1933

Suffolk University Law School Catalog, September 1933

Suffolk University Law School

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**SUFFOLK LAW SCHOOL**

**EDUCATION AS AN INVESTMENT**

Out of the chaos and distress of the greatest financial depression in history has emerged this shining fact—the one investment that never defaults is education. A man may lose his money by unfortunate investments. His property may be destroyed by fire or flood. But what he has stored away in his brain can never be taken from him. His mental bank account is an asset that remains with him through life—an investment incomparably superior to any accumulation of dollars—an account which cannot be depleted by withdrawal—an account which increases as by magic with every draft upon it. This advantage of education over material asset is perhaps most marked in legal education. The value of academic study may be cultural only. But every subject in a law school curriculum is not only of cultural value but is also vitally necessary to a prospective lawyer. To the student's satisfaction from gaining day by day the working knowledge necessary to the practicing lawyer, is added the deeper satisfaction of consciousness of a growing understanding of the great principles of justice by which lawyers and judges today reconcile the clashing interests of men without the violence and wrong that formerly attended the arbitrament of men's disputes. The study of law is an investment that pays dividends, social and material, to the very close of the student's professional career.

**SHOULD YOU STUDY LAW?**

Legal education is important to everyone. Law concerns every phase of life. All business transactions are governed by it. The home in which one lives is hedged about and protected by law. The rights and duties of parents to their children, of children to their parents, of neighbors to one another, are each governed by law and can be fully understood only by the study of law. Every citizen who desires to inform himself on great public questions, law enforcement, voluntary obedience to law, problems of taxation for the upkeep of local, state, and federal government, will find in the study of legal principles an answer to every such problem. Law is the accumulated wisdom of the race in crystallized form. Philosophy and logic, human psychology, the history of the upward climb of civilized man can be found in books of the law. To the analytical mind the study of law is a fascinating pursuit.

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**PROGRAM OF INSTRUCTION**

(Schedule for 1933-34 published in current catalog is to be disregarded and present schedule substituted.)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>FRESHMAN (1937) CLASS</th>
<th>Professors (alternating)</th>
</tr>
</thead>
<tbody>
<tr>
<td>TORTS</td>
<td>Mondays (sixteen weeks)</td>
<td>Dean Archer &amp; Prof. Henchey</td>
</tr>
<tr>
<td>CONTRACTS I*</td>
<td></td>
<td>Profs. Hurley &amp; Spillane</td>
</tr>
<tr>
<td>CRIMINAL LAW</td>
<td></td>
<td>Profs. Douglas &amp; Fielding</td>
</tr>
<tr>
<td></td>
<td>Fridays (sixteen weeks)</td>
<td></td>
</tr>
<tr>
<td>*Special lectures on Introduction to the Study of Law for the first four weeks (after regular Tuesday Classes).</td>
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<table>
<thead>
<tr>
<th>Second Semester</th>
<th>SOPHOMORE (1936) CLASS</th>
<th>Professors</th>
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</thead>
<tbody>
<tr>
<td>Torts II</td>
<td>Mondays (eleven weeks)</td>
<td>Dean Archer &amp; Prof. Henchey</td>
</tr>
<tr>
<td>History of Law*</td>
<td></td>
<td>Profs. Hurley &amp; Spillane</td>
</tr>
<tr>
<td>Contracts II</td>
<td>Tuesdays (sixteen weeks)</td>
<td>Profs. Douglas &amp; Fielding</td>
</tr>
<tr>
<td>Agency</td>
<td>Fridays (fifteen weeks)</td>
<td>Professor Parks</td>
</tr>
<tr>
<td>Workmen's Compensation Act</td>
<td>Mondays (four weeks)</td>
<td></td>
</tr>
<tr>
<td>(Reading course — see Handbook for schedule.)</td>
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<thead>
<tr>
<th>First Semester</th>
<th>JUNIOR (1935) CLASS</th>
<th>Professors</th>
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</thead>
<tbody>
<tr>
<td>Sales</td>
<td>Mondays (sixteen weeks)</td>
<td>Profs. Leonard &amp; Halloran</td>
</tr>
<tr>
<td>Wills &amp; Probate</td>
<td>Tuesdays (sixteen weeks)</td>
<td>Profs. York &amp; Duffy</td>
</tr>
<tr>
<td>Evidence</td>
<td>Fridays (sixteen weeks)</td>
<td>Prof. Getchell &amp; Smith</td>
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<thead>
<tr>
<th>Second Semester</th>
<th>SENIOR (1934) CLASS</th>
<th>Professors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conflict of Laws</td>
<td>Mondays (eight weeks)</td>
<td>Professor Williams</td>
</tr>
<tr>
<td>CARRIERS</td>
<td>Mondays (eight weeks)</td>
<td>Profs. Higgins &amp; Williams</td>
</tr>
<tr>
<td>Practice &amp; Pleading</td>
<td>Tuesdays (sixteen weeks)</td>
<td>Profs. WYMAN &amp; GADSBY</td>
</tr>
<tr>
<td>Private Corporations</td>
<td>Fridays (sixteen weeks)</td>
<td>Profs. York &amp; Bloomberg</td>
</tr>
<tr>
<td>Banking &amp; Insurance</td>
<td>Mondays (six weeks)</td>
<td>Professor Williams</td>
</tr>
<tr>
<td>Practice &amp; Pleading</td>
<td>Mondays (continued six weeks)</td>
<td>Profs. WYMAN &amp; GADSBY</td>
</tr>
<tr>
<td>Domestic Relations</td>
<td>Wednesdays (six weeks)</td>
<td>Profs. Lombard &amp; Finnegan</td>
</tr>
<tr>
<td>General Senior Review</td>
<td>(Second week in March, continuing through third week in June.)</td>
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SCHOLARSHIP AWARDS FOR 1932-33

CLASS OF 1936
“DAVID I. WALSH” SCHOLARSHIP — Edward T. Martin of West Newton (highest scholastic average in Freshman Class — 91.4%).

“GLEASON L. ARCHER” SCHOLARSHIP — Thomas T. Becker of Brookline (second highest average in Freshman Class — 89.1%).

BRADLEY PRIZE FOR CONTRACTS — Lawrence J. Moore (91%).

CLASS OF 1935
“THOMAS J. BOYNTON” SCHOLARSHIP — Chester W. Smith of Lynn (highest scholastic average in Sophomore Class — 89.7%).

“GLEASON L. ARCHER” SCHOLARSHIP — Harold A. McAskill of Quincy (second highest average in Sophomore Class — 89.4%).

“STEINBERG” SCHOLARSHIP — Chester W. Smith of Lynn (established by Louis H. Steinberg ’25). Awarded annually to student maintaining highest general scholastic average for first two years.

BRADLEY PRIZE FOR REAL PROPERTY — Zarah H. Weinstein (95.4%).

CLASS OF 1934
“GEORGE A. FROST” SCHOLARSHIP — Byron Wright of Wollaston (highest scholastic average in Junior Class — 92.4%).

“GLEASON L. ARCHER” SCHOLARSHIP — Leo Kornfeld of Germany (highest scholastic average in Junior Class — 88.5%).

BRADLEY PRIZE FOR CONSTITUTIONAL LAW — Byron Wright (88.1%), John H. Varney (88.5%).

COLLEGE SCHOLARSHIPS
The following students holding college degrees and having maintained a general scholastic average of 80% or over are eligible to receive the “College Scholarship” for 1933-34.

CLASS OF 1936
Walter C. Bell — Univ. of Penn. 1913
Ralph C. Brooks* — Univ. of Maine 1932
John P. Dolan — Colby 1912
Charles R. Flood — Harvard 1926
Horace R. Gowan — Univ. of Maine 1931
Morris D. Krengold — U. of Penn, 1931
Lawrence H. Murdoch — U. of Maine 1928
Louis Schwartz — Harvard 1921

CLASS OF 1935
Glenn W. Bartram — Dartmouth 1930
W. Francis Brady — Holy Cross 1927
Thomas L. Dougherty — Holy Cross 1930
M. Perry Hobbs — Northeastern 1928
George H. Noonan — Northeastern 1926
Chester W. Smith — Harvard 1919
Bernard G. Steinberg — Boston Univ. 1931

HONOR LIST 1932-33

CLASS OF 1934
Byron Wright of Wollaston
Leo James Kornfeld of Germany
John Harold Varney of North Cambridge
Lauris William MacPhail of Strong, Maine
Roy Charles Papalia of Watertown
Honorable mention given to
John Earl Dick (President ’34) and David Cohen

CLASS OF 1935
Chester Warren Smith of Lynn
Harold Arthur McAskill of Quincy
Zarah Weinstein of Cambridge
Thomas Joseph Kelley of Medford
Frank Volini of Boston
Carl Albert Sheridan of Framingham
J. Francis Buckley of Watertown
Honorable mention given to
Glenn W. Bartram and Walter F. Brady

CLASS OF 1936
Edward Thomas Martin of West Newton
Thomas Turley Becker of Brookline
Edward Francis Quigley of Ashland
Lawrence Joseph Moore of Dorchester
Walter John Malloy of Dorchester
Edward James Austin of Malden
Edgar Whitney Stiles of Melrose
Charles Raymond Flood of Lowell
Roger James Huston of Marlborough
James Andrew Welch of Boston
Louis Schwartz of Dorchester
Joseph Lawrence Sala of North Adams*
Robert Edwin Wiseman of Cambridge
Walter Charles Bell of Boston
Bart Edward Mulcahy of West Roxbury
Gordon Flaherty of Quincy

Burton Malcolm Stevens of Fitchburg
Millard Harris Tibbetts of Atlantic*
Henry Francis McKenna of Cambridge
Robert Joseph Larkin of Boston
Frederick George Harms of Roxbury
Ralph Conway Brooks of Ogunquit, Maine*
Thomas William Quigley of Dorchester
Walter Rautio of Fitchburg

*Mid year students.