ACCT-800 Graduate Financial Accounting I

Credits:

3.00

Description:

This introductory-level accounting course provides students with a solid base in accounting fundamentals, including U.S. GAAP, the conceptual framework, nature of accounts, journal entries, and ultimately, financial statements. Provides in depth coverage of the process by which accountants analyze, journalize, post, and summarize transactions. Reviews and analyzes multiple examples of current financial statement presentations. Financial ratio analysis and time value of money techniques will be integral to this learning experience. For MSA, GDPA, & MST Students this is the first course in the financial accounting sequence. For MBA students, this potential elective course builds upon concepts learned in MBA 640 which is why it should be taken after completing or waiving MBA 640.

Term:

Offered Both Fall and Spring

ACCT-801 Graduate Financial Accounting II
Prerequisites:

ACCT-800 or MSA Program Director permission

Credits:

3.00

Description:

This is the first of two intermediate-level accounting courses that build on students' learning in ACCT 800, going in-depth into measurement and reporting of asset, liability, and stockholders’ equity accounts for external financial reporting purposes. Discusses pronouncements of authoritative sources such as the SEC, AICPA, and the FASB. Introduces students to IFRS and their similarities to and differences from U.S. GAAP. Develops strong critical thinking and problem-solving skills.

Term:

Offered Both Fall and Spring

- **ACCT-802 Graduate Financial Accounting III**

Prerequisites:

ACCT-801 or MSA Program Director permission

Credits:

3.00

Description:

This is the second of two intermediate-level accounting courses. The critical thinking and problem-solving skills developed in ACCT 801 are broadened as this class tackles more complex accounting concepts, including: dilutive securities, earnings per share, investments, revenue recognition, income tax accounting, pensions and leases. Since accounting for many of these areas has been a source of substantial debate and major revisions in recent years, subject matter covered will be topical. Pertinent pronouncements of standard-setting bodies continue to be studied.

Term:

Offered Both Fall and Spring

- **ACCT-803 Advanced Financial Accounting**
Prerequisites:
ACCT 801;

Credits:
3.00

Description:
Builds on all previous courses in the ACCT 800-series. Focuses on accounting for business combinations/consolidations and partnerships.

Term:
Offered Spring Term

• ACCT-804 Cost and Managerial Accounting

Credits:
3.00

Description:
Examines the concepts and practices of cost measurement: variable costing, cost-volume-profit analysis, setting goals and monitoring performance, standard costing, and variance analysis. Students learn how to work with multiple products; standard mix and mix variances; joint and by-product costing; measurement and control of overhead costs; and constructing operating, working capital, and capital budgets. Students study analysis in support of decisions, such as pricing, setting product line and customer profitability policy, sourcing of products and services, and matching costing systems to strategy. For MSA, GDPA, & MST Students this is the first managerial accounting course you will take. For MBA students, this potential elective course builds upon concepts learned in MBA 640 which is why it should be taken after completing or waiving MBA 640.

Term:
Offered Both Fall and Spring

• ACCT-805 Auditing and Assurance Services

Prerequisites:
ACCT-800 or MBA-640
Credits:
3.00

Description:
Introduces the field of auditing, with a concentration in auditing historical financial statements in accordance with generally accepted auditing standards, and some exposure to auditing the internal control over financial reporting of large public companies. Covers the environment, standards, regulation, and law of auditing in the US, with some exposure to the international environment. Covers audit planning, risk, and materiality assessments, audit evidence, evaluation of internal control, documentation, and audit reports. Includes researching and resolving practice-oriented problems and practice in using computer-assisted audit techniques and electronic confirmations.

Term:
Offered Both Fall and Spring

• ACCT-806 Fraud Examination

  Prerequisites:
  ACCT-800 or MBA-640

  Credits:
  3.00

  Description:
  Examines the pervasiveness and genres of fraud and explores the motivations, opportunities, and rationalizations that facilitate fraudulent behavior. Covers methods of detection, investigation, and prevention of financial statement frauds and other types of financial-related frauds.

  Term:
  Offered Both Fall and Spring

• ACCT-824 Financial Reporting and Analysis

  Prerequisites:
  MBA-650 and ACCT-801 (previous or concurrent) or program director approval
Explores the assessment of corporate strategy in respect to creation and retention of value, identification and management of risk, and valuation of companies and financial securities. Students develop a framework for analyzing corporate performance and projecting future performance, assessing quality of accounting and disclosure, and examining research relevant to financial reporting and analysis and equity prices in the public financial markets.

Term:
Offered Fall Term

**ACCT-825 Management Decisions and Control**

Prerequisites:
ACCT-804 and ACCT-800 or MBA-640 or program director approval

Credits:
3.00

Description:
This case based course, teaches students how to better use information for improved decision making. Students will study how to identify the relevant information that is needed to make decisions. The decisions discussed will span a variety of business areas including accounting, finance, marketing and others. A special emphasis would be put on developing and strengthening the students’ presentation skills in both face to face and online environments. Students will learn to speak influentially and effectively about numbers and communicate their conclusions and suggested decisions to different stakeholders.

Term:
Offered Spring Term

**ACCT-861 Leadership in the Financial Professions**

Prerequisites:
ACCT-802, ACCT-805, and ACCT-865 (previously or concurrently) or program director approval

Credits:
3.00

Description:
Addresses the leadership skills and knowledge required to serve effectively as senior financial professionals in a challenging global economy. Understanding various leadership styles and their effect on accounting is a key component of this course. We examine accounting policy making and the standard setting process. Discussion includes the roles of the SEC, AICPA, FAF and FASB and also shadow policy makers such as Congress and Political Action Committees and their respective roles in creating accounting policy and practice. Students demonstrate and hone their leadership skills by making presentations to professional panelists on current issues facing the accounting profession.

Term:
Offered Both Fall and Spring

• **ACCT-865 Accounting Information Systems**

  Prerequisites:

  ACCT-800 or MBA-640

  Credits:

  3.00

  Description:

  Describes various transaction processing cycles and their use in the structured analysis and design of accounting information systems. Students gain an understanding of Enterprise Resource Planning softwares, Quickbooks, database design, XBRL, implementations of internal controls, and privacy and data security issues.

  Term:

  Offered Both Fall and Spring

• **ACCT-871 Not-For-Profit and Governmental Accounting**

  Prerequisites:
MBA-640 or ACCT-800
 Credits: 
 3.00
 Description:
 Covers unique aspects of financial reporting in not-for-profit organizations and governmental units. Topics include fund accounting, encumbrance accounting, GASB pronouncements, cost accounting, and budgetary control for government and its agencies, healthcare, educational, religious and other not-for-profit organizations. Students learn how to apply the cost benefit analysis in the resources allocation process, program planning, budgeting and reporting systems.
 Term:
 Offered Both Fall and Spring

• ACCT-910 Directed Individual Study in Accounting
  Prerequisites:
    Instructor's approval
  Credits:
    3.00
  Description:
    Enables a student-initiated directed study project. The student and faculty advisor must concur on a written proposal and final report. The project must be approved by the dean of academic affairs prior to registration.
  Term:
    Offered Both Fall and Spring

• ACCT-920 MBA Graduate Internship
  Prerequisites:
    SBS-700, MBA-615, MBA-625, MBA-635, MBA-640, MBA-650 MBA-660, and Instructor's approval. Limited to MBA students only.
Provides a hands-on, practical learning opportunity for a student-initiated experience at a domestic or international organization. Students work closely with the MBA advisor and faculty advisor regarding career-related learning outcomes. Over the course of a semester, students collaborate with their corporate internship supervisor and complete projects in either accounting, business law and ethics, entrepreneurship, finance, international business, strategy or tax. Offered every semester.

- **ACIB-872 International Accounting**
  
  **Prerequisites:**
  
  ACCT-800 or MBA-640
  
  **Credits:**
  
  3.00
  
  **Description:**
  
  Imparts an understanding of differences among nations in approaches to disclosure and choices of accounting measurement systems. Students learn about the influence of the IASB and IOSCO on multinational accounting harmonization, contrasting historical cost/purchasing power accounting with other accounting approaches, including current value accounting. Students will assess how differences in industrial and ownership structures affect accounting performance measurement. Students will also analyze risk management, accounting for derivative contracts, consolidation accounting, budgetary control, and transfer pricing in a multinational company.

  **Term:**
  
  Offered Both Fall and Spring

  **Type:**
  
  MBA International Business

- **BLLS-800 Business Law**
  
  **Credits:**
3.00

Description:

Examines the philosophy and practice of substantive law affecting the formation, operation and discharge of commercial transactions, contracts, and business associations. Topics include: agency, partnership, corporation and trust forms of association. Considers aspects of property law and international dimensions.

Term:

Offered Both Fall and Spring

• **BLLS-830 Managing in the International Legal Environment**

  Prerequisites:

  MBA 680 or MBA 730

  Credits:

  3.00

  Description:

  Examines the complex interactions among legal, political, economic and cultural forces. Students discuss contemporary international conflicts in the areas of trade, expropriation, political risk analysis, foreign direct investment, anti-dumping and countervailing duty laws, export control laws, extraterritoriality and taxation of income.

  Term:

  Offered Both Fall and Spring

  Type:

  MBA International Business

• **BLLS-871 Corporate Crime and Financial Fraud**

  Credits:

  3.00
Presents an in-depth study of corporate crime and financial fraud. Examines accounting devices and schemes employed to defraud stakeholders, failure of industry watchdogs, and the regulatory and legislative environment. Topics include: corporate governance, corporate finance, corporate compliance programs, ethical misconduct by outside legal, accounting, investment and banking professionals, Sarbanes Oxley Act, Foreign Corrupt Practices Act, Organizational Sentencing guidelines, mail fraud, wire fraud, money laundering, conspiracy, securities violations, qui tam litigation (whistleblowers) and financial accounting crimes.

Term:
Offered Spring Term

- **BLLS-920 MBA Graduate Internship**
  
  **Prerequisites:**
  SBS-700, MBA-615, MBA-625, MBA-635, MBA-640, MBA-650 MBA-660, and Instructor's approval. Limited to MBA students only.

  **Credits:**
  3.00

  **Description:**
  Provides a hands-on, practical learning opportunity for a student-initiated experience at a domestic or international organization. Students work closely with the MBA advisor and faculty advisor regarding career-related learning outcomes. Over the course of a semester, students collaborate with their corporate internship supervisor and complete projects in either accounting, business law and ethics, entrepreneurship, finance, international business, strategy or tax. Offered every semester.

- **EFIN-805 Capital Management**
  
  **Prerequisites:**
  MBA 650.

  **Credits:**
  3.00

  **Description:**
This course is designed to extend the body of knowledge acquired in MBA 650. Topics include: dividend policy, capital structure policy, capital budgeting, long-term financing decisions, cash management and corporate restructuring, market efficiency, risk and liability management.

EMBA-600 Self Aware Leader Seminar

Credits:

1.50

Description:

As an introduction to the Executive MBA Program, this seminar emphasizes how personal leadership style and self-awareness influences both team dynamics and performance outcomes in the context of a business simulation, during which students address strategic and operational issues.

EMBA-610 Organizational Behavior

Credits:

3.00

Description:

We are all members of a variety of organizations - the companies where we work, families, student bodies, special interest groups, sports teams, political groups, religious groups, etc. Our experiences as organizational members may range from highly satisfying and productive to stressful, unproductive, and unhappy. Likewise, organizational performance itself may run the gamut from highly successful to ineffective and inefficient. Most people in corporations do not fail to advance their careers because they lack accounting skills, a finance background, or because they haven't learned to build their own websites. More often, they fail to advance because they lack the management skills necessary to function effectively in an organizational setting. The concepts taught in this course are the foundation for those skills that are a prerequisite for being a successful manager and leader. The field of Organizational Behavior (OB) attempts to explain and predict, and influence how people and groups act in organizations. It involves the systematic study of the behaviors, processes, and structures found in organizations. OB provides the basis for sound management practice. The general purpose of this course is to help you acquire and practice the knowledge and skills essential to managing people and organizations. This knowledge is essential to those whose career goals include achieving leadership positions in an organization.

EMBA-622 Operations & Data Analysis

Prerequisites:

Take EMBA-600, EMBA-610, and EMGOB-855
Credits:
3.00

Description:

Introduces students to operations management in the services, manufacturing and distribution industries while covering statistics and quantitative analytic tools relevant to all functional areas. Applications include: supply chain management, total quality management, forecasting, inventory planning and control, project planning and management, risk analysis, process design, and human resources issues in a global economy. Analytic tools for these applications include descriptive statistics and graphics, uncertainty assessment, inferences from samples, decision analysis and models, and regression analysis.

Term:

Offered Spring Term

• **EMBA-630 Economic Analysis for Managers**

  Credits:
  3.00

  Description:

  This course develops the basic tools for microeconomic and macroeconomic analysis with emphasis on business decision-making and the impact of economic policy on organizational performance and competitiveness with respect to global business.

• **EMBA-640 Corporate Financial Reporting and Control**

  Credits:
  3.00

  Description:

  Deals with the structure and information content of the three principal financial statements of profit-directed companies: the income statement, balance sheet, and statement of cash flows. It develops skills in the use of accounting information to analyze the performance and financial condition of a company and to facilitate decision-making, planning and budgeting, and performance appraisal in a managerial context. Students with no prior background in accounting complete a programmed instruction in the mechanics of double entry accounting at the start of the course.
• EMBA-650 Value Based Financial Management

   Prerequisites:

   Take EMBA-622, EMBA-630, and EMBA-640

   Credits:

   3.00

   Description:

   Introduces the basic principles of corporate finance. The main focus of the course is on fundamental principles such as time value of money, asset valuation, and risk and return trade-off. Topics covered also include cost of capital, capital budgeting, and capital structure.

• EMBA-660 Marketing: Challenge of Managing Value

   Credits:

   3.00

   Description:

   Marketing is changing -- constantly driven by dramatic technology developments, globalization, and evolving consumption values, practices, and lifestyles. This course covers marketing themes, theories, and trends that are critical for superior business performance in the 21st century. In this course, we examine current marketing theory as it is being shaped by forward-thinking academics and new developments in business practices. This course provides students with a strong foundation in marketing principles and practices.

• EMBA-670 Information Management for Competitive Advantage

   Prerequisites:

   Take EMBA-622

   Credits:

   3.00

   Description:
Focuses on using information systems (IS) and information technology (IT) for a competitive advantage. Explores the impact of IS and IT on the internal and external environments of organizations. Introduces students to the opportunities and challenges of managing IS and IT to meet the needs of business executives, managers, users, and partners. Students discuss readings and learn from technology presentations to examine decisions pertaining to selection of IS and IT intended to maximize benefits while minimizing costs and risks of implementation.

Term:
Offered Spring Term

- **EMBA-680 Managing in the Ethical & Legal Environment**
  
  **Credits:**
  
  3.00
  
  **Description:**
  
  This course explores multidisciplinary analytical techniques and case analysis as strategic management tools to assist executives in successful navigation of an increasingly complex, evolving, and highly competitive business environment in which ethical, legal, economic, and regulatory forces are continuously reshaping the global marketplace both to create and limit competitive opportunities.

- **EMBA-770 The Washington Policy Seminar**
  
  **Credits:**
  
  3.00
  
  **Description:**
  
  Conducted in Washington, D.C., this seminar provides a first hand exposure to the linkage between public and economic policy and its impact on business strategy development and execution. It includes meetings with key members of Congress, the Administration, lobbyists, the media, and other organizations that may influence policy development.

- **EMBA-780 Managing in the Global Environment**
  
  **Credits:**
  
  3.00
Description:

Taking place internationally, as part of the International Seminar, this course introduces students to the fundamentals of the global business environment and the cross-cultural factors that affect management practice in this environment. Topics covered include economic environment, free trade and regional integration, foreign direct investment, exchange rate determination and relevant government policies, the decision to go international, and the multinational firm and its business functions.

- EMBA-800 Strategic Management

  Prerequisites:

  Take EMBA-600, EMBA-610, and EMGOB-855

  Credits:

  3.00

  Description:

  Students develop a multifunctional general management perspective, integrating and applying knowledge and techniques learned in the core courses of the EMBA program. Students also learn about the principal concepts, frameworks, and techniques of strategic management; develop the capacity for strategic thinking; and examine the organizational and environmental contexts in which strategic management unfolds. Students achieve these course objectives through a variety of learning activities, such as case studies, computer simulations, examinations, project reports, and experiential exercises.

- EMBA-899 Program Capstone

  Credits:

  3.00

  Description:

  Are you ready to leverage your knowledge and experience into substantial business opportunities? Are you prepared develop a strategy and accept the inherent risk with implementing new innovation? In this capstone course, you will utilize the executive program's business opportunity foundation and executive curriculum, leveraging your experience and individual motivation to develop, pitch, and implement your personally-designed project. You will define your project, develop an implementation plan and related executive summary, leading to pitching your opportunity to your selected peer group who serve as a project stakeholder. This two-semester capstone may be directed towards your current organization or within new venture.
• EMGOB-855 Conflict and Negotiation

Credits:

3.00

Description:

Emphasizes the theory and skills of win-win negotiation. Students assess their own negotiation styles, analyze the process of negotiation and apply theory-based skills for integrative problem-solving approaches to negotiation. The course utilizes a mix of teaching tools, including readings, lectures, cases, exercises, videotapes and role-playing.

• EMGOB-860 Leadership & Team Building Seminar

Credits:

3.00

Description:

Conducted in Miami, Florida, this seminar develops and refines organizational leadership skills by combining classroom activities and a physical challenge to create an intense team experience based on integrating theory and practice.

• EMKIB-816 Managing Global Supply Chain

Prerequisites:

Take MBA-660;

Credits:

3.00

Description:

This course will focus on the interaction between trading partners and will analyze how firms are using supply chain strategies to gain a competitive advantage globally. The orientation of the course is on the design and management of relationships among organizations linked together in a supply chain. Strong emphasis will be placed on understanding the behavioral dimensions of inter-firm relations - the roles of channel members as intermediaries, their use of power and trust, and how to solve the conflicts that arise among them. While retail, wholesale, and logistical firms are
significant components of marketing channels, it is held here that the relationships among the various firms comprising channels are the crucial and critical aspects of long-term competitive viability.

- **FIN-601 Introduction to Statistics, Accounting, & Finance Intensive**
  
  Prerequisites:
  
  MSF and MSFSB students only;

  Credits:

  1.00

  Description:

  This is a two-day long, boot camp-style course which introduces students to the basic concepts of math, statistics, accounting, and finance. Given the technical nature of modern finance, this course is designed to prepare students for the challenges of taking advanced finance courses. The course is based on lectures, problem solving, and discussion of concepts.

- **FIN-800 Financial Statement Analysis and Valuation**
  
  Prerequisites:
  
  MBA 650

  Credits:

  3.00

  Description:

  An in-depth analysis of financial statements, this course is designed to help investors and managers in their assessment of business entity. This course also analyzes financial services industry: bank financial statement analysis with an emphasis on off-balance sheet lending and borrowing, capital structure issues, and innovations in mortgage-backed securities and asset-based financing techniques are covered. Additionally, the tax implications of various derivative securities is studied.

  Term:

  Offered Both Fall and Spring
FIN-801 Money & Capital Markets

Prerequisites:
MBA 650

Credits:
3.00

Description:
Students analyze markets for financial assets, including the money market and various bond and stock markets. They learn determinants of the level and structure of interest rates, the Federal Reserve impact on markets, how financial institutions operate with respect to their sources and uses of funds, essentials of the regulatory structure of financial markets, transaction costs, and interrelations among markets.

Term:
Offered Spring Term

FIN-805 Capital Management

Prerequisites:
MBA-650

Credits:
3.00

Description:
This course is designed to extend the body of knowledge acquired in MBA 650. Topics include: dividend policy, capital structure policy, capital budgeting, long-term financing decisions, cash management and corporate restructuring, market efficiency, risk and liability management.

Term:
Offered Spring Term

FIN-808 General Theory in Corporate Finance
FIN-810 Investment Analysis
Prerequisites:
MBA-650
Credits: 3.00
Description:
Students examine markets for investment procedures, valuation models, basic analytical techniques, and factors influencing risk/return tradeoffs. This course emphasizes the professional approach to managing investment assets. A variety of investment vehicles are discussed, including stocks, bonds, options, and futures.
Term:
Offered Both Fall and Spring

FIN-812 Capital Budgeting
Prerequisites:
MBA-650
Credits: 3.00
Description:
Students examine techniques and decision-making rules for the evaluation and selection of long-term investment projects by corporations and the interaction of investment and financing.

Term:
Offered Both Fall and Spring

FIN-814 Options and Futures

Prerequisites:
MBA-650

Credits: 3.00
Description:
Students explore the pricing of options and futures contracts, the characteristics of the markets in which these contracts are traded, options and futures strategies, and the application of these contracts in the hedging of financial positions. In addition, students are exposed to swap markets and a variety of swaps.

Term:
Offered Both Fall and Spring

FIN-816 Risk Management in Banking and Finance

Prerequisites:
Take MBA-650;
The course introduces students to the structure and management of international financial-services firms and methods through which financial institutions manage risk. The course discusses tools for identifying, measuring, evaluating, and managing risks, such as interest rate, credit, foreign exchange, liquidity, market, sovereign, and operational risk. The course also introduces key regulations and discusses important ethical issues in the financial-services industry.

Term:

Offered Both Fall and Spring

- **FIN-818 Financial Econometrics**

  Prerequisites:
  
  MBA-650

  Credits:
  
  3.00

  Description:

  Students are introduced to mathematical statistics and basic econometrics. They study fundamental econometric tools as well as hypothesis testing, analysis of variance, linear regressions, simultaneous equations, and models of qualitative choice.

  Term:

  Offered Both Fall and Spring

- **FIN-820 Financial Policy**

  Prerequisites:

  Take FIN-808, FIN-810, and FIN-814. (FIN-814 can be taken concurrently)

  Credits:
Students examine financial theories, techniques, and models applied to the study of corporate financial decisions, aspects of corporate strategy, industry structure, and the functioning of capital markets.

Term:
Offered Both Fall and Spring

- **FIN-825 International Finance**
  - Prerequisites:
    MBA-650
  - Credits:
    3.00
  - Description:
    This course covers corporate financial decisions in an international setting with a focus on foreign exchange management and capital budgeting.

- **FIN-831 Portfolio Management**
  - Prerequisites:
    FIN 810
  - Credits:
    3.00
  - Description:
    Students learn theory and techniques of scientific portfolio management, including the establishment of portfolio objectives, evaluation of portfolio performance, asset allocation strategies, and the use of derivative securities in portfolio insurance.
• FIN-841 Financial Forecasting

Prerequisites:
FIN-818

Credits:
3.00

Description:
The nature, techniques, and problems of business forecasting. Covers indicators of business activity, short-run econometrics forecasting models, and the construction of aggregate forecasts as well as forecasts of major economic sectors. Includes long-term predictions and the application of aggregate and sector forecasts for particular industries and firms. Prerequisite: FIN 818.

• FIN-845 Private Capital Markets

Prerequisites:
Take MBA-650;

Credits:
3.00

Description:
This course addresses the financial needs of private businesses, focusing on the financial motives and needs of private company owners and their advisors. The course is an opportunity to present private finance as a complement to corporate finance/public finance so as to prepare students to better serve or participate in making better financing decisions in the marketplace of privately held businesses.

Term:
Offered Fall Term

• FIN-880 Investment Banking
Prerequisites:
MBA 650

Credits:
3.00

Description:
Students analyze the main functions of investment banks such as origination, syndication, and distribution of security issues. They examine pricing of new issues and secondary offerings by investment banks, mergers and acquisitions, leveraged buyouts, valuation of closely held companies, and restructuring of distressed companies. The role of investment bankers in restructuring industry and financing governments and ethical issues faced by investment bankers will be studied.

Term:
Offered Fall Term

- **FIN-881 Real Estate Finance**

  Prerequisites:
  Take MBA-650;

  Credits:
  3.00

  Description:
  Students are introduced to the language and principles of real estate. Includes an overview of decision-making in the field, with particular emphasis on investment and asset management.

  Term:
  Offered Fall Term

- **FIN-882 Applied Risk Management**

  Prerequisites:
FIN-810 (may be taken concurrently)

Credits:
3.00

Description:

Students develop a framework for understanding, analyzing, and valuing modern financial instruments. Students examine several types of derivative securities and their use in managing financial risk. While the interests of issuers, intermediaries, and investors will all be considered, the primary emphasis will be on the perspective of corporate financial managers and the use of modern financial technology in the creation of value for shareholders.

Term:

Offered Fall Term

FIN-884 Fixed Income Securities

Prerequisites:

Take FIN-810

Credits:
3.00

Description:

The course is designed to provide information on various types of fixed income securities and markets, theories and concepts of the term structure of interest rates and valuation of fixed income securities, measurement and management of risk for traditional bonds and bonds with embedded options, understanding of the role of derivatives such as mortgage-backed securities, asset-backed securities, swaps and exotic options, credit analysis and bond rating, portfolio management and performance evaluation. This course is generally offered as an intensive elective.

Term:

Offered Spring Term

FIN-885 Enterprise Risk Management

Prerequisites:
MBA-650
Credits:
3.00
Description:
The course introduces basic corporate valuation models and shows how risk arises in firms and how managing that risk can impact the firm's valuation. It shows different ways and contracts that can be used to change the risk profile of the firm. The course will introduce methods including using derivatives to hedge, and the use of insurance and hybrid insurance contracts, and through the adjustment of the capital structure and other financial policies of the firm (dividend payout strategies, optimal compensation, etc.). Throughout the course we will use various risk metrics to demonstrate the impact the risk management strategy has on the firm's exposure to risk and the value that is created by undertaking the activity.

- FIN-887 Fundamental Equity Analysis
  Prerequisites:
  Take FIN-810;
  Credits:
  3.00
  Description:
  Students examine fundamental equity analysis as the convergence of a number of skills such as accounting, financial, and strategic analysis with detective work and experience. Students practice communicating and defending an argument, use a business analysis framework that helps tie together strategy and finance, practice model building and practical approach to profitability in the markets.
  Term:
  Offered Spring Term

- FIN-890 Risk Assessment and Simulation
  Prerequisites:
  Take MBA-650
  Credits:
This course provides an integrated framework for analyzing and measuring risk with a computer simulation approach. A common set of computational tools will be applied across several different financial applications ranging from options pricing to portfolio design. Extensive time will be spent on estimating and simulating 'Value at Risk' which has been a standard for measuring risk in large financial institutions. We will also compare this with other traditional methods as well as other modern methods, such as extreme value theory at quantifying risk. Computationally intensive methods, such as bootstrapping, and Monte Carlo analysis will be used extensively throughout the course with MATLAB as the primary programming tool.

- **FIN-895 MSF Thesis**
  - Credits: 3.00
  - Description: MSF Thesis work

- **FIN-900 Special Topics in Finance**
  - Prerequisites: MBA 650
  - Credits: 3.00
  - Description: An in-depth analysis of timely special issues in the field of finance. Specific topics are announced when the course is scheduled.

- **FIN-910 Directed Individual Study**
  - Prerequisites: Instructor's approval required
A student-initiated directed study project, generally for three credit hours and completed within one quarter or semester. The student and faculty advisor must concur on a written proposal and final report, and the proposal must be approved by the Office of the Dean prior to registration.

Term:

Offered Both Fall and Spring

**FIN-920 MBA Graduate Internship**

Prerequisites:

SBS-700, MBA-615, MBA-625, MBA-635, MBA-640, MBA-650 MBA-660, and Instructor's approval. Limited to MBA students only.

Credits:

3.00

Description:

Provides a hands-on, practical learning opportunity for a student-initiated experience at a domestic or international organization. Students work closely with the MBA advisor and faculty advisor regarding career-related learning outcomes. Over the course of a semester, students collaborate with their corporate internship supervisor and complete projects in either accounting, business law and ethics, entrepreneurship, finance, international business, strategy or tax. Offered every semester.

**FNEC-810 The Manager in the Global Economy: Trade Issues and Policy**

Prerequisites:

FNEC 700 or MBA 730 OR MBA-630

Credits:

3.00

Description:
Students examine the conflicts, constraints, opportunities, and economic and non-economic issues facing managers/organizations interested or engaged in international trade. Special attention will be given to the basis for trade, current trade disputes between the US and other countries, issues of international competitiveness, and the decision process for exportation versus on-site production through foreign direct investment.

Type:
MBA International Business

- **FNIB-825 Multinational Financial Management**
  
  **Prerequisites:**
  MBA-650
  
  **Credits:**
  3.00
  
  **Description:**
  This course covers corporate financial decisions in an international setting with a focus on foreign exchange management and capital budgeting.

  **Term:**
  Offered Both Fall and Spring

  **Type:**
  MBA International Business

- **FNIB-830 Valuation and Capital Budgeting In a Global Environment**
  
  **Prerequisites:**
  Take MBA 650
  
  **Credits:**
  3.00
  
  **Description:**
This course will provide students with the necessary tools, techniques, and models to address capital budgeting problems in finance. Capital budgeting is about finding or creating and analyzing long-term investment projects. Students will be exposed to different project valuation models that are used by financial managers to make effective value-maximizing decisions in a rapidly changing global environment. Teaching is oriented towards case studies and discussion of readings. Case studies should enable students to apply various capital budgeting techniques in a global setting and readings should provide students with understanding of those techniques and current developments in the related areas. The emphasis is on global issues: international asset pricing & CAPM, international cost of capital, global risk in international capital budgeting such as political risk and currency exchange risk, and real options embedded in international investment. The course is designed to help corporate leaders make intelligent decisions on their international investment.

Term:

Offered Spring Term

Type:

MBA International Business

• **GMBA-800 Global Internship**

  Credits:

  6.00

  Description:

  For three months, GMBA students are required to complete a full-time professional internship in a country outside their native country, putting their newly-acquired global business knowledge to the test in a real-world global business setting. Students may intern in a variety of industries including consumer products, e-commerce, economic development, energy, finance, industrial manufacturing, pharmaceutical, professional service, high technology, telecommunications, and travel. Employers may include start-ups, joint ventures, and global corporations. Global internships are supervised by GMBA faculty, and culminate in a 2 week capstone seminar. Restricted to GMBA students only.

• **GMBA-850 Capstone Seminar**

  Prerequisites:

  restricted to GMBA students only.

  Credits:

  1.00
Following their global internships, GMBA students return to Boston for a two week capstone seminar, during which they complete a pre-approved comprehensive research project which builds on shared learnings from their global experiences and revisits their original personal academic and professional goals.

- **GMBA-902 Global Experiential Research Project**
  
  **Prerequisites:**
  
  MBA-780; GMBA Students Only
  
  **Credits:**
  
  3.00
  
  **Description:**
  
  Supervised by a faculty mentor, part-time Global MBAs are required to complete a global business research project during the last semester of their program, either with their current employer or another company involved in or seeking involvement in global business. The project will explore a real-time or prospective global business issue, challenge, or process. Students will apply the knowledge and skills acquired from coursework completed in the Global MBA, with specific focus on their concentration in either international finance or international marketing. Learning objectives, topic, and bibliography must be agreed upon by both the student, faculty mentor, and, where appropriate, employer designee. The final outcome shall be a substantive paper with a formal presentation in GMBA 850, the Global Capstone Seminar.

- **HLTH-700 Introduction to Healthcare Programs and Profession**
  
  **Prerequisites:**
  
  MHA students only
  
  **Credits:**
  
  1.00
  
  **Description:**
  
  This course is required for all MHA students. Its primary goal is to focus students on their career development. The course provides an orientation to Suffolk's MHA Program and the University's resources, along with guidance for getting the most from the MHA Program and the student's time at Suffolk. It introduces students to the healthcare industry in Massachusetts and identifies opportunities for student involvement in selected healthcare
organizations. The course highlights how to build essential skills in written and verbal communication, critical and strategic thinking, resume development, and professional networking. Finally, it enables each student to conduct in-depth planning for his or her career as a healthcare professional. After becoming familiar with the range of competencies put forth by the American College of Healthcare Executives (ACHE) and the National Center for Healthcare Leadership (NCHL), each student develops a Personal Roadmap for Professional Development that incorporates selected competencies. The roadmap is a guide for the student's learning and development as a healthcare manager in the years ahead.

- **HLTH-701 Introduction to the U.S. Healthcare System**

  Credits:
  
  3.00

  Description:

  This course presents an overview of the origins, components, organization, and operation of the health system in the United States. It is an introduction to the major health issues and institutions, including the settings in which health services are delivered, providers of these services, and the public and private payers for services.

- **HLTH-702 Health Economics**

  Prerequisites:

  HLTH-701;

  Credits:

  3.00

  Description:

  This course provides a framework for understanding the economics of the U.S. healthcare industry. The industry is experiencing great pressure to reduce costs, even as it strives to do better at both improving the health of the population and engaging patients in their care. This course enables students to apply the perspectives and tools of health economics to the tasks of understanding and improving the business of healthcare. Students analyze and evaluate current and evolving healthcare markets, public policies, payment methods, mechanisms for bearing and sharing financial risk, and the economic impact of changes in technology and the health professions. Students participate in envisioning the future and designing better ways for healthcare leaders, managers and policy makers to meet the challenges facing the industry.

- **HLTH-807 Innovation: The Future of Healthcare**
Innovations in technology, products, practices, and organization are continually re-shaping healthcare. The outcomes of healthcare innovation will evolve, as will the processes through which innovation is developed and then adopted by healthcare providers and consumers. For these reasons, every healthcare leader and manager must understand the causes and effects of innovation, as well as how to successfully initiate and manage innovation. The primary purpose of this course is to build students' skills as both thinkers and doers, helping them to better understand, work with, develop and lead innovation in healthcare. The course explores some of the leading prompters of innovation and examples of innovation in the organization and delivery of healthcare services, as well as the development and use of innovations in personal healthcare, biotechnology and pharmaceuticals, medical devices and diagnostic equipment. In particular, the course explores how innovation happens—i.e., how players across the healthcare industry identify, pursue, create and support or impede opportunities for innovation. Those players include healthcare professionals and delivery organizations, university researchers, medical products and technology companies, government agencies and entrepreneurs. The course also examines healthcare innovations that are expected—and hoped for—in the future. This will enable students to become better futurists who can anticipate innovations and their implications for healthcare and, as a result, position themselves as effective leaders, managers and consumers of innovation.

**HLTH-808 Managing Healthcare Organizations**

Credits: 3.00

Description:

This course provides an overview of healthcare management. Students develop knowledge and skills required for effective management of organizations that deliver high quality, patient-centered, cost-effective care. The course examines forces that are shaping healthcare organizations and draws on management theory and practice to explore a wide range of topics, including: governance and control; strategy; organizational structure, tasks and positions; culture and ethics; leadership and motivation; communication: planning; decision making and problem solving; recruiting and retaining human resources; teamwork; cultural competence and diversity management; managing people and performance in clinical and support services; and organizational change.

**HLTH-812 Applied Research Methods for Healthcare Management**

Credits: 3.00
This course covers both qualitative and quantitative research methods, with a strong focus on applied healthcare management research. Course topics include scientific reasoning, research design, action research methods, qualitative research methods, fundamental statistical techniques, and display and presentation of quantitative and qualitative analyses. This course prepares students as both producers and consumers of healthcare related research. Students will: Learn fundamentals of scientific reasoning, research design, and action research methods. Gain basic skills in both qualitative and quantitative data collection, analysis and presentation. Understand the meaning and appropriate application of basic statistical techniques relevant to healthcare management. Become prepared to analyze and draw conclusions from surveys, program evaluations, and operations data. Be able to troubleshoot the work of consultants and be critical consumers of research performed by others.

**HLTH-815 Ambulatory and Primary Care**

Prerequisites:

HLTH 701

Credits:

3.00

Description:

This course prepares students to plan, lead, manage and improve primary care and other ambulatory patient care services (APC) toward achieving the Triple Aim of better population health, better patient care and lower cost. The course covers a range of APC services including physician practices, community health centers, ambulatory surgery, retail clinics, behavioral health and dental care. Students who complete the course will be able to understand and analyze: key structures and processes of APC services and their effects on the Triple Aim; key APC contexts including regulatory, reimbursement, technological and professional; and important industry trends related to APC. Specific topics include organizational structure and governance; workforce and staffing; facilities and licensure; emerging business models; performance measurement; relationship between primary care and public health; and emerging practice models including the patient-centered medical home.

**HLTH-816 Healthcare Human Resources Management**

Prerequisites:

TAKE HLTH 701

Credits:

3.00
The growing healthcare field is the most labor intensive employer in the United States. The purpose of this course is to introduce students to the theories, requirements and practices associated with managing human resources in healthcare organizations. The course covers both strategic and operational aspects of human resources planning and management, and it devotes particular attention to the issues that make human resources management in healthcare so challenging. Perhaps most important, the course guides students in developing practical knowledge and skills to prepare them as healthcare leaders and managers to successfully address human resource issues.

The course will draw from a range of theoretical material and practical situations, using a variety of learning approaches and featuring guest speakers from healthcare organizations who share their experiences and perspectives from the field of human resources. The course focuses on the following topics: The changing healthcare environment and its implications for human resources management, the use of strategic human resource management to gain a competitive edge in the healthcare industry, workforce design, legal and regulatory requirements, recruitment and retention, organizational development, performance management, compensation and benefits, managing with organized labor and creating customer-satisfying healthcare organizations.

- **HLTH-824 Healthcare Accounting**

  Prerequisites:

  HLTH-701;

  Credits:

  1.50

  Description:

  This course serves as an introduction to the financial accounting of healthcare organizations. Understanding the important principles of a healthcare organization's income statement and balance sheet is the essence of this course. Focused attention will be given to the interpretation and analysis of financial statements, including the implications of assuming risk in an era of managed care.

- **HLTH-825 Legal Environment of Healthcare**

  Prerequisites:

  HLTH-701;

  Credits:

  3.00

  Description:
Students investigate the structural and functional aspects of the legal, institutional, and political factors that condition the character of the US healthcare industry, the role of the healthcare manager, the legislative process, administrative policy-making, and national trends related to political parties and interest groups. Topics in healthcare law include medical malpractice, informed consent, confidentiality of patient information, healthcare liability, and administrative law.

- **HLTH-826 Healthcare Financial Management**

  **Prerequisites:**
  
  HLTH-701; MHA students are required to take HLTH 824. MBA/H students are required to take MBA 640. Non-MHA and MBA/H students need permission from the Health Department before registering;

  **Credits:**
  
  1.50

  **Description:**
  
  This course serves as an introduction to the financial management of healthcare organizations. Using financial information for decision making is the essence of this course. Students will gain a perspective on the critical factors related to managing a healthcare organization in a marketplace that is demanding cost effective services. Focused attention will be given to managerial accounting, cost allocation, budgeting, and variance analysis.

- **HLTH-827 Advanced Healthcare Financial Management**

  **Prerequisites:**
  
  Take HLTH-701 HLTH-824 HLTH-826;

  **Credits:**
  
  3.00

  **Description:**
  
  In our complex and ever-changing healthcare industry, leaders and managers must understand the financial drivers that are shaping the strategic planning and decision making at all levels of healthcare organizations. This advanced course builds on the healthcare financial management techniques introduced in HLTH 824 and HLTH 826 and is intended for students seeking to enhance their analytic and financial management skill set. Through in-depth research of a healthcare organization’s financial statements, students will gain practical experience using the latest tools and analytic methodologies employed by healthcare managers. Our work will focus on financial statement analysis, benchmarking, forecasting, revenue cycle management (including the implications of capitation and pay-for-performance), and capital budgeting (including capital acquisition, lease/buy
decisions, and access to capital markets). A group project, guest speakers and course readings aim to develop practical financial management skills that will enable students to make effective managerial decisions that lead to the financial success and long-term viability of their healthcare organizations.

- **HLTH-828 Population Health**

  Prerequisites:
  HLTH 701;
  
  Credits:
  1.50
  
  Description:
  Healthcare industry trends point toward increasing need for meaningful measurement of the health of populations- from the population of patients who use a particular health service to the populations of nations. Healthcare managers must measure the need and demand for health services as well as the quality, safety and effectiveness of services. This course provides the fundamental information and enables students to develop the skills to apply principles and techniques of epidemiology in planning, delivering and evaluating health services.

- **HLTH-830 Healthcare Operations Management**

  Prerequisites:
  Take HLTH-701 and either HLTH-812 or SBS-604. MHA and MSBA students only.
  
  Credits:
  3.00
  
  Description:
  Students are introduced to concepts and analytic tools and techniques in operations management, such as project management, process improvement, queuing theory, forecasting, capacity planning, and supply chain management. Students will be challenged to examine the distinctive characteristics of health services operations, understand process improvement and patient flow, and explore the means for making optimal managerial decisions. In-class exercises, applied concept assignments, guest speakers, and exams are used to help students understand ways to improve the effectiveness and efficiency of healthcare organizations.
• **HLTH-831 Performance Improvement and Patient Safety**

  Prerequisites:
  
  HLTH-701;

  Credits:
  1.50

  Description:
  
  The 'production' of health care is a service of significant personal and social consequence and high on the agenda of every healthcare executive. Today's consumer actively seeks evidence about the quality of care they can anticipate while payers are offering financial incentives to providers who can demonstrate superior patient outcomes. This course will focus on the complexities and processes of assuring quality performance in healthcare organizations.

• **HLTH-832 Health Policy**

  Credits:
  3.00

  Description:
  
  Examines health policy development and implementation as well as important and cutting-edge U.S. health issues, including their policy and ethical implications. Topics may change each year, but usually include state and federal healthcare reform, access and health disparities, medical errors, healthcare quality, evidence-based practice and shared decision making, chronic illness and disabilities, behavioral health, stem cells and genetics, the consumer paradigm, emergency response management, and end-of-life issues.

• **HLTH-833 Rebuilding Public Trust: Quality And Safety in Healthcare Organizations**

  Prerequisites:
  
  Take HLTH-701 AND HLTH-831;

  Credits:
  3.00
The imperative to improve and assure the quality and safety of services is of paramount importance to clinical providers, managers, and executive leadership. This course builds on the basic principles, concepts, tools, and analytic methods addressed in HLTH 831. Among the topics explored in this advanced course are: creating a culture of safety; establishing and sustaining organizational alignment; quality/safety implications for accreditation and regulatory compliance; measuring and improving the patient experience; mistake-proofing the design process; and principles and strategies to improve reliability. The course will provide a foundation for the learner to: 1. Compare and contrast definitions of quality from a variety of stakeholder perspectives. 2. Classify medical error and identify means to reduce risk and/or take effective corrective action. 3. Explore sense-making and its applicability to transformational change in healthcare quality. 4. Identify leadership strategies for establishing an organization-wide culture of safety. 5. Apply essential healthcare team concepts, especially collegiality and collaboration, in complex circumstances of quality improvement. 6. Define mistake-proofing and mistake-proofing approaches and design applied to patient safety. 7. Apply reliability principles to performance improvement in complex systems. 8. Complete an actual healthcare performance improvement project that involves the use of knowledge and skills acquired in the pre-requisite course HLTH 831: Performance Improvement and Patient Safety as well as this course.

**HLTH-835 Healthcare Marketing and Communication**

**Prerequisites:**
Take HLTH-701;

**Credits:**
1.50

**Description:**

As the healthcare industry continues to be highly competitive, and as health-related information becomes more available through television and the Internet, healthcare organizations are challenged to communicate their messages more aggressively and in new ways to their key audiences. This course enables students to learn about the nature of those audiences as well as healthcare marketing and communications, with emphasis on designing and conducting market research, identifying market segments and their unique characteristics, selecting promotional strategies and tactics for reaching target audiences, and developing marketing plans.

**HLTH-838 Organizational Change in Healthcare**

**Prerequisites:**
Take HLTH-701;

**Credits:**
1.50

Description:

Healthcare is among the most complex and dynamic industries in the United States. It is characterized by: changing demographics, health conditions and consumer wants and needs; continuous innovation in programs, services, treatments, technology and delivery systems; increasing complexity of care; intense competition among some providers, and mergers and affiliations among others; increasing shortages of key personnel; rising costs; mounting pressure to deliver quality care and manage costs; changing laws, regulations and payment systems; 45+ million Americans without health insurance, resulting in disparate levels of service accessibility and quality; and a growing movement to make health insurance available and affordable for more Americans. In such an environment of challenge and change, healthcare leaders and managers must be able to understand current reality, anticipate the future, and continuously design and implement change. Healthcare organizations must be change-able: i.e., equipped with the orientation, skills and approaches to manage change across a wide range of leadership, management and service delivery dimensions). Accordingly, this course enables students to: 1. examine key external and internal forces for change that face healthcare organizations, and 2. begin to develop the orientation and skills to envision, design, lead, and implement change in healthcare organizations. Drawing on theory and case studies of organizational change, the course covers such topics as: the nature of organizational change; why the ability to create desired change is so important; key external and internal factors that require healthcare organizations to change; aspects of healthcare organizations that support and resist change; designing and implementing successful and lasting change; sources of greatest leverage for achieving desired change; and key requirements for success.

- **HLTH-840 Global Health Needs & Organizations**

  Prerequisites:

  HLTH-701;

  Credits:

  1.50

  Description:

  Reviews global health needs, including those related to infectious and chronic diseases, injuries, behavioral health, women, children, and families, and complex emergencies such as natural disasters and war. Case studies stimulate discussion of ways to address these needs. Student papers identify needs and evaluate healthcare organization and financing in selected countries.

  Type:

  MBA International Business

- **HLTH-841 Global Health Policy**
Prerequisites:

Take HLTH-701 and HLTH-840;

Credits:

1.50

Description:

Builds on HLTH 840 with a review of global health systems and organizations. In class and student issue papers, the course covers critical health-related policy issues such as world trade, poverty, population growth, the nutritional crisis, the water wars, and environmental issues/global climate change. The course closes by examining the challenges of how to prioritize scarce resources and mobilize together to save civilization.

Type:

MBA International Business

- HLTH-842 Global Health

Prerequisites:

HLTH-701

Credits:

3.00

Description:

The health and wellbeing of people throughout the world are challenged by many factors. To highlight those factors and what is being done to address them, this course focuses on global health problems and needs, including those related to infectious and chronic diseases, injuries, mental illness and substance abuse, and complex emergencies such as natural disasters and war, with particular attention to women, children and families. It also review critical global health-related policy issues such as poverty, population growth, the food and nutrition crisis, water wars, environmental degradation and climate change. Among the assignments, students write papers on specific global health problems and needs and identify healthcare and health-related organizations and financial resources in selected countries that are addressing the problems and needs. The course closes by examining the challenges of how to prioritize the deployment of scarce resources and mobilize citizens, governments and for-profit and non-profit organizations to enhance people's health and wellbeing and save civilization.

- HLTH-845 Big Data Analytics for Health and Healthcare
The American healthcare system is a paradox. It costs far more than any other country's system but often delivers less in terms of good health. Part of the problem is that its information infrastructure and use of data are not up to par with other industries or with the challenges it faces. The new science of analytics provides critical intelligence to produce innovative solutions through its use of data science, information technology, and deep knowledge of the sector. This course focuses on the three most promising areas of health analytics: business intelligence, community health, and behavior change. It draws upon the best analytics from within the health and healthcare sectors as well as from other sectors including banking, sports, politics, and retail. The classes, both in the classroom and online, include a mix of lectures, discussions, application labs, guest speakers, a field trip to a leading health technology firm, and a class project to work with a health organization to design an analytics solution. By the end of the course, students will have built competencies in obtaining information from multiple data sources, analyzing metrics, applying analytic tools, using systems thinking to frame and solve problems, evaluating the pros and cons of various analytics approaches, and creating solutions through the use of case narratives, use cases, and client presentations.

- **HLTH-850 Health Information Systems**

  Prerequisites:
  
  HLTH-701;
  
  Credits:
  
  1.50
  
  Description:
  
  This course covers health information and a range of healthcare IT applications as well as topics related to IT planning and management. Applications include medical records, order entry, decision support, and emerging applications. Planning and management topics include data security, IT cost, systems interoperability, project management, IT implementation, and governance.

- **HLTH-860 Leadership and Ethics in Healthcare Organizations**

  Prerequisites:
  
  Take HLTH-701;
  
  Credits:
Description:
This course introduces concepts and managerial views of business ethics, corporate social responsibility, and leadership practice as applied to organizational settings in healthcare.

- **HLTH-880 Directed Individual Study**

  Prerequisites:
  Take HLTH-701;

  Credits:
  3.00

  Description:
  This is a student-initiated directed study project. The student and faculty advisor must concur on a written proposal and final report, and the project must be approved by the Dean of Academic Affairs prior to registration.

- **HLTH-885 Healthcare Internship**

  Prerequisites:
  Take HLTH-701;

  Credits:
  0.00- 3.00

  Description:
  The internship enables students to learn about important aspects of healthcare by working in a healthcare organization. It is intended for students who do not have professional experience in the U.S. healthcare system as well as students who already work in healthcare and seek to gain exposure to other areas of the system. For all students, the internship provides networking opportunities for future career development. The internship requires each student to: work with a healthcare faculty member to identify opportunities and secure an internship in a healthcare organization; complete 400 hours of supervised work in that healthcare organization; attend classes to examine relevant aspects of the internship; and report on the lessons learned from the internship and how they could be applied in the student's future professional endeavors.
HLTH-890 Healthcare Strategic Management

Prerequisites:

This course is the capstone of the MHA Program and should be taken in the last semester of coursework. MHA and MBA/HLTH students only.

Credits:

3.00

Description:

The success of any healthcare organization depends on the ability of its leaders and managers to continuously identify, evaluate and address the key issues and challenges facing the organization. This capstone course for healthcare explores the essential elements of strategic management: the foundation (including Systems Thinking), strategic analysis, and strategy development and implementation. Using Futurescan and provocative case studies, students: conduct assessments of external trends, assumptions and implications; identify and assess organizational opportunities and threats/challenges as well as strengths and weaknesses; identify strategic and operational issues; and review and develop strategies and action steps to address the issues. For the final project, each student develops a strategic plan for a healthcare organization or conducts a research project on a healthcare organization or strategic issue of particular interest (e.g., mergers and acquisitions in healthcare). Fundamentally, this course focuses on applying strategic and systemic thinking in diagnosing organizational circumstances and developing strategies for what to do next.

HLTH-910 Directed Individual Study

Prerequisites:

HLTH 701

Credits:

3.00

Description:

This is a student-initiated directed study project. The student and faculty advisor must concur on a written proposal and final report, and the project must be approved by the dean of academic affairs prior to registration.

HLTHIB-870 Global Travel Seminar: Comparative Analysis of the Healthcare Systems in England and United States
Prerequisites:
HLTH-701; Restricted to MHA, MBA, or MPA students.

Credits:
3.00

Description:
England, as part of the United Kingdom, has a nationalized healthcare system. Given that it leads the systems in other countries on many aspects of care delivery and health outcomes, there is an advantage for healthcare administrators and policymakers in the U.S. to have exposure to this system for what they might learn and apply to improve our own healthcare system. Therefore, the purpose of this global travel seminar is to enable students to explore and answer one overarching question: What can we learn from the healthcare system in England that will enable us to better understand and make needed improvements to the healthcare system in the U.S.? At the macro level, students will learn about and analyze such features of the healthcare system in England as government ownership of healthcare delivery organizations, near-universal insurance coverage, allocation of resources according to national and regional budgets, and reforms to address serious quality and safety deficiencies. At the micro level, students will visit healthcare delivery organizations and meet with healthcare providers, managers and policy makers to get a close look at the realities of the healthcare system, including quality improvement and cost containment initiatives. By the end of this course, students will also understand how the healthcare system in England compares on key dimensions with the healthcare system in the U.S.

Type:
GRAD Travel Seminar

- ISOM-801 Solving Business Problems Using Advanced Excel

Credits:
3.00

Description:
Analyzes various real world business problems and explores the full scope of MS Excel's formulas, functions and features to create data models and present solutions. Students analyze data, design custom charts, graphs, PivotTables and Pivot charts, create three-dimensional workbooks, build links between files and endow worksheets with decision-making capabilities. Students conduct What-If Analysis, utilizing Scenario Manager, Solver, Data Tables and Goal Seek. This course provides the skills necessary to pass the Microsoft Office Specialist Certification in Excel.

Term:
Offered Both Fall and Spring
• **ISOM-813 Business Systems Analysis**

  Prerequisites:
  
  MBA-670 or MBA-730

  Credits:
  
  3.00

  Description:
  
  Covers the concepts, techniques and tools used in the analysis, design and implementation of information systems to analyze and solve business problems. Fundamental information systems concepts, a systems life cycle approach and various systems analysis tools are used to design an optimal solution to solve business problems. A variety of tools will be used including lectures, cases, assignments and a project involving the design, analysis and prototyping of an information system. From the initial project scope and definition of system requirements, database schema, application architecture and GUI, the student uses industry standard templates to prepare a real life case study. Additionally, the course focuses upon using Object Oriented analysis and design techniques including the UML.

  Term:

  Offered Fall Term

• **ISOM-815 Data Management and Big Data**

  Credits:
  
  3.00

  Description:
  
  Introduces the importance of information as an organizational resource, role of big data in organizations, and the application of tools to provide high quality information. Students will be able to select the most appropriate data management tool (e.g., SQL vs. non-SQL databases) to business scenarios. Develops the skills needed to succeed in today's big data environment through the application of data management techniques, cases and exercises. Students will become proficient in designing databases using entity relationship modeling and normalization, in building and querying databases of various sizes with Access and SQL (an industry standard), preparing high quality data and applying data visualizing techniques. Students will complete a series of business-oriented hands-on exercises, prepare cases, and complete projects on database design and big data.

  Term:
• ISOM-821 Data Management and Modeling

Prerequisites:

This course was formerly ISOM-815

Credits:

3.00

Description:

Introduces the importance of information as an organizational resource, role of big data in organizations, and the application of tools to provide high quality information. Students will be able to select the most appropriate data management tool (e.g., SQL vs. non-SQL databases) to business scenarios. Develops the skills needed to succeed in today's big data environment through the application of data management techniques, cases and exercises. Students will become proficient in designing databases using entity relationship modeling and normalization, in building and querying databases of various sizes with Access and SQL (an industry standard), preparing high quality data and applying data visualizing techniques. Students will complete a series of business-oriented hands-on exercises, prepare cases, and complete projects on database design and big data.

Term:

Offered Fall Term

• ISOM-825 Enterprise Data Management

Credits:

3.00

Description:

Provides students with an understanding of the nature of enterprise integration and enterprise software, business process reengineering, the implementation within organizations, and strategies for maximizing benefits from enterprise systems. To manage complex business processes in today's multi-national, wired and wireless world, firms need integrated software packages to manage their global business. Enterprise Resource Planning (ERP) systems are used to support a wide range of business functions for all companies across industries. With ERP systems, business managers are able to make decisions with accurate, consistent, and current data. Intensive lab projects on the SAP ERP System with real life business scenarios are utilized to reinforce understanding of enterprise systems functionality and business process concepts.
Term:
Offered Spring Term

- **ISOM-827 Data Warehouse and Business Intelligence**
  
  **Prerequisites:**
  
  Take ISOM-815
  
  **Credits:**
  
  3.00
  
  **Description:**
  
  This course teaches students how to build and maintain data warehouses, and how to analyze and use this data as a source for business intelligence and competitive advantage. Students study data mining concepts and the use of analytics tools and methods for producing business knowledge. Topics include extraction, transformation and loading; decision support systems; text, web and data mining models as well as data presentation/visualization including dashboards, scorecards and various charts. Students build a data warehouse and practice the extraction and filtering process used to produce high quality data warehouses. Students will use tools such as MS Excel, SAP Lumira, Tableau and SAP Business Warehouse.

- **ISOM-828 ERP System and Process Reengineering**
  
  **Credits:**
  
  3.00
  
  **Description:**
  
  Provides students with an understanding of the nature of enterprise integration and enterprise software, business process reengineering, the implementation within organizations, and strategies for maximizing benefits from enterprise systems. To manage complex business processes in today's multi-national, wired and wireless world, firms need integrated software packages to manage their global business. Enterprise Resource Planning (ERP) systems are used to support a wide range of business functions for all companies across industries. With ERP systems, business managers are able to make decisions with accurate, consistent, and current data. Intensive lab projects on the SAP ERP System with real life business scenarios are utilized to reinforce understanding of enterprise systems functionality and business process concepts.

  **Term:**
Offered Spring Term

- **ISOM-835 Predictive Analytics**
  
  Credits:
  
  3.00

  Description:
  
  Predictive analytics make predictions about unknown future events. It is crucial for companies to ask the right questions, perform rigorous analysis, and take actions that will result in the most desirable outcomes. This course develops students' capability in applying the core concepts and techniques of predictive analytics to identify opportunity, recognize patterns, predict outcomes, and recommend optimal actions within the context of organizational decision-making. Topics include: business analytics life cycle, data pre-processing, linear and nonlinear regression, tree-based methods, model assessment and selection, and resampling methods.

- **ISOM-837 Data Mining and Business Insights**
  
  Prerequisites:
  Take ISOM-835

  Credits:
  
  3.00

  Description:
  
  This course is built upon the predictive modeling course and covers a broad collection of data mining and business intelligence techniques, including logistic regression, discriminant analysis, support vector machines, clustering methods, network analysis, association rule mining, text mining, etc. It focuses on turning data into business intelligence and eventually use data and analytics to create business value. The course takes a holistic approach of business analytics, starting from identifying and defining business questions, evaluating data quality, cleaning and preparing data to selecting models, interpreting outcomes, and communicating analysis and results to technical and management audiences. Throughout the course, students are involved in hands-on analysis using large sets of real data from a variety of industries. A term project and a formal presentation of the project are required.

- **ISOM-840 Security and Privacy**
  
  Credits:
Description:

Introduces the fundamental principles of information and big data security. Security vulnerabilities, threats and risks will be analyzed. Common types of computer attacks and counter-attacks will be identified. Security technologies such as biometrics, firewalls, intrusion detection systems and cryptography systems will be applied in conjunction with human based safeguards. Business continuity and disaster recovery planning will be covered. Students will then learn how to design and build a layered security defense combining several of the above controls to address the different challenges to data security. The managerial concerns of security and privacy of information will be stressed including the legal and privacy issues. Best practices for planning and auditing security and privacy will then be covered.

Term:

Offered Fall Term

- **ISOM-845 Business Intelligence and Data Analytics**

  Credits:

  3.00

Description:

Introduces business intelligence and data analytics. Business intelligence and data analytics help organizations in strategic and operational decision making by improving performance management, optimizing customer relations, monitoring business activity, and improving decision support. On a macro-level, the class will discuss business cases for the adoption of business intelligence and data analytics. We will discuss technologies and processes for gathering, storing, accessing, and analyzing data to provide users with better insights and business decisions. On a micro-level, students will use a variety of tools to build their skills in analyzing data to solve business problems. In summary, this course provides a conceptual understanding of business data resources and the development of capabilities for data preparation, warehousing, selection, description, mining, interpretation, visualization, communication, and innovation.

Term:

Offered Spring Term

- **ISOM-851 Supply Chain Management: Design and Analysis**

  Credits:

  3.00
Introduces the fundamental principles and concepts for effective management of supply chains via performance such as procurement, facilities, inventory, transportation, and pricing. No company can do better than its supply chain, a complex network of organizations that collaboratively manage transformation processes to deliver final products/services to customers. Managing a supply chain is a tremendous challenge for most firms which, paradoxically, can also be a crucial source of competitive advantage. This is also a how-to course with an extensive use to Excel for supply chain managers and analysts who can benefit from experiencing hands-on familiarity with modeling supply chain applications along with data analysis and interpretation.

Term:
Offered Fall Term

- **ISOM-861 Project Management**

  Credits:
  3.00

  Description:
  Introduces the basic principles, tools and technique of the Project Management Life Cycle with practical real-life examples and scenarios. The basic concepts will be studied within the framework of the Project Management Book of Knowledge (PMBOK (R)Guide) guidelines set forth by the Project Management Institute (PMI). Other project management framework will be described though not in detail. The course will attempt to help students understand the relationship between good project management and successful software management, development and implementation, and the best practices at each stage of project planning, execution, control and closure. The course will also help build skills to research, analyze and report project management case studies that illustrate the topics covered in this course. PMP(R) and (PMBOK(R)Guide) are registered marks of the Project Management Institute, Inc.

  Term:
  Offered Spring Term

- **ISOM-910 Directed Individual Study**

  Prerequisites:
  Instructor Permission

  Credits:
This elective course option involves a student initiated written proposal to a willing and appropriate full-time faculty member for a directed study project. The project should be completed during one semester. The faculty member and student must concur on a written proposal, final project and grading criteria. Approval by the Department Chair and the Dean is necessary before registration.

- **ISOM-920 IS & OM Internship**

  **Prerequisites:**
  
  SBS-700, MBA-615, MBA-625, MBA-635, MBA-640, MBA-650 MBA-660, and Instructor's approval. Limited to MBA students only.

  **Credits:**
  
  0.00-3.00

  **Description:**
  
  A semester long internship in a company, non-profit organization or public agency in the Boston Metropolitan area, usually requiring the equivalent of at least one day per week on site. A final written report and presentation is mandatory. Completion of the first year of the MBA program and/or good academic standing and permission of the instructor or the Dean's Office.

- **MBA-001 NSO First-Time Online Users**

  **Credits:**
  
  0.00

  **Description:**
  
  The New Student Orientation is designed to familiarized students with tools used in Suffolk online courses. Most importantly, it verifies that students have adequate connection and working audio equipment to participate in an online course and that they understand the synchronous classroom setup. It will be held the week prior to the start of the semester online. It is for graduate students who have never taken an online course before. This is a 0-credit and 0 fee session. Students only need to take it once. However, students may need to take it again if there is a change in the online learning platform or web conferencing tool. Headsets are required.

- **MBA-600 Effective Career Planning**
A hands-on behavioral simulation run in teams, this course highlights the interpersonal dynamics that occur between people as they address strategic and operating issues; issues that often involve departmental interdependencies, power relationships, and judgment. MBA 600 emphasizes experiential learning through doing. Working in teams, students assume different roles in the organization. Each role contains extensive information on past business decisions and correspondence on current issues, problem symptoms, and decision situations.

- MBA-610 Organizational Behavior
  
  Credits:
  
  3.00
  
  Description:
  
  This course explores human behavior and the overall functioning of organizational structures on three levels: the individual, the group, and the organization. Theoretical bases of behavior are used to provide understanding of people’s attitudes, motives, and behaviors in group and organizational settings as they relate to leadership, motivation, power, perceptions, group dynamics, communication, diversity, organizational culture, and decision making.

- MBA-615 Economics
  
  Credits:
  
  1.50
  
  Description:
  
  This course introduces the basic tools and concepts of microeconomics (2 classes) for supply and demand analysis; for consumer market behavior; and for production, cost, and pricing decisions in different market structures. Greater emphasis (4 to 5 classes) in the course is on the macroeconomic topics of national economic performance, the economic role of government and fiscal and monetary policy, and the banking and financial system in the current economic environment. The course is intended for MBA students who have no recent academic background in economics.

- MBA-622 Operations and Data Analysis
Introduction to Operations Management

Credits:
3.00

Description:
Introduces students to operations management in the services, manufacturing and distribution industries while covering statistics and quantitative analytic tools relevant to all functional areas. Applications include: supply chain management, total quality management, forecasting, inventory planning and control, project planning and management, risk analysis, process design, and human resources issues in a global economy. Analytic tools for these applications include descriptive statistics and graphics, uncertainty assessment, inferences from samples, decision analysis and models, and regression analysis.

Term:
Offered Both Fall and Spring

- **MBA-625 Managerial Statistics**
  
  Credits:
  1.50
  
  Description:
  This course emphasizes the importance of basic concepts in probability and statistics for managerial decision making with a strong emphasis on practical application. Students will learn basic data analysis, random variables and probability distributions, sampling distributions, interval estimation, hypothesis testing and regression. MS Excel will be used throughout the course. Numerous examples are chosen from quality control applications, finance, marketing and Management to illustrate the managerial value of applying sound statistical techniques to the analysis of operational data.

- **MBA-630 Economic Analysis for Managers**
  
  Credits:
  3.00
  
  Description:
  This course develops the basic tools for microeconomic and macroeconomic analysis with emphasis on business decision-making and the impact of economic policy on organizational performance and competitiveness with respect to global business.
Term:
Offered Both Fall and Spring

- **MBA-635 Operations Management: Design and Analysis**

  **Prerequisites:**
  MBA-625 or SBS-604 (may be taken concurrently)

  **Credits:**
  3.00

  **Description:**
  This course provides students with Operations Management concepts, techniques, and tools to design, analyze, and improve operational capabilities in any organization. Students will understand and analyze common OM decisions on managing inputs (materials, information, finances, and human resources) and processes to deliver desirable outcomes to customers. Topics covered include operations strategy, process analysis, quality management and lean operations, capacity analysis, inventory management, product development, supply chain management, project management, revenue management and pricing, decision analysis, and forecasting. Software tools used may include MS Excel, Visio, and Project Management. This course will contain experiential learning components related to Boston's world-class industries, which may include guest lectures, simulation exercises, or visits to local organizations.

- **MBA-640 Corporate Financial Reporting and Control**

  **Credits:**
  3.00

  **Description:**
  This course deals with the structure and information content of the three principal financial statements of profit-directed companies, namely the income statement, balance sheet, and statement of cash flows. It develops skill in using accounting information to analyze the performance and financial condition of a company, and to facilitate decision making, planning and budgeting, and performance appraisal in a managerial context. This course also contains an experiential component by offering guided inquiry and real company cases.

- **MBA-650 Value Based Financial Management**
Prerequisites:

1 course from each of the following groups: MBA 615 OR SBS 603 OR MBA 630 MBA 640 OR ACCT 800 These courses must be taken prior to MBA 650 1 course from the following group: MBA 625 OR SBS 604 OR MBA 622 These courses may be taken prior to or concurrently with MBA 650

Credits:

3.00

Description:

This course introduces the basic principles of corporate finance. The main focus is on fundamental principles such as time value of money, asset valuation, and risk and return tradeoff. Topics to be covered also include cost of capital, capital budgeting, and capital structure.

Term:

Offered Both Fall and Spring

- **MBA-660 Marketing: the Challenge of Managing Value**

  Credits:

  3.00

  Description:

  At its core, marketing is about providing consumer value. The practice of doing this is changing constantly-driven by rapid and far-reaching changes in technology; globalization; and the evolution of consumer values, practices, and lifestyles. This course will present themes, theories, and trends that are critical for: 1. understanding the business of creating, capturing and sustaining value; 2. introducing students to the global, consumer, and technological realities of marketing in the 21st Century; and 3. providing students with a sound foundation to explore marketing in further depth in upper-level elective courses. This course also contains an experiential component.

- **MBA-670 Information Management for Competitive Advantage**

  Credits:

  3.00

  Description:
Focuses on using information systems (IS) and information technology (IT) for a competitive advantage. Explores the impact of IS and IT on the internal and external environments of organizations. Introduces students to the opportunities and challenges of managing IS and IT to meet the needs of business executives, managers, users, and partners. Students discuss readings and learn from technology presentations to examine decisions pertaining to selection of IS and IT intended to maximize benefits while minimizing costs and risks of implementation.

Term:
Offered Both Fall and Spring

- **MBA-680 Managing in the Ethical & Legal Environment**

  Credits:
  3.00

  Description:
  Uses multidisciplinary analytical techniques and case analysis as strategic management tools to assist executives. Surveys the increasingly complex, evolving, and highly competitive business environment in which ethical, legal, economic, and regulatory forces are continuously reshaping the global marketplace both to create and limit competitive opportunities.

  Term:
  Offered Both Fall and Spring

- **MBA-701 Values Based Decision Making**

  Prerequisites:
  Instructor consent

  Credits:
  1.00

  Description:
  This course teaches students ethical frameworks to lead and manage organizations that go beyond the standard legal compliance and risk management approaches, and that embrace the more inclusive principles of sustainability and corporate responsibility. This course will set forth the
fundamentals of managerial ethics and will prepare students for the complex, multilevel managerial and leadership integrity challenges that corporations face today.

- **MBA-710 Understanding World Class Clusters**
  
  **Credits:**
  3.00
  
  **Description:**
  This first-semester MBA course introduces students to the topic of world-class clusters as a multi-level phenomenon. Beginning from the macro level of analysis and proceeding to the micro level, the course covers a panoply of concepts and frameworks for understanding why world-class clusters emerge at specific locations in the first place and then regularly succeed in transforming themselves to keep up with and even lead the pace of change in their respective industries. In the group projects that they conduct for this course, students are expected to emulate the characteristics of high-powered teams found in world-class clusters: the course thus begins with conceptual understanding of world-class clusters and then proceeds to have students emulate the behavior that can be observed in world-class clusters.

- **MBA-720 Collaborate (Ethics, Teams, & Project Management)**
  
  **Credits:**
  3.00
  
  **Description:**
  This course teaches students three essential ingredients of Collaboration: Ethical Decision Making, How We Work Together, and Managing Projects. Ethical decisions are key to a company's success, its reputation, value, profitability, strategy, morale, and ability to recruit talent. Workplace behavior matters and will be examined from the perspective of leadership, critical conversations, decision making and teams. Project management is important in the context of today's complex, high-pressure work environments that thrive through collaboration and the ability to make disparate groups gel and produce quickly. This course will contain experiential components relating to Boston's world-class industries.

- **MBA-721 Collaborate-Teams and Project Management**
  
  **Credits:**
  3.00
  
  **Description:**
This course teaches students critical thinking and problem solving skills in the context of two essential ingredients of collaboration: leading people and teams, and managing projects. Students will learn concepts and processes that support building and launching high performing teams that can manage complex projects efficiently and effectively. Students will collaborate experientially to solve problems facing Boston's world-class industry clusters.

- **MBA-730 Innovate: Entrepreneurial Thinking, IT, And Business Law**

  **Credits:**
  
  3.00

  **Description:**
  
  This course introduces students to three essential ingredients of innovation: Entrepreneurial Thinking, Information Technology in an Age of Disruption, and Law as Framework. Entrepreneurial thinking is a critical element in the creation, growth, and sustainability of an organization. In new ventures, entrepreneurs drive innovation with limited resources and within a flat organization. Information technology, strategically selected and implemented, can provide a significant, competitive advantage. Students will survey the increasingly complex, evolving, and highly competitive business environment in which ethical, legal, economic, and regulatory forces are continuously reshaping the global marketplace both to create and limit competitive opportunities. This course will contain experiential components, relating to Boston's world-class industries.

- **MBA-740 Immerse- Travel Seminar**

  **Prerequisites:**
  
  Please email Hillary Sabbagh at hsabbagh@suffolk.edu to register for a travel seminar.

  **Credits:**
  
  3.00

  **Description:**
  
  The Immersion course provides an opportunity for students to link their program work to hands-on experience and visits to real-life global companies. The highly experiential, intensive course combines classroom learning with a direct business and cultural experience. Students will work in teams directly for a client or several clients, solving real challenges, using their analytical skills, knowledge, and experience to develop feasible solutions. Required for all MBA students, the course will be offered globally or nationally to accommodate a variety of student needs.

  **Type:**

  GRAD Travel Seminar
• MBA-745 Contextualizing Values Based Decision Making

   Prerequisites:
   Take MBA-701

   Credits: 1.00

   Description:
   This course involves synthesizing and applying the content from Values Based Decision Making through two deliverables, both of which require reflection on the MBA experience. Students will consider the external clients they have worked with in their client oriented classes and the MBA curriculum through an ethical lens. They will focus on identifying organization-based ethical issues and values, applying ethical frameworks to analyze them, and making an argument as leaders or managers for an ethical solution. This course will offer application and synthesis, taught towards the end, allowing students to creatively apply ethical perspectives to what they learned in the MBA.

• MBA-750 Building Global Connections

   Prerequisites:
   SBS-700, MBA-710, MBA-615(or SBS 603), MBA-625(or SBS 604), MBA-635, MBA-640(or ACCT 800,) MBA-650, MBA-660, MBA-720, and MBA-730

   Credits: 3.00

   Description:
   This course introduces students to the fundamentals of the global business environment in a way specifically relevant to innovation in world-class clusters. The course has a three-part format: 1. global business fundamentals; 2. opportunity recognition, validation and planning; and 3. experiential term group project in the elaboration of a proposed innovation. Global business fundamentals include the complexities of operating in the international economic environment, the theory and practice of trade, the global integration and local responsiveness of the multinational firm, the internationalization decision of firms, as well as the different modes of entry.

• MBA-760 World Class Strategies
MBA-760 Leading and Implementing Change

Prerequisites:
SBS-700 MBA-710 MBA-615 MBA-625 MBA-635 MBA-640 MBA-650 MBA-660 MBA-720 MBA-730 MBA-750 MBA-760 (MBA-750 and MBA-760 may be taken concurrently with MBA 770)

Credits:
3.00

Description:
The final course in the MBA curriculum ties together the integral components of the four industry clusters, strategy and business fundamentals to the experience of leading change. Students experience the change process personally through a simulation. Students then apply their learning to an applied project based in one of the four clusters that is team-based, client-focused, grounded in research, and integrates MBA concepts as required with a final presentation to a live client. As part of understanding change, students will also evaluate the wider societal impacts of the business change. Finally, students reflect on their MBA program in total, revisiting their career plan and vision. This course uses multiple approaches, defining, understanding and experiencing the strategic value of change at the organizational, team, and individual levels.

MBA-780 Managing in Global Environment
Prerequisites:

All MBA core courses except MBA 670 and MBA 680 Students seeking special permission to take MBA 780 (concurrent with pre-req, above capacity, etc.) should contact the MBA Programs office at 617-573-8306

Credits:

3.00

Description:

This course introduces the student to the fundamentals of the global business environment and the cross-cultural factors that affect management practice in this environment. Topics covered include: economic environment, free trade and regional integration, foreign direct investment, exchange rate determination and relevant government policies; the decision to go international; the multinational firm and its business functions.

Term:

Offered Both Fall and Spring

• MBA-800 Strategic Management

Prerequisites:

All MBA core courses and MBA 780 Students seeking special permission to take MBA 800 (concurrent with pre-req, above capacity, etc.) should contact the MBA Programs office at 617-573-8306

Credits:

3.00

Description:

In this course, students will develop a multi-functional general management perspective. Students will be required to integrate and apply knowledge and techniques learned in the core courses of the MBA program. Students will also learn about the principal concepts, frameworks, and techniques of strategic management, they will develop the capacity for strategic thinking, and they will examine the organizational and environmental contexts in which strategic management unfolds. Students will achieve these course objectives through a variety of learning activities, such as case studies, computer simulations, examinations, project reports, and experiential exercises.

Term:

Offered Both Fall and Spring
• MBA-910 Directed Study

Credits:

1.00- 3.00

Description:

Directed Study for MBA students

• MBA-920 Internship/Consulting Project

Prerequisites:

SBS 700 and permission of MBA program director and Graduate Dean's Office.

Credits:

6.00

Description:

Students may participate in a semester long hands-on, experiential internship in a variety of industries including finance, bio-tech/pharmaceuticals, high-tech and healthcare. Students must work onsite 20 hours per week. Over the course of a semester, students collaborate with their corporate internship supervisor as well as their faculty advisor to define projects and complete them, culminating in a mandatory final presentation to the organization, faculty, staff and fellow students. Students must have completed at least one semester of the MBA program and be in good academic standing.

• MGES-800 Business Startups

Credits:

3.00

Description:

In this introductory course you will learn a deliberate process of opportunity recognition. You will learn how to generate ideas that fit within your and your team's mindset, as well as your knowledge, skills and abilities intended to improve the likelihood of success. Once your opportunity is identified, you will determine its level of feasibility from the conceptual stage, industry and competitive analysis, through legal and financial risk areas, leading to a go or no go decision. Topics include the individual and team mindset, identifying, growing and seizing opportunities, the founder and the team, and
growth strategies. Financial topics include verifying the cost structure, making credible assumptions, identifying financial needs and sources, and preparing forecast financial statements, leading to a final presentation pitching the feasibility of your opportunity.

- **MGES-802 Corporate Entrepreneurship**

  **Credits:**

  3.00

  **Description:**

  Corporate entrepreneurship refers to alternative approaches that existing firms use to innovatively generate new products, new services, new businesses and new business models. This course emphasizes the cultivation of each student's ability to evaluate innovations and business models for development in a corporate setting. It emphasizes various kinds of internal corporate ventures and multiple external collaborative approaches that include corporate venture capital investments, licensing and different types of alliances and formal joint ventures. Special emphasis will be placed on skills needed to promote and manage corporate entrepreneurship, including opportunity recognition, selling an idea, turning ideas into action, developing metrics for venture success and strategies for aligning corporate entrepreneurial projects with company strategies and growth opportunities and managing the conflicts that may arise between existing businesses and corporate entrepreneurial ventures. Students will also learn to identify the elements of an organization's culture, structure and reward and control systems that either inhibit or support the corporate entrepreneurship, and analyze how corporate entrepreneurial activities relate to a company's ability to drive innovation throughout the organization.

- **MGES-803 Think Like an MBA: A Business Intensive**

  **Credits:**

  3.00

  **Description:**

  Do you have the confidence and business acumen to identify credible solutions and make persuasive arguments to gain the support of business stakeholders? What is your ability to see through the chaos of business problems and utilize a vision to identify real solutions to real organizations? How do we address the role of humans in a rapidly advancing technological world? MBAs pull together resources, information and ideas from a multitude of sources to create outcomes that have impact. Creativity and innovation skills are essential in this process to face the new reality of a rapidly changing world. By leveraging the creative mindset and building business knowledge, you will develop the tools necessary to utilize the creative mindset into actionable business solutions. You will identify, research and analyze problems more clearly, apply techniques to brainstorm uninhibited alternatives, and persuade audiences on innovative, business solutions. In the process, you will broaden your business terminology, increase your confidence and persuasiveness, and understand the value of business in leading innovation in an era of significant global change. Cannot be used towards the entrepreneurship concentration.
• MGES-810 Social Entrepreneurship

Credits:

3.00

Description:

Social entrepreneurship is about applying innovative financial and operational solutions to ameliorating intractable social problems such as health care, education, poverty, climate change and human rights. This course will not only introduce you to the issues and challenges faced by social entrepreneurs the world over, but will also focus on the various business models adopted by social enterprises. The class will be case-based (2 books) with two short exams, one additional book to read, and an out of class project (individual or group--your choice).

• MGES-826 Writing the Business Plan

Prerequisites:

MBA 650

Credits:

3.00

Description:

Create a viable business plan that will determine the potential of your opportunity to your audience of management, employees, investors, financial institutions, and other potential stakeholders. In this course, you will explore your opportunity deeper in order to prepare and defend a business plan that addresses the opportunity and its effect on a startup or existing organization, all leading to risk-reward analyses that will determine the amount of capital/funding you will need and how you will finance your opportunity.

• MGES-832 Venture Capital Finance

Prerequisites:

MBA-650

Credits:

3.00
Financing the opportunity or venture is always a challenge for new or existing organizations. This course is designed for students who wish to become familiar with the various financing options such as venture capital, debt, or other financing and bootstrapping alternatives. Students will learn to define the various capital markets and financing options and how each alternative relates to modern financial theory and practice.

- **MGES-842 Global Innovation & New Product Development in Virtual Team**

  **Credits:**

  3.00

  **Description:**

  Corporations place high importance on innovation and new product development for competitiveness and profitability. Since many companies are operating in a global environment, there’s a need to find ways to harness the talent of people at multiple locations. This course is designed to teach global innovation and new product development using virtual team and connectivity techniques involving multiple locations/countries, while equipping students with the necessary knowledge, expertise and capabilities towards this goal. This course may also be conducted with Suffolk Law School students.

  **Type:**

  MBA International Business

- **MGES-843 Business Opportunities Using Design Thinking and Biomimicry**

  **Credits:**

  3.00

  **Description:**

  Ever wonder what great breakthroughs are on the horizon to improve business thinking, processes, products, and services? If you have, this course is for you. We will learn about how businesses are using principles of design thinking and biomimicry to create entirely new ways of meeting the challenges of modern business: those are, needs to reduce costs, increase revenues, minimize waste & energy use, maximize novel approaches, & meet consumer and business needs. You may recognize the term design thinking if you are a follower of Apple, Inc. which has used this process in the development of all of their products and services over the past 15 years. Biomimicry principles are those that seek their inspiration from nature; after all, nature has been problem-solving for 3.8 billion years -- surely there is something to learn from this to be adapted to solving modern challenges. The course will be both conceptual and practical with various experiential learning opportunities.
• MGES-844 Problem Solving for Small Businesses

Credits:

3.00

Description:

Small businesses are confronted with situations that may have a profound impact on the success and failure of the entity. Too often, small business founders and owners do not have the macro-level understanding of the effect of their decision making process, and that of their management team and employees. Today, small business comprise more than half of all employment and are the growth engine of the next economy. In this case-driven course, you will understand the various aspects of business with a focus on established small businesses and the associated challenges of success and failure. This course will cover the challenges associated with startups, growing and turnaround situations. You will learn how to identify problems and develop solutions that confront small businesses through case analysis, presentation, and assessment where you will have the opportunity to analyze a situation as manage, owner, investor, or other stakeholders.

• MGES-848 Green and Sustainable Business

Credits:

3.00

Description:

Over the past decade, the world of business and the environment has exploded. Beginning as an engineering-driven movement among a handful of companies during the 1980s, many firms have learned that improved environmental performance can save money and create competitive advantage. Much of the focus over the last 30 years has been on larger businesses. But now the big businesses are encouraging their small and mid-sized enterprises vendors and partners to pay attention to these concerns also. Consequently, the greening of Small Business is of utmost importance as many small businesses are a part of the supply chains of larger companies. And improving their performance can strengthen the business relationships of all parties by becoming cleaner, greener and sustainable businesses. This course will cover all aspects of green and sustainable business from innovation to new products to greening of the supply chain. It will cover how small and large businesses like General Electric, General Motors and others are paying attention to this very critical topic and taking actions which benefit the environment as well as their bottom lines and thus creating entrepreneurial opportunities in this growing market.

• MGES-890 E-Project Practicum

Credits:

3.00
This advanced course is held in an experiential setting to help entrepreneurial-minded students, managers, etc. develop and practice their business skills working with real startups or small business under pro bono consulting arrangements. This course will be under the supervision of a faculty member, coach and advisor. Students will learn to assess client situations, develop alternatives and identify and defend solutions, at times within the client organization. This course is offered as a joint practicum with Suffolk Law School or as an independent study.

**MGES-892 Intellectual Property and Entrepreneurial Clinic**

**Credits:**

3.00

**Description:**

This advanced course is designed for students nearing the completion of their graduate program. Intellectual assets are vital to promoting innovation and creativity in the marketplace. Yet, many firms do a poor job in understanding and utilizing these resources effectively. In this course, students will learn the importance of securing and leveraging intellectual assets in order to achieve competitive advantages in the marketplace. The course focuses on the strategic importance and management and of these assets with particular emphasis on the creation, protection, and leveraging of various intellectual property forms (e.g., patents, copyrights, trade mark/dress/secrets). Concepts will be reinforced through assigned readings and case studies. Additionally, teams of graduate business and law students will work with entrepreneurial and start-up clients under pro bono consulting arrangements for practical, real-world experience. Under faculty supervision, teams will work with clients throughout the semester to offer guidance and provide consulting services in IP and other business related matters. This course is co-taught by Sawyer Business School and Suffolk Law School faculty.

**MGES-895 Consulting for the Entrepreneurial Firm**

**Credits:**

3.00

**Description:**

This course will provide an opportunity for Sawyer Business School students to work together with Suffolk Law School students to learn and integrate basic legal and business skills. Teams of graduate business and law students will analyze an outside small business or startup with client interviews, problem analysis, statement of work negotiation, project management, development of alternatives, recommendation of a strategic solution, including an implementation plan. The client will be an entrepreneur operating in a dynamic business and legal environment. By exposure to real life business client problems students will have the opportunity to operate as business advisors and lawyers. Students will work together throughout the semester on organizational, governance, strategic and related business and legal problems confronted by all business clients. Students will be assigned readings that will enable them to function effectively as members of an advisory team. Those teams, composed of a balance of business and law
students, will work throughout the semester with the same client, culminating in managing a client project, as well as presenting a business and legal strategic plan. This course is co-taught by Sawyer Business School and Suffolk Law School faculty.

- **MGES-920 MBA Graduate Internship**

  Prerequisites:

  SBS-700, MBA-615, MBA-625, MBA-635, MBA-640, MBA-650 MBA-660, and Instructor's approval. Limited to MBA students only.

  Credits:

  3.00

  Description:

  Provides a hands-on, practical learning opportunity for a student-initiated experience at a domestic or international organization. Students work closely with the MBA advisor and faculty advisor regarding career-related learning outcomes. Over the course of a semester, students collaborate with their corporate internship supervisor and complete projects in either accounting, business law and ethics, entrepreneurship, finance, international business, strategy or tax. Offered every semester.

- **MGIB-835 International Strategy**

  Credits:

  3.00

  Description:

  This course addresses the creation of competitive advantage in a multinational firm. Topics include: analysis of the nature of globalization, the formulation and implementation of international strategy, market entry and organizational forms, and the management of global operations.

  Term:

  Offered Fall Term

  Type:

  MBA International Business
- MGIB-837 Strategic Context of International Business

Prerequisites:

MBA-780

Credits:

3.00

Description:

Business firms around the world regularly engage in strategic interactions with stakeholders and particularly with governments. These interactions allow firms not only to manage risks from adverse policies and stakeholder positions, but also to shape governmental behavior and relations with other stakeholders to enhance the creation and capture of value. At the same time, the complexity of the nonmarket environment and controversies regarding the ethics of firm behavior in this space has limited attention to this crucial element of strategy. This course will provide a framework for the analysis of the nonmarket environment across countries and the development of integrated strategies combining market and nonmarket action, from the perspective of multinational firms.

Term:

Offered Spring Term

Type:

MBA International Business

- MGIB-850 Global Travel Seminar

Prerequisites:

SBS-600

Credits:

3.00

Description:

The seminar is designed to develop student's awareness, understanding and knowledge of managing in an international context. The format will consist of several preparatory sessions, at Suffolk and an intensive one week seminar outside the United States. Topics will include, but are not limited to, managing cultural and structural differences, geo-political-economic considerations, international human resources and strategic management.
The scheduling and the host country destination, as well as content emphasis, will vary from term to term. A maximum of two off-campus courses is permitted subject to the 30 credit residency requirement.

Type:

MBA International Business

- **MGIB-920 MBA Graduate Internship**
  
  **Prerequisites:**
  
  SBS-700, MBA-615, MBA-625, MBA-635, MBA-640, MBA-650 MBA-660, and Instructor's approval. Limited to MBA students only.
  
  **Credits:**
  
  3.00
  
  **Description:**
  
  Provides a hands-on, practical learning opportunity for a student-initiated experience at a domestic or international organization. Students work closely with the MBA advisor and faculty advisor regarding career-related learning outcomes. Over the course of a semester, students collaborate with their corporate internship supervisor and complete projects in either accounting, business law and ethics, entrepreneurship, finance, international business, strategy or tax. Offered every semester.

- **MGOB-810 Emotional Intelligence**
  
  **Credits:**
  
  3.00
  
  **Description:**
  
  This course introduces learners to the concepts of Emotional Intelligence (EI). Learners will assess their own EI, examine how their EI impacts their performance in the workplace, and develop a plan to improve their own emotional intelligence. In addition, learners will study how EI concepts are applied in organizations via their use in selection, training, management development, coaching, and performance evaluation.

- **MGOB-820 Career Strategy**
  
  **Prerequisites:**
MBA 610 or MBA 710

Credits:
3.00

Description:

Students explore the nature of careers in the new economy. They learn how individual career strategy relates to the business strategy and competitiveness of employer firms. They also investigate possibilities for inter-firm career mobility and how individual enterprise, learning, and networking can influence industrial and economic prosperity.

• MGOB-850 Management Consulting

Prerequisites:
MBA-610 OR MBA-710

Credits:
3.00

Description:

In recent years, the practice of management consulting has been expanding because of the growing complexity and specialization of management problems. Whether internal or external, the consultant serves a valuable role by facilitating organization advancement and renewal in addition to providing a detached perspective to the complex problems that face organizations. This course has a dual focus, examining the ways the prospective consultant can develop successful client relationships and develop his or her intervention skills, and the ways organizations can optimize the use of management consultants.

• MGOB-855 Conflict & Negotiation

Credits:
3.00

Description:

This course emphasizes the theory and skills of win-win negotiation. Students assess their own negotiation styles, analyze the process of negotiation, and apply theory-based skills for integrating problem solving approaches to negotiation. The course utilizes a mix of teaching tools, including readings,
lectures, cases, exercises, videotapes, and role-playing.

- **MGOB-860 Leadership and Team Building**

  Prerequisites:

  MBA 610 or MBA 710

  Credits:

  3.00

  Description:

  This course takes multiple approaches to the exploration of leadership. Emphasis is put on individual self-awareness as a critical precursor to leadership success. A wide range of activities, exercises, cases, and simulations are used to develop understanding of the dynamics of leadership. Team building, both as an activity and a topic for study, is used as the model to develop, practice, and improve individual leadership skills.

- **MGOB-865 Leading Change**

  Prerequisites:

  MBA 610 or MBA 710

  Credits:

  3.00

  Description:

  In this applied and experiential course, students will learn how to lead change efforts by collaborating with a community organization to address a change dilemma(s) they face. To do this, we will explore the defining conceptual frameworks of change management. We will examine the dynamics of envisioning change, assessing the need for change, developing intervention strategies, implementation considerations, understanding and managing resistance, and assessing the impact of change on the organization, its members, and other key stakeholders. In addition, students will learn, apply, and receive constructive feedback on their application of the methods and technologies used in the practice of leading change agents through service learning in community organizations. They will frame organizational issues and identify how to enter into, diagnose, and intervene in dynamic organizational settings.

- **MGOB-866 Managing Failure for Success**
Credits:
3.00

Description:

This course brings to light one of the most important yet vastly unmentionable topics of management: Failure. We will examine various aspects of failure from a sense making perspective at the organizational and individual levels, within emphasis on the latter. Examples of course questions include: What is failure? How do I usually handle it? Can I change if I want to? How? We will adopt an action learning pedagogical perspective so that students may enjoy the difference between mere knowing and understanding of material, on the one hand, and acting upon their understanding, on the other hand, to detect and possibly correct their frameworks for personal groundings, meaning-making, and failure handling strategies. There are no formal academic prerequisites for the course, except a desire for personal mastery and a white belt mentality.

• MGSM-833 Corporate Innovation

Credits:
3.00

Description:

This course is designed to provide you the tools to analyze your organization’s competitive situation and develop innovative strategies and proposals that disrupt your competition and are game changers for your industry. You will also learn how to develop blue ocean strategies that create new growth opportunities and bring new customers into your industry. Next, you will learn how to assess existing business models and design business models supportive of your overall innovation-based strategy offerings. Lastly, you will learn how to access and leverage external sources of innovative ideas through the processes of open innovation, including crowd sourcing and co-creation and their application in diverse industry settings.

Term:
Offered Both Fall and Spring

• MGSM-834 Mergers and Acquisitions

Prerequisites:
MBA-650

Credits:
3.00
Description:

This course is designed to examine the underlying theoretical foundations and practice of decisions central to corporate strategy development. Since this subject is important to scholars in strategic management, financial economics, and public policy, it is approached from an integrative, interdisciplinary perspective. Topics include: the history of merger waves in America and comparative global trends; types of mergers; merger financial and economic motives; strategic and managerial motives; acquisition processes; synergy of the diversified corporate portfolio; empirical evidence of merger success; post-merger integration; divestment; takeover defense strategies; leveraged buyouts; and public policy issues. Students will develop conceptual and analytical skills required for effective merger and divestment analysis through class lectures, selected readings, case discussions, and guest speakers.

Term:

Offered Spring Term

- **MGSM-920 MBA Graduate Internship**

  Prerequisites:

  SBS-700, MBA-615, MBA-625, MBA-635, MBA-640, MBA-650 MBA-660, and Instructor's approval. Limited to MBA students only.

  Credits:

  3.00

  Description:

  Provides a hands-on, practical learning opportunity for a student-initiated experience at a domestic or international organization. Students work closely with the MBA advisor and faculty advisor regarding career-related learning outcomes. Over the course of a semester, students collaborate with their corporate internship supervisor and complete projects in either accounting, business law and ethics, entrepreneurship, finance, international business, strategy or tax. Offered every semester.

- **MKT-810 Marketing Research for Managers**

  Prerequisites:

  MBA-625, OR SBS-604, OR MBA-622; AND MBA-660

  Credits:

  3.00
This course explores the role of research in marketing decision-making, including the cost and value of information. The course uses cases and problems to explore problem definition, research design, sampling, questionnaire design, field methods, data analysis and reporting.

- **MKT-814 Strategic Marketing**
  
  **Prerequisites:**
  
  MBA 660
  
  **Credits:**
  
  3.00
  
  **Description:**
  
  This course is designed to provide you with both a sound theoretical and an applied approach to developing and implementing marketing strategy at multiple levels of the organization - corporate, division, strategic business unit, and product. Special emphasis will be placed on dealing with contemporary marketing issues in the highly competitive global environment. The course presentation will combine lectures, case studies, guest speakers, and a semester-long, team-based project.

- **MKT-818 Global Product Innovation: From Concept to Commercialization**
  
  **Prerequisites:**
  
  MBA-660
  
  **Credits:**
  
  3.00
  
  **Description:**
  
  SBS graduate level Global Product Innovation (GMC) offers exciting, valuable, and practical global product innovation experience with international educational and/or corporate partners. This project-based course is organized by the Suffolk Marketing Department and an overseas partner school. Teams, consisting of Suffolk Business students and students from the partner school, work on new product or service development and marketing projects targeting one or multiple international markets. The focus will be on the marketing function's input to the innovation process during the pre-launch and launch stages, covering a wide range of issues (such as global market selection, concept generation and evaluation, design and positioning, test marketing, and product launch and tracking). Students will collaborate via virtual teaming technology throughout the semester and
report product or service design and marketing plan to the business clients or entering the SBS New Product Competition in the end of the semester. Through a hands-on product innovation project in the global context, students will develop an understanding of the global market dynamism, the diversity of global consumer needs and business practices, and the challenges and advantages of cross-cultural team collaboration.

- **MKT-820 Sales Management**

  **Prerequisites:**
  MBA 660

  **Credits:**
  3.00

  **Description:**
  
  This course addresses the role of the sales manager in today's challenging business environment. As such, the course includes an understanding of direct sales, as well as all facets of sales management such as recruitment, compensation, and management of a sales force. The core of activity is lecture and case study.

- **MKT-855 Digital Marketing Challenges**

  **Prerequisites:**
  MBA 660

  **Credits:**
  3.00

  **Description:**
  
  The foundational course in the digital marketing track this course focuses on the consumer of digital media and five big picture marketing strategy challenges confronting marketers in the new digital (mobile +social) marketing era. Challenge 1: Marketing to a smarter, more engaged, empowered consumer; Challenge 2: Marketing to a networked, collaborative, and more social consumer; Challenge 3: Marketing to a more distracted and fickle consumer; Challenge 4: Marketing to a unique, individual consumer; and Challenge 5: Marketing to prosumers or producer-consumers. The course takes on these big picture challenges thorough a deep engagement with and critical analysis of readings and cases. Given this focus the course demands thorough preparation for class and active engagement in the class discussion. The evaluation is assignment and project based.
• MKT-860 Qualitative Methods and Customer Insights

Credits:
3.00

Description:
This course is designed to help students better understand, practice, and evaluate qualitative market research. It discusses the role of qualitative research in contemporary marketing practice, and addresses various aspects of the research process such as data collection, analysis, reporting and storytelling with qualitative data. The course will cover a variety of established and emerging research techniques that will require students to actively engage in the process of conducting qualitative research.

• MKT-870 Advanced Marketing Analytics

Prerequisites:
MKT-810 previously or concurrently

Credits:
3.00

Description:
Across virtually all industries, marketing and business analytics represent areas of extreme growth. This class will offer hands-on experience with making practical marketing decisions through a rigorous, data-driven, digitally-inclined process. Through this course, students will become familiar with a modern array of analytical tools and techniques in marketing. Students will receive training that is deliberately tailored to meet the evolving demands of this new analytically-driven landscape.

• MKT-898 Consulting Project

Prerequisites:
Take MKIB-819, MKT-810, MKT-814, MKT-860, MKT-870; MS Marketing students only

Credits:
3.00
This course provides students with a unique opportunity to work on a marketing consulting project for a professional client. Projects will focus on marketing issues facing the client. Work may include, but is not limited to, using secondary and primary research to develop or revise strategic marketing plans. Students will create and deliver a professional report and presentation to the client upon completion of the project.

MKT-899 Masters Thesis

Prerequisites:

Take MKIB-819, MKT-810, MKT-814, MKT-860, MKT-870; MS Marketing students only

Credits:

3.00

Description:

The thesis is an original research project that makes a contribution to the knowledge base of marketing. The student works individually with an advisor, a member of the Marketing faculty. The student is responsible for choosing a topic, conducting the research, and writing the thesis. The faculty advisor offers guidance throughout the process and evaluates the final written research report.

MKT-910 Directed Study in Marketing

Prerequisites:

MBA 660

Credits:

3.00-3.50

Description:

A student proposes a directed study project, generally for three credit hours and completed during one semester. The student and faculty advisor must concur on a written proposal and final report, and the project must be approved by the Office of the Dean prior to registration.

MKT-919 Red Sox Marketing Practicum
Prerequisites:

MKT 810 or taken an undergraduate marketing research class in the last 3 years and Instructor consent

Credits:

3.00

Description:

The Red Sox marketing practicum takes a dynamic educational approach that requires student immersion in the sports marketing experience. This practicum is designed to complement marketing coursework by providing students with the opportunity to apply marketing skills and concepts learned in business and marketing courses. It is intended to contribute meaningfully to student's overall educational and professional preparation.

- MKT-920 Marketing Internship

  Prerequisites:

  SBS-700, MBA-615, MBA-625 and Instructor's approval.

  Credits:

  3.00

  Description:

  A semester long internship in a company, non-profit organization, or public agency in the Boston Metropolitan area, usually requiring the equivalent of at least one day per week on site. The internship project is described in a written proposal agreed upon by the company sponsor and faculty members. The intern must complete a mid-semester progress report, a final report and/or presentation.

- MKIB-812 Global Branding and Communication Strategies

  Prerequisites:

  Take MBA 660;

  Credits:

  3.00

  Description:
In many firms, the brand or portfolio of brands has become the most valuable asset requiring strategic management in order to secure the goals of the organization. Hence, developing strong brands for markets around the world has become increasingly important in today’s global economy. This objective of this course is to examine appropriate theories, models and other tools to help make branding and communication decisions for brands globally. The course presentation will combine lectures, case studies, guest speakers and a semester long, team-based project.

Type:

MBA International Business

- **MKIB-816 Managing Relationships in the Global Supply Chain**
  
  **Prerequisites:**
  
  Take MBA-660;
  
  **Credits:**
  
  3.00
  
  **Description:**
  
  This course will examine the theories and practices used to plan, organize, and control global supply chains. The approach will go beyond viewing exchange relationships from a strictly physical sense (movement of goods and services) to focus on the interaction between trading partners with different cultures and how firms are using channel strategies to gain a competitive advantage globally. Specifically, this course will explore the role that channel members play as intermediaries between the production and consumption sectors of the economy. This course will explore how channels of distribution have evolved and identify challenges that channel members will face in the globalized 21st century. Subsequently, this course will examine how channel members develop global strategies to attract consumers and also how consumers develop strategies to acquire goods and services from channel members.

  Type:

  MBA International Business

- **MKIB-817 International Marketing**
  
  **Prerequisites:**
  
  MBA 660
  
  **Credits:**
Description:
The application of marketing principles and practices to competition in global markets. The course emphasizes the skills necessary for cross-cultural marketing.

Type:
MBA International Business

• MKIB-819 Global Perspectives in Consumer Marketing

Prerequisites:
Take MBA-660;

Credits:
3.00

Description:
A key to successful marketing is cracking the code of consumer behavior. The scope of this course is analyzing consumer behavior both at home and abroad, particularly contrasting the emergent markets in the East with more established Western markets. This comparison highlights issues such as the role of consumption in negotiating modernity while honoring tradition, responses of consumers to innovations, the role of social class and status in consumption, and value placed on authenticity in different cultural milieus. This course is constructed in three modules. The first focuses on the globalization of consumption, the second on the adoption and consumption of innovations, and the last on special topics in cultural and cross-cultural studies.

Type:
MBA International Business

• MKIB-824 Global Marketing Consulting

Prerequisites:
Take MBA-660;

Credits:
Description:

This course offers global consulting experience with international corporate partners. Teams of Suffolk Business students work on strategic consulting projects that feature global marketing challenges (e.g., market entry decisions, consumer research, distribution channel analysis and other marketing strategy issues). At the end of the semester, students will finalize the projects and report to the business clients.

Type:

MBA International Business

MKIB-833 Global Business Horizons

Prerequisites:

MBA 660

Credits:

3.00

Description:

At the dawn of the 21st century, business and society is confronted with a confluence of factors ranging from widespread poverty, untapped business markets and issues of sustainability. The diverse sources of information that point to an uncertain future suggests that a business as usual approach has to be replaced with more proactive alternatives that address the needs of untapped markets, consumer welfare, community development and the environment. This course begins to address these issues and engender an appreciation among our students for the challenges that lie ahead for businesses. Through lectures, case discussions, guest speakers, and a course-long project, each week we will examine and critically evaluate contemporary trends in international marketing business practices with respect to environmental protection, community/economic development and consumer welfare. Using the realm of sustainable business practices, we will address a contrast in traditional growth models versus approaches to address issues of sustainability, economic and financial crises that limit development. The course goals include the following: Engender an appreciation among students for the need for sustainable marketing and business practices and the considerable challenges that need to be overcome to achieve such practices. An understanding of social responsibility and the need to meet triple bottom lines relating to people, planet, and profit. An understanding of marketing and business practices that are sustainable and issues of incorporating social values into business objectives. An opportunity to demonstrate how each element of the marketing mix can be adapted to implement sustainable marketing strategy in the broader context of a firm's corporate strategy. Examine factors that compel the need for an alternative development approach.

Type:

MBA International Business
P.AD-711 Foundations of Public Service and Administration

Credits:
3.00

Description:
This introductory graduate-level course provides an overview of public administration and service and serves as a basis for further advanced studies in the MPA program. This course covers the structure, functions, and process of public service organizations at various levels, including governments and nonprofit organizations. Students explore historical trends, ethical considerations, and political rationale for the present operations of public service.

P.AD-712 Information Based Management

Credits:
3.00

Description:
This course demonstrates how issues, problems, and questions surrounding public policies, program operations, and administrative systems can be structured as hypotheses and made amendable to resolution through the application of social science research techniques. The elements of research design such as surveys, true experiments, quasi-experiments, case studies and non-experimental studies are described, as well as sampling techniques and descriptive statistics. Ethical issues related to employment of these methods in the policy making process are also explored. The course content is presented as a way to reduce managerial uncertainty regarding alternative courses of action.

P.AD-713 Managing Financial Resources

Credits:
3.00

Description:
This course introduces the fundamentals of budgeting, financial management, and revenue systems. Course goals include: A heightened awareness of the democratic ideals and values that must inform budgeting and financial management decisions, including a commitment to ethics, transparency and accountability; an understanding of the budget process and the distinctive features of budgetary decisions making; an understanding of the critical linkage between budgeting and financial management systems and the capacity of an organization to achieve its strategic goals; the ability to use the
budget and financial reports as planning and management tools; knowledge of the basic principles of taxation as well as the structures and functions of federal, state, and local revenue systems. The course emphasizes knowledge and skills essential to the full range of public service careers.

- **P.AD-715 Quantitative Analysis**
  
  Prerequisites:
  
  PAD 712
  
  Credits:
  
  3.00
  
  Description:
  
  Pre-requisite: PAD 712 Quantitative analysis introduces basic statistical techniques used to analyze and draw conclusions from citizen and client surveys; program and policy evaluations; and performance and operations data. These techniques include chi square, lambda, gamma, correlations, and analysis of variance, t test correlations, and multivariate regression. Knowledge of these statistical techniques empowers managers by giving them the ability to evaluate the work of consultants, access the policy and management of literature, and analyze data using the analytical tools available in commonly uses statistical software, such as Microsoft Excel and the Statistical Package for the Social Sciences (SPSS).

- **P.AD-716 Public Service Human Resource Management**
  
  Credits:
  
  3.00
  
  Description:
  
  This course will explore complex issues in public and non-profit human resource management (HRM) by examining policies and practices that support and enhance the value and contribution of individuals in these organizations.

- **P.AD-717 Organizational Change**
  
  Credits:
  
  3.00
  
  Description:
Students explore small groups and organization operations, practices, behaviors, and structures. They develop techniques for maximizing efficiency and/or effectiveness; evaluations analysis; concepts and applications of Classicists; leadership; organizational development, and result-oriented management; as well as elements of reorganization, innovation and change.

- **P.AD-718 Leadership Strategies for an Interconnected World**

  **Credits:**
  3.00

  **Description:**
  Leadership is a critical ingredient of successful communities and organizations. This course develops a diagnostic framework as well as strategies and tactics to mobilized adaptive work, engage multiple government, no-profit, and business stakeholders, and build awareness and momentum for actions at all levels of government and community and in one's organization. It introduces the catalytic model of leadership and applies it to the ethical handling of societal and organizational problems. Students' leadership competencies are reviewed and improved. This course is designed for people from diverse backgrounds with varied experienced in the leadership role.

- **P.AD-810 Public Sector Admin Law**

  **Credits:**
  3.00

  **Description:**
  Students review the basis for administrative practice. They learn legal interpretation of statutes, regulations, and proposed legislation that impact public administration and public policy.

- **P.AD-811 Politics of Federal Bureaucracy**

  **Credits:**
  3.00

  **Description:**
  Instructor's signature required for registration. Students examine the interrelations among the federal executive, Congressional committees, constituency groups, and federal administrative agencies in the formulation and implementation of federal policies. Also discussed are managerial
functions (e.g., personnel regulations, program evaluations, and intergovernmental design). This course includes a 3-day travel seminar to Washington D.C.

- **P.AD-814 Collaborative Public Management**

  **Credits:**
  
  3.00

  **Description:**

  Examination of patterns of intergovernmental operations and administration. Special emphasis on changing techniques of intergovernmental management and emerging patterns of intergovernmental relations. Issues such as regionalism, program mandates, and resource management will be explored.

- **P.AD-815 Nonprofit Management**

  **Credits:**
  
  3.00

  **Description:**

  The primary focus will be on understanding the operational and strategic leadership aspects of managing mission driven, public service organizations. Specific emphasis will be placed on nonprofit corporations, including coursework that explores the legal, structural, and operational issues that are particular to such organizations.

- **P.AD-816 Seminar in Public Policy**

  **Credits:**
  
  3.00

  **Description:**

  This is an intensive analysis of selected public policy challenges. Using a combination of case studies, theoretical writings, and real-time intelligence and reports, students discuss and compare the substance, practices, and impacts of contemporary public policy issues. Through this examination students will consider operations and methodologies used to understand and tackle public policy systems analysis. Examples are used to
demonstrate how these analytical methods can be used to make more informed policy decisions and assessments. Topics for this course will vary and students may take this course more than once as long as the topic (title) is different.

- **P.AD-817 Administrative Strategies of State and Local Government**

  Credits:

  3.00

  Description:

  This course is built on the premise that state and local government leaders have an obligation to fully develop the human resources, network relationships and physical assets available to them so as to increase the value of their organizations to the public. Through case studies, students will explore the successes and failures of state and local government leaders and their strategies in major policy arenas, such as public safety, health and welfare, education, then environment and economic development. Through readings, students will examine state and local government structures and functions, political culture, and administrative reforms.

- **P.AD-818 Public Sector Labor/Management Relations**

  Credits:

  3.00

  Description:

  Students examine the major processes of labor management relations: union organizing, elections and certification, negotiation, and contract administration, including the grievance-arbitration process. The class will be applicable to all sectors: private, public, profit, and nonprofit.

- **P.AD-819 Grant Writing and Management**

  Credits:

  3.00

  Description:

  PAD 819 covers both Grant seeking and Grant writing. Students, individually, but most often in teams, work with a nonprofit or government organization to develop a project idea and prepare a Master Grant Proposal and a Grant Application to be submitted to a most-likely-to-fund Grand
Classes focus on step-by-step Grant writing & Grant seeking process, and the instructor also consults with student-Grant writers individually an via Blackboard.

- **P.AD-822 Public Management Information Systems**
  
  **Credits:**
  
  3.00
  
  **Description:**
  
  A decision-making course focusing on applying high speed information systems to support administrative and managerial functions. PMIS incorporates organizational assessments leading to purchasing computer hardware and software, office automation, and diverse communications including electronic automation, and diverse communications including electronic mail, Internet, telecommunications, and networking. Current events, professional journals and the technology presently used will be highlighted.

- **P.AD-823 The U.S. Health System**
  
  **Credits:**
  
  3.00
  
  **Description:**
  
  An introduction to the health system, its origins, its components, and how they are organized and interrelated; determinants of health and disease; the role of professions, institutions, consumers, and government; landmark legislation, and social responses to the system.

- **P.AD-827 Financing State & Local Government**

  **Credits:**
  
  3.00
  
  **Description:**
  
  Recession and economic stagnation, loss of economic base, and natural disasters have significant consequences for the effectiveness of governments and nonprofits, yet during times of fiscal crisis these organizations carry more responsibility as people look to these organizations for leadership and relief from hardships. This course addresses strategies to prepare for and cope with fiscal crises. Students will learn to assess
economic and financial vulnerability, develop management and budget methodologies that are adaptable to changing economic conditions, and develop strategies to ensure long-term financial viability and effectiveness of governments and nonprofits.

- **P.AD-828 Public Service Communication**
  
  Credits:
  
  3.00
  
  Description:
  
  Students develop techniques and directives related to communication processing. Both interpersonal communication and electronic information flow will be examined. Communication skills, styles, and strategies will be stressed through use of all media. Students will also analyze the theory and practice of public service marketing in relation to the administration of multiple sectors including private, public, nonprofit and health care by looking at innovative public service products and services.

- **P.AD-831 Civic Innovation and Citizen Engagement**
  
  Credits:
  
  3.00
  
  Description:
  
  Participants in this course will examine a variety of innovations that attempt to reap the benefits of diverse engagement by bringing together varied parties to forge new solutions to public service challenges. Across a variety of policy areas, practitioners have developed innovative policies and practices that engage citizens in public problem-solving, giving power to groups made up of citizens and public employees, and holding them accountable for producing and measuring results. Citizens play a critical and increasingly influential role in government decision-making and performance. As a result, leaders must understand the complexity of citizen participation and build skills for effective citizen engagement.

- **P.AD-832 Health Policy**
  
  Credits:
  
  3.00
  
  Description:
Students examine disability issues of health, mental health, substance abuse, special education, long-term illnesses including HIV/AIDS, sensory impairments, and early-life and end-of-life issues, including genetics.

- **P.AD-838 Ethics in Public Service**
  
  **Credits:**
  
  3.00

  **Description:**
  
  In this course, students study the ethical, moral, and legal dilemmas in public and private managerial operations. The gray areas of decision-making provide case studies for exploration of effective ethical practices. Management approaches to deter fraud, waste, abuse, and corrupt practices are identified as are the tools and strategies to strengthen the organizational ethic and culture in business and government. Ethical management strategies designed to improve productivity within organizations are explored.

- **P.AD-839 Leadership and Decision Making in Action**
  
  **Credits:**
  
  3.00

  **Description:**
  
  Students learn effective approaches to leadership by examining leadership models, styles, and strategies. Emphasis is placed on the values and ethics of successful managerial leadership in public, private, and nonprofit sectors.

- **P.AD-840 Comparative Public Policy**
  
  **Prerequisites:**
  
  Registration requires instructor approval

  **Credits:**
  
  3.00

  **Description:**
An opportunity will be provided for students to research, experience, analyze, and compare public policy development and implementation in the United States, and in other nations like Dublin, Ireland, and San Juan, Puerto Rico. The course consists of classroom lectures and independent research on the Suffolk campus as well as at a university related center in another country. Students may pick their specific research topics from a variety of public policy and program subject areas. This course may be taken twice, for a maximum of 6 credits.

**Type:**

MBA International Business, GRAD Travel Seminar

- **P.AD-842 Workplace and Labor Law**

  **Credits:**

  3.00

  **Description:**

  Workplace and labor law affects every manager's ability to achieve the goals and objectives of the organization. Ignorance of the relevant statutes and case law leads to misunderstanding, mismanagement, and substantial legal costs and controversies. This course reviews some of the more significant legal requirements associated with recruitment and selection, performance appraisal, discipline, wages and benefits, etc. Teaching method includes lecture and case analysis.

- **P.AD-844 Public Service in History**

  **Credits:**

  3.00

  **Description:**

  This course will examine the professional career of Robert Moses - the man who built New York City - from his start as an idealistic member of the political reform movement in the early twentieth century, to his realization that nothing gets done without power and his ascension to the most powerful man in New York, "to accumulation and apparent exercise of power for the sake of power and his fall from his lofty heights in the 1960s. Through this survey of Moses' life the class will examine the growth of the administrative state, the tension between expertise and democracy, the relationship between the public and private sectors, the intergovernmental aspects of service delivery, and the nature of what Wildavsky called the existential situation of the public manager.

- **P.AD-847 Nonprofit Financial Management**
This course is designed to build financial management skills for students who wish to start or advance nonprofit management careers and for students who are likely to interact with nonprofits, through grants, contracts, or partnerships. The course focuses on the effective allocation of resources to programs which, in turn, have been designed to achieve the strategic goals of a nonprofit organization. From this point of view, financial management is not a disconnected management function, but an integral part of what managers do to fulfill an organization's mission. Basic financial management knowledge and skills - including financial analysis, budgeting, full-cost accounting, pricing services, performance measurement, control of operations and financial reporting are taught within the context of the organization's strategic goals.

- **P.AD-848 Nonprofit Law and Ethics**

  - **Credits:** 3.00
  - **Description:**

    This course provides a practical framework for understanding the legal and ethical challenges continually faced by nonprofit human and social service organizations. Students learn about the various levels of legal influence, including federal, state, and city, as well as the internal laws of the corporation, and will explore the impact these laws can have on the day-to-day operation of the nonprofit organization. Students develop a methodology for identifying issues that can trigger a legal response and processes for best protecting their organizations, their clients, and themselves.

- **P.AD-849 Revenue Strategies for Nonprofits**

  - **Credits:** 3.00
  - **Description:**

    This course provides an in-depth look at today's philanthropic trends, patterns, and best practices in fundraising techniques.

- **P.AD-850 Alternative Dispute Resolution**
This course will review all areas of Alternative Dispute Resolution. Mediation, arbitration, negotiation, conciliation, and mini trials will be discussed within the contexts of labor, management and governmental applications as ADR rapidly grows as an option to resolve disputes and manage litigation costs.

- **P.AD-859 Public Service Internship**

  Credits:
  
  3.00

  Description:

  Instructor's signature required for registration. Students with no public administration work experience will be required to take PAD 859 (Internship) at admission. This is a 3-credit course that requires both class attendance and a 300-hour work requirement. If you are required to take PAD 859, it will count as one of your PAD elective. If you are interested in a career change, and you are not required to take the internship at admission, you may take PAD 859 as an elective.

- **P.AD-890 Strategic Management**

  Prerequisites:

  Restricted to students that have completed 30 credits.

  Credits:

  3.00

  Description:

  Prerequisite: Students must have completed 30 credit hours. Students will integrate the substance of previous courses in order to develop a capacity for strategic management based on a personal perspective of the role of the professional manager in the policy making process. This holistic perspective is expressed in an extensive research paper that describes the leadership role of the professional manager and defines a basis for ethical action. The course features the review of research articles, the discussion of case studies, and a consideration of future trends in public and non-profit management.
• P.AD-900 Special Topics

Credits:

3.00

Description:

When offered this course focuses upon a special topic in the field of public administration. The course may be retaken for credit when the topics differ. Courses are either three or 1.5 credits. Examples of 1.5 credit courses are: lobbying, housing, transportation, and managed care.

• P.AD-910 Individual Study in Public Service

Credits:

1.00-6.00

Description:

Instructor and Dean's Approval required for registration. This elective course option involves a student-initiated proposal to a willing and appropriate faculty member for a directed study project. The faculty member and student must concur on a written proposal and final report. Approval by the Office of the Dean is necessary prior to registration.

• SBS-920 Graduate Internship

Prerequisites:

SBS 700 (Formerly SBS 600). International students must complete 2 academic semesters before approved. Approval of Program Director/Course Coordinator and SBS Dean of Graduate Programs required.

Credits:

0.00

Description:

This internship course is for students who are working in an approved graduate level internship in a company, non-profit organization, or public agency. The internship is described in a written proposal agreed upon by the company sponsor and intern. The internship must be approved by the International Student Services Office (international students only), Program Director/Course Coordinator and SBS Dean of Graduate Programs. The
Internship is intended for international students who wish to participate in a practical, degree related experience. This course does not count toward a degree. International students must receive Curricular Practical Training (CPT) approval with the International Student Services Office PRIOR to beginning an internship.

- **TAX-801 Federal Taxation I**
  
  Credits:

  3.00

  Description:

  Focuses on the federal income taxation of individuals with some discussion of business taxation. Explores the basic structure of individual income taxation, including the individual tax formula, income, deductions, and credits, and provides an introduction to property transactions. Emphasizes how tax laws affect everyday personal and business decisions.

  Term:

  Offered Both Fall and Spring

- **TAX-802 Federal Taxation II**
  
  Prerequisites:

  TAX-801 or approval of the MST Director

  Credits:

  3.00

  Description:

  Presents further consideration of tax issues as they affect the sole proprietor, including the Alternative Minimum Tax, nontaxable exchanges, basis rules, and passive activities.

  Term:

  Offered Spring Term
• **TAX-861 Tax Research**

  Credits:
  3.00

  Description:
  Covers tax research methods, including identifying and defining tax questions, locating appropriate authority, and interpreting statutes, cases, and rulings. Emphasizes effective communication of research findings and recommendations, and proper administration, ethics and responsibilities of tax practice.

  Term:
  Offered Fall Term

• **TAX-862 Taxation of Corporations**

  Prerequisites:
  TAX-801 or approval of the MST Director

  Credits:
  3.00

  Description:
  Introduces concepts, principles and practices of taxation of corporations and their shareholders. Covers the effects of taxation on corporate formation, capital structures, distribution and liquidation.

  Term:
  Offered Fall Term

• **TAX-863 Taxation of Pass-Through Entities**

  Prerequisites:
  TAX-801 or approval of the MST Director
Credits:
3.00

Description:

Presents concepts, principles, and practices of taxation of partnerships and S-corporations, including the use of pass-through entities for tax planning.

Term:
Summer

- **TAX-864 Tax Practice and Procedures**

  Prerequisites:

  TAX-801 or approval of the MST Director

  Credits:

  3.00

  Description:

  Explores strategies of tax practice before the Internal Revenue Service. Covers tax deficiencies, assessments, claims for refunds, rulings, statutes of limitation, penalties, interest assessed, and appeals.

  Term:

  Summer

- **TAX-865 International Taxation Outbound**

  Prerequisites:

  TAX-801 and TAX-861 or approval of the MST Director

  Credits:

  3.00
This course studies the U.S. taxation of U.S. persons with non-U.S. income and/or activities. Covers foreign tax credit and foreign tax credit limitation, individuals with earned foreign income, controlled foreign corporations, Subpart F, investment in U.S. property, and transfer pricing. Also address compliance and disclosure requirements.

Term:
Summer

Type:
MBA International Business

• **TAX-866 State & Local Taxation**

  Prerequisites:
  
  TAX-801 and TAX-861 or approval of the MST Director

  Credits:
  
  3.00

  Description:
  
  This course strikes a balance between theoretical concepts and practical, real-world issues and covers the interrelationships between the federal and state taxation systems. Includes the coverage of sales and use taxes, corporate income, franchise taxes, and excise taxes.

  Term:
  
  Offered Fall Term

• **TAX-867 Advanced Topics in Corporate Tax**

  Prerequisites:
  
  TAX-801 and TAX-862 or approval of the MST Director

  Credits:
Description:

Examines tax-free and taxable acquisitions/reorganizations in relation to various acquisitive and reorganizational transactions as well as consolidated returns. Covers continuity of enterprise and interest issues in conjunction with the tax treatment accorded a transaction, as well as carryover, basis and compliance provisions.

Term:

Offered Spring Term

- **TAX-868 Estate Planning**

  Prerequisites:

  TAX-801 or approval of the MST Director

  Credits:

  3.00

  Description:

  Includes a review and analysis, from an estate planning prospective, of legal principles critical to the development of an effective dispositive plan with a primary focus on past, current and proposed Federal tax law principles (under the income, gift, and estate tax statutes) pertinent to the development of a variety of estate plans. In addition, the course includes the discussion of particular estate planning problems and techniques for the purpose of determining the most effective means of achieving the client's goals.

  Term:

  Summer

- **TAX-870 Federal Income Taxation of Estates & Trusts**

  Prerequisites:

  TAX-801 or approval of the MST Director

  Credits:
Description:

Presents concepts, principles and practices of income taxation of decedents' estates and trusts. Covers grantor trusts, charitable trusts, income in respect of a decedent, and accounting for income retained or distributed to beneficiaries via issuance of K1s.

Term:

Summer

- **TAX-871 Taxation of Estates, Trusts and Gifts**

  Prerequisites:

  TAX-801 or approval of the MST Director

  Credits:

  3.00

  Description:

  Identifies concepts, principles and practices of the transfer taxation of decedents' estates, trusts and lifetime gifts. Covers valuation of property subject to estate and gift taxes, Generation Skipping Transfer Taxes, and the use of trusts for tax planning.

  Term:

  Offered Fall Term

- **TAX-872 Tax Exempt Organizations**

  Prerequisites:

  TAX-801

  Credits:

  3.00

  Description:
Studies tax and non-tax issues in the formation of tax exempt organizations. Covers feeder organizations and unrelated business taxable income in depth. Also covers loss of tax exempt status and ceiling limitations on gift giving.

Term:
Summer

- **TAX-874 International Taxation Inbound**

  Prerequisites:
  
  TAX-801 and TAX-861 or approval of the MST Director

  Credits:
  
  3.00

  Description:
  
  Studies U.S. taxation of non-U.S. persons with activities in the United States. Covers source of income, business investment, and financial planning from a tax perspective for non-U.S. persons doing business in the United States. Also addresses withholding, treaty implications, and compliance and disclosure requirements.

  Term:
  
  Offered Spring Term

  Type:
  
  MBA International Business

- **TAX-876 Tax Policy**

  Prerequisites:
  
  TAX-801, TAX-861, and 1 additional TAX course or approval of the MST Director

  Credits:
  
  3.00
Examines the history and evolution of the tax policy and budget process in the United States and the players in that process. Considers the issues of fairness, simplicity and efficiency in the context of the current tax system and evaluating past and current tax policy to make recommendations to craft new policy. Emphasizes the ethical dimensions involved in the tax policymaking process.

Term:
Offered Both Fall and Spring

- **TAX-879 Personal Financial Planning**

  Prerequisites:
  TAX-801 or approval of the MST Director

  Credits:
  3.00

  Description:
  Presents the legal, economic, cash flow, tax, investment and insurance ramifications of life and death. Emphasizes tools and techniques necessary to maximize benefits generated from net worth, cash flow, and employment, and minimize the loss resulting from unforeseen contingencies, death, and retirement. Students participate in class discussions and are required to submit a written financial plan for a hypothetical client.

  Term:
  Offered Spring Term

- **TAX-910 Individual Study in Taxation**

  Prerequisites:
  TAX-801 or approval of the MST Director

  Credits:
  1.00- 3.00

  Description:
Enables a student-initiated directed study project. The student and faculty advisor must concur on a written proposal and final report. The project must be approved by the dean of academic affairs prior to registration.

Term:

Offered Both Fall and Spring

- **TAX-920 MBA Graduate Internship**

  Prerequisites:

  SBS-700, MBA-615, MBA-625, MBA-635, MBA-640, MBA-650 MBA-660, and Instructor's approval. Limited to MBA students only.

  Credits:

  3.00

  Description:

  Provides a hands-on, practical learning opportunity for a student-initiated experience at a domestic or international organization. Students work closely with the MBA advisor and faculty advisor regarding career-related learning outcomes. Over the course of a semester, students collaborate with their corporate internship supervisor and complete projects in either accounting, business law and ethics, entrepreneurship, finance, international business, strategy or tax. Offered every semester.