NEW FACULTY

The college departments of Suffolk University have a total of seventeen new, full-time faculty members. In the Athletic Department, Mr. James Rotherham is appointed Instructor in Economics. He is a graduate of Bates College, holds an MBA from Boston College, and graduated from Boston University Law School. He has been working for the last three years at Westminster Junior College. Mr. Matias attended Immaculate Conception College and Bentley College. In June, he expects to be awarded an MBA from Boston College. He has worked for two years as an accountant for two Boston firms.

In the Business Administration, he is a graduate of Bates College, holds an MBA from Boston College, and graduated from Boston University Law School. He has been teaching for the last three years at Westminster Junior College. Mr. Matias attended Immaculate Conception College and Bentley College. In June, he expects to be awarded an MBA from Boston College. He has worked for two years as an accountant for two Boston firms.

Professor Williams Attends Moscow Conference

Professor Elizabeth Williams of the Psychology Department has submitted the following resume of her recent trip to Moscow to attend the XVIII International Congress of Psychology.

Armed with a transistorized tape recorder, Polaroid camera, and two cameras (my children called it my spy cameras!), Filene's basement nylons, ball-point pens and left-over screw back earrings (these were for 'tips' - we were told the Russians would accept only presents), I set out bravely to visit the Soviet Union. "Everyone" said I would "get in trouble", "You'll NEVER be allowed to take all that stuff with you," "They'll GET you for taking pictures," etc., etc. There were other things too, such as getting shots for all kinds of tropical diseases - (Harvard Health Services does that sort of thing PROPERLY)! - bringing my birth certificate which I had carefully tucked out of sight years ago, and it didn't really care - As we left our passports which gave all" students the right to go in and out of the country, we were told to sing "We Shall Overcome", "My Country 'Tis of Thee" and "God Bless America". (Some of the students were being terribly nosey about that sort of thing. It almost seemed that I would never get to the business end.)

The Congress had arranged all sorts of trips to various places, museums, Pioneer camps, the Bolshoi Ballet, the Bolshoi Opera, etc., how many of us realize this, and more important still, how many of us know of Gleason Archer? or, may we acknowledge the debt we all must owe this man? Let us hope that the students of Suffolk University may carry the torch of truth and mistrust, and diligence, as Gleason Archer did, and he will not lie "unwept, unhonored and unsung".

This year the interesting was not forgotten, but rather in doing something for the Freshmen to make them feel they had earned a status by a sort of "hazing".

Under the direction of Kenneth Robinson, Senior Class President, Government, the fraternities, and interested "sadistic", the Freshmen were assigned their hour. Few of the Frosh had any idea what they would be expected to do when they were assembled in the gymnasium. Something was amiss (and some rumbling) when they heard their schedule. The Freshmen were made to form a double file outside on Temple Street. The lines were broken down into "platoons", and then led in a parade around the school grounds. Everyone was marched into the first circuit several of the students demanded "MORE!" (Some of the Frosh were led around once more and were permitted to sing "We Shall Overcome", less for its significance in civil rights than for its significance in Frosh social rites.

Ordered about, photographed, made to pick up scraps of paper in the streets, and generally made to look silly, the Frosh had a field day. It was meaningful how not only to them but also to the upperclassmen who never had any similar "opportunity". It provided one more fact to Suffolk University which helps to bring it into a role more closely aligned with its "mission".

The lines were broken down into "platoons", and then led in a parade around the school grounds. Everyone was marched into the first circuit several of the students demanded "MORE!" (Some of the Frosh were led around once more and were permitted to sing "We Shall Overcome", less for its significance in civil rights than for its significance in Frosh social rites.

Ordered about, photographed, made to pick up scraps of paper in the streets, and generally made to look silly, the Frosh had a field day. It was meaningful how not only to them but also to the upperclassmen who never had any similar "opportunity". It provided one more fact to Suffolk University which helps to bring it into a role more closely aligned with its "mission".
EDITORIAL... A MODEST PROPOSAL?

This year the school has gone back to the former method of holding two Baccalaureate Ceremonies. This new schedule has its advantages, it still doesn't reach all students. Admittedly Suffolk University has a wide sampling of activities for a school of its size. Student Activities in this schedule is a small portion of, for the student (and there are plenty) whose interests are not satisfied by the present program? There are those students moreover, who do not always wish to participate in the same activity every Tuesday and Thursday.

A proposal is in order. Our faculty is an integral part of this University and their opinions are not teachings, acknowledged, and immeasurable. Perhaps they can be afforded the opportunity to make the Activities period fruitful for themselves as well as others. The faculty could plan games, involving students who are hesitant about conducting informal seminars in either their major area of study, or in some cases, of their major area of interest.

A recent poll of new faculty showed that a large portion had interests of varying intensity in areas other than that which they teach. The same must hold true for many students, who find themselves unable to study courses, which would be of interest, because their schedule does not allow it. A program of informal seminars during Activities Period could be rewarding to both the faculty and student, and it would place no great demands on valuable study time of either party.

The purpose of the seminars would be to give students and faculty an out-of-the-classroom opportunity to exchange ideas, and the JOURNAL solicits your response.

An Up and Down Story Or How to Appreciate something New And Clean,

As some of you may know one of the elevators in the “New” building stopped between floors a few weeks ago, it must have been a terrifying experience for the fifteen or twenty passengers, but, nevertheless, it struck me funny. I remember the “Old” building.

In the past three years I have probably been late for more classes than the law allows, but I always had an excuse. THAT girl was always on the elevator. She monopolized it.

Most of my thirty classes were on the fifth floor of the “Old” building, and I thought that the elevator was the best and fastest way to get there. The first time I was late last year—needless to say the first day—I ran down the stairs from the legislative chamber, across Deane Street, and into the building. I hustled up the stairs to the first landing, pressed the button, and waited. Finally the cables began to screech, and the elevator started down. By the time it had reached the first floor the elevator was on the fifth floor.

Then the “New” building opened and I thought my life was over. By the time we reach the second floor the “New” building stops between floors a few landing, pressed the button, and waited. Finally, the cables begin to screech and the elevator started down. By the time it had reached the first floor the elevator was on the fifth floor.

I was up and crawled into the elevator. Since she was nearest the control panel, she played operator. I got off at the fifth floor with her and lost her in the crowded hall.

All through my class I couldn’t figure out why she wouldn’t get off the elevator. She had come down from one of the floors and then rode back up again. She forgot something, that was the only explanation, I dismissed it at that, but that was not the end.

The next time I attempted to ride on the elevator she was not there. I couldn’t find anything that the elevator was on the fifth floor where she was. I started to wonder if she was on the work-study program as an elevator operator, it got to be a battle. I was getting para-noid, I felt like I was waiting for me to make my move, but I just kept my head down and said nothing to her after that initial outbreak.

Then the “New” building opened and I thought my problems were solved. The first time I entered the “New” building, I couldn’t figure out why there were only five of us waiting when the car came up from the basement. I stepped inside and I saw her, she was in the corner. She looked so much smaller in the large elevator. I smiled, and she said hello. We rode upstairs peacefully.

This story may seem trite to some people, but to those who have stood by while the “New” building became a reality it may ring true.

THE JOURNAL

OCTOBER 1966

NEW FACULTY

(Continued from page 1)

for at Tufts, University of Maryland, and other schools. In 1961-62 he was an Economic Analyst with the Federal Reserve Bank of Boston.

A new instructor in the Education Department is Robert M. Santeusanio. A native of Providence, R.I., Mr. Santeusanio is studying for his M.A. at Harvard Graduate School of Education. For the last two years he has been a teacher in the Hingham Public Schools. He is also the English Department and new instructor in the English Department. Mrs. Marilyn Jurich is a new instructor in the English Department. Mrs. Jurich holds an M.A. from Harvard and will continue graduate studies in English in the coming year. She is a native of Indiana, and her husband is a student at Suffolk University. She is the first time I was late last year—needless to say the first day—I ran down the steps from the legislative chamber, across Deane Street, and into the building. I hustled up the stairs to the first landing, pressed the button, and waited. Finally, the cables begin to screech and the elevator started down. By the time it had reached the first floor the elevator was on the fifth floor.

Then the “New” building opened and I thought my life was over. By the time we reach the second floor the “New” building stops between floors a few landing, pressed the button, and waited. Finally, the cables begin to screech and the elevator started down. By the time it had reached the first floor the elevator was on the fifth floor.

I was up and crawled into the elevator. Since she was nearest the control panel, she played operator. I got off at the fifth floor with her and lost her in the crowded hall.

All through my class I couldn’t figure out why she wouldn’t get off the elevator. She had come down from one of the floors and then rode back up again. She forgot something, that was the only explanation, I dismissed it at that, but that was not the end.

The next time I attempted to ride on the elevator she was not there. I couldn’t find anything that the elevator was on the fifth floor where she was. I started to wonder if she was on the work-study program as an elevator operator, it got to be a battle. I was getting para-noid, I felt like I was waiting for me to make my move, but I just kept my head down and said nothing to her after that initial outbreak.

Then the “New” building opened and I thought my problems were solved. The first time I entered the “New” building, I couldn’t figure out why there were only five of us waiting when the car came up from the basement. I stepped inside and I saw her, she was in the corner. She looked so much smaller in the large elevator. I smiled, and she said hello. We rode upstairs peacefully.

This story may seem trite to some people, but to those who have stood by while the “New” building became a reality it may ring true.

THE JOURNAL

OCTOBER 1966

NEW FACULTY

(Continued from page 1)

for at Tufts, University of Maryland, and other schools. In 1961-62 he was an Economic Analyst with the Federal Reserve Bank of Boston.

A new instructor in the Education Department is Robert M. Santeusanio. A native of Providence, R.I., Mr. Santeusanio is studying for his M.A. at Harvard Graduate School of Education. For the last two years he has been a teacher in the Hingham Public Schools. He is also the English Department and new instructor in the English Department. Mrs. Marilyn Jurich is a new instructor in the English Department. Mrs. Jurich holds an M.A. from Harvard and will continue graduate studies in English in the coming year. She is a native of Indiana, and her husband is a student at Suffolk University. She is the first time I was late last year—needless to say the first day—I ran down the steps from the legislative chamber, across Deane Street, and into the building. I hustled up the stairs to the first landing, pressed the button, and waited. Finally, the cables begin to screech and the elevator started down. By the time it had reached the first floor the elevator was on the fifth floor.

Then the “New” building opened and I thought my life was over. By the time we reach the second floor the “New” building stops between floors a few landing, pressed the button, and waited. Finally, the cables begin to screech and the elevator started down. By the time it had reached the first floor the elevator was on the fifth floor.

I was up and crawled into the elevator. Since she was nearest the control panel, she played operator. I got off at the fifth floor with her and lost her in the crowded hall.

All through my class I couldn’t figure out why she wouldn’t get off the elevator. She had come down from one of the floors and then rode back up again. She forgot something, that was the only explanation, I dismissed it at that, but that was not the end.

The next time I attempted to ride on the elevator she was not there. I couldn’t find anything that the elevator was on the fifth floor where she was. I started to wonder if she was on the work-study program as an elevator operator, it got to be a battle. I was getting para-noid, I felt like I was waiting for me to make my move, but I just kept my head down and said nothing to her after that initial outbreak.

Then the “New” building opened and I thought my problems were solved. The first time I entered the “New” building, I couldn’t figure out why there were only five of us waiting when the car came up from the basement. I stepped inside and I saw her, she was in the corner. She looked so much smaller in the large elevator. I smiled, and she said hello. We rode upstairs peacefully.

This story may seem trite to some people, but to those who have stood by while the “New” building became a reality it may ring true.
The Editor
and You

Everyone knows where the third floor is because it has a funny height to accommodate the Library. How many times however, have you gone up or down the stairs trying to find a stepladder at a landing aware of the fact that you did not know which floor you were on? Does it make you feel insecure?

On the 18th of October the President of Student Government, President of Student Government, President of Student Government, etc., has announced that the present students, past and present, are members of the Alumni Association. Therefore, the present students, having been indicated on the Graduate Student Government report, are members and rather than leave the present status of Alumni to those of us who have been here longest and especially those who were a part of the expansion drive, the building means a great deal. For it is not only a physical plant, it is also a symbol of the changing attitudes of Suffolk University. No longer will Suffolk be content with a collection of progressive and dynamic institution well suited for a place of merit in the “New Boston.”

To those attending Suffolk for the first time we extend a warm welcome. We hope that people will realize the importance we attach to our new facilities and we further hope that you will take the same pride in the building that you would in your own home. With pride, however, goes responsibility to keep these facilities as clean and new as possible.

It will be the program of the present Student Government to keep civilization and further the new records. Suffolk has a tremendous potential and we will do everything possible to see that potential realized. We will accomplish this goal by continually advancing your desires and potentials and being responsive to the needs of the students. However, we cannot compromise. Suffolk is the Board of Trustees, that our causes are for the students of Suffolk. Once this is accomplished the Board has done its part. It is then up to you to do your part or she is mature enough to use what has been given in a correct manner.

This responsibility of the student does end with merely keeping a building clean but it is a vital part of our association with the school. Included in this responsibility is the selection of social functions sponsored by the students, his academic worth, and the activities of the student body to show that these causes and not allow student organizations to become bogged down in petty issues or factionalism. We would like to take this opportunity to make a few general announcements to the student body. Last year we have noticed increase in the number of complaints in the Student Government. This situation has been remedied. There will be a complete system of adequate lighting installed as soon as possible. We have been assured that the Board of Trustees is prepared to seriously consider these positions of Director of Development and Director of Public Relations and that these positions will be filled as soon as suitable persons are found. While many students may be understandably disturbed by the delay in the filling of these positions, they must also understand that the most important factor is finding qualified persons. The Student Government is not aware that there is a significant communication problem with the school. In order to correct this, there will be a day a weekly calendar of events sent in the college post.

In closing we would like to state that the Student Government has a very serious interest in college teaching as a career. Your causes will be our causes, but first you must make us aware of these causes. Don't just complain about a situation, go to your class meetings and make your desires known in a right way. There is no need for student apathy at Suffolk. We have an excellent school of which you can be justly proud. And we have intelligent and dynamic student leaders who have stepped in to assist you. Their goals alone do nothing, with you behind them and assisting them a great deal can be done.

On campus recruiting will commence. For the first time, a choice of selections of companies and agencies will visit the university.

Seniors, Graduate students and Alumni should register at once if they wish to have their names and addresses on the College Placement Bureau. The Packet for teaching candidates will be available for distribution November 1.

Woodrow Wilson Fellowships

Competition Now Open For Woodrow Wilson Fellowships for 1967-1968

Nomination Deadlines: October 31

Students that faculty members think capable are invited to submit applications to participate in outstanding future college teachers in the liberal arts and sciences graduate program. Candidates’ names, current mailing address, etc., should be sent to the appropriate department of the college. After receipt, the nominations will be given to the National Teacher Selection Committee and the winners will be invited to spend a semester at the Woodrow Wilson National Fellowship Foundation, Washington, D.C.

The nomination deadline is October 31, 1967.

The deadline for application is November 1, 1967.

Applications should be submitted to the College Placement Department of each participating college.

Chairman: Dr. Edward Clark, Woodrow Wilson National Fellowship Foundation, Washington, D.C.

Woodrow Wilson Fellowships

Competition Now Open For Woodrow Wilson Fellowships for 1967-1968

Nomination Deadlines: October 31

Students that faculty members think capable are invited to submit applications to participate in outstanding future college teachers in the liberal arts and sciences graduate program. Candidates’ names, current mailing address, etc., should be sent to the appropriate department of the college. After receipt, the nominations will be given to the National Teacher Selection Committee and the winners will be invited to spend a semester at the Woodrow Wilson National Fellowship Foundation, Washington, D.C.

Application Deadlines: November 1

Inquiries about the Woodrow Wilson Graduate Fellowships, to be awarded in March 1967, are invited, according to Dr. Edward Clark, the local campus representative. The Woodrow Wilson Graduate Fellowships are for four years of financial assistance, with a maximum living stipend of $2400, tuition and fees, and $250 for married Fellows, plus tuition and fees.

Anyone may hold a Woodrow Wilson Graduate Fellowship, and the Woodrow Wilson Foundation will be notified of additional support unless the fellow has an additional fellowship or other financial assistance for any of the terms of the fellowship.

The fellowships are open to all men and women who are seniors or recent graduates of accredited colleges in the United States and who have a serious interest in the kind of college teaching as a career.

Placement News

On campus recruiting will commence. For the first time, a choice of selections of companies and agencies will visit the university.

Seniors, Graduate students and Alumni should register at once if they wish to have their names and addresses on the College Placement Bureau. The Packet for teaching candidates will be available for distribution November 1.

College Bowl Team

Members for the Suffolk University College Bowl Team will be chosen from the following list of eleven finalists:

- Robert Shapiro
- New Hampshire
- Laurence Smith
- M. Anne LaFerte
- William Murray
- Daniel Lieberman
- Raymond Cabot
- James Clyde
- William Shapiro
- David O'Brien
- Kenneth Robinson
- Daniel Lieberman

A faculty member from each of the departments will be available to work with team members.

A facility from the Facilities of Norfolk Prison, which has simulated the College Bowl set-up, will be also be used by the school.

In the final week before the team is to appear, four members who alternate will be chosen for the team.
FROSH

We Have Over-Come!
SOCIETY CLUB

Last year, under the Presidency of Miss Valerie Russell, the Sociology Club once more became a living and working entity at Suffolk University. During this first year, much of our time was spent in laying the groundwork for those who are to follow.

The major contribution of the club last year was the inauguration of the Suffolk Assembly to bring speakers of general interest and major importance to speak at this university. The key speaker at the 1966 Assembly was Dr. Talcott Parsons of Harvard University, one of America's leading social theorists. The topic of his discussion was Religion in Contemporary Society. Attending this lecture were not only Suffolk faculty and students, but also members of the clergy from the Boston area and faculty and students of the Theology and Sociology Departments of many of the local colleges and universities.

Department Chairman, Professor D. Donald Fiorillo, recently received acknowledgement for his contribution to the newly revised edition of the college text SOCIAL SCIENCE: AN INTRODUCTION TO THE STUDY OF SOCIETY by Elgin F. Hegg. This text, widely adopted by colleges and universities throughout the country, is being used by the local alumni at Suffolk and Boston University.

Professor Fiorillo has also received acknowledgement for his contributions to the text PRACTICAL BUSINESS PSYCHOLOGY by Donald E. Dow and Eleanor Laird, second edition, a text formerly used at Suffolk in the Industrial Psychology course.

Presently, Mr. Fiorillo is doing research on FIELD WORK FOR UNDERGRADUATES which will be published in handbook form for use in the Field Studies course. Our plans for this year include an expansion of the Suffolk Assembly to debates or forum discussions of major issues by prominent lecturers. We will attempt to bring to you such key figures as William Randolph Hearst, Jr., Martin Luther King, and the Senators Kennedy.

We plan to include more social events in the nature of buffets, cocktail parties and a dinner at one of the local restaurants. Too, we hope to offer more discussion periods, field trips, and the like. The Volunteer Program which was piloted by Gary Castaing last year makes available contacts in the field of Industrial Work for those who are interested in part time work in the Boston area.

The club officers are available in Room 522 of graduate Catalogues in the areas of Sociology and Social Work; and the advisor, Professor Fiorillo, in Room 524.

SQUARE

OUT OUT

I leap from the cradle, out the door, over the fence, and into the grave.

"To Death"

Sneak around and surround the stricken and push them out inch by inch, but Mister you'll have to reach in and haul out the lover.

"Shadows, Fore and Aft"

We cannot hear the quick warm whisper, the warning, when it comes and under we slide.

We cannot shout the long ring of triumphant laughter as it moves off into the distance and leaves us to mind.

Thomas J. Flanagan

SPORTS SQUARE

By Dennis Ryan

With a new vitality running through our university one wonders what role the Athletic Department will play in projecting the image of the "New Suffolk" before the public eye. It is quite evident to us that administrators, being the respective university in the field of athletic programs, have sports at Suffolk been allowed to stagnate? Why does our university today have such a feeble athletic program now when in the past we had field teams in soccer, tennis, basketball or golf? How could a University that once competed against Colby, Tufts, Northeastern, Boston University, Boston State, Norwich, St. John's, St. M.I.T., and Albany State end up with such a mediocre schedule as we have today?

The Suffolk athlete is unknown. Most of the students think that those fellows in the corridors with the latter 4's on their sweaters are transfer students from Syracuse and Seattle. Our athletes are homeboys; the baseball squad had to play their 15 games last year on the road.

Our games are poorly attended. The baseball players have to practice in their own clothing. At other universities the essentials for practice are supplied by the athletic department.

The university must re-evaluate their athletic program. Because of limited finances they should not consider the idea of broadening the sports program but rather should concentrate on one of the major sports - baseball or basketball - and thereby build a name for the school in the field. Now in the time, too, is just now starting for the season of the 1970's. Suffolk must break out of its shell and attempt to schedule "name schools" from other states rather than just from the New England area. We must also rid ourselves from the notion that in order to have Suffolk teams compete with these schools our teams must produce phenomenal winning records. If that were the case, why does schools such as Brandeis and Tufts compete with these schools?

The university must be more aggressive in its attempt to expand our schedule. Would Suffolk really be in its own head if we competed against teams from Amherst, Tufts, Williams, Universities of Vermont, Mount Holyoke, Lafayette and Trinity? I doubt it; but we'll never know until we try.

How can the status of the Suffolk athlete be raised? On Recognition Day this year, awards should be presented to the outstanding athletes of the season. Nationally known sports figures could be invited to present these awards to the worthy recipients, thereby giving the ceremonies a more meaningful and prestigious effect. Ted Williams was a recipient of a Suffolk letter in 1944, and I hope these suggestions do not fall upon deaf ears. I call upon the student body to demonstrate their interest in the Rams home basketball games at the YMCA located at Cambridge Bridge; and to try and attend as many of their away games in the area as possible. Remember, the ultimate success or failure of our athletics program rests with the individual students as well as the athletes.

If anyone is interested in helping to bring about a revival of school spirit at Suffolk please contact me in Room 13.

OCTOBER 1966

THE JOURNAL


Do you know someone? Civil Service, College Boards, placement tests.

IQs, Kinsey reports, Do you know someone that can help you?

Doctors, lawyers, clergymen, small businessmen, politicians, president.

Is there ANYONE willing? Residents, skull caps, churches, temples, synagogues, cathedrals, churches, and monasteries.

Buildings, payments, donations, gifts in memory of................. Mix with this kind taboo that kind.

Fall in love and step on your heart! Is there a solution or only an opinion? Money could be the fault. Try without and then confront me.

Religion too might well be abandoned. Unless, of course, universal belief would withstand. And join all men not sooner a brand.

"Squares" from A.M.A.

This is a new year and a new building. The cobwebs of the old school and the stagnation of student spirit in the past. Now, in the new Suffolk, the halls are bustling with a new interest. These reforms are due to the students and the faculty, one of the major attractions is the American Marketing Association, which began its year with a membership of seventy-five.

LJous March: "What is the function of the A.M.A.?" The purpose is to unite business students for the exchange of ideas, objectives, aspirations. Sharing ideas, philosophies and experiences, the major interests, the members gain a fuller business outlook and a better understanding of people, specialty tours of industry, social events, and the exciting marketing game are some of the activities in which the A.M.A. participates. The marketing game is played at Champlain College, where the members gain a fuller business outlook and a better understanding of people. The Marketing Association, which began its year with a membership of seventy-five, has taken an opinion? Money could be the fault. Try without and then confront me.

Religion too might well be abandoned. Unless, of course, universal belief would withstand. And join all men not sooner a brand.

"Squares" from A.M.A.

This is a new year and a new building. The cobwebs of the old school and the stagnation of student spirit in the past. Now, in the new Suffolk, the halls are bustling with a new interest. These reforms are due to the students and the faculty, one of the major attractions is the American Marketing Association, which began its year with a membership of seventy-five.

LJous March: "What is the function of the A.M.A.?" The purpose is to unite business students for the exchange of ideas, objectives, aspirations. Sharing ideas, philosophies and experiences, the major interests, the members gain a fuller business outlook and a better understanding of people. Specialty tours of industry, social events, and the exciting marketing game are some of the activities in which the A.M.A. participates. The marketing game is played at Champlain College, where the members gain a fuller business outlook and a better understanding of people. The Marketing Association, which began its year with a membership of seventy-five, has taken a greater interest in helping to bring about a revitalization of the Suffolk spirit at Suffolk please contact me in Room 13.

The Peace Corps can't offer you a career. You serve only two years. But in the Peace Corps, you'll learn more about yourself than anywhere else. About what you can give and what you can take.

There are over 300 different job categories in the Peace Corps. There's always something important - join the Peace Corps. You can get more information by writing: the Peace Corps, Washington, D.C. 20525.

Only An Opinion
THE JOURNAL

OCTOBER 1966

Page 6

THE FADO

The Music of Portugal

Just as the United States has its torch songs and blues, Spain its flamenco, and the little country of Portugal the sardana, the Iberian peninsula, the leading choirs of Europe and its male students still wear the traditional black robe with...
In the first article, a rather bleak picture was drawn of one side of the present racial struggle. We saw that the situation has changed, and that much hardship and strife have been brought about by the activities of the Negroes. The situation is now such that the racial discrimination and injustices that were prevalent in the past have been greatly eliminated. In many areas, the Negro has been able to achieve a higher level of education and to find better jobs.

The second article discusses the effect of this change on the delicately balanced peace and prosperity that exist in the white community. It is pointed out that the community must now live with its own history and the mistakes of the past.

The third article provides a perspective on the future of race relations. It suggests that the long-term solution to racial problems lies in the education of the white community and in the promotion of a greater understanding of the Negro's point of view.

The final article examines the role of the government in race relations. It argues that the government has a responsibility to work towards the goal of equality for all races and to provide opportunities for equal treatment.

The Wrong Box - The Right Actors

Produced and directed by Brian Forbes, THE WRONG BOX, now playing at Boston's Sack Theater, provides a delightful all-T5ritish comedy. The setting is the beginning of the 20th century, and the play is set in a small English village.

The play is about a young man named Michael, who is about to marry a girl named Julia. They are both members of a large, upper-class family called the Prynneys.

The play opens with a scene in which Michael and Julia are engaged in a lively conversation. They are both happy and excited about their upcoming marriage.

However, things take a turn for the worse when Michael's best friend, Peter, appears on the scene. Peter is a wealthy man who has just inherited a large fortune. He is determined to use his new wealth to get ahead in life and to win the heart of Julia.

Michael is initially happy to see Peter, but he soon begins to worry that Peter's presence will cause problems for his relationship with Julia. He also begins to feel jealous of Peter's wealth and success.

The play continues with a series of scenes in which Michael and Julia try to figure out how to deal with Peter's presence. They have many conversations and arguments, and they also try to make plans for their wedding.

The play ends with a scene in which Michael and Julia are finally able to make a decision about their future. They decide to go through with the wedding and to live together as husband and wife.

Overall, THE WRONG BOX is a charming and entertaining play that will appeal to fans of all-T5ritish comedies. It is well-written, well-acted, and features a strong ensemble cast.
Some time ago the French philosopher Jean-Paul Sartre stated in a Playboy Magazine Interview, "If I but choose to drink a cup of coffee; I change the world." Therefore we who have chosen Suffolk University are changing the world. And those of us who choose to have our coffee in the vending machine area are changing it into a pigsty. This day-to-day accumulation of debris is an indication of our generally irresponsible attitude both to the university itself and to the nuisance of others. The significance of this refuse is that, for evening students, it more clearly crystallizes our apathetic attitude both to the University and the facilities it provides. Lest I be misunderstood, I subscribe wholeheartedly to the ideal presented in the Evening Division since before my time; and which paraphrased says: "Just give me my degree and let the world owe me my living." So it has become my task to champion the University and the facilities it provides. Lest those who are attempting to have the status quo of both our inadequacy and unwillingness to respond. Thus, having won their confidence, they deviously deceive them. They believe I care little about maintaining an identity with the University that added "Personal Touch." The College seal has black, with cherry arms and gold trim, has a proper place. 

The first duty of an Apathite is to avoid all contact with other students. The cardinal rule is that an apathite never introduces himself. When compelled by courtesy to acknowledge another Apathite he merely nods. If forced into a conversation he remains direct and keeps his remarks as terse as possible. For you nearly enured Apathites it is necessary to practice nodding; for the non-smokers, shoe gazing is an excellent time-killer. If you must speak, ask such questions as: "How are you going?", "What course are you taking?", "How many nights are you going?", or make such comments as "Four!" "Oh, he's tough!" etc. Be sure to leave the impression that you could care less. I do! Yet I do care about maintaining the status quo of both our inadequacy and unwillingness to respond to those who are attempting to have us participate in activities beyond the classroom. There has been a conniving between the Admin-istration and a small core of evening students to create a fraternal spirit among us. These students are organized. They deviously call themselves the EDSC. Fortunately they have not recognized the danger and infiltrated their society. It was relatively simple to deceive them. They believe I am interested in their program. Thus, having won their confidence, I am able to report to you their many schemes. 

Paul Murphy has already plotted a program designed to gain your participation. By regimentation at our Registration, he acquired our photographs and Apathite ID cards. This gives us an identity with the University that threatens the old order of our present. Therefore, as your King, I recommend that on Halloween night while out trick or treating that you burn the card inside our pumpkin head. In this way you'll remove the spell. The Council has two Coffee Hours and a pre-Christmas social planned for this semester. For the first Coffee Hour what will be made is such a slowly mess of the new cafeteria that the Ad-ministration will deny its future use for EDSC-sponsored functions. For the social we have two choices: we can either boycott it or ruin it. I prefer the latter, there-by eliminating the possibilities of further temptation. A few suggestions follow. Get that swastiking student who "hangs out" in Jerome's to gather a motley collection of Go-Go dancers, and in the meantime have them partake of the café d'champs. This attire will be well suited for the brawl. Naturally as the faculty will be present we can, at the same time, get even for those as-signed term papers. How dangerous are these socials to our status quo? Rosalind Johnson attending one last May and now she is joining their Council. Os-tracize her. At a later time I will reveal their plans for the annual Recognition Night. Let it be sufficient for you to remain unworthy to be recognized. Your King Apathy will present at school's end a donkey's ear to the Apathites who do the most for doing the least at Suffolk this year.

Whether your home, office, or studio follows the so-called conventional or modern trend, this beautifully crafted chair will lend itself in perfect harmony . . . . for this chair, which comes in black, with cherry arms and gold trim, has a proper place in the conventional or modern setting. You have always admired this type of chair for its beauty in design and comfort . . . and now you may own one with that added "Personal Touch" . . . The College seal has been attractively silk screened, in gold, to the front of the chair. 

Rocker - $19
Chair - $36

SUFFOLK RAMS NEED EwES

SUFFOLK UNIVERSITY ALUMNI ASSOCIATION ANNUAL FALL DINNER Speaker: NOE CRIMAL LAWYER For: PERCY FOREMAN of Houston, Texas THURSDAY OCTOBER 27 at 7:00 P.M. PARKER HOUSE Whether the growth of the Suffolk University Journalism Department continues remains to be seen. If the college growth does con-tinue, one thing is certain: the department will have to expand, incorporating more teachers and larger and more varied curriculums. For the present, Professor Homer foresees no plans for such expansion.

Outside S.U.

By Dick Jones

Because of their importance, only two items will fill this edition of OUTSIDE S.U.

FIRST, the Alumni Directory

Last year, the Alumni Office mailed a questionnaire to all graduates with known addresses. As of now several alumni have failed to respond. Before we can proceed with a final printing of the directory it is impera-tive that ALL alumni send in the info. If for any reason you need another copy, or you know someone who needs one, please write in or call Miss Mac at the Alumni Office. She will be happy to oblige, so that a complete and up-to-date Alumni Directory will be a reality in the near future.

SECOND, an Area Alumni group starts.

Feelers are going out in the Merrimack Valley for the formation of an Alumni Area Group. William Driscoll, Jr., who graduated only a few years ago, asks all those interested to write or call him for details. His phone number is 683-7352, and he lives at 33 Linden St., Lawrence, 01844. Bill taught in the Methuen school system and now teaches English at Lawrence High School.

This area has always had a strong concentration of students and alumni. Several years ago it had probably the strongest and most active individual alumni group in the association. Bill Driscoll has the people and enthusiasm to rekindle the old flame. Cities and towns covered are North Andover, Haverhill, Lawrence, Andover, Methuen, and Bradford. (NAILAM) Area Alumni please call Bill. The Alumni Office is in the midst of planning for a meeting of past class presidents or officers to make plans for area groups such as this, and to make recommendations for class reunions and other meet-ings.

A flaming rebirth of the Suffolk Spirit is indicated by this grass-roots proposal, and we hope other areas and individuals will make the same offer to organize. All the facilities of the Alumni Office are available.

SUFFOLK LAW SCHOOL ALUMNI ASSOCIATION ANNUAL FALL DINNER Speaker: CONRAD CRIMAL LAWYER For: PERCY FOREMAN of Houston, Texas THURSDAY OCTOBER 27 at 7:00 P.M. PARKER HOUSE

WOODWARD DRUG, INC.


TEL. 523-6319

OVER 150 YEARS A DRUG STORE

Your Name ......................................................... Class , .
Address ................................................................................
City................................State.....................Zip Code . .

All orders for Christmas delivery must be received by the Alumni Office on or before November 21, 1966.