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Suffolk University

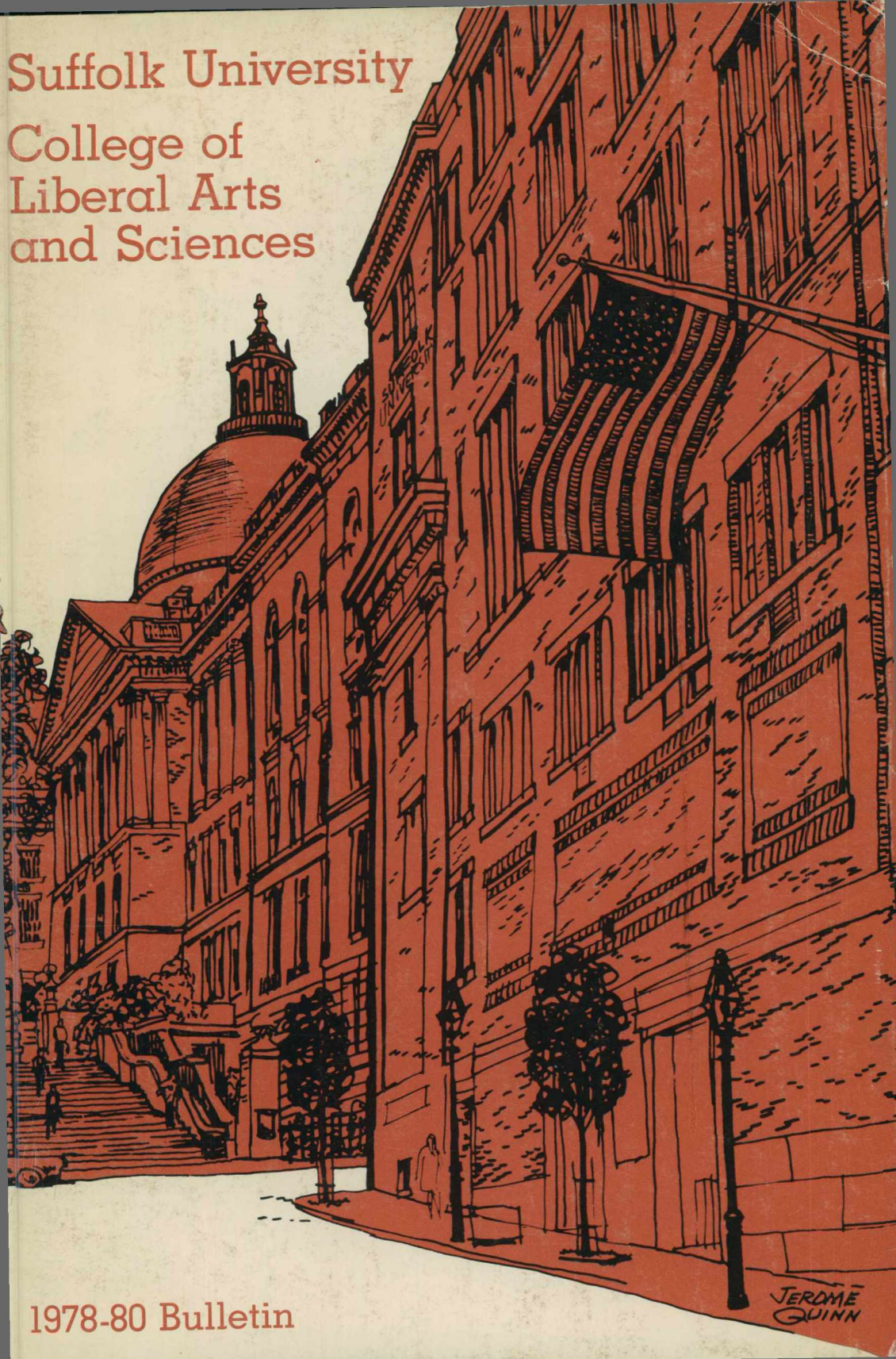
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Suffolk University
College of
Liberal Arts
and Sciences



1978-80 Bulletin

JEROME
QUINN

Colleges and Divisions

College of Liberal Arts and Sciences

Degrees: A.A., A.S., A.B., B.S., B.S. in J., B.S. in G.S.

College of Business Administration

Degree: B.S. in B.A., B.S. in P.A.

Graduate School of Administration

Degree: M.B.A., M.P.A.

Graduate Department of Education

Degrees: A.M. in Education; Ed.M., M.S. in Business Education, M.S. in Counselor Education

Evening Division

Degrees: A.B., B.S. in B.A., B.S. in General Studies, B.S. in Journalism, Associate Degrees in Arts or Science; A.M. in Ed., Ed.M., M.S. in Business Education; M.S. in Counselor Education; M.B.A., M.P.A.

Summer Sessions

Day and evening undergraduate and graduate courses.

School of Law

Day and Evening Sessions — Degree: J.D.

Postmaster:

SUFFOLK UNIVERSITY BULLETIN

College Catalog Issue

July, 1978
Volume LXXII

Boston, Massachusetts
Number 3

The Suffolk University Bulletin is published six times a year as follows:

No. 1 February, *College Summer Session*; No. 2 April, *College Bulletin (Fall/Spring)*; No. 3 July 1, *College of Liberal Arts & Sciences Catalogue Issue*; No. 4 July 15, *College of Business Administration and Graduate School of Administration Catalogue Issue*; No. 5 August 20, *College Entrance Information*; No. 6 November, *College Bulletin (Spring)*.

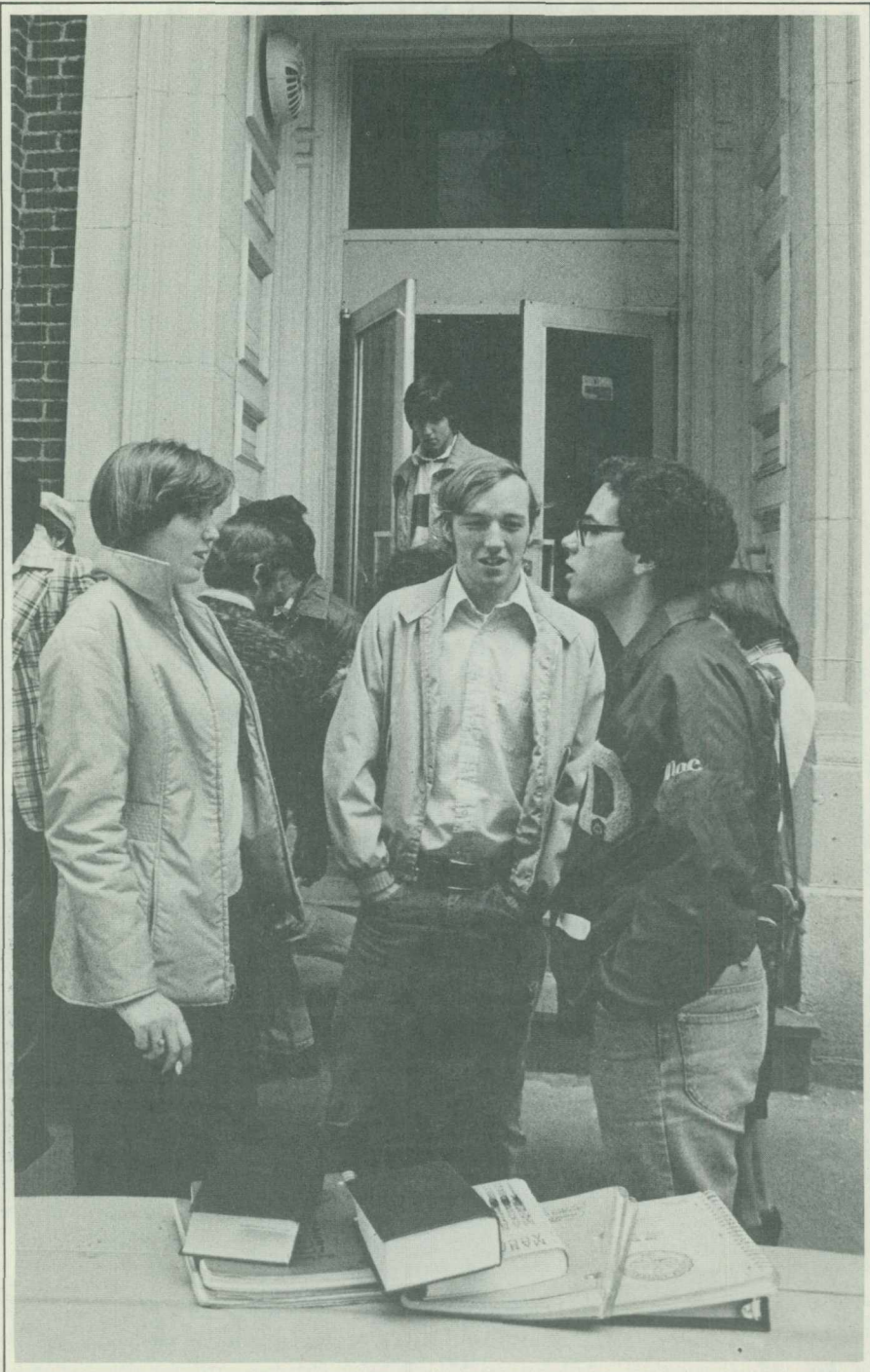
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SUFFOLK UNIVERSITY

College of Liberal Arts and Sciences

1978-1980

41 Temple St., Beacon Hill, Boston, Massachusetts 02114
(617) 723-4700



Ellis Herwig

WHY STUDENTS ATTEND SUFFOLK UNIVERSITY

During orientation last September, a questionnaire was distributed to 408 entering day freshmen and 308 transfer students. They were asked over thirty questions ranging from financial need to place of employment. Eighty percent (80%) of the freshmen and forty-four percent (44%) of the transfer students responded.

One of the more important questions was: Why did you choose to attend Suffolk University?

Their responses fell into the following categories:

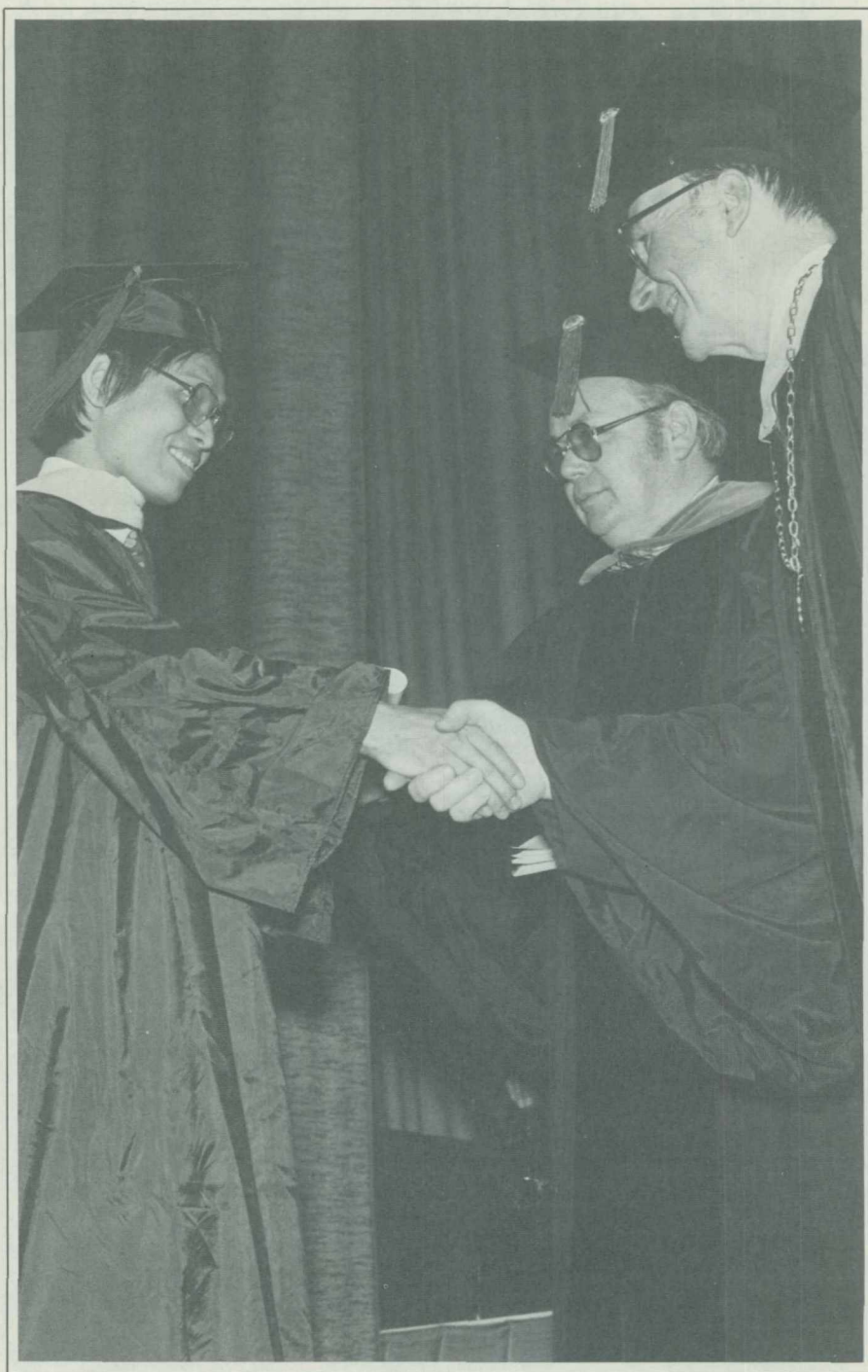
Academic Quality — Scholastic reputation was the primary reason that students chose to attend Suffolk University. Also included in this area were special programs, curriculum, and the reputation of specific departments.

Location — The second major reason was location, the close proximity of Suffolk University to downtown Boston and ready access to public transportation.

Cost — Only fourteen percent (14%) of those students surveyed indicated that low tuition was the primary factor in the selection of Suffolk University.

Choice of College — Seventy-six percent (76%) of our entering students picked Suffolk University as their first choice and twenty-one percent (21%) of them picked it as their second choice.

Choice of Major — Fifty-five percent (55%) of the freshmen decided on a major in the College of Liberal Arts and Sciences while forty-five percent (45%) chose the College of Business Administration. (Among evening students, however, this proportion is normally reversed.)



CONTENTS

Suffolk University	9
Admissions	13
Finances and Student Aid	17
Student Affairs	27
Academic Regulations	39
College of Liberal Arts and Sciences	51
Graduate Education Programs	193
Evening Division	233
Summer Session	239
Administration and Faculty	241
College Calendar	265
Index	267
Map	269



Ellis Herwig



Ellis Herwig



Duette Photographers

ENROLLMENT (1977-78)

	Day	Evening	Total
College of Liberal Arts and Sciences	1,309	489	1,798
Graduate Education	47	265	312
College of Business Administration	875	708	1,583
Graduate (MBA, MPA)	136	760	896
Law School	944	776	1,720
Executive MBA (Saturday)		160	160
	3,311	3,158	6,469

RETENTION

National studies indicate that of entering freshmen, the median percent graduated in four years varies from 32% to 37%. At Suffolk University, 36% of entering freshmen are graduated in four years, and 43% in six years.

DEGREES

College of Liberal Arts and Sciences
Day and Evening Divisions, Undergraduate: A.B., B.S., B.S. in J., A.A., A.S., B.S. in G.S.
Day and Evening Divisions, Graduate: M.A., M.Ed., M.S. in B.Ed., M.S. in Counselor Ed.

School of Law
Day and Evening Divisions: J.D.

College of Business Administration
Day and Evening Divisions, Undergraduate: B.S.B.A., B.S.P.A.

Day and Evening Divisions, Graduate: M.B.A., M.P.A.

LOCATION

41 Temple Street, Boston, adjacent to the Massachusetts State House and near the "New Boston" Government Center, public parking and transportation.

FACILITIES

288,000 Square Feet
46 Classrooms
28 Laboratories
Law School Library
College Library

LIBRARIES

Law Library	102,500 Volumes
Library for the Colleges	90,000 Volumes
Microtexts	24,000
Zieman Library	4,000 Volumes
Museum of Afro-American History	2,500 Volumes
Fenway Consortium	660,000 Volumes

FACULTY

	Full Time	Part Time
College of Liberal Arts & Sciences	103	63
College of Business Administration	35	77
School of Law	40	39

FINANCES

Endowment	\$ 7,411,000
Plant Assets	\$12,500,000
Operating Budget	\$13,000,000

TUITION

College of Liberal Arts & Sciences	\$2,340
College of Business Administration	\$2,340
Graduate School of Administration	\$2,610
School of Law	\$3,120

FINANCIAL AID

Federal (1977-78)	\$2,000,000
University and other sources, including State Scholarships	\$600,000

Altogether, about 1200 students receive some financial assistance — loans, work-study, or scholarships. Priority is given to needy students who file on time.

ATHLETICS

Member of N.C.A.A., E.C.A.C., N.E.C.A.C.
Intercollegiate Competition in: Basketball, Baseball, Golf, Tennis, Cross-Country
Women's Athletics: Intercollegiate Competition in Tennis, Basketball; Member of M.A.I.A.W.
Intramural Competition in: Basketball, Football, Softball, Tennis
Hockey Club
3 time winner of the Little Four Intercollegiate Golf Tournament
1974-1975 New England N.C.A.A. Basketball Regional Finalists
1975-1976 New England N.C.A.A. Basketball Regional Tournament
1976-1977 New England N.C.A.A. Basketball Regional Tournament
1977-1978 New England N.C.A.A. Basketball Regional Tournament
1978 Massachusetts Intercollegiate Golf Champion

SPECIAL PROGRAMS

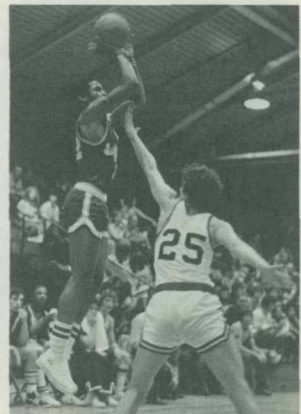
Marine Biology Laboratory, Cobscook Bay, Maine
Joint Programs with Emerson College
Child Care, Crime & Delinquency, Clinical Chemistry, Executive MBA, Medical Technology, Social Work, Spanish-Sociology, Urban Studies, Pre-Dental, Pre-Legal, Pre-Medical, Pre-Optometry, Pre-Veterinary, Senior Citizens



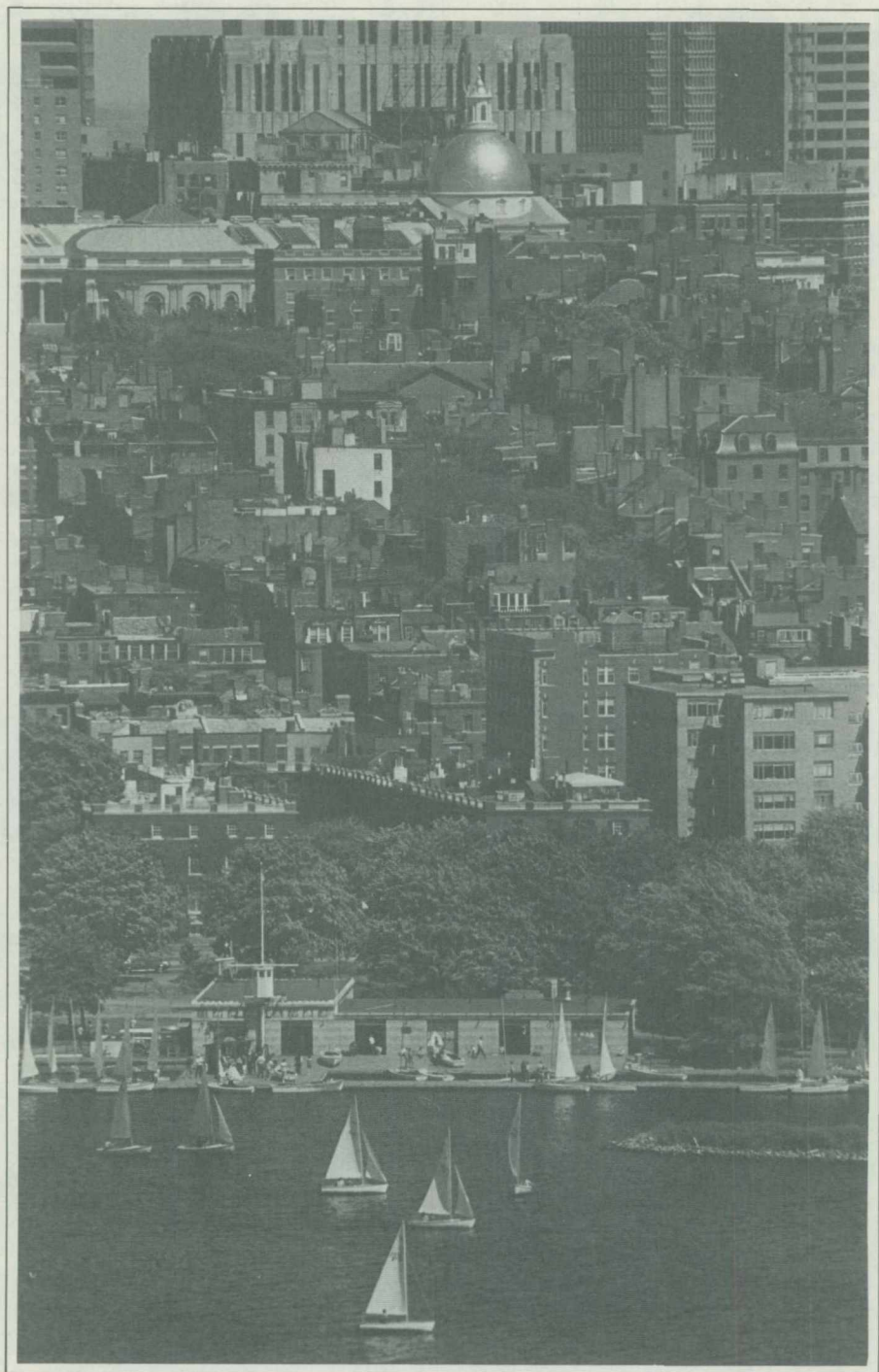
Ellis Herwig



John Gillooly



Bill Wasserman



Ellis Herwig

Suffolk University

Suffolk University is an independent, urban, co-educational institution located on historic Beacon Hill in Boston, Massachusetts. It was founded in 1906 when Gleason L. Archer, with the help of his brother Hiram, established Suffolk Law School — now one of the nation's largest. Further development of the University came in 1934 when the College of Liberal Arts first offered courses for undergraduates. Rapid growth followed with the establishment of the College of Business Administration in 1937. In April 1937 the Law School and the Colleges were incorporated into Suffolk University by the action of the Massachusetts legislature.

Suffolk University pioneered in creating an opportunity for working men and women, the sons and daughters of immigrants and other minority groups, to acquire a college education — at a time when such a concept was still socially and politically unpopular. Its faith has been justified, for the concept of non-discrimination has become the law of the land.

The enrollment of the University in 1977-78 consisted of 6,469 men and women. Of this total, 2,110 were enrolled in the College of Liberal Arts and Sciences, 2,639 in the College of Business Administration and Graduate School of Administration, and 1720 in the Law School. During the preceding ten years, the University's enrollment increased 103%.

The Colleges offer to both day and evening students, full and part-time programs that lead to associate's, bachelor's, and master's degrees, and the Law School awards the J.D. degree.

The University buildings are located close to the Massachusetts State House and near the area of the "New Boston" Government Center. In September, 1966 Suffolk University dedicated a new air-conditioned complex, the Frank J. Donahue Building, and in October, 1975 dedicated an additional six story multi-purpose center, the John E. Fenton Building. These facilities along with the Archer, Mount Vernon Street, and Ridgeway Lane Buildings provide modern space for laboratories, libraries, classrooms, cafeteria, and offices for faculty, administration and student activities. The University also rents office space on the third floor at 100 Charles River Plaza on Cambridge St.

Since the University is primarily an urban institution with a substantial proportion of commuting students, it does not have dormitory facilities. However, many of those enrolled come from out-of-state and foreign countries. These students and those who do not live at home, are responsible for making their own arrangements for suitable living accommodations in the Boston area.

Over the seventy-two year history of Suffolk University, the quality of its faculties and the success of its graduates have gained wide recognition. Men and women educated at this University have become judges, mayors, legislators, teachers in schools and universities, journalists, lawyers, doctors, businessmen and women, accountants, scientists, and social workers. In every professional and commercial field, they are making significant contributions to American society.

UNIVERSITY PHILOSOPHY

"Human progress depends on a double advance — increase in knowledge and the discovering of higher values."

Suffolk University believes in liberal education for all students, regardless of their special academic and vocational interests. The faculty hopes to develop in its students an awareness and understanding of those values which are basic to civilization. The University believes that its highest purpose should be to provide an environment in which each individual can become acquainted with many branches of knowledge, can gain insight into the problems of human behavior, and can develop flexibility of mind. Creative thinking requires free access to information and freedom to interpret, evaluate and extend ideas and to communicate them to others. To the advancement of these ends, freedom of research and teaching are fundamental.

The opportunity to acquire a liberal education should be available to each person in a democratic society without regard to race, creed, religion, national origin, sex, age, handicap or economic status, but

consistent with the student's ability to maintain required academic standards. The University is deeply concerned with its role in the development of civic responsibility in students, and attempts to provide through its curriculum the means to achieve this goal.

At the same time, the University recognizes its responsibility to provide career-related programs that will equip its graduates to compete in the professional job market. Consequently, many of its programs contain both liberal arts and career-oriented components.

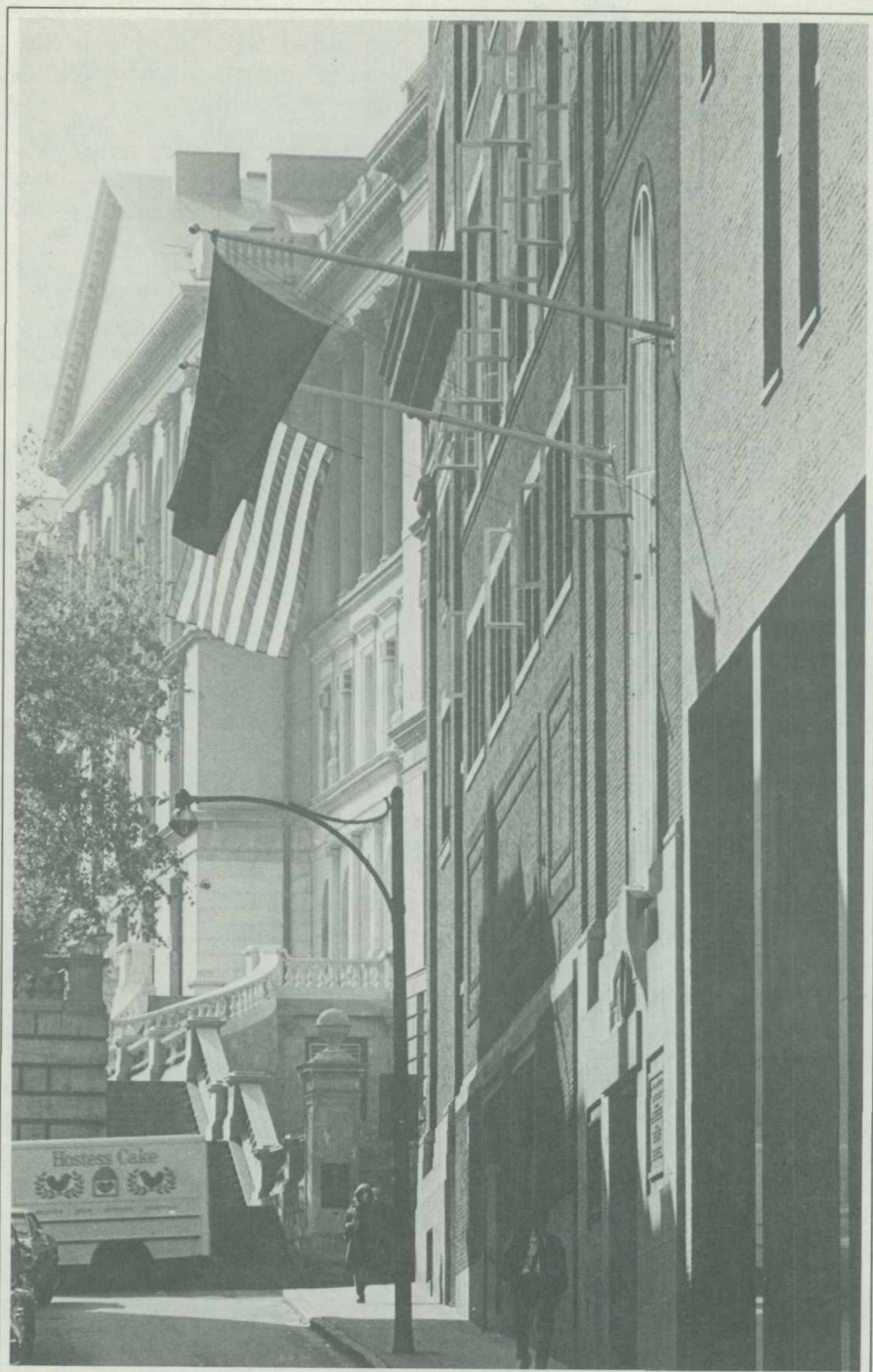
Suffolk is like many other universities in its emphasis on the classroom, the library, and the laboratory. Its major contribution to higher education is that it makes available to students in a metropolitan area some of the benefits of a small college. An attempt is made to create an educational setting within an urban area which stimulates a degree of intimacy in student-to-student relationships and student-faculty relationships conducive to the greatest possible exchange of ideas.

ACCREDITATIONS

Suffolk is accredited by the New England Association of Schools and Colleges, the American Chemical Society, the American Bar Association, and the Association of American Law Schools. Specified programs in Education have been approved by the State Department of Education for inclusion in the reciprocity privileges of the Interstate Certification Compact. The University Counseling Center is accredited by the International Association of Counseling Services.

MEMBERSHIPS

Suffolk holds membership in the American Association of Colleges for Teacher Education, American Association of Collegiate Schools of Business Assembly, American Council on Education, Association of American Colleges, Association of Independent Colleges and Universities in Massachusetts, Association of University Evening Colleges, Boston Museum of Science, Children's Museum Resource Center, New England Aquarium, College Entrance Examination Board, College Scholarship Service, Council on Higher Education for Urban Women, International Association of Counseling Services, International Institute of Administrative Sciences, National Association of College Summer Sessions, and the National Association of Schools of Public Affairs and Administration.



Admissions

Suffolk University does not discriminate on the basis of race, color, religion, sex national origin, age, marital or parental status, or handicap in its admissions policies and in the administration and operation of all its programs and activities.

Students may apply for admission to Suffolk University for the Fall, Spring, or Summer sessions and may attend full or part-time.

Freshmen — The Admissions Committee judges freshmen applicants based on a successful high school-college preparatory program. A rigid pattern of college subjects is not required. Consideration is given to the quality of the high school subjects, class rank, recommendation of the high school counselor, the College Board scores, and other pertinent information. Suffolk uses rolling admissions. Early decisions are given when there is evidence of three years of highly successful college preparatory study and above-average SAT's (Junior scores).

Transfers — Transfer applicants are accepted based on successful work at accredited two-year colleges, four-year colleges, or other institutions of collegiate rank. The last thirty hours in any bachelor's degree program must normally be earned at Suffolk.

Credit shall be allowed for "D" grades if a transfer student attended a regionally accredited institution and if the overall average is 2.0 or better.

If the transfer student has attended more than one institution, this policy shall be valid for each respective accredited institution, rather than collectively.

The Admissions and Retention Committee will, in concert with individual academic departments, review all accepted "D" grades and recommend appropriate academic measures, such as taking specified alternative or additional courses; and taking aptitude, interest, and academic achievement testing.

Graduate Students — Refer to Graduate Section of Bulletin for admission information.

Advanced Placement — College credit may be awarded for College Board Advanced Placement Tests taken in high school. Six semester hours are awarded for each test successfully completed.

College Level Examination Placement Tests (CLEP) — A maximum of 60 semester hours of credit may be awarded for the results of the CLEP tests. A maximum of thirty semester hours may be awarded for the five tests in the General Examination. The other thirty hours may be awarded for subject tests. The CLEP Test is administered by the College Board. In order to ensure that test scores are received in time for graduation, students must take the tests prior to the last semester of their senior year. However, this does not preclude students from taking a CLEP-Test in lieu of repeating a failed course.

Communication Process — Selected Freshman students will be required to take Communication Process, Eng. 1.5 (three semester hours credit) and Writing Skills, Eng. 1.0 (three semester hours credit). These courses have been developed in an effort to help students improve their study and verbal skills so that they will more effectively attain their academic potentials while at Suffolk University. Students who wish to select this course may do so with the consent of the instructor.

Evening Degree Students — Applicants for degree status in the Evening Division are expected to meet the same requirements as day students. An Equivalency Certificate issued by any State Department of Education may be used in lieu of a high school diploma.

Senior Citizens — Senior citizens (65 or over) may take tuition-free undergraduate courses at Suffolk on a space-available basis. Applicants should consult the Admissions Office for enrollment procedures. A \$15 application fee is charged.

Special Students — Special students may apply credit earned at Suffolk towards a degree. Special students are required to submit a special student application. The Graduate School of Administration does not admit special students in the MBA program.

Continuing Education — Men and women who have delayed or interrupted their education may take day or evening courses either as special non-degree students or as degree candidates. While most continuing education students attend evenings, those with family responsibilities or who work nights have the opportunity to attend days on either a part-time or full-time basis. Applicants should consult the Admissions Office for enrollment procedures. A wide range of advisory and supportive services is available to Continuing Education students.

International Students — A special information sheet is available for international students. The application deadline for the Fall Semester is March 1. All credentials must be received by April 15.

International students applying for the Spring Semester (January) must apply by October 1. All credentials must be received by November 15.

Students may be required to take Eng. 1.3, English as a Second Language, prior to taking Eng. 1.1 or 1.2, if a language deficiency exists as determined through testing by the English Department or the Test of English as a Foreign Language (TOEFL).

Re-Admission to Suffolk — Students re-entering Suffolk after an absence of one semester or more should request a special re-entry form from the Admissions Office.

Notification of Acceptance — Applicants are notified of the Admission Committee's decision as soon as all required credentials are received.

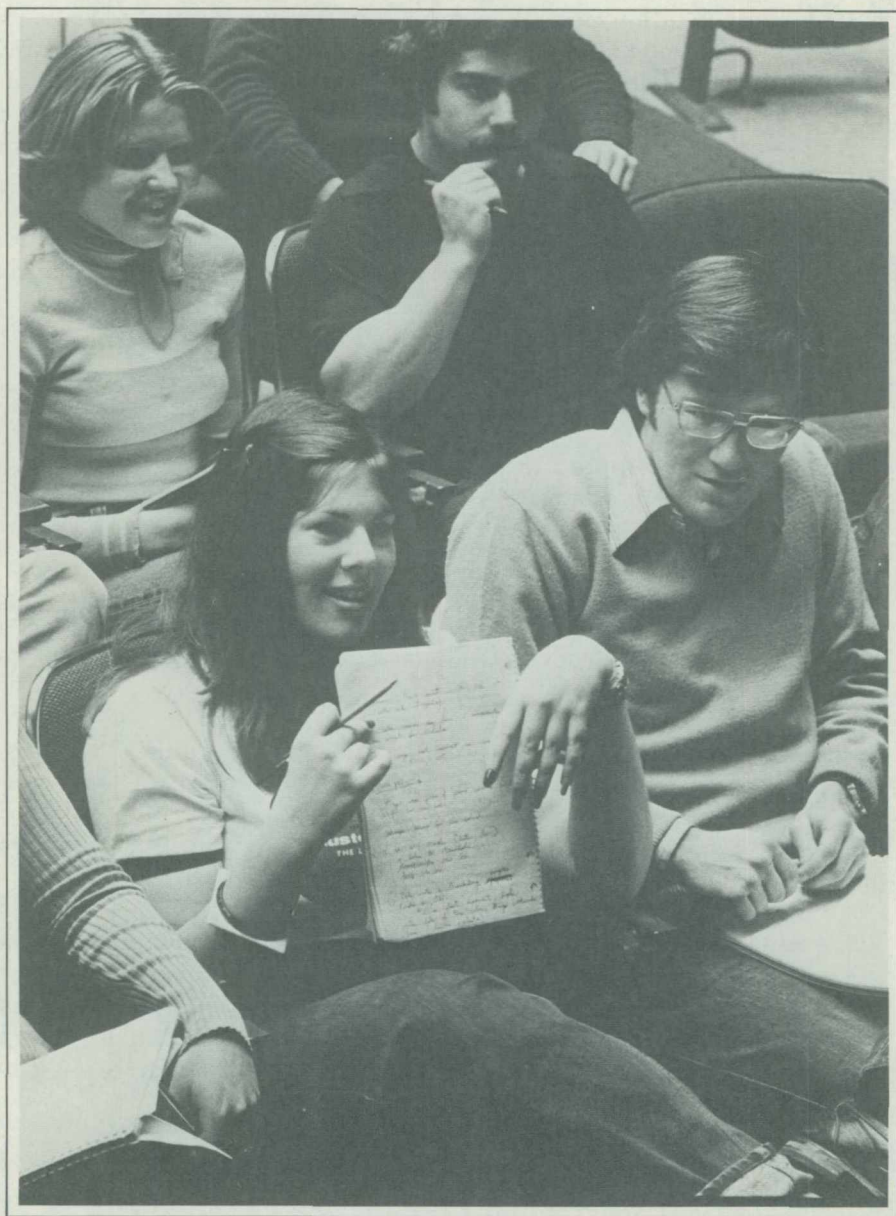
Housing — Suffolk University does not have dormitories. Students must make private arrangements for housing.

Associate Degrees — The Associate degrees in Arts or Science will be granted to those students who have satisfactorily completed 62 semester hours in the prescribed curricula. The candidate for this degree must present a request in writing to the Registrar at the beginning of the final semester. At least thirty semester hours toward the degree must be earned at Suffolk University.

Admissions Information — Applications for admission may be obtained by writing to the Admissions Office, 56 Temple Street, Boston, Massa-

chusetts 02114. The Admissions Office is open Monday through Friday, 8:45 a.m. to 4:45 p.m. Telephone: 723-4700.

Admissions material for Business and Public Administration may be obtained at any time by calling 617-723-5443.



John C. Meyers

Finances and Student Aid

TUITION

Tuition charges are based on (1) the number of courses carried and on (2) whether the course is in the undergraduate or graduate program. A full-time course load consists of either four or five courses.

Full-Time Course Load (4 or 5 courses per term)		Excess Courses
Undergraduate	\$2,340. per year	\$78. per semester hour
courses	\$1,170. per semester	
Graduate courses	\$2,610. per year	\$87. per semester hour
	\$1,305. per semester	

Part-Time (1 to 3 courses per term — 9 semester hour maximum), Extension and Summer Courses

Undergraduate courses	\$213. per 3 credit course
	\$71. per semester hour
Graduate courses	\$261. per 3 credit course
	\$87. per semester hour
Executive MBA	\$323.50 per 3 credit course

Tuition charges are subject to change by action of the Board of Trustees. Any such change may be made applicable to students already enrolled in the University.

Checks should be made payable to Suffolk University.

Tuition Payment Plans — While the tuition and fees for each semester are due at the time of registration, students who find it necessary may arrange to pay on a deferred payment basis under Payment Plan 2. It must be clearly understood, however, that each student who registers is obligated for the tuition charges of the full semester, even though in approved emergencies the student's tuition liability may be reduced as described on page 19.

There are two payment plans available:

Plan 1: *One payment of all charges (for full semester) at time of registration for each semester. Students carrying only one course must use this plan.*

Plan 2: *Two payments — one half at time of registration; one half in sixty days. (Limited to students carrying two or more courses.)*

A service charge of \$5.00 per semester is added to the tuition bill under Plan 2.

In the event that the second installment under Plan 2 is not paid on time, a \$10 Late Payment Fee is charged.

If a student does not pay tuition or fees as required according to the regulations published in the *Bulletin* and in Registration Information, or make satisfactory arrangements for such payment with the treasurer or business manager, he or she will be dismissed immediately from the University.

No other provision is made for installment payment, whether monthly, quarterly or otherwise, directly with the University. Parents or students who wish to make such arrangements should do so with a bank or other commercial firm that handles such financing.

Many states have a bank guarantee program for long-term, low-interest education loans. Parents should investigate and evaluate the different programs before committing themselves to a particular repayment schedule. Whenever required, the University will be happy to cooperate with parents in arranging for loans with these outside institutions.

Summer Session Tuition — The 1978 Summer Session rate will be \$201 per 3 semester hour undergraduate course and \$231 per 3 semester hour graduate course. In 1979 summer tuition will be \$213 and \$261 respectively.

All summer session students who take one course will pay their tuition in full, plus fees if any, at the time of registration.

All "regularly enrolled students" of Suffolk may use the Deferred Payment Plan if they are taking two or more courses. A "regularly enrolled

student" is one who was enrolled in the preceding academic year or who has been accepted for admission to the fall semester that immediately follows the summer session.

All students who are not "regularly enrolled students," as defined above, are required to pay the full tuition for the summer session in which they register.

Tuition Liability — Students who are obliged to withdraw from the university or to drop courses before the end of the fourth week of the fall or spring terms may, on the recommendation of the Dean of Students and approval of Business Manager receive a reduction of their tuition liability according to the following schedule:

Withdrawal Notice or Drop Form filed and approved within:	Student is liable for:
Two weeks of opening of term	20%
Three weeks of opening of term	50%
Four weeks of opening of term	75%
After four weeks of opening of term	100%

All adjustments in the student's tuition liability will be based on the date on which the Withdrawal Form or Drop Form is **received** by the Accounting Office. The Summer Session Tuition Liability is published separately.

The tuition deposit of entering full-time students is non-refundable.

FEES

Application Fee (Not refundable)	\$ 15
Tuition Deposit (Full-time day applicants only. Not refundable.)	100
Deferred Tuition (Service charge for installment payments)	5
Student Activities Fee (Full-time day students)	25
Student Activities Fee (Part-time students)	5
MBA or MPA Association Fee — full-time	10
MBA or MPA Association Fee — part-time	5
Late Registration	10
Laboratory (per semester for each laboratory course)	25
Change of course (charged after second week)	5
SCUBA (per course involving SCUBA)	30
Education Media — Educ. 4.0	15
Individual Intelligence Testing — Educ. 7.13	15
Make-Up Examination (per examination) — petition Dean of Students	5

Transcripts (first copy free, \$1.00 for second copy, and \$.50 per additional copy made at the same time)	1
Petition for Readmission (students dropped for academic or other reasons)	15
Graduation Fee — June graduation and commencement	25
January and September graduation	8
Special fees are assessed for courses involving travel, theatre tickets, and similar expenses.	

Graduation Fee — June Graduates. The graduation fee, including diploma, is \$25. This fee is payable whether or not the student attends the graduation ceremony. As there is no formal graduation ceremony in January or September, the graduation fee is \$8 (cost of diploma). January and September graduates also are invited to attend the June graduation ceremony and, if attending, must pay the full graduation fee of \$25. This fee, together with any other unpaid balance, must be paid when the application for degree is filed.

Transcript of Record — Students may obtain certified transcripts of their college record from the Registrar's Office. There is no charge for the first transcript. A charge of \$1 is made for the second copy and for subsequent copies not ordered at the same time. In the event that several transcripts are ordered at one time, a charge of \$1 will be made for the second copy and of \$.50 each for additional copies. Requests for transcripts should be made in writing at least one week in advance of the date on which a transcript is desired. No transcript will be issued until the transcript fee has been paid. The University reserves the right to refuse to issue a transcript of the record of any student who has not fulfilled all financial obligations due the University.

No transcript requests will be honored during the registration periods. Requests must be made in writing or by coming to the Registrar's Office in person. No telephone requests will be honored.

Late Registration Fee — A fee of \$10 is charged to any student who registers after the closing date announced in the University Calendar for registration in any semester or summer session.

FINANCIAL AID

General Information

Suffolk University does not discriminate against aid applicants on the basis of sex, race, color, national or ethnic origin, handicap or marital status.

Throughout the history of Suffolk University it has been the general policy to encourage and foster education for students of limited means. There are four main sources of financial aid: the federal government, the state government, the university and "other" sources. Federal programs include grants (no payback), low interest loans (pay back after leaving school) and work-study (money earned from part-time jobs through the college). In Massachusetts, full-time undergraduate state residents who demonstrate financial need may receive a \$900.00 renewable grant. University assistance includes grants (no payback) and fellowships. Other programs include Veterans and Social Security benefits and private scholarships and awards.

Any undergraduate or graduate student enrolled in a degree program of at least 6 semester hours of credit may apply for consideration for assistance. All undergraduate aid applicants are expected to file Basic Educational Opportunity Grant and (if Massachusetts residents) state scholarship applications. Suffolk University is a member of the College Scholarship Service and endorses the principle that the amount of aid awarded to a student should depend on his or her demonstrated financial need.

Financial awards are made to help students to finance the cost of education when their personal and family resources are not sufficient for this purpose. The difference between the total cost of education and the total family contribution is expressed as the financial need. In general, the higher the family income the greater the expectation of contributing to college costs and the smaller the award. Particular family circumstances and student summer and/or part-time earnings also have a bearing on financial need.

Awards for needy students are usually offered as a "package" — some combination of three principle kinds of aid (grants, loans and employment).

Financial awards usually are granted for academic year periods of study, September through June. One-half of the amount of aid granted will be credited to the student's fall account, and one-half to the spring account.

Most awards are limited to students enrolled full-time but some may be granted to students enrolled half-time (carrying at least 6 college credits per semester).

LOANS

National Direct Student Loan (negotiated in Accounting Office)

Veterans will *automatically* be considered independent of their parents when considered for this loan.

No interest is charged until repayment begins. Repayment schedules are set up by the Accounting Office, at an interest charge of 3% on the unpaid balance, beginning 9 months after graduation. Grace periods of 3 years without payment of capital or interest are allowed for military service, Peace Corps and VISTA service. Also, no payments are required as long as the student enrolls in at least 6 credits per term at the graduate level or undergraduate level.

Effective July 1, 1972 cancellations of 10% of the loan amount, plus interest, are *no longer* granted to those who become full-time teachers in elementary, secondary, or higher education institutions for each year of teaching up to a maximum of 50% for 5 years. The cancellation still applies to loans negotiated before July 1, 1972.

Also effective July 1, 1972, the teaching of emotionally, economically, physically and mentally handicapped students qualifies for a 100% cancellation over 5 years (15%, 15%, 20%, 20%, 30%). This replaces the old 15%/year cancellation up to 100% which is still in effect for loans negotiated before July 1, 1972. Teaching in a Headstart program now qualifies, under certain conditions, for 15%/year cancellation up to 100%.

Finally, borrowers involved in active military service after July 1, 1970 may qualify for 12½% per year cancellation up to 50%, although any loan negotiated after July 1, 1972 can be cancelled only for *combat* military service.

All amounts owed are cancelled in case of death or permanent total disability. Loans are renewable only upon application.

Student loans are based on need and cannot exceed the following limits:

UNDERGRADUATE — National Direct: Combined total of not more than \$2500. during first two years and not more than \$5000. during undergraduate career.

GRADUATE — National Direct: Combined total of not more than \$10,000. for undergraduate and graduate career.

Help Loans, Guaranteed Insured Loans, and Bank Loans

These loan programs require a separate application from a bank or credit union in addition to the Suffolk University Financial Aid Application and Financial Aid Form. Depending on the student's state of residence, up to \$2500. (\$5000. for graduate students) can be borrowed annually with a maximum of \$7500. (undergraduate) or \$15,000. (combined undergraduate and graduate). The interest rate is normally 7% but, in cases where students qualify for and want the federal interest subsidy, the federal government will pay the interest on the loan while the student is in school. Repayment of the loan by the student usually begins 9 months after graduation, but can be deferred for graduate school or service in the military, Peace Corps or VISTA. If adjusted family income is \$25,000. or less and the loan is \$2000. or less, the loan automatically qualifies for the interest subsidy. Otherwise, the school is required to recommend to the bank a *loan amount* in all cases in which the student is seeking the federal interest subsidy. For this reason, the Financial Aid Form of the College Scholarship Service is required in order to determine need. Processing the FAF through Princeton, N.J. may take up to a month during peak filing times. Students are requested to allow sufficient time for the school to receive the form prior to submission of the bank application.

Law Enforcement Administration Loans

Eligible full-time criminal justice employees who are enrolled in a degree program on a full-time basis may borrow up to \$2200. per academic year. Applications are processed on a semester basis, however. Funding may be limited and priority is given to prior recipients. The borrower can earn 25 per cent cancellation of the amount borrowed for each complete year of full-time criminal justice employment. For any portion of the loan which cannot be cancelled, the borrower will be required to repay principal plus accrued interest.

GRANTS

Basic Educational Opportunity Grant (BEOG)

Undergraduate matriculating students enrolled for a minimum of 6 credits a semester may be entitled to an award from this federal grant source. Award amounts vary due to demonstrated financial need (as measured by the Financial Aid Form of the College Scholarship Service), but could range from \$200. up to \$1600. per academic year for full-time study.

Supplemental Educational Opportunity Grant (SEOG)

Full-time and half-time undergraduate students with exceptional demonstrated financial need may be awarded up to \$1500. per academic year

from this federal program. Awards may not exceed one-half of the student's need and must be matched dollar for dollar from other eligible matching sources controlled by the University. This award may be renewed if the student remains eligible, providing sufficient funding is available.

Trustee Scholarships

University grants are available in varying amounts for students with good academic potential and demonstrated need.

Law Enforcement Administration Grant

Full-time professional employees of a publicly funded police, court, corrections or other law enforcement and criminal justice agencies may be eligible for these grants. Awards may not exceed \$400. per semester and priority is given to prior recipients. Award recipients must agree to remain in full-time criminal justice employment for a period of two years following completion of the course for which funds have been received.

Massachusetts State Scholarship Program (MBHE)

About 15 million dollars will be awarded annually from this need-based grant program. The award value at Suffolk is \$900. per academic year for residents of Massachusetts who are eligible for this program. Applications and information are available at the Financial Aid Office, but the Financial Aid Form of the College Scholarship Service must be filed with the State of Massachusetts as required.

EMPLOYMENT

College Work-Study Program (CWSP): (summer, fall and spring)

With the assistance of Federal funds, the Financial Aid Office is able to provide to students enrolled for 6 or more semester hours each term many employment opportunities either on the campus or in various public or private non-profit off-campus agencies both in the greater Boston area and in the student's home community (even in other states). Some of these jobs provide work experience directly related to the student's educational objective while at the same time providing regular income for educational expenses. Students are limited to 20 hours per week during the school term, but may work 40 hours per week during the summer or other school vacations. Eligibility is based on need, and earnings must be related to total educational costs. Students must obtain a CWSP authorization before reporting to their employer. The Financial Aid Office maintains listings of all on and off-campus positions.

Service Scholarships

University part-time jobs are available as assistants in academic or administrative departments. Students are paid bi-weekly based on the number of hours provided to the department each semester. Particular skills and demonstrated need are factors in determining award recipients.

Location

The financial aid office is located on the 3rd floor of 100 Charles River Plaza on Cambridge Street. The telephone number is 723-4700 ext. 361.

Hours

8:45 a.m. to 5:00 p.m. Monday - Friday.

Confidentiality

All information provided to the Financial Aid Office will be regarded as confidential and will not be revealed without the student's express written consent.

Costs Estimated for 1978-79

Full-Time Students:	Undergraduate	Graduate
Tuition	\$2,340.00	\$2,610.00
Fees	varies	varies
Room and Board (varies)	**	**
Books and Supplies (varies)	175.00	175.00
Medical and Infirmary	130.00	130.00
Clothing and Personal	250.00	250.00
Travel	250.00	250.00
Laundry approximate	50.00	50.00
Recreation	50.00	50.00

These estimates are subject to change.

***While room and board at home constitutes a real cost, this is too much of a variable to be included in total expenses. It is considered, however, in the needs analysis procedure.*

Deadlines

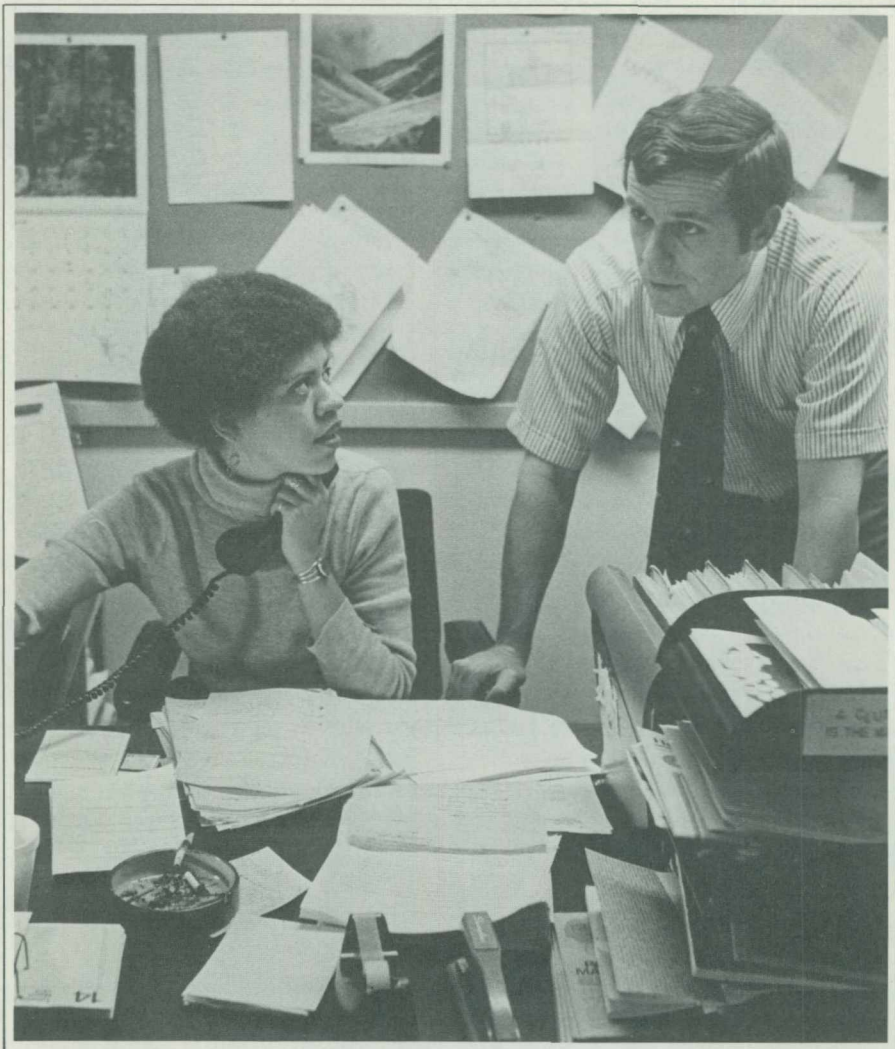
March 1

File Financial Aid Form of the College Scholarship Service
File Suffolk University Financial Aid Application

March 15, 1979

Basic Grant final application deadline for processing 1978-79 requests.

**Late applications may be considered for campus based programs, but funds are limited.
The first priority of the Financial Aid Office will be to fund needy students who file on time.*



Ellis Herwig

Student Affairs

SERVICES

Advising — Among the many advantages of Suffolk University is its relatively small size which enables students to maintain their individuality. Within the setting of a major university, each college affords an opportunity for extensive personal contacts, if desired. Faculty and Administration are readily available to students. Administrators and Faculty maintain an "open door" policy. Faculty office hours are posted. An active freshman advising program utilizes both faculty and upper class students. A faculty advisor is assigned to each freshman according to the intended major area of study. Upon earning sophomore status, a student may elect to remain with this advisor or seek the services of another faculty member within the student's major department.

Advising at Suffolk is available with a wide variety of members of the faculty, administration and staff. Problems discussed may be of academic, financial, vocational, social or of any other nature that concerns the student and may affect present or future progress.

Students are encouraged to discuss academic affairs and interests with members of the faculty whose interests overlap their own. The deans want to know and aid their students and may be called on for general discussion as well as for more specific matters.

Advising on personal affairs is readily available in the Dean of Students' Office. United Campus Ministry offers its services for religious, marital,

and personal counseling. The Director of Placement encourages early and continued discussion of occupational plans, options, and opportunities.

Students are encouraged to assume responsibility for their own affairs as much as possible. A significant part of this responsibility involves securing counsel or assistance whenever needed or helpful.

If a faculty advisor approves a student's program, the student is obliged to follow that program unless approval for change is obtained from the advisor.

Archives — The University Archives is a storehouse of Suffolkana. A collection of Suffolk yearbooks, catalogs, newspapers, and other memorabilia are housed in the Archives. The Suffolk University Archives is located in the Mount Vernon Street Building.

Bookstore — The Bookstore is located in the lower level of the Archer Building. It has every facility for the rapid handling of text books and other college supplies.

Campus Ministry — To meet the spiritual, moral, and social needs of young men and women, chaplains of various religious faiths are available to provide religious services at appropriate times and to counsel students. All are invited to visit the Campus Ministry Office, Archer Building, to discuss their religious, marital, social, or personal interests.

College Library — The Library occupies the major portion of the third floor of the Archer Building, and serves all departments of the Colleges. The reading room has seating accommodations for more than four hundred readers. It is open to faculty, students, members of the staff and alumni.

All books, except certain particularly valuable books and reserve books, are on open shelves and easily accessible. Reference books and periodicals do not circulate, but all other books may be borrowed for periods ranging from overnight to one month. Books on reserve for special courses must be used in the Library.

The Library is open from 8:00 a.m. to 11:00 p.m., Monday through Thursday; 8:00 a.m. to 9:00 p.m., Friday 9:00 a.m. to 5:00 p.m., Saturday, and from 1:00 p.m. to 11:00 p.m. on Sunday during the regular school term. It is closed on all legal holidays.

During the summer session, the Library is open from 8:00 a.m. to 10:00 p.m., Monday through Thursday, and 8:00 a.m. to 5:00 p.m. on Friday. The Library is closed on Saturday and Sunday during the Summer.

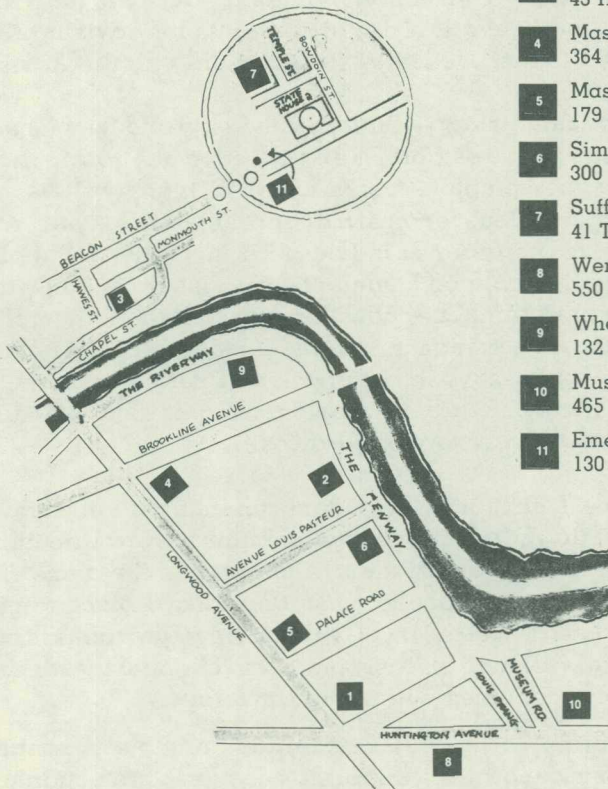
FENWAY LIBRARY CONSORTIUM

In 1975 a small group of libraries located near one another in Metropolitan Boston formed the Fenway Library Consortium. The organization benefits member libraries through the:

1. Exchange of information and resources.
2. Increased research potential achieved by coordinated collection development.

3. Enhanced ability to receive private and government grant funds.

Walk-In Interlibrary Loan (WILL) which allows a user from any member library to borrow materials directly from other consortium libraries is a result of this cooperation.



- 1 Boston State College
625 Huntington Ave.
- 2 Emmanuel College
400 The Fenway
- 3 Hebrew College
43 Hawes St., Brookline
- 4 Mass. College of Art
364 Brookline Ave.
- 5 Mass. College of Pharmacy
179 Longwood Ave.
- 6 Simmons College
300 The Fenway
- 7 Suffolk University
41 Temple St.
- 8 Wentworth Library
550 Huntington Ave.
- 9 Wheelock College
132 Riverway
- 10 Museum of Fine Arts
465 Huntington Ave.
- 11 Emerson College
130 Beacon St.

← TO BROOKLINE

TO BOSTON →

The Zieman Library — Located within the College Library, the Zieman Library contains a substantial collection of poetry and criticism, some of them rare books, supplemented by a substantial collection of poetry sound recordings. Books may be borrowed from the collection although room use is generally restricted to seminars and special functions.

International Student Advice — The advisor to international students is prepared to render aid in the student's official relations with one's own and the United States government. For assistance of an academic or personal nature, the international student should feel free to go to any of the University counselors or faculty. Financial assistance is not available to entering international students. In rare instances, after one full academic year of study, limited assistance may be awarded upon application.

Minority Student Advising — The Minority Student Advisor is located in the Archer Building and is available to all students for advising. Students are encouraged to discuss matters of any sort with the Advisor.

Museum of Afro-American History — Suffolk University and the Museum of Afro-American History have established a collection of Afro-American literature. Featuring the complete works of noted black writers, the collection serves as the nucleus for a permanent center in Boston for the study of Afro-American literature. It is housed principally in Suffolk's college library and will enable both students and visitors to study and enjoy Afro-American literature. The collection will contain the complete works of all important Afro-American writers, including poetry, plays, novels, short stories, and essays in both book and periodical form, as well as critical, historical, biographical and bibliographical works on Afro-American literature by writers of all races.

New Directions — New Directions is a student-run information, service, and referral center for the Suffolk University community. New Directions' aim is to service any need of any student who contacts the office. The office emphasizes that it is a place to come and talk, a place to give information and services as well as receive them. New Directions is also helpful and more than willing to discuss, plan, and channel the ideas of individual students for activities within the University.

New Directions maintains a library of materials on subjects ranging from drugs, alcoholism, and birth control, to consumer protection and food stamps. Pamphlets, books and personal experience are provided with an honest appraisal of their worth. New Directions enthusiastically provides information about almost everything at Suffolk University.

Office of Veterans Services — The Office of Veterans Services, established in August, 1974, is an itinerant service of the Veterans Administration. The Office functions as an intermediary between the V.A. and the University Community in all matters relating to the University's veteran students. The mission of the Office of Veterans Services is threefold: counseling and information dissemination; processing initial and follow-up benefit claims (primarily educational); and troubleshooting problem cases involving entitled veterans whose benefits have not been forthcoming. The office is located in Charles River Plaza, 2nd Floor Mezzanine.

Transfer Student Counselor — The Transfer Student Counselor's Office is open to both full and part time students, Monday through Friday, in the Admissions Office at 56 Temple Street. The Transfer Student Counselor is available to discuss transfer credit, the selection of courses, academic requirements, and problems encountered in the process of transfer. After the student's transfer status has been clarified, however, the student must confer with a faculty advisor from his or her major department for subsequent academic advice.

University Bulletin Boards — All students are responsible for information posted on the Official University Bulletin Boards located in the entrances in the Fenton and Mount Vernon Street Buildings.

University Counseling Center (Department of Psychological Services) — The University Counseling Center exists to help students function more effectively by helping them to define and achieve their personal and academic goals. Counseling Center facilities and programs are offered to full- and part-time students, faculty, administration and alumni without charge. Owing to limited resources, however, it is not always possible to provide complete support services for special non-degree students. When necessary, students will be referred to appropriate outside agencies for assistance.

The services include the following: (1) individual and group counseling relating to personal and academic adjustment and to career exploration, (2) administration and interpretation of aptitude, achievement, interest and personality tests to assist students in the process of exploring and defining career goals, (3) maintenance of a career/education library, (4) experiential group courses in Interpersonal Relations designed to help students foster personal growth by increasing self-awareness and awareness of others through face-to-face interchange with group members.

Counseling Center services are available from 9:00 a.m. to 4:30 p.m. Monday through Friday, and on Wednesday evenings from 5:00 to 8:00 p.m. Appointments can be made in Archer 20 or by telephone (x 226).

SCHOLARLY HONOR SOCIETIES

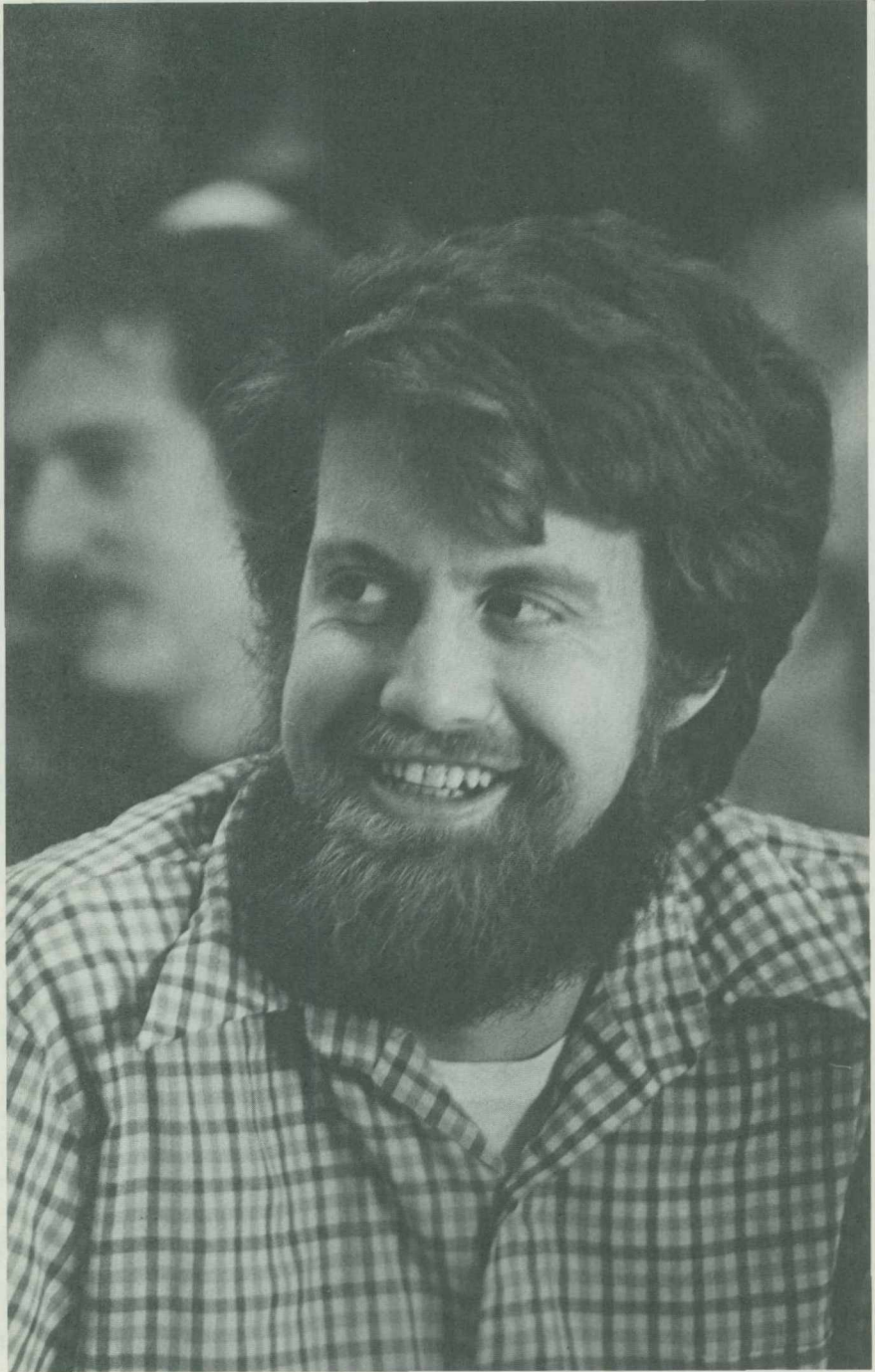
Alpha Delta Sigma Honor Society — This national honor society recognizes scholastic achievement in marketing and advertising studies. To qualify, students must have completed ninety semester hours, rank in the upper 10% of Marketing majors, have a minimum 3.0 average in marketing courses, have completed or be currently enrolled in a minimum of two marketing courses one of which is in advertising, and be a national member of the American Advertising Federation.

Alpha Sigma Lambda — The purpose of Alpha Sigma Lambda, Chapter Alpha Psi, is the advancement and recognition of scholarship among evening students. Membership is restricted to undergraduates who have completed a minimum of thirty semester hours of evening course work at Suffolk University, which must include at least fifteen semester hours outside the student's major field. Students must have been in attendance at a recognized college or university a minimum of four semesters. Chapter Alpha Psi presently limits membership to juniors and seniors. Members shall be elected only from the highest ten percent of the class in scholarship, provided, however, that the minimum grade point average shall not fall below 3.2.

Delta Alpha Pi Society — At the close of each term the deans and the faculties of the Colleges select high standing junior or senior Day Division students for membership in Delta Alpha Pi. Election is an academic honor and recognizes truly superior achievement by an undergraduate enrolled in any bachelor's degree program. A student may receive this honor, represented by the Delta Alpha Pi key, at the end of the junior year or upon completing the first half of the senior year. The minimum academic requirements for election are as follows:

Junior Year (early selection) — A student who has completed 84 semester hours of college work, at least 30 of which have been completed at Suffolk University, and who has earned a cumulative honor point average of 3.6 or higher shall be eligible for early selection for the honor society. Students who have more than one grade of F or I are ineligible for election to Delta Alpha Pi.

Senior Year (final selection) — A student who has earned 102 semester hours at the end of a semester, of which at least 45 semester hours have been earned at Suffolk, and who has earned a cumulative honor point average of 3.4 or higher, shall be eligible for final selection. Generally, the faculty requires a higher average for induction in this society.



Ellis Herwig

Delta Mu Delta National Honor Society — Delta Mu Delta honors undergraduate and graduate students who are engaged in the study of business administration. For undergraduate eligibility a student must have completed 60 credits with a cumulative average of 3.2 or better and be in the top 20% of the class. For graduate eligibility a student must have completed one half of the upper level courses with a cumulative average of 3.25 and be in the top 20% of the class. Induction is held in the Spring.

Honors in English — Juniors and seniors of high scholastic achievement are selected by the English faculty from among English, Journalism, and Humanities majors to take part in a special seminar each semester. They receive scholarly training based on intensive readings in literature. On completion of the program the participants are awarded certificates of merit and given a special notation of their accomplishment on the official record.

Humanities Honors — Students are eligible for Honors in Humanities when they have completed at least 21 hours in humanities courses with an average of at least 3.3. They should maintain an average of 3.0 in other courses, and should make a contribution to the extra-curricula activities.

Modern Language Honors Group — Students who have achieved a 3.0 average in general and at least a 3.0 average in a modern language may be eligible for membership in the Honors Group if they are enrolled in a course beyond the intermediate level. Honors Group members are encouraged to undertake individual research on projects of special interest, and to discuss their findings at open meetings of the entire group.

Phi Alpha Theta History Honor Society — Phi Alpha Theta, a member of the American Association of College Honor Societies and the recognized honor group in the field of history, maintains its Theta Lambda Chapter at Suffolk. Composed of both faculty and student members, the Theta Lambda Chapter is a flourishing group with an outstanding record. Student membership is based on: (1) for juniors, the completion of at least fifteen semester hours of history courses with an average of 3.5, plus a general cumulative average of 3.5; or (2) for seniors, the completion of at least fifteen semester hours of history, averaging 3.5, plus a general cumulative average of 3.25. Transferred credits cannot be counted in the requirements. Invitations to membership are extended, generally, during the junior and senior years. All inducted members remain permanently on the roster of Theta Lambda Chapter.

Pi Alpha Alpha — is the National Honor Society for Public Affairs and Administration. The Suffolk Chapter has the distinction of being one of ten Chapters specifically authorized to admit graduate students.

Pi Gamma Mu Honor Society — Massachusetts Gamma Chapter is the Suffolk Chapter of the National Social Science Honor Society Pi Gamma Mu. To qualify for membership, students must have completed 24 semester hours of social science courses with a minimum average of "B" and no failures in government, economics, sociology, history, philosophy, and social psychology. The maximum number of students who may be admitted in any one year is ten percent of upperclassmen specializing in any of the social sciences. Members are elected for life.

Phi Sigma Tau Honor Society — The Beta Chapter of Phi Sigma Tau Honor Society in Philosophy was chartered at Suffolk on April 26, 1965. Eligibility is open to all students (whether or not majoring in philosophy) who have successfully completed a minimum of three courses in philosophy with a high B or better average grade, have reached at least the second semester sophomore level and whose academic standing at Suffolk is in the upper quartile.

Psi Chi — The Suffolk University Chapter of Psi Chi, the national honor society in psychology was chartered on April 28, 1978. Psi Chi is a member of the American Association of College Honor Societies. Criteria for membership include (1) junior or senior class status, (2) academic standing in the upper 35th percentile of class, (3) completion of at least five courses in psychology or completion of four courses and current enrollment in a fifth, and (4) attainment of at least a 3.25 grade-point average in all courses in psychology.

Sigma Xi — The purpose of Sigma Xi is to encourage original research in science, pure and applied. A Sigma Xi Club is maintained at Suffolk University.

Sigma Zeta Honorary Science Society — Alpha Lambda is the Suffolk Chapter of Sigma Zeta, a national honorary science society. The society's aims are to give recognition to students of superior scholarship in the natural sciences and mathematics, to encourage the attainment of a broader knowledge of and to promote interest in these fields, and to stimulate interest in scientific investigation. Active membership is extended to faculty members in the natural sciences and mathematics and to sophomores, juniors and seniors majoring in one of these fields who meet the grade-point ratio qualifications (i.e., 3.00 in science and mathematics and 2.75 overall).

Who's Who in American Colleges and Universities — Students nominated to Who's Who are selected in their senior year on the basis of scholastic and community achievements, scholarship ability, participation and leadership in academic and extracurricular activities, citizenship and service to Suffolk University, and potential for further achievement. Both day and evening students are eligible for consideration.

STUDENT ACTIVITIES

Suffolk University has a varied and well-formulated student activities program for undergraduate and graduate, full- and part-time students. The student organizations and student governments in conjunction with the Office of Student Activities offer many programs, activities and services. The extra-curriculum is designed to develop and encourage personal growth in the areas of leadership, initiative, cooperation and sportsmanship.

The following organizations are open to all students in Suffolk University. There are many other committees and University programs in which to become involved for those students who want to help shape the future of Suffolk University. For more information, contact the Office of Student Activities and consult the *Log* (Student Handbook).

Accounting-Finance Association

Afro-American Association

Alpha Phi Omega (National Service Fraternity)

Athletics (Varsity) — S.U. sponsors varsity intercollegiate teams in Basketball, golf, tennis, and cross country. The University is a member of the National Collegiate Athletic Association, the Eastern Collegiate Athletic Association, the New England College Athletic Conference, the Massachusetts Association of Intercollegiate Athletics for Women, and the Metropolitan Women's Intercollegiate Athletic Council.

Athletics (intramurals) — Intramural Sports are offered for both men and women at Suffolk University. Included in the program are flag football, basketball, weight-lifting, handball, squash, and softball. Clinics are held for tennis, and self-defense. There is also a swimming program for women.

The Beacon (Yearbook)

Cheerleaders

Chess Club

Christian Science Association

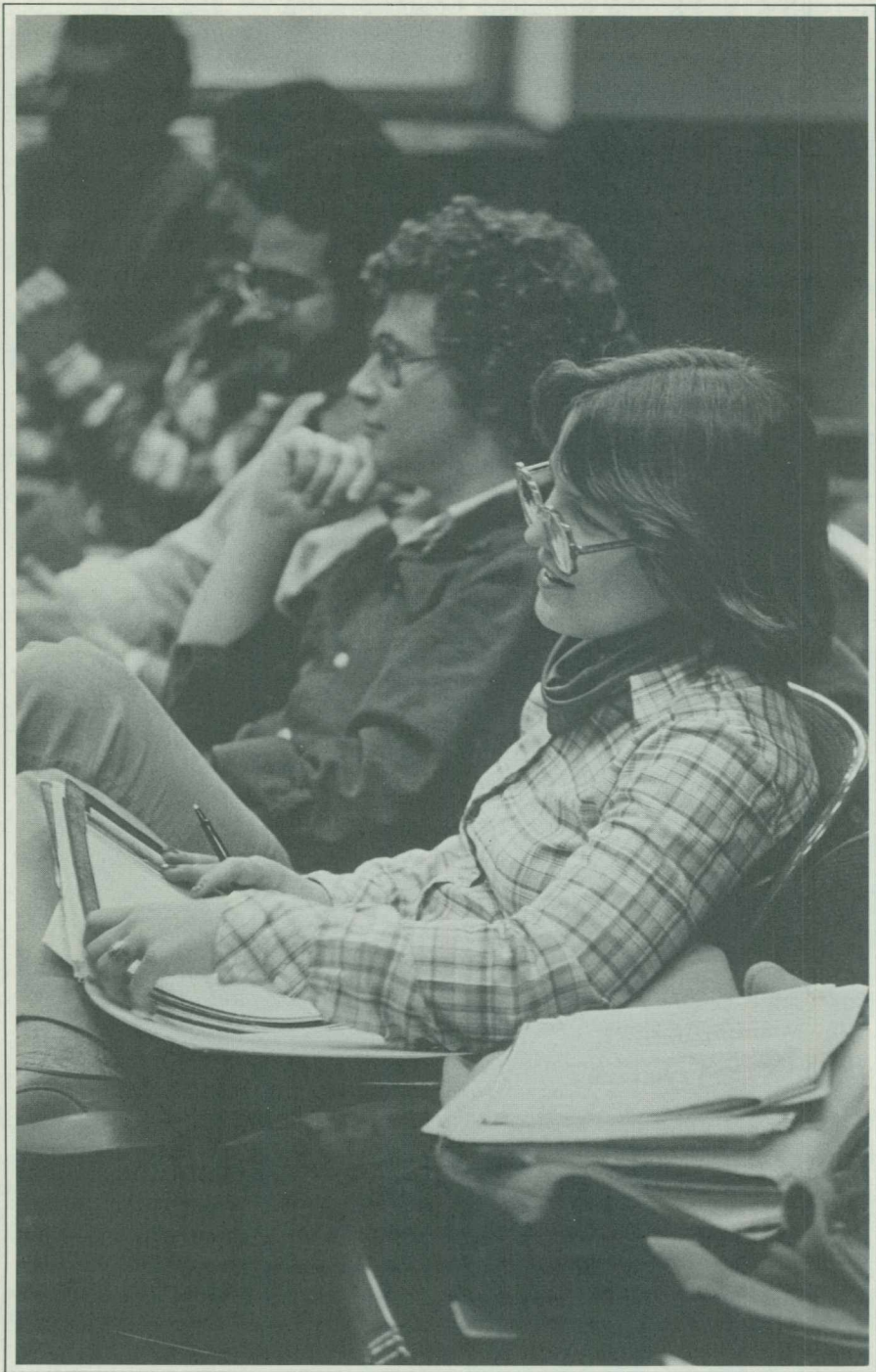
Communique — Women in Communications

Council of Presidents

Delta Sigma Pi (Business Fraternity)

Evening Division Student Association

Gamma Sigma Sigma (National Service Sorority)
Hellenic Cultural Club
History Society
Hockey Club
Humanities Club
International Student Association
Latin American Association
Modern Language Club
MBA Association
New Directions
Phi Alpha Tau (Communicative Arts Fraternity)
Phi Chi Theta (Business Sorority)
Phi Sigma Sigma Sorority
Photography Club
Political Science Association
Psychology Club
Public Administration Society
Science Club
Ski and Outing Club
Society for the Advancement of Management
Sociology Club
Student Affiliate Chapter of the American Chemical Society
Suffolk Evening Voice
Suffolk Journal
Suffolk University American Marketing Association
Suffolk University Drama Club
Suffolk University Journalism Society
Suffolk University Theatre
Suffolk University Veterans Association
Walter M. Burse Debating Society
Womens Program Committee
The Gold Key Society
Tau Kappa Epsilon
Venture Magazine
WSUB Closed Circuit Broadcasting (Television)
WSFR (Radio)



Ellis Herwig

Academic Regulations

Registration — All new students are required to file applications as much in advance of Registration Day as possible. From November to March are the desirable months to request admission to the Fall semester, although applications may be made later in the year for part time students. The approximate deadline for the Spring semester is December 1 and for the Summer session is April 1. On Registration Day students whose applications for admission have been accepted will make out registration forms and secure schedules prior to the opening of classes. Returning students register by mail.

Registration Limits — Except in special cases, no student may register after the first full week in any semester. Credit will not be given for a course in which a student has not formally registered. A late registration fee of ten dollars will be required of all students who register after the last day for registration without penalty as announced in the College Calendar for any semester or summer session.

Attendance — Attendance requirements are left to the discretion of faculty members. Faculty members are responsible for informing students of their attitude regarding attendance at the beginning of each course. The student, in turn, when absent from class, has the responsibility of obtaining knowledge of what happened in class, especially information about announced tests, papers or other assignments. While absence may adversely affect grades in courses when class participa-

tion is a determinant in grading, absence *per se* in other courses will not result in academic penalty.

Class Hours — Classes meet three times a week on Monday, Wednesday, and Friday for 50 minutes, twice a week on Tuesday and Thursday for 75 minutes, and for 2 hours and 40 minutes once a week in late afternoons and evenings. Classes meeting on Monday, Wednesday, and Friday and once a week have a 10 minute break between classes. Classes meeting on Tuesday and Thursday have a 15 minute break. The period between 1:00-2:15 p.m. on Tuesday and Thursday is reserved for student activities, faculty meetings, guest lecturers, and films.

Change of Address — Each student is required to notify the registrar of any change of home or local address of parent or guardian, or change of legal name. When a student's legal name is changed, the student must provide the registrar with a certified copy of applicable documents authorizing such change. All students are required to notify the registrar of any change of address within 48 hours of such change.

Student Conduct — Acceptable conduct is expected at all times of students of Suffolk. It is assumed that students will understand what constitutes acceptable conduct without specific regulations forbidding particular actions. Breaches of good conduct will be the concern of the appropriate officers or committees of the University. Examples of unacceptable conduct include: unauthorized use of alcoholic beverages, theft, vandalism, gambling, plagiarism, and use, possession or distribution of illegal drugs.

For student conduct which tends to discredit or injure the University, or violation of university rules, authorization by the Board of Trustees has been given to impose such penalty as deemed appropriate, including expulsion from the University. This authority has been generally delegated to the Student Conduct Committee, subject to review by the President or appointed representative. Before action is taken on any accusation or inappropriate conduct, the student concerned will be informed of the charge against him or her and will be given an opportunity for explanation, defense and counsel.

The Code of Justice, the Suffolk University Joint Statement on Rights and Freedoms of Students, and other policies and procedures governing student behavior and disciplinary measures are contained in the *Log*, the Suffolk University Student Handbook.

The University encourages students to develop their sense of civic concerns by the means appropriate to democratic action. In order to preserve and improve the democratic structure of the University itself, it

provides through student-faculty-administration committees both a guarantee of the due process and rich opportunity for collective study and action. At the same time, and for the same purpose, it requires that there be no interference with legitimate discourse, traffic, or business within the University. Violations will subject the offender to action by the Student Conduct Committee up to and including suspension or expulsion.

Smoking — Smoking is permitted in the student lounges, in the cafeteria, and in designated areas of the University. No students or faculty are permitted to smoke in classrooms or in the University Library due to state fire regulations.

Dismissal — The University reserves the right to suspend, enforce the withdrawal of, or expel a student whose academic standing or whose conduct is in its judgment unsatisfactory or who does not comply with the rules and regulations of the University. The several faculties of the schools may impose dismissal as a penalty for any breach which prevents the student from fulfilling the purpose implied by registration in the University. Any student found guilty of participating in or inciting a riot or an unauthorized or disorderly assembly is subject to appropriate disciplinary action which may include suspension or dismissal.

Examinations — Final examinations are offered in all regular courses unless waived by the department chairperson and dean. All students are required to take them. In addition, mid-term examinations, quizzes, special papers, and other assignments are given at the discretion of the instructor.

Make-Up Examinations — Only when incapacitating illness or other emergency makes attendance at a final examination impossible may a make-up examination be requested. The request should be made promptly (within two weeks) through the Dean of Students. Medical certificate or other verification should accompany the request. Authorized make-up examinations must be taken no later than the next succeeding semester. A fee of five dollars is charged for each make-up examination. A student who has completed a course with a grade of "F" is not eligible for a make-up examination. Students may, however, take the CLEP Test in lieu of repeating a failed course.

Normal Full Program — A program of four or five courses is considered a full load for a full time student in any semester of the college career. With the time recommended to be spent in preparation (a minimum of two hours of preparation for each class meeting), this normal program

should keep the full-time student busy forty-five hours per week if he or she is to do acceptable college work. Permission to take a sixth course may be given only by the Committee on Excess Courses (see below). All full-time undergraduate students are expected to complete at least four courses each semester. Those who fail to do so can only continue with the permission of the dean of the college in which they are enrolled. This policy does not apply to students admitted as continuing education students or as senior citizens who may carry reduced course loads at their own discretion.

Change of Course — Full time students who wish to add, drop, or change a course during the first two weeks of a term must obtain the signatures of the instructors of the affected courses and the faculty advisor. The form is then brought to the Accounting Office. Part-time students must obtain the signature of the instructor of the course they wish to add and the Dean's Office of their college. The form is processed by the Dean's Office.

Normally, courses may not be added or changed after the second week and, under no circumstances, after the fourth week. Full-time students who wish to add, drop, or change a course after the first two weeks of a term must obtain the permission and signatures of the instructors of the affected courses and the Dean of Students. Part time students need the signatures of the adding course instructor and, in all cases, the Dean's Office of their college.

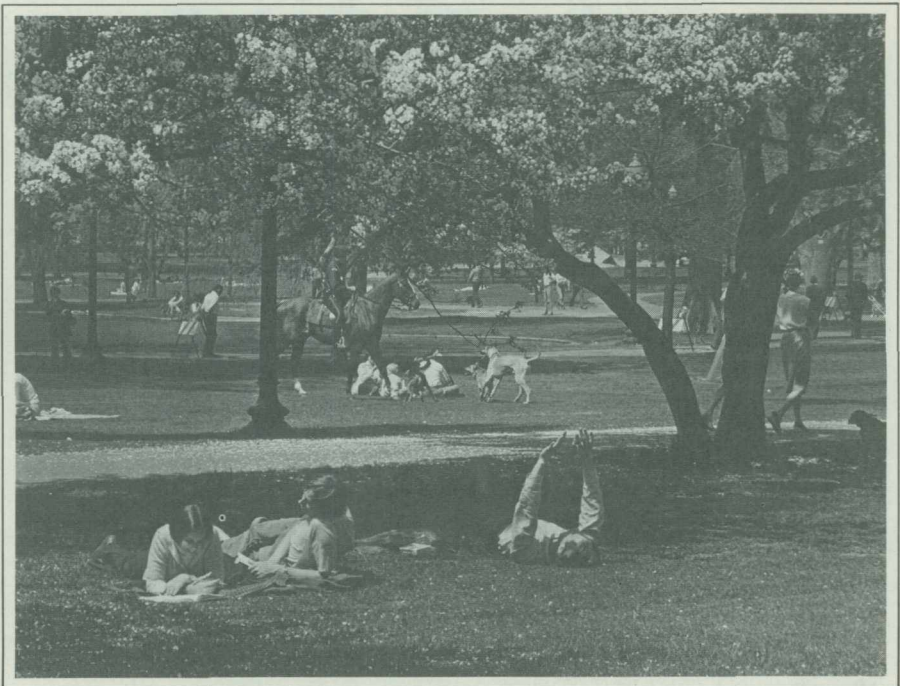
A \$5 fee is charged for each course change after the first two weeks of a term.

Excess Courses — Any course, in addition to the normal five courses, is an excess course. For compelling reasons, such as the need to make up a condition or a failed course, a student may be given special permission to register for a sixth course if the student has been in attendance at Suffolk two full semesters or more, provided that the cumulative honor point average is 2.5 or better at the time of the petition. Application for the additional course should be made at the Registrar's Office at the time the student is planning a program in advance of Registration Day. Students in their first two full semesters, excluding summer sessions, are limited to five courses.

In all other cases, permission to take an additional course must be obtained in advance from the Committee on Excess Courses. Petition forms are available in the Registrar's Office and Office of the Dean. A student may not receive credit for more than six courses in any one semester.

Summer Session students whose average is below 2.5 are ordinarily limited to a program of not more than two courses in each term, but may petition the Committee on excess courses for permission to take a third course. Students whose average is 2.5 or better may carry three courses in each term.

Credits Earned at Other Summer Sessions — Suffolk students who wish to accelerate their programs by taking summer courses *will be expected to take them at Suffolk University*. Students who commute more than forty miles, however, may be granted permission to attend another college, but must obtain written permission to do so *in advance* from the Dean of Students in order to insure acceptance of their credits. The number of transfer credits will be limited to one credit for each week of summer session attendance. Credit will be withheld unless the course work is completed with a grade of "C" or better, where "D" is the lowest passing grade. Credits earned at summer sessions in other institutions may not be counted as part of the work of the senior year (last 30 semester hours) in any Suffolk degree program except in extremely unusual and rare instances. Students who transfer more than 62 semester hours may not take courses for credit at other institutions. Courses taken in affiliated programs at Emerson College are an exception to this policy.



Ellis Herwig

Reports — Grade reports will be issued to each student soon after the close of each semester. In addition, day freshmen will receive tentative reports of their standing after the middle of the Fall and Spring semesters.

Classification of Students — Classification of students depends upon the number of semester hours earned prior to the first semester of the current year. Freshman standing is assigned to all those having less than twenty-four semester hours; Sophomore standing, at least twenty-four semester hours; Junior standing, at least fifty-four semester hours; Senior standing, at least eighty-four semester hours.

The Grading System — Effective as of the Spring Semester of 1976, the following grading system will apply to all undergraduate students.

Letter Grade	Honor Point Equivalent
A	4.0
B+	3.5
B	3.0
C+	2.5
C	2.0
D+	1.5
D	1.0
F	0.0
I	Does not affect honor point average
W	Does not affect honor point average
P	Does not affect honor point average
L	Does not affect honor point average

"A", "B+", and "B" are honor grades.

"C+" and "C" represent satisfactory work.

"D+" and "D" represent passing but unsatisfactory work.

"F" is a failing grade. It indicates (a) that more than half of the course requirements are complete but unsatisfactory by the end of the semester or, (b) that the student dropped the course or withdrew from the University without valid cause after the mid-point of the course (in terms of weeks of class). Students who merely stop attending a course without having completed the official forms should expect to receive a grade of "F".

Note: The Graduate School of Administration's grading system appears in the Graduate Program section, page 77. In the College of Business Administration up to five "F" grades may be removed from the student's record if the course is retaken and a passing grade received. The grade point average will be recomputed without the zero contribution from the "F" grade. Contact the Dean's office to have this done. The course must be retaken the next time the course (or laboratory) is offered. This does not apply to courses offered in the College of Liberal Arts & Sciences.

"I" (Incomplete) indicates that at least half of the course requirements have been completed with a passing average ("D" or better) at the end of the semester. Incomplete work may be made up not later than the end of the next semester following that in which the course was taken, with the exception that "I" grades in laboratory courses must be made up the next time the laboratory is offered.

The Registrar will record grade changes that are made within two weeks after the close of the examination period. Changes made after this period will be recorded at the end of the next semester.

"L" (Lost) is awarded when the student's name appears on a roster, but that student failed to appear in class or disappeared prior to the last day for course changes without complying with the official withdrawal procedures.

"W" signifies official withdrawal from a course. It is assigned administratively, (a) if a student voluntarily drops the course or withdraws from the University prior to the start of the mid-point of the course, in terms of weeks of class, or, (b) if the student drops the course or officially withdraws from the University for *valid and serious cause* after the mid-point of the course.

Valid cause includes serious illness, job transfer, problems involving family responsibilities, and similar circumstances beyond the students' control.

The legitimacy of such declarations for cause will be determined by the Dean of Students' Office. Any reasons for cause must be documented and certified and submitted with the completed petition.

Courses officially dropped during the add-drop period will not appear on the student's record.

An excessive number of "W's," "I's" and "L's" can lead to academic probation or dismissal.

For information concerning tuition liability, see p. 19.

Honor Point System — Scholastic averages will be computed as follows: 4.0 Honor Points will be granted for each semester hours of A grade work, 3.5 Honor Points for B+ work, 3.0 for B work, 2.5 for C+ work, 2.0 for C work, 1.5 for D+ work, 1.0 for D work, and 0.0 for F work. Grades of I, W, P, and L are not computed in determining honor points. In a 3 semester hour course, a grade of A will count as 12 Honor Points (3 x 4.0 Honor Points = 12 Honor Points). A minimum average of 2.0 (C) is required for graduation. In some departments, a higher average is required in the major.

Pass-Fail Courses — A Pass-Fail Option is available to students in lieu of letter grades subject to the following limitations and regulations:

Eligibility is restricted to Juniors and Seniors in good academic standing and to those Junior and Senior transfer students who have completed a minimum of 15 semester hours of course work at Suffolk University. This option is limited to four semester courses per student. An exception may be made for Psychological Services 1.3-1.4 — Interpersonal Relations, which can be taken by any student as a Pass-Fail course with the consent of the instructor.

Pass-Fail courses may not be taken in a student's major and may not be used to fulfill general college requirements or the related courses required as part of the student's area of concentration (major).

Students will designate courses as Pass-Fail on their registration forms at the time of registration. No changes from this designation to the letter grade system or vice-versa are permitted after the course-change period has elapsed at the opening of any semester or summer session.

At the end of the semester, instructors will submit letter grades for all students except for those who have chosen to take the course on a Pass-Fail basis. The instructor and the Registrar will transcribe a Pass as P and a Fail as F for those who elected this option.

A Pass received on this basis may be applied toward fulfilling degree credits, but may not be applied toward the quality point average.

Students planning to attend Law School or other Graduate Schools should be aware that many Professional and Graduate Schools do not look with favor upon the Pass-Fail system and prefer students to submit traditional letter grades.

The Dean's Honor List — The Dean's Honor List is composed of students who are deemed worthy of recognition because of high scholastic achievement.

Dean's List honors are awarded on a semester basis and are announced as soon as possible after the close of the semester.

In order to be considered for the Dean's List, a student must be in regular attendance during the appropriate semester, and shall have completed a minimum of four courses as a day student or at least three courses as an evening student with an average of 3.0 or better for the semester. A grade of F or I disqualifies a student for the Dean's List, regardless of average.

Academic Standing

	<i>Good Standing</i>	<i>Probation</i>	<i>Dismissal</i>
End of Freshman Year (Less than 25 credits earned)	1.80 or better average	Average of 1.50 – 1.79	Average less than 1.50
End of Sophomore Year (Less than 55 credits earned)	1.90 or better average	Average of 1.60 – 1.89	Average less than 1.60
End of Junior Year (Less than 85 credits earned)	2.0 or better average	Average of 1.80 – 1.99	Average less than 1.80
Mid-Senior Year (More than 100 credits earned)	2.0 or better average	Average of 1.85 – 1.99	Average less than 1.85
End of Senior Year (At least 122 credits earned)	2.0 or better average for graduation		

Academic Probation — No student on academic probation shall be eligible to compete in athletics, hold elective or appointed offices, or represent the University in extracurricular or intercollegiate activities. However, a student on academic probation may continue membership in extracurricular activities such as clubs or fraternities, and may write for, but not be a member of the staff of campus publications. In the event one's average does not improve, the Dean of the college or the Academic Standing Committee may require a limitation of extracurricular activities as a condition for continuation at Suffolk University.

Any student who receives 3 or more grades of W, I, or L in any academic year shall be subject to review by the Academic Standing Committee.

Academic Suspension and Dismissal — A student who has been placed on probation will generally be given until the following year's final grading period to establish an acceptable honor point average. Failing to achieve the satisfactory average, the student becomes subject to suspension or dismissal from the University after review by the Faculty Academic Standing Committee. At the end of each fall and spring semester all Freshmen with an average of less than 1.5, all Sophomores with an average of less than 1.6, all Juniors and transfer students with an average of less than 1.8 and all Seniors with an average of less than 1.85 will automatically be dismissed from the University, unless the Committee makes an exception because of unusual circumstances.

At any point during the academic year a student may be dismissed from Suffolk University if, in the opinion of the Academic Standing Committee, the academic record is unsatisfactory.

All day students who are required by the University to enroll in or complete English 1.0, English 1.3, English 1.5, or English 1.6 and do not do so may be dropped from the University.

Petition for Re-admission — A student who has been dismissed for academic deficiency may as a matter of right file a typewritten petition to the Faculty Academic Standing Committee for reinstatement, explaining the reason supporting the petition for reinstatement specifically and fully. Each petitioner shall submit such petition to the office of the Dean at least 15 days prior to registration week of the desired re-entry term. A filing fee of \$15 is required.

Students who have been dismissed for academic deficiency who have complied with the suggestions of the Committee and the Dean of the College (such as completion of one year's satisfactory work at another accredited institution) may file a typewritten petition to the Faculty Academic Standing Committee for reinstatement, together with transcripts of work taken elsewhere. Each petitioner shall submit such petition to the office of the Academic Dean at least fifteen days prior to the commencement of the semester in which the petitioner would like to reenter the University. A filing fee of \$15 is required.

Suspension, Enforced Withdrawal, and Expulsion — A student who has been found to have violated the rules of academic probation after a hearing by the Dean of Students or by the Joint Committee on Student Conduct, which hearing has been held at the option of the student, is subject to suspension, enforced withdrawal, or expulsion from the University or appropriate lesser penalties if warranted by the circumstances.

Cheating and Plagiarism — Cheating on examinations, plagiarism, and/or improper acknowledgement of sources in essays or research papers, and the use of a single essay or paper in more than one course, without the permission of the instructor, constitute unacceptable academic conduct. A student who has been found to have violated this rule after a hearing by the Dean of Students or by the Joint Committee on Student Conduct, which hearing has been held at the option of the student, is subject to suspension, enforced withdrawal, or expulsion from the University or appropriate lesser penalties if warranted by the circumstances.

Eligibility for Degree — In order to be eligible to receive a bachelor's degree from the University, a student must have at least (1) two-honor points for each semester hour of credit earned in courses at the University and (2) a C average (2.0) in the major courses. Four years is the normal period for earning a bachelor's degree. A maximum of eight years is the normal limit for completion of part-time or interrupted degree programs.

Transfer students must earn at least a 2.0 honor point average in courses completed at Suffolk University.

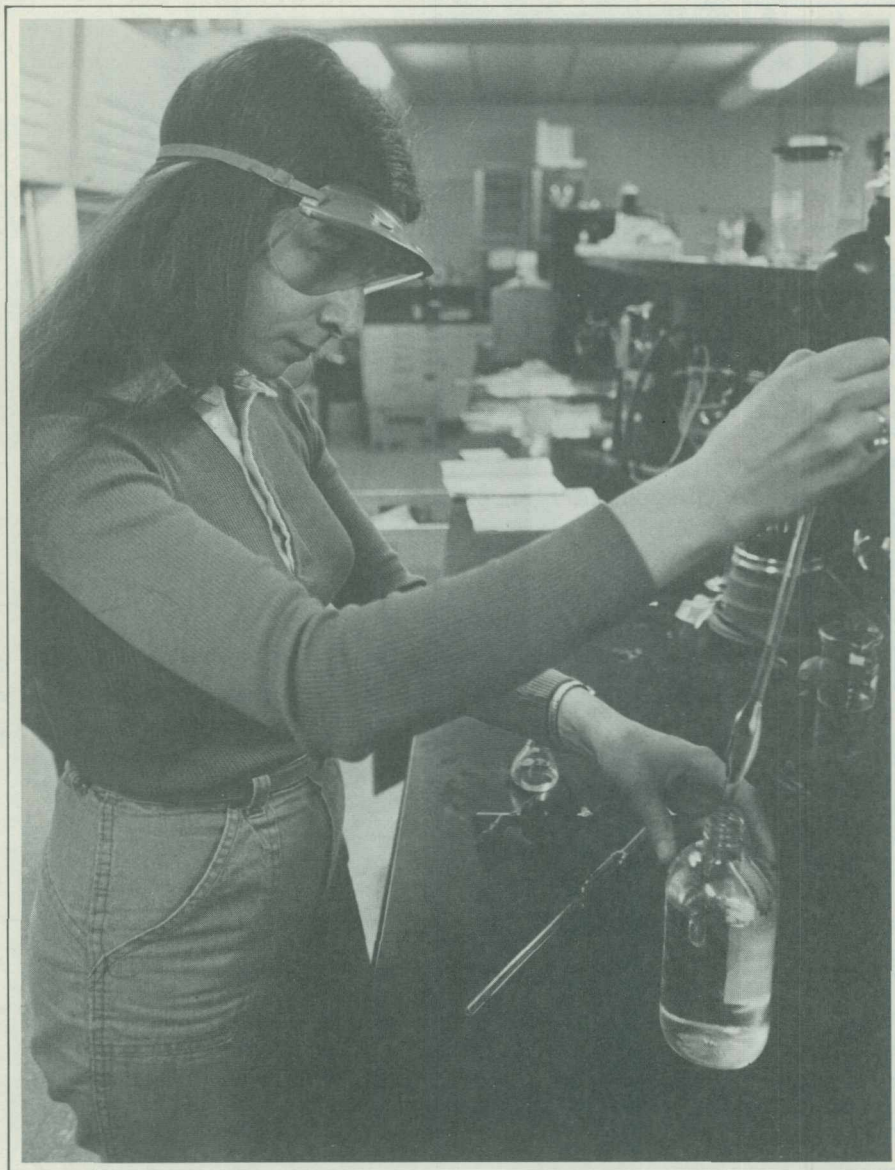
Candidates for an Associate Degree will be required to earn a proportion of honor points comparable to the number required for Bachelor's degree candidates.

Graduation With Honors

1. No student shall be eligible for the Dean's Honor List in any semester in which he or she receives an F or an I grade, regardless of the academic average.
2. To be eligible to graduate *summa cum laude* a student must have completed at least 60 semester hours at Suffolk University, have a cumulative average between 3.8 and 4.0 and no grades of F or I.
3. To be eligible to graduate *magna cum laude* a student must have completed at least 60 semester hours at Suffolk University, have a cumulative average between 3.5 and 3.7, and have no grades of F or I.
4. To be eligible to graduate *cum laude* a student must have completed at least 60 semester hours at Suffolk University, have a cumulative average between 3.0 and 3.4 and have no more than one grade of F or I.
5. Students shall be ineligible to be elected to Delta Alpha Pi who have more than one grade of F or I.
6. Students who receive transfer credit from other institutions or through CLEP tests must also complete at least 60 semester hours at Suffolk University with appropriate averages as indicated above. Students who take authorized transfer courses or CLEP tests subsequent to their sophomore year may count such credit toward the minimum of 122 hours required for graduation, but must still complete at least 60 semester hours in classwork at Suffolk University.
7. Students who earn credits and grades through cross-registration in our affiliated programs with Emerson College may count these courses toward the 60 semester hours required for eligibility for graduation with honors.

Application for Degree — Students must complete an Application for Degree at the Accounting Office at the BEGINNING of the student's final semester. Upon filing this application, the student is required to pay the balance of any tuition and fees, including the Graduation fee. The Registrar will not accept any forms for processing until clearance has been granted by the Accounting Office. Failure to comply with this requirement will delay graduation until the end of the following term.

Withdrawal from College — If it becomes necessary for a student to withdraw from college, he or she is expected to complete an official withdrawal form obtainable in the Dean of Student's Office and have an exit interview with the Dean of Students. When circumstances prevent this, the student or parents should write to the Dean of Students concerning the reason that requires withdrawal from college.



Ellis Herwig

College of Liberal Arts and Sciences

The ideal of a liberal education in the arts and sciences at Suffolk University is to provide the student with a broad cultural background, intellectual discipline, and depth in one or more areas of specialization. At the same time, the University provides a variety of contemporary professional and pre-professional programs which reflect the changing needs of society, the interests of students, and employment opportunities. Students enrolled in the College of Liberal Arts and Sciences may choose from a variety of career-related programs within the College, or take electives in the College of Business Administration.

Objectives — Suffolk's objectives are a reflection of its philosophy:

To provide an environment which will encourage freedom of thought and expression in the pursuit of truth, scholarly excellence, and relevant and vital teaching.

To provide a strong liberal arts education in order to acquaint students with their cultural heritage and to develop a taste for the best, a sense of values, and awareness of their roles and obligations as citizens of a democratic society.

To provide professional and pre-professional programs on both the undergraduate and graduate level.

To provide educational opportunities for qualified men and women who might otherwise be deprived of them as a result of economic, social, or cultural handicaps.

To help Greater Boston and the Commonwealth of Massachusetts to solve their social, economic, and cultural problems.

Faculty — To achieve excellence in meeting these objectives, the College of Liberal Arts and Sciences has assembled a distinguished faculty. Eighty percent of the full-time faculty hold doctorates from thirty-seven leading institutions. While some members of the faculty engage in research and publication, the primary purpose of the faculty is teaching.

Students — The majority of Suffolk students come from the Greater Boston area and commute to class. Ranging in age from sixteen to eighty-three, they constitute a very special segment of the Greater Boston student population — students who are highly concerned about getting an education. Eighty percent of Suffolk undergraduates work part-time to finance their education; and of those, forty-seven percent finance their education entirely on their own. Suffolk also attracts an increasing number of students from out-of-state and from other countries. Approximately one hundred and fifty students come from thirty-eight nations.

DEGREE PROGRAMS

The College of Liberal Arts and Sciences offers the following undergraduate degrees: Bachelor of Arts, Bachelor of Science, Bachelor of Science in Journalism, Bachelor of Science in General Studies, Associate in Arts, and Associate in Sciences. A minimum of 122 semester hours is required for the bachelor's degree and 62 for the associate's. Some science programs may exceed this minimum as a result of laboratory requirements.

Day students normally complete their degrees in four years unless they attend the Summer Session to accelerate their programs. Evening students normally complete their degrees in from five to eight years, depending on the course load carried and on whether they attend the Evening Summer Session.

All programs provide a broad liberal arts background plus specialization within a major. Each student follows a program of study which includes required background courses, major courses, related electives, and free electives. In addition, A.B. candidates choose options in Humanities, Natural Science, and Social Science. B.S. candidates choose options in Communication and Speech, English, Social Science, Humanities, Natural Science, and Social Science.

The requirements for the A.B., B.S., A.A., and A.S. degrees are outlined below. In meeting these requirements, students are urged to work

closely with their advisor in order to select those courses best suited to their particular needs and interests, and to insure that they complete the official requirements for the bachelor's degree.

Requirements for the B.S. in Journalism, the B.S. in General Studies, and specialized programs such as education and science are explained elsewhere in this *Bulletin*.

Majors and Related Electives — The requirement for a major within the A.B. or B.S. degree is normally satisfied by the completion of 30 semester hours in one department and 12 semester hours of Related Electives chosen with the approval of the department chairman from a list of courses recommended by the department. Students normally select their major at the beginning of the sophomore year. They must receive the approval of their advisor in order to make certain that they fulfill all requirements for their major and for the bachelor's degree. The following majors are available within either the A.B. or B.S. degree programs:

Humanities Majors	Social Science Majors	Science Majors
Communications and Speech	Economics*	Biochemistry*
English*	Education*	Biology*
French*	Government	Chemistry
Humanities	History	Life Studies
Journalism	Psychology	Mathematics*
Philosophy	Sociology	Physics*
Spanish*		

*Indicates that a full major is not available evenings.

Bachelor of Science Degree

The Bachelor of Science degree is available to all majors in the College of Liberal Arts and Sciences. Students should consult with their advisor to determine whether they should start their major in the freshman year or sophomore year, and to ascertain special departmental requirements. Students who wish to prepare for elementary or secondary school teaching, or to major in science or journalism should consult the programs described elsewhere in this *Bulletin*.

Requirements for the B.S. degree — The Bachelor of Science degree requires the satisfactory completion of a minimum of 122 semester hours, including the following: English 1.1-1.2 — 6 sem. hrs.; English Option — 6 sem. hrs.; Communications Option — 6 sem. hrs.; Humanities Option — 6 sem. hrs.; Social Science Option — 6 sem. hrs.; Natural Science Option — 8 sem. hrs. (includes laboratory); Major — 30 semester hours and Related Electives — 12 sem. hrs.; Free Electives to complete a minimum of 122 sem. hrs. — 42 sem. hrs.

Options for B.S. Candidates — The following options are required of all B.S. candidates except those majoring in education, science, or journalism. Students must normally complete two-semester sequences within each option. The Chairman of the student's major department or the Dean may authorize the mixing and matching of one-semester courses when a two-semester sequence is not available. Appropriate courses taken as options may also be counted toward the major.

English Option: English 2.3, 2.4, 3.3, 3.4 or options listed on page 116, 6 sem. hrs.

Communications Option: Communications and Speech, Computer Science, Linguistics, Logic, Mathematics (except Math. 1.3-1.4), Modern Languages, Journalism, 6 sem. hrs.

Social Science Option: Economics, Education, Government, History, Psychology, Sociology, 6 sem. hrs.

Humanities Option: Communications and Speech (Oral Interpretation of Literature), Humanities, Literature, Philosophy (except Logic), 6 sem. hrs.

Laboratory Science Option: Biology, Chemistry, Physics, Physical Science, 8 sem. hrs.

Suggested Course Sequence for B.S. Degree

(122 Semester Hours)

Freshman	Sem. Hrs.	Sophomore	Sem. Hrs.
English 1.1-1.2	6	English Option	6
Communications Option	6	Laboratory Science Option	8
Humanities Option	6	One major course	6
Social Science Option	6	Free elective	12
Free elective	6		
	30		32
Junior	Sem. Hrs.	Senior	Sem. Hrs.
Two major courses	12	Two major courses	12
Related electives	6	Related electives	6
Free electives	12	Free electives	12
	30		30

Bachelor of Arts Degree

The Bachelor of Arts degree is available to all majors in the College of Liberal Arts and Sciences. Students should consult with their advisor to determine whether they should start their major in the freshman year or sophomore year, and to ascertain special departmental requirements.

Students who wish to prepare for elementary or secondary school teaching, or to major in science or journalism should consult the programs described elsewhere in this *Bulletin*.

Requirements for the A.B. degree — The Bachelor of Arts degree requires the satisfactory completion of a minimum of 122 semester hours, including the following: English 1.1-1.2 — 6; English 2.3-2.4 — 6; History 1.1-1.2 or 1.3-1.4 — 6; Foreign Language, 6 hours of course work or equivalent beyond elementary level; Major — 30 and Related Electives — 12; Humanities Option — 12 (Not required of students majoring in one of the Humanities); Social Science Option — 12 (Not required of students majoring in one of the Social Sciences); Natural Science Option — 14 (Not required of students majoring in one of the Natural Sciences); Free electives required to complete a minimum of 122 — 24-36, depending on method of satisfying foreign language requirement. The various options and suggested four-year sequences are listed below.

Options for A.B. candidates — All A.B. candidates must complete the required options as indicated below, with the exception of majors in education and science. Students majoring in these areas should consult the appropriate programs listed elsewhere in this *Bulletin*.

Humanities Options: Social Science majors must select two one-year courses (12 semester hours), one from Group A and one from Group B. Science majors must take one-year courses (6 semester hours).

Group A

Humanities 1.1-1.2, 1.3-1.4, 2.1-2.2,
2.3-2.4, 2.5, 2.6, 2.13-2.14, 2.19-2.20, 2.36, 2.37, 2.38,
2.41, 2.42, 2.43, 2.44, 3.1-3.2,
French 2.9, 2.10, 2.11, 2.12, 3.1-3.2
Spanish 2.7-2.8, 3.5-3.6
English 3.3-3.4; 3.76-3.77; 3.12
History 3.3-3.4

Group B

Philosophy 1.3-1.4
Philosophy 1.4-1.5
Philosophy 2.1-2.2

Social Science Options: Humanities and Science majors must select two one-year courses (12 semester hours). Economics 1.1-1.2, Government 1.1-1.2, Psychology 1.1 and any advanced Psychology course, Sociology 1.1 and any advanced Sociology course, Education 2.1-2.2.

Natural Science Options: Humanities and Social Science majors must select two one-year courses. A.B. degree candidates must complete 14 semester hours of science by taking one year of science from Group A and one from Group B. One of the year courses must include the laboratory for 2 semester hours. Math. 1.7-1.8 or 2.1-2.2 only may be substituted for the 6 semester hour science requirement. In some cases the student is allowed to mix semesters of different courses, e.g., Chemistry 1.3, Science 1.2. Consult the chairman of the Department of Chemistry or the chairman of the Department of Physics for approval.

Group A	Sem. Hrs.	Group B	Sem. Hrs.
Chemistry 1.3-1.4, L1.3-L1.4	6-8	Biology 1.0, L1.0	3-4
Chemistry 1.11-1.12, L1.3-L1.4	6-8	Biology 1.3, L1.3	4
Mathematics 1.7-1.8, or 2.1-2.2 ...	6	Biology 1.31	3
Physics 1.1-1.2, L1.1-L1.2	8	Biology 1.33	3
Science 1.1-1.2, L1.1-L1.2	8	Biology 1.5, L1.5 or L1.7	3-4
		Math 1.7-1.8 or 2.1-2.2	6

Suggested Course Sequence for A.B. Degree

With a major in one of the humanities: English, French, Humanities, Philosophy, Spanish, Communications and Speech.

Students who wish to prepare for elementary or secondary school teaching should consult the special programs described in the education section of this *Bulletin*.

Freshman	Sem. Hrs.	Sophomore	Sem. Hrs.
English 1.1-1.2	6	English 2.3-2.4	6
History 1.1-1.2 or 1.3-1.4	6	Second Year Foreign Language ..	6
Social Science Option	6	Social Science Option	6
Science Option	6-8	Science Option	6-8
First Year Foreign Language	6	One major course	6
	30-32		30-32
Junior	Sem. Hrs.	Senior	Sem. Hrs.
Two major courses	12	Two major courses	12
One related elective	6	One related elective	6
Electives	12	Electives	12
	30		30

Suggested Course Sequence for A.B. Degree

With a major in one of the social sciences: Economics, Education, Government, History, Psychology, Sociology, Spanish-Sociology.

Students who wish to prepare for elementary or secondary school teaching should consult the special programs described in the education section of this *Bulletin*.

Freshman	Sem. Hrs.
English 1.1-1.2	6
History 1.1-1.2 or 1.3-1.4	6
Science Option	6-8
First Year Foreign Language	6
Humanities Option	6
	<hr/> 30-32

Junior	Sem. Hrs.
Two major courses	12
One related elective	6
Electives	12
	<hr/> 30

Sophomore	Sem. Hrs.
English 2.3-2.4	6
Second Year Foreign Language ..	6
Science Option	6-8
One major course	6
Humanities Option	6
	<hr/> 30-32

Senior	Sem. Hrs.
Two major courses	12
One related elective	6
Electives	12
	<hr/> 30

Associate in Science and Associate in Arts degrees

Associate Degrees — The Associate in Arts and Associate in Science will be granted to students who have satisfactorily completed 62 semester hours in the prescribed curriculum with a cumulative average of 2.0 (C) or higher in courses completed at Suffolk University. The candidate for the associate degree must present his request in writing to the Registrar at the beginning of the final semester. At least 30 semester hours toward the degree, excluding credit earned through CLEP (College Level Examination Program) or transferred from other colleges, must be earned at Suffolk University. The Associate degree is primarily designed for students who do not intend to continue for a bachelor's degree. However, students may transfer to a four-year program of study or re-enter after an absence from college or after a change of educational objective.

In addition to the three programs described below, other specialized programs leading to the associate degree are offered by the Department of Sociology in the areas of Crime and Delinquency Studies, Social Work, and Child Welfare, which are described on pp. 177-180.

Course Sequence for A.S. Degree

(62 Semester Hours)

Candidates for the Associates in Science degree should select options from the list of options for B.S. candidates on Page 54. The Science option must be in a laboratory science.

Freshman	Sem. Hrs.
English 1.1-1.2	6
Communications Option	6
Humanities Option	6
Social Science Option	6
Free elective	6
	<hr/> 30

Sophomore	Sem. Hrs.
English Option	6
Laboratory Science Option	8
One major course	6
Free elective	12
	<hr/> 32

Course Sequence for A.A. Degree

(62 Semester Hours)

With a major in one of the **humanities**: *English, French, Humanities, Philosophy, Spanish, Communications and Speech.*

Candidates for the Associate in Arts degree with a major in one of the humanities should select options from the list of options for A.B. candidates on p.p. 55-56. One of the two Science Options must be in a laboratory science.

Freshman	Sem. Hrs.	Sophomore	Sem. Hrs.
English 1.1-1.2	6	English 2.3-2.4	6
History 1.1-1.2 or 1.3-1.4.....	6	Second Year Foreign Language ..	6
Social Science Option	6	Social Science Option	6
Science Option	6-8	Science Option	6-8
First Year Foreign Language	6	One major course	6
	30-32		30-32

Course Sequence for A.A. Degree

(62 Semester Hours)

With a major in one of the **social sciences**: *Economics, Education, Government, History, Psychology, Sociology, Spanish-Sociology.*

Candidates for the Associate in Arts degree with a major in one of the social sciences should select options from the list of options for A.B. candidates on p.p. 55-56. One of the two science options must be in a laboratory science.

Freshman	Sem. Hrs.	Sophomore	Sem. Hrs.
English 1.1-1.2	6	English 2.3-2.4	6
History 1.1-1.2 or 1.3-1.4.....	6	Second Year Foreign Language ..	6
Science Option	6-8	Science Option	6-8
First Year Foreign Language	6	One major course	6
Humanities Option	6	Humanities Option	6
	30-32		30-32

PRELEGAL STUDY

Admissions requirements for law schools throughout the country are becoming increasingly rigorous. Only students who have consistently earned honor grades in their undergraduate courses and who score high on the Law School Admissions Test should consider the study of law as a realistic goal.

Applicants for admission to an accredited law school must possess the bachelor's degree prior to registration. Since applicants come from many universities with varied curricula, law schools do not specify particular subjects as the "best" preparation for the study of law. Law schools are concerned, however, that applicants have a broad knowledge of the liberal arts and sciences, and depth in one or more areas of concentration. Any undergraduate major is suitable. Courses in accounting, economics, English, government, history, humanities, philosophy, sociology, psychology, public speaking, and argumentation will give good preparation for the study of law. The importance of skill in writing and speaking cannot be overemphasized. Participation in inter-collegiate debate as an extracurricular activity is appropriate. Knowledge of a foreign language is useful for students who plan to work with minority groups or in a foreign country.

The Suffolk University Law School Admissions Committee is highly selective and places emphasis on the quality of undergraduate work and the results of the LSAT. Only students with above average records and LSAT scores can expect to gain admission. The Law School offers a Juris Doctor degree after three years of study in the Day Division or four years in the Evening Division.

Although Suffolk University Law School normally awards the Juris Doctor degree after seven years of full-time study — four in college and three in law school — it is sometimes possible for a limited number of outstanding Suffolk undergraduates to gain early admission to the Law School at the end of their junior year of college. Such students are able to earn the combined bachelor's degree and Juris Doctor degree in six years instead of the customary seven. The first three years of study are at the College of Liberal Arts and Sciences or College of Business Administration, and the final three years are at Suffolk University Law School. Students in the Evening Division of Suffolk University are also eligible to apply for early admission, though it normally takes a minimum of eight years of study to complete the combined degrees evenings — four in college and four in law school. The bachelor's degree is awarded after the successful completion of the first full-year of law study.

Students who seek early admission to Suffolk University Law School must enter Suffolk University as freshmen and complete 92 semester hours toward the bachelor's degree. This credit must include all required courses for the particular degree and major that the student selects, with the exception that the first full year of law study is substituted for major courses and electives that are normally taken in the senior year. Credit earned at other colleges or through the CLEP Test may not be counted toward the 92 semester hours. **ONLY SUFFOLK STUDENTS WITH DISTINCTLY SUPERIOR RECORDS AND LSAT SCORES CAN EXPECT TO QUALIFY FOR EARLY ADMISSION AND COMBINED DEGREES.**

Applicants to Suffolk University Law School should take the LSAT in October of their Senior Year (or of their Junior Year if applying for early admission and combined degrees). Experience has shown that applicants who take the LSAT a second or third time generally achieve higher scores on the later tests. Applicants should ask the Dean of Students, Dr. D. Bradley Sullivan, who also serves as Prelegal Advisor, to send a letter to the Law School certifying that they have completed their academic requirements. The Law School Admissions Committee will make its decision after it receives a transcript that includes final course grades.

Prospective law students will find additional information in the 1978-1979 edition of the *PreLaw Handbook* published by the Law School Admissions Council and the American Association of Law Schools. This publication contains information on prelegal study, a brief word picture of most American law schools, and other relevant information. A copy of the *PreLaw Handbook* may be obtained through many college bookstores or ordered directly from: L.S.A.S., Educational Testing Service, Princeton, N.J. 08540.

BIOLOGY

Department of Biology — Professors: West (Chairman), Snow, Mulvey; Associate Professors: Lamont, Fiore, Jokinen; Assistant Professor: Howe; Lecturers: Comeau, Ketten.

Commencing September, 1977 all students who plan to take any biology course must first complete Biology 1.0 and L1.0 (Principles of Biology and Laboratory). Laboratory not required of A.B. students fulfilling 6 sem. hrs. of Natural Science Option.

To complete the Natural Science Option, non-majors may take any biology course which has as its ONLY prerequisite: Biology 1.0. Courses starting with "1" (except Biology 1.8) are recommended for the non-major. Students who have already completed one semester of the Natural Science Option in biology are directed to see a Biology Faculty member for advice BEFORE REGISTERING for a second course.

Majors may take any upper-level course following course prerequisites. The credits for Biology 1.0, L1.0 do not apply toward the 30 semester hours needed to complete the major in biology. Freshmen should enroll in Biology 1.8 after completing Biology 1.0. The 30 semester hours in the major must include Biology 1.8, at least two courses in botany and biology seminar. All students will be advised according to their goals and objectives.

Prospective majors who feel they have an adequate background in the principles of biology may be exempted from Biology 1.0 upon passing an examination given by the Department DURING THE WEEK OF REGISTRATION. Students electing to take the examination must notify the Chairman of the Department of Biology prior to the week of registration.

Students who have demonstrated outstanding proficiency in Biology may be invited to participate in the Biology Honors Program (Biology 5H). At least one course per term in addition to the Biology 5 or 5H must be taken during the senior year. A minimum grade point average of 2.0 must be maintained in all courses in Biology and required related subjects to qualify for graduation. *All biology courses must be taken with their respective laboratories unless otherwise noted or waived by written permission of the Biology Department Chairman.*

In addition to the 30 hours of course work in Biology, the major must complete Computer Science 1.01, two semesters of College or General Physics, two semesters of Inorganic Chemistry, two semesters of Organic Chemistry, and two semesters of Calculus. An additional semester of Chemistry is strongly recommended.

It is strongly recommended that the student acquire a reading knowledge of a modern foreign language, preferably German or French.

With the exception of the curriculum in Medical Technology, maximum flexibility is provided in the selection of courses within the department. Students will be individually programmed to provide the courses most suited to the student's objective.

The Department of Biology administers the *LIFE STUDIES* major. The completion of 30 semester hours of biology courses in an approved program of studies which may be used to satisfy the requirements shall include Biology 5 (Seminar); an area of concentration, with a minimum of 12 semester hours, in a non-science academic discipline, and a two-semester sequence in a non-biological science. The requirements for the Bachelor of Arts degree must be fulfilled to qualify for the *LIFE STUDIES* major. Courses with application to life studies offered by departments other than Biology may be authorized for credit in the major upon written approval by the Department Chairmen of Biology and the one in which the course is offered. *Note: The LIFE STUDIES Major is not intended to meet the requirements for admission to graduate or professional schools with the prerequisites of a major in Biology.*

Bachelor of Arts in Biology

(122 Semester Hours)

Suggested Course Sequence

Freshman	Sem. Hrs.	Sophomore	Sem. Hrs.
Biology 1.0, L1.0 & Bio. Elective ...	8	Biology Electives	8
Chemistry 1.1-1.2, L1.1-L1.2	8	Chemistry 2.1-2.2, L2.1, L2.2	8
English 1.1-1.2	6	First Year Foreign Language	6
Mathematics 2.1-2.2	6	Elective	3
Biology 1.8	1	Social Science Option	6
Computer Science 1.01	1		
	30		31
Junior	Sem. Hrs.	Senior	Sem. Hrs.
Biology Electives	8	Biology Electives	8
English 2.3-2.4	6	Biology 5	1
Second Year Foreign Language ...	6	Humanities Option	6
Physics 1.1-1.2, L1.1-L1.2	8	Social Science Option	6
History 1.1-1.2 or 1.3-1.4	6	*Electives	6
	34		27

*A fifth semester of Chemistry is strongly recommended.

Bachelor of Science in Biology

(122 Semester Hours)

Suggested Course Sequence

Freshman	Sem. Hrs.	Sophomore	Sem. Hrs.
Biology 1.0, L1.0 & Bio. Elective ...	8	Biology Electives	8
Chemistry 1.1-1.2, L1.1-L1.2	8	Chemistry 2.1-2.2, L2.1-L2.2	8
English 1.1-1.2	6	English Option	6
Mathematics 2.1-2.2	6	Social Science Option	6
Biology 1.8	1	Electives	3
Computer Science 1.01	1		
	30		31
Junior	Sem. Hrs.	Senior	Sem. Hrs.
Biology Electives	8	Biology Electives	8
Physics 1.1-1.2, L1.1-L1.2	8	Biology 5	1
Humanities Option	6	**Chemistry Elective	4
*Communication Option	6	Electives	14
Electives	6		
	34		27

*Math. 2.1-2.2 fulfills this option. Electives may be substituted for Communication Option.

**A fifth semester of Chemistry is strongly recommended.

MEDICAL TECHNOLOGY

Suffolk University has affiliated with the Newton-Wellesley Hospital; the Henry Heywood Memorial Hospital, Gardner, MA; and the Cambridge Hospital, in order to offer the Bachelor of Science degree with a major in biology and a program in medical technology. The program consists of a minimum of three years of day study in liberal arts and sciences at Suffolk University and a final year (minimum of 30 semester hours) of technology at any approved hospital school of medical technology. The final year is of 52 weeks duration and normally starts in August. Instruction is given in the laboratories of the hospitals by their staff. *No Tuition is charged by the University for the final year of study.* Some hospital schools charge a tuition. Some hospital schools may award stipends to the students. Students must apply to the hospital school upon registering for their fifth semester of college work and must be enrolled in Biology 5T at this time. Applications to the hospital schools are highly competitive. Acceptance is determined solely by the selecting hospital. Students with average academic records, especially in the sciences, are generally not accepted.

Upon satisfactory completion of the prescribed curriculum, students are eligible to receive a certificate in Medical Technology from the affiliated

hospital, and the degree of Bachelor of Science with a major in Biology from Suffolk University. Graduates are eligible for examination for certification by the Registry of Medical Technologists of the American Society of Clinical Pathologists.

Students enrolled in the medical technology program in this institution are not required to have their transcripts evaluated by The National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) before entering the clinical (laboratory/hospital) phase of their program. The program is approved by the Council on Medical Education and Hospitals of the American Medical Association.

The program is under the joint direction of Dr. Beatrice L. Snow, Medical Technology Coordinator of the Suffolk University Department of Biology; Dr. John H. Meeker, Director of the Newton-Wellesley Hospital School of Medical Technology; Dr. Dieter Keller, Director of the Henry Heywood Memorial Hospital School of Medical Technology; and Dr. Chikao G. Hori, Director, School of Medical Technology, The Cambridge Hospital.

Medical Technology Program

(122 Semester Hours)

Freshman	Sem. Hrs.	Sophomore	Sem. Hrs.
English 1.1-1.2	6	Social Sci. Option	6
Mathematics 2.1-2.2	6	Humanities Option	6
Biology 1.0, L1.0, Bio. Elec.	8	Bio. 4.5, L4.5 & 4.6l, L4.6l or 4.6, L4.6	8
Chemistry 1.1-1.2, L1.1-L1.2	8	Biology Elective	8
Computer Science 1.0l	1	Chem. 2.1-2.2, L2.1-L2.2	8
Biology 1.8	1		
	30		36

*In view of the highly intensive nature of the program, it is strongly urged that Medical Technology candidates give serious consideration to reducing the fall and spring course load by one course, by attending the summer session during the second or third year.

Junior	Sem. Hrs.	Senior	Sem. Hrs.
English Option	6	Completion of Medical Technology	
Physics 1.1-1.2, L1.1-L1.2	8	Program at an approved Hospital.	
Elective	6		
Chemistry 3.2	4		
Biology Elective	8		
Biology 5T	1		
	33		min. 30

AFFILIATED COOPERATIVE PROGRAM IN ENVIRONMENTAL TECHNOLOGY

By affiliation with governmental and private agencies, Suffolk University offers a cooperative program in Environmental Technology. Agencies cooperating with Suffolk University do so through a formal affiliation in which the responsibilities of the agency and the University are established.

Students have an option to select one of two academic tracks within the Environmental Technology Program. One track permits the student to spend two six-month periods employed with an affiliated agency on a fulltime basis while under the guidance of a faculty member from the University. Students are compensated during the time they are in the employment of the agency.

The second track permits a student to be associated with a local agency on a limited-time basis while being a full-time student at the University. Depending on available funding, the student may or may not be compensated while at the agency.

It is expected that the student in either track will be registered for credit at the University and is expected to fulfill the usual requirements of a student at the University.

Environmental Technology Program

(122 Semester Hours)

Track A

Freshman	Sem. Hrs.	*Sophomore	Sem. Hrs.
Biology 1.0, L1.0 Bio. Elective	8	Science 2.2 Internship	12
Chemistry 1.1-1.2, L1.1-L1.2	8	Chemistry 3.2 or Major Elective ...	4
Mathematics 2.1-2.2	6	Major Electives	4
English 1.1-1.2	6	English Option	6
Biology 1.8	1		
Computer Science 1.01	1		
	30		26

Junior	Sem. Hrs.	*Senior	Sem. Hrs.
Biology 5T	1	Science 4.2 Internship	12
Chemistry 2.1-2.2, L2.1-L2.2	8	Chemistry 3.2 or Major Elective ...	4
Physics 1.1-1.2, L1.1-L1.2	8	Major Electives	5
Social Science Option	6	Free Electives	6
Major Electives	8		
Humanities Option	6		
	37		27

*Students will spend 6 months in residency in an affiliated agency during the tenure of the sophomore and senior years. Depending upon the time the student is at the agency, one summer at Suffolk University is necessary during the sophomore year to make up 4 semester hours.

Due to the nature of this program it is not usually feasible to accept transfer students into this track of the program.

Track B allows students to substitute Sci. 2.2 Internship and Sci. 4.2 Internship with Sci. 5.0, Environmental Science-Directed Study for up to a maximum of 24 semester hours at *local* agencies. Students enrolled in Sci. 5.0 *must* also be enrolled in at least three other courses at the University. Agencies involved in this track are within easy commuting distance from the University.

Students interested in the Environmental Technology Program should see the Environmental Technology Program Coordinator early in their academic career (preferably during the freshman year).

Upon satisfactory completion of the prescribed curriculum, students are eligible to receive the degree of Bachelor of Science with a major in Biology from Suffolk University.

Marine Science Program

The Department of Biology offers a program in Marine Sciences. The distinguishing feature of the program is the completion of five field courses in marine science, with two of the courses in non-biology disciplines (e.g. geology, chemistry, physical oceanography). The principal identity is that gained by field-course experiences comparable to that taught each summer at the Robert S. Friedman Cobscook Bay Laboratory. The three biology field courses may be used in partial fulfillment of the 30 sem. hrs. requirement of the major in Biology. All College requirements for the A.B. or B.S. degrees apply.

Courses that apply to this program have the designation of MS (Marine Science). Because of the field orientation the majority of the courses are summer offerings. A student may earn up to 20 sem. hrs. of credit through summer study in this program.

Robert S. Friedman Cobscook Bay Laboratory — The Robert S. Friedman Cobscook Bay Laboratory was dedicated on October 7, 1973. This is a forty acre marine field station on the shores of Cobscook Bay in Edmunds, Maine. The station exists as a camping field station and is comprised of small cabins which serve as sleeping facilities, a central multi-purpose building, laboratory facilities, a classroom, circulating sea water system and several small water craft.

The facility is utilized by groups from a number of educational institutions throughout New England. The Biology Department of Suffolk University offers several field oriented courses during the academic year as well as a summer program which make extensive use of the facility in support of the Marine Science Program.

Although the facility was organized primarily to meet the need for undergraduate field experience in a marine environment, visiting scientists and graduate students make use of the station to collect and study data of interest to them.

The Laboratory has the advantage of being in the lower Bay of Fundy region in the northernmost coastal region of Maine. The Bay has the greatest fluctuation of tide anywhere in continental United States and allows for ready access to the collecting of many marine organisms. Washington County, Maine, is one of the most picturesque areas on the eastern seaboard and is in close proximity to many tourist attractions such as the summer residence of the late President Franklin D. Roosevelt at Campobello Island, Canada. The United States Department of the Interior maintains the Moosehorn National Wildlife Refuge in the immediate area and carries on extensive research with the Woodcock.

Pre-Dental Education — Most dental schools set as a minimum requirement for admission the inclusion of one year of general chemistry and one year of organic chemistry, one year of biology, one year of physics, and one year of English composition. It is recommended that the student also attain proficiency in those courses that give a broad cultural background.

While dental schools set 60 semester hours as the minimum quantity requirement, the crowded condition of the professional schools allows them to be more selective in their admissions; in practice, students with three complete years of college work or more frequently with bachelor's degrees are given preferences.

The applicant may be required to present himself for an interview before his admission status is determined. Suffolk University permits students admitted to accredited dental schools to fulfill senior year requirements by successful completion of first year dental studies. See Health Careers Committee, p. 69.

Pre-Medical Education — The admission requirements for medical schools throughout the country are being liberalized, but the changes are not uniform, and the rates of change are not the same. The trend is toward less emphasis on science courses that tend to be repetitious and more upon the humanities and social science subjects. Students are being encouraged to attain in college a broad cultural background as well as basic education in the sciences.

Nevertheless, nearly all medical colleges still require the inclusion of one year of general chemistry and one year of organic chemistry, one year of physics, one year of biology, one year of English composition,

and one year of English literature in pre-medical preparation. Some medical schools also require a reading knowledge of French or German.

In the catalogues of some medical schools it is indicated that an applicant will be approved for admission after three years of college work. Since, however, the number of applicants far exceeds the number of students to be admitted, the pre-medical students with a bachelor's degree and promise of success as a doctor are selected. The personality appraisal is frequently made through interviews with the dean or admissions officer. Suffolk University permits students admitted to accredited medical schools to fulfill senior year requirements by successful completion of first year medical studies. See Health Careers Committee, p. 69.

Pre-Optometry Education — Colleges of optometry, like other professional schools, base their admission standards on the academic records of their applicants. Preference of course is given to applicants who present college records showing a high degree of achievement in their classroom work.

The requirements for admission to the schools and colleges of optometry are not identical. Typically, the requirements include courses in English, mathematics, physics, chemistry, and biology or zoology. Some schools and colleges have varied requirements in psychology, the social sciences, literature, philosophy, and foreign languages.

The pre-optometry requirements for almost all accredited colleges of optometry represent a minimum of two academic years of study. It is recommended that Suffolk students who plan to study optometry pursue a commonly required Freshman Year in which they include in their programs Freshman English, Freshman Mathematics, General Biology, Inorganic Chemistry plus one course from the following group: History of Western Europe, Social Sciences, or American Government. In the second (Sophomore) year pre-optometry students should study General Physics and a variety of other courses such as Calculus, English Literature, Humanities, and others in Economics, Psychology, Sociology, Philosophy, Communications and Speech, or Modern Foreign Languages. The student should be acquainted with the requirements of the optometry college he expects to attend. See Health Careers Committee, p. 69.

Pre-Veterinary Education — The minimum academic requirements for admission to a school of veterinary medicine parallel those of dental schools. However, since there are far fewer veterinary colleges than medical or dental schools, the opportunities are more limited. Consequently, the customary requirement for admission is the completion of

Academic Regulations

Registration — All new students are required to file applications as much in advance of Registration Day as possible. From November to March are the desirable months to request admission to the Fall semester, although applications may be made later in the year for part time students. The approximate deadline for the Spring semester is December 1 and for the Summer session is April 1. On Registration Day students whose applications for admission have been accepted will make out registration forms and secure schedules prior to the opening of classes. Returning students register by mail.

Registration Limits — Except in special cases, no student may register after the first full week in any semester. Credit will not be given for a course in which a student has not formally registered. A late registration fee of ten dollars will be required of all students who register after the last day for registration without penalty as announced in the College Calendar for any semester or summer session.

Attendance — Attendance requirements are left to the discretion of faculty members. Faculty members are responsible for informing students of their attitude regarding attendance at the beginning of each course. The student, in turn, when absent from class, has the responsibility of obtaining knowledge of what happened in class, especially information about announced tests, papers or other assignments. While absence may adversely affect grades in courses when class participa-

tion is a determinant in grading, absence *per se* in other courses will not result in academic penalty.

Class Hours — Classes meet three times a week on Monday, Wednesday, and Friday for 50 minutes, twice a week on Tuesday and Thursday for 75 minutes, and for 2 hours and 40 minutes once a week in late afternoons and evenings. Classes meeting on Monday, Wednesday, and Friday and once a week have a 10 minute break between classes. Classes meeting on Tuesday and Thursday have a 15 minute break. The period between 1:00-2:15 p.m. on Tuesday and Thursday is reserved for student activities, faculty meetings, guest lecturers, and films.

Change of Address — Each student is required to notify the registrar of any change of home or local address of parent or guardian, or change of legal name. When a student's legal name is changed, the student must provide the registrar with a certified copy of applicable documents authorizing such change. All students are required to notify the registrar of any change of address within 48 hours of such change.

Student Conduct — Acceptable conduct is expected at all times of students of Suffolk. It is assumed that students will understand what constitutes acceptable conduct without specific regulations forbidding particular actions. Breaches of good conduct will be the concern of the appropriate officers or committees of the University. Examples of unacceptable conduct include: unauthorized use of alcoholic beverages, theft, vandalism, gambling, plagiarism, and use, possession or distribution of illegal drugs.

For student conduct which tends to discredit or injure the University, or violation of university rules, authorization by the Board of Trustees has been given to impose such penalty as deemed appropriate, including expulsion from the University. This authority has been generally delegated to the Student Conduct Committee, subject to review by the President or appointed representative. Before action is taken on any accusation or inappropriate conduct, the student concerned will be informed of the charge against him or her and will be given an opportunity for explanation, defense and counsel.

The Code of Justice, the Suffolk University Joint Statement on Rights and Freedoms of Students, and other policies and procedures governing student behavior and disciplinary measures are contained in the *Log*, the Suffolk University Student Handbook.

The University encourages students to develop their sense of civic concerns by the means appropriate to democratic action. In order to preserve and improve the democratic structure of the University itself, it

provides through student-faculty-administration committees both a guarantee of the due process and rich opportunity for collective study and action. At the same time, and for the same purpose, it requires that there be no interference with legitimate discourse, traffic, or business within the University. Violations will subject the offender to action by the Student Conduct Committee up to and including suspension or expulsion.

Smoking — Smoking is permitted in the student lounges, in the cafeteria, and in designated areas of the University. No students or faculty are permitted to smoke in classrooms or in the University Library due to state fire regulations.

Dismissal — The University reserves the right to suspend, enforce the withdrawal of, or expel a student whose academic standing or whose conduct is in its judgment unsatisfactory or who does not comply with the rules and regulations of the University. The several faculties of the schools may impose dismissal as a penalty for any breach which prevents the student from fulfilling the purpose implied by registration in the University. Any student found guilty of participating in or inciting a riot or an unauthorized or disorderly assembly is subject to appropriate disciplinary action which may include suspension or dismissal.

Examinations — Final examinations are offered in all regular courses unless waived by the department chairperson and dean. All students are required to take them. In addition, mid-term examinations, quizzes, special papers, and other assignments are given at the discretion of the instructor.

Make-Up Examinations — Only when incapacitating illness or other emergency makes attendance at a final examination impossible may a make-up examination be requested. The request should be made promptly (within two weeks) through the Dean of Students. Medical certificate or other verification should accompany the request. Authorized make-up examinations must be taken no later than the next succeeding semester. A fee of five dollars is charged for each make-up examination. A student who has completed a course with a grade of "F" is not eligible for a make-up examination. Students may, however, take the CLEP Test in lieu of repeating a failed course.

Normal Full Program — A program of four or five courses is considered a full load for a full time student in any semester of the college career. With the time recommended to be spent in preparation (a minimum of two hours of preparation for each class meeting), this normal program

should keep the full-time student busy forty-five hours per week if he or she is to do acceptable college work. Permission to take a sixth course may be given only by the Committee on Excess Courses (see below). All full-time undergraduate students are expected to complete at least four courses each semester. Those who fail to do so can only continue with the permission of the dean of the college in which they are enrolled. This policy does not apply to students admitted as continuing education students or as senior citizens who may carry reduced course loads at their own discretion.

Change of Course — Full time students who wish to add, drop, or change a course during the first two weeks of a term must obtain the signatures of the instructors of the affected courses and the faculty advisor. The form is then brought to the Accounting Office. Part-time students must obtain the signature of the instructor of the course they wish to add and the Dean's Office of their college. The form is processed by the Dean's Office.

Normally, courses may not be added or changed after the second week and, under no circumstances, after the fourth week. Full-time students who wish to add, drop, or change a course after the first two weeks of a term must obtain the permission and signatures of the instructors of the affected courses and the Dean of Students. Part time students need the signatures of the adding course instructor and, in all cases, the Dean's Office of their college.

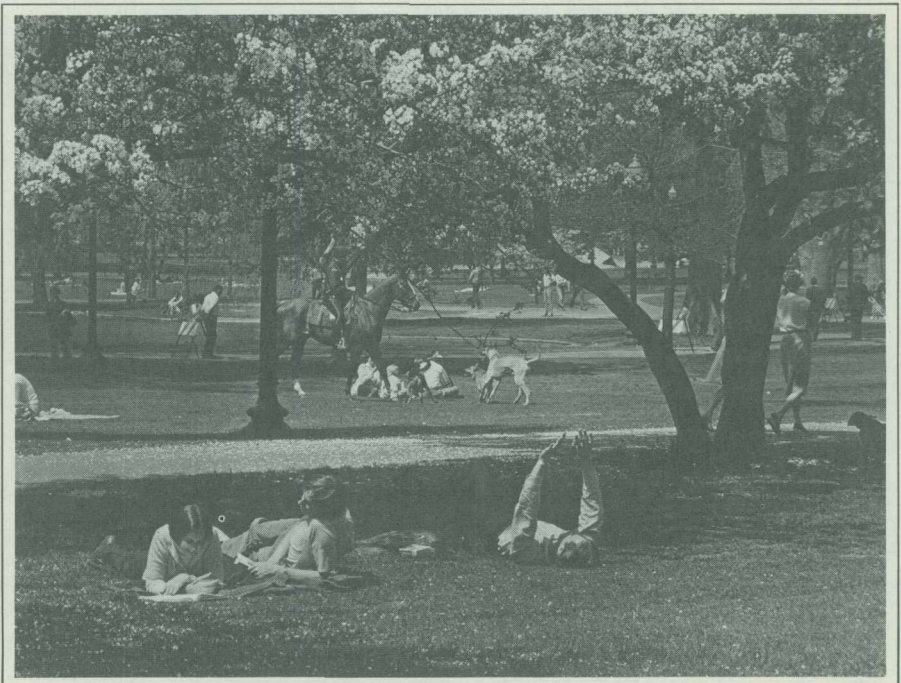
A \$5 fee is charged for each course change after the first two weeks of a term.

Excess Courses — Any course, in addition to the normal five courses, is an excess course. For compelling reasons, such as the need to make up a condition or a failed course, a student may be given special permission to register for a sixth course if the student has been in attendance at Suffolk two full semesters or more, provided that the cumulative honor point average is 2.5 or better at the time of the petition. Application for the additional course should be made at the Registrar's Office at the time the student is planning a program in advance of Registration Day. Students in their first two full semesters, excluding summer sessions, are limited to five courses.

In all other cases, permission to take an additional course must be obtained in advance from the Committee on Excess Courses. Petition forms are available in the Registrar's Office and Office of the Dean. A student may not receive credit for more than six courses in any one semester.

Summer Session students whose average is below 2.5 are ordinarily limited to a program of not more than two courses in each term, but may petition the Committee on excess courses for permission to take a third course. Students whose average is 2.5 or better may carry three courses in each term.

Credits Earned at Other Summer Sessions — Suffolk students who wish to accelerate their programs by taking summer courses *will be expected to take them at Suffolk University*. Students who commute more than forty miles, however, may be granted permission to attend another college, but must obtain written permission to do so *in advance* from the Dean of Students in order to insure acceptance of their credits. The number of transfer credits will be limited to one credit for each week of summer session attendance. Credit will be withheld unless the course work is completed with a grade of "C" or better, where "D" is the lowest passing grade. Credits earned at summer sessions in other institutions may not be counted as part of the work of the senior year (last 30 semester hours) in any Suffolk degree program except in extremely unusual and rare instances. Students who transfer more than 62 semester hours may not take courses for credit at other institutions. Courses taken in affiliated programs at Emerson College are an exception to this policy.



Ellis Herwig

Reports — Grade reports will be issued to each student soon after the close of each semester. In addition, day freshmen will receive tentative reports of their standing after the middle of the Fall and Spring semesters.

Classification of Students — Classification of students depends upon the number of semester hours earned prior to the first semester of the current year. Freshman standing is assigned to all those having less than twenty-four semester hours; Sophomore standing, at least twenty-four semester hours; Junior standing, at least fifty-four semester hours; Senior standing, at least eighty-four semester hours.

The Grading System — Effective as of the Spring Semester of 1976, the following grading system will apply to all undergraduate students.

Letter Grade	Honor Point Equivalent
A	4.0
B+	3.5
B	3.0
C+	2.5
C	2.0
D+	1.5
D	1.0
F	0.0
I	Does not affect honor point average
W	Does not affect honor point average
P	Does not affect honor point average
L	Does not affect honor point average

"A", "B+", and "B" are honor grades.

"C+" and "C" represent satisfactory work.

"D+" and "D" represent passing but unsatisfactory work.

"F" is a failing grade. It indicates (a) that more than half of the course requirements are complete but unsatisfactory by the end of the semester or, (b) that the student dropped the course or withdrew from the University without valid cause after the mid-point of the course (in terms of weeks of class). Students who merely stop attending a course without having completed the official forms should expect to receive a grade of "F".

Note: The Graduate School of Administration's grading system appears in the Graduate Program section, page 77. In the College of Business Administration up to five "F" grades may be removed from the student's record if the course is retaken and a passing grade received. The grade point average will be recomputed without the zero contribution from the "F" grade. Contact the Dean's office to have this done. The course must be retaken the next time the course (or laboratory) is offered. This does not apply to courses offered in the College of Liberal Arts & Sciences.

"I" (Incomplete) indicates that at least half of the course requirements have been completed with a passing average ("D" or better) at the end of the semester. Incomplete work may be made up not later than the end of the next semester following that in which the course was taken, with the exception that "I" grades in laboratory courses must be made up the next time the laboratory is offered.

The Registrar will record grade changes that are made within two weeks after the close of the examination period. Changes made after this period will be recorded at the end of the next semester.

"L" (Lost) is awarded when the student's name appears on a roster, but that student failed to appear in class or disappeared prior to the last day for course changes without complying with the official withdrawal procedures.

"W" signifies official withdrawal from a course. It is assigned administratively, (a) if a student voluntarily drops the course or withdraws from the University prior to the start of the mid-point of the course, in terms of weeks of class, or, (b) if the student drops the course or officially withdraws from the University for *valid and serious cause* after the mid-point of the course.

Valid cause includes serious illness, job transfer, problems involving family responsibilities, and similar circumstances beyond the students' control.

The legitimacy of such declarations for cause will be determined by the Dean of Students' Office. Any reasons for cause must be documented and certified and submitted with the completed petition.

Courses officially dropped during the add-drop period will not appear on the student's record.

An excessive number of "W's," "I's" and "L's" can lead to academic probation or dismissal.

For information concerning tuition liability, see p. 19.

Honor Point System — Scholastic averages will be computed as follows: 4.0 Honor Points will be granted for each semester hours of A grade work, 3.5 Honor Points for B+ work, 3.0 for B work, 2.5 for C+ work, 2.0 for C work, 1.5 for D+ work, 1.0 for D work, and 0.0 for F work. Grades of I, W, P, and L are not computed in determining honor points. In a 3 semester hour course, a grade of A will count as 12 Honor Points (3 x 4.0 Honor Points = 12 Honor Points). A minimum average of 2.0 (C) is required for graduation. In some departments, a higher average is required in the major.

Pass-Fail Courses — A Pass-Fail Option is available to students in lieu of letter grades subject to the following limitations and regulations:

Eligibility is restricted to Juniors and Seniors in good academic standing and to those Junior and Senior transfer students who have completed a minimum of 15 semester hours of course work at Suffolk University. This option is limited to four semester courses per student. An exception may be made for Psychological Services 1.3-1.4 — Interpersonal Relations, which can be taken by any student as a Pass-Fail course with the consent of the instructor.

Pass-Fail courses may not be taken in a student's major and may not be used to fulfill general college requirements or the related courses required as part of the student's area of concentration (major).

Students will designate courses as Pass-Fail on their registration forms at the time of registration. No changes from this designation to the letter grade system or vice-versa are permitted after the course-change period has elapsed at the opening of any semester or summer session.

At the end of the semester, instructors will submit letter grades for all students except for those who have chosen to take the course on a Pass-Fail basis. The instructor and the Registrar will transcribe a Pass as P and a Fail as F for those who elected this option.

A Pass received on this basis may be applied toward fulfilling degree credits, but may not be applied toward the quality point average.

Students planning to attend Law School or other Graduate Schools should be aware that many Professional and Graduate Schools do not look with favor upon the Pass-Fail system and prefer students to submit traditional letter grades.

The Dean's Honor List — The Dean's Honor List is composed of students who are deemed worthy of recognition because of high scholastic achievement.

Dean's List honors are awarded on a semester basis and are announced as soon as possible after the close of the semester.

In order to be considered for the Dean's List, a student must be in regular attendance during the appropriate semester, and shall have completed a minimum of four courses as a day student or at least three courses as an evening student with an average of 3.0 or better for the semester. A grade of F or I disqualifies a student for the Dean's List, regardless of average.

Academic Standing

	<i>Good Standing</i>	<i>Probation</i>	<i>Dismissal</i>
End of Freshman Year (Less than 25 credits earned)	1.80 or better average	Average of 1.50 – 1.79	Average less than 1.50
End of Sophomore Year (Less than 55 credits earned)	1.90 or better average	Average of 1.60 – 1.89	Average less than 1.60
End of Junior Year (Less than 85 credits earned)	2.0 or better average	Average of 1.80 – 1.99	Average less than 1.80
Mid-Senior Year (More than 100 credits earned)	2.0 or better average	Average of 1.85 – 1.99	Average less than 1.85
End of Senior Year (At least 122 credits earned)	2.0 or better average for graduation		

Academic Probation — No student on academic probation shall be eligible to compete in athletics, hold elective or appointed offices, or represent the University in extracurricular or intercollegiate activities. However, a student on academic probation may continue membership in extracurricular activities such as clubs or fraternities, and may write for, but not be a member of the staff of campus publications. In the event one's average does not improve, the Dean of the college or the Academic Standing Committee may require a limitation of extracurricular activities as a condition for continuation at Suffolk University.

Any student who receives 3 or more grades of W, I, or L in any academic year shall be subject to review by the Academic Standing Committee.

Academic Suspension and Dismissal — A student who has been placed on probation will generally be given until the following year's final grading period to establish an acceptable honor point average. Failing to achieve the satisfactory average, the student becomes subject to suspension or dismissal from the University after review by the Faculty Academic Standing Committee. At the end of each fall and spring semester all Freshmen with an average of less than 1.5, all Sophomores with an average of less than 1.6, all Juniors and transfer students with an average of less than 1.8 and all Seniors with an average of less than 1.85 will automatically be dismissed from the University, unless the Committee makes an exception because of unusual circumstances.

At any point during the academic year a student may be dismissed from Suffolk University if, in the opinion of the Academic Standing Committee, the academic record is unsatisfactory.

All day students who are required by the University to enroll in or complete English 1.0, English 1.3, English 1.5, or English 1.6 and do not do so may be dropped from the University.

Petition for Re-admission — A student who has been dismissed for academic deficiency may as a matter of right file a typewritten petition to the Faculty Academic Standing Committee for reinstatement, explaining the reason supporting the petition for reinstatement specifically and fully. Each petitioner shall submit such petition to the office of the Dean at least 15 days prior to registration week of the desired re-entry term. A filing fee of \$15 is required.

Students who have been dismissed for academic deficiency who have complied with the suggestions of the Committee and the Dean of the College (such as completion of one year's satisfactory work at another accredited institution) may file a typewritten petition to the Faculty Academic Standing Committee for reinstatement, together with transcripts of work taken elsewhere. Each petitioner shall submit such petition to the office of the Academic Dean at least fifteen days prior to the commencement of the semester in which the petitioner would like to reenter the University. A filing fee of \$15 is required.

Suspension, Enforced Withdrawal, and Expulsion — A student who has been found to have violated the rules of academic probation after a hearing by the Dean of Students or by the Joint Committee on Student Conduct, which hearing has been held at the option of the student, is subject to suspension, enforced withdrawal, or expulsion from the University or appropriate lesser penalties if warranted by the circumstances.

Cheating and Plagiarism — Cheating on examinations, plagiarism, and/or improper acknowledgement of sources in essays or research papers, and the use of a single essay or paper in more than one course, without the permission of the instructor, constitute unacceptable academic conduct. A student who has been found to have violated this rule after a hearing by the Dean of Students or by the Joint Committee on Student Conduct, which hearing has been held at the option of the student, is subject to suspension, enforced withdrawal, or expulsion from the University or appropriate lesser penalties if warranted by the circumstances.

Eligibility for Degree — In order to be eligible to receive a bachelor's degree from the University, a student must have at least (1) two-honor points for each semester hour of credit earned in courses at the University and (2) a C average (2.0) in the major courses. Four years is the normal period for earning a bachelor's degree. A maximum of eight years is the normal limit for completion of part-time or interrupted degree programs.

Transfer students must earn at least a 2.0 honor point average in courses completed at Suffolk University.

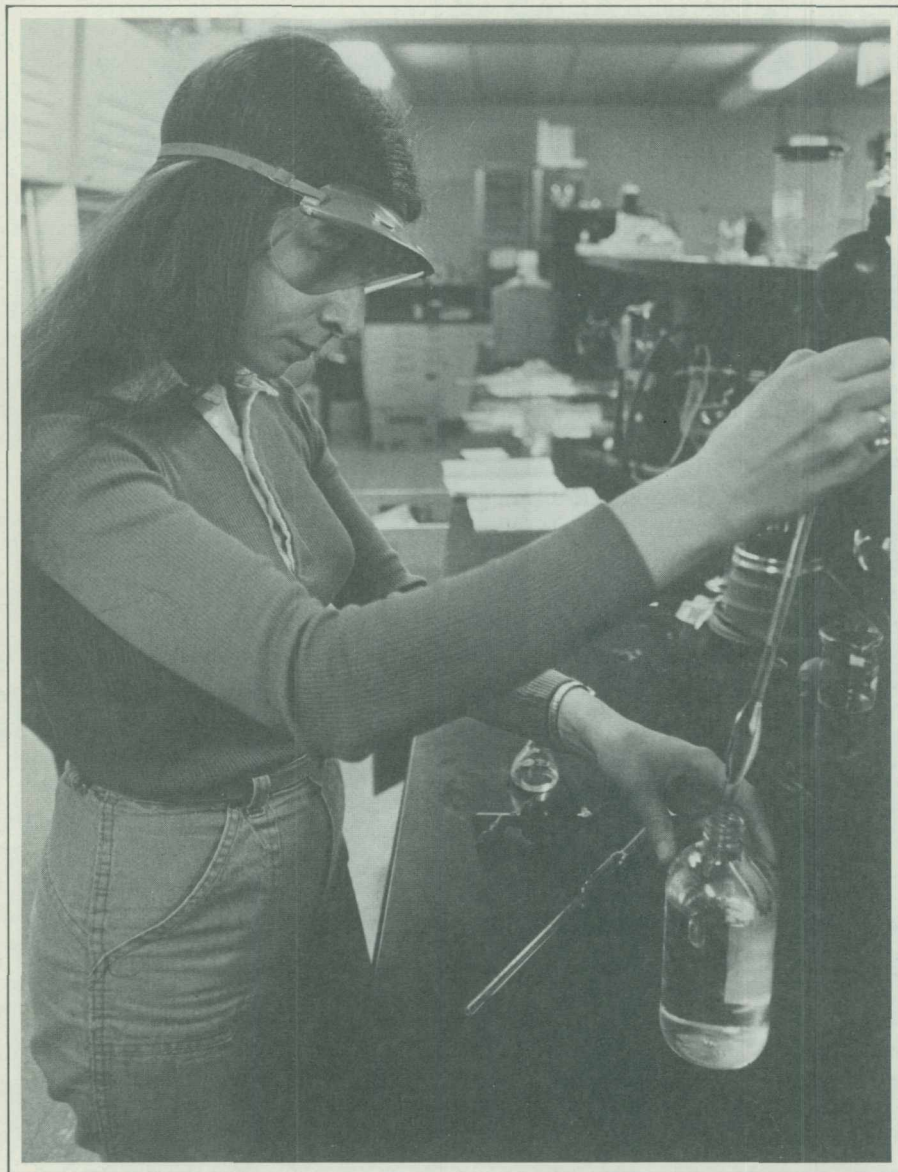
Candidates for an Associate Degree will be required to earn a proportion of honor points comparable to the number required for Bachelor's degree candidates.

Graduation With Honors

1. No student shall be eligible for the Dean's Honor List in any semester in which he or she receives an F or an I grade, regardless of the academic average.
2. To be eligible to graduate *summa cum laude* a student must have completed at least 60 semester hours at Suffolk University, have a cumulative average between 3.8 and 4.0 and no grades of F or I.
3. To be eligible to graduate *magna cum laude* a student must have completed at least 60 semester hours at Suffolk University, have a cumulative average between 3.5 and 3.7, and have no grades of F or I.
4. To be eligible to graduate *cum laude* a student must have completed at least 60 semester hours at Suffolk University, have a cumulative average between 3.0 and 3.4 and have no more than one grade of F or I.
5. Students shall be ineligible to be elected to Delta Alpha Pi who have more than one grade of F or I.
6. Students who receive transfer credit from other institutions or through CLEP tests must also complete at least 60 semester hours at Suffolk University with appropriate averages as indicated above. Students who take authorized transfer courses or CLEP tests subsequent to their sophomore year may count such credit toward the minimum of 122 hours required for graduation, but must still complete at least 60 semester hours in classwork at Suffolk University.
7. Students who earn credits and grades through cross-registration in our affiliated programs with Emerson College may count these courses toward the 60 semester hours required for eligibility for graduation with honors.

Application for Degree — Students must complete an Application for Degree at the Accounting Office at the BEGINNING of the student's final semester. Upon filing this application, the student is required to pay the balance of any tuition and fees, including the Graduation fee. The Registrar will not accept any forms for processing until clearance has been granted by the Accounting Office. Failure to comply with this requirement will delay graduation until the end of the following term.

Withdrawal from College — If it becomes necessary for a student to withdraw from college, he or she is expected to complete an official withdrawal form obtainable in the Dean of Student's Office and have an exit interview with the Dean of Students. When circumstances prevent this, the student or parents should write to the Dean of Students concerning the reason that requires withdrawal from college.



Ellis Herwig

College of Liberal Arts and Sciences

The ideal of a liberal education in the arts and sciences at Suffolk University is to provide the student with a broad cultural background, intellectual discipline, and depth in one or more areas of specialization. At the same time, the University provides a variety of contemporary professional and pre-professional programs which reflect the changing needs of society, the interests of students, and employment opportunities. Students enrolled in the College of Liberal Arts and Sciences may choose from a variety of career-related programs within the College, or take electives in the College of Business Administration.

Objectives — Suffolk's objectives are a reflection of its philosophy:

To provide an environment which will encourage freedom of thought and expression in the pursuit of truth, scholarly excellence, and relevant and vital teaching.

To provide a strong liberal arts education in order to acquaint students with their cultural heritage and to develop a taste for the best, a sense of values, and awareness of their roles and obligations as citizens of a democratic society.

To provide professional and pre-professional programs on both the undergraduate and graduate level.

To provide educational opportunities for qualified men and women who might otherwise be deprived of them as a result of economic, social, or cultural handicaps.

To help Greater Boston and the Commonwealth of Massachusetts to solve their social, economic, and cultural problems.

Faculty — To achieve excellence in meeting these objectives, the College of Liberal Arts and Sciences has assembled a distinguished faculty. Eighty percent of the full-time faculty hold doctorates from thirty-seven leading institutions. While some members of the faculty engage in research and publication, the primary purpose of the faculty is teaching.

Students — The majority of Suffolk students come from the Greater Boston area and commute to class. Ranging in age from sixteen to eighty-three, they constitute a very special segment of the Greater Boston student population — students who are highly concerned about getting an education. Eighty percent of Suffolk undergraduates work part-time to finance their education; and of those, forty-seven percent finance their education entirely on their own. Suffolk also attracts an increasing number of students from out-of-state and from other countries. Approximately one hundred and fifty students come from thirty-eight nations.

DEGREE PROGRAMS

The College of Liberal Arts and Sciences offers the following undergraduate degrees: Bachelor of Arts, Bachelor of Science, Bachelor of Science in Journalism, Bachelor of Science in General Studies, Associate in Arts, and Associate in Sciences. A minimum of 122 semester hours is required for the bachelor's degree and 62 for the associate's. Some science programs may exceed this minimum as a result of laboratory requirements.

Day students normally complete their degrees in four years unless they attend the Summer Session to accelerate their programs. Evening students normally complete their degrees in from five to eight years, depending on the course load carried and on whether they attend the Evening Summer Session.

All programs provide a broad liberal arts background plus specialization within a major. Each student follows a program of study which includes required background courses, major courses, related electives, and free electives. In addition, A.B. candidates choose options in Humanities, Natural Science, and Social Science. B.S. candidates choose options in Communication and Speech, English, Social Science, Humanities, Natural Science, and Social Science.

The requirements for the A.B., B.S., A.A., and A.S. degrees are outlined below. In meeting these requirements, students are urged to work

closely with their advisor in order to select those courses best suited to their particular needs and interests, and to insure that they complete the official requirements for the bachelor's degree.

Requirements for the B.S. in Journalism, the B.S. in General Studies, and specialized programs such as education and science are explained elsewhere in this *Bulletin*.

Majors and Related Electives — The requirement for a major within the A.B. or B.S. degree is normally satisfied by the completion of 30 semester hours in one department and 12 semester hours of Related Electives chosen with the approval of the department chairman from a list of courses recommended by the department. Students normally select their major at the beginning of the sophomore year. They must receive the approval of their advisor in order to make certain that they fulfill all requirements for their major and for the bachelor's degree. The following majors are available within either the A.B. or B.S. degree programs:

Humanities Majors	Social Science Majors	Science Majors
Communications and Speech	Economics*	Biochemistry*
English*	Education*	Biology*
French*	Government	Chemistry
Humanities	History	Life Studies
Journalism	Psychology	Mathematics*
Philosophy	Sociology	Physics*
Spanish*		

*Indicates that a full major is not available evenings.

Bachelor of Science Degree

The Bachelor of Science degree is available to all majors in the College of Liberal Arts and Sciences. Students should consult with their advisor to determine whether they should start their major in the freshman year or sophomore year, and to ascertain special departmental requirements. Students who wish to prepare for elementary or secondary school teaching, or to major in science or journalism should consult the programs described elsewhere in this *Bulletin*.

Requirements for the B.S. degree — The Bachelor of Science degree requires the satisfactory completion of a minimum of 122 semester hours, including the following: English 1.1-1.2 — 6 sem. hrs.; English Option — 6 sem. hrs.; Communications Option — 6 sem. hrs.; Humanities Option — 6 sem. hrs.; Social Science Option — 6 sem. hrs.; Natural Science Option — 8 sem. hrs. (includes laboratory); Major — 30 semester hours and Related Electives — 12 sem. hrs.; Free Electives to complete a minimum of 122 sem. hrs. — 42 sem. hrs.

Options for B.S. Candidates — The following options are required of all B.S. candidates except those majoring in education, science, or journalism. Students must normally complete two-semester sequences within each option. The Chairman of the student's major department or the Dean may authorize the mixing and matching of one-semester courses when a two-semester sequence is not available. Appropriate courses taken as options may also be counted toward the major.

English Option: English 2.3, 2.4, 3.3, 3.4 or options listed on page 116, 6 sem. hrs.

Communications Option: Communications and Speech, Computer Science, Linguistics, Logic, Mathematics (except Math. 1.3-1.4), Modern Languages, Journalism, 6 sem. hrs.

Social Science Option: Economics, Education, Government, History, Psychology, Sociology, 6 sem. hrs.

Humanities Option: Communications and Speech (Oral Interpretation of Literature), Humanities, Literature, Philosophy (except Logic), 6 sem. hrs.

Laboratory Science Option: Biology, Chemistry, Physics, Physical Science, 8 sem. hrs.

Suggested Course Sequence for B.S. Degree

(122 Semester Hours)

Freshman	Sem. Hrs.	Sophomore	Sem. Hrs.
English 1.1-1.2	6	English Option	6
Communications Option	6	Laboratory Science Option	8
Humanities Option	6	One major course	6
Social Science Option	6	Free elective	12
Free elective	6		
	30		32
Junior	Sem. Hrs.	Senior	Sem. Hrs.
Two major courses	12	Two major courses	12
Related electives	6	Related electives	6
Free electives	12	Free electives	12
	30		30

Bachelor of Arts Degree

The Bachelor of Arts degree is available to all majors in the College of Liberal Arts and Sciences. Students should consult with their advisor to determine whether they should start their major in the freshman year or sophomore year, and to ascertain special departmental requirements.

Students who wish to prepare for elementary or secondary school teaching, or to major in science or journalism should consult the programs described elsewhere in this *Bulletin*.

Requirements for the A.B. degree — The Bachelor of Arts degree requires the satisfactory completion of a minimum of 122 semester hours, including the following: English 1.1-1.2 — 6; English 2.3-2.4 — 6; History 1.1-1.2 or 1.3-1.4 — 6; Foreign Language, 6 hours of course work or equivalent beyond elementary level; Major — 30 and Related Electives — 12; Humanities Option — 12 (Not required of students majoring in one of the Humanities); Social Science Option — 12 (Not required of students majoring in one of the Social Sciences); Natural Science Option — 14 (Not required of students majoring in one of the Natural Sciences); Free electives required to complete a minimum of 122 — 24-36, depending on method of satisfying foreign language requirement. The various options and suggested four-year sequences are listed below.

Options for A.B. candidates — All A.B. candidates must complete the required options as indicated below, with the exception of majors in education and science. Students majoring in these areas should consult the appropriate programs listed elsewhere in this *Bulletin*.

Humanities Options: Social Science majors must select two one-year courses (12 semester hours), one from Group A and one from Group B. Science majors must take one-year courses (6 semester hours).

Group A

Humanities 1.1-1.2, 1.3-1.4, 2.1-2.2,
2.3-2.4, 2.5, 2.6, 2.13-2.14, 2.19-2.20, 2.36, 2.37, 2.38,
2.41, 2.42, 2.43, 2.44, 3.1-3.2,
French 2.9, 2.10, 2.11, 2.12, 3.1-3.2
Spanish 2.7-2.8, 3.5-3.6
English 3.3-3.4; 3.76-3.77; 3.12
History 3.3-3.4

Group B

Philosophy 1.3-1.4
Philosophy 1.4-1.5
Philosophy 2.1-2.2

Social Science Options: Humanities and Science majors must select two one-year courses (12 semester hours). Economics 1.1-1.2, Government 1.1-1.2, Psychology 1.1 and any advanced Psychology course, Sociology 1.1 and any advanced Sociology course, Education 2.1-2.2.

Natural Science Options: Humanities and Social Science majors must select two one-year courses. A.B. degree candidates must complete 14 semester hours of science by taking one year of science from Group A and one from Group B. One of the year courses must include the laboratory for 2 semester hours. Math. 1.7-1.8 or 2.1-2.2 only may be substituted for the 6 semester hour science requirement. In some cases the student is allowed to mix semesters of different courses, e.g., Chemistry 1.3, Science 1.2. Consult the chairman of the Department of Chemistry or the chairman of the Department of Physics for approval.

Group A	Sem. Hrs.	Group B	Sem. Hrs.
Chemistry 1.3-1.4, L1.3-L1.4	6-8	Biology 1.0, L1.0	3-4
Chemistry 1.11-1.12, L1.3-L1.4	6-8	Biology 1.3, L1.3	4
Mathematics 1.7-1.8, or 2.1-2.2 ...	6	Biology 1.31	3
Physics 1.1-1.2, L1.1-L1.2	8	Biology 1.33	3
Science 1.1-1.2, L1.1-L1.2	8	Biology 1.5, L1.5 or L1.7	3-4
		Math 1.7-1.8 or 2.1-2.2	6

Suggested Course Sequence for A.B. Degree

With a major in one of the humanities: English, French, Humanities, Philosophy, Spanish, Communications and Speech.

Students who wish to prepare for elementary or secondary school teaching should consult the special programs described in the education section of this *Bulletin*.

Freshman	Sem. Hrs.	Sophomore	Sem. Hrs.
English 1.1-1.2	6	English 2.3-2.4	6
History 1.1-1.2 or 1.3-1.4	6	Second Year Foreign Language ..	6
Social Science Option	6	Social Science Option	6
Science Option	6-8	Science Option	6-8
First Year Foreign Language	6	One major course	6
	30-32		30-32
Junior	Sem. Hrs.	Senior	Sem. Hrs.
Two major courses	12	Two major courses	12
One related elective	6	One related elective	6
Electives	12	Electives	12
	30		30

Suggested Course Sequence for A.B. Degree

With a major in one of the social sciences: Economics, Education, Government, History, Psychology, Sociology, Spanish-Sociology.

Students who wish to prepare for elementary or secondary school teaching should consult the special programs described in the education section of this *Bulletin*.

Freshman	Sem. Hrs.
English 1.1-1.2	6
History 1.1-1.2 or 1.3-1.4	6
Science Option	6-8
First Year Foreign Language	6
Humanities Option	6
	<hr/> 30-32

Junior	Sem. Hrs.
Two major courses	12
One related elective	6
Electives	12
	<hr/> 30

Sophomore	Sem. Hrs.
English 2.3-2.4	6
Second Year Foreign Language ..	6
Science Option	6-8
One major course	6
Humanities Option	6
	<hr/> 30-32

Senior	Sem. Hrs.
Two major courses	12
One related elective	6
Electives	12
	<hr/> 30

Associate in Science and Associate in Arts degrees

Associate Degrees — The Associate in Arts and Associate in Science will be granted to students who have satisfactorily completed 62 semester hours in the prescribed curriculum with a cumulative average of 2.0 (C) or higher in courses completed at Suffolk University. The candidate for the associate degree must present his request in writing to the Registrar at the beginning of the final semester. At least 30 semester hours toward the degree, excluding credit earned through CLEP (College Level Examination Program) or transferred from other colleges, must be earned at Suffolk University. The Associate degree is primarily designed for students who do not intend to continue for a bachelor's degree. However, students may transfer to a four-year program of study or re-enter after an absence from college or after a change of educational objective.

In addition to the three programs described below, other specialized programs leading to the associate degree are offered by the Department of Sociology in the areas of Crime and Delinquency Studies, Social Work, and Child Welfare, which are described on pp. 177-180.

Course Sequence for A.S. Degree

(62 Semester Hours)

Candidates for the Associates in Science degree should select options from the list of options for B.S. candidates on Page 54. The Science option must be in a laboratory science.

Freshman	Sem. Hrs.
English 1.1-1.2	6
Communications Option	6
Humanities Option	6
Social Science Option	6
Free elective	6
	<hr/> 30

Sophomore	Sem. Hrs.
English Option	6
Laboratory Science Option	8
One major course	6
Free elective	12
	<hr/> 32

Course Sequence for A.A. Degree

(62 Semester Hours)

With a major in one of the **humanities**: *English, French, Humanities, Philosophy, Spanish, Communications and Speech.*

Candidates for the Associate in Arts degree with a major in one of the humanities should select options from the list of options for A.B. candidates on p.p. 55-56. One of the two Science Options must be in a laboratory science.

Freshman	Sem. Hrs.	Sophomore	Sem. Hrs.
English 1.1-1.2	6	English 2.3-2.4	6
History 1.1-1.2 or 1.3-1.4	6	Second Year Foreign Language ..	6
Social Science Option	6	Social Science Option	6
Science Option	6-8	Science Option	6-8
First Year Foreign Language	6	One major course	6
	30-32		30-32

Course Sequence for A.A. Degree

(62 Semester Hours)

With a major in one of the **social sciences**: *Economics, Education, Government, History, Psychology, Sociology, Spanish-Sociology.*

Candidates for the Associate in Arts degree with a major in one of the social sciences should select options from the list of options for A.B. candidates on p.p. 55-56. One of the two science options must be in a laboratory science.

Freshman	Sem. Hrs.	Sophomore	Sem. Hrs.
English 1.1-1.2	6	English 2.3-2.4	6
History 1.1-1.2 or 1.3-1.4	6	Second Year Foreign Language ..	6
Science Option	6-8	Science Option	6-8
First Year Foreign Language	6	One major course	6
Humanities Option	6	Humanities Option	6
	30-32		30-32

PRELEGAL STUDY

Admissions requirements for law schools throughout the country are becoming increasingly rigorous. Only students who have consistently earned honor grades in their undergraduate courses and who score high on the Law School Admissions Test should consider the study of law as a realistic goal.

Applicants for admission to an accredited law school must possess the bachelor's degree prior to registration. Since applicants come from many universities with varied curricula, law schools do not specify particular subjects as the "best" preparation for the study of law. Law schools are concerned, however, that applicants have a broad knowledge of the liberal arts and sciences, and depth in one or more areas of concentration. Any undergraduate major is suitable. Courses in accounting, economics, English, government, history, humanities, philosophy, sociology, psychology, public speaking, and argumentation will give good preparation for the study of law. The importance of skill in writing and speaking cannot be overemphasized. Participation in intercollegiate debate as an extracurricular activity is appropriate. Knowledge of a foreign language is useful for students who plan to work with minority groups or in a foreign country.

The Suffolk University Law School Admissions Committee is highly selective and places emphasis on the quality of undergraduate work and the results of the LSAT. Only students with above average records and LSAT scores can expect to gain admission. The Law School offers a Juris Doctor degree after three years of study in the Day Division or four years in the Evening Division.

Although Suffolk University Law School normally awards the Juris Doctor degree after seven years of full-time study — four in college and three in law school — it is sometimes possible for a limited number of outstanding Suffolk undergraduates to gain early admission to the Law School at the end of their junior year of college. Such students are able to earn the combined bachelor's degree and Juris Doctor degree in six years instead of the customary seven. The first three years of study are at the College of Liberal Arts and Sciences or College of Business Administration, and the final three years are at Suffolk University Law School. Students in the Evening Division of Suffolk University are also eligible to apply for early admission, though it normally takes a minimum of eight years of study to complete the combined degrees evenings — four in college and four in law school. The bachelor's degree is awarded after the successful completion of the first full-year of law study.

Students who seek early admission to Suffolk University Law School must enter Suffolk University as freshmen and complete 92 semester hours toward the bachelor's degree. This credit must include all required courses for the particular degree and major that the student selects, with the exception that the first full year of law study is substituted for major courses and electives that are normally taken in the senior year. Credit earned at other colleges or through the CLEP Test may not be counted toward the 92 semester hours. ONLY SUFFOLK STUDENTS WITH DISTINCTLY SUPERIOR RECORDS AND LSAT SCORES CAN EXPECT TO QUALIFY FOR EARLY ADMISSION AND COMBINED DEGREES.

Applicants to Suffolk University Law School should take the LSAT in October of their Senior Year (or of their Junior Year if applying for early admission and combined degrees). Experience has shown that applicants who take the LSAT a second or third time generally achieve higher scores on the later tests. Applicants should ask the Dean of Students, Dr. D. Bradley Sullivan, who also serves as Prelegal Advisor, to send a letter to the Law School certifying that they have completed their academic requirements. The Law School Admissions Committee will make its decision after it receives a transcript that includes final course grades.

Prospective law students will find additional information in the 1978-1979 edition of the *PreLaw Handbook* published by the Law School Admissions Council and the American Association of Law Schools. This publication contains information on prelegal study, a brief word picture of most American law schools, and other relevant information. A copy of the *PreLaw Handbook* may be obtained through many college bookstores or ordered directly from: L.S.A.S., Educational Testing Service, Princeton, N.J. 08540.

BIOLOGY

Department of Biology — Professors: West (Chairman), Snow, Mulvey; Associate Professors: Lamont, Fiore, Jokinen; Assistant Professor: Howe; Lecturers: Comeau, Ketten.

Commencing September, 1977 all students who plan to take any biology course must first complete Biology 1.0 and L1.0 (Principles of Biology and Laboratory). Laboratory not required of A.B. students fulfilling 6 sem. hrs. of Natural Science Option.

To complete the Natural Science Option, non-majors may take any biology course which has as its ONLY prerequisite: Biology 1.0. Courses starting with "1" (except Biology 1.8) are recommended for the non-major. Students who have already completed one semester of the Natural Science Option in biology are directed to see a Biology Faculty member for advice BEFORE REGISTERING for a second course.

Majors may take any upper-level course following course prerequisites. The credits for Biology 1.0, L1.0 do not apply toward the 30 semester hours needed to complete the major in biology. Freshmen should enroll in Biology 1.8 after completing Biology 1.0. The 30 semester hours in the major must include Biology 1.8, at least two courses in botany and biology seminar. All students will be advised according to their goals and objectives.

Prospective majors who feel they have an adequate background in the principles of biology may be exempted from Biology 1.0 upon passing an examination given by the Department DURING THE WEEK OF REGISTRATION. Students electing to take the examination must notify the Chairman of the Department of Biology prior to the week of registration.

Students who have demonstrated outstanding proficiency in Biology may be invited to participate in the Biology Honors Program (Biology 5H). At least one course per term in addition to the Biology 5 or 5H must be taken during the senior year. A minimum grade point average of 2.0 must be maintained in all courses in Biology and required related subjects to qualify for graduation. *All biology courses must be taken with their respective laboratories unless otherwise noted or waived by written permission of the Biology Department Chairman.*

In addition to the 30 hours of course work in Biology, the major must complete Computer Science 1.01, two semesters of College or General Physics, two semesters of Inorganic Chemistry, two semesters of Organic Chemistry, and two semesters of Calculus. An additional semester of Chemistry is strongly recommended.

It is strongly recommended that the student acquire a reading knowledge of a modern foreign language, preferably German or French.

With the exception of the curriculum in Medical Technology, maximum flexibility is provided in the selection of courses within the department. Students will be individually programmed to provide the courses most suited to the student's objective.

The Department of Biology administers the *LIFE STUDIES* major. The completion of 30 semester hours of biology courses in an approved program of studies which may be used to satisfy the requirements shall include Biology 5 (Seminar); an area of concentration, with a minimum of 12 semester hours, in a non-science academic discipline, and a two-semester sequence in a non-biological science. The requirements for the Bachelor of Arts degree must be fulfilled to qualify for the *LIFE STUDIES* major. Courses with application to life studies offered by departments other than Biology may be authorized for credit in the major upon written approval by the Department Chairmen of Biology and the one in which the course is offered. *Note: The LIFE STUDIES Major is not intended to meet the requirements for admission to graduate or professional schools with the prerequisites of a major in Biology.*

Bachelor of Arts in Biology

(122 Semester Hours)

Suggested Course Sequence

Freshman	Sem. Hrs.	Sophomore	Sem. Hrs.
Biology 1.0, L1.0 & Bio. Elective ...	8	Biology Electives	8
Chemistry 1.1-1.2, L1.1-L1.2	8	Chemistry 2.1-2.2, L2.1, L2.2	8
English 1.1-1.2	6	First Year Foreign Language	6
Mathematics 2.1-2.2	6	Elective	3
Biology 1.8	1	Social Science Option	6
Computer Science 1.01	1		
	30		31
Junior	Sem. Hrs.	Senior	Sem. Hrs.
Biology Electives	8	Biology Electives	8
English 2.3-2.4	6	Biology 5	1
Second Year Foreign Language ...	6	Humanities Option	6
Physics 1.1-1.2, L1.1-L1.2	8	Social Science Option	6
History 1.1-1.2 or 1.3-1.4	6	*Electives	6
	34		27

*A fifth semester of Chemistry is strongly recommended.

Bachelor of Science in Biology

(122 Semester Hours)

Suggested Course Sequence

Freshman	Sem. Hrs.	Sophomore	Sem. Hrs.
Biology 1.0, L1.0 & Bio. Elective ...	8	Biology Electives	8
Chemistry 1.1-1.2, L1.1-L1.2	8	Chemistry 2.1-2.2, L2.1-L2.2	8
English 1.1-1.2	6	English Option	6
Mathematics 2.1-2.2	6	Social Science Option	6
Biology 1.8	1	Electives	3
Computer Science 1.01	1		
	30		31
Junior	Sem. Hrs.	Senior	Sem. Hrs.
Biology Electives	8	Biology Electives	8
Physics 1.1-1.2, L1.1-L1.2	8	Biology 5	1
Humanities Option	6	**Chemistry Elective	4
*Communication Option	6	Electives	14
Electives	6		
	34		27

*Math. 2.1-2.2 fulfills this option. Electives may be substituted for Communication Option.

**A fifth semester of Chemistry is strongly recommended.

MEDICAL TECHNOLOGY

Suffolk University has affiliated with the Newton-Wellesley Hospital; the Henry Heywood Memorial Hospital, Gardner, MA; and the Cambridge Hospital, in order to offer the Bachelor of Science degree with a major in biology and a program in medical technology. The program consists of a minimum of three years of day study in liberal arts and sciences at Suffolk University and a final year (minimum of 30 semester hours) of technology at any approved hospital school of medical technology. The final year is of 52 weeks duration and normally starts in August. Instruction is given in the laboratories of the hospitals by their staff. *No Tuition is charged by the University for the final year of study.* Some hospital schools charge a tuition. Some hospital schools may award stipends to the students. Students must apply to the hospital school upon registering for their fifth semester of college work and must be enrolled in Biology 5T at this time. Applications to the hospital schools are highly competitive. Acceptance is determined solely by the selecting hospital. Students with average academic records, especially in the sciences, are generally not accepted.

Upon satisfactory completion of the prescribed curriculum, students are eligible to receive a certificate in Medical Technology from the affiliated

hospital, and the degree of Bachelor of Science with a major in Biology from Suffolk University. Graduates are eligible for examination for certification by the Registry of Medical Technologists of the American Society of Clinical Pathologists.

Students enrolled in the medical technology program in this institution are not required to have their transcripts evaluated by The National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) before entering the clinical (laboratory/hospital) phase of their program. The program is approved by the Council on Medical Education and Hospitals of the American Medical Association.

The program is under the joint direction of Dr. Beatrice L. Snow, Medical Technology Coordinator of the Suffolk University Department of Biology; Dr. John H. Meeker, Director of the Newton-Wellesley Hospital School of Medical Technology; Dr. Dieter Keller, Director of the Henry Heywood Memorial Hospital School of Medical Technology; and Dr. Chikao G. Hori, Director, School of Medical Technology, The Cambridge Hospital.

Medical Technology Program

(122 Semester Hours)

Freshman	Sem. Hrs.	Sophomore	Sem. Hrs.
English 1.1-1.2	6	Social Sci. Option	6
Mathematics 2.1-2.2	6	Humanities Option	6
Biology 1.0, L1.0, Bio. Elec.....	8	Bio. 4.5, L4.5 & 4.6l, L4.6l or 4.6, L4.6	8
Chemistry 1.1-1.2, L1.1-L1.2	8	Biology Elective	8
Computer Science 1.0l	1	Chem. 2.1-2.2, L2.1-L2.2	8
Biology 1.8.....	1		
	30		36

*In view of the highly intensive nature of the program, it is strongly urged that Medical Technology candidates give serious consideration to reducing the fall and spring course load by one course, by attending the summer session during the second or third year.

Junior	Sem. Hrs.	Senior	Sem. Hrs.
English Option	6	Completion of Medical Technology	
Physics 1.1-1.2, L1.1-L1.2	8	Program at an approved Hospital.	
Elective	6		
Chemistry 3.2	4		
Biology Elective	8		
Biology 5T	1		
	33		min. 30

AFFILIATED COOPERATIVE PROGRAM IN ENVIRONMENTAL TECHNOLOGY

By affiliation with governmental and private agencies, Suffolk University offers a cooperative program in Environmental Technology. Agencies cooperating with Suffolk University do so through a formal affiliation in which the responsibilities of the agency and the University are established.

Students have an option to select one of two academic tracks within the Environmental Technology Program. One track permits the student to spend two six-month periods employed with an affiliated agency on a fulltime basis while under the guidance of a faculty member from the University. Students are compensated during the time they are in the employ of the agency.

The second track permits a student to be associated with a local agency on a limited-time basis while being a full-time student at the University. Depending on available funding, the student may or may not be compensated while at the agency.

It is expected that the student in either track will be registered for credit at the University and is expected to fulfill the usual requirements of a student at the University.

Environmental Technology Program

(122 Semester Hours)

Track A

Freshman	Sem. Hrs.	*Sophomore	Sem. Hrs.
Biology 1.0, L1.0 Bio. Elective	8	Science 2.2 Internship	12
Chemistry 1.1-1.2, L1.1-L1.2	8	Chemistry 3.2 or Major Elective ...	4
Mathematics 2.1-2.2	6	Major Electives	4
English 1.1-1.2	6	English Option	6
Biology 1.8	1		
Computer Science 1.01	1		
	30		26

Junior	Sem. Hrs.	*Senior	Sem. Hrs.
Biology 5T	1	Science 4.2 Internship	12
Chemistry 2.1-2.2, L2.1-L2.2	8	Chemistry 3.2 or Major Elective ...	4
Physics 1.1-1.2, L1.1-L1.2	8	Major Electives	5
Social Science Option	6	Free Electives	6
Major Electives	8		
Humanities Option	6		
	37		27

*Students will spend 6 months in residency in an affiliated agency during the tenure of the sophomore and senior years. Depending upon the time the student is at the agency, one summer at Suffolk University is necessary during the sophomore year to make up 4 semester hours.

Due to the nature of this program it is not usually feasible to accept transfer students into this track of the program.

Track B allows students to substitute Sci. 2.2 Internship and Sci. 4.2 Internship with Sci. 5.0, Environmental Science-Directed Study for up to a maximum of 24 semester hours at *local* agencies. Students enrolled in Sci. 5.0 *must* also be enrolled in at least three other courses at the University. Agencies involved in this track are within easy commuting distance from the University.

Students interested in the Environmental Technology Program should see the Environmental Technology Program Coordinator early in their academic career (preferably during the freshman year).

Upon satisfactory completion of the prescribed curriculum, students are eligible to receive the degree of Bachelor of Science with a major in Biology from Suffolk University.

Marine Science Program

The Department of Biology offers a program in Marine Sciences. The distinguishing feature of the program is the completion of five field courses in marine science, with two of the courses in non-biology disciplines (e.g. geology, chemistry, physical oceanography). The principal identity is that gained by field-course experiences comparable to that taught each summer at the Robert S. Friedman Cobscook Bay Laboratory. The three biology field courses may be used in partial fulfillment of the 30 sem. hrs. requirement of the major in Biology. All College requirements for the A.B. or B.S. degrees apply.

Courses that apply to this program have the designation of MS (Marine Science). Because of the field orientation the majority of the courses are summer offerings. A student may earn up to 20 sem. hrs. of credit through summer study in this program.

Robert S. Friedman Cobscook Bay Laboratory — The Robert S. Friedman Cobscook Bay Laboratory was dedicated on October 7, 1973. This is a forty acre marine field station on the shores of Cobscook Bay in Edmunds, Maine. The station exists as a camping field station and is comprised of small cabins which serve as sleeping facilities, a central multi-purpose building, laboratory facilities, a classroom, circulating sea water system and several small water craft.

The facility is utilized by groups from a number of educational institutions throughout New England. The Biology Department of Suffolk University offers several field oriented courses during the academic year as well as a summer program which make extensive use of the facility in support of the Marine Science Program.

Although the facility was organized primarily to meet the need for undergraduate field experience in a marine environment, visiting scientists and graduate students make use of the station to collect and study data of interest to them.

The Laboratory has the advantage of being in the lower Bay of Fundy region in the northernmost coastal region of Maine. The Bay has the greatest fluctuation of tide anywhere in continental United States and allows for ready access to the collecting of many marine organisms. Washington County, Maine, is one of the most picturesque areas on the eastern seaboard and is in close proximity to many tourist attractions such as the summer residence of the late President Franklin D. Roosevelt at Campobello Island, Canada. The United States Department of the Interior maintains the Moosehorn National Wildlife Refuge in the immediate area and carries on extensive research with the Woodcock.

Pre-Dental Education — Most dental schools set as a minimum requirement for admission the inclusion of one year of general chemistry and one year of organic chemistry, one year of biology, one year of physics, and one year of English composition. It is recommended that the student also attain proficiency in those courses that give a broad cultural background.

While dental schools set 60 semester hours as the minimum quantity requirement, the crowded condition of the professional schools allows them to be more selective in their admissions; in practice, students with three complete years of college work or more frequently with bachelor's degrees are given preferences.

The applicant may be required to present himself for an interview before his admission status is determined. Suffolk University permits students admitted to accredited dental schools to fulfill senior year requirements by successful completion of first year dental studies. See Health Careers Committee, p. 69.

Pre-Medical Education — The admission requirements for medical schools throughout the country are being liberalized, but the changes are not uniform, and the rates of change are not the same. The trend is toward less emphasis on science courses that tend to be repetitious and more upon the humanities and social science subjects. Students are being encouraged to attain in college a broad cultural background as well as basic education in the sciences.

Nevertheless, nearly all medical colleges still require the inclusion of one year of general chemistry and one year of organic chemistry, one year of physics, one year of biology, one year of English composition,

and one year of English literature in pre-medical preparation. Some medical schools also require a reading knowledge of French or German.

In the catalogues of some medical schools it is indicated that an applicant will be approved for admission after three years of college work. Since, however, the number of applicants far exceeds the number of students to be admitted, the pre-medical students with a bachelor's degree and promise of success as a doctor are selected. The personality appraisal is frequently made through interviews with the dean or admissions officer. Suffolk University permits students admitted to accredited medical schools to fulfill senior year requirements by successful completion of first year medical studies. See Health Careers Committee, p. 69.

Pre-Optometry Education — Colleges of optometry, like other professional schools, base their admission standards on the academic records of their applicants. Preference of course is given to applicants who present college records showing a high degree of achievement in their classroom work.

The requirements for admission to the schools and colleges of optometry are not identical. Typically, the requirements include courses in English, mathematics, physics, chemistry, and biology or zoology. Some schools and colleges have varied requirements in psychology, the social sciences, literature, philosophy, and foreign languages.

The pre-optometry requirements for almost all accredited colleges of optometry represent a minimum of two academic years of study. It is recommended that Suffolk students who plan to study optometry pursue a commonly required Freshman Year in which they include in their programs Freshman English, Freshman Mathematics, General Biology, Inorganic Chemistry plus one course from the following group: History of Western Europe, Social Sciences, or American Government. In the second (Sophomore) year pre-optometry students should study General Physics and a variety of other courses such as Calculus, English Literature, Humanities, and others in Economics, Psychology, Sociology, Philosophy, Communications and Speech, or Modern Foreign Languages. The student should be acquainted with the requirements of the optometry college he expects to attend. See Health Careers Committee, p. 69.

Pre-Veterinary Education — The minimum academic requirements for admission to a school of veterinary medicine parallel those of dental schools. However, since there are far fewer veterinary colleges than medical or dental schools, the opportunities are more limited. Consequently, the customary requirement for admission is the completion of

the baccalaureate. In addition, most veterinary schools are state universities which give priority for admission to residents of the state. Many veterinary schools require a course in "Animal Husbandry" or "Experience on a Farm" as a prerequisite to admission. Suffolk University does not offer these courses, but they may sometimes be obtained at another institution during the summer. Prospective students should apprise themselves of the specific requirements of the various veterinary schools as early in their undergraduate program as possible. Suffolk University permits students admitted to accredited veterinary schools to fulfill senior year requirements by successful completion of first year veterinary studies. See Health Careers Committee, p. 69.

Health Careers Committee — The Health Careers Committee of Suffolk University was formed in 1972 at the request of the dean of the College of Liberal Arts and Sciences. The committee's primary responsibility is to write recommendations for qualified Suffolk students seeking admission to professional schools in preparation for careers in medicine, veterinary medicine, and dentistry. As far as recommendations to such professional schools are concerned, only the Health Careers Committee represents Suffolk University.

A Suffolk senior whose cumulative honor point average is at least 3.0, or a special student whose post-graduate cumulative honor point average at Suffolk is at least 3.3, qualifies for consideration by the Health Careers Committee. A senior whose cumulative average is slightly below 3.0 may also qualify by demonstrating steady improvement of his or her academic performance over the years. In the case of a transfer student, transfer grades will be taken into account.

Any pre-medical, pre-veterinary, or pre-dental student who satisfies the foregoing criteria should use a typewriter to fill out the Health Careers Information Form which is available in Room 40. The student must also type out a list of the names and addresses of schools to which admission is being sought. Both the Information Form and the list of schools should be given to the Chairman of the Health Careers Committee.

The Health Careers Committee will review the applicant's academic record and will obtain personal evaluations from faculty members who know the applicant. Working with this information, the Committee will compose a letter of recommendation for the applicant and will send a copy of this letter to each school on the applicant's list.

Biology Courses

Biology 1.0 — Principles of Biology. An introduction to the chemistry and physics of biological processes. A survey of the systematics of organisms and their inter-relationships. *This course is prerequisite to all other biology courses. It does not carry major credit. Concurrent enrollment in Biology L1.0 required, except for A.B. students fulfilling the 6 semester hours Natural Sciences requirement. 3 hours lecture. 1 term - 3 semester hours. Offered days and evenings.*

Biology L1.0 — Principles of Biology Laboratory. A series of laboratory exercises to augment major lecture topics in Biology 1.0. 2 hours laboratory. *Concurrent enrollment in Biology 1.0 required. 1 term - 1 semester hour. Offered days and evenings.*

Biology 1.01 — Survey of the Biological World. An introduction to the major groups of organisms and the evolutionary features underlying their classification. One half of the course includes only organisms traditionally included in botany; the other half includes only organisms traditionally included in zoology. *This course required of all biology majors. It will also fulfill a laboratory science for all other majors. Concurrent enrollment in Biology L1.01 required. Prerequisite: Biology 1.0. 3 hours lecture. 1 term - 3 semester hours. Normally offered days only.*

Biology L1.01 — Survey of the Biological World Laboratory. Examination of representative organisms included in Biology 1.01. 3 hours laboratory. 1 term - 1 semester hour. *Normally offered days only.*

Biology 1.3 — The Living World and Man. An investigation into the conflict, interdependence, and reciprocal adaptation among living beings, with emphasis on our own relationships to microbes, plants, and nonhuman animals. Topics include biological communities, animal behavior, the fight against disease, and the history of biological science.

This is a suggested second course for non-science majors. May not be used as science credit for science majors. 3 hour lecture. Prerequisite: Biology 1.0 and L1.0. 1 term - 3 semester hours. Offered days and evenings.

Biology L1.3 — The Living World and Man Laboratory. Appropriate laboratory experiments designed to illustrate the concepts and relationships stressed in the lecture portion of the course. 2 hour laboratory. *Concurrent enrollment in Biology 1.3 required. 1 term - 1 semester hour.*

Biology 1.31 — Heredity and Evolution. A consideration of hereditary and evolutionary concepts relative to man. May not be used as science credit for science majors. 3 hour lecture. *Prerequisite: Biology 1.0. 1 term - 3 semester hours. Normally offered Spring term, days.*

Biology 1.33 — Human Reproduction. A consideration of and emphasis on the biological aspects of human reproduction with a lesser consideration of sexuality. Relevant biological and social factors are discussed with the aid of guest lecturers and visual aids. May not be used as science credit for science majors. 3 hour lecture. *Prerequisite: Biology 1.0. 1 term - 3 semester hours. Normally offered Fall term, days.*

Biology 1.5 — Man and the Sea. An historical presentation of the physical, chemical, biological and geological principles and practices in oceanography. This is a suggested second course for non-science majors. May not be used as science credit for science majors.

Biology L1.7 (Underwater Collecting Techniques) may be substituted for Man and the Sea Laboratory. 3 Hour lecture. Laboratory optional for those not needing laboratory credit. *Prerequisite: Biology 1.0. 1 Term - 3 semester hours. Offered days or evenings.*

Biology L1.5 — Man and the Sea Laboratory. A consideration of the characteristics of seawater, including both the physical and chemical properties and the problems a marine organism must resolve to function in this medium. Emphasis also placed on water sampling and analysis. Consideration is also given to the ecology and diversity of marine organisms and their inter-relationships as they relate to man. A field experience is included. 2 hour laboratory. *Concurrent enrollment in Biology 1.5 required. 1 term - 1 Semester hour. Offered days and evenings.*

Biology L1.7 — Underwater Collecting Techniques. The theory and application of underwater life support systems used in conjunction with collecting biological data in marine and freshwater environments. Lectures and field experience. *Prerequisite: Physician's approval. 1 term - 1 semester hour. May be substituted for Biology L1.5. Offered evenings only.*

Biology 1.8 — Scientific Writing in the Biological Sciences. The principles and practice of preparing and writing scientific papers utilizing the resources of published literature in the biological sciences. A familiarization of style and procedure as defined by the editors of biological journals. *Required of all freshman Biology majors. Transfer students should enroll as early in their curriculum as possible except when waived by the Chairman of the Department of Biology. 1 term - 1 semester hour. Days or evenings. Prerequisite: Biol. 1.0.*

Biology 2.1 — Comparative Anatomy. A study tracing the homologies of forms and function of various vertebrate anatomical systems. 2 hours lecture. *Prerequisite: Biology 1.01. 1 term - 2 semester hours. Days or evenings.*

Biology L2.1 — Comparative Anatomy Laboratory. A study of the anatomy of several representative vertebrates. 6 hours laboratory. *Concurrent enrollment in Biology 2.1 required. 1 term - 2 semester hours. Days or evenings.*

Biology 2.2 — Embryology. A study of the comparative aspects of vertebrate embryological development. 3 hours lecture. *Prerequisite: Biology 1.01. 1 term - 3 semester hours. Days or evenings.*

Biology L2.2 — Embryology Laboratory. A study of the development of various embryological stages of representative vertebrate groups. 3 hours laboratory. *Concurrent enrollment in Biology 2.2 required. 1 term - 1 semester hour. Days or evenings.*

Biology 2.3 — Bio-Ethical Issues. Topics include environmental quality, population, dynamics, evolution of the socio-genetic system, science and ethics, and decision making regarding contemporary bio-socio issues. 3 hours lecture. *Prerequisite: Biology 1.0. 1 term - 3 semester hours. Days or evenings.*

Biology 2.31 — Environmental Management. The course deals with identifying the kinds of information, including dynamic models, needed in order to plan for the management of the environment. 3 hours lecture. *Prerequisite: Biology 1.01. 1 term - 3 semester hours. Required in Environmental Technology Program. Normally offered in alternate years. Days or evenings.*

Biology 2.4 — Plant Anatomy. The cellular structure of plants as related to the development, form, function, and evolution of plant tissues and organs. 3 hours lecture. *Prerequisite: Biology 1.01. 1 term – 3 semester hours. Days or evenings.*

Biology L2.4 — Plant Anatomy Laboratory. Examination and analysis of prepared materials. Selected introductory techniques for preparation of fresh materials. 3 hours laboratory. *Concurrent enrollment in Biology 2.4 required. 1 term – 1 semester hour. Days or evenings.*

Biology 2.5 — Seedless Plants. A survey of algae, fungi, mosses, ferns, and related "lower" plant groups. 3 hours lecture. *Prerequisite: Biology 1.01. 1 term – 3 semester hours. Normally offered in alternate years, days only.*

Biology L2.5 — Seedless Plants Laboratory. Examination of prepared, fresh and collected materials and cultures. Field trips are also included. 3 hours laboratory. *Concurrent enrollment in Biology 2.5 required. 1 term – 1 semester hour. Normally offered in alternate years, days only.*

Biology 2.6 — Seed Plants. Introduction to the principle of classification, identification, and nomenclature of gymnosperms and angiosperms. 3 hours lecture. *Prerequisite: Biology 1.01 or equivalent. 1 term – 3 semester hours. Normally offered in alternate years, days only. Strongly recommended for students planning to take Biology 3.5.*

Biology L2.6 — Seed Plants Laboratory. Emphasis is on herbarium and collecting techniques and the identification of common New England species. 3 hours laboratory. *Concurrent enrollment in Biology 2.6 required. 1 term – 1 semester hour. Normally offered in alternate years, days only.*

Biology 2.7 — Nutrition in Today's World. The fundamentals of the science of nutrition as they relate to health. Includes the recent developments in the science of nutrition as they relate to food selection and the needs of individuals and groups in various life situations. Readings in scientific sources. 3 hours lecture. *Prerequisite: Biology 1.0, Chemistry 1.1. Normally offered in alternate years, evenings only.*

Biology 3.1 — Vertebrate Histology. Introduction to the microscopic and submicroscopic structure of vertebrate tissues and cells. An understanding of the relationships between structure and physiological process at the organ, tissue, cell, and organelle levels. Correspondences between light and electron microscopic images of tissues are stressed. 3 hours lecture. *Prerequisite: Biology 1.01. 1 term – 3 semester hours. Days or evenings.*

Biology L3.1 — Vertebrate Histology Laboratory. Examination of vertebrate cells, tissues, and organ systems under the light microscope. Emphasis is to identify precisely a variety of tissues, and to describe each tissue in terms of its microscopic structure and its physiological role. Some attention is given to histological techniques. 3 hours laboratory. *Concurrent enrollment in Biology 3.1 required. 1 term – 1 semester hour. Days or evenings.*

Biology 3.2 — Genetics. The theories and principles of heredity and variation as revealed by studies on microorganisms, plants, *Drosophila*, mice, and man. Emphasis is on Mendelian principles and the chromosomal basis for inheritance, including genetic mapping, types of mutations, and mutagenic agents. Consideration of the effects of natural selection upon gene frequencies and of genetic drift to gene pools and natural populations. 3 hours lecture. *Prerequisite: Biology 1.01 or Instructor's consent. 1 term – 3 semester hours. Days or evenings.*

Biology L3.2 — Genetics Laboratory. Chromosomal inheritance demonstrated through observations and experiments on *Drosophila*. All major principles which are considered in lecture are dealt with through experimentation and/or observation. 3 hours laboratory. Concurrent enrollment in Biology 3.2 required. 1 term – 1 semester hour. Days or evenings.

Biology 3.21 — Biometrics. An introduction to the application of statistical methods for the evaluation of biological problems. Sampling, confidence intervals, regression, testing hypotheses, experimental design and analysis of variance. This course is strongly recommended for those planning to enroll in Biology 3.2. 3 hours lecture. Prerequisite: Biology 1.01. 1 term – 3 semester hours. Days or evenings.

Biology L3.21 — Biometrics Laboratory. Primarily deals with problem solving using biological data. Makes use of a programmable calculator and some consideration is given to computers. Experimentation in sampling random and non-random populations. 3 hours laboratory. Concurrent enrollment in Biology 3.21 required. 1 term – 1 semester hour. Days or evenings.

Biology 3.3 — Parasitology. The relationship of parasitic organisms to the Animal Kingdom in health and disease. The life history, systematics and ecology of protozoan, helminth and arthropod parasites. 3 hours lecture. Prerequisite: Biology 1.2. May be taken for undergraduate or graduate credit. Graduate students required to complete special research projects. 1 term – 3 semester hours. Days or evenings.

Biology L3.3 — Parasitology Laboratory. Examination and identification of parasitic species and their anatomical features, utilizing prepared slides and specimens. Some attention given to preserved and fresh material for the purpose of the identification of parasites throughout the various stages of their life cycles. 3 hours laboratory. Concurrent enrollment in Biology 3.3 required. 1 term – 1 semester hour. Days or evenings.

Biology 3.4 — Animal Behavior. An introduction to the basic principles of animal behavior with emphasis on the ethology and social behavior of vertebrates from an ecological and evolutionary point of view. The underlying mechanisms of behavior are studied in less detail. 3 hour lecture. Prerequisite: Biology 1.0 or Instructor's consent. 1 term – 3 semester hours. Normally offered in alternate years, spring term, days only.

Biology L3.4 — Animal Behavior Laboratory. The application of the behavioral principles presented in lecture. Includes laboratory and field work. 3 hour laboratory. Concurrent enrollment in Biology 3.4 required. 1 term – 1 semester hour. Normally offered in alternate years, Spring term, days only.

Biology 3.5 — Ecology. The introduction to the basic concepts, terminology and theories of population, community and ecosystem ecology. 3 hour lecture. Prerequisite: 8 Semester Hours Biology and 8 Semester Hours Chemistry. 1 term – 3 semester hours. Normally offered in alternate years.

Biology L3.5 — Ecology Laboratory. Emphasis on laboratory and field applications of the principles considered in lecture. 3 hours laboratory. Concurrent enrollment in Biology 3.5 required. 1 term – 1 semester hour. Normally offered in alternate years, days only.

Biology 3.6 — The Natural History of Vertebrates. An introduction to the structural, functional and behavioral characteristics of the fishes, amphibians, reptiles, birds and mammals, especially of the New England area. Emphasis is on the relationship between

specialization in a vertebrate and the ecological niche it occupies. 3 hours lecture. *Prerequisite: Biology 1.01 or Instructor's consent. 1 term - 3 semester hours. Normally offered in alternate years, days only.*

Biology L3.6 — The Natural History of Vertebrates Laboratory. Emphasis on the identification of vertebrates found in New England. Observation of their habits and habitats through field trips. 3 hours laboratory. *Concurrent enrollment in Biology 3.6 required. 1 term - 1 semester hour. Normally offered in alternate years, days only.*

Biology 3.7 — Marine Botany. A survey of marine plants with emphasis on marine algae. Systematics, ecology, and selected topics. 3 hours lecture. *Prerequisite: Biology 1.01. 1 term - 3 semester hours. Normally offered in alternate years, days only.*

Biology L3.7 — Marine Botany Laboratory. Introductory techniques, analysis of prepared and collected materials, local field trips, and field work. 3 hours laboratory. *Concurrent enrollment in Biology 3.7 required. 1 term - 1 semester hour. Normally offered in alternate years, days only.*

Biology 4.1-4.2 — General Physiology. The chemistry and physics of the cell. General metabolism and energy exchanges. Muscle and nerve function. The physiology of digestion, excretion, circulation, endocrine secretion, and sense organs of the vertebrates. 3 hours lecture. *Prerequisites: Biology 1.01, Chemistry 2.2. 2 terms - 6 semester hours. Days only.*

Biology L4.1-L4.2 — General Physiology Laboratory. Application of differential centrifugation coupled with other techniques such as, Warburg and Gilson respirometers, radioactive tracer methodology, and paper chromatography for the purposes of studying cellular and subcellular respiration and energy exchange mechanisms. Second term emphasis is on the study of striated and cardiac muscle, and nerve function. Also includes an independent study program utilizing physiological laboratory techniques. 3 hours laboratory. *Concurrent enrollment in Biology 4.1-4.2 required. 2 terms - 2 semester hours. Days only.*

Biology 4.3-4.4 — Invertebrate Zoology. A survey of the invertebrate phyla with particular attention directed toward the morphology, phylogeny, and natural history of representatives of each group. 3 hours lecture. *Prerequisite: Biology 1.01. 2 terms - 6 semester hours. Normally offered in alternate years, days only.*

Biology L4.3-L4.4 — Invertebrate Zoology Laboratory. Laboratory work and field trips designed to provide experience in the anatomy, systematics, collection, identification, and ecology of invertebrates. 3 hours laboratory. *Concurrent enrollment in Biology 4.3-4.4 required. 2 terms - 2 semester hours. Normally offered in alternate years, days only.*

Biology 4.5 — General Bacteriology. Introduction to the structure, chemistry, growth, life-styles, and influence of bacterial. How bacteria participate in chemical cycling and how their activities affect other forms of life. Selected bacterial diseases are studied. Also includes a brief survey of non-bacterial entities such as viruses and fungi. 3 hours lecture. *Prerequisites: Biology 1.01, Chemistry 2.1, or Instructor's consent. 1 term - 3 semester hours. Days only.*

Biology L4.5 — General Bacteriology Laboratory. Introduction to bacteriological techniques and to their applications in research and in diagnosis. Asepsis, preparation of culture media, pure-culture techniques, staining, and biochemical differentiation are

stressed at the outset and are subsequently applied to the investigation of special problems in genetics, growth, pollution, soil microbiology, and antimicrobial drug action. 3 hours laboratory. *Concurrent enrollment in Biology 4.5 required. 1 term - 1 semester hour. Days only.*

Biology 4.6 — Pathogenic Microbiology. A study of some of the viruses, bacteria, and fungi that colonize humans either harmlessly or injuriously. Topics include epidemiology, modes of transmission, ecology of surfaces, competition between microbial species, sites and dynamics of colonization, host-microbe balance, virulence factors, pathogenesis, antigenicity, mechanisms of host resistance, latency-activation processes, prophylaxis, and therapy. 3 hours lecture. *Prerequisite: Biology 4.5 or Biology 4.61. 1 term - 3 semester hours. Normally offered alternate years. Days or evenings.*

Biology L4.6 — Pathogenic Microbiology Laboratory. Laboratory to emphasize traditional techniques of isolation and identification of microbes from human hosts. Application of recent experimental information to diagnostic laboratory procedures also stressed. 3 hours laboratory. *Concurrent enrollment in Biology 4.6 required. 1 term - 1 semester hour. Days or evenings.*

Biology 4.61 — Immunology. Principles of immunity and immunological reactions. The nature of antigens and antibodies, and their interaction. The concept of complement and hypersensitivity in the immune reaction. 3 hours lecture. *Prerequisites: Biology 1.01, Chemistry 2.1. 1 term - 3 semester hours. Days only.*

Biology L4.61 — Immunology Laboratory. Appropriate laboratory experiments designed to illustrate the principles covered in lectures. 3 hours laboratory. *Concurrent enrollment in Biology 4.61 required. 1 term - 1 semester hour. Days only.*

Biology 4.7 — Endocrinology. The structure, functions, and interrelations of the ductless glands. 3 hours lecture. *Prerequisite: Biology 1.0. 1 term - 3 semester hours. Normally offered in alternate years, days and evenings.*

Biology 5, Biology 5H and Biology 5T Seminar. This is the Biology Seminar program required of all Biology majors in either their senior or junior year. Directed reading in the scientific literature with periodic class reporting and weekly attendance at reporting sessions are required of all Biology 5 and 5H students in their senior year and all Biology 5T students in their junior year. The Biology 5T program is required of all technology students in their junior year. The Biology 5H (Honors Program) student is required to participate in a research project; survey the literature related to the research; and give periodic reports at the weekly reporting sessions. All students are required to submit a term paper at the end of each semester. *1 term - 1 semester hour. 2 terms - 4 semester hours.*

Biology 10 — Directed Study. Directed study projects either of a library or laboratory nature may be authorized with the consent of a member of the biology faculty and the approval of the Department Chairman. The student is required to submit a written proposal of the project prior to enrolling. Project proposals must be approved by a majority of the faculty of the Department of Biology before permission to enroll is granted. This course is principally for graduate level students but advanced undergraduates may be permitted to enroll. *Prerequisites: Advanced Biology standing; Instructor's consent; approval of majority of biology faculty and signature of Department Chairman. 1 term - 3-4 semester hours.*

CHEMISTRY

Department of Chemistry — *Professors:* Bonaventura (Chairman), Good, Ronayne; *Associate Professors:* Leftin, Patterson; *Assistant Professors:* Lewis, Richmond; *Adjunct Professor:* Golub; *Lecturer:* Redpath.

The Department of Chemistry offers six major degree programs leading to a B.S. or A.B. in either CHEMISTRY or BIOCHEMISTRY. Students who elect to major in CHEMISTRY may choose to follow the flexible program in Chemistry or the more specialized Chemistry-Business and Chemistry-Secondary Education programs; BIOCHEMISTRY majors may likewise choose from among the programs in Biochemistry, Clinical Chemistry and Biochemistry-Secondary Education. Within each broad degree category, the curricula for the Freshman and Sophomore years are essentially the same. Consequently, in most cases decisions regarding specific program options can be postponed until the end of the second year of study. Nevertheless, students are urged to consult with the Chemistry Department Chairman as early as possible to discuss their professional objectives and options.

To earn a bachelor's degree in Chemistry or Biochemistry requires the satisfactory completion of (1) prescribed core courses in the major and related areas, (2) the liberal arts requirements for the B.S. or A.B. degree common to all undergraduates in the College of Liberal Arts and Sciences,* (3) restricted electives in the major and related areas, and (4) free electives. The B.S. for all programs offered by the Department and the A.B. for the flexible program in Chemistry require a total of 122 semester hours; the A.B. for the other programs requires additional semester hours of course credits which vary according to the program chosen.**

Many of the courses required for the Chemistry programs are not offered every year in the Evening Division. Evening students may avoid unnecessary delays in completing the degree requirements by prior consultation with the Chemistry Department Chairman. Only a limited major in Biochemistry is available in the Evening Division.

Transfer students wishing to major in Chemistry or Biochemistry must successfully complete a minimum of 12 semester hours in the major at Suffolk University.

The Department of Chemistry has been approved by the Committee on Professional Training of the American Chemical Society.

*Appropriate courses within an option may be applied toward major requirements. For example, Mathematics 2.1-2.2, required of all majors in the Department, will satisfy the Communications Option for the B.S. degree.

**It is difficult to particularize which degree is preferable for Chemistry and Biochemistry majors. Chemistry and Biochemistry students are advised to compare the requirements of each and consult the Department Chairman if necessary.

CURRICULA in CHEMISTRY

The curricula for the B.S. or A.B. degree in the three Chemistry programs below satisfy the requirements for certification by the American Chemical Society.

Chemistry Program

This program is recommended for those students planning graduate study in Chemistry and those who wish to utilize their free electives to construct individualized programs of study appropriate to their interests and career objectives.

Core Requirements:

Chemistry 1.1-1.2, L1.1-L1.2, 2.1-2.2, L2.1-L2.2, 3.2, 4, 4.1-4.2, L4.1-L4.2, 4.3, 4.5, 5

Computer Science 1.01

Mathematics 2.1-2.2, 2.3-2.4

Physics 2.1-2.2, L2.1-L2.2

Chemistry-Business Program

The Chemistry-Business program combines major requirements in Chemistry with the basic foundation courses in business required of MBA candidates. It is intended primarily for students interested in the management, marketing or production aspects of the chemical and allied chemical industries. Graduate study in chemistry or business can be pursued upon successful completion of the program.

Program Requirements:

Core requirements in Chemistry, Mathematics, and Physics with the exception of Chemistry 4.3 and Mathematics 2.4. *In addition*, Mathematics 2.7, Economics 1.1-1.2, Accounting 1.1-1.2, Management 3.0, Marketing 3.0, Business Law 2.1, Finance 3.1.

Chemistry-Secondary Education Program

Chemistry majors interested in secondary school teaching follow a course of study that satisfies the competency requirements prescribed by the Chemistry and Education Departments. Students are urged to formalize their status as Chemistry-Secondary Education majors both with the Chemistry Department Chairman and an advisor in Education during the sophomore year.

Program Requirements:

Core requirements in Chemistry, Mathematics, and Physics. *In addition*, Psychology 1.1, Speech 1.2, Education 3.1, 3.2, 4.3, 4.4, 4.21, 5.98 or 5.99.

The following recommended programs of study leading to the B.S. degree are illustrative of the course sequences followed by Chemistry majors.

Chemistry Program

Freshman	Sem. Hrs.	Sophomore	Sem. Hrs.
Chemistry 1.1-1.2, L1.1-L1.2	8	Chemistry 2.1-2.2, L2.1-L2.2	8
Computer Science 1.01	1	Mathematics 2.3-2.4	6
Mathematics 2.1-2.2	6	Physics 2.1-2.2, L2.1-L2.2	8
English 1.1-1.2	6	Social Science Option	6
Humanities Option	6	Free Elective	3
Free Elective	3		
	<hr/> 30		<hr/> 31
Junior	Sem. Hrs.	Senior	Sem. Hrs.
Chemistry 3.2	4	Chemistry 4.3	3
Chemistry 4	1	Chemistry 4.5	3
Chemistry 4.1-4.2, L4.1-L4.2	8	Chemistry 5	2
English Option	6	Chemistry Elective	4
Free Electives	12	Science Elective	3
	<hr/> 31	Free electives	15
			<hr/> 30

In accordance with the guidelines established by the American Chemical Society, it is recommended that Chemistry majors acquire a reading knowledge of German. Students planning graduate study are urged to do so.

The A.B. degree in Chemistry requires the successful completion of History 1.1-1.2 or 1.3-1.4, two years of a foreign language, and six semester hours of a social science in addition to the courses listed above for the B.S. degree.

Chemistry-Business Program

Freshman	Sem. Hrs.	Sophomore	Sem. Hrs.
Chemistry 1.1-1.2, L1.1-L1.2	8	Chemistry 2.1-2.2, L2.1-L2.2	8
Computer Science 1.01	1	Mathematics 2.3	3
Mathematics 2.1-2.2	6	Physics 2.1-2.2, L2.1-L2.2	8
English 1.1-1.2	6	Economics 1.1-1.2*	6
Humanities Option	6	Free Electives	6
Free Elective	3		
	<hr/> 30		<hr/> 31

Junior	Sem. Hrs.	Senior	Sem. Hrs.
Chemistry 3.2	4	Chemistry 4.5	3
Chemistry 4	1	Chemistry 5	2
Chemistry 4.1-4.2, L4.1-L4.2	8	Chemistry Elective	4
Mathematics 2.7	3	English Option	6
Accounting 1.1-1.2	6	Finance 3.1	3
Business Law 2.1	3	Free Electives	12
Management 3.0	3		
Marketing 3.0	3		
	31		30

*May be used to satisfy the Social Science Option.

CURRICULA in BIOCHEMISTRY

The three programs within the Biochemistry major are based upon program interaction between the disciplines of Chemistry and Biology. The programs tend to be highly structured but, because the areas of concentration are broadened and well-integrated, career opportunities are expanded.

Biochemistry Program

This program is recommended for those students planning graduate study in Biochemistry or careers in allied health areas and for those desiring pre-professional study for medicine or dentistry.

Core Requirements:

Chemistry 1.1-1.2, L1.1-L1.2, 2.1-2.2, L2.1-L2.2, 2.41-2.42, L2.41-L2.42, 2.43, 3.2, 4, 4.1-4.2, L4.1-L4.2, 5

Biology 1.0, L1.0 and two of the following: 3.1, L3.1; 3.2, L3.2; 4.1, L4.1; 4.2, L4.2; 4.5, L4.5; 4.61, L4.61

Computer Science 1.01

Physics 2.1-2.2, L2.1-L2.2

Clinical Chemistry Program

Clinical Chemistry is a specialized area of chemistry concerned with the analysis of body fluids that provides data to physicians for medical diagnosis.

The program is a career-oriented one that differs from the basic Biochemistry major only in the senior year when courses in Clinical Chemistry methodology and a *practicum* in a clinical laboratory are included.

Program Requirements:

Core requirements in Chemistry, Biology, Mathematics, and Physics with the exception of Chemistry 2.43 and 5. *In addition*, Chemistry 3.3, 3.41-3.42, 3.51-3.52.

Biochemistry-Secondary Education Program

Biochemistry majors interested in secondary school teaching follow a course of study that satisfies the competency requirements prescribed by the Chemistry and Education Departments. Successful completion of all requirements enables graduates to gain teacher certification in both Chemistry and Biology. Because of the highly structured nature of the program, students are urged to consult with the Chemistry Department Chairman and an advisor in Education early in the sophomore year.

Program Requirements:

Core requirements in Chemistry, Biology, Mathematics, and Physics with the exception of Chemistry 2.43 and 5. *In addition*, Psychology 1.1, Speech 1.2, Education 3.1, 3.2, 4.3, 4.4, 4.21, 5.98 or 5.99.

The following recommended programs of study leading to the B.S. degree are illustrative of the course sequences followed by Biochemistry majors.

Biochemistry Program

Freshman	Sem. Hrs.	Sophomore	Sem. Hrs.
Chemistry 1.1-1.2, L1.1-L1.2	8	Chemistry 2.1-2.2, L2.1-L2.2	8
Biology 1.0, L1.0	4	Physics 2.1-2.2, L2.1-L2.2	8
Computer Science 1.01	1	Humanities Option	6
Mathematics 2.1-2.2	6	Social Science Option	6
English 1.1-1.2	6	Free Elective	3
Free Electives	6		
	31		31
Junior	Sem. Hrs.	Senior	Sem. Hrs.
Chemistry 2.41-2.42, L2.41-L2.42 ...	8	Chemistry 2.43	3
Chemistry 3.2	4	Chemistry 5	3
Chemistry 4	1	Chemistry Elective	3
Chemistry 4.1-4.2, L4.1-L4.2	8	Biology Electives*	8
English Option	6	Biology Elective	4
Free Elective	3	Free Electives	9
	30		30

*Must be chosen from the following: Biology 3.1, L3.1; 3.2, L3.2; 4.1, L4.1; 4.2, L4.2; 4.5, L4.5; 4.61, L4.61

Students planning graduate study in Biochemistry are advised to include German and an additional year of Calculus in their programs of study.

Clinical Chemistry Program

Freshman	Sem. Hrs.	Sophomore	Sem. Hrs.
Chemistry 1.1-1.2, L1.1-L1.2	8	Chemistry 2.1-2.2, L2.1-L2.2	8
Biology 1.0, L1.0	4	Physics 2.1-2.2, L2.1-L2.2	8
Computer Science 1.01	1	Humanities Option	6
Mathematics 2.1-2.2	6	Social Science Option	6
English 1.1-1.2	6	Free Elective	3
Free Electives	6		
	31		31
Junior	Sem. Hrs.	Senior	Sem. Hrs.
Chemistry 2.41-2.42, L2.41-L2.42 ...	8	Chemistry 3.3	4
Chemistry 3.2	4	Chemistry 3.41-3.42	6
Chemistry 4	1	Chemistry 3.51-3.52	6
Chemistry 4.1-4.2, L4.1-L4.2	8	Biology Electives*	8
English Option	6	Free Electives	6
Free Elective	3		
	30		30

*Must be chosen from the following: Biology 3.1, L3.1; 3.2, L3.2; 4.1, L4.1; 4.2, L4.2; 4.5, L4.5; 4.61, L4.61

Chemistry Courses

Chemistry courses must be taken with their respective laboratories unless otherwise noted or waived by the Chemistry Department Chairman. This does not apply if the laboratory has previously been completed satisfactorily.

Chemistry 2.43, 2.9, 3.8, 4.3, 4.5, and 4.6 may be taken for graduate credit subject to the approval of the Chemistry Department Chairman and course Instructor.

Unless otherwise noted, courses are offered annually.

Chemistry 1.1-1.2 — General Inorganic Chemistry. Fundamental principles of chemistry; atomic structure; periodic table; nature of chemical bonds; stoichiometry; gas laws; solutions; acid-base systems; chemical equilibria; thermodynamics; electrochemistry; metal complexes; properties of selected elements. 3 hours lecture. *Prerequisite: High school chemistry. 2 terms – 6 semester hours. Normally offered days only.*

Chemistry L1.1-L1.2 — General Inorganic and Analytical Chemistry Laboratory. Principles of inorganic qualitative and quantitative analysis are discussed. The laboratory includes experiments to illustrate basic chemical concepts, preparative chemistry, and qualitative and quantitative analysis with emphasis on volumetric and gravimetric methods. *Concurrent enrollment in Chemistry 1.1-1.2 or L1.1-L1.2 required. 1 hour lecture, 3 hour laboratory. 2 terms – 2 semester hours. Normally offered days and evenings.*

Chemistry 1.11-1.12 — Introductory Chemistry. A general introduction to chemical principles which assumes no previous experience in chemistry. *May be taken with Chemistry L1.1-L1.2 by science majors to satisfy Chemistry 1.1-1.2 requirement. May be taken with or without Chemistry L1.3-L1.4 and used as science credit by non-science majors. 3 hours lecture. 2 terms – 6 semester hours. Offered evenings only.*

Chemistry 1.3-1.4 — Chemistry of the Environment. Basic principles of chemistry and the analysis of environmental problems from a scientific viewpoint. Topics include air and water pollution, power generation, chemicals used in food, agriculture, and modern materials. *May be used as science credit by non-science majors only.* 3 hours lecture. Laboratory optional. 2 terms - 6 semester hours. *Normally offered days only.*

Chemistry L1.3-L1.4 — Chemistry of the Environment Laboratory. Water pollution studies and various techniques used in analyzing environmental problems are stressed. 2-hour laboratory period. *Concurrent enrollment in Chemistry 1.3-1.4 or 1.11-1.12 required.* 2 terms - 2 semester hours. *Normally offered days only.*

Chemistry 2.1-2.2 — Organic Chemistry. The essential chemistry of functional groups and basic theories as applied to the study of organic compounds. Mechanistic studies, stereochemistry, and the relationship of spectroscopy to structure are included. 3 hours lecture. *Prerequisite: Chemistry 1.2.* 2 terms - 6 semester hours. *Normally offered days and evenings.*

Chemistry L2.1-L2.2 — Organic Chemistry Laboratory. Laboratory exercises consisting of techniques of separation and purification, including chromatographic methods; synthesis and spectroscopic characterization of organic compounds; reactivity studies. *Concurrent enrollment in Chemistry 2.1-2.2 required.* 4-hour laboratory. 2 terms - 2 semester hours. *Normally offered days and evenings.*

Chemistry 2.41-2.42 — Biochemistry. The chemistry of amino acids, proteins, fats, carbohydrates, and nucleic acids. Emphasis is placed on the structure and properties of biomolecules and the energy-yielding and energy-requiring processes of intermediary metabolism. 3 hours lecture. *Prerequisite: Chemistry 2.2.* 2 terms - 6 semester hours. *Normally offered days only.*

Chemistry L2.41-L2.42 — Biochemistry Laboratory. Laboratory exercises involving enzyme purification, enzyme kinetics, electrophoresis of biological materials, intermediary metabolism and protein synthesis. 4-hour laboratory. *Concurrent enrollment in Chemistry 2.41-2.42 required.* 2 terms - 2 semester hours. *Normally offered days only.*

Chemistry 2.43 — Advanced Biochemistry. An in-depth study of a topic introduced in earlier biochemistry courses presented in a seminar format. The course might include the effect of light on selected biochemical systems, biochemical endocrinology, biochemical genetics or the biochemistry of muscle and motile systems. 3 hours lecture. *Prerequisite: Chemistry 2.42.* 1 term - 3 semester hours. *Normally offered in alternate years, days or evenings.*

Chemistry 2.9 — Advanced Organic Chemistry. A structural approach to the study of organic chemistry. Stereochemistry, including conformational analysis; molecular orbital theory and orbital symmetry; structure-reactivity relationships; reaction mechanisms. 3 hours lecture. *Prerequisite: Chemistry 2.2.* 1 term - 3 semester hours. *Normally offered in alternate years, evenings only.*

Chemistry 3.2 — Instrumental Analysis. Theory and application of analytical instruments: ultraviolet, visible, fluorescence, atomic absorption, and flame emission spectrometry; gas chromatography; voltammetry; potentiometric and conductometric measurements; differential thermal analysis. 3 hours lecture, 4-hour laboratory. *Prerequisite: Chemistry 1.2.* 1 term - 4 semester hours. *Offered days or evenings.*

Chemistry 3.3 — Instrumental Electronics. The basic theories of electronics and the application of these theories to instruments in the modern laboratory. Emphasis is on developing insight into the functioning of instruments including troubleshooting techniques. 3 hours lecture, 4-hour laboratory. *Prerequisites:* Physics 1.2, Mathematics 2.2. 1 term - 4 semester hours. *Normally offered in alternate years, days or evenings.*

Chemistry 3.41-3.42 — Clinical Chemistry Methods. A study of analytical methodology in clinical chemistry; spectrophotometric methods, enzyme analysis, electrophoresis and densitometry chromatography, immunological techniques, radioactive assays, fluorimetric procedures, atomic absorption spectrophotometry, quality control; adaptation of automated instrumentation to analytical procedures. 3 hours lecture. *Prerequisites:* Chemistry 2.2, 3.2. 2 terms - 6 semester hours. *Normally offered in alternate years, evenings only.*

Chemistry 3.51-3.52 — Clinical Chemistry Practice. In-service training at an approved clinical laboratory. Admittance by permission of the Department Chairman. 2 terms - 6 semester hours. *Normally offered in alternate years, days only. Scheduled by prior arrangement with the Department Chairman.*

Chemistry 3.8 — Environmental Chemistry. A study of the chemical basis of environmental problems. Topics include aquatic chemistry, air pollution, and the interaction between chemical and biological systems. 3 hours lecture. *Prerequisite:* Chemistry 1.2. Chemistry 3.2 is recommended. 1 term - 3 semester hours. *Normally offered every third year, evenings only.*

Chemistry 4 — Chemical Literature. Practice in conducting a literature search as applied to the investigation of problems in chemistry. 1 hour lecture-discussion. *Prerequisite:* Chemistry 2.2 or Instructor's permission. 1 term - 1 semester hour. *Normally offered days only.*

Chemistry 4.1-4.2 — Physical Chemistry. Thermodynamics and its application in chemistry and chemical equilibria; introduction to the kinetic theory of gases and liquids; chemical kinetics; electrochemistry; the solid state. 3 hours lecture. *Prerequisites:* Chemistry 1.2, Mathematics 2.2, Physics 2.2. 2 terms - 6 semester hours. *Offered days or evenings.*

Chemistry L4.1-L4.2 — Physical Chemistry Laboratory. Laboratory exercises of classical and modern experiments in physical chemistry. 4-hour laboratory. *Concurrent enrollment in Chemistry 4.1-4.2 required.* 2 terms - 2 semester hours. *Offered days or evenings.*

Chemistry 4.3 — Advanced Physical Chemistry. Quantum mechanics and statistical thermodynamics with applications to spectroscopy and molecular bonding. 3 hours lecture. *Prerequisite:* Chemistry 4.2. 1 term - 2 semester hours. *Normally offered evenings only.*

Chemistry 4.5 — Advanced Inorganic Chemistry. Introduction to the concepts and chemical systems of inorganic chemistry including the periodic properties, molecular structure and bonding, inorganic crystals, and descriptive chemistry of the non-transition elements. A brief introduction to the chemistry of the transition elements may be included. 3 hours lecture. *Prerequisites:* Chemistry 2.2, 4.2. 1 term - 3 semester hours. *Normally offered evenings only.*

Chemistry 4.6 — Nuclear and Radiochemistry. Nuclear particles; properties and relative abundance of radioactive and stable nuclides; radioactive decay laws; interactions of radiation with matter; applications to analytical chemistry and radioactive age dating;

chemical aspects of nuclear energy. 3 hours lecture. *Prerequisite: Chemistry 4.2. 1 term – 3 semester hours. Normally offered every third year, evenings only.*

Chemistry 5 — Research and Seminar. Participation in undergraduate research under the direct supervision of the Chemistry Department faculty. Students are required to attend departmental seminars and present a seminar and submit a written report on their area of investigation. 4 hours of laboratory per semester hour. *Prerequisite: Chemistry 4. May be taken for one or two semesters for a total of 5 semester hours. 2 or 3 semester hours. Normally offered days and/or evenings.*

COMMUNICATIONS AND SPEECH

Department of Communications and Speech — *Professors: Strain; Instructor: Boone, Dorwart, Harris; Lecturers: Esposito, Der Marderosian, Lawton, Littlefield, Lopez.*

The Department of Communications and Speech offers courses designed for a program of general education for students of liberal arts, business, preprofessional curricula, fine arts and teacher preparation. Undergraduate programs provide both intensive and extensive learning opportunities for students in the theory and behavior of oral communication in its various forms.

A total of 122 semester hours is required for either the A.B. or B.S. degree with a major in Communications and Speech. The requirements for the major consist of 30 semester hours plus 12 additional hours of Related Electives. Twelve semester hours of required core courses are included within all major concentrations. The four required core courses are the following:

- C.Spch 1.1 Voice and Articulation
- C.Spch 1.2 Public Speaking
- C.Spch 1.9 Introduction to Theatre Arts*
- C.Spch 2.6 Communication Theory

Requirements for the major may be tailored to the needs of candidates with specialized goals. In such cases, the Department Chairman should be consulted at the time of application and subsequent programming. Twelve hours of Related Electives must be approved by an advisor from the Department of Communications and Speech. Students who are preparing for careers in elementary or secondary education are not required to take related electives but must complete 24 semester hours of selected course work in education as explained in the section of the catalog dealing with the Department of Education. Students interested in elementary or secondary programs in Speech Education are advised to confer with the Chairman of the Department of Education.

All students majoring in Communications and Speech must have their programs approved by an advisor from the department and thereafter keep in close touch with the department in respect to their programs.

(*Not required of students concentrating in Communication Disorders)

Suffolk University-Emerson College Cross-Registration Program

Since 1968, Suffolk University and Emerson College have offered an affiliated Cross-Registration Program which makes available to students of both institutions a greater variety of courses than would otherwise be possible. It is the student's responsibility to cross-register during the specified registration periods at Suffolk University and at Emerson College. Through this affiliation with Emerson College, students may take courses toward one of the following concentrations: Communication Disorders; Mass Communications; Film; Business and Industrial Communication; Dramatic Arts, Theatre Education; Oral Interpretation and Speech Education.

Suffolk students who are majoring in one of the speech or journalism areas may cross-register for courses at Emerson College as part of their normal course load. Students may cross-register in most courses except those that are offered at the parent college providing they have completed the normal prerequisites.

To cross-register, Suffolk students obtain a Cross-Registration Form from the Chairperson of the Department of Communications and Speech. Students are encouraged to consult in advance both with their Suffolk departmental advisor and an appropriate departmental faculty advisor at Emerson.

Walter M. Burse Debating Society

The Department of Communications and Speech funds and supervises the Walter M. Burse Debating Society. The purpose of this organization is to help students develop and master the various techniques of argumentation and oral communication. After working on campus, members participate in intercollegiate debate and speech tournaments at other colleges and universities in the eastern and midwestern United States. They travel extensively and have competed against teams from colleges such as Harvard, M.I.T., Pennsylvania State University, and Ohio University. For the past three years, Suffolk University has ranked in the top ten nationally for overall speech and debate competition, winning over 300 trophies during that time. For the second year in a row, Suffolk has won the Grand Sweepstakes Trophy for the best overall performance.

Members compete in such individual speech contest events as persuasive speaking, oral interpretation of poetry and prose, extemporaneous speaking, rhetorical criticism, informative speaking, and after dinner speaking.

Each year, the Department of Communications and Speech sponsors a High School Debate Tournament, a Junior College Speech Tournament, and a College Speech Tournament. Students also visit Norfolk Prison where they compete with the Norfolk Prison debate teams. Some students work with the prisoners as interns.

No previous debate or speech experience is required for membership in the Walter M. Burse Debating Society. Any undergraduate student at Suffolk University is eligible. Suffolk is also a member of the National Forensic Society, Delta Sigma Rho-Tau Kappa Alpha.

Suffolk Theatre Company at Suffolk University

The Department of Communications and Speech supervises and partially funds the Suffolk Theatre Company, a professional performing arts center. The main focus is on the production of original scripts in the University's 650 seat auditorium-theatre. These programs serve to strengthen the humanities offerings of the University by providing students and staff with exposure to the performing arts and an opportunity to participate directly in professional productions. *Boston After Dark* rated David Dorwart's production of *The Wager* as one of the ten best plays of the year. The Department hopes to bring additional quality theatre, opera, and dance to the University and to Greater Boston.

Communications and Speech Courses

Communications and Speech 1.1 — Voice and Articulation. Designed to provide the student with a thorough knowledge of the mechanics of voice production, and to develop a wide range of control in pitch, volume, and quality. Eradication of individual faults and control of regional accents. Required for Speech majors and suggested for Journalism and Mass Communication majors. Recommended for pre-legal students and all others who wish to develop more effective speaking skills. Offered every term. Speech 2.1 may be substituted with instructor's consent. *1 term — 3 semester hours. Normally offered yearly.*

Communications and Speech 1.2 — Public Speaking. Development of assurance in public appearance through impromptu and extemporaneous speaking. Emphasis on audience analysis, rhetorical structure, and performance. Prerequisite: none. Required of Speech majors, Journalism majors, and Elementary and Secondary Education students. Recommended for pre-legal students, business students, and all others who seek to develop more effective speaking skills. *1 term — 3 semester hours. Normally offered yearly.*

Communications and Speech 1.3 — Interviewing. Basic principles and methods used in two party, face-to-face, and other interview situations encountered in business and professional environments. Role playing interviews will be employed which emphasize communication information, effective persuasion, and employment situations. Prerequisite: none. *1 term — 3 semester hours. Normally offered alternate years.*

Communications and Speech 1.4 — Discussion and Conference Techniques. Designed to increase proficiency in participation in public discussion of various types, such as informal group discussions, panel discussions, symposiums, and forums. Class work organized to promote an interest in and a knowledge of current affairs as well as to develop the power of reflective thinking. *Prerequisite: none. 1 term – 3 semester hours. Normally offered yearly.*

Communications and Speech 1.5 — Theatre Workshop. Detailed study of a play through preparing it for public performance. Work with the University theatre productions is required. *Prerequisite: instructor's consent. 1 term – 3 semester hours. Normally offered yearly.*

Communications and Speech 1.6 — Television Workshop. Training in the fundamentals of television production. Students receive television production theory and actual laboratory and station participation in television programs. *Prerequisite: none. 1 term – 3 semester hours. Normally offered alternate years.*

Communications and Speech 1.9 — Introduction to Theatre Arts. Basic study of the theory, history, the cultural role and physical characteristic of theatre as an institution in human society. *Prerequisite: none. 1 term – 3 semester hours. Normally offered yearly.*

Communications and Speech 2.1 — Fundamentals of Oral Interpretation. Designed to develop the expressive powers of the student through oral interpretation of literature. Analyzing and responding to the author's meaning, and communicating that meaning to the audience. *Prerequisite: none. Course meets Humanities Option requirement for B.S. degree. 1 term – 3 semester hours. Normally offered yearly.*

Communications and Speech 2.2 — Performance I. Applications of principles of broadcasting, news, interviews, announcements, and special events. Lecture and laboratory. *Prerequisite: instructor's consent. 1 term – 3 semester hours. Normally offered alternate years.*

Communications and Speech 2.3 — Performance II. Performance for radio, television, and film. Lecture and Laboratory. *Prerequisite: instructor's consent. 1 term – 3 semester hours. Normally offered alternate years.*

Communications and Speech 2.4 — Non-verbal Communication. Processes and effects of communicating in non-verbal codes; introduction to proxemics, kinesics, and plectics. Critical analysis of theory and research. *Prerequisite: 3 credits in Communications and Speech. 1 term – 3 semester hours. Normally offered every third year.*

Communications and Speech 2.5 — Forensic Activities. Opportunities for intensive research on topics in debate and active participation in various forms of forensics in the University forensics program. *Prerequisite: instructor's consent. 1 term – 3 semester hours. Normally offered yearly.*

Communications and Speech 2.6 — Communication Theory. An interdisciplinary overview of communication theories from the perspective of the anthropologist, sociologist, educator, psychiatrist, philosopher, and scientist. *Prerequisite: none. 1 term – 3 semester hours. Normally offered alternate years.*

Communications and Speech 2.7 — Propaganda and Public Opinion. An overview of various techniques used to influence and control human behavior as expressed by

theorists from Machiavelli to Mao. *Prerequisite: none. 1 term - 3 semester hours. Normally offered every third year.*

Communications and Speech 2.9 — Acting. Study of fundamental theories of acting. Actors approach to theatre; establishment of character, inner resources; stage practices; and external acting techniques will be considered. *Prerequisite: Communications and Speech 1.9 or instructor's consent. 1 term - 3 semester hours.*

Communications and Speech 3.0 — Rhetorical Criticism. Exploration of approaches to the critical evaluation of significant speeches past and present. Rhetorical, literary, historical, linguistic and quantitative methods of criticism will be analyzed. *Prerequisite: none. 1 term - 3 semester hours. Normally offered every third year.*

Communications and Speech 3.1 — Advanced Oral Interpretation. Continuation of Speech 2.1 through the oral interpretation of various types of literature: poetry, prose, drama. Students present short programs. *Prerequisite: Speech 2.1 or equivalent. Course meets Humanities Option requirement for B.S. degree. 1 term - 3 semester hours. Normally offered alternate years.*

Communications and Speech 3.2 — Advanced Public Speaking. Further application of theory and techniques acquired in Speech 1.2. Emphasis on effective delivery; longer speeches and class discussion. *Prerequisite: Communications and Speech 1.2 or instructor's consent. 1 term - 3 semester hours. Normally offered yearly.*

Communications and Speech 3.3 — Language Acquisition. Language acquisition in children, including phonological, morphological, semantic, and syntactic development. *Prerequisite: Communications and Speech 1.1. Required for students interested in speech therapy. 1 term - 3 semester hours. Normally offered alternate years.*

Communications and Speech 3.4 — Speech and Language Problems in the Schools. Methods of diagnosis and correction of speech and language problems. Discussion of causal factors, tutoring techniques, instructional materials, and planning and administering programs for students with speech and language problems. *Prerequisite: Communications and Speech 1.1 and 3.3. Required for students interested in speech therapy. 1 term - 3 semester hours. Normally offered every third year.*

Communications and Speech 3.5 — Advanced Theatre Workshop. Detailed study of plays through preparation of performance. Advanced work and assistance with University theatre productions. *Prerequisite: Communications and Speech 1.5 or instructor's consent. 1 term - 3 semester hours. Normally offered yearly.*

Communications and Speech 3.6 — Persuasion. An analysis of persuasive techniques, particularly those used by communicators in their attempt to gain public acceptance. *Prerequisite: none. 1 term - 3 semester hours. Normally offered yearly.*

Communications and Speech 3.7 — Introduction to Mass Communications. Historical, political, and social backgrounds of the mass media, with emphasis on the oral aspects of mass communications. *Prerequisite: none. 1 term - 3 semester hours. Normally offered every third year.*

Communications and Speech 3.8 — Argumentation. Projects in analysis, research evidence, briefing, refutation, and delivery of debates on representative questions. *Prerequisite: none. Recommended for speech majors. 1 term - 3 semester hours. Normally offered yearly.*

Communications and Speech 3.9 — Directing. Examination of the procedures and principles of play direction coupled with several laboratory experiences. Consideration given to script analysis, production coordination, actor-director relationships, and stylistic methods. *Prerequisite:* Communications and Speech 1.9, 2.9, or instructor's consent. 1 term – 3 semester hours. Normally offered every third year.

Communications and Speech 4.0 — Speech Writing. Analysis and writing of principle types of basic speeches. Organizing, adapting and presenting informative and persuasive speeches, technical reports, and speech manuscripts for scholarly projects. Concern with legislative, legal, ceremonial, and other forms of speeches. *Prerequisite:* Communications and Speech 1.2. 1 term – 3 semester hours. Normally offered every third year.

Communications and Speech 4.1 — Business and Professional Communication. A study of communication in organizations. Practical application of theory and methods of communication to business and professional communications problems. Preparation and delivery of the common types of business and professional speeches. *Prerequisite:* none. 1 term – 3 semester hours. Normally offered every third year.

Communications and Speech 4.2 — Group Dynamics. Group process and behavior; experimental analysis of how people behave in various group situations. *Prerequisite:* none. Recommended for speech majors. 1 term – 3 semester hours. Normally offered alternate years.

Communications and Speech 4.3 — Seminar in Speech Communication for Teachers. Examines how communication functions within the public school setting. Values of different methods of message transmission will be explored along with an examination of common communication problems and disorders that are found within the school situation. Problems related to the implementation of Chapter 766 (aid to the handicapped child) will also be covered. *Prerequisite:* none. May be taken for graduate or undergraduate credit. Open to teachers and interested non-teachers. 1 term – 3 semester hours. Normally offered every third year.

Communications and Speech 4.4 — Semantics. Research in the various semantic theories, i.e., Ogden and Richards, "The Meaning of Behavior"; Korzybski, "Science and Sanity"; Morris, "Language, Sign and Behavior". A study of the psychological and sociological aspects of the relations between signs and symbols. *Prerequisite:* none. 1 term – 3 semester hours. Normally offered every third year.

Communications and Speech 4.5 — Advanced Forensic Activities. Opportunities for advanced students to conduct intensive research on topics in advanced debate theory. Extensive participation is required in various forms of forensics in the University forensics program. *Prerequisite:* Instructor's consent. 1 term – 3 semester hours. Normally offered yearly.

Communications and Speech 4.6 — Workshop in Political Persuasion. In-depth field study and analysis of a political campaign or persuasive governmental program in a public setting. Work will include an off-campus field study experience where students will have an opportunity to work with governmental offices on political projects. *Prerequisite:* none. 1 term – 3 semester hours. Normally offered yearly.

Communications and Speech 4.8 — Advanced Argumentation. Examination of the theoretical foundations of the development of argumentation in contemporary society. Conceptual and experimental literature relevant to the use of evidence and the

philosophical underpinnings that relate to problems in debate will be examined. *Prerequisite: Communications and Speech 3.8 or instructor's consent. 1 term - 3 semester hours. Normally offered alternate years.*

Communications and Speech 4.9 — Stagecraft. A study in application of the technical elements of play production with emphasis on stage techniques, set construction, and scene painting. Laboratory hours will be arranged in order to ensure adequate practical experience in the scenic arts and crafts. *Prerequisite: none. 1 term - 3 semester hours. Normally offered every third year.*

COMPUTER SCIENCE: INTERDISCIPLINARY PROGRAMS

The computer has become important in virtually all fields of learning. The Mathematics and Physics Departments are developing courses in computer science and computer science applications, respectively, from introductory to advanced levels.

Computer Science 1.01 — Introduction to Computing. This course is intended to give students the practical knowledge to make effective use of the computer. Instruction in the BASIC-PLUS language will be given in the one-hour lecture each week. Students will be expected to spend additional time each week writing, running, and debugging programs in the computer terminal room. *No prerequisite. 1 term - 1 semester hour. Normally offered each semester. Formerly Math 1.9.*

Computer Science 1.14 — Fundamentals of Programming. This course is intended for students who have completed CMPSCI 1.01 or its equivalent and who wish to develop greater fluency in the BASIC-PLUS language. More specialized features of the operating system will be studied, including system programs and functions and file manipulation. *This course is prerequisite to all advanced computer science courses. 1 term - 3 semester hours. Normally offered yearly.*

Computer Science 2.51-2.52 — Programming Principles I and II. Basic ideas of top-down programming and documentation, structured programming, efficiency and verification of algorithms, string and bit manipulation, recursion, sorting and searching techniques, and data structures will be discussed. Consideration will be given to configuration control and design of interlocking systems of files and programs, and also to software safety techniques. *Prerequisite: CMPSCI 1.14. 2 terms - 6 semester hours. Normally offered in alternate years.*

Computer Science 3.11 — Higher Level Programming Languages. A survey of several high level programming languages with analysis of syntactic and semantic similarities and differences. *Prerequisite: CMPSCI 1.14 or consent of instructor. 1 term - 3 semester hours. Normally offered in alternate fall semesters.*

Computer Science 3.31 — Assembly and Machine Language. This course will cover fundamentals of computer organization and machine language programming, internal representation of data, symbolic coding and assembly language programming. *Prerequisite: CMPSCI 1.14. 1 term - 3 semester hours. Normally offered in alternate Spring semesters.*

Computer Science 3.50 — Special Topics in Computer Science. Content, prerequisites, and semester hours to be announced.

Computer Science 4.61-4.62 — Standard Device Drivers. The student will study and learn to write code for devices controlled by priority interrupts. Attention will be paid to the standard devices: card reader, magnetic tape, fixed disk, floppy disk, line printer, video display terminal, and teletype terminal. *Prerequisite: CMPSCI 3.31 and consent of instructor. 2 terms — 6 semester hours. Normally offered in alternate years.*

Computer Science 5 — Advanced Studies in Computer Science. Directed reading, lectures, seminar and research in selected areas of special interest.

ECONOMICS

Department of Government and Economics — *Associate Professors:* Elmusa (Chair), Shannon; *Assistant Professors:* Bain, Berg, Dushku, Latta, O'Callaghan, Sawhney. *Lecturers (part-time):* Arnaud, Bain, Brownell, A. Burke, Dever, Foglia, Greco, Kafi-Tehrani, Rabchenuk. *Professor Emeritus:* Archon.

Students majoring in the field of economics may pursue one of the following two programs of study:

TRACK A. A.B. or B.S. in economics — This comprehensive undergraduate program in economics is designed as an appropriate foundation both for careers in banking, business, teaching, and public service as well as for graduate study. The normal requirements for the A.B. or B.S. should be met plus the following:

Major Requirements	Sem. Hrs.	Related Electives	Sem. Hrs.
Economics 1.1-1.2	6	May be chosen from any	
Economics 2.2 (Statistics)	3	of the following:	
Economics 3.7-3.8		Math 1.3-1.4, 1.52, 2.1-2.2	
(Intermediate Theory)	6	Accounting 1.1-1.2	
Economics 3.9 (Econometrics)	3	Government 1.1, 3.0, 3.1,	
Economics 4.7 (Optimization		3.20, 3.21, 3.61	
Techniques)	3	Management 3.0	
Electives within the field		Finance 3.1	
of Economics	9	Urban Sociology	
	30		12

TRACK B. A.B. or B.S. in Administrative Economics — Under this program students will be prepared primarily to qualify upon graduation for governmental or business employment. The normal requirements for the A.B. or the B.S. should be met plus the following:

Major Requirements	Sem. Hrs.	Related Electives	Sem. Hrs.
Economics 1.1-1.2	6	May be chosen with the advisor's approval from the following:	
Economics 2.2 (Statistics)	3	Accounting 1.1-1.2, 2, 2.3-2.4, 4.7	
Government 3.20-3.21		Mathematics 1.52	
(Public Administration)	6	Government 1.1, 3.6	
Economics 3.8 (Macro Theory)	3	Other appropriate courses in	
Economics 4.6 (Public Finance) ...	3	Computer Science, Government	
Economics 3.3 (Money & Banking)		or Sociology	
or Economics 2.6			
(Urban Economics)	3		
Economics electives	6		
	30		12
Supplementary Requirements			
Comp. Sci. 2.51-2.52	6		
Government 4.40-4.41 (Practicum:			
Internship in Government) or			
Economics 5.1 (internship) and			
math course approved by			
student's advisor	6		
	12		

NOTE: Supplementary requirements may be waived in whole or part for students with equivalent experience or demonstrated skills.

Economics Courses

Economics 1.1-1.2 — Principles of Economics. Econ. 1.1 (Microeconomics) deals with the science of economics and the American economy, consumer behavior and business decision making, market structures, anti-trust policy and its enforcement, income inequality, poverty, discrimination, environment, alternative economic systems. Econ. 1.2 (Macroeconomics) deals with economics and the American economy, the national output, unemployment, fiscal policy, money, the problem of inflation, monetary policy, incomes policy, economic growth and the environment, international economics. *2 terms – 6 semester hours. Offered every year.*

Economics 2.2 — Introduction to Statistics. Statistical material and techniques with special reference to economic and business data. Methods of collecting, tabulating, charting, analyzing statistical data; frequency distribution, index numbers, time series analysis, normal curve analysis, binomial distribution, simple and multiple correlation. *Required of all majors in Economics. 1 term – 3 semester hours. Normally offered every semester.*

Economics 2.4 — Economic History of the United States. The sources of growth and of fluctuations in growth rate from colonial days to the present; population movements, development of techniques of production and transport, evolution of financial institutions, markets, big business, and big labor unions. *1 term – 3 semester hours. Normally offered in alternate years.*

Economics 2.5 — Location Economics. Factors in location decisions for households, industry, agriculture, service sector; recent locational patterns, concentration of economic activity, interregional trade, regional economic growth, interregional income differences, regional economic policies; interregional input-output analysis for making economic projections. *Prerequisite: Econ. 1.1-1.2. 1 term – 3 semester hours. Normally offered in alternate years.*

Economics 2.6 — Urban Economics. Urban problems that emerged during the late 1960s: housing, environment, poverty, discrimination, education, health, and urban renewal, transportation, growth and finance. Structure of urban areas and theory of urban growth and development; the future of our cities. *Prerequisite: instructor's consent. 1 term – 3 semester hours. Normally offered in alternate years.*

Economics 3.1 — History of Economic Thought. Mainstream economic thought: its development from Smith through Mill, Marshall and Keynes. The writings of such contemporary critics of our social and economic institutions as Galbraith and Friedman will be examined in terms of their relationship to this mainstream. *1 term – 3 semester hours. Normally offered in alternate years.*

Economics 3.2 — Radical Economic Thought. Development of the radical critique of capitalism from the Utopian socialists through the anarchists and Marxists to the contemporary radical economists. *1 term – 3 semester hours. Normally offered in alternate years.*

Economics 3.3 — Money and Banking. The nature and functions of money and credit; structure of the commercial banking and Federal Reserve banking systems; modern theoretical devices of monetary analysis and monetary theories. *Prerequisite: Econ. 1.1-1.2 or instructor's consent. 1 term – 3 semester hours. Normally offered every semester.*

Economics 3.4 — International Trade. Theory of trade: comparative advantage, terms of trade, economic effects of trade, factor movements. The role of international trade in U.S. and world economies; theory of tariffs and other trade restrictions; commercial policies; multinational corporations. *Prerequisite: Econ. 1.1-1.2. 1 term – 3 semester hours. Normally offered in alternate years.*

Economics 3.5 — International Financial Relations. Balance of payments accounting, the concept of equilibrium and processes of attaining it; foreign exchange and Euro-dollar markets; the impact of OPEC on the international economy; the role of gold and SDRs in settling international accounts. *1 term – 3 semester hours. Normally offered in alternate years.*

Economics 3.7 — Intermediate Economic Theory. Analysis of consumer demand and production; functioning of the price system in the markets for commodities and factors production; equilibrium of the firm and industry under conditions of perfect and imperfect competition. *Prerequisite: Econ. 1.1-1.2. Required of all majors in Economics. 1 term – 3 semester hours. Normally offered in alternate years.*

Economics 3.8 — Intermediate Macro-Economic Theory. How income, employment and prices are determined in a modern industrial economy. The emphasis is on learning how to build and use models to determine how various fiscal policy measures may affect the economy. *Prerequisite: Econ. 1.1-1.2, Required of all majors in Economics. 1 term – 3 semester hours. Normally offered in alternate years.*

Economics 3.9 — Introduction to Econometrics (I). The application of statistical inference to the verification of economic postulates and problems: Classical, Least Squares, Matrix Algebra, Autocorrelation, Heteroscedasticity, Homoscedasticity, Maximum Likelihood and Normality: tools applicable to research problems in business and economics. *Prerequisite: Econ. 1.1-1.2. Required of all majors in Economics. 1 term - 3 semester hours. Normally offered in alternate years.*

Economics 3.91 — Econometrics II. Topics considered are: Simultaneous Equation estimating techniques, Input/Output matrices and decision theory, Factor Analysis and Econometric model building. *1 term - 3 semester hours. Normally offered in alternate years.*

Economics 4.0 — Written Analysis of Economic Issues and Concepts. Through many short assignments this course will develop the student's ability to articulate positions on current economic issues, present and analyze data, and explain points of theory in writing. *Recommended for all seniors majoring in Economics. 1 term - 3 semester hours. Normally offered every year.*

Economics 4.1 — Labor and Human Resources. The American labor force: labor markets; determination of real and money wages, price level, and employment; wage price controls; trade off between unemployment and inflation; wage and productivity differentials; unions; poverty; the economics of human capital. *1 term - 3 semester hours. Normally offered in alternate years.*

Economics 4.4 — Economics of Welfare Programs. Brief survey of the theory of welfare economics; the economic aspects of the various governmental welfare projects, such as aid to families with dependent children, the aged, medicare, aid to education, and plans for family income maintenance. *Prerequisite: Econ. 1.1-1.2. 1 term - 3 semester hours. Normally offered in alternate years.*

Economics 4.5 — Comparative Economic Systems. A comparative study of capitalist theory and institutions, of the Marxian theory of socialism and communism, of the economic systems of other countries. *Prerequisite: Econ. 1.1-1.2. 1 term - 3 semester hours. Normally offered in alternate years.*

Economics 4.6 — Public Finance. Sources of federal, state and local tax revenue; public expenditures and the fiscal principles which govern them; public debt and methods of financing; shifting and incidence of taxation; the concept of taxable capacity. *Prerequisite: Econ. 1.1-1.2. 1 term - 3 semester hours. Normally offered every year.*

Economics 4.7 — Optimization Techniques in Economics I. Applying optimization techniques to the solution of economic problems: Static and Comparative Analyses; applying Jacobian and Hessian determinants to functional dependence and maximization and minimization cases; Partial Differentiation of two or more variables; Constrained Optimization. *Required of all majors in Economics. Prerequisites: Econ. 1.1-1.2; Math 1.3-1.4. 1 term - 3 semester hours. Normally offered in alternate years.*

Economics 4.8 — Optimization Techniques in Economics II. Topics considered are: Dynamic Analysis; selected topics in Difference Equations, Lagrangian Multipliers, Euler's Theorem and Production Functions, Market Models, Homogeneous Functions and Systems, Stability Conditions, Growth Models. *Prerequisite: Econ. 4.7. 1 term - 3 semester hours. Normally offered in alternate years.*

Economics 4.95 — Colloquium on an Economic Issue. Students will research and discuss a current economic issue. Each year's topic will vary: e.g., the evolving financial system,

population dynamics, women in the economy, tax reform, the economics of energy, human capital, or medical care. *Admission by consent of the instructor to economics majors and others with the necessary background. 1 term - 3 semester hours. Normally offered every year.*

Economics 5 — Studies in Economics. Hours and credits arranged to suit the needs of students for directed study and research in Economics. Admission to course only with consent of instructor and approval of chairman of Department. *1 term - 3 semester hours.*

Economics 5.1 — Internship in Economics. Approximately 12 hours working in a position designed to give the student responsibility and learning opportunity. Interested students should consult the instructor in advance. *Prerequisite: junior standing and consent of the instructor. 1 term - 3 semester hours.*

EDUCATION

Department of Education — *Professors:* Unger (Chairman), Eskedal, Lewandowski; *Associate Professors:* Burton, S. Mahoney, McCarthy, Winters; *Assistant Professors:* Ash, Carr, Jennings, Mishara, Sartwell, Shatkin, Stefaney, Zifcak; *Lecturers:* Adams, Barker, Cahalane, Chase, Chermak, Dauwer, DeJulio, DiLoretto, Drown, Duffy, Evans, Feintech, Flavin, Heller, Hudson, Hurwitz, Kearns, Lucchesi, McKenna, Mooney, Quintiliani, Rapp, Santeusanio, Shively, Toto, Wilton.

The major requirement in the Department of Education for elementary school teacher preparation may be satisfied by the completion of thirty-eight semester hours of course work in the Department (B.S. degree program). The major may also be satisfied by a combination of thirty-two hours of course work in the Department and twenty-four hours of course work in an additional academic area (A.B. degree program). Courses in the following areas must be included in the professional preparation of either program: Foundations of Education, Methods of Teaching and Curriculum Development, Observation of Teaching and Student Teaching, and Educational Psychology.

The course of study recommended by the Department of Education for secondary school teacher preparation may lead to either the A.B. or B.S. degree. The following courses must be included: Foundations of Education, Methods of Teaching, Educational Psychology, Reading and Study Skills, and Student Teaching.

Curricula in Education

All undergraduate students planning to enroll in teacher education programs are required to submit a formal application for admission to

the Education Department subsequent to enrollment in the University. Application forms are available in the Education Department Office.

The curricula for teacher training are planned to enable students in these programs to meet the requirements for teacher certification in the Commonwealth of Massachusetts. They are constructed in accord with what is considered desirable preparation for teaching positions. They go beyond the minimum requirements of the State Department of Education.

Those wishing to teach in states other than Massachusetts should write directly to the Department of Education of that state for a list of the requirements. The Education Department of the College will assist the student in interpreting the requirements. The Massachusetts Board of Education has approved the following programs for the University's participation in the Interstate Certification Compact: Undergraduate Elementary Education; Graduate Elementary Education; Undergraduate Secondary Education (English and History); Graduate Secondary Education (English and History); Reading Specialization; and Secondary Counselor Education. Thus, graduates of these Suffolk programs are entitled to reciprocal certification among 32 states of the Union.

Students planning careers in elementary school teaching may earn the A.B. degree (Plan A — Combined Elementary Education-Liberal Arts major) or B.S. degree (Plan B — Elementary Education major).

All students concentrating in Education are required to take a minimum of three semester hours in Speech.

Media and instructional technology: All students in the teacher education programs will be introduced to and provided with the opportunity for developing basic skills in the operation and use of media hardware. Students will be required to design and produce media software appropriate to subject matter learning activities.

Students planning careers in secondary school teaching will elect the required courses in Education and must be careful to develop adequate course background in one or more teaching fields. Students concentrating in Secondary Education may major in these fields: Biology, Biochemistry, Chemistry, English, Foreign Languages, History, Humanities, Journalism-English, Mathematics, Physics, Physics-Chemistry combined major, Social Studies, Speech and Business Education.

Changes of any sort in student programming must be approved in writing by a member of the Department. Failure to comply with this regulation may result in a loss of credit toward graduation.

The Department wishes to emphasize that it reserves the right to require the withdrawal of a student from teacher education if in its estimation the probability of his/her success in teaching is doubtful. While the academic average of a student is not the sole factor in the determination of such success (others are interest, effort, personality, and proficiency in skill subjects), it is especially important that a student do his/her utmost to maintain a high academic average.

A minimum overall grade point average of 2.2 is required for continuance as a degree candidate in teacher education.

Furthermore, Elementary Education majors should earn a minimum grade of C in the following courses: Foundations of Education, Educational Psychology, Developing Teaching Competencies, Creative Arts, and Methods in Teaching Reading and Mathematics. A student concentrating in Secondary Education must maintain a minimum grade point average of 2.2 in his/her teaching-subject major and a minimum grade of C in the required education courses. A student who is within a reasonable degree of achieving the minimum grade point averages may request special permission from the Department for the privilege of continuing his/her program in teacher education.

Curriculum Materials Center

The Curriculum Materials Center, located in room 303 of the Fenton Building, provides students with the opportunity to become acquainted with teaching resources. Total classes meet in the Curriculum Materials Center with their instructors to learn about its resources and individuals or small groups may also utilize the facility during those hours specified each semester.

Pre-Student Teaching Experience Requirements

Before a candidate applies for student teaching, he/she must complete a "field experience" in education. Although it is possible for a student to engage in a variety of activities related to teaching, it is generally expected that he/she will gain experience in tutoring an individual or small group in his/her major teaching area. Elementary majors tutor in mathematics, science, social studies and language arts and are placed when they enroll in the basic methods courses. Secondary majors tutor in the reading and study skills needed to master a specific content area such as social studies, mathematics, science, business or English and are placed when they enroll in Education 5.98 or 5.99.

Student Teaching

Student teaching is the final professional experience for students in teacher education programs. It is in this extensive practicum that pro-

spective teachers can experience all the varied roles of the classroom teacher. This key aspect of teacher education provides an opportunity for the evaluation of instructional effectiveness, interpersonal relations in guiding learning, personal and social qualities, and professional growth potential for teaching and certification. Evaluation of all professional activities is a continuous and individualized process during the student teaching period.

Special Regulations Concerning Student Teaching

1. Student Teaching may be taken only by collegiate seniors and graduate students. Undergraduates must be concentrating in either Elementary Education or Secondary Education to enroll in the course. Student teachers must be degree candidates (with the exception of some special students in the Intensive Summer Student Teaching Program).
2. Students wishing to elect student teaching must submit a written application concerning this matter to the Director of Student Teaching (by October 1 during the fall semester; by March 1 during the spring semester). Student Teaching cannot be elected by transfer students before their second semester of residence. Students who have submitted applications for student teaching must notify (in writing) the Director of Student Teaching should it become necessary to cancel their plans to student teach. Failure to do so before the registration period will result in the student being withdrawn from the teacher education program.
3. Student teachers must be available for school assignments every day. No doubt this will mean each undergraduate in Education should plan to attend at least one summer session, if he/she has not already done so, in order to lighten his/her academic schedule for the semester in which he/she undertakes student teaching.
4. Student teaching involves a minimum of sixty consecutive days of observation and teaching in the cooperating school (except during the Summer Session).
5. Student teachers are required by Massachusetts law to have a tuberculin test (Mantoux) prior to the initiation of student teaching.

The Health Office of Suffolk University provides the T.B. (Mantoux Test) Tuberculin Enterdermal Skin Test at no charge in Fenton 104, Mondays and Tuesdays from 9:30 to 8 pm.

Please keep your T.B. test certificate and submit it when requested to the school system you attend.

6. All students concentrating in Elementary Education or Secondary Education must demonstrate proficiency in the areas of Speech and English prior to student teaching.

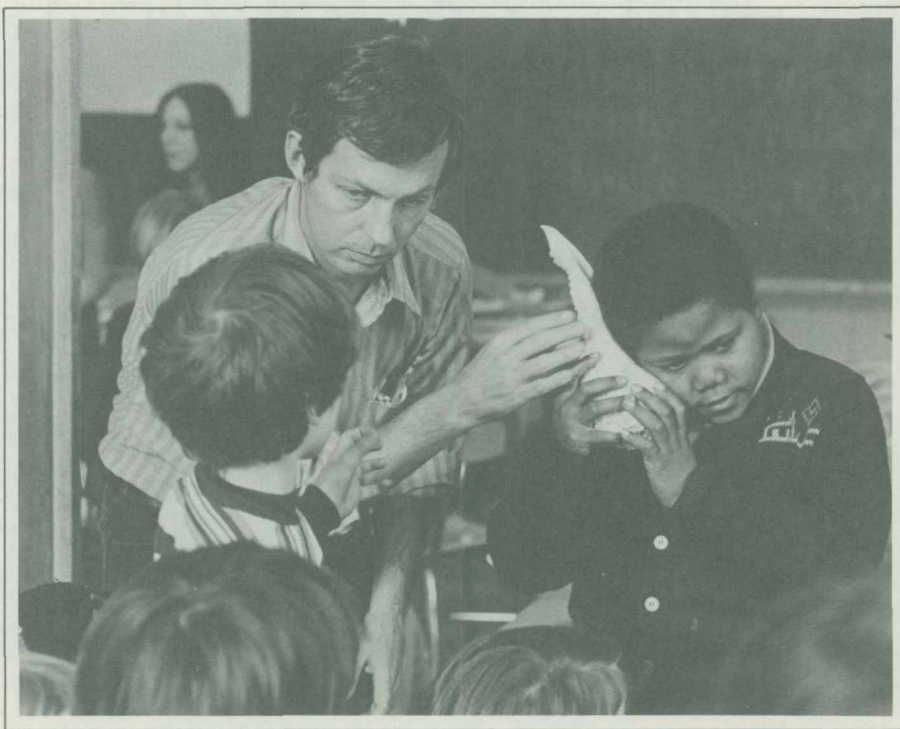
7. All students in Elementary Education should have completed all required Education Methods Courses before initiating student teaching. All students in Secondary Education should have completed Education 3.2, 4.3, and 5.98 or 5.99 before initiating student teaching.

8. Suffolk undergraduate students should plan their study programs in such a way as to complete the student teaching requirement during the academic year. The Intensive Summer Student Teaching Program is designed primarily for eligible non-degree students who wish to earn secondary school certification.

9. A grade of B or better is necessary for departmental approval and recommendation for certification.

Cooperating School Systems

With the cooperation of the superintendents, of headmasters and principals, and of a large number of classroom teachers, Suffolk students have fulfilled the student teaching portion of the teacher education program in the schools of eastern Massachusetts cities and towns. The supervising faculty of the Education department, because of effective assistance by the cooperating teachers, has been able to make this one-semester experience both practical and meaningful.



Elizabeth Hamlin

ELEMENTARY SCHOOL TEACHING (GRADES 1-6)

The undergraduate program in elementary education is designed to provide training in the essential teaching competencies, principles of curriculum design and the social and cultural perspectives necessary for professional understanding and growth. While the general sequence is intended to prepare individuals to work within a variety of elementary school models (e.g., team teaching, non-graded, open classroom, individualized), additional coursework is available for in-depth study preparatory to such professional goals as early childhood education, reading specialization, urban teaching, curriculum specialization and diagnostic/remedial teaching. Students are encouraged to supplement their program with coursework in the behavioral sciences through judicious selection of free electives.

Two plans are offered with a major in elementary education. Plan A leads to an A.B. or B.S. degree with combined Elementary Education-Liberal Arts major which will include thirty-two semester hours in elementary education and twenty-four semester hours in an additional subject matter field. While a specific professional goal may be the basis for choosing this program (e.g., team teaching, middle school teaching or curriculum specialization), it also offers the student an opportunity to pursue a discipline in depth for personal development. Plan B, which requires thirty-eight hours in elementary education, leads to a B.S. degree with a major in elementary education. It is supplemented with elective courses selected to meet personal needs and interests. Students should consult with the Department in order to determine which plan is to be selected. Both plans require the completion of 124 semester hours.

Plan A — A.B. Degree

(124 Semester Hours)

Freshman	Sem. Hrs.	Sophomore	Sem. Hrs.
English 1.1-1.2	6	English Option	6
Humanities Option**	6	History 2.4	3
Sociology 1.1	3	Education 3.1	3
Psychology 1.1	3	Major Electives	6
Laboratory Science***	8	Second Year Foreign Language ...	6
First Year Foreign Language	6	Communications and Speech 1.2 .	3
		Elective	3
	<hr/> 32		<hr/> 30
Junior	Sem. Hrs.	Senior	Sem. Hrs.
Electives	6	Major Electives	6
Major Electives	12	Electives	9
Education 3.2	3	Education 4.10-4.11	8
Education 4.12	3	Education 4.20	9
Education 4.13	3		
Education 5.23	3		
	<hr/> 30		<hr/> 32

Plan A — B.S. Degree

(124 Semester Hours)

Freshman	Sem. Hrs.	Sophomore	Sem. Hrs.
English 1.1-1.2	6	English Option	6
Communications Option*	6	History 2.4	3
Sociology 1.1	3	Education 3.1	3
Psychology	3	Major Electives	6
Humanities Option**	6	Electives	12
Laboratory Science***	8		
	<hr/> 32		<hr/> 30
Junior	Sem. Hrs.	Senior	Sem. Hrs.
Major Electives	12	Major Electives	6
Education 3.2	3	Electives	9
Education 4.12	3	Education 4.10-4.11	8
Communications and Speech 1.2 .	3	Education 4.20	9
Education 4.13	3		
Education 5.23	3		
Elective****	3		
	<hr/> 30		<hr/> 32

Plan B — B.S. Degree

(124 Semester Hours)

Freshman	Sem. Hrs.	Sophomore	Sem. Hrs.
English 1.1-1.2	6	English Option	6
Communications Option*	6	History 2.4	3
Sociology 1.1	3	Education 3.1	3
Psychology 1.1	3	Major Electives	6
Humanities Option**	6	Electives	12
Laboratory Science***	8		
	<hr/> 32		<hr/> 30
Junior	Sem. Hrs.	Senior	Sem. Hrs.
Education 3.2	3	Education 4.10-4.11	8
Education 4.12	3	Education 6.26	3
Education 4.13	3	Electives	12
Electives****	15	Education 4.20	9
Education 5.23	3		
Education 4.95 or 3.41	3		
	<hr/> 30		<hr/> 32

*Communications Option to be chosen from 2 semester sequences in: Linguistics, Modern Languages, Mathematics (except Math 1.3-1.4), Speech, Computer Science, Journalism, Logic.

**Humanities Option to be chosen from 2 semester sequences in: Humanities, Literature, Philosophy (except Logic), or Speech (Oral Interpretation of Literature).

***Laboratory Science Option to be chosen from 2 semester sequences with lab in: Biology, Chemistry, Physics, Physical Science.

****The following courses are highly recommended for elementary education majors: Education 3.1, 3.41, 4.14, 4.28, 4.95, 4.96, 5.35, 6.26, 8.1, 9.2, English 4.32, 4.33. Students are encouraged to consult their advisors in order to make selections most pertinent to their professional goals.

SECONDARY SCHOOL (JUNIOR-SENIOR HIGH)

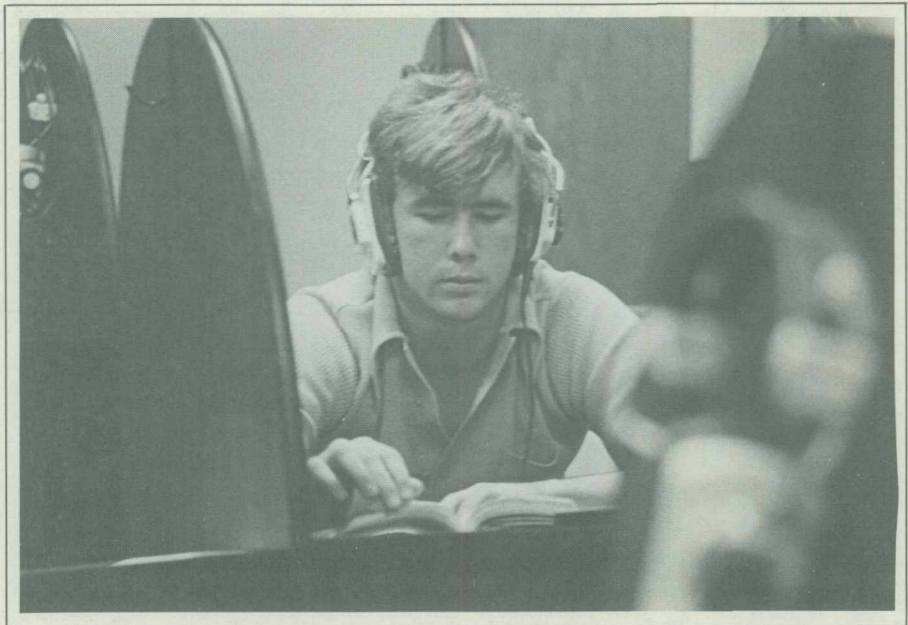
The undergraduate programs in secondary education exist to prepare candidates in three basic areas: first, the general education necessary to become acquainted with many branches of knowledge, to gain insights into the human condition and human behavior, and to develop a willingness to examine ideas and issues objectively; second, a major concentration in a subject appropriate for high school teaching; third, professional studies in education. Accordingly, the undergraduate B.A. and B.S. programs are designed to include the general education component common to all undergraduate programs in the university, allied with a major concentration so articulated as to provide the student with a strong and soundly-based analytic competency in a given subject area.

In addition, students undertake a concentration in education aimed at insuring that they will be able to identify and evaluate the major theoretical and practical problems confronting contemporary educators with the major systematic approaches to solving them, to utilize general classroom skills and procedures, integrating them in a teaching style appropriate to the strengths of the individual and the demands of the setting and subject matter, to plan units of curriculum and translate them into effective learning experiences, to assess and ameliorate such reading difficulties as militate against pupil progress, to appraise individual differences, to modify instructional strategies to account for them, and to evaluate pupil performance.

The Bachelor of Science Degree

This program is designed for students in the College of Liberal Arts and Sciences who wish to prepare for secondary school teaching by pursuing a Bachelor of Science degree.

Students are advised that the sequences of the program are flexible and may be rearranged to suit the various needs of the students' major requirements. The following majors are available: Biochemistry, Biology, Business Education*, Chemistry, Chemistry-Physics (combined major), English, Foreign Languages, History, Humanities, Journalism-English (combined major), Mathematics, Physics, Social Studies and Speech.



Ellis Herwig

Bachelor of Science — Secondary Education

(124 Semester Hours)

Freshman	Sem. Hrs.	Sophomore	Sem. Hrs.
English 1.1-1.2	6	English Option	6
Communications Option*	6	Psychology 1.1	3
Social Science Option**	6	Education 3.1	3
Humanities Option***	6	Education 3.2	3
Laboratory Science Option****	8	Communications and Speech 1.2	3
		Major Field Electives	9
		Related or Free Electives	3
	<hr/> 32		<hr/> 30
Junior	Sem. Hrs.	Senior	Sem. Hrs.
Education 4.3-4.4	8	Major Field Electives	9
Education 5.98 or 5.99	3	Education 4.21	9
Major Field Electives	12	Related or Free Electives	12
Related or Free Electives	9		
	<hr/> 32		<hr/> 30

*Communications Option to be chosen from 2 semester sequences in: Linguistics, Modern Languages, Mathematics (except Math. 1.3-1.4), Speech, Computer Science, Journalism, Logic.

**Social Science Option to be chosen from 2 semester sequences in: History, Government, Economics, Sociology, Education 2.1-2.2.

***Humanities Option to be chosen from 2 semester sequences in: Humanities, Literature, Philosophy (except Logic), or Speech (Oral Interpretation of Literature).

****Laboratory Science Option to be chosen from 2 semester sequences with lab in: Biology, Chemistry, Physics, Physical Science.

Bachelor of Science — Business Education

The B.S. in Business Education is designed to prepare students to teach general business subjects in secondary schools in combination with bookkeeping, accounting, data processing, secretarial skills, and distributive education. This flexible program will accommodate high school graduates, transfer students from secretarial-office education programs, and/or transfer students from business administration programs in approved junior and senior colleges.

Option A is a program designed for the student with a background in secretarial skills and office education. Option B is structured for the student with a background in business administration.

A maximum of 60 credits and/or the associate degree will be accepted. Credits for the skills (typewriting, shorthand, transcription, office procedures, etc.) will be limited to 24. For those students wishing to enter the business education program without a background in skills, a

minimum of 12 hours and a maximum of 24 hours may be earned and applied to the degree. All skills credits may be applied only to the B.S. in Business Education.

PROGRAM IN BUSINESS EDUCATION BACHELOR OF SCIENCE DEGREE

(123 Semester Hours)

Freshman	Sem. Hrs.	Sophomore	Sem. Hrs.
English 1.1, 1.2	6	Business Law 2.1, 2.2	6
Major Field/Skills* ¹	12	Major Field/Skills** ²	12
Accounting 1.1, 1.2	6	Communications and Speech 1.2 .	3
Marketing 3.0	3	Psychology 1.1	3
Economics 1.1	3	Social Science Option* ³	6
	30		30

OPTION A

Junior	Sem. Hrs.	Senior	Sem. Hrs.
Communications Option* ⁴	6	Education 5.98 or 5.99	3
English Option	6	Education 5.54	1
Humanities Option* ⁵	6	Education 5.51	3
Education 5.52	3	Education 3.1	3
Education 5.50	3	Education 3.2	3
Natural Science Option* ⁶	8	Related/Free Electives* ⁷	9
	32	Education 4.21* ⁸	9
			31

OPTION B

Junior	Sem. Hrs.	Senior	Sem. Hrs.
Communications Option* ⁴	6	Education 5.98 or 5.99	3
English Option	6	Education 5.54	1
Humanities Option* ⁵	6	Education 5.53	3
Education 5.52 or 5.55	3	Education 3.1	3
Education 5.50	3	Education 3.2	3
Natural Science Option* ⁶	8	Related/Free Electives* ⁷	9
	32	Education 4.21* ⁸	9
			31

N.B. Should a student change his/her Business Education major then the credits received for the skill courses could not be used toward a degree in a new major.

¹It is recommended that all students in the B.S. in Business Education Program take a minimum of 12 credits in the skills (which should include 6 hours in typewriting and 6 hours in another skill area such as shorthand, office machines, transcription, or computer training). No more than 24 hours of skills training may be applied to this degree.

²Options to be chosen from the areas of Accounting, Marketing, Management, or used for additional skills courses (not to exceed the 24 hours maximum).

³Social Science Option to be chosen from 2 semester sequences in: History, Government, Economics, Sociology, Education 2.1, Education 2.2.

⁴*Communications Option to be chosen from 2 semester sequences in: Linguistics, Modern Languages, Mathematics (except Math 1.3-1.4), Speech, Computer Science, Journalism, Logic.

⁵*Humanities Option to be chosen from 2 semester sequences in: Humanities, Philosophy (except Logic), Oral or Written Literature.

⁶*Natural Science Option to be chosen from 2 semester sequences with Lab in: Biology, Chemistry, Physics, Physical Science.

⁷*It is recommended that related or free electives be taken in Summer Session and/or prior to the senior year.

Option B suggested electives: Education 5.56, Education 5.57.

Option A suggested elective: Education 5.53

⁸*All/business education methods courses must be completed before student teaching. It is recommended that only one course be taken concurrently with student teaching.

Bachelor of Arts Degree

This program is designed for students in the College of Liberal Arts and Sciences who wish to prepare for secondary school teaching by pursuing a Bachelor of Arts degree. The program is available in the following major fields: Biochemistry, Biology, Chemistry, English, Foreign Language, History, Humanities, Journalism-English, Mathematics, Physics, Physics-Chemistry (combined major), Social Studies, and Speech. Students in the Sciences are normally enrolled in the B.S. program but may choose the A.B. if they wish to do so (such students should consult with their advisors in both the Science and Education Departments). COURSE REQUIREMENT CHECKLISTS FOR THE VARIOUS MAJORS LISTED ABOVE ARE AVAILABLE AT THE DEPARTMENT OF EDUCATION OFFICE IN ROOM 244.

English-Journalism-Education

(Combined Major)

This program leads to the A.B. degree.

Freshman

First Semester	Sem. Hrs.	Second Semester	Sem. Hrs.
English 1.1	3	English 1.2	3
History 1.1 or 1.3	3	History 1.2 or 1.4	3
Journalism 2.1	3	Journalism 2.2	3
Humanities Option	3	Humanities Option	3
Social Studies Option	3	Social Studies Option	3
	<hr/> 15		<hr/> 15

Sophomore

First Semester	Sem. Hrs.	Second Semester	Sem. Hrs.
English 2.3	3	English 2.4	3
First Year Foreign Language	3	First Year Foreign Language	3
Science Option	4	Science Option	4
Journalism 2.3	3	Journalism Elective	3
English Elective	3	English Elective	3
	<hr/> 16		<hr/> 16

Junior

First Semester	Sem. Hrs.	Second Semester	Sem. Hrs.
Second Year Foreign Language ...	3	Second Year Foreign Language ...	3
Journalism 3.1 or 4.1	3	Education 3.1	3
English Elective	3	Education 5.98 or 5.99	3
English Elective	3	English Elective	3
English Elective	3	English Elective	3
	<hr/> 15		<hr/> 15

Senior

First Semester	Sem. Hrs.	Second Semester	Sem. Hrs.
Education 4.3	3	Education 4.4	3
Education 4.21	9	Communications and Speech 1.2 ..	3
Journalism 3.5	3	English Elective	3
Education 3.2	3	Elective	3
	<hr/> 18		<hr/> 12

English-Journalism-Education

(Combined Major)

This program leads to the B.S. degree.

Freshman

First Semester	Sem. Hrs.	Second Semester	Sem. Hrs.
English 1.1	3	English 1.2	3
Journalism 2.1	3	Journalism 2.2	3
Social Science Option	3	Social Science Option	3
Humanities Option	3	Humanities Option	3
Laboratory Science Option	4	Laboratory Science Option	4
	16		16

Sophomore

First Semester	Sem. Hrs.	Second Semester	Sem. Hrs.
English 2.3	3	English 2.4	3
Psychology 1.1	3	Education 3.2	3
Education 3.1	3	Communications and Speech 1.2 ..	3
English Elective	3	English Elective	3
Journalism 2.3	3	Journalism 3.3	3
	15		15

Junior

First Semester	Sem. Hrs.	Second Semester	Sem. Hrs.
English 3.1	3	Elective	3
Education 5.98 or 5.99	3	Related or Free Elective	3
English Elective	3	English Elective	3
Journalism 2.7	3	English Elective	3
English Elective	3	English Elective	3
	15		15

Senior

First Semester	Sem. Hrs.	Second Semester	Sem. Hrs.
Journalism 3.5	3	Education 4.4	3
English 4.33	3	Education 4.21	9
Related or Free Elective	3	English Elective	3
Related or Free Elective	3		
Education 4.3	3		
	15		15

Advisors for Students in Education

Suffolk University is a member of the American Association of Colleges for Teacher Education. Suffolk's membership in the Association is predicated upon the fact that teacher education is a vital concern of the entire University. Consequently, responsibility for and interest in Suffolk's teacher education programs involve personnel throughout the College of Liberal Arts and Sciences. The College Committee on Teacher Education, the Department Chairmen and the Department of Education are especially eager that students in the Education programs receive the professional assistance so vital in the shaping of a rewarding and meaningful academic career. Students are encouraged to meet often both with their professors in Education and with their major advisors. The advisors listed below have been designated as liaison faculty in the various Departments of the Colleges:

Biology
Business Administration
Chemistry
English
Foreign Language
Government
History
Humanities
Journalism
Mathematics
Philosophy
Physics
Psychology
Sociology
Communications and Speech

Professor Philip F. Mulvey, Jr.
Professor Lee Sutherland
Professor Maria M. Bonaventura
Professor Robert K. Johnson
Professor Cleophas W. Boudreau
Professor John O'Callaghan
Professor John Cavanagh
Professor Cleophas W. Boudreau
Professor Malcolm Barach
Professor Paul N. Ezust
Professor Philip D. Pearl
Professor Walter H. Johnson, Jr.
Professor Elizabeth S. Williams
Professor Phyllis Mack
Professor Edward Harris

Teacher Certification in Massachusetts

General Requirements

To be eligible for a certificate an applicant should present:

1. Evidence of American citizenship.
2. Evidence of good health.
3. Evidence of sound moral character.
4. Evidence that the applicant possesses a bachelor's degree.

Special Requirements

Elementary School Certificate — Eighteen semester hours are required in education courses which include not less than 2 semester hours (120 clock hours) in supervised student teaching in elementary grades. The remaining semester hours shall include courses from two or more of the following areas:

Educational Psychology, including Child Growth and Development

Philosophy of Education

Methods and Materials in Elementary Education

Curriculum Development in Elementary Education

Secondary School Certificate — Twelve semester hours are required in education courses which will include not less than two semester hours (120 clock hours) in supervised student teaching in secondary schools. The remaining semester hours shall include courses in two or more of the following areas:

Educational Psychology, including Adolescent Growth and Development

Philosophy of Education

Methods and Materials in Secondary Education

Curriculum Development in Secondary Education

At least eighteen semester hours of course work in the major subject field and nine semester hours in a minor subject field are also required. These majors and minors may be obtained in science, English, social studies, foreign languages, history, government, mathematics, and business administration.

Education Courses

Education 2.1-2.2 — Introduction to Education in American Society. This course has been designed primarily as an optional elective to meet, in part, the undergraduate social science requirement in general education. Focus will be on the school as a social institution. Significant aspects of American culture and society will be considered to provide a setting for the study of the process, organization and problems of American education. *This course may not be taken for graduate credit. 2 terms – 6 semester hours. Normally offered yearly.*

Education 3.1 — Foundations of Education. Orientation to teaching as a career. An introduction to the organization, role and purposes of elementary and secondary education in American society. Consideration of the philosophical, historical and social foundations of education as an institution. Some brief observations of educational settings will be required. *1 term – 3 semester hours. Normally offered yearly.*

Education 3.2 — Educational Psychology. An examination of the nature of human abilities and of the teaching-learning process. The course includes a consideration of the facts and generalizations of child and adolescent growth and development. *Required of all students concentrating in Education. 1 term – 3 semester hours. Normally offered yearly.*

Education 3.41 — Foundations in Education of Special Needs Children. An introductory survey course concerning the child with special needs. Topics to be covered are gifted children; mild, moderate and severe general learning disabilities; children with behavior, oral communication, hearing, vision, health, and specific learning problems. Massachusetts Chapter 766 and the concept of mainstreaming in education will be discussed. *1 term – 3 semester hours. Normally offered yearly.*

Education 4.1 — Principles of Teaching. A course designed to develop secondary school teaching skills: objectifying instruction, selection and organization of course content, group process and dynamics, assessment of learning, and teacher responsibilities in the educational setting. May not be taken in place of 4.3-4.4. *1 term – 3 semester hours, normally offered annually.*

Education 4.3 — Methods of Teaching: Development of Teaching Competencies in the Secondary School. A course designed to aid secondary education students to develop teaching skills in the following areas: objectifying instruction, selecting and organizing content, guiding learning activities and assessing learning. All major areas of the secondary curriculum (English, math, science, social studies, foreign languages and business education). *Prerequisite: none. Required of all secondary education concentrators and students in the graduate secondary education program. 1 term – 3 or 4 semester hours. Offered each fall semester only.*

Education 4.4 — Methods of Teaching: Secondary Curriculum, Classroom Interaction and Group Management. The design of significant learning experiences for adolescents is studied. Analysis of the forces, dynamics, and interaction patterns of group process in the teaching-learning transaction. *Required of all secondary education concentrators and students in the graduate secondary education program. 1 term – 3 semester hours. Offered each spring semester only.*

Education 4.5 — Future Patterns & Problems of Education. This course explores the basic methodology of futures research to identify the means of forecasting social change. Group projects in the design of possible future scenarios for education will be conducted. *1 term – 3 semester hours. Normally offered every third year.*

Education 4.6 — Career Development Workshop. Analysis of one's success patterns for a career, followed by exploration of job opportunities, resume writing, and marketing one's skills and abilities. This course will be taught in consultation with the Department of Psychological Services. Open to all liberal arts students. *1 term – 3 semester hours. Normally offered yearly.*

Education 4.7 — Seminar in Methodology: Art. This course deals with three areas: theory, studio involvement and the study of the teaching-learning situation. It examines school art programs through a study of basic literature and analysis of teaching methods. Attention is given to the ordering and budgeting of supplies in curriculum planning. (Held in the art section of the Division of Instruction of the Newton Public Schools, this seminar provides opportunities for direct and extensive observation and utilization of those facilities.)

Run in conjunction with Observation and Student Teaching in Art Education, practical instructional experience is provided in the following areas: print making, drawing, painting, collage, ceramics, papier-mache, wood carving, welding, assemblage, film making, light shows, animation, project images via slides, and sand casting. *1 term – 3 semester hours. Normally offered annually.*

Education 4.10-4.11 — Elementary Methods: Developing Competencies for Elementary School Teaching. An introduction to the basic competencies of classroom teaching. Students will be expected to objectify, plan, select materials for, conduct, and assess learning activities in a preservice teaching setting arranged for this course. The following areas of the elementary curriculum will be considered: Language Arts, Math, Social Studies and Science. These courses will be taken concurrently in the last half of the junior year or the first half of the senior year preceding student teaching. One half day a week or preservice teaching in a public school is expected of all students enrolled in the course.

Required of all Elementary Education majors and students in the graduate Elementary Education program. 1 term – 4 semester hours for each course. Offered in the fall semester only.

Education 4.12 — Teaching Elementary Reading. A course concerned with teaching reading in grades K-6. Includes the reading process, reading readiness, grouping techniques, basal, individualized, linguistic, language-experience and its approaches, phonics in the reading program, word recognition and comprehension skills. *Required of all elementary education majors. Must be completed by the middle of the senior year and/or prior to student teaching. 1 term – 3 semester hours. Normally offered yearly.*

Education 4.13 — Teaching Elementary School Mathematics. A study of basic concepts involved in elementary school mathematics, including set theory, systems of numeration, properties and relations, number systems and basic ideas in geometry. Methods of teaching the above and their sequential development will be presented. *Required of all students majoring in Elementary Education. 1 term – 3 semester hours. Normally offered yearly.*

Education 4.14 — Art for the Classroom Teacher. This course develops an understanding of art as an integral part of the elementary curriculum. The materials and methods suitable for developing a qualitative art program on this level are explored. Emphasis on developing the perceptual, intellectual and emotional experiences of the child through art expression. Recommended for all students planning to teach in the elementary grades. *1 term – 3 semester hours. Normally offered yearly.*

Education 4.20 — Student Teaching (Elementary). Observation and student teaching in selected elementary schools. Conferences with the supervising teaching and cooperating school teacher. The course is to be taken in either semester by undergraduate seniors or graduate students. Education 4.20 is required of all students majoring in Elementary Education. (See Special Regulations concerning Student Teaching.) *1 term – 9 semester hours. Normally offered yearly.*

Education 4.21 — Student Teaching (Secondary). Observation and student teaching in selected secondary schools. Conferences with the supervising teacher and the cooperating school teacher. The course may be taken either semester by undergraduate seniors or graduate students. Education 4.21 will be offered during each summer session for 6 semester hours; for graduate students only. (See Special Regulations concerning Student Teaching.) *1 term – 9 semester hours. Normally offered yearly.*

Education 4.23 — Student Teaching (Art Program). Observation and student teaching for students interested in teaching elementary and secondary level art. *1 term – 6 semester hours. Normally offered annually.*

Education 4.24 — Student Teaching (Elementary). Observation and student teaching for students in the Elementary Education program whose teaching background indicates that a shorter period of student teaching would be practicable and advisable. *1 term – 3-6 semester hours. Normally offered yearly.*

Education 4.25 — Student Teaching (Secondary). Observation and student teaching for students in the secondary education program whose teaching background indicates that a shorter period of student teaching would be practicable and advisable. *1 term – 3-6 semester hours. Normally offered yearly.*

Education 4.28 — Open Concept Education. Unifying theme of this course will be to introduce the concept of openness in education. Topics will include the development of open concept education in the U.S. and how it has been influenced by the British Infant School; assessing how the educational setting affects the ability and opportunities for children to learn; and developing criteria for selecting and developing materials in an open classroom setting. *Resource fee: \$10.00. 1 term – 3 semester hours. Normally offered yearly.*

Education 4.39 — Seminar in Secondary Curriculum Innovation: Social Studies. A critical evaluation of recent innovations in secondary social studies curricula. There will be individual and group analysis of materials and study of the organization of disciplines within the social studies. Recommended for graduate students, experienced teachers, and undergraduates with training in education. *1 term – 3 semester hours. Normally offered every third year.*

Education 4.95 — Issues in Early Childhood Education. Explores basic assumptions and beliefs upon which recently developed early childhood programs rest. Programs and models such as Bank Street, Cognitively Oriented Curriculum, Montessori and British Infant School are analyzed. Recommended for students interested in Early Childhood Education. *1 term – 3 semester hours. Normally offered yearly.*

Education 4.96 — Advanced Topics in Elementary Language Arts. Investigations and comparisons of current and emerging curricula and materials in Elementary Language Arts. *Resource fee: \$10.00. 1 term – 3 semester hours. Normally offered yearly.*

Education 5 — Studies in Education. Members of the Department will hold conference hours with students and will direct their readings in areas of educational research which may be of special interest to them. Projects of this sort will be authorized only in unusual circumstances upon the recommendation of the Department Chairman and with the approval of the Dean. *1 term – 3 semester hours.*

Education E5.50 — Methods of Teaching Basic Business Subjects. Study and evaluation of the contemporary secondary business education curriculum. This course will analyze the most current methods and developments as well as the newly emerging subjects in the field of business, office, and career education. *1 term – 3 semester hours, normally offered yearly.*

Education E5.51 — Methods of Teaching Shorthand and Transcription. Psychological principles of motor skill building as applied to shorthand and transcription. Analysis and demonstration of group and individualized instruction. Measurement and grading. Teaching aids. Motivation and classroom dynamics. *1 term – 3 semester hours, normally offered yearly.*

Education E5.52 — Methods of Teaching Typewriting and Office Systems. Application of the psychological principles of skill building to typewriting. Analysis and demonstration of group and individualized instruction. Evaluation and grading. Teaching aids. Overview of office procedures and machines methodology and office simulation and cooperative work experience programs. *1 term – 3 semester hours, normally offered yearly.*

Education E5.53 — Methods of Teaching Bookkeeping, Accounting, and Business Mathematics. Principles and demonstration of modern methods of teaching bookkeeping, accounting, and business mathematics. Development and utilization of classroom mate-

rials and media. Individualized instruction. Effect of data processing on accounting. *1 term - 3 semester hours, normally offered yearly.*

Education E5.54 — Business Education Methods Laboratory and Seminar. Application and demonstration of business education methods in the laboratory-classroom. Effective use of media. Students will present lessons and demonstrations for critique. *1 term - 1 semester hour, normally offered yearly.*

Education E5.55 — Office Simulation and Cooperative Work Experience Programs: Implementation and Design. Comparison of office simulation programs. Laboratory experience. Remodeling and designing new facilities. Methods of adjusting simulation programs to meet specific student needs. Development of cooperative work experience and internship programs. *1 term - 3 semester hours, normally offered summers.*

Education E5.56 — Organization and Coordination of Distributive Education Programs. Organizing, planning, and administering distributive education programs. Federal legislation. Distributive education clubs. Effective use of advisory committees. Case studies and field experience. *1 term - 3 semester hours, normally offered yearly.*

Education E5.57 — Curriculum Construction and Program Development in Distributive Education. Objectives of distributive education. Surveys to determine community and student needs. Analysis of current curricula, practices, and materials. Curriculum design for distributive education. *1 term - 3 semester hours, normally offered yearly.*

ENGLISH

Department of English — *Professors:* Wilkins (Chairman), Bigelow, Clark, Connors, Johnson, Millner and Vogel; *Associate Professors:* Boutelle, Colburn, M. Mahoney and Merzlake; *Assistant Professors:* Hughes, Jurich and Lottridge; *Instructor:* Marchant; *Lecturers:* Harding, Martin, McKinley, Mandl and Richman.

English Department Requirements

All-University English Requirements — In accord with Suffolk University policy, the English Department offers the following courses as all-University requirements, irrespective of major:

First Year Freshman English 1.1 and 1.2 (exemptions - CLEP or transfer college equivalent certification);

or Writing Skills and Communication Process (English 1.0, 1.5) or English as a Second Language (English 1.3). Enrollment determined by test scores. These courses followed by English 1.1 and 1.2, depending on student proficiency.

or Advanced Freshman English (English 1.4): An enriched course for students of high proficiency in English. Enrollment by invitation only.

Second Year Bachelor of Science. Two semesters must be chosen from the following:

Literary Masters of England; Literary Masters of America; Great Books of World Literature; or any of these upper-level courses: Classics Before Christ; Chaucer; Shakespeare's Tragedies, Comedies, Histories; Classical Drama; Seventeenth-Century Literature; Donne and Milton; Age of Enlightenment; Eighteenth-Century English Novel; Nineteenth-Century English Novel; The Romantic Age; The Victorian Age; The Rise of American Fiction; Poe, Hawthorne and Melville; American Realism and Naturalism; Whitman and Dickinson; The Literature of Race; Modern English Poetry; Modern American Poetry; Modern American Drama; Modern British Drama; Modern English Novel; and Modern American Fiction.

Bachelor of Arts and Business Administration students must take Literary Masters of England and Literary Masters of America.

Upperclass students with a demonstrated reading deficiency may be required to take English 1.6 Communication Process.

English Major Requirements – The requirement for a major in the English Department is satisfied on completion of 30 semester hours of course work in English exclusive of the all-University English requirement. Half of the 30 hours must be chosen from the following five groupings of upper-level courses:

Group One Chaucer; Shakespeare's Histories, Comedies, Tragedies; Classical Drama; Classics Before Christ.

Group Two Seventeenth-Century Literature; Donne and Milton; Age of Enlightenment; Eighteenth-Century English Novel; The Bible As Literature: Old Testament and The Bible As Literature: New Testament.

Group Three Nineteenth-Century English Novel; The Romantic Age; The Victorian Age.

Group Four The Rise of American Fiction; Poe, Hawthorne and Melville; American Realism and Naturalism; Whitman and Dickinson; The Literature of Race.

Group Five Modern English Poetry; Modern American Poetry; Modern American Drama; Modern British Drama; Modern English Novel; Modern American Fiction.

(The English Honors Seminar — English 5H — may be used to satisfy any one of the group requirements.)

Transfer students with an English major must complete at least nine hours beyond English 2.3-2.4 in courses given by the Suffolk English Department.

English courses taken for graduate credit will require extra written and reading assignments.

All English majors must have their programs approved each semester by an advisor from the English Department.

Degree Programs — The English Department offers the following degree programs:

Bachelor of Arts in English; Bachelor of Science in English; Bachelor of Science in English and Secondary Education; and Bachelor of Arts and Bachelor of Science degrees in English-Education-Journalism (combined major program).

Related Electives — The University requires each department to offer a list of related electives from which students are required to choose four courses. The English Department list is examined each September and updated whenever new courses offered by other departments are judged to be relevant.

English Options

Option 1

- English 3.5 Shakespeare: The Comic Spirit
- English 3.6 Shakespeare: The Tragic Spirit
- English 3.7 Uneasy Heads: Shakespeare's English Kings
- English 3.73 Chaucer
- English 3.11 Classical Drama
- English 3.12 Classics Before Christ

Option 2

- English 3.8 Seventeenth Century Literature
- English 3.76 The Bible As Literature: Old Testament
- English 3.77 The Bible As Literature: New Testament
- English 3.9 Donne and Milton
- English 3.10 The Age of Enlightenment
- English 4.3 The Eighteenth-Century English Novel

Option 3

- English 4.4 The Nineteenth-Century English Novel
- English 4.5 The Romantic Age: Poetry and Prose
- English 4.6 The Victorian Age: Poetry and Prose

Option 4

- English 3.21 The Rise of American Fiction
 English 3.22 Poe, Hawthorne, and Melville
 English 3.23 American Realism and Naturalism
 English 3.24 Whitman and Dickinson
 English 4.30 The Literature of Race, 1746-1940
 English 4.31 The Literature of Race, 1940 to Present

Option 5

- English 4.7 Modern English Poetry
 English 4.8 Modern American Poetry
 English 4.9 Modern American Drama
 English 4.11 Modern English Novel
 English 4.12 Modern American Fiction
 English 4.14 Modern British Drama

Free Electives in English**

(These will not count as English options for B.S. candidates)

- | | |
|-------------------|---|
| English 1.7 | Writing Skills Review for Non-Freshmen |
| English 3.1 | History of the English Language |
| English 3.14 | The Literature of Poverty |
| English 3.15-3.16 | Writing Workshop |
| English 3.17-3.18 | Directed Writing |
| English 3.25 | Studies in Short Fiction |
| English 4.2 | Modern World Drama |
| English 4.10 | American Theatre Today |
| English 4.13 | Auden & Co.: English Writers of the 1930's |
| English 4.15 | Irish Literature |
| English 4.16 | American Musical Theatre |
| English 4.20 | The Modern European Novel |
| English 4.21 | It Happened in Boston: A City in Fiction |
| English 4.22 | Their Money and Their Lives: Businessmen in American Literature |
| English 4.24 | Novels and Newspapers |
| English 4.28 | Fantasy and Folklore |
| English 4.32 | Children's Literature |
| English 4.33 | Adolescent Literature |
| English 4.34 | Women in Literature |
| English 4.38 | Literature of Madness |
| English 4.39 | Murder as a Fine Art: Classic Tales of Mystery and Terror |
| English 4.40 | Science Fiction |
| English 4.41 | The World on Film |
| English 4.42 | Talking Pictures: The Eyes and Ears Of The World |
| English 4.43 | Law and Literature |
| English 4.45 | New Found Lands: Canadian Literature |
| English 4.46 | Eagle in the East: Life and Literature in Poland |

**Any course under list of English options not already covered.

Degree Requirements for English Major with A.B. Degree

Freshman Year		Sem. Hrs.	Sophomore Year		Sem. Hrs.
Eng. 1.1-1.2 (does not count toward			Engl. 2.3-2.4 (does not count toward		
English major or minor		6	English major)		6
Hist. 1.1-1.2 or Hist. 1.3-1.4		6	English major course**		6
Related Elective		6	Foreign Language 2.1-2.2		
Social Science option		6	or elective		6
Foreign Language 1.1-1.2			Science option		8
or 2.1-2.2		6	Social Science option		6
		30			32
Junior Year*		Sem. Hrs.	Senior Year*		Sem. Hrs.
English major course**		6	English major course**		6
English major course**		6	English major course**		6
Science option		6	Elective		6
Related elective		6	Elective		6
Elective		6	Elective		6
		30			30
			Total		122

*NOTE: If a student plans to take student teaching in his senior year, he may have to take three English courses in his junior year or make up the credits in the summer.

*NOTE: This program would not hold during the semester of student teaching.

**NOTE: English major courses must include one from each of five groupings (see catalogue).

Degree Requirements for English Major with B.S. in English

Freshman Year		Sem. Hrs.	Sophomore Year		Sem. Hrs.
Eng. 1.1-1.2		6	English option (Eng. 2.3-2.4 required) 6		
Social Science option		6	Humanities option**		6
Communications option		6	English major course*		6
Elective		6	Elective		6
Science option		8	Related elective		6
		32			30
Junior Year		Sem. Hrs.	Senior Year		Sem. Hrs.
English major course*		6	English major course*		6
English major course*		6	English major course*		6
Related elective		6	Elective		6
Elective		6	Elective		6
Elective		6	Elective		6
		30			30

*NOTE: English major courses must include one from each of five groupings (see catalogue).

**NOTE: If all twelve hours of related electives are taken in Humanities and/or Philosophy, then the Humanities option (listed above in sophomore year) becomes a free elective.

Secondary School Teaching

With B.S. in English

Freshman

First Semester	Sem. Hrs.
English 1.1	3
Communications Option*	3
Social Science Option**	3
Humanities Option***	3
Laboratory Science Option****	4

Sophomore

First Semester	Sem. Hrs.
English Group Elective	3
Psychology 1.1	3
Education 3.1 (Foundations)	3
English 2.3	3
English Group Elective	3

Junior:

First Semester	Sem. Hrs.
Education 5.98 or 5.99 (Reading) ...	3
English Group Elective	3
Journalism 2.7	3
English 3.1	3
Related or Free Elective	3

Senior:

First Semester	Sem. Hrs.
English Elective	3
English 4.41	3
Related or Free Elective	3
Related or Free Elective	3
Education 4.3 (Methods)	3

Second Semester	Sem. Hrs.
English 1.2	3
Communications Option*	3
Social Science Option**	3
Humanities Option***	3
Laboratory Science Option****	4

Second Semester	Sem. Hrs.
English Group Elective	3
Education 3.2 (Ed. Psy.)	3
Communications and Speech 1.2 ...	3
English 2.4	3
English Group Elective	3

Second Semester	Sem. Hrs.
English 4.33	3
English Group Elective	3
Related or Free Elective	3
English Elective	3
Related or Free Elective	3

Second Semester	Sem. Hrs.
Education 4.4 (Methods)	3
Education 4.21 (Stud. Teach.)	9
Related or Free Elective	3

*Communications Option to be chosen from 2 semester sequences in: Linguistics, Modern Languages, Mathematics (except Math 1.3-1.4), Communications and Speech, Computer Science, Journalism, Logic.

**Social Science Option to be chosen from 2 semester sequences in: History, Government, Economics, Sociology, Education 2.1-2.2.

***Humanities Option to be chosen from 2 semester sequences in: Humanities, Philosophy (except Logic), Oral or Written Literature.

****Laboratory Science Option to be chosen from 2 semester sequences with lab in: Biology, Chemistry, Physics, Physical Science.

Secondary School Teaching
With B.S. in Journalism/English

Freshman:

First Semester	Sem. Hrs.
English 1.1	3
Journalism 2.1	3
Social Science Option*	3
Humanities Option**	3
Laboratory Science Option***	4

Sophomore:

	16
First Semester	Sem. Hrs.
English 2.3	3
Psychology 1.1	3
Education 3.1 (Foundations)	3
English Elective	3
Journalism 2.3	3

Junior:

	15
First Semester	Sem. Hrs.
English 3.1	3
Education 5.98 or 5.99	3
English Elective	3
Journalism 2.7	3
English Elective	3

Senior

	15
First Semester	Sem. Hrs.
Journalism 3.5	3
English 4.33	3
Related or Free Elective	3
Related or Free Elective	3
Education 4.3 (Methods)	3

Second Semester	Sem. Hrs.
English 1.2	3
Journalism 2.2	3
Social Science Option*	3
Humanities Option**	3
Laboratory Science Option***	4

	16
Second Semester	Sem. Hrs.
English 2.4	3
Education 3.2 (Ed. Psy.)	3
Communications and Speech 1.2	3
English Elective	3
Journalism 3.3	3

	15
Second Semester	Sem. Hrs.
Elective	3
Related or Free Elective	3
English Elective	3
English Elective	3
English Elective	3

	15
Second Semester	Sem. Hrs.
Education 4.4 (Methods)	3
Education 4.21 (Stud. Teach.)	9
English Elective	3

*Social Science Option to be chosen from 2 semester sequences in: History, Government, Economics, Sociology, Education 2.1-2.2.

**Humanities Option to be chosen from 2 semester sequences in: Humanities, Philosophy (except Logic), Oral or Written Literature.

***Laboratory Science Option to be chosen from 2 semester sequences with lab in: Biology, Chemistry, Physics, Physical Science.

English Courses

English 1.0 — Writing Skills. A course designed to give extra practice in writing to the student who lacks skills in English. Emphasis on grammar and punctuation. *1 term – 3 semester hours. Offered in fall semester.*

English 1.1 — Freshman English. The fundamental course designed to increase the student's capacity to read and write correctly and logically. *1 term – 3 semester hours. Offered every semester.*

English 1.2 — Freshman English. A continuation of English 1.0, 1.1, 1.3 and 1.4. The mechanics of research and the writing of a term paper. *1 term – 3 semester hours. Offered every semester.*

English 1.3 — English as a Second Language. A study of the fundamentals of the English language designed to assist foreign students speaking English as a second language. Emphasis on English idiom. *1 term – 3 semester hours. Offered in fall semester.*

English 1.4 — Advanced Freshman English. Reserved for students who enter Suffolk with high SAT verbal scores or who satisfy other criteria. Frequent written assignments based on relevant literature. *1 term – 3 semester hours. Offered in fall semester.*

English 1.5 — Communication Process. One-semester course for Freshmen. 3 hours of class; 2 hours of laboratory. Designed to improve reading skills, study skills, vocabulary, and written and oral expression. Emphasis on organizational patterns in reading and writing. Laboratory sessions individualized according to diagnostic test results. *1 term – 3 semester hours. Offered every semester.*

English 1.6 — Communication Process. One-semester course for Sophomores and Juniors. 3 hours of class; 2 hours of laboratory. Focus on developing an efficient and organized approach toward college reading and study skills. Aims to improve inferential reading ability, reading flexibility, and written expression. Laboratory sessions individualized according to diagnostic test results. *1 term – 3 semester hours. Normally offered every semester.*

English 1.7 — Writing Skills Review for Non-Freshmen. A course designed for upperclassmen to provide an individualized review of grammar, punctuation, and basic principles of paragraph and essay construction. *1 term – 3 semester hours. Offered every semester.*

English 1.8 — Verbal Cognition and Learning. One-semester course for upperclassmen. 3 hours of class (laboratory optional). Designed primarily for upper class students who are interested in improving verbal abilities in preparation for graduate study and professional careers. Stress on developing proficiency in abstract verbal reasoning through principles of logic, analogy study, vocabulary development, and critical reading. *1 term – 3 semester hours. Normally offered every other semester.*

English 2.3 — Literary Masters of England. Major British writers from the fourteenth century to the present. List may vary at the discretion of the instructor. Writing assignments are a major requirement of this course. *Prerequisite: English 1.1-1.2. 1 term – 3 semester hours. Offered every semester.*

English 2.4 — Literary Masters of America. Major American writers from the early nineteenth century to the present. List may vary at the discretion of the instructor. Writing

assignments are a major requirement of this course. *Prerequisite: English 1.1-1.2. 1 term - 3 semester hours. Offered every semester.*

English 3.1 — History of the English Language. Historical development and present character of the English language: phonology, morphology, syntax, vocabulary, and usage. *1 term - 3 semester hours. Offered in alternate years.*

English 3.3 — Great Books of World Literature. Literary masterpieces from ancient times to the Renaissance: *The Odyssey, The Tale of Genji, The Inferno, Four Major Plays of Chikamatsu, The Golden Lotus, Don Quixote*, and the plays of Moliere. List may vary at the discretion of the instructor. *1 term - 3 semester hours. Offered yearly.*

English 3.4 — Great Books of World Literature. Literary masterpieces from the eighteenth century to the twentieth century: *Candide, Faust, Flowers of Evil, Brothers Karamazov, Bread and Wine*, and selections from Thomas Mann. List may vary at the discretion of the instructor. *1 term - 3 semester hours. Offered yearly.*

English 3.5 — Shakespeare: The Comic Spirit. Shakespeare's background and development as a dramatist through an examination of selected comedies. Collateral reading of the minor plays and Shakespeare criticism. *1 term - 3 semester hours. Offered in alternate years.*

English 3.6 — Shakespeare: The Tragic Spirit. Shakespeare's major tragedies reflecting the range, resourcefulness, and power of his dramaturgy. Collateral reading in Shakespeare criticism. *1 term - 3 semester hours. Offered in alternate years.*

English 3.7 — Uneasy Heads: Shakespeare's English Kings. A survey of Shakespeare's English history plays, with emphasis on individual characters, inter-related play groups, and the political and personal insights that the plays reveal. *1 term - 3 semester hours. Offered in alternate years.*

English 3.8 — Seventeenth-Century Literature. Metaphysical and Cavalier poetry, major works of Milton and the development of prose including Bacon, Browne, Bunyan, Pepys, and others. *1 term - 3 semester hours. Offered in alternate years.*

English 3.9 — The Flesh and the Spirit: Donne and Milton. A close reading and comparison of England's two great Renaissance poets with particular attention given to their secular and religious, political and philosophical attitudes. *1 term - 3 semester hours. Offered in alternate years.*

English 3.10 — The Age of Enlightenment. The great age of satire, essay, criticism, biography, and "nature". Writers to be studied include Dryden, Pope, Swift, Addison and Steele, Boswell, Johnson, Gray, Thomson, Gibbon. *1 term - 3 semester hours. Offered in alternate years.*

English 3.11 — Classical Drama. Greek and Roman drama from its origins; characteristics of the theater; development of tragedy and comedy. Readings in Aeschylus, Sophocles, Euripides, Aristophanes, Plautus, Terence, and Seneca. *1 term - 3 semester hours. Offered every third year.*

English 3.12 — Classics Before Christ. An introduction to selected literary masterpieces of the Greek and Roman periods. Discussion of ideas and values in the classical world. Readings in the *Illiad, Odyssey, Aeneid*, selected dramatists, poets, and prose artists. *1 term - 3 semester hours. Offered every third year.*

English 3.14 — The Literature of Poverty. A treatment of the problem of poverty and the poor in the fiction of England and America. The shift in perspective from poverty as a moral problem in the Age of Reason to the poor as a social problem in the Age of Anxiety. This course particularly useful for students in the social sciences. *1 term – 3 semester hours. Offered in alternate years.*

English 3.15 — Writing Workshop. Each student plans his own work. The group acts as editors. Techniques of fiction, verse, drama and other forms of writing will be discussed. Student writing will be regularly read and analyzed in class, and may be submitted to the college literary magazine for publication. *1 term – 3 semester hours. Offered every year.*

English 3.16 — Writing Workshop. A continuation of English 3.15. *1 term – 3 semester hours. Offered every year.*

English 3.17 — Directed Writing. Independent work on a writing project under the guidance of the instructor, with frequent readings and discussion of the work in progress through the year. *1 term – 3 semester hours. Offered every year.*

English 3.18 — Directed Writing. A continuation of English 3.17. *1 term – 3 semester hours. Offered every year.*

English 3.21 — The Rise of American Fiction. Development of the American imagination in the short story and novel including works of Brown, Irving, Cooper, Poe, Hawthorne, and Melville. *1 term – 3 semester hours. Offered in alternate years.*

English 3.22 — Poe, Hawthorne, and Melville. Close examination of fiction by three major writers of the American Renaissance. *1 term – 3 semester hours. Offered in alternate years.*

English 3.23 — American Realism and Naturalism. American literature from the late nineteenth century to World War I. Writers included: local colorists, Twain, James, Howells, Crane, Norris, Dreiser, and Robinson. *1 term – 3 semester hours. Offered in alternate years.*

English 3.24 — Whitman and Dickinson. A study of the work of America's two greatest nineteenth-century poets, considering the achievement of each and their startling diversity. *1 term – 3 semester hours. Offered in alternate years.*

English 3.25 — Studies in Short Fiction. Study of the forms and techniques of short fiction, historically, thematically, structurally. National origin of stories may vary at the discretion of the instructor. *1 term – 3 semester hours. Offered yearly.*

English 3.73 — Chaucer. Close reading and discussion of *The Canterbury Tales* and *Troilus and Criseyde* against the background of the late Middle Ages. *1 term – 3 semester hours. Offered in alternate years.*

English 3.76 — The Bible as Literature: Old Testament. A study of the King James translation, as an embodiment of Hebrew history, folklore, and legend. The altering concept of the nature of God, and the development of the idea of an afterlife. *1 term – 3 semester hours. Offered in alternate years.*

English 3.77 — The Bible as Literature: New Testament and Apocrypha. Study of the King James translation. Jesus' life and teachings, his concept of his own mission, and Paul's concept of Jesus. Major apocryphal writings as Hebrew didactic literature. *1 term – 3 semester hours. Offered in alternate years.*

English 4.2 — Modern World Drama. Developments in non-English-speaking theatre, from the advent of modernism in Ibsen, Strindberg, Chekhov, Pirandello and Brecht, through the experiments of Beckett, Genet, and Ionesco, to present theatrical masters around the world. *1 term – 3 semester hours. Offered every third year.*

English 4.3 — The Eighteenth-Century English Novel. The English novel before Richardson. Major eighteenth-century novelists: Defoe, Richardson, Fielding, Smollett, Sterne, and Austen. Sentimental and gothic novels. *1 term – 3 semester hours. Offered in alternate years.*

English 4.4 — The Nineteenth-Century English Novel. Development of the Romantic and Victorian novel. Readings in major works of the Brontës, Dickens, Thackeray, Trollope, Eliot, and Hardy. *1 term – 3 semester hours. Offered in alternate years.*

English 4.5 — The Romantic Age: Poetry and Prose. The mind and spirit, poetics and poetry of Wordsworth, Coleridge, Byron, Shelley, and Keats, along with major essayists. *1 term – 3 semester hours. Offered in alternate years.*

English 4.6 — The Victorian Age: Poetry and Prose. The mind and spirit, poetics, and poetry of Tennyson, Browning, Arnold, Rossetti, and Morris, along with major essayists. *1 term – 3 semester hours. Offered in alternate years.*

English 4.7 — Modern English Poetry. The individual achievement of major poets and their expressions of a modern sensibility from World War I to the present. *1 term – 3 semester hours. Offered every third year.*

English 4.8 — Modern American Poetry. Modern American poetry from World War I to the present. Emergence of new forms and ideas in the writings of Frost, Pound, Eliot, Stevens, Williams, Hart, Crane, Lowell, Roethke, Dickey, and others. *1 term – 3 semester hours. Offered in alternate years.*

English 4.9 — Modern American Drama. Masterworks and trends in American Theatre from its genesis in O'Neill to the most recent traditions and experiments. Among the major figures covered: Odets, Wilder, Miller, Williams, Hellman, Albee, Bullins, Mamet and Sondheim. *1 term – 3 semester hours. Offered in alternate years.*

English 4.10 — American Theatre Today. Examination of all aspects of current theatrical activity in America. Attendance at local theater productions featured. Additional fee required to cover cost of theatre tickets. *1 term – 3 semester hours. Offered every third year.*

English 4.11 — Modern English Novel. Ideas and techniques of twentieth century English fiction in the works of Forster, Joyce, Lawrence, Snow, Cary, Waugh, Greene, Osborne, Durrell, or others. List may vary at the discretion of the instructor. *1 term – 3 semester hours. Offered every third year.*

English 4.12 — Modern American Fiction. Twentieth-century American fiction, both short stories and novels, of Dreiser, Hemingway, Fitzgerald, Faulkner, Bellow, Oates and others at the discretion of the instructor. Particular works of literary excellence to be examined rather than writers' literary careers. *1 term – 3 semester hours. Offered in alternate years.*

English 4.13 — Auden & Co.: English Writers of the 1930's. The social, political and cultural revolution in pre-World War II England as it is reflected in the poetry of Auden and Spender and the fiction of Huxley, Waugh, Isherwood, Orwell and Greene. *1 term – 3 semester hours. Offered every third year.*

English 4.14 — Modern British Drama. Developments in British Theatre, both traditional and experimental, from Shaw to the present, with emphasis on Synge, O'Casey, Osborne, Pinter, Bond, Stoppard and Storey. *1 term – 3 semester hours. Offered in alternate years.*

English 4.15 — Irish Literature. Writers of the Irish Literary Revival, from the 1890's to the present. Readings from Yeats, Joyce, Synge, O'Casey, O'Flaherty, Stephens and Behan. The influence of Anglo-Irish history on Irish writers. *1 term – 3 semester hours. Offered in alternate years.*

English 4.16 — American Musical Theatre. The development of the American musical, from its beginnings in the revue and opera, through the deepening influence of Rodgers and Hammerstein, to the recent work of Steven Sondheim and Harold Prince. *1 term – 3 semester hours. Offered every third year.*

English 4.20 — The Modern European Novel. Major novels and short stories by representative European writers, including Camus, Joyce, Chekhov, Mann, Kafka, Lagerkvist, Dostoevsky, Solzhenitsyn, and others. *1 term – 3 semester hours. Offered every third year.*

English 4.21 — It Happened in Boston: A City in Fiction. Boston in novels from its beginning to the present — plan of the city, architecture, population, social classes, politics, human problems. Authors to include Hawthorne, James, Howells, Marquand, Jean Stafford, Edwin O'Connor, Bryant Rollins, and others. *1 term – 3 semester hours. Offered every third year.*

English 4.22 — Their Money and Their Lives: Businessmen in American Literature. Readings to include Howells's *The Rise of Silas Lapham*, Dreiser's *The Financier*, Lewis's *Babbitt*, Fitzgerald's *The Great Gatsby*, and others. Primarily an elective for business majors, but others welcome. *1 term – 3 semester hours. Offered every third year.*

English 4.24 — Novels and Newspapers. A study of the fiction of Stephen Crane, Theodore Dreiser, and Ernest Hemingway, and the origins of this fiction in their apprentice work, newspaper reporting. *1 term – 3 semester hours. Offered every third year.*

English 4.28 — Fantasy and Folklore. Folk tales, fairy tales, myths and ballads reflecting both a literary and cultural tradition. Fantasy, as escape and enlightenment, to include science fiction and the Utopian novel. Readings from Robert Heinlein, C.S. Lewis, T.H. White and others. *1 term – 3 semester hours. Offered every third year.*

English 4.30 — The Literature of Race: 1746-1940. Black American writing from the beginning through the Harlem Renaissance: poetry, fiction, autobiography, essay. Writers to include, among others, Phillis Wheatley, Paul Laurence Dunbar, Claude McKay, Countee Cullen, Langston Hughes, Charles W. Chestnutt, Jean Toomer, Frederick Douglass, and W.E.B. DuBois. *1 term – 3 semester hours. Offered in alternate years.*

English 4.31 — The Literature of Race: 1940 to Present. Modern black writing: poetry, drama, fiction, essay. Writers to include, among others, Gwendolyn Brooks, Le Roi Jones, Lorraine Hansberry, Ossie Davis, Ed Bullins, Richard Wright, Ralph Ellison, James Baldwin, and John A. Williams. *1 term – 3 semester hours. Offered in alternate years.*

English 4.32 — Children's Literature. The background of children's literature; picture books, fantasy and folklore — from Mother Goose to Dr. Seuss; other prose and poetry appropriate for the elementary age level. *1 term – 3 semester hours. Offered yearly.*

English 4.33 — Adolescent Literature. Novels emphasizing the special concerns of teenagers — peer group approval, family relationships, sexual fulfillment, self-realization; the historical novel; biography; the poetry of NOW. *1 term – 3 semester hours. Offered yearly.*

English 4.34 — Women in Literature. An examination of different perspectives on the role of women as expressed in nineteenth and twentieth century literature. Authors to be considered: Ibsen, Lawrence, Woolf, Chopin, Lessing, Plath, Olsen, and others. *1 term – 3 semester hours. Offered every third year.*

English 4.38 — Literature of Madness. A study of some of the great literary works that dramatize the human impulse to self-destruction. Authors to include Sophocles, Shakespeare, Ibsen, Camus, Dickinson, O'Hara and others. *1 term – 3 semester hours. Offered in alternate years.*

English 4.39 — Murder as a Fine Art: Classic Tales of Mystery and Terror. Classic stories of suspense and detection, including short stories and novels by Poe, Dickens, Collins, Doyle, Chandler, Hammett, Christie, DuMaurier and LeCarre. Current examples also to be included. *1 term – 3 semester hours. Offered in alternate years.*

English 4.40 — Science Fiction. Classic works of science fiction, including short stories and novels by Vonnegut, Asimov, Clarke, Bradbury and Heinlein. *1 term – 3 semester hours. Offered in alternate years.*

English 4.41 — The World on Film. An examination of film as an art form and as entertainment. Course to include the writing of film criticism and the study of how a film is made. Several films will be viewed in class. *1 term – 3 semester hours. Offered in alternate years.*

English 4.42 — Talking Pictures: The Eyes And Ears Of The World. An examination of sound movies and their impact on our culture. The class will read famous film-scripts and view the films of famous directors as the basis for discussion and written assignments. *1 term – 3 semester hours. Offered in alternate years.*

English 4.43 — Law and Literature. The law as presented through various literary genres: origins of laws, the process of law, its relationship to justice and morality, the appeals from the law; the power of non-violence and civil disobedience; the effects of law on individuals and society. *1 term – 3 semester hours. Offered every third year.*

English 4.45 — New Found Lands: Canadian Literature. The development of Canadian literature from the eighteenth century to today. The shaping influences of environment, language, tradition, sex, and race. Authors include Davies, Callaghan, Klein, Richler, Avison, Laurence, and Munro. *1 term – 3 semester hours. Offered every third year.*

English 4.46 — Eagle in the East: Life and Literature in Poland. A survey of Polish civilization, from its medieval beginnings to the present, and the arts — literature, drama, music, art and architecture, and film — to which it gave rise. Films, recordings and slides are featured, as well as readings. *1 term – 3 semester hours. Offered every third year.*

English 5H — Honors in English. A seminar limited to specially qualified juniors and seniors selected by the English faculty for their scholastic achievement and ability to write critical prose. Intensive reading in major fields of English and American literature and a number of substantial written critiques. *1 term – 3 semester hours. Offered every semester.*

FRENCH

Department of Humanities and Modern Languages — *Professors:* Boudreau (Chairman), Fang; *Associate Professors:* Chiasson, Hastings, Mendez-Herrera; *Assistant Professors:* Ledesma, Parks; *Lecturers:* Deninger, Kelton, Reiche, Robb; *Professor Emerita:* Fehrer.

Major requirements for the Bachelor's degree in French are satisfied by successful completion of 30 hours of course work in French, including Masterworks of French Literature, and 12 hours of related electives.

Courses in Elementary French may not be credited toward the major in French.

French majors who plan to teach are urged to complete at least 12 hours in another foreign language.

Courses offered in French combine readily with A.B. and B.S. programs in other fields of concentration, particularly Business Administration, Education, English, Humanities, Journalism and Philosophy. French language skills in any of these areas enhance career possibilities in government agencies, publishing houses, tourism, import-export houses, American firms abroad, and teaching.

Courses in French subjects offered in English provide ready access to the French-speaking world, its literatures and its diverse cultures around the globe. No foreign language preparation is required. Courses in translation may not be included in the French major program, but 6 hours of such courses may be included on the list of related electives, with approval of the major advisor.

Credit is awarded in Elementary French only upon successful completion of both semesters of the course within one academic year. In Intermediate French, if a student postpones taking the second semester of the course, he/she shall ordinarily be required to repeat the first semester.

French Courses

French 1.1-1.2 — Elementary French: Introduction to French Language and Culture. Intensive practice in the four language skills. Reading and discussion in French of simple texts of cultural interest. Extensive use of French-language films. Two one-hour laboratory sessions per week. Students normally proceed to French 2.1-2.2 the following year. *2 terms — 6 semester hours. Offered yearly.*

French 2.1-2.2 — Intermediate French: French in the Modern World. Reading and discussion in French of materials that give a transcultural perspective of current problems in French and American society. Continuing review of grammar. French-language films. Oral and written expression in French. Two 1/2-hour laboratory assignments per week. Prerequisite: French 1.2 or permission of the instructor. *2 terms — 6 semester hours. Offered yearly.*

French 2.5 — The French Heritage in North America: Canada, the United States and the French Antilles. The influence of French in the new world: a historical and cultural survey of the many contributions of French culture in the United States, the French Antilles and French-speaking Canada. Special emphasis on the cultural history of Canada's "Belle Province" in preparation for a one-week field trip to Montreal or Quebec at the conclusion of the course. (Participation in field trip optional.) Conducted in English; no knowledge of French required. *1 term – 3 semester hours. Offered yearly.*

French 2.9 — Contemporary French Civilization. Reading and discussion in French of texts about French society, history, culture, education, politics and economy. Films illustrating aspects of French life relating to the above subjects. Review work in grammar and use of language laboratory. *1 term – 3 semester hours. Offered in Fall term of alternate years.*

French 2.10 — Contemporary French Civilization. Sequel to French 2.9. Continuation of language work, composition and conversation supplemented by cultural films and language laboratory work. *1 term – 3 semester hours. Offered in Spring term of alternate years.*

French 2.11 — The French-Speaking World. A study of France and its institutions with particular concentration on the influence they have had in the world in countries as diverse as Canada, Haiti and Senegal. Cultural films. Continuing work in language via composition and language lab. *1 term – 3 semester hours. Offered in Fall term of alternate years.*

French 2.12 — The French-Speaking World. Sequel to French 2.11. Continuation of language work, composition and conversation supplemented by films and laboratory work. *1 term – 3 semester hours. Offered in Spring term of alternate years.*

French 3.1 — Masterworks of French Literature: I. The great works of French literature from the Middle Ages to the Age of the Enlightenment. Authors such as Rabelais, Montaigne, Moliere and Voltaire are read and discussed in relation to the cultural history of their age, with music, color slides, and other background materials illustrating each text. Offered in French, and in English with texts in translation. *1 term – 3 semester hours. Offered in Fall term.*

French 3.2 — Masterworks of French Literature: II. The great works of French literature from the beginning of the nineteenth century to the present. Authors such as Hugo, Balzac, Baudelaire, Proust, Sartre and Camus are read and discussed in relation to the cultural history of their age, with music, color slides, and other background materials illustrating each text. Offered in French, and in English with texts in translation. *1 term – 3 semester hours. Offered in Spring term.*

French 4.1 and 4.2 — Seminars in French. Studies of several periods of French literature such as the Classical and Romantic or of genres such as the novel, theater or poetry. Also included are studies in newer areas such as French-Canadian or French West African literature. *2 terms – 6 semester hours. One seminar offered each term.*

French 5 — Independent Study. Students will meet with department members to confer on prearranged subjects based on readings in areas of particular interest to them. *1 term – 3 semester hours.*

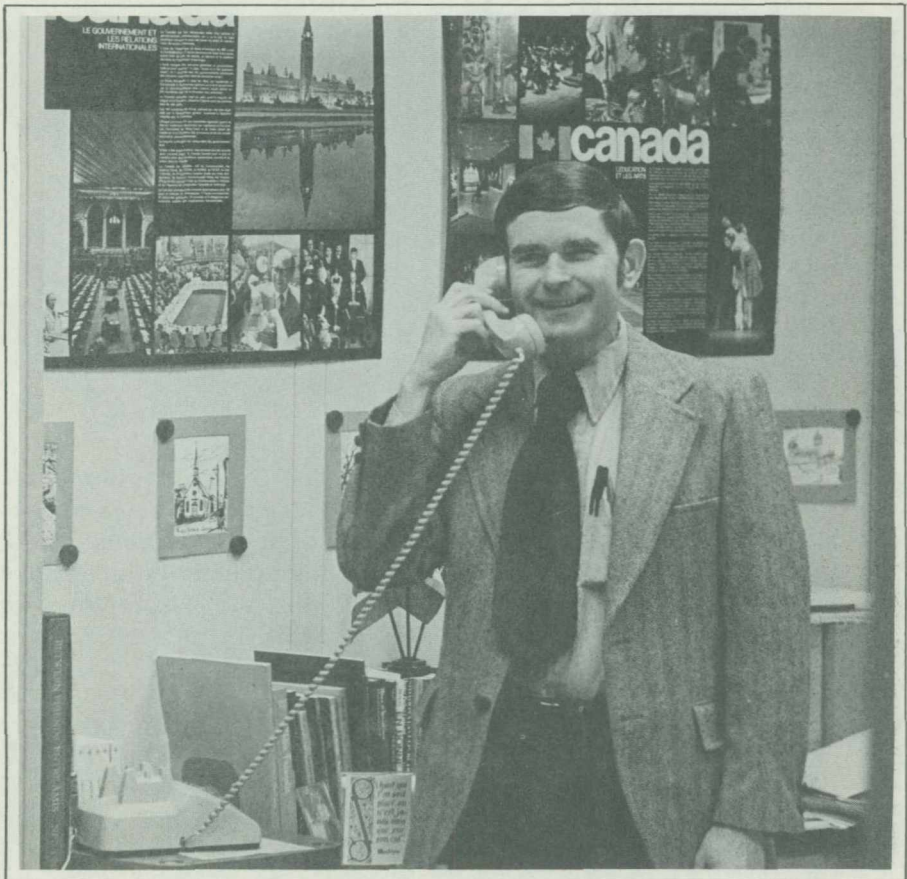
GERMAN

Courses offered by the Department of Humanities and Modern Languages.

German Courses

German 1.1-1.2 — Elementary German. After an introduction to pronunciation, students may continue in either of two directions: reading of expository texts of special interest to students in the sciences and humanities, or audio-lingual exercises combined with the reading of prose and poetry. Two one-hour laboratory sessions per week. *2 terms – 6 semester hours. Offered yearly.*

German 2.1-2.2 — Intermediate German. Reading of a wide variety of materials, and grammar review. Two directions are offered: further practice in composition and oral expression (two 1/2-hour laboratory sessions per week the first semester, and live conversation with a native speaker the second semester); or continuation of translating and scanning texts of interest to the student. If interested in further studies of German literature, students should contact the instructor. *2 terms – 6 semester hours. Offered yearly.*



Ellis Herwig

GOVERNMENT

Department of Government and Economics — Associate Professors: Elmusa (Chair), Shannon; Assistant Professors: Bain, Berg, Dushku, Latta, O'Callaghan, Sawhney. Lecturers (part-time): Arnaud, Bain, Brownell, A. Burke, Dever, Foglia, Greco, Kafi-Tehrani, Rabchenuk. Professor Emeritus: Archon.

Students majoring in the field of government may pursue one of the following two programs of study:

TRACK A. A.B. or B.S. in Government — This program is designed to give students a comprehensive background in the discipline of political science and its subfields. It constitutes appropriate preparation for graduate work in the discipline, the study of law, and generally for careers in business, teaching, communications and public service. The normal requirements for the A.B. or the B.S. should be met plus the following:

Requirements in Major	Sem. Hrs.	Related Electives	Sem. Hrs.
Government 1.1 and 1.2	6	May be chosen with the approval of the student's advisor from the fields of Economics, History, Sociology, Education, Social Psychology, Journalism, Management, Computer Science.	<hr/> 12
American Government Group	3		
Government 2.1, 2.2, 2.6, 2.7, 3.20, 3.21, 3.5, 3.6, 3.61.			
International Relations Group	3		
Government 3.0, 3.1, 2.3, 2.4, 4.5.			
Political Theory group	3		
Government 2.8, 2.9, 3.3, 3.4.			
Comparative Government Group ..	3		
Government 2.5, 2.51, 3.7, 3.8, 3.9, 3.91, 4.7.			
Electives in Government	12		
	30		

TRACK B. — A.B. or B.S. in Public Policy and Administration. This program is designed to give students interested in public service careers a basic grounding in the theory and practice of public administration, combined with a general knowledge of governmental institutions and of relevant technical skills. Successful candidates will be prepared for either entry-level employment or graduate work in public policy or administration. The normal requirements for the A.B. or the B.S. should be met plus the following:

Major Requirements	Sem. Hrs.
Government 1.1 and 1.2	6
Public Administration (Government 3.20 and 3.21)	6
Introduction to Public Policy (Government 4.10)	3
Political Institutions Option (choose two):	
Government 2.1, 2.2, 2.6, 2.7, 3.5, 3.6	6

Policies and Processes Option (choose one):

Government 2.3, 2.4, 3.61, 3.62, 4.2, 4.6, 4.8, 4.9, 4.11, 4.61, or	
Economics 2.4, 2.5, 2.6, 3.3, 3.4, 3.5, 3.7, 3.8, 4.1, 4.4, 4.5, 4.6.....	3
Electives in Government (any Govt. courses except internship)	6
	30

Internship Requirement

Government 4.40 and 4.41 (6 hrs.) or Government 5.9 and 5.3 (12 hrs.)	
or Government 5.12 and 5.3 (15 hrs.) minimum of	6

Technical Skills Requirement

Computer Science 2.51-2.52 or Economics 2.2 and Computer Science 1.01-1.14 ..	6-7
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Related Electives: 4 courses chosen with the approval of the student's advisor from the fields of Accounting, Economics, Journalism, History, Sociology, Management, Public Administration, Psychology, Computer Science

NOTE: Internship and Technical Skills Requirements may be waived in whole or part for students with equivalent experience or demonstrated skills.

Government Courses

Government 1.1 — American Government. Introductory analysis of U.S. national government and politics: the Constitution; legislative, judicial, executive and bureaucratic processes and institutions; political activity and organizations; policy making and outcomes. *1 term — 3 semester hours. Offered every year.*

Government 1.2 — Comparative Government. Introductory analysis of politics and government using the comparative method and examining two European liberal democracies, communist systems in the U.S.S.R. and China, and two countries of the Third World. *1 term — 3 semester hours. Offered every year.*

Government 2.0 — Political Research and Analysis. Obtaining and interpreting information about politics: basic sources such as government documents and survey data; methods of interviewing and observation; survey of major contemporary theories of politics. Particularly intended for students planning graduate work in political science. *1 term — 3 semester hours. Normally offered alternate years.*

Government 2.1-2.2 — American Constitutional Law and Government. This course provides a comprehensive study of the history and growth of American constitutional government. It will consider the constitutional problems faced by succeeding administrations and the solutions found to such problems. *Prerequisite: Govt. 1.1 or consent of instructor. 2 terms — 6 semester hours. Normally offered every year.*

Government 2.3-2.4 — American Foreign Policy. Part I — A study of the formation and implementation of U.S. foreign policy: the organization of the State Department; its relations with Congress and the President; the effects of our foreign policy on domestic issues and on other nations. Part II — Post World War II developments in relations between U.S. and U.S.S.R., Soviet foreign policy and Soviet-Chinese relations. American policy toward these two powers, Southeast Asia, Western Europe, Middle East and Africa, Western Hemisphere and the U.N. Foreign economic policy and policy toward disarmament. *2 terms — 6 semester hours. Normally offered in alternate years.*

Government 2.5 — Politics of Europe. Comparative study of politics in Europe's post-industrial societies and in selected countries of southern and eastern Europe. Includes Europe's experience with liberal democracy, social democracy, facism, and communism; challenges of European integration. *Prerequisite: Govt. 1.2 or instructor's consent. 1 term — 3 semester hours. Normally offered in alternate years.*

Government 2.6 — The American Presidency. Perspectives on the role and problems of the presidency in American political life: the nature and difficulties of presidential influence and effectiveness, presidential authority within our system of government, and the impact of presidential character. *Prerequisite: Govt. 1.1 or instructor's consent. 1 term – 3 semester hours. Normally offered every year.*

Government 2.7 — Legislative Process. The structure and functioning of legislatures. Particular emphasis on the U.S. Congress, how it works and how it compares with other legislatures. The role of legislatures in a democracy. *Prerequisite: Govt. 1.1. 1 term – 3 semester hours. Normally offered every year.*

Government 2.8 — American Political Thought. Reading and discussion of original works by significant American political thinkers such as *The Federalist* and works by Paine, Jefferson, Calhoun, Thoreau, Sumner, Reed, Dewey, Lippman, Goodman, King, Malcolm X, Carmichael, Hamilton, Friedan, and Dellinger. *1 term – 3 semester hours. Normally offered in alternate years.*

Government 2.9 — Socialist Political Thought. Socialist theories of the state, class consciousness, revolution. The views of major socialist thinkers of the 19th and 20th centuries including Marxists, anarchists and evolutionary socialists. *1 term – 3 semester hours. Normally offered in alternate years.*

Government 2.51 — Politics of the Middle East. Interlocking themes making the contemporary Middle East an area of chronic conflict: Big Power rivalries; social and political change within individual countries; unity and rivalry involved in Arab nationalism; the Palestinian-Israeli-Arab dispute. *1 term – 3 semester hours. Normally offered in alternate years.*

Government 3.0-3.1 — International Relations. Part I — Analysis of the actors, organization, strategies and controls in international politics; the phenomena of nationalism, imperialism, colonialism, war, diplomacy; the concepts of power, sovereignty and national interest. Part II — Contemporary issues and problems in international political and economic relations. Foreign policies of the U.S., U.S.S.R., Britain, France, Japan and China. *2 terms – 6 semester hours. Normally offered in alternate years.*

Government 3.3-3.4 — Political Theory. Part I — Plato to Machiavelli: Study of the teachings of the great ancient political thinkers such as Plato and Aristotle and schools such as the stoics; the Roman lawyers; the medieval thinkers; Thomas Aquinas; Renaissance; Machiavelli. Part II — Reformation to the present. Study of the teachings of Protestant and Catholic thinkers, Bodin, Hobbes, Locke, Rousseau, Hegel, Marx and the Marxians, Bentham, J.S. Mill, T.H. Green, democratic and other theories, and present-day political ideologies. *1 term – 3 semester hours. Normally offered every year.*

Government 3.5 — American Parties and Politics. An examination of American political culture and political ideologies; trends in both conventional and unconventional American political behavior; the history of, and current developments in, American political organizations. *Prerequisite: Govt. 1.1 or instructor's consent. 1 term – 3 semester hours. Normally offered every year.*

Government 3.6 — State and Local Government. The development, structure and functions of state governments with emphasis on the government of Massachusetts; the various forms of local government in cities and towns; analysis of the relationships

between local, state, and federal governments. *1 term - 3 semester hours. Normally offered every year.*

Government 3.7 — African Politics. The political development of Africa in colonial and post-colonial periods. Analysis of the evolution of governmental institutions includes economic, social, and personal factors; political forces at work in present day Africa. *Prerequisite: Govt. 1.2 or instructor's consent. 1 term - 3 semester hours. Normally offered in alternate years.*

Government 3.8 — Politics of Developing Nations. Theories dealing with the process of political change in countries of the Third World; the impact of the military, traditional culture and institutions, economic problems, strong personalities and other factors on political life and institutions. *1 term - 3 semester hours. Normally offered every year.*

Government 3.9 — Politics of Latin America. A study of Latin American political institutions and the major forces affecting their evolution. The role of the military, clergy, labor groups, and outside economic and political interests in shaping governmental policies and institutions. *Prerequisite: Govt. 1.2 or instructor's consent. 1 term - 3 semester hours. Normally offered in alternate years.*

Government 3.20 — Public Administration: Theory and Institutions. The science and standards of public administration; formal organization of administrative units; types of organizations; problems of reorganization, decentralization, and integration; responsibilities in administration and the role of the individual; informal organization and group behavior. *1 term - 3 semester hours. Normally offered every year.*

Government 3.21 — Public Administration: Problems and Applications. The environment of administration; relationships with the legislature, with special interests, and with the public; inter-level relationships, federal, state and local; formulation and coordination of program and policy and adaptation of organization to formulated aims. *1 term - 3 semester hours. Normally offered every year.*

Government 3.23 — Government Personnel Administration. The history of public personnel and development of the Civil Service; principles of personnel recruitment, collective bargaining, labor relations and retirement; problems of political overlay such as patronage, residency requirements and preferential recruitment. *1 term - 3 semester hours. Normally offered in alternate years.*

Government 3.61 — Urban Politics and Government. This course examines the political processes and problems characteristic of big cities in the United States today. Students are encouraged to do individual and group research on specific urban political topics. *Prerequisite: Govt. 1.1 or instructor's consent. 1 term - 3 semester hours. Normally offered every year.*

Government 3.62 — State and Municipal Law. Institutions and processes of the state and municipal legal systems and their everyday interrelationships, including legal origins of state and municipal law-making authorities; relationships among federal, state, and local units; and administrative agencies. *1 term - 3 semester hours. Normally offered every year.*

Government 3.91 — Politics of China and Japan. Two different approaches to the problems of economic modernization and political development in Asia. Historical and cultural background; ideological paradigms; present political structures; issues faced by each country in the process of change. *1 term - 3 semester hours. Normally offered in alternate years.*

Government 4.0 — United Nations Seminar. Intensive study of the U.N., its subsidiary bodies, and their role in international relations. Research on a particular African member-state, acquisition of knowledge of U.N. processes and procedures, and seminar paper required of each student. *Prerequisite: competitive examination by the instructor; international relations or African politics courses desirable but not required. 1 term – 3 semester hours. Normally offered every year.*

Government 4.2 — The Politics of Health Care. The organization of health care in the U.S. as a political process: Who makes the decisions? Who benefits? Who is hurt? Special attention to current reform proposals and to the experience of countries with different health care systems. *1 term – 3 semester hours. Normally offered in alternate years.*

Government 4.5 — International Law and Organization. Examination of the development, principles and role of international law in the last two centuries; a study of the Charter, activities and politics of the United Nations Organization, its specialized agencies, NATO and other regional organizations. *1 term – 3 semester hours. Normally offered every year.*

Government 4.6 — Public Opinion and Propaganda. The formation, change and measurement of public opinion and its linkage with political decision-making. Techniques of persuasion and forms of propaganda available to parties, interest groups and nations to influence the decisions of others. *1 term – 3 semester hours. Normally offered in alternate years.*

Government 4.7 — Government and Economics in the Soviet Union. Marxian doctrine as interpreted by Lenin, Stalin and others and its influence on Soviet society. The Party's organization and control of government; Soviet foreign policy; the planned economy, its growth and partial development away from Marxism. *1 term – 3 semester hours. Normally offered in alternate years.*

Government 4.8 — Government Policies and Business. The role of government in promoting, protecting, directing and controlling business activities in the U.S. Examination of constitutional principles; administrative law, procedure and agencies; interest groups; taxation, tariff, antitrust and other public policy areas. *1 term – 3 semester hours. Normally offered every semester.*

Government 4.9 — Current Problems and Great Issues. A seminar type course dealing with controversial political, economic, social, racial, cultural issues and problems confronting the American people today. Members of the class are expected to present papers involving serious effort. *1 term – 3 semester hours. Normally offered in alternate years.*

Government 4.10 — Introduction to Public Policy. Focus on how public policy is made rather than on particular institutions. Primarily case studies which demonstrate how problems get on the agenda, proposals are formulated and adopted, and policies are implemented and evaluated. *Prerequisite: Govt. 1.1. 1 term – 3 semester hours. Normally offered alternate years.*

Government 4.11 — Topics in Public Policy. Using the techniques learned in Govt. 4.10, students will make an intensive study of a current policy issue. *Prerequisite: Govt. 4.10. 1 term – 3 semester hours. Normally offered in alternate years.*

Government 4.21 — Urban Transportation. The development, politics and economics of urban transportation. Problems of planning, administration and evaluation of urban transportation systems. *1 term – 3 semester hours. Normally offered every third year.*

Government 4.30 — Women in Politics. The relationship of woman to her political culture and structures. The role of women seen in theory (e.g. Marxism, American feminism, existentialism) and in practice over time in the U.S., U.S.S.R., Israel, Cuba, and Sweden. *1 term – 3 semester hours. Normally offered in alternate years.*

Government 4.40 — Practicum: Internship in Government. Approximately 12 hours a week working in a government-related position designed to give the student more responsibility and learning opportunity than is normally available in an entry-level job. Interested students should consult instructor in advance. *Prerequisite: Junior standing, consent of instructor, and concurrent enrollment in Govt. 4.41. 1 term – 3 semester hours. Normally offered every semester.*

Government 4.41 — Analysis of Government Experience. Weekly seminar for students in the government internship program. The internship experience will be used in the discussion and testing of theories of bureaucracy, public administration, and organization presented in the reading assignments. *Prerequisite: Concurrent enrollment in Govt. 4.40 or equivalent experience. 1 term – 3 semester hours. Normally offered every semester.*

Government 4.61 — Public Relations and Lobbying. Methods and practices of interest groups trying to influence legislative and administrative decision-making; methods and practices of public agencies trying to influence governmental policies; the military-industrial complex and other cases on federal or state levels. *1 term – 3 semester hours. Normally offered every year.*

Government 4.95 — Honors Colloquium in Political Science. Student-faculty colloquium involving substantial reading, discussion and the presentation of original papers. Limited to juniors and seniors of high academic standing and with sufficient background in political science. Applications due in November. *1 term – 3 semester hours. Normally offered every spring semester.*

Government 5 — Studies in Government. Individual program of reading and research on an approved topic under the supervision of a member of the department. For qualified juniors and seniors. *Prerequisite: instructor's consent and approval of department chairperson. 1 term – 3 semester hours. Offered every semester.*

Government 5.3 — WCLA Seminar. Available in conjunction with Govt. 5.9 or Govt. 5.12. *1 term – 3 semester hours.*

Government 5.9 — Special Practicum in Government (Summer). Full time summer internship in Washington, D.C. Consult the Department office for more details. *1 full summer session – 9 semester hours.*

Government 5.12 — Special Practicum in Government (Fall or Spring). A full time, one-semester internship in Washington, D.C. Consult the Department office for more details. *Prerequisite: junior standing; limited to 5 students per semester, chosen by competitive application. 1 term – 12 semester hours.*

HISTORY

Department of History — *Professors: Cavanagh (Chairman), Sarafian; Associate Professor: Robbins; Assistant Professor: Greenberg; Lecturers: Fang, Levin, Nteta, Zybala; Professors Emeriti: Farley, Floyd, Hartmann.*

The requirement for a major in the Department of History is satisfied on completion of 30 semester hours of course work in History, which must include History 1.1-1.2 or History 1.3-1.4 (or equivalents accepted by the Chairman). Twelve semester hours of electives related to the major must be chosen from a list prepared by the Department of History.

Transfer students who are candidates for the A.B. degree and are not History majors may offer in fulfillment of the History requirement American History taken at another college, but they are urged to elect History 1.1-1.2 or 1.3-1.4. Those transfers who have had no previous survey History are expected to elect one of these two course sequences.

Students may elect any single semester they wish of a continuing course, such as History 2.3-2.4, or 3.7-3.8, as long as degree requirements are fulfilled.

Some of the courses listed are offered every year, others in alternate years, and some only in every third year. By consulting with members of the Department, students wishing to major in the field may ascertain what courses will be presented during their Sophomore, Junior, and Senior years. History majors are urged to acquaint themselves with this rotating procedure.

History Courses

History 1.1-1.2 — History of Western Civilization. A survey of European history from the age of Charlemagne to the present. Introductory lectures provide a background in ancient and medieval topics for the major political, social, and economic aspects of subsequent European development. Emphasis will be placed on the more recent centuries. *2 terms – 6 semester hours. Offered yearly.*

History 1.3-1.4 — History of World Civilization. A survey of the major cultural groupings in the world community from the beginnings of civilization to modern times. Major attention will be given to Mesopotamian, Egyptian, Indian, Chinese, Greco-Roman, African, Native American, Judeo-Christian, and Islamic civilizations. *2 terms – 6 semester hours. Offered in alternate years.*

History 2.1-2.2 — The Ancient World. A study of Mediterranean civilization from earliest times to the fall of the Roman Empire. The political, social and cultural development of Egypt, the Near East, Greece, the Hellenistic World, the Roman Republic and the Roman Empire. Students will read selections from the ancient authors. *2 terms – 6 semester hours. Offered every third year.*

History 2.3-2.4 — American History. United States history surveyed from British colonialization to the present. Topics include: seventeenth and eighteenth century colonial

life; the American Revolution; founding the federal government; westward expansion; the Age of Jackson; Civil War and Reconstruction; the era of industrialism; America's rise to world power; the two world wars and their legacy. *2 terms - 6 semester hours. Offered yearly.*

History 2.5 — American Diplomatic History until 1898. A comprehensive study of the foreign policy of the U.S. from the American Revolution to 1900. Emphasized are: the diplomacy of the Revolution, the War of 1812, the Monroe Doctrine, the Texas Question and the Mexican War, the Civil War and post-war problems, and the Spanish-American War. *1 term - 3 semester hours. Offered every third year.*

History 2.51 — American Diplomatic History since 1898. An intensive study of American diplomacy from the Spanish-American War until the present. Emphasized are: Dollar Diplomacy, World War I and the League of Nations, disarmament, the Good Neighbor Policy, the menace of imperial Japan and Hitler, and the quest for international security since World War II. *1 term - 3 semester hours. Offered every third year.*

History 2.6 — American Colonial History. The course emphasizes such topics as: the founding and settlement of the colonies; their social, economic, and political development; the British-French struggle for control of the North American continent; the Great Awakening; the background and causes of the American Revolution. *1 term - 3 semester hours. Offered in alternate years.*

History 2.7-2.8 — British History. England, Scotland, and Wales from Celtic times to the present: the development of the English monarchy after 1066; Tudor and Stuart absolutism; the Civil War; industrialization; the British Empire and world leadership; transition from aristocracy to democracy. *2 terms - 6 semester hours. Offered in alternate years.*

History 2.81 — History of the British Empire and Commonwealth. The first British Empire (1607-1783); the second British Empire in the 19th century; dominion and Commonwealth status; dissolution of the Empire after 1945; the constituent territories of the Empire, their relationship with Britain, and their interrelationship within the Empire. *1 term - 3 semester hours. Offered every third year.*

History 2.9 — History of the Westward Movement. This course deals with the physical occupation of America from the early sixteenth century to the disappearance of the frontier in the 1890's. Particular emphasis is placed on the economic and sociological factors involved in the nation's territorial growth. *1 term - 3 semester hours. Offered every third year.*

History 2.10 — History of American Immigration. American immigrants studied from colonial times. Topics include: Immigrant origins; factors encouraging immigration; immigrant adaptation to America; native reactions to immigrants; achievements and contributions of ethnic groups; current immigration conditions. *1 term - 3 semester hours. Offered every third year.*

History 2.11 — America: the Old and New South. The American South from colonial times to the present, from agricultural ruralism to industrial urbanization. Topics include: slavery, plantation life, sectional strife and Civil War; Reconstruction and racism; the civil rights struggle, and the dynamic "New South". *1 term - 3 semester hours. Offered every third year.*

History 2.15-2.16 — History of Business in the Western World. An analysis of business in the West from the Roman Empire to the present. Stressed is the relation of business to government, religion, and society as a whole; and the impact of emerging labor organizations upon business. *2 terms – 6 semester hours. Offered every third year.*

History 3.1-3.2 — Intellectual and Cultural History of Modern Europe. The educated classes of Europe, their sociology and their culture, from the Renaissance to the present: the Scientific Revolution, the Enlightenment, the French Revolution, 19th-century Liberalism and Conservatism, Socialism, and 20th-century Irrationalism. *2 terms – 6 semester hours. Offered every third year.*

History 3.21 — European Science and Society since the Renaissance. The ancient, scholastic, and alchemical forerunners of modern science, the Scientific Revolution of the 17th century, the Newtonian absolutism of the Enlightenment, Positivism, the Darwinian Revolution of the 19th century, and the New Science of the 20th century. *1 term – 3 semester hours. Offered every third year.*

History 3.25 — Women in History: Europe and the Third World. The role of women in European and Third World history from the late middle ages to the present. Women at all levels of society are studied. Central themes include: the impact upon women of home life, religion, politics, and industrialization; and women in traditional, and non-traditional, roles. *1 term – 3 semester hours. Offered every third year.*

History 3.3 — Cultural History of the Middle Ages. An analysis of forces which created medieval civilization in Europe: the origins of Christianity, the influence of Judaism, the evolution of Roman Catholicism, Byzantine and Moslem culture, the Carolingian Renaissance, monastic learning, scholasticism, and major developments in the arts. *1 term – 3 semester hours. Offered every third year.*

History 3.4 — The Renaissance and the Reformation. An analysis of an important transitional era in the life of western Europe: the Italian Renaissance, the Renaissance in the North, Humanism and Pietism, effects of the Age of Discovery, the Protestant Revolt, the Catholic Reformation, new religious sects, the Wars of Religion. *1 term – 3 semester hours. Offered every third year.*

History 3.5 — The Age of Kings and Philosophers. From the end of the religious wars to the French Revolution, 1648-1789: French absolutism, Europe in the age of Louis XIV, the French hegemony, the Dutch Republic, the rise of Prussia and Russia, the *ancien regime*, the Enlightenment. *1 term – 3 semester hours. Offered every third year.*

History 3.6 — The French Revolution and Napoleon. 1789-1815: the background and outbreak of revolution; 1789; the abolition of the monarchy; the French Republic; the Reign of Terror; the European impact of the Revolution; the career of Bonaparte; Napoleonic warfare; the rise, fall and significance of the Empire. *1 term – 3 semester hours. Offered every third year.*

History 3.7-3.8 — Europe since 1815. The political, economic, and social development of the principal European states from 1815 to the present: Nationalism in the 19th century; Industrialization; Socialism; Imperialism; Militarism, and the prelude to World War I; Bolshevism and Fascism; World War II; the Cold War. *2 terms – 6 semester hours. Offered every third year.*

History 3.10-3.11 — History of the Middle East. The first semester traces ancient Middle East backgrounds. Christianity, Islam, Byzantium, and the Ottoman and Persian areas to 1828; the second semester is on Ottoman and Persian developments; the Armenian Revolution; the Arab Awakening; the rise of constitutional movements; and Israel. *2 terms – 6 semester hours. Offered every third year.*

History 3.81-3.82 — European Diplomatic History. European diplomacy from its modern origins in Renaissance Italy to the present; major alliance systems, wars, and treaties from the Thirty Years War to NATO; the foreign policies of major European powers and the central causes of the rivalries between them. *2 terms – 6 semester hours. Offered every third year.*

History 3.85 — Ireland: From the Celts to the Present. Irish origins and medieval background to the Tudor invasion of Ireland in 1534; Anglo-Irish history from that date to the present will be explored in greater detail, with emphasis on the interrelationship between developments in the two nations. *1 term – 3 semester hours. Offered every third year.*

History 3.86 — Nazi Germany. The background and structure of a central phenomenon of our century: German and European preconditions; the Versailles Treaty and the failure of the Weimar Republic; Hitler's ideas, collaborators, and institutions; Nazi foreign and domestic policy; World War II and the concentration camps. *1 term – 3 semester hours. Offered every third year.*

History 3.87 — Italy: From the Caesars to Mussolini. The regions of Italy; the fall of the Roman and Holy Roman Empires; Renaissance and commercial prosperity; occupation and stagnation; the Italian Enlightenment; the Risorgimento; unification by Cavour; the failure of Italian parliamentarianism; the turn to Mussolini and his fall. *1 term – 3 semester hours. Offered every third year.*

History 3.88 — Everyday Life: The Common People in European History. The way of life of average people (peasants and townspeople rather than princes and bishops) in European history: How did common men and women work, live, learn? What were their concerns, and what institutions affected them most? *1 term – 3 semester hours. Offered every third year.*

History 3.89 — Dictators to Detente: Contemporary Europe. An in-depth study of European history since 1939: World War II; the Cold War; economic recovery and the disintegration of blocs; the development of detente, and movement toward European integration. *1 term – 3 semester hours. Offered every third year.*

History 3.91 — The Far East. The history and cultures of Eastern Asia; Diplomatic, political, social, and economic developments within China, Korea, and Japan during the past two centuries. *1 term – 3 semester hours. Offered every third year.*

History 3.92 — India and Southeast Asia. India and Southeast Asia before and under European imperial control; Liberation; Contemporary problems. *1 term – 3 semester hours. Offered every third year.*

History 3.94 — History of Japan to 1800. This course considers the evolution of Japan's political and social institutions and the development of Japan's distinctive cultural tradition from prehistoric times to the late Tokugawa period in the early nineteenth century. Illustrative materials will be widely used. *1 term – 3 semester hours. Offered in alternate years.*

History 3.95 — History of Japan since 1800. Japan's "modern transformation," stressing events from Commodore Perry's opening of Japan (1853) and the Meiji Restoration (1868) to the present. Emphasized are Japan's twentieth century world life and her relations with the U.S. *1 term – 3 semester hours. Offered in alternate years.*

History 3.96 — History of China to 1800. The cultural, intellectual, and political history of China from prehistoric times to 1800; in-depth consideration of Chinese philosophy, literature, fine arts and folklore. Museum trips are undertaken to view such exhibits as Chinese bronzes and Buddhist art. *1 term – 3 semester hours. Offered in alternate years.*

History 3.97 — History of China since 1800. The material emphasized in this course includes topics related to China's "modern transformation" in the nineteenth and twentieth centuries, the background and rise of Chinese Communism and the development of the People's Republic of China, and Chinese-American relations to the present. *1 term – 3 semester hours. Offered in alternate years.*

History 4.1-4.2 — Afro-American History. The first semester analyzes pertinent social, economic, and political aspects of West African life at the time of the colonial slave trade; the establishment of slavery in the Americas; and the impact of slavery on North American society, until the U.S. Civil War. The second semester analyzes the Blacks' struggle for freedom after emancipation, to the present time. *2 terms – 6 semester hours. Offered in alternate years.*

History 4.3-4.4 — History of Russia. Rise of the Russian state and people; social and political developments through the reign of Nicholas I, to 1855. The second semester deals with Russia's efforts to modernize, the emancipation of the serfs; the Russian twentieth century Soviet Union. *2 terms – 6 semester hours. Offered in alternate years.*

History 4.5-4.6 — Eastern Europe. Byzantine and Ottoman influences; Role of Poland-Lithuania; Hungarian-Bulgarian-South Slavic History. The second semester covers the nationalistic period since 1800. *2 terms – 6 semester hours. Offered every third year.*

History 4.7-4.8 — American Social and Cultural History. A study of the development of American society and culture from the settlement of the colonies until the twentieth century. Stress is placed on the life of the people during the various eras, and the growth of American intellectual thought in all areas of activity. *2 terms – 6 semester hours. Offered every third year.*

History 4.85 — The Young Nation: U.S. History, 1789-1850. America's early national history, from President Washington to pre-Civil War sectional strife. Topics include Hamilton's economic-political influence, Jeffersonian democracy, the War of 1812, Marshall and the Court, nationalism and westward expansion, the Age of Jackson, the Mexican War, and slavery and sectionalism. *1 term – 3 semester hours. Offered in alternate years.*

History 4.86 — The Gilded Age: U.S. History, 1877-1914. An analytic study of the major political, economic and social forces in Victorian America, from Reconstruction to World War I. Topics include Congressional domination of government, industrialization with its attendant problems, American imperialism and the Spanish-American War, the Populist revolt, and reform in the Progressive era. *1 term – 3 semester hours. Offered every third year.*

History 4.87 — Military History of the Modern World. The history of warfare in Western society from the Renaissance to the present, stressing the organization and use of armies, concepts of strategy and tactics, and weapons development and use. In-depth study of the

American Revolutionary War, Napoleonic warfare, the U.S. Civil War, World War I, Nazi Germany and World War II, and the Nuclear Age. *1 term – 3 semester hours. Offered in alternate years.*

History 4.91 — The United States in the Twentieth Century. An intensive course covering America's emergence as a world power; economic and social reforms before World War I, our involvement in that war, and the many consequences; prosperity in the 1920's, and the depression of the 1930's; the New Deal and our part in World War II; the course ends with major developments since 1945. *1 term – 3 semester hours. Offered yearly.*

History 4.92 — The Era of the American Revolution, 1763-1789. This course provides an in-depth analysis of the background, progress and results of the American Revolution. Emphasis is placed upon military aspects of the War for Independence, and on post-war efforts to establish a permanent, workable American government. *1 term – 3 semester hours. Offered in alternate years.*

History 4.93 — The American Civil War and Reconstruction. After an initial examination of the ante-bellum reform and expansion movements, especially as they affected the burning issue of slavery, the course analyzes the deepening sectional crisis of the 1850's, the violent Civil War which followed, and the Reconstruction of the South to 1877. *1 term – 3 semester hours. Offered in alternate years.*

History 4.94 — American Urban History. An analysis of the people who settled in American cities during the nineteenth and twentieth centuries. Themes include population growth and migration; ethnic and racial urban problems; living conditions in the city; family life in an urban environment; and social mobility in industrial society. *1 term – 3 semester hours. Offered every third year.*

History 4.95 — The History of the Family in American and European Society. This course analyzes the role, composition, and function of the family in the U.S., and in Europe. A comparative perspective includes: family life in pre-modern, and modern society; the psychology of family members; and the social implications of family and population history. *1 term – 3 semester hours. Offered every third year.*

History 4.96 — Women in American History. This course examines the position and influence of women in the United States from the colonial period to the present. It explores the images of women and the reality of women's lives in the areas of work, politics, education, sexuality, and the family. *1 term – 3 semester hours. Offered in alternate years.*

History 4.97 — Revolutions: Theories and Practice. The history of revolutions from ancient times to the present. Topics include the Spartacus revolt; Marxism and other revolutionary theories; the American and French Revolutions; the Latin American Revolutions; and the Russian and Chinese Revolutions. *1 term – 3 semester hours. Offered every third year.*

History 4.99 — Historiography Seminar. The various schools and philosophies of history writing from the 18th century to the present; approaches to historical analysis; and the sources and skills that each approach requires. A limited-enrollment seminar team taught by selected History Department personnel. *1 term – 3 semester hours. Offered in alternate years.*

History 5 — Studies in History. By special arrangement, members of the department will schedule seminars, or individual discussion sessions, with students interested in directed reading and research. Open to Juniors and Seniors, with the permission of the instructor. *1 term – 3 semester hours. Offered yearly, on demand.*

HUMANITIES

Department of Humanities and Modern Languages — *Professors:* Boudreau (Chairman), Fang; *Associate Professors:* Chiasson, Hastings, Mendez-Herrera; *Assistant Professors:* Ledesma, Parks; *Lecturers:* Deninger, Kelton, Reiche, Robb; *Professors Emeriti:* Fehrer, Goodrich, Petherick.

This interdepartmental major is designed to meet the needs of the individual student; therefore each program is planned by consultation with the chairman of the department.

The requirement for a major is satisfied on completion of 14 courses (42 semester hours) of course work in Humanities and related subjects. Humanities 3.3 and 3.4 are required. Course selections must be approved by the Chairman of the Department. Through the cooperation of the Education, Journalism, and Business Administration Departments a minor in those subjects is available.

Humanities Courses

Humanities 1.1-1.2 — Introduction to the Humanities. Western ideas and values as revealed in major artistic, literary, political, religious and scientific expressions, and in the interrelationships among them. Students are encouraged to examine the value structures developed through the course materials, and to evaluate them in terms of their appropriateness for contemporary times. *2 terms – 6 semester hours. Normally offered annually.*

Humanities 1.3 — Music of the Masters. The development of style in music as seen through a study of the lives, music and times of Bach, Mozart, Beethoven, Schubert, Tchaikovsky and other great composers. Designed to enhance the student's pleasure in music through a deepened understanding of the personal contributions of selected great Masters. *1 term – 3 semester hours. Normally offered in alternate years.*

Humanities 1.4 — Instrumental Music. The great instrumental forms and the composers who produced them: Fugue, Symphony, Ballet and Program Music of Bach, Beethoven, Strauss, Stravinsky and others. Listening and reading assignments. *1 term – 3 semester hours. Normally offered in alternate years.*

Humanities 1.5 — Folk Music of the Western World. Folk and Traditional music of the Western continents: Balladry, English Child Ballads, Balkan Folk Songs, the Finnish Epic Song, German, French Italian, American Indian and Latin American folk music. *1 term – 3 semester hours. Normally offered in alternate years.*

Humanities 1.6 — Vocal Music. A survey of the great vocal forms and the composers who produced them: Mass, Opera, Oratorio, Cantata and Lied by Byrd, Bach, Handel, Mozart, Schubert, Verdi and others. Listening and reading assignments. *1 term – 3 semester hours. Normally offered in alternate years.*

Humanities 1.9-1.10 — Introduction to the Visual Arts. An introductory course for students with little or no experience in Art. Media and techniques of visual representation. Students will execute several basic studio problems in order better to understand the challenges faced by the artist in his creation. Not open to freshmen. *2 terms – 6 semester hours. Normally offered annually.*

Humanities 2.1-2.2 — History of the Visual Arts. A survey of the visual arts from prehistoric times to the present. Painting, sculpture, architecture and the minor arts are examined with a view toward their time and place in history. Not open to freshmen. 2 terms – 6 semester hours. *Normally offered annually.*

Humanities 2.3-2.4 — Humanities and the Individual. Reading and discussion of works that show the relationships among society, the individual, and the arts and literature: Plato, Horace, Augustine, Montaigne, Pascal, Unamuno, Teilhard de Chardin, Ortega, Marcuse and others, including several standard models of utopias. 2 terms – 6 semester hours. *Normally offered annually.*

Humanities 2.9-2.10 — Drawing. Introduction to the basic principles of drawing: a study of perspective and three-dimensional form. Not open to freshmen. 2 terms – 6 semester hours. *Normally offered annually.*

Humanities 2.11-2.12 — Painting. Introduction to the use of oils; problems in painting techniques. Creative work will be encouraged. Not open to freshmen. 2 terms – 6 semester hours. *Normally offered annually.*

Humanities 2.19-2.20 — Religion in the United States. Comparison and evaluation of the various kinds of religious experience present in America, as a means toward a better understanding of the role of religion in our civilization. 2 terms – 6 semester hours. *Normally offered in alternate years.*

Humanities 2.21 — Religion and Doubt. Study and discussion of contemporary issues whose impact causes thinking people to doubt the validity of religious answers. Responses to these doubts from religious perspectives are also examined. 1 term – 3 semester hours. *Normally offered in alternate years.*

Humanities 2.23 — Symbols of the New Society. Projections about the future society are based on trends in technology and social movements. The future is also shaped by our preferences or values. This course examines different ways of envisioning the preferred new society. 1 term – 3 semester hours. *Normally offered in alternate years.*

Humanities 2.24 — Visions of the New Person. Exploration of sources which speculate about how social forces and changing technology will result in a new human nature or new ideas about human nature in the future. 1 term – 3 semester hours. *Normally offered in alternate years.*

Humanities 2.25 — Contemporary Religious Experience. Exploration of the major ways of being religious in a world perspective. The course includes a study of mysticism, political activism, ritual and natural law as examples of ways of being religious. 1 term – 3 semester hours. *Normally offered in alternate years.*

Humanities 2.30 — Jazz. Evolution of jazz from Blues and Ragtime through Dixieland to the avant-garde experiments of today. Contributions of major soloists, arrangers and composers. Listening and concert attendance. 1 term – 3 semester hours. *Normally offered in alternate summers.*

Humanities 2.32 — Music Around Boston. Representative concerts of chamber, orchestral and vocal music. Introductory study of musical materials, the works to be performed, their composers and the times in which they lived. Discussion of the concerts and evaluation of the performances. 1 term – 3 semester hours. *Normally offered in alternate summers. Costs for attendance at concerts will be borne by the student.*

Humanities 2.36 — Arts and Civilization of the Middle Ages. Religious and secular arts and architecture of the Middle Ages examined as a reflection of the world view of Medieval Europe. Not open to Freshmen. *1 term – 3 semester hours. Normally offered in alternate years.*

Humanities 2.37 — Art and Civilization of the Renaissance. Visual arts of the early and high Renaissance in Italy, France, Germany, Spain and the Netherlands. Lives of the Renaissance masters, with consideration of the times in which they lived. Not open to Freshmen. *1 term – 3 semester hours. Normally offered in alternate years.*

Humanities 2.38 — Art and Music. A chronological survey in which an understanding of each of the great periods in Western art will be developed through a comparison of musical styles in several periods, and representative examples of painting, sculpture and architecture. Not open to Freshmen. *1 term – 3 semester hours. Normally offered in alternate years.*

Humanities 2.39 — Chinese Folklore. Studies in the historical and philosophical roots of Chinese folklore: myths of creation, annual folk festivals, Calendar lore, ancient and modern social observances; presence of the cultural past in modern China. Readings in translation of Chinese and Western sources, enriched by visual aids. *1 semester – 3 semester hours. Normally offered in alternate years.*

Humanities 2.40 — Germany: the Crucible of Europe. German folklore in interaction with cultural and political activities that have astonished, enriched and sometimes endangered the world. Films and other audio-visuals will be used. *1 term – 3 semester hours. Normally offered in alternate years.*

Humanities 2.41 — Culture and Civilization of Twentieth Century France. French cultural institutions, especially those that have achieved international prominence such as painting, gastronomy, literature, etc., to show how these elements have combined to produce a certain image of man which has evolved from a long humanistic tradition. Field trips to local sites of French cultural interest. Not open to Freshmen. *1 term – 3 semester hours. Normally offered in alternate years.*

Humanities 2.42 — Three Cultures in Medieval Spain. A close consideration of the unique union of three great world cultures and religions in Medieval Spain: Moslem, Hebraic, Christian. Art, architecture, literature and music in the Hispanic Peninsula from 800 through 1500 AD. Not open to Freshmen. *1 term – 3 semester hours. Normally offered in alternate years.*

Humanities 2.43 — Three Views of Man: Classic, Romantic, Modern. An examination of these three concepts as reflected in the literature, painting, sculpture, architecture and music of France from 1500 to the present. Not open to Freshmen. *1 term – 3 semester hours. Normally offered in alternate years.*

Humanities 2.44 — New World Art and Civilization. A study of selected aspects of pre-Columbian architecture and arts in Central and South America, taken from the heights of the Inca, the Maya and the Toltec-Aztec civilizations. Continuation of indigenous art forms, including the dance, in colonial and contemporary Latin America. Not open to Freshmen. *1 term – 3 semester hours. Normally offered in alternate years.*

Humanities 3.3-3.4 — Seminar in Humanities. Subject chosen annually in response to general questions on the interrelatedness of the arts and literature. Students will complete

two research projects each semester, render progress and final reports to the group, and enter into discussion of points raised by group members. Permission of instructor. 2 terms — 6 semester hours. Normally offered annually.

Humanities 5 — Independent study.

JOURNALISM

Department of Journalism — *Associate Professor:* Barach (Chairman); *Assistant Professor:* Bray; *Instructor:* Preiss; *Lecturers:* Cornell, Homer, Macdonald, McLean, Rivo, Sadow.

The requirement for a major in the Department of Journalism is satisfied on completion of 30 hours of course work plus 12 semester hours in related electives in applicable tracks. Required core courses for the major are: Introduction to Journalism, News Writing, Reporting I and II, Copy Editing, Feature and Special Articles, History of Journalism and Law of Communications.

By affiliation with Emerson College, courses in mass communications and film production are available to Suffolk Journalism majors. Students should consult the Emerson College catalogue for a complete list of courses.

Bachelor of Science in Journalism

A student will normally be recommended for the degree of Bachelor of Science in Journalism upon completion of 122 semester hours of course work in accordance with one of the plans for a major outlined below.

The major in Journalism consists of 30 semester hours plus 12 semester hours of related electives in applicable tracks. Twenty-four semester hours of required core courses are included within the major.

The curriculum is designed to provide both a broad Liberal Arts education and practical training for students seeking careers in Journalism, Bilingual (Spanish) Communication, Mass Communication, Public Relations, Film Communication, Marketing Communication, Science Communication and Technical Communication. (The Department of Journalism also offers, in conjunction with the English and Education Departments, a specially created program designed to develop teachers of Journalism and English in the secondary school system.) To achieve these goals, the Department of Journalism supplements its professionally oriented courses by drawing on the resources of the Colleges of Liberal Arts and Sciences, Business Administration and, by affiliation, Emerson College. In addition, students obtain practical experience through class assignments involving on-the-scene reporting, use of a

United Press International facility and through participation in relevant activities such as the *Suffolk Journal* (student newspaper), the *Suffolk Evening Press* (student newspaper), WSUB-TV (closed-circuit television operation), *Venture* (literary magazine), *The Beacon* (yearbook), the Suffolk University Journalism Society, Phi Alpha Tau (communications fraternity), and the Society of Professional Journalists, Sigma Delta Chi.

The College of Business Administration makes available courses in Accounting, Management, Marketing, Finance and Banking, and Business Administration to students interested in preparing for careers in the emerging field of Marketing Communication.

Transfer students. In addition to receiving advanced standing for equivalent courses taken at other colleges, transfer students are allowed to substitute approved courses taken at a previous college for English 2.3-2.4, History 1.1-1.2, Science 1.1-1.2, and Science 1.3-1.4. *If a substitute course replaces a required course, it may not be used to meet any other requirement.*

Suffolk University-Emerson College Cross-Registrations

Since 1968, Suffolk University and Emerson College have offered an affiliated Cross-Registration Program which makes available to students of both institutions a greater variety of courses than would otherwise be possible. It is the student's responsibility to cross-register during the specified registration periods at Suffolk University and at Emerson College. Through this affiliation with Emerson College, students may take courses toward one of the following concentrations: Communication Disorders; Mass Communications; Film; Business and Industrial Communication; Dramatic Arts; Theatre Education; Oral Interpretation, and Speech Education.

Suffolk students who are majoring in one of the speech or journalism areas may cross-register for courses at Emerson College as part of their normal course load. Students may cross-register in most courses except those that are offered at the parent college, providing they have completed the normal prerequisites.

To cross-register, Suffolk students obtain a Cross-Registration form from the Chairperson of the Department of Communications and Speech or Department of Journalism. Students are encouraged to consult in advance both with their Suffolk departmental advisor and an appropriate departmental faculty advisor at Emerson.

Degree Requirements

The degree of Bachelor of Science in Journalism requires the completion of 122 semester hours of credit in courses listed in the prescribed curriculum.

Bachelor of Science in Journalism

Four Year Sequence

Freshman	Sem. Hrs.	Sophomore	Sem. Hrs.
English 1.1-1.2 (Freshman English)	6	English Option	6
History Option	6	Communications Option	6
Humanities Option	6	Science Option	8
Social Science Option	6	Major Core Course	6
Major Core Course	6	One Related Elective	6
	30		32
 Junior	 Sem. Hrs.	 Senior	 Sem. Hrs.
History-Government Option	6	Major Core Course	6
Major Core Course	6	Major Journalism Course	6
One Related Elective	6	Free Electives	18
Free Electives	12		
	30		30

Humanities Option — To be selected from 2 semester sequences in: Humanities, Literature, Philosophy (except Logic), Speech: Oral Interpretation of Literature (6 semester hours).

Social Science Option — To be selected from 2 semester sequences in Economics, Government, Psychology 1.1 and an advanced psychology course, Sociology 1.1 and an advanced sociology course, Education 2.1-2.2 (6 semester hours).

English Option — 2 semester sequences in English, preferably English 2.3-2.4 (6 semester hours).

Communications Option — To be selected from 2 semester sequences in: Linguistics, Modern Languages, Communications and Speech, Logic, Computer Science (6 semester hours).

History Option — To be selected preferably from 2 semester sequences in History.

History-Government Option — To be selected preferably from 2 semester sequences in History or Government (6 semester hours).

Science Option — One year of laboratory science (8 semester hours) to be selected from the following:

Biological Science — Biology 1.3-1.4 (formerly Science 1.3-1.4 — The Living World & Man) or Biology 1.1-1.2, with permission of the Biology Department.

Physical Science — Science 1.1-1.2, Physical Science; Physics 1.1-1.2, with permission of the Physics Department; Chemistry 1.3-1.4 (Chemistry of the Environment); Chemistry 1.1-1.2, with permission of the Chemistry Department.

Major Requirements

The Journalism major will consist of 30 semester hours of course credit plus an additional 12 semester hours of related electives in applicable tracks. Twenty-four semester hours in required core courses are included within the major. The related electives are to be chosen with the approval of the major advisor from a list of courses recommended by the Department of Journalism.

All students majoring in Journalism must have their course selections approved each term by an advisor from the Department of Journalism. Failure to comply with this regulation may result in loss of credit toward graduation.

Major Core Courses

Journ. 2.1 Introduction to Journalism

Journ. 2.3 Law of Communications

Journ. 3.1 Reporting I

Journ. 3.5 Copy Editing

Journ. 2.2 News Writing

Journ. 3.3 History of Journalism

Journ. 4.3 Reporting II

Journ. 4.1 Feature and Special Articles

Areas of Concentration — The new curriculum provides eight Tracks or Areas of Concentration within the Journalism major. To insure the completion of required courses within four years, students should select a specific Track by the start of their sophomore year.

Track A: Journalism and English. This program is intended for students whose main interest is in newspaper, magazine, and related writing.

	Sem. Hrs.
Major Core Courses	24
Journalism Electives	6
	<hr/> 30

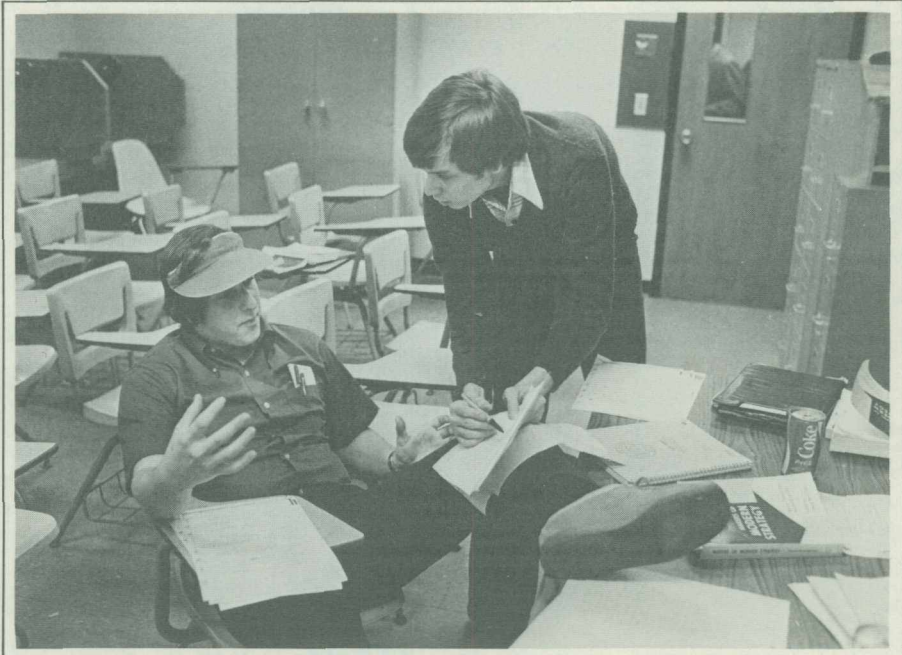
	Sem. Hrs.
English Electives	18
(Twelve of these 18 credits should be selected from the English Options on pp. 116-117. Advanced English courses must be approved by advisor from Department of English.)	
	<hr/> 18

(History-Government Option — 3 semester hours)

Track B: Journalism and Bilingual (Spanish) Communication. This program is specially designed for students interested in careers in bilingual journalism. (A comparable program in French is available.)

	Sem. Hrs.
Major Core Courses	24
Journ. 4.2 Semantics of Journalism	3
Journ. 4.9 Minority Press in America	3
	<hr/> 30

	Sem. Hrs.
Spanish	18
Span. 2.3-2.4 Functional Spanish	
Span. 2.7-2.8 Hispanic Culture	
Span. 3.6 Hispanic Heritage in North America	
Span. 5 Directed studies in the Spanish press in the Americas. See Dept. of Modern Languages.	
	<hr/> 18



Ellis Herwig

(Students may use Spanish 1.3-1.4 (Elementary Practical Spanish) to fulfill Communications Option. Students who enter the program with advanced language standing may have Communications Option waived and additional Journalism or Spanish electives substituted. Journalism courses could include Journ. 3.4 Press and Society and Journ. 4.8 Propaganda and the Mass Media.)

Track C: Journalism and Mass Communication. (In conjunction with Emerson College.) This program is intended for students whose interests lie in the areas of Journalism and Radio and Television Communications.

Sem. Hrs.	Sem. Hrs.
Major Core Courses 24	Related Electives 12
Journ. 4.5 Broadcast	Journ. 2.8 Film as Communicator
Journalism — Radio 3	Journ. 2.9 Photojournalism
Journ. 4.6 Broadcast	Journ. 3.4 Press and Society
Journalism — Television 3	Journ. 3.8 Copywriting
	Journ. 4.2 Semantics of Journalism
	Journ. 4.4 Critical Writing for
	the Media
	Journ. 4.7 Documentary Writing
	Journ. 4.8 Propaganda and the
	Mass Media
	Journ. 4.9 Minority Press
	in America
	And other courses in mass
	communications and film
30	12

Track D: Journalism and Public Relations. This program is intended to prepare students who wish to combine work in Journalism and Public Relations.

Sem. Hrs.	Sem. Hrs.
Major Core Courses 24	Related Electives 12
Journ. 2.5 Introduction to	Mkt. 3.2 Principles of Advertising
Public Relations 3	Journ. 2.9 Photojournalism
Mkt. 2.1 Principles of Marketing .. 3	Journ. 3.0 Financial Journalism
	Journ. 3.4 Press and Society
	Journ. 3.6 Magazine Editing
	and Typography
	Journ. 3.8 Copywriting
	Journ. 4.2 Semantics of Journalism
	Journ. 4.8 Propaganda and the
	Mass Media
	Journ. 4.9 Minority Press
	in America
	And other courses in mass
	communications and film
30	12

Track F: Journalism and Film Communication. (In conjunction with Emerson College.) This program is intended for students whose interests lie in the areas of Journalism and Film Communication.

Sem. Hrs.	Sem. Hrs.
Major Core Courses 24	Related Electives 12
Journ. 2.8 Film as Communicator . 3	MC 207 Film Basics
Journ. 4.7 Documentary Writing . . 3	Journ. 2.9 Photojournalism
	Journ. 3.4 Press and Society
	Journ. 3.7 Film History
	Journ. 4.2 Semantics of Journalism
	Journ. 4.4 Critical Writing for the Media
	Journ. 4.6 Broadcast Journalism — Television
	Journ. 4.8 Propaganda and the Mass Media
	And other courses in mass communications and film
30	12

Track G: Journalism and Marketing Communication. This program is intended for students who wish to work in business and industry in areas such as advertising, sales and market research, and editing trade journals and house organs. The College of Business Administration provides courses in Marketing, Management, Accounting, Finance and Banking, and Business Administration.

Sem. Hrs.	Sem. Hrs.
Major Core Courses 24	Related Electives 12
Mkt. 2.1 Principles of Marketing . . 3	Mgmt. 2.1 Principles of Management
Mkt. 3.2 Principles of Advertising . 3	Journ. 2.9 Photojournalism
	Journ. 3.0 Financial Journalism
	Journ. 3.4 Press and Society
	Journ. 3.8 Copywriting
	Mkt. 3.8 Consumer Behavior
	Journ. 3.9 Introduction to Technical Communication
	Journ. 4.2 Semantics of Journalism
	Mkt. 4.4 Marketing Research
	Journ. 4.8 Propaganda and the Mass Media
	And other courses in mass communications and film.
30	12

Track S: Journalism and Science Communication. This program is intended for students who have a strong scientific interest and seek careers as journalists covering the science field.

	Sem. Hrs.		Sem. Hrs.
Major Core Courses	24	Science Electives	12
Journ. 2.6 Introduction to Science Communication	3	(In addition to Science Option of 8 credits) Students should select sequences in Biology, Chemistry or Physics. Selections cannot duplicate Science Option.	
Journ. 3.2 Science Communication in Modern Society	3		
	<hr/> 30		<hr/> 12

Track T: Journalism and Technical Communication. This program is intended for students who wish to pursue a career in technical communication.

	Sem. Hrs.		Sem. Hrs.
Major Core Courses	24	Related Electives	12
Journ. 3.9 Introduction to Technical Communication	3	Journ. 2.6 Introduction to Science Communication	
Journ. 4.0 Technical Communication: Principles and Procedures	3	Journ. 3.0 Financial Journalism	
	<hr/> 30	Journ. 3.2 Science Communication in Modern Society	
		Journ. 2.9 Photojournalism	
		Journ. 3.4 Press and Society	
		Journ. 3.8 Copywriting	
		Journ. 4.2 Semantics of Journalism	
		Journ. 4.4 Critical Writing for the Media	
		Journ. 4.7 Documentary Writing	
		Journ. 4.8 Propaganda and the Mass Media	
		Journ. 4.9 Minority Press in America	
		Mkt. 2.1 Principles of Marketing	
		Mkt. 3.3 Industrial Marketing	
		And other courses in mass communications and film.	
			<hr/> 12

English-Journalism and Secondary Education

(Interdepartmental Program — 122 Semester Hours)

Freshman	Sem. Hrs.	Sophomore	Sem. Hrs.
English 1.1-1.2	6	English 2.3-2.4	6
History 1.1-1.2 or 1.3-1.4	6	First-Year Foreign Language	6
Humanities Option	6	English Electives	6
Social Studies Option	6	Science Option	8
Journalism 2.1-2.2	6	Journalism 2.3	3
		Journalism 3.3	3
	<hr/> 30		<hr/> 32
Junior	Sem. Hrs.	Senior	Sem. Hrs.
Journalism Elective	3	Journalism 3.5	3
Second-Year Foreign Language ...	6	English Elective	3
English Electives	15	Education 4.3-4.4	6
Education 3.1	3	Education 3.2	3
Education 5.98 or 5.99	3	Education 4.21	9
		Speech 1.2	3
	<hr/> 30	Elective	3
			<hr/> 30

Journalism Courses

Journalism 2.1 — Introduction to Journalism. A survey of the journalistic field designed to acquaint the student with what the profession of journalism has to offer. It gives a survey of the newspaper, magazine and electronic media in contemporary American society and examines the social obligations of journalism and its operation as a business unit. With newspaper journalism as a foundation, basic journalism copy will be discussed, written and analyzed. *1 term — 3 semester hours. Normally offered yearly.*

Journalism 2.2 — News Writing. A study of news, news values and news sources, the lead, style and structure of news stories. Practice in writing basic news copy and elementary field experience in the coverage of a news story. *1 term — 3 semester hours. Normally offered yearly.*

Journalism 2.3 — Law of Communications. An examination of the basic rules and principles of law governing the journalist in a democratic society. The course will cover such areas as libel, slander, invasion of privacy and the right to know. *1 term — 3 semester hours. Normally offered yearly.*

Journalism 2.5 — Introduction to Public Relations. The basic principles and techniques of public relations are examined. *1 term — 3 semester hours. Normally offered yearly.*

Journalism 2.6 — Introduction to Science Communication. A basic examination of the theories and techniques of writing and editing scientific articles for the news media. The relationship of the journalist to the scientific community also is studied. *1 term — 3 semester hours. Normally offered in alternate years.*

Journalism 2.7 — Secondary School Journalism. An examination of the principles and techniques involved in advising secondary school publications, particularly the newspaper. Journalism teaching also is stressed. *1 term — 3 semester hours. Normally offered in alternate years.*

Journalism 2.8 — Film as Communicator. A study of film form, structure and theory. *1 term – 3 semester hours.*

Journalism 2.9 — Photojournalism. An examination of the role of photography in the journalistic process. A discussion of photography as communicator and a survey of the history of photography. *1 term – 3 semester hours. Normally offered in alternate years.*

Journalism 3.0 — Financial Journalism. A study of the basic aspects of financial reporting and writing. *1 term – 3 semester hours. Normally given in alternate years.*

Journalism 3.1 — Reporting I. Continuation of News Writing with further practice in gathering and writing various types of news stories. Also an introduction to and analysis of "alternative" and "new" journalism. *1 term – 3 semester hours. Normally offered yearly.*

Journalism 3.2 — Science Communication in Modern Society. A more advanced examination of writing and editing scientific material for the media. Particular problems and challenges of the communicator of sciences also are explored. *1 term – 3 semester hours. Normally offered in alternate years.*

Journalism 3.3 — History of Journalism. A survey exploring the evolution of the press in the United States. Emphasis will be placed on the newspaper and magazine. *1 term – 3 semester hours. Normally offered yearly.*

Journalism 3.4 — Press and Society. A study of the complex and controversial issues involving the news media, the government, and the public. *1 term – 3 semester hours. Normally offered yearly.*

Journalism 3.5 — Copy Editing. A study of the fundamentals of copy editing, newspaper typography and makeup, with training in the principles and practice of all three. *1 term – 3 semester hours. Normally offered yearly.*

Journalism 3.6 — Magazine Editing and Typography. Students are trained in the principles and techniques of magazine copy editing and typography. Treated are popular and specialized publications. *1 term – 3 semester hours. Normally offered in alternate years.*

Journalism 3.7 — Film History. An examination of the development of film as a major medium of communication. Stress on the evolution of the cinema in the United States. *1 term – 3 semester hours. Normally offered in alternate years.*

Journalism 3.8 — Copywriting. A study of the principles and techniques of writing advertisements. *1 term – 3 semester hours. Normally offered in alternate years.*

Journalism 3.9 — Introduction to Technical Communication. An overview of the methods and media used in communicating scientific, medical and industrial information. Emphasis on the tools and journalistic techniques of the professional writer/communicator, including technical illustration, videotape and still photography. Written assignments do not require a technical background and are supplemented with laboratory instruction in design and page makeup. *1 term – 3 semester hours. Normally offered in alternate years.*

Journalism 4.0 — Technical Communication: Principles and Procedures. A study of the more advanced principles and techniques of technical writing and editing. Students develop, write and edit technical documents for users of apparatus and equipment. *Prerequisite: Journalism 3.9 or instructor's permission. 1 term – 3 semester hours. Normally offered in alternate years.*

Journalism 4.1 — Feature and Special Articles. Writing and submitting for publication articles for newspapers, magazines and syndicates. *1 term — 3 semester hours. Normally offered yearly.*

Journalism 4.2 — Semantics of Journalism. The use of language in the mass media is studied in an effort to develop word sensitivity and meaning. "New" and "traditional" journalistic styles of writing also are examined. *1 term — 3 semester hours. Normally offered yearly.*

Journalism 4.3 — Reporting II. Experience in the more difficult reporting and writing assignments, with emphasis on the composite and running or fast-breaking story. Also discussions of and practice in writing investigatory stories against which there is active competition requiring private investigation and verification. *1 term — 3 semester hours. Normally offered yearly.*

Journalism 4.4 — Critical Writing for the Media. An examination of the theories and techniques of critical writing for the media. *1 term — 3 semester hours. Normally offered in alternate years.*

Journalism 4.41 — Great Works in Journalism. A study of the language and techniques of noted reporters writing in English from earlier eras until the present. *1 term — 3 semester hours. Normally offered in alternate years.*

Journalism 4.5 — Broadcast Journalism-Radio. The study and practice of gathering, writing and editing news for radio. *1 term — 3 semester hours. Normally offered yearly.*

Journalism 4.6 — Broadcast Journalism-Television. The study and practice of gathering, writing and editing news for television. *Instructor's consent required. Normally offered yearly.*

Journalism 4.7 — Documentary Writing. The theories and techniques of writing and developing the film documentary. *1 term — 3 semester hours. Normally offered in alternate years.*

Journalism 4.8 — Propaganda and the Mass Media. A study of the theories and techniques of persuasion in relationship to the complex structure and function of the mass media. *1 term — 3 semester hours. Normally offered in alternate years.*

Journalism 4.9 — Minority Press in America. A study of the role and impact of minority group publications in the United States. *1 term — 3 semester hours. Normally offered in alternate years.*

Journalism 5 — Advanced Studies in Journalism. Academically qualified students in their senior year may elect to do independent research in a specialized area of journalism. *Advisor's permission is required. 1 term — 3 semester hours. Normally offered annually.*

Journalism 5.1 — Internship in Journalism. Qualified students in their junior or senior year may choose to obtain relevant journalism experience via an internship. *Advisor's permission is required. (Under special circumstances and with the department chairperson's approval, a second internship may be taken for an additional 3 credit hours.) 1 term — 3 semester hours. Normally offered annually.*

Journalism 5.2-5.3 — Seminar in Television News and Public Affairs. An advanced examination of the principles and procedures of television journalism, with a stress on practical experience. Consent of the instructor or department chairperson is required. 2 terms — 6 semester hours. Normally offered annually.

Journalism 5.5 — Institute on Journalistic Techniques for Nonjournalists. Offered in conjunction with *The Boston Globe*. 1 term — 3 semester hours.

LINGUISTICS

Courses offered by the Department of Humanities and Modern Languages.

Linguistics 2.9 — Elements of General Linguistics. The basic materials, structural order, history and functions of human language, including an introduction to the techniques of scientific description of languages; elements of phonetics, phonemics, semantics. Animal languages. No prerequisite. 3 semester hours. Offered in alternate years by the Dept. of Humanities and Modern Languages.

Linguistics 2.10 — Structural Linguistics. A survey of notable linguistic theories, with particular emphasis on modern generative and transformational grammars. Language acquisition patterns in children, a presentation of the alternative theories. Linguistic universals. No prerequisite. 3 semester hours. Offered in alternate years by the Dept. of Humanities and Modern Languages.

Linguistics 2.11 — Language and Culture. Language and human cultural behavior: a study of selected theories of language, and their applications in cultural anthropology, art, political structures and economic systems. No prerequisite. 3 semester hours. Offered in alternate years by the Dept. of Humanities and Modern Languages.

Linguistics 2.12 — Linguistics Variations in Space and Time. Language families of the world, genetic and typological relationships, principles of sound-change through time. Dialects and regional variations. Projections toward future world languages. No prerequisite. 3 semester hours. Offered in alternate years by the Dept. of Humanities and Modern Languages.

MATHEMATICS

Department of Mathematics — *Professor:* Ezust (Chairman); *Associate Professors:* Buckingham, Cohn, Hajj, Myrvaagnes; *Senior Lecturer:* Martuccelli; *Lecturer:* Jenner.

In this era of rapid and dramatic technological change a knowledge of mathematics, augmented by familiarity with the computer, can greatly expand the future options of students in most disciplines and provide access to the more interesting areas within those disciplines. The Mathematics Department is responding to this challenge by offering courses in Computer Science in cooperation with the Physics Department, and by modifying some existing courses to include computer applications.

Students who wish to major in Mathematics may select from a rather broad range of alternative paths. The major in Mathematics prepares a student for further study in pure or applied mathematics or computer science at the graduate level or, with the addition of appropriate courses in education, a teaching career at the secondary school level. Each of the various mathematics major programs contains a substantial block of elective courses within which a student can construct a pre-professional program which is best suited to his or her needs and tastes. For example, a judicious selection of courses in Economics and Business Administration, in combination with the courses in Mathematics and Computer Studies, would provide a firm quantitative basis from which to enter an M.B.A. program. In a similar manner it is possible to lay a solid mathematical foundation for a career in any of the sciences or in the various computer related disciplines.

The requirements for a major in the Department of Mathematics may be met by successfully completing thirty semester hours of courses in mathematics, normally including Mathematics 2.1-2.2, 2.3-2.4, 4.1-4.2 and 4.41-4.42 or 4.51-4.52. In addition, students majoring in mathematics are strongly urged to take Computer Science 1.01 (formerly Mathematics 1.9) at their earliest convenience. Twelve semester hours of related electives must be chosen from a list prepared by the Department of Mathematics. Selection of related electives must be approved by an advisor from the Department of Mathematics. Mathematics 2.7, as well as mathematics courses with numbers less than 2.1, will not be credited to the major in mathematics. Courses normally offered every year unless otherwise stated.

A total of 122 semester hours is required for an A.B. degree with a Mathematics major; the following is a recommended program:

Freshman	Sem. Hrs.	Sophomore	Sem. Hrs.
English 1.1-1.2	6	English Option	6
History 1.1-1.2 or 1.3-1.4	6	Humanities Option	6
Mathematics 2.1-2.2	6	Social Science Option	6
Chemistry 1.1-1.2 & L1.1-L1.2		Mathematics 2.3-2.4	6
or Biol. 1.1-1.2 & L1.1-L1.2	8	Physics 2.1-2.2 & L2.1-L2.2	8
Humanities Option	3		
Computer Science 1.01	1		
	<hr/> 30		<hr/> 32
Junior	Sem. Hrs.	Senior	Sem. Hrs.
Mathematics courses	12	Mathematics course	6
Related Elective	3	Related Elective	9
Social Science Option	6	Electives	9
First year foreign language	6	Second year foreign language	6
Humanities Option	3		
	<hr/> 30		<hr/> 30

For the B.S. degree with a major in Mathematics, consult the general requirements for the B.S. degree.

Those courses which will normally be offered at least once each year in the Evening Division are Mathematics 1.51-1.52, 2.1-2.2 and 2.7.

Mathematics Courses

Mathematics 1.3 — Freshman Mathematics I. Topics considered include mathematical logic, set operations, axiom systems for the integers and rationals, inequalities, and an introduction to vectors and matrices. *Prerequisite: an adequate background in high school algebra. 1 term — 3 semester hours.*

Mathematics 1.4 — Freshman Mathematics II. This course is a continuation of Mathematics 1.3. Topics covered will include an introduction to the study of mathematical functions and an intensive study of the trigonometric and exponential functions. *Prerequisite: Math. 1.3, or the equivalent. 1 term — 3 semester hours.*

Mathematics 1.51-1.52 — Finite Mathematics with Business Applications I and II. This course is specifically designed to meet the needs of students in the College of Business Administration. Topics to be considered include logic, sets, combinations and permutations, elements of probability theory and stochastic processes, linear programming and Markov chains. *Prerequisite: an adequate background in high school algebra. 2 terms — 6 semester hours.*

Math 1.7-1.8 — Elements of Mathematics. For liberal arts students. Designed to explore interesting problems and topics in modern mathematics such as number theory, chance, and the computer and to develop a mathematical way of thinking. No prerequisite. Non-science majors in the A.B. degree program may use this course to satisfy 6 semester hours of their science requirement. *2 terms — 6 semester hours. Normally offered yearly.*

Mathematics 1.9 — (See Computer Science 1.01)

Mathematics 2.1-2.2 — Calculus I and II. *2 terms — 6 semester hours.*

Mathematics 2.3-2.4 — Calculus III and IV. Analytic geometry and calculus is taught in a basic four-semester sequence. The third semester will include a thorough introduction to linear algebra, applied to three-dimensional geometry. *Prerequisite for Math. 2.1: Math. 1.4, or an adequate preparation in high-school algebra, geometry, and trigonometry. 2 terms — 6 semester hours.*

Mathematics 2.5 — Ordinary Differential Equations. A first course in differential equations. Topics on series solutions, numerical methods, and applications of linear algebra to systems of simultaneous linear differential equations will be included. *Prerequisite: Math. 2.4, which may be taken concurrently. 1 term — 3 semester hours. Normally offered in alternate years.*

Mathematics 2.6 — Numerical Methods. An introduction to the use of the digital computer in solving mathematical problems and illustrating mathematical processes. *Prerequisite: Math. 2.3 or instructor's consent. 1 term — 3 semester hours. Normally offered in alternate years.*

Mathematics 2.7 — Statistics with Business Applications. A brief review of probability theory, followed by an introduction to statistical inference and the treatment of statistical data. Topics that are useful in business will be emphasized. *Prerequisite: Mathematics 1.51 or the equivalent. 1 term – 3 semester hours. Normally offered yearly.*

Mathematics 3.21-3.22 — Probability and Mathematical Statistics I and II. Probability of finite sets; probability and statistics of continuous distributions; statistical inference and statistical models. *Prerequisite: One year of calculus. 2 terms – 6 semester hours. Normally offered in alternate years.*

Mathematics 3.50 — Special Topics in Mathematics. Content, prerequisites, and semester hours to be announced.

Mathematics 4.1-4.2 — Modern Algebra I and II. The structure of groups, rings, fields, vector spaces, and matrix algebras. *Prerequisite: Math. 2.3, which may be taken concurrently. 2 terms – 6 semester hours. Normally offered in alternate years.*

Mathematics 4.41-4.42 — Advanced Calculus I and II. Multi-dimensional calculus, convergence of infinite series and improper integrals, Fourier series, and special functions. *Prerequisite: Math. 2.4. 2 terms – 6 semester hours. Normally offered in alternate years.*

Mathematics 4.51-4.52 — Topics in Analysis I and II. Foundations of real analysis and topics to be chosen from vector integral calculus, complex analysis, partial differential equations, Fourier analysis, and others. *Prerequisite: Math. 2.4. 2 terms – 6 semester hours. Normally offered in alternate years.*

Mathematics 5 — Studies in Mathematics. Members of the Department will hold conference hours with students and will direct their reading and study in areas of mathematics which may be of interest to them. *1 term – 3 semester hours.*

Mathematics 5T — Seminar. Seminars in advanced topics will be offered from time to time by members of the department. *Prerequisite: Instructor's consent. 1-3 semester hours.*

PHILOSOPHY

Department of Philosophy — *Professors:* Pearl (Chairman), Sahakian, Zuckerstatter; *Associate Professor:* Outwater.

A major in the Department of Philosophy is satisfied by successfully completing 30 semester hours of course work in philosophy.

All majors in Philosophy are required to take the following core courses: Logic, Ethics, History of Philosophy, Introduction to Philosophy, Philosophy of Religion (or Oriental Philosophy or Judeo-Christian Philosophy). A Philosophy major's program should include at least two (2) Seminar courses in Philosophy. All seminars require a minimum prerequisite of six (6) semester hours in Philosophy. A detailed program suited to the needs of the individual student will be developed for each Philosophy major.

Those Philosophy majors planning to attend graduate schools in Philosophy requiring the Graduate Record Examination should elect Psychological Services 1.8 (Psychology of Verbal Cognition and Learning).

Twelve semester hours of related electives must be chosen from a list prepared by the Department of Philosophy. Selection of related electives must be approved by an advisor from the Department of Philosophy.

Education 6.8 — Philosophy of Education, offered by the Department of Education, may be credited toward the major in Philosophy.

Philosophy Courses

Philosophy 1.1 — Elementary Logic. A study of the laws of thought, syllogistic argument, fallacies encountered in reasoning, and methods of scientific investigation. A course in logic not only teaches the student to think correctly and to avoid errors in his own thinking, but it also trains him to detect fallacies in the reasoning of others. *This course is open to beginners in philosophy. 1 term – 3 semester hours.*

Philosophy 1.2 — Logic. A continuation of the course Phil. 1.1 (Introduction to Logic) for those who care to delve deeper into this area of philosophy. Its scope includes: symbolic logic and informal types of logic such as the Hegelian dialectic, Socratic dialectic, Dewey's experimental logic, etc. This course is recommended to all Philosophy majors. *Prerequisite: Phil. 1.1 or instructor's consent. 1 term – 3 semester hours.*

Philosophy 1.3 — Ethics. A critical introduction to ethical theories — an historical approach. A study of the persistent problems of ethical philosophy together with solutions offered by various schools of thought. Ethical schools of thought such as the following are treated: Socratic, Aristotelian, Epicurean, Hedonism of Aristippus, Stoicism of Epictetus, Scholasticism of Aquinas, Subjectivism of Hume, Utilitarianism of Bentham and Mill, Kantian, Evolutionary Naturalism of Spencer, Intuitionism of Martineau, Logical Positivism of Ayer, Idealism and Personalism. *This course is open to beginners in philosophy. 1 term – 3 semester hours.*

Philosophy 1.4-1.5 — Introduction to Philosophy. An introductory study intended to orient the student in philosophical thought. The various fields of philosophy studied and a variety of schools of philosophical thought treated. The student is equipped with technical terms used in philosophy. *This is the standard first course in philosophy. 2 terms – 6 semester hours.*

Philosophy 1.6 — Social Ethics. An examination of the influences of the mass media, literature, politics, and social trends on the process of decision making and the choosing of values. Readings in Marcuse, Jung, Slater, Roszak, Fiedler and others. *1 term – 3 semester hours.*

***Philosophy 1.7 — Seminar in Ethical Theory.** A study of the contending philosophies of life, metaethic, and ethical issues. This course includes the philosophy of such men as: Schweitzer, Frankl, Freud, Marx, Kierkegaard, Sartre, and the British Analytical tradition. *Prerequisite: 6 semester hours in philosophy. 1 term – 3 semester hours. Usually offered alternate years.*

Philosophy 1.11 — Business Ethics. An explanation of the ethical problems, dilemmas, and opportunities in the American and international business world. Classical, modern, and contemporary philosophical approaches will be utilized. No prior philosophical knowledge is required. *1 term – 3 semester hours.*

Philosophy 2.1 — History of Ancient and Medieval Philosophy. The study of the development of philosophical thought from the period of the ancient Greek philosophers to the period of the scholastics. This course includes such philosophers as: Socrates, Plato, Aristotle, Epicurus, Augustine, and Aquinas. History of Philosophy is the best of the introductory courses in philosophy and is designed to equip the student with a well-grounded understanding and appreciation of philosophy. *1 term – 3 semester hours.*

Philosophy 2.2 — History of Modern Philosophy. The period of the transition to modern philosophy and the more recent tendencies in philosophy. The following philosophers are treated: Descartes, Spinoza, Leibnitz, Locke, Berkeley, Hume, Kant, Hegel, Schopenhauer. History of Modern Philosophy may be elected without previously taking History of Ancient Philosophy. *1 term – 3 semester hours.*

Philosophy 2.3 — Social and Political Philosophy. An examination of democracy in relation to social mobility, economics, the political process in America, and community. Readings from both historical and contemporary thinkers: Roazen, Cawleti, Arendt, Plato, Aristotle, Machiavelli, Rousseau, Marx, Mussolini, Hitler, Jefferson, Thoreau and others. *1 term – 3 semester hours.*

Philosophy 2.4 — Philosophy of Religion. The object of this course is to attempt to arrive at a coherent understanding of God, the soul, and immortality. It considers such subjects as religious values, conceptions of God, arguments for God, ways of knowing God, the problem of good and evil, human purpose, the soul, and immortality. No previous courses in philosophy required. *1 term – 3 semester hours.*

***Philosophy 2.6 — Seminar in 19th Century Philosophy.** This course surveys the major philosophers and schools of philosophy that flourished during the 19th century, including such schools as: evolutionary naturalism, utilitarianism, pragmatism, realism, communism, personalism and idealism; and such men as: Mill, Nietzsche, Kierkegaard, James, Royce, Bowne, Marx, Spencer, and Comte. *1 term – 3 semester hours. Usually given alternate years.*

Philosophy 2.7 — Philosophy of Life. The purpose of the course is to enable the student to develop and formulate his/her own philosophy of life by gaining an appreciation of major philosophies of life. Examples of philosophies of life include the stoical outlook on life, pleasure philosophies of life, pessimistic philosophies of life, and the happiness philosophies of life. *1 term – 3 semester hours.*

***Philosophy 3.0 — Philosophy in Literature.** The philosophical topics touched upon by the masters of Literature, both in prose and poetry, are recognized and discussed. This course is useful in giving one a philosophical background for the interpretation and understanding of literature, as well as an appreciation of the aesthetic expression of philosophical ideas. *1 term – 3 semester hours. Usually offered in alternate years.*

***Philosophy 3.2 — Seminar in Contemporary Philosophy.** The aim of this course is to present and to discuss type by type, Pragmatism, Idealism, Naturalism, Logical Positivism, Phenomenology, Existentialism, Analytic Philosophy, Dialectical Materialism, Neo-Scholasticism, Personalism, and Neo-Realism together with the respective American,

British, and Continental philosophers of the Twentieth Century. *1 term – 3 semester hours. Usually given in alternate years.*

Philosophy 3.3 — Philosophy of Personality. An evaluative study of personality based on facts derived from psychological theorists such as Freud, Jung, Adler, Fromm, Rogers and others. A philosophical analysis of the nature and efficacy of personality theory and practice is attempted. *1 term – 3 semester hours.*

***Philosophy 3.4 — Seminar in Philosophical Psychology.** An evaluation of the philosophical aspects of Psychology. The philosophical bases of Psychological systems and men are discussed, together with their philosophical implications, ramifications, and interpretation. *Prerequisite: 6 semester hours in philosophy. 1 term – 3 semester hours. Usually given in alternate years.*

Philosophy 3.6 — Philosophy of Mind. This course deals with a cluster of issues closely related to the concept of consciousness: the nature and subject of consciousness; the relationship of consciousness (mind) to the physical world; the consciousness of machines; personal identity; personal survival; the relevance of psychology to the philosophy of mind; our knowledge of the existence of other minds; the problem of free will versus determinism. Important historical as well as contemporary positions will be discussed, with emphasis on the views of such contemporary analytic philosophers as Ryle, Wittgenstein, Smart, Flew, and others. *Prerequisite: 3 semester hours of History of Philosophy or Introduction to Philosophy. 1 term – 3 semester hours.*

Philosophy 3.7 — Philosophy of Medicine. A philosophical analysis of the theory and practice of orthodox and unorthodox or fringe medicine. Included are such areas as conventional western medicine, Homeopathy, Osteopathy, chiropractic, Yoga medicine, Acupuncture, Faith healing, Spiritual healing, and others. *1 term – 3 semester hours.*

Philosophy 4.0 — Oriental Philosophy. This course has as its object the exposition and critical evaluation of Hinduism, Buddhism, Zen Buddhism, Confucianism, Taoism, and Islam. Special attention will be given to foundation principles as well as the similarities and differences of each of these philosophies to basic ideas in Western philosophy. *1 term – 3 semester hours.*

***Philosophy 4.4 — Seminar in American Philosophy.** An historical development of the major schools of American Philosophy. Emphasis will be upon the more outstanding figures in American Philosophy such as Emerson, Bowne, Royce, James, Perry, Santayana, Peirce, Dewey, and Brightman. *Prerequisite: 6 semester hours in philosophy. 1 term – 3 semester hours. Usually given alternate years.*

***Philosophy 4.5 — Seminar in Existentialism.** The study of the contemporary school of philosophy, Existentialism. A number of the Existentialist thinkers are discussed, including Kierkegaard, Heidegger, Sartre, Camus, Jaspers, Buber, Berdyaev, Marcel, and Tillich. *Prerequisite: 6 semester hours in philosophy. 1 term – 3 semester hours. Usually given alternate years.*

***Philosophy 4.6 — Seminar in Phenomenology.** The study of the contemporary school of philosophy, Phenomenology. In addition to phenomenological tenets, the systems of a number of Phenomenologists are treated, such as Husserl, Scheler, and Merleau-Ponty. *Prerequisite: 6 semester hours in philosophy. 1 term – 3 semester hours. Usually given alternate years.*

Philosophy 4.8 — Seminar in the Philosophy of the Sexes: Women's Liberation and Men's Liberation. An interdisciplinary approach to contemporary ideas of the fulfillment of the sexes. Discussion of women's and men's liberation, child-rearing, the "sexual revolution," consciousness-raising, and work and leisure in America. Use of philosophical, psychological, and sociological sources. Readings from Mailer, Jung, Fromm, the New Yorker, Greer, Millett, and others. *Prerequisite: 6 semester hours in philosophy. 1 term – 3 semester hours.*

***Philosophy 4.9 — Seminar in the Philosophy of Freud and Jung.** An examination of the philosophical presuppositions and historical roots of Freud and Jung. Biographical materials will also be used. *Prerequisite: 6 semester hours in Philosophy. 1 term – 3 semester hours. Usually given alternate years.*

Philosophy 5 — Studies in Philosophy. A member of the Department of Philosophy will hold conference hours with students who have special needs and interest and will direct their reading in areas of philosophical research which may be of interest to them. *1 term – 3 semester hours.*

PHYSICAL EDUCATION

Physical Education Department — *Assistant Professor: Nelson (Director and Chairman).*

Physical Education Courses

Physical Education 3.7 — Theory and Practice of Athletics. Theory and practice of football, soccer, hockey and intramurals. Rules and officiating. *1 term – 3 semester hours.*

Physical Education 3.8 — Theory and Practice of Athletics. Theory and practice of basketball, track, baseball and minor sports. Rules and officiating. *1 term – 3 semester hours.*

PHYSICS

Department of Physics — *Professors: Marshall (Chairman), W. Johnson; Associate Professor: Feldman; Instructor: Garneau, Lecturers: Ayube, Boyer, Gralla, P. Johnson.*

A total of 122 semester hours is required for the B.S. degree with a Physics major.

A major in Physics may be satisfied by the completion of 30 semester hours in Physics plus 12 semester hours of related electives chosen from a list prepared by the Chairman of the Department of Physics. Selection of related electives must be approved by an advisor from the Department of Physics.

Other degree requirements include Chem. 1.1-1.2 and L1.1-1.2, Math. 2.1-2.2 and 2.3-2.4 (unless waived by the Chairman of the Department of Physics), and 6 semester hours in each of the following: Eng. 1.1-1.2, Humanities Option, Communications Option, Social Science Option, and English Option. In addition 4 semester hours are required in Computer Science 1.01, 1.14 and 6 semester hours must be taken in upper level computer science electives.

Students who plan to teach secondary school physics must be advised by the Department of Education and must complete the Department of Education requirements.

Freshman	Sem. Hrs.	Sophomore	Sem. Hrs.
English 1.1-1.2	6	English Option	6
Humanities Option	6	Social Science Option	6
Computer Science 1.01	1	Physics 2.1-2.2	6
Computer Science 1.14	3	Physics L2.1-L2.2	2
Mathematics 2.1-2.2	6	Mathematics 2.3-2.4	6
Chemistry 1.1-1.2 and L1.1-L1.2 ...	8	Free Electives	6
	<u>30</u>		<u>32</u>
Junior	Sem. Hrs.	Senior	Sem. Hrs.
Two Major Courses	12	Two Major Courses	12
Related Electives	12	Communications Option	6
Computer Science Electives	6	Free Electives	12
	<u>30</u>		<u>30</u>

Physics Courses

Physics 1.1-1.2 — College Physics. An introduction to the fundamental principles of physics. Basic concepts of mechanics, heat, sound, electricity, magnetism, and light. 2 terms – 6 semester hours.

Physics L1.1-L1.2 — College Physics Laboratory. Fundamental laboratory experimental measurements illustrating the basic concepts of mechanics, heat, sound, electricity, magnetism and light. 2 terms – 2 semester hours.

Physics 2.1-2.2 — University Physics. The topics of Physics 1.1-1.2 will be treated with the use of calculus. This course is a prerequisite for all advanced physics courses. Physics 1.1-1.2 and Physics 2.1-2.2 cannot both be used to satisfy degree requirements. *Prerequisite:* Math. 2.1-2.2 which may be taken concurrently. 2 terms – 6 semester hours.

Physics L2.1-L2.2 — University Physics Laboratory. Fundamental laboratory experimental measurements illustrating the basic concepts of mechanics, heat, sound, electricity, magnetism, and light. 2 terms – 2 semester hours.

Physics 3.1-3.2 — Classical Mechanics. A comprehensive introduction to the elements of classical mechanics. Newtonian mechanics, motion and force, frames of reference, momentum and energy, conservation relations, and conservative forces. Linear oscillations; central forces, orbits, angular momentum and rotating bodies. Hamilton's principle and Lagrange's equations. Rigid body dynamics. Principle of least action. *Prerequisite:*

Math. 2.4 which may be taken concurrently with Physics 3.1. 2 terms – 6 semester hours. Given in alternate years.

Physics 3.3 — Heat and Thermodynamics. Temperature, thermodynamic systems, work and the First Law, the Second Law, reversibility, irreversibility, entropy, thermodynamic state functions, and applications to special systems. *Prerequisite: Math. 2.4. 1 term – 4 semester hours. Given in fall semester in alternate years.*

Physics 3.4 — Kinetic Theory of Gas. Elements of gas kinetic theory and the distribution law for molecular velocities. Distribution averages, mean free path, collisions and scattering. Transport properties. Equations of state, fluctuations. *Prerequisite: Physics 3.3. 1 term – 3 semester hours. Given in alternate years in spring semesters.*

Physics 3.51-3.52 — Wave Motion, Sound and Optics. Modes of oscillations in systems, traveling waves in homogeneous media, standing waves, superposition of harmonic waves. Emission and absorption of waves, polarization, interference and diffraction phenomena. *Prerequisite: Math. 2.4. 2 terms – 6 semester hours. Given in alternate years.*

Physics 4.1-4.2 — Electromagnetics I, II. The electrostatic field energy and forces in electrostatic fields, and methods for solution of boundary value problems. The magnetostatic field and magnetic circuits. Electromagnetic field energy; plane waves, wave guides and cavity resonators. Wave propagation in isotropic media. Interaction of charged particles with electromagnetic fields. *Prerequisite: Physics 3.2. 2 terms – 6 semester hours. Given in alternate years.*

Physics 4.31-4.32 — Modern Physics I, II. Atoms and elementary particles, characteristics of atomic molecular and nuclear systems. Quantum states and probability amplitude, wave mechanics, thermal properties of matter. Atomic spectra and structure, Molecular systems. Nuclear reactions, alpha decay, beta decay, and high energy physics. *Prerequisite: Physics 3.2. 2 terms – 6 semester hours. Given in alternate years.*

Physics 4.5 — Solid State Physics. Introduction to the properties of solids. Structure and symmetry properties of crystals. X-ray diffraction and crystal structure. Binding energy in solids, elastic properties of continuous media, elastic waves in discrete lattices, and temperature dependence of the physical properties of solids. Magnetic properties of solids and the free electron theory of metals. *Prerequisite: Physics 3.6. 1 term – 3 semester hours. Given in fall semester in alternate years.*

Physics 4.6 — Modern Electronics. Electrons and electronics. Electronic tubes. Semiconductor devices. Basic amplifier circuits, feedback amplifiers and special amplifier circuits. Power supplies, oscillators, pulse circuits and noise. *Prerequisite: Physics 4.1 and 4.5. 1 term – 3 semester hours. Given in spring semester in alternate years.*

Physics 4.91-4.92 — Mathematical Physics. An introduction to the mathematical methods in the physical sciences. Infinite series, complex numbers, determinants and matrices, partial differentiation and multiple integrals, vector analysis, fourier series, and ordinary differential equations. Calculus of variations, function of a complex variable, series solutions to differential equations, integral transforms, partial differential equations and probability. *Prerequisite: Math. 2.4. 2 terms – 6 semester hours.*

Physics 5 — Advanced Studies in Physics. Directed reading, lectures, seminar and research in selected areas of special interest.

PSYCHOLOGY

Department of Psychology — Professors: Webb (Chairman), Raben, Wetherbee; Associate Professors: Williams, Katz, Lloyd, Hannah.

The requirements for a major in the Department of Psychology are satisfied on the completion of 10 courses in Psychology in addition to Psychology 1.1. Normally at least nine hours of these courses must be taken at Suffolk. Twelve semester hours of related electives must be chosen from a list prepared by the Department and approved by the Department advisor.

The Psychology curriculum has been arranged to provide students with a competency of some value in the job market without sacrificing a strong preparation for graduate study. Six concentrations are offered to cover a wide range of psychological applications. By selecting five of the eight courses in a concentration, students get a group of courses that complement each other and form a meaningful whole. Within this framework there is considerable flexibility and choice. Students who do not want to narrow down to a speciality may choose the comprehensive concentration. An integral part of the curriculum, the practicum course offers an opportunity for practical field experience under supervision in a number of facilities. Students usually choose their placements in the area of their interest. A major in Psychology may be included in either the Bachelor of Arts Degree or the Bachelor of Science Degree program.

General Psychology is a prerequisite for all other psychology courses. The following are required for all majors:

Core Courses:

General Psychology with Laboratory (the Laboratory may be taken separately)

Psychology and Contemporary Living

Statistics and Research Design in Psychology

Concentrations: Psychology Majors must choose at least five courses from one of the concentration areas, including at least one of the starred courses.

Mental Health Services Concentration

This program is intended for those who are considering a counseling or service oriented career.

*Abnormal Psychology

*Theories of Personality

Intelligence and Personality Evaluation

Principles of Behavior Modification

Humanistic Psychology

Psychological Disorders of Childhood and Adolescence

Comparative Psychotherapies

Practicum

Organizational Behavior Concentration

This program has been designed for those interested in personnel or management applications.

Social Psychology

Human Resources Assessment

Principles of Behavior Modification

Humanistic Psychology

*Industrial Psychology

*Organizational Psychology

Theory and Development of Group Process in Psychology

Practicum

Community – Environment Concentration

This program is for those interested in the growing field of planning and design of urban areas, of work and living spaces, and the delivery of human services to communities.

Social Psychology

Psychology of the Modern Family

*Environmental Psychology

Applied Experimental Psychology

Psychology of Rehabilitation

*Community Psychology

Futuristic Psychology

Practicum

The Life Cycle Concentration

This program is planned for those interested in working with a particular age group or concerned with developmental factors in infants, children, adolescents, adults or the aging.

*Developmental Psychology

Child Psychology

Psychology of Adolescence and Youth

Psychology of Being Male or Female

*Psychology of the Modern Family

Adult Psychology and Aging

Psychological Disorders of Childhood and Adolescence

Practicum

Research and Experimental Analysis Concentration

This program is intended for those who are interested in working in a research or applied area or for those considering a graduate program toward a Ph.D. in clinical or experimental psychology.

Social Psychology

Applied Experimental Psychology

Brain and Behavior

Experimental Psychology/Perception

*Experimental Psychology/Learning

*Experimental Psychology/Social

Evolution of Psychological Thought

Practicum

Comprehensive Concentration

This program is a broad, general approach designed for those who do not wish to specialize. It would be particularly suited to the needs of prospective teachers of psychology.

Developmental Psychology

Social Psychology

Abnormal Psychology

Theories of Personality

Humanistic Psychology

Brain and Behavior

*Experimental Psychology/Learning

*Evolution of Psychological Thought

In addition to the required courses, students are encouraged to select additional courses from those offered by the Department according to their needs and interests.

The Graduate Record Examination, Advanced Test in Psychology is strongly recommended by the Department for those students planning to apply for graduate study in psychology. Students who anticipate graduate study in psychology are also advised to select additional work in Biology and Mathematics.

Evening courses are normally rotated to make the maximum number available over a four year span, but not all concentrations are offered at night. A schedule of projected offerings is available from the Department and should be utilized by night students in planning their programs.

Psychology Courses

Psychology 1.1 — General Psychology. Surveys principal psychological concepts and representative findings in the fields of perception, thinking, emotion, learning, motivation, social behavior, development and personality. Provides a sound basis in the fundamentals of psychology and serves as background for advanced courses in the Department. *1 term – 3 semester hours. Normally offered every semester.*

Psychology 1.1.1 — General Psychology Laboratory. An introduction to psychological research methods as investigative tools, in the areas covered by the general psychology course. Includes demonstrations, exercises, experiments and student reports. Once a week for 2 hours. Required for Psychology majors. Optional for others. Concurrent enrollment in or prior completion of Psych. 1.1 required. *1 term – 1 semester hour. Normally offered every semester.*

Psychology 1.3 — Psychology and Contemporary Living. This course explores psychological issues which are important to students in their every day lives. Topics discussed will usually include: basic needs and emotions, identity and social roles, values, love, interpersonal relationships, body image, sexuality, work, and leisure. Relevant psychological theory and research will be presented. Prerequisite: Psych. 1.1. *1 term – 3 semester hours. Normally offered every semester.*

Psychology 1.1.3 — Laboratory in Personal Growth. A variety of individual and group exercises are offered which provide students with opportunities for greater insight into their own personality and behavior as well as increased awareness of their styles of relating to others. Recommended to be taken concurrently with 1.3, but may be taken separately, after 1.3. Prerequisites: Psych. 1.1, 1.3. *1 term – 1 semester hour. Normally offered every semester.*

Psychology 1.6 — Statistics and Research Design in Psychology. An introduction to the use of statistics as tools for description and decision-making, including methods of research design and hypothesis testing. Prepares students for the analysis, interpretation and evaluation of psychological research. Laboratory. Prerequisite: Psych. 1.1. *1 term – 4 semester hours. Normally offered yearly.*

Psychology 2.0 — Developmental Psychology. Focus is on individual growth and the influence of environment, with particular emphasis on infancy, childhood, adolescence, young adulthood, middle age and the elderly. Aspects of growth — physical, intellectual, social, and emotional are treated as related to the development of personality. An attempt is made to integrate the vast body of data on human development with general behavior theories. Prerequisite: Psych. 1.1. *1 term – 3 semester hours. Normally offered yearly. (Formerly numbered 2.6. May not be repeated for credit.)*

Psychology 2.1 — Child Psychology. A course covering physical, behavioral, cognitive, social, and emotional development in the child. Surveys systematic approaches, including Freud, Piaget, Erikson, and S-R; discusses problem areas in child development. Some discussion of problem areas (re: 3.8). Prerequisite: Psych. 1.1. *1 term – 3 semester hours. Normally offered yearly.*

Psychology 2.2 — Psychology of Adolescence and Youth. This course examines early and late adolescent development as well as that of the young adult. Major areas of attention include physical, cognitive, social, and emotional development, with emphasis on personality development and ego identity. Prerequisite: Psych. 1.1. *1 term – 3 semester hours. Normally offered yearly.*

Psychology 2.3 — Social Psychology. Studies the social determinants of human behavior and surveys current findings in such major content areas as attitudes, prejudice, conformity and obedience, leadership and small group processes, interpersonal attraction, altruism, and aggression. *Prerequisite: Psych. 1.1. 1 term – 3 semester hours. Normally offered every semester.*

Psychology 2.4 — Abnormal Psychology. The dynamics of abnormal behavior are studied, as exemplified in the neuroses and organic and functional psychoses. Case material is presented to illustrate the various types of behavior and familiarize students with clinical procedures. Various theoretical, speculative, clinical, and experimental approaches to abnormal behavior are evaluated. *Prerequisite: Psych. 1.1. 1 term – 3 semester hours. Normally offered yearly.*

Psychology 2.5 — The Psychology of Being Male and Female. This course examines similarities and differences in female and male personality and behavior with respect to genetic, cultural, and psychological determinants. Emerging life-styles and future directions related to sex roles are explored. *Prerequisite: Psych. 1.1. 1 term – 3 semester hours. Normally offered in alternate years.*

Psychology 2.6 — Psychology of the Modern Family. This course focuses on the modern family as a psychological unit, exploring its strengths and weaknesses; roles and relationships; its effective and ineffective functioning. Special emphasis will be given to parenting and family therapies, as well as the general question of the family's viability for survival. *Prerequisite: Psych. 1.1. 1 term – 3 semester hours. Normally offered in alternate years.*

Psychology 2.8 — Theories of Personality. This course surveys the major theoretical approaches to personality, with attention given to the historical development of personality theory as seen in the systems of Freud, Jung, and Adler. In addition representative theorists of the cultural, ego-oriented, learning theory, and holistic-dynamic viewpoints are covered. *Prerequisite: Psych. 1.1. 1 term – 3 semester hours. Normally offered yearly.*

Psychology 2.9 — Human Resources Assessment. The focus of this course is the psychological assessment of personnel in business and industry, in order to match abilities and tasks. Tests of interest, aptitudes, performance and appraisal as they are used in the business community will be examined. *Prerequisite: Psych. 1.1. 1 term – 3 semester hours. Normally offered alternate years.*

Psychology 3.0 — Environmental Psychology. Examines the ways psychotechnology can improve the human-environment interface within the framework of psychology and ecology. Housing, education, recreation, health care, industry, agriculture, and government are viewed as systems-design problems including communication and transportation services. Space and the sea are also explored. *Prerequisite: Psych. 1.1 and instructor's permission. 1 term – 3 semester hours. Normally offered alternate years.*

Psychology 3.1 — Applied Experimental Psychology. An introduction to this relatively new specialty which concerns itself with human/machine relations. The course covers the major human characteristics, design variables and environmental factors that influence the development and functioning of human/machine systems of various types. *Prerequisite: Psych. 1.1. 1 term – 3 semester hours. Normally offered alternate years.*

Psychology 3.2 — Intelligence Testing and Personality Evaluation. This course surveys tests of intellectual functioning as well as instruments utilized in personality assessment. Standardized group tests as well as individual techniques are presented with emphasis on

administration, scoring and interpretation of results. Cross-cultural data, culture-bound effects, and the ethical implications of testing will be included. Some of the instruments covered are WAIS, WISC, WPPSI, STANFORD-BINET, MMPI, E.P.P.S., Sentence Completion, T.A.T., Rorschach, and use of case-study materials. *Prerequisite: Psych. 1.1. 1 term - 3 semester hours. Normally offered yearly.*

Psychology 3.3 — Adult Psychology and Aging. This course considers developmental tasks in the psycho-social sphere which confront individuals and groups in the span of life from young adulthood to death. Special attention is paid to the problems of the aged. *Prerequisite: Psych. 1.1. 1 term - 3 semester hours. Normally offered yearly.*

Psychology 3.4 — Principles of Behavior Modification. An introduction to the basic concepts of behavior modification, including a review of major areas of application such as everyday behavior problems and severe behavior disorders. Behavior modification programs in business, mental health, education, and correctional settings are discussed and ethical issues are considered. Students plan and carry out individual self-modification projects. *Prerequisite: Psych. 1.1. 1 term - 3 semester hours. Normally offered in alternate years.*

Psychology 3.5 — Humanistic Psychology. This course will explore the branch of psychology which emphasizes psychological "health" and "growth." Topics like "self-actualization," "existential approaches" and "values" will be thoroughly discussed, as will applications for business, education and the student's own life. Humanistic theorists like Rogers, Maslow and Frankl are given special emphasis. *Prerequisite: Psych. 1.1. 1 term - 3 semester hours. Normally offered yearly.*

Psychology 3.6 — Industrial Psychology. This course explores the ways in which the work-effectiveness of individuals may be enhanced. Emphasis is placed on selection, training, and evaluation procedures, working conditions, and human relations. *Prerequisite: Psych. 1.1. 1 term - 3 semester hours. Normally offered yearly.*

Psychology 3.7 — Brain and Behavior. Explores the organic basis for human and animal behavior. Specifically treats nervous system and brain function, emotion, drives and stress. *Prerequisite: Psych. 1.1. 1 term - 3 semester hours. Normally offered yearly. (Formerly numbered 4.8. May not be repeated for credit.)*

Psychology 3.8 — Psychological Disorders of Childhood and Adolescence. Attention will be given to developmental variables that result in disturbed behavior in children. Emphasis will be on psychological factors responsible for deviations with some attention to organic and constitutional factors. *Prerequisite: Psych. 1.1.; Recommended: Psych. 2.1, and 2.2, or Psych. 2.0. 1 term - 3 semester hours. Normally offered alternate years.*

Psychology 3.9 — Psychology of Rehabilitation. Includes an historical survey of the field of Rehabilitation beginning with emphasis on vocational rehabilitation for the physically handicapped to the present broadened concept of rehabilitation principles applied to the total community setting. Such areas as corrections, alcoholism, social deviancy, drug addiction, physical and emotional disorders are covered. *Prerequisite: Psych. 1.1. 1 term - 3 semester hours. Normally offered in alternate years.*

Psychology 4.0 — Organizational Psychology. This course investigates the nature of organizing and being organized and its implications for managerial behavior. Emphasis is placed on the application of behavioral science research to organizational and managerial decision-making. *Prerequisite: Psych. 1.1. 1 term - 3 semester hours. Normally offered yearly.*

Psychology 4.1 — Experimental Psychology/Perception. Studies the experimental method in the investigation of sensory and perceptual mechanisms. Theoretical approaches are introduced and related to the relevant experimental research. Students plan and carry out individual projects. Lecturers and laboratory. *Prerequisite: Psych. 1.1 and 1.6, or instructor's permission. 1 term – 4 semester hours. Normally offered in alternate years.*

Psychology 4.2 — Experimental Psychology/Learning. Studies the use of experimental methods in the investigation of learning, cognitive and memory processes. Theoretical approaches are introduced and related to the relevant experimental research. Students plan and carry out individual projects. Lectures and laboratory. *Prerequisite: Psych. 1.1 and 1.6, or instructor's permission. 1 term – 4 semester hours. Normally offered yearly.*

Psychology 4.3 — Experimental Psychology/Social. In-depth study of several areas in social psychology which may include aggression, prejudice, conformity and obedience, interpersonal attraction, and pro-social behavior. Methodology and ethical issues in social psychological research are discussed. Students plan and carry out individual research projects. Lectures and laboratory. *Prerequisite: Psych. 1.1, 1.6, and 2.3. 1 term – 4 semester hours. Normally offered in alternate years. (Formerly numbered 4.5. May not be repeated for credit.)*

Psychology 4.4 — Community Psychology. Community Psychology is that branch of psychology concerned with the provision and delivery of a co-ordinated program of human services to the community. Attention is given to the ideal community, urban planning, and problems of drug addiction, mental illness, half-way houses, family life centers, and funding. *Prerequisite: Psych. 1.1. 1 term – 3 semester hours. Normally offered yearly.*

Psychology 4.5 — Evolution of Psychological Thought. An intensive review and analysis of the basic assumptions of psychology from the viewpoints of the various schools of psychology including functionalism, associationism, behaviorism, structuralism, gestalt, field theory, phenomenology, the biosocial, psychoanalytic and existential schools. The origin and concepts of each system are examined relative to the growth and applications of modern psychology. *Prerequisite: Psych. 1.1. 1 term – 3 semester hours. Normally offered yearly. (Formerly numbered 4.3. May not be repeated for credit.)*

Psychology 4.6 — Comparative Psychotherapies. Comparative Psychotherapies is a course designed to explore the processes of psychological counseling and psychotherapies, including dynamic, learning, cognitive, phenomenological, existential, group and hypnotic approaches. Related theories of psychopathology will also be evaluated. *Prerequisite: Psych. 1.1. 1 term – 3 semester hours. Normally offered yearly.*

Psychology 4.7 — Futuristic Psychology. In seminar form, this course explores past and present utopian and dystopian projections. A behavioral perspective is sought, using science fiction and other speculative materials. Enrollment is limited and by permission of the instructor. *Prerequisite: 6 hours of Psychology. 1 term – 3 semester hours. Normally offered alternate years.*

Psychology 4.8 — Psychology of Consciousness. Considers the problems of definition, measurement and evaluation of consciousness and the relationship of consciousness to a wide range of phenomena including sleep, dreams, levels of attention, perceptual modes of awareness, altered states and possible physiological correlates. *Normally offered alternate years.*

Psychology 4.9 — Theory and Development of Group Process in Psychology. An historical treatment of the development of group process in the field of psychology. Includes T-group methods, psychodrama and role-playing. Treats in a practical manner the present trends found in sensitivity training, encounter groups, experience groups and therapy groups. *Prerequisite: Psych. 1.1. 1 term – 3 semester hours. Normally offered alternate years.*

Psychology 5.1-5.2 — Practicum. Provides a field work placement for a minimum of eight hours per week. Students may indicate their preference as to type of field setting. Practicum includes seminar and individual conferences to correlate field work experience. Open to advanced students with at least 15 hours of Psychology by consent of the instructor. Only four semester hours to be credited toward the major in Psychology. *1 or 2 terms – 4 semester hours each term. Normally offered every semester.*

Psychology 5.4 — Honors Seminar. An advanced seminar for Juniors and Seniors which will give in-depth treatment to an area of special interest. Responsibility for the seminar will be rotated among the members of the Department and will be announced in the schedule of courses. Admission by consent of the instructor. *1 term – 3 semester hours.*

Psychology 5.8 — Directed Studies in Psychology. Students may make arrangements with individual members of the Department who will direct the student's reading or research into areas which may be of special interest to them. Students will normally be Junior or Senior Psychology Majors of better academic standing. Admission by consent of the instructor. *1 term – 3 semester hours.*

PSYCHOLOGICAL SERVICES

*Professor: Garni (Chairperson); Associate Professors: MacVicar, Korn;
Assistant Professor: DeGuglielmo; Professor Emeritus: Lieberman.*

Psychological Services Courses

Psychological Services 1.5 — Helping Skills — Theory and Practice. This course provides an opportunity to upper level undergraduates who are interested in human services for learning the basic models and methods involved in the helping process. The format of the course will include lecture, discussion, role-play and video-tape feedback. The primary focus of this course is on learning and practicing basic helping skills. *Prerequisites: Admission by consent of instructor. Normally offered yearly. 3 semester hours.*

Psychological Services 1.3-1.4 — Interpersonal Relations. The major learning will be gained from group discussion of the ways various members experience human interactions in their home, school, work, and social environments and in the group itself. A secondary focus is gaining a greater awareness of group process, including how groups are formed, their developmental phases and varied outcomes. *Prerequisites: Instructor's consent. Course is taught on a Pass-Fail basis. 1 or 2 terms – 3 or 6 semester hours. Normally offered yearly.*

SCIENCE: INTERDISCIPLINARY PROGRAMS

Science 1.1-1.2 — Introduction to Physical Science. This course is designed to acquaint non-science concentrators with some of the developments, aims, and methods of physical science. Specific topics will be drawn from astronomy, physics, and chemistry, including questions relating to the nature of matter and radiation and the structure of the universe. *Prerequisite: An adequate background in high school mathematics is desirable. 2 terms – 6 semester hours.*

Science 1L1-1L2 — Physical Science Laboratory. Basic laboratory measurements illustrating fundamental concepts in the physical sciences. Emphasis is on group activity and measurement techniques. *2 terms – 2 semester hours.*

Science 1.5-1.6 — Principles of Astronomy. An introduction to the basic characteristics of the planet earth, the moon, planetary motions, the principal planets, the solar system, stars, and galaxies. *2 terms – 6 semester hours.*

Science 2.1 — Introduction to Marine Studies. A multidisciplinary, interinstitutional course with marine related topics from the humanities, social sciences, and natural sciences. Lecture, laboratory, and field trips. *1 term – 4 semester hours.*

Science 2.2 — Introduction to Environmental Science Technology. Option A: Laboratory; Option B: Field. A directed study program in either a laboratory or field project conducted while in residence at an affiliated agency which deals with environmental studies. Periodic reports both oral and written shall be required. Evaluations and recommendations will be made to the faculty sponsor by the appropriate supervisor in the agency. A six month residency in the agency is expected. *Prerequisite: Approval of Biology Dept. Chairman and sophomore status. 12 credits – 12 semester hours.*

Science 4.2 — Advanced Environmental Science Technology. Option A: Laboratory; Option B: Field. A senior directed study program in either a laboratory or field project conducted while in residence at an affiliated agency which deals with environmental studies. Periodic reports both oral and written shall be required. Evaluation and recommendation will be made to the faculty sponsor by the appropriate supervisor in the agency. A six-month residency in the agency is expected. *Prerequisites: Sci. 2.2; approval of the Biology Department Chairman and senior status. 12 credits – 12 semester hours.*

Science 5.0 — Environmental Science — Directed Study. A directed study program in either a laboratory or a field project whereby the student participates, on a part-time basis, in a local agency allowing the student the opportunity of pursuing other courses during the time of agency assignment. Ten contact hours at the agency and a monthly seminar meeting. Course may be repeated for credit, not to exceed a total of 24 sem. hrs. *Prerequisites: Approval of the Biology Department Chairman. 3 semester hours.*

Science 6.0 — Special Topics: This course is designated for special interest topics in science which are interdisciplinary or multidisciplinary in scope and content. The course carries a special designation indicating the science focus. The course is primarily for graduate level students but advanced undergraduate students may be permitted to enroll. *Prerequisites: Advanced science standing consistent with the subject matter content of the special topic. 1 term – 4 semester hours.*

SOCIOLOGY

Department of Sociology: *Professors:* Fiorillo (Chairman), Sullivan; *Associate Professors:* Topitzer, Wertz; *Assistant Professors:* Castanino, Mack; *Lecturers:* DelValle, Gennert, Gianfortoni, Gness, Hinckley, McClure, Skeffington, Williams, Zabriskie, Zoldbrod

The aim of the major in Sociology is to provide the student with a working knowledge of theory, research, and computer application techniques, so that he may better understand the structure and functioning of modern society, its major institutions, groups, values, and resultant social problems.

The major requirement in the Department of Sociology is satisfied on the completion of 30 semester hours of course work in the department, which must include Research Methods in Sociology, Social Theory, and Field Studies. Sociology 1.1 will not be permitted to count toward the completion of the major requirement in the field. Sociology 1.1 is a prerequisite for all intermediate and upper level Sociology courses.

Sociology majors are encouraged to select Sociology options and electives from the wide range of offerings within appropriate related sequences, or general courses presented by the department. Additional related or free electives from associated disciplines may be chosen after individual counseling by faculty advisors. The goal is a personalized program for each student, consistent with a sound liberal education, sufficient professional development, and particular career plans and perspectives.

All sociology majors in all sequences are restricted to 36 hours in Sociology courses. Any course work in addition to the 36 hour limit can be done only with the permission of the Chairman.

B.A. or B.S. — General Sociology

Requirements in Major	Sem. Hrs.	Related Electives	Sem. Hrs.
Soc. 3.3 Research Methods*	3	May be selected from such areas as:	
Soc. 3.7 Social Theory	3	Psychology, Government, History,	
Soc. 4.40 Field Studies Prerequisite:		Economics, Education, others.	
Soc. 3.3)**	4	Selections must be approved	
Sociology Options	21	by a Faculty Advisor.	
	31		12
 All-College Requirements	 Sem. Hrs.	 Free Electives	 Sem. Hrs.
B.A.	56	B.A.	24
B.S.	38	B.S.	42

*For Juniors and Seniors only.

**For Seniors only.

Please Note: All majors in this program are restricted to 36 hours in Sociology. Any course work in addition to the 36 hour limit can be done only with the permission of the chairman. Additionally, students must have their course selections and prerequisites for all upper level courses approved in each term by an advisor from the Department of Sociology.

Professional Programs

The Department offers several Professional Programs which provide the added dimension of career orientation to the liberal arts education. Students may select a core concentration together with enrichment and general courses supportive of the core within the context of the major. Such a program of study combined with relevant choices in the All-College options and Free Elective areas may lead to careers and/or graduate training in the fields of Criminal Justice, Social Work, Linguistics, Urban Planning, Government Service, Health, Human Services, others. Students contemplating graduate study in any of these programs are urged to take the course in Social Theory.

Undergraduate Sequences in Crime and Delinquency Studies — The Undergraduate Sequence in Crime and Delinquency Studies is designed to provide Liberal Arts Students in Sociology with a concentration in Criminology, Criminal Justice and Delinquency Studies and to increase the professionalization of law enforcement and criminal justice agencies by enhancing the education of their in-service personnel. A diversity of courses is offered on an alternating day, evening basis in order that part-time and in-service personnel may participate in the program.

Thirty Hours	
Certificate Program*	Sem. Hrs.
Eng. 1.1-1.2 Freshman English	6
Soc. 1.1 Introductory Sociology ...	3
Soc. 3.2 Principles of Criminology	3
Soc. 3.21 Administration of Justice	3
Soc. 3.24 Juvenile Delinquency	3
Sociology Options	6
Any two term courses	6
	<hr/> 30

*Courses may be taken for credit by any high school graduate. Course work taken in earning the "Certificate" is applicable to an Associate Degree or a Bachelor's Degree should the student desire to continue his education.

Associate Degree in Crime and

Delinquency Studies	Sem. Hrs.
English 1.1-1.2 and 2.3-2.4	12
History, Humanities or Philosophy	6
Science or Language	8
Sociology 1.1	3
Principles of Criminology	3
Juvenile Delinquency	3
Seminar in Crime and Delinquency*	3
Administration of Justice	3
Sociology Options†	9
	<hr/> 50

Related Electives **Sem. Hrs.**

May be taken in such areas as: Psychology, Government and Economics, Public Administration, Education, Public Relations and Speech. Selections must be approved by a Faculty Advisor	6
	<hr/> 56

In addition, two term courses may be selected from any subject area	6
	<hr/> 62

*Prerequisite — Soc. 3.2 and Soc. 3.24.

†Course work taken in earning the "Associate Degree" is applicable to a Bachelor's Degree.

**Bachelor of Arts or
Bachelor of Science Degree****Crime and**

Delinquency Studies	Sem. Hrs.
Principles of Criminology	3
Juvenile Delinquency	3
Seminar in Crime and Delinquency*	3
Administration of Justice	3
Field Studies**	4
Research Methods**	3
Sociology Options†	12
	<hr/> 31

Related Electives **Sem. Hrs.**

May be taken in such areas as: Psychology, Government and Economics, Public Administration, Education, Public Relations and Speech. Selections must be approved by a Faculty Advisor	12
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Free Electives (24 S.H. for A.B.; 42 for B.S.)	24-42
All-College Requirements (56 S.H. for A.B.; 38 for B.S.) ..	56-38

123

*Prerequisite: Soc. 3.2 and Soc. 3.24

**Not required of in-service personnel who may substitute a Sociology Option.

†Suggested Sociology Options include: Criminal Law, History of Crime and Correction, Sociology of Minorities, Sociology of Violence, Social Problems, Sociology of Deviance, Sociology of Mental Health, Sociology of Law and Community Development.

Please Note: All majors in this program are restricted to 36 hours in Sociology. Any course work in addition to the 36 hour limit can be done only with the permission of the chairman. Additionally, students must have their course selections and prerequisites for all upper level courses approved in each term by an advisor from the Department of Sociology.

B.A. or B.S. in Health Services — A sequence designed for graduates of accredited nursing schools and associate degree programs as well as other health professionals and the pre-service student who desires a challenging career. The Health Services major has a broad base in liberal arts and sciences with credits being earned in the areas of communication skills, biological and physical sciences, social and behavioral sciences, the arts and humanities. The development of such an appropriate knowledge base may lead to admission to graduate schools of hospital administration, medical economics, medical sociology, public health, environmental health, others.

Requirements in Major	Sem. Hrs.	Restricted Electives	Sem. Hrs.
Soc. 2.11 Medical Sociology	3	Biology, Chemistry and/or Physics	6
Soc. 2.12 Orientation to Health Services	3	Management 2.1 Principles of Management	3
Soc. 2.13 Critical Health Issues ...	3	Accounting 1.3 Accounting and Finance for Liberal Arts Students	3
Soc. 2.14 Public Health and Social Epidemiology	3		
Soc. 3.3 Research Methods*	3		
Soc. 4.40 Field Studies			
Prerequisite: Soc. 3.3)**	4		
Sociology Options (18 for In-service persons; 12 for Pre-service students)†	9-15		12
	30-31		
Related Electives	Sem. Hrs.	All-College Requirements	Sem. Hrs.
Psychology, Government, History, Education, Economics, others.		B.A.	56
Selections must be approved by a Faculty Advisor	12	B.S.	38
Free Electives	Sem. Hrs.		
B.A.	12		
B.S.	30		

*For Juniors and Seniors only. (Not required of In-service Personnel.)

**For Seniors only. (Not required of In-service Personnel.)

†Related Options include: Community Mental Health, Bio-sociology, Health Care and Community Relations, Introduction to Social Work, Pre-professional Intervention, others.

Please Note: All majors in this program are restricted to 36 hours in Sociology. Any course work in addition to the 36 hour limit can be done only with the permission of the chairman. Additionally, students must have their course selections and prerequisites for all upper level courses approved in each term by an advisor from the Department of Sociology.

B.S. in Human Services — The Human Services Sequence is designed to provide students the opportunity to explore and conceptualize for themselves the career opportunities available in the delivery of human services. Students may *with the aid and approval of faculty advisors* design programs of study which cut across the distinctions of the de-

partment's special programs. Particular focus will be given to off-campus experience in *multiservice centers* so as to allow students to select a wide variety of field based settings in which to gain their practice.

Requirements in Major	Sem. Hrs.	Related Electives	Sem. Hrs.
Sociology 6.10 Human Services		Psychology, Government,	
Methods	3	Economics, Education,	
Sociology 6.11 Human Services		others. Selections must	
Systems	3	be approved by a Faculty	
Sociology 4.40 Field Studies	8	Advisor	12
Sociology 3.3 Research Methods ..	3		
Sociology Options*	18		
	35	Free Electives	Sem. Hrs.
			32
Restricted Electives	Sem. Hrs.	All-College Requirements	Sem. Hrs.
Principles of Management			38
(Mgmt. 2.1)	3		
Accounting for Liberal Arts			123
Students (Acct. 1.3)	3		
	6		

*In this area — Students with the aid and approval of faculty advisors will design the program of study most relevant to their own interests and/or career objectives.

Please Note: All majors in this program are restricted to 36 hours in Sociology. Any course work in addition to the 36 hour limit can be done only with the permission of the chairman. Additionally, students must have their course selections and prerequisites for all upper level courses approved in each term by an advisor from the Department of Sociology.

Social Work and Child Welfare

The undergraduate sequences in Social Work and Child Welfare are designed to prepare students for professional practice on the Bachelor degree level, utilizing a practice model which is generic in nature: to provide career ladder opportunities within associated pre-professional units; to provide relevant educational experiences for in-service personnel in social agency, institutional, and day care settings; to offer all interested students substantial electives dealing with significant areas of the general society; and to prepare students for continuing education within graduate degree programs.

Undergraduate Sequence in Social Work

Thirty Hour Certificate	Sem. Hrs.	Associate in Arts	Sem. Hrs.
Eng. 1.1-1.2 Freshman English ...	6	in Social Work	
Soc. 1.1 Introductory Sociology ...	3	Eng. 1.1-1.2 Freshman English	6
Psych. 1.1 General Psychology	3	Soc. 1.1 Introductory Sociology ...	3
Soc. 6.1 Introduction to Social Work	3	Psych. 1.1 General Psychology	3
Soc. 4.24 The Pre-Professional	3	Soc. 6.1 Introduction to Social Work	3
Soc. 6.4 Seminar in Social Work ..	3	Soc. 4.24 The Pre-Professional	3
Related Electives in Sociology,		Soc. 6.4 Seminar in Social Work ..	3
Psychology, or as suggested	9		

Restricted Electives	Sem. Hrs.
Eng. 2.3 Literary Masters of England	3
Eng. 2.4 Literary Masters of America	3
Science Option	8
History, Humanities, Philosophy Option	6
Language Option	6
Related Electives in Sociology, Psychology, or as suggested	15
	<hr/> 62

Bachelor of Arts or Bachelor of Science in Social Work	Sem. Hrs.
Soc. 6.1 Introduction to Social Work	3
Soc. 3.3 Research Methods	3
Soc. 4.40 Field Studies for Social Work Majors (Prerequisite Soc.3.3)*	4
Soc. 6.21-6.22 Social Work Methods I and II†	6
Soc. 6.31-6.32 Field Practice Seminar I and II†	8
Soc. 6.4 Seminar in Social Work ..	3
Sociology Option	3
	<hr/> 30
Related Electives in Psychology ..	12
Free Electives (24 Sem. Hrs. for A.B.; 42 for B.S.)	24-42
All-College Requirements	
56 Sem. Hrs. for A.B.;	
38 for B.S.)	56-38
	<hr/> 122

*For Juniors and Seniors Only.

†These theoretical and practice segments are companion courses and are designed to be taken simultaneously.

Please Note: All Majors in this program are restricted to 36 hours in Sociology. Any course work in addition to the 36 hour limit can be done only with the permission of the chairman. Additionally, students must have their course selections and prerequisites for all upper level courses approved in each term by an advisor from the Department of Sociology.

Undergraduate Sequence in Child Welfare

Thirty Hour Certificate	Sem. Hrs.
Eng. 1.1-1.2 Freshman English	6
Soc. 1.1 Introductory Sociology ...	3
Psych. 1.1 General Psychology	3
Soc. 4.20 Introduction to Child Welfare	3
Soc. 4.24 The Pre-Professional	3
Soc. 4.23 Seminar in Child Welfare	3
Related Electives in Sociology, Psychology or as suggested	9
	<hr/> 30

Associate in Arts in Child Welfare	Sem. Hrs.
Eng. 1.1-1.2 Freshman English	6
Soc. 1.1 Introductory Sociology ...	3
Psych. 1.1 General Psychology	3
Soc. 4.20 Introduction to Child Welfare	3
Soc. 4.24 The Pre-Professional	3
Soc. 4.23 Seminar in Child Welfare	3
Psych. 2.1 Child Psychology	3
Psych. 2.2 Psychology of Adolescence	3

Restricted Electives	Sem. Hrs.
Eng. 2.3 Literary Masters of England	3
Eng. 2.4 Literary Masters of America	3
Science Option	8
History, Humanities, or Philosophy Option	6
Language Option	6
Related Electives in Sociology, Psychology or as suggested	9
	<hr/> 62

Bachelor of Arts or Bachelor of Science in Child Welfare	Sem. Hrs.
Soc. 4.20 Introduction to Child Welfare	3
Soc. 3.3 Research Methods*	3
Soc. 4.21 Child Care Methods and Field Instruction	4
Soc. 6.21-6.22 Social Work Methods I and II†	6
Soc. 6.31-6.32 Field Practice Seminar I and II†	8
Soc. 4.23 Seminar in Child Welfare	3
Sociology Option	3
	<hr/> 30
Related Electives in Psychology ..	12
Free Electives (24 Sem. Hrs. for A.B., 42 for B.S.)	24-42
All College Requirements (56 Sem. Hrs. for A.B., 38 for B.S.)	56-38
	<hr/> 122

*For Juniors and Seniors only.

†These theoretical and practice segments are companion courses and are to be taken simultaneously.

Please Note: All majors in this program are restricted to 36 hours in Sociology. Any course work in addition to the 36 hour limit can be done only with the permission of the chairman. Additionally, students must have their course selections and prerequisites from the upper level courses approved in each term by an advisor from the Department of Sociology.

Bachelor of Arts or Bachelor of Science Degree Urban Track

As the crisis of our time would seem to be located in the urban-industrial milieu and since our culture is primarily an urban one, the understanding of the fundamental structures, processes, and problems of the urban scene are deemed requisite to a complete liberal arts education.

The urban track is designed for: (1) Those taking a major in Sociology with an emphasis in urban studies; (2) Those wishing to supplement another major by working through the urban track on an elective basis; (3) Those working in the Social Work Sequence; (4) Those working in the Crime and Delinquency Sequence.

Requirements in Major	Sem. Hrs.	Related Electives	Sem. Hrs.
Soc. 2.1 Community Development .	3	May be selected from	
Soc. 4.1 Urban Social Problems		such areas as:	
and Policies	3	Psychology, Government,	
Soc. 2.6 Population and		Economics, Public Relations	
Environment	3	and/or Speech	
Soc. 2.7 Social Planning and		(See the department for a	
Change	3	list of suggested courses)	12
Soc. 3.3 Research Methods	3	*8 term courses remain	
Soc. 4.40 Field Studies	3	as Free Electives	24-42
Sociology Options.....	12		
	30		66
		All B.A. students must take	
		56 semester Hrs. of courses in	
		All-College Requirements	56-38
			122

Students are urged to be creative in their choice of both related and free electives. Such courses as: Chemistry of the Environment 1.3-1.4, Computer Science 2.1-2.2, Urban Economics 2.6, Afro-American Literature 4.30-4.31, Legislative Process 2.7, Public Administration 3.2-3.21, State and Local Government 3.6, and Urban Politics and Government 3.61 are strongly recommended.

Please Note: All majors in this program are restricted to 36 hours in Sociology. Any course work in addition to the 36 hour limit can be done only with the permission of the chairman. Additionally, students must have their course selections and prerequisites for all upper level courses approved in each term by an advisor from the Department of Sociology.

Program CROSS (Spanish-Sociology)

The Department of Sociology cooperates with the Department of Humanities and Modern Languages in a career oriented inter-departmental major known as Program CROSS (Career Related Opportunities in Sociology and Spanish). This program brings together the strengths of two fields: Sociology and Spanish. The program can serve as a preparation for work with Spanish speaking populations. It essentially provides a student with knowledge and skills in the Spanish language and in a particular area of Sociology. The CROSS Program consists of combining 21 hours of Spanish with 21 hours of Sociology: the student may choose a concentration in General Sociology, in Child Welfare, Crime and Delinquency, Social Work, the Urban Track, or Health Services. In addition, the program offers students the opportunity for field experiences while the sequence of courses in Spanish is intended to provide the necessary foreign language proficiency.

CROSS Courses	Sem. Hrs.	Sociology Courses	Sem. Hrs.
Spanish 2.3-2.4.....	6	Sociology*	21
Spanish 2.7-2.8.....	6		
Spanish 3.3-3.4.....	6		
Spanish: any Spanish course			
above 3.3-3.4.....	3		
	21		21

*The 21 hours of Spanish are combined with 21 hours of Sociology (including Research Methods,** Field Studies, and at least one of the cultural courses offered by the department). The student has a choice of any of the sequences available in Sociology. A detailed mimeographed outline of combinations is available from the Sociology or Humanities and Modern Language Departments.

This program may be taken in the context of either the A.B. or the B.S. degree.

Please Note: All majors in this program are restricted to 21 hours in Sociology. Any course work in addition to the 21 hour limit can be done only with the permission of the chairman. Additionally, students must have their course selections and prerequisites for all upper level courses approved in each term by an advisor from the Sociology/Modern Languages Department.

**Except for those enrolled in the Child Welfare Sequence.

Sociology Courses

Sociology 1.1 — Introductory Sociology. An introduction to the sociological understanding of human groups. Basic concepts and processes such as society and role, social stratification, and conflict will be discussed in the context of U.S. society. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 2.1 — Community Development. An investigation of the urbanization process, including historical, economic, socio-political, demographic, and ecological perspectives. Topics will include: migration, bureaucratization, housing, land use, social organization, and issues of class, race, and ethnicity. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.10 — Sociology of Mental Health. Topics will include the social history of mental illness, epidemiological and cross-cultural approaches to mental disorder, the career of the mental patient, the functions of psychiatry in society, and types of community and social treatment. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.11 — Medical Sociology. Focus on social factors in health, illness, death and healing. Includes analysis of the social organization of medical care: the roles of the physician and patient, the clinic and hospital, public health and preventive care. Discussion of contemporary issues and problems. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.12 — Orientation to Health Professions. A survey of the role of allied health professions in the delivery of health care. The history and current practice of allied health professionals will be reviewed. Various health professionals will be invited to participate. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.13 — Critical Health Issues. A course designed to focus on some of the critical issues facing our health care system. Development of real and theoretical models will be utilized to study and discuss issues. Topic agenda is open. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.14 — Health Care Administration. A study of some of the current philosophy and practice relating to health services administration. Class discussion, a semester project relating to a clinical setting, and significant guest lecturers will be included in the course format. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.15 — Public Health and Social Epidemiology. Class emphasis will center on the sociopsychologic factors relating to current public health attitudes and programs. Discussion will include significant factors effecting the societal goal of a healthy and adjusted population. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.2 — Sociology of Law. A macrosociological treatment of the law as a social institution. Emphasis will be upon the manner in which the social composition of legal systems influences their performance and position within the general culture. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.21 — The Role of the Lawyer. A microsociological attempt to construct a behavioral profile for the status position of the attorney in American society, emphasizing selected aspects of role theory and socio-economic data. *1 term – 3 semester hours. Normally offered every third year.*

Sociology 2.3 — Cultural Anthropology. The evolution and construction of culture will be presented with an emphasis on the continuities and variances in cultural matrices. Man will be traced from his most simple social context through the evolution of more complex cultures. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 2.35 — Sociology of Deviance. Deviant behavior will be analyzed in terms of socialization, deviant roles and identities, social control, and other social processes. Various forms of deviance will be discussed primarily from the societal reaction perspective. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.4 — Introduction to Physical Anthropology. The origin and development of man and culture will be traced, beginning with the Glacial periods, continuing through Stone Age cultures in Europe and the New World, and concluding with the ecological patterning of early cities. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 2.41 — Cultural Ecology. A presentation of interactions of people, culture, and nature, focusing on the effects of environment, on populations and the social cultural adaptations of those populations. Cross-cultural, historical, developmental and philosophical approaches to cultural ecology. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.42 — Medical Anthropology. An analysis of a system of health, curing and disease. The course will focus on the interaction between Western and nonwestern medical systems and the relationship of medical beliefs to other areas of culture. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.43 — Introduction to Archeology. This course will examine process and theory in archeology including field excavation technique, data analysis, and interpretation of cultural and material facts.

Sociology 2.44 — Urban Anthropology. Current issues in urbanization will be examined from a cross-cultural and historical perspective. Topics to be covered will include both pre-industrial and non-western forms of urbanization, ethological and social-psychological research on density and crowding, rural-urban migrations and their effects on the changing family and kinship structures and urban ethnic communities and inter-ethnic relationships. *3 semester hours. Normally offered every third year.*

Sociology 2.5 — Sociology of Minorities. Investigates both the traditional and contemporary issues in the study of race and ethnic relations in America. Emphasis is placed on intergroup relations as they reflect and are reflected by social organization. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.50 — Spanish Speaking Minorities in the U.S. A look at the cultural background of Hispanics in Boston. Modes of adaptation, acculturation, and assimilation will be studied through the use of lectures, speakers, presentations and audio-visual materials. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.51 — Cultural Roots of Selected Latin American countries. Roots of culture in several Latin American countries and their significance for the assimilation of Latin Americans in the U.S. Lectures, guest speakers, group presentations, interviews and audio-visual materials will be utilized. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.52 — Consequences of Stratification in Selected Latin American Countries. Latin stratification in selected Latin American countries and the U.S. and the effect on adjustment of Latin Americans within the U.S. Use of lectures, speakers, presentations, interviews and/or field work, and audio-visual materials. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.53 — The Latin Family and the State. Interaction between the Hispanic family and U.S. institutions. The effects of this interaction on the adjustment of Latin Americans will be explored through the use of lectures, speakers, group presentations, and/or field visits. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.6 — Population and the Environment. Analysis of demographic factors as they relate to various social and environmental problems. Complexities and controversies of current theories will be noted and discussed. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.61 — Sociology of Transportation. A consideration of the social factors, implications, and issues associated with the systems, techniques, and hardware employed in the movement of people, goods, and energy sources on land, sea, air, and in space. *1 term – 3 semester hours. Normally offered every third year.*

Sociology 2.7 — Social Change. Theories of social change. Strategies of planned change. The nature of client systems and interventions. Problems of planning and change. Planning and change in the major institutional sub-systems in the United States with special emphasis on urban areas. *1 term – 3 semester hours. Normally offered every third year.*

Sociology 2.71 — Sociology of Revolution. The emphasis in this course is on the phenomena of revolution as a particular form of social change. Sociological concepts, theories and data about revolutions will be discussed. Special emphasis will be placed upon groups, social classes, and social movements involved in the revolutionary process. Consideration will be given to the French and American revolutions of the eighteenth century and to the Mexican, Russian, Chinese and Cuban revolutions of the twentieth century. *1 term – 3 semester hours. Normally offered every 3rd year.*

Sociology 2.8 — Political Sociology. Consideration of the consequences of political structure. Special attention will be given to the political economy of the U.S., Capitalism, the role of elites, sources of resistance and strategies of change, internally and the Third World. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.9 — Women in Contemporary Society. A critical analysis of theory and research related to the socialization, roles, and social participation of women in contemporary society. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 2.91 — Women and Social Change. Theories of social change and social movements, as they pertain to women. Historical review of changes in the status of women. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.92 — Women and Crime. Considers women as victims of crime, as criminals, and as crime-fighters. A look at the extent and nature of changing patterns in America. *Normally offered in alternate years.*

Sociology 3.0 — History of Crime and Correction. A survey of the correctional field covering an historic development of probation, institutional treatment, and parole; problems of administration and current innovations. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 3.1 — Marriage and Family Living. Recent changes in early marital adjustment, communication, money, working wife, sex, and in-law problems. Factors conducive to family tension, desertion, and divorce. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 3.2 — Principles of Criminology. Theories of criminal behavior. Categories of offenses and offenders, organized criminal enterprises and white collar criminals. Relation of courts, legislatures, and communities to police, prisons, and programs of prevention and control. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 3.21 — Administration of Justice. Investigates the historical background of law enforcement; the role of law enforcement agencies in the federal, county, and municipal level; the correctional services and the courts and selected issues in the sociology of justice administration. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 3.22 — Criminal Law. A general treatment of the social origins, philosophy of and consequences resulting from law, legal process, and social change. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 3.23 — Penology. Processes through which the apprehended offender passes: arrest, detention, probation, incarceration, and parole. Critical evaluation of contemporary correctional research and theory. *1 term – 3 semester hours. Normally offered every third year.*

Sociology 3.24 — Juvenile Delinquency. Theories of delinquent causation: delinquency as an individual and social problem; law enforcement and the juvenile courts; problems of prevention, treatment and rehabilitation. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 3.26 — Sociology of Police. An analysis of municipal police departments and their social origins and history. Consideration will be given to such topics as: types of

police behavior, models of formal and informal organization; present trends in professionalization, etc. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 3.3 — Research Methods in Sociology. An introduction to the principal methods associated with sociological research. Design alternatives and measurement techniques will be encountered through research literature, together with field and laboratory exercises. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 3.5 — Social Stratification in the Modern World. A study of the nature and function of the social stratification system. Indicators of social class; symbols, ranking, and rating. Class interests, consciousness, and organization. An analysis of the processes of social mobility, socialization and social change. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 3.6 — Sociology of Work and Occupations. A discussion of the world of modern work that includes the origins of contemporary industry and job characteristics, the current industrial and occupational picture, and the future of human labor. Emphasis will be given to such sociological concerns as conditions of work, problems of alienation, occupational and role changes, and worker control of work life. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 3.62 — Professional, Executive, and Managerial Roles. Upper echelon roles within Law, Medicine, and Public Services will be presented together with similar positions from business and industry. Profiles will be drawn, factors contributing to stress and strain will be isolated, and remedial measures suggested. *Normally offered every third year.*

Sociology 3.7 — Social Theory. An examination and comparison of the major theoretical approaches in contemporary sociology. Attention will be given to the current debate about issues like scientism, conflict, consensus, and values and the continuity of social thought. *Prerequisite: 6 semester hours of Sociology or consent of instructor. 1 term – 3 semester hours. Normally offered yearly.*

Sociology 3.8 — Seminar in Crime and Delinquency. Analysis and interpretation of empirical and theoretical issues in Criminology and Delinquency studies. Topic areas include: classical and modern theory, etiology, criminal justice processes and selected issues in the sociology of law. *Prerequisites: Soc. 3.2 and 3.24. 1 term – 3 semester hours. Normally offered yearly.*

Sociology 3.9 — Sociology of Death and Dying. An examination of changing definitions of life and death, social factors affecting causes and rates of death, care of the dying and their families, institutionalization, the funeral industry, suicide, crisis intervention, humorous and artistic interpretations. *1 term – 3 semester hours. Normally offered every third year.*

Sociology 4.1 — Urban Social Problems and Policies. This course introduces basic content and issues pertaining to social welfare problems, policies and programs. The course will explore the theoretical, political and value assumptions upon which such programs and policies rest. *Prerequisite: 6 semester hours of Sociology or consent of instructor. 1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 4.12 — Social Welfare and Public Policy. This course will analyze and examine the nature of public policy issues, confronting urban american society. Particular attention

will be given to education, welfare, medical care, social services, and housing. *1 term – 3 semester hours. Normally offered every third year.*

Sociology 4.20 — Introduction to Child Welfare. A survey of the historical development, and current composition of services for children, including income maintenance, day care, foster and institutional care, and the adoption process. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 4.21 — Child Care Methods and Field Instruction. The principles, methods, and techniques associated with the practice of child care will be presented in conjunction with an eight (8) hour per week field instruction program within an appropriate agency. *1 term – 4 semester hours. Normally offered in alternate years.*

Sociology 4.23 — Seminar in Child Welfare. Contemporary issues and problems associated with the field of child welfare, including its relationship with other human services delivery systems, will be explored within an atmosphere of small-group discussion and independent study. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 4.24 — The Pre-Professional. Utilizing the career ladder concept, the responsibilities, privileges, and contributions of selected helping relationship positions below the bachelor degree level are explored and discussed. Participant observation within appropriate field settings will be arranged. *1 term – 3 semester hours. Normally offered every third year.*

Sociology 4.3 — Analysis of Social Problems. Social problems affecting contemporary U.S. society will be examined. The operation of the total society that causes problems will be analyzed, and differing ideological views on economic inequality, power, alienation, and solutions will be discussed. *Prerequisite: 6 semester hours of Sociology or consent of instructor. Normally offered in alternate years.*

Sociology 4.30 — The Sociology of Violence. The description and analysis of violence in contemporary America. The course will explore the historical and psychosocial roots in political and personal violence. *Prerequisites: Soc. 1.1 and any other 3 credit Sociology course. 1 term – 3 semester hours. Normally offered every third year.*

Sociology 4.40 — Field Studies. Students are assigned to field practica on the basis of interest with considerable emphasis being placed on a research project. Through this experience, it is expected that they will learn to "see" patterns in the on-going social life around them. Limited to Sociology Majors with Junior or Senior standing. This course must be taken by students enrolled in the Social Work sequence. *Prerequisite: Soc. 3.3. 1 term – 4 semester hours. Normally offered yearly. Enrollment limited to 20 students.*

Sociology 4.5 — Culture and Personality. A study of the social and cultural aspects of personality structure and development with special emphasis on empirical studies and cross-cultural comparisons. *1 term – 3 semester hours. Normally offered every third year.*

Sociology 4.6 — History of Sociological Thought. A survey of the main currents in the history of sociological thought, from antiquity to the present. Emphasis will be placed upon European influence, American founding fathers and the formative period following the First World War. *Prerequisite: 6 semester hours of Sociology or consent of instructor. 1 term – 3 semester hours. Normally offered every third year.*

Sociology 4.7 — Critical Issues in Modern Religious Thought. An examination of religious experience and religious institutions in general together with a survey of some of the insights of religious critics and perceptive religious thinkers concerning traditional beliefs which are being abandoned or radically altered at present. *1 term – 3 semester hours. Normally offered every third year.*

Sociology 4.8 — The Elderly: Problems and Prospects. A consideration of the physiological, psychological, and social factors associated with the aging process. The main theme is an analysis of current opportunities and techniques enabling the elderly to enrich and explore their societal roles. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 4.9 — Biosociology. A comparison of sociological and biological approaches to human and animal behavior. Topics include: evolution, instinct, territoriality, aggression, community cooperation, division of labor, the biology and psychology of sex differences, biological engineering and behavior control. *Prerequisite: 6 semester hours of Sociology or consent of instructor. Normally offered every third year.*

Sociology 5 — Studies in Sociology. Members of the department will hold conference hours with students and will direct their readings in areas of sociological research which may be of special interest to them. Projects of this sort will be authorized only in unusual circumstances upon recommendation of the Department Chairman. Limited to Juniors and Seniors. *Normally offered yearly.*

Sociology 5H — Honors Program in Sociology. Members of the Department will hold conference hours with students who are candidates for Honors and will direct their reading in areas which may be of special interest to them. In addition, students will be required to participate in a research project, survey the literature related to the research, and give project reports. Limited to Juniors and Seniors. *Normally offered yearly.*

Sociology 6.1 — Introduction to Social Work. The major value orientations, service systems, and methods of practice associated with professional social work will be presented in the light of their historical development and position within the context of American culture. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 6.10 — Human Services Methods. Utilizing the total environmental approach, traditional elements of role theory will be expanded, refined, and combined with accepted social intervention techniques, to provide a basic model for the generalist practitioner in the helping professions. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 6.11 — Human Services Systems. Employing a small-system approach, microsociological components will be formed into a general design, from which particular human services delivery systems may be comprehensively examined in terms of their objectives, composition, and performance. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 6.21 and 6.22 — Social Work Methods I and II. In this theoretical segment of the methods component, the major value orientations, basic concepts, theories and skills employed in social work practice are offered. The three major methods, casework, group work and community organization are presented using a systems-ecological approach as a conceptual framework. *2 terms – 6 semester hours. Normally offered yearly.*

Sociology 6.31-6.32 — Field Practice Seminar I and II. In this practice segment of the methods component, students are required to spend eight (8) hours per week in an agency

setting. Utilizing a small-group discussion format, an attempt is made to achieve maximum integration and application of concepts identified and explained in the theoretical segment. *2 terms – 8 semester hours. Normally offered yearly.*

Sociology 6.4 — Seminar in Social Work. Contemporary issues and problems associated with professional social work, and its position within the human services systems matrix, will be explored within an atmosphere of small-group discussion and independent study. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 6.5 — Alcoholism in American Society. Some of the social factors involved in identifying, treating, and controlling alcoholism. Conflicts and problems in current theories and programs. *1 term – 3 semester hours. Normally offered in alternate years.*

SPANISH

Department of Humanities and Modern Languages — *Professors:* Boudreau (Chairman), Fang; *Associate Professors:* Chiasson, Hastings, Mendez-Herrera; *Assistant Professors:* Ledesma, Parks; *Lecturers:* Deninger, Kelton, Reiche, Robb; *Professor Emerita:* Fehrer.

Major requirements for the Bachelor's degree in Spanish are satisfied by successful completion of 30 hours of course work in Spanish, including Advanced Conversation.

Courses in Elementary Spanish may not be credited toward the major in Spanish.

Spanish majors who plan to teach are urged to complete at least 12 hours in another foreign language.

Courses offered in Spanish combine readily with B.A. and B.S. programs in other fields of concentration, particularly Business Administration, Education, English, Humanities, Journalism and Philosophy. Spanish language skills in any of these areas enhance career possibilities in government agencies, publishing houses, tourism, import-export houses and American firms abroad, and teaching.

Examples of the career orientation of the Spanish offerings are: (a) Program CROSS (Sociology-Spanish), which combines 21 hours of selected courses in Spanish, and an equal number in Sociology. See pp. 182-183 for full description. Program CROSS lays the foundation for a career in Social Service, or Social Service Administration, and (b) Bilingual Journalism, which combines a Journalism Major program with 18 hours of Spanish. This program provides the foreign language skills necessary for gathering and processing of news data in Spanish. See pp. 182-183 for full description. A similar program is available in French.

Courses in Spanish subjects offered in English provide ready access to the Spanish-speaking world, its literatures and its diverse cultures around the globe. No foreign language preparation is required.

Credit is awarded in Elementary Spanish only upon successful completion of both semesters of the course within one academic year. In Intermediate Spanish, if a student postpones taking the second semester of the course, he or she shall ordinarily be required to repeat the first semester.

Spanish Courses

Spanish 1.1-1.2 — Elementary Spanish for the Humanities. The essential features of Spanish pronunciation, grammar and morphological structure, with extensive practice in their oral use. Readings and discussion in Spanish. Intended for students who want reasonable command of a second language as an instrument for further work in the Humanities. Two laboratory sessions per week. Students normally proceed to Spanish 2.1-2.2 the following year. *2 terms – 6 semester hours. Offered every year.*

Spanish 1.3-1.4 — Elementary Practical Spanish. The essential features of Spanish pronunciation, grammar and morphological structure, with practice in their oral use. Reading and discussion of simplified Spanish texts on general subjects selected from historical and contemporary sources. Intended for students who feel that a second language is of instrumental value toward achievement in the Social Sciences, and, where applicable, in the Natural Sciences. Two language laboratory sessions per week. Students normally proceed to Spanish 2.3-2.4 the following year. *2 terms – 6 semester hours. Offered every year.*

Spanish 2.1-2.2 — Spanish for the Humanities. Reading and discussion in Spanish of a wide range of selections from Spanish and Latin American literature of the contemporary period, with a particular view toward providing a meaningful experience for students interested in the humanities. Extensive written and oral composition assignments. Students in need of structural or vocabulary review will be required to repeat Spanish 1.1-1.2. *Prerequisite: Span. 1.1-1.2 or instructor's permission. 2 terms – 6 semester hours. Offered every year.*

Spanish 2.3-2.4 — Functional Spanish. A wide range of readings from the social history of Spain, the Caribbean nations and Mexico, with particular emphasis upon the historical and contemporary relationship between those nations and the United States. Discussion in Spanish. Extensive written and oral composition. Students in need of extensive structural or vocabulary review will be required to repeat Spanish 1.3-1.4. *Prerequisite: Span. 1.3-1.4 or instructor's permission. 2 terms – 6 semester hours. Offered every year.*

Spanish 2.7-2.8 — Hispanic Culture. A survey of Hispanic civilization with emphasis on the achievements and tangible contributions of Spanish-speaking peoples to the Western tradition in art, thought, religion and letters. Abundant use of audio-visual materials. Especially recommended for pre-professional needs. Texts in Spanish and in translation. *Prerequisite: Intermediate Spanish or Instructor's permission. 2 terms – 6 semester hours. Normally offered annually.*

Spanish 3.3-3.4 — Advanced Conversation. Vocabulary building, normalization of pronunciation, development of conversational skills through a program of group discussions

on subjects of interest to students enrolled. Emphasis on the Spanish of Latin America. 2 terms - 6 semester hours. Offered every year.

Spanish 3.5 — Island Cultures of the Caribbean. An area studies course that brings together the geography, social history, art and literature of the island nations of Puerto Rico, Cuba and the Dominican Republic. Extensive use of audio-visual materials. Discussion-type classes, conducted in English. Texts in translation. Especially recommended for the needs of educators, administrators and social workers. 3 semester hours. Offered every third year.

Spanish 3.6 — The Hispanic Heritage in the United States. An historical and cultural survey of the presence of Spanish-speaking peoples in the United States. Emphasis on values, socio-economic structure, language, folklore and literature. Conducted in English. Texts in translation. 1 term - 3 semester hours. Normally offered in alternate years.

Spanish 4.1 — Lazarillo, Don Quijote and Don Juan. Three views of the world from Spain's Golden Age, assembled out of the deeds and words of three remarkable literary characters, with some consideration of the fortunes of these constructs in later times and other lands. Discussion-type classes, conducted in English. No prerequisite. 3 semester hours. Offered in fall term, 1976, and every third year.

Spanish 4.2 — Social Literature of Latin America. Readings and discussions of social and political essays that have given shape to nations of Central and South America, from Sarmiento to the Cuban Marxists. Consideration also given to significant literary works on social themes. Conducted in English; texts in translation. No prerequisite. 3 semester hours. Offered every third year.

Spanish 4.3 — Masterpieces of the Spanish Theater. Readings from the great dramas of Hispanism, including works of Lope de Vega, Calderon, Zorilla, Lorca, Sastre and Casona. Conducted in English; texts in translation. No prerequisite. 3 semester hours. Given every third year.

Spanish 4.4 — Modern Hispanic Literature. A survey of literary works of the twentieth century; prose fiction, drama and poetry, of several Latin American countries. Readings selected with a view toward illustration of the main intellectual currents that have emerged in Latin America in the twentieth century. Conducted in English; texts in translation. No prerequisite. 3 semester hours. Offered every third year.

Spanish 5 — Independent Study. Students will meet with department members to confer on prearranged subjects based on readings in areas of particular interest to them. Instructor's permission. 1 term - 3 semester hours.

Program CROSS — The Department of Modern Languages cooperates with the Department of Sociology in a career oriented interdepartmental major program (Program CROSS), which includes 21 hours of Sociology courses and 21 hours of Spanish. See pp. 182-183 for full description of this program.

Graduate Education Programs

Purpose and General Requirements — The Graduate Programs of Suffolk University offer advanced study for students who have bachelor's degrees from the University or from other approved educational institutions. Classes are scheduled in the Day and Evening Divisions.

A requirement for the status of degree candidate at the graduate level is an undergraduate program of study equivalent to either the A.B. or B.S. degree (in the case of A.M. in Education, Ed.M., M.S. in Business Education, or M.S. in Counselor Education candidates).

The purpose of the Graduate Programs is to offer facilities for advanced study and research so that the students may receive a comprehensive view of the field of knowledge in which they are working. Here, also, students may acquire the techniques needed for independent investigation in their fields of interest. The Graduate Programs furnish advanced preparation for those who are planning to become teachers of academic subjects and specialists in education.

Candidates for the master's degree must complete a program of study approved by their major department head, their faculty advisor, and their dean, within five years after the start of graduate course work.

Each degree candidate must file an application for the award of his/her degree on official forms at the Registrar's Office at the beginning of his/her final semester.

Major Fields of Study — The Department of Education offers courses leading to the degrees of M.A. in Education, Master in Education, M.S. in Business Education and M.S. in Counselor Education.

Graduate courses in business administration, public administration, and other subjects may be applied to the graduate education degrees at Suffolk University, subject to the approval of the Chairman of the Department of Education. Students who wish to transfer graduate credit to another university should obtain the prior approval of their dean.

Admission and Registration Regulations — A prospective student seeking admission to the Graduate Program should proceed as follows:

Each applicant must file an application form and two letters of recommendation and have transcripts from all other colleges attended sent directly to the Admissions Office.

A Suffolk University undergraduate who is certified by the registrar as needing nine semester hours or less to meet his degree requirements may be granted permission by the graduate committee to pre-register for graduate credit in a limited number of courses, provided he meets all of the other admission requirements. In no case should the student thus registered enroll in more than a total of five courses.

It is required that candidates for full-time study in the Counselor Education Program arrange for an interview with the Admissions Coordinator of the Counselor Education Faculty. The application deadline for Counselor Education is April 1st.

Transfer Credits — Students may request transfer of not more than six graduate credits completed at other accredited institutions. Only courses in which a student has received a grade of B or better will be accepted. Courses taken more than five years prior to the student's acceptance into his/her present program will not be considered for transfer credit except in extraordinary instances.

Special Non-Degree Graduate Student Status — Students may elect to take graduate courses in education without applying for degree status in any of the several programs. Should such students subsequently apply for degree status a maximum of two courses or six semester hours earned while in the status of a special student will be accepted and applied to the requirements of the degree. *Students seeking degree status are required to comply with the admissions regulations of the particular graduate program.*

Students who apply for degree status and for any reason are not granted such status may be placed in the category of probationary student. Such

students must take two courses recommended in the program to which they have applied, and their application for degree status will be re-evaluated by the Office of Admissions and the Department of Education after the successful completion of these two courses with grades of B or better. These two courses must be completed within one academic year of the time the candidate begins his study. Special non-degree graduate students in Counselor Education should consult that section of this catalog in which the Counselor Education program is described.

Summer Student Teaching Program — Observation and Student Teaching at the secondary level (Liberal Arts and Sciences and Art Education Curricula) and at the elementary level (Art Education Curriculum) is offered for 6 to 8 weeks in cooperation with the Newton Public School System.

This program is open to outstanding graduates of accredited colleges of liberal arts and sciences who have distinguished themselves while pursuing their undergraduate studies.

There is a special application for the Summer Student Teaching Program. All applications for this program must be forwarded to the Director of Admissions. Complete applications and credentials must be received by April 1.

Applicants who wish to complete Massachusetts Secondary Certification requirements during the summer (12 semester hours) may enroll in a second evening course in Educational Psychology or Philosophy of Education. Classroom courses begin in late May two or three weeks before student teaching, and are of eight weeks duration. Offered in conjunction with Student Teaching Program. See above.

GRADUATE PROGRAMS IN EDUCATION

EDUCATION

Department of Education — *Professors:* Unger (Chairman), Eskedal, Lewandowski; *Associate Professors:* Burton, S. Mahoney, McCarthy, Winters; *Assistant Professors:* Ash, Carr, Jennings, Mishara, Sartwell, Shatkin, Stefaney, Zifcak; *Lecturers:* Adams, Barker, Cahalane, Chase, Chermak, Dauwer, DeJulio, DiLoretto, Drown, Duffy, Evans, Feintech, Flavin, Heller, Hudson, Hurwitz, Kearns, Lucchesi, McKenna, Mooney, Quintiliani, Rapp, Santeusanio, Shively, Toto, Walsh, Wilton.

Requirements for Graduate Degrees in Education

The completion of a minimum of thirty to thirty-six hours of graduate work is required. Any grade less than a B (but not less than a C) must be offset by the appropriate honor grade in order to maintain graduate degree candidacy. Continuance of degree candidacy status requires that only a maximum of six semester credits less than B may be offset in this manner. Should a student earn a third C grade his or her continuance in a graduate program is contingent upon the review of the Committee on Admission and Retention, with a recommendation from the appropriate Program Director. A minimum grade of B is required in all field experiences. The Department wishes to emphasize that it reserves the right to require the withdrawal of a student from a graduate program if in its estimation the probability of his/her success is doubtful. Such factors as academic performance, interest, effort and personality enter into the judgment.

The A.M. in Education is offered for inexperienced candidates in Elementary Education and in Secondary Education. The Ed.M. is offered in Administration and Supervision, Counselor Education (school counseling), Early Childhood Education, Foundations of Education, Reading Specialization and Special Education. An Ed.M. degree in general purposes, not directly related to fulfilling state certification in public education, is also available. In addition, the Department offers the M.S. in Counselor Education (community agency counseling) and the M.S. in Business Education.

A.M. in Elementary Education

I. Objectives of the Program — The graduate program is designed to prepare the inexperienced candidate for a variety of elementary school settings. The candidate receives training in teaching competencies, curriculum principles and cultural foundations similar to that provided for the undergraduate student, but there is an additional requirement of an in depth project or field experience for each course. The intent of such a requirement is to give each graduate student the opportunity to apply principles basic to effective teaching and learning with greater resourcefulness than might be expected of undergraduates. The successful graduate student, then, should be able to differentiate among students' varying abilities and interests and to design appropriate activities and materials.

II. General Description of the Program — Candidates for the Master of Arts in Education degree can generally expect to complete the minimum degree requirements of 32-35 semester hours in one academic year and one summer session of full-time study. Some of the work may be

administration, scoring and interpretation of results. Cross-cultural data, culture-bound effects, and the ethical implications of testing will be included. Some of the instruments covered are WAIS, WISC, WPPSI, STANFORD-BINET, MMPI, E.P.P.S., Sentence Completion, T.A.T., Rorschach, and use of case-study materials. *Prerequisite: Psych. 1.1. 1 term - 3 semester hours. Normally offered yearly.*

Psychology 3.3 — Adult Psychology and Aging. This course considers developmental tasks in the psycho-social sphere which confront individuals and groups in the span of life from young adulthood to death. Special attention is paid to the problems of the aged. *Prerequisite: Psych. 1.1. 1 term - 3 semester hours. Normally offered yearly.*

Psychology 3.4 — Principles of Behavior Modification. An introduction to the basic concepts of behavior modification, including a review of major areas of application such as everyday behavior problems and severe behavior disorders. Behavior modification programs in business, mental health, education, and correctional settings are discussed and ethical issues are considered. Students plan and carry out individual self-modification projects. *Prerequisite: Psych. 1.1. 1 term - 3 semester hours. Normally offered in alternate years.*

Psychology 3.5 — Humanistic Psychology. This course will explore the branch of psychology which emphasizes psychological "health" and "growth." Topics like "self-actualization," "existential approaches" and "values" will be thoroughly discussed, as will applications for business, education and the student's own life. Humanistic theorists like Rogers, Maslow and Frankl are given special emphasis. *Prerequisite: Psych. 1.1. 1 term - 3 semester hours. Normally offered yearly.*

Psychology 3.6 — Industrial Psychology. This course explores the ways in which the work-effectiveness of individuals may be enhanced. Emphasis is placed on selection, training, and evaluation procedures, working conditions, and human relations. *Prerequisite: Psych. 1.1. 1 term - 3 semester hours. Normally offered yearly.*

Psychology 3.7 — Brain and Behavior. Explores the organic basis for human and animal behavior. Specifically treats nervous system and brain function, emotion, drives and stress. *Prerequisite: Psych. 1.1. 1 term - 3 semester hours. Normally offered yearly. (Formerly numbered 4.8. May not be repeated for credit.)*

Psychology 3.8 — Psychological Disorders of Childhood and Adolescence. Attention will be given to developmental variables that result in disturbed behavior in children. Emphasis will be on psychological factors responsible for deviations with some attention to organic and constitutional factors. *Prerequisite: Psych. 1.1.; Recommended: Psych. 2.1, and 2.2, or Psych. 2.0. 1 term - 3 semester hours. Normally offered alternate years.*

Psychology 3.9 — Psychology of Rehabilitation. Includes an historical survey of the field of Rehabilitation beginning with emphasis on vocational rehabilitation for the physically handicapped to the present broadened concept of rehabilitation principles applied to the total community setting. Such areas as corrections, alcoholism, social deviancy, drug addiction, physical and emotional disorders are covered. *Prerequisite: Psych. 1.1. 1 term - 3 semester hours. Normally offered in alternate years.*

Psychology 4.0 — Organizational Psychology. This course investigates the nature of organizing and being organized and its implications for managerial behavior. Emphasis is placed on the application of behavioral science research to organizational and managerial decision-making. *Prerequisite: Psych. 1.1. 1 term - 3 semester hours. Normally offered yearly.*

Psychology 4.1 — Experimental Psychology/Perception. Studies the experimental method in the investigation of sensory and perceptual mechanisms. Theoretical approaches are introduced and related to the relevant experimental research. Students plan and carry out individual projects. Lecturers and laboratory. *Prerequisite: Psych. 1.1 and 1.6, or instructor's permission. 1 term – 4 semester hours. Normally offered in alternate years.*

Psychology 4.2 — Experimental Psychology/Learning. Studies the use of experimental methods in the investigation of learning, cognitive and memory processes. Theoretical approaches are introduced and related to the relevant experimental research. Students plan and carry out individual projects. Lectures and laboratory. *Prerequisite: Psych. 1.1 and 1.6, or instructor's permission. 1 term – 4 semester hours. Normally offered yearly.*

Psychology 4.3 — Experimental Psychology/Social. In-depth study of several areas in social psychology which may include aggression, prejudice, conformity and obedience, interpersonal attraction, and pro-social behavior. Methodology and ethical issues in social psychological research are discussed. Students plan and carry out individual research projects. Lectures and laboratory. *Prerequisite: Psych. 1.1, 1.6, and 2.3. 1 term – 4 semester hours. Normally offered in alternate years. (Formerly numbered 4.5. May not be repeated for credit.)*

Psychology 4.4 — Community Psychology. Community Psychology is that branch of psychology concerned with the provision and delivery of a co-ordinated program of human services to the community. Attention is given to the ideal community, urban planning, and problems of drug addiction, mental illness, half-way houses, family life centers, and funding. *Prerequisite: Psych. 1.1. 1 term – 3 semester hours. Normally offered yearly.*

Psychology 4.5 — Evolution of Psychological Thought. An intensive review and analysis of the basic assumptions of psychology from the viewpoints of the various schools of psychology including functionalism, associationism, behaviorism, structuralism, gestalt, field theory, phenomenology, the biosocial, psychoanalytic and existential schools. The origin and concepts of each system are examined relative to the growth and applications of modern psychology. *Prerequisite: Psych. 1.1. 1 term – 3 semester hours. Normally offered yearly. (Formerly numbered 4.3. May not be repeated for credit.)*

Psychology 4.6 — Comparative Psychotherapies. Comparative Psychotherapies is a course designed to explore the processes of psychological counseling and psychotherapies, including dynamic, learning, cognitive, phenomenological, existential, group and hypnotic approaches. Related theories of psychopathology will also be evaluated. *Prerequisite: Psych. 1.1. 1 term – 3 semester hours. Normally offered yearly.*

Psychology 4.7 — Futuristic Psychology. In seminar form, this course explores past and present utopian and dystopian projections. A behavioral perspective is sought, using science fiction and other speculative materials. Enrollment is limited and by permission of the instructor. *Prerequisite: 6 hours of Psychology. 1 term – 3 semester hours. Normally offered alternate years.*

Psychology 4.8 — Psychology of Consciousness. Considers the problems of definition, measurement and evaluation of consciousness and the relationship of consciousness to a wide range of phenomena including sleep, dreams, levels of attention, perceptual modes of awareness, altered states and possible physiological correlates. *Normally offered alternate years.*

Psychology 4.9 — Theory and Development of Group Process in Psychology. An historical treatment of the development of group process in the field of psychology. Includes T-group methods, psychodrama and role-playing. Treats in a practical manner the present trends found in sensitivity training, encounter groups, experience groups and therapy groups. *Prerequisite: Psych. 1.1. 1 term – 3 semester hours. Normally offered alternate years.*

Psychology 5.1-5.2 — Practicum. Provides a field work placement for a minimum of eight hours per week. Students may indicate their preference as to type of field setting. Practicum includes seminar and individual conferences to correlate field work experience. Open to advanced students with at least 15 hours of Psychology by consent of the instructor. Only four semester hours to be credited toward the major in Psychology. *1 or 2 terms – 4 semester hours each term. Normally offered every semester.*

Psychology 5.4 — Honors Seminar. An advanced seminar for Juniors and Seniors which will give in-depth treatment to an area of special interest. Responsibility for the seminar will be rotated among the members of the Department and will be announced in the schedule of courses. Admission by consent of the instructor. *1 term – 3 semester hours.*

Psychology 5.8 — Directed Studies in Psychology. Students may make arrangements with individual members of the Department who will direct the student's reading or research into areas which may be of special interest to them. Students will normally be Junior or Senior Psychology Majors of better academic standing. Admission by consent of the instructor. *1 term – 3 semester hours.*

PSYCHOLOGICAL SERVICES

*Professor: Garni (Chairperson); Associate Professors: MacVicar, Korn;
Assistant Professor: DeGuglielmo; Professor Emeritus: Lieberman.*

Psychological Services Courses

Psychological Services 1.5 — Helping Skills — Theory and Practice. This course provides an opportunity to upper level undergraduates who are interested in human services for learning the basic models and methods involved in the helping process. The format of the course will include lecture, discussion, role-play and video-tape feedback. The primary focus of this course is on learning and practicing basic helping skills. *Prerequisites: Admission by consent of instructor. Normally offered yearly. 3 semester hours.*

Psychological Services 1.3-1.4 — Interpersonal Relations. The major learning will be gained from group discussion of the ways various members experience human interactions in their home, school, work, and social environments and in the group itself. A secondary focus is gaining a greater awareness of group process, including how groups are formed, their developmental phases and varied outcomes. *Prerequisites: Instructor's consent. Course is taught on a Pass-Fail basis. 1 or 2 terms – 3 or 6 semester hours. Normally offered yearly.*

SCIENCE: INTERDISCIPLINARY PROGRAMS

Science 1.1-1.2 — Introduction to Physical Science. This course is designed to acquaint non-science concentrators with some of the developments, aims, and methods of physical science. Specific topics will be drawn from astronomy, physics, and chemistry, including questions relating to the nature of matter and radiation and the structure of the universe. *Prerequisite: An adequate background in high school mathematics is desirable. 2 terms – 6 semester hours.*

Science L1.1-L1.2 — Physical Science Laboratory. Basic laboratory measurements illustrating fundamental concepts in the physical sciences. Emphasis is on group activity and measurement techniques. *2 terms – 2 semester hours.*

Science 1.5-1.6 — Principles of Astronomy. An introduction to the basic characteristics of the planet earth, the moon, planetary motions, the principal planets, the solar system, stars, and galaxies. *2 terms – 6 semester hours.*

Science 2.1 — Introduction to Marine Studies. A multidisciplinary, interinstitutional course with marine related topics from the humanities, social sciences, and natural sciences. Lecture, laboratory, and field trips. *1 term – 4 semester hours.*

Science 2.2 — Introduction to Environmental Science Technology. Option A: Laboratory; Option B: Field. A directed study program in either a laboratory or field project conducted while in residence at an affiliated agency which deals with environmental studies. Periodic reports both oral and written shall be required. Evaluations and recommendations will be made to the faculty sponsor by the appropriate supervisor in the agency. A six month residency in the agency is expected. *Prerequisite: Approval of Biology Dept. Chairman and sophomore status. 12 credits – 12 semester hours.*

Science 4.2 — Advanced Environmental Science Technology. Option A: Laboratory; Option B: Field. A senior directed study program in either a laboratory or field project conducted while in residence at an affiliated agency which deals with environmental studies. Periodic reports both oral and written shall be required. Evaluation and recommendation will be made to the faculty sponsor by the appropriate supervisor in the agency. A six-month residency in the agency is expected. *Prerequisites: Sci. 2.2; approval of the Biology Department Chairman and senior status. 12 credits – 12 semester hours.*

Science 5.0 — Environmental Science — Directed Study. A directed study program in either a laboratory or a field project whereby the student participates, on a part-time basis, in a local agency allowing the student the opportunity of pursuing other courses during the time of agency assignment. Ten contact hours at the agency and a monthly seminar meeting. Course may be repeated for credit, not to exceed a total of 24 sem. hrs. *Prerequisites: Approval of the Biology Department Chairman. 3 semester hours.*

Science 6.0 — Special Topics: This course is designated for special interest topics in science which are interdisciplinary or multidisciplinary in scope and content. The course carries a special designation indicating the science focus. The course is primarily for graduate level students but advanced undergraduate students may be permitted to enroll. *Prerequisites: Advanced science standing consistent with the subject matter content of the special topic. 1 term – 4 semester hours.*

SOCIOLOGY

Department of Sociology: Professors: Fiorillo (Chairman), Sullivan; Associate Professors: Topitzer, Wertz; Assistant Professors: Castanino, Mack; Lecturers: DelValle, Gennert, Gianfortoni, Gness, Hinckley, McClure, Skeffington, Williams, Zabriskie, Zoldbrod

The aim of the major in Sociology is to provide the student with a working knowledge of theory, research, and computer application techniques, so that he may better understand the structure and functioning of modern society, its major institutions, groups, values, and resultant social problems.

The major requirement in the Department of Sociology is satisfied on the completion of 30 semester hours of course work in the department, which must include Research Methods in Sociology, Social Theory, and Field Studies. Sociology 1.1 will not be permitted to count toward the completion of the major requirement in the field. Sociology 1.1 is a prerequisite for all intermediate and upper level Sociology courses.

Sociology majors are encouraged to select Sociology options and electives from the wide range of offerings within appropriate related sequences, or general courses presented by the department. Additional related or free electives from associated disciplines may be chosen after individual counseling by faculty advisors. The goal is a personalized program for each student, consistent with a sound liberal education, sufficient professional development, and particular career plans and perspectives.

All sociology majors in all sequences are restricted to 36 hours in Sociology courses. Any course work in addition to the 36 hour limit can be done only with the permission of the Chairman.

B.A. or B.S. — General Sociology

Requirements in Major	Sem. Hrs.	Related Electives	Sem. Hrs.
Soc. 3.3 Research Methods*	3	May be selected from such areas as:	
Soc. 3.7 Social Theory	3	Psychology, Government, History,	
Soc. 4.40 Field Studies Prerequisite:		Economics, Education, others.	
Soc. 3.3)**	4	Selections must be approved	
Sociology Options	21	by a Faculty Advisor.	
	31		12
All-College Requirements	Sem. Hrs.	Free Electives	Sem. Hrs.
B.A.	56	B.A.	24
B.S.	38	B.S.	42

*For Juniors and Seniors only.

**For Seniors only.

Please Note: All majors in this program are restricted to 36 hours in Sociology. Any course work in addition to the 36 hour limit can be done only with the permission of the chairman. Additionally, students must have their course selections and prerequisites for all upper level courses approved in each term by an advisor from the Department of Sociology.

Professional Programs

The Department offers several Professional Programs which provide the added dimension of career orientation to the liberal arts education. Students may select a core concentration together with enrichment and general courses supportive of the core within the context of the major. Such a program of study combined with relevant choices in the All-College options and Free Elective areas may lead to careers and/or graduate training in the fields of Criminal Justice, Social Work, Linguistics, Urban Planning, Government Service, Health, Human Services, others. Students contemplating graduate study in any of these programs are urged to take the course in Social Theory.

Undergraduate Sequences in Crime and Delinquency Studies — The Undergraduate Sequence in Crime and Delinquency Studies is designed to provide Liberal Arts Students in Sociology with a concentration in Criminology, Criminal Justice and Delinquency Studies and to increase the professionalization of law enforcement and criminal justice agencies by enhancing the education of their in-service personnel. A diversity of courses is offered on an alternating day, evening basis in order that part-time and in-service personnel may participate in the program.

Thirty Hours

Certificate Program*	Sem. Hrs.
Eng. 1.1-1.2 Freshman English	6
Soc. 1.1 Introductory Sociology ...	3
Soc. 3.2 Principles of Criminology	3
Soc. 3.21 Administration of Justice	3
Soc. 3.24 Juvenile Delinquency	3
Sociology Options	6
Any two term courses	6
	30

*Courses may be taken for credit by any high school graduate. Course work taken in earning the "Certificate" is applicable to an Associate Degree or a Bachelor's Degree should the student desire to continue his education.

Associate Degree in Crime and

Delinquency Studies	Sem. Hrs.
English 1.1-1.2 and 2.3-2.4	12
History, Humanities or Philosophy	6
Science or Language	8
Sociology 1.1	3
Principles of Criminology	3
Juvenile Delinquency	3
Seminar in Crime and Delinquency*	3
Administration of Justice	3
Sociology Options†	9
	<hr/> 50

Related Electives	Sem. Hrs.
May be taken in such areas as: Psychology, Government and Economics, Public Administration, Education, Public Relations and Speech. Selections must be approved by a Faculty Advisor	6
	<hr/> 56
In addition, two term courses may be selected from any subject area	6
	<hr/> 62

*Prerequisite — Soc. 3.2 and Soc. 3.24.

†Course work taken in earning the "Associate Degree" is applicable to a Bachelor's Degree.

**Bachelor of Arts or
Bachelor of Science Degree**

Crime and

Delinquency Studies	Sem. Hrs.
Principles of Criminology	3
Juvenile Delinquency	3
Seminar in Crime and Delinquency*	3
Administration of Justice	3
Field Studies**	4
Research Methods**	3
Sociology Options†	12
	<hr/> 31

Related Electives	Sem. Hrs.
May be taken in such areas as: Psychology, Government and Economics, Public Administration, Education, Public Relations and Speech. Selections must be approved by a Faculty Advisor	12

Free Electives (24 S.H. for A.B.;
42 for B.S.) 24-42
All-College Requirements
(56 S.H. for A.B.; 38 for B.S.) .. 56-38

123

*Prerequisite: Soc. 3.2 and Soc. 3.24

**Not required of in-service personnel who may substitute a Sociology Option.

†Suggested Sociology Options include: Criminal Law, History of Crime and Correction, Sociology of Minorities, Sociology of Violence, Social Problems, Sociology of Deviance, Sociology of Mental Health, Sociology of Law and Community Development.

Please Note: All majors in this program are restricted to 36 hours in Sociology. Any course work in addition to the 36 hour limit can be done only with the permission of the chairman. Additionally, students must have their course selections and prerequisites for all upper level courses approved in each term by an advisor from the Department of Sociology.

B.A. or B.S. in Health Services — A sequence designed for graduates of accredited nursing schools and associate degree programs as well as other health professionals and the pre-service student who desires a challenging career. The Health Services major has a broad base in liberal arts and sciences with credits being earned in the areas of communication skills, biological and physical sciences, social and behavioral sciences, the arts and humanities. The development of such an appropriate knowledge base may lead to admission to graduate schools of hospital administration, medical economics, medical sociology, public health, environmental health, others.

Requirements in Major	Sem. Hrs.	Restricted Electives	Sem. Hrs.
Soc. 2.11 Medical Sociology	3	Biology, Chemistry and/or Physics	6
Soc. 2.12 Orientation to Health Services	3	Management 2.1 Principles of Management	3
Soc. 2.13 Critical Health Issues ...	3	Accounting 1.3 Accounting and Finance for Liberal Arts Students	3
Soc. 2.14 Public Health and Social Epidemiology	3		
Soc. 3.3 Research Methods*	3		
Soc. 4.40 Field Studies			
Prerequisite: Soc. 3.3)**	4		
Sociology Options (18 for In-service persons; 12 for Pre-service students)†	9-15		12
	30-31		
Related Electives	Sem. Hrs.	All-College Requirements	Sem. Hrs.
Psychology, Government, History, Education, Economics, others.		B.A.	56
Selections must be approved by a Faculty Advisor	12	B.S.	38
Free Electives	Sem. Hrs.		
B.A.	12		
B.S.	30		

*For Juniors and Seniors only. (Not required of In-service Personnel.)

**For Seniors only. (Not required of In-service Personnel.)

†Related Options include: Community Mental Health, Bio-sociology, Health Care and Community Relations, Introduction to Social Work, Pre-professional Intervention, others.

Please Note: All majors in this program are restricted to 36 hours in Sociology. Any course work in addition to the 36 hour limit can be done only with the permission of the chairman. Additionally, students must have their course selections and prerequisites for all upper level courses approved in each term by an advisor from the Department of Sociology.

B.S. in Human Services — The Human Services Sequence is designed to provide students the opportunity to explore and conceptualize for themselves the career opportunities available in the delivery of human services. Students may with the aid and approval of faculty advisors design programs of study which cut across the distinctions of the de-

partment's special programs. Particular focus will be given to off-campus experience in multiservice centers so as to allow students to select a wide variety of field based settings in which to gain their practice.

Requirements in Major	Sem. Hrs.	Related Electives	Sem. Hrs.
Sociology 6.10 Human Services		Psychology, Government, Economics, Education, others. Selections must be approved by a Faculty Advisor.....	12
Methods	3		
Sociology 6.11 Human Services			
Systems	3		
Sociology 4.40 Field Studies	8		
Sociology 3.3 Research Methods ..	3		
Sociology Options*	18		
	35	Free Electives	Sem. Hrs.
			32
Restricted Electives	Sem. Hrs.	All-College Requirements	Sem. Hrs.
Principles of Management			38
(Mgmt. 2.1)	3		
Accounting for Liberal Arts			123
Students (Acct. 1.3)	3		
	6		

*In this area — Students with the aid and approval of faculty advisors will design the program of study most relevant to their own interests and/or career objectives.

Please Note: All majors in this program are restricted to 36 hours in Sociology. Any course work in addition to the 36 hour limit can be done only with the permission of the chairman. Additionally, students must have their course selections and prerequisites for all upper level courses approved in each term by an advisor from the Department of Sociology.

Social Work and Child Welfare

The undergraduate sequences in Social Work and Child Welfare are designed to prepare students for professional practice on the Bachelor degree level, utilizing a practice model which is generic in nature: to provide career ladder opportunities within associated pre-professional units; to provide relevant educational experiences for in-service personnel in social agency, institutional, and day care settings; to offer all interested students substantial electives dealing with significant areas of the general society; and to prepare students for continuing education within graduate degree programs.

Undergraduate Sequence in Social Work

Thirty Hour Certificate	Sem. Hrs.	Associate in Arts in Social Work	Sem. Hrs.
Eng. 1.1-1.2 Freshman English ...	6	Eng. 1.1-1.2 Freshman English	6
Soc. 1.1 Introductory Sociology ...	3	Soc. 1.1 Introductory Sociology ...	3
Psych. 1.1 General Psychology....	3	Psych. 1.1 General Psychology....	3
Soc. 6.1 Introduction to Social Work	3	Soc. 6.1 Introduction to Social Work	3
Soc. 4.24 The Pre-Professional	3	Soc. 4.24 The Pre-Professional	3
Soc. 6.4 Seminar in Social Work ..	3	Soc. 6.4 Seminar in Social Work ..	3
Related Electives in Sociology, Psychology, or as suggested	9		

Restricted Electives	Sem. Hrs.
Eng. 2.3 Literary Masters of England	3
Eng. 2.4 Literary Masters of America	3
Science Option	8
History, Humanities, Philosophy Option	6
Language Option	6
Related Electives in Sociology, Psychology, or as suggested	15
	62

Bachelor of Arts or Bachelor of Science in Social Work	Sem. Hrs.
Soc. 6.1 Introduction to Social Work	3
Soc. 3.3 Research Methods	3
Soc. 4.40 Field Studies for Social Work Majors (Prerequisite Soc.3.3)*	4
Soc. 6.21-6.22 Social Work Methods I and II†	6
Soc. 6.31-6.32 Field Practice Seminar I and II†	8
Soc. 6.4 Seminar in Social Work ..	3
Sociology Option	3
	30
Related Electives in Psychology ..	12
Free Electives (24 Sem. Hrs. for A.B.; 42 for B.S.)	24-42
All-College Requirements	
56 Sem. Hrs. for A.B.;	
38 for B.S.)	56-38
	122

*For Juniors and Seniors Only.

†These theoretical and practice segments are companion courses and are designed to be taken simultaneously.

Please Note: All Majors in this program are restricted to 36 hours in Sociology. Any course work in addition to the 36 hour limit can be done only with the permission of the chairman. Additionally, students must have their course selections and prerequisites for all upper level courses approved in each term by an advisor from the Department of Sociology.

Undergraduate Sequence in Child Welfare

Thirty Hour Certificate	Sem. Hrs.
Eng. 1.1-1.2 Freshman English	6
Soc. 1.1 Introductory Sociology ...	3
Psych. 1.1 General Psychology	3
Soc. 4.20 Introduction to Child Welfare	3
Soc. 4.24 The Pre-Professional	3
Soc. 4.23 Seminar in Child Welfare	3
Related Electives in Sociology, Psychology or as suggested	9
	30

Associate in Arts in Child Welfare	Sem. Hrs.
Eng. 1.1-1.2 Freshman English	6
Soc. 1.1 Introductory Sociology ...	3
Psych. 1.1 General Psychology	3
Soc. 4.20 Introduction to Child Welfare	3
Soc. 4.24 The Pre-Professional	3
Soc. 4.23 Seminar in Child Welfare	3
Psych. 2.1 Child Psychology	3
Psych. 2.2 Psychology of Adolescence	3

Restricted Electives	Sem. Hrs.
Eng. 2.3 Literary Masters of England	3
Eng. 2.4 Literary Masters of America	3
Science Option	8
History, Humanities, or Philosophy Option	6
Language Option	6
Related Electives in Sociology, Psychology or as suggested	9
	62

Bachelor of Arts or Bachelor of Science in Child Welfare	Sem. Hrs.
Soc. 4.20 Introduction to Child Welfare	3
Soc. 3.3 Research Methods*	3
Soc. 4.21 Child Care Methods and Field Instruction	4
Soc. 6.21-6.22 Social Work Methods I and II†	6
Soc. 6.31-6.32 Field Practice Seminar I and II†	8
Soc. 4.23 Seminar in Child Welfare	3
Sociology Option	3
	30
Related Electives in Psychology ..	12
Free Electives (24 Sem. Hrs. for A.B., 42 for B.S.)	24-42
All College Requirements (56 Sem. Hrs. for A.B., 38 for B.S.)	56-38
	122

*For Juniors and Seniors only.

†These theoretical and practice segments are companion courses and are to be taken simultaneously.

Please Note: All majors in this program are restricted to 36 hours in Sociology. Any course work in addition to the 36 hour limit can be done only with the permission of the chairman. Additionally, students must have their course selections and prerequisites from the upper level courses approved in each term by an advisor from the Department of Sociology.

Bachelor of Arts or Bachelor of Science Degree Urban Track

As the crisis of our time would seem to be located in the urban-industrial milieu and since our culture is primarily an urban one, the understanding of the fundamental structures, processes, and problems of the urban scene are deemed requisite to a complete liberal arts education.

The urban track is designed for: (1) Those taking a major in Sociology with an emphasis in urban studies; (2) Those wishing to supplement another major by working through the urban track on an elective basis; (3) Those working in the Social Work Sequence; (4) Those working in the Crime and Delinquency Sequence.

Requirements in Major	Sem. Hrs.
Soc. 2.1 Community Development .	3
Soc. 4.1 Urban Social Problems and Policies	3
Soc. 2.6 Population and Environment	3
Soc. 2.7 Social Planning and Change	3
Soc. 3.3 Research Methods	3
Soc. 4.40 Field Studies	3
Sociology Options.....	12
	<hr/> 30

Related Electives	Sem. Hrs.
May be selected from such areas as: Psychology, Government, Economics, Public Relations and/or Speech (See the department for a list of suggested courses).....	12
*8 term courses remain as Free Electives	24-42
	<hr/> 66

All B.A. students must take
56 semester Hrs. of courses in
All-College Requirements.... 56-38

122

Students are urged to be creative in their choice of both related and free electives. Such courses as: Chemistry of the Environment 1.3-1.4, Computer Science 2.1-2.2, Urban Economics 2.6, Afro-American Literature 4.30-4.31, Legislative Process 2.7, Public Administration 3.2-3.21, State and Local Government 3.6, and Urban Politics and Government 3.61 are strongly recommended.

Please Note: All majors in this program are restricted to 36 hours in Sociology. Any course work in addition to the 36 hour limit can be done only with the permission of the chairman. Additionally, students must have their course selections and prerequisites for all upper level courses approved in each term by an advisor from the Department of Sociology.

Program CROSS (Spanish-Sociology)

The Department of Sociology cooperates with the Department of Humanities and Modern Languages in a career oriented inter-departmental major known as Program CROSS (Career Related Opportunities in Sociology and Spanish). This program brings together the strengths of two fields: Sociology and Spanish. The program can serve as a preparation for work with Spanish speaking populations. It essentially provides a student with knowledge and skills in the Spanish language and in a particular area of Sociology. The CROSS Program consists of combining 21 hours of Spanish with 21 hours of Sociology: the student may choose a concentration in General Sociology, in Child Welfare, Crime and Delinquency, Social Work, the Urban Track, or Health Services. In addition, the program offers students the opportunity for field experiences while the sequence of courses in Spanish is intended to provide the necessary foreign language proficiency.

CROSS Courses	Sem. Hrs.
Spanish 2.3-2.4.....	6
Spanish 2.7-2.8.....	6
Spanish 3.3-3.4.....	6
Spanish: any Spanish course above 3.3-3.4.....	3
	<hr/> 21

Sociology Courses	Sem. Hrs.
Sociology*	21
	<hr/> 21

*The 21 hours of Spanish are combined with 21 hours of Sociology (including Research Methods,** Field Studies, and at least one of the cultural courses offered by the department). The student has a choice of any of the sequences available in Sociology. A detailed mimeographed outline of combinations is available from the Sociology or Humanities and Modern Language Departments.

This program may be taken in the context of either the A.B. or the B.S. degree.

Please Note: All majors in this program are restricted to 21 hours in Sociology. Any course work in addition to the 21 hour limit can be done only with the permission of the chairman. Additionally, students must have their course selections and prerequisites for all upper level courses approved in each term by an advisor from the Sociology/Modern Languages Department.

**Except for those enrolled in the Child Welfare Sequence.

Sociology Courses

Sociology 1.1 — Introductory Sociology. An introduction to the sociological understanding of human groups. Basic concepts and processes such as society and role, social stratification, and conflict will be discussed in the context of U.S. society. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 2.1 — Community Development. An investigation of the urbanization process, including historical, economic, socio-political, demographic, and ecological perspectives. Topics will include: migration, bureaucratization, housing, land use, social organization, and issues of class, race, and ethnicity. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.10 — Sociology of Mental Health. Topics will include the social history of mental illness, epidemiological and cross-cultural approaches to mental disorder, the career of the mental patient, the functions of psychiatry in society, and types of community and social treatment. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.11 — Medical Sociology. Focus on social factors in health, illness, death and healing. Includes analysis of the social organization of medical care: the roles of the physician and patient, the clinic and hospital, public health and preventive care. Discussion of contemporary issues and problems. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.12 — Orientation to Health Professions. A survey of the role of allied health professions in the delivery of health care. The history and current practice of allied health professionals will be reviewed. Various health professionals will be invited to participate. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.13 — Critical Health Issues. A course designed to focus on some of the critical issues facing our health care system. Development of real and theoretical models will be utilized to study and discuss issues. Topic agenda is open. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.14 — Health Care Administration. A study of some of the current philosophy and practice relating to health services administration. Class discussion, a semester project relating to a clinical setting, and significant guest lecturers will be included in the course format. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.15 — Public Health and Social Epidemiology. Class emphasis will center on the sociopsychologic factors relating to current public health attitudes and programs. Discussion will include significant factors effecting the societal goal of a healthy and adjusted population. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.2 — Sociology of Law. A macrosociological treatment of the law as a social institution. Emphasis will be upon the manner in which the social composition of legal systems influences their performance and position within the general culture. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.21 — The Role of the Lawyer. A microsociological attempt to construct a behavioral profile for the status position of the attorney in American society, emphasizing selected aspects of role theory and socio-economic data. *1 term – 3 semester hours. Normally offered every third year.*

Sociology 2.3 — Cultural Anthropology. The evolution and construction of culture will be presented with an emphasis on the continuities and variances in cultural matrices. Man will be traced from his most simple social context through the evolution of more complex cultures. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 2.35 — Sociology of Deviance. Deviant behavior will be analyzed in terms of socialization, deviant roles and identities, social control, and other social processes. Various forms of deviance will be discussed primarily from the societal reaction perspective. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.4 — Introduction to Physical Anthropology. The origin and development of man and culture will be traced, beginning with the Glacial periods, continuing through Stone Age cultures in Europe and the New World, and concluding with the ecological patterning of early cities. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 2.41 — Cultural Ecology. A presentation of interactions of people, culture, and nature, focusing on the effects of environment, on populations and the social cultural adaptations of those populations. Cross-cultural, historical, developmental and philosophical approaches to cultural ecology. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.42 — Medical Anthropology. An analysis of a system of health, curing and disease. The course will focus on the interaction between Western and nonwestern medical systems and the relationship of medical beliefs to other areas of culture. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.43 — Introduction to Archeology. This course will examine process and theory in archeology including field excavation technique, data analysis, and interpretation of cultural and material facts.

Sociology 2.44 — Urban Anthropology. Current issues in urbanization will be examined from a cross-cultural and historical perspective. Topics to be covered will include both pre-industrial and non-western forms of urbanization, ethological and social-psychological research on density and crowding, rural-urban migrations and their effects on the changing family and kinship structures and urban ethnic communities and inter-ethnic relationships. *3 semester hours. Normally offered every third year.*

Sociology 2.5 — Sociology of Minorities. Investigates both the traditional and contemporary issues in the study of race and ethnic relations in America. Emphasis is placed on intergroup relations as they reflect and are reflected by social organization. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.50 — Spanish Speaking Minorities in the U.S. A look at the cultural background of Hispanics in Boston. Modes of adaptation, acculturation, and assimilation will be studied through the use of lectures, speakers, presentations and audio-visual materials. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.51 — Cultural Roots of Selected Latin American countries. Roots of culture in several Latin American countries and their significance for the assimilation of Latin Americans in the U.S. Lectures, guest speakers, group presentations, interviews and audio-visual materials will be utilized. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.52 — Consequences of Stratification in Selected Latin American Countries. Latin stratification in selected Latin American countries and the U.S. and the effect on adjustment of Latin Americans within the U.S. Use of lectures, speakers, presentations, interviews and/or field work, and audio-visual materials. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.53 — The Latin Family and the State. Interaction between the Hispanic family and U.S. institutions. The effects of this interaction on the adjustment of Latin Americans will be explored through the use of lectures, speakers, group presentations, and/or field visits. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.6 — Population and the Environment. Analysis of demographic factors as they relate to various social and environmental problems. Complexities and controversies of current theories will be noted and discussed. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.61 — Sociology of Transportation. A consideration of the social factors, implications, and issues associated with the systems, techniques, and hardware employed in the movement of people, goods, and energy sources on land, sea, air, and in space. *1 term – 3 semester hours. Normally offered every third year.*

Sociology 2.7 — Social Change. Theories of social change. Strategies of planned change. The nature of client systems and interventions. Problems of planning and change. Planning and change in the major institutional sub-systems in the United States with special emphasis on urban areas. *1 term – 3 semester hours. Normally offered every third year.*

Sociology 2.71 — Sociology of Revolution. The emphasis in this course is on the phenomena of revolution as a particular form of social change. Sociological concepts, theories and data about revolutions will be discussed. Special emphasis will be placed upon groups, social classes, and social movements involved in the revolutionary process. Consideration will be given to the French and American revolutions of the eighteenth century and to the Mexican, Russian, Chinese and Cuban revolutions of the twentieth century. *1 term – 3 semester hours. Normally offered every 3rd year.*

Sociology 2.8 — Political Sociology. Consideration of the consequences of political structure. Special attention will be given to the political economy of the U.S., Capitalism, the role of elites, sources of resistance and strategies of change, internally and the Third World. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.9 — Women in Contemporary Society. A critical analysis of theory and research related to the socialization, roles, and social participation of women in contemporary society. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 2.91 — Women and Social Change. Theories of social change and social movements, as they pertain to women. Historical review of changes in the status of women. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.92 — Women and Crime. Considers women as victims of crime, as criminals, and as crime-fighters. A look at the extent and nature of changing patterns in America. *Normally offered in alternate years.*

Sociology 3.0 — History of Crime and Correction. A survey of the correctional field covering an historic development of probation, institutional treatment, and parole; problems of administration and current innovations. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 3.1 — Marriage and Family Living. Recent changes in early marital adjustment, communication, money, working wife, sex, and in-law problems. Factors conducive to family tension, desertion, and divorce. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 3.2 — Principles of Criminology. Theories of criminal behavior. Categories of offenses and offenders, organized criminal enterprises and white collar criminals. Relation of courts, legislatures, and communities to police, prisons, and programs of prevention and control. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 3.21 — Administration of Justice. Investigates the historical background of law enforcement; the role of law enforcement agencies in the federal, county, and municipal level; the correctional services and the courts and selected issues in the sociology of justice administration. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 3.22 — Criminal Law. A general treatment of the social origins, philosophy of and consequences resulting from law, legal process, and social change. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 3.23 — Penology. Processes through which the apprehended offender passes: arrest, detention, probation, incarceration, and parole. Critical evaluation of contemporary correctional research and theory. *1 term – 3 semester hours. Normally offered every third year.*

Sociology 3.24 — Juvenile Delinquency. Theories of delinquent causation: delinquency as an individual and social problem; law enforcement and the juvenile courts; problems of prevention, treatment and rehabilitation. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 3.26 — Sociology of Police. An analysis of municipal police departments and their social origins and history. Consideration will be given to such topics as: types of

police behavior, models of formal and informal organization; present trends in professionalization, etc. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 3.3 — Research Methods in Sociology. An introduction to the principal methods associated with sociological research. Design alternatives and measurement techniques will be encountered through research literature, together with field and laboratory exercises. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 3.5 — Social Stratification in the Modern World. A study of the nature and function of the social stratification system. Indicators of social class; symbols, ranking, and rating. Class interests, consciousness, and organization. An analysis of the processes of social mobility, socialization and social change. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 3.6 — Sociology of Work and Occupations. A discussion of the world of modern work that includes the origins of contemporary industry and job characteristics, the current industrial and occupational picture, and the future of human labor. Emphasis will be given to such sociological concerns as conditions of work, problems of alienation, occupational and role changes, and worker control of work life. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 3.62 — Professional, Executive, and Managerial Roles. Upper echelon roles within Law, Medicine, and Public Services will be presented together with similar positions from business and industry. Profiles will be drawn, factors contributing to stress and strain will be isolated, and remedial measures suggested. *Normally offered every third year.*

Sociology 3.7 — Social Theory. An examination and comparison of the major theoretical approaches in contemporary sociology. Attention will be given to the current debate about issues like scientism, conflict, consensus, and values and the continuity of social thought. *Prerequisite: 6 semester hours of Sociology or consent of instructor. 1 term – 3 semester hours. Normally offered yearly.*

Sociology 3.8 — Seminar in Crime and Delinquency. Analysis and interpretation of empirical and theoretical issues in Criminology and Delinquency studies. Topic areas include: classical and modern theory, etiology, criminal justice processes and selected issues in the sociology of law. *Prerequisites: Soc. 3.2 and 3.24. 1 term – 3 semester hours. Normally offered yearly.*

Sociology 3.9 — Sociology of Death and Dying. An examination of changing definitions of life and death, social factors affecting causes and rates of death, care of the dying and their families, institutionalization, the funeral industry, suicide, crisis intervention, humorous and artistic interpretations. *1 term – 3 semester hours. Normally offered every third year.*

Sociology 4.1 — Urban Social Problems and Policies. This course introduces basic content and issues pertaining to social welfare problems, policies and programs. The course will explore the theoretical, political and value assumptions upon which such programs and policies rest. *Prerequisite: 6 semester hours of Sociology or consent of instructor. 1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 4.12 — Social Welfare and Public Policy. This course will analyze and examine the nature of public policy issues, confronting urban american society. Particular attention

will be given to education, welfare, medical care, social services, and housing. *1 term – 3 semester hours. Normally offered every third year.*

Sociology 4.20 — Introduction to Child Welfare. A survey of the historical development, and current composition of services for children, including income maintenance, day care, foster and institutional care, and the adoption process. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 4.21 — Child Care Methods and Field Instruction. The principles, methods, and techniques associated with the practice of child care will be presented in conjunction with an eight (8) hour per week field instruction program within an appropriate agency. *1 term – 4 semester hours. Normally offered in alternate years.*

Sociology 4.23 — Seminar in Child Welfare. Contemporary issues and problems associated with the field of child welfare, including its relationship with other human services delivery systems, will be explored within an atmosphere of small-group discussion and independent study. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 4.24 — The Pre-Professional. Utilizing the career ladder concept, the responsibilities, privileges, and contributions of selected helping relationship positions below the bachelor degree level are explored and discussed. Participant observation within appropriate field settings will be arranged. *1 term – 3 semester hours. Normally offered every third year.*

Sociology 4.3 — Analysis of Social Problems. Social problems affecting contemporary U.S. society will be examined. The operation of the total society that causes problems will be analyzed, and differing ideological views on economic inequality, power, alienation, and solutions will be discussed. *Prerequisite: 6 semester hours of Sociology or consent of instructor. Normally offered in alternate years.*

Sociology 4.30 — The Sociology of Violence. The description and analysis of violence in contemporary America. The course will explore the historical and psychosocial roots in political and personal violence. *Prerequisites: Soc. 1.1 and any other 3 credit Sociology course. 1 term – 3 semester hours. Normally offered every third year.*

Sociology 4.40 — Field Studies. Students are assigned to field practica on the basis of interest with considerable emphasis being placed on a research project. Through this experience, it is expected that they will learn to "see" patterns in the on-going social life around them. Limited to Sociology Majors with Junior or Senior standing. This course must be taken by students enrolled in the Social Work sequence. *Prerequisite: Soc. 3.3. 1 term – 4 semester hours. Normally offered yearly. Enrollment limited to 20 students.*

Sociology 4.5 — Culture and Personality. A study of the social and cultural aspects of personality structure and development with special emphasis on empirical studies and cross-cultural comparisons. *1 term – 3 semester hours. Normally offered every third year.*

Sociology 4.6 — History of Sociological Thought. A survey of the main currents in the history of sociological thought, from antiquity to the present. Emphasis will be placed upon European influence, American founding fathers and the formative period following the First World War. *Prerequisite: 6 semester hours of Sociology or consent of instructor. 1 term – 3 semester hours. Normally offered every third year.*

Sociology 4.7 — Critical Issues in Modern Religious Thought. An examination of religious experience and religious institutions in general together with a survey of some of the insights of religious critics and perceptive religious thinkers concerning traditional beliefs which are being abandoned or radically altered at present. *1 term – 3 semester hours. Normally offered every third year.*

Sociology 4.8 — The Elderly: Problems and Prospects. A consideration of the physiological, psychological, and social factors associated with the aging process. The main theme is an analysis of current opportunities and techniques enabling the elderly to enrich and explore their societal roles. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 4.9 — Biosociology. A comparison of sociological and biological approaches to human and animal behavior. Topics include: evolution, instinct, territoriality, aggression, community cooperation, division of labor, the biology and psychology of sex differences, biological engineering and behavior control. *Prerequisite: 6 semester hours of Sociology or consent of instructor. Normally offered every third year.*

Sociology 5 — Studies in Sociology. Members of the department will hold conference hours with students and will direct their readings in areas of sociological research which may be of special interest to them. Projects of this sort will be authorized only in unusual circumstances upon recommendation of the Department Chairman. Limited to Juniors and Seniors. *Normally offered yearly.*

Sociology 5H — Honors Program in Sociology. Members of the Department will hold conference hours with students who are candidates for Honors and will direct their reading in areas which may be of special interest to them. In addition, students will be required to participate in a research project, survey the literature related to the research, and give project reports. Limited to Juniors and Seniors. *Normally offered yearly.*

Sociology 6.1 — Introduction to Social Work. The major value orientations, service systems, and methods of practice associated with professional social work will be presented in the light of their historical development and position within the context of American culture. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 6.10 — Human Services Methods. Utilizing the total environmental approach, traditional elements of role theory will be expanded, refined, and combined with accepted social intervention techniques, to provide a basic model for the generalist practitioner in the helping professions. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 6.11 — Human Services Systems. Employing a small-system approach, microsociological components will be formed into a general design, from which particular human services delivery systems may be comprehensively examined in terms of their objectives, composition, and performance. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 6.21 and 6.22 — Social Work Methods I and II. In this theoretical segment of the methods component, the major value orientations, basic concepts, theories and skills employed in social work practice are offered. The three major methods, casework, group work and community organization are presented using a systems-ecological approach as a conceptual framework. *2 terms – 6 semester hours. Normally offered yearly.*

Sociology 6.31-6.32 — Field Practice Seminar I and II. In this practice segment of the methods component, students are required to spend eight (8) hours per week in an agency

setting. Utilizing a small-group discussion format, an attempt is made to achieve maximum integration and application of concepts identified and explained in the theoretical segment. *2 terms – 8 semester hours. Normally offered yearly.*

Sociology 6.4 — Seminar in Social Work. Contemporary issues and problems associated with professional social work, and its position within the human services systems matrix, will be explored within an atmosphere of small-group discussion and independent study. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 6.5 — Alcoholism in American Society. Some of the social factors involved in identifying, treating, and controlling alcoholism. Conflicts and problems in current theories and programs. *1 term – 3 semester hours. Normally offered in alternate years.*

SPANISH

Department of Humanities and Modern Languages — *Professors:* Boudreau (Chairman), Fang; *Associate Professors:* Chiasson, Hastings, Mendez-Herrera; *Assistant Professors:* Ledesma, Parks; *Lecturers:* Deninger, Kelton, Reiche, Robb; *Professor Emerita:* Fehr.

Major requirements for the Bachelor's degree in Spanish are satisfied by successful completion of 30 hours of course work in Spanish, including Advanced Conversation.

Courses in Elementary Spanish may not be credited toward the major in Spanish.

Spanish majors who plan to teach are urged to complete at least 12 hours in another foreign language.

Courses offered in Spanish combine readily with B.A. and B.S. programs in other fields of concentration, particularly Business Administration, Education, English, Humanities, Journalism and Philosophy. Spanish language skills in any of these areas enhance career possibilities in government agencies, publishing houses, tourism, import-export houses and American firms abroad, and teaching.

Examples of the career orientation of the Spanish offerings are: (a) Program CROSS (Sociology-Spanish), which combines 21 hours of selected courses in Spanish, and an equal number in Sociology. See pp. 182-183 for full description. Program CROSS lays the foundation for a career in Social Service, or Social Service Administration, and (b) Bilingual Journalism, which combines a Journalism Major program with 18 hours of Spanish. This program provides the foreign language skills necessary for gathering and processing of news data in Spanish. See pp. 182-183 for full description. A similar program is available in French.

Courses in Spanish subjects offered in English provide ready access to the Spanish-speaking world, its literatures and its diverse cultures around the globe. No foreign language preparation is required.

Credit is awarded in Elementary Spanish only upon successful completion of both semesters of the course within one academic year. In Intermediate Spanish, if a student postpones taking the second semester of the course, he or she shall ordinarily be required to repeat the first semester.

Spanish Courses

Spanish 1.1-1.2 — Elementary Spanish for the Humanities. The essential features of Spanish pronunciation, grammar and morphological structure, with extensive practice in their oral use. Readings and discussion in Spanish. Intended for students who want reasonable command of a second language as an instrument for further work in the Humanities. Two laboratory sessions per week. Students normally proceed to Spanish 2.1-2.2 the following year. *2 terms – 6 semester hours. Offered every year.*

Spanish 1.3-1.4 — Elementary Practical Spanish. The essential features of Spanish pronunciation, grammar and morphological structure, with practice in their oral use. Reading and discussion of simplified Spanish texts on general subjects selected from historical and contemporary sources. Intended for students who feel that a second language is of instrumental value toward achievement in the Social Sciences, and, where applicable, in the Natural Sciences. Two language laboratory sessions per week. Students normally proceed to Spanish 2.3-2.4 the following year. *2 terms – 6 semester hours. Offered every year.*

Spanish 2.1-2.2 — Spanish for the Humanities. Reading and discussion in Spanish of a wide range of selections from Spanish and Latin American literature of the contemporary period, with a particular view toward providing a meaningful experience for students interested in the humanities. Extensive written and oral composition assignments. Students in need of structural or vocabulary review will be required to repeat Spanish 1.1-1.2. *Prerequisite: Span. 1.1-1.2 or instructor's permission. 2 terms – 6 semester hours. Offered every year.*

Spanish 2.3-2.4 — Functional Spanish. A wide range of readings from the social history of Spain, the Caribbean nations and Mexico, with particular emphasis upon the historical and contemporary relationship between those nations and the United States. Discussion in Spanish. Extensive written and oral composition. Students in need of extensive structural or vocabulary review will be required to repeat Spanish 1.3-1.4. *Prerequisite: Span. 1.3-1.4 or instructor's permission. 2 terms – 6 semester hours. Offered every year.*

Spanish 2.7-2.8 — Hispanic Culture. A survey of Hispanic civilization with emphasis on the achievements and tangible contributions of Spanish-speaking peoples to the Western tradition in art, thought, religion and letters. Abundant use of audio-visual materials. Especially recommended for pre-professional needs. Texts in Spanish and in translation. *Prerequisite: Intermediate Spanish or Instructor's permission. 2 terms – 6 semester hours. Normally offered annually.*

Spanish 3.3-3.4 — Advanced Conversation. Vocabulary building, normalization of pronunciation, development of conversational skills through a program of group discussions

on subjects of interest to students enrolled. Emphasis on the Spanish of Latin America. 2 terms - 6 semester hours. Offered every year.

Spanish 3.5 — Island Cultures of the Caribbean. An area studies course that brings together the geography, social history, art and literature of the island nations of Puerto Rico, Cuba and the Dominican Republic. Extensive use of audio-visual materials. Discussion-type classes, conducted in English. Texts in translation. Especially recommended for the needs of educators, administrators and social workers. 3 semester hours. Offered every third year.

Spanish 3.6 — The Hispanic Heritage in the United States. An historical and cultural survey of the presence of Spanish-speaking peoples in the United States. Emphasis on values, socio-economic structure, language, folklore and literature. Conducted in English. Texts in translation. 1 term - 3 semester hours. Normally offered in alternate years.

Spanish 4.1 — Lazarillo, Don Quijote and Don Juan. Three views of the world from Spain's Golden Age, assembled out of the deeds and words of three remarkable literary characters, with some consideration of the fortunes of these constructs in later times and other lands. Discussion-type classes, conducted in English. No prerequisite. 3 semester hours. Offered in fall term, 1976, and every third year.

Spanish 4.2 — Social Literature of Latin America. Readings and discussions of social and political essays that have given shape to nations of Central and South America, from Sarmiento to the Cuban Marxists. Consideration also given to significant literary works on social themes. Conducted in English; texts in translation. No prerequisite. 3 semester hours. Offered every third year.

Spanish 4.3 — Masterpieces of the Spanish Theater. Readings from the great dramas of Hispanism, including works of Lope de Vega, Calderon, Zorilla, Lorca, Sastre and Casona. Conducted in English; texts in translation. No prerequisite. 3 semester hours. Given every third year.

Spanish 4.4 — Modern Hispanic Literature. A survey of literary works of the twentieth century; prose fiction, drama and poetry, of several Latin American countries. Readings selected with a view toward illustration of the main intellectual currents that have emerged in Latin America in the twentieth century. Conducted in English; texts in translation. No prerequisite. 3 semester hours. Offered every third year.

Spanish 5 — Independent Study. Students will meet with department members to confer on prearranged subjects based on readings in areas of particular interest to them. Instructor's permission. 1 term - 3 semester hours.

Program CROSS — The Department of Modern Languages cooperates with the Department of Sociology in a career oriented interdepartmental major program (Program CROSS), which includes 21 hours of Sociology courses and 21 hours of Spanish. See pp. 182-183 for full description of this program.

Graduate Education Programs

Purpose and General Requirements — The Graduate Programs of Suffolk University offer advanced study for students who have bachelor's degrees from the University or from other approved educational institutions. Classes are scheduled in the Day and Evening Divisions.

A requirement for the status of degree candidate at the graduate level is an undergraduate program of study equivalent to either the A.B. or B.S. degree (in the case of A.M. in Education, Ed.M., M.S. in Business Education, or M.S. in Counselor Education candidates).

The purpose of the Graduate Programs is to offer facilities for advanced study and research so that the students may receive a comprehensive view of the field of knowledge in which they are working. Here, also, students may acquire the techniques needed for independent investigation in their fields of interest. The Graduate Programs furnish advanced preparation for those who are planning to become teachers of academic subjects and specialists in education.

Candidates for the master's degree must complete a program of study approved by their major department head, their faculty advisor, and their dean, within five years after the start of graduate course work.

Each degree candidate must file an application for the award of his/her degree on official forms at the Registrar's Office at the beginning of his/her final semester.

Major Fields of Study — The Department of Education offers courses leading to the degrees of M.A. in Education, Master in Education, M.S. in Business Education and M.S. in Counselor Education.

Graduate courses in business administration, public administration, and other subjects may be applied to the graduate education degrees at Suffolk University, subject to the approval of the Chairman of the Department of Education. Students who wish to transfer graduate credit to another university should obtain the prior approval of their dean.

Admission and Registration Regulations — A prospective student seeking admission to the Graduate Program should proceed as follows:

Each applicant must file an application form and two letters of recommendation and have transcripts from all other colleges attended sent directly to the Admissions Office.

A Suffolk University undergraduate who is certified by the registrar as needing nine semester hours or less to meet his degree requirements may be granted permission by the graduate committee to pre-register for graduate credit in a limited number of courses, provided he meets all of the other admission requirements. In no case should the student thus registered enroll in more than a total of five courses.

It is required that candidates for full-time study in the Counselor Education Program arrange for an interview with the Admissions Coordinator of the Counselor Education Faculty. The application deadline for Counselor Education is April 1st.

Transfer Credits — Students may request transfer of not more than six graduate credits completed at other accredited institutions. Only courses in which a student has received a grade of B or better will be accepted. Courses taken more than five years prior to the student's acceptance into his/her present program will not be considered for transfer credit except in extraordinary instances.

Special Non-Degree Graduate Student Status — Students may elect to take graduate courses in education without applying for degree status in any of the several programs. Should such students subsequently apply for degree status a maximum of two courses or six semester hours earned while in the status of a special student will be accepted and applied to the requirements of the degree. *Students seeking degree status are required to comply with the admissions regulations of the particular graduate program.*

Students who apply for degree status and for any reason are not granted such status may be placed in the category of probationary student. Such

students must take two courses recommended in the program to which they have applied, and their application for degree status will be re-evaluated by the Office of Admissions and the Department of Education after the successful completion of these two courses with grades of B or better. These two courses must be completed within one academic year of the time the candidate begins his study. Special non-degree graduate students in Counselor Education should consult that section of this catalog in which the Counselor Education program is described.

Summer Student Teaching Program — Observation and Student Teaching at the secondary level (Liberal Arts and Sciences and Art Education Curricula) and at the elementary level (Art Education Curriculum) is offered for 6 to 8 weeks in cooperation with the Newton Public School System.

This program is open to outstanding graduates of accredited colleges of liberal arts and sciences who have distinguished themselves while pursuing their undergraduate studies.

There is a special application for the Summer Student Teaching Program. All applications for this program must be forwarded to the Director of Admissions. Complete applications and credentials must be received by April 1.

Applicants who wish to complete Massachusetts Secondary Certification requirements during the summer (12 semester hours) may enroll in a second evening course in Educational Psychology or Philosophy of Education. Classroom courses begin in late May two or three weeks before student teaching, and are of eight weeks duration. Offered in conjunction with Student Teaching Program. See above.

GRADUATE PROGRAMS IN EDUCATION

EDUCATION

Department of Education — *Professors:* Unger (Chairman), Eskedal, Lewandowski; *Associate Professors:* Burton, S. Mahoney, McCarthy, Winters; *Assistant Professors:* Ash, Carr, Jennings, Mishara, Sartwell, Shatkin, Stefaney, Zifcak; *Lecturers:* Adams, Barker, Cahalane, Chase, Chermak, Dauwer, DeJulio, DiLoretto, Drown, Duffy, Evans, Feintech, Flavin, Heller, Hudson, Hurwitz, Kearns, Lucchesi, McKenna, Mooney, Quintiliani, Rapp, Santeusano, Shively, Toto, Walsh, Wilton.

Requirements for Graduate Degrees in Education

The completion of a minimum of thirty to thirty-six hours of graduate work is required. Any grade less than a B (but not less than a C) must be offset by the appropriate honor grade in order to maintain graduate degree candidacy. Continuance of degree candidacy status requires that only a maximum of six semester credits less than B may be offset in this manner. Should a student earn a third C grade his or her continuance in a graduate program is contingent upon the review of the Committee on Admission and Retention, with a recommendation from the appropriate Program Director. A minimum grade of B is required in all field experiences. The Department wishes to emphasize that it reserves the right to require the withdrawal of a student from a graduate program if in its estimation the probability of his/her success is doubtful. Such factors as academic performance, interest, effort and personality enter into the judgment.

The A.M. in Education is offered for inexperienced candidates in Elementary Education and in Secondary Education. The Ed.M. is offered in Administration and Supervision, Counselor Education (school counseling), Early Childhood Education, Foundations of Education, Reading Specialization and Special Education. An Ed.M. degree in general purposes, not directly related to fulfilling state certification in public education, is also available. In addition, the Department offers the M.S. in Counselor Education (community agency counseling) and the M.S. in Business Education.

A.M. in Elementary Education

I. Objectives of the Program — The graduate program is designed to prepare the inexperienced candidate for a variety of elementary school settings. The candidate receives training in teaching competencies, curriculum principles and cultural foundations similar to that provided for the undergraduate student, but there is an additional requirement of an in depth project or field experience for each course. The intent of such a requirement is to give each graduate student the opportunity to apply principles basic to effective teaching and learning with greater resourcefulness than might be expected of undergraduates. The successful graduate student, then, should be able to differentiate among students' varying abilities and interests and to design appropriate activities and materials.

II. General Description of the Program — Candidates for the Master of Arts in Education degree can generally expect to complete the minimum degree requirements of 32-35 semester hours in one academic year and one summer session of full-time study. Some of the work may be

Sociology 2.5 — Sociology of Minorities. Investigates both the traditional and contemporary issues in the study of race and ethnic relations in America. Emphasis is placed on intergroup relations as they reflect and are reflected by social organization. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.50 — Spanish Speaking Minorities in the U.S. A look at the cultural background of Hispanics in Boston. Modes of adaptation, acculturation, and assimilation will be studied through the use of lectures, speakers, presentations and audio-visual materials. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.51 — Cultural Roots of Selected Latin American countries. Roots of culture in several Latin American countries and their significance for the assimilation of Latin Americans in the U.S. Lectures, guest speakers, group presentations, interviews and audio-visual materials will be utilized. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.52 — Consequences of Stratification in Selected Latin American Countries. Latin stratification in selected Latin American countries and the U.S. and the effect on adjustment of Latin Americans within the U.S. Use of lectures, speakers, presentations, interviews and/or field work, and audio-visual materials. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.53 — The Latin Family and the State. Interaction between the Hispanic family and U.S. institutions. The effects of this interaction on the adjustment of Latin Americans will be explored through the use of lectures, speakers, group presentations, and/or field visits. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.6 — Population and the Environment. Analysis of demographic factors as they relate to various social and environmental problems. Complexities and controversies of current theories will be noted and discussed. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.61 — Sociology of Transportation. A consideration of the social factors, implications, and issues associated with the systems, techniques, and hardware employed in the movement of people, goods, and energy sources on land, sea, air, and in space. *1 term – 3 semester hours. Normally offered every third year.*

Sociology 2.7 — Social Change. Theories of social change. Strategies of planned change. The nature of client systems and interventions. Problems of planning and change. Planning and change in the major institutional sub-systems in the United States with special emphasis on urban areas. *1 term – 3 semester hours. Normally offered every third year.*

Sociology 2.71 — Sociology of Revolution. The emphasis in this course is on the phenomena of revolution as a particular form of social change. Sociological concepts, theories and data about revolutions will be discussed. Special emphasis will be placed upon groups, social classes, and social movements involved in the revolutionary process. Consideration will be given to the French and American revolutions of the eighteenth century and to the Mexican, Russian, Chinese and Cuban revolutions of the twentieth century. *1 term – 3 semester hours. Normally offered every 3rd year.*

Sociology 2.8 — Political Sociology. Consideration of the consequences of political structure. Special attention will be given to the political economy of the U.S., Capitalism, the role of elites, sources of resistance and strategies of change, internally and the Third World. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.9 — Women in Contemporary Society. A critical analysis of theory and research related to the socialization, roles, and social participation of women in contemporary society. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 2.91 — Women and Social Change. Theories of social change and social movements, as they pertain to women. Historical review of changes in the status of women. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 2.92 — Women and Crime. Considers women as victims of crime, as criminals, and as crime-fighters. A look at the extent and nature of changing patterns in America. *Normally offered in alternate years.*

Sociology 3.0 — History of Crime and Correction. A survey of the correctional field covering an historic development of probation, institutional treatment, and parole; problems of administration and current innovations. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 3.1 — Marriage and Family Living. Recent changes in early marital adjustment, communication, money, working wife, sex, and in-law problems. Factors conducive to family tension, desertion, and divorce. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 3.2 — Principles of Criminology. Theories of criminal behavior. Categories of offenses and offenders, organized criminal enterprises and white collar criminals. Relation of courts, legislatures, and communities to police, prisons, and programs of prevention and control. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 3.21 — Administration of Justice. Investigates the historical background of law enforcement; the role of law enforcement agencies in the federal, county, and municipal level; the correctional services and the courts and selected issues in the sociology of justice administration. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 3.22 — Criminal Law. A general treatment of the social origins, philosophy of and consequences resulting from law, legal process, and social change. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 3.23 — Penology. Processes through which the apprehended offender passes: arrest, detention, probation, incarceration, and parole. Critical evaluation of contemporary correctional research and theory. *1 term – 3 semester hours. Normally offered every third year.*

Sociology 3.24 — Juvenile Delinquency. Theories of delinquent causation: delinquency as an individual and social problem; law enforcement and the juvenile courts; problems of prevention, treatment and rehabilitation. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 3.26 — Sociology of Police. An analysis of municipal police departments and their social origins and history. Consideration will be given to such topics as: types of

police behavior, models of formal and informal organization; present trends in professionalization, etc. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 3.3 — Research Methods in Sociology. An introduction to the principal methods associated with sociological research. Design alternatives and measurement techniques will be encountered through research literature, together with field and laboratory exercises. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 3.5 — Social Stratification in the Modern World. A study of the nature and function of the social stratification system. Indicators of social class; symbols, ranking, and rating. Class interests, consciousness, and organization. An analysis of the processes of social mobility, socialization and social change. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 3.6 — Sociology of Work and Occupations. A discussion of the world of modern work that includes the origins of contemporary industry and job characteristics, the current industrial and occupational picture, and the future of human labor. Emphasis will be given to such sociological concerns as conditions of work, problems of alienation, occupational and role changes, and worker control of work life. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 3.62 — Professional, Executive, and Managerial Roles. Upper echelon roles within Law, Medicine, and Public Services will be presented together with similar positions from business and industry. Profiles will be drawn, factors contributing to stress and strain will be isolated, and remedial measures suggested. *Normally offered every third year.*

Sociology 3.7 — Social Theory. An examination and comparison of the major theoretical approaches in contemporary sociology. Attention will be given to the current debate about issues like scientism, conflict, consensus, and values and the continuity of social thought. *Prerequisite: 6 semester hours of Sociology or consent of instructor. 1 term – 3 semester hours. Normally offered yearly.*

Sociology 3.8 — Seminar in Crime and Delinquency. Analysis and interpretation of empirical and theoretical issues in Criminology and Delinquency studies. Topic areas include: classical and modern theory, etiology, criminal justice processes and selected issues in the sociology of law. *Prerequisites: Soc. 3.2 and 3.24. 1 term – 3 semester hours. Normally offered yearly.*

Sociology 3.9 — Sociology of Death and Dying. An examination of changing definitions of life and death, social factors affecting causes and rates of death, care of the dying and their families, institutionalization, the funeral industry, suicide, crisis intervention, humorous and artistic interpretations. *1 term – 3 semester hours. Normally offered every third year.*

Sociology 4.1 — Urban Social Problems and Policies. This course introduces basic content and issues pertaining to social welfare problems, policies and programs. The course will explore the theoretical, political and value assumptions upon which such programs and policies rest. *Prerequisite: 6 semester hours of Sociology or consent of instructor. 1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 4.12 — Social Welfare and Public Policy. This course will analyze and examine the nature of public policy issues, confronting urban american society. Particular attention

will be given to education, welfare, medical care, social services, and housing. *1 term – 3 semester hours. Normally offered every third year.*

Sociology 4.20 — Introduction to Child Welfare. A survey of the historical development, and current composition of services for children, including income maintenance, day care, foster and institutional care, and the adoption process. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 4.21 — Child Care Methods and Field Instruction. The principles, methods, and techniques associated with the practice of child care will be presented in conjunction with an eight (8) hour per week field instruction program within an appropriate agency. *1 term – 4 semester hours. Normally offered in alternate years.*

Sociology 4.23 — Seminar in Child Welfare. Contemporary issues and problems associated with the field of child welfare, including its relationship with other human services delivery systems, will be explored within an atmosphere of small-group discussion and independent study. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 4.24 — The Pre-Professional. Utilizing the career ladder concept, the responsibilities, privileges, and contributions of selected helping relationship positions below the bachelor degree level are explored and discussed. Participant observation within appropriate field settings will be arranged. *1 term – 3 semester hours. Normally offered every third year.*

Sociology 4.3 — Analysis of Social Problems. Social problems affecting contemporary U.S. society will be examined. The operation of the total society that causes problems will be analyzed, and differing ideological views on economic inequality, power, alienation, and solutions will be discussed. *Prerequisite: 6 semester hours of Sociology or consent of instructor. Normally offered in alternate years.*

Sociology 4.30 — The Sociology of Violence. The description and analysis of violence in contemporary America. The course will explore the historical and psychosocial roots in political and personal violence. *Prerequisites: Soc. 1.1 and any other 3 credit Sociology course. 1 term – 3 semester hours. Normally offered every third year.*

Sociology 4.40 — Field Studies. Students are assigned to field practica on the basis of interest with considerable emphasis being placed on a research project. Through this experience, it is expected that they will learn to "see" patterns in the on-going social life around them. Limited to Sociology Majors with Junior or Senior standing. This course must be taken by students enrolled in the Social Work sequence. *Prerequisite: Soc. 3.3. 1 term – 4 semester hours. Normally offered yearly. Enrollment limited to 20 students.*

Sociology 4.5 — Culture and Personality. A study of the social and cultural aspects of personality structure and development with special emphasis on empirical studies and cross-cultural comparisons. *1 term – 3 semester hours. Normally offered every third year.*

Sociology 4.6 — History of Sociological Thought. A survey of the main currents in the history of sociological thought, from antiquity to the present. Emphasis will be placed upon European influence, American founding fathers and the formative period following the First World War. *Prerequisite: 6 semester hours of Sociology or consent of instructor. 1 term – 3 semester hours. Normally offered every third year.*

Sociology 4.7 — Critical Issues in Modern Religious Thought. An examination of religious experience and religious institutions in general together with a survey of some of the insights of religious critics and perceptive religious thinkers concerning traditional beliefs which are being abandoned or radically altered at present. *1 term – 3 semester hours. Normally offered every third year.*

Sociology 4.8 — The Elderly: Problems and Prospects. A consideration of the physiological, psychological, and social factors associated with the aging process. The main theme is an analysis of current opportunities and techniques enabling the elderly to enrich and explore their societal roles. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 4.9 — Biosociology. A comparison of sociological and biological approaches to human and animal behavior. Topics include: evolution, instinct, territoriality, aggression, community cooperation, division of labor, the biology and psychology of sex differences, biological engineering and behavior control. *Prerequisite: 6 semester hours of Sociology or consent of instructor. Normally offered every third year.*

Sociology 5 — Studies in Sociology. Members of the department will hold conference hours with students and will direct their readings in areas of sociological research which may be of special interest to them. Projects of this sort will be authorized only in unusual circumstances upon recommendation of the Department Chairman. Limited to Juniors and Seniors. *Normally offered yearly.*

Sociology 5H — Honors Program in Sociology. Members of the Department will hold conference hours with students who are candidates for Honors and will direct their reading in areas which may be of special interest to them. In addition, students will be required to participate in a research project, survey the literature related to the research, and give project reports. Limited to Juniors and Seniors. *Normally offered yearly.*

Sociology 6.1 — Introduction to Social Work. The major value orientations, service systems, and methods of practice associated with professional social work will be presented in the light of their historical development and position within the context of American culture. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 6.10 — Human Services Methods. Utilizing the total environmental approach, traditional elements of role theory will be expanded, refined, and combined with accepted social intervention techniques, to provide a basic model for the generalist practitioner in the helping professions. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 6.11 — Human Services Systems. Employing a small-system approach, microsociological components will be formed into a general design, from which particular human services delivery systems may be comprehensively examined in terms of their objectives, composition, and performance. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 6.21 and 6.22 — Social Work Methods I and II. In this theoretical segment of the methods component, the major value orientations, basic concepts, theories and skills employed in social work practice are offered. The three major methods, casework, group work and community organization are presented using a systems-ecological approach as a conceptual framework. *2 terms – 6 semester hours. Normally offered yearly.*

Sociology 6.31-6.32 — Field Practice Seminar I and II. In this practice segment of the methods component, students are required to spend eight (8) hours per week in an agency

setting. Utilizing a small-group discussion format, an attempt is made to achieve maximum integration and application of concepts identified and explained in the theoretical segment. *2 terms - 8 semester hours. Normally offered yearly.*

Sociology 6.4 — Seminar in Social Work. Contemporary issues and problems associated with professional social work, and its position within the human services systems matrix, will be explored within an atmosphere of small-group discussion and independent study. *1 term - 3 semester hours. Normally offered yearly.*

Sociology 6.5 — Alcoholism in American Society. Some of the social factors involved in identifying, treating, and controlling alcoholism. Conflicts and problems in current theories and programs. *1 term - 3 semester hours. Normally offered in alternate years.*

SPANISH

Department of Humanities and Modern Languages — *Professors:* Boudreau (Chairman), Fang; *Associate Professors:* Chiasson, Hastings, Mendez-Herrera; *Assistant Professors:* Ledesma, Parks; *Lecturers:* Deninger, Kelton, Reiche, Robb; *Professor Emerita:* Fehr.

Major requirements for the Bachelor's degree in Spanish are satisfied by successful completion of 30 hours of course work in Spanish, including Advanced Conversation.

Courses in Elementary Spanish may not be credited toward the major in Spanish.

Spanish majors who plan to teach are urged to complete at least 12 hours in another foreign language.

Courses offered in Spanish combine readily with B.A. and B.S. programs in other fields of concentration, particularly Business Administration, Education, English, Humanities, Journalism and Philosophy. Spanish language skills in any of these areas enhance career possibilities in government agencies, publishing houses, tourism, import-export houses and American firms abroad, and teaching.

Examples of the career orientation of the Spanish offerings are: (a) Program CROSS (Sociology-Spanish), which combines 21 hours of selected courses in Spanish, and an equal number in Sociology. See pp. 182-183 for full description. Program CROSS lays the foundation for a career in Social Service, or Social Service Administration, and (b) Bilingual Journalism, which combines a Journalism Major program with 18 hours of Spanish. This program provides the foreign language skills necessary for gathering and processing of news data in Spanish. See pp. 182-183 for full description. A similar program is available in French.

Courses in Spanish subjects offered in English provide ready access to the Spanish-speaking world, its literatures and its diverse cultures around the globe. No foreign language preparation is required.

Credit is awarded in Elementary Spanish only upon successful completion of both semesters of the course within one academic year. In Intermediate Spanish, if a student postpones taking the second semester of the course, he or she shall ordinarily be required to repeat the first semester.

Spanish Courses

Spanish 1.1-1.2 — Elementary Spanish for the Humanities. The essential features of Spanish pronunciation, grammar and morphological structure, with extensive practice in their oral use. Readings and discussion in Spanish. Intended for students who want reasonable command of a second language as an instrument for further work in the Humanities. Two laboratory sessions per week. Students normally proceed to Spanish 2.1-2.2 the following year. *2 terms – 6 semester hours. Offered every year.*

Spanish 1.3-1.4 — Elementary Practical Spanish. The essential features of Spanish pronunciation, grammar and morphological structure, with practice in their oral use. Reading and discussion of simplified Spanish texts on general subjects selected from historical and contemporary sources. Intended for students who feel that a second language is of instrumental value toward achievement in the Social Sciences, and, where applicable, in the Natural Sciences. Two language laboratory sessions per week. Students normally proceed to Spanish 2.3-2.4 the following year. *2 terms – 6 semester hours. Offered every year.*

Spanish 2.1-2.2 — Spanish for the Humanities. Reading and discussion in Spanish of a wide range of selections from Spanish and Latin American literature of the contemporary period, with a particular view toward providing a meaningful experience for students interested in the humanities. Extensive written and oral composition assignments. Students in need of structural or vocabulary review will be required to repeat Spanish 1.1-1.2. *Prerequisite: Span. 1.1-1.2 or instructor's permission. 2 terms – 6 semester hours. Offered every year.*

Spanish 2.3-2.4 — Functional Spanish. A wide range of readings from the social history of Spain, the Caribbean nations and Mexico, with particular emphasis upon the historical and contemporary relationship between those nations and the United States. Discussion in Spanish. Extensive written and oral composition. Students in need of extensive structural or vocabulary review will be required to repeat Spanish 1.3-1.4. *Prerequisite: Span. 1.3-1.4 or instructor's permission. 2 terms – 6 semester hours. Offered every year.*

Spanish 2.7-2.8 — Hispanic Culture. A survey of Hispanic civilization with emphasis on the achievements and tangible contributions of Spanish-speaking peoples to the Western tradition in art, thought, religion and letters. Abundant use of audio-visual materials. Especially recommended for pre-professional needs. Texts in Spanish and in translation. *Prerequisite: Intermediate Spanish or Instructor's permission. 2 terms – 6 semester hours. Normally offered annually.*

Spanish 3.3-3.4 — Advanced Conversation. Vocabulary building, normalization of pronunciation, development of conversational skills through a program of group discussions

on subjects of interest to students enrolled. Emphasis on the Spanish of Latin America. 2 terms - 6 semester hours. *Offered every year.*

Spanish 3.5 — Island Cultures of the Caribbean. An area studies course that brings together the geography, social history, art and literature of the island nations of Puerto Rico, Cuba and the Dominican Republic. Extensive use of audio-visual materials. Discussion-type classes, conducted in English. Texts in translation. Especially recommended for the needs of educators, administrators and social workers. 3 semester hours. *Offered every third year.*

Spanish 3.6 — The Hispanic Heritage in the United States. An historical and cultural survey of the presence of Spanish-speaking peoples in the United States. Emphasis on values, socio-economic structure, language, folklore and literature. Conducted in English. Texts in translation. 1 term - 3 semester hours. *Normally offered in alternate years.*

Spanish 4.1 — Lazarillo, Don Quijote and Don Juan. Three views of the world from Spain's Golden Age, assembled out of the deeds and words of three remarkable literary characters, with some consideration of the fortunes of these constructs in later times and other lands. Discussion-type classes, conducted in English. *No prerequisite.* 3 semester hours. *Offered in fall term, 1976, and every third year.*

Spanish 4.2 — Social Literature of Latin America. Readings and discussions of social and political essays that have given shape to nations of Central and South America, from Sarmiento to the Cuban Marxists. Consideration also given to significant literary works on social themes. Conducted in English; texts in translation. *No prerequisite.* 3 semester hours. *Offered every third year.*

Spanish 4.3 — Masterpieces of the Spanish Theater. Readings from the great dramas of Hispanism, including works of Lope de Vega, Calderon, Zorilla, Lorca, Sastre and Casona. Conducted in English; texts in translation. *No prerequisite.* 3 semester hours. *Given every third year.*

Spanish 4.4 — Modern Hispanic Literature. A survey of literary works of the twentieth century; prose fiction, drama and poetry, of several Latin American countries. Readings selected with a view toward illustration of the main intellectual currents that have emerged in Latin America in the twentieth century. Conducted in English; texts in translation. *No prerequisite.* 3 semester hours. *Offered every third year.*

Spanish 5 — Independent Study. Students will meet with department members to confer on prearranged subjects based on readings in areas of particular interest to them. *Instructor's permission.* 1 term - 3 semester hours.

Program CROSS — The Department of Modern Languages cooperates with the Department of Sociology in a career oriented interdepartmental major program (Program CROSS), which includes 21 hours of Sociology courses and 21 hours of Spanish. See pp. 182-183 for full description of this program.

Graduate Education Programs

Purpose and General Requirements — The Graduate Programs of Suffolk University offer advanced study for students who have bachelor's degrees from the University or from other approved educational institutions. Classes are scheduled in the Day and Evening Divisions.

A requirement for the status of degree candidate at the graduate level is an undergraduate program of study equivalent to either the A.B. or B.S. degree (in the case of A.M. in Education, Ed.M., M.S. in Business Education, or M.S. in Counselor Education candidates).

The purpose of the Graduate Programs is to offer facilities for advanced study and research so that the students may receive a comprehensive view of the field of knowledge in which they are working. Here, also, students may acquire the techniques needed for independent investigation in their fields of interest. The Graduate Programs furnish advanced preparation for those who are planning to become teachers of academic subjects and specialists in education.

Candidates for the master's degree must complete a program of study approved by their major department head, their faculty advisor, and their dean, within five years after the start of graduate course work.

Each degree candidate must file an application for the award of his/her degree on official forms at the Registrar's Office at the beginning of his/her final semester.

Major Fields of Study — The Department of Education offers courses leading to the degrees of M.A. in Education, Master in Education, M.S. in Business Education and M.S. in Counselor Education.

Graduate courses in business administration, public administration, and other subjects may be applied to the graduate education degrees at Suffolk University, subject to the approval of the Chairman of the Department of Education. Students who wish to transfer graduate credit to another university should obtain the prior approval of their dean.

Admission and Registration Regulations — A prospective student seeking admission to the Graduate Program should proceed as follows:

Each applicant must file an application form and two letters of recommendation and have transcripts from all other colleges attended sent directly to the Admissions Office.

A Suffolk University undergraduate who is certified by the registrar as needing nine semester hours or less to meet his degree requirements may be granted permission by the graduate committee to pre-register for graduate credit in a limited number of courses, provided he meets all of the other admission requirements. In no case should the student thus registered enroll in more than a total of five courses.

It is required that candidates for full-time study in the Counselor Education Program arrange for an interview with the Admissions Coordinator of the Counselor Education Faculty. The application deadline for Counselor Education is April 1st.

Transfer Credits — Students may request transfer of not more than six graduate credits completed at other accredited institutions. Only courses in which a student has received a grade of B or better will be accepted. Courses taken more than five years prior to the student's acceptance into his/her present program will not be considered for transfer credit except in extraordinary instances.

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Students who apply for degree status and for any reason are not granted such status may be placed in the category of probationary student. Such

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GRADUATE PROGRAMS IN EDUCATION

EDUCATION

Department of Education — *Professors:* Unger (Chairman), Eskedal, Lewandowski; *Associate Professors:* Burton, S. Mahoney, McCarthy, Winters; *Assistant Professors:* Ash, Carr, Jennings, Mishara, Sartwell, Shatkin, Stefaney, Zifcak; *Lecturers:* Adams, Barker, Cahalane, Chase, Chermak, Dauwer, DeJulio, DiLoretto, Drown, Duffy, Evans, Feintech, Flavin, Heller, Hudson, Hurwitz, Kearns, Lucchesi, McKenna, Mooney, Quintiliani, Rapp, Santeusano, Shively, Toto, Walsh, Wilton.

Requirements for Graduate Degrees in Education

The completion of a minimum of thirty to thirty-six hours of graduate work is required. Any grade less than a B (but not less than a C) must be offset by the appropriate honor grade in order to maintain graduate degree candidacy. Continuance of degree candidacy status requires that only a maximum of six semester credits less than B may be offset in this manner. Should a student earn a third C grade his or her continuance in a graduate program is contingent upon the review of the Committee on Admission and Retention, with a recommendation from the appropriate Program Director. A minimum grade of B is required in all field experiences. The Department wishes to emphasize that it reserves the right to require the withdrawal of a student from a graduate program if in its estimation the probability of his/her success is doubtful. Such factors as academic performance, interest, effort and personality enter into the judgment.

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A.M. in Elementary Education

I. Objectives of the Program — The graduate program is designed to prepare the inexperienced candidate for a variety of elementary school settings. The candidate receives training in teaching competencies, curriculum principles and cultural foundations similar to that provided for the undergraduate student, but there is an additional requirement of an in depth project or field experience for each course. The intent of such a requirement is to give each graduate student the opportunity to apply principles basic to effective teaching and learning with greater resourcefulness than might be expected of undergraduates. The successful graduate student, then, should be able to differentiate among students' varying abilities and interests and to design appropriate activities and materials.

II. General Description of the Program — Candidates for the Master of Arts in Education degree can generally expect to complete the minimum degree requirements of 32-35 semester hours in one academic year and one summer session of full-time study. Some of the work may be

Sociology 4.7 — Critical Issues in Modern Religious Thought. An examination of religious experience and religious institutions in general together with a survey of some of the insights of religious critics and perceptive religious thinkers concerning traditional beliefs which are being abandoned or radically altered at present. *1 term – 3 semester hours. Normally offered every third year.*

Sociology 4.8 — The Elderly: Problems and Prospects. A consideration of the physiological, psychological, and social factors associated with the aging process. The main theme is an analysis of current opportunities and techniques enabling the elderly to enrich and explore their societal roles. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 4.9 — Biosociology. A comparison of sociological and biological approaches to human and animal behavior. Topics include: evolution, instinct, territoriality, aggression, community cooperation, division of labor, the biology and psychology of sex differences, biological engineering and behavior control. *Prerequisite: 6 semester hours of Sociology or consent of instructor. Normally offered every third year.*

Sociology 5 — Studies in Sociology. Members of the department will hold conference hours with students and will direct their readings in areas of sociological research which may be of special interest to them. Projects of this sort will be authorized only in unusual circumstances upon recommendation of the Department Chairman. Limited to Juniors and Seniors. *Normally offered yearly.*

Sociology 5H — Honors Program in Sociology. Members of the Department will hold conference hours with students who are candidates for Honors and will direct their reading in areas which may be of special interest to them. In addition, students will be required to participate in a research project, survey the literature related to the research, and give project reports. Limited to Juniors and Seniors. *Normally offered yearly.*

Sociology 6.1 — Introduction to Social Work. The major value orientations, service systems, and methods of practice associated with professional social work will be presented in the light of their historical development and position within the context of American culture. *1 term – 3 semester hours. Normally offered yearly.*

Sociology 6.10 — Human Services Methods. Utilizing the total environmental approach, traditional elements of role theory will be expanded, refined, and combined with accepted social intervention techniques, to provide a basic model for the generalist practitioner in the helping professions. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 6.11 — Human Services Systems. Employing a small-system approach, microsociological components will be formed into a general design, from which particular human services delivery systems may be comprehensively examined in terms of their objectives, composition, and performance. *1 term – 3 semester hours. Normally offered in alternate years.*

Sociology 6.21 and 6.22 — Social Work Methods I and II. In this theoretical segment of the methods component, the major value orientations, basic concepts, theories and skills employed in social work practice are offered. The three major methods, casework, group work and community organization are presented using a systems-ecological approach as a conceptual framework. *2 terms – 6 semester hours. Normally offered yearly.*

Sociology 6.31-6.32 — Field Practice Seminar I and II. In this practice segment of the methods component, students are required to spend eight (8) hours per week in an agency

setting. Utilizing a small-group discussion format, an attempt is made to achieve maximum integration and application of concepts identified and explained in the theoretical segment. *2 terms - 8 semester hours. Normally offered yearly.*

Sociology 6.4 — Seminar in Social Work. Contemporary issues and problems associated with professional social work, and its position within the human services systems matrix, will be explored within an atmosphere of small-group discussion and independent study. *1 term - 3 semester hours. Normally offered yearly.*

Sociology 6.5 — Alcoholism in American Society. Some of the social factors involved in identifying, treating, and controlling alcoholism. Conflicts and problems in current theories and programs. *1 term - 3 semester hours. Normally offered in alternate years.*

SPANISH

Department of Humanities and Modern Languages — *Professors:* Boudreau (Chairman), Fang; *Associate Professors:* Chiasson, Hastings, Mendez-Herrera; *Assistant Professors:* Ledesma, Parks; *Lecturers:* Deninger, Kelton, Reiche, Robb; *Professor Emerita:* Fehr.

Major requirements for the Bachelor's degree in Spanish are satisfied by successful completion of 30 hours of course work in Spanish, including Advanced Conversation.

Courses in Elementary Spanish may not be credited toward the major in Spanish.

Spanish majors who plan to teach are urged to complete at least 12 hours in another foreign language.

Courses offered in Spanish combine readily with B.A. and B.S. programs in other fields of concentration, particularly Business Administration, Education, English, Humanities, Journalism and Philosophy. Spanish language skills in any of these areas enhance career possibilities in government agencies, publishing houses, tourism, import-export houses and American firms abroad, and teaching.

Examples of the career orientation of the Spanish offerings are: (a) Program CROSS (Sociology-Spanish), which combines 21 hours of selected courses in Spanish, and an equal number in Sociology. See pp. 182-183 for full description. Program CROSS lays the foundation for a career in Social Service, or Social Service Administration, and (b) Bilingual Journalism, which combines a Journalism Major program with 18 hours of Spanish. This program provides the foreign language skills necessary for gathering and processing of news data in Spanish. See pp. 182-183 for full description. A similar program is available in French.

Courses in Spanish subjects offered in English provide ready access to the Spanish-speaking world, its literatures and its diverse cultures around the globe. No foreign language preparation is required.

Credit is awarded in Elementary Spanish only upon successful completion of both semesters of the course within one academic year. In Intermediate Spanish, if a student postpones taking the second semester of the course, he or she shall ordinarily be required to repeat the first semester.

Spanish Courses

Spanish 1.1-1.2 — Elementary Spanish for the Humanities. The essential features of Spanish pronunciation, grammar and morphological structure, with extensive practice in their oral use. Readings and discussion in Spanish. Intended for students who want reasonable command of a second language as an instrument for further work in the Humanities. Two laboratory sessions per week. Students normally proceed to Spanish 2.1-2.2 the following year. *2 terms – 6 semester hours. Offered every year.*

Spanish 1.3-1.4 — Elementary Practical Spanish. The essential features of Spanish pronunciation, grammar and morphological structure, with practice in their oral use. Reading and discussion of simplified Spanish texts on general subjects selected from historical and contemporary sources. Intended for students who feel that a second language is of instrumental value toward achievement in the Social Sciences, and, where applicable, in the Natural Sciences. Two language laboratory sessions per week. Students normally proceed to Spanish 2.3-2.4 the following year. *2 terms – 6 semester hours. Offered every year.*

Spanish 2.1-2.2 — Spanish for the Humanities. Reading and discussion in Spanish of a wide range of selections from Spanish and Latin American literature of the contemporary period, with a particular view toward providing a meaningful experience for students interested in the humanities. Extensive written and oral composition assignments. Students in need of structural or vocabulary review will be required to repeat Spanish 1.1-1.2. *Prerequisite: Span. 1.1-1.2 or instructor's permission. 2 terms – 6 semester hours. Offered every year.*

Spanish 2.3-2.4 — Functional Spanish. A wide range of readings from the social history of Spain, the Caribbean nations and Mexico, with particular emphasis upon the historical and contemporary relationship between those nations and the United States. Discussion in Spanish. Extensive written and oral composition. Students in need of extensive structural or vocabulary review will be required to repeat Spanish 1.3-1.4. *Prerequisite: Span. 1.3-1.4 or instructor's permission. 2 terms – 6 semester hours. Offered every year.*

Spanish 2.7-2.8 — Hispanic Culture. A survey of Hispanic civilization with emphasis on the achievements and tangible contributions of Spanish-speaking peoples to the Western tradition in art, thought, religion and letters. Abundant use of audio-visual materials. Especially recommended for pre-professional needs. Texts in Spanish and in translation. *Prerequisite: Intermediate Spanish or Instructor's permission. 2 terms – 6 semester hours. Normally offered annually.*

Spanish 3.3-3.4 — Advanced Conversation. Vocabulary building, normalization of pronunciation, development of conversational skills through a program of group discussions

on subjects of interest to students enrolled. Emphasis on the Spanish of Latin America. 2 terms - 6 semester hours. Offered every year.

Spanish 3.5 — Island Cultures of the Caribbean. An area studies course that brings together the geography, social history, art and literature of the island nations of Puerto Rico, Cuba and the Dominican Republic. Extensive use of audio-visual materials. Discussion-type classes, conducted in English. Texts in translation. Especially recommended for the needs of educators, administrators and social workers. 3 semester hours. Offered every third year.

Spanish 3.6 — The Hispanic Heritage in the United States. An historical and cultural survey of the presence of Spanish-speaking peoples in the United States. Emphasis on values, socio-economic structure, language, folklore and literature. Conducted in English. Texts in translation. 1 term - 3 semester hours. Normally offered in alternate years.

Spanish 4.1 — Lazarillo, Don Quijote and Don Juan. Three views of the world from Spain's Golden Age, assembled out of the deeds and words of three remarkable literary characters, with some consideration of the fortunes of these constructs in later times and other lands. Discussion-type classes, conducted in English. No prerequisite. 3 semester hours. Offered in fall term, 1976, and every third year.

Spanish 4.2 — Social Literature of Latin America. Readings and discussions of social and political essays that have given shape to nations of Central and South America, from Sarmiento to the Cuban Marxists. Consideration also given to significant literary works on social themes. Conducted in English; texts in translation. No prerequisite. 3 semester hours. Offered every third year.

Spanish 4.3 — Masterpieces of the Spanish Theater. Readings from the great dramas of Hispanism, including works of Lope de Vega, Calderon, Zorilla, Lorca, Sastre and Casona. Conducted in English; texts in translation. No prerequisite. 3 semester hours. Given every third year.

Spanish 4.4 — Modern Hispanic Literature. A survey of literary works of the twentieth century; prose fiction, drama and poetry, of several Latin American countries. Readings selected with a view toward illustration of the main intellectual currents that have emerged in Latin America in the twentieth century. Conducted in English; texts in translation. No prerequisite. 3 semester hours. Offered every third year.

Spanish 5 — Independent Study. Students will meet with department members to confer on prearranged subjects based on readings in areas of particular interest to them. Instructor's permission. 1 term - 3 semester hours.

Program CROSS — The Department of Modern Languages cooperates with the Department of Sociology in a career oriented interdepartmental major program (Program CROSS), which includes 21 hours of Sociology courses and 21 hours of Spanish. See pp. 182-183 for full description of this program.

Graduate Education Programs

Purpose and General Requirements — The Graduate Programs of Suffolk University offer advanced study for students who have bachelor's degrees from the University or from other approved educational institutions. Classes are scheduled in the Day and Evening Divisions.

A requirement for the status of degree candidate at the graduate level is an undergraduate program of study equivalent to either the A.B. or B.S. degree (in the case of A.M. in Education, Ed.M., M.S. in Business Education, or M.S. in Counselor Education candidates).

The purpose of the Graduate Programs is to offer facilities for advanced study and research so that the students may receive a comprehensive view of the field of knowledge in which they are working. Here, also, students may acquire the techniques needed for independent investigation in their fields of interest. The Graduate Programs furnish advanced preparation for those who are planning to become teachers of academic subjects and specialists in education.

Candidates for the master's degree must complete a program of study approved by their major department head, their faculty advisor, and their dean, within five years after the start of graduate course work.

Each degree candidate must file an application for the award of his/her degree on official forms at the Registrar's Office at the beginning of his/her final semester.

Major Fields of Study — The Department of Education offers courses leading to the degrees of M.A. in Education, Master in Education, M.S. in Business Education and M.S. in Counselor Education.

Graduate courses in business administration, public administration, and other subjects may be applied to the graduate education degrees at Suffolk University, subject to the approval of the Chairman of the Department of Education. Students who wish to transfer graduate credit to another university should obtain the prior approval of their dean.

Admission and Registration Regulations — A prospective student seeking admission to the Graduate Program should proceed as follows:

Each applicant must file an application form and two letters of recommendation and have transcripts from all other colleges attended sent directly to the Admissions Office.

A Suffolk University undergraduate who is certified by the registrar as needing nine semester hours or less to meet his degree requirements may be granted permission by the graduate committee to pre-register for graduate credit in a limited number of courses, provided he meets all of the other admission requirements. In no case should the student thus registered enroll in more than a total of five courses.

It is required that candidates for full-time study in the Counselor Education Program arrange for an interview with the Admissions Coordinator of the Counselor Education Faculty. The application deadline for Counselor Education is April 1st.

Transfer Credits — Students may request transfer of not more than six graduate credits completed at other accredited institutions. Only courses in which a student has received a grade of B or better will be accepted. Courses taken more than five years prior to the student's acceptance into his/her present program will not be considered for transfer credit except in extraordinary instances.

Special Non-Degree Graduate Student Status — Students may elect to take graduate courses in education without applying for degree status in any of the several programs. Should such students subsequently apply for degree status a maximum of two courses or six semester hours earned while in the status of a special student will be accepted and applied to the requirements of the degree. *Students seeking degree status are required to comply with the admissions regulations of the particular graduate program.*

Students who apply for degree status and for any reason are not granted such status may be placed in the category of probationary student. Such

students must take two courses recommended in the program to which they have applied, and their application for degree status will be re-evaluated by the Office of Admissions and the Department of Education after the successful completion of these two courses with grades of B or better. These two courses must be completed within one academic year of the time the candidate begins his study. Special non-degree graduate students in Counselor Education should consult that section of this catalog in which the Counselor Education program is described.

Summer Student Teaching Program — Observation and Student Teaching at the secondary level (Liberal Arts and Sciences and Art Education Curricula) and at the elementary level (Art Education Curriculum) is offered for 6 to 8 weeks in cooperation with the Newton Public School System.

This program is open to outstanding graduates of accredited colleges of liberal arts and sciences who have distinguished themselves while pursuing their undergraduate studies.

There is a special application for the Summer Student Teaching Program. All applications for this program must be forwarded to the Director of Admissions. Complete applications and credentials must be received by *April 1*.

Applicants who wish to complete Massachusetts Secondary Certification requirements during the summer (12 semester hours) may enroll in a second evening course in Educational Psychology or Philosophy of Education. Classroom courses begin in late May two or three weeks before student teaching, and are of eight weeks duration. Offered in conjunction with Student Teaching Program. See above.

GRADUATE PROGRAMS IN EDUCATION

EDUCATION

Department of Education — *Professors:* Unger (Chairman), Eskedal, Lewandowski; *Associate Professors:* Burton, S. Mahoney, McCarthy, Winters; *Assistant Professors:* Ash, Carr, Jennings, Mishara, Sartwell, Shatkin, Stefaney, Zifcak; *Lecturers:* Adams, Barker, Cahalane, Chase, Chermak, Dauwer, DeJulio, DiLoretto, Drown, Duffy, Evans, Feintech, Flavin, Heller, Hudson, Hurwitz, Kearns, Lucchesi, McKenna, Mooney, Quintiliani, Rapp, Santeusanio, Shively, Toto, Walsh, Wilton.

Requirements for Graduate Degrees in Education

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A.M. in Elementary Education

I. Objectives of the Program — The graduate program is designed to prepare the inexperienced candidate for a variety of elementary school settings. The candidate receives training in teaching competencies, curriculum principles and cultural foundations similar to that provided for the undergraduate student, but there is an additional requirement of an in depth project or field experience for each course. The intent of such a requirement is to give each graduate student the opportunity to apply principles basic to effective teaching and learning with greater resourcefulness than might be expected of undergraduates. The successful graduate student, then, should be able to differentiate among students' varying abilities and interests and to design appropriate activities and materials.

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A.M. in Elementary Education

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II. General Description of the Program — Candidates for the Master of Arts in Education degree can generally expect to complete the minimum degree requirements of 32-35 semester hours in one academic year and one summer session of full-time study. Some of the work may be

undertaken on a part-time basis, but it should be noted that all required courses must be completed in order to qualify for student teaching. Successful completion of all of these required courses with a minimum grade of B is expected. While a C grade may be balanced by an A in another course, this does not apply to Education 4.20 — Student Teaching, in which the minimum satisfactory grade for an A.M. candidate is B. Degree candidates are advised to consult with the Program Director upon notification of acceptance.

III. Program of Studies — A 32-35 semester hour minimum program would include seven or eight courses, depending on the student's previous background, plus student teaching (Education 4.20). The following is a typical sequence:

Summer

Education 3.2 (unless previous credit has been earned in educational psychology, child psychology or human development)

Fall

Education 4.12

Education 4.10-4.11

Education 4.13

Education 6.26

Education 5.23*

Spring

Education 4.20

Elective in the Foundations of Education

*Education 4.14 may be substituted where necessary.

It should be noted that a graduate student should enroll during the summer session or the fall semester in order to complete the necessary courses within one year.

A.M. in Secondary Education

I. Objectives of the Program — The Master of Arts in Secondary Education program is designed to provide candidates who have no teaching experience with the professional and academic preparation necessary effectively to guide learning activities in the secondary school. Since this program is designed for candidates whose introduction to the field of education is subsequent to the acquisition of the baccalaureate, the concentration in professional studies is both extensive and intensive, with opportunity to extend the depth and breadth of candidates' subject area mastery being afforded through the available electives. While

graduate students are required to do academic work of greater extent, depth, and complexity than that required of undergraduates, the competencies expected of candidates for the Master of Arts in Secondary Education are similar to those expected of undergraduates who contemplate a teaching career. These competencies include the abilities necessary to be able to identify and evaluate the major theoretical and practical problems confronting contemporary educators as well as the major systematic approaches to solving them, to utilize general classroom skills and procedures, to integrate these in a teaching style appropriate to the strengths of the individual and the demands of the setting and subject matter, to plan units of curriculum and translate them into effective learning experiences, to assess and ameliorate such reading difficulties as militate against pupil progress, to appraise individual differences and modify instructional strategies to account for them, and to evaluate pupil performance.

II. General Description of the Program — Candidates for the Master of Arts in Education degree can generally expect to complete their degree requirements in one year of full time study, although a longer period of time can be taken on a part-time basis. A minimum program would involve 32 semester hours of credit. Successful completion of all required courses with a minimum grade average of B is expected. While a C grade may be balanced by an A in another course, this does not apply to Education 4.21 — Student Teaching, in which the minimum satisfactory grade for an A.M. candidate is B.

Transcript evaluation may suggest additional subject matter course work. Degree candidates are advised to consult with the Program Director at all stages of their progress.

III. Program of Studies

Required Courses:

24 hours

Philosophy of Education: Teacher As Philosopher

Methods of Teaching: Secondary Education, Classroom Interaction and Group Management

Methods of Teaching: Development of Teaching Competencies in the Secondary School Reading and Study Skills in Secondary Content Areas

Educational Psychology

Student Teaching

Application for student teaching may be made by graduate students in Secondary Education after completion and/or enrollment in 12 semester hours of course work including Education 3.2, 4.3 and 5.98 or 5.99. See section dealing with special regulations concerning student teaching.

Unrestricted Electives:

6 hours

Candidates are encouraged to enroll in courses in Foundations of Education or in their teaching field.

IV. Massachusetts Certification — Applicants for Massachusetts certification must present evidence of American citizenship, good health, sound moral character and possession of a bachelor's degree. In addition, 12 semester hours are required in education courses, including not less than two semester hours (120 clock hours) of credit in Student Teaching. At least two of the following courses must also be completed: Education Psychology (including Adolescent Growth and Development), Philosophy of Education, Methods and Materials in Secondary Education and Curriculum Development in Secondary Education. At least 18 hours of course work in the major field and nine in a minor field are required.

V. — During the semester prior to anticipated graduation, students should register with the Suffolk University Placement Service.

Master's Degrees in Counselor Education

I. Objectives of the Program — The program leading to the Master of Education degree in Counseling is designed to train students to function effectively as counselors in public and private schools. The program leading to the Master of Science degree in Counselor Education is designed to train students to function effectively as counselors in a variety of community mental health settings (e.g., hospitals, prisons, clinics, colleges, rehabilitation, out reach, after care, etc.). Such effective functioning requires a broad understanding of the educational framework in today's society and the dynamics of human behavior within this framework. It demands a high level of training not only in counseling and consulting skills, but also in research design. The ability to work with people in a variety of situations must be cultivated to a high degree. During the course of his training experience, the prospective counselor will be expected to engage in an intensive period of self-examination, in order to become keenly aware of his own needs and personality structure and how they relate to his motivation for entering the field of counseling. Through systematic completion of the curriculum, the students will have a competency base from which to perform effectively as counselors.

II. General Description of the Program — Candidates for the Masters Degrees in Counseling can generally be expected to complete their degree requirements in three semesters of full-time study, although a longer period of time can be taken on a part-time basis. Candidates in Counselor Education who matriculate in September or in June can normally complete the program in two semesters and a summer session. Those candidates who matriculate in January, however, should plan a

minimum of three regular academic semesters of residence in order to fulfill proper course sequences. A minimum program involves 36 semester hours of work, depending on undergraduate preparation. All special non-degree students in Counselor Education wishing to apply for degree status must have an interview with a member of the Counselor Education Faculty prior to acceptance. All special non-degree students seeking degree status are required to meet with the Counselor Education Admissions Coordinator. Degree candidates are advised to consult with members of the Counselor Education Faculty at all stages of their program.

III. Program of Studies — Candidates for the Master degrees in Counseling may elect either Track A (School Counseling) or Track B (Community Agency Counseling) for their program of study. The following is a list of courses offered within the Counselor Education Program (denoting courses by track):

TRACK A – SCHOOL COUNSELING

Required Courses:	21 Semester Hours
ED 6.5 — Introduction to Personnel Services	3
ED 6.6 — Counseling: Theory & Practice	3
ED 6.7 — Psychology of Vocational Development	3
ED 6.20 — Clinical Practice I	3
ED 6.21 — Clinical Practice II	3
ED 7.12 — Psychological Tests in Counseling	3
ED 7.17 — Methods of Educational Research: Statistics	3

TRACK B – COMMUNITY AGENCY COUNSELING

Required Courses:	21 Semester Hours
ED 6.6 — Counseling: Theory & Practice	3
ED 6.7 — Psychology of Vocational Development	3
ED 6.20 — Clinical Practice I	3
ED 6.21 — Clinical Practice II	3
ED 7.12 — Psychological Tests in Counseling	3
ED 7.15 — Psychopathology	3
ED 7.17 — Methods of Educational Research: Statistics	3

RESTRICTED ELECTIVES: TRACK A OR B

15 Semester Hours

ED 6.2 — Seminar in Career Education
ED 6.4 — Organization & Administration of Pupil Personnel Services
ED 6.5 — Introduction to Personnel Services
ED 6.12 — Psychology of the Young Adult
ED 6.13 — Community Mental Health
ED 6.15 — Adult Development: Mid-Life Crisis and the Later Years
ED 6.16 — The Counselor and Special Needs Students
ED 6.17 — Parent Counseling
ED 6.18 — Drug and Alcohol Abuse
ED 6.19 — Rehabilitation Counseling
ED 7.3 — Sexual Behavior: Function and Dysfunction
ED 7.4 — Current Issues in Counseling

- ED 7.5 — Minority Counseling Issues
- ED 7.11 — Seminar in Counseling Psychology
- ED 7.13 — Individual Intelligence Tests
- ED 7.14 — Group Counseling: Theory & Process
- ED 7.15 — Psychopathology
- ED 7.16 — Consultation
- ED 7.19 — Psychological Development of the Child

(Course work in related disciplines may be elected subject to approval of faculty advisor.)

IV. Clinical Practice Experience — Competence in counseling skills is acquired during the Clinical Practice class and field experience. It is during this time that a student, fully admitted into the program, demonstrates ability to translate training into professional judgments and techniques. Continuing students are required to apply formally for Clinical Practice and to consult with their Faculty Advisor regarding their field placement. New full-time students are encouraged to meet with the faculty to discuss Clinical Practice and their field experience.

During this part of training the provision of earning a C grade that may be offset by an A grade does not apply. Clinical Practice must be completed with a grade of no less than B. Unsatisfactory performance during Clinical Practice I results in the following options for the student:

- 1) Appeal to the Committee on Admission and Retention of the Department of Education for the right to continue into Clinical Practice II.
- 2) Repeat Clinical Practice I.

To be eligible for Clinical Practice one must be a degree candidate in the Counselor Education Program and be either a full-time student or have successfully completed a minimum of twelve graduate credits with a cumulative average of B or above. Any grade less than B, and all incomplete grades, must be completed successfully prior to eligibility for Clinical Practice.

V. Massachusetts Certification — Graduates who wish to be employed as counselors in the public schools of Massachusetts must apply directly to the State Department of Education for certification; possession of the Ed.M. in Counseling is not sufficient. Requirements for certification:

PLAN A

1. Massachusetts teacher's certificate.
2. Evidence of a minimum of twenty-seven semester hours in guidance and/or counseling, including the areas:
 - a) Introduction to Personnel Services
 - b) Counseling: Theory and Practice
 - c) Psychology of Vocational Development

- d) Psychological Tests in Counseling
- e) Clinical Practice I & II in a school setting.
- f) The remaining credits earned in the behavioral sciences

or

PLAN B

A Master's or higher earned degree from an accredited or approved college or university with a major in guidance and/or counseling which includes a supervised practicum (in a school setting).

VI. Placement Services — During the semester prior to anticipated graduation, students should register with the Suffolk University Placement Service. A registration packet can be obtained directly from the Placement Office. Although the student's own initiative will be a major factor in obtaining a position as a counselor, the assistance that can be rendered through the Placement Office should not be overlooked.

Ed.M. in Elementary or Secondary Reading Specialization

I. Objectives of the Program — The program leading to a Master of Education degree in Reading is designed to provide the candidate with the necessary professional training and academic preparation to qualify for state certification as a Reading Specialist. It is expected that the prospective Reading Specialist will become familiar with numerous reading tests and other evaluative instruments as well as with remedial teaching techniques. The student will be prepared to make diagnostic and prognostic statements about disabled readers after completion of the program.

In the process of fulfilling the general objectives mentioned above, the student will become aware of the nature and causes of reading disabilities. He will assess reading achievement and identify areas of strengths and weaknesses in pupil reading abilities through the use of standardized and informal reading tests. On the basis of test results and prescriptive techniques each student will plan and participate in a continuous evaluation and tutorial process with remedial readers. This continuous evaluation will include the proper selection of materials and techniques to remediate specific deficiencies in work analysis skills, reading comprehension, study skills, rate of comprehension and reading in the content areas.

II. General Description of the Program — Candidates for the Master of Education in Reading can generally expect to complete their degree requirements in one year and one summer of full-time study, although

the program may also be undertaken on a part-time basis. A minimum program would involve 36 semester hours of work (see Section V. below). Degree Candidates are advised to consult with Professor Glen A. Lewandowski, Program Director, at all stages of their program.

III. Program of Studies

Required Courses:

21/24 hours

- Education 5.98* — Developing Reading in the Secondary Content Areas
- Education 5.99* — Reading and Study Skills in the Secondary Content Areas
- Education 7.6 — Introduction to the Psychology of Reading Disabilities
- Education 7.7 — Diagnosis of Reading Disabilities
- Education 7.8 — Correction of Reading Disabilities
- Education 7.9 — Practicum in Reading (6 hours credit, see Section IV below)
- Education 7.51 — Competency in Teaching Elementary Level Reading Skills
- Education 8.0 — Seminar in Reading

*Either course but not both must be taken by students pursuing Secondary Reading Specialization.

Restricted Electives:

9 hours

- Education 3.41 — Foundations in the Education of Special Needs Children
- Education 4.28 — Open Concept Education
- Education 4.95 — Issues in Early Childhood Education
- Education 4.96 — Advanced Topics in Elementary Language Arts
- Education 5.35 — Reading Instructional Materials
- Education 5.70 — Perspectives in the Education of Children with Special Needs
- Education 5.72 — Development of Speech and Language with Implications for Special Needs
- Education 5.73 — Informal Diagnosis of Classroom Learning
- Education 6.28 — Curriculum Evaluation
- Education 7.12 — Psychological Tests in Counseling
- Education 7.13 — Individual Intelligence Testing
- English 4.32 — Children's Literature
- English 4.33 — Adolescent Literature
- Psychology 2.1 — Child Psychology
- Psychology 2.2 — Psychology of Adolescence
- Psychology 2.4 — Abnormal Psychology
- Psychology 2.6 — Human Development
- Psychology 2.7 — Principles of Behavior Modification
- Psychology 2.8 — Theories of Personality
- Psychology 3.8 — Behavior Problems in Childhood and Adolescence
- Psychology 3.9 — Psychology of Rehabilitation
- Sociology 2.35 — Sociology of Deviance

Unrestricted Electives:

6 hours

Candidates are encouraged to enroll in academic courses related to their teaching interests.

IV. — Completion of the practicum with a grade of B or better is the terminal activity in the program, and is taken in lieu of a general examination. The practicum requires the student to apply the knowledge, evaluative techniques and teaching skills he has been taught while enrolled in the program.

V. Massachusetts Certification — Graduates who wish to be employed in the public schools as reading specialists must satisfy state certification requirements for that level at which they desire to work. In addition to those courses required for Reading Specialization, students interested in careers at the elementary level must take the following courses: Education 3.2, 4.10-4.11, 4.13, 4.26, 5.23, and 4.20. Before Education 4.20 can be taken, all courses listed above and Education 4.12 or 7.5 must be completed. Eighteen hours in a teachable major, curriculum and methods in specific teaching field, Philosophy of Education or Educational Psychology, Methods of Secondary Teaching and Problems in Secondary Education and student teaching, as well as the required Reading Specialization courses must be completed by students interested in secondary level positions.

Ed.M. in Early Childhood Education

I. Objectives of the Program — The program leading to a Master of Education degree in Early Childhood Education is designed to offer advanced preparation and opportunity for teachers with a degree in Elementary Education and to equip the teacher to criticize, suggest and implement curricula that are appropriate and challenging to young children.

II. Description of the Program — Candidates for the Master of Education in Early Childhood Education can be expected to complete their degree requirements in one year of full-time study. Although the program may also be undertaken on a part-time basis, a minimum program would involve 30 semester credit hours. Degree candidates are advised to consult with Professor Sheila M. Mahoney, Program Director, to plan a suitable program of studies. Any changes or modifications in the candidate's program must be approved by the Director.

III. Program of Studies:

Required Courses:

15 hours

- Education 5.20 — Early Childhood Curriculum I
- Education 5.21 — Early Childhood Curriculum II
- Education 5.23 — Creative Arts
- Education 5.22 — Designing and Developing a Day Care Center
- Education 4.95 — Issues in Early Childhood Education

Restricted Electives:

15 hours

- Education 4.28 — Open Concept Education
- Education 4.96 — Advanced Study in Elementary Language Arts
- Education 5.31 — Creative Dramatics
- Education 5.32 — Hospitalization and Young Child
- Education 5.33 — Movement & Music for Young Child
- Education 5.34 — Young Children (0 to 8 years) With Special Needs

Education 6.30 — History of Childhood
 Education 6.9 — Sociology of Education
 Education 6.10 — Urban Education
 Education 4.14 — Art for Classroom Teacher
 Education 5.35 — Reading Instructional Materials
 Education 5.70 — Perspectives in the Education of Children with Special Needs
 Education 5.71 — Influence of the Development of Cognitive and Emotional Processes on Growth and Learning with Implications for the Special Needs Child
 Education 5.72 — Development of Speech and Language with Implications for the Special Needs Child
 Education 5.76 — Diagnosis and Assessment, and Individualizing Educational Plans for the Child with Special Needs
 Education 5.79 — Behavioral and Classroom Management
 English 4.32 — Children's Literature
 Psychology 2.8 — Theories of Personality
 Psychology 3.4 — Psychology Learning
 Psychology 3.5 — Humanistic Psychology
 Sociology 4.21 — Child Care Methods
 Sociology 4.23 — Seminar in Child Welfare
 Sociology 6.10 — Human Services Methods
 Sociology 6.4 — Seminar in Social Work
 Education 5 — Practicum (6 or 9 credits)
 Education 7.6 — Introduction to Psychology of Learning Disabilities
 Education 7.7 — Diagnosis of Reading Disabilities

Additional courses may be elected by the permission of the instructor.

For those students who have not had adequate experience working with young children, an eight week practicum may be scheduled in a kindergarten or nursery school program.

Ed.M. in Special Education

I. Objectives of the Program — The program leading to a Master of Education degree in Special Education is an approved competency-based program committed to the development of competent personnel professionally and affectively equipped for the education of children with special needs. It has a two-fold purpose: 1) a humanistic and personalized approach is emphasized, stressing the uniqueness of the individual child; emphasis is placed on theories and research available on the process of human development and the nature of learning, leading to a thorough understanding of the learner as a person. 2) the program emphasizes the development of those teacher competencies necessary to evaluate weaknesses, strengths and learning styles of special needs children as well as the competencies necessary to construct the particular educational plan which will meet the needs of each particular child. The Special Education program is designed to prepare 1) the Regular Classroom Teacher integrating Children with Special Needs, 2) the Teacher of School Age Children with Moderate Special Needs, 3) the Generic Special Teacher of School Age Children with Mild Special Needs.

II. Description of the Program — Candidates for the Master of Education in Special Education can be expected to complete their degree requirements in one year and one summer of full-time study. However, the program may cover a longer period of time if the student desires to undertake the required course of study on a part time basis. A minimum program involves 36 semester hours of work depending on academic background and experiences. Degree Candidates are advised to consult with Professor Joanne Carr, Program Director, at all stages of their program. A description of the Special Education programs may be obtained from the University Department of Education.

III. Programs of Studies:

TEACHER OF SCHOOL AGE CHILDREN WITH MODERATE SPECIAL NEEDS

Requirements for the Degree:

A. Prerequisite:

1. Massachusetts elementary, secondary, special subject or support certificate
2. Courses:
 - a. Child Growth and Development, or its equivalent
 - b. Learning Theory and Its Application, or its equivalent

B. Required Courses:

	Sem. Hrs.
E5.70 — Perspectives in the Education of Children with Special Needs	3
E5.71 — Influence of the Development of Cognitive and Emotional Processes on Growth and Learning with Implications for the Special Needs Child	3
E5.72 — Development of Speech and Language with Implications for the Special Needs Child	3
E5.76 — Diagnosis and Assessment, and Individualizing Educational Plans for the Child with Special Needs	6
E5.77 — Habilitation and Rehabilitation: Principles and Application	3
E5.78 — Group Process, Counseling, Therapeutic Techniques for Special Needs Children	3
E5.79 — Behavioral and Classroom Management	3
E5.81 — Special Needs: Research Project	3
E5.84 — Practicum for the Teacher of School Age Children with Moderate Special Needs	6
E5.85 — Seminar: Topics in Special Education	3

C. Elective Courses:

A minimum of 36 credit hours is required for the degree. Courses in certain modules may be waived (by testing out competencies) if study in these areas has been a part of the student's preparation and the student is able to show that he/she has acquired the desired competencies fulfilling the requirements for that particular component of the program.

REGULAR CLASSROOM TEACHER INTEGRATING CHILDREN WITH SPECIAL NEEDS

Requirements for the Degree:

A. Prerequisites:

1. Massachusetts elementary, secondary, special subject or support certificate
2. Courses:
 - a. Child Growth and Development, or its equivalent
 - b. Learning Theory and Its Application, or its equivalent

B. Required Courses:

	Sem. Hrs.
E5.70 — Perspectives in the Education of Children with Special Needs	3
E5.71 — Influence of the Development of Cognitive and Emotional Processes on Growth and Learning with Implications for the Special Needs Child	3
E5.72 — Development of Speech and Language with Implications for the Special Needs Child	3
E5.76 — Diagnosis and Assessment, and Individualizing Educational Plans for the Child with Special Needs	6
E5.79 — Behavioral and Classroom Management	3
E5.81 — Special Needs: Research Project	3
E5.82 — Practicum for the Regular Classroom Teacher Integrating Children with Special Needs	6
E5.85 — Seminar: Topics in Special Education	3

C. Elective Courses:

A minimum of 36 credit hours is required for the degree. Courses in certain modules may be waived (by testing out competencies) if study in these areas has been a part of the student's preparation and the student is able to show that he/she has acquired the desired competencies fulfilling the requirements for that particular component of the program.

GENERIC SPECIAL TEACHER OF SCHOOL AGE CHILDREN WITH MILD SPECIAL NEEDS

Requirements for the Degree:

A. Prerequisites:

1. Massachusetts elementary, secondary, special subject or support certificate
2. Two years teaching experience in Regular or Special Education, or its equivalent
3. Courses:
 - a. Child Growth and Development, or its equivalent
 - b. Learning Theory and Its Application, or its equivalent

B. Required Courses:

	Sem. Hrs.
E5.70 — Perspectives in the Education of Children with Special Needs	3
E5.71 — Influence of the Development of Cognitive and Emotional Processes on Growth and Learning with Implications for the Special Needs Child	3
E5.72 — Development of Speech and Language with Implications for the Special Needs Child	3
E5.73 — Informal Diagnosis of Classroom Learning	3
E5.74 — Formal Assessment of Specific Learning Needs-Measurement and Evaluation	3
E5.75 — Individualizing Educational Plans for the Children with Special Needs	3

E5.79 — Behavioral and Classroom Management	3
E5.80 — Generic Role: Interpersonal Communication: Facilitating Positive Change in Human Systems	3
E5.81 — Special Needs: Research Project	3
E5.83 — Practicum for the Generic Special Teacher	6
E5.85 — Seminar: Topics in Special Education	3

C. Elective Courses:

A minimum of 36 credit hours is required for the degree. Courses in certain modules may be waived (by testing out competencies) if study in these areas has been a part of the student's preparation and the student is able to show that he/she has acquired the desired competencies fulfilling the requirements for that particular component of the program.

Ed.M. in Administration and Supervision

I. Objectives of the Program:

Track A — Elementary and Secondary School Administration and Supervision — The program is designed to prepare personnel to fill such middle-level administrative roles as principal, assistant principal, supervisor of instruction, business manager, curriculum coordinator, program director, department head, school planner, etc., in a setting in which they must be ready to function within a single school system and/or interact with other systems in a collaborative, metropolitan, or regional framework. The requirements for professional certification in Massachusetts and New Hampshire have been adhered to in structuring the program.

Track B — Higher Education Administration — The program aims to provide professional preparation and competence for those filling posts in admissions, alumni, development, financial aid, housing, registrar's, placement and student activities offices in higher education from the junior/community college level to the university.

II. Description of the Program — Candidates for the Master of Education in Administration and Supervision can normally be expected to complete their degree requirements in two to three years of part-time study, although shorter or longer durations are possible. The minimum program requirement is 36 hours, of which 15 hours are required courses, 15 hours are restricted electives, and six hours are a supervised practicum designed by the student to fit his/her needs and schedule. Degree candidates are advised to consult with Professor Joseph M. McCarthy, at all stages of the program.

III. Program of Studies:

Required Courses: Track A — Elementary and Secondary School Administration and Supervision 15 hours

1. Education 6.7 — Psychology of Vocational Development or
Education 6.50 — Learning Theory and the Improvement of Instruction

2. Education 6.91 — Educational Sociology or
Education 6.92 — Social Psychology of Education or
Education 6.93 — Educational Anthropology
3. Education 8.3 — Foundations of Educational Administration
4. Education 7.18 — Methods of Educational Research: Sources and Design
5. Education 8.10 — Legal Aspects of School Administration

Required Courses: Track B — Higher Education Administration

15 hours

1. Education 6.91 — Educational Sociology or
Education 6.93 — Educational Anthropology
2. Education 7.18 — Methods of Educational Research: Sources and Design
3. Education 8.4 — Administrative Decision-Making or
Education 8.5 — Administrative Leadership or
Education 8.6 — Administrative Communication
4. Education 8.11 — Legal Aspects of Higher Education
5. Education 8.58 — Organization and Administration of Higher Education

Restricted Electives: Tracks A & B

15 hours

- Education 4.5 — Future Patterns and Problems of Education
 Education 6.4 — Organization and Administration of School Counseling Services
 Education 6.7 — Psychology of Vocational Development
 Education 6.12 — Psychology of the Young Adult
 Education 6.26 — Curriculum Development
 Education 6.28 — Curriculum Evaluation
 Education 6.29 — Discipline in Schools
 Education 6.30 — History of Childhood
 Education 6.31 — History of Urban Education
 Education 6.32 — Curriculum Evaluation
 Education 6.33 — History and Theory of Higher Education
 Education 6.40 — Principles and Philosophy of Career and Occupational Education
 Education 6.41 — Principles and Philosophy of Career and Occupational Education
 Education 6.43 — Introduction to Research in Business and Office Education
 Education 6.80 — Philosophy of Education: Foundations for Curriculum Study
 Education 6.82 — Future-Focused Philosophies of Education
 Education 7.0 — Educational Administration: Cases and Concepts
 Education 7.2 — American Secondary Schooling: Processes and Problems
 Education 7.17 — Methods of Educational Research: Statistics
 Education 8.4 — Administrative Decision-Making
 Education 8.5 — Administrative Leadership
 Education 8.6 — Administrative Communication
 Education 8.41 — Administration and Supervision in the Elementary School
 Education 8.42 — Administration and Supervision in the Secondary School
 Education 8.43 — Introduction to School Finance and Business Management
 Education 8.44 — Organization and Administration of School Systems
 Education 8.51 — Metropolitan Planning and Education
 Education 8.52 — Problems of Regional Educational Development
 Education 8.53 — Changing Role of Education in Megalopolitan Areas
 Education 8.55 — Collective Bargaining and Negotiation in Education
 Education 8.56 — Educational Grants
 Education 8.59 — Student Personnel Policies and Programs in Higher Education
 Education 8.65 — Junior/Community College: Processes and Problems
 Education 8.66 — Crucial Issues in Higher Education

Supervised Practicum:

6 hours

Completion of the practicum with a minimum grade of B is the terminal activity of the

program and is taken in lieu of a general examination. The individual is responsible for making arrangements for the locale and circumstances of the practicum in consultation with Professor Robert B. Jennings.

M.S. in Business Education

I. Objectives of the Program — This program is designed to offer advanced preparation for business educators. Option A is designed to offer in-depth subject mastery, understanding of new concepts and curricula, and advanced methodology for the classroom teacher or for the individual with a bachelor's degree wishing to enter the field of business education. Option B is a program structured to provide in-depth study in administration and supervision. It is designed for those entering or employed in supervisory and administrative positions in business and office education.

II. Description of the Program — Candidates for Master of Science in Business Education can generally expect to complete their degree requirements in one year of full-time study, although a longer period of time can be taken on a part-time basis. The minimum program requirement is 30 semester hours of credit. Student teaching is required of those without certification or previous teaching experience. Degree candidates are advised to consult with Prof. Barbara L. Ash, Program Director at all stages of their program.

Program in Business Education Master of Science in Business Education

III. Program of Studies

Option A

Required Courses:	(9 semester hours)
Education 10.09 — Introduction to Research Methods in Business and Office Education	3
Education 10.01 — Curriculum Construction and Program Development in Business and Office Education	3
Choose one of the following:	
Education 10.10 — Research and Improvement in Basic Business Instruction	3
Education 10.11 — Research and Improvement in Shorthand-Transcription Instruction	3
Education 10.12 — Research and Improvement in Typewriting Instruction	3
Education 10.13 — Research and Improvement in Bookkeeping, Accounting, and Business Mathematics Instruction	3
Education 4.21 — Student Teaching (Required for those without previous teaching experience)	9

Business Education Electives: (12 semester hours)

Education 10.07	— Evaluation and Analysis of Trends in Business and Office Education	3
Education 10.08	— Seminar in Business and Office Education	3
Education 10.10	— Research and Improvement in Basic Business Instruction	3
Education 10.11	— Research and Improvement in Shorthand-Transcription Instruction	3
Education 10.12	— Research and Improvement in Typewriting Instruction	3
Education 10.13	— Research and Improvement in Bookkeeping, Accounting, and Business Mathematics Instruction	3
Education 10.14	— Office Education Internship for Business Educators	9
Education 10.15	— Administration and Supervision of Business Education Programs	3
Education 10.16	— Business Education for Teachers of Students with Special Needs	3
Education 10.17	— Individualized Instruction for Business Education	3
Education 10.50	— Principles and Philosophy of Career and Occupational Education	3
Education 5.55	— Office Simulation and Cooperative Work Experience Programs: Implementation and Design	3
Education 5.56	— Organization and Coordination of Distributive Education Programs	3
Education 5.57	— Curriculum Construction and Program Development in Distributive Education	3

Restricted Electives: (9 semester hours)

Business Administration, Business Education, Education, and Liberal Arts

Option B

Required Courses: (15 semester hours)

Education 10.09	— Introduction to Research Methods in Business and Office Education	3
Education 10.01	— Curriculum Construction and Program Development in Business and Office Education	3
Education 10.15	— Administration and Supervision of Business Education Programs	3
Education 10.50	— Principles and Philosophy of Career and Occupational Education	3
Education 10.07	— Evaluation and Analysis of Trends in Business and Office Education	3

Business Education Electives: (6 semester hours)

Education 10.08	— Seminar in Business and Office Education	3
Education 10.10	— Research and Improvement in Basic Business Instruction	3
Education 10.11	— Research and Improvement in Shorthand-Transcription Instruction	3
Education 10.12	— Research and Improvement in Typewriting Instruction	3
Education 10.13	— Research and Improvement in Bookkeeping, Accounting, and Business Mathematics Instruction	3
Education 10.14	— Office Education Internship for Business Educators	9
Education 10.16	— Business Education for Teachers of Students with Special Needs	3
Education 10.17	— Individualized Instruction for Business Education	3
Education 5.55	— Office Simulation and Cooperative	

	Work Experience Programs: Implementation and Design	3
Education 5.56	— Organization and Coordination of Distributive Education Programs	3
Education 5.57	— Curriculum Construction and Program Development in Distributive Education	3

Administration and Supervision Electives: (9 semester hours)

Education 7.0	— Educational Administration: Cases and Concepts	3
Education 8.4	— Administrative Decision Making	3
Education 8.5	— Administrative Leadership	3
Education 8.6	— Administrative Communication	3
Education 8.42	— Administration and Supervision in the Secondary School	3
Education 8.10	— Legal Aspects of School Administration	3
Education 8.65	— The Junior/Community College: Processes and Problems	3

Business Education Electives

Education 10.01	— Curriculum Construction and Program Development in Business Education	3
Education 10.07	— Evaluation and Analysis of Trends in Business and Office Education	3
Education 10.08	— Seminar in Business and Office Education	3
Education 10.09	— Introduction to Research Methods in Business and Office Education	3
Education 10.10	— Research and Improvement in Basic Business Instruction	3
Education 10.11	— Research and Improvement in Shorthand-Transcription Instruction	3
Education 10.12	— Research and Improvement in Typewriting Instruction	3
Education 10.13	— Research and Improvement in Bookkeeping, Accounting, and Business Mathematics Instruction	3
Education 10.14	— Office Education Internship for Business Educators	9
Education 10.15	— Administration and Supervision of Business Education Programs	3
Education 10.16	— Business Education for Teachers of Students with Special Needs	3
Education 10.17	— Individualized Instruction for Business Education	3
Education 10.50	— Principles and Philosophy of Career and Occupational Education	3
Education 5.55	— Office Simulation and Cooperative Work Experience Programs: Implementation and Design	3
Education 5.56	— Organization and Coordination of Distributive Education Programs	3
Education 5.57	— Curriculum Construction and Program Development in Distributive Education	3

Note: Education 10.01-10.06 reserved for workshop numbers and special topic courses

Ed.M. in Foundations of Education

I. Objectives of the Program — The program leading to a Master of Education degree in Foundations of Education is intended for those who wish to extend their knowledge and competencies in the historical, philosophical and socio-cultural foundations of education in order to assess present and anticipated educational configurations. It proposes to provide practitioners with the insight, skills, and field experience necessary to improve their professional performance. Likewise, it aims to provide preparation for certificate or doctoral study for those wishing to pursue studies at advanced graduate levels. Persons who are neither practitioners nor aiming for advanced graduate study, but who are interested in developing their understanding of education the better to understand and affect educational policy, will also find this program rewarding.

II. Description of the Program — Candidates for the M.Ed. in Foundations of Education can complete their degree requirements in a single year of full-time study or on a part-time basis. A minimum program is 30 semester credit hours. Degree candidates must meet with Professor Robert B. Jennings, Program Director, to plan a suitable program of studies and consult with him at all stages of their progress.

III. Program of Studies

Required Courses

9 hours

One course each in methods of educational research, history or philosophy of education, and socio-cultural foundations of education. The course in research methods ought to be taken in the first semester of the program.

Electives

18 hours

Electives to be taken will be chosen by the individual student in consultation with the Program Director, according to that student's particular needs and interests. Students may elect to continue taking broadly-based foundation courses such as those which are required, or may choose to group several courses in concentration areas (e.g. administration and supervision, early childhood education, elementary education, secondary education, secondary subject matter, business education, reading, special education), or may utilize electives to explore several fields of interest.

Supervised Professional Improvement Field Experiences:

3 hours

Students should plan to schedule the field experience in the latter stage of their program. The individual student is responsible for making arrangements for locale and circumstances of the practicum in consultation with the Program Director.

CERTIFICATE OF ADVANCED GRADUATE STUDY IN COUNSELING

(to be initiated in September, 1979)

Introduction

This certificate is intended to be an advanced program for practitioners of counseling, functioning in clinics, agencies, schools or colleges. Open to persons with Masters' Degrees in counseling fields with relevant experience, it seeks to enhance a 30 semester hour program of graduate course work, advanced clinical practice, and training in supervision, with a highly trained practitioner's degree.

Goal

The CAGS in Counseling program is construed as an individually oriented program designed to meet the needs of its students for advanced field work in counseling. It will provide 30 semester hours beyond the Masters' Degree and will be flexible enough to provide for an individual student to become a specialist in a chosen direction, that of agency coordinator, counselor, school psychologist, pupil personnel director, college and student personnel director, supervisor of counseling, etc.

Description of the Program

Students, with an assigned advisor, will plan carefully and maintain a program of study with the assigned advisor amounting to a minimum of 30 credits beyond the Masters' Degree. Contracts and Plans will be reviewed regularly by the student and advisor, as there is a need for control of numbers in both the Clinical Practice and Supervision facets of the Program.

In accumulating the 30 semester hours, the student may be engaged in either full-time or part-time study. Full-time study is designed to result in completion of the program in one academic year.

The three major components of the proposed CAGS Program in Counseling are as follows:

- 1) Advanced Coursework,
- 2) Advanced Clinical Practice, and
- 3) Clinical Supervision.

As all students are expected to be practitioners, no additional credit is given for amount of previous clinical experience. Six semester hours of Advanced Clinical and six semester hours of Clinical Supervision are required. Three hours of Advanced Psychometrics will normally be included in all programs. The remaining fifteen hours of semester credits will be flexible depending upon student needs. The program

plan agreed to between student and advisor will reflect these. Six semester hours may be, and in some instances will be, designated to be transferred into the program from other institutions of higher learning at the discretion and consultation of student and advisor.

Advanced Coursework — Advanced Psychometrics will normally be required, in addition to Advanced Clinical Practice and Clinical Supervision. Other courses may be taken in other Suffolk University departments, other Education Department programs, or from outside the University. The Counselor Education program also notes the recent additions to and proliferation of its own course offerings, from which advanced students may choose. These courses are offered annually or biannually, and include:

Minority Counseling Issues
 Adult Development: Mid-Life and Beyond
 Current Issues in Counseling
 Psychological Development of the Child
 Sexual Behavior: Function & Dysfunction
 Alcohol and Drug Abuse

Advanced Clinical Practice — Advanced Clinical Practice is a one-year, academic year experience, comprised of Clinical Practice III and Clinical Practice IV in sequence, with three aspects. One is the supervised field experience at an approved placement. The second aspect is a three-hour weekly meeting taking place with the University faculty member and with other graduate students in Clinical Practice III-IV. This clinical group will number not less than 7 nor more than 9 students.

Third, a comprehensive project will be undertaken and completed by each student, demonstrating excellence in a selected area of endeavor within the field of counseling. Such projects may involve defense before the faculty, a field study, a research project, and it will be written and accomplished in accordance with a contract as part of the Clinical Practice component of the CAGS program

Clinical Supervision — Every student will undertake a program to develop his/her supervision skills. As with Advanced Clinical Practice, this course will be a full academic year experience, normally undertaken concurrently with Clinical Practice III-IV. Students will meet regularly with a faculty member first semester (during Clinical Supervision I) to build supervision skills, explore theories and techniques, and develop supervision strategies. Supervision students will be assigned to study under faculty members responsible for Clinical Practice I and II (the Masters' Degree Clinical sequence) additionally, to develop their

individual supervision skills further. The individual supervision student will remain with that Masters' Clinical Practice group for the entire academic year.

Clinical Supervision II will find the student assuming further responsibilities in managing the Clinical Practice II class, reviewing tapes of counseling, participating further in evaluation, field visitations and the group process of the Masters' level experience under the direction and training of the Clinical Practice II faculty members. Additionally, regularly scheduled meetings of the Supervision class will deal with supervision issues and experiences of the supervision students. Worthy of note is the fact that Clinical Supervision I and II constitutes only one faculty course, though students will undergo a two semester, six credit course experience.

Requirements for CAGS in Counselor Education

The completion of a minimum of thirty (30) semester hours of graduate work is required. Candidates must complete all courses with grades of B or better. The faculty reserves the right to require the withdrawal of a student from the CAGS program if in its estimation the probability of his/her success is doubtful. Deficiencies in such areas as clinical and academic performance, motivation and interpersonal dynamics enter into the judgment.

Candidates for the CAGS can generally be expected to complete their requirements in two semesters of full-time study, although a longer period of time can be taken on a part-time basis. However, a maximum of five (5) years is permitted for the completion of a part-time or interrupted program.

Certificate of Advanced Graduate Study Courses

(30 Semester hours)

Required Courses: 15 Semester hours

Clinical Practice III	3
Clinical Practice IV	3
Clinical Supervision I	3
Clinical Supervision II	3
Advanced Psychometrics	3

Restricted Electives: 15 Semester hours

To be arranged with faculty advisor.

Admissions Requirements — To be admitted to the CAGS in Counseling program, a student applies through the Admissions Office.

Requirements:

- 1) A grade point average of 2.5 at the Masters level.
- 2) Masters' Degree from an accredited institution, in Counseling, Social Work, or Mental Health area, with a year of supervised field experience as part of that program. (Without supervised field experience, student may be required to enroll first in Clinical Practice I-II).
- 3) Two letters of Recommendation attesting to ability as a Counselor.
- 4) Evidence of counseling competence. A current tape recording, video or audio, or some other sample demonstrating counseling skill will be reviewed by the Counselor Education faculty.
- 5) Interview with Counselor Education staff, prior to any decision.

Through these admissions requirements, a consistent philosophy is manifest. There is more reliance upon experiential and counseling competence than on academics. There is no special student status possible, as successful practitioners are being sought for advanced training. Students will be expected to be committed to this program, and this will necessarily be determined through interview and contact between faculty and prospective students from the outset. It is similarly anticipated that all students who form a contract with their advisors will complete the program according to that prepared plan.

Transfer Credit — Students may request transfer of not more than six (6) graduate credits completed at other accredited institutions. Only courses in which a student has received a grade of B or better will be accepted. Courses taken more than five years prior to the student's acceptance into the CAGS program will not normally be considered for transfer credit.

Graduate Courses in Education

Candidates for advanced degrees in education should refer to the section on Graduate Programs.

Courses listed for graduate credit by other departments may be applied to advanced degrees in Education at Suffolk University, subject to the approval of the Chairman of the Department of Education. Students who wish to transfer graduate credit to another university should obtain the prior approval of the Dean, at the respective institution. A candidate for a bachelor's degree may receive special permission from the Department and the Dean to register in graduate courses as electives, provided he has met all regular requirements in education for his degree.

Changes of any sort in student programming must be approved in writing by a member of the Department. Failure to comply with his regulation may result in a loss of credit toward graduation.

Education 5.20 — Early Childhood Curriculum I. Emphasizes the development of infants, toddlers and children ages three through five and examines the values, theories and practical aspects of education in terms of appropriate curriculum for children in this age group. *1 term - 3 semester hours. Normally offered yearly.*

Education 5.21 — Early Childhood Curriculum II. Emphasizes the development of children ages six through nine and examines the values, theories and practical aspects of education in terms of appropriate curriculum for children in the primary grades. *1 term - 3 semester hours. Normally offered yearly.*

Education 5.22 — Designing and Developing a Day Care Center. The essential elements for designing and developing a day care program for pre-school children will be examined in this course. Topics include: licensing, organizational and administrative structures, budgeting and financing, center design and development (indoor and outdoor), staffing, caretaking and curriculum. Field trip and workshop experience. Laboratory fee: \$10.00 (to cover workshop material expenses). *1 term - 3 semester hours. Normally offered yearly.*

Education 5.23 — Creative Arts. Focuses on a series of workshops in the areas of art, music, movement and creative dramatics and explores the inter-relationships of arts for young children as well as encouraging students in their own personal development of creative and aesthetic awareness. Laboratory fee: \$10.00. Required of all students majoring in Elementary Education. *1 term - 3 semester hours. Normally offered yearly.*

Education 5.31 — Creative Dramatics. Focuses on a series of workshops in the areas of movement, pantomime and dramatics. The course will also explore the art of puppetry. Laboratory fee: \$10.00. *1 term - 3 semester hours. Normally offered in alternate years.*

Education 5.32 — Hospitalization and the Young Child. Reviews the normal growth and development of children and the implications for emotional, social, psychological and physical care during hospitalization. Special emphasis placed on the importance of play in the hospital setting and the multidisciplinary approach to meeting the needs of the hospitalized child and his family. Field trips and evaluations of existing hospital care for children included. *1 term - 3 semester hours. Normally offered on alternate years.*

Education 5.33 — Movement and Music for the Young Child. Explores many possibilities of both sound and rhythm and progression into music as well as the many facets of movement: time, space and dynamics. Laboratory fee: \$10.00. *1 term - 3 semester hours. Normally offered every third year.*

Education 5.34 — The Young Child (0 to 8) With Special Needs. Investigates evaluation, utilization of resources and program planning to help the classroom teacher become more effective with special needs children. Areas of social-emotional, conceptual and perceptual-motor problems are reviewed. Resource fee: \$10.00. *1 term - 3 semester hours. Normally offered on alternate years.*

Education 5.35 — Reading Instructional Materials. This course will focus on the development of reading instructional materials for independent instruction. A major portion of this course will be devoted to the development of practical means to implement this

concept. The intent is to devise materials and activities to enhance basic reading instruction curriculum. *1 term – 3 semester hours. Normally offered yearly.*

Education 5.37 — Practicum in Early Childhood Education. For those students who wish additional experience working with young children, an eight week or twelve week practicum may be scheduled in a kindergarten or nursery school program. *8 weeks – 6 semester hours, 12 weeks – 9 semester hours, normally offered yearly.*

Education 5.55 — Office Simulation and Cooperative Work Experience Programs: Implementation and Design. Comparison of office simulation programs. Laboratory experience. Remodeling and designing new facilities. Methods of adjusting simulation programs to meet specific student needs. Development of cooperative work experience and internship programs. *1 term – 3 semester hours, normally offered summers.*

Education 5.56 — Organization and Coordination of Distributive Education Programs. Organizing, planning, and administering distributive education programs. Federal legislation. Distributive education clubs. Effective use of advisory committees. Case studies and field experience. *1 term – 3 semester hours, normally offered yearly.*

Education 5.57 — Curriculum Construction and Program Development in Distributive Education. Objectives of distributive education. Surveys to determine community and student needs. Analysis of current curricula, practices, and materials. Curriculum design for distributive education. *1 term – 3 semester hours, normally offered yearly.*

Education 5.70 — Perspectives in the Education of Children with Special Needs. This course provides an overview of the social, emotional, and educational requirements of special needs children. Emphasis is on the educational characteristics and learning styles along with their consequences for the specialist and the classroom teacher. Several sessions are devoted to team study groups. Preparation of a related project. *1 term – 3 semester hours. Normally offered yearly.*

Education 5.71 — Cognitive and Emotional Problems in the Child. The development of cognitive, emotional, social processes is examined from the perspective of major developmental and learning theorists such as the behaviorist and psychodynamic theories useful for explaining and dealing with specific behaviors in educational settings. Relevant research findings are considered along with implications for the special needs child. *1 term – 3 semester hours. Normally offered yearly.*

Education 5.72 — Development of Speech and Language with Implications for Special Needs. The acquisition and normal development of speech and language is explored with emphasis upon language disorders and dysfunction which interfere directly with the learning process. Formal and informal assessment techniques, remedial and compensating strategies are discussed in detail. *1 term – 3 semester hours. Normally offered yearly.*

Education 5.73 — Informal Diagnosis of Classroom Learning. Using various assessment and intervention strategies the student develops an operational framework to facilitate systematic and successful intervention with learning/behavioral problems. Development of diagnostic skills in effective classroom observations, task analyses, behavioral analyses, informal tests, informal reading and mathematics inventories, baseline measurement, record keeping. Laboratory fee: \$15.00. *1 term – 3 semester hours. Normally offered yearly.*

Education 5.74 — Formal Assessment of Specific Learning Needs. This course extends skills in the interpretation of formal assessment focusing on the selection and meaningful interpretation of standardized tests. Interpretation of Wechsler Intelligence Tests is included. Students will be involved with the Diagnostic-Prescriptive Model of assessing and teaching which will include skill in effective diagnosis, task analyses and behavioral analyses. Laboratory fee: \$15.00. *1 term – 3 semester hours. Normally offered yearly.*

Education 5.75 — Individualizing Educational Plans for the Special Needs Child. This course involves three major areas: 1) writing educational goals and behavioral objectives, 2) specifying educational materials and methods, 3) developing educational plans for mainstreaming special needs children. Utilizing simulation activities, group projects, and writing educational prescriptions, students gain specific competencies in the three major topic areas. *1 term – 3 semester hours. Normally offered yearly.*

Education 5.76 — Educational Planning of Special Needs Children. This course is a combination of 5.74, 5.75, and 5.76, and is designed specifically for the classroom teacher of moderate special needs and the regular classroom teacher integrating children with moderate special needs. It incorporates all the essentials of the three courses into one course. *1 term – 6 semester hours. Normally offered yearly.*

Education 5.77 — Habilitation and Rehabilitation. Surveys philosophy and basic theories from an historical perspective. Students become acquainted with issues involved in the daily needs of special needs persons as they relate to school, residential, employment, family situations. Programs that meet their vocational needs such as prevocational, vocational and career education are identified, explored, and thoroughly discussed. *1 term – 3 semester hours. Normally offered yearly.*

Education 5.78 — Group Process, Counseling and Therapeutic Techniques. An introduction to the role of the guidance process in Special Education. Explores the group process, counseling, therapeutic techniques. Adjustment problems of students with handicapping conditions and adjustment problems of their families are explored and thoroughly discussed. Methods of assisting handicapped students in areas of personal, educational and vocational problems are studied. *1 term – 3 semester hours. Normally offered yearly.*

Education 5.79 — Behavioral and Classroom Management. Explores principles of behavior management developing theories into practical classroom application. Different approaches are discussed and compared. Students learn how to develop positive social behaviors, to accelerate growth of academic skills in order to insure success for the special needs child in the classroom. Activities and actual application are provided. *1 term – 3 semester hours. Normally offered yearly.*

Education 5.80 — Generic Role: Interpersonal Communication. Considers aspects of the emerging emphasis on consultation or indirect services by special education teachers. This course develops effective consulting and teaming skills needed by Generic Specialists. Types of communication skills, interview techniques, referral procedures, effective communication models, necessary for understanding and educating special needs children are studied and experienced. *1 term – 3 semester hours. Normally offered yearly.*

Education 5.81 — Special Education: Research Project. This involves research and implementation of an innovative educational approach to the education of children with special needs. Ideas and approaches must be applied or tested in some way. Students will

be directed in the project by a faculty member. The project may be developed after the student has taken six courses (18 credit hours). Laboratory fee: \$15.00. *1 term – 3 semester hours. Normally offered yearly.*

Education 5.82 — Practicum for the Regular Classroom Teacher Integrating Special Needs. Involves supervised teaching experience with school age children with moderate special needs integrated in the regular classroom. Experienced teachers under contract may do their practicum in their own schools with supervision, provided there are children with special needs in their classrooms. Practicum sites arranged in public schools for others. *1 term – 6 semester hours. Normally offered each semester.*

Education 5.83 — Practicum for the Generic Special Teacher. Involves supervised teaching experience with children with varied typologies of special needs both mild and moderate assigned to program prototypes 502.1, 502.2, 502.3. Students may do practicum in their own schools, provided they fulfill the requirements of Suffolk University; otherwise, special arrangements will be made in public school systems. *1 term – 6 semester hours. Normally offered each semester.*

Education 5.84 — Practicum for the Teachers of Special Needs. This practicum involves supervised teaching experience with moderate special needs. Experienced teachers under contract may do this practicum in their own schools, provided they fulfill the requirements of Suffolk University. Special arrangements will be made in public school systems for others. *1 term – 6 semester hours. Normally offered each semester.*

Education 5.85 — Seminar: Topics in Special Education. This is a weekly seminar which is related to, and designated as an integral part of the practicum. The major focus is on the integrating reinforcement and evaluation process. Competencies of the student and effectiveness of the program are evaluated. *1 term – 3 semester hours. Normally offered each semester.*

Education 5.98 — Developing Reading in the Secondary Content Areas. Major emphasis is on the reading and study skills essential for content mastery. Students will gain competency in developing vocabulary exercises, comprehension guides, study skills techniques and diagnostic techniques. Issues like speed reading and motivation will be discussed. (Required of all graduate students in the A.M. in Education program). *1 term – 3 semester hours. Normally offered yearly.*

Education 5.99 — Reading and Study Skills in Secondary Content Areas. Major emphasis is on the reading and study skills essential for content mastery. Students will gain competency in developing vocabulary exercises, comprehension guides, study skills techniques and diagnostic techniques. Issues like speed reading and motivation will be discussed. (This course will also be the locus for selected general pre-professional placements as a prerequisite experience for a later course in student teaching. Required of all undergraduate students in Secondary Education Programs). *1 term – 3 semester hours. Normally offered yearly.*

Education 6.2 — Seminar in Career Education. An in-depth study of career education including theoretical concepts, issues, and strategies for implementation. Primary consideration is given to the roles of the classroom teacher and the school counselor in the career education process. *1 term – 3 semester hours. Normally offered yearly.*

Education 6.4 — Organization and Administration of Pupil Personnel Services. A study of the school as a complex social system, the role of the counselor in the system, and the major

issues facing the counselor in negotiating the system. Other PPS roles and their relationship to the school are also examined. *1 term - 3 semester hours. Normally offered yearly.*

Education 6.5 — Introduction to Personnel Services. The foundation course for those enrolled in the secondary counseling program (track A). The philosophical and theoretical foundations for school counseling are investigated, as well as the roles and functions of the school counselor. The roles of other pupil personnel specialists will also be investigated. *1 term - 3 semester hours. Normally offered yearly.*

Education 6.6 — Counseling: Theory and Practice. Analysis of selected counseling theories representative of the field of counseling psychology. Theories will be selected from the following areas: Psychoanalytic Theory, Psychosocial Theory, Rational Theory, Learning Theory, Phenomenological, Theory and Existential Theory. *1 term - 3 semester hours. Normally offered yearly.*

Education 6.7 — Psychology of Vocational Development. A survey of the various theories of vocational choice and development, and strategies for the implementation of vocational counseling in the school or agency setting. Historical and current concepts of work, sources of occupational information and vocational concerns of women and minorities are also investigated. *1 term - 3 semester hours. Normally offered yearly.*

Education 6.12 — Psychology of the Young Adult. An examination of the developmental features, societal perceptions and expectations, and psychological characteristics of this significant stage of development. *1 term - 3 semester hours. Normally offered yearly.*

Education 6.13 — Community Mental Health. A study of the historical perspectives and basic concepts in community mental health services. Discussion of poverty issues, social stress, and how changing approaches to mental illness have contributed to the present day development of social action programs and community mental health model. *1 term - 3 semester hours. Normally offered yearly.*

Education 6.15 — Adult Development: Mid-Life Crisis and the Later Years. The study of research and theory relating to the psychological development of the adult through periods of transition, re-thinking, and crisis during the later years of life. Issues such as family relations and divorces, career change, retirement, death and dying will be highlighted. *Prerequisite: Education E6.6. 1 term - 3 semester hours. Normally offered on alternate years.*

Education 6.16 — The Counselor and Special Need Students. Designed to assist counselors in identifying students with special needs, particularly in the area of learning disabilities. Analysis of attitudes and psychological determinates of exceptional children, and an investigation of the support systems for the successful integration of special needs students into the regular classroom. Review of Massachusetts law, Chapter 766, with attention to local and national models for implementation. *1 term - 3 semester hours. Normally offered yearly.*

Education 6.17 — Parent Counseling. An overview of the history and an intensive study of selected models of parent counseling. Special emphasis will be placed on the acquisition of strategies proven to be effective for counselors in helping parents cope with the developmental issues confronting them and their children. *1 term - 3 semester hours. Normally offered yearly.*

Education 6.18 — Drug and Alcohol Abuse. A study of the origin, causes and ramifications of drug and alcohol abuse. Various stages and manifestations will be considered and

current treatment modalities will be explored. *1 term – 3 semester hours. Normally offered yearly.*

Education 6.19 — Rehabilitation Counseling. An examination of the psychological aspects of illness and disability. Readings and discussions on interpersonal attitudes toward the physically or the socially handicapped, chronically ill, the aged or individuals with special needs, and treatment concepts and models offered to these respective populations. *1 term – 3 semester hours. Normally offered yearly.*

Education 6.20 — Clinical Practice I. Application of counseling skills in an assigned field placement (school, college or agency). Students will spend a minimum of fifteen hours per week in field work and participate in weekly group sessions at the University for the evaluation of counseling progress. Open only to degree candidates in Counselor Education. *1 term – 3 semester hours. Normally offered yearly.*

Education 6.21 — Clinical Practice II. Continuation of Education 6.20 with an opportunity to assume increased responsibility for clients under supervision. *1 term – 3 semester hours. Normally offered yearly.*

Education 6.26 — Curriculum Development. A study of the principles of curriculum design. This is done on the basis of the logic and structure of the subject matter, the child or young adult as learner, and the aims of the institution and community. Required of all elementary majors in the Plan B — B.S. degree and elementary A.M. degree programs. Recommended for other elementary and secondary education students, inservice teachers, and students in the Educational Administration program. *1 term – 3 semester hours. Normally offered yearly.*

Education 6.27 — Evolution of Educational Doctrine. This course examines the ideas of the great educational theorists to establish developmental patterns and to clarify the nature and function of educational theory. *1 term – 3 semester hours. Normally offered in alternate years.*

Education 6.28 — Elementary and Secondary Curriculum Evaluation. A survey of current curricula practices and materials with analysis of specific contemporary programs. Recommended for in-service teachers and graduate students in the Administration and Supervision and in the Foundations of Education programs. *1 term – 3 semester hours. Normally offered yearly.*

Education 6.29 — Discipline in Schools. The course explores the role of administrators and teachers in promoting effective positive discipline to promote learning. Philosophical and legal considerations provide the basis for an eclectic approach to practical techniques. *1 term – 3 semester hours. Normally offered every third year.*

Education 6.30 — History of Childhood. The evolution of child-rearing in Western society is traced as a means of understanding contemporary practices. Stress is placed upon the American experience. Interpretive syntheses, such as those of Aries and deMause are evaluated. *1 term – 3 semester hours. Normally offered in alternate years.*

Education 6.31 — History of Urban Education. Focus of this course is the debate over the efficacy of American education in providing for cultural assimilation and social mobility. Especial emphasis is given to evaluating the interpretations of Greer, Tyack, Moynihan, Glazer, Jencks and Katz. *1 term – 3 semester hours. Normally offered in alternate years.*

Education 6.32 — Instructional Supervision. Models of teaching, teacher appraised instruments, clinical supervision and organizational structure are examined both in theory and in practice. Recommended for those who serve as cooperating and supervising teachers and for students in the Educational Administration program. *1 term – 3 semester hours. Normally offered yearly.*

Education 6.33 — History and Theory of Higher Education. Beginning with a consideration of educational institutions in ancient and medieval Europe, the course concentrates upon the evolution of American higher education. The emergence of the multiversity and the current reappraisal of its mission receive particular attention. *1 term – 3 semester hours. Normally offered in alternate years.*

Education 6.50 — Learning Theory and the Improvement of Instruction. Concerns itself with the impact of research in learning on education. The basic purpose of the course is to present knowledge that may suggest solutions to some of the problems in education. *1 term – 3 semester hours. Normally offered yearly.*

Education 6.80 — Philosophy of Education: Foundations for Curriculum Study. Philosophies of education are examined as a foundation for inquiry into curriculum decision making, subject matter content, and value components in school programs. *1 term – 3 semester hours. Normally offered yearly.*

Education 6.81 — Philosophy of Education: Teacher as Philosopher. Study of traditional philosophical topics concerned with man, values and knowledge to provide a foundation for a more self-conscious choosing process by educators in the classroom. *1 term – 3 semester hours. Normally offered yearly.*

Education 6.82 — Future-Focused Philosophies of Education. Those philosophies which seek to maximize social change by the use of education as an intervention strategy are the burden of this course. Romantic naturalism, cultural reconstructionism, Chinese Marxism, and Skinnerism are explored in depth. *1 term – 3 semester hours. Normally offered in alternate years.*

Education 6.91 — Educational Sociology. This course will study the school as a complex organization, attitudes and roles of administrators, teachers and students, teacher-pupil interaction, influence of occupational typing on teacher behavior and causes of institutional dysfunction. *1 term – 3 semester hours. Normally offered yearly.*

Education 6.92 — Social Psychology of Education. This study of the impact of social attitudes, motivations, perceptions and interaction on learning. Major attention is devoted to the climate of the school and leadership behavior in both school and classroom. *1 term – 3 semester hours. Normally offered in alternate years.*

Education 6.93 — Educational Anthropology. This course will study American culture to determine the role of education in the transmission, conservation and modification of culture. Material to be covered will include: the enculturation of youth, teacher and culture, student sub-culture characteristics. *1 term – 3 semester hours. Normally offered yearly.*

Education 7.0 — Educational Administration: Case and Concepts. Case material from actual situations in school systems will form the basis for discussion of theoretical and practical approaches to evolving strategies for dealing with administrative problems. *1 term – 3 semester hours. Normally offered every third year.*

Education 7.2 — American Secondary Schooling: Processes and Problems. This course examines the rationale, role, structure and function of educational institutions from middle school to junior college. Attention is given to the foundations of secondary education as well as to curriculum development and evaluation, instructional trends, the rights of students and teachers, discipline and future planning. *1 term – 3 semester hours. Normally offered every third year.*

Education 7.3 — Sexual Behavior: Function and Dysfunction. The anatomy, physiology and psychology of human sexual functioning is reviewed. Sexual aberrations are explored and the etiology, dynamics and treatment techniques of the various dysfunctions are studied. *Prerequisite: Education 6.6. 1 term – 3 semester hours. Limited to Counselor Education students. Normally offered on alternate years.*

Education 7.4 — Current Issues in Counseling. An examination of the major issues currently confronting counselors in schools and community settings. On-going concerns such as licensure, counselor training and professional and inter-agency relationships, as well as newly emerging issues will be studied in depth. *1 term – 3 semester hours. Normally offered on alternate years.*

Education 7.5 — Minority Counseling Issues. A survey of problems and issues confronting minority populations. Where traditional counseling modalities provide only limited understandings viable alternative counseling approaches will be explored. *1 term – 3 semester hours. Normally offered yearly.*

Education 7.6 — Introduction to the Psychology of Reading Disabilities. An in-depth analysis of the origin, nature, identification and remediation of reading disabilities. Discussions will focus on the various and multiple causes of reading disability, significant research and available resources as they relate to remedial reading instruction. The planning of a remedial reading program will also be discussed. *Prerequisites: Education 7.5, or 5.98 or 5.99, concurrent enrollment in Education 7.5, or 5.98 or 5.99, or consent of instructor. 1 term – 3 semester hours. Normally offered yearly.*

Education 7.7 — Diagnosis of Reading Disabilities. Demonstration, administration and analysis of standardized, informal and criterion referenced diagnostic reading tests. Students submit a diagnostic case study on a student which includes a plan for a corrective reading program. Based on the results of diagnostic tests, interest inventories, and learning methods tests, behavioral objectives are written for the corrective program. Laboratory fee: \$5.00. *Prerequisites: Education 7.51 or 5.99 or concurrent enrollment in Education 7.51 or 7.52. 1 term – 3 semester hours. Normally offered yearly.*

Education 7.8 — Correction of Reading Disabilities. A continuation of Education 7.7 in which techniques and materials of remediation are covered. Students submit logs describing a diagnostic and corrective program and a case study evaluating progress with one student. Laboratory fee: \$5.00. *Prerequisite: Education 7.7. 1 term – 3 semester hours. Normally offered yearly.*

Education 7.9 — Practicum in Reading. An instructional internship working with a small group of remedial readers (3-6). Practice work is done under supervision with emphasis on interpretation of tests, planning of programs, instructional techniques, evaluation of group progress and preparation of individual reports. A minimum grade of "B" must be achieved in this course. Laboratory fee: \$10.00. *Prerequisite: Education 7.7 and Education 7.8. 1 term – 6 semester hours. Normally offered yearly.*

Education 7.11 — Seminar in Counseling Psychology. A consideration of advanced topics in counseling psychology. *Prerequisite:* Education 6.6. *1 term – 3 semester hours. Normally offered yearly.*

Education 7.12 — Psychological Tests in Counseling. A fundamental course for counselors. Surveys standardized instruments for measuring and diagnosing aptitudes, interests, and personality factors. A study of the principles of measurement as they relate to the interpretation and evaluation of standardized tests. The administration of some typical instruments with accurate and comprehensive interpretation and communication of the test results. A major focus will be the use of tests in the context of counseling. Recommended for Counselor Education students only. *1 term – 3 semester hours. Normally offered yearly.*

Education 7.13 — Individual Intelligence Testing. A closely supervised laboratory course in the administration, scoring and interpretation of the Wechsler Scales (WAIS and WISC). Supervision is available to students who may wish to learn how to use the Stanford-Binet Intelligence Scale or other common tests of intellectual functioning. Completion of this course with a grade of B or better is the necessary criterion leading to the recommendation of one's competence in using these tests. Laboratory fee: \$15.00. *1 term – 3 semester hours. Normally offered yearly.*

Education 7.14 — Group Counseling: Theory and Process. A study of the practical and theoretical aspects of counseling small groups. There will be provision for a laboratory experience in which students participate in an ongoing group and study the dynamics of group development as they actually experience them. *Prerequisite:* Education 6.6. *1 term – 3 semester hours. Normally offered yearly.*

Education 7.16 — Consultation. Study of the counselor as consultant. Particular emphasis is placed on the skills and procedures involved in consultation. The issues faced by the counselor in assuming the role of consultant are also investigated. *Prerequisite:* Education 6.5 or Education 6.6. *1 term – 3 semester hours. Normally offered yearly.*

Education 7.17 — Methods of Educational Research: Statistics. An introduction to the principles and methods associated with educational research. Descriptive and inferential statistical techniques (through Analysis of Variance) and design forms for research will be presented and then applied to practical situations. *1 term – 3 semester hours. Normally offered yearly.*

Education 7.18 — Methods of Educational Research: Sources and Design. Heuristic, analytic and synthetic techniques of research in the history, philosophy, psychology and sociology of education, as well as educational administration, are treated. Wide acquaintance with bibliographic and classic studies is demanded. *1 term – 3 semester hours. Normally offered yearly.*

Education 7.19 — Psychological Development of the Child. Systematic approach of developmental features, societal expectations and psychological determinants of children from birth through early adolescence. Special emphasis is placed on the integrative roles of child, parent and counselor. *1 term – 3 semester hours. Normally offered yearly.*

Education 7.51 — Competency in Teaching Elementary Level Reading Skills. An investigation of several theoretical models of the reading process. A concentration on word recognition and comprehension skills in an elementary developmental reading program. Review of commercially published materials in grades K-6. Students are required to

demonstrate competency in designing and conducting tests and lessons suitable for elementary reading skills objectives. *1 term - 3 semester hours. Normally offered yearly.*

Education 8.0 — Seminar in Reading. An appraisal of investigations in the field of reading, designed to acquaint the student with research techniques, research results and to allow students to carry on individual research in reading. *Prerequisites: Education 7.51 or 5.99, 7.6, 7.7 or consent of instructor. 1 term - 3 semester hours. Normally offered yearly.*

Education 8.1 — Learning Problems in Elementary Mathematics. Procedures for diagnosing and treating learning difficulties encountered by children in the elementary and middle school grades. Specific topics include (1) an examination of the developmental basis of mathematics learning; (2) the physical, perceptual, cognitive, emotional and social handicaps which may interfere with mathematics learning; (3) the use of criterion referenced and standardized tests; (4) individual mathematics instruction through special techniques and classroom design. *1 term - 3 semester hours. Normally offered in alternate years.*

Education 8.2 — Administrators and Reading. The orientation of this course will be to acquaint administrators and teachers with a variety of reading programs. This will be accomplished through material presentation and discussion. The administration of a reading program as well as the role of various faculty members in a reading program will be discussed. *1 term - 3 semester hours, normally offered yearly.*

Education 8.3 — Foundations of Educational Administration. The course introduces students to the various theories of the administrative process, the sociopolitical context of educational administration, and present and future roles of administrative personnel. *1 term - 3 semester hours. Normally offered yearly.*

Education 8.4 — Administrative Decision-Making. This course emphasizes the use of group techniques and processes as well as mathematical models and tools for administrative decision-making and planning. *1 term - 3 semester hours. Normally offered in alternate years.*

Education 8.5 — Administrative Leadership. Trait-factor, group and situational theories of leadership are explored in the context of the educational leader's impact on decision processes, future planning, curriculum development, staff development, and provision of resources. *1 term - 3 semester hours. Normally offered in alternate years.*

Education 8.6 — Administrative Communication. Basic mathematical, socio-psychological, and linguistic-anthropological theories of communication are explored as the basis for a synthetic understanding of the communication process. *1 term - 3 semester hours. Normally offered in alternate years.*

Education 8.7 — Foundations of Education Professional Improvement Field Experience. Professional improvement internship doing appropriate work in an educational setting under supervision. A minimum grade of B must be achieved. *1 term - 3 semester hours. Normally offered yearly.*

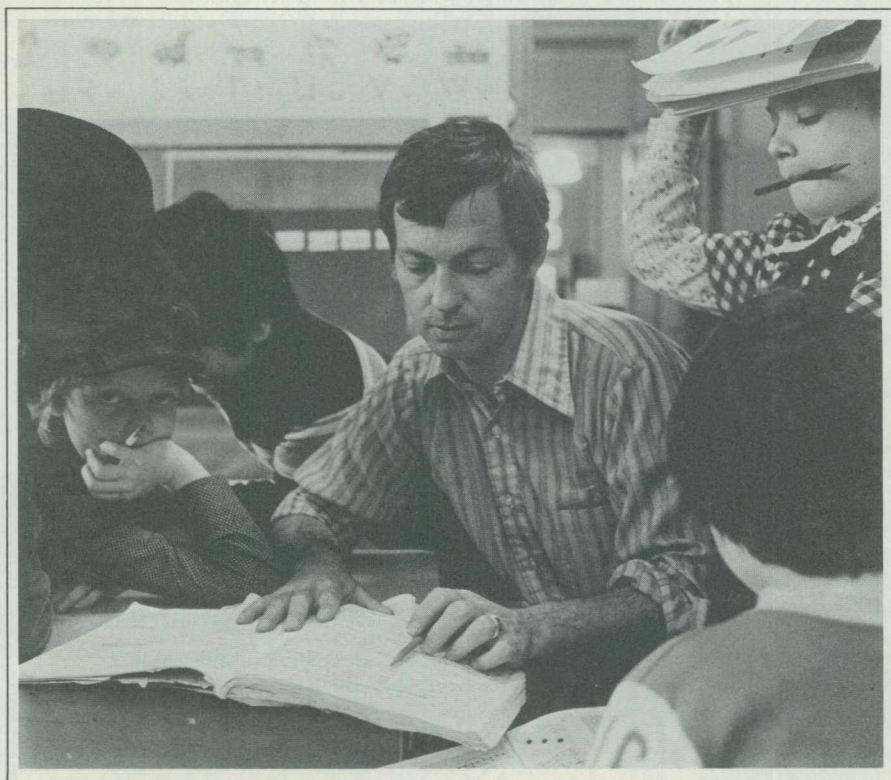
Education 8.8 — Practicum in Administration. An administrative internship doing appropriate work in an educational setting under supervision. A minimum grade of B must be achieved. *1 term - 6 semester hours. Normally offered yearly.*

Education 8.10 — Legal Aspects of School Administration. The course deals with the legal problems facing school administrators, including (but not limited to) tort liability, teacher contracts, tenure, rights of teachers and students, confidentiality of records, and legal aspects of expenditures. *1 term – 3 semester hours. Normally offered yearly.*

Education 8.11 — Legal Aspects of Higher Education. This course deals with the legal problems facing institutions of higher education, including (but not limited to) tort liability, contracts, tenure, student rights, campus security, confidentiality of records, employee relations and discrimination. *1 term – 3 semester hours. Normally offered yearly.*

Education 8.41 — Administration and Supervision in the Elementary School. The course will consider the roles and functions of administrative and supervisory personnel, stressing personnel organization, supervisory and administrative policies, theories of organizational development, school and community relationships, school plant planning and upkeep, and staff development. *1 term – 3 semester hours. Normally offered in alternate years.*

Education 8.42 — Administration and Supervision in the Secondary School. The course will consider the roles and functions of administrative and supervisory personnel, stressing personnel organization, supervisory and administrative policies, theories of organizational development, school and community relationships, school plant planning and upkeep and staff development. *1 term – 3 semester hours. Normally offered in alternate years.*



Elizabeth Hamlin

concept. The intent is to devise materials and activities to enhance basic reading instruction curriculum. *1 term – 3 semester hours. Normally offered yearly.*

Education 5.37 — Practicum in Early Childhood Education. For those students who wish additional experience working with young children, an eight week or twelve week practicum may be scheduled in a kindergarten or nursery school program. *8 weeks – 6 semester hours, 12 weeks – 9 semester hours, normally offered yearly.*

Education 5.55 — Office Simulation and Cooperative Work Experience Programs: Implementation and Design. Comparison of office simulation programs. Laboratory experience. Remodeling and designing new facilities. Methods of adjusting simulation programs to meet specific student needs. Development of cooperative work experience and internship programs. *1 term – 3 semester hours, normally offered summers.*

Education 5.56 — Organization and Coordination of Distributive Education Programs. Organizing, planning, and administering distributive education programs. Federal legislation. Distributive education clubs. Effective use of advisory committees. Case studies and field experience. *1 term – 3 semester hours, normally offered yearly.*

Education 5.57 — Curriculum Construction and Program Development in Distributive Education. Objectives of distributive education. Surveys to determine community and student needs. Analysis of current curricula, practices, and materials. Curriculum design for distributive education. *1 term – 3 semester hours, normally offered yearly.*

Education 5.70 — Perspectives in the Education of Children with Special Needs. This course provides an overview of the social, emotional, and educational requirements of special needs children. Emphasis is on the educational characteristics and learning styles along with their consequences for the specialist and the classroom teacher. Several sessions are devoted to team study groups. Preparation of a related project. *1 term – 3 semester hours. Normally offered yearly.*

Education 5.71 — Cognitive and Emotional Problems in the Child. The development of cognitive, emotional, social processes is examined from the perspective of major developmental and learning theorists such as the behaviorist and psychodynamic theories useful for explaining and dealing with specific behaviors in educational settings. Relevant research findings are considered along with implications for the special needs child. *1 term – 3 semester hours. Normally offered yearly.*

Education 5.72 — Development of Speech and Language with Implications for Special Needs. The acquisition and normal development of speech and language is explored with emphasis upon language disorders and dysfunction which interfere directly with the learning process. Formal and informal assessment techniques, remedial and compensating strategies are discussed in detail. *1 term – 3 semester hours. Normally offered yearly.*

Education 5.73 — Informal Diagnosis of Classroom Learning. Using various assessment and intervention strategies the student develops an operational framework to facilitate systematic and successful intervention with learning/behavioral problems. Development of diagnostic skills in effective classroom observations, task analyses, behavioral analyses, informal tests, informal reading and mathematics inventories, baseline measurement, record keeping. Laboratory fee: \$15.00. *1 term – 3 semester hours. Normally offered yearly.*

Education 5.74 — Formal Assessment of Specific Learning Needs. This course extends skills in the interpretation of formal assessment focusing on the selection and meaningful interpretation of standardized tests. Interpretation of Wechsler Intelligence Tests is included. Students will be involved with the Diagnostic-Prescriptive Model of assessing and teaching which will include skill in effective diagnosis, task analyses and behavioral analyses. Laboratory fee: \$15.00. *1 term – 3 semester hours. Normally offered yearly.*

Education 5.75 — Individualizing Educational Plans for the Special Needs Child. This course involves three major areas: 1) writing educational goals and behavioral objectives, 2) specifying educational materials and methods, 3) developing educational plans for mainstreaming special needs children. Utilizing simulation activities, group projects, and writing educational prescriptions, students gain specific competencies in the three major topic areas. *1 term – 3 semester hours. Normally offered yearly.*

Education 5.76 — Educational Planning of Special Needs Children. This course is a combination of 5.74, 5.75, and 5.76, and is designed specifically for the classroom teacher of moderate special needs and the regular classroom teacher integrating children with moderate special needs. It incorporates all the essentials of the three courses into one course. *1 term – 6 semester hours. Normally offered yearly.*

Education 5.77 — Habilitation and Rehabilitation. Surveys philosophy and basic theories from an historical perspective. Students become acquainted with issues involved in the daily needs of special needs persons as they relate to school, residential, employment, family situations. Programs that meet their vocational needs such as prevocational, vocational and career education are identified, explored, and thoroughly discussed. *1 term – 3 semester hours. Normally offered yearly.*

Education 5.78 — Group Process, Counseling and Therapeutic Techniques. An introduction to the role of the guidance process in Special Education. Explores the group process, counseling, therapeutic techniques. Adjustment problems of students with handicapping conditions and adjustment problems of their families are explored and thoroughly discussed. Methods of assisting handicapped students in areas of personal, educational and vocational problems are studied. *1 term – 3 semester hours. Normally offered yearly.*

Education 5.79 — Behavioral and Classroom Management. Explores principles of behavior management developing theories into practical classroom application. Different approaches are discussed and compared. Students learn how to develop positive social behaviors, to accelerate growth of academic skills in order to insure success for the special needs child in the classroom. Activities and actual application are provided. *1 term – 3 semester hours. Normally offered yearly.*

Education 5.80 — Generic Role: Interpersonal Communication. Considers aspects of the emerging emphasis on consultation or indirect services by special education teachers. This course develops effective consulting and teaming skills needed by Generic Specialists. Types of communication skills, interview techniques, referral procedures, effective communication models, necessary for understanding and educating special needs children are studied and experienced. *1 term – 3 semester hours. Normally offered yearly.*

Education 5.81 — Special Education: Research Project. This involves research and implementation of an innovative educational approach to the education of children with special needs. Ideas and approaches must be applied or tested in some way. Students will

be directed in the project by a faculty member. The project may be developed after the student has taken six courses (18 credit hours). Laboratory fee: \$15.00. *1 term - 3 semester hours. Normally offered yearly.*

Education 5.82 — Practicum for the Regular Classroom Teacher Integrating Special Needs. Involves supervised teaching experience with school age children with moderate special needs integrated in the regular classroom. Experienced teachers under contract may do their practicum in their own schools with supervision, provided there are children with special needs in their classrooms. Practicum sites arranged in public schools for others. *1 term - 6 semester hours. Normally offered each semester.*

Education 5.83 — Practicum for the Generic Special Teacher. Involves supervised teaching experience with children with varied typologies of special needs both mild and moderate assigned to program prototypes 502.1, 502.2, 502.3. Students may do practicum in their own schools, provided they fulfill the requirements of Suffolk University; otherwise, special arrangements will be made in public school systems. *1 term - 6 semester hours. Normally offered each semester.*

Education 5.84 — Practicum for the Teachers of Special Needs. This practicum involves supervised teaching experience with moderate special needs. Experienced teachers under contract may do this practicum in their own schools, provided they fulfill the requirements of Suffolk University. Special arrangements will be made in public school systems for others. *1 term - 6 semester hours. Normally offered each semester.*

Education 5.85 — Seminar: Topics in Special Education. This is a weekly seminar which is related to, and designated as an integral part of the practicum. The major focus is on the integrating reinforcement and evaluation process. Competencies of the student and effectiveness of the program are evaluated. *1 term - 3 semester hours. Normally offered each semester.*

Education 5.98 — Developing Reading in the Secondary Content Areas. Major emphasis is on the reading and study skills essential for content mastery. Students will gain competency in developing vocabulary exercises, comprehension guides, study skills techniques and diagnostic techniques. Issues like speed reading and motivation will be discussed. (Required of all graduate students in the A.M. in Education program). *1 term - 3 semester hours. Normally offered yearly.*

Education 5.99 — Reading and Study Skills in Secondary Content Areas. Major emphasis is on the reading and study skills essential for content mastery. Students will gain competency in developing vocabulary exercises, comprehension guides, study skills techniques and diagnostic techniques. Issues like speed reading and motivation will be discussed. (This course will also be the locus for selected general pre-professional placements as a prerequisite experience for a later course in student teaching. Required of all undergraduate students in Secondary Education Programs). *1 term - 3 semester hours. Normally offered yearly.*

Education 6.2 — Seminar in Career Education. An in-depth study of career education including theoretical concepts, issues, and strategies for implementation. Primary consideration is given to the roles of the classroom teacher and the school counselor in the career education process. *1 term - 3 semester hours. Normally offered yearly.*

Education 6.4 — Organization and Administration of Pupil Personnel Services. A study of the school as a complex social system, the role of the counselor in the system, and the major

issues facing the counselor in negotiating the system. Other PPS roles and their relationship to the school are also examined. *1 term – 3 semester hours. Normally offered yearly.*

Education 6.5 — Introduction to Personnel Services. The foundation course for those enrolled in the secondary counseling program (track A). The philosophical and theoretical foundations for school counseling are investigated, as well as the roles and functions of the school counselor. The roles of other pupil personnel specialists will also be investigated. *1 term – 3 semester hours. Normally offered yearly.*

Education 6.6 — Counseling: Theory and Practice. Analysis of selected counseling theories representative of the field of counseling psychology. Theories will be selected from the following areas: Psychoanalytic Theory, Psychosocial Theory, Rational Theory, Learning Theory, Phenomenological, Theory and Existential Theory. *1 term – 3 semester hours. Normally offered yearly.*

Education 6.7 — Psychology of Vocational Development. A survey of the various theories of vocational choice and development, and strategies for the implementation of vocational counseling in the school or agency setting. Historical and current concepts of work, sources of occupational information and vocational concerns of women and minorities are also investigated. *1 term – 3 semester hours. Normally offered yearly.*

Education 6.12 — Psychology of the Young Adult. An examination of the developmental features, societal perceptions and expectations, and psychological characteristics of this significant stage of development. *1 term – 3 semester hours. Normally offered yearly.*

Education 6.13 — Community Mental Health. A study of the historical perspectives and basic concepts in community mental health services. Discussion of poverty issues, social stress, and how changing approaches to mental illness have contributed to the present day development of social action programs and community mental health model. *1 term – 3 semester hours. Normally offered yearly.*

Education 6.15 — Adult Development: Mid-Life Crisis and the Later Years. The study of research and theory relating to the psychological development of the adult through periods of transition, re-thinking, and crisis during the later years of life. Issues such as family relations and divorces, career change, retirement, death and dying will be highlighted. *Prerequisite: Education E6.6. 1 term – 3 semester hours. Normally offered on alternate years.*

Education 6.16 — The Counselor and Special Need Students. Designed to assist counselors in identifying students with special needs, particularly in the area of learning disabilities. Analysis of attitudes and psychological determinates of exceptional children, and an investigation of the support systems for the successful integration of special needs students into the regular classroom. Review of Massachusetts law, Chapter 766, with attention to local and national models for implementation. *1 term – 3 semester hours. Normally offered yearly.*

Education 6.17 — Parent Counseling. An overview of the history and an intensive study of selected models of parent counseling. Special emphasis will be placed on the acquisition of strategies proven to be effective for counselors in helping parents cope with the developmental issues confronting them and their children. *1 term – 3 semester hours. Normally offered yearly.*

Education 6.18 — Drug and Alcohol Abuse. A study of the origin, causes and ramifications of drug and alcohol abuse. Various stages and manifestations will be considered and

current treatment modalities will be explored. *1 term - 3 semester hours. Normally offered yearly.*

Education 6.19 — Rehabilitation Counseling. An examination of the psychological aspects of illness and disability. Readings and discussions on interpersonal attitudes toward the physically or the socially handicapped, chronically ill, the aged or individuals with special needs, and treatment concepts and models offered to these respective populations. *1 term - 3 semester hours. Normally offered yearly.*

Education 6.20 — Clinical Practice I. Application of counseling skills in an assigned field placement (school, college or agency). Students will spend a minimum of fifteen hours per week in field work and participate in weekly group sessions at the University for the evaluation of counseling progress. Open only to degree candidates in Counselor Education. *1 term - 3 semester hours. Normally offered yearly.*

Education 6.21 — Clinical Practice II. Continuation of Education 6.20 with an opportunity to assume increased responsibility for clients under supervision. *1 term - 3 semester hours. Normally offered yearly.*

Education 6.26 — Curriculum Development. A study of the principles of curriculum design. This is done on the basis of the logic and structure of the subject matter, the child or young adult as learner, and the aims of the institution and community. Required of all elementary majors in the Plan B — B.S. degree and elementary A.M. degree programs. Recommended for other elementary and secondary education students, inservice teachers, and students in the Educational Administration program. *1 term - 3 semester hours. Normally offered yearly.*

Education 6.27 — Evolution of Educational Doctrine. This course examines the ideas of the great educational theorists to establish developmental patterns and to clarify the nature and function of educational theory. *1 term - 3 semester hours. Normally offered in alternate years.*

Education 6.28 — Elementary and Secondary Curriculum Evaluation. A survey of current curricula practices and materials with analysis of specific contemporary programs. Recommended for in-service teachers and graduate students in the Administration and Supervision and in the Foundations of Education programs. *1 term - 3 semester hours. Normally offered yearly.*

Education 6.29 — Discipline in Schools. The course explores the role of administrators and teachers in promoting effective positive discipline to promote learning. Philosophical and legal considerations provide the basis for an eclectic approach to practical techniques. *1 term - 3 semester hours. Normally offered every third year.*

Education 6.30 — History of Childhood. The evolution of child-rearing in Western society is traced as a means of understanding contemporary practices. Stress is placed upon the American experience. Interpretive syntheses, such as those of Aries and deMause are evaluated. *1 term - 3 semester hours. Normally offered in alternate years.*

Education 6.31 — History of Urban Education. Focus of this course is the debate over the efficacy of American education in providing for cultural assimilation and social mobility. Especial emphasis is given to evaluating the interpretations of Greer, Tyack, Moynihan, Glazer, Jencks and Katz. *1 term - 3 semester hours. Normally offered in alternate years.*

Education 6.32 — Instructional Supervision. Models of teaching, teacher appraised instruments, clinical supervision and organizational structure are examined both in theory and in practice. Recommended for those who serve as cooperating and supervising teachers and for students in the Educational Administration program. *1 term – 3 semester hours. Normally offered yearly.*

Education 6.33 — History and Theory of Higher Education. Beginning with a consideration of educational institutions in ancient and medieval Europe, the course concentrates upon the evolution of American higher education. The emergence of the multiversity and the current reappraisal of its mission receive particular attention. *1 term – 3 semester hours. Normally offered in alternate years.*

Education 6.50 — Learning Theory and the Improvement of Instruction. Concerns itself with the impact of research in learning on education. The basic purpose of the course is to present knowledge that may suggest solutions to some of the problems in education. *1 term – 3 semester hours. Normally offered yearly.*

Education 6.80 — Philosophy of Education: Foundations for Curriculum Study. Philosophies of education are examined as a foundation for inquiry into curriculum decision making, subject matter content, and value components in school programs. *1 term – 3 semester hours. Normally offered yearly.*

Education 6.81 — Philosophy of Education: Teacher as Philosopher. Study of traditional philosophical topics concerned with man, values and knowledge to provide a foundation for a more self-conscious choosing process by educators in the classroom. *1 term – 3 semester hours. Normally offered yearly.*

Education 6.82 — Future-Focused Philosophies of Education. Those philosophies which seek to maximize social change by the use of education as an intervention strategy are the burden of this course. Romantic naturalism, cultural reconstructionism, Chinese Marxism, and Skinnerism are explored in depth. *1 term – 3 semester hours. Normally offered in alternate years.*

Education 6.91 — Educational Sociology. This course will study the school as a complex organization, attitudes and roles of administrators, teachers and students, teacher-pupil interaction, influence of occupational typing on teacher behavior and causes of institutional dysfunction. *1 term – 3 semester hours. Normally offered yearly.*

Education 6.92 — Social Psychology of Education. This study of the impact of social attitudes, motivations, perceptions and interaction on learning. Major attention is devoted to the climate of the school and leadership behavior in both school and classroom. *1 term – 3 semester hours. Normally offered in alternate years.*

Education 6.93 — Educational Anthropology. This course will study American culture to determine the role of education in the transmission, conservation and modification of culture. Material to be covered will include: the enculturation of youth, teacher and culture, student sub-culture characteristics. *1 term – 3 semester hours. Normally offered yearly.*

Education 7.0 — Educational Administration: Case and Concepts. Case material from actual situations in school systems will form the basis for discussion of theoretical and practical approaches to evolving strategies for dealing with administrative problems. *1 term – 3 semester hours. Normally offered every third year.*

Education 7.2 — American Secondary Schooling: Processes and Problems. This course examines the rationale, role, structure and function of educational institutions from middle school to junior college. Attention is given to the foundations of secondary education as well as to curriculum development and evaluation, instructional trends, the rights of students and teachers, discipline and future planning. *1 term – 3 semester hours. Normally offered every third year.*

Education 7.3 — Sexual Behavior: Function and Dysfunction. The anatomy, physiology and psychology of human sexual functioning is reviewed. Sexual aberrations are explored and the etiology, dynamics and treatment techniques of the various dysfunctions are studied. *Prerequisite: Education 6.6. 1 term – 3 semester hours. Limited to Counselor Education students. Normally offered on alternate years.*

Education 7.4 — Current Issues in Counseling. An examination of the major issues currently confronting counselors in schools and community settings. On-going concerns such as licensure, counselor training and professional and inter-agency relationships, as well as newly emerging issues will be studied in depth. *1 term – 3 semester hours. Normally offered on alternate years.*

Education 7.5 — Minority Counseling Issues. A survey of problems and issues confronting minority populations. Where traditional counseling modalities provide only limited understandings viable alternative counseling approaches will be explored. *1 term – 3 semester hours. Normally offered yearly.*

Education 7.6 — Introduction to the Psychology of Reading Disabilities. An in-depth analysis of the origin, nature, identification and remediation of reading disabilities. Discussions will focus on the various and multiple causes of reading disability, significant research and available resources as they relate to remedial reading instruction. The planning of a remedial reading program will also be discussed. *Prerequisites: Education 7.5, or 5.98 or 5.99, concurrent enrollment in Education 7.5, or 5.98 or 5.99, or consent of instructor. 1 term – 3 semester hours. Normally offered yearly.*

Education 7.7 — Diagnosis of Reading Disabilities. Demonstration, administration and analysis of standardized, informal and criterion referenced diagnostic reading tests. Students submit a diagnostic case study on a student which includes a plan for a corrective reading program. Based on the results of diagnostic tests, interest inventories, and learning methods tests, behavioral objectives are written for the corrective program. Laboratory fee: \$5.00. *Prerequisites: Education 7.51 or 5.99 or concurrent enrollment in Education 7.51 or 7.52. 1 term – 3 semester hours. Normally offered yearly.*

Education 7.8 — Correction of Reading Disabilities. A continuation of Education 7.7 in which techniques and materials of remediation are covered. Students submit logs describing a diagnostic and corrective program and a case study evaluating progress with one student. Laboratory fee: \$5.00. *Prerequisite: Education 7.7. 1 term – 3 semester hours. Normally offered yearly.*

Education 7.9 — Practicum in Reading. An instructional internship working with a small group of remedial readers (3-6). Practice work is done under supervision with emphasis on interpretation of tests, planning of programs, instructional techniques, evaluation of group progress and preparation of individual reports. A minimum grade of "B" must be achieved in this course. Laboratory fee: \$10.00. *Prerequisite: Education 7.7 and Education 7.8. 1 term – 6 semester hours. Normally offered yearly.*

Education 7.11 — Seminar in Counseling Psychology. A consideration of advanced topics in counseling psychology. *Prerequisite:* Education 6.6. *1 term – 3 semester hours. Normally offered yearly.*

Education 7.12 — Psychological Tests in Counseling. A fundamental course for counselors. Surveys standardized instruments for measuring and diagnosing aptitudes, interests, and personality factors. A study of the principles of measurement as they relate to the interpretation and evaluation of standardized tests. The administration of some typical instruments with accurate and comprehensive interpretation and communication of the test results. A major focus will be the use of tests in the context of counseling. Recommended for Counselor Education students only. *1 term – 3 semester hours. Normally offered yearly.*

Education 7.13 — Individual Intelligence Testing. A closely supervised laboratory course in the administration, scoring and interpretation of the Wechsler Scales (WAIS and WISC). Supervision is available to students who may wish to learn how to use the Stanford-Binet Intelligence Scale or other common tests of intellectual functioning. Completion of this course with a grade of B or better is the necessary criterion leading to the recommendation of one's competence in using these tests. Laboratory fee: \$15.00. *1 term – 3 semester hours. Normally offered yearly.*

Education 7.14 — Group Counseling: Theory and Process. A study of the practical and theoretical aspects of counseling small groups. There will be provision for a laboratory experience in which students participate in an ongoing group and study the dynamics of group development as they actually experience them. *Prerequisite:* Education 6.6. *1 term – 3 semester hours. Normally offered yearly.*

Education 7.16 — Consultation. Study of the counselor as consultant. Particular emphasis is placed on the skills and procedures involved in consultation. The issues faced by the counselor in assuming the role of consultant are also investigated. *Prerequisite:* Education 6.5 or Education 6.6. *1 term – 3 semester hours. Normally offered yearly.*

Education 7.17 — Methods of Educational Research: Statistics. An introduction to the principles and methods associated with educational research. Descriptive and inferential statistical techniques (through Analysis of Variance) and design forms for research will be presented and then applied to practical situations. *1 term – 3 semester hours. Normally offered yearly.*

Education 7.18 — Methods of Educational Research: Sources and Design. Heuristic, analytic and synthetic techniques of research in the history, philosophy, psychology and sociology of education, as well as educational administration, are treated. Wide acquaintance with bibliographic and classic studies is demanded. *1 term – 3 semester hours. Normally offered yearly.*

Education 7.19 — Psychological Development of the Child. Systematic approach of developmental features, societal expectations and psychological determinants of children from birth through early adolescence. Special emphasis is placed on the integrative roles of child, parent and counselor. *1 term – 3 semester hours. Normally offered yearly.*

Education 7.51 — Competency in Teaching Elementary Level Reading Skills. An investigation of several theoretical models of the reading process. A concentration on word recognition and comprehension skills in an elementary developmental reading program. Review of commercially published materials in grades K-6. Students are required to

demonstrate competency in designing and conducting tests and lessons suitable for elementary reading skills objectives. *1 term - 3 semester hours. Normally offered yearly.*

Education 8.0 — Seminar in Reading. An appraisal of investigations in the field of reading, designed to acquaint the student with research techniques, research results and to allow students to carry on individual research in reading. *Prerequisites: Education 7.51 or 5.99, 7.6, 7.7 or consent of instructor. 1 term - 3 semester hours. Normally offered yearly.*

Education 8.1 — Learning Problems in Elementary Mathematics. Procedures for diagnosing and treating learning difficulties encountered by children in the elementary and middle school grades. Specific topics include (1) an examination of the developmental basis of mathematics learning; (2) the physical, perceptual, cognitive, emotional and social handicaps which may interfere with mathematics learning; (3) the use of criterion referenced and standardized tests; (4) individual mathematics instruction through special techniques and classroom design. *1 term - 3 semester hours. Normally offered in alternate years.*

Education 8.2 — Administrators and Reading. The orientation of this course will be to acquaint administrators and teachers with a variety of reading programs. This will be accomplished through material presentation and discussion. The administration of a reading program as well as the role of various faculty members in a reading program will be discussed. *1 term - 3 semester hours, normally offered yearly.*

Education 8.3 — Foundations of Educational Administration. The course introduces students to the various theories of the administrative process, the sociopolitical context of educational administration, and present and future roles of administrative personnel. *1 term - 3 semester hours. Normally offered yearly.*

Education 8.4 — Administrative Decision-Making. This course emphasizes the use of group techniques and processes as well as mathematical models and tools for administrative decision-making and planning. *1 term - 3 semester hours. Normally offered in alternate years.*

Education 8.5 — Administrative Leadership. Trait-factor, group and situational theories of leadership are explored in the context of the educational leader's impact on decision processes, future planning, curriculum development, staff development, and provision of resources. *1 term - 3 semester hours. Normally offered in alternate years.*

Education 8.6 — Administrative Communication. Basic mathematical, socio-psychological, and linguistic-anthropological theories of communication are explored as the basis for a synthetic understanding of the communication process. *1 term - 3 semester hours. Normally offered in alternate years.*

Education 8.7 — Foundations of Education Professional Improvement Field Experience. Professional improvement internship doing appropriate work in an educational setting under supervision. A minimum grade of B must be achieved. *1 term - 3 semester hours. Normally offered yearly.*

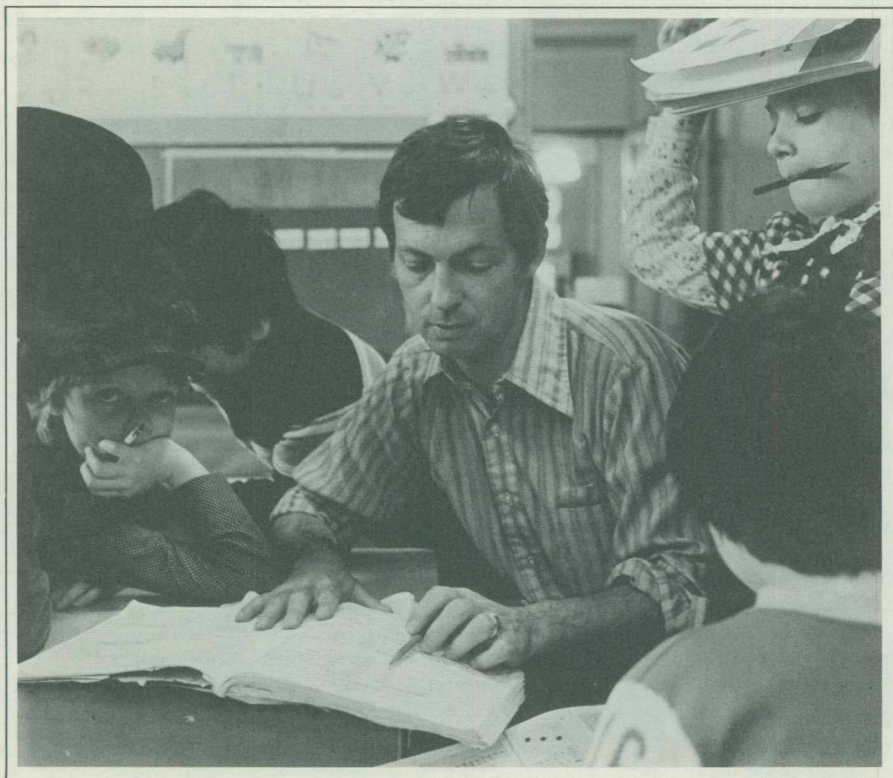
Education 8.8 — Practicum in Administration. An administrative internship doing appropriate work in an educational setting under supervision. A minimum grade of B must be achieved. *1 term - 6 semester hours. Normally offered yearly.*

Education 8.10 — Legal Aspects of School Administration. The course deals with the legal problems facing school administrators, including (but not limited to) tort liability, teacher contracts, tenure, rights of teachers and students, confidentiality of records, and legal aspects of expenditures. *1 term – 3 semester hours. Normally offered yearly.*

Education 8.11 — Legal Aspects of Higher Education. This course deals with the legal problems facing institutions of higher education, including (but not limited to) tort liability, contracts, tenure, student rights, campus security, confidentiality of records, employee relations and discrimination. *1 term – 3 semester hours. Normally offered yearly.*

Education 8.41 — Administration and Supervision in the Elementary School. The course will consider the roles and functions of administrative and supervisory personnel, stressing personnel organization, supervisory and administrative policies, theories of organizational development, school and community relationships, school plant planning and upkeep, and staff development. *1 term – 3 semester hours. Normally offered in alternate years.*

Education 8.42 — Administration and Supervision in the Secondary School. The course will consider the roles and functions of administrative and supervisory personnel, stressing personnel organization, supervisory and administrative policies, theories of organizational development, school and community relationships, school plant planning and upkeep and staff development. *1 term – 3 semester hours. Normally offered in alternate years.*



Elizabeth Hamlin

Education 8.43 — Introduction to School Finance and Business Management. The major sources of school financial aid, local, state and federal, will be examined and future trends and patterns of financing forecast. Alternative policies, procedures and practices in school purchasing, procurement procedures, and controls and accounting will be studied. *1 term – 3 semester hours. Normally offered in alternate years.*

Education 8.44 — Organization and Administration of School Systems. A survey of the duties and problems of the administrator of a system in all areas of systematic activity, including instructional improvement, staff and pupil personnel management, plant utilization, public relations, budget formulation and operations analysis. *1 term – 3 semester hours. Normally offered every third year.*

Education 8.51 — Metropolitan Planning and Education. This course will consider the emergence of interurban and urban-suburban linkages and networks and the consequent demands for new patterns of educational organization and functioning. *1 term – 3 semester hours. Normally offered every third year.*

Education 8.52 — Problems of Regional Educational Development. The course will examine the difficulties consequent on the erection of regional school systems. Consideration will be given to established regional models as a prelude to exercise in anticipating models of articulated metropolitan systems. *1 term – 3 semester hours. Normally offered every third year.*

Education 8.53 — Changing Role of Education in Megalopolitan Areas. The megalopolitan corridor of the northeastern United States will serve as a model for examining the demands of megalopolitan structure on educational institutions. *1 term – 3 semester hours. Normally offered every third year.*

Education 8.54 — Growth of the Union Movement in Education. This course traces the rise of unions in education, describes their structure and government, evaluates their status in labor legislation and assesses the impact of their philosophies, policies and practices upon American education. *1 term – 3 semester hours. Normally offered in alternate years.*

Education 8.55 — Collective Bargaining and Negotiation. This course will deal in depth with labor management contract negotiations and their administration in education. Issues commonly arising in negotiation will be examined along with strategies and tactics employed in the bargaining process. *1 term – 3 semester hours. Normally offered in alternate years.*

Education 8.56 — Proposal Writing and Grant Development. Surveys public and private sources of contracted funding for research and development, and provides experience in project planning and proposal writing. Management of contractual funds is covered. *1 term – 3 semester hours. Normally offered in alternate years.*

Education 8.58 — Organization and Administration of Higher Education. The interplay of organizational characteristics, structures and modes of financing will be explored in this course as a means of elucidating the application of administrative theories in higher education. *1 term – 3 semester hours. Normally offered in alternate years.*

Education 8.59 — Student Personnel Policies and Programs in Higher Education. The course will explore the rationale of student personnel administration as a distinctive area of higher education, as well as organization and administration of student personnel programs. *1 term – 3 semester hours. Normally offered in alternate years.*

Education 8.65 — Junior/Community College: Processes and Problems. Examines the rationale, roles, structure and functions of public and private two-year institutions. Attention is given to curriculum planning and modes of teaching as well as administrative questions. *1 term – 3 semester hours. Normally offered in alternate years.*

Education 8.66 — Crucial Issues in Higher Education. Examines major current issues of social policy and institutional management in higher education, as well as proposals for their resolution. *1 term – 3 semester hours. Normally offered in alternate years.*

Education 9.2 — Workshop in Elementary Science Implementation. A special workshop designed to assist elementary teachers initiate the Science Curriculum Improvement Study program in their classrooms. In-class laboratory sessions will be based on the investigations made inherent in the SCIS philosophy, while supportive services by members of the Education and Biology Departments will be available for teachers participating in the program. Open to undergraduate and graduate students. *1 term – 3 semester hours. Normally offered yearly.*

Education 10 — Directed Study. Advanced individual, intensive study of a problem in the major field of interest. Projects of this sort will be authorized only in unusual circumstances upon the recommendation of the Department Chairman and the approval of the Dean. *1 term – 3 semester hours. Normally offered yearly.*

Education 10.01 — Curriculum Construction and Program Development in Business Education. Survey of modern trends in business education. Content and curricular considerations. Development of relevant curricula for various levels and various types of schools. *1 term – 3 semester hours. Normally offered summers.*

Education 10.07 — Evaluation and Analysis of Trends in Business and Office Education. Analysis of curriculum patterns and recent trends. An exploration of various interpretations and theories forming the foundation of contemporary trends in business and office education. Study of federal legislation, present programs, and future potentials. *1 term – 3 semester hours. Normally offered in alternate years.*

Education 10.08 — Seminar in Business and Office Education. Study of advanced problems in business education. A conference course in which students will organize their perceptions of their own teaching experiences of social business and skill subjects with other class members. *1 term – 3 semester hours. Normally offered in alternate years.*

Education 10.09 — Introduction to Research Methods in Business and Office Education. Planning, writing, and analyzing research. Examination of current research in business and office education. Each student develops a limited research study. *1 term – 3 semester hours. Normally offered in alternate years.*

Education 10.10 — Research and Improvement in Basic Business Instruction. Study of objectives, content, methods, teaching aids, and evaluation procedures for general business, business law, consumer education, economics, and economic geography. Demonstration of teaching techniques. Analysis of research related to instructional strategies. *1 term – 3 semester hours. Normally offered summers.*

Education 10.11 — Research and Improvement in Shorthand-Transcription Instruction. Demonstration of effective methods of teaching shorthand and transcription. Psychology of skill building. Testing and grading. Review of significant research. Motivational techniques and effective use of media for individualized and group instruction. *1 term – 3 semester hours. Normally offered yearly.*

Education 10.12 — Research and Improvement in Typewriting Instruction. Study of the psychological principles pertaining to learning typewriting. Evaluation and measurement. Review of significant research. Motivational techniques, demonstrations, and effective use of media for individualized and group instruction. *1 term — 3 semester hours. Normally offered yearly.*

Education 10.13 — Research and Improvement in Bookkeeping, Accounting, and Business Mathematics Instruction. Study of objectives, methods, teaching aids, and content in bookkeeping, accounting, and business mathematics. Motivational techniques, demonstrations, and effective use of media for individualized and group instruction. *1 term — 3 semester hours. Normally offered in alternate years.*

Education 10.14 — Office Education Internship for Business Educators. For business educators who need to update or obtain practical work experience. Field experience in an approved office situation. *1 term — 9 semester hours. Normally offered summers.*

Education 10.15 — Administration and Supervision of Business Education Programs. Administration and supervision of business education departments and programs. Staffing, public relations, advisory committees, inventories, equipment selection, and supervisory problems. Case studies and field experience. Sources of funding and grant preparation. *1 term — 3 semester hours. Normally offered in alternate years.*

Education 10.16 — Business Education for Teachers of Students with Special Needs. Prepares business educators for specific needs of the handicapped. Lectures, discussions and field experience. Development of instructional materials. *1 term — 3 semester hours. Normally offered summers.*

Education 10.17 — Individualized Instruction for Business Education. Multi-media resources for individualized and independent instruction. Preparation of audio-tutorial projects, learning contracts, and LAPS. *1 term — 3 semester hours. Normally offered in alternate years.*

Education 10.50 — Principles and Philosophy of Career and Occupational Education. An examination of theories and principles of career and occupational education and their possible philosophical justifications. Topics include: occupation, direction, and vocational goals in elementary and secondary and post-secondary education, disintegration of occupational sex roles, and dynamics of work-study programs. *1 term — 3 semester hours. Normally offered in alternate years.*



Ellis Herwig

Evening Division

Suffolk University was the first institution of higher education in the Boston area at which students could earn the bachelor's degree entirely through evening study. In keeping with this tradition, the Evening Division provides an opportunity for qualified men and women to obtain a college education while working days to support themselves and their families.

While it is important for the individual to have an opportunity to achieve his personal goals, it is likewise important for society to have an adequate supply of educated citizens. In this respect, the University serves civic and social functions by helping students to become more effective members of our democratic society.

With the world in the midst of a "Technological Revolution," analogous in nature and importance to the Renaissance and Industrial Revolution, the University serves the function of helping students to participate more effectively in the complex economic life of the nation. It provides a reservoir of college trained men and women necessary for an efficient and productive economy.

Education has become a life-long process and should no longer end with the acquisition of a high school diploma or college degree. Consequently, it is necessary to educate adults as well as young people. Approximately 2300 students of all ages are enrolled in the Evening Colleges of Liberal Arts and Business Administration, and nearly 800 in the Evening Division of Suffolk University Law School.

Objectives — The objectives of the Evening College Program are to meet the professional and cultural needs of the following groups of adults:

(1) Adults who are fully qualified for admission to *undergraduate degree programs* in liberal arts, science, education, or business administration, but who prefer to attend evenings on either a part-time or full-time basis.

(2) Adults who wish to acquire or to update professional knowledge, whether for personal interest or professional advancement.

(3) Adults who seek *self-fulfillment* through courses or degree programs in liberal arts, humanities, natural science, or social science.

(4) Adults who seek *pre-professional programs* to equip them to study law, medicine, dentistry, optometry, veterinary medicine, or medical technology.

(5) Adults who wish to *improve their skills* in reading, writing, English, mathematics, or speech through college level courses.

(6) Transfer students from two-year and four-year colleges who are recommended for study toward the baccalaureate.

(7) Graduates of accredited colleges who wish to take *graduate level courses* toward the master's degree in education or business administration, or who wish to take selected courses as special students for professional advancement or to meet teacher certification requirements.

(8) Senior citizens who wish to take tuition-free courses on a space-available basis.

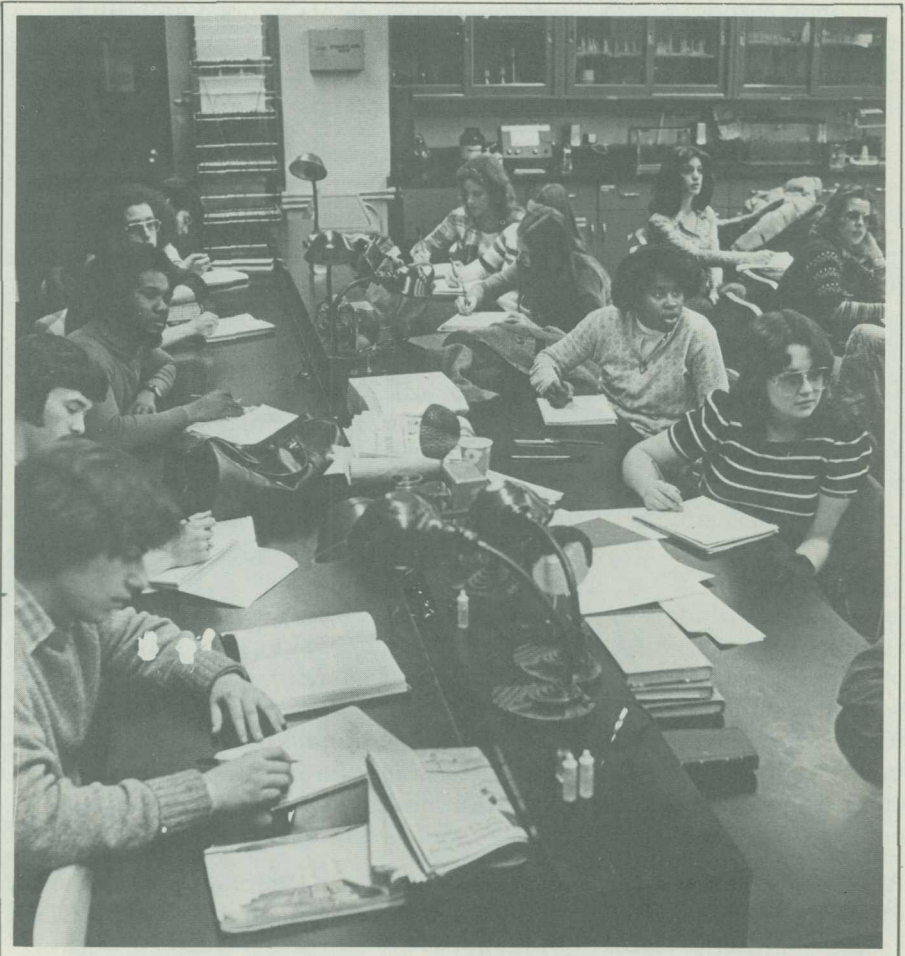
Curricula — Curricula are designed to meet the professional needs of the industrial, educational, and governmental complex of New England. After completing basic required courses, students select a major field for advanced study and may earn the baccalaureate degree. A variety of majors are available within the broad areas of liberal arts, science, social science, business administration, education, and journalism. The master's degree is awarded in education and business administration.

General Information — Students should refer to the appropriate sections of the catalog for detailed information on Admission, Registration, Transfer Credit, Course Credit, Auditing, Finances and Student Aid.

A maximum of eight years is the normal limit for completion of part time or interrupted degree programs on the undergraduate level. Work for the master's degree must be completed within five years after graduate course work has started.

The academic year consists of two 16-week semesters. Evening courses meet one evening a week. Courses meeting once a week meet for a double period, usually from 4:30 to 7:10 p.m., 5:30 to 8:10 p.m., or from 7:15 to 9:55 p.m. Saturday classes meet for a double period and run from 9:00 to 11:40 a.m. or from 12:00 to 2:40 p.m. Graduate courses normally meet one evening a week or on Saturday. Most courses carry three semester hours of credit.

The length of time required to earn a bachelor's degree varies with the number of courses carried and with the acceleration of course work by attending the evening summer session. By taking a moderate load of two courses each semester and during the summer, a student can earn 18 semester hours per year and complete his degree in six and one-half to seven years.



Ellis Herwig

By carrying three courses each semester and two in the summer, a student can earn 24 semester hours per year and complete his degree in five years.

Students employed full time will find it difficult to carry more than two or three courses in a given semester. A load of four courses should be carried only by students who are scholastically superior and whose employment is not fatiguing and affords ample time for study. All programs must be approved by faculty advisors. *A minimum of five hours per week should be allowed for homework in each course. Advanced courses and laboratory courses may entail considerably more time.*

All evening courses are the full equivalent of courses offered during the daytime. Consequently, day and evening courses are interchangeable, academic standards are the same, and students in good standing may transfer from the Evening Division to the Day Division, provided space is available, and vice versa. Day and evening students are considered a single student body with respect to both standards and status.

Faculty members have been selected for their professional background, teaching ability, and broad experience. Most are full-time teachers at Suffolk University who teach one or two evening courses as part of their normal teaching load. In addition, visiting lecturers are drawn from industry or from the day faculties of neighboring Universities. They provide a high quality of instruction and believe in the importance and value of providing continuing higher education for adults.

The Evening Division Student Association represents the interests of evening students in both academic-related and social concerns. Several events are planned by E.D.S.A. each year, to include an Oktoberfest, the Mystery Ride, and Recognition Night. The Suffolk Evening Voice is published periodically during the year by evening students and features items of special interest to evening students.

Independent Study Program — Applicants and present students may submit College Level Examination Program (CLEP) scores at their own options and receive advanced standing credit not to exceed a total of 60 semester hours. This testing program, developed by the College Entrance Examination Board, is intended to enable mature and talented individuals who have acquired their education in non-traditional ways (such as TV courses, on-the-job training, and work experience) to demonstrate their achievement and to receive college credit.

Applicants should have their scores sent to the Director of Admissions. Students presently attending Suffolk University should have their CLEP scores sent to the Dean of Students.

Major Fields of Study Leading to A.B. or B.S. Degree

The degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Science in Journalism, and Bachelor of Science in General Studies are offered in the College of Liberal Arts and Sciences. Major and pre-professional program requirements for these degrees may be completed evenings in the areas indicated below. See descriptions of A.B. and B.S. programs starting on p. 52.

Chemistry
Education*
Government

History
Journalism
Life Studies

Philosophy
Psychology
Sociology

*Students planning teaching careers may elect the bulk of their liberal arts courses during the evening, but should consult an advisor from the Department of Education concerning required education courses, many of which may be taken only in the day.

Requirements for other majors such as biochemistry, biology, clinical chemistry, economics, English, French, mathematics, physics, Spanish, and speech can be met by a combination of day and evening courses. After completing basic requirements evenings, students can complete advanced courses in their specialized majors days during their junior and senior years on either a part-time or full-time basis. Some companies grant employees released time for this purpose.

Professional Programs

Child Welfare

Spanish-Sociology (CROSS)

Crime and Delinquency Studies Urban Studies

Social Work

Pre-Professional Programs

Child Care

Pre-Dental

Pre-Medical Technology

Crime and Delinquency

Pre-Legal

Pre-Optometry

Social Work

Pre-Medical

Pre-Veterinary

BACHELOR OF SCIENCE IN GENERAL STUDIES

Normally Available Evenings Only

The Bachelor of Science in General Studies degree is a special liberal arts program designed to make available to evening students a wider range of major subjects than is presently possible in the evening A.B. and B.S. degree programs. The B.S. in G.S. resembles the B.S. degree described elsewhere, but provides a variety of interdepartmental majors in the humanities, social studies, life science, or physical science. These majors consist of 42 semester hours in two or more related areas. In the event that a student transfers to the Day Division, he can readily convert part of his interdepartmental major to a day major, thereby meeting requirements for the A.B. or B.S. degree. The Bachelor of Science in General Studies degree is intended to meet the needs of students who seek a broad cultural background rather than preparation for admission to graduate school.

B.S. in General Studies — 122 Sem. Hrs.

English 1.1-1.2— Freshman English	6
English Option: English 2.3-2.4, 3.3-3.4 or options listed on pp. 116-117	6
Communications Option:	6
to be chosen from 2 semester sequences, when available, in: Linguistics, Modern Languages, Mathematics (except Math. 1.3-1.4), Communications and Speech, Computer Science, Journalism, Logic	
Social Science Option:	6
to be chosen from 2 semester sequences, when available, in: History, Government, Economics, Psychology, Sociology, Education 2.1-2.2	
Humanities Option:	6
to be chosen from 2 semester sequences, when available, in: Humanities, Philosophy (except Logic), Oral or Written Literature	
Laboratory Science Option:	8
to be chosen from 2 semester sequences, when available, with lab in: Biology, Chemistry, Physics, Physical Science	
Interdepartmental Major	42
Free Electives	42
	<hr/> 122

Interdepartmental Majors

- Humanities: courses in humanities, literature, philosophy, speech
- Physical Science: courses in chemistry, physics, mathematics
- Life Science: courses in biology and chemistry
- Social Science: courses in economics, government, history, psychology, sociology, education

Students may count appropriate courses within an option toward their major. Other combinations of major courses appropriate for meeting the student's objectives may be developed with the approval of the Dean.

Summer Session

Summer provides an opportunity for study, whether for pleasure, acceleration, or remedial purposes. Suffolk's quiet, air-conditioned building offers ideal conditions for summer study, and at the same time, easy access to Boston's historic, cultural and recreational activities for leisure hours. There are fewer students than during the rest of the year, classes are smaller, and contacts between faculty and students are informal. The atmosphere is conducive to stimulating discussion and quiet reflection. Recreational and cultural activities available in the Boston area range from community sailing on the Charles River to the Boston Pops.

Day Sessions — The Day Sessions are unique in that they combine a *four-day week with two six-week sessions*. Not only do students have great flexibility of choice, but they also have three-day weekends for study or relaxation. Day courses will normally meet four days per week, Monday through Thursday.

Day students normally carry two courses per term, and may attend either or both sessions. However, students whose average is 2.5 or better may carry a third course each term, thereby readily completing a full semester's work during the summer.

Evening Sessions — The Evening Summer Session consists of two seven-week sessions, with the exception of special short courses and institutes (particularly in Education). Evening students normally take one or two courses, but may take a third course if their employment schedule is not too demanding. The seven-week evening classes nor-

mally meet two evenings per week, Monday and Wednesday, or Tuesday and Thursday.

The purpose of the Summer Program is to provide undergraduate and graduate instruction for:

- . . . Suffolk students who wish to accelerate their degree programs.
- . . . New students entering degree programs.
- . . . Students who need to repeat courses.
- . . . Special students from other colleges who wish to take credit courses for transfer.
- . . . Teachers who want to strengthen their professional background.
- . . . Housewives and other women who want to continue their education.

Students attending Suffolk University Summer Session may enroll in a Regular Degree Program, the Summer Student-Teaching Program, or as Special Students. In addition to the information that follows, applicants should read the section on Admissions.

The Regular Degree Programs are for undergraduate and graduate students who are candidates for Suffolk degrees. Applicants must apply and qualify in the normal way.

The Summer Student Teacher Program (six to eight weeks) is designed to assist qualified graduate students to fulfill student teaching requirements during the summer session.

Special Students are students who are not presently working toward a Suffolk degree, but who wish to take summer courses at Suffolk. Admission to the summer session as a Special student does not constitute admission to degree candidacy. Special Students who were admitted to the summer session only and who wish to continue their studies in the following term must make formal petition to do so.

Marine Science Summer Institute — A six-week marine science summer institute consisting of three course offerings in specific marine oriented disciplines for undergraduate students. Three courses are offered on a two-day consecutive basis constituting a six-day (Monday-Saturday) work week. Students are required to select and enroll in two of the three courses offered during the institute. Material is presented in a balance of lecture, laboratory and field-trip experiences for the first four weeks during which time the institute will be housed on the campus of one of the participating member institutions of the New Hampshire College and University Council-Suffolk University (N.H.C.U.C.-S.U.). The final two weeks are spent at Suffolk University's Robert S. Friedman Cobscook Bay Laboratory for the purpose of intensified field investigations and student directed projects of a multidisciplinary nature.

Interested students should apply through the Biology Department Chairman.

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- Marilyn Jurich**, *Assistant Professor of English*. A.B., Hunter; M.A., Northwestern.
- Harvey A. Katz**, *Associate Professor of Psychology*. B.A., Queens College (New York); M.A., Ph.D., University of Connecticut.
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- Pedro P. Ledesma de los Reyes**, *Assistant Professor of Spanish*. B.S., M.A., Ph.D., Columbia University.
- Jehudah H. Leftin**, *Associate Professor of Chemistry*. A.B., A.M., Boston University.
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Vahe A. Sarafian, *Professor of History*. A.B., Harvard; A.M., Ph.D., Boston University.

Peter Sartwell, *Assistant Professor of Education, and Assistant Dean, College of Liberal Arts and Sciences*. A.B., University of Maryland; Ed.D., University of Massachusetts.

Saroj Sawhney, *Assistant Professor of Economics*. B.A., M.A., Delhi University, India; M.A., Ph.D., Northeastern University.

John C. Shannon, *Associate Professor of Economics*. B.S., M.A., Boston College.

Stephen Shatkin, *Assistant Professor of Education*. A.B., Harvard; M.A.T., Brown University; Ph.D., Ohio State University.

Beatrice L. Snow, *Professor of Biology; Medical Technology Program Coordinator.* A.B., Suffolk; M.S., Ph.D., University of New Hampshire.

Cosmo T. Stefaney, *Assistant Professor of Education; Educational Placement Officer; and Director of Student Teaching.* B.S., Salem State College; M.Ed., Boston University.

Joseph H. Strain, *Professor of Educational Administration and Speech, Associate Dean, College of Liberal Arts and Sciences.* A.B., Suffolk; A.M., Boston College; C.A.S., Ed.D., Harvard.

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Carmen J. Quintiliani, *Lecturer in Education*. B.S. in Ed., Suffolk University; M.Ed., Northeastern University; C.A.G.S., Ed.D., Boston University.

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Donald J. Redpath, *Lecturer in Chemistry*. B.S., M.A. in Ed., M.S., Suffolk University.

Harald A.T. Reiche, *Senior Lecturer in Humanities*. A.B., A.M., Ph.D., Harvard.

Gerald Richman, *Lecturer in English*. B.A., University of Massachusetts; B.A., M.A., Brasenose College, Oxford University, England; M.Phil., Yale University; Ph.D., Yale University.

Sharon Rivo, *Lecturer in Journalism*. B.A., Brandeis University; M.A., University of California.

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Jerome Sadow, *Lecturer in Journalism*. B.A., University of Massachusetts; M.A., New York University; M.S., Columbia University.

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Harold E. Shively, *Senior Lecturer in Education*. B.S., Ohio State University; M.A., Columbia University; Ed.D. (Hon), Suffolk University.

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ADJUNCT FACULTY IN MEDICAL TECHNOLOGY

Dorothy Andrews, *Lecturer in Medical Technology*. B.S., Boston State College; Educational Coordinator, Cambridge Hospital School of Medical Technology.

Lorraine Cheney, *Lecturer in Medical Technology*. B.S., Northeastern University. Educational Coordinator, Henry Heywood Memorial Hospital School of Medical Technology, Gardner.

Chikao G. Hori, *Adjunct Professor of Biology*. B.A., University of British Columbia; M.S., McGill; M.D., University of Chicago. Director, Cambridge Hospital School of Medical Technology.

Dieter H. Keller, *Adjunct Professor of Biology*. B.A., Amherst College; M.D., Tufts University. Director, Henry Heywood Memorial Hospital School of Medical Technology, Gardner.

John H. Meeker, *Adjunct Professor of Biology*. M.D., George Washington University School of Medicine. Director, Newton-Wellesley Hospital School of Medical Technology.

Anne Pollock, *Lecturer in Medical Technology*. B.A., University of Maine. Educational Coordinator, Newton-Wellesley Hospital School of Medical Technology.

FACULTY STANDING COMMITTEES FOR 1978-1979

Committees of the Office of the President

Alumni Relations:

Chairperson: Dr. West. *Members:* Mr. Connelly, Dr. Clark, Mr. Diamond, Mr. J.D. McCarthy, Mr. Kindregan, Dr. S. Mahoney, Dr. Shatkin, Dr. Webb, and Mr. Jones.

Community Relations:

Chairperson: Mr. Castanino. *Members:* Mr. Connelly, Dr. Clark, Ms. Peterson, Mr. Maleson, Mr. Parks, Mr. Stefaney, and Dr. Trooboff.

Long Range Planning:

Chairperson: Associate Dean Strain. *College Members:* Dr. Elmusa, Dr. Bonaventura, Mr. Slater, Dr. Levitan, Dean McDowell, Dr. Raben, Dean Ronayne, Dr. Sullivan, Dr. Unger, Dr. Wilkins, Dr. W. Johnson, Dr. Wetherbee. *Law School Members:* Mr. Callahan, Mr. Maleson, and Dean Sargent.

Status of Women:

Convener: Dr. Bonaventura. *Recorder:* Ms. Bliss. *Members:* Mr. Eonas, Ms. Holt, Ms. L. Johnson, Dr. Mishara, Ms. Talmadge, Dr. Raben, Ms. Robb, Dr. Wertz, Dr. West, Dr. Wetherbee, Ms. Karen Hickey. Student representatives from the College of Liberal Arts and Sciences, the Law School, and the College of Business Administration and the Graduate School of Administration.

Trustees' Joint Council on University Affairs:

Chairperson: President Fulham. *Members:* Trustees Antonelli, Fulmer, Hamblenton, Hession, Linnehan, and Smith, Deans McDowell, Ronayne, and Sargent. *Members elected by the Faculty:* Two each from the College of Business Administration, College of Liberal Arts and Sciences and Law School.

**Joint Committees of the College of Liberal Arts and Sciences
and the College of Business Administration**

Joint Council on Student Affairs:

Chairperson: Dean Sullivan. *Members:* Deans McDowell and Ronayne, Associate Dean Strain, Ms. Betters-Reed, and Ms. Williams. Eight faculty representatives (elected annually), President of Student Government, Editor of the *Suffolk Journal*. One student representative each from the Freshman, Sophomore, Junior and Senior classes, and one from the Evening Division Student Association.

**Committees of the College
of Liberal Arts and Sciences**

Academic Standing:

Chairperson: Assistant Dean Sartwell. *Members:* Mr. Barach, Dr. Boutelle, Dr. Bray, Dr. Elmusa, Dr. Garni, Mr. Buckingham, Dr. W. Johnson, Dr. MacVicar, Dr. S. Mahoney, Dr. Patterson, Dr. Snow, and Dean Sullivan.

Admissions and Retention:

Chairperson: Dr. Garni. *Members:* Dr. Boudreau, Mr. Buckingham, Dr. Cavanagh, Mr. Coughlin, Dr. Hajj, Dr. W. Johnson, Dr. Jokinen, Dr. Lewis, Dr. Merzlak, Dean Sartwell, Dean Sullivan, and Dr. Webb.

Continuing Education:

Chairperson: Dr. M. Mahoney. *Members:* Dr. Boutelle, Dr. DiGuglielmo, Ms. Guilbert, Dr. Jennings, Dr. Latta, Ms. Mack, Dr. S. Mahoney, Dr. Robb, Dean Sartwell, Dean Strain.

Curriculum:

Chairperson: Dr. West. *Members:* Ms. Barrett, Dr. Bigelow, Dr. Boudreau, Dr. Bray, Dr. Cohn, Mr. Harris, Dr. Howe, Dr. Hajj, Dr. Katz, Dr. Latta, Dr. Richmond, Dr. Robbins, and three student members.

Educational Policy (Elected Committee):

Chairperson: Dean Ronayne. *Members:* Associate Dean Strain, and members elected by the faculty in eight groups with two at large.

Evening Division and Summer Session:

Chairperson: Dr. Eskedal. *Members:* Dr. Cohn, Dr. Winters, Mr. Leftin, Dr. Merzlak, Dr. Pearl, Dr. J. L. Sullivan, and Dean Strain.

Excess Courses:

Chairperson: Dr. Lewandowski. *Members:* Dr. Boutelle, Dr. Elmusa, Dr. Feldman, Dr. Fiore, Mr. Leftin, and Mr. O'Callaghan.

Faculty Life (Elected Committee):

Chairperson: Elected by Committee. *Members:* Six elected by the faculty for a two year term.

Fulbright and Danforth Scholarships:

Chairperson: Dr. R. K. Johnson. *Members:* Dr. Berg, Dr. Fang, Dr. Lloyd, Dr. Myrvaagnes, Dr. Outwater, and Dr. Robbins.

Health Careers:

Chairperson: Dr. Lamont. *Members:* Mr. Buckingham, Dr. Hannah, Dr. Feldman, Dr. Jokinen, Dr. Mulvey, and Dr. Richmond.

Lecture Series:

Chairperson: Dr. Fang. *Members:* Mr. Castanino, Dr. Cavanagh, Dr. Cohn, Dr. Jennings, Mr. Harris, Dr. Ledesma, Dr. Mendez-Herrera, Dr. Millner, Dr. Wilkins, and Dr. Zuckerstatter.

Library:

Chairperson: Dr. Chaisson. *Members:* Dr. Berg, Mr. Burton, Dr. Fiore, Dr. W. Johnson, Dr. Leftin, Dr. Millner, Dr. Myrvaagnes, Dr. Preiss, Dr. Raben, Dr. Robbins, Dr. Sahakian, Mr. Shannon, Dr. Topitzer, and Mr. Hamann, *ex officio*.

L.I.F.E.:

Chairperson: Dr. Wilkins. *Members:* Dr. Cavanagh, Dr. Good, Dr. Myrvaagnes, and Dr. Mendez-Herrera, and three student members.

Magnet Project Development Group for the Boston Public Schools:

Dr. McCarthy, *Campus Coordinator:* Dr. Boudreau, *advisor:* Dr. Jennings, *advisor*.

The constituency of the development group changes according to the logic of specific educational projects under development with two public schools: Copley Square High School, and the Boston Trade Comprehensive High School.

Minority Students:

Chairperson: Ms. Linda Lewis, Co-ordinator of Minority Student Affairs. *Members:* Mr. Cannon, Dr. Clark, Mr. Coughlin, Ms. Dushku, Dr. Eskedal, Dr. Garni, Mr. Jones, Ms. Hickey, Ms. Monahan, Ms. Peterson, Mr. Shawcross, Dean Sullivan, and Dr. Winters.

Promotion, Tenure, and Review (Elected Committee):

Chairperson: Dean Ronayne. *Members:* Associate Dean Strain, and other members elected annually by the faculty from Humanities, Social Science, and Natural Science. The Chairperson has the option of appointing two additional faculty members.

Research:

Chairperson: Dr. Millner. *Members:* Dr. Berg, Dr. Fiore, Dr. Hajj, Ms. Jurich, Mr. Leftin, Dr. Marshall, Dr. Pearl, Dr. Shatkin, and Dr. Sarafian.

Research and Development of Instruction and Learning:

Chairperson: To be selected. *Members:* Dr. Chaisson, Dr. Howe, Dr. Katz, Dr. Korn, Dr. Lloyd, Dr. M. Mahoney, Dr. McCarthy, Dr. Mishara, Mr. O'Callaghan, Dr. Outwater, Dr. M. Richmond, and Dr. Topitzer.

Safari (Study of at Foreign Academically Recognized Institutions):

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Social Committee:

Chairperson: To be selected by the Committee. *Members:* Dr. Cavanagh, Dr. Mendez-Herrera, Dr. Marshall, Dr. M. Mahoney, Mr. Nelson.

Student Advising:

Chairperson: Dean Sullivan. *Members:* Dr. Cavanagh, Ms. Dushku, Dr. Elmusa, Dr. Good, Dr. Hannah, Ms. Hughes, Dr. Jennings, Dr. Lamont, Ms. Mack, Dr. M. Mahoney, Dean Sartwell, Dr. Topitzer, and Dr. West.

Student Conduct:

A joint faculty, student and administration committee to be selected as needed.

Student Life:

Chairperson: Dr. MacVicar. *Members:* Dr. DiGuglielmo, Dr. W. Johnson, Dr. Jokinen, Dr. Lloyd, Dr. MacVicar, Dr. Mendez-Herrera, Dr. Patterson, Dr. Robbins, Ms. Sawhney, Dean Sullivan, and Dr. Winters.

Student Publications:

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Teacher Education:

Chairperson: Dr. Bates. *Members:* Dr. Unger, Dr. Bigelow, Dr. Bonaventura, Dr. Ezust, Dr. Chiasson, Dr. W. Johnson, Dr. Katz, Mr. Harris, Dr. Outwater, Dr. West, and Ms. Williams.

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John Gillooly

1978

1979

1980

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COLLEGE CALENDAR 1978-1979

FALL SEMESTER 1978

September	5-8, Thursday-Friday	Registration
	9, Saturday	Saturday classes convene
	11, Monday	Day and Evening classes convene
	18, Monday	Last day for special student admission and for late registration
	25, Monday	Last day for course changes
October	9, Monday	<i>Columbus Day Holiday</i>
	11-12, Wednesday-Thursday	Spring and Summer Final Examination Make-up
	30, Monday	Freshman mid-term grades due
November	11, Saturday	<i>Veterans Day Holiday</i>
	22-26, Wednesday-Sunday	Thanksgiving recess begins 1:00 p.m. Wednesday, November 22 through Sunday, November 26
December	9, Saturday	Last classes for Fall semester
	11-16, Monday-Saturday	Fall Semester Final Examinations <i>Winter vacation begins 5:00 p.m. Saturday, December 16, 1978 through Sunday, January 14, 1979.</i>

SPRING SEMESTER 1979

January	8-12, Monday-Friday	Registration
	13, Saturday	Saturday classes convene
	15, Monday	<i>Martin Luther King Day Holiday</i>
	16, Tuesday	Day and Evening classes convene
	22, Monday	Last day for Special Student admission and last day for registration
	27, Saturday	Last day for course change
February	14-15, Wednesday-Thursday	Fall Final Examination Make-up
	19, Monday	<i>Washington's Birthday Holiday</i>
	20, Tuesday	Monday classes meet on Tuesday to make up for holiday. Tuesday classes and Activity Period cancelled.
March	8, Thursday	Freshman mid-term grades due
	17, Saturday	<i>Evacuation Day Holiday</i>
	17-25, Saturday-Sunday	Spring Vacation

April	16, Monday	<i>Patriots' Day Holiday</i>
	9-13, Monday-Friday	Faculty course advising for students continuing in the Summer Session
	16-20, Monday-Friday	Summer Session registration for students attending the Spring term
May	5, Saturday	Last class
	7-12, Monday-Saturday	Final Examinations
	28, Monday	<i>Memorial Day Holiday</i>
June	10, Sunday	Commencement Day

SUMMER SESSION 1979

May 22-June 29	First Six-Week Session
July 10-August 17	Second Six-Week Session
May 22-July 6	First Seven-Week Evening Session
July 10-August 24	Second Seven-Week Evening Session

INDEX

- Absence 39-40
- Academic Regulations 39-50
- Academic Standing 47
- Accreditation 11
- Activities 36-37
- Adjunct Faculty 255
- Administrative Officers 242-245
- Admissions 13-16
- Advanced Placement 14
- Advising 27-31
- Advisory Committees 260-262
- Application for degree 49
- Archives 28
- Associate Degrees 15, 57-58, 177, 179, 180
- Attendance 39-40

- Bilingual (Spanish) Communication 149
- Biochemistry 79
- Biochemistry-Secondary Education 80
- Biology 61-75
- Board of Trustees 241-242
- Bookstore 28
- Bulletin Board 31
- Business Education 104-106
- Business and Industrial Communication 85

- Calendar 264-266
- Campus Ministry 28
- Certificate of Advanced Graduate Study 214-231
- Change of address 40
- Change of course 42
- Chemistry 76-84
- Chemistry-Business 77
- Chemistry-Secondary Education 77
- Child Welfare Program 179-181
- Class Hours 40
- Classification 44
- Clinical Chemistry 79
- Cobscook Bay Laboratory 66-67
- College Board Examinations 13
- College Level Examination program 14, 236
- College of Liberal Arts and Sciences 51-192
- Communication Disorders 85
- Communications and Speech 84-90
- Computer Science 90-91
- Contents 5
- Continuing Education 15
- Cooperating School Systems 99
- Counselor Education 199-202, 214-217
- Counseling 27-31
- Counseling Center 31
- Credits from Summer Sessions 43
- Crime and Delinquency Sequence 176-177
- Cross-Registration 85, 146

- Dean's Honor List 46
- Debating Society 85-86
- Degrees (Undergraduate) 52-58
- Dismissal 41, 47
- Drama 85, 86

- Early Decision Admission 13
- Economics 91-95
- Education 95-114, 153, 193-231
- Elementary School Teaching 100-102
- Eligibility for degree 48-49
- Emerson College 85, 146
- English 114-126
- Entrance Examinations 13-14
- Environmental Technology 65-66
- Evening Division 233-238
- Examinations 41
- Excess courses 42

- Faculty 246-255
- Faculty Committees 255-260
- Fees 17-20
- Fenway Library Consortium 29
- Film Communication 85, 151
- Finances and Student Aid 17-26
- Financial Aid 21-26
- Foreign Languages 127-129, 190-192
- Foreign Students 15, 30
- Foundations of Education 213
- French 127-128
- Full Program 41-42

- General Studies 238
- German 129
- Government 130-135
- Grade Reports 44
- Grading system 44-50
- Graduate Program in Education 193-231
- Graduation fee 20
- Graduation with Honors 49

- Health Careers Committee 69
- History 136-141
- Honor Point System 45
- Honors (Dean's List) 46
- Honor Societies 32-36
- Humanities 142-145
- Humanities Option 54-55

- Independent Study Program 236
- Interdepartmental Majors 85, 107-108, 116, 142, 146, 153, 182, 192, 238-239
- International Students 15, 30

- Journalism 107-108, 145-156

Laboratory fees 19
 Late Registration 39
 Liberal Arts 51-192
 Library 28-30
 Life Studies 62
 Limitation of Time (degrees) 48-49, 194
 Linguistics 156
 Loans 22-23

Majors 53, 238
 Make-up Examinations 41
 Map 269
 Marine Science 66-67
 Marketing Communication 151
 Mass Communications 85, 150
 Mathematics 156-159
 Medical Technology 63-64
 Minority Students 30
 Museum of Afro-American History 30

New Directions 30
 Normal Full Program 41-42

Objectives 51
 Office Hours (Admissions) 15-16
 Oral Interpretation 8-5

Pass-Fail Courses 46
 Philosophy 159-163
 Physical Education 163
 Physics 163-165
 Placement Services 18, 202, 270
 Pre-dental 67
 Pre-legal 59-60
 Pre-medical 67-68
 Pre-optometry 68
 Pre-veterinary 68-69
 Probation and dismissal 47-50
 Psychological Services 31, 173
 Psychology 166-173
 Public Relations 150

Readmission 15
 Refunds 19
 Registration 39
 Reports 44

Scholarships 23-24
 Science 174
 Science Communication 151
 Science Option 54-56
 Secondary School Education 102-110
 Secondary School Teaching 119-120
 Senior Citizens 14
 Smoking 41
 Social Science Option 54-55
 Social Work Sequence 179-181
 Sociology 175-190
 Spanish 190-192
 Spanish-Sociology 182-183, 190
 Special Students 15
 Speech 84-90
 Student Activities 36-37
 Student Affairs 27-37
 Student Conduct 40-41
 Student Teaching 97-99
 Summer Sessions 239-240
 Summer Student Teaching 195, 240

Teaching Certification 109-110, 199, 201, 204
 Technical Communication 152
 Theatre 86
 Time Limit (degrees) 48-49
 Transcripts 20
 Transfer Credits (Graduate Level) 194
 Transfer Credits (Undergraduate) 13
 Transfer Student Counselor 31
 Tuition 17-19
 Tuition Liability 19

Urban Track (Sociology) 181

Withdrawal 19, 50
 Work-Study Program 24

To Boston & Suffolk University

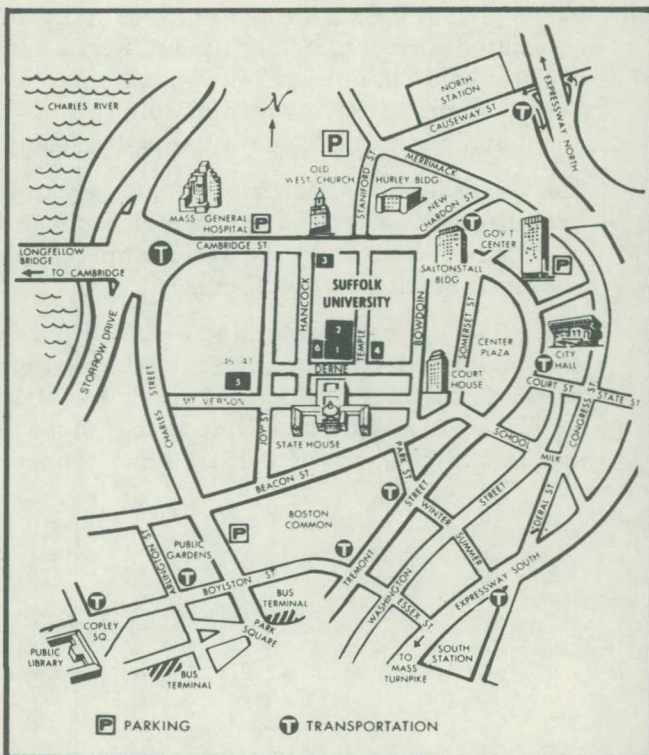
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From the South — Southeast Expressway to the Causeway Street exit; Causeway Street to Staniford Street; right onto Cambridge Street to Public Parking Garage adjacent to Holiday Inn.

From the North — Expressway south to Haymarket Square exit; Government Center Garage at exit, or take New Chardon Street to Cambridge Street; right on Cambridge to Public Parking Garage.

From the West — Massachusetts Turnpike and Turnpike Extension to Expressway; Expressway north to Causeway Street exit; Causeway to Staniford Street; right onto Cambridge Street to Public Parking Garage.

Suffolk also is accessible by major bus lines, railroad and major airlines.



Suffolk University

1. Archer Building
2. Donahue Building
3. Student Activities Building
4. Development/Alumni Building
5. College of Business Administration
6. Fenton Building

Suffolk University General Alumni Association

" . . . To promote the welfare of Suffolk University . . ." is the all encompassing purpose of Suffolk University's Alumni Association. To accomplish this goal various cultural and educational programs are sponsored each year by the alumni. Social events and area receptions are also held throughout New England and Eastern United States. These programs provide an opportunity for the alumni to remain in communication with, and to offer their assistance to, Suffolk University.

The General Alumni Association numbers over 8,000 living alumni. Its activities are supervised by a 17 member Board of Directors, two of whom are current students. The alumni directors are elected to a three year term of office by the alumni.

Since the University's founding in 1906, alumni have played an integral part in promoting and maintaining the high standard of education which has been a tradition at Suffolk University. The alumni, through the College Annual Fund, continues to make contributions to the scholarship program and other financial needs of the Colleges.

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