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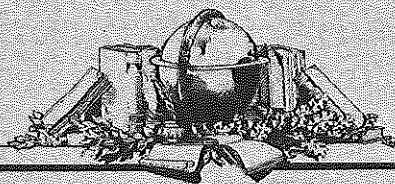
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SUFFOLK UNIVERSITY
LAW SCHOOL

CATALOGUE
1993 - 1994

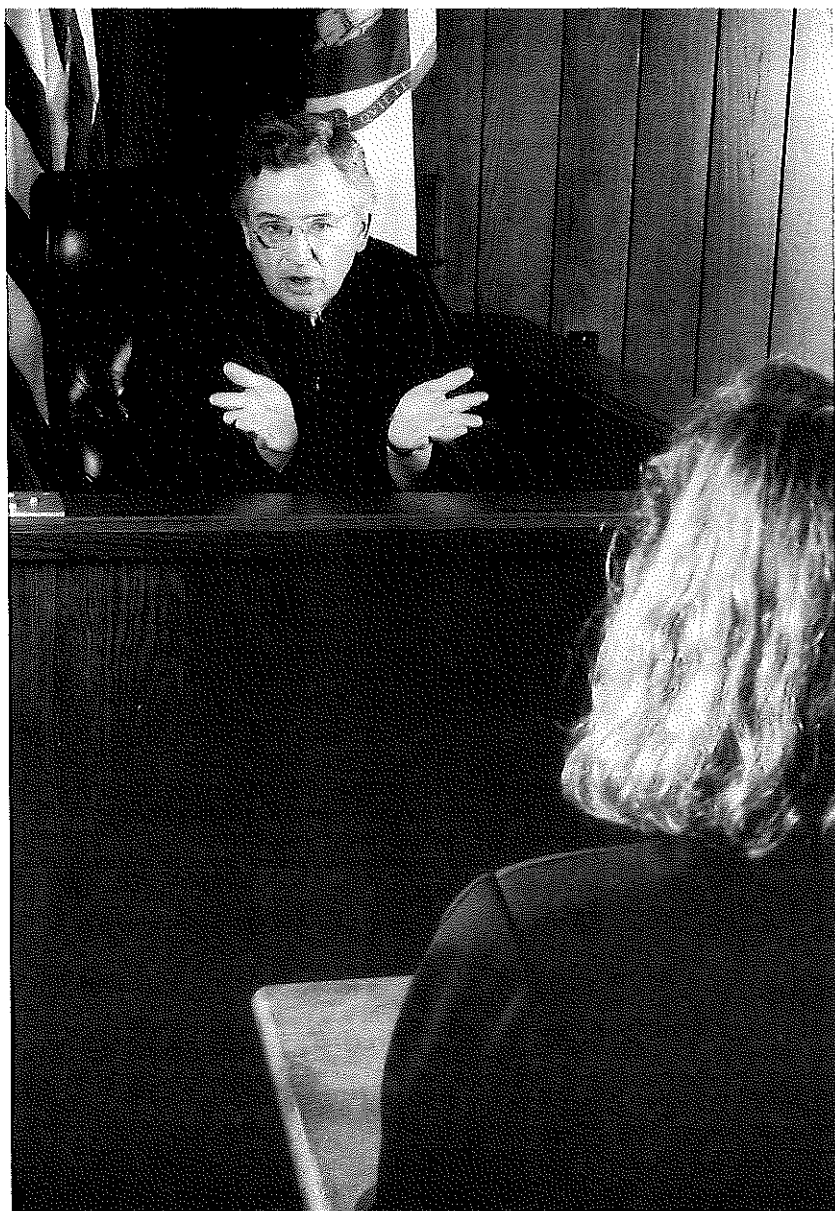




Suffolk University Law School
Beacon Hill
Boston, MA 02114-4280
September, 1993, Volume LXXV
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Academic Calendar

1993 - 1994

August	31	Tuesday	Orientation - Evening Division
September	1	Wednesday	
September	1 - 2	Wednesday	Orientation - Day Division
		Thursday	
	6	Monday	Labor Day - University Holiday
	7	Tuesday	All Classes Begin
	17	Friday	Last Day to Add/Drop
October	11	Monday	Columbus Day - University Holiday
	22	Friday	Last day to file Legal Writing Requirement (Seniors)
November	11	Thursday	Veterans Day - University Holiday
	12	Friday	Spring 1994 - Registration Mailed
	25 - 26	Thursday	Thanksgiving Recess
		Friday	
December	1	Wednesday	Last day to register to type January 1994 examinations. Last day to register to retake or make-up January 1994 examinations. Last day to apply for February 1994 graduation.
	17	Friday	First semester classes end. Second semester registration due.
January	3	Monday	First semester examinations begin.
	11	Tuesday	First semester examinations end.
	12	Wednesday	Second semester classes begin.
	17	Monday	Martin Luther King's Birthday - University Holiday.
	26	Wednesday	Last day to Add/Drop electives.
February	18	Friday	Last day to file Legal Writing Requirement
	21	Monday	President's Day - University Holiday.
	22	Tuesday	Monday class schedule.
March	14 - 18	Monday - Friday	Spring Recess

April	4	Monday	Summer School Pre-Registration
	6	Wednesday	Last day to register to type May 1994 examinations. Last day to register to retake or make - up May 1994 examinations.
	18	Monday	Patriot's Day - University Holiday.
	29	Friday	Second semester classes end.
May	4	Wednesday	Second semester examinations begin.
	20	Friday	Second semester examinations end.
	29	Sunday	Commencement
	30	Monday	Memorial Day - University Holiday.
	31	Tuesday	Summer School Begins.

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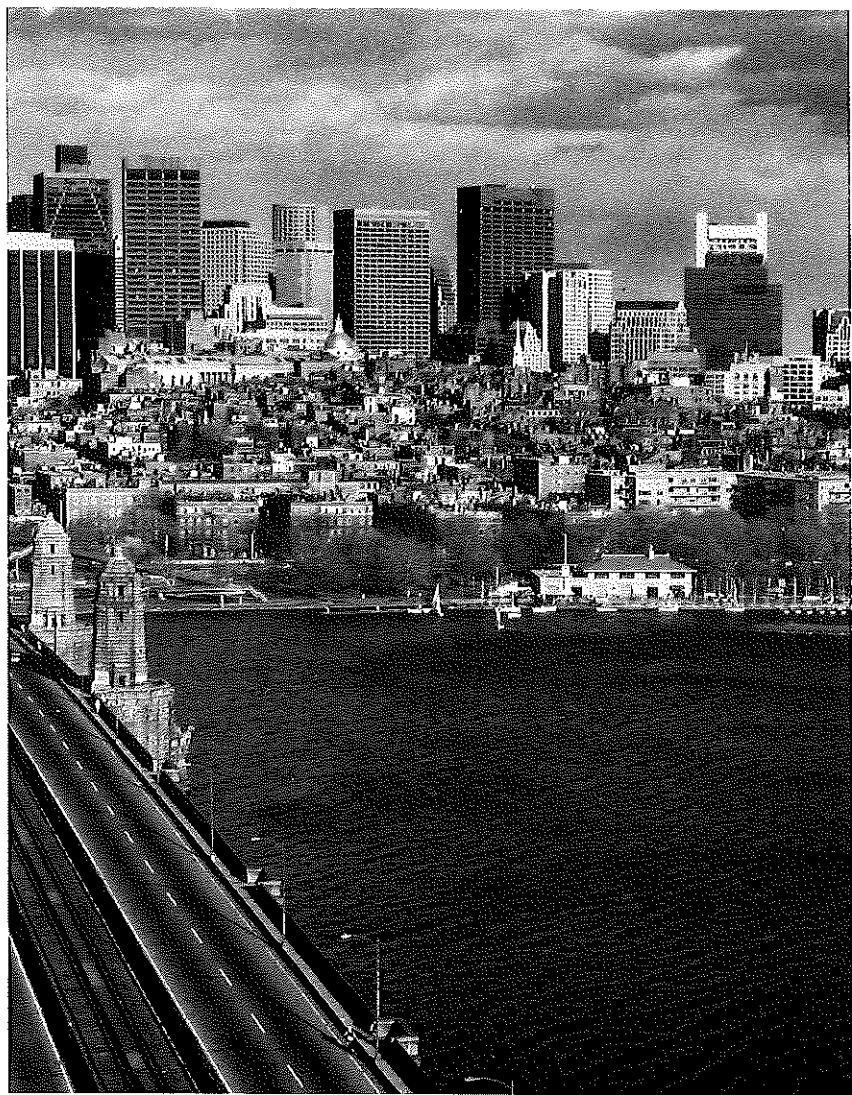
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General Information

Boston

Technological development upon a culturally rich framework makes Boston a unique educational haven. Over 250,000 students attend the metropolitan area's colleges and universities. This great intellectual community makes Boston life stimulating and challenging. The invigorating political climate is nationally known as are the region's progressive thinkers from John Hancock to John F. Kennedy.

Suffolk University is located on scenic Beacon Hill in the heart of the city. This proximity to state and federal courts and the state legislature offers the Suffolk law student an astounding range of opportunities to explore. From public defender programs to consumer protection bureaus, the student desiring to do so can cultivate skill and knowledge while contributing to the welfare of citizens of a healthy metropolis.

Suffolk University Law School

Suffolk University is comprised of the Law School, the College of Liberal Arts and Sciences, and the School of Management.

The Law School, established in 1906, is a member of the Association of American Law Schools, is approved by the American Bar Association and is accredited by the New England Association of Schools and Colleges.

Suffolk University Law School offers a comprehensive and realistic legal education program that is available to both day and evening students. The faculty's commitment to excellence assures each student that he or she will be equipped upon graduation to practice law successfully in any American jurisdiction.

Today the Law School has one of the largest law alumni in the nation, numbering approximately 13,000 and representing every aspect of the profession in the judiciary as well as the bar, the legislature and governmental service.

Law Library

Suffolk Law students draw upon the rich library resources available in the Law School's Mugar and Pallot Libraries and in the University's Sawyer Library to supplement and expand upon their classroom education. The Law Library collection exceeds 300,000 volumes, and permits students to take advantage of the latest in technological innovations, including law and non-law databases, interactive videos, computer assisted instruction, and CD Roms. The Pallot Law Library holds the distinction of being designated as an official United States Government Depository, thereby making thousands of official government publications and reports available on site to Suffolk students and faculty. The Mugar Law Library contains LEXIS and WESTLAW Computer Labs for student use.

However, despite the wealth of printed and technological resources, the Suffolk Law Library's principle strength is its staff. The nine professional librarians and twelve support staff are dedicated to assisting and encouraging every student to fully utilize all of our facilities and resources. Reference assistance is available every day of the week, and the librarians are particularly interested in taking the time to educate students in the methods and techniques of legal research. Librarians provide instruction in the use of Computer Assisted Legal Research Databases, LEXIS and WESTLAW, and in our two CALR Permanent Learning Centers. The Law Library's own newsletter, Browsing the Library, provides students with regular features on conducting efficient research as well as tips on how to use the Law Library more effectively. The Law Library also provides students and faculty with an impressive array of current awareness materials including acquisitions lists, government document highlights, and a listing of the contents of bar journals and current legal periodicals.

The Boston and New England region has abundant library resources, and Suffolk's Law Library works in conjunction with a variety of organizations to insure that our students can take advantage of these sources. We hold membership in the New England Law Library Consortium (NELLCO), the nation's premiere regional law library consortium. NELLCO has a membership consisting of all seventeen ABA accredited New England Law School libraries as well as the Rhode Island State Law Library and Boston's Social Law Library. NELLCO is dedicated to cooperative action to make all of the region's resources available to its members, and accordingly, Suffolk students have available to them a CD which permits the holdings of all NELLCO libraries to be searched. Material which is identified can then be obtained by librarians via interlibrary loan for use by Suffolk students.

Summer Program

Suffolk University Law School offers a summer program open to students who have completed the first year of law school in good standing at an American Bar Association accredited law school. All applicants to the program must present a letter of good standing from the dean of their law school.

Any student may take up to five credits (ten classroom hours per week) without special permission. Any student wishing to take six or seven credits (12 to 14 classroom hours per week) must petition an Associate Dean for special administrative approval.

Any student wishing to use the summer evening law school program for acceleration purposes is advised that the weeks in residence and classroom hour requirements of the student's law school must be fulfilled.

Any Evening Suffolk student wishing to accelerate through the use of summer evening law school program is advised that the approval of the Associate Dean's Office must be obtained.

Any Evening Suffolk student intending to accelerate his or her program by one semester must complete 9, 10, or 11 credits over two or three summer sessions.

Any Evening Suffolk student attending one summer session must enroll in at least five credits (two courses) to reduce his or her final semester credit requirement to fewer than seven credits.

Any Day Suffolk student attending only one summer session must enroll in at least five credits to reduce his or her final semester credit requirements to fewer than ten credits.

Any Day or Evening Suffolk student may apply credits earned during a summer session to his or her last semester without approval from the Faculty Administrative Committee

Regular students who through adding or dropping courses do not take the normal annual course load during any academic year may be reclassified as special students for annual tuition payment purposes. In no event shall the annual tuition cost for such student be less than that for regular students. A student taking ten credit hours or more per semester in the Day Division or seven credit hours or more in the Evening Division per semester shall be classified as a regular student.

Summer Law School applications and bulletins are available early in the spring through the Law School Registrar's Office. The course offerings in the summer program are subject to minimum enrollment requirements.

Center for Advanced Legal Studies

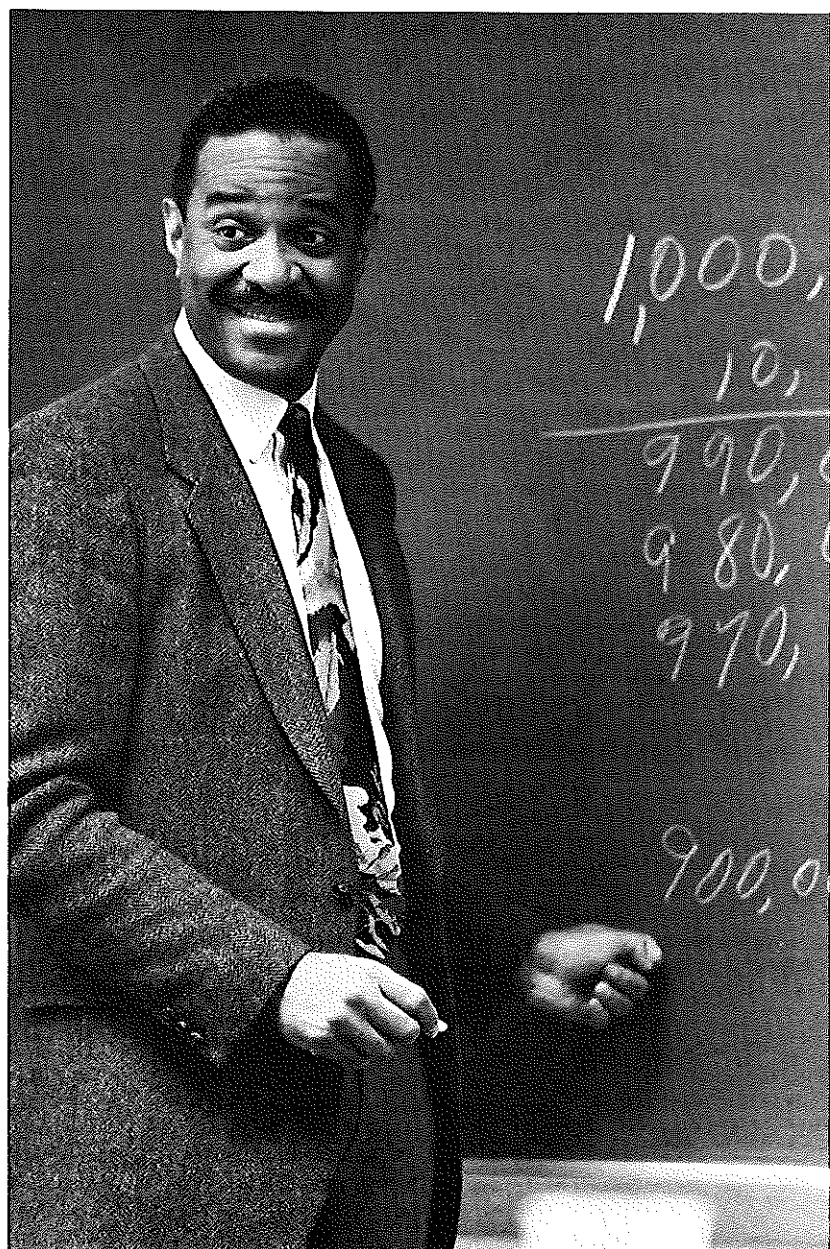
The faculty of Suffolk University Law School is committed to expanding the opportunities of the bar in the field of continuing legal education. The establishment of the Center for Advanced Legal Studies in 1982 at Suffolk was based upon a recognition that legal education is a lifetime activity for every lawyer. The resources of the Law School's faculty, its law library, its research facilities, and its physical plant are ideally suited for the work of continuing legal education. The Center makes these resources available to the bench and the bar as part of Suffolk's ongoing commitment to legal education.

The Center for Advanced Legal Studies serves the practicing lawyer and judge. The Center provides a thoughtful and academic approach to continuing legal education. Participants are provided with an in-depth examination of legal developments in every program. However, these are also practical courses, in the sense that the Center's offerings are designed to meet the intellectual needs of the practicing lawyer. Maximum opportunity is provided for discussion of the material in the context of actual practice problems. All materials are prepared by the Faculty, and provide participants with useful resources which will be helpful in the day-to-day practice of law.

Continuing legal education programs have included such diverse courses as Products Liability, Computers and Law, Child Support and Custody, Neglected Children, Real Estate, Tax Law, Civil Rights, Evidence, Prenuptial Agreements, D.W.I. Criminal Practice, Contract Law and Business in China, Litigating Divorce Actions, Problems and Solutions in Employment Law, Personal Injury and Damages, Labor Law, New Developments in Tort Law, Child Advocacy, Civil Practice in the District Courts, Practical Trial Techniques, Equitable Property Division, Consumer Protection and Divorce Litigation Techniques.

While the work of the Center is primarily intended for the benefit of practicing lawyers, law students benefit by working with the Center and by having access to its research materials and publications which are donated to the law library. Students who are interested in attending programs may do so on a space available basis. Students who wish to assist in the program and receive the materials at no cost are encouraged to contact the Center.

The work of the Center is supervised by a faculty committee. For further information call (617) 573-8627/8207. The Center is located on the third and fourth floors of 56 Temple Street in Boston.



Admission

Prelegal Study

Applicants must possess a baccalaureate degree from an accredited college or university prior to the time of matriculation. The faculty does not specify particular subjects for a prelegal education. Students apply from many universities with varied curricula. The great disparity found in the content of particular subjects makes it impractical to designate certain disciplines as the "best" preparation for the study of law. Concentration in one or more of the liberal arts, sciences and/or humanities, such as history, government, philosophy, literature, mathematics, or economics is desirable. The importance of proficiency in English, both written and spoken, cannot be overemphasized.

Prospective applicants will find additional information in the 1993-94 edition of the Official Guide to U.S. Law Schools published by the Law School Admissions Council. The Guide contains additional information on prelegal study, a brief description of most American law schools and other information relevant to law school application.

A copy of the Guide may be obtained through many college book stores or ordered directly from:

Law School Admission Services
Box 2000
Newtown, PA 18940-0998
(215) 968-1001

Day and Evening Programs

The Day Division of Suffolk University Law School comprises approximately 900 students. The program of study leading to the degree of Juris Doctor requires 84 credit hours of study to be completed in three years. Applicants for the first year of law school are only accepted for September of each year.

The Evening Division of Suffolk University Law School awards the same degree as that given to the Day Division. The course of study requires four years to complete. The requirements for admission to the Evening Division are the same as those of the Day Division. Evening Division students are graded in the same manner as students in the Day Division. Evening classes are usually held three evenings per week beginning at 6:00 p.m.

Day and Evening Division applicants are only accepted into the regular degree seeking program. Applicants may not audit courses or apply for a conditional acceptance.

Some states now require, under the rules for admission to the local bar, such procedures as Law Student Qualifying Certificate and/or other formalities before an applicant begins the study of law. All students should check with the local bar examination authority concerning requirements for the relevant state bar examination.

Law School Admission Test

Applicants are required to have an official report of their score on the Law School Admission Test sent directly to Suffolk University Law School by the Law School Admission Services. The test is administered four times per year. Candidates seeking admission for the 1994 entering class must take the LSAT no later than February 12, 1994.

Applicants who took the LSAT more than three years prior to submitting their application must retake the test in order to be considered for admission.

Information about the exact date and location of test centers is provided in the 1993-94 LSAT/LSDAS Information Book which may be ordered from:

Law School Admission Services
Box 2000
Newtown, PA 18940-0998
(215) 968-1001

Law School Data Assembly Service

The LSDAS provides participating law schools with a report containing LSAT results, a summary of an applicant's academic work, and copies of college transcripts. Central processing of transcripts eliminates the need for applicants to send separate transcripts to multiple law schools.

All applicants must submit a Law School Application Matching Form with their application to the Law School. Law school reports (both LSAT and LSDAS) will be produced only for candidates using this Matching Form.

Matching Forms are available in the 1993-1994 LSAT/LSDAS Information Book. Instructions regarding their use can be found in the Information Book.

Application Procedure

Applications for both the Day and Evening Division must be received in the Law School Admissions Office by March 1, 1994 for the Fall 1994 entering class. The Law School grants admission only in the fall of each year.

Each application must be accompanied by a non-refundable \$50 application fee and the Law School Application Matching Form.

Each applicant to the Law School must take the Law School Admission Test and register with the Law School Data Assembly Service. All applicants to the school must supply a letter from the dean (or other official, such as a pre-law advisor) of their undergraduate college as one of their letters of recommendation. A second recommendation should come from a college instructor if the applicant has graduated from college within the past three years. For persons who graduated more than three years ago, it is suggested that the second letter be provided by a current employer.

Applicants desiring to emphasize or explain any unusual circumstances in their background may feel free to submit supplementary personal information.

Interviews

Personal interviews are not required. On occasion, some applicants are asked to appear before a member of the Admissions Committee in order to clarify a question concerning their application. Applicants are welcome to visit the school to meet with students or a member of the admissions staff and to attend classes for a day.

Admission Process

The Law School does not use an automatic minimum cutoff system in its evaluation of an applicant's grade-point average or LSAT score. Based on an initial objective review only, the grade-point average is given more weight. Subsequent subjective review includes analysis of class rank, grade trends, year of graduation, range as well as depth of courses, and extracurricular activities. Work experience since graduation is evaluated on the basis of growth since college, maturity, and responsibility. Applicants are strongly urged to supplement the application with an autobiographical essay discussing the subjective factors which they feel are particularly important to a review of their application.

The Admissions Committee operates on a modified rolling admission basis. A candidate is notified as soon as an admission decision is made. The review of completed files begins as early as mid-November with some notification letters being sent during December. Although the application deadline is March 1st, it is to the applicant's advantage to complete his or her file early. Most candidates must wait until the Spring for a final decision.

Diversity

Suffolk University Law School seeks to provide equal educational opportunities for all applicants. In particular, the Law School seeks to enrich the experience of all students by attracting people from a wide range of racial, social, and economic backgrounds to each entering class. Applicants are encouraged to include a detailed personal statement outlining their background including work history and community service as part of their application.

Advance Tuition Deposit

All applicants accepted to the Law School will be required to pay a \$200 tuition deposit by April 15th or within two weeks of notification of acceptance. This deposit secures a place in the first year class. A second deposit of \$300 is due June 3rd to confirm enrollment.

Six-Year Program

Undergraduate students currently enrolled in Suffolk University who have earned three quarters of the credits required for a bachelor's degree and have outstanding academic records are eligible to apply for the combined degree program. The combined degree program is only open to those students who have attended Suffolk University since their freshman year on a full-time Day Division basis. Under this program, students may receive their college degree upon the satisfactory completion of the first year of law school. Applicants for admission under this program should follow the normal application procedure, indicating on the application form that they are applying for admission under the Six-Year Program.

Inquiries concerning the Six-Year Program should be addressed to the Director of Admissions of the University, or the Dean of the appropriate College division.

*Juris
Doctor
Master
of Public
Adminis-
tration*

Suffolk University Law School and the School of Management offer a combined JD/MPA program integrating professional education in law and public management. It is ideal for those wishing to obtain the skills necessary for management in the public and non-profit sectors. The JD/MPA program is open only to Day Division students.

Candidates for the JD/MPA program must meet the admission criteria for both the MPA, as determined by the School of Management, and the JD, as determined by the Law School. Applicants may apply to both schools before entering Suffolk University or they may apply to the either school during their first year of enrollment as a Law School or MPA student. The curriculum requirements for the JD/MPA program are controlled by the respective schools. The JD/MPA degrees will be granted upon completion of 120 semester hours of work. Of this number 80 semester hours must be completed in the Law School and 40 in the MPA program. Specific programs and course selections are arranged through the Associate Dean's Office.

*Juris
Doctor
Master
of
Business
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tration*

Suffolk University Law School and the School of Management offer a joint program in law and business management that results in combined JD/MBA degrees after four years of full-time study. The program is intended for individuals who wish to pursue careers where both kinds of professional education would be beneficial.

Candidates for admission to the joint JD/MBA program must meet the entrance criteria established by the Law School and the School of Management for their respective tracks. Applicants may apply to both schools simultaneously, or they may apply to the program during their first year of enrollment as a Law School or MBA student.

The curriculum requirements of the JD/MBA programs are controlled by the respective schools. Currently, 117 credits are required; of these, 72 credits must be taken in required and elective Law School courses and 45 must be taken in School of Management courses. Final programs are approved by the Associate Deans of each school.

Readmission

Any student who has withdrawn or been dismissed from the Law School who wishes to return must file a complete application for admission with the Admissions Office. Each application must be accompanied by a non-refundable \$50 application fee.

In addition to all other requested materials, applicants for readmission should include two letters of recommendation which emphasize activities and development since leaving the Law School and the reasons for anticipating successful performance upon resuming law studies. The reapplicant's personal statement should also emphasize these factors and any others that the Administrative Committee might consider in reviewing upon the application.

Applicants for readmission are not required to retake the LSAT, so long as a previous score is on file with the prior application. Interviews are not required or encouraged. However, when appropriate, provision will be made for a reapplicant to meet with members of the Administrative Committee.

Applications for readmission must be submitted through the Admissions Office. All requested materials must be received by March 1, 1994. Applications which are not submitted by the deadline will not be considered, except in unusual circumstances. Decisions on readmission are made on a rolling basis, and are normally completed by early May.

Applicants for readmissions should be aware of two additional restrictions on readmission. The Law School Regulations (Section VI(B)) provide that NO application for readmission to the Law School by a student dismissed for academic or disciplinary reasons may be filed until the expiration of one full academic year from the date of dismissal, unless otherwise specified by the faculty at the time of dismissal. Readmission of students dismissed for academic or disciplinary reasons, if granted, shall not be until the expiration of two full academic years from the date of dismissal, unless otherwise specified by the faculty at the time of dismissal. In addition, no student dismissed for academic, administrative, or disciplinary reasons may apply for readmission to the Law School more than one time.

Students previously enrolled who are considering reapplying to the Law School, are encouraged to contact the Admissions Office to assure compliance with the application requirements.

Transfer

A student who has maintained a satisfactory record at another American Bar Association (ABA) accredited law school may apply for admission as a transfer student.

Credit for courses previously taken will be determined after the student has been admitted. Credit is not usually granted if more than five years have elapsed since the student last attended law school. Transfer applicants must complete the regular application process; the application deadline is June 5th. No decision will be made on transfer applications until all transcripts of prior law school work have been received. Transfer applicants must provide a letter of good standing from the dean of their law school. An application from a student with an unsatisfactory record at another law school will not be considered.

Non-matriculants

Law Students in good standing at other American Bar Association approved law schools may attend the Law School as nonmatriculants provided the credit earned is to be transferred to the other law school.

Law students wishing to attend the Law School as nonmatriculants must support their application with a letter from the dean of their school granting permission to attend Suffolk and an official law school transcript. The letter from the dean must state that credits earned at Suffolk Law School will be applied toward the candidate's degree requirements at his or her original law school.

Nonmatriculating students may not transfer to degree status.

Admission of Foreign Students, Graduates and Attorneys

All J.D. candidates must take the Law School Admission Test. Information concerning this test may be obtained from Law School Admission Services, Box 2000, Newtown, PA 18940-0998 U.S.A. (215) 968-1001.

In addition, applicants who are residents of non-English speaking countries must take the Test of English as a Foreign Language (TOEFL). Information concerning this test may be obtained by writing to TOEFL, Educational Testing Service, Box 899, Princeton, NJ 08540 U.S.A.

It should be noted that Massachusetts requires a Juris Doctor Degree from an ABA approved law school as a condition for taking the bar examination. In certain circumstances, students may be admitted as Special Students to take courses required for the bar examination of another jurisdiction.

Attorneys from Common Law jurisdictions may be given advanced standing at the discretion of the Foreign Students Committee. Full particulars of education and experience must accompany the application for admission to the J.D. program. Such students will be required to complete a course of study of 48 credits and two years or sixty weeks in residence. Advanced standing will be approved only upon satisfactory completion of such student's first year comprising the following courses: (Civil Procedure, Constitutional Law, Evidence, Commercial Law, and Legal Practice Skills i.e., with G.P.A. of not less than 78 and no single grade below 75). In the event advanced standing is not granted, then the student shall complete the ordinary requirements for the J.D. including further required courses at the discretion of the Foreign Students Committee.

No advanced standing will be given to graduates or attorneys from non-Common Law jurisdictions.

Foreign applicants may submit copies of transcripts from foreign universities for tentative review of the applicant's file during the admission process. However, admission to the Law School is conditional upon the receipt of an official undergraduate transcript, complete with school seal or stamp and signature of the school dean or official. Transcript must either be in English or must be translated into English at the student's expense.

Admission to the Law School as a foreign student with advanced standing shall preclude admission to any joint degree program.

In all other respects, foreign students will be required to conform to the normal deadlines, standards, and requirements for the J.D.

Tuition and Fees

Tuition

Tuition for the regular Day Division in 1993-1994 is \$14,340 per year, \$7,170 per semester.

Tuition for the regular Evening Division in 1993-1994 is \$10,756 per year, \$5,378 per semester.

Tuition for the JD/MPA and JD/MBA program in 1993-1994 is \$14,340 per year, \$7,170 per semester.

Tuition for Special Students (any student other than those enrolled in the regular Day or Evening Division) is \$540.00 per credit hour.

Regular students who through adding or dropping courses do not take the normal annual course load during any academic year, may be reclassified as a Special Student for annual tuition payment purposes. In no event shall the annual tuition cost for such student be less than stated above for regular students. A student taking ten credit hours or more per semester in the Day Division or seven credit hours or more in the Evening Division per semester shall be classified as a regular student.

Regular students in the Evening Division who wish to accelerate through the use of the Summer School program should consult the Law School Registrar's Office to ascertain the minimum residency requirements and the Bursar's Office to determine the tuition adjustment, if any.

All tuition charges are subject to change by action of the Board of Trustees. Any such change may be made applicable to students already enrolled in the University.

Tuition Liability

Students who are obliged to withdraw from the Law School or to drop courses before the end of the fourth week of the fall or spring term may, on approval of the Law Registrar and the Bursar's Office, receive a reduction of their tuition liability.

Tuition liability is determined according to the following schedule:

Withdrawal or Drop Forms filed and approved within:	create student's liability of:
One week of opening of term	20%
Two weeks of opening of term	40%
Three weeks of opening of term	60%
Four weeks of opening of term	80%
Over four weeks of opening of term	100%

All adjustments in the student's tuition liability will be based on the date on which the Withdrawal Form or Drop Form is received by the Law Registrar's Office. The Summer Session tuition liability is published separately.

Non-attendance does not constitute withdrawal or dropping a course. Tuition is not refunded after the fourth week of class. Reasonable collection costs, including attorney fees, may be added to delinquent accounts.

Fees

Application Fee - Each application for admission to the Law School must be accompanied by an Application Fee of \$50.00. This fee is not a part of the tuition, and will not be refunded.

Student Bar Association Fee - Student Bar Association dues, in the amount of \$40.00 per year for day students and \$30.00 per year for evening students are required.

Late Registration Fees -

\$ 50.00 for registration during the first two weeks of classes
\$100.00 for registration during the third and fourth weeks of classes

\$250.00 for registration after the fourth week of classes

Tuition Payment

While the tuition and fees for each semester are due at the time of registration, students who find it necessary may arrange for a deferred tuition payment plan. It must be clearly understood, however, that each student who registers is obligated for the tuition charges for the full semester. There are two payment plans available:

Plan 1: One payment of all charges (for full semester) before registration for each semester.

Plan 2: Two payments - one half before registration; one half within sixty days after registration.

A service charge of \$25.00 per semester is added to the tuition bill under Plan 2. A late payment fee of \$25.00 is assessed for late payment of tuition.

The University accepts the use of MasterCard and VISA for the payment of tuition and fees in excess of \$50.

Monthly payment plans are available with the following agency:

Academic Management Services
50 Vision Boulevard
P.O. Box 14608
East Providence, RI 02914-0608
(800) 635-0120

Students who plan to borrow money from banks or elsewhere for their law school costs are urged to submit their applications early enough to meet the payment due dates. Students will be assessed a \$25.00 deferred payment charge for funds not received by the due date.

Graduation Fees

May Graduation - The graduation fee is \$25.00. This fee is payable whether or not the student attends the graduation ceremony and includes the cost of the student's diploma

February and September Graduates - There is no formal graduation ceremony in February or September. The graduation fee is \$8.00 (cost of diploma). February and September graduates are also invited to attend the May graduation ceremony and, if attending, must pay the full graduation fee of \$25.00. This fee, together with any other unpaid balance, must be paid when the application for degree is filed.

All fees are subject to change by action of the Board of Trustees. Any such changes may be made applicable to students already enrolled in the school.

Student Health Insurance

Massachusetts State Law requires that all students enrolled in the Law School for nine credits or more per semester have adequate health insurance coverage. The Student Health Services Department of Suffolk University provides and maintains health insurance information.

For the 1993 - 1994 academic year, students will be charged \$555.00 for health insurance coverage unless a health insurance waiver form indicating comparable coverage is filed with the Student Health Services Department by 9/14/93. Waivers submitted after this date will incur a 10% surcharge.

Financial Aid Information

General Policies

Suffolk University Law School will attempt to provide financial assistance insofar as funds permit to all students with demonstrated need. Any student applying for aid must maintain good academic standing in accordance with the regulation of the Law School set forth in this catalogue. Failure to meet these standards may result in ineligibility for federal Title IV funds (including loan funds).

All programs are administered without regard to race, color, handicap, religion, sex national origin, or age.

Suffolk University Law School participates in a number of student financial aid programs in order to assist students in financing the costs of their legal education. Financial aid awards (scholarships, grants, loans and employment awards) are made to assist students in financing educational costs when their personal and family resources may not be sufficient. The difference between the total cost of education (tuition, books, living and personal expenses) and the total possible family contribution is expressed as financial need. Particular family circumstances and student summer and academic year earnings have a bearing on financial need.

Applicants/students wishing to apply for all types of financial aid (grants, scholarships and loans) should complete all the forms listed below, including the Graduate and Professional School Financial Aid Service (GAPSFAS) form. Parental information is also required for applicants/students who will not be age 27 by December 31, 1994. Those wishing to apply only for Federal funds (Federal Stafford, Federal SLS, etc.) are required to complete the Free Application for Federal Student Aid (FAFSA) form and all other forms listed, except GAPSFAS. No parental information is required if applying for Federal funds only.

Application Procedures

All applications for financial aid should be sent to the Law School Financial Aid Office. Inquiries and requests for information should be directed to:

Office of Financial Aid
Suffolk University Law School
41 Temple Street
Boston, MA 02114-4280
(617) 573-8147

Applicants/students wishing to apply for all types of financial aid (Federal funds and Institutional funds) should complete all the forms listed below, including the Graduate and Professional School Financial Aid Service (GAPSFAS) form. Parental information is also required for applicants/students who will not be age 27 by December 31, 1994. The GAPSFAS form is utilized to determine the students' need for Institutional funds.

Those wishing to apply only for Federal funds (Federal Stafford, Federal SLS, etc.) are required to complete the Free Application for Federal Student Aid (FAFSA) form and all other forms listed, except GAPSFAS. No parental information is required if applying for Federal funds only. The FAFSA form is utilized to determine the students' need for Federal funds.

*Graduate
and
Professional
School
Financial
Aid Service
(GAPSFAS)*

Financial aid applicants who wish to be considered for ALL types of financial aid (grants, scholarships, and loans) are required to complete a GAPSFAS form. They are available in the Office of Financial Aid (usually in December for the next academic year), or by contacting: Graduate and Professional School Financial Aid Service, P.O. Box 23900, Oakland, CA 94623-0900 (1-800-448-4631). Suffolk University Law School's GAPSFAS Code is 3790. The School/Department Code is 89. Completed forms should be sent directly to GAPSFAS with the proper fee. GAPSFAS will send a photocopy of the original form along with a financial needs analysis to each law school indicated by the applicant on the GAPSFAS form.

GAPSFAS instructions for parental information is "Code A" which states "School requires parents' information for all students regardless of age or dependency status. However, students who will be age 27 by December 31, 1994, do not need to submit parents' information."

*Free
Application
for Federal
Student
Aid
(FAFSA)*

Under the Higher Education Amendments of 1992, schools are now required to utilize the Free Application for Federal Student Aid (FAFSA) form to determine eligibility for Federal funds (Federal Stafford Loan, Federal SLS Loan, etc.) All applicants are required to complete the FAFSA if applying for Federal funds. They are available in the Office of Financial Aid (usually in December for the next academic year), or by contacting: Federal Student Aid Information Center, P.O. Box 84, Washington, DC 20044 (1-800 4 FED AID; 1-800-433-3243). There is no fee assessed with the FAFSA. You must indicate Suffolk University Law School's complete and correct name and address. Suffolk University Law School, 41 Temple Street, Boston, MA 02114 - 4280. For more efficient processing, also include Suffolk University Law's FAFSA code number (used internally at the Dept. of Education) which is: E00517.

Approximately four weeks later, the Department of Education will send you a Student Aid Report (SAR). After checking for accuracy, submit the signed SAR to the Office of Financial Aid.

Important Reminders for Either of the Needs Analysis Forms:

The GAPSFA and/or FAFSA forms should not be submitted prior to January 1, 1994, but as soon as possible thereafter so that information may be based on completed 1993 Federal tax return forms. All students must use actual earnings from 1993 Federal tax returns rather than estimated figures. Thus, the GAPSFA and/or FAFSA forms should be sent as soon as possible.

Do not send the GAPSFA or FAFSA to Suffolk University Law School. They should be mailed in the pre-addressed envelope(s) provided with the form(s).

First-Year Students

Application for financial aid is a separate procedure but should be undertaken simultaneously with the admission application. Applicants should not wait for an admission decision before filing for financial aid.

Admissions candidates applying for all types of financial aid are required to submit a GAPSFA and FAFSA needs analysis form. Some law schools require a similar form called the Financial Aid Form (FAF); Suffolk University Law School does not accept the FAF. The GAPSFA provides a more lenient treatment of parents' resources and considers more fully the specific needs of graduate students.

If you are only applying for Federal funds, only the FAFSA needs analysis form is required. You may choose to apply for Federal funds only by completing the FAFSA form or to apply for Federal funds and Institutional funds by completing both the FAFSA and GAPSFA forms.

In order to receive a financial aid decision prior to April 15th, you should submit the GAPSFA and FAFSA forms by March 4, 1994.

In addition to the GAPSFA, and FAFSA, entering students must complete and submit the forms listed below by the designated deadline. It is the student's responsibility to make sure that all forms are accurate and complete.

Continuing Students

Financial aid is not automatically renewed. Continuing students must reapply for financial aid each year. GAPSFAS, FAFSA and Suffolk University Law School financial aid forms for continuing students are available from the Law School Financial Aid Office and should not be filed later than April 22, 1994.

Students can expect to receive similar financial aid awards each year if their financial situation remains relatively constant. However, renewal of federal funds is contingent upon the current law, the level of federal allocations, and upon evidence of satisfactory academic progress in accordance with the regulations of the Law School.

Law students who wish to be considered for all types of financial assistance must file the following forms. The application deadline is April 22, 1994. It is the student's responsibility to make sure that all forms are accurate and complete. We will not accept fax copies.

Deadline Dates

	*Entering Students	Continuing Students***
GAPSFAS Needs Analysis Form	3/4/94	4/22/94
FAFSA Needs Analysis Form	3/4/94	4/22/94
Suffolk University Law School Financial Aid Application and Verification Form	3/4/94	4/22/94
<u>Signed</u> copies including all schedules of students'*** (and spouse's if married) 1993 federal income tax form and W-2's and/or 1099 forms. Electronic copies of W-2 forms will not be accepted.	3/4/94	4/22/94
Students who will not be age 27 by December 31, 1994 and wish to be considered for institutional aid as well as federal funds should submit:	3/4/94	4/22/94
<u>Signed</u> copy including all schedules of parents' 1993 Federal Income Tax Return along with W-2's and/or 1099 forms (regardless of marital or dependency status).		

Financial Aid Transcripts from all previously attended colleges/universities	3/4/94	4/22/94
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If applicable, official statement from the source of non-taxable income received during 1993 (e.g., AFDC, Social Security, Veteran's Benefits, Child Support, Displaced Homemaker, Dislocated Worker, etc.)	3/4/94	4/22/94
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(*for decision by 4/15/94.)

Loan application(s), including Federal Stafford Loan, Federal Supplemental Loan, private credit- based loan (if applicable)	6/10/94	5/2/94***
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(**prospective spouse must submit forms if marriage will occur
after May 1st)

***Continuing students seeking loans for summer study or
employment through College Work-Study must submit forms
listed by March 25, 1994, as well as a separate Summer School
and/or Summer Work-Study Request Form available in the
Spring semester.

Please note that due dates are used to determine timely applica-
tions for primary consideration and are not intended to prohibit
late applications. Applications received after the deadline will
be reviewed for Federal Stafford, Federal SLS, or private loan
eligibility only.

In general, you are eligible to apply for financial aid considera-
tion if:

-you are a U.S. citizen or an eligible non-citizen (see GAPSFAS
for definition)

-you are not in default on a Federal Perkins (NDSL) Loan,
Federal Stafford (GSL) Loan, or Federal PLUS/SLS/ALAS Loan
and you do not owe a refund on a Federal Pell Grant or SEOG
Grant.

Award Process

Every applicant for financial aid will first be considered for stu-
dent loan eligibility. Since scholarship/grant funds are extremely
limited, most aid is awarded in the form of loans or employ-
ment. Students need to be cognizant of the fact that being
enrolled at the graduate level precludes receiving Pell Grant,

State Scholarship, and Supplemental Educational Opportunity Grant (SEOG) funds. Suffolk University Law School reserves the right to adjust or revoke any or all financial aid funds awarded should any change in family circumstances occur, or if it comes to our attention that any student knowingly withheld financial information.

Cost of Education

During award year 1993-1994, the following student expense budget will be used to determine total educational costs for nine months.

	Day	Evening
Tuition	\$14,340	\$10,756
Books & Fees	901	901
Living Costs*	\$5,815-\$11,973	
Total	\$21,056-\$27,214	\$17,472-\$23,630

*Living costs vary according to a student's dependency status.

Award Notification

The Office of Financial Aid is notified as applicants are accepted to the Law School. Once notification is received, the forms submitted thus far will be processed for review or a notice sent to the student indicating missing information. Award notifications are sent two to four weeks after the file has been completed.

Returning students are generally notified of their financial aid eligibility beginning in the month of July as spring grades become available. A complete application is necessary for consideration and each applicant is automatically reviewed for all possible forms of aid administered by the Law School, unless otherwise requested by the student. Timely applicants receive primary consideration for scholarship/grant and employment awards. Reconsideration of financial aid decisions generally takes place in the Fall unless emergency circumstances warrant otherwise. All appeals or requests for reconsideration should be made in writing to the Law School financial aid director by October 1, 1993. Funds awarded after reconsideration apply only to the spring semester.

Pro-Rata Refunds

Under the 1992 Reauthorization of the Higher Education Act, schools are now mandated to follow a "pro-rata refund policy." A pro-rata refund policy is defined as a policy which provides for a refund of at least the largest of the amounts provided under the requirements of state law; requirements of the school's accrediting agency; or the pro-rata refund calculation.

*Parents'
Financial
Information*

Applicants/students who will not be age 27 by December 31, 1994, are required to submit parental information if the applicant/student wants to be considered for all types of financial aid. Applicants/students who only want to be considered for Federal funds need not submit parental information.

Confidentiality

All information provided to the Office of Financial Aid is regarded as confidential and cannot be released without the express written consent of the student applicant. (See Release of Information section at the end of the Suffolk Financial Aid Application.)

Verification

The federal government now requires greater controls on the determination of loan eligibility. One of the requirements is verification. The financial aid officer is required to verify the information that you have submitted, particularly with regard to certain items: adjusted gross income, numbers enrolled in post-secondary education, claims to independent status. Students who claim to be independent will be required to submit a copy of the most recent Federal tax return (1993) of their parent(s).

*Scholarships/
Grants*

The major source of Law School scholarship/grant awards is the General Trustee fund. Scholarship funds are made available on the basis of both demonstrated academic scholarship and financial need. Students who file all the required financial aid forms will automatically be considered for grant monies from this fund. The following is a partial list of past contributors to this fund and mention is made in appreciation of their support:

The late Gleason L. Archer, Founder and Dean of Suffolk Law School and first President of Suffolk University, whose foresight, business acumen, enthusiasm and energy led to the establishment of Suffolk University;

The late Hiram J. Archer, Professor of Law and Trustee of Suffolk University;

Marion B. McGinnis in memory of her father, Thomas J. Boynton;

The Trustees in memory of the late William F. A. Graham, Esq., of the Class of 1924, a Trustee of Suffolk University;

The Trustees in memory of Judge William H. Henchy, a former Professor of Law and Life Trustee of Suffolk University;

The Trustees in memory of the Honorable John B. Hynes, former Mayor of the City of Boston, Trustee and Treasurer of Suffolk University.

The Law School is pleased to offer other funds to students who meet the donors' designated criteria. The following is a list of those funds.

Judge Salvatore E. Aloisi Scholarship Fund. Established by family members in memory of Judge Salvatore E. Aloisi. This scholarship will aid worthy and needy Law School students. Final selection of scholarship recipients will be made by the President of the University or, in his absence, the University Treasurer. In their absence, the selection will be made by the Dean of the Law School.

Allen Ash Fund. Established in memory of the late Judge John E. Fenton Sr. Recipients of these awards must be students from the Lawrence area of Massachusetts who demonstrate financial need.

Bevilacqua Scholarship Fund. Established by Robert J. Bevilacqua and the late Joseph Bevilacqua. To provide scholarships to Rhode Island residents on the basis of need.

Charles Borstel Scholarship. Funds are raised by the Class of 1991, friends and family to provide scholarship assistance for deserving law students.

Leo L. and Alice P. Bottari Scholarship. Established by the estate of Alice P. Bottari. This fund provides financial assistance to students from the Greater Boston area who are of either Sicilian or Irish descent.

Nicholas A. Buoniconti Scholarship Fund. Established by Nicholas Buoniconti/UST Corporation to provide financial aid to the entering student class with preference given to qualified students who are graduates of Cathedral High School of Springfield, MA or residents of Springfield, MA or residents of Western Massachusetts.

Garrett Byrne Scholarship. Established by friends and colleagues of Garrett Byrne. Recipients of awards from the income of the Byrne Scholarship fund are selected on the basis of distinguished academic performance and expressed desire to perform public service.

Antonio "Tup" Caprio Scholarship. Established by Frank Caprio, family and friends. To provide financial aid to students who are residents of Rhode Island.

Lawrence L. Cameron Scholarship Fund. Established at Suffolk University Law School as a lasting tribute to Judge Cameron's career of public service and to his commitment to Suffolk University. The scholarship will assist qualified students whose economic circumstances might otherwise preclude their attendance at the Law School.

Mr. and Mrs. Michael Cappiello Scholarship. Established by Michael Cappiello. These awards are to be made preferably to residents of the Town of Bourne or children and/or descendants of members of the Ancient and Honorable Artillery Company of Massachusetts.

Alexander J. Cella Scholarship. Established by friends and colleagues to provide financial assistance to needy students.

Carol DiMaiti Scholarship. Established by her family, former classmates and friends.

Frank J. Donahue Memorial Fund. Established by the family and friends of the late Judge Donahue. The income from the fund is used to provide support for needy students. Each year the fund is augmented by the proceeds from the Judge Thomas J. Paolino dinner held in Providence, Rhode Island.

Thomas J. Drinan Memorial Fellowship. Established by family and friends. Awarded annually to fund the summer employment of a Suffolk University Law School student who has demonstrated a desire to work in the public interest criminal justice field.

John Droney Scholarship Fund. Established by family and friends who have worked with John Droney. This award is made to a deserving evening student wishing to enter the criminal law field, particularly as a prosecutor.

J. Newton Esdaille Scholarship. Established by family and friends to provide scholarship assistance to deserving law students.

Feder-Wechsler Scholarship. Established as a lasting tribute to Isaac Feder, his parents, Mollie and Samuel Feder, his sister, Jeanette Feder, Arthur A. Wechsler, and his son Jay R. Wechsler. The scholarship will assist students whose economic circumstances might otherwise preclude their attendance at the Law school. Preference will be given to students who are from Israel; who are Jewish; who are residents of Florida; or who are of Cuban descent.

John E. Fenton, Sr. Scholarship. Established by family and friends to provide scholarship assistance to law students.

John E. Fenton, Jr. Scholarship. Established by family and friends in honor of the Honorable Judge Fenton to provide scholarship assistance to law students.

Professor Charles B. Garabedian Memorial Scholarship Fund. Established by his family and friends in his memory. Awarded to academically qualified and deserving students on the basis of financial need who are entering their third year of study.

Paul A. Gargano Scholarship Fund. Established by Paul Gargano to provide assistance to deserving law students.

Joseph Geary Scholarship Fund. Established by family and friends of the Geary Family. Award(s) are made on an annual basis to law students from the Greater Lowell area to provide financial assistance to deserving law students.

Roland E. Gingras Scholarship Fund. Established in memory of Roland E. Gingras to provide scholarship assistance to deserving law students.

George Goldstein Scholarship Fund. Established in memory of George Goldstein to provide scholarship assistance to deserving evening law students.

Harold B. Goodwin, Jr. Legal Scholarship Fund. Established by friends and classmates of Harold B. Goodwin. This award is to be used for students who participate and advance to the final round of the second year competition in the trial advocacy program.

Joseph P. Graham Scholarship. Established in memory of Joseph P. Graham. This fund is to be used for scholarship assistance for students from the west end of Boston or any resident of Boston who is a law student.

Philip Hurwitz Scholarship Fund. Established in memory of Philip Hurwitz to provide scholarship assistance to deserving law students.

Thomas Vreeland Jones Scholarship Fund. Established by family and friends in memory of the first black law school graduate. To provide financial assistance to black law students.

Stanley Kava Fund. Established by Stanley Kava. Awards from this fund will be made equally to the first year day

and first year evening students who have attained the highest grade point average.

John J. Labanara Scholarship Fund. Established by family and friends. The recipients of this award must be from Belmont or the Greater Boston area.

Law School General Alumni Fund. This fund is to be used for scholarship assistance to deserving law students.

Isidore M. Libman Scholarship Fund. Established by Isidore Libman and friends to provide financial assistance to worthy and needy students enrolled at Suffolk University Law School with preference given, if possible, to a student who is an immigrant or the child of an immigrant.

Brian L. MacDonald Scholarship Fund. Established by the family and friends of Brian L. MacDonald to provide scholarship assistance to a graduate of Boston College.

Edward I. and Sydel Masterman Scholarship Fund. The income to be used for scholarships for deserving law students.

A. Mattei Scholarship. Established by the late Al Mattei and family and friends.

Manuel V. McKenney Scholarship Fund. This award is made to a deserving black student studying at Suffolk University Law School based on scholarship achievement in undergraduate studies.

Dorothy McNamara Scholarship Fund. Established by grateful alumni. This award is made to Suffolk University graduates to attend Suffolk University Law School.

Thomas B. Munro Memorial Scholarship Fund. Established by James Munro. Recipients of these awards must be students enrolled in the evening division of Suffolk University Law School.

James W. O'Brien Foundation Scholarship. Established by the James W. O'Brien Foundation which provides financial assistance to financially worthy law school students.

Amelia Peabody Scholarship. Established by the Amelia Peabody Charitable Fund. The award provides scholarship assistance to deserving law students in the day division of the law school.

R. Natalie and Leonard Poretsky Scholarship Fund. Established by Mr. & Mrs. Poretsky to provide scholarship assistance to deserving law students.

Quinby Scholarship. Established by Winifred Quinby to provide scholarship assistance for deserving law students from the greater Malden area.

Sidney J. Rosenthal Scholarship Fund. Established by Sidney Rosenthal to provide financial assistance to worthy and needy students enrolled at Suffolk University Law School.

C. Edward Rowe Scholarship. Funds from this scholarship are awarded to worthy and needy Suffolk University Law School students in honor of Judge Rowe, a long-time member of the Board of Trustees and distinguished alumnus of the Law School.

Joseph and Esther Schneider Scholarship Fund. Established by Mr. & Mrs. Joseph Schneider to provide scholarship assistance to deserving law students with a preference given to the evening division.

Abner and Harriet Sisson Scholarship Fund. Established by Abner R. Sisson. Income to be used to award scholarships to deserving law students.

Paul T. Smith Scholarship Fund. Established in memory of distinguished graduate and trustee of Suffolk University by family and friends. Income to be used to award scholarship assistance to deserving law students.

Peter Sorgi Scholarship Fund. Established by Peter Sorgi. This fund is to be used for scholarship assistance to deserving law students.

Steinberg Scholarship. Established by the late Louis Steinberg. This scholarship is given to the student in the fourth year evening division who has achieved the highest cumulative average for the three preceding years.

Charles W. and Anne L. Sullivan Family Scholarship Fund. Established by Charles W. and Anne Sullivan and family to provide for scholarship awards to deserving law students.

Trifiro-Sargent Fund. Established by Richard Trifiro to provide financial assistance to worthy and needy students enrolled at Suffolk University Law School.

Prize Funds

Harold Widett Scholarship Fund. Established by Harold Widett to provide scholarship assistance to deserving law students.

Cella Book Award. Book award to the student who excels in administrative law.

The Daniel J. Fern Law Prize. Established by Daniel Fern. Prizes are awarded annually at commencement to two graduating students (one day division, one evening division) who have demonstrated academic excellence by sustaining the highest cumulative average.

Harry Kalus Prize. Book award to a graduating law student who excels in Massachusetts practice.

The Irving J. Pinta Memorial Award. Established by Mrs. Rhoda Pinta and family for a student who has completed the second year day division or the third year evening division and has been elected to represent the Law School on one of the recognized National Moot Court Law Teams and has accepted the obligation of such participation.

Seymour Schneider Prize. This prize is awarded to a law student who has demonstrated exceptional work in the field of constitutional rights for the individual.

The White, Inker and Aronson Family Law Essay Contest. Each year the law firm of White, Inker and Aronson donates two prizes of \$500 each to be awarded to the students in the Day Division and Evening Division who write the best essays on family law topics.

The Leo Wyman Memorial Prize. This prize is awarded annually to a graduating third year student who, in the judgment of the faculty, has contributed in advancing the civic and professional responsibilities of a lawyer.

Federal Family Education Loan Program (FFELP)

Students applying for financial assistance meet a substantial portion of their need through one or more of the following loan programs.

The Federal Stafford Loan (formerly Guaranteed Student Loan - GSL), Subsidized and Unsubsidized. Effective 10/1/93, graduate students are eligible to apply for a combined total of \$8500 from the Federal Stafford Loan Program (\$7500 is the current limit). An additional \$1000 can be obtained for the Spring term by providing an additional Federal Stafford loan application. The aggregate for graduate students is \$65,500 including amounts borrowed for undergraduate study.

Eligibility for the subsidized Federal Stafford Loan is based on the need figure determined by the information provided on the FAFSA form and does not accrue interest while the student is enrolled in school. Students who do not demonstrate full need or a portion thereof can now apply for the unsubsidized Federal Stafford Loan, which does accrue interest from the date of disbursement. Students must first apply for the subsidized Federal Stafford Loan.

The Federal Stafford Loan enables students to borrow from commercial lenders in order to finance their educational expenses. While the majority of these loans are made by banks and other financial institutions, they are guaranteed by a state agency and insured by the federal government. Eligibility for the Federal Stafford Loan is determined by the Office of Financial Aid when the student submits a complete financial aid application. Students who are eligible must submit a separate Federal Stafford Loan application, subsidized and/or unsubsidized, which can be obtained at most banks or from the financial aid office.

As of October 1, 1992, the interest rate for first time borrowers is variable adjusted annually on July 1, not to exceed 9%. Repeat borrowers pay whatever their prior rate is if they have an outstanding balance. Students will be granted a six month grace period; that is, loan repayment does not begin until six months after graduation, after withdrawal, or after attendance status becomes less than half time. Students then have up to ten years to repay, with a \$50 minimum monthly payment. Fees are deducted from the loan at the time of disbursements, depending on loan type (subsidized or unsubsidized) and lender (approximately 5%-6.5%). Loan application processing by the lender generally takes four to six weeks before check disbursement.

Deferment of repayment of principal and interest is allowed during any period in which the borrower is pursuing a full-time course of study. While the borrower is in school, in grace period, or in deferment status, the interest is paid by the federal government for the subsidized Federal Stafford Loan only. The unsubsidized Federal Stafford accrues interest from the date of disbursement and can be paid monthly, quarterly, or capitalized and added to the loan principal.

Federal Supplemental Loan for Students (SLS). The maximum amount is \$10,000 per academic year at a variable rate of interest based on the 52 week T-bill plus 3.1%. The aggregate loan amount is \$73,000 including undergraduate loans borrowed. Loans disbursed prior to October 1, 1992 are

repayable within 60 days of graduation and are capped at 12% interest. Otherwise, repayment begins immediately unless the student also has a Federal Stafford Loan, in which case repayment would begin 6 months after the student leaves school. The interest rate for those loans would be capped at 11%. Regardless of time of disbursement interest accrues from the date of disbursement and can be paid while in school or capitalized until repayment begins. Borrowers should check with their individual lender to verify loan fee amounts deducted before disbursements as well as a credit check.

General application procedures are the same as those outlined under the Federal Stafford Loan Program.

Federal Perkins Loan Program (formerly National Direct Student Loan Program - NDSL). Federal funds are directly administered and awarded by the Law School financial aid office.

The current interest rate for a Federal Perkins Loan is five percent. No interest is charged for these loans until repayment begins nine months after a student ceases to be enrolled at least half-time whether due to graduation, withdrawal, or less than half-time attendance. Details on repayment schedules are available in the Bursar's Office, 8 Ashburton Place, Room 753, Boston, MA 02108 (617) 573-8407.

This loan is need-based and cannot exceed a combined total of \$30,000 for undergraduate and graduate studies. Cancellation of a Federal Perkins Loan is allowed under certain conditions, e.g., teaching emotionally, economically, or mentally handicapped students; death; or permanent disability.

Federal Perkins Loan eligibility is determined by the Office of Financial Aid and students are notified of eligibility in their award letter. The Perkins Loan requires no additional application. Students sign a promissory note during the school year.

*Suffolk
University
Law
School
Loan
Program*

Each year a portion of the General Trustee Fund will be set aside as loan funds. The monies will be offered to students at low or no interest. All payments will be deferred until six months after graduation, at which time payments of principal and interest, if any, will begin. The repayment period shall not exceed five years. Priority will be given to students in their final year of law school. Trustee Loan funds may be awarded in lieu of or in conjunction with other financial assistance. Selection will be premised on the assumption that all federal loans that a student is eligible to receive have been sought and that this will be a loan of last resort. There is no separate loan application for Suffolk loans. All financial aid applicants are automatically considered.

Private Loan Funds

A number of lenders offer educational loans to credit-worthy borrowers without regard to demonstrated financial need. The Office of Financial Aid provides information on several of these programs, as well as application forms.

Credit Standards

The Financial Aid Office has information regarding Credit Standards for students who apply for credit based student loans requiring a current credit report.

The following criteria apply to applicants for credit-based student loans that require a current credit report:

- 1) there is no more than one account currently rated 60 or more days delinquent at the time of the credit report.
- 2) there are no more than two accounts that have been 60 or more days delinquent in the past two years.
- 3) there is no account that has been delinquent 90 or more days in the past two years.
- 4) there is no record of collection or charged-off account in the past two years.
- 5) there is no record of a foreclosure, repossession, open judgement of suit, unpaid prior educational loan default or other negative public record items in the past six years; and
- 6) there is no record of a bankruptcy in the past seven years.

Credit reports listing accounts with a status of "Not Paid as Agreed" will be classified as delinquent 90 days. Applicants failing to qualify under the standards listed above shall be disapproved for private loans (Law Access or Law Loans).

Bar Examina- tion Loans

For graduating students, loans are available to cover the expense of preparing for the bar examination. Prior borrowing from Law Access or Law Loans is required as well as time limitations on when to apply. Applications and information are available in the Office of Financial Aid.

Exit/ Entrance Counseling

In accordance with federal regulation Sec. 682.604, effective August 24, 1989, all students who borrow Federal Stafford (GSL) or Federal Supplemental Loans while enrolled at Suffolk University Law School must complete an entrance/exit interview with the Office of Financial Aid. You should complete the

entrance interview before your loan check can be negotiated. For exit interviews, you must complete your interview in the last semester of your graduating year. Failure to do so may result in withholding your diploma.

Loan Repayment and Loan Consolidation

Education loans help make a legal education financially possible for many students, but at the same time students incur long-term obligations that will affect their future.

Students are advised to plan carefully. Before beginning law school, a student should estimate the total anticipated amount of borrowing in determining the amount of monthly loan payment this borrowing will require, and compare the monthly loan payment to anticipated monthly income and budget expenses. Banks, lending institutions, and the Law School financial aid office can help advise students on loan repayment obligations. Student loans must be repaid.

Some lenders may offer an incentive to reduce the interest rate for a portion of the repayment period if the borrowers first make a certain number of timely monthly payments. For example, Sallie Mae offers Stafford loan borrowers who pay on time for the first 48 months of repayment a full two-percentage-point interest rate reduction for the remaining term of all eligible Stafford loans in the borrower's account. This applies to Stafford loans disbursed on or after January 1, 1993, or that enter repayment on or after July 1, 1993.

For graduated students who would like to reduce their monthly loan payment, loan consolidation offers a repayment option for those whose federal loan debt totals \$7500 or more. Federal loans include Federal Stafford (GSL), Federal SLS, and Federal Perkins (NDSL). Consolidation allows students to combine their loans and reduce monthly payments by extending the length of repayment. Extending repayment can dramatically increase total costs overall, however, as interest is charged over the full term of the consolidated loan. Depending on the program, loan consolidation may also mean loss of deferment and/or forbearance options, as well as a prepayment penalty.

As of January 1, 1993, borrowers whose loans are over 90 days delinquent, have defaulted, or married couples are now eligible to consolidate their loans.

Refund Policy

According to Suffolk University policy, no refund will be issued on any educational loans until your account has been paid in full. Refunds due to financial aid awards are scheduled to be mailed after the four-week Add/Drop period. Refunds from

Stafford and/or SLS loans will be mailed after the semester begins. Refunds from the private credit-based loans will be mailed in a timely manner if the check has been negotiated and it creates an overaward. Students may contact the Director of Financial Aid with questions or concerns.

A Special Notice To Credit-Based Loan Borrowers:

Loan receipts will be held for the semester intended and until that term's bill is paid in full. The Bursar's office will assume that single disbursements are intended for the year and apply half to each semester since the loan period is for the entire academic year.

If the proceeds are in one disbursement, the University's policy is to apply equal credit to each semester and refund only what is overpaid for the current semester. It would be in your best interest to apply for two disbursements since interest is calculated when the check is issued from Law Access or Law Loans.

Loan Forgiveness

In 1989, Suffolk University Law School Trustees approved a loan forgiveness program for graduates who pursue low-income, public service, law-related employment. Graduating students apply in the Spring semester of their final year. From the applications received, the Committee will select two students who will have their Federal and Suffolk loans "forgiven." Decisions will be based on the type of employment, salary, and prior loan debt (undergraduate and graduate combined). For more information, contact the Office of Financial Aid.

College Work Study Program

Continuing students who have substantial financial need may be given work-study employment in law oriented work for a public or nontaxable private corporation provided that work is in public interest and does not exceed 20 hours per week during the academic year and 35 hours per week during summers and vacation periods.

First year students are not eligible to receive work-study funds during the academic year but are allowed to apply for summer work-study funding upon the completion of their first year.

Continuing and first year students who wish to apply for summer work-study should have all financial aid forms completed by March 25, 1994 and complete an additional summer work-study application. The Law School Placement Office will keep a listing of available work-study positions and agencies which have employed Suffolk University Law School students in the past. Students are allowed to work at the agency of his/her choosing provided the agency has no outstanding obligations

with the university. Since all federal, state and city agencies are eligible, there is little difficulty in securing a position. The student is responsible for arranging employment. When hired, the student makes an appointment with the Financial Aid Office to obtain the contracts, work authorization and payroll documents necessary to begin working.

Under the work-study program, the federal government currently provides 75% of the funds for a student's salary. The employing agency provides 25%.

David J. Sargent Fellow- ship

The David J. Sargent Fellowship was established as a lasting tribute to former Dean David J. Sargent's contributions and continuing commitment to the advancement of quality legal education, not only at Suffolk University Law School, but regionally and nationally.

A Sargent Fellow receives a full tuition grant upon enrolling at Suffolk University Law School and each year thereafter providing academic achievement is maintained as well as the highest form of academic recognition conferred by Suffolk University Law School.

Upon admission to the Law School, outstanding applicants are identified as potential candidates for a David J. Sargent Fellowship and invited to make application. Criteria for an invitation to apply include academic achievement and aptitude for legal study. Distinctive achievements, special honors, awards, and leadership potential are considered.

Upon completion of the application, the Dean of the Law School makes recommendations to the Fellowship Advisory Committee. The Fellowship may be offered to the candidate who is ranked highest by the Fellowship Advisory Committee.

The Fellowship Advisory Committee may choose to interview candidates, at its discretion.

*Minority
Student
Aid
Programs*

The following programs are designed to aid minority and disadvantaged students applying to law school. Eligible students are urged to make contact with the appropriate agency for special financial assistance programs.

American Association of Law Libraries
George A. Strait Minority Stipend
Scholarship Committee
53 West Jackson Boulevard Suite 940
Chicago, IL 60604
(312) 939-4764

Awarded to a member of a minority group who is a college graduate with library experience and is working toward an advanced degree which would further his/her law library career. Application deadline is April 1.

American Indian Graduate Center, Inc.
4520 Montgomery NE, Suite 1B
Albuquerque, NM 87109
(505) 881-4584

Applicants must be a native American student with a career leading to medicine or law with financial need. Priority is given to those who will use their training to help the advancement of the Native American population. The deadline for applying is March.

American Indian Law Center, Inc.
P.O. Box 4456-Station A
1117 Stanford N.E.
Albuquerque, NM 87196
(505) 277-5462

Applicants must be Native American Students interested in undergraduate or graduate education leading to careers in medicine, law, or other professions. Priority is given to those who will use their training to help the advancement of the Native American population. Financial need must be demonstrated. The deadline is March of each year.

American Indian Scholarships, Inc.
Box 1106
Taos, NM 87571

Applicants must be one-quarter or more Indian blood from a federally recognized tribe demonstrating that all other financial sources have been exhausted.

American Schools of Oriental Research
4243 Spruce Street
Philadelphia, PA 19104

Applicant must be a junior scholar or an advanced graduate student. The amount awarded is \$5000, and the deadline for applying is November 15th.

Asian American Bar Association
California Asian Judged Association
Scholarship Committee
Law Offices of Rita G. Mah
130 Sutter Street 7th Floor
San Francisco, CA 94104

To help defray the costs of a bar review course and related expenses, \$200 is awarded to needy candidates involved in Asian-Pacific communities demonstration scholastic achievement.

Black Women Lawyers Association
2031 Dracena Drive #307
Los Angeles, CA 90027
(213) 389-6123

Applications accepted from second and third-year black women law students. The amount of the scholarship varies and the deadline for applications is March 30th.

Business and Professional Women's Foundation
2012 Massachusetts Avenue, NW
Washington, DC 20036
(202) 293-1200

Scholarships for women of Latin-American descent or citizenship. A scholarship of \$500 to \$3000 is awarded to candidates submitting the application by January 1st.

Council on Legal Education Opportunity
CLEO National Office
1800 M Street
Suite 290, North Lobby
Washington, DC 20006
(202) 785-4840
1-800-925-1650

Currently, the U.S. Department of Education provides funds for the council to award grants to economically disadvantaged students interested in a legal education. CLEO inspires and participates in recruiting programs to inform and encourage students to choose law as a career. It operates, with the cooperation of several accredited law schools, six-week summer institutes that provide selected students a means of identifying their capacity for law study and an opportunity to become acclimated to that process. The program provides an annual living stipend to those summer institute graduates who continue on to law school and who maintain a "good standing" status throughout the duration of the grant. Participation in the program is limited to students who received stipends in their first year; students currently enrolled in law school who did not enter through the CLEO program as well as those individuals who have previously attended a CLEO Summer Institute are ineligible. Applicants must be U.S. citizens, be or intend to be permanent residents of the United States, and reside in this country for other than temporary purposes. Applicants must also take the LSAT no later than the February administration. CLEO is also an excellent source of information on various types of loans, scholarships, and grants-in-aid for minority students planning to study law.

Raquel Marquez Frankel Scholarships for Hispanic Women
1201 16th Street, NW
Room 300
Washington, DC 20036

Applicants must demonstrate leadership potential, commitment to improving the quality of life for the Hispanic community, academic promise, and attendance or admission to a post secondary or vocational institution. The deadline for application is May 15th.

H.A.N.A. Scholarships (Hispanic, Asian, Native American)
Office of Loans and Scholarships
Board of Higher Education and Ministry
P.O. Box 871
Nashville, TN 37202

Candidates must be a member of Hispanic, Asian, or Native American communities with leadership qualities. The deadline for applying is April 1st for an award of up to \$3000.

Hispanic National Bar Association Scholarship Fund
Hispanic National Bar Association
Att: Daniel A. Vigil, Chairman
University of Colorado School of Law
Campus Box 401
Boulder, Co 80309-0401
(303) 492-8047

Five \$1000. scholarships are awarded to Hispanic students who have completed at least one year of law school. Applications must be received by November 20th.

Indian Fellowship Program
Office of Indian Education
Mail Stop 6335
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, DC 20202
(202) 401-1887

To provide financial assistance to Native Americans who are interested in preparing for careers in medicine, law, engineering, natural resources, business administration, education, and related fields. The average grant is \$8000. The deadline for applications is February 8th.

Japanese American Bar Association Scholarship
P.O. Box 888
Los Angeles, CA 90053

Applicants must demonstrate financial need, involvement with the Asian-Pacific community, and scholastic achievement. The application deadline is December 31st. Award amounts are up to \$1000.

Japanese American Citizens League (JACL)
National Scholarships Committee
1765 Sutter Street
San Francisco, CA 94155
(415) 921-5225

U.S. Citizens of Japanese ancestry currently enrolled in or accepted to an accredited graduate school demonstrating financial need. The deadline for application is April 1st.

Knights Templar Educational Foundation
Paul C. Rodenhauser, Grand Recorder Secretary
14 East Jackson Boulevard Suite 1700
Chicago, IL 60664
(312) 427-5670

A black veteran of military service who qualifies for nine months of GI educational benefits may apply for loans if they are seeking professional training (including law).

MEDELLAS (Medical, Dental, Legal Ladies Society of Orange County)
2727 Skylark Circle
Costa Mesa, CA 92626
(714) 546-6274

Applicants must be Chinese, Japanese, Korean or Filipino students with leadership characteristics. Applications must be submitted by November 1st, with the average award between \$500 to \$1000.

Mexican American Legal Defense and Education Fund, Inc.
634 South Spring Street, 11th Fl.
Los Angeles, CA 90014
(213) 629-2512

Loans are available to Spanish surnamed full-time law students showing financial need, academic achievements, and expressing an interest in providing legal services in low-income communities that have traditionally lacked bilingual, bicultural lawyers. Loans are individually determined and possibly forgiven if one year of service is rendered to a Chicano community or repayable in full plus 10 percent interest. A scholarship may also be available. Deadline for applications in July 31st.

National Association of Black Women Attorneys
NABWA Scholarship Committee
3711 Mascomb Street NW
Washington, DC 20016
(202) 966-9693

An annual writing competition scholarship is available. Applications must be submitted by August 15th.

National Hispanic Scholarship Fund
Selection Committee
P.O. Box 748
San Francisco, CA 94101
(415) 892-9971

Students (undergraduate or graduate) of Mexican American, Puerto Rican, Cuban, Caribbean, Central American, or South American heritage are offered various scholarships if they can demonstrate academic achievement, personal strengths, leadership abilities, and financial need. The deadlines are August 5th and October 5th.

Navajo Nation
Department of Higher Education
P.O. Drawer S
Window Rock, AZ 86515
(602) 871-6744

To provide financial assistance to qualified Navajo graduate students. The applicant must be a legally enrolled member of the Navajo Tribe, with one-quarter or more Indian blood quantum, be enrolled or planning to enroll as a full-time graduate student, demonstrate financial need, and be under moral obligation to return to the Navajo Nation after graduation to provide professional services. Students interested in engineering, medicine, law and business are given priority.

Puerto Rican Legal Defense and Education Fund, Inc.
99 Hudson Street, 14th Floor
New York, NY 10013
(212) 219-3360

One-year scholarships available for Latino students based on need, community involvement and academic promise. Applications must be submitted by March 11th.

Earl Warren Legal Training Program, Inc.
99 Hudson Street Suite 1600
New York, NY 10013
(212) 219-1900

African-American citizens may receive merit-based awards of \$1500 for each year of law school.

State Resident Assistance

The following is a list of states and various organizations within them which accept applications for assistance from students who are residents of the state. Students should contact these organizations directly for further information.

California

La Raza Lawyers Association - Graduates of a high school in Fresno, Kern, Kings, Maderna, Metced, or Tulare counties in California may apply. They should also demonstrate financial need, performed community service, in good academic standing and have a membership in the La Raza Law Students Association or its equivalent. For application information contact: Scholarship Foundation, La Raza Lawyers Association, 3211 North Thesta Street, Fresno, CA 93701 (209) 268-7227.

Riverside County Bar Association - Riverside County, California residents who have completed one year at an accredited law school in California may qualify for a \$1000 scholarship. Applicants should apply to: Riverside County Bar Association, 3765 Tenth Street, Riverside, CA 92501 (714) 682-1015.

Colorado

Sachs Foundation - A renewable \$2000 scholarship may be awarded to a black law student who is a resident of Colorado and received this scholarship in undergraduate college with a grade point average of at least 2.75. Applicants must send a photograph and three letters of recommendation to Sachs Foundation, 418 First National Bank Building, Colorado Springs, CO 80903 (303) 633-2353.

Connecticut

Connecticut State Scholarship Grants - A limited number of grants of up to \$1,000 per year for graduate study are available under the Connecticut State Scholarship Program, contingent upon the action of the General Assembly in extending the program. Students may apply if they are U.S. citizens, have been legal residents of Connecticut for at least twelve months prior to the time of the application and are currently enrolled in or have been admitted to an accredited law school. The deadline for filing all required credentials is March 10th. Contact the Connecticut Graduate Award Program, Educational Testing Service, Box 176, Princeton, NJ 08540.

Milton H. Meyer Law Scholarship - Residents of a region serviced by Colonial Bank and Trust Company intent on practicing in Connecticut are eligible to apply for a \$1500 scholarship. Successful completion of first year is also required and financial need is considered but not a controlling factor. For

information contact: Francis J. Butler, Clerk, Milton H. Meyer Law Scholarship, 300 Grand Street, Westbury, CT 06702.

Waterbury Bar Association - A scholarship is awarded to residents of the Waterbury Bar association region who have successfully completed their first year of law school and intend to practice law in Connecticut. Apply by December 30th to: Eugene Kaplan, Waterbury Bar Association, 300 Grand Street, Waterbury, CT 06702 (203) 753-1938.

Delaware

Delaware Postsecondary Scholarship Fund - Delaware residents enrolled full-time in a degree program may apply for a \$1000 grant. Applicants must submit the Educational Testing Service GAPS FAS needs analysis form to the Delaware Scholarship Commission by April 30th. Contact: Delaware Postsecondary Education Commission, Carvel State Office Building, 820 French Street, Wilmington, DE 19801 (302) 571-3240.

Georgia

Ty Cobb Education Foundation - Residents of Georgia who have completed at least one year in an accredited institution of higher learning demonstrating financial need may apply. Deadline for applying is May 1st. Contact: Ty Cobb Educational Foundation, 6354 Long Island Drive, NW, Atlanta, GA 30328 (404) 588-8449.

Illinois

McRoberts Memorial Law Scholarship Fund - Single male five-year residents of Peoria County, Illinois demonstrating need are eligible to apply. For information contact: Trustee, McRoberts Memorial Law Scholarship Fund, Commercial Bank of Peoria, 310 S.W. Adams Street, Peoria, IL 61631 (309) 655-5000.

Maine

The Maine Bar Association has established a Loan Fund, the purpose of which is to assist needy law students who are residents of Maine and who intend to practice in that state. Applicants should communicate directly with the Maine Bar Association, P.O. Box 788, Augusta, ME 04330 (207) 622-7523.

Massachusetts

Walter S. Barr Fellowship - Residents of Hampden County, Massachusetts, are eligible for the Walter S. Barr Fellowships, administered by the Horace Smith Fund. Requests for application forms, together with a statement of the applicant's educational intentions and a list of secondary schools and institutions of higher education attended, with dates, should be directed to

the Horace Smith Fund, Box 131, Springfield, MA (508) 739-4222. The deadline for applications is December 30th.

Bristol County Bar Association Scholarship Fund - The Bristol County Bar Association provides scholarships on the basis of need and scholastic record to students who are residents of Bristol County, Massachusetts. Contact: President John A. Tierney, 26 Seventh St., New Bedford, MA 02740 (508) 999-1322.

Diocese of Worcester (Massachusetts) St. Thomas More Society Scholarship Program - This society annually awards a limited number of scholarship grants in the amount of \$500 to law students who are members of the Diocese. Applications should be filed no later than September 30th in order to qualify for scholarship grants payable on February 1st. For information and application materials, students should write to: The Scholarship Committee, The St. Thomas More Society, c/o Chancery Building, 49 Elm St., Worcester, MA 01608 ((508) 791-7171.

The Massachusetts Association of Women Lawyers - The Massachusetts Association of Women Lawyers Scholarship Foundation has limited funds available for financial aid to final-year women law students domiciled in Massachusetts who show evidence of financial need. Applications are available in the Financial Aid Office in February of each year.

Massachusetts State Federation of Women's Clubs - Sponsored by local Federated Women's Clubs in Massachusetts for applicants residing in Massachusetts for at least five years. For information contact: Massachusetts State Federation of Women's Clubs, 115 Newbury Street, Boston, MA 02116 (617) 423-3342.

New Hampshire

New Hampshire Citizen's Scholarship Fund (Foundation Loans/Grants) - Non-interest bearing loans are available to New Hampshire residents enrolled in graduate study who can demonstrate financial need. Repayment would begin after termination or completion of program. Applicants must complete PCS, FFS needs analysis forms. Those interested should contact: Director, New Hampshire Citizens Scholarship Fund, One South Street, P.O. Box 636, Concord, NH 03301.

New Jersey

Atlantic County Bar Association Haneman-Perskie Memorial Scholarship Fund. This Program makes a scholarship available to students who are residents of Atlantic County, New Jersey. The awards are based on academic ability, financial need, leadership potential and character. Applications may be obtained

by writing the Atlantic County Bar Association, 1201 Bacharach Boulevard, Atlantic City, NJ 08401 (609) 345-3444 prior to January 1st.

Guy W. Calissi Memorial Foundation - This non-profit corporation was created for the purpose of awarding scholarships to law students who reside in New Jersey. Applications may be obtained by writing to Guy W. Calissi Memorial Foundation, c/o Frank J. Cuccio, Esq., Secretary/Treasurer, 45 Essex Street, Hackensack, NJ 07601 (201) 487-7411.

Camden County Bar Association Scholarship Award - The Ralph W.E. Donages Scholarship, named in honor of the retired Justice of the New Jersey Circuit Court of Appeals, is awarded each year by the Camden County Bar Association. Qualified students should begin the application process prior to commencing their third year of law study by writing directly to Howard R. Yocum, Camden County Bar Association, Camden, NJ (609) 964-3420.

Essex County Bar Association will be awarding four scholarships in the amount of \$1000 each to students who have been a resident for at least the last three years in Essex County and who are presently attending law schools. Applications will be considered on the basis of financial need, scholastic achievement, and law school and community activities. Applications are due February 15th and may be obtained at the Financial Aid Office or by writing to the Essex County Bar Association, One Newark Center, 16th Fl., Newark, NJ 07102 (201) 676-1555.

Mercer County Bar Association Scholarship and Loan Program - This program makes available scholarships and loans generally ranging from \$300 to \$900 for law students who are residents of Mercer County, New Jersey. Applications must be made by law students by June 1st. Application forms may be obtained from the Mercer County Bar Association, Mercer County Courthouse, P.O. Box 8068, Trenton, NJ 08650 (609) 890-6200.

The Oscar W. Rittenhouse Memorial Scholarship is awarded by the County Prosecutors Association of the New Jersey Foundation. To be eligible, an applicant must be a New Jersey resident, accepted for admission to law school and have an interest in law enforcement. Applications may be obtained at the financial aid office or by writing Rittenhouse Scholarship, c/o Division of Criminal Justice, Prosecutors Supervisory Section, Richard J. Hughes Justice Complex, CN-085, Trenton NJ 08625 (609) 984-6500.

Somerset County Bar Association Scholarship and Loan Program - This program makes available scholarships and loans generally ranging from \$200 to \$500 annually for law students residing in Somerset County, New Jersey. Detailed applications and Parents' Financial Statements are required. Loans are available on the basis of need to students who have maintained acceptable academic standards. For information or the required form, contact William B. Rosenberg, Esq., Somerset County Bar Association, 35 North Bridge Street, Somerville, NJ 08876 (908)685-2323. Scholarships are awarded to students on the basis of academic achievement, with consideration of need. Applications should be made prior to June 1st.

New York

Jewish Foundation for Education of Women (Nonsectarian Funding) - Residents of greater New York City area (50-mile radius), including Long Island and New Jersey may be eligible for scholarships which varies according to need. Interested applicants should contact the Executive Director, Jewish Foundation for Education of Women, 120 West 57th Street, New York, NY 10019 (212) 265-2525, by January 31st.

Pennsylvania

Allegheny County Bar Association Loan Program - Law students who are residents of Western Pennsylvania may qualify on the basis of financial need for loan assistance from the Louis Little Attorney's Memorial Fund. A maximum of \$900 per school year may be borrowed. Interest of 6 percent and repayment of the loans commences at the beginning of the agreed upon repayment schedule, after graduation. For further information, contact James J. Smith, III, Executive Director, Allegheny County Bar Association, 400 Coppers Building, Pittsburgh, PA 15219 (412) 261-6161. Application forms should be filed no later than June 1st and December 1st.

Virginia

Lawyers Wives of Arlington Scholarship - Residents of Arlington County demonstrating financial need who have completed their first year of law school may be eligible. Apply in early April by contacting Mrs. Francis E. Thomas, Jr., Chairman, Scholarships Committee, Lawyers Wives of Arlington, 6101 N. 31st Street, Arlington, VA 22207.

Service League of Northern Virginia - Females over age 30 who reside in Northern Virginia with plans to return to school or further career preparation may qualify. Submit applications by January 16th to: Service League of Northern Virginia, 5012 Lee Highway, Arlington, VA 22207.

Washington

Leona M. Hickman Student Loan Fund - The Trustees of the Leona M. Hickman Student Loan Fund provide substantial loans to male residents of King County, Washington, who require financial assistance to complete their education. For information and application materials, contact the Hickman Student Loan Fund Committee, c/o Trust Department, Peoples National Bank of Washington, 1414 Fourth Avenue, Seattle, WA (206) 344-2300.

Canada

Canadian Federation of University Women - Women who are Canadian citizens or have held immigrant status for one year prior to submitting the application. The amount awarded is between \$700 to \$5500. Contact: Canadian Federation of University Women, 55 Parkdale Avenue, Ottawa, Ontario, Canada KY 1E5.

Venezuela

Volmer Foundation - Funds are available for Venezuelan citizens by contacting the Volmer Foundation, c/o Aragua Service, Inc., 745 Fifth Avenue, New York, NY 10022 (212) 752-0969.

Other Sources of Aid

The following is a list of funds outside of the Law School which students may contact for information regarding loan or scholarship programs. In addition to this, students may wish to consult the most recent volume of Scholarships, Fellowships and Loans, a publication kept on reserve at the Law Library, for other possible sources.

American Association of Law Libraries

Grants and Scholarships Committee

53 West Jackson Boulevard

Chicago, IL 60604

(312) 939-4764

Scholarships up to \$3500 are available for Library School graduates attending Law School. Application deadline is April 1st.

American Association of University Women

Education Foundation Programs

1111 16th Street NW

Washington, DC 20036

ATT: Tanya Hilton

(202) 785-7700

This association makes a few substantial scholarship awards each year to young women in their last year of law school who

have high academic records and outstanding professional promise, and who must have financial assistance in order to finish their study. The deadline for filing an application is December 1st, during the second year of law study.

American College of Legal Medicine
ATT: Jay A. Gold, JD MD MPH FCLM
Executive Director
611 East Wells Street
Milwaukee, WI 53202
(414) 276-1881

Applicants must be currently enrolled in an accredited law, medical or allied health care school. To receive a \$1000 award, a paper on legal medicine must be submitted.

American Lawyers Auxiliary
AT: Mrs. Roy D. Stewart
4001 Haven Avenue
Racine, WI 53405

Applicants must be enrolled in or accepted for admission to law school, as well as, a child, grandchild, son-in-law, or daughter-in-law of an American Lawyers Auxiliary member in good standing.

American Women in Selected Professions
(American Association of University Women)
Director, Fellowships Program Office
1111 16th Street, NW
Washington, DC 20036
(202) 785-7700

Women in their final year of the degree program are eligible to apply for a \$3500 - \$8000 scholarship. Application deadline is December 15th.

Armenian General Benevolent Union of America, Inc.
585 Saddle River Road
Saddle Brook, NJ 07622
(202) 797-7600

Applicants must be of Armenian descent, a resident of the U.S. for at least five years, attending an accredited law school full-time. Criteria also includes academic record, financial need, and character reference. The amount awarded is between \$350 and \$500. The application deadline is February 15th.

Association of Trial Lawyers of America
1050 31st Street, NW
Washington, DC 20007
(202) 965-3500

Applicants must be in their final year of study, show an aptitude for and interest in trial work and have financial need. The deadline for applying is March 1st to receive a \$1000 scholarship.

Australian Federation of University Women-Queensland
49 Cawmore Road
Galloway's Hill 4171
Queensland, Australia

Applicants must be a member of the International Federation of University Women. The application deadline is September 30th for consideration of a \$6000 scholarship.

Margaret Freeman Bowers Fellowship
c/o Secretary to the Committee on Graduate Fellowships
Office of Financial Aid
Wellesley College
Wellesley, MA 02181
(617) 235-0320

To provide financial assistance to women who have graduated from Wellesley College for first-year graduate study in the fields of social work, law, or public policy/public administration (including business administration if the candidates plan a career in the field of social services). The fellowship is \$1000 and is tenable at any institution of the recipient's choice in the United States and abroad.

E. Craig Brandenburg Graduate Award (for United Methodists)
Office of Loan and Scholarships of Higher Education and
Ministry
P.O. Box 871
Nashville, TN 37202

An award in the amount of \$500 to \$2000 per year is awarded to candidates over 25 years of age who are continuing their education after a change in vocation or an interruption in education. The deadline for applying is June 1st.

Stephen Bufton Memorial Education Fund
American Business Women's Association
9100 Ward Parkway
Kansas City, MO 64114
(816) 361-6621

Females enrolled in professional school who are sponsored by the Local Chapter of American Business Women's Association are eligible to apply. The deadline for application is August 1st for an undetermined amount.

Business and Professional Women's Career Advancement
Scholarships
(BPW Foundation)
2012 Massachusetts Avenue, NW
Washington, DC 20036
(202) 293-1200

Scholarships of \$100-\$1000 are awarded to women over age 25 who are U.S. citizens demonstrating financial need. Applications received by May 1st are reviewed in June and applications received by October 1st are reviewed in October.

Business and Professional Women's Foundation
Administrative Assistant, Scholarships
2012 Massachusetts Avenue, NW
Washington, DC 20036
(202) 293-1200

U.S. citizens at least 25 years old who are within 24 months of completing the program of study may be eligible for funds ranging from \$200 to \$1000. Deadline for application is April 15th and September 15th.

Freedom from Religion Foundation (FFR)
P.O. Box 750
Madison, WI 53701
(608) 256-5800

A \$200 to \$1000 prize is awarded to applicants who write an essay on a subject determined by the Foundation. Essay deadline is August 1st.

Hubert H. Humphrey Fellowships in Arms Control and
Disarmament
Office of Public Affairs
U.S. Arms Control and Disarmament Agency
Washington, DC 20451

J.D. candidates entering their third year are eligible to apply if they complete a substantial research project resulting in a publication in a law review on a topic to a "Better understanding of current and future arms control and disarmament issues." A \$5000 stipend or \$3400 grant is awarded. Deadline for submission is March 15th.

Institute for Humane Studies
P.O. Box 1149
Menlo Park, CA 94025
(415) 323-2464

Applicants at the junior level or above at an accredited university in a major field of study such as social sciences, law, the humanities, or journalism and with an interest in classical liberal/libertarian ideas with intent to pursue an intellectual career may apply. Deadline for application is January 15th for a \$7500 to \$9000 award. Applicants may not have any other full-tuition scholarships approved for the academic year.

Jewish Foundation for Education of Women
120 West 57th Street
New York, NY 10019
(212) 265-2565

To provide grants of money to Jewish women interested in an undergraduate education or graduate education in medicine or law. Deadline is January of each year.

Kappa Kappa Gamma Graduate Fellowship Awards
Cynthia Harbold
Kappa Kappa Gamma
10610 Morning Mist Trail
Fort Wayne, IN 46804

Female citizens of the U.S. or Canada who hold a B.S. or B.A. or intend to enroll in an institution where there is a KKG Chapter are eligible to apply. No specialty in study is required, however, applicants should have a high scholastic standing, be outstanding in some form of campus activity, and contributed

to the life and environment at their Alma Mater. Awards of \$1000 are made on a competitive basis without regard to fraternity affiliation. The application deadline is February 15th.

Kern County Women Lawyers Public Benefit Fund Scholarship
P.O. Box 348
Bakersfield, CA 93302

Those interested must have a concern for society and be in the second year of a three-year law program or third year of a four-year law program. The award varies for applications received by April 10th.

Kosciuszko Foundations Scholarships and Grants-in-Aid
15 East 65th Street
New York, NY 10021
(212) 734-2130

Citizens of Polish background doing graduate study and are identified with the Polish community may apply. The average award is \$1000. The application deadline is January 15th.

Law Students Civil Rights Research Council
132 West 43rd Street, 3rd Floor
New York, NY 10036
(212) 944-8386

Provides grants to first or second-year law students to work in civil rights agencies and poverty law programs. Grant amount is not available and deadline for application is February 1st.

Lemberg Scholarship Loan Fund
Secretary
838 Fifth Avenue
New York, NY 10021

A renewable interest-free loan is available to Jewish students unable to obtain a higher education without assistance enrolled in a program leading to a recognized degree. Repayment would begin within 10 days after completion of the program. Application deadline is January-April.

Wiley Manuel Law Foundation, Inc.
Connie M. Perry, Director
Legal Education Opportunity Program
200 McAllister Street
San Francisco, CA 94102

An undetermined amount is awarded to eligible law students who have been involved in school and community activities and submit their application by February 18th.

Stephen P. Mizwa Memorial Scholarship
Kosciuszko Foundation
15 East 65th Street
New York, NY 10021
(212) 734-2130

Consideration for a \$1000 scholarship is given to persons of American or Polish descent enrolled in graduate study with evidence of financial need. The application deadline is January 15th.

National Association of Blind Lawyers
National Federation of the Blind Scholarship Committee
Ms. Peggy Pinder, Chairman
814 Fourth Avenue, Suite 200
Grinnell, IA 50112
(515) 236-3366

Applicants demonstrating need, maintaining academic excellence, performing a service to the community may be eligible. Twenty-five scholarships ranging from \$1800 to \$10,000 are awarded to eligible applicants submitting their application by March 31st.

Applicants meeting above criteria who are also legally blind may also qualify for the Howard Brown Rickard Scholarship or the Melva T. Owen Memorial Scholarship. Amounts are not yet determined, but application deadline is the same date.

National Lawyers Wives
4845 South 92nd Avenue
Omaha, NE 68127

A child or grandchild of a National Lawyers' Wives member in good standing and is enrolled in or accepted to law school in the United States. Award amounts have not been determined and application deadline is June 1st.

Omega Psi Phi Fraternity, Inc.
The Charles R. Drew National Scholarship Commission
2714 Georgia Avenue, NW
Washington, DC 20001

Five \$500 scholarships are awarded to eligible applicants submitting the application by November 30 and are an Omega Psi Phi brother attending graduate or professional school.

Alice Freeman Palmer Fellowships
Committee on Graduate Fellowships
Office of Financial Aid
Box GP - Wellesley College
Wellesley, MA 02181

A \$4000 scholarship administered through Wellesley College is available to unmarried female graduate students age 26 or younger. Applications must be submitted by December 1st.

PEO International Peach Scholarship
3700 Grand Avenue
Des Moines, IA 50312

Non-U.S. or non-Canadian female citizens accepted for full-time admission to a U.S. or Canadian college or university at the graduate level. The applicant must also be willing to return to their home country to pursue a professional career upon completion of the degree program. Applications must be submitted by January 31st for consideration of a \$2400 renewable award.

Phi Delta Phi Legal Fraternity
International Legal Fraternity of Phi Delta Phi
1750 N Street, NW
Washington, DC 20036
(202) 628-0148
or
Magister, Phi Delta Phi Legal Fraternity
Suffolk University Law School
41 Temple Street
Boston, MA 02114

The PDP chapter at Suffolk University Law School makes loan funds available to eligible members. Students may write or call for information.

Jessica Savich NYWIC Scholarship
New York Women in Communications, Inc.
310 Madison Avenue, Room 1816
New York, NY 10017

An interest in communication, law, press law, or writing is required to be considered for a \$1000 scholarship. Deadline for application is March 1st.

Schaefer Scholarship
Kosciuszko Foundation
15 East 65th Street
New York, NY 10021
(212) 734-2130

Applicants of American or Polish descent enrolled in graduate study who submit the application by January 15th. Preference is given to applicants from Massachusetts, Connecticut, New York, New Jersey or Pennsylvania for a \$1000 scholarship.

Soroptimist and McCall Life-Pattern Fund Training
McCall Life-Pattern Fund Soroptimist Foundation
1616 Walnut Street
Philadelphia, PA 19103

Awards ranging from \$1000 to \$2500 are available to women seeking entry or re-entry into the labor market, demonstrating need, preferably over age 30 and head of the household. Deadline for application is January 1st.

Hattie M. Strong Foundation College Program
Suite 705
1735 I Street, NW
Washington, DC 20006
(202) 331-1619

Upper-class law students are eligible to receive interest-free loans of up to \$2500 depending on need from the Hattie M. Strong Foundation College Loan Program. The terms of repayment are based upon monthly income after graduation and are arranged with each individual so as to work a minimum of hardship. Students who wish to apply for a loan should write or call the Hattie M. Strong Foundation by January. This letter should contain a brief personal history or a resume, the name of the educational institution attended, the subject of studies, and the amount of funds needed. If the applicant qualifies for consideration for a loan, formal application blanks will then be sent

to be filled in and returned to the Foundation. Loans are made on a competitive individual basis, taking into account the applicant's scholastic record, motivation, need, and self-reliance, without regard to race, sex, or religion. Loans are for the final year only; the deadline for applications is March 1st.

Teagle Foundation, Inc.
30 Rockefeller Plaza
New York, NY 10020
(212) 247-1946

An award determined by the Institution in which the student is enrolled is awarded to Exxon Company employees or dependents. For additional information call the Teagle Foundation.

United Methodist Student Loan Fund
Office of Loans and Scholarships
Board of Higher Education and Ministry
P.O. Box 871
Nashville, TN 37202-2700

Loan funds are available to a member of the United Methodist Church in good standing and is a U. S. citizen or permanent resident with a co-signer who is a citizen. Loan funds of \$1200 available (\$6000 maximum over education career) at 6% interest rate accruing when loan is granted but repayment would begin six months after last date of enrollment.

U.S. Navy, Marines, Coast Guard
Commander, Naval Military Personnel Command
NMPC - 641C
Navy Department
Washington, DC 20370

Programs are available for eligible dependents of service members. Contact NMPC directly for information on award amount and deadline.

Fanny Bullock Workman Fellowship
Committee on Graduate Fellowships
Office of Financial Aid
Box GR
Wellesley College
Wellesley, MA 02181

A graduate of Wellesley College enrolled in graduate study in any field may apply for a \$2000. fellowship if application is submitted by December 1st.

Woodrow Wilson National Fellowship Foundation
Box 642
Princeton, NJ 08540
(609) 924-4666

Various funds are available for numerous fellowships. Contact the foundation directly for qualifications and deadlines.

Young American Foundation, Inc.
Suite 812
11800 Sunrise Valley Drive
Reston, VA 20091

To be considered for a \$2000 scholarship, qualifications include outstanding patriotism, financial need, academic achievement, and future plans should be related to the Foundation's purposes. Deadline for application is May 1st.

Placement

The Law School maintains a Placement Office for use of Suffolk law students and alumni. A staff of six oversee numerous services and programs designed to benefit students and alumni-ae. These services include assisting students in securing part-time, summer and permanent employment. Assistance is also provided for students seeking volunteer and work-study positions. Emphasis is placed on preparing a resume and supporting documents as well as sharpening interviewing skills and job search strategies.

The resources of the office, which are available to all students and alumni/ae, include: professional directories, notices of employment opportunities, lists of law firms by areas of specialization, alumni/ae directories, judicial clerkship information and statistical information on the employment status of recent graduates. The library also contains books on job search strategies, interviewing techniques, salary negotiations and compensation, as well as statistical information about law firms nationwide. In addition, the Placement Office receives periodicals which provide timely information on legal issues. All alumni/ae who are seeking a new position or alternative career may also take advantage of and utilize the services of the Placement Office.

One of the major programs coordinated by the Placement Office is the Fall On-Campus Recruitment Program, which extends from September through December. The Placement Office invites law firms, corporations, and legal services offices as well as state and federal agencies to interview students for summer and permanent positions. The program is an expanding one as the number of on-campus visits by employers increases each year. Each fall and spring, a variety of panel discussions focusing on different specialty areas of the legal profession are held at the Law School. All students are encouraged to attend the career presentations.

An additional service of the Placement Office is the Alumni/ae Career Resources Network. Over 600 Alumni/ae have volunteered to meet with current students to discuss their specialty areas within the law and pertinent job search strategies. In addition, a Placement Office newsletter for students is published weekly during the academic year and an alumni/ae newsletter is published bimonthly.

Suffolk is a member of the Massachusetts Law School Consortium comprising all seven accredited law schools in the state. The Consortium sponsors various programs including Government and Public Interest Career Day and a Small Law Firm Recruiting Day. The Placement Office is also a member of the Northeast Law Placement Consortium along with five other law schools. This Consortium sponsors a Fall Recruiting Program and provides listings of employment opportunities in a Spring Career Bulletin. The Law School is also a charter member of the National Association for Law Placement and participates in the national as well as the regional meetings of the association.

Almost every aspect of the legal profession is represented among the alumni/ae numbering more than 13,000. Graduates may be found in private practice, corporations, public interest organizations, and the military, as well as in the executive, judicial and legislative branches of government in 47 states and seven foreign countries.

Status of 1992 Class

Total number of Graduates: 497

Employment Status Known: 455 (92%)

Category	Percentage %	Day Division		Evening Division	
		Men	Women	Men	Women
Private Practice	46%	65	52	26	34
Government	21%	20	28	26	10
Business	17%	10	15	23	16
Clerkship	8%	10	17	1	4
Military (JAG)	2%	4	3	0	0
Academic	2%	1	0	4	2
Public Interest	2%	2	5	0	0
Unknown	2%	4	0	3	1

Course of Study

Method of Legal Study

The study of law requires an ability to analyze and organize complicated fact situations. The law faculty assists students in learning how to approach a complicated fact pattern either through the study of adjudicated cases or the use of carefully constructed problems. Students are challenged by the questions and comments of the professor and their fellow students as they work with cases or problems. From time to time the professor may clarify or lecture on some points of fact or law, but the ultimate responsibility for developing the skills of legal analysis rests on the student. It is the students' role to prepare the course assignments carefully, to utilize the resources available in the law libraries, to attend class and be prepared to actively discuss the assigned materials. In class, students must analyze the presentation of their classmates, compare the work of others to their own, and be prepared to respond intelligently to the questions asked of the professor. Thus, the students' role is an active one, and the value of their legal education will depend in large measure on the enthusiasm, dedication and responsibility with which they approach their work.

The faculty of the Law School has concluded that a balanced law school curriculum, maintaining a mix of required courses, elective courses and clinical programs, will best prepare the student to become an effective member of the legal profession. The curriculum is designed to provide each law student with the basic knowledge essential for a successful practitioner while also providing opportunities for individual concentration in specialized areas of the law.

Day Division Require- ments

The Day Division course of study consists of three academic years of full-time study. Under the Regulations of the School, Standards of the American Bar Association, and the Rules of the Board of Bar Examiners of the Commonwealth of Massachusetts, only those students who can devote substantially all of their working time to the study of law are eligible to enroll in the full-time Day Division and to complete their law study in three school years.

Semester Hour Requirements - The academic year consists of two semesters, the first or Fall Semester, commencing in September, and the second or Spring Semester, commencing in mid January. The Day Division requires six semesters of class work. A total of 84 semester hours is required to receive the Juris Doctor degree.

Required Curriculum		1st Semester	2nd Semester
		Hours	Hours
First Year	Contracts	3	3
Day Division	Torts	3	2
	Property	2	3
	Civil Procedure	2	2
	Criminal Law	3	4
	Legal Practice Skills	2	1
	Total	15	15

*Required Courses		1st Semester	2nd Semester
		Hours	Hours
Beyond the	Business Associations	3	3
First Year	Commercial Law	3	3
Day Division	Wills and Trusts	2	3
	Evidence (fall only)	4	
	Equitable Remedies	3	
	Professional Responsibility	2	2
		or	

*Second Year		1st Semester	2nd Semester
		Hours	Hours
Day Students		13-15	13-15

Third Year		1st Semester	2nd Semester
		Hours	Hours
Day Students		13-15	13-15

*Second year students must enroll in at least 10 credit hours of required courses during the second year with the remaining required courses to be completed during the third year of study. When selected, all required courses must be completed in their entirety and within the same student section.

The Evidence course in the Day Division will be offered only in the fall semester of 1993. The course will retain the current allocation of 4 credits; however, the course will meet twice weekly for one hundred minute sessions.

Second and third year students may not enroll in fewer than 13 credits nor more than 15 credits in a semester, and may not enroll in fewer than 27 credits nor more than 30 credits in the second and third years.

Note: No more than twelve credits from clinical programs can be counted toward the degree.

*Evening
Division
Require-
ments*

Students who cannot devote substantially all of their working time to the study of law may apply for enrollment in the Evening Division and complete the work for the Juris Doctor degree in four years (eight semesters).

Semester Hour Requirements - The academic year consists of two semesters, the first or Fall Semester, commencing in September, and the second or Spring Semester, commencing in mid January. The Evening Division requires eight semesters of class work. A total of 84 semester hours is required to receive the Juris Doctor degree.

Class Hours - Classes in the Evening Division are usually conducted on week nights between 6 p.m. and 9:30 p.m. This may vary to accommodate unusual situations. Class schedules are announced before the commencement of each semester.

Required Courses		1st Semester Hours	2nd Semester Hours
First Year Evening Division	Contracts	3	3
	Torts	2	3
	Civil Procedure	2	2
	Criminal Law	3	
	Legal Practice Skills	1	2
	Total	11	10
Required Courses		1st Semester Hours	2nd Semester Hours
Second Year Evening Division	Commercial Law	3	3
	Equitable Remedies		3
	Property	2	2
	Constitutional Law	3	2
	Elective	2 or 3	
	Total	10 or 11	10

*Required Courses		<i>1st Semester Hours</i>		<i>2nd Semester Hours</i>
Beyond the Second Year Evening Division	Business Associations	3		3
	Wills and Trusts	2		3
	Evidence	4		2
	Professional Responsibility	2	or	2

*Third Year Evening Students	<i>1st Semester Hours</i>	<i>2nd Semester Hours</i>
	9-12	9-12
Total	21-24	

Fourth Year Evening Students	<i>1st Semester Hours</i>	<i>2nd Semester Hours</i>
	9-12	9-12
Total	21-24	

*Third-year Evening students must enroll in at least nine credit hours of required courses with the remaining required courses to be completed in their entirety and within the same student section.

Third and fourth year Evening students may not enroll in fewer than nine credits nor more than 12 credits in a semester, and may not enroll in fewer than 21 credits nor more than 24 credits in an academic year.

Note: No more than twelve credits from clinical programs can be counted toward the degree.

Required Courses

Business Associations

Profs. Pizzano, Sherman, Vacco; *Six Credits*

Introduction to partnerships and corporations; law of Agency; organization of the corporation; promotion and pre-incorporation problems; de facto corporation; ultra vires, control of the corporation, corporate capital and financing; classes of stock; dividends, derivative suits; mergers, reorganizations and liquidation; federal laws, Blue Sky laws, professional responsibility of the lawyer advising the business client. Although Business Associations may be taken in either the second or third year of the Day Division, the faculty strongly urges students to take this course in their second year.

Civil Procedure

Profs. Blum, Dodd, Eisenstat, Glannon, Finn, Murphy, Polk, Simard, Wasson; *Four Credits*

Litigation of the modern unitary civil action. Jurisdiction of state and federal courts; law applied in federal courts; pleading, pretrial motions, and discovery; trial by jury and evidentiary law; the binding effects of adjudications.

Commercial Law

Profs. Callahan, Lemelman, Rustad, McJohn; *Six Credits*

A survey of the Uniform Commercial Code with emphasis on selected portions of Sales (Article 2) and Commercial Paper (Article 3) as well as discussion of appropriate portion of Bank Collections (Article 4), Letters of Credit (Article 5), Bulk Transfers (Article 6), Warehouse

Receipts, Bills of Lading and other Documents of Title (Article 7), Secured Transactions (Article 9) and related consumer statutes and case law. It is intended that this course shall be a survey course introducing the student to the concepts of commercial transactions, sales and financing.

Constitutional Law

Profs. Ashe, S. Callahan, Clark, Cronin, Day, Dodd, Epps, Wilton; *Four Credits Day, Five Credits Evening*

Survey of the history and developments of constitutional law in the United States, including the federal system, the commerce clause, inter-governmental relations, due process, equal protection, police power, taxation. Analysis of selected decisions of the United States Supreme Court.

Contracts

Profs. Ferrey, Judge, McEttrick, McMahon, Perlmutter; *Six Credits*

Contracts defined and classified; capacity of parties; nature and legal effect of offer and acceptance; consideration; fraud, mistake and undue influence; statute of frauds; types of illegality; interpretation of language; operation of law; effect of express and implied conditions; performance of conditions; waiver of conditions; rescission of contracts; performance; excuses for nonperformance, including novation, alteration and impossibility of performance, breach of contract and remedies; damages, nominal and compensatory; quasi-contracts, introduction to the Uniform Commercial Code; professional responsibility of the lawyer in contract law.

Criminal Law

Profs. Blumenson, S. Callahan, Cavallaro, Fentiman, Mr. Pappalardo; *Three Credits*

The course emphasizes the general principles, sources, and purposes of the criminal law, including the following doctrinal issues which apply to crimes in general: the act requirement, the mens rea requirement, causation, liability for attempted crimes, accomplice liability, defenses, and criminal code interpretation. Additionally, the course studies one or more specific crimes in depth, including homicide, and repeatedly raises the question, how well does American criminal law fulfill its goals?

Equitable Remedies

Profs. Golann, Judge, McEttrick, Mr. Kennedy; *Three Credits*

History, jurisdiction and powers of equity courts; the adequacy of the remedy at law; injunctive relief against injuries to land, business, personalty, and to social, domestic and political relations, specific performance of affirmative and negative contracts, defenses of laches, unclean hands, misrepresentation, mistake and hardship; reformation and rescission; equitable servitudes, equitable conversion.

Evidence

Profs. Burnim, Elias, Ortwein, Judge Fenton; *Four Credits*

Establishment of facts other than by evidence; law and fact, functions of the judge and the jury; testimonial, circumstantial and real evidence, relevancy, competency and privilege; examination and cross examination

of witness; best evidence rule, parole evidence rule; hearsay rule and exceptions; burden of proof and persuasion.

Legal Practice Skills Program

Dr. Siegel, Director; *Three Credits*

The Legal Practice Skills Program is a two-semester, three credit program for first year students including (a) an orientation to law school, the sources of law, and the study of law; (b) instruction in the use of the law library and legal research tools; (c) practice in issue analysis and the writing of legal memoranda; (d) preparation of trial brief and oral argument; (e) an introduction to computerized legal research systems; (f) presentation of law school examination study and answering techniques.

The program is designed to prepare the student for the writing and research work expected of the modern practitioner. The program sponsors several Writing Specialists to help students, by appointment, with on-going writing problems. The program further sponsors a series of fall and spring lectures focused on briefing, outlining, and exam-study skills. These lectures are open to all Legal Practice Skills students.

Professional Responsibility

Profs. Clark, Ortwein, Ms. Landergan, Vecchione, Judge McLeod-Griffin; *Two Credits*

A course designed to expose students to the dilemmas that confront the legal professional as well as the standards and guidelines available to help resolve those issues. The objective is to assist the student in

developing an understanding of the roles of the lawyer into the Twenty-First Century. In addition to general consideration of the concept of professionalism, the focus will be on the requirements necessary for admission to the legal profession, issues relating to the delivery of legal services, such as: Pro Bono Representation, Solicitation, Advertising, and Specialization, issues relating to the attorney-client relationship, such as:

Confidentiality, Zealous Representation and concerns of conflict of interest situations. Guest lecturers, problems, movies, role-playing, and videotapes will all be used to stimulate classroom discussion. Each student will be required to read one work of fiction or nonfiction and write an analysis of the manner in which that work impacts on the student's view of legal issues and/or the legal profession. In addition, a take-home exam is presented at the end of the semester.

Property

Profs. Brown, Keenan, Kelley; *Five Credits Day, Four Credits Evening*

A study of the acquisition, ownership, and transfer of property both personal and real, including an analysis of ownership concept, rights of possession, donative transactions, future interest, concurrent interest, landlord and tenant, conveyancing system and governmental regulations.

Torts

Profs. Brody, Eisenstat, Glannon, Peterson, Rustad; *Five Credits*

General principles, sources and policies of modern tort law, including

intentional torts (such as assault, battery and false imprisonment), negligence, strict liability, and products liability. Special attention is paid to the elements of recovery in negligence, including the standard of care, duty problems, and causation, to defenses, including comparative negligence and assumption of risk, and to principles of joint liability, contribution, and imputed liability. Recent statutory changes in these tort principles are also addressed.

Wills and Trusts

Profs. Rounds, Sandoe, Mr. Chester
Five Credits

Testate and intestate distribution of property; formal administration of trusts and estates; creation of trusts; distinction between implied and express trusts, between private and charitable trusts; spendthrift trusts; future interest rules affecting trusts; professional responsibility of the lawyer and the fiduciary.

Electives

Note - Some courses fall under more than one category and are therefore listed more than once.

Commercial Law

Advanced Commercial Finance
Advanced Contracts (Seminar)
Advanced Corporations
Antitrust Law
Banking Law
Bankruptcy
Bankruptcy (Seminar)
Business Planning
Close Corporations (Seminar)
Corporate Finance
Corporate Taxation
Massachusetts Commercial Transactions Seminar
Secured Transactions

Constitutional Law

Civil Rights - Non Traditional Families
Civil Rights Litigation: Section 1983 and Related Studies
Constitutional Law - Criminal Procedure
Constitutional Law - Directed Research
Constitution and Race
Constitutional Theory and Interpretation
Employment Discrimination
Equality: Gender and the Law
Media Law Seminar
Mental Disability and the Law
State Constitutional Law

Criminal Law

Administration of Criminal Justice
A Criminal Case from Arrest to Trial
Criminal Trial Tactics
Federal Criminal Procedure
Law and Psychiatry
Prisoners' Rights
State Criminal Practice
Trial Practice, Criminal

Family Law

Children and the Law I
Children and the Law II
Elder Disability Law and Social Policy
Family Law
Family Law Practice (Seminar)
Financial Aspects of Divorce
Human Reproduction and the Law
Legal Counseling for the Elderly
Probate Administration
Trial Practice, Probate

Governmental Regulation

Administrative Law
AIDS and the Law
Antitrust Law
Consumer Law
Federal Courts
Government Contracts
Immigration Law
Immigration Legal Internship
Law and Education
Law, Science, and Medicine
Legal Rights of the Disabled
Legislation
Local and State Government Law
Massachusetts Practice
Military Law Seminar
Public Interest Litigation Workshop
Patent Law and High Technology
Public Sector Labor Law
Regulated Industries
Securities Regulation
State Practice

International and Comparative Law

Comparative Legal Systems
Conflict of Laws
Conflict of Laws (Seminar)
European Community Law
Immigration Law
International Law
Jurisprudence
Legal Aspects of International Business Transactions
Legal History
Legal Philosophy
Military Law

Labor and Employment
Collective Bargaining (Seminar)
Employment Discrimination
Employment Law
Labor Law
Public Sector Labor Law
Workers' Compensation

The Legal Profession
Advanced Legal Research
Accounting for Lawyers
Drafting Wills and Trusts
Interviewing and Counseling
Lawyer as Investment Advisor
Law Practice Management I:
Planning for Law as a Career and an
Enterprise (Seminar)
Law Practice Management II:
Operating the Legal Enterprise
(Seminar)
Legal Writing

Practice
Accounting for Lawyers
Advanced Evidence
Alternative Dispute Resolution
Complex Litigation
Dispute Resolution
Drafting Wills and Trusts
Federal Courts
Interviewing and Counseling
Judicial Internship Program
Law and Economics
Law Practice Management I:
Planning for Law as a Career and an
Enterprise (Seminar)
Law Practice Management II:
Operating the Legal Enterprise
(Seminar)
Lawyer as Investment Advisor
Lawyer as Negotiator
Legal Technology
Mediation
Non-Profit Organizations
Remedies (Seminar)
Seminar on Alternative Dispute
Resolution: Arbitration, Mediation
and Negotiation

Using Computers to Enhance Legal
Skills

Professional Specializations
Admiralty
Advanced Entertainment Law
(Seminar)
Advanced Topics in Patent Law
Antitrust Law
Biomedical Technology
Computers and the Law
Construction Law
Copyright and Unfair Competition
Entertainment and Sports Law
Insurance
Intellectual Property
The Lawyer in Film and Reality
Sports Law Seminar
Women and the Law

Property Law
Conveyancing and Mortgages
Education Law
Environmental Law
Environmental Law Litigation
Landlord - Tenant Law Seminar
Land Transfer and Finance
Land Use
Real Estate Litigation
Real Estate Mortgages
Real Estate Transactions

Taxation
Corporate Taxation
Current Tax Problems (Seminar)
Directed Research and Writing
Seminar on Current Tax Problems
Estate and Gift Taxation
Estate Planning
Federal Income Taxation I
Federal Income Taxation II
Federal Income Taxation III Trusts
and Estates
Partnership Taxation
Taxation of Business Ventures

Torts
Advanced Torts
Chemical Health Hazards and

Corporate Liability
Consumer Law
Health Law (Seminar)
Medical Malpractice
Products Liability
Products Liability (Seminar)
Workers' Compensation

Trial Advocacy
Advanced Evidence
Legal Process
Practical Trial Evidence
Trial Advocacy - Intensive
Trial Practice - Civil
Trial Practice - Criminal
Trial Practice - Probate & Family Court

Accounting for Lawyers
Mr. Armstrong; *Two Credits. (Fall 1993, Spring 1994)*

This course provides an introduction to the basic accounting principles and procedures which a practicing attorney will meet. After an introduction to the environment of accounting, an overview of the general purpose financial statements is presented. Next, an explanation and illustration of the procedures followed by a discussion of accounting for inventories, and tangible and intangible assets. Selected aspects of accounting issues related to partnerships and corporations are discussed. The course concludes with a review of the Statement of Cash Flows and an extended discussion of ratio analysis of corporate financial statements. (Designed for students with no previous study of accounting principles.)

Administration of Criminal Justice
Judge Abrams; *Two Credits. (Fall 1993)*

The course covers the major stages of the administration of justice from the time a crime is committed until final disposition and concerns itself with the laws and procedures of six functional areas: police protection, prosecution of offenders, criminal court systems, probation services, correctional institutions and parole supervision of released offenders. Police Techniques and the function of prosecutors and defense counsel are discussed. Recent U.S. Supreme Court decisions addressing criminal procedure and substantive law will be reviewed.

Administrative Law
Profs. Donahue, Nolan; *Three Credits. (Fall 1993, Spring 1994)*

A study of the organization, function and procedures of state and federal administrative agencies, including the investigatory rule-making, adjudicatory and enforcement functions of such agencies, and judicial review of administrative action.

Admiralty
Mr. Flanagan; *Two Credits. (Fall 1993)*

American maritime law. The jurisdiction of courts sitting in admiralty; choice of law in maritime cases. Maritime remedies; collision; carriage of goods by sea; maritime liens.

Advanced Contracts Seminar
Prof. Perlmutter; *Three Credits*.

The primary focus of this new seminar will be the major current analytic approaches to the law of Contracts, including legal realism, critical legal studies, economic analysis, relational contracts, neo-classical analysis, the will theory and other conceptual and philosophical constructions. Participating students will be introduced to the various concepts through the examination and discussion of a series of secondary materials, such as articles, books and essays, and the analysis of specific cases utilizing these analytical methods, in the selected areas of the traditional courses in Contracts. Students will have an opportunity to become familiar with both the strong tradition of scholarship in the Contracts area as well as with the current literature.

In addition to participation in the weekly meetings, major student responsibility will be the preparation and presentation of a paper on an appropriate topic. Final course grades will also be based on a take-home research written essay exercise which will be assigned during the semester.

The seminar will meet on Monday/Thursday from 4:00 - 5:15 p.m. Participation in the seminar may be used to satisfy the Law School's Writing Requirement. Enrollment will be limited to 15 students.

Advanced Entertainment Law Seminar

Ms. Gaglini; *Two Credits*. (Spring 1994)

This course is designed for students seriously interested in the finer points of the Music Business and beyond. Using the negotiation skills of "Entertainment Law I," Production Agreements will be discussed and negotiated in detail. The course will explore the world of publishing, how copyright law lays its foundation in the entertainment world and how "sampling" and latest case law come to grips with today's reality of recording studios and practices. If you ever wondered how artists get paid from radio airplay, this course may be of interest to you.

Advanced Commercial Finance

Prof. Lemelman; *Two Credits*. (Fall 1993)

Specific problems of the rights of and relationship of secured parties under Article Nine of the Uniform Commercial Code relating to (1) Bankruptcy Law; (2) Consumer Law; (3) Seller's Rights under Article Two; (4) Constitutional Law; (5) Lien Holder Law; (6) Real Estate Mortgage Law as well as an analysis of recent significant judicial decisions relating to secured transactions. Prerequisite: Commercial Law. This course will fulfill the writing requirement.

Advanced Corporations

Prof. Sherman; *Two Credits*. (Spring 1994)

This course will deal with the problems of fiduciary duty requirements

affecting the directors and officers of publicly held corporations.

Consideration will also be given to the role of lawyers, accountants, and investment bankers in advising directors and officers in corporate transactions, particularly in the sale of corporate assets; the privatization of the corporation; the merger or acquisition of the corporation; and other actions affecting the rights of the shareholders. Problems of valuation of corporate assets and so-called "golden parachute" arrangements will be considered. The course will be conducted against the background of the federal and state securities laws and state corporate governance statutes. Business Associations is a prerequisite and either Securities Regulations or Corporate Finance should be completed or taken concurrently. The students will have a choice of writing a paper or taking an examination.

Advanced Legal Research

Prof. Slinger; *Two Credits. (Spring 1994)*

This course is designed to introduce upper class law students to sources and methods of legal research that lie beyond those covered in the first year of law school, e.g., legislative history, administrative law, etc. Attention will also be devoted to effective uses of computer assisted legal research and to extralegal research tools and techniques that are such a significant part of modern legal practice. Students will be required to develop a Pathfinder/Research Guide on a topic of interest. Limited to 15 students.

Advanced Topics in Patent Law

Mr. Koenig; *Two Credits. (Spring 1994)*

The basic patent law course (or equivalent) is a recommended foundation for this course, which is designed to provide an understanding of the patent system "in action." Basic elements of the legal framework are covered, as needed, but the emphasis is on the real-life dynamics of the patent system, in corporate and law offices, in the Patent and Trademark Office, and in infringement litigation, at trial and before the Federal Circuit Court of Appeals. In-class exercises in patent claim drafting, claim interpretation, and selected litigation topics are intended to simulate aspects of actual patent practice. Students must submit a paper, in lieu of an examination.

Advanced Torts

Prof. Lambert, Mr. Burke; *Two Credits. (Fall 1993, Spring 1994)*

Concentrated study of the elements of actionable negligence (duty, breach, harm, causation, both factual and legal).

Emphasis is on the risk theory of negligence both as to persons and results within the risk. Focus is on current problems in tort litigation drawn from such fields as insurers' liability for bad faith delay or refusal to pay benefits, psychic injuries, premises liability, medical malpractice and professional negligence, misrepresentation and business torts. Emphasis is on elements of recoverable damages and trial techniques in proving damages. Limited enrollment, 40 students only.

AIDS and the Law

Prof. Eisenstat; *Two Credits*.
(Spring 1994)

This seminar will examine the legal implications of the AIDS epidemic. After first reviewing the current medical and epidemiological data concerning HIV infection and AIDS, the course will then explore issues concerning employment discrimination, insurance and medical coverage, access to health care, tort and criminal liability, immigration, and public health control measures including the mandatory HIV antibody testing of specific groups. Enrollment is limited to 20 students. Students may also enroll in a legal internship program for an additional two credits which will place them in a governmental or non-profit agency dealing with the issues surrounding AIDS and the Law, contemporaneously with the course. (See also the course description of the Internship Program.) These Placements are limited and approval from Professors Clark and Eisenstat is required.

Alternative Dispute Resolution

Prof. Golann; *Three Credits*.
(Spring 1994)

This course examines the methods by which lawsuits and other legal disputes can be settled without formal court adjudication. It covers modern techniques of negotiation and formal alternative dispute resolution (ADR) processes such as mediation, arbitration and the mini-trial. Attention will be given to court-connected settlement programs and the increasing use of ADR clauses in business contracts.

The class will also discuss the policy issues raised by the expanding use of ADR.

"Seminar on Alternative Dispute Resolution: Arbitration, Mediation and Negotiation"

Mr. Downes; *Two Credits*. (Spring 1994)

A survey of the various mechanisms for the prevention and resolution of legal and societal problems beyond traditional litigation. While some disputes can be properly addressed only in the courts, many others can be fairly and equitably resolved through negotiation, mediation or arbitration. The seminar aims to acquaint students with both the theory and the practice of alternative dispute resolution, and to introduce them to the practical, professional skills lawyers need as they attempt to assist clients in problem resolution. Guest speakers include members of the judiciary, the bar, and ADR professionals. Readings and class participation are essential components of the seminar. A paper is required in lieu of an examination. May qualify for the writing requirement.

Antitrust Law

Prof. Peterson; *Three Credits*. (Fall 1993, Spring 1994)

This course examines public and private enforcement, and judicial interpretation, of the laws regulating competition and monopoly. The issues on which antitrust bears include international competitiveness, industrial policy, mergers, acquisitions, and joint ventures, the breakup of AT&T, and regulation and deregulation. Other subjects include cartels, trade association

activities, discounting, resale price maintenance, patent licensing, boycotts, predatory pricing, and misuse of governmental processes.

The class will review the evolution over the past century in antitrust thinking, policy, and law. This is in part a study in the history of ideas, the political economy of governmental policy, and the process of legal and economic change.

The class will meet twice a week, during the day in the Fall and mid-day in the Spring. Enrollment is limited to 20 students. A paper is required. There is no final examination and no prerequisite.

Banking Law *Two Credits.*

This course will examine recent legislative reforms of the financial institutions industry, including: Financial Institutions Reform, Recovery, and Enforcement Act of 1989 (FIRREA), Omnibus Crime Bill of 1990, and the Federal Deposit Insurance Improvement Act of 1991. The following topics will be discussed: the enforcement powers of the financial institution regulators, the duties of officers, directors, and other professionals servicing financial institutions, and the ability of the regulators to exercise "super" powers as owners of failed institutions.

The course will also examine the laws affecting the competitiveness of financial institutions in today's financial markets, including: capital requirements, interstate banking, securities trading, investment activities, insurance powers, and control of international banking.

Bankruptcy

Prof. Lemelman, Ms. Greiman,
Judge Queenan; *Two Credits.* (Fall 1993, Spring 1994)

The course deals with the history and philosophy of the Bankruptcy Acts of 1978, 1984 and 1986 and the Bankruptcy rules all as interpreted by the Supreme Court and the other inferior courts. It includes petitions in Chapters 7, 11, and 13, complaints, requests, motions, applications, as well as defenses thereto and the theory behind the offensive and defensive use of the same.

Covered are Straight Bankruptcies, Reorganizations under Chapter 11, Regular Income Debtors and small proprietors, Chapter 13, and Involuntary Petitions.

The course deals extensively with the organization of the courts, the U.S. Trustees, jurisdiction, title and avoidance powers of the trustee, fraudulent conveyances, and preferences, liquidation and distribution including priorities and exemptions, discharge and dischargeability, and plans and their confirmation. Either Business Associations or Commercial Law is a prerequisite.

Bankruptcy Seminar

Prof. Wittenberg; *Two Credits.*

This course deals with the history and philosophy of the Bankruptcy Acts of 1978, 1984 and 1986 and the Bankruptcy Rules all as interpreted by the Supreme Court and the other inferior courts. It includes petitions in Chapters 7, 11, and 13, complaints, requests, motions, applications, as well as defenses thereto and the theory behind the offensive and defensive use of the same.

Covered are straight Bankruptcies, Reorganizations under Chapter 11, Regular Income Debtors and small proprietors, Chapter 13, and Involuntary Petitions.

The course deals extensively with the organization of the courts, the U.S. Trustees, jurisdiction, title and avoidance powers of the trustee, fraudulent conveyances and preferences, liquidation and distribution including priorities and exemptions, discharge and dischargeability, and plans and their confirmation. Either Business Associations or Commercial Law is a prerequisite.

Limited to 15 students. The course will fulfill the legal writing requirement.

Biomedical Technology Prof. Brown; *Two Credits*.

A research and writing seminar, the purpose of which is to review the rapidly developing area of biomedical technology and to compare these developments to issues related to law, ethics and public policy. Students will examine the following topic areas: (a) Organ and fetal tissues transplantation and research, focusing upon existing law, including issues of informed consent, privacy, medical goals and individual rights; (b) Genetic engineering of tissues and organs, including genetic therapy and experimentation, proprietary and commercial issues, insurance and confidentiality; and (c) Ethical and public policy concerns with respect to the developing medical technology, including the integration of the roles of government and the private sector.

The course will be open to no more than ten students, who will each work on research topics for a major writing which will satisfy the writing requirement. Two credits once a week, two hours.

Business Planning Prof. Vacco; *Two Credits*. (Fall 1993)

General survey of the basic factors to be considered in the organization, financing, operation and liquidation of the small business venture. These factors will be examined within a choice of business entity frameworks. Proprietorships, partnerships, limited partnerships, business trusts, close corporations and professional corporations will be covered. There will be an emphasis on federal taxation of these entities. Students are afforded the option of submitting a paper and making a class presentation on its contents or taking a final examination. The paper may be used to satisfy the writing requirement.

Chemical Health Hazards and Corporate Liability Ms. Peck; *Two Credits*.

A critical analysis of the remedies currently available to victims of chemical health hazards under traditional tort theories of nuisance, negligence, or abnormally dangerous activities. Seminars will focus on litigation engendered by DES, asbestos, Agent Orange, and the toxic carcinogens found at Love Canal: dioxin, benzene, and PCBs. Individual conferences on a written

project of substantial complexity. Presentation of seminar papers in class. Limited to 10-15 students.

Children and the Law I

Prof. Polk; *Three Credits*. (Fall 1993)

This seminar examines the attorney's role as litigator, mediator, and advisor in the context of child welfare systems and courts which are overwhelmed, outmoded and unclear about the rights of children. It presents trial and appellate strategies related to: custody issues; neglect and physical or sexual abuse; placement in foster care, termination of parental rights and adoption; and emerging issues of cultural difference, poverty, homelessness, prenatal drug exposure, and pediatric AIDS. Students submit written analyses of the above topics and recommendations for legislation or systems change. May qualify for writing requirement; limited enrollment.

Children and the Law I

Prof. Finn; *Two Credits*. (Fall 1993)

This course is a survey of issues in the law related to neglect, abuse, delinquency, status offenses, termination of parental rights, corrections and social services. Taught by a problems approach, the course involved an examination and cannot be used to satisfy the writing requirement. No limit on enrollment; no prerequisite. Registration for both Prof. Polk's and Prof. Finn's Children and the Law I is prohibited.

Children and the Law II

Prof. Finn; *Three Credits*. (Spring 1994)

This seminar is structured as an advanced course in the law related to child protection and the defense and prosecution of juvenile offenses. The student will be able to concentrate on the area of children's law he or she prefers while completing a series of written exercises through the course of the semester. No prerequisite but completion of Children and the Law I or prior experience with the children's justice systems is recommended. May qualify for the writing requirement; enrollment limited to 15 students. Students may also enroll in a legal internship program for an additional two credits which will place them with a governmental agency that deals with the legal issues of children. (See also the description of the Internship Program). These placements are limited and the approval of Professors Finn and Clark are required.

Civil Rights Litigation: Section 1983 and Related Studies

Prof. Blum; *Two Credits*. (Fall 1993)

This course will concentrate on suits brought against state and local government actors for violations of federal constitutional and statutory rights. Emphasis will be on recent Supreme Court case law developments in the area of 1983 litigation, with particular attention to what rights are enforceable under 1983, government liability under 1983, and immunities available to officials and governmental entities named as defendants in 1983 actions.

Civil Rights/Non-Traditional Families

Prof. Wasson; *Three Credits*. (Spring 1994)

The course examines the legal situation of lesbians and gay men in contemporary America. It introduces the subject by reviewing materials on sexuality, homosexual identity, and the historic view of homosexuality as whether a sin or a sickness. The course then considers laws regulating lesbian and gay sexuality. Thereafter, it considers regulation of lesbian and gay identity in high schools and universities, and in their social and political institutions. Lesbian and gay workers in the context of private and public employment under federal and state law is next considered with particular attention to security clearances and membership in the FBI, CIA, the military and the police. The course then examines the legal recognition of lesbian and gay relationships in the context of same sex marriage, domestic partners legislation, work place protections and benefits, property division agreements, and adoption or guardianship over a same sex partner. The course concludes with lesbian and gay parenting issues such as child custody and visitation, adoption, foster care, and dissolution of lesbian and gay families.

The course is designed for students merely curious about the law in this area, those interested in advocating for civil rights and civil liberties generally, as well as those who wish to be prepared to respond to the legal concerns of lesbian and gay male clients they may encounter in their practice.

The course will be taught in seminar form and is limited to ten students. Students will submit a paper in lieu of an examination, which may be used to satisfy the writing requirement. The text is *Lesbians, Gay Men, and the Law* (William B. Rubenstein ed. 1993).

Close Corporations Seminar Prof. Sherman; *Three Credits*.

This seminar will consider several issues unique to the incorporation of businesses with a small number of shareholders. Among such issues that may be treated are: close corporations statutes affecting control and restrictions and transferability; majority and minority shareholder duties to each other and the corporation; valuation issues; shareholder agreements and the role of the lawyer in forming, advising and representing close corporations and their shareholders.

A paper will be required on a topic selected by the student and approved by the instructor. The paper will satisfy the writing requirement. Enrollment is limited to 15 students. At least one semester of Business Associations is a prerequisite.

Collective Bargaining - Seminar Mr. M. Brown; *Two Credits*. (Spring 1994)

This course will explore in depth both the legal and practical aspects of the collective bargaining process with particular emphasis on the collective bargaining aims and techniques of labor and management; the parties' obligation to bargain in good faith; and the accommodation

of collective bargaining, arbitration and enforcement of labor contracts. While the course will deal primarily with the National Labor Relations Act, there will also be discussion of collective bargaining in the public sector. Readings will be assigned for each class.

Comparative Legal Systems

Prof. Hicks; *Three Credits*.

This seminar is intended to complete the jurisprudential, historical and process oriented perspectives of the meaning of law. Its aim is to elucidate the essential characteristics of modern U.S. law by contrasting it with ancient, primitive, religious, socialistic and civil law systems. A variety of particular topics will be considered such as alternative dispute settlement mechanisms, the role of the lawyer and civil and criminal procedure. Their context will range from Roman Law to Islamic Law, African customary law to Cuban people's tribunals, revolutionary socialist law to the modern continental legal systems. Readings will be assigned. Papers required. May qualify for writing requirement.

Computers and the Law

Two Credits.

This course will survey the legal problems generated by the development and widespread use of the computer. The emphasis will be on how the law responds to a specific technological development that does not always fit established doctrine. Topics will include computer contracts and licenses, protection of property rights (trade secrets, copyright and patent) taxation, government regulation, data communica-

tions, computer crime, social implications, management problems, dispute resolution and international relations. A knowledge of computer technology will be helpful but is not required. Students will be assigned to teams for class participation. There will be an examination.

Conflict of Laws

Prof. Donahue; *Three Credits*.
(Spring 1994)

This course will focus on those problems the courts have to deal with in those cases where the facts cross state lines. The course will survey choice of law problems in various fields of law including torts, contracts, property, wills, trusts, workers' compensation and family law. The concept of domicile will be explored in depth. Constitutional considerations as well as constitutional limitations on state courts' choice of law will also be considered. An examination is ordinarily required, and the writing requirement may be satisfied in the course.

Conflict of Laws - Seminar

Two Credits.

A survey of Conflict of Laws taught primarily by the problem method. This is a basic course with no prerequisites. Problems will be assigned and readings suggested to cover typical issues involving jurisdiction, foreign judgments, choice of law, and international transactions. The class discussion will focus on these problems. Students may elect to write a paper in lieu of an examination.

Constitutional Law - Criminal Procedure

Prof. Cronin; *Three Credits. Justice Nolan; Two Credits. (Fall 1993, Spring 1994)*

This course involves analysis and discussion of decisions in the area of intersection between the Constitution and the criminal process with special emphasis on arrest; search and seizure; privilege against self-incrimination; entrapment; pre-trial identification; bail; prosecutorial discretion; grand jury; professional responsibility; habeas corpus. Enrollment open to day students only.

Constitutional Law - Directed Research

Prof. Katz; *Three Credits. (Fall 1993, Spring 1994)*

This project contemplates individual research and writing by students on selected topics in Constitutional Law under the supervision of the instructor. There will be one or two initial meetings of the group, at which topics will be discussed and selected by the students. There will be no further group meetings until the last five weeks of the semester. In the last five weeks, there will be two meetings a week, each of which will be devoted to a presentation by a student of the student's draft paper. The final paper will be due at a date to be designated within the examination period.

During the semester, two designated hours will be set aside each week for discussion between the instructor and the students of each student's pending work on an individual basis. Enrollment limited to ten students.

The Constitution and Race - Seminar

Prof. Day; *Three Credits.*

This seminar is designed to explore legal, historical, and cultural perspectives on the problem of race. The course will trace the development of American Constitutional law affecting race, from the Founding to the Second Reconstruction. A variety of themes will be developed: examining race from the perspective of a northern and southern city; understanding the distinction between sentiment and interest; assessing the interrelation between the concepts of liberty and equality; understanding the tension between unity and diversity; determining a proper focus, for example, the condition of the victims or the nature of racist acts; and assessing the extent to which the law has responded to people of color.

Students will be expected to submit a seminar paper that will be presented in class. This paper may be used to fulfill the writing requirement. Reading material for the course will be filed on reserve. Enrollment is limited to 15 students.

Constitutional Theory and Interpretation

Prof. Day; *Two Credits. (Fall 1993)* This seminar explores the foundations that support and unify the doctrinal structure of Constitutional Law. The course is organized according to doctrinal categories. The materials, however, examine the underlying theories about the ideology of law. These theories include: civic republicanism of the 18th century; the philosophical theories of natural

rights, utilitarianism, and positivism; and, the contemporary movements of law and economics, critical legal studies, and feminism. The selections take opposing positions to expose the existing conflicts in theory and interpretation.

Each student is expected to prepare and present a research paper that may satisfy the writing requirement. Constitutional Law is a prerequisite.

Construction Law

Mr. Nash; *Two Credits. (Fall 1993)*

This course will examine those legal principles which have emerged from the common law and which together with statutory law presently govern modern construction law. Practical solutions to everyday construction problems will be offered from the teacher's own experience. Limited enrollment to 20 Students.

Consumer Law

Profs. Golann, McEttrick; *Two Credits. (Fall 1993, Spring 1994)*

The field of consumer law has recently been transformed by the enactment of both state and federal legislation. Familiarity with these developments is essential to any attorney who wishes to represent consumers or the businesses which deal with them, particularly the financial services industry. In states such as Massachusetts, consumer statutes are also widely used in purely commercial litigation. This course will survey both the common law and the statutory remedies available to consumer purchasers and to consumer and business litigants, with an emphasis on Massachusetts G.L. Chapter 93A

Conveyancing and Mortgages

Prof. Robert Kelley; *Two Credits. (Spring 1994)*

A practical approach to the basic elements of conveyancing; title examinations, use of plans; elements of the purchase and sale contract; title standards and statutes; overview of zoning and subdivision control and other use restrictions; consumer protection and brokerage problems; Land Court and Probate proceedings; identification of important problems in the use and re-use of land; preparation of abstract, deed, mortgage, mortgage notes, settlement and other closing documents for a typical transaction. In this course the student prepares a paper on some practical problem in the conveyancing field and does independent legal and factual research. Registration for conveyancing and Mortgages and Real Estate Mortgages is prohibited.

Copyright and Unfair Competition

Prof. Kaplan; *Three Credits.*

This course considers problems, practical and theoretical, that arise in the creation, marketing, and distribution of literary, artistic, musical, and computer related works. Attention centers on the law of copyright, but the course also considers related branches of law, especially the law of unfair competition.

Corporate Finance

Mr. Ambrosini; *Two Credits. (Spring 1994)*

This course is designed to develop the student's awareness of the legal problems and solutions involved in financing the corporation or similar

business entity. Students should have taken Accounting for Lawyers or familiar with accounting principles in analyzing financial statements. Topics covered will include: basics of evaluating corporations and their securities; the process of designing the right financing for the desired task; packaging and marketing the financing; disclosure duties; liabilities of officers and directors; and securities litigation. The course will familiarize students with basic principles of federal and Massachusetts securities, corporate and other laws relating to financing and give students a chance to apply these principles to a number of problems.

Corporate Taxation

Prof. Thompson; Corbett; *Three Credits. (Fall 1993, Spring 1994)*

This course and Partnership Taxation are the two courses dealing with the federal income taxation of business associations. This course is an introduction to the federal income taxation of corporations and their shareholders. The course deals with the income tax aspects of the formation of a corporation, dealings between a corporation and its shareholders and debt holders, partial and complete liquidations of a corporation, spin offs, split offs and split ups of a corporation, and corporate reorganizations. Federal Income Taxation I is a prerequisite to this course, unless waived by the professor.

A Criminal Case From Arrest to Trial

Judge Donahue, *Two Credits. (Fall 1993, Spring 1994)*

This course follows a defendant from arrest to trial, with appropriate Court documents and motions supplied to students. Guest lecturers include a District Court Judge, a criminal lawyer, and a probation officer. There are weekly case assignments and there will be one final exam. The course is limited to thirty-five (35) students.

Criminal Trial Tactics

Mr. Zisson; *Two Credits. (Spring 1994)*

Students will participate in all aspects of a criminal jury trial using materials designed to create pragmatic tactical issues. Some of the areas to be covered include the initial client interview and fee setting, opening statement, direct and cross examination of witnesses, various modes of impeachment, rehabilitation of witnesses, use of chalks and demonstrative evidence, use of experts and final argument. The course shall be taught from a prosecution as well as defense perspective. Students will prepare for each week's assignment as if they were preparing for an actual court appearance. They will be critiqued on their performance by the professor as well as by guest trial attorneys. Lectures will be given on particularly subjects such as the cross-examination of expert witnesses. There are no prerequisites for the course but a knowledge of evidence will be helpful.

Directed Research and Writing Seminar in Current Tax Problems
Prof. Sherman; *Six Credits*.

This seminar will provide a structure within which students with extensive backgrounds in tax law or who are currently taking a substantial concentration in tax law can research and write a serious, in depth paper on a topic of current concern in federal, state or international tax area. Regular and frequent meetings with the instructor will be required. Participants will be expected to produce a paper of publishable quality showing extensive research, analysis in depth, and polished writing. The paper will satisfy the writing requirement. Limited to eight students.

Drafting Wills and Trusts
Prof. Rounds; *Three Credits*. (Fall 1993, Spring 1994)

An introduction to the fundamentals of drafting legal documents with an emphasis on drafting testamentary instruments; will substitutes, particularly the living trust; investment management agreements; and powers of attorney. This seminar would be helpful to any student intending to enroll in an estate planning course. Wills and Trusts is a prerequisite to this seminar.

Elder Disability Law and Social Policy
Mr. Moschella; *Three Credits*. (Fall 1993)

The theory and practice of the specialized area of elder and disability law will be explored as the centerpiece of a family law practice in the 1990s. The fastest growing segment

of our society is the population over 65. Fundamental questions and public policy debates fuel the controversy in our struggle to care for a rapidly expanding elderly population. Who takes care of our elderly parents and the disabled children of the elderly raise challenging legal and social policy questions that family practitioners must be skilled in recognizing and responding to in a sensitive and highly skilled manner.

This course will challenge and motivate students to understand how the law defines the elderly and persons with disabilities. The conceptual framework of estate planning for the elderly and families with disabled children will be explored to understand complex transfer of assets laws and regulations and entitlement programs designed to meet their special needs so that families are not impoverished to pay for rising health care costs in the 1990s. The use of supplemental trusts and other estate planning methods will be highlighted to illustrate the range of options that practitioners must present to elderly clients and families with disabled children. The necessity of Medicaid estate planning and the ethical and legal issues raised are presented.

The evolving and changing role of the family attorney in planning for his or her clients' incapacity will be explored with special emphasis on the contemporary standards of competency and the use of durable powers of attorney for financial decisions and health care proxies and guardianships for health care decision making. The ethical challenges and rewards of developing and marketing an

elder and disability law practice will be presented. Additional specialized topics such as the lawyer as financial planner, abuse of the elderly and disabled, medical treatment issues and emerging legal and tax issues involving specialized housing and nursing home problems will be presented with selected expert guest speakers.

A paper on selected topics based on periodic review meetings is a requirement.

Employment Discrimination

Prof. Greenbaum; *Three Credits*.
(Spring 1994)

This course will study the various laws prohibiting discrimination in employment, including Title VII or the Civil Rights Act of 1964, the Age Discrimination in Employment Act, the Rehabilitation Act of 1973 and the Civil Rights Acts of 1866, 1870 and 1871. Also included are studies of the various requirements imposed upon government contractors by Executive Order 11246. Special emphasis will be placed upon the procedures and problems of proof applicable to employment discrimination litigation.

Employment Law

Prof. Greenbaum; *Three Credits*.
(Fall 1993, Spring 1994)

Employment law consists of three closely related legal frameworks: the common law of employment, collective bargaining, and direct statutory regulation of particular aspects of the employer-employee relationship. This course is designed to provide an overview of this tripartite structure and the fundamen-

tal issues with which it is concerned, such as the balancing of individual rights and managerial rights, productivity and job security; protection against unequal or unfair treatment; and the imposition of minimum standards regarding compensation and working conditions.

This course is designed to serve as a comprehensive overview of employment law for the generalist, as treatment; and the imposition of minimum standards regarding compensation and working conditions.

This course is designed to serve as a comprehensive overview of employment law for the generalist, as well as a basic grounding in labor and employment law for the specialist, who may choose to continue with more detailed examination of particular areas of employment law in other courses.

Entertainment Law I

Ms. Gaglini; *Two Credits*. (Fall 1993)

This course is designed for students interested in transactional lawyering and the Music Business. Students will learn how to negotiate by using custom of the industry information of Management and Recording Agreements. Calibration of musician's royalties will be learned in detail as well as those federal and state laws interconnected with the Music Business. This course and "Advanced Entertainment Law" brings Boston closer to Hollywood. Limited to 20 Students.

Environmental Law

Prof. Ferrey, Mr. Schohn; *Three Credits*. (Fall 1993, Spring 1994)

Examines the legal and policy issues surrounding the rapidly developing

areas of environmental law - air and water pollution, energy development/conservation - with a special emphasis on the law of toxic and hazardous waste control. This course refines and applies to current environmental problems a combination of skills acquired in the first-year curriculum. Through class discussions and case analysis, the course prepares students to practice as corporate counsel, prosecuting attorneys, public interest attorneys or government counsel in this burgeoning area of the law. May include a paper that satisfies the writing requirement in lieu of an examination.

Environmental Law Litigation
Mr. Parker; *Three Credits; (Fall 1993)*

By design, this course will equip you to litigate cases under the major environmental statutes in air and water pollution control, hazardous waste management and Superfund. The course will involve working through hypotheticals and preparing basic litigation papers, including complaints, answers and dispositive motions and memoranda. You will analyze actual cases from the perspectives of enforcement and defense counsel using current federal laws, regulations, policies and guidance. The course will require you to evaluate the strengths and weaknesses of several hypothetical cases, conduct negotiations in role play exercises and presentation of oral argument. Substantial memorandum or paper required. Environmental Law is not prerequisite although it is recommended.

Equality : Gender and the Law
Prof. Day; *Three Credits (Fall 1993)*

Drawing on the insights of feminist legal theory of the past decade, this course offers a series of perspectives for examining the relationship between gender, the principle of equality, and the law and the role of laws in maintaining a gendered society. The course examines six such perspectives: formal equality, substantive equality, subjugation or dominance theory, woman's different voice(s), autonomy, and non-essentialism. Each perspective is explored using cases and readings drawn from a cross-section of legal materials.

No limit on enrollment; no prerequisite. Depending on student enrollment, this course will require either a final examination or a substantial research paper.

Estate and Gift Taxation
Mr. O'Donovan, Mr. Pollano;
Three Credits. (Fall 1993)

This course will analyze, describe and focus on the types of property and property rights that are included in and excluded from the Federal Gross Estate. An emphasis is placed on understanding the concepts and rationale underlying the relevant Internal Revenue Code sections and pertinent Regulations relating to testamentary transfers, outright inter vivos transfers and those transfers made in trust. Class discussion will also involve the implementation of knowledge obtained in an estate and gift tax planning context. A brief, practice application highlighting the computation of the gift tax and estate tax along with issues and elec-

tions confronting the executor and/or trustee will also be highlighted and discussed.

Estate Planning

Mr. Quinan, Mr. Tarlow; *Two Credits. (Spring 1994)*

An examination of the manifold problems confronting the draftsman in providing for the intelligent and effective disposition of property and the diverse considerations, both legal and extralegal, that bear on the resolution of those problems. Particular emphasis is given to the employment of various types of trust, the administrative problems of fiduciaries and the impact of federal income, gift and estate taxation. Limited to 20 students. Wills and Trusts is a prerequisite; Estate and Gift Taxation recommended.

European Community Law

Prof. Atik; *Three Credits. (Spring 1994)*

An introduction to the law of the European Community, with an emphasis on those laws, regulations, and rulings promoting the integration of the European economy. The course will examine the fundamental economic principles of the EC, including free movement of goods, free movement of workers, the right to provide services, and establishment rights. Comparisons will be drawn to counterpart U.S. federal principles. The course will also review post-1992 regulation of the European internal market, including competition (antitrust) policies. In the final weeks of the term, attention will be given to the emerging North American Free Trade Area (NAFTA), with specific focus on the

U.S. - Canada Free Trade Agreement.

Evidence - Advanced

Justice Fenton; *Two Credits; (Fall 1993, Spring 1994)*

A seminar focusing upon selected problems governing the introduction of evidence in civil and criminal cases. An analysis of certain of the Federal Rules of Evidence and the proposed Rules of Evidence in Massachusetts. Written problems will be distributed and discussed. Each student must prepare a paper (which will be eligible to satisfy the writing requirement) on an approved topic and the initial drafts of these papers will provide the framework for part of the seminar. The basic course in Evidence is a prerequisite. Enrollment will be limited to 15 students.

Evidence Seminar

Prof. Elias; *Two Credits; (Spring 1994)*

This course will focus on problem-solving in selected areas of Evidence. In each area, there will be a brief review and update on the substantive law of Evidence. Thereafter, there will be a series of problems designed to replicate fact patterns arising in trials

Family Law

Prof. Kindregan, Prof. Perlin, Ms. Triantafyllou, Mr. Lewin; *Three Credits. (Fall 1993, Spring 1994)*

Survey of Family Law Issues. Nature of marriage and divorce, constitutional perspectives, engagement to marry, ante-nuptial and post-nuptial settlements, duties

regarding children, birth control and abortion, jurisdiction decrees of divorce, alimony, custody and maintenance of minor children, parent and child, rights, duties, and liabilities of each, effect of domestic and foreign divorces, separation by agreement, venue and domicile; legitimacy, illegitimacy and adoption; equal rights amendment; family privacy; family violence.

Family Law Practice Seminar

Judge Ginsburg; *Two Credits*. (Fall 1993)

The Family Law Practice seminar is designed to develop a sensitivity to the realities of family law practice. Students are presented with everyday problems and are helped to understand the process by which a concrete practical resolution is obtained. The topics covered include all aspects of family law beginning with the initial client interview and ending with a pretrial conference. Sample topics include the psychodynamics of divorce, attorney's fees, custody, termination of parental rights, alimony, child support, the theory and practice of property division, and ethical considerations of family law practice. Noted guest speakers share their insights into various aspects of family law and the students have the opportunity to conduct an interchange with the noted guests and with the professor on the various topics.

This course requires either a paper or an examination. Family Law is a prerequisite.

Federal Courts

Profs. Simard, Wasson; *Three Credits*. (Fall 1993, Spring 1994)

A study of the federal judicial system and its role in the governmental scheme. Some or all of the following topics will be covered: separation of powers, congressional power to curtail federal jurisdiction, Supreme Court review of state courts, the case and controversy requirement, federal post conviction review, habeas corpus, federal question jurisdiction, state court jurisdiction in Art. III cases, pendant jurisdiction, sovereign immunity, immunity in suits against state and federal offices, abstention, injunctions against suit, remnants of the three-judge district court.

Federal Criminal Procedure

Mr. Kennedy; *Two Credits*. (Fall 1993)

Basic procedures involved in the administration of a criminal case in the federal court. Specifically, topics covered will be: classification of federal crimes, investigation of federal crimes, grand juries, accusatory pleadings, arrest and related problems, search and seizure, initial appearance and bail, pretrial motions, trial problems, and sentencing. Registration for both Federal Criminal Practice and State Criminal Practice is prohibited.

Federal Income Taxation I

Profs. Corbett and Thompson; *Three Credits*. (Fall 1993, Spring 1994)

This is the first part of an introductory course in the fundamentals of federal income taxation. Students who wish a comprehensive introductory course should plan to take this course, followed by Federal Income Taxation II. The materials covered in Federal Income Taxation I

include sources of federal tax law and tax research materials, identification of income subject to taxation, identification of the taxpayer liable for the tax, deductions allowed in computing taxable income, and restrictions on the allowance of certain deductions and losses.

Federal Income Taxation II
Prof. Corbett; *Three Credits.*
(Spring 1994)

This is the second part of an introductory course in the fundamentals of federal income taxation. The materials covered include tax accounting, capital gains and losses, gains on depreciable property; the distinction between capital and ordinary deductions; timing and characterization of income and deductions; disallowances of certain losses; and non-recognition provisions. Federal Income Taxation I is the first half of the introductory course in federal income taxation and is a prerequisite to this course.

Federal Income Taxation III: Trusts and Estates
Three Credits. (Spring 1994)

This course will present an in-depth study of the federal taxation of trust and decedent's estates. The course will cover simple and complex trusts; short term trusts; the throw-back rule; distributable net income deduction and the two tier system and some of the basic elements of estate planning relative to trust and estate income taxation, as well as the use of trusts and estates as income splitting devices. Federal Income Taxation I is a prerequisite and Taxation II should be taken concurrently if not previously completed. The course in trusts is also a

prerequisite or it may be taken concurrently. There will be a paper based on a problem handed out at the beginning of the course. This paper will satisfy the writing requirement.

Financial Aspects of Divorce
Judge Rotman, Judge Shaevel; *Two Credits.* (Spring 1994)

This course will examine the present day theories of marriage as an economic partnership. Consideration will be given to how present day thinking affects the economic outcome of divorce. Specifically, the course will cover ante-nuptial agreements, various forms of alimony, child support including guidelines, the equitable division of property including the identification, valuation and division of various forms of marital property, tax effects of support and property division, and bankruptcy and divorce. A paper is required.

Government Contracts
Two Credits.

The course will survey both Massachusetts and federal law on contracting by and with government including: the differences between government and private contracts; the formation, administration, and termination of government contracts; and the remedies available to the contracting parties. The Massachusetts materials will emphasize the regulations, under the Ward Commission legislation, of the design and construction of public works and public buildings. No prerequisite. All students will be required to take a final examination.

Health Law Seminar

Prof. Elias; *Two Credits. (Fall 1993, Spring 1994)*

The focus of this course will be on research and writing in the health care law field. Topics must be approved and a substantial paper is required. There will be three parts to the course. The first consists of a series of lectures on the health care delivery system. The second consists of a series of tutorial conferences on the students' research and writing. The third consists of student presentations on their research.

Enrollment limited. Preference given to students in their final year and to students with a background in the field. Paper required; no examination.

Human Reproduction and the Law

Dr. Borten; *Two Credits. (Fall 1993)*

This course will focus on the legal implications of recent innovations in the field of human reproduction. Issues include contraception, abortion, sterilization, artificial conception, genetic, screening, embryo preservation, and in-vitro fertilization. Emphasis will be placed on specific problems affecting the rights and relationship of the involved parties. Analysis and discussion of recent decisions affecting the field of reproductive technology as well as ethical and policy considerations will be explored. Students will be required to submit a final paper in lieu of examination. Limited to 20 students.

Immigration Law

Prof. Epps; *Three Credits. (Spring 1994); Mr. Johnson; Two Credits. (Spring 1994)*

A study of the immigration, nationality, and naturalization laws of the United States and the constitutional sources of limitations pertaining to the legislative power over such laws. The topics discussed are: the immigrant selection system; the issuance of non-immigrant and immigrant visas; grounds of excludability of aliens and waiver of excludability; grounds for deportation; change of status within the United States, including legalization, refugee and asylum status; review of immigration decisions through administrative procedures, administrative appeals, and the courts; citizenship by birth and by naturalization; revocation of nationality and expatriation; and employer penalties for hiring illegal aliens.

Immigration Legal Internship

Prof. Epps; *Two Credits. (Fall 1993, Spring 1994)*

Students may enroll in a legal internship program which will place them in a governmental or non-profit agency dealing with immigration matters. This internship may be pursued separately from the regular course on immigration law or while enrolled in the course. Enrollment is limited and approval from Professors Clark and Epps is required.

Insurance Law

Prof. McMahon; *Two Credits. (Fall 1993)*

Regulation of insurance business; insurable interest; the insurance contract; the interests protected by contracts of insurance; construction of policies; rights under policies; rights by subrogation. There are no pre

requisites for this course. An examination will determine the grade.

Intellectual Property Law

Prof. McMahon; *Two Credits*.
(Spring 1994)

A survey of the law of the protection of ideas, trade secrets, inventions, artistic creations, and reputation. The course will briefly review the bases for patent, trademark, copyright and trade secret protection, the distinction between the various forms of intellectual property and the statutory and common law methods of enforcing rights. There are no prerequisites for this course. An examination will determine the grade.

International Business Transactions

Prof. Atik; Mr. Myrick; *Three Credits*. (Fall 1993)

A survey of the legal aspects of international business transactions. The course will examine the international sale of goods (with an emphasis on the documentary sales transaction); tariff classification and administration; export controls; international technology transfer and intellectual property concerns; the regulation of foreign direct investment; and the resolution of international business disputes. In addition to legal considerations, international economics and organizational theory will be used to inform the choice of optimal transactional forms. A series of practicum sessions will be devoted to analyzing common transactional instruments, such as letters of credit, license agreements, and investment accords.

International Business Transactions

Mr. Wise; *Two Credits*. (Spring 1994)

The course will be introduced with a hypothetical case study which encompasses the whole spectrum of international business transactions, progressing from export transactions, through licensing, joint ventures and the complex issues of foreign direct investment.

Within this framework, the following legal issues will be discussed: export contracts and their financing; international trade rules (tariff and trade policy, the GATT, commercial treaties, the 1979 Trade Agreements Act); import protection (dumping, countervailing duties, etc.); international antitrust laws (U.S. and foreign); export controls; intellectual property, its protection abroad, and licensing; foreign joint ventures; foreign direct investment and its protection; national and international regulation of multinational contracts and dispute settlement.

The effort will be made to see how legal considerations interact with commercial (and political) interest, and how a lawyer can bring professional knowledge and skills to bear on the issues raised by the various subjects treated. The objective is to give the student a basic understanding of legal issues in international business transactions, important for both those who intend to specialize in the area as well as the general practitioner.

International Law

Prof. Epps; *Three Credits. (Fall 1993)*

A survey of public international law, its nature, sources and application. Some or all of the following topics will be addressed: international agreements, international organizations, including the United Nations, states and recognition, nationality and alien rights, territorial and maritime jurisdiction, state responsibility and international claims, including expropriation and the act of state doctrine, the laws of war, and the developing law of human rights. Examination or paper which may satisfy writing requirement.

Interviewing and Counseling

Prof. Pizzano; *Three Credits. (Fall 1993, Spring 1994)*

This course is designed to raise the student's level of awareness of the interaction between the lawyer and client and train the student in the preventive law and counseling functions of law practice. Among topics to be included are: the initial interview active and passive listening, the reluctant client, decision making, lawyer and client, who's in charge, and selected ethical considerations. Techniques will include extensive role-playing by each student, student observation, and critique by the students and the instructor. A paper in lieu of an examination will be required, which may qualify for satisfaction of the writing requirement. Students may also enroll in a legal internship program for an additional two credits, which will place them in a governmental or non-profit agency which engages in interviewing and counseling, contemporane-

ously with the course in the Spring Semester. See also the course description of the Internship Program. These Placements are limited and approval from Professors Clark and Pizzano is required.

Judicial Internship Program

Prof. Blumenson; *Two Credits. (Spring 1994)*

In this program, students are assigned to a series of Superior Court judges, and spend a minimum of six hours per week as a "judicial intern" observing court, discussing cases with the judge, at times writing memoranda, and generally obtaining "a view from the bench." Additionally, the student must submit a research paper on a subject concerning the administration of justice, which may include observations drawn from the students' experience as well. Students apply for admission through an application form available from Professor Blumenson's office in December; admission also depends on the continued availability of Superior Court internships.

Jurisprudence

Prof. Hicks; *Two Credits. (Fall 1993)*

This seminar will focus on particular problems in legal theory, such as civil disobedience, the relationship of law and morality, the nature of justice, law and social change, and punishment and responsibility. Consideration will also be given to theories of legal education and to the major schools of legal thought and their relationship to the above problems. Readings and paper required. May qualify for writing requirement.

Labor Law
Prof. Greenbaum; *Three Credits.*
(Fall 1993)

This course will examine the regulation of labor-management relations in the private sector. Particular emphasis will be placed upon the union organizing campaign, the means of designating a union as exclusive bargaining representative, the regulation of strikes, lockouts, picketing and other forms of concerted activity, the duty to bargain collectively and resolution of disputes through grievance-arbitration process.

Land Transfer and Finance
Prof. Brown; *Three Credits.*

A detailed examination of the structural forms and financial mechanisms involved in modern real estate transactions. Beginning with a study of the legal aspects of residential transfers, the course will proceed to examine the lawyer's role in real estate syndication, sale and lease-back and ground lease transactions, as well as the organization of cooperative, condominium and complex developments such as shopping centers and urban renewal projects. This course is designed to introduce the student to the lawyer's role in all phases of real estate development. It is not a basic mortgage course, but includes a review of basic mortgage law and consideration of more complex financial and tax problems relative to large scale real estate development. Emphasis in class will be placed upon developing the drafting and negotiating skills essential to such complex real estate transfers. Writing requirement may be fulfilled by permission of the instructor.

Take home examination required.
Tax I is a prerequisite. Limited to 25 students.

Landlord - Tenant Law Seminar
Ortwein; *Three Credits.* (Spring 1994)

The course is designed to allow students an opportunity to learn and experience both substantive and practical aspects of landlord-tenant law. Although, generally the material will be national in scope, nevertheless, special emphasis will be placed on Massachusetts law and practice. Simulations, role-playing exercises, guest speakers, and video presentations as well as lecture and classroom dialogue will all be utilized in order to maximize student involvement in the learning process in the most meaningful and realistic way. Students will be offered an opportunity to participate in skills training exercises such as interviewing, counseling, and negotiation in the landlord-tenant context. Ethical issues which pervade this area of practice will also be explored.

The course will be divided into three segments: General Principles of Substantive Law; Massachusetts Summary Process Procedure; Special Landlord-Tenant issues (e.g. Public Housing, Rent Control, Condominium Control). Enrollment will be limited.

Land Use
Prof. Keenan; *Two Credits.* (Fall 1993)

The subject matter of this course includes an analysis of case law and relevant legislative materials relating to various topics including vari-

ances, special permits, nonconforming uses, amendments, spot zoning, interim zoning, contract zoning, exactions and impact fees, condominiums and zoning, growth controls, cluster zoning, intergovernmental zoning conflicts, inclusionary and exclusionary zoning. The course will also consider the taking issue and subdivision control. The legal writing requirement may be fulfilled as an adjunct to the course, but the final grade is based solely on final examination performance.

Law and Economics

Mr. McJohn; *Two Credits. (Spring 1994)*

This seminar will examine some of the ways that commentators and courts have used economics to understand and evaluate the law. The course will focus on understanding the basic tools of economic analysis and using them to examine the law, and the effects of the law on members of society, in various substantive areas. For example, we will discuss the arguments that over time, the common law tends to choose rules of law that promote economic efficiency and the maximization of social wealth. Students may choose between writing a paper and taking an examination.

Law and Education

Prof. Dodd; *Three Credits. (Fall 1993)*

Education law is a varied field, covering the many legal issues that arise in institutions of learning on the elementary and secondary levels as well as on the higher education level. This course will examine both the public and private sectors, including such issues as affirmative action,

freedom of speech, student dismissals, tenure, institutional closings, religion and the schools, and business planning. Course materials include textbook and supplementary materials drawn from a number of sources. Enrollment is limited to 20 students. In lieu of an examination there will be a paper that may be used to satisfy the writing requirement.

Law and Medicine

Prof. Elias; *Two Credits.*

The focus of this course will be on the physician-patient-hospital relationship. Some of the topics to be explored will be the delivery of health care, the legal structure of hospitals, role of hospital trustees, tax status of voluntary hospitals, corporate liability, the medical staff, the role of the physician in medical staff governance, medical malpractice, the reimbursement system, patient rights, death, dying and advance directives. Paper required; no examination. Limited enrollment. Preference given to students in their final year and to students with a background in the field.

Law and Psychiatry

Prof. Fentiman; *Three Credits. (Spring 1994)*

This course addresses a number of complex issues which arise in the area where law and psychiatry meet. These include the criteria for the involuntary civil commitment of the mentally ill, the rights of mental patients to treatment and to refuse treatment, the right to die, the insanity defense, the guilty but mentally ill verdict, diminished capacity, and the prediction of dangerousness of

the mentally ill. Enrollment limited to 20 students. This course requires a paper, which may be offered in satisfaction of the writing requirement.

The Lawyer in Film and Reality
Associate Dean Charles P. Kindregan; *Two Credits*.

The image of the American Lawyer has been shaped in considerable part by portrayals in film. The purpose of this seminar is to develop a better understanding of the role of the Lawyer in modern society by reviewing these film portrayals in a number of classic movies, and comparing these portrayals to the reality of contemporary legal practice. The focus will be on legal ethics, attorney-client relationship, evidence, the lawyer's obligation to society and to the client, the role of the court, and whether the lawyer is being accurately portrayed to the public by the film industry. Each student will be required to provide an analysis of one major film and its portrayal of legal issues and of lawyers.

Lawyer as Investment Adviser
Prof. Corbett, Mr. O'Connell; *Three Credits*. (Fall 1993)

This course is designed to provide the student with a thorough background of the federal and state law that governs the lawyer's activities as an investment adviser. The student will be exposed to the fundamental principles of the world of investing with particular emphasis on the "prudent person" investment rules enshrined in probate law. The student will also receive an overview of relevant income tax, estate and gift tax, and probate law provisions

that have a direct effect on investment decisions made by the lawyer in the course of his or her practice.

The successful completion of Tax I is a prerequisite for this course. Knowledge of financial principles will assist the student but is not a prerequisite for the course.

Each student will be required to submit a paper which may qualify to satisfy the writing requirement. Each student will also participate in an investment exercise where he or she will experience the responsibilities of planning and managing a \$500,000 portfolio.

Lawyer as Negotiator
Prof. Perlmutter; *Two Credits*.

The materials for this course consist of writings relative to negotiation as a process, by lawyers, psychologists, and psychiatrists. Some deal with negotiation in specific context such as labor relations. Other materials deal more generally with the psychodynamics of the negotiation process. In a sense, the course is clinical in that students will be required to perform a series of simulated negotiations and subsequently discuss them in class. Among the types of mock negotiations the students will take part in are: personal injury, divorce settlements, landlord/tenant and commercial negotiations. Separate classroom attention will be given to psychological factors which are present in all negotiations. The purpose of the mock negotiations is not only to give the students practice in the art of negotiation but also to permit the students to examine their limitations. There is no examination or paper requirement for this

course. The student's grade will be based upon his/her performance in the mock negotiations.

**Law Practice Management I:
Planning for Law as a Career and an
Enterprise (Seminar)**

Prof. Baker, *Three Credits*. (Fall 1993)

Successful lawyers like their work, but too often chance upon the right legal career. The process of learning from experience after graduation can be enhanced beforehand. To that end, the course helps the student assess his or her talents, experiences, and values, as well as areas of legal interest, to determine a preferred role in the legal profession, resulting in a written career plan. Once the desired legal service has been chosen, building a practice around it requires an understanding of basic business strategy. To help gain it, the student designs a new law practice consistent with the career plan, focusing initially on determining the need for the selected legal service, then planning how best to meet that need, and finally testing the design by analyzing the cost and revenue implications of the choices made, resulting in a written professional plan. In addition to written work, the course will involve field interviews and oral reports. Limited enrollment.

**Law Practice Management II:
Operating the Legal Enterprise
(Seminar)**

Prof. Baker, *Two Credits*. (Spring 1994)

Once the law practice strategy has been chosen, the attorney has to make sure that it works by rendering superb professional service to his

or her client. A premise of the course is that the attorney-client relationship, and the obligation it implies, is too important to be left to chance, but can benefit from the support that a well planned law firm can provide. During this semester, students will focus on organizational and operational issues involved in fulfilling the attorney's obligations to his or her client, as well as key problems of firm leadership, and malpractice avoidance, as well as basic management and finance. As in the fall course, (which is recommended but not required) writing, field interviews and oral presentations will be involved. Limited enrollment.

Law, Science, and Medicine
Prof. Fentiman; *Three Credits*.

This course examines a number of emerging issues in the area where law, science, and medicine intersect. These issues include genetic engineering and reproductive rights and technology, focusing on abortion, sterilization, in vitro fertilization, and surrogate parenting; government control of science and medicine, looking at EPA, FDA and OSHA decisionmaking in regard to risk/benefit assessment of hazardous substances; medical treatment of seriously ill newborns and the aged; and the problem of medical advances outstripping legal doctrine, with the topics to be discussed including informed consent in health care decision making, the rights to die and refuse treatment, and the difficulties involved in allocating scarce resources, such as organs for transplant. Throughout the course, a comparative analysis of the legal, medical, and scientific professions is

undertaken and the legal, ethical and policy considerations arising from the use of new medical and scientific technologies will be discussed. The course requires a paper, which may be offered to satisfy the writing requirement. Enrollment is limited to 20 students.

Legal History

Prof. Cella; *Two Credits*.

A seminar devoted to the consideration of selected topics in Anglo-American constitutional and legal history. The selected topics will include the background and the making of the United States Constitution and the Bill of Rights with special emphasis upon judicial review and the separation of powers; changes in American law as a result of nineteenth century economic and social developments; and transformations in the law and in the patterns of legal thought produced by the emergence of government regulation, bureaucracy, and the welfare state in the twentieth century. Readings, oral participation in class discussions, and a research paper on an approved topic, which may be used to satisfy the legal writing requirement, will be required of all seminar members.

Legal Philosophy

Prof. Hicks; *Two Credits*. (Fall 1993)

This course will focus on the intellectual and historical development of the conception of law as a form of the experience of social order. A critical approach to contemporary legal theory will be adopted with reference to such topics as legal reason, law and politics, law and

nature as described by major thinkers through the ages and as received by the Anglo-American tradition. Readings and paper required. May qualify for writing requirement.

Legal Rights of the Disabled

Mr. Aptaker; *Two Credits*. (Fall 1993)

An overview of the legal rights, entitlements and protections for persons with mental or physical disabilities. The course explores major legislation dealing with discrimination and the process of law reform. The course covers statutory developments and case law in the areas of guardianship, civil commitment, the right to treatment and to refuse treatment, special education, access to public facilities and community services and current topics in disability law. Enrollment limited to fifteen students.

Legal Technology - Using Computers to Enhance Legal Skills (Seminar)

Prof. Baker; *Three Credits*.

In the last few years, the microcomputer has moved from secretarial stations directly onto the desk of active practicing attorneys. This course is designed to introduce law students to some of the capabilities of the microcomputer as a way of enhancing the legal skills they acquire elsewhere in the curriculum. Students will be exposed to basic applications such as word processing, spreadsheet, databases, document assembly, and telecommunications, including on-line research, and if time permits, practice management, expert systems, and hyper-

text authoring systems, all in the context of rendering high quality legal service. In addition, while this course is designed to complement and not duplicate other courses, some attention will be paid to legal issues relevant to the use of technology for legal work, and students should expect to undertake an extensive writing project involving the use of the computer. No particular background in computers is required for enrollment, but the classes will be interactive in nature to draw on the combined skills of the instructor and the students. Because enrollment is limited by facility capacity, preference will be given to students enrolled in either Law Practice Management or the course in Computers and the Law.

Legal Writing

Prof. Brody, Ms. Foulsham, Mr. Kennedy; *Three Credits*. (Fall 1993, Spring 1994)

A comprehensive review of the principles of good legal writing. Major assignments include drafting a legal document and writing a brief. Individual conferences supplement the lectures. Successfully completing the course satisfies the writing requirement. Enrollment is limited to 15.

Legislation

Mr. Kennedy, Mr. Walsh; *Three Credits*. (Spring 1994)

This course is designed to acquaint the student with the significance of law making and statutes in our legal system. Its essential perspective is the role of the lawyer in the legislative process, in the resolution of legal problems through legislation,

and in the development, interpretation and application of legislation.

This course will be concerned with a study of the legislative process; the organization, structure, and procedure of legislative bodies including the powers of investigatory committees and the rights of witnesses before such committees; legislative contempt power; legislative grants of immunity to witnesses; and related procedural matters. It will also consider such constitutional issues as the prohibition against bills of attainder, legislative immunities for speech or debate, and executive privilege with special emphasis upon Watergate and Watergate-related cases. Finally, it will deal with the pervasive role of statutes in modern law; principles of statutory draftsmanship; problems of statutory construction and interpretation; and the relationship between the legislative branch and the judiciary under our system of separation of powers.

Local and State Government Law

Ms. Conner; *Three Credits*.

Government involvement in contemporary social problems occurs at every level - from the neighborhood to the nation. This course considers local government's many functions (from licensing and zoning to education and public safety) and its powers; its relationships to state and federal governments; political theories of democratic participation in local government; the evolution of varieties of local entities to accommodate regional needs; and the impact of particular organizations and arrangements on the quality of governmental services.

Massachusetts Practice
Prof. Perlin, Mr. McLaughlin,
Judge Ronan; *Two Credits. (Fall*
1993, Spring 1994)

The course in Practice and Procedure deals particularly with Massachusetts practice at both trial and appellate levels and involves consideration of the following: jurisdiction of the various courts, venue, commencement of action, forms substance and service of summonses including writs of attachment of real and personal property, trustee process, action to reach and apply, arrest, supplementary process parties, complaints, motions to dismiss, answers, amendments, counterclaims, interrogatories, request for admission, production of documents, and entry upon land for inspection and other purposes, methods for termination of litigation prior to trial, physical and mental examination of person, depositions, motions for a new trial, proceedings before masters, appeals, reports judgment, execution. Examination required.

Massachusetts Commercial Transactions Seminar
Prof; Wittenberg; *Two Credits; (Fall*
1993)

Seminar on Massachusetts case law and statutes relating to both common law and commercial contracts (Article 2 of Uniform Commercial Code). Enrollment is limited to 20 Students. This course requires a paper that may be used to satisfy the writing requirement.

Media Law Seminar
Three Credits.

This seminar is designed to provide interested students with the opportunity to examine the way in which a variety of traditional legal topics relate specifically to, and to study a number of legal issues that arise primarily out of, the activities of the modern mass communications industry.

Specific issues to be addressed during the course of the semester include first amendment mediation between media activities and national security interests, defamation law treatment of the potential conflict between media activities and reputational integrity, legal protection of privacy interests, journalist's privilege, public access to the media, media access to government information and activities, and problems arising out of legal protections designed to insure both a free press and a fair trial.

Medical Malpractice
Judge Jacobs; *Two Credits. (Fall*
1993, Spring 1994)

This course will be divided into two parts: The first part will focus on the evolving case law in the field of medical malpractice. Such issues as informed consent, negligence, breach of contract and hospital liability, and such principles as respondeat superior, res ipsa loquitur, the locality rule, the discovery rule and legal causation will be discussed. The second part of the course will focus on the mechanics of a malpractice lawsuit: the medical malpractice tribunal, the Offer of Proof, discovery of the case and evidentiary

problems in proving medical negligence. Current trends in the legislative reform of Medical Malpractice Law will be discussed.

Mediation

Prof. Baker; *Three Credits*. (Fall 1993, Spring 1994)

The field of alternative dispute resolution, or as some would call it, appropriate dispute resolution, is burgeoning. Many civil cases which would otherwise have gone to trial are being referred to court-annexed mediators for consensual resolution, and disputes of other kinds are increasingly being made the subject of mediation rather than adjudication by courts or arbitrators. This course is designed to expose students to the parameters of the mediation alternative through a combination of research and observation as well as simulations and exercises, capped by a paper in lieu of an examination. Enrollment is limited to 18 students who have not taken the Alternative Dispute Resolution Seminar. A familiarity with computers is not required, but the course may, if feasible, involve some introduction to software relevant to assisted negotiation.

Students may also enroll in a legal internship program for an additional two credits which will place them with a governmental agency that performs mediation services, contemporaneously with the course. (See also the course description of the Internship Program). These placements are limited and approval from Professors Baker and Clark are required.

Mental Disability and the Law

Prof. Fentiman; *Three Credits*. (Spring 1994)

This course addresses a number of complex issues which arise in the legal system's treatment of the mentally disabled. These include: the criteria for involuntary civil commitment of the mentally ill, the rights of mental patients to treatment and to refuse treatment, the insanity defense, the guilty but mentally ill verdict, diminished capacity, competency to stand trial and to be executed, informed consent, confidentiality and the nature of the therapist-patient relationship, and the prediction of dangerousness of the mentally ill. Enrollment is limited to 20 students. This course requires a paper, which may be offered in satisfaction of the writing requirement.

Military Law Seminar

Mr. McClelland; *Two Credits* (Spring 1994)

This course will examine what might be termed military "disciplinary" law. In addition to the court-martial system, the entire array of administrative and non-judicial sanctions will be studied. Throughout the course, comparisons between the military and civilian justice systems will be made with respect to the overall goals of each, due process afforded, the roles of the main "players," differences in substantive law and judicial interpretation, and practical factors, such as how military panels differ from civilian juries and how the differences affect the outcomes produced by each. The course will attempt to convey an understanding of the current United States military justice

system by examining its historical roots as well as its constitutional, statutory, and regulatory underpinnings. The course will also examine current debate involving the military legal system, such as the relative importance of discipline and justice, proposals to grant Article III status to military judges, and issues relating to command influence.

Non-Profit Organizations

Prof. Polk; *Three Credits. (Spring 1994)*

This seminar explores legal complexities faced by non-profit organizations in an environment which demands greater oversight of their activities by the I.R.S. and the courts. It will examine statutory schemes under which various forms of non-profits exist, fiduciary responsibilities of officers and directors, limits on the political and fundraising activities of tax exempt entities, audit and related fiscal matters, contracting with governmental agencies, contracting for services, regulatory requirements, and emerging issues related to drugs, AIDS, and racism. Students will submit a fully documented written analysis of an existing non-profit's legal status and condition with recommendations.

Partnership Taxation

Prof. Thompson; *Two Credits. (Spring 1994)*

This course and Corporate Taxation are the two courses dealing with the federal income taxation of business associations. This course is an introduction to the federal income taxation of partnerships and their partners. The course deals with the

income tax aspects of the formation of a partnership, dealings between a partnership and its partners, the pass through of income and deductions from a partnership to its partners, termination of a partnership, and transfers of partnership interests. Federal Income Taxation I is a prerequisite, unless waived by the professor.

Patent Law and High Technology

Mr. Paglierani; *Two Credits. (Fall 1993)*

For many companies, technology is their most important asset. Attorneys representing such companies are involved in advising their clients in many diverse issues which impinge on the technology/legal interfaces. Such issues include the methods of protection of that technology by patents or otherwise, the rights of former employees to establish companies in competition with their former employers, the structuring of legal instruments with outside suppliers or purchasers; relevant U.S. laws restricting the sales of their products or technology abroad, and the sources and legal methods of financing growing high-tech firms. This course will be predominantly concentrated in the area of patent protection (the acquisition, use, and defense of those patents), but will also deal to a lesser extent with the myriad of legal issues alluded to above. Prospective students are advised that because the course is heavily technically-oriented, they should possess a technical or scientific background. Enrollment is limited to 25.

Practical Trial Evidence

This course will focus intensively on the skills of witness examination: direct, cross, and redirect. The course has three goals: (1) to develop the student's ability to conduct an effective examination; (2) to help the student recognize an improper examination by the opposing side and respond to it appropriately; and (3) to make the major doctrines studied in Evidence—relevance, hearsay, authentication, character, and the best evidence rule, among others—come alive by studying them in their natural trial context. The course differs from the Trial Advocacy courses (Intensive, Civil, Criminal, and Probate and Family Court) in that it does not focus on the aspects of trial other than witness examination (that is, it does not focus on voir dire of the jury panel, opening statements, and closing arguments, and there are no full-scale mock trials at the end of the course). The course will be taught largely through role-playing by the students of the roles of counsel, witnesses, and judges. The course will be graded pass/fail on the basis of performance in class on assigned exercises, and on short written assignments that will be assigned with some regularity. Limited to 16 students.

Prisoners' Rights

Mr. Rufo; *Two Credits*. (Spring 1994)

This course studies the evolution and existence of a body of law known as prisoner's rights. With a recurring theme of the lawyer's role in this area, the focus is on the constitutional principles involved in the

litigation of these rights. Individual constitutional rights will be examined along with the other topics such as bail, rights after release, judicial remedies, prison regulations, and the parole system.

Students will be required to prepare and argue a "bail appeal" hearing in Superior Court supervised by the instructor. Constitutional Law is a prerequisite and a final exam in the form of a paper may qualify as the legal writing requirements.

Probate Administration

Prof. Sandoe; Ms. DeVaughn; *Three Credits*. (Fall 1993, Spring 1994)

A study of the estate, guardianship and conservatorship administration including practice and procedure before the Registries and Probate Courts of the Commonwealth with particular emphasis on the rights, duties, and responsibilities of the fiduciary. Suggested prerequisite: Wills and Trusts.

Products Liability

Prof. Lambert; *Two Credits*. (Spring 1994)

A little history, then a study of the liability of the supplier of defective products, services and structures. Theories of recovery (negligence, express and implied warranty, strict liability). Nature of defect (manufacturing design, failure to warn). Unavoidably unsafe products. Crashworthiness. Which plaintiffs may invoke strict liability? Strict liability for economic harm and commercial losses. Available defenses are contributory negligence, patent danger, assumption of risk, misuse, trend towards comparative

fault. Defendants subject to strict liability: manufacturers, retailers, other distributors, commercial lessors, used products; suppliers of professional and commercial services; real estate transactions; product endorers. Limited enrollment, 40 students only.

Products Liability Seminar

Prof. Wittenberg; *Three Credits*.
(Fall 1993)

A little history, then a study of the liability of the supplier of defective products, services and structures. Theories of recovery (negligence, express and implied warranty, strict liability). Nature of defect (manufacturing design, failure to warn). Unavoidably unsafe products. Uncrashworthiness. Which plaintiffs may invoke strict liability? Strict liability for economic harm and commercial losses. Available defenses are: contributory negligence, patent danger, assumption of risk, misuse, trend towards comparative fault. Defendants subject to strict liability: manufacturers, retailers, other distributors, commercial lessors, used products, suppliers of professional and commercial services, real estate transactions, and product endorers.

Enrollment limited to 15 students. The course will fulfill the legal writing requirement.

Public Sector Labor Law

Prof. Greenbaum; *Two Credits*.

This course will examine the regulation of labor-management relations in the public sector. Among the issues to be considered are the rights of public employees to form labor

organizations, the scope of the duty to bargain, the right of the public employee to strike, impasse procedures, and limitations on the availability of arbitration as a means of resolving disputes arising under public sector collective bargaining agreements. Emphasis will also be placed upon the constitutional protections afforded public employees. May satisfy the writing requirement.

Real Estate Litigation

Chief Justice Marilyn M. Sullivan;
Two Credits. (Fall 1993, Spring 1994)

This course will explore the areas of real estate law which frequently reach the courts in Massachusetts including a preliminary discussion of procedure, i.e., the pleadings, discovery, motions to dismiss and summary judgment. Attention will be focused on proceedings to register title to land (G.L. c. 185), zoning (G.L. c. 40A), subdivision control (G.L. c. 41 S81L et seq), purchase and sale agreements, tax title foreclosures, complaints to remove clouds on title and mortgage foreclosures. If time permits, discussion also will involve inverse condemnation and restrictions.

Real Estate Mortgages

Justice Nolan; *Two Credits*. (Fall 1993)

This course includes at the start a thorough review of property law. Following this, mortgage deeds and mortgage notes are examined. Transfers from the mortgagor and assignments from the mortgagee, second mortgages, and foreclosures are then studied.

Registration for Conveyancing and Mortgages and Real Estate Mortgages is prohibited.

Real Estate Transactions

Mr. Dreyer; *Two Credits.* (Spring 1994)

Problems in acquiring, developing and disposing of real estate; entitlement for and means of financing the acquisition and development of real estate; consideration of related tax problems.

Regulated Industries

Prof. Atik; *Three Credits.* (Spring 1994)

A survey of federal and state economic regulation, with an emphasis on price controls and entry and exit restrictions. The course will focus on those private sector industries "affected with a public interest" which are subject to comprehensive regulatory oversight, such as energy, transportation, broadcasting and utilities. Contemporary constitutional, political and economic premises for regulation will be reviewed and debated, and the competing justifications for regulation and deregulation will be considered.

Secured Transactions

Prof. B. Callahan; *Two Credits.* (Fall 1993, Spring 1994)

A survey of commercial lending transactions, with particular emphasis on Article 9 of the Uniform Commercial Code, consumer legislation, relationship to real estate mortgage transactions, relationship to bankruptcy problems, fraudulent conveyances, bulk transfers, federal tax liens, etc.

Securities Regulations

Mr. Ambrosini; *Three Credits.* (Fall 1993)

An introduction to the federal securities laws, with particular attention focused on the registration, disclosure and liability provisions of the Securities Act of 1933 and the Securities Exchange Act of 1934. The Securities and Exchange Commission in civil enforcement actions will be studied.

Sports Law Seminar

Prof. Perlmutter; *Three Credits.* (Spring 1994)

This seminar will focus on issues of amateurism, the organization of amateur sports in the United States, eligibility and the right to participate, regulatory authority and the limitations thereon, professional sports leagues, player agency relationships (including the regulation thereof), professional league contracts and arbitrations provisions, and other related issues based upon the direction of meeting discussions and research areas being pursued by individual seminar participants. The seminar is not intended to be a comprehensive survey of the subject. Major student responsibility will be the preparation of a substantial written work which may be used to satisfy the writing requirement. Papers will be presented and discussed in the seminar in the latter part of the semester so that students can have the benefit of the input of others. Enrollment limited to 15.

State Constitutional Law

Mr. Clay; *Two Credits. (Spring 1994)*

This survey and analysis of reliance on state constitutional law encompasses consideration of its role in the federal system, the factors and principles which underlie the current renaissance, and the responses of the U.S. Supreme Court. It also includes an examination of the benefits, risks and dilemmas for counsel and client inherent in that reliance. Opinions from state supreme courts in civil and criminal cases are critiqued in order to identify criteria which may be used in interpreting provisions of state constitutions and in structuring arguments to trial and appellate courts. Students have an opportunity to study opinions based on state constitutional law in topics they select. Completion of Constitutional Law is preferred, but not required. No limit on enrollment. No writing requirement. Examination.

State Criminal Practice

Mr. Leary, Mr. Zisson; *Two Credits (Fall 1993, Spring 1994)*

This course will cover all aspects of a criminal trial, including arrest bail, lower court proceedings, grand jury proceedings, indictment, discovery motions, motions to dismiss, problems during trial, and post trial motions. The purpose of this course is to familiarize the student with criminal forms and procedures in the District and Superior Courts. Guest lecturers include a District Court Justice, trial attorneys and a probation officer. Registration for both State Criminal Practice and Federal Criminal Practice is prohibited.

State Practice

Two Credits.

Courses are offered in the State Practice of several states. These courses consist of an analysis of court structure, jurisdiction, rules, appellate process, interpretation and construction of the state constitution, summary of state civil procedure and practice before state administrative agencies. Courses available for: Connecticut, Massachusetts, New Hampshire, New York, and Rhode Island.

Taxation of Business Ventures

Mr. Pollano; *Two Credits. (Fall 1993)*

Course will acquaint the student with the basics of federal income tax planning relative to the decision making process involved in selecting the most advantaged entity in which to conduct a business. Federal tax issues associated with the operation, organization, contribution and distribution of property, compensation of the principals, and the dissolution and transfer of ownership will be highlighted. The various business entities discussed include partnerships, S corporations, and C corporations. Course is suited for students contemplating a career in tax law or corporate law. Tax I is a prerequisite, unless waived by the professor.

Trial Advocacy - Intensive

Prof. Wilton; *Three Credits. (Fall 1993, Spring 1994)*

This course teaches the student how to conduct a trial. Using the method of student performance and critique as well as instructor demonstration,

students will learn to deliver opening statements and closing arguments and to conduct witness examinations. Among other topics, we will study techniques of direct and cross examination, impeachment of a witness, refreshing recollection, introduction of real evidence and documents and the use of demonstrative evidence. We will also focus on the application of evidence rules in the trial context. Students will conduct a full trial from a civil or criminal casefile. Written critiques of a classmate's trial performance and of a student's own videotaped trial performance are required. There is no examination. Grading is pass-fail only. Limited to 20 students.

Trial Practice - Civil

Prof. Burnim, Mr. Cassidy, Judge Doerfer, Mr. Hallisey, Justice Nolan, Mr. Sisson, Dean Sugarman; *Two Credits. (Fall 1993, Spring 1994)*

Covers trial problems from opening to closing arguments, including direct and cross examination, impeachment and rehabilitation of witnesses, use of demonstrative and real evidence, expert witnesses, problems regarding the use of documents, relationships among lawyers, judges, jury and trial protocol. Applied Evidence is stressed throughout. Each student will perform as trial counsel, both plaintiff and defense, and performances will be critiqued. Helpful trial materials and outlines will be shown and distributed. Student trials may be videotaped and available for later viewing. Evidence is a required prerequisite. For a final examination,

students may be required to participate as counsel in a full mock trial.

Trial Practice - Criminal

Prof. Burnim; *Three Credits.*

All students perform in a moot court trial setting from materials prepared and gathered by the professor who is experienced in both the prosecution and defense of criminal cases. All phases of the criminal trial will be covered including voir dire of jurors, opening and closing arguments, direct and cross examination, impeachment and rehabilitation of witnesses, use of demonstrative and real evidence, pretrial motions to suppress concerning illegal search and seizure, Miranda warning, and identification situations. Each student will have frequent opportunities to actually perform as trial counsel, both prosecution and defense, and performances will be critiqued. Demonstrations will be performed by the professor and visiting trial lawyers. It is expected that student performance will be videotaped and available to students for playback viewing. Evidence is a recommended prerequisite.

Trial Practice - Probate and Family Court

Judge Ginsburg; *Two Credits. (Spring 1994)*

This course deals in reality and not theory. Its methodology is a hands-on course. Its design is to improve communication and advocacy skills as a trial lawyer and a trial advocate in the probate and domestic relations area. It will cover trial practice in domestic relations cases, including divorce, custody, adop-

tions, estates, guardianships, conservatorships, contempts, modifications, pre-trial conferences and the development of negotiation and mediation skills. This is a practical skills learning process. We shall try to learn by doing. The individual development and conversion from a student to a lawyer is the aim of the course. Direct and cross-examination skills are developed. The development of a personal style of advocacy is explored. The course is intended to bridge the gap between law school and the actual practice of law in the areas covered. Enrollment will be limited in order to afford full participation by students in the areas of trial practice.

Workers' Compensation

Prof. Nolan, Judge Martin; *Two Credits. (Fall 1993, Spring 1994)*

A consideration of the no-fault workers' compensation laws of Massachusetts and in the United States generally from substantive and procedural aspects. The course attempts to integrate the remedies available with related sources of compensation and benefit on both state and federal levels. Examination.

Women and the Law *Two Credits.*

This course will examine a broad range of legal issues that affect women primarily or exclusively, including childbearing and reproductive health, cohabitation, marriage, divorce and their implications for women, sex discrimination in the workplace, maternity leave, sexual harassment, prostitution, special problems of the black woman, special problems of the lesbian woman, and violence against women.

Clinical Programs

Voluntary Defenders

The Suffolk Voluntary Defenders is one of several clinical programs offered to Suffolk students. The program is essentially a public defender office, with third-year students representing indigent criminal defendants in the Massachusetts District Courts. In this way, students witness the criminal justice system first hand, obtain experience in trying criminal cases, and provide a valuable service to their clients and the Commonwealth.

The program consists of a field work component and a classroom component. In the classroom, Defenders will become familiar with District Court procedure and develop trial skills through role playing exercises.

In the courts, students will provide their clients total representation in all phases of the District Court process, including arraignments, bail hearings, suppression and discovery hearings, negotiations, trials, and sentencing. Law reform efforts are encouraged. Suffolk Defenders have provided representation on a regular bases in adult and juvenile cases in the District Courts of Dorchester, Malden, Quincy, Somerville, and the Boston Municipal Court.

Defenders are fully responsible for conscientious and thorough representation of their clients, and are assisted by weekly interviews and bi-weekly small section meetings with their supervisor. Supervisors will also attend trials, evaluate each student's performance, and make suggestions for future improvement. In addition, there will be several group meetings focusing on particular problems in the defense of criminal cases.

The program is a full year six credit course. Students with specific questions concerning the program are welcome to meet with the Director of the Defenders Program. Evidence is a prerequisite and completion of a course covering criminal procedure is strongly advised.

The Prosecutor Program

Students in the Prosecutor Program learn the technique of trial advocacy and the role of the District Attorney by actually trying cases in the District Court. Students are assigned to a court in proximity to Suffolk Law School where they work under the supervision of an Assistant District Attorney. In this court they appear weekly, are assigned cases, and handle all aspects of prosecution. They learn how a criminal case progresses through the judicial system, from arrest of the defendant to pre-trial complaint screening and interviewing witnesses, arraignment and bail hearing, pre-trial discovery and motions to suppress, plea bargaining and sentence recommendations with the defense attorney and trial of the case.

Court appearances are supplemented by weekly classes in the Law School. Trial skills are developed through role playing exercises which include techniques of direct and cross examination, use and introduction of physical evidence, impeachment of defense witnesses, use of expert witness, impaneling in jury cases, and opening statements and closing arguments. District Court procedures and appeal to the jury sessions are covered, as well as discussion of pending cases and particular problems in the individual courts. The classroom component consists of lectures, demonstrations, section meetings with supervising assistant district attorneys, individual counseling and small discussion groups.

To be eligible for these programs, the student must be in his/her final year of law school and have successfully completed a course in Evidence. The student appears in court under Supreme Judicial Court Rule 3:03, which provides that a senior law student with the written approval of the dean of his/her character, legal ability and training may appear without compensation on behalf of a regular or special assistant district attorney in criminal proceedings in any district court and with special permission by the presiding judges in higher courts of the Commonwealth. The program is a full year, six credit course.

*Suffolk
University
Legal
Assistance
Bureau*

The Suffolk University Legal Assistance Bureau (SULAB) is a civil clinical program for students in their final year. It has two components, the Family and Housing Units, located in a law-office setting at Greater Boston Legal Services. Each component is a full-year, six-credit program in which the students represent low-income clients from initial interview to settlement or trial. The student is fully responsible for all aspects of representation but works in close cooperation with an attorney-supervisor. In addition to one-to-one meetings with the supervisor, the students attend a weekly class designed to present the substantive law and lawyering skills necessary to the representation of the client, such as interviewing and counseling, drafting, negotiation, and examination of witnesses. The class is also a forum for group discussions of problems arising in particular cases, including ethical issues.

In the Family Unit the students generally represent clients seeking a divorce in the Probate Courts of Suffolk and Middlesex counties. The students in the Housing Unit typically represent tenants in summary process proceedings in the Boston Housing Court.

All three units have limited enrollment. Interested students should make an appointment with Professor Stephen Callahan, Coordinator of Clinical Programs, during the semester prior to their eligibility to discuss the program in detail.

S.U. Clinica Legal

S.U. Clinica Legal is a unique civil clinical program associated with the Suffolk University Legal Assistance Bureau. The program provides legal assistance in housing cases to indigent tenants in Chelsea, Massachusetts. The program is staffed by second and third year students fluent in Spanish or an Asian language who can provide legal representation to the growing Latino and Asian population in their primary language. In addition to a two-hour weekly class, student attorneys have office hours one morning or afternoon a week to do intake and work on their cases under the supervision of an experienced attorney. The students assume full responsibility for their cases and their representation includes interviewing and counseling, drafting pleadings, negotiating with counsel, and the trial of the case in Chelsea District Court.

The object of the program is to give students practical experience in a community-based setting while providing a much needed service to the residents of Chelsea. In addition to its emphasis on lawyering skills, the clinic focuses on the role of the lawyer and the resolution of ethical issues arising in lawyer-client relationships. Second and third year students in good standing are eligible to participate, but they must have completed or be enrolled in a course in Evidence or Trial Practice.

Battered Women's Advocacy Program

The Battered Women's Advocacy Program is a one-semester, three credit clinical course offered primarily to law students in their last two years of law school. Similar to other clinical programs, BWAP combines classroom lectures/discussions with actual client representation under the supervision of an attorney working in the area. The majority of clients are women seeking protection from abusive spouses or partners, but all victims of domestic violence are represented. Students appear in court to represent their clients in ex-parte and contested hearings to obtain restraining orders to prevent further abuse, and to determine future child custody, support, and related matters.

Students are assigned to district courts in Suffolk and Middlesex counties and staff a "crisis line" at the Law School to give legal advice to domestic violence victims in order for them to understand and to pursue their civil and criminal remedies, and to offer them representation at court proceedings.

Weekly classroom lectures and discussions focus on different areas of the law relative to family violence which include the domestic abuse prevention statute, criminal charges, divorce and separation, and custody and support issues as well as attorney-client privilege and professional ethics. Additionally there are guest lectures by shelter workers, batterers' counselors, and criminal lawyers. All students also meet on a regular basis with their attorney-supervisors for in-depth discussions of their case.

Students appear in court under Supreme Judicial Court Rule 3:03 which provides for them to represent clients without compensation in both civil and criminal cases.

* For more information on any of the above Clinical Programs, students may call 573-8100 or go to 56 Temple Street, first floor.

Legal Internship Program

Introduction

The Legal Internship Program provides opportunities for students to gain 2 credits per semester (or 3 credits, with the Director's permission) for supervised legal work performed for a government or non-profit agency.

The student must perform 45 hours of uncompensated legal service for the agency per credit hour as well as satisfy the requirements of a classroom component that meets one hour each week.

The Placement Process

The Director has listings and descriptions of placement opportunities written by the soliciting agencies offered to Suffolk students. Those placement opportunities are rich indeed: including clerking for judges in many of the courts, working for lawyers in local, state and federal agencies, most of which are within a few blocks of the law school, working in public interest for non-profit agencies. Internships afford the student an opportunity to concentrate in a particular field of substantive law including criminal law, labor, municipal, immigration and many others. The wide variety of placement opportunities provide unique experiences in such diverse skills as trial practice, negotiation, interviewing and fact gathering. In addition, students may make unsolicited inquiries to agencies that have not sought assistance in order to achieve placements. Placements are subject to the approval of Professor Clark, the Director.

Students place themselves under the guidance of the Director and are encouraged to give careful consideration to which placement meets their individual needs. Students must meet with the Director before initiating the placement process.

The placement requires a commitment to student supervision by a lawyer/supervisor in the placement.

Formal Requirements

The requirements for the program are:

1. The student may not be contemporaneously enrolled in any other clinical program.
2. Placement agencies are limited to governmental and non-profit organizations.
3. There must be no monetary compensation.
4. Student service must be supervised by a lawyer employed by the placement organization.
5. The service must involve an average of at least 6 hours per week for 14 weeks.
6. The student must submit biweekly journals cataloguing their activities for the placement agency and signed by the supervisor.
7. The Director must approve the placement in writing prior to final registration.
8. Student must complete the requirements of the classroom which meets one hour per week.

For more information, contact the Director, Professor Clark.

*Simulation
and
Trial
Advocacy
Programs*

In addition to the client-based clinical programs, Suffolk University Law School is in the vanguard of training students through simulation techniques. Courses in interviewing and counseling clients, in negotiation techniques, and in various simulated litigation and legal practice skills prepare students to put their legal knowledge into practice. Suffolk University Law School has long been known for graduating outstanding trial lawyers, and the Trial Advocacy Program is constantly improving. New courses, such as the team-taught Trial Evidence and Advocacy classes, have recently been introduced. The new trial classroom was designed as a modern trial courtroom in which the entire class sits as the jury when not at counsel table or in the witness box. It is equipped with the latest videotaping facilities so that students may review their performances as trial counsel. Videotape reviewing rooms are provided in the Pallot Library and the Law School has introduced new interactive videodisk and computer programs for learning the application of evidence in the trial context.

The Law School sponsors annual intra-school trial competitions. Student teams compete in national trial competitions. Traditionally, Suffolk teams have met with outstanding success.

Suffolk University Law School is also proud to be the home of the headquarters of the National Board of Trial Advocacy, which provides certification of experienced trial lawyers throughout the nation as Civil or Criminal Trial Advocacy Specialists.

Registration

Registration forms are mailed to applicants who have been admitted to regular classes as well as returning students prior to the commencement of each semester.

A student who requires a special program of courses should make an appointment for a personal interview with the registrar well in advance of the start of the semester.

Day

No day student may register for more than 15 credits or fewer than 13 credits in any one semester, nor register for credits which result in more than 30 credits or fewer than 27 credits in any one year without the prior approval of the Faculty Administrative Committee.

Evening

No evening student may register for more than 12 credits or fewer than 9 credits in any one semester, nor register for credits which result in more than 24 credits or fewer than 21 credits in any one year without the prior approval of the Faculty Administrative Committee.

Transcript Requests

Requests for transcripts should be directed to:
Office of the Registrar
Suffolk University Law School
41 Temple Street
Boston, MA 02114

The first transcript is prepared at no charge to the student. All other requests are prepared at \$2.00 with an added \$1.00 charge for each additional transcript ordered at one time. One week of normal processing and three weeks of processing at the end of each semester should be allowed.

Suffolk University Law School Rules and Regulations

I. Degree Requirements

A. General Requirements

A candidate for the degree of Juris Doctor must be in good academic standing and comply with the following requirements:

1. A candidate must have completed at least three years of full-time study in law school or have completed at least four years of part-time study in law school. A student in good academic standing may, in compelling instances and with the permission of an associate dean, complete his or her final year of study at another ABA accredited law school.
2. A student admitted with advanced standing based on course work completed at another ABA accredited law school must complete at least two years (four semesters) of study at Suffolk University Law School in order to receive the Juris Doctor degree from Suffolk University. In exceptional circumstances this requirement may be reduced in the discretion of an associate dean.
3. A candidate must have a cumulative weighted average of at least 75%, and not have unsatisfactory grades outstanding in more than three courses, of which not more than two are failures.
4. Degrees are awarded by the Trustees at Suffolk University on the recommendation of the faculty. Recommendation may be withheld by the faculty for good cause other than failure to meet the foregoing requirements.

B. Day Division Residence Requirements

The Day Division course of study consists of three academic years of full-time study. Under the Regulations of the School, the Standards of the American Bar Association, and the Rules of the Board of Bar Examiners of the Commonwealth of Massachusetts, only those students who can devote substantially all their working time to the study of law are eligible to enroll in the full-time Day Division and to complete their law study in three school years.

(Note: ABA Standard 305(c) prohibits remunerative employment by Day Division students in excess of 20 hours per week.)

Semester Hour Requirements- The academic year consists of two semesters, the First Or Fall Semester, Commencing in September, and the Second or Spring Semester, commencing in

mid January. The Day Division requires six semesters of class work. A total of 84 semester hours is required in order to earn the Juris Doctor Degree.

(Note: In addition to the degree requirements of credit hours established by Suffolk University Law School, the American Bar Association as a national accrediting authority has imposed a weeks in residence requirement on all law schools subject to its accreditation. This requirement, which Suffolk University Law School must adhere to, requires all full-time students (Day Division) to have 70 days per semester (of at least 10 credits) in residence for a total of 6 semesters in order to graduate.)

C. Evening Division

Semester Hour Requirements- The academic year consists of two semesters, the First or Fall Semester, commencing in September, and the Second or Spring Semester, commencing in mid January. The Evening Division requires eight semesters of class work. A total of 84 semester hours is required in order to earn the Juris Doctor Degree.

(Note: In addition to the degree requirements of credit hours established by Suffolk University Law School, the American Bar Association as a national accrediting authority has imposed a weeks in residence requirement on all law schools subject to its accreditation. This requirement, which Suffolk University Law School must adhere to, requires all part-time students (Evening Division) to have 70 days per semester (of at least eight credits) in residence for a total of 8 semesters in order to graduate.)

II. Academic Standards

A. Course Loads

1. Day Division

No Day Division student may register for more than 15 credits or less than 13 credits in any one semester, or register for credits which result in more than 30 credits or less than 27 credits in any one year without prior approval of the Petitions Committee.

Second year Day Division students must enroll in at least 10 credit hours of required courses during the second year with the remaining required Courses to be Completed during the third

year of study. when selected, all required courses must be completed in their entirety and within the same student section.

2. Evening Division

No Evening Division student may register for more than 12 credits or less than 9 credits in any one semester, or register for credits which result in more than 24 credits or less than 21 credits in any one year without prior approval of the Petitions Committee.

Fourth year Evening Division students who entered before 1989 may not enroll for fewer than 19 semester hours or more than 21 semester hours during an academic year.

Third year Evening Division students must enroll in at least nine credit hours of required courses with the remaining required courses to be completed in their entirety and within the same student section.

B. Attendance and Assignment Policy

Each student is expected to perform all class assignments and to attend class meetings regularly. Failure to do so may result in exclusion from an examination, which may result in a grade of No Credit (60%), probation, suspension, or dismissal.

(Note: Current administrative policy permits a student to miss no more than 4 class hours in a 2 credit course, or more than 6 class hours in a 3 credit course.)

A student must take the courses and examinations for the section in which he or she is enrolled.

C. Academic Standing Requirements

1. A student is required to maintain good academic standing. A student is not in good academic standing when for any academic year he or she: (i) has a weighted average under 75%, or (ii) if a full-time student, has unsatisfactory grades in more than two courses or more than nine hours, or (iii) if a part-time student, has unsatisfactory grades in more than two courses or more than six hours. For purposes of computing a number of unsatisfactory courses for academic standing and graduation requirements, a grade of NO CREDIT shall also be considered a 60%. The Law faculty will impose an appropriate sanction on a student who is not in good academic standing.

2. A student will be notified of his or her not being in good academic standing before definitive action by way of dismissal or probation is taken. A student so notified may file with the dean a typewritten "Petition for Consideration" within the time set forth in the notice. The Petition must state specifically and fully any extraordinary extenuating circumstance beyond the student's control which rebut the presumption raised by the record and which establish that the deficiency was not due to lack of ability or failure to apply himself or herself diligently to the study of law. The Petition must indicate if the circumstances are still operative. If such circumstances are related to physical or psychological incapability before or during examinations, convincing medical proof of the existence of the condition must accompany the Petition. Interference with study by employment is not an extenuating circumstance for a student enrolled in the full-time day division. The Law Faculty may require any student not in good academic standing to appear for an interview before it takes action on his or her case.

3. A student who is not in good academic standing and who has not been dismissed is on probation until the student is in good academic standing. The Law Faculty will prescribe the terms of probation. The Faculty may require a student to repeat a course, take a re-examination, or repeat an entire academic year. A student on probation and taking a reduced program (as a condition of the probation or otherwise) is not in good academic standing if the percentage of unsatisfactory grade hours is more than 30% of the total credit hours carried. Grades received on re-examinations or in repeated courses are final. Grades received on re-examinations, when the course is not repeated, will not exceed 80%.

D. Dean's List

Any student whose weighted average is 83.00 or above for any academic year is eligible for the Dean's List.

E. Graduation with Honors

A student who has complied with all requirements for the degree of Juris Doctor, and whose scholastic achievements, in the judgment of the Faculty, have been outstanding, will be recommended for the degree with honors. The graduating student with the highest cumulative average in the day and evening divisions will be awarded the degree summa cum laude; the Faculty may in its discretion also award the graduation honors summa cum laude to additional students.

(Under current practice, the Faculty follows the following guidelines:

83.00-86.99

Cum Laude

87.00-89.99

Magna Cum Laude

90.00+

Summa Cum Laude)

F. Academic Integrity

Any violation of academic integrity is a serious infraction of the Rules and Regulations of the Law School. Violations of academic integrity include, but are not limited to, dishonesty in the examination process and plagiarism in written work. Plagiarism is portraying the ideas or work of another as one's own without proper attribution. It is not permissible, for example, to paraphrase an opinion or other source without specific acknowledgment. Nor is it permissible to use a quotation from another source, even with acknowledgment, unless the quotation is placed in quotation marks and acknowledgment is given to the specific page or pages where the quoted material is found.

G. Credit for Clinical and Other Ungraded Activities

No more than twelve credits from clinical programs may be counted toward the degree. Except for clinical programs and regularly scheduled courses, no student may receive credit for more than two units of ungraded activity (e. g., Law Review, Moot Court [including Moot Court Teams], independent study, research assistantship, Transnational Law Journal, etc.) per semester.

H. Legal Writing Requirement

Each student must satisfactorily complete a substantial legal writing project during an upper class year. Failure to do so will prevent a student from graduation.

The Legal Writing Requirement may be fulfilled in any one of the following ways provided that the student produces a substantial piece of writing (as certified by a full-time faculty member or by a part-time faculty member under the co-supervision of an associate dean):

- (1) Membership on the Suffolk University Law Review at least one semester
- (2) Participation in the Clark Competition, or membership on the Moot Court Board or on any extramural moot court team participating in a recognized national competition which has been approved by the Faculty.

- (3) Research Assistantship for full-time faculty member (whether for course credit or not)
- (4) Independent Research Project under the direction of a full-time faculty member
- (5) Participation in a seminar offered by a full-time faculty member
- (6) Participation in an elective course offered by a full time-faculty member
- (7) Membership on the Transnational Law Journal for at least one semester

Each student must file with the Registrar a notice of the way in which the requirement will be satisfied. This notice must be filed no later than the beginning of the student's final year in law school.

(Forms for this purpose are available at the Registrar's Office.)

I. Elective Add/Drop Period

During the first two weeks of classes a student who has registered for an elective course or courses may add to and/or drop the course or courses. Course changes are not allowed before the first day of classes or after the close of the designated add/drop period. Failure to withdraw within the add/drop period may result in a grade of No Credit.

J. Extensions Beyond End of Semester

Any paper or other project required for a final grade in a course must be submitted no later than the end of the examination period for the semester in which the course is taken. If, for compelling reasons, the instructor allows an extension of time to complete the paper or project, the extension may be for a period no longer than 90 days from the end of the examination period. No further extension may be granted. During any extension, the course grade will be recorded temporarily as "Incomplete." However, if by the end of the examination period or extension the paper or project has not been submitted, a grade of NO CREDIT will be recorded.

K. Special Students

Special programs of study not prescribed by the faculty must be approved in advance of registration by an associate dean.

A regular student who by adding or dropping courses does not take a normal course load during any academic year may be reclassified as a special student for annual tuition payment purposes. In no event will the annual tuition cost for such student be less than stated above for a regular student. A student taking ten (10) credit hours or more per semester in the Day Division or seven (7) credit hours or more in the Evening Division per semester is a regular student for purposes of tuition.

L. Electives at Other Law Schools

Any student in good standing, with the prior approval of an associate dean, may enroll in and receive credit for an elective course or courses pursued at another ABA accredited law school, provided such courses are not regularly offered at Suffolk University Law School. This rule applies to both domestic summer school programs and international law programs. The student will be responsible for any additional tuition and costs payable to the host law school, in addition to all tuition and costs of Suffolk University Law School. If the remaining courses in a student's program which are taken at Suffolk University Law School total less than ten credits (Day Division) or seven credits (Evening Division) per semester, the tuition payable to Suffolk University will be calculated at the special student rate per credit.

III. Grading and Examinations

A. Grading System

All courses and papers are numerically graded on a scale of 100%. A student's class standing is determined on the basis of his or her weighted average, which is cumulated after the first year. Reports of grades are made by percentages which are equivalent to the following letters:

<u>90% and above</u>	<u>A</u>
<u>87%-89%</u>	<u>B+</u>
<u>83%-86%</u>	<u>B</u>
<u>80%-82%</u>	<u>B-</u>
<u>75%-79%</u>	<u>(satisfactory) C</u>
<u>70%-74%</u>	<u>(unsatisfactory) D</u>
<u>Below 70%</u>	<u>(failure) F</u>
<u>NC</u>	<u>No Credit</u>

Once course grades are submitted by the instructor to the Registrar they may not be altered (other than to correct a clerical error), except by vote of the Law Faculty.

B. Class Standing

Official class standings are compiled only at the close of each academic year, within each class and section. However, unofficial class standings are compiled after the first semester. Only official class standings may be recorded on a transcript.

C. Examination Numbers

Examination numbers are used in all examinations. Final course verifications/examination number reports are mailed to each student before the end of each semester and before the examination period. Only those students who have fulfilled their financial obligations to the University will receive examination numbers.

A student must take the courses and examinations for the section in which he or she is enrolled.

(The Faculty has promulgated a set of Examination Rules & Regulations which govern all examinations. A copy of the Examination Rules & Regulations are contained in the Student Handbook. Copies are also available in the Registrar's Office.)

D. Failure to Take Examinations

No student may omit an examination scheduled for his or her program of study or take an examination not so scheduled. If for some compelling reason beyond his or her control the student must omit a scheduled examination, a written statement setting forth the reasons therefor must be promptly submitted to the office of the associate deans. If the compelling reason exists in advance of the examination, the written statement must be submitted before the examination. An associate dean will approve or disapprove the omission. An unapproved failure to take a scheduled examination will be recorded as a grade of NO CREDIT, which is equivalent to a grade of 60%.

No record will be made or credit given for an unapproved taking of any examination, where a student has omitted to take a required examination with approval, the grade for the course will be recorded temporarily as an "x". Where a student fails to complete a paper or other project for a course by the end of

the term, the grade for the course will be recorded temporarily as "I" for "incomplete." [07/29/92] A permanent grade of 60% will be recorded if the student fails to take the next regularly scheduled examination in the course.

A student who without permission fails to take an examination may be dismissed administratively.

E. Re-examinations

A student in good academic standing may take a reexamination in any course in which he or she has received an unsatisfactory grade in a prior academic year. The student may register for re-examination at least 30 days before the examination period begins. Re-examination must be in the same division, but the dean or his or her delegate may waive this requirement on a showing of good cause. Grades received in reexaminations are final. They may not exceed 80% and they will be added to the student's academic record. Only one re-examination may be taken in any one course.

Students taking reexaminations must write the examination prepared by the same professor who gave the original examination unless exempted from this requirement by the written authorization of an associate dean. No such approval is required, however, if the instructor is no longer teaching the subject course.

F. Typing Examinations

A student may type any or all law examinations as an alternative to writing in longhand. Each student must provide his or her own typewriter, electric or manual, and must apply for the option in writing during an announced registration period prior to the commencement of examinations.

(Note: Detailed regulations governing the examination process are published by the Registrar's office. Students are responsible to know and comply with such regulations)

G. Privacy

(Note: In accordance with the provisions of the Family Education Rights and Privacy Act (Section 438 of the General Education Provisions Act, 20 USC 1232g), commonly known as the "Buckley Amendment," Suffolk University has adopted regulations to protect the privacy rights of its students. A copy of these regulations are available in the Registrar's Office.)

IV. Summer Law Program

A. Eligibility

Suffolk University Law School offers a ten week summer program open to students who have completed the first year of law school in good standing at an American Bar Association accredited law school. An applicant to the program must present a letter of good standing from the dean of his or her law school.

(Note: For purposes of the ABA residency requirement, the summer law program is equivalent to one-half semester.)

B. Course Load

Any student may take up to five credits (ten classroom hours per week) without special permission. Any student wishing to take six or seven credits (12 to 14 classroom hours per week) must petition an associate dean for special administrative approval.

C. Acceleration through Summer Law Program

Any evening Suffolk student wishing to accelerate through the use of summer evening law school program is advised that the approval of an associate dean must be obtained.

Any evening Suffolk student intending to accelerate his or her program by one semester must complete 9, 10 or 11 credits over two summer sessions.

D. Application of Summer Credits to Final Semester

Any Evening Division Suffolk student attending one summer session must enroll in at least five credits (two courses) to reduce his or her final semester credit requirement to fewer than seven credits and thus qualify for reduced tuition.

Any Day Division Suffolk student attending only one summer session must enroll in at least five credits (two or three courses) to reduce his or her final semester credit requirements to fewer than ten credits and thus qualify for reduced tuition.

Any Day or Evening Division Suffolk student may apply credits earned during a summer session to his or her last semester without approval from the Petitions Committee.

V. Leaves of Absence and Withdrawals

If a student is currently unable to continue the study of law, the Dean may grant the student a leave of absence for up to one year. A student granted a leave of absence is entitled to return to the Law School at the end of the term of the leave without reapplying for admission. A leave of absence will be granted to a first year student only under extraordinary circumstances. If a student who wishes to withdraw from the Law School must file a written request to do so and obtain permission from the associate dean. No student may withdraw after the examination period begins or while consideration of his or her academic standing is pending.

VI. Readmissions

A. Consideration of Reapplications

A student who has previously withdrawn from the Law School, or who has been previously dismissed for academic, administrative or disciplinary reasons, and wishes to reenter the Law School must apply for readmission. Such applications will be considered by the Faculty Administrative Committee. In the case of a student dismissed for disciplinary reasons, the Administrative Committee will make a recommendation to the faculty, which will determine whether to readmit the student. A student who is readmitted to the Law School is subject to the academic requirements and regulations in force upon reentry.

B. Time Restrictions on Certain Reapplications

No application for readmission to the Law School by a student dismissed for an academic or disciplinary reason may be filed until the expiration of one full academic year from the dismissal, unless otherwise specified by the faculty at the time of dismissal. A student dismissed for an academic or disciplinary reason, if readmitted, may not enroll until the expiration of two full academic years from the date of dismissal, unless otherwise specified by the faculty at the time of dismissal. This provision does not apply to a student who takes a leave of absence, withdraws with permission or is suspended from the Law School.

C. Procedure

An application for readmission must be submitted through the Admissions Office. All required application materials must be received by the Admissions Office by the deadline for completing first time applications in order for the applicant to be considered for readmission for the academic year beginning the following September. Applications which are not submitted by the deadline will not be considered, except in unusual circumstances. (05/27/93)

D. Limit on Reapplication

No student dismissed for an academic, administrative or disciplinary reason may apply for readmission more than once.

VII. Joint Degree Programs

A. Juris Doctor/ Master of Public Administration

A candidate for the JD/MPA program must meet the admission Criteria for both the MPA, as determined by the School of Management, and the JD as determined by the Law School. No student will be considered for admission to the School of Management until the Law School Admissions Committee has acted favorably.

The curriculum requirements for the JD/MPA program are controlled by the respective schools. The JD/MPA degrees will be granted upon completion of 125 semester hours of work. Of this number, 80 semester hours must be completed in the Law School and 30 in the MPA program. Eighteen semester hours of electives are also required. At least nine semester hours must be taken in the Law School. The remaining nine hours may be completed in either the Law School or MPA program. In addition, candidates are required to complete a non-credit colloquium meeting during the first year of law school.

B. Juris Doctor/ Masters of Business Administration

A candidate for the JD/MBA program must meet the general admissions standards of both the Law School and the School of Management. In addition, a candidate must meet additional requirements established by the Law School Admissions Committee.

A candidate must obtain a total of 117 credits for the joint degree. In order to qualify for the joint degree, a candidate must obtain 84 credits in the Law School, of which 12 may be awarded for courses taken in the School of Management. A candidates must also obtain 57 credits in the School of Management, of which 45 must be in the business or related curricula and 12 may be taken in the Law School. The degree will be awarded upon completion of the entire four year program.

The joint JD/MBA program is open only to full time students. A student in the JD/MBA program must proceed according to either of the following tracks:

Track One		
Year 1	SOM courses	30
Year 2	First Year Law Curriculum	30
Year 3	Law courses	26
	SOM courses	3
Year 4	Law/MBA courses	27-30
Track Two		
Year 1	First Year Law Curriculum	30
Year 2	OM courses	18-21
	Law courses	9-12
Year 3	SOM courses	9-12
	Law courses	14-17
Year 4	Law/MBA courses	27-30

A joint degree candidate is subject to section 11(G) of these rules and regulations, limiting credit for ungraded activities to two credits per semester.

Any student who is not in good academic standing is disqualified from the joint degree program.

VIII. Transfers Between Divisions

The Law School does not allow a student to transfer between divisions unless the student can present a compelling reason for such a transfer. A request for transfer should take the form of a petition addressed to an associate dean.

If the request is granted a determination will be made as to what percentage of the total weeks in residence requirement of the division transferred from has been completed.

This percentage determines the number of weeks in residence to be completed in the division transferred to.

IX. Sexual Harassment Policy

(The Law School has promulgated a formal sexual harassment policy for handling allegations of sexual harassment. Copies of the policy and the applicable procedures are contained in the Student Handbook and are also available from the Dean's Office.)

X. Student Conduct and Discipline

A. Standard

A student may be placed on disciplinary probation, suspended, or dismissed for conduct unbecoming to a student of the law. Conduct unbecoming to a student of the law includes (1) violating any rule or regulation of the Law School or University, (2) engaging in illegal activity entailing moral turpitude, (3) dishonesty, fraud, deceit, misrepresentation, academic dishonesty in the examination process, and plagiarism, or (4) any other conduct which reflects adversely on a student's fitness to practice law.

B. Disciplinary Procedure

(The Law School has promulgated a formal disciplinary procedure for handling allegations of student misconduct. The procedure is set forth in full in the Student Handbook. Copies of the disciplinary procedure are also available from the Dean's Office.)

XI. Changes to Regulations

The Law Faculty reserves the right to change the schedule of classes, the program of instruction, the requirements for credits or degrees, and any rule or regulation established for the government of the student body in the school. Any such change may be made applicable to students already enrolled in the Law School.

Health Center

Eligibility

Any student, undergraduate or graduate, full or part-time, is eligible to use the Health Service. Also, any staff or faculty member of the University is eligible to use the Health Service.

Cost of Services

All visits to the Health Service including visits to the physician are free. There are, however, charges for laboratory work which must be sent outside of the school. Many of these charges are covered by the student health insurance plan.

Health Service Staff

The Health Service staff is made up of trained and licensed professionals as well as a support person. The office is usually staffed from 9:00 a.m. to 5:00 p.m. Monday through Friday during the school year. The office is not open on weekends and holidays. Care is available on weekdays during vacations. If you have a health question or concern please stop in or call the Health Service at extension 8260. The Health Service is located in Fenton 104.

Confidentiality

All visits to the Health Service and conversations with the staff are confidential. Your permission must be obtained before we may give out information to anyone not directly connected with your care. This applies to parents and University officials. There are limited exceptions to this rule as we are required by law to report certain communicable diseases to the Public Health Department.

General Medicine Clinic

This clinic provides services for diagnosis and treatment of general health problems. Appointments can be made with the physician or nurse by calling the Health Service office.

Gynecology Clinic

This clinic offers gynecological services which range from consultations to examinations. The clinic is run by a female nurse practitioner who is supervised by a physician. Services which are routinely provided at Health Services include pap smears and breast examinations, testing and treatment for sexually transmitted diseases and vaginal infections, birth control counseling and pregnancy testing. Students should call the Health office to schedule an appointment. Couples are welcome to come in for consultation on birth control, issues of sexuality, and other concerns.

Sport-Medicine Clinic

An orthopedic sports trainer is available in the athletic office for screening, diagnosis, treatment, and referral. Injuries common to athletes such as pulled muscles, knee and other joint pain and back problems are commonly seen by the sports trainer. To schedule and appointment with the trainer, call the athletic office at 573-8379.

Special Services

Special services include premarital blood work, flu shots, laboratory tests, tetanus shots, allergy injections and physical examinations for the University Athletic Department.

Health Promotion Programs

These programs are designed to promote health consciousness throughout the University community. Health Service programs have covered such topics as AIDS, Nutrition and Weight Management, Low Cholesterol and Low Sodium Eating, Exercise, Smoking Cessation, and Cardio-Pulmonary Resuscitation.

Health Insurance

Under the newly enacted Massachusetts Universal Health Care bill, health insurance is mandatory for all students taking nine credits or more. Students may join the plan offered by the school or may be covered under some other comparable plan. Brochures and information are available in the Health Center.

Immunizations

Massachusetts law requires that all students born after 1956 present evidence that they are immunized against measles, mumps, rubella, diphtheria, and tetanus in order to register for classes.

Emergencies

If an emergency should occur when the Health Service Department is closed, call the University Police at extension 8111. An officer will be able to assist you in seeking emergency care.

Accidents and Exposure to Communicable Diseases

All accidents or injuries occurring on University property should be reported to the Health Service Department. Anyone who is exposed to or contracts a communicable disease should also immediately contact the Health Service office.

Smoking Policy

Smoking is prohibited throughout Suffolk University facilities.

Counseling Center

Counseling services available for law students include: (1) individual and group counseling relating to academic achievement, personal adjustment and career exploration; (2) psychological and vocational testing; (3) consultation services available to any individual, group, office or organization, student or faculty to aid in developing the University environment. Examples of Counseling Center services presently being offered include a series on student life issues, support groups for gay and lesbian students and adult children of alcoholic parents.

In addition, two workshops per semester are being offered which are designed specifically for law students. These workshops will take place in the Law School in early November and April. Times, dates and locations will be announced.

Counseling Center services are available Monday through Friday from 9:00 a.m. to 4:30 p.m. and on Wednesdays to 8:00 p.m. Appointments can be made in the Archer Building Room 301 or by telephone (ext. 8226). Strict confidentiality is maintained at all times.

Athletic Facilities

The new Cambridge Street facility presents to the Suffolk University community the opportunity to engage in a broad-based program of athletic, physical fitness, and recreational activities.

The regulation-size gymnasium allows for intercollegiate competition in both basketball and volleyball for the University's men's and women's programs as well as two side courts to accommodate intramural programs in both of those offerings. Aerobic and fitness classes are available as well as open gym time for those desiring less structured activity. The hours between 3 p.m. and 7 p.m. on Monday through Friday are designated for practice by the men's and women's varsity teams. Intramural team competitions for undergraduates are slated from 1 p.m. to 3 p.m. and for Law School team activity between the hours of 7 p.m. and 9 p.m. Aerobic programming is scheduled from 8:00 a.m. to 9:00 a.m., 1:00 p.m. to 2:00 p.m. and 5:00 p.m. to 6:00 p.m.

The fitness center, located on the second floor of the building accommodates a wide range of fitness and cardiovascular equipment; specifically, an 8 station universal machine, 2 challenger treadmills, 6 bicycles, 2 biosteps, 2 concept II rowing machines, free weights (both dumbbells and olympic barbells), as well as 9 Body Master circuit training strength equipment machines. Specific operational hours for both the gymnasium and fitness center are posted at each location as well as outside the athletic office, also located on the second floor.

The Law Review

The Suffolk University Law Review is a legal periodical published four times during the year. The editors and staff of the Law Review are chosen from the second year day classes and the third and fourth year evening classes. Designed primarily as a reference work, the Law Review contains both Lead Articles and student authored works. Lead Articles, which vary greatly in topic and scope, are written by prominent jurists, attorneys, and legal scholars. Student written works include notes, which discuss broad aspects of the law, case comments, which analyze recent decisions of impact, topical surveys, which summarize recent Rhode Island decisions, and statutory surveys, which analyze and trace the development of new legislation.

Individuals and libraries throughout the United States and abroad subscribe to the Law Review. Although the Law Review generally publishes articles of national appeal, one issue of each volume is devoted entirely to Rhode Island law. The only such service available to the Rhode Island Bar, the Annual Survey of Rhode Island law contains both Lead Articles and various student authored works.

Law Review membership is a valuable adjunct to a legal education. Under the supervision of an editor, Law Review staff members develop their legal writing, research, and analytical skills in the course of writing an article of publishable quality, and enhance their knowledge of substantive law. Members of the legal community traditionally judge the quality of a law school by the work produced in the Law Review, and Law Review membership is recognized as a mark of distinction.

Suffolk Transnational Law Review

The Suffolk Transnational Law Review is a legal periodical published twice a year. Organized and run entirely by Suffolk students, the Transnational Law Review publishes a wide variety of articles in each volume. Although noted legal scholars author the lead articles, the notes, case comments, and recent development surveys are written by the staff. Because of its value as a research tool and international forum, many individuals and libraries around the world subscribe to the Transnational Law Review. Consequently, the articles focus on broad national and international issues.

Staff members are selected from the second and third year day classes and the third and fourth year evening classes after participation in the summer writing competition. Membership on the Transnational Law Review affords a staff member an invaluable opportunity to develop research and writing skills. By participating in the production process, staff members gain expertise in international legal issues and project that knowledge to the community through development of publishable articles. In addition to satisfying the Law School's writing requirement, staff members may receive two credits per semester for their work on the Review. Moreover, because selection of a student to a staff position traditionally indicates scholastic excellence, membership on the Transnational Law Review is regarded by the legal community as a distinguished achievement.

The Advocate

The Advocate is a periodical publication of Suffolk University Law School. The objectives of the Advocate are to publicize the activities and outstanding achievements of the Law School and to present articles by students, faculty, and guest writers on timely subjects pertaining to the law. Guest editorials by students and faculty are welcomed by the Advocate. The Advocate will continue to provide a forum for the exchange of ideas among members of New England's legal community.

Moot Court Board

The Moot Court Board organizes and administers five annual intraschool programs, seven appellate advocacy teams, and three trial teams. The intraschool programs are: The Justice Tom C. Clark Competition, the First Year Moot Court Program, the Walter H. McLaughlin First Year Oral Advocacy Competition, the Mock Trial Competition, and the Second Year Trial Program. The appellate advocacy teams include the Constitutional Law Team, the Patent Team, the International Law Team, the National Team, the Securities Team, and the Tax Team. Two trial teams represent Suffolk in the National Trial Competition and one team in the A.T.L.A. Trial Competition. All Moot Court activities focus upon developing expertise in oral advocacy, legal writing, and administrative skills.

The Board consists of executive members from the third year Day and fourth year Evening classes, and staff members from the second year Day and third year Evening classes. Selection to the Board is made on the basis of high academic achievement and proficiency in oral advocacy or legal writing. The Executive Board administers the various programs and supervises the efforts of the staff. The staff members, working closely with a Legal Practice Skills instructor, develop the issues for the First Year Program, write the memoranda for those issues, and judge arguments. They also assist in the management of the various programs. Membership on the Moot Court Board provides excellent training in developing the legal skills of case analysis, brief writing, legal research and oral advocacy.

*Intraschool
Moot
Court
Programs*

The Justice Tom C. Clark Appellate Advocacy Competition
Since its inception in 1971, the Clark Competition has represented the highest level of achievement in oral advocacy and brief writing at Suffolk. The Clark Competition is of great interest to students due to the challenges and complexities of the legal issues involved and, in recent years, student participation in the Clark has grown enormously.

Traditionally, the Clark focuses on the area of Constitutional Law. Participation in the Competition is voluntary and open to all upperclass day and evening students. Students work in teams of two to write a legal brief and argue the issues. Judges are members of the Federal and State judiciary, professors and outside attorneys who preside in panels of three. Each argument is videotaped in order to allow participants the opportunity to closely examine their oral advocacy achievements. Participation in the Clark Competition is a prerequisite to membership on a Moot Court Team, and team members are generally selected from those who do well in the Clark competition.

First Year Oral Advocacy

The First Year Program is administered in conjunction with the course in Legal Practice Skills which forms part of the required curriculum for first year law students. Each student completes three oral advocacy exercises, two the first semester and one the second semester. The first two arguments take place in the classroom, the third in the Moot Court room.

The most complex, the second semester oral argument is the culmination of a series of research and writing components and is based on a trial court motion session. Introduced to the fundamentals of motion practice in their Legal Practice Skills sections, paired students exchange briefs and argue before judges drawn from the faculty. Each student receives an individual critique based on his or her performance.

The program ensures every first year student in the Law School the opportunity to develop skills in brief writing and oral advocacy. Certificates are presented for the best briefs and best oral advocates in each LPS section.

The Walter H. McLaughlin Oral Advocacy Competition

The McLaughlin Competition is a voluntary activity open to those individuals selected as the Best Oral Advocates of their LPS section. The Competition, which begins at the conclusion of the First Year Program, enables participants to further their achievements in oral advocacy. Each advocate receives the transcript of record, both the petitioner and respondent briefs, and the justices' memorandum prepared by the Moot Court Board analyzing the arguments. There are separate competitions for day and evening students with a winner for each. Participants argue before panels of judges comprising faculty, local attorneys and members of the Moot Court Board. The judges in the final round are distinguished jurists.

At the final rounds, the winning oral advocates and the finalists are presented with awards in recognition of their achievements, and the winners have the distinct honor of being the Best Oral Advocate of their class.

Annual Mock Trial Competition

The Moot Court Board also administers the annual Mock Trial Competition. Competitors work in teams of two to create a complete and comprehensive trial including opening and closing arguments, and direct and cross examination of witnesses. The Moot Court Board provides team members with a record from which they obtain all information pertaining to the case. Each year the problem alternates from a criminal case to a civil case. Participants follow the Federal rules of Evidence when trying the case. Students present their case before a single judge from the faculty or a local trial attorney and are judged on their skills and courtroom manner. The final round is argued before a panel of three distinguished jurists.

The Competition is held in the first semester and is open to any student who has completed the required Evidence course. The National Trial teams are selected from those who advance to the finals of the Mock Trial Competition.

Second Year Trial Program

The Moot Court Board also sponsors a "junior" mock trial competition for students who are enrolled in, but have not completed, the required class in Evidence. The Junior Mock Trial competition is similar to the Mock Trial Competition except that the record is less complex and the participants compete alone rather than in teams of two. The competitors are required to prepare and try their case before a judge. The winners are chosen based on their trial skills and courtroom manner. The Junior Mock Trial Competition is a valuable training ground for those students who are interested in becoming involved with Suffolk's inter-scholastic trial teams.

Moot Court Appellate Advocacy Teams

National Moot Court Team

The National Team competition combines oral advocacy and brief writing in a simulated appellate case chosen for its propitious nature or esoteric qualities. The National Team competes in a competition under the auspices of the Young Lawyers Committee Bar of the City of New York. The team is selected by its faculty advisor, Moot Court Board members and members of the past year's team. The National Team comprises three members who prepare a printed brief. Team members argue the case against other law schools in the Northeast Regional Competition. This past year, the Suffolk team competed in the general rounds held in Springfield.

International Moot Court Team

The Phillip C. Jessup International Moot Court Competition is sponsored by the Association of Student International Law Societies and the American Society of International Law. Students interested in international law and appellate advocacy are selected to represent Suffolk.

Four team members are selected by the faculty advisor, Moot Court Board members, and past team members. The team prepares two briefs on an assigned fact pattern of international study and argues twice for the petitioner and twice for the respondent. If successful in the general rounds, the team advances to the national finals. This past year Suffolk's team advanced to the final competition, which was held in Boston.

The Intellectual Property Moot Court Team

The Giles S. Rich Moot Court Competition is a uniquely specialized competition focusing on patent and trademark law. Regional finalists argue in Washington, D.C., with seven other teams from across the country. The two team members each prepare a brief concerning contemporary intellectual property issues. In recent years, Suffolk's teams have been extremely successful in both the regional and national competitions.

Tax Moot Court Team

Tax enthusiasts represent Suffolk in the Stetson Tax Moot Court Competition held in St. Petersburg, Florida. Two teams, each consisting of two students, prepare two briefs and argue before panels of tax specialists. This program greatly complements Suffolk's comprehensive tax program. For the past three years, Suffolk teams have won "Best Brief" for the entire competition.

Constitutional Law Moot Court Team

A team of three students represents Suffolk each year in the Craven Competition. They prepare a brief and join other schools in arguing before distinguished judges of the Supreme Court and lower federal courts. The Competition is sponsored by the Holderness Moot Court of the University of North Carolina Law School at Chapel Hill.

Securities Moot Court Team

The Irving R. Kaufman Competition attracts many distinguished jurists from the federal courts. Suffolk's team of three students submits an appellate brief involving contemporary securities law issues. The team argues against numerous teams in preliminary and elimination rounds.

National Trial Teams

National Trial Competition

Suffolk's trial teams compete in a complete mock trial, presenting opening and closing statements and direct and cross examinations of witnesses. They compete against area schools in three-hour long trials before a panel of three judges. This year Suffolk's team was named regional semi-finalist and went on to compete on the national level in Dallas.

A.T.L.A. Trial Team

Suffolk also enters a team in the trial competition sponsored by the American Trial Lawyers Association. This trial team, along with preparation of a full trial, must also write a trial brief to be submitted for judging. The competition has a regional round and a national competition. This year's Suffolk team won the regional competition and competed in the national round held in Chicago.

Asian Law Student Associa- tion

The Asian Law Student Association (ALSA) is a dynamic body of students at Suffolk Law School. ALSA members assist each other with their studies and exams and provide moral support to new students as they begin their legal studies.

ALSA is a member of the Boston Area Asian Law Student Consortium, and sends several representatives to the annual National Asian Pacific-American Law Student Association (NAPALSA) conference. ALSA also works in cooperation with the Boston Law Firm Group and the Massachusetts Asian Bar Association.

Some of the events which ALSA sponsors include a study skills seminar held in the fall, First Year Law Reviews in December, several panel discussions featuring prominent speakers, and social gatherings with other Asian students from local law schools.

Amnesty Inter- national

Amnesty International is an organization dedicated to assisting prisoners of conscience throughout the world who have been incarcerated for expressing their views and who have neither advocated nor used violence. Amnesty works for their immediate release or, where they have been charged with specific offenses, for a prompt and fair trial. Amnesty is also committed to the abolition of torture and the death penalty.

Student members write letters on behalf of persons who Amnesty, after thorough investigation, believes are in need of immediate intervention.

Amnesty also undertakes various campaigns on behalf of international human rights conventions. Students receive information from Amnesty to educate themselves on issues and are asked to undertake specific actions.

Black Law Students Associa- tion

The Black Law Students Association (BLSA) is an organization of minority students whose function is to address the particular needs of minority law students. BLSA acts as a liaison between minority law students and the administration on such issues as recruitment, financial aid and administrative decisions affecting minority students' academic concerns.

Suffolk's BLSA works to relate the academic experience of minority law students to experiences of practicing attorneys. This goal is partially achieved through an annual orientation for first year minority law students featuring minority members of the legal community. BLSA also sponsors an annual legal writing and examination-taking seminar for first-year students and a law day recruitment program for minority undergraduates interested in pursuing a legal career.

The Suffolk chapter of BLSA is a member of the National BLSA organization and is an active member of the Combined Boston BLSA which comprises area law schools.

Delta Theta Phi

The Simpson Chapter of Delta Theta Phi International Law Fraternity was revived in 1990 after a long period of inactivity. Since 1990 an extremely active and enthusiastic membership has sponsored a series of lectures by noted legal scholars and judges, a number of social activities, and has also been able to attract the national Fraternity Law Review to this campus. The 1991/92 edition of the Adelpia Law Journal was published by the Simpson Charter.

The only requirements for membership are a willingness to participate in functions, a desire for camaraderie and devotion to Suffolk University Law School and the profession. Detailed information may be obtained from the Senate Dean through the SBA office.

Environ- mental Law Society

The Environmental Law Society was primarily conceived to be an educational experience. The club, through its activities and meetings, gives members a broad exposure to both technical and theoretical aspects of environmental law. Members of the Society have in the past participated as interns with environmental agencies for which academic credit has been granted. An annual essay contest in environmental law is sponsored by the Society, with a \$100 prize awarded by the American Trial Lawyers Association.

Dicta

Dicta is the student newspaper of the Law School. The paper presents legal news and commentary to Suffolk students and to the community as a whole. The paper is independent, reflecting the views of the editorial staff and student contributors. First-year students are especially encouraged to contribute.

*Intellectual
Property
Law
Society*

The Intellectual Property Law Society was formed in 1991 to give students interested in this area of the law an opportunity to share their experiences, to network for possible employment opportunities and to meet with practitioners. The society encourages its members to participate in various writing and moot court competitions which are sponsored by the school and assists its members with setting career goals.

*Latino
Law
Students
Association*

The Suffolk University Law School chapter of the Latino Law Students Association (LALSA) is an organization of students of diverse backgrounds who have a common interest in the Latino community both regionally and abroad. Suffolk's LALSA seeks to enrich the personal and professional development of students and faculty by keeping persons informed of issues, events and developments in Latino communities as well as sponsoring and coordinating intrascholastic events including guest speakers, films and presentations, first year study seminars and a number of informal social gatherings.

Through direct and indirect participation LALSA advocates on behalf of all law students at the University on such matters as recruitment, admissions and financial aid. LALSA wishes to be a source of support for both students and the community. Many LALSA members with bilingual skills work with the Latino community in Boston through S.U. Clinica, a civil clinical program offered through Suffolk University Legal Assistance Bureau.

Suffolk's LALSA is an active member of the La Raza National Law Students Association, the National Hispanic Law Student Association and the Greater Boston Latino Association. The group is open to all students.

*Inter-
national
Law
Society*

The International Law Society affords the Suffolk law student interested in international law an opportunity to gain exposure to the international arena.

Through practicing attorneys in areas of both public and private international law addressing the society on matters pertaining to their areas of expertise, and student participation in the many international symposiums offered in the Boston area, students gain more insight into this fascinating and ever changing body of law. The society both encourages and supports writings by its members in law school publications on international law topics.

Phi Delta Phi

Suffolk's chapter of Phi Delta Phi International Legal Fraternity is the William H. Rehnquist Inn. Founded in 1859, Phi Delta Phi is the oldest legal fraternity and boasts over 100 inns throughout the United States, Canada, and Mexico. A conservative membership estimate of 50,000 includes seven of the nine Supreme Court justices and 50 law school deans.

Phi Delta Phi brings the law student together with lawyers and law professors in a professional and social setting and encourages leadership in service to school and bar. Activities include cocktail parties and luncheons featuring legal speakers. The one-time life membership fee provides access to a variety of loans, scholarships, and insurance.

All law students having at least an 80 average after their first-year are eligible for membership. Detailed information may be obtained from Inn Magister through the SBA Office.

Student Bar Associa- tion

The regular student body is integrated as the Student Bar Association of Suffolk University Law School. This Association functions under a charter granted by the dean and faculty, and is affiliated with the Law Student Division of the American Bar Association.

A student delegate represents the Association at the annual meeting of the Law Student Division of the American Bar Association held in conjunction with the annual meeting of the American Bar Association. The president, elected by the day division, and chairman, elected by the evening division, are accredited to attend Law School Committee meetings of the Board of Trustees.

Suffolk Law Forum

The Suffolk Law Forum is the distinguished speaker series sponsored by the Student Bar Association. The Forum invites a variety of leaders in law to address the Law School on their areas of expertise.

The Program Committee of the Forum offers the law student the opportunity to participate in noteworthy intellectual and social events. The students on the committee are engaged in recruitment, scheduling, publicity, and receptions.

Suffolk Lawyers Guild

The Suffolk Lawyers Guild, through the programs offered, seeks to educate law students in the many ways in which skills are needed to aid poor working and minority people in the struggle to gain their individual rights.

Over the past several years, the Guild has sponsored speakers on various topics of interest and has participated in an

Suffolk Women's Law Caucus

Immigration Project, offered an intensive course on tenants' rights and sponsored other activities of social concern.

The Women's Law Caucus was developed to serve a three-fold purpose: Women in the Law, Women in the Community, and Women in the University, particularly Suffolk University. This group focuses on the need for Suffolk University women to realize their "tripartite role" as an impetus for social change and revitalization. The Women's Law Caucus seeks:

- 1) To encourage research by interested scholars on specific legal and social issues related to women, and to lend active support to state and national legislation which lessens legal discrimination against women.
- 2) To promote a more equitable admissions policy in conjunction with an attempt to encourage more women to study law, to attract more women to apply to Suffolk, to promote the retention of more women faculty, and the addition of relevant curriculum relating to women;
- 3) To provide the women of Suffolk Law with employment assistance designed to augment the existing placement programs;
- 4) To further the interests of women of Suffolk Law with employment assistance designed to augment the existing placement programs; and
- 5) To further the interests of women law students at Suffolk and foster enhancement of the women's cause through a professional organization, whenever and wherever possible.

There is no defined membership policy for the Caucus. Any person is welcome to attend meetings or lectures or to take part in S.W.L.C. activities if so inclined. For the purpose of administrative efficiency a steering committee coordinates the program. General meetings and law forums of the Caucus take place periodically. These meetings provide women with the opportunity to meet with other students and practicing attorneys, to exchange ideas, and to interrelate on social and professional levels. For more information, contact: Suffolk Women's Law Caucus, Suffolk University Law School, Beacon Hill, Boston, MA 02114.

Suffolk University Board of Trustees

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Gifts and Bequests

Gifts and bequests to Suffolk University Law School may be made outright, restricted or unrestricted. They may be in the form of cash, securities, real or personal property, and insurance. Gift opportunities also include annuities, charitable trusts and other life income plans, which provide income for life to the donor, along with certain tax benefits. Names and endowed funds may be established to honor or memorialize an esteemed person, family member, or the donor.

Those interested in making bequests to Suffolk University Law School are provided the following suggested forms which should be adapted or rewritten by legal counsel.

Legal Forms of Bequest

Unrestricted General Legacy. I bequeath to Suffolk University Law School, a corporation existing under the laws of the Commonwealth of Massachusetts and located in Boston, Massachusetts, the sum of (insert dollar amount) for its general purposes.

Gift for Specific Purpose. I bequeath to Suffolk University Law School, a corporation existing under the laws of the Commonwealth of Massachusetts and located in Boston, Massachusetts, the sum of (insert dollar amount) to be added to its endowment with the net income therefrom to be used for (insert specific law school purpose). If in the opinion of the University's Board of Trustees, the purposes of the University would be better served by using the income or principal, or both, for the Law School's general purposes, the income or principal, or both, may be so used.

Specific Legacy. I bequeath my (insert description of property) to Suffolk University Law School, a corporation existing under the laws of the Commonwealth of Massachusetts and located in Boston, Massachusetts.

Gift of Residuary Estate. I devise and bequeath the residue of property owned by me at my death, real and personal and wherever situated to Suffolk University Law School, a corporation existing under the laws of the Commonwealth of Massachusetts and located in Boston, Massachusetts, for its general purposes (or name a particular purpose). Further information may be obtained from the Director of Special Gifts, Suffolk University, 8 Ashburton Place, Boston, Massachusetts 02108, (617) 573-8444 extension 2770.

*Suffolk
University
Law
School
Alumni
Association*

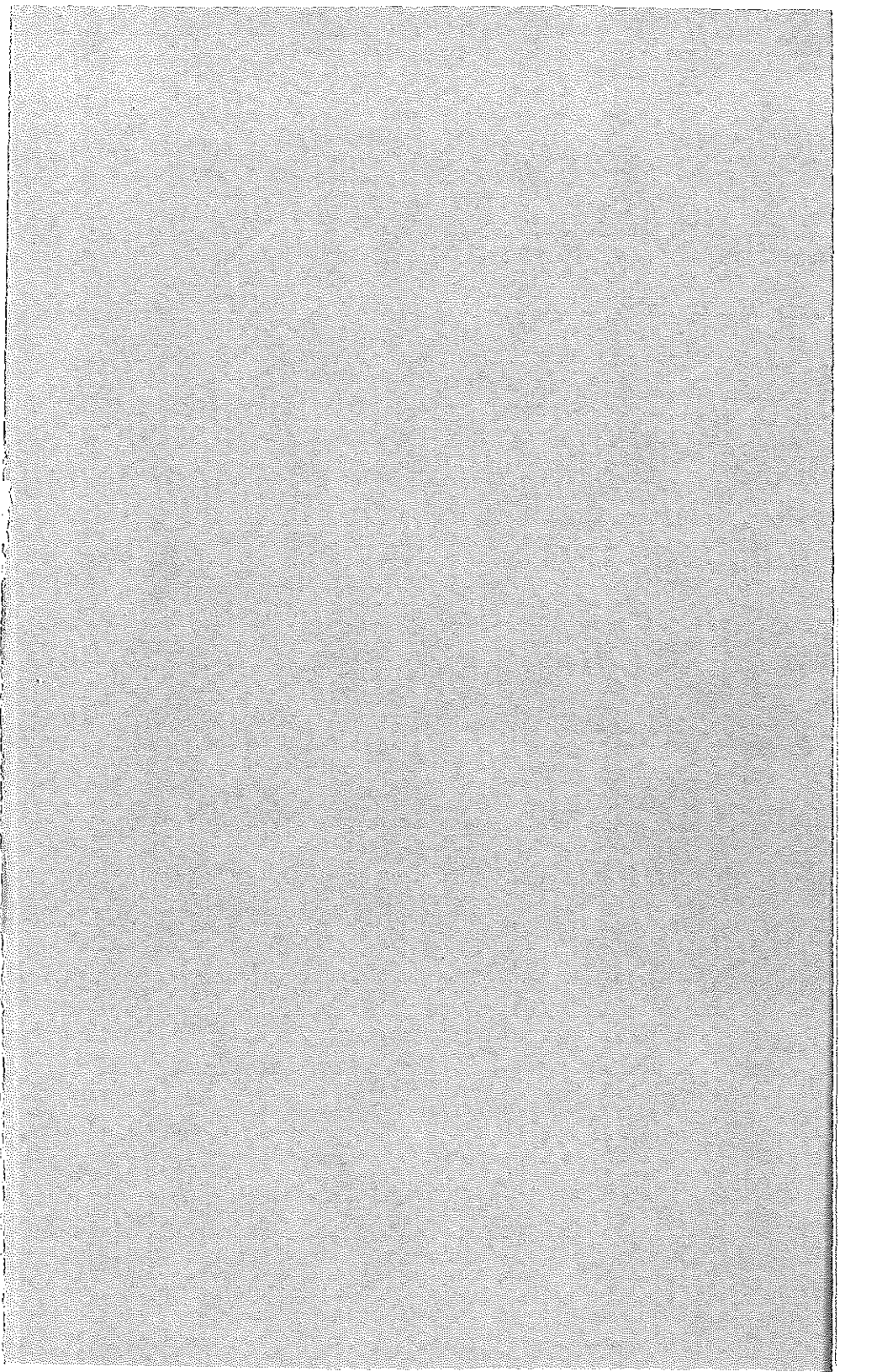
Suffolk University Law School's 13,000 graduates can be found in every area of legal practice. Graduates are represented in 47 states and seven foreign countries. They work in private practice, corporations, public interest organizations and the military as well as in the executive, judicial and legislative branches of government.

The graduates' enthusiasm for their law school can be seen in the many active alumni/ae associations throughout the United States, including those in New York, Washington D.C., Philadelphia, Miami, Phoenix, Los Angeles and San Francisco as well as throughout New England.

The Law School maintains a staff who work exclusively on alumni activities. Headed by Associate Vice President Robert L. West, the Law School Alumni offices are located on the first floor of the Donahue Building.

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