area. are expected in the following pages.

SPECIAL ISSUE -- Student Union Plans

When we speak of a Student Union we do not mean to imply simply recreational or social facilities. Rather we are speaking of a single concentrated service such as is found in the vast majority of colleges and universities throughout the United States. Specifically, we would want space allocated for the following facilities:

1. One large conference room capable of seating the full student government with gallery space for students who wish to attend the meetings. Needless to say, this area could also be used by other student organizations when available.

2. One central office for the Student Government members and one separate office for the President complete with space for secretarial assistance.

3. Separate office space for the Suffolk Journal with:
   - Facilities for its own printing press. (This press could also be used by other organizations subject to the approval of the Journal.)
   - A photographic darkroom to avoid both the expense and delay of sending negatives out to be developed. This area to be shared by the Yearbook and other organizations.
   - Space to preserve manuscripts and/or bound copies of the Journal as well as space for its staff.

4. Office facilities for the Yearbook, complete with a layout table for their copy and file space.

5. Separate office space for each of the various student organizations.

6. An examination hall or gallery room to display awards and trophies won by the school. This room would also be used for the annual exhibition which is sponsored each year.

7. Seminar and meeting rooms for the various student organizations or even for classes.

8. A game room with facilities for checkers, billiards and card tables (such as chess, checkers, billiards, etc.).

9. A lounge area with a television.

10. A snack bar with vending machines, tables and chairs and a "lounge or休闲 place.

11. A small library for books which would be of special interest and use to students. For example, school catalogues, outline texts and study guides, publications by national student organizations, current periodicals, etc.

12. Separate men's and women's lavatories.


15. Our large hall capable of holding a wide variety of activities -- both as an auditorium, fitness, recital space or skating, large assembly, dances, concerts, etc., including breakfast and lunch sessions.

16. Separate office space for the Director of Student Activities and a staff sufficient to maintain proper control of the facilities. Since this would involve a great deal of responsibility, we would suggest the appointment of a full-time Student Union Director or Director of Student Activities.

17. Space for lockers and mailboxes for all students.

(Continued on page 2)
When we speak of a Student Union we do not mean to imply simply recreational facilities. Rather we are speaking of a simple contractua1 location such as is needed in the total democracy of college life. We have one such example in our Student Union Building, where we have an auditorium, a cafeteria, and student government offices, among other things.

The Student Union Building is a central location for all student activities and is used for a variety of purposes. It is a convenient place to hold meetings, for example, and it is also the location of the student government offices. The building is also used for a variety of other activities, such as concerts and movies.

The Student Union Building is not just a place for student activities, however. It is also a place for faculty and staff to meet and work. The building houses the college library and a number of other offices, as well as the student union offices.

The Student Union Building is an important part of college life, and it is important that it be well-managed. The student union officers are responsible for making sure that the building is well-maintained and that it is used for the purposes for which it was intended. They are also responsible for making sure that the building is safe and secure.

The student union officers are elected by the students, and they are responsible for making sure that the student union is run in a democracy. They are also responsible for making sure that the student union is not just a place for the faculty and staff, but that it is also a place for the students.

The student union officers are responsible for making sure that the building is used for the purposes for which it was intended. They are also responsible for making sure that the building is well-maintained and that it is safe and secure. They are also responsible for making sure that the student union is run in a democracy.

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IF YOU'RE INTERESTED IN A STUDENT UNION...

FILL IN THE BLANK-

RETURN TO ROOM 13

ATTEND THE ALL-COLLEGE MEETING, THURS. 115
Journal Interview with Student Government President

INTERVIEW
WILLIAM L. MD 395
April 11, 1967

(1) What has been happening with regard to a Student Union?

A. Since August, the Student Government has officially investigated the need for a Student Union. The Student Union was never proposed in the past. Now, however, there is a desire for an organized Student Union. The Student Union will provide a central location for all Student Government activities, including the Student Union, the Student Union Office, and the Student Union Bar. The Student Union will also provide a place for students to relax and socialize.

(2) What has the Student Government done to improve the curriculum?

B. First of all, the Student Government has tried to improve the curriculum by having more courses that are relevant to the students' needs. The Student Government has also tried to improve the curriculum by having more courses that are offered in the late afternoon and evening.

(3) What has been the Student Government's attitude to the budget?

C. The Student Government has been very active in the budget process. The Student Government has been very active in the budget process by reviewing the budget and making recommendations to the Board of Trustees.

(4) What has been the Student Government's attitude to the administration?

D. The Student Government has been very active in the administration process. The Student Government has been very active in the administration process by having regular meetings with the President and the Vice President of the University.

(5) What has been the Student Government's attitude to the faculty?

E. The Student Government has been very active in the faculty process. The Student Government has been very active in the faculty process by having regular meetings with the Faculty Senate.

(6) What has been the Student Government's attitude to the staff?

F. The Student Government has been very active in the staff process. The Student Government has been very active in the staff process by having regular meetings with the Staff Senate.

(7) What has been the Student Government's attitude to the students?

G. The Student Government has been very active in the student process. The Student Government has been very active in the student process by having regular meetings with the Student Council.

(8) What has been the Student Government's attitude to the alumni?

H. The Student Government has been very active in the alumni process. The Student Government has been very active in the alumni process by having regular meetings with the Alumni Association.

(9) What has been the Student Government's attitude to the community?

I. The Student Government has been very active in the community process. The Student Government has been very active in the community process by having regular meetings with the Community Advisory Board.

(10) What has been the Student Government's attitude to the State?

J. The Student Government has been very active in the State process. The Student Government has been very active in the State process by having regular meetings with the State Board of Education.

(11) What has been the Student Government's attitude to the nation?

K. The Student Government has been very active in the nation process. The Student Government has been very active in the nation process by having regular meetings with the National Student Council.

(12) What has been the Student Government's attitude to the world?

L. The Student Government has been very active in the world process. The Student Government has been very active in the world process by having regular meetings with the World Student Council.
"My purpose is to have you know the feelings of the Vietnamese people," the ambassador said.

He had come at the request of the International Club and the faculty lecture committee to present his views on the attitudes of the South Vietnamese people toward the presence of American armed forces in their country.

"We tell our children that freedom would be lost forever without foreign troops," Phu wrote.

Phu pointed out that this was a time of great change, both internal and external, for the people of South Vietnam. The struggle for independence gave birth to a new generation who had suffered at the hands of more than one foreign invader.

He said that L.T. groups are welcome in the South because they believe the Vietnamese are willing to accept the hard work and the sacrifice imposed by the war.

"There is no doubt that the Vietnamese, who want freedom and who are willing to accept the necessary sacrifices if they are helped by the other power of the Free World," Phu said.

Phu emphasized that the Vietnamese, while having a strong desire for independence, are realistic in their approach. "We are not crazy about independence, we are not, we have our heads on our shoulders," he said.

"The Vietnamese today are not like those who went to the war to die for their independence. They are not like the Chinese who went to the war to die for their independence. They are not like the Japanese who went to the war to die for their independence. They are not like the Koreans who went to the war to die for their independence. They are not like the Americans who went to the war to die for their independence. They are not like the British who went to the war to die for their independence. They are not like the French who went to the war to die for their independence. They are not like the Germans who went to the war to die for their independence. They are not like the Russians who went to the war to die for their independence. They are not like the Swedes who went to the war to die for their independence. They are not like the Canadians who went to the war to die for their independence. They are not like the Australians who went to the war to die for their independence. They are not like the New Zealanders who went to the war to die for their independence. They are not like the Belgians who went to the war to die for their independence. They are not like the Danes who went to the war to die for their independence. They are not like the Greeks who went to the war to die for their independence. They are not like the Portuguese who went to the war to die for their independence. They are not like the Spanish who went to the war to die for their independence. They are not like the Italians who went to the war to die for their independence. They are not like the Hungarians who went to the war to die for their independence. They are not like the Poles who went to the war to die for their independence. They are not like the Czechs who went to the war to die for their independence. They are not like the Slovaks who went to the war to die for their independence. They are not like the Yugoslavs who went to the war to die for their independence. They are not like the Rumanians who went to the war to die for their independence. They are not like the Bulgarians who went to the war to die for their independence. They are not like the Greeks who went to the war to die for their independence. They are not like the Indians who went to the war to die for their independence. They are not like the Pakistanis who went to the war to die for their independence. They are not like the Afghans who went to the war to die for their independence. They are not like the Israelis who went to the war to die for their independence. They are not like the Egyptians who went to the war to die for their independence. They are not like the Jordanians who went to the war to die for their independence. They are not like the Saudis who went to the war to die for their independence. They are not like the Iraqis who went to the war to die for their independence. They are not like the Iranians who went to the war to die for their independence. 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Peace Corps Seeks 300 Volunteers
For New Program In Western Samoa

WASHINGTON, D.C. — The Peace Corps today (April 13) began an urgent nationwide campaign recruiting drive to find 300 Volunteers to serve in health, education and agricultural programs in the Southwestern nation of Western Samoa, with a population of 100,000 people. More than 500 Volunteers to meet anticipated requests from other Pacific territories. A program in neighboring Micronesia — for which 1,000 college-trained volunteers are being sought — will begin soon.

The program will require Volunteers with liberal backgrounds to indoctrinate health programs to control parasites and diseases which affect most of the island's people.

The program also includes Peace Corps English teachers for national elementary and intermediate schools and some Volunteer for work in agricultural extension and youth volunteer groups.

The Peace Corps plans to begin training new Volunteers in the United States in November, with the Peace Corps program in Western Samoa to begin in August 1965.

POLYNESIA DESK
WASHINGTON, D.C. 20252

Please rush me a Peace Corps Application for Polynesia.

I am a
☐ Liberal Arts Major.
☐ Other

Specify

College or University

I graduate in

Month Year

Name (please print)

Address

City

State Zip Code

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POLynesia Desk
PEACE CORPS
Washington, D.C. 20525

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I graduated in

Month Year

A "Fantasticks" job well done

The Pacific Science Center

Anle McMillan

February 26, 1967

The volunteers who made it in the shows
are the ones who were successful.

The Peace Corps Desk

MAY 97
Suffolk University
Hosts
Serendipity Singers

Students and faculty of the campus of Suffolk University in Boston, Massachusetts, were treated to an evening of music on Tuesday night as the Serendipity Singers, a group of the University's finest musical talent, performed. The program included a variety of musical styles, from classical to contemporary, and featured a range of vocal and instrumental talents. The performance received enthusiastic applause from the audience, who enjoyed the diverse range of music offered by the Serendipity Singers.
India is more a continent than a country. In the true sense of the word, India is a land of contrasts. It is the land of the ancient Hindu civilization, the land of the vibrant and colorful festivals, the land of the rich culture and traditions, and the land of the modern and progressive people.

**PLACES OF INTEREST**

1. **New Delhi** - The capital of the Indian Republic. It is a blend of the past and the present. From the historic Red Fort to the modern Connaught Place, it offers a unique blend of architectural styles.

2. **Mumbai** - Known as the 'City of Dreams'. It is the financial capital of India and is a hub of business and entertainment. From the famous Gateway of India to the iconic Bandra-Worli Sea Link, it offers a glimpse of the diverse culture and lifestyle of Mumbai.

3. **Varanasi** - The spiritual capital of India. It is a city of pilgrimage and is considered sacred by Hindus. The Ganges River, with its ghats and temples, offers a serene and spiritual atmosphere.

4. **Jaipur** - The Pink City. It is known for its vibrant pink buildings and is a UNESCO World Heritage Site. The city is famous for its forts, palaces, and temples, including the iconic Hawa Mahal.

**FACTS**

- India is the second-most populous country in the world, with over 1.3 billion people.
- It is the world's second-largest economy, with a GDP of over $2.6 trillion.
- It is a federal republic made up of 28 states and 8 union territories.
- The official language of India is Hindi, but there are 22 official languages and 1,400 dialects spoken in the country.

**Cosmopolitan Corner**

By [Author's Name]

**INDIA**

India is a land of contrasts. From the bustling streets of Mumbai to the serene ghats of Varanasi, from the Vibrant colors of the festivals to the ancient temples, India is a land of incredible diversity and beauty. From the無い cultural heritage to the modern tech hub of Bengaluru, India is a land of innovation and tradition. Whether you're looking for a historical tour or a beach vacation, India has something for everyone. So, come and explore the wonders of India.

**HINTS**

- **New Delhi** - Visit the historic Red Fort and the modern Connaught Place.
- **Mumbai** - Take a boat ride on the Arabian Sea and visit the Gateway of India.
- **Varanasi** - Take a dip in the holy Ganges River and visit the iconic Dashashwamedh Ghat.
- **Jaipur** - Explore the city's pink buildings and visit the Hawa Mahal.

**KARACHI** - The bustling city of Karachi is a gateway to the country's southern provinces. It is a hub of transportation and is home to the largest deep-water port in the country. From the vibrant markets to the historic shrines, Karachi is a city of diversity and charm.
"BLOW UP"

Disturbing Beautiful and Controversial

The Advent School

King On Theater

Club News

Fahrenheit 451?

of the Coop
The Advent School

The Advent School, an Episcopal school in New York City, has recently updated its curriculum to include a focus on environmental science and sustainability. The school has also introduced a new program that encourages students to become more involved in community service and service learning projects. The school believes that this approach will not only prepare students for future careers but also help them develop a sense of responsibility and empathy for the environment and society at large.

Suffolk By Starlight

By June Campbell

Also, I must add to my last column, E. B. sensors are also quite concerned about the growing number of students who are not paying attention to their health. The school has recently introduced a new program that encourages students to take care of their bodies and minds. The program includes regular check-ups, a healthy diet, and regular exercise. The school also provides counseling services to help students deal with stress and other emotional issues.

Phi Beta Chi Student Delegates to Eastern College Science Conference

At a recent meeting of the Phi Beta Chi student organization, it was decided that the science conference will take place this year. The conference will be held on the campus of Tufts University, and it will feature speakers from across the country. The conference will cover a wide range of topics, including environmental science, biology, and chemistry. The conference will be held on the 26th Annual Eastern New England Biology Conference at Tufts University on Saturday, April 22, 1967. In addition to the 6 paper presentations, the student members of the Biology Department attended this conference. The six students presented the following biology research projects in the following sessions: Mr. Philip Muir, assistant professor of biology and supervisor of undergraduate research at Tufts, presented the study of the Galapagos Islands; Mr. Melvin Varley, chairman of the Biological Department, presented the study of the Galapagos Islands. The study of the Galapagos Islands included the study of the Galapagos Islands.

"Sensuous Woman"

From the oldest memory of her eyes and money. To the odors of spices on a single flower. to the bearing of strawberries on the crown of gold. No beauty is more precious than the beauty of the gift.

Gratitude story by students' personal gift. Looking forward to a lifetime of happiness. and love of life. From the gift of knowledge in books and in life. The student of the gift of knowledge in books. From the gift of knowledge in books. From the gift of knowledge in books.

"Wealth is a beauty of the mind, and the gift of knowledge is a beauty of the mind."

--J. Y. T.

The New Coop

The New Coop, a cooperative store in Harvard Square, has announced a new line of clothing, the "Harvard Collection." The line includes a range of casual and dress clothing for men and women, with a focus on classic and timeless designs. The store is also offering a 10% discount to students who present a valid student ID.

WOMEN'S "Keys to Success"

How To Stop Office Drudgery

Subscriptions to the list of 5 business establishments and the list of 5 business establishments. This subscription list is available to business establishments, the list of 5 business establishments, and the list of 5 business establishments. This list of 5 business establishments includes the list of 5 business establishments.

The list of 5 business establishments includes the following:

1. "How to Use the Information Bar" by Mr. John Varley
2. "How to Use the Information Bar" by Mr. John Varley
3. "How to Use the Information Bar" by Mr. John Varley
4. "How to Use the Information Bar" by Mr. John Varley
5. "How to Use the Information Bar" by Mr. John Varley