He should make concessions in order to reach an agreement. If he is persistent, able, and prepared, he will succeed.

ONE CHAIN OF THOUGHT

by MARSHALL B. G. HAY

A chain of thought is a series of ideas that are logically connected. A chain of thought can be simple or complex. It can be made up of a single idea or a series of ideas. It can be made up of a series of words or a series of pictures.

The key to a successful chain of thought is the logical connection between the ideas. If the ideas are not connected logically, the chain of thought will not be successful. This is true whether the chain of thought is made up of words or pictures.

One way to create a chain of thought is to start with a single idea and then add other ideas that logically follow from the first idea. This is known as the "chain method." Another way to create a chain of thought is to start with a single idea and then create a series of pictures that logically follow from the first idea. This is known as the "picture method.

Regardless of the method used, the key to a successful chain of thought is the logical connection between the ideas. If the ideas are not connected logically, the chain of thought will not be successful.
Behind The Eight Ball

By ROBERT L. HARDEN, L. A.

The Behavior of Crowd

A Review by HOWARD M. HINKEL, D.

The Eight Ball

The author of the article "The Behavior of Crowd" by Howard M. Hinkel, D. reviews the popular myth of the eight ball. The belief is that the eight ball, when spun, will always land on its corner. The author debunks this myth, explaining that the behavior of the eight ball is determined by various factors such as the spin, angle, and force applied to it during the shot. The author also discusses the scientific principles behind the behavior of the eight ball, including the laws of physics that govern its movement and the effects of friction and air resistance. The article concludes by noting the importance of understanding the actual behavior of the eight ball in order to improve one's pool playing skills.