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POLLING EFFORT SHINES SPOTLIGHT ON SUFFOLK

The drama of the 2004 Democratic presidential primary unfolds in a single colorful page on the Suffolk University Web site. A blue line tracking John Kerry’s popularity spikes up, while Howard Dean’s green line plummets in this graph tracking New Hampshire Democrats’ preferences following the Iowa caucuses.

It was the telling moment of the Democratic primary season, captured by the Suffolk University Political Research Center, under the leadership of Professor David Paleologos.

On Election night, 7News, Suffolk’s partner in the polling effort, was the first news operation in the country to call the New Hampshire primary.

The partnership between Suffolk and 7News, Boston’s No. 1 rated news station, began with polling leading up to the 2002 Massachusetts gubernatorial election. Its record of accuracy has given the Center—and Suffolk—national recognition, with FOX News and CNN running Suffolk polling results across the bottom of their screens and calls coming in from C-Span and media outlets across the country.

But the Political Research Center is focused on more than the proverbial horse race. It has looked at issues such as violence in schools and same-sex marriage.

“It’s a great tool for the faculty,” said Paleologos, who has invited Government Department colleagues to add research questions to the polls. Professor Melissa Haussman explored voters’ views on a variety of issues through the Research Center’s polls. “She predicted that Dean would fall apart based on the issues,” said Paleologos.

Paleologos plans to build on the momentum of the primary-season polling to take the Center to the national level in the fall.

Watch for his in-depth look at the impact of polling on elections and society in September’s Suffolk University magazine.

For more on the Suffolk University Political Research Center, its polling results and those exciting charts, go to: www.suffolk.edu/suprc

Distinguished Professor of History Kenneth S. Greenberg, a nationally acclaimed historian, filmmaker and author, has been named dean of the College of Arts and Sciences, succeeding Michael R. Ronayne, Jr.

Greenberg joined the History Department in 1978 and has chaired the History and Philosophy departments since 1989. He became associate dean of CAS in 2000 and was named Distinguished Professor of History in July 2003.

“Dean Greenberg is a gifted scholar, and he has been a strong and enthusiastic leader within the University for many years,” said Suffolk University President David J. Sargent. “We look forward to his guidance at a critical time of growth and development in the College.”

Dean Ronayne is retiring for medical reasons after 38 years with the University. He was a chemistry professor before becoming dean of the College in 1972. As dean, he led the College along a path of growth and diversification, overseeing a significant increase in the number and variety of graduate programs. The board of trustees and President Sargent have conferred upon him the title Dean Emeritus in recognition of their profound admiration and gratitude for his many years of outstanding leadership.

GREENBERG NAMED NEW CAS DEAN
FROM THE DEAN

The College of Arts and Sciences continues to be an exciting place for students, faculty and administrators, and I am eager to take on a new mantle of responsibility as dean.

The leadership of Dean Emeritus Michael R. Ronayne gave CAS expanded course and degree offerings and equipped the College to meet the needs of students raised in a technological age. Yet even while he focused on growth, Dean Ronayne always was careful to maintain the small classes and faculty-student connections that are the Suffolk hallmark. His vision has set the stage for my efforts, and I intend to support the faculty and students so that the College can achieve the recognition it so richly deserves.

To keep you informed about CAS activities, we are pleased to introduce this alumni newsletter, which will complement the Suffolk University Magazine published in September. This newsletter contains profiles of faculty members and programs, with links to the Suffolk Web site. We also include notes on upcoming events so that you may meet old friends, network with fellow alumni and be inspired to stay involved with your University. We encourage you to remain an active member of the Suffolk family.

I hope you enjoy this inaugural issue of the CAS alumni newsletter. Your opinion is valuable to us, so please let us know what you think by contacting us at jneenan@suffolk.edu.

Kenneth S. Greenberg
Dean
College of Arts and Sciences

DESIGN WITH A EUROPEAN FLAIR

Twenty interior design students from the New England School of Art and Design at Suffolk University are in Milan, the trend-setting center of Italian design. The students are studying at Nuova Accademia di Belle Arti for three weeks, focusing on furniture, lighting and Italian commercial spaces. The intensive educational experience draws on European artistic, architectural and cultural tradition through excursions to Venice, Florence and Rome.

The students are meeting with international architects and designers, then returning to the studio to complete short-term projects under the guidance of Interior Design Program Director Karen Clarke and instructors Frank Valdes and Josh Feinstein. Students will present their projects and sketch journals back in Boston during the fall semester. For more on NESADSU's interior design program, see www.suffolk.edu/nesad/ihtml/intdes1.html.

MELDING THEORY, RESEARCH & PRACTICE

Beth Doppler, a doctoral candidate in psychology, works to maintain the bonds between very young children in foster care and their parents as part of a yearlong internship at YCS Institute for Infant and Preschool Mental Health in New Jersey.

“We work individually with children and their families, but we also consult with other professionals, providing care and support for the teachers and medical providers involved in these children's lives,” said Doppler.

Doctoral candidates like Doppler are gaining valuable practical experience through internships linked to their areas of research.

Many students apply for placement in a clinical setting accredited by the Association of Psychology Postdoctoral and Internship Centers. The Psychology Department provides support throughout the time- and labor-intensive application process.

“Our doctoral program has a higher success rate of matching students to internship sites than most other doctoral programs,” said Professor Debra Harkins. “Our program is different from other clinical programs in that we have a uniquely clinical-developmental focus, and this allows our students to stand out from the many candidates applying for internships. Our students are not only trained as clinicians, but also as scientists and as developmentally oriented psychologists.”

“I've been able to work at integrating the research I've done and the theories I've learned with practical work through this internship, and I love it,” said Doppler, who is committed to working professionally with children and families in this emerging area of clinical psychology.

For more on the PhD program in clinical psychology, go to: www.cas.suffolk.edu/psychology/phd.html.

INVESTED IN THE GLOBAL ECONOMY

Alumni who have earned the Master of Science in International Economics (MSIE) are playing key roles in the global economy, both here and abroad. One alumnus in the news is David Pace, MSIE '99, a US regional economist at Global Insight, an international economic consulting firm headquartered in Waltham. Pace frequently is quoted in Boston Globe news reports about employment issues and economic recovery.

The Economics Department’s MSIE program offers a highly focused study of international economics that also equips students with sophisticated quantitative skills. Working in small classes, students are prepared for professional careers as analysts, forecasters and consultants in international business, international finance and international economic policy.

To see what MSIE alumni are doing now, go to: www.suffolk.edu/cas/economics/msie_career_opportunities.html.
TEACHING PHYSICS FROM AFAR

The College of Arts and Sciences seems to undergo a reincarnation about every five years, according to Professor Walter Johnson, chair of the Physics Department and a veteran instructor of courses ranging from elementary physical science to quantum mechanics.

In its most recent incarnation, CAS has launched a distance education program, of which Johnson is a guiding force.

"This semester, using distance ed technology, I teach a physics class every Tuesday and Thursday morning, with students interacting from all sites: Boston, Madrid and Dakar," he said.

Johnson's involvement with distance education began in the early 1990s when he saw the need to offer engineering courses to students in Madrid. He helped set up a videoconferencing system in Madrid (and later in Dakar) that allowed a faculty member at the Boston campus to see the students and talk to them as in a normal classroom setting.

He began implementing General Dynamics software that allows faculty to use voice and equation-writing capability; the students needed only a computer.

"The technology has continued to evolve, and now we have an excellent set of educational tools: Blackboard, Horizon Live and Media Site Live," said Johnson.

Blackboard is an Internet-accessible course-management tool that allows a professor to post reading materials, assignments, grades and examinations.

Horizon Live allows students to log in to the Internet and use a microphone to ask the professor questions. The professor can answer by voice and also write and transmit equations using an electronic tablet.

Media Site Live is a streaming video setup that allows a professor to give a lecture and have it stored on a university server for access by students over the Internet.

Johnson chairs the CAS Educational Technology Committee, which develops guidelines for distance/online education courses and assists faculty in integrating current technology into their courses.

"The distance education effort and its success or failure will determine whether Suffolk University will still exist 50 years from now," said Johnson. "It doesn't get any more important than that."

SUFFOLK REACHES OUT TO DNC

Boston expects 35,000 people to attend the 2004 Democratic National Convention July 26-29, and Suffolk University is thrilled to be in the midst of the political hubbub so that convention delegates and others can get a firsthand look at Suffolk and everything it has to offer.

Nearly 100 Associated Press reporters already have reserved Suffolk University Law School classrooms as working spaces.

The University also will play host to 200 students and up to 30 faculty and staff for a two-week academic program sponsored by the Washington Center for Internships and Academic Seminars. Government Professor Melissa Haussman is a member of the Washington Center's College Liaison Advisory Board, and Suffolk faculty will help develop programming relevant to the students' interest in government.

The Moakley Archive and Institute will present "Campaigns, Conventions and Cartoons," an exhibit of editorial art illustrating the rich history of presidential campaign humor, from June through August 2004 at the Adams Gallery. The exhibit's historical artwork, covering a 50-year span, will target the foibles, policies and pratfalls of presidents from "Harry" through "Jimmy" to "W."

SHOWCASING NESADSFU DESIGNERS

The work of four NESADSU interior design alumnae are featured at the 2004 Junior League of Boston Show House, which transforms the Commandant's House at the Charlestown Navy Yard into a design spectacular. Barbara (Bahr) Sheehan, '95, designed the women's guest room (pictured); Gracyn (Robinson) Whitman, '99, the kitchen; Laurie Gorelick, '00, the bathroom; and Laura Glen, '01, the guest room. Stop by and see their work through May 27. The Show House fund-raiser benefits community projects for adolescent girls.
NEWS FROM THE
College of Arts Sciences

SUFFOLK UNIVERSITY ALUMNI EVENTS

RECENT-ALUMNI NIGHT AT THE RACK
Thursday, May 27
Join alumni from class years 1994-2003 for a night of mixing and mingling, Boston

REUNION WEEKEND 2004
Friday-Sunday, June 11-13
Celebrating class years ending in 4 and 9.

ALUMNI EVENING AT THE POPS
Friday, June 25
“Pops Around the World”
Symphony Hall, Boston

LOWELL SPINNERS
Saturday, July 24
Lowell Spinners vs. Vermont Expos
Lelacheur Park, Lowell, MA

ALUMNI AT THE RED SOX
Sunday, August 15
Boston Red Sox vs. Chicago White Sox
Fenway Park, Boston

ALUMNI AT THE RED SOX
Thursday, September 2
Boston Red Sox vs. Anaheim Angels
Fenway Park, Boston

LEADERSHIP DAY
Saturday, September 18
“Celebrating Our Volunteers,” Boston

SUFFOLK’S 6TH ANNUAL 5K ROAD RACE
Sunday, September 19
Benefits the Alumni Leadership Scholarship Fund, Boston
www.suffolk.edu/roadrace

THE WORLD THROUGH A DIFFERENT LENS
Suffolk student Amy Vasconcellos developed a strong attachment to Africa and its people through a 2003 summer-abroad experience at the University’s Dakar, Senegal, campus.

“I discovered that slowing down time means more profound connections with people and stronger relationships,” said Vasconcellos, a philosophy major who studied photjournalism with American and African students under the direction of Suffolk Professor Ken Martin. “In America’s hustle and bustle world, we all need to learn what is more important: running against a clock or truly being there in the moment. I cherish the friends I’ve made in Senegal and will keep their lessons with me always.”

Living and learning in a global community are invaluable experiences, and Suffolk University offers study-abroad programs at its Madrid and Dakar campuses and at other locations in Europe, South America, Asia, New Zealand and Australia. The programs are open to students from Suffolk and other universities, as well as to alumni.

For more information on study-abroad opportunities, see www.suffolk.edu/studyabroad/programs.html

HR GOES GLOBAL
Because globalization is a critical factor affecting the management of human resources, Suffolk’s Education and Human Services Department now offers a Global Human Resources Certificate program. The unique new graduate program provides students with the opportunity to acquire the knowledge, competencies and best practices required to participate in the global environment. Those who earn the Global Human Resources certificate will pursue careers in a variety of organizational settings and markets/industries.

For more information, go to: www.suffolk.edu/cas/hrpp