SUFFOLK UNIVERSITY, BOSTON, MASS.

SEPTEMBER 1966

SUFFOLK JOURNAL

KEY PERSONALITIES CELEBRATE SUFFOLK'S GROWTH

Suffolk Dedication

Suffolk University's new $3 million, seven-story building on Temple Street was dedicated on Monday, September 12. Some 800 persons, including business, civic, educational and judicial leaders were in attendance for the occasion.

Richard Cardinal Cushing, archbishop of Boston, who was recipient of an Honorary degree at the ceremony, gave the invocation and benediction.

The exercises began with the singing of the National Anthem by Mr. Luigi S. Vena.

Mr. George C. Seybolt, president of Wm. Underwood Co. and Chairman of the Suffolk University Board of Trustees welcomed the guests and introduced President John E. Fenton of Suffolk University as Master of Ceremonies.

President Fenton introduced Governor John A. Volpe, who brought greetings on behalf of the State of Massachusetts. Governor Volpe quoted the German poet Goethe who had said that there were three tests of a great building:

"That it stands on the right spot.
That it be securely founded.
That it serves a great purpose."

"And that it be securely executed."

and added a fourth......

"That it serves a great purpose."

He continued by saying that, with reference to the fourth, the new structure attested to the present Suffolk University would serve the purpose of providing more "generalists" of the model citizen, highly trained in the law, knowledge of American culture, and a training ground for citizenship.

Next on the program was the Honorable John F. Collins, Mayor of the City of Boston. Mayor Collins spoke as both a city official and as an alumnus of Suffolk Law School. He welcomed the new facilities as part of the New Boston and a moving force in the well-remembered history of Boston as a city of learning, birchplace of American culture, and a training ground for citizenship.

The Honorable John W. McCormack, Speaker, House of Representatives, spoke on behalf of the United States Congress. He lauded those involved in the building project for the significant addition to the "most important business in our democratic way of life - education." He continued: "The scientific revolution of our time forces us to adapt and grow in entirely new ways...We realize that the single reason for our time forces us to adapt and grow in entirely new ways...We realize that the single reason for such efforts is the urgent need of those who understand the tools and can make effective use of them in all areas. These will be the generalist, humanist, lawyer and politician."

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That it serves a great purpose.
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The role of communications for effective living in our modern world was traced by the speaker from Alexander Graham Bell through the Sputniks. "In 1967," he continued, "the availability of effective communications is only a matter of the time necessary to put the circuits together to coordinate the ruling bodies of the world and the various elements of technology. To bring to fruition the best uses of technology, we need the assistance of those who understand the tools and can make effective use of them in all areas. These will be the generalist, humanist, lawyer and politician."

SUFFOLK TO PARTICIPATE IN COLLEGE BOWL

The undergraduates of Suffolk University have been invited to participate in the "General Electric College Bowl." As you may know, the "College Bowl" is a game based on the quick recall of specific facts from such fields as American and English History; American, English and European Literature; Philosophy; Science; Music and Art; and Languages. The teams compete in head to head competition. The winner receives a grant of $1,500 and the runner up a $500 grant.

The four team members will be selected by a series of tests which will be given by the faculty during the Fall semester. The exact procedures for the tryout tests will be made known after the first meeting of the faculty board on October 1. It is important to remember that the decal's list of students are not always the ones with the best recall ability. These tests should be a good measure of just what a student has learned during his time at Suffolk.

There are students who feel that they would get the jitters on live television, and this is to be expected. There are, however, facilities in the Boston area where

COLLEGE BOWL

(Continued on page 2)

NEW APPOINTMENTS

Another building is not the only new addition to life at Suffolk University. During the summer months, several changes were made in the college administrative departments, among them the creation of a new office, that of a Dean of Students, and the staffing of some familiar positions with new personnel.

First of all, we would like to welcome to Suffolk Mr. William F. Coughlin, our new Director of Admissions, and M. James G. Woods, our new Director of Placement.

and Massachusetts. Mr. Coughlin is an honor graduate of Holy Cross, and in 1952 received a Master of Education degree from Boston University, where he was elected to Phi Delta Kappa Honor Society. He has completed twenty graduate courses at such institutions as the University of Connecticut and Harvard University, and is currently enrolled in the Boston University Center for Advanced Graduate Studies in Guidance. Among his many activities are the South Shore Guidance Association, of which he is Vice-President, and the National Social Science Honor Society.

At the other end of college life from the Admissions Office, we find the Placement Director, the office that seeks to provide part-time jobs for day students (excluding Freshmen), and career placements for graduating students. The vacancy created in the position of Director by the resignation of Mr. George Higley last spring has now been filled. Mr. James C. Wauds of Milton has taken on the duties of Director of Placement.

APPOINTMENTS

(Continued on page 2)
On September 12th, 1966, Suffolk University's growth arrived at the brink of a tomorrow that was 25 years in the coming. While everyone is much impressed with the splendid facilities that have been created, it is all the more important, and indeed necessary, that faltering steps of the past be reinforced by drives which will embrace modernization and improvements and that the undependable truancy if any opportunity for growth be ignored. The Administration of Suffolk University at that particular juncture in the history of the college must play a decisive role. Their responsibility to the faculty and students to effectuate continual growth and change will be particularly keen.

On September 12th, 1966, Suffolk University is a movement led by intelligent and well educated individuals which does not ring true to change has to be anaethema to Suffolk University from this time forward.

James G. Woods

In this connection he has addressed Senior Classes of Suffolk Law School. In addition, he belongs to the Association for Education of College and University Personnel and Guidance, and the Greater Boston Personnel and Guidance Association.

Mr. Woods is a graduate of Boston College and Boston College Law School (1939), and is a member of the Massachusetts and Federal Bars.

From both of these distinguished gentlemen, Mr. Coughlin and Mr. Woods, we can deduce that Suffolk will receive the kind of service and dedication for which we will always be proud and grateful.

Mary A. Hefron

The appointment of Mary A. Hefron, as registrar for Suffolk University's colleges, was announced by Judge John E. Fenton, university president. Miss Hefron, recorder for the colleges since 1963, is a graduate of the Arlington schools and Regis College in Weston. She is currently pursuing a graduate program in Education at Suffolk evenings.

It is obvious that this office, and the man chosen to fill it, will be of the greatest benefit to Suffolk students.

David Joyce

DEAN SULLIVAN

One who needs no introduction to anyone familiar with Boston University is the former Director of Admissions, now the college's first Dean of Students, D. Bradley Sullivan. New students, however, will be interested in knowing something about Sean Sullivan, with whom they will almost surely come in personal contact during their stay at Suffolk. Sean Sullivan has been at Suffolk since 1960. He is a graduate of Boston State College, holds a Masters degree from North­ eastern, has done postgraduate work at B.C. and B.U., and is a doctoral candidate in Higher Edu­ cation Administration at Boston College.

Dean Sullivan has been named Director of Archives, replacing the late Mrs. Mary F. Fenton.

Richard Jones

Richard Jones has been named Director of Archives, replacing the late Law School professor, and brother of Suffolk's founder, Hiram J. Archer. Once again, a few words of introduction to the new students.

RICHARD JONES

One thing that will be of the greatest benefit to Suffolk students.

The long hot summer of racial discontent is drawing to a close. Unfortunately, the atmospheric cooling looks as though the situation is going to continue and will probably last for many years to come. It was especially noted for its ex­ tensive use of civil liberties and rights, as well as the use of non-violent methods to evoke action not out of sympathy, but rather out of necessity. The long hot summer of racial discontent is drawing to a close. Unfortunately, the atmospheric cooling looks as though the situation is going to continue and will probably last for many years to come. It was especially noted for its ex­ tensive use of civil liberties and rights, as well as the use of non-violent methods to evoke action not out of sympathy, but rather out of necessity.

— THE JOURNAL
Dear President Fenton:

I was delighted to learn of the significant addition which Suffolk University is making to its campus and I am pleased that the quality and the quantity of the knowledge which is available to our students.

But our educational process encompasses more than just books and ideas, important as they are. It also includes the physical necessities - the buildings and the classrooms -- which are conducive to excellence in education.

It is to this end that your new building will serve a noble purpose. For while it opens the door to new opportunities, its dedication gives us yet another tool with which you may maintain that degree of excellence.

I share your pride in this new structure and I join you in anticipating the results it will provide your fine institution.

Sincerely,

Remarks of Judge John E. Fenton, President of Suffolk University, at the Dedication Ceremony on Monday, September 13, 1966, at 11:00 a.m.

I want to express my sincere thanks and deep gratitude to the Members of the Board of Trustees, and especially to Commissioner John B. Inynes, Esq., and to Mary E. Muhilly, my Administrative Assistant, as well as to the Trustees of the Hayden Foundation whose combined contributions amounted to one-quarter of a million dollars, and to Trustee George C. Seybolt, Chairman of the Board of Trustees, who was Chairman of the Corporation Subscription Committee in the Development campaign.

I also want to thank all other Trustees who with their talent and money towards a fund to erect this new building; to Trustee Thomas A. Fulham and Trustee Ernest R. Blaisdell who served on the New Buildings Committee; as well as to the Honorary Degree of Doctor of Laws to His Eminence, Richard Cardinal Cushing, whose loyal and eloquent servant he has brought thousands of all ages to His Eminence, and above all by the loyalty and affection of the rich and poor, the sick, the weak, the powerful and the influential.

Suffolk University, honoring his illustrious record of service, is happy and proud to salute this distinguished Bostonian, who has won worldwide renown, with the degree of Doctor of Laws. I am taking the liberty of extending my congratulations to you, your faculty and your student body.

We're Anxious to Know about your new address.

Postal regulations set a charge of 10 cents each time your former mailman has to write out your new address and forward it to us. Report any change of address to:

Alumni Association
Suffolk University
Boston, Mass.

Suffolk Seal

This is the official seal of Suffolk University. The motto “Honestas et Diligentia” (Honesty and Diligence) is the official motto of The University. The torch in the center of the seal symbolizes knowledge, and the stars, Hope. The dates (from left to right) represent (1) the establishment of the Law School, (2) the incorporation of the Law School, (3) the founding of the Graduate School of Law, (4) the founding of the College of Business Administration and the date of incorporation of the University.

Dean Goodrich
Appointed
Vice President

Donald W. Goodrich, dean of Suffolk University's colleges since 1956, has been appointed vice-president of the university.

Dean Goodrich is a graduate of Princeton, Exeter Academy, Williams College and Harvard, and also studied at Columbia University.

Dean Goodrich joined Suffolk in 1947 as colleges registrar, director of admissions and professor of humanities.

He is the author of several textbooks and holds an honorary doctor of literature degree from Emerson College.

Placement News

University President John E. Fenton has announced the appointment of Mr. James G. Woods as Suffolk University's official liaison with the newly organized National Teacher Corps. Mr. Woods is also Suffolk University's Director of Placement. He will act as the official point of contact between students and the NTC. The National Teacher Corps is a program designed to encourage college graduates to enter a professional Teacher Corps. Mr. Woods is also Suffolk University's Director of Placement News.

SUPPORT SCHOOL ACTIVITIES

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TAHITI

My tour this year suggests the fantastic comprehensiveness of the Cook Islands, northern and southern. The Prairie Women's Club, although I didn't conclude with a brief review of the Bible, I did try to take in Tahiti, the beautiful island close to Australia, and New Guinea. My last stop was in Honolulu, I must say I enjoyed it. I didn't actually grasp—nor do I—tahitian involvement, I had been cooked a few times of background, The TAHITI journal began with a red-felt-draped platform. Also on the platform were the three hundred-pound-chiefesses and the white-coated minister. The service was Anglican with more music than in an ordinary service. The sacrifice was a white-dressed, heartily rhythmic singing. The singing was actually what we had to go through. Portions of the Bible were read in Fiji and the collection was taken up and counted on a table in front and dressed in a white robe. Then two men from the audience came up and gave us a warm welcome in English, interpreted into Fijian. One of our men replied.

Tahitian and stuffed in at the end of a long vegetable, cooked slices of banana, triangular breadfruit, and a few facts of background. The Tahitian house, as I thought of Sir Roger de Coverley, has a slight stinging on the tongue. I clapped three times, took the bowl and, determined not to operate. The platform behind a red-felt-draped platform. Also on the platform were the three hundred-pound-chiefesses and the white-coated minister. The service was Anglican with more music than in an ordinary service. The sacrifice was a white-dressed, heartily rhythmic singing. The singing was actually what we had to go through. Portions of the Bible were read in Fiji and the collection was taken up and counted on a table in front and dressed in a white robe. Then two men from the audience came up and gave us a warm welcome in English, interpreted into Fijian. One of our men replied.

Dr. Ella Murphy

NEW ZEALAND

One feels about New Zealand one cannot say that a miniature has. In any case they have something of the appeal of a land which still has what the United States once had. New Zealand is one of the most remote islands of the world. The Maoris knew where they were. We had to go through. Portions of the Bible were read in Fiji and the collection was taken up and counted on a table in front and dressed in a white robe. Then two men from the audience came up and gave us a warm welcome in English, interpreted into Fijian. One of our men replied.

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and we saw many race courses. These were small but well patronized. The people of the neighborhood evidently were the ones who kept the horses and called them by name. At one of the race tracks in Melbourne were exact replicas of several famous race courses, like Longchamp and races were run on astroturf, where the horses themselves."
### Education in Africa

In the Africa of yesterday the intelligence and integrity of a person was measured chiefly by his age. Normally, the rulers or elders of a clan or tribe would, in the course of performing a ceremonial or ritual act, introduce a child or young person to the assembled elders of a clan or tribe, who would ask him questions about his parents and his family. The audience would be deeply attracted by the oracle so convened, and the elders of the society were the ones who received the required education. Older people were expected to pass on their knowledge to younger ones. This was an education which taught individual men and women to assume responsibilities in every aspect of life. It was an education which allowed older people to be just, fair, and just, taught people to guard the general welfare of others and was the essence of African Socialism, or, Communism. It seems that this kind of socialism was not so much political as it was social. Today, however, the African traditional education structure in the realm of politics and government does not exist.

As children grow older they gain a higher level of maturity. An African child does not, technically speaking, have an adolescence as one would find in an American society. He is a child up to the age of 10 or 12, rather than 15 or so years. Beyond that he assumes the title of a "young adult". Here he begins to assume responsibilities which are solely his, in the expectation that his parents are not concerned.

The beginning of education arrives when a child begins associating with his or her own age group. The acquisition of knowledge is acquired in respect to mere imitation and obedience. As what other children are doing. This in turn is an imitation of what the adults always do.

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Until the arrival of the industrial age and the arrival of formal education generally speaking was the responsibility of the elders. In African Africa things have changed so that one can hardly speak with authority on any particular subject. In Kenya, my homeland, western influence has become so great that the African traditional structure of education seems to be nonexistent.

### Raison parmi les Déraisonnables

Selon la plupart des penseurs grecs, la vie heureuse est celle des philosophes. La conception réflexie dans la littérature française dites le 18e siècle, c’est d’abord le concept d’un jardin qu’ajoutant, bien que nous ayons à une époque où les dons de nous, de la musique, de la vie, et surtout la vie subjective, est jugée absurde.

Je me propose de poser une question à propos de cette faîtière intellectuelle, la raison française, si refoulée dans le monde entier. A-t-elle une si grande importance pour que les Fransais sont forcément déraisonnables ? C’est-à-dire, existe-t-elle comme réaction contre la déraison au lieu d’être un phénomène naturel comme, par exemple, la science ?

Cette déraison est-elle, comme on peut le penser, celle qui, qu’on se met en contact avec la littérature française. Chez les siens, l’être humain est fait de gens raisonnables. Dans les œuvres d’un philosophe comme Pascal, on ne voit pas un homme comme Stendhal, Flaubert et même Proust il est impossible de ne pas remarquer des phénomènes ridicules. On se demande donc si la raison française est si déroutante parce qu’elle se voit toujours à travers le voile de son contraire.

Cette réaction contre la déraison pourrait expliquer en part à l’importance extraordinaire de la doctrine grecque en France mais jamais elle ne saurait expliquer le développement extraordinaire de cette doctrine chez les Fransais. Dès Descartes l’homme raisonnable s’est détourné de découvrir les règles et les valeurs propres à d’alérer une vie heureuse. Par la suite, différentes personnes ont donné des règles diverses pour habiter le bonheur. On trouve surtout chez les auteurs français un intérêt spécial dans la vie sub­jective de chaque homme. D’après Simone Weil "le lot de la vie, c’est de construire une architecture de l’âme" et Molière, Pascal, Saint, Caxton, Proust, et tant d’autres disent la même chose. Cependant leurs façons de construire sont-ils différentes que cette vaste littérature présente un aspect très varié.

Si les déraisonnables sont la cause de la raison, tout n’est qu’artiste qui crie pour ne pas souffrir mais qui ne peut créer sans la souffrance.
The last deadline that I encountered occurred when I was out of town. The strain of his car and a small loan to cover expenses. Yet this was the only way to go, or it was to beget back to school, back to studies, back to fighting the in-town traffic, back to skipping supper, back to missing tennis, back to being shell-shocked, I woke up screaming. I decided against that night before. I was trying to get back to my studies, back to fight­ing the in-town traffic, back to skipping supper, back to missing tennis, back to being shell-shocked. I dis­appointed. I then struck out.
In Memoriam

Dr. Dennis C. Haley

I pay a special tribute today to Dr. Dennis C. Haley who is not with us but who, I am sure, is looking down upon this gathering and is happy. God in His infinite wisdom called him to his eternal reward on July 26, 1966.

Dr. Haley served as a Trustee of Suffolk University from 1958 to 1966 and as President from 1960 to 1965, during all of which time he gave unceasing devotion and dedicated effective service to the University in his successful efforts to maintain high academic standards and enlarge the physical plant. His cheerful disposition, generous nature, his absolute integrity, rugged honesty, exemplary habits and kindly qualities won completely the love and affection of the Trustees, the faculty, the staff and the student body of Suffolk University. He was a friend to all who knew him and was a tower of strength to me during my first year here at Suffolk University.