ADF-110 Discovering Boston's Art and Design

Credits:

2.00

Description:

Explore, investigate and savor Boston's rich variety of visual art and design with Professor Brown, New England School of Art & Design Program Director and practicing multi-media artist, as your guide. Visit museums, galleries and artists' studios and meet professional designers in their work spaces. Exercise your own creativity too, with fun cell phone photo tours of the Boston waterfront and the Italian North End and Beacon Hill neighborhoods. Throughout the course, you will create a visual journal in collage to record your own unique experiences in Boston's world of art and design. A studio fee of $40 applies. This course does not fulfill core requirements.

ADF-182 Ideas of Western Art II

Credits:

4.00

Description:
This course will survey the major concepts and issues of Western Art, from Renaissance to contemporary art. Architecture, sculpture and paintings will be studied individually for their formal elements and visual importance, and also within their own aesthetic, historic and cultural context. Class discussion and visual analysis of works of art will encourage personal interpretation and critical thinking.

Term:
Offered Spring Term

• **ADF-S101 Foundation Drawing I**

  **Prerequisites:**
  
  Non-majors interesting in taking art and design courses for elective credit should refer to offerings under the ART course listings
  
  **Credits:**
  
  3.00

  **Description:**
  
  This course concentrates on the traditional techniques of observational drawing. Fundamental principles and elements of drawing are introduced in structured lessons and exercises, which are supplemented by additional outside assignments. Foundation Drawing I stresses the development of visual skills as well as the broad use of drawing concepts, vocabulary, techniques and variety of materials.

  **Term:**
  
  Offered Both Fall and Spring

  **Type:**

  Arts Admin Minor Elective

• **ADF-S102 Foundation Drawing II**

  **Prerequisites:**
  
  ADF S101; Non-majors interesting in taking art and design courses for elective credit should refer to offerings under the ART course listings.
  
  **Credits:**
  
  3.00
This course will refine the basic visual skills developed in Foundation Drawing I (ADF S101). The elements of color and mixed media are introduced to expand technical possibilities, while more intensive work with the nude human figure provides exposure to gesture, structure and complex form. As students begin to develop a more sophisticated and personal approach, issues of expression and interpretation will be investigated, focusing on personal style and expression.

**Term:**

Offered Both Fall and Spring

**ADF-S123 Painting**

**Prerequisites:**

ADF S101, ADF S166

**Credits:**

3.00

**Description:**

In this introductory course, students will learn to accurately perceive relationships of shape, form, color and value, and to translate that information through the medium of paint. In a series of in-class and outside projects on canvas, prepared paper and panel, students will explore various approaches to the use of acrylic and oil paint. Emphasis will be placed on the development of disciplined technical skills as well as the exploration of painting's potential as a medium of communication and creative visual expression.

**Term:**

Offered Spring Term

**ADF-S152 3-Dimensional Design**

**Prerequisites:**

ADF S166; Non-majors interesting in taking art and design courses for elective credit should refer to offerings under the ART course listings.

**Credits:**

3.00
Description:

This course focuses on the fundamental elements of three-dimensional form. Line, plane and volume will be explored as students develop visual analysis and critical thinking skills in the round. The role of scale, proportion, structure, surface, light and display will be addressed, as students create forms that activate space and engage the viewer. The course will proceed from work with simple forms and techniques to more challenging and comprehensive problems addressing both additive and subtractive methods.

Term:

Offered Both Fall and Spring

- **ADF-S156 Imaging**

  Prerequisites:

  ADF S166; Non-majors interesting in taking art and design courses for elective credit should refer to offerings under the ART course listings.

  Credits:

  3.00

  Description:

  Digital visual image generation and modification, especially when combined with traditional hand techniques, are essential skills for artists and designers of the 21st century. This course introduces techniques of image capture, manipulation and output. Weekly and longer-length assignments will address creative and innovative idea generation using these approaches.

  Term:

  Offered Both Fall and Spring

- **ADF-S166 2D/Color**

  Prerequisites:

  Non-majors interesting in taking art and design courses for elective credit should refer to offerings under the ART course listings.

  Credits:

  3.00
Description:

This is an introductory-level course in the basic concepts and practices of two-dimensional design and color theory. The study of color and design is supportive of all studio disciplines and is vital to the understanding of all visual media. This course features an intensive, hands-on approach to color and design as students create, modify and master the three dimensions of color (hue, value, and strength) plus the principles of design (line, shape, value, composition and image). This in-depth study is essential and underlies all of the visual arts as they are practiced today. An understanding of color and design influences all artists’ decisions, affecting the look, meaning and use of visual phenomena.

Type:

Arts Admin Minor Elective

• ADF-S171 CI: Integrated Studio 1

Prerequisites:

Non-majors interesting in taking art and design courses for elective credit should refer to offerings under the ART course listings.

Credits:

3.00

Description:

This cross-disciplinary course will integrate the ideas and practices of two-dimensional design, color and drawing emphasis will be placed on understanding the creative process, exploring concepts and developing research skills. Students will undertake individual and collaborative projects in three spaces; the studio classroom, the digital world and the city at large.

Type:

Creativity and Innovation, Arts Admin Minor Elective

• ADF-S172 CI: Integrated Studio II

Prerequisites:

ADF S101; Non-majors interesting in taking art and design courses for elective credit should refer to offerings under the ART course listings.

Credits:

3.00
This course builds on the Integrated Studio 1 experience: synthesizing fundamental visual ideas. IS 2 investigates the construction, documentation, and transformation of volumetric form, environmental space, and time. Projects will explore narrative strategies and the creation of immersive experiences. Students will develop critical and analytical skills while employing a range of traditional and digital media as they explore the creative boundaries of the classroom studio, the city of Boston, and virtual space.

Type:
Creativity and Innovation

- **ADFA-304 Art and Architecture of the Italian Renaissance**

  Prerequisites:
  
  ADF-182 and the Fine Art Program Director's consent.

  Credits:
  
  4.00

  Description:

  This course introduces the students to Italian Renaissance art, artists and culture from the first evidence in the Italian Gothic (around the 1260's) to the Early and High Renaissance, predominantly in Florence and Venice, up to the 1600's. The course will survey the history of painting, sculpture and architecture as we study the works individually, for their formal elements and visual importance, but also within their aesthetic, historic, political and cultural context. Class discussion and a visual analysis of works of art will encourage personal interpretation and critical thinking. A list of terms related to the Renaissances introduces the language of art. Normally offered during the summer. Offered in Italy only.

- **ADFA-344 Islamic Spain: Art and Architecture**

  Credits:
  
  4.00

  Description:

  This course examines the Islamic influence in Spain through its art and architecture from its formative period in the eighth century through the fourteenth century and beyond to see the continuity and change of the Mozarabic style found locally in Madrid, Cordoba, Seville, and Granada. Students will use formal analytical skills to critically explore works of art and architecture and will cultivate a 'lens' through which they will facilitate their
understanding of the classic and contemporary material culture and fabric of Spain. Class meetings will be supplemented with field trips. Offered as needed.

- **ADFA-346 Art of the Silk Road**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  This course will examine the arts and architecture of the Silk Road, with particular attention to art of Buddhism, Hinduism, and Islam. Historically, Inner Asia was marked by trade routes (the 'Silk Route' or 'Silk Road') which crisscrossed this vast landscape of deserts and mountains between China, India, the Iranian Plateau and the Mediterranean world. In addition to the art of these cultures, we will also look at the records of early Chinese travelers through Central Asia. (Formerly HUM 346) Offered as needed.
  
  **Type:**
  
  Asian Studies

- **ADFA-400 Fine Arts Internship**
  
  **Prerequisites:**
  
  Restricted to Juniors and Seniors
  
  **Credits:**
  
  3.00- 6.00
  
  **Description:**
  
  Fine Arts majors are required to complete an internship where they will apply their studio and academic skills in a professional setting. Students enrich their perspective by sampling the career paths available in the art and culture economy. Work directly with established professional artists or with arts and cultural organizations such as museums, galleries, and arts councils, this experiential learning is critical for career preparation. Topics include personal growth, professional skill development, and networking opportunities. The internship experience is paired with a faculty-led seminar that will reinforce new skills and provide a venue for inquiry, sharing, and reflection.

  **Term:**
• ADFA-510 Fine Arts Undergraduate Independent Study

Prerequisites:

An independent study form must be submitted to the CAS Dean's Office.

Credits:

1.00- 3.00

Description:

Provides students with the opportunity to examine an issue of interest that falls outside the parameters of the existing curricula. Work one-on-one with a full-time faculty member, this outcome of this course of study is the realization of a specific and well-defined goal. All proposals for Independent Study must be approved by the Fine Art Program Director and Dean's Office in advance of the beginning of the semester during which the work will be completed. Normally available every semester.

• ADFA-S201 Drawing: Language of Light

Prerequisites:

ADF S102

Credits:

3.00

Description:

Explores how light can enhance, reveal and sometimes determine our understanding and appreciation of art. Topics include a historical overview of artists from Caravaggio to the present day who use theatrical and natural light and the human form to represent the human condition. The figure, clothed and unclothed, in isolation and in an environmental context, is the primary subject.

Term:

Offered Fall Term
• ADFA-S204 Sculptural Thinking

Prerequisites:

Take ADF-S152

Credits:

3.00

Description:

Art is not just visual. Artists also think with their hands", understanding that engagement with the physical world is vital to the creative process, and often gives rise to unexpected and fruitful ideas. In this course, students will explore traditional and experimental sculptural processes in a spirit of directed play", focusing on both intuitive and critical responses to materials.

• ADFA-S220 Drawing: Shifting Scales

Prerequisites:

ADF-S102 and ADF-S166

Credits:

3.00

Description:

Investigates how shifts in scale alter our perception of space. We live in a world of great contrasts in scale: hand held screens can download Google earth and nanotechnologies can change the lives of entire continents. Since evolving technologies have alter our understanding of our environment, artists need to incorporate this new knowledge to the art of Drawing. This figure-based course uses descriptive observation as the starting point for addressing visual invention. Working from a model, traditional techniques are combined with digital imaging and sequential genres such as graphic novels to develop an expanded experimental palette.

Term:

Offered Spring Term

• ADFA-S241 Advanced Painting
Prerequisites:

ADF S123.

Credits:

3.00

Description:

Surveys the medium of painting as a mode of expression that embraces representation, abstraction and collage. Engages concepts and techniques of 20th and 21st century artistic practice. Students develop an individual approach to non-objective and objective painted space. Open-ended assignments, lectures, critiques and discussions will clarify and refine work. Substantial independent studio time allows students to focus on work that responds to contemporary issues in painting.

Term:

Offered Spring Term

• ADFA-S242 Sculpture Studio

Prerequisites:

ADF S152

Credits:

3.00

Description:

A focused study on the language of dimensionality in sculpture, students will explore traditional and non-traditional materials. Issues of craft, concept and context will aid students in developing work that responds to currents in contemporary sculpture. This class will also provide students with a substantial grounding in 20th and 21st century sculptural theory and practice.

Term:

Offered Spring Term

• ADFA-S251 Printmaking Studio
Surveys the techniques and studio practice of contemporary printmaking techniques. Etching, Linocut, Transfers, Lithography and Screen Printing are incorporated in a fast-moving course focused on personal expression. Studio work utilizes non-toxic materials and a studio practice centered on creativity and sustainability. Topics include Portfolio development, experimentation and printed editions.

**Term:**
Offered Fall Term

- **ADFA-S271 Fine Arts Seminar I**
  
  **Prerequisites:**
  
  ADF S102, ADF S123, and ADF S152

  **Credits:**
  3.00

  **Description:**
  
  Fine Arts Seminar is designed as a vehicle for students to develop a personal relationship to contemporary art theory and practice. Questions are posed as a point of departure for the students to generate work. Visiting artists and weekly gallery and museum visits aid in examining aspects of current art making in order to assist students in creating a strong vision for their work. Visiting artists and weekly gallery and museum visits aid in examining aspects of current art making in order to assist students in creating a strong vision for their work. Restricted to Fine Arts Majors only.

  **Term:**
  Offered Fall Term

- **ADFA-S272 Fine Arts Seminar I**
  
  **Prerequisites:**
  
  ADFA S271
A continuation of the first semester, this course aids students in recognizing the patterns and questions posed in their own studio practices. A large number of technical approaches to content will be explored.

Term:
Offered Spring Term

**ADFA-S311 Contemporary Trends & Practices**

Prerequisites:
Take ADF-S152; Intended for Majors only

Credits:
3.00

Description:
Moves art theory into the studio and the studio out into the world. Students will look at the most significant artists and movements of the past 50 years while examining their social, cultural and political context. Canonized contemporary art categories (postmodernism, appropriation, anti-art and performance art are some examples) are assigned as group projects. Movements, strategy or style of art making is discussed as an expressive problem-solving experience, blurring the lines between media. This course conflates contemporary art history with contemporary art practices.

Term:
Offered Fall Term

**ADFA-S342 Advanced Sculpture**

Prerequisites:
ADFA S242

Credits:
3.00

Description:
Surveys contemporary sculptural issues, using a variety of found and generated materials. Topics include installation, wall, floor, self-supported pieces and environmental works.

Term:
Offered Spring Term

ADFA-S344 Advanced Drawing Issues

Prerequisites:
Take ADFA-S272;

Credits:
3.00

Description:
An exploration of contemporary drawing with an emphasis on experimentation and personal growth. Traditional and non-traditional materials are employed in a rigorous studio environment. Topics include radical scale, drawing and installation and the ongoing conversation between ephemera and permanence in drawing.

Term:
Offered Fall Term

ADFA-S345 Advanced Printmaking

Prerequisites:
ADFA S251 or instructor permission

Credits:
3.00
Description:
An advanced exploration of technique, scale and multiple press runs. Students focus on a chosen area of traditional or contemporary print media, ranging from etching, digital imaging, lithography, relief and screen printing. Through the use of theory and developed skill, print-based works of an increasingly professional standard are developed in both two and three dimensions. Projects focus on discrete objects and multi-layered collaborative exercises. Encourages an individual, creative and professional approach to printmaking in the context of contemporary art practice.

Term:
Occasional

- ADFA-S361 Figure Studio: 2D
  
  Prerequisites:
  ADF S123 AND ADFA S241

  Credits:
  3.00

  Description:
  Designed to provide an in-depth study and practice of two-dimensional contemporary figuration. An in-depth exploration of the methodology and techniques of figurative painters from late-twentieth century through the present. Personal adaptation of traditional and contemporary modes of expression are seen as key elements in the development of each student's personal voice.

  Term:
  Offered Fall Term

- ADFA-S362 Figure Studio: 3D
  
  Prerequisites:
  Take ADF-S152 ADFA-S361;

  Credits:
  3.00
Description:

This sculpture course considers the figure in its importance both as a historical element and as a reflection and definition of self. Established an understanding of the figurative form in the space by relating gesture and structure through manipulated form. Weight, mass, plane and volume are considered while working directly from the model.

Term:

Offered Spring Term

- **ADFA-S365 Advanced Figure Studio**

  Credits:

  3.00

  Description:

  An extension of Figure Studio 2D & 3D courses. Focuses on advanced figuration in relation to contemporary and historical works. Students will work in any media that pertains to their exploration of depiction and content. Participants are expected to work in consultation with the professor in class and in their individual studios.

- **ADFA-S371 Fine Arts Seminar II**

  Prerequisites:

  ADFA S271 and ADFA S272

  Credits:

  3.00

  Description:

  Third semester of the Seminar sequence. Students are responsible for integrating their visual culture influences and references within an expanded body of work.

  Term:

  Offered Fall Term
• **ADFA-S372 Fine Arts Seminar II**

  Prerequisites:
  
  ADFA S271 and ADFA S272 and ADFA S371
  
  Credits:
  
  3.00
  
  Description:
  
  The final Seminar semester is focused on the studio practices of its members. All work is channeled into the development of the final senior thesis exhibition.
  
  Term:
  
  Offered Spring Term

• **ADFA-S380 Advanced Seminar Projects**

  Prerequisites:
  
  Take ADFA-S272;
  
  Credits:
  
  3.00- 6.00
  
  Description:
  
  Functions as a bridge between the undergraduate processes of Fine Arts Seminar and the postgraduate environment of the visual arts. Particular attention will be paid to the contexts used by students to define their work in relation to feedback of professional outside reviewers. Individual contracts between faculty and student will be developed at the beginning of each semester. Contracts will assess the priorities for the work and adapt studio practices for the creation of new work. A research component will be attached when awarding 4-6 credits.
  
  Term:
  
  Occasional

• **ADFA-S410 Senior Thesis**
Prerequisites:

Fine Arts Senior status required, or Instructor Approval.

Credits:

3.00

Description:

Readies the student for the furtherance of their career as a creative artist. Course participants will begin to place themselves within the context of the contemporary art world. Though the development of a written artist's statement, presentations, electronic documentation and an exhibition which meets professional standards. senior students are prepared for post-graduate life. Normally offered Spring semester.

Term:

Offered Spring Term

- **ADFA-S500 Fine Arts Directed Studio**

  Prerequisites:

  Fine Art Program Director Approval needed

  Credits:

  1.00- 6.00

  Description:

  The student completes a directed study project, either studio (ADFA S500) or non-studio (ADFA 500) under the supervision of a full time fine arts faculty member. Please see Directed Study elsewhere in this catalog for details. Independent study forms are available from the Office of the Academic Dean and Registrar. All independent study projects must be approved by the individual faculty member, the Fine Arts Program Director, and the NESADSU Chairman. Normally available every semester.

- **ADFA-S510 Fine Arts Independent Study**

  Prerequisites:

  Fine Art Program Director Approval needed
Credits:
1.00-6.00

Description:
A project, either studio or non-studio under the supervision of a fine arts faculty member. Please see Directed Study elsewhere in this catalog for details. Independent study forms are available from the Office of the Academic Dean and Registrar. All independent study projects must be approved by the individual faculty member, the Fine Arts Program Director, and the NESADSU Chairman.

- **ADG-224 History of Graphic Design**
  
  Credits:
  4.00
  
  Description:
  The first part of the course will focus on the history of graphic design from prehistoric times to the Industrial Revolution, including the origins of graphic communications in the ancient world, the development of the alphabet and early printing and typography. The second portion will concentrate on the period from the late 19th century to the present, and will include the Arts and Crafts Movement, the various-isms and their influence on modern art, the Bauhaus and International Style, and contemporary visual systems and image making.
  
  Term:
  Offered Fall Term

- **ADG-337 Professional Practice**
  
  Prerequisites:
  Senior BFA status
  
  Credits:
  3.00
  
  Description:
  This senior-year course is designed to provide final preparation for employment in the field of graphic design. In addition to helping each student develop a professional portfolio, the course will provide students with practical knowledge of the business aspects of graphic design, interviewing
skills, resume preparation, personal branding and help students target internship opportunities for the following semester.

Term:
Offered Fall Term

- **ADG-400 Graphic Design Internship**
  
  **Prerequisites:**
  
  Senior BFA status.
  
  **Credits:**
  
  3.00- 4.00
  
  **Description:**
  
  Seniors are required to pursue an internship with a local graphic design firm, whose work is directly related to that students intended area of professional concentration. Interns will observe and participate in all office procedures permitted by their place of internship and will be required to maintain a notebook of their observations. Required classroom seminars will reinforce new skills, share learning experiences and answer questions or concerns.
  
  Term:
  
  Offered Spring Term

- **ADG-500 Graphic Design Directed Study**
  
  **Prerequisites:**
  
  Consent of Program Director required
  
  **Credits:**
  
  3.00
  
  **Description:**
  
  The student completes a directed study project, under the supervision of a graphic design faculty member. All Directed Study request forms must be accompanied by a written proposal and schedule and must be approved by the faculty member, the Graphic Design Program Director, and the
• ADG-510 Graphic Design Undergraduate Independent Study

Prerequisites:

An independent study form must be submitted to the CAS Dean's Office.

Credits:

1.00-6.00

Description:

An Independent Study provides the student with the opportunity to examine an issue of interest that falls outside the parameters of the existing curricula. The student will work on a one-on-one basis with a full-time faculty member to realize a particular and well-defined goal. All proposals for Independent Study must be approved by the Deans Office in advance of the semester during which the work will be completed.

• ADG-S201 Basic Typography

Prerequisites:

ADF S151 OR ADF S166

Credits:

3.00

Description:

This course will introduce students to the creative use of typography in the design process and will provide them with the skills and knowledge necessary to design with type.

Term:

Offered Fall Term

• ADG-S202 Typography II
Prerequisites:
ADG S201 and ADG S219

Credits:
3.00

Description:
This advanced course focuses on the translation of the historical knowledge and hand skills learned in Basic Typography into a digital format. Students will learn how to produce quality typography, as well as experiment with and explore letterform design and manipulation.

Term:
Offered Spring Term

• ADG-S204 Design Beyond Design

Credits:
3.00

Description:
This course focuses on the multi-disciplinary nature of the graphic design profession and the designer as a visual communicator, critical thinker and problem solver. Students will be exposed to a series of outside topics to which they will apply design solutions, mirroring the range of fields in which designers today are employed.

• ADG-S206 Graphic Design I

Prerequisites:
ADF S151 OR ADF S166

Credits:
3.00

Description:
Emphasizing the creative process from thumbnail to comprehensive, the course will also introduce the student to the language, tools, and techniques of the professional graphic designer. Attention will be paid to conceptualization, production and presentation in solving design problems. This course will expose students to a series of assignments designed to show step-by-step problem solving from observation and research, to the incorporation of these findings into the design of communication vehicles.

Term:
Offered Fall Term

- **ADG-S207 Graphic Design II**
  
  **Prerequisites:**
  ADG S206 and ADG S219

  **Credits:**
  3.00

  **Description:**
  A continuation of the skills learned in Graphic Design I, involving projects that are broader in scope, more in-depth, and address societal issues.

  Term:
  Offered Spring Term

- **ADG-S213 Web Design I**
  
  **Prerequisites:**
  ADG S219

  **Credits:**
  3.00

  **Description:**
  This course will introduce basic website design and creation skills to students in order to prepare them for more advanced study in Web Design II. The class will use a variety of industry standard software to design and create basic working websites. Students will learn HTML, XHTML and CSS.
Javascript, Flash and Action Scripting will be discussed and presented as supplemental tools. Information architecture, wire frames, interface design, user experience and web page layouts will be explored. The history, societal context and future of new media will be discussed throughout the semester.

- **ADG-S214 Illustration for Designers**
  
  **Prerequisites:**
  
  ADF S102
  
  **Credits:**
  
  3.00
  
  **Description:**
  
  This course introduces the skills necessary for meeting clients illustration needs in a variety of media appropriate to their context. Emphasis will be placed on developing the ability to draw real objects and real people while advancing a personal style. Students' development of visual research and photo reference, thumbnailing and rendering skills for a presentation of ideas and concepts while designing the proper environment for their illustration will be required.
  
  **Term:**
  
  Offered Spring Term

- **ADG-S219 Computer Applications in Design**
  
  **Credits:**
  
  3.00
  
  **Description:**
  
  In this course students will learn the major software applications used by graphic designers, such as Adobe Creative Suite: InDesign, Illustrator, and Photoshop. Through a series of problems, students will learn how and when to use specific software to produce their solutions and prepare portfolio-quality design.
  
  **Term:**
  
  Offered Fall Term
• ADG-S302 Italian Journal: Painting and Drawing On Paper

Prerequisites:

Instructors Consent

Credits:

3.00

Description:

This faculty-led study abroad course introduces the skills necessary for meeting clients' illustration needs in a variety of media appropriate to context. Florence, Italy and its environs will serve as the subject matter and catalyst in developing the ability to draw objects, i.e. Architecture, people and landscape while advancing a personal style. Study will begin with a pre-departure journal/book binding workshop at Suffolk University and then to the outdoors in and around Florence, Italy, Tuscan hill towns and the Veneto, where students will explore basic illustration styles, methods and techniques.

Term:

Summer

Type:

Global Engagement Experience

• ADG-S305 Conceptual Typography

Prerequisites:

Take ADG-S202

Credits:

3.00

Description:

This course is designed to build on core typography knowledge and further students' understanding of the conceptual possibilities of using type in design. Advanced typographic problems requiring the implementation of both traditional and alternative methods will facilitate a deeper exploration of modern communication issues including layered hierarchies, type in motion, typographic voice and illustration.
ADG-S312 Packaging Design

Prerequisites:

ADG S201 or ADG S601 AND ADG S206 or ADG S606 AND ADG S219 or ADG S619 OR Instructor Permission.

Credits:

3.00

Description:

In this course, students will study the evolution and history of packaging design, discuss philosophies, learn industry terminology and examine contemporary designs. Using case studies, students will analyze the package design process from concept to production and over the course of the semester, develop a line of packaging and supporting marketing materials for one brand. Guest lectures and field trips will supplement readings and in-class discussions, which will address brand extension and consistency, packaging templates, professional procedures, product photography and printing.

Term:

Occasional

ADG-S326 Informing Design

Credits:

3.00

Description:

Informing Design will give you the visual presentation skills necessary to succeed in the real world by helping you communicate more clearly to clients, make your ideas visual and vibrantly persuasive, and to make facts and data more accessible and interesting for all. This course on visualization will teach you to see with your eyes and not with your mind. You will learn how design visualizes what is happening all around us on a daily basis. We are connected as never before at speeds that challenge any status quo, and better equipped to capture data and make sense of it all. In the same way the iPhone made photographers out of all of us, this course will help you discover the designer in you, no matter what your field of study. Come collaborate with us! This class is open to all majors.

ADG-S328 Designing for the Greater Good
**Prerequisites:**
ADG S207 and ADG S219

**Credits:**
3.00

**Description:**
In this class, students will study contemporary models of inspiring change through branding, systems design, and product design, and explore how design can have an impact in raising awareness and funding for social, environmental, political, and health issues. Students will work on three integrated design campaigns projects focused in social innovation, design of community, connected to health, and environmental impact to learn how to identify the opportunities to inspire change through design, and how to leverage print, social media, new fundraising tools, and online resources to create a successful effort. Students will also explore successful case studies in cause-related design.

**Term:**
Occasional

**ADG-S330 Motion Graphics**

**Prerequisites:**
ADG S219 OR instructor approval

**Credits:**
3.00

**Description:**
Enter the world of motion design and learn how to make movies that incorporate image, type and video. This class will focus on learning to create moving graphics that are geared toward being broadcast on television, web or film. Students will create time-based works such as title sequences, ads, and videos that they art direct. In the very near future, motion design will be a necessary skill for designers to compete in the marketplace. Motion design can be applied to many areas of graphic design from on-screen presentation to environmental design. During the class, students will build their motion design portfolio that will give them an edge above conventional print and web designers.

**Term:**
Offered Spring Term
• ADG-S334 Publication Design

Prerequisites:
ADG S202 and ADG S207 and ADG S219 or Instructor's Consent.

Credits:
3.00

Description:
This course will focus on the skills necessary to create publications such as books, magazines, annual reports and catalogs. The goals of this course are three-fold: to further enhance the understanding of typography in regard to publications, to provide the skills and knowledge necessary to design publications for either a print or digital environment, and to integrate the students’ own art and/or photography in their work.

Term:
Offered Fall Term

• ADG-S340 Web Design II

Prerequisites:
ADG S213 or Instructors permission

Credits:
3.00

Description:
This course is intended as a continuation of the experience gained in Web Design I. The objective of the course is the development of advanced conceptual skills such as prototyping, usability testing, interactive philosophy, accessibility, project and content management. Students will further develop their professional multimedia skills by working with HTML, XHTML, CSS and other industry-standard tools. JavaScript will be discussed and we will use Flash for animation and video. Current techniques for distributions on mobile devices will be explored. Software that will be used during the class will include Dreamweaver, Flash, and other professional level software tools.

• ADG-S344 Graphic Design III
Prerequisites:
ADG S202, ADG S207, and ADG S219

Credits:
3.00

Description:
This continuation of Graphic Design I and II (ADG S206, 207) will concentrate on increasing sophistication in creative problem-solving abilities. Students will also develop an understanding of prepress terms and operations and the impact of technology on those operations. It will also provide the knowledge and skills necessary to enable students to make appropriate prepress decisions regarding more complex projects. Senior status preferred.

Term:
Offered Fall Term

• ADG-S345 Graphic Design IV

Prerequisites:
ADG S344

Credits:
3.00

Description:
A continuation of the concepts and skills developed in Graphic Design III and their application to more complex, multi-pieced, in-depth projects.

Term:
Offered Spring Term

• ADG-S354 SL-Advanced Computer Applications

Prerequisites:
ADG S201, ADG S206, and ADG S219

Credits:
3.00

Description:
In this course, students meet community needs by engaging in service-learning outside the classroom. This course is designed to further explore software applications for specific and experimental effects. It aims to provide students with the knowledge and skills necessary to choose the appropriate software application and to execute the desired design, focusing on the design itself rather than on the limitations of computer programs. The course also focuses on solving the technical and production problems when preparing artwork electronically for printing. Software applications include Adobe Creative Suite: InDesign, Illustrator, and Photoshop.

Term:
Offered Spring Term

Type:
Service Learning

• ADG-S360 Branding & Identity Design

Prerequisites:
ADG S202 and ADG S207

Credits:
3.00

Description:
This course explores the issues of contemporary branding used to identify, establish and promote the business community. Specific emphasis will be placed on the analysis and development of corporate identity systems including the development of logotypes, stationery, signage systems, marketing collateral/advertising/direct mail campaign development, environmental graphics and websites.

Term:
Occasional
• ADG-S366 Environmental Graphic Design

Prerequisites:
ADG S202, ADG S207 and ADG S219

Credits:
3.00

Description:
A cross disciplinary course bringing together interior design students and graphic design students to collaborate on problem solving in the visual and built environments. In the studio, students will be exposed to design issues and problems, both experiential and graphic. Students will be working in teams bringing new insight to solutions for a variety of client/project types. Field trips to fabricators, professional firms and EGD sites will be included. This is a survey class designed to introduce students to ways of producing three dimensional graphic design projects within the built environment.

Term:
Occasional

• ADG-S373 UX/UI Design

Prerequisites:
Instructor consent required

Credits:
3.00

Description:
UX, User Experience explores the process of enhanced customer satisfaction and loyalty through user-centered interactive design. Data research, prototyping, testing and project implementation are covered. Design-field best practices are employed including typography, composition, and color theory to prepare students for their professional futures.

• ADG-S410 Thesis Studio

Prerequisites:
Senior BFA standing required.

Credits:

3.00

Description:

The Thesis Studio involves the application of previously learned studio skills in a detailed investigation of a design project relating to the student's intended professional area of specialization. Normally offered spring semester.

ADG-S500 Graphic Design Directed Studio

Prerequisites:

Consent of Program Director required.

Credits:

1.00-6.00

Description:

The student completes a directed studio project under the supervision of a graphic design faculty member. All Directed Studio request forms must be accompanied by a written proposal and schedule and must be approved by the faculty member, the Graphic Design Program Director, and the department Chair.

Term:

Offered Both Fall and Spring

ADG-S510 Graphic Design Independent Study

Prerequisites:

Consent of Program Director required.

Credits:

1.00-6.00
In an Independent Studio/Study, the student works in an independent fashion, pursuing an area of study that is outside the scope of existing curricula. Independent Studio/Study courses require CAS Dean's approval in addition to departmental approval.

- **ADI-01 Introduction to Interior Design & Decoration**

  **Credits:**
  2.00

  **Description:**
  This elective course is designed to aid students in determining whether to pursue a career in interior design and decorating. Through both lectures and studio work, students will be shown basic drafting and graphic communication techniques used in presentation of visual ideas, as well as various elements of interior composition, such as space planning, color, furniture, finish and material selection. The final project will be suitable for inclusion in a portfolio. Normally offered each semester.

  **Term:**
  Offered Both Fall and Spring

- **ADI-221 History of Furniture & Architecture I**

  **Credits:**
  4.00

  **Description:**
  The goal of this course is the enhancement of the student's critical comprehension of historic styles and the impact they have on contemporary design solutions. The survey begins with the Egyptian period and provides an overview of the history of furniture and architecture through the mid-1700s, including ancient Greece and Rome, the Gothic and Renaissance, Baroque and Rococo periods. Emphasis will be placed on chronological periods, the visual characteristics of each style including regional idiosyncrasies, and the terminology germane to a study of furniture and architecture.

  **Term:**
  Offered Both Fall and Spring
• ADI-222 History of Furniture & Architecture II

Prerequisites:

ADI 221

Credits:

4.00

Description:

A continuation of History of Furniture & Architecture I, this course will extend the investigation of furniture and architecture into the 20th century, while addressing issues concerning preservation, restoration, rehabilitation, and adaptive re-use. Drawing on the vast resources of the city of Boston and its environs, students will become actively involved in stylistic progression, local living history, and the benefits of preserving our past for future generations. Field trips will include visits to restored Federal, Victorian and Contemporary venues.

Term:

Offered Both Fall and Spring

• ADI-223 History of Furniture & Architecture

Credits:

4.00

Description:

This course provides students with the skills to critically analyze historic styles and examine the impact they have had on design. Emphasis will be placed on chronological periods, from antiquity to the 21st century. By examining visual characteristics of each time period, the course reveals how geography, culture and societal values have shaped furniture and architecture for centuries. The course also introduces terminology germane to a study of contemporary furniture and architecture styles. Using the city of Boston as a reference point, students will explore issues of preservation, restoration, rehabilitation, and adaptive re-use in order to identify how the region's design landscape is adapting to environmental and social demands.

• ADI-234 History & Theory of Interior Architecture

Prerequisites:

Taken concurrently with ADI S201
This course introduces students to the important individuals, ideas and issues that have shaped the direction of contemporary interior design practice in the twentieth century, building upon the historical foundation established by the Ideas of Western Art and History of Furniture and Architecture classes. Intermixing lectures and readings with visits to important local buildings, it discusses the influences of culture, technology, fashion and media upon the work and thinking of the first generation of modern designers, as well as emerging social, moral and environmental imperatives that will form the basis of future practice; cultural identity, interdisciplinary collaboration, sustainability and universal design.

Term:

Offered Fall Term

- **ADI-242 Interior Codes & Construction**

  Prerequisites:

  Prerequisite: ADI S110 or S510.

  Credits:

  3.00

  Description:

  This course examines various interior construction assemblies of non-load-bearing walls, load-bearing walls, floors, stairs, elevators, fireplaces, ceilings, doors, interior windows, frames, millwork and fire-related construction. Emphasis will be placed on building codes including state, BOCA, Underwriters Laboratory, ASTM, state and federal accessibility codes and construction materials. Students will also be introduced to basic structural concepts and characteristics of structural materials.

  Term:

  Offered Both Fall and Spring

- **ADI-244 Interior Materials & Finishes**

  Prerequisites:
Intended for majors only

Credits:

3.00

Description:

Students will study the visual qualities, technical characteristics and applications of the common materials and finishes used in interior installations. These materials include floor coverings, wall coverings, textiles, ceiling and sustainable materials. Related fire, health and safety codes, as well as maintenance and life cycle costs, will be discussed. Class material will be presented in the form of lectures, guest speakers and a tour of the Boston Design Center. Students will learn to analyze, select and specify materials and finishes for the appropriate applications, write specifications, and prepare a resource notebook.

Term:

Offered Both Fall and Spring

• ADI-254 Lighting
  Prerequisites:
  Prior drafting or CAD experience recommended
  Credits:
  3.00
  Description:
  This course introduces students to the art and technology of lighting and explores the use of lighting as a design element in the interior environment. Class material will be presented as a series of lectures, readings and demonstrations. Students will learn to analyze interior lighting installations, calculate lighting levels for interiors, select appropriate light fixtures and prepare a lighting plan based on one of their studio projects.
  Term:
  Offered Both Fall and Spring

• ADI-306 Portfolio
  Prerequisites:
Senior Status

Credits:

3.00

Description:

This course employs manual and digital skills to develop a professional portfolio. Students will investigate key components of portfolio content and consider how existing graphic skills can be employed to demonstrate ideas creatively and substantively. Through hands-on mock up and layout techniques students compare and contrast different presentation formats in advance of digital composition. Students will also explore methods for documenting and archiving their own work. In addition to presenting final work, students will also explore ways to present research, schematic analysis and precedent investigations.

Term:

Offered Both Fall and Spring

- **ADI-333 Linked Generations: Survey of Contemporary Spanish Architecture**

Credits:

3.00

Description:

This seminar aims to reveal the key elements of contemporary practices by analyzing the relationship between the masters of Spanish architecture of the 20th C. and the generations following. It will focus on such figures such as Saenz de Oiza, Fisac and De la Sota, continuing with current masters such as Campo Baeza, Moneo and Navarro Baldeweg, the first generation of Spanish architects to have international recognition. More recent inheritors include Aparicio, Abalo, Herreros, Mansilla & Tunon, Nieto Sobejano and Miralles, professionals with prominent academic positions worldwide. Attention will also be given to a new generation of promising architects (Garcia Abril, Sanchez, Jaque, Virsed Vila, Fernandez) whose projects are outstanding for the rigor of their construction and sensitivity to their natural and cultural surroundings. Class lectures will be accompanied by site visits to Madrid buildings designed by these architects, as well as to the studio offices where some of them actually work, to familiarize the students with how these small-scale firms develop their projects. Students will individually carry out a conceptual analysis of a prominent building through sketching and diagrammatic modeling of its principal architectural elements, with a final presentation of the results to a panel of critics.

- **ADI-352 Environmental Systems**

Prerequisites:
This course studies mechanical, electrical, and plumbing technology and systems commonly employed in residential and commercial interiors. It will introduce students to the vocabulary, concepts and basic components of these fields of engineering. This will enable students to integrate these building systems in their design work and communicate ideas effectively with project engineers and contractors. The course will include commonly used heating, ventilating, air conditioning, plumbing piping and fixtures, fire sprinklers, electrical supply and distribution, smoke detection and fire alarm systems. Related mechanical, electrical and plumbing codes will also be discussed.

Term:

Offered Both Fall and Spring

• **ADI-384 Interiors Marketing & Contracts**

  **Prerequisites:**

  ADI-S201; Intended for majors only

  **Credits:**

  3.00

  **Description:**

  This course will cover the business aspects of interior design, including firm management, client, and contractor relationships, project management, proposal writing, and market resourcing. In addition, students will be exposed to career planning practices, such as portfolio development, resume preparation and interviewing techniques. Tours of architectural and interior design firms will also be included.

  **Term:**

  Offered Both Fall and Spring

• **ADI-390 Marketing, Contracts, & Internship**

  **Prerequisites:**
Take ADI-S201

Credits:
4.00

Description:

This course covers the business aspects of interior design, including firm management, client, and contractor relationships, project management, proposal writing, and market resourcing. In addition, students will be exposed to career planning practices, such as portfolio development, resume preparation and interviewing techniques. Tours of architectural and interior design firms will also be included. Students may complete the required internship hours during or prior to taking this course. In the final stage of the class each participant will systematically analyze their experience of practice. They will compare and contrast the business models within which they have worked and present these to their peers.

- **ADI-398 Senior Programming & Pre-Design**

  Prerequisites:
  ADI S201, ADI S202, ADI S303, ADI S304, ADI S372

  Credits:
  3.00

  Description:
  
  This course is designed to be the first part of the BFA Senior Studio in Interior Design. The senior ID project is intended as the culmination of the interior design studio sequence. It is an individual effort, supported by the studio faculty, that is inclusive of the entire design process from the programming phase through final design and documentation. The objective of part one, Senior Programming & Pre-Design, is for individual students to research, develop, and draft a program document which will guide their design work in part two, Senior Studio. Students will explore the possible project types and precedents, select and develop a client profile and program, and research and analyze an architectural site. Written and graphic analysis tools will be employed. The preliminary conceptual (pre-design) phase of work is also introduced.

  Term:

  Offered Spring Term

- **ADI-400 Interior Design Internship**

  Prerequisites:
ADI S202 and ADI S303; senior BFA standing required. This course fulfills the Expanded Classroom Requirement

Credits:
3.00

Description:

With the assistance of the faculty advisor, each student will identify an appropriate internship site with a local interior design firm. All interns are required to complete 120 hours of work/study within the semester, working a minimum of 8 hours per week under the direction of a qualified Interior Designer. Interns are expected to contribute to the host firm at a high level of design interaction. All interns will meet bi-weekly with the faculty advisor. The classroom seminars will reinforce new skills, share learning experiences, and answer questions or concerns. A firm site visit, production of firm profile, and participation in a professional organization are required within the seminar.

Term:

Offered Both Fall and Spring

- **ADI-500 Interior Design Directed Study**

  Prerequisites:
  
  Consent of Program Director required.

  Credits:
  
  1.00-6.00

  Description:
  
  Directed Study/Studio allows students to pursue an in-depth research project in an area of particular interest, directed by a qualified faculty member. Available every semester.

- **ADI-510 Undergraduate Independent Study**

  Prerequisites:
  
  An independent study form must be submitted to the CAS Dean's Office.

  Credits:
An Independent Study provides the student with the opportunity to examine an issue of interest that falls outside the parameters of the existing curricula. The student will work on a one-on-one basis with a full time faculty member to realize a particular and well-defined goal. All proposals for Independent Study must be approved by the Dean's Office in advance of the beginning of the semester during which the work will be completed.

- **ADI-S106 Interior Design Communications**

  **Prerequisites:**
  
  Take ADF-S101 ADI-S108 OR ADI-S205;

  **Credits:**
  
  3.00

  **Description:**

  Interior Design Communications teaches students how drawing media, observational drawing, perspective theory, color and design graphics can be integrated into the designer's process. In addition to exploring contrast, accent, reflection, shade and shadow, the course underscores the importance of freehand sketching as a tool to foster intellectual inquiry and convey design concepts to a wider audience. The course introduces students to manual and digital methods for composing work for conceptual expression, technical drawing presentation, and portfolio purposes.

  **Term:**

  Offered Both Fall and Spring

- **ADI-S107 Spatial Graphics**

  **Credits:**
  
  3.00

  **Description:**

  Students will employ a range of computer programs used in the design industry. Exercises will introduce students to Building Information Modeling, vector graphics and raster file formats. 2D and 3D compositional and graphic principles will also be explored in order that students better understand the importance of file hierarchies and the efficient organization of digital workflow. Import and Export functions will to enable students to
work between applications in order to integrate images, drawings and vector graphics into their design presentations. Vector graphics will also be employed to generate 3D artifacts using digital fabrication tools.

- **ADI-S108 Perspective Principles**

  **Prerequisites:**

  Prior or concurrent drawing experience

  **Credits:**

  3.00

  **Description:**

  This course introduces students to the systems of perspective developed during the Renaissance as a means of creating the illusion of 3-dimensional space on a 2-dimensional surface. Using 1-, 2-, and 3-point perspective, students will learn to effectively represent space. Basic drafting techniques and architectural scale are introduced. Both free-hand sketching and technical drawing methods will be emphasized. Manipulation of drawing through computerized scanning and digital photography included.

  **Term:**

  Offered Both Fall and Spring

- **ADI-S110 Digital Orthographics**

  **Credits:**

  3.00

  **Description:**

  This course will provide students with an understanding of orthographic principles and their importance to spatial thinking and design communication. Students will produce manual drawings in order to manipulate scale. Students will employ Computer Aided Drafting (CAD) software to create measured architectural plans, elevations and sections. The course will introduce students to file management skills and develop proficiency in using cloud based resources. Students will employ virtual workspaces to conduct work in, and out of class. Vector graphic software will also be used to compose work, manipulate technical drawings and illustrate plans and sections for portfolio use.

  **Term:**
• ADI-S201 Interior Design Studio I

Prerequisites:
Take ADF-S152 and ADI-S110; Take ADI-S106 or ADI-S205; Take ADF-S143 or ADF-S166

Credits:
3.00

Description:
This studio introduces students to basic design principles, design theory and concept development. Emphasis will be placed on design process, problem solving, spatial organization, anthropometrics, universal design awareness, and presentation techniques. Students will be given a series of projects of increasing complexity, utilizing and building upon the skills developed in the Foundation courses. Students will be expected to produce process diagrams, plans, elevations, models, and finish boards.

Term:
Offered Both Fall and Spring

• ADI-S202 Residential Design Studio

Prerequisites:
ADI S201 AND ADF S102

Credits:
3.00

Description:
This course addresses residential interior environments on a large scale. Students will develop client contact and programming skills. Emphasis will be placed on residential precedents, design process, human factors, accessibility, building codes, diagramming, spatial organization, detailing, presentation techniques, furnishings, finishes and lighting.

Term:
• ADI-S215 Human Factors & Universal Design

Credits:

3.00

Description:

In this course, students will explore how physiological and psychological factors inform the design of space. Students participate in a series of design challenges that explore topics such as anthropometrics, ergonomics, and proxemics. The seven principles of universal design will be examined through a sequence of charrette exercises. Students will solicit input from User-Experts and employ a more inclusive design process to develop equitable design solutions. In doing so, culture, gender, age, and physical ability will be identified as catalysts for creativity and innovation.

• ADI-S264 Advanced Interior Design Communication

Prerequisites:

Take ADI-S106 and ADI-S110 (Required) Take ADF-S101 (Recommended)

Credits:

3.00

Description:

As a continuation of the Interior Design Communication course, students will develop proficiency in communicating aspects of the design process. These process skills include digital wireframe modeling and manual drawings enhanced by digital tools. Students will employ three-dimensional rendering software to enhance perspectives and create walk-through visualizations of their digital models. Movie editing software will be used to create multimedia presentations and students will learn to employ a variety of media formats for presenting their work.

Term:

Offered Both Fall and Spring

• ADI-S303 Contract Design Studio I

Prerequisites:
This commercial design studio focuses on the design of work environments. Students will develop programming and space planning skills unique to these environments through a series of small- to medium-sized projects. Emphasis will be placed on commercial precedents, programming, design process, human factors, building codes, ADA, spatial organization, detailing, presentation techniques, office furniture systems, equipment, finishes, and lighting.

Term:

Offered Both Fall and Spring

- ADI-S304 Furniture and Detailing Studio

Prerequisites:

ADI S201, ADI S264

Credits:

3.00

Description:

This course introduces students to the design process as it applies to furniture, addressing furniture ergonomics, materials, construction techniques, manufacturing and design. Students will research selected topics, and design seating, work/service pieces and cabinetry. Emphasis will be placed on furniture precedents, research, design process, human factors, accessibility, detailing, documentation and presentation techniques.

Term:

Offered Both Fall and Spring

- ADI-S305 Contract Design Studio II

Prerequisites:
ADI S202, ADI 223, ADI S110

Credits:
3.00

Description:
This studio focuses on adaptive re-use and renovation of commercial interiors with attention given to historical buildings in the Boston area. Emphasis on creative problem-solving methods and a philosophical approach to medium- and large-scale hospitality and retail design projects. Students will be required to incorporate the skills and knowledge gained throughout their studies to create a comprehensive project, including presentation drawings, models, material and furniture boards, and a set of construction documents and specifications.

Term:
Offered Fall Term

· ADI-S366 Environmental Graphic Design

Prerequisites:
ADI S372

Credits:
3.00

Description:
A cross-disciplinary course bringing together interior design students and graphic design students at the senior BFA level to collaborate on problem-solving in the visual and built environments. In the studio, students will be exposed to design issues and problems, both experiential and graphic. Students will be working in teams bringing new insight to solutions for a variety of client/project types. Field trips to fabricators, professional firms and EGD sites will be included. This is a survey class designed to introduce students to ways of producing three-dimensional graphic design projects within the built environment.

Term:
Offered Fall Term

· ADI-S372 Construction Documents
Prerequisites:
ADI S110 AND ADI S201

Credits:
3.00

Description:
Building on the curriculum of Orthogonal Drawing, this course will explore in more detail the features of CAD and BIM software. Programs will be used as tools to draft, organize, and produce a set of construction documents. Students will complete a full set of contract documents.

Term:
Offered Both Fall and Spring

• ADI-S401 Senior Studio

Prerequisites:
ADI S201, ADI S202, ADI S303, ADI S304, ADI S305, ADI S372 AND ADI 398

Credits:
3.00

Description:
This studio course completes the undergraduate studio sequence in Interior Design. This final design studio emphasizes individual competence with respect to the total design process. Students will utilize the research and programming document produced in ADI 398, Senior Programming & Pre-Design, to develop a comprehensive design solution for their individual studio problem through schematics, design development, presentation drawings and specifications.

Term:
Offered Spring Term

• ADI-S500 Interior Design Directed Studio

Credits:
1.00- 6.00

Description:

The student completes a directed study project, either studio (ADI S500) or non-studio (ADI 500), under the supervision of an interior design faculty member. Please see Directed Study elsewhere in this catalog for details. All independent study projects must be approved by the individual faculty member, the Interior Design Program Director and the NESADSU Chairman. Available each semester.

- **ADIL-224 History of Illustration**

  Credits:

  4.00

  Description:

  The study of how images have been used to illustrate ideas, tell stories, convey information and assist in human communication throughout history. Through presentation, lecture, discussion, research, field trips and selected readings, students explore the historical antecedents and significant trends in illustration before the late 20th century. Important illustration markets and applications are emphasized, and notable artists and artworks are presented in the context of the larger culture. The changing role, employment status and professional practices of the commercial artist are discussed. Attention is given to the impact of reproduction and distribution technologies on the evolution Illustration profession and markets for creative content as well as the impact of economics on intellectual property rights.

  Term:

  Offered Fall Term

- **ADIL-338 Illustration Professional Practices**

  Prerequisites:

  ADIL-S301

  Credits:

  3.00

  Description:
An introduction to contemporary illustration professional practices within a broad range of specializations and related fields. Students identify personal interests, capabilities, strengths and career priorities and goals that will influence their lives as creative professionals. Contemporary professional issues, marketing and self-promotion are covered in depth. Assignments include logo design and a direct marketing/email promotional piece. Students research professional competitions and organizations as advertising and networking opportunities and identify prospective clients and employers, produce resumes and polish interviewing and presentation skills. Freelance/contractor self-employment issues and entrepreneurial small business practices are thoroughly addressed, including reproduction rights, pricing, licensing, negotiation, contracts, bookkeeping, taxes, insurance and retirement.

- **ADIL-400 Illustration Internship**

  **Prerequisites:**
  
  Take ADIL-338;
  
  **Credits:**
  
  3.00
  
  **Description:**
  
  Illustration Majors may choose to complete an Illustration Internship in substitution for the course Collaboration (ADIL-S402). The Internship is designed to give students experience and exposure to the professional world of illustration or an illustration-related field in order to prepare for employment. Student interns work on a part-time basis, essentially as apprentice employees. Interns maintain a journal of activities and observations. Classroom seminars will provide opportunities for reinforcing new skills, sharing learning experiences and discussing concerns. Before the end of the junior year, students interested in an internship should investigate potential employment directly related to their intended area of professional concentration. All internships must be approved in advance by the Illustration Program Director and should be completed during the senior year or the prior summer semester.

- **ADIL-S201 Illustration I: Visual Communication**

  **Prerequisites:**
  
  ADF-S101 and ADF-S166 and ADIL-S223 is recommended(previously or concurrently)
  
  **Credits:**
  
  3.00
  
  **Description:**
This course introduces fundamental concepts and principles of visual communication, with emphasis on the expression of ideas and storytelling through pictures. Topics include implied and sequential narrative, theatrical singing, and visual metaphor. Informed by lecture, discussion and examples, students explore these concepts through a series of assignments with defined objectives related to audience and function (description, symbolism, narrative, poetic allusion, etc.) Through preliminary studies and sketches, students are encouraged to explore multiple solutions, carefully considering concept, drawing, composition, and technical approach. Students are encouraged to use media and methods of choice.

Term:
Offered Fall Term

- **ADIL-S202 Illustration II: Process & Practice**

  Prerequisites:
  ADIL-S201;
  
  Credits:
  3.00
  
  Description:
  This course expands on concepts introduced in Illustration I, with emphasis on visual problem solving, generation of original ideas, and the process of picture making. Sequenced assignment each address a different set of parameters related to a different target audience, a different illustration genre (editorial, entertainment, institutional, educational, advertising, etc.) Emphasis is placed on the need to preserve spontaneity and authentic vitality in task-based creative work with multiple requirements, time restraints and periodic art direction. Students use traditional or digital media of their choice and are introduced to pre-production, formatting and presentation requirements for effective print and digital reproduction.

Term:
Offered Spring Term

- **ADIL-S214 Illustration for Designers**

  Prerequisites:
  ADF S102
  
  Credits:
This course introduces the skills necessary for meeting clients' illustration needs in a variety of media appropriate to their context. Emphasis will be placed on developing the ability to draw real objects and real people while advancing a personal style. Development of visual research and photo reference, thumbnailing and rendering skills for ones presentation of ideas and concepts while designing the proper environment for their illustration will be required.

• **ADIL-S223 Traditional Techniques**

  Prerequisites:
  
  ADF-S166 and ADF-S101

  Credits:
  
  3.00

  Description:

  Students explore a variety of wet and dry medias, surfaces, tools and approaches traditionally used for illustration. Assignments involve observational subject matter, including still life, wildlife, urban and natural landscape, portrait and clothed figure. Media are handled expressively or with precision, and preliminary exercises provide opportunities for experimentation and practice. Final results are evaluated in terms of technical process and proficiency, readability and reproducibility, and successful application of fundamental principles of design and color theory.

  Term:

  Offered Fall Term

• **ADIL-S255 Digital Techniques**

  Prerequisites:

  Take ADF-S101 and ADF-S166;

  Credits:

  3.00

  Description:
Introduction and exploration of applications used for digital drawing, painting, and sculpting, including Adobe Photoshop, Adobe Illustrator, and LightWave 3D modeling software. Similarities, compatibilities, and essential differences between applications are demonstrated. Efficient file management, help menus, online tutorials, scanning, formatting, printing, and presentation procedures are also covered. Assignments are observational (still life, landscape, portrait, and figure) - not invented imagery. Exercises provide opportunities for experimentation and practice. Final results are evaluated in terms of technical process and proficiency, readability and reproducibility, and successful application of fundamental principles of design and color theory.

Term:
Offered Spring Term

- ADIL-S301 Illustration III: Style & Substance

  Prerequisites:
  Take ADIL-S202;

  Credits:
  3.00

  Description:
  This course examines the elements of visual style, the relationship between style and meaning, and the role and impact of stylistic trends in contemporary illustration. Students explore aesthetics and factors that contribute to unique and authentic style. Art buyer choices and public tastes are analyzed. Assignments are approached professionally, as art direction, and within a set of parameters, students are encouraged to take advantage of opportunities for creative freedom. Assignments include an interdisciplinary collaborative project and the integration of text with image. Students practice with their preferred media as they develop awareness of elements that contribute to the characteristic look that identifies their work.

  Term:
  Offered Fall Term

- ADIL-S302 Illustration IV: Originality & Creativity

  Prerequisites:
  Take ADIL-S301;

  Credits:
This course provides an opportunity for students to consolidate the knowledge and experience from the three previous semesters of Illustration to expand their conceptual and technical skills as they strive for a synthesis of concept, process, technique, and style. Students will explore innovative and personal ways to express visual ideas, while focusing on advanced assignments that address a variety of real world applications and genres. Progressing from instructor-defined to student-defined objectives, assignments provide opportunity for students to develop an efficient and dependable ideation process and technical competence in a preferred medium. In the final weeks, students will be asked to develop a draft Studio Project Proposal Outline for the following semester.

Term:
Offered Spring Term

• ADIL-S305 Figure in Context

Prerequisites:
ADF-S101 AND ADF-S166(OR ADF-S143 and ADF-S151), and ADF-S102 is recommended.(may be taken concurrently)

Credits:
3.00

Description:
Explores the relationship between the human figure and the environment, providing intensive observational drawing and painting practice as preliminary study and visual reference for spatially and compositionally cohesive narrative imagery. Principles of color theory, light logic, and linear and atmospheric perspective are applied to address both 2-dimensional and 3-dimensional concerns (composition, color and the illusion of volume and spatial depth). With attention to theatrical staging, students arrange pose, drapery, clothing, props, and lighting to express specific narrative and emotional context. Camera and dioramas are used for visual reference and students combine reference materials from various sources. Sculptural models are used to explore human skeletal and muscular anatomy.

• ADIL-S401 Studio Project

Prerequisites:
Take ADIL-S302;
Credits:

3.00

Description:

This semester of rigorous intellectual and creative exploration provides opportunity to research a subject of personal interest with social, cultural, scientific or commercial relevance. Students visually communicate ideas and information from their research and analyze and synthesize information and data to produce original visual works for a particular audience. This studio practice has interdisciplinary focus and may be the spark for ideas to be expanded in Illustration Portfolio or Illustration Collaboration courses. Experience and insights are a higher priority than the tangible results. Students carefully document and evaluate their ideas, research activities and results.

Term:

Offered Fall Term

- **ADIL-S402 Collaboration**

  Prerequisites:
  
  ADIL-S302

  Credits:

  3.00

  Description:

  Creative collaboration provides a valuable opportunity for Illustration seniors to work with other artists or designers from any discipline - students or practicing professionals (on a pro bono basis), in partnership or groups - on original interdisciplinary creative projects related to theater (set, lighting and costume design), advertising (ads, packaging, signage and exhibitions), creative writing (publishing), journalism (commentary and reportage), medical or environmental science, biology, public service, or entrepreneurial licensed products. Content must derive from an existing source and all text must be previously published and written by someone other than the student illustrator. Collaborators divide tasks and responsibilities to best advantage.

  Term:

  Offered Spring Term

- **ADIL-S410 Portfolio**
ADIL-S302 Illustration Concentrated Studio

Prerequisites:
TAKE ADIL-S302;

Credits:
3.00

Description:
Concentrated studio practice within a student's preferred illustration-related field, genre, market or subject matter, using the preferred media and format and targeting the preferred audience. Projects may involve existing or self-generated content (creative writing, product design, etc.). Students develop a concise project outline and work independently to create a focused body of artwork to be used to obtain employment or freelance work. Progress is discussed in weekly group seminars and individual instructor critiques. Final artwork is reproduced and assembled in a professional quality print portfolio. Students also present the work on a professional web site and may choose to participate in a solo or group exhibition of the original artwork. Each student invites an outside professional (publisher, art director, licensing agent, artist rep., etc.) to evaluate their portfolio for a final Portfolio Review.

Term:
Offered Fall Term

ADIL-S500 Illustration Directed Studio

Prerequisites:
Instructor's Approval

Credits:
3.00

Description:
The student completes a directed studio project under the supervision of a full-time Illustration faculty member. Directed Studio request forms must be accompanied by a written proposal with a schedule and must be approved by the instructor, the Illustration Program Director, and the Department Chair.

Term:
Offered Both Fall and Spring
• ADIL-S510 Undergraduate Independent Study  
  Credits:  
  3.00  
  Description:  
  An Independent Study provides the student with the opportunity to examine an issue of interest that falls outside the parameters of the existing curricula. The student will work on a one-on-one basis with a full time faculty member to realize a particular and well-defined goal. All proposals for Independent Study must be approved by the Dean's Office in advance of the beginning of the semester during which the work will be completed.

• ADPR-101 Introduction to Advertising, Public Relations, and Social Media  
  Credits:  
  4.00  
  Description:  
  An introduction to the discipline addressing social science, humanities and practical approaches to the study of Advertising, Public Relations & Social Media. Students investigate the broad themes and foundational concepts which unify these diverse fields.  
  Term:  
  Offered Both Fall and Spring  

• ADPR-102 Professional Development  
  Prerequisites:  
  ADPR-101 must be taken concurrently  
  Credits:  
  1.00  
  Description:
In this hands-on experiential course, students examine potential career paths in Advertising, Public Relations, and Social Media, become oriented to the university and the surrounding Boston area, and identify professional resources in Boston that foster career development.

- **ADPR-103 Presentations Skills**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  The development and delivery of oral presentations. Students acquire skills in oral and physical delivery, organization, persuasion, critical thinking, and use of support media.
  
  **Term:**
  
  Offered Both Fall and Spring
  
  **Type:**
  
  Arts Admin Minor Elective
  
- **ADPR-110 Introduction to Debate**
  
  **Prerequisites:**
  
  Boston Debate League students only.
  
  **Credits:**
  
  3.00
  
  **Description:**
  
  The basic principles, techniques and processes of argumentation and debate research are examined. The ability to create, analyze, research, and produce complex arguments is the central focus of the course. Students will learn to examine argumentation as a tool for both inquiry and advocacy. Students will develop an experiential focus upon critical examination of issues and ideas and the use of argumentation to support and defend a position. Open to Boston Debate League students only.
- **ADPR-177 Professional Communication**

  Credits:

  4.00

  Description:

  An introduction to the processes of professional communication, with emphasis on oral presentations, report writing, effective listening, and interpersonal communication in the business environment.

  Term:

  Occasional

- **ADPR-210 Communication Research Statistics**

  Credits:

  4.00

  Description:

  The course develops an understanding of how statistics are used in the presentation of information and arguments in Advertising, Public Relations & Social Media. Emphasizing a conceptual approach to learning statistics, the course focuses on data collection and summarization, correlation, regression, sampling, estimation, and tests of significance. Students perform basic statistical calculations using SPSS software.

  Term:

  Offered Both Fall and Spring

  Type:

  Quantitative Analysis

- **ADPR-217 Gay and Lesbian Studies**

  Credits:

  4.00
Examines the portrayal of homosexuality in political, social, and cultural discourse. Analyzes the role of media and symbolic construction in the shaping of public values, opinions, and social movements.

Term:
Alternates Fall & Spring

- **ADPR-219 Rhetoric of Protest and Reform**

  Credits:
  4.00

  Description:
  Examines the persuasive strategies of social reform movements with special emphasis on the civil rights', women's rights, and gay rights movements in the United States.

  Term:
  Alternates Fall & Spring

- **ADPR-229 The Dark Side of Social Media**

  Credits:
  4.00

  Description:
  Utilizing the Netflix series, Black Mirror®, students analyze the ethical dilemmas faced with operating and using social media and examine the impact social media has on culture. Students will draw upon historical and contemporary theories of communication to analyze these cultural impacts.

- **ADPR-235 Argument and Advocacy**

  Credits:
Modern applications of argument in political, social, and legal situations. Emphasis on development of arguments, analysis, use of evidence, and delivery of oral and written assignments.

Term:
Offered Fall Term

- **ADPR-239 Creativity in Global Branding**

  Credits:
  3.00

  Description:
  This online course is provides students with an understanding of the role creativity plays in the development and management of a company's brands. Specifically, the class will delve deeply into creative strategy in advertising and marketing with a particular focus on award-winning creative strategy. The course will integrate international travel to France for the Cannes Lions International Festival of Creativity.

- **ADPR-245 Forensics**

  Credits:
  1.00- 8.00

  Description:
  Intensive research on topics in debate and active participation in the University forensics program. ECR

  Term:
  Offered Spring Term

- **ADPR-247 Design Lab**
Credits:

4.00

Description:

Computer applications for advertising and communication design. Using various graphical editing and design programs, students learn the theory and practice of design for layout, logos, and graphic elements in communication.

Term:

Offered Both Fall and Spring

Type:

Arts Admin Minor Elective

- **ADPR-257 Advertising**

  Credits:

  4.00

  Description:

  A survey course that introduces students to advertising concepts and practices from the perspective of agencies, clients, the media, and consumers. Students learn to think critically about advertising messages and learn practical techniques for developing effective advertising in various media.

  Term:

  Offered Both Fall and Spring

  Type:

  Arts Admin Minor Elective

- **ADPR-258 Sports Public Relations**

  Credits:

  4.00
Description:
The application of public relations strategies and techniques to college and professional sports.

Term:
Alternates Fall & Spring

ADPR-285 Media and Pop Culture I

Credits:
4.00

Description:
Examines the influence of media on contemporary society from a social science perspective. Television, radio, film, and print formats are discussed in terms of their persuasive impact on mass culture in the U.S.. The emergence and development of Rock N Roll is discussed in unison with the Civil Rights, Student's Rights, and anti-War movements of the period from 1946-1972.

Term:
Offered Spring Term

Type:
Human Behavior & Societies

ADPR-289 Social Media

Credits:
4.00

Description:
Social media sites such as Facebook, Instagram, Snapchat and Twitter are examined from a cultural and critical perspective. Students use of social media for community formation, social presence, identity building, and social activism. The roles of advertising, public relations, and branding are examined.

Term:
• **ADPR-297 Web Design**

  **Credits:**

  4.00

  **Description:**

  Students learn HTML, CSS and Widgets for the construction, design and posting of web sites. In addition, we examine the use of websites, mobile sites for advertising, public relations, search engine optimization, and marketing.

  **Term:**

  Offered Both Fall and Spring

• **ADPR-299 Blogs and Blogging**

  **Credits:**

  2.00

  **Description:**

  Introduces students to the elements of professional blogs and blogging, including blog structures, use of images, creation of podcasts, and appropriate writing. Examines the social influence of blogs and the ethical responsibilities of bloggers. Students create their own blogs as part of the course.

• **ADPR-309 Grassroots Digital Advocacy**
Credits:
2.00

Description:
Examines advocacy campaigns that use digital strategies and techniques. Students explore the use of social media to raise awareness for causes, issues, and fundraising, and consider the impact of technology on grassroots advocacy.

- ADPR-317 Principles of Branding and Visual Identity
  Prerequisites:
  ADPR-257
  Credits:
  4.00
  Description:
  Examines the success and failure of the visual identities of brands as well as developing a new visual identity and launching a campaign for an existing brand. Includes an analysis of the strategically planned and purposeful presentation of a brand's visual identity as well as a brand's name, logo, tagline (slogan), color palette and other sensory elements that make a brand unique.

- ADPR-335 Negotiation
  Credits:
  4.00
  Description:
  Introduces the techniques of negotiation. Focuses on the processes of negotiation across a variety of contexts. Offers students the opportunity to explore methods of applying these skills to professional and other real world settings.

- ADPR-340 Health Communication
  Credits:
Description:
Examine the important functions performed by human and mediated communication for health care consumers and providers. The course focus is on the use of communication strategies to inform and influence individual and community decisions regarding health.

Term:
Occasional

- **ADPR-347 Media Planning**
  
  Prerequisites:
  
  CJN 257
  
  Credits:
  
  4.00
  
  Description:
  
  The planning and purchasing of advertising space and time. Examines media costs, budgets, and media strategy for different audiences and markets.

  Term:
  
  Offered Both Fall and Spring

- **ADPR-355 Advertising and PR Agency Management**
  
  Prerequisites:
  
  Take ADPR-257 or ADPR-2277
  
  Credits:
  
  4.00
  
  Description:
Examines the skills and functions required in order to manage a successful Advertising or Public Relations agency. Students learn how agency leaders win new business and generate income by offering an evolving mix of new services and how they manage client relationships and diverse internal teams, including creative, research, and media professionals. Examines a variety of agency structures, including new agency models, full service and speciality boutiques, and the transformation of agencies initiated by social media and the digital age.

- **ADPR-359 Advertising Copy**

  **Prerequisites:**

  CJN 257

  **Credits:**

  4.00

  **Description:**

  Continuation of basic advertising, with an emphasis on developing effective advertising messages and advertising campaigns.

  **Term:**

  Offered Both Fall and Spring

- **ADPR-360 Lifestyles PR: Entertainment**

  **Prerequisites:**

  Take ADPR-2277

  **Credits:**

  4.00

  **Description:**

  This course introduces students to the entertainment industry and explore strategies for creating, executing and evaluating public relations campaigns for entertainment products. The course explores techniques and strategies employed in all areas of entertainment publicity, including television, film, music, and theater. Topics covered include the development of a publicity campaign; reputation management; digital media; social media; working relationships with the media; and writing effective press releases and other promotional content.
• ADPR-361 Lifestyle Public Relations: Fashion

Prerequisites:
Take ADPR-2277

Credits:
4.00

Description:
Examines the role of public relations practitioners in building fashion brands. Includes an exploration of fashion brands and trends, the role of manufacturers, wholesalers, importers, and retailers, and the media channels and tactics used to promote fashion. Students examine the use of market research, social media, blogs, and events to engage fashion-minded consumers based on their lifestyle.

• ADPR-362 Lifestyle Public Relations: Entertainment

Prerequisites:
Take ADPR-2277

Credits:
4.00

Description:
Introduces students to the entertainment industry and explores strategies for creating, executing, and evaluating public relations campaigns for entertainment products. Explores techniques and strategies employed in all areas of entertainment publicity, including television, film, music, and theater. Topics covered include the development of a publicity campaign; reputation management; digital media; social media; working relationships with the media; and writing effective press releases and other promotional content.

• ADPR-363 Lifestyle Public Relations: Travel and Tourism

Prerequisites:
Take ADPR-2277

Credits:
Description:

Students acquire the public relations knowledge and skills to build brands and enhance the public image of companies, organizations, and government bodies that are stakeholders in the travel and tourism industry. Based on an established PR process, students conduct market research, set objectives, develop strategy, and design a hypothetical public relations campaign for a class client to help it promote travel and tourism products and services.

- **ADPR-364 Lifestyle Public Relations: Food and Beverages**

  Prerequisites:
  
  Take ADPR-2277

  Credits:
  
  4.00

  Description:
  
  The application of the public relations process to build brands and enhance the public image of companies and organizations engaged in the hospitality industry. Based on an established PR process, students conduct market research, set objectives, develop strategy, and design a hypothetical public relations campaign for a class client to help it promote food and beverage products or services.

- **ADPR-365 Lifestyle Public Relations: Nonprofit Promotion**

  Prerequisites:
  
  Take ADPR-2277

  Credits:
  
  4.00

  Description:
  
  Students examine effective processes, tools, and techniques for promoting nonprofit organizations. Based on established PR process, students conduct market research, analysis, and strategic planning, then design promotional plans for leveraging organizational identity to foster a positive public image for charities, cultural organizations, educational institutions, and government.
• ADPR-378 Event Planning and Promotion
  
  Prerequisites:
  
  CJN-2277(formerly CJN-277)
  
  Credits:
  
  4.00
  
  Description:

  Examines how events are built, promoted, managed, and assessed, with an emphasis on conventions, trade shows, and nonprofit events. Issues analyzed include facilities planning and contracts, legal issues, volunteer management, budgeting, marketing, and planner/staff communication.

  Term:

  Offered Both Fall and Spring

  Type:

  Arts Admin Minor Elective

• ADPR-383 Online Advertising
  
  Prerequisites:
  
  CJN-257;
  
  Credits:
  
  4.00
  
  Description:

  All forms of online advertising are explored, including paid search, with a focus on building a brand online.

  Term:

  Alternates Fall & Spring
• ADPR-409 Content Management

Prerequisites:
ADPR-2277

Credits:
4.00

Description:
Examines best practices for web publishing, including creating, editing and maintaining content for online and social media platforms. Students analyze the content of websites and then produce their own content in a variety of forms. Covers content creation and maintenance techniques, as well as customer and client relationship skills, with an emphasis on effective writing. Includes practical experience creating, editing and maintaining content for online and social media platforms.

• ADPR-430 Social Media Campaigns

Prerequisites:
ADPR-289

Credits:
4.00

Description:
Covers the development of a social media campaign for a target audience using a variety of platforms. Students will use social media and design tools to create a campaign for a client, moving it from concept through execution.

• ADPR-431 Multi-Platform Marketing Communication

Prerequisites:
ADPR-257

Credits:
4.00

Description:
Focuses on creating an integrated multi-platform brand campaign that spans various media, including television, social media, search and print. Students will analyze the success and failure of brands' campaigns and will also develop a multi-platform campaign for an existing brand.

ADPR-435 Advocacy and Public Policy

Credits:
4.00

Description:
Examines persuasion strategies and tactics for advancing public policy proposals and concerns. Students will learn how to apply the principles of Public Relations, Advertising, Negotiations and Persuasion to influence the public and government decision-makers.

ADPR-437 Ad Campaigns

Prerequisites:
CJN 359, CJN 257

Credits:
4.00

Description:
Principles of advertising campaigns. Students design, plan, and produce a national advertising campaign for a client as members of a simulated agency team.

Term:
Offered Spring Term
• ADPR-441 Risk and Crisis Communication

Prerequisites:

CJN-2277(formerly CJN-277)

Credits:

4.00

Description:

Provides students with insight into effective risk and crisis management within organizations, including health organizations. Focuses on the application of theories, strategies, and tactics from a public relations perspective. Students understand how communication can prevent, cause, accelerate, and assist in recovery from a crisis.

Term:

Occasional

• ADPR-444 Advanced Health Communication

Prerequisites:

CJN-340

Credits:

4.00

Description:

Explores theory and research in the development of persuasive health campaigns in many contexts including social marketing. Examines aspects of health campaigns including formative research, audience segmentation, key message tailoring, and communication tools.

Term:

Occasional

• ADPR-457 Integrated Marketing Communication
Prerequisites:
CJN-2277(formerly CJN-277)

Credits:
4.00

Description:
Examines the integration of advertising, promotion, public relations and marketing communication in the strategic communication process. By learning the fundamentals of interpersonal and persuasive communication, students have an opportunity to develop an effective communication plan for a brand that includes creative copy.

Term:
Offered Both Fall and Spring

Type:
Arts Admin Minor Elective

• ADPR-458 Advanced Sports Public Relations
Prerequisites:
CJN-258

Credits:
4.00

Description:
Focuses on the theory and practice of effective sports public relations management including the development of sport, team, and league public relations campaigns. Also focuses on sports public relations in the context of stakeholder relations in sports.

Term:
Occasional
- **ADPR-479 Environmental Public Relations**

  Credits:
  
  4.00

  Description:
  
  Examines public issues involving the environment. Focuses on public relations strategies for government agencies, corporations, and other organizations concerned with the environment.

  Term:
  
  Occasional

- **ADPR-488 Grant Writing**

  Credits:
  
  4.00

  Description:
  
  Hands-on course that explores the process of writing and submitting grants to foundations, associations, the government, and other grantors on behalf of nonprofit organizations. Students learn how to identify grant resources through research, compile an effective submission, and write supporting material such as cover letters and appendices. Also covers how grants are reviewed and tips for successful grant submissions.

  Term:
  
  Occasional

- **ADPR-489 Political Communication**

  Credits:
  
  4.00

  Description:
Examination of special circumstances created by politics and their impact on attempts at persuasion. Case studies of famous politicians' political campaigns are combined with discussions of current trends in media and politics.

Term:
Occasional

- **ADPR-491 Special Topics in Advertising, Public Relations, and Social Media**
  
  Credits:
  4.00
  
  Description:
  Explores current issues in the field.
  
  Term:
  Offered Both Fall and Spring

- **ADPR-492 Special Topics in Public Relations**
  
  Credits:
  4.00
  
  Description:
  Explores current issues in public relations.
  
  Term:
  Occasional

- **ADPR-494 Special Topics in Advertising**
  
  Credits:
4.00

Description:
Current issues in the field of advertising. Normally offered every semester.

Term:
Occasional

- **ADPR-503 Experiential Learning in Communication**

  Prerequisites:
  
  16 Hrs of CJN coursework or CJN advisor consent

  Credits:
  1.00-12.00

  Description:
  Internships and practicum in Advertising, Public Relations & Social Media are available prior to the start of each semester.

  Term:
  Offered Both Fall and Spring

- **ADPR-506 Honors Seminar**

  Prerequisites:
  
  Senior CJN majors with an overall cumulative grade point average of 3.0, and a major GPA of 3.4

  Credits:
  4.00

  Description:
Senior CJN majors meeting requirements for Departmental Honors are invited to participate in this seminar, which entails research and presentation of an approved topic.

Term:
Offered Spring Term

- **ADPR-H506 Honors Seminar**

  Prerequisites:

  By invitation only. ADPR majors with Senior standing, a minimum cumulative GPA of 3.3, and a minimum major GPA of 3.5 in at least 7 ADPR courses.

  Credits:

  4.00

  Description:

  Senior ADPR majors meeting the requirements for Department Honors are invited to participate in this Seminar. The course involves advanced research to produce a project and/or research paper. Students are also required to create a presentation of their work.

  Type:

  Honors

- **ADPR-510 Independent Study**

  Prerequisites:

  An independent study form must be submitted to the CAS Dean's Office.

  Credits:

  1.00-12.00

  Description:

  An independent study experience in Advertising, Public Relations & Social Media is available prior to the start of each semester.
- **ADPR-2277 Public Relations I: Principles**

  **Credits:**
  4.00

  **Description:**
  Effective public relations involve an understanding of the history, theory, and practice of public relations including public relations concepts, the role of the practitioner, and the foundations of public relations. This course seeks to provide that foundation as an introduction to the field of public relations. Issues surrounding the history, legality, process, and principles of public relations are explored.

- **ADPR-3376 Public Relations II: Research**

  **Prerequisites:**
  CJN-2277 (Formerly CJN-277)

  **Credits:**
  4.00

  **Description:**
  Examines how research aids the public relations practice. Students learn research methods that address public relations planning and problem-solving. Assignments provide students with hands-on practice using research for a PR project.
• ADPR-3377 Public Relations III: Strategic Writing

Prerequisites:

CJN-2277(formerly CJN-277);

Credits:

4.00

Description:

Focuses on writing principles for public relations including the formulation of clear PR objectives, determining the knowledge of the target audience, and the development of key messages. Students apply these principles to common PR formats, including news releases, pitch letters, biographies, speeches, emails, digital content, and social media posts.

Term:

Offered Both Fall and Spring

• ADPR-4477 Public Relations IV: Campaigns

Prerequisites:

ADPR-2277(formerly CJN-2277) and ADPR-3377(formerly CJN-3377) and Senior Standing.

Credits:

4.00

Description:

Examines typical public relations problems experienced by profit and not-for-profit organizations. Provides students with an opportunity to demonstrate their mastery of the skills, techniques, and knowledge of public relations by creating a comprehensive campaign plan for a community client.

Term:

Offered Both Fall and Spring

• ADPR-4478 SL-Public Relations IV: Campaigns
Prerequisites:
ADPR-2277(formerly CJN-2277), ADPR-3376, and ADPR-3377(formerly CJN-3377; Senior Standing. **FULFILLS THE PR-IV REQUIREMENT**

Credits:
4.00

Description:
In this course, students meet community needs by engaging in service-learning outside the classroom. Examines typical public relations problems experienced by profit and not-for-profit organizations. Provides students with an opportunity to demonstrate their mastery of the skills, techniques, and knowledge of public relations by creating a comprehensive campaign plan for a community client. This course requires a Service Learning experience.

Term:
Offered Both Fall and Spring

Type:
Service Learning

• ALS-265 Law and Ethics

Credits:
4.00

Description:
Ethical issues are central in law for lawyers, paralegals, judges, jurors and anyone working within or touched by the legal system. This course examines philosophical questions, practical issues, and social theories of law, primarily through the use of legal materials, to analyze legal ethical theory. The course considers how major theories are characterized within the American legal system, including the presumption of innocence, due process guarantees, the right to counsel, and other fundamental legal concepts. Normally offered alternate years.

• ALS-266 Criminal Law

Credits:
4.00
This course examines criminal law in the United States from a broad perspective. It will present the general principles and doctrines that affect the whole criminal law, such as elements of criminal offenses, defenses to crime, and perspectives on crime and criminal law. In addition, students will learn the elements of specific crimes, such as homicide, criminal sexual conduct, terrorism and related crimes, crimes against public morals, and crimes against property. Discussions of the direction of the criminal law and constitutional limitations on government will be presented as preparation for future study.

**ALS-360 Fundamentals of Paralegal Practice**

**Credits:**
4.00

**Description:**

Introduces the student to the responsibilities of paralegals and to the culture of the legal profession. Topics include the development of paralegalism as a profession, the definition of the practice of law, ethical considerations, interviewing techniques, legal research, law office management, and client relationships. Normally offered each semester.

**ALS-361 Legal Research & Writing I**

**Credits:**
4.00

**Description:**

How to use the law library, perform legal research, write legal analysis in memorandum form, and use computers as a research tool. Initial focus is on learning how to find legal materials, including federal and state case law, statutory law, and administrative law. Use of finding tools such as digests, encyclopedias, and CALR will be studied, as will Shepardizing. Focus also on legal writing, from letters through case analysis. Normally offered fall semester. Sophomore Status Required

**ALS-362 Litigation**

**Credits:**
4.00
The Rules of Civil Procedure dictate the steps taken in state and federal lawsuits. This course will acquaint students with rules and the practical requirements of the rules, from filing a complaint to clarifying a judgment and to the duties of paralegals in a litigation office. Normally offered each semester.

• ALS-363 Law of Contracts

Credits:

4.00

Description:

The existence and validity of a contract is determined by specific rules. Students will learn about formation through offer and acceptance, contract enforceability, the necessity of consideration, and breach of contract and will draft contract provisions as a paralegal might in a law office. Normally offered each semester. Sophomore status required.

• ALS-365 Wills and Probate

Prerequisites:

Take ALS-264 or ALS-360 or Instructor's permission

Credits:

4.00

Description:

State laws affect the disposition of an individual's estate at death, and upon death, the estate must be probated in court. Focus on estate information gathering, drafting of wills, and the probate of estates for those with and without wills. Emphasis on the role of the paralegal in a law office handling wills and probate. Prerequisites: ALS 360 or 363 or permission of instructor. 1 term - 4 credits. Normally offered yearly.

• ALS-366 Corporate Law

Prerequisites:

Take ALS-264 or ALS-360 or instructor's permission
Corporations are unique business entities and specialized citizens of the state. This course will examine the special rules for establishing and maintaining a corporation, including the nature of corporations and their legal relationships with governments, individuals, and other business entities. Students will learn about the role of paralegals in corporate law offices, including document management and production, corporate litigation processes, and maintaining corporate compliance. Normally offered alternate years.

- **ALS-368 Real Estate Law**

  Credits:
  
  4.00
  
  Description:
  
  This course will present common law real estate principles and the effect of federal agencies on the buying and selling of real property. Sample forms including leases, purchase and sale agreements, and closing forms are reviewed and drafted. Normally offered alternate years.

- **ALS-369 Family Law**

  Prerequisites:
  
  Take ALS-264 or ALS-360;
  
  Credits:
  
  4.00
  
  Description:
  
  Family law includes marriage, divorce, support, custody, property division, and abuse prevention petitions. Essentially an area of state law, it is often the backbone of general practice law firms. The role of paralegals in a family law office will be studied. Normally offered yearly.

- **ALS-370 Administrative Law and Worker's Compensation**


Prerequisites:

Take ALS-360 or ALS-362

Credits:

4.00

Description:

Federal and state administrative agencies such as FTC, NLRB, and EEOC are extensive sources of law. Familiarity with these agencies is useful in many areas where a paralegal might work. Additionally, Worker's Compensation law is uniquely suited to assist the student in acquiring a practical understanding of the administrative law area, and its legal, administrative, economic, and social foundations will be studied. Normally offered alternate years.

- **ALS-373 Education Law**

  Credits:
  
  4.00

  Description:

  This course provides a basic overview of key issues in contemporary education law and policy. Relevant local, state, and federal laws will be reviewed as well as education policy issues, including civil rights, student safety and discipline. This course will also cover the core educational entitlements granted to all students with disabilities in the public education system. It will focus on the substantive legal protections designed to ensure that students with disabilities receive a Free and Appropriate Public Education, and on the various procedural protections for students and parents. The course will cover major federal legislation such as the IDEA, ADA and Section 504, as well as major Supreme Court and other important cases. The course will cover fundamental legal issues balancing the interests of the public, schools, students, and parents. Additionally, since paralegals have become an important part of education law enforcement and practice, several assignments will focus on practical paralegal work.

- **ALS-374 Torts: Personal Injury Law**

  Credits:
  
  4.00

  Description:
Many civil suits arise when the negligence of an individual creates injury to another. Elements of negligence law and specific types of cases such as automobile accidents and medical malpractice will be studied, with an emphasis on practical aspects of drafting and research for the prospective paralegal. Normally offered yearly.

- **ALS-375 Technology and the Law**
  
  **Prerequisites:**
  
  Take ALS-362
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  The role of computers and software in the law office as it affects the paralegal. Lectures and hands-on applications will focus on the changing technology of computer hardware through fact scenarios that students will use to track changes from introduction to resolution in litigation. Focus on software applications involving word processing, spreadsheets, billing, diary and scheduling, research, and use of the Internet. Normally offered alternate years.

- **ALS-378 Advanced Litigation & Trial Practice**
  
  **Prerequisites:**
  
  ALS 362, or permission of instructor
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Building on the skills introduced in ALS 362, Civil Litigation, this course will provide a thorough study of the rules of evidence, the process of discovery, and the preparation of a case for a trial, as well as the roles of arbitration, mediation, and negotiation in litigation and other legal disputes. Theory will be combined with practical applications for prospective paralegals, such as deposition abstracting, gathering and preserving evidence, and techniques on how to prepare a case for ADR. Normally offered yearly.

- **ALS-381 Paralegal Internship**
Prerequisites:
Senior standing and at least 15 hours of paralegal courses, or instructor's permission.

Credits:
4.00

Description:
A one-semester internship in either a law office, a governmental agency, insurance company, or a for-profit or non-profit corporation, depending on the positions available during each semester. Once a week seminars will discuss such topics as ethical considerations in a law office, experiences gained as a paralegal intern, and seeking paralegal employment. For specific placements/information, students must contact the Director of Paralegal Studies prior to the start of each semester. Prerequisites: Senior status and at least 15 hours of Paralegal Studies or permission of instructor. 1 term - 4 credits. Normally offered spring and summer. ECR

- **ALS-383 Immigration Law**

  Prerequisites:
  Take ALS-264 or ALS-360;

  Credits:
  4.00

  Description:
  Study of the immigration and nationality laws of the United States focusing on the interplay of the administrative agencies which administer those laws: Justice Department, Labor Department, and State Department. Topics include the immigrant selection system; the issuance of non-immigrant visas; grounds for excluding aliens and waiver of excludability; grounds for removal; change of status, and refugee and asylum status. Special emphasis on the paralegal's role in representing and communicating sensitively with aliens. Normally offered yearly.

- **ALS-384 Intellectual Property**

  Prerequisites:
  Take ALS-264 or ALS-360;

  Credits:
4.00
Description:
A survey of the law of the protection of ideas, trade secrets, inventions, artistic creations, and reputation. The course will briefly review the bases for patent, trademark, copyright and trade secret protection, the distinction among the various forms of intellectual property, and the statutory and common law methods of enforcing rights. Normally offered yearly.

- **ALS-385 Legal Research & Writing II**
  - Prerequisites:
    - Take ALS-361;
  - Credits:
    - 4.00
  - Description:
    Building on the skills in ALS 361 - Legal Research & Writing I, this course continues the focus on learning how to find legal materials and how to summarize research results. Writing skills will be strengthened through various exercises and revisions. Skill development in legal analysis, writing legal memoranda, and using computer assisted legal research with Westlaw and Lexis will be emphasized. Normally offered spring semester.

- **ALS-390 Employment & Labor Law**
  - Prerequisites:
    - Take ALS-264 or ALS-360; or instructor's permission
  - Credits:
    - 4.00
  - Description:
    The nature of the employment relationship and an overview of constitutional and federal statutory provisions that affect the employment relationship will be studied. Particular emphasis on the Civil Rights Act, the Age Discrimination in Employment Act, and the Americans with Disabilities Act. Statutory provisions regarding benefits and employment-related entitlements will also be studied. Normally offered yearly.
ALS-391 Domestic Violence, Abuse & Neglect

Prerequisites:
Take ALS-264 or ALS-360; or instructor’s permission

Credits:
4.00

Description:
An opportunity to learn the history of domestic violence including battering, child abuse and child neglect, and the legal response to it. Focus will be on Massachusetts Law and its response, especially the Abuse Prevention Act, its application and enforcement, and on laws protecting children from abuse and neglect. Filings, law office issues and special issues in dealing with battered women and abused and neglected children will be included with the psychological issues, cultural issues, and advocacy possibilities. Normally offered yearly. Sophomore status required. Cultural Diversity A

ALS-396 International Law

Prerequisites:
Take ALS-264 or ALS-360 or instructor's permission

Credits:
4.00

Description:
With the globalization of the world economy, legal professional and business people require knowledge of international law more than ever. This course offers students a survey of selected materials in public international law. Covered will be the practical and theoretical issues of international law, from the Law of the Sea to business implications to definitions of war and international concepts of justice. Normally offered yearly.

ALS-510 Independent Study

Prerequisites:
Instructor’s consent required

Credits:
Description:

Individual program of reading and research on an approved topic under the supervision of a member of the department. Only for qualified juniors or seniors. Offered every semester.

- **AMST-101 American History and Culture**

  Credits:
  
  4.00

  Description:

  This course offers a basic introduction to American culture and society through the study of American History. The city of Boston and its extraordinary history and institutions will be at the heart of the class and students will frequently visit sites close to the campus. Topics will focus on areas such as the way people from different cultures have understood and misunderstood each other; the evolution of American politics and political institutions; the American Revolution and the founding documents and institutions of the United States; the distinct forms of American religion, American literature and the American economy; slavery and race in American society; the rise of America to world power; the changing role of women; the New Deal and the rise of the modern welfare state; immigration; the development of popular culture; and the meaning of Donald Trump. This course fulfills the core requirement for the American Studies Minor. Enrollees in the Minor program may not register for AMST-101 American History and Culture.

- **AMST-111 Defining America and Americans**

  Credits:
  
  4.00

  Description:

  Examines artistic, social, and political imaginings of America and Americans. We will read works by American and foreign observers of the United States to ask how Americans define themselves and how others see them. Course assignments will introduce students to themes, perspectives, and methods in the field of American Studies. This course fulfills the core requirement for the American Studies Minor. Enrollees in the Minor program may not register for AMST-101 American History and Culture.

Type:

Social & Intellectual HST
• **ARAB-101 Elementary Modern Standard Arabic**

  Credits:
  
  4.00

  Description:

  Masters Arabic alphabet, learn elementary formal grammar and develop reading, speaking, and writing skills.

  Term:

  Offered Fall Term

• **ARAB-102 Elementary Modern Arabic II**

  Prerequisites:

  ARAB 101 or Instructor's consent

  Credits:

  4.00

  Description:

  Continues to master Arabic alphabet, learn elementary formal grammar and develop reading, speaking, and writing skills.

  Term:

  Offered Spring Term

• **ARH-101 Art History I**

  Credits:

  4.00

  Description:
Surveys the art of Western civilization from prehistoric caves to medieval cathedrals. Considers works from the Ancient Near East, Ancient Egypt, Ancient Greece and Rome, the Byzantine Era, the Romanesque Period, and the Gothic Period in their historical contexts. Introduces students to formal analysis, iconography, and critical thinking.

Term:
Offered Both Fall and Spring

- **ARH-102 Art History II**

  Credits:
  4.00

  Description:
  Surveys the art of Europe and America from the Renaissance to the present. Considers work of painting, sculpture, and architecture from periods such as the Renaissance, the Baroque, the Rococo, Neoclassicism, Romanticism, Impressionism, Abstract Impressionism, and Post-Modernism in their historical contexts. Introduces students to formal analysis, iconography, and critical thinking.

  Term:
  Offered Both Fall and Spring

- **ARH-203 Arts of Asia**

  Credits:
  4.00

  Description:
  Surveys painting, sculpture, and architecture in Asia from prehistoric times to the modern era, including the Middle East, India, China, Korea, and Japan. Emphasizes the connection between visual arts, belief systems, and historical contexts with a focus on Hinduism, Buddhism, and Islam as well as secular literature.

- **ARH-205 Gender, Class and Alterity in Ancient And Medieval Art**

  Credits:
Description:
Explores issues of sexuality, gender, race, and social class in the ancient and medieval worlds. Examines key artworks from ancient Greece, the Roman Empire and medieval Europe within historical, social and cultural contexts.

- **ARH-206 Global Cross-Cultural Perspectives in Art**
  Credits:
  4.00
  Description:
  Drawing on the collections of several local museums, this course considers how works of art reveal mutual fascination, influence, curiosity, anxiety, and antagonism between different cultural value systems from the fourteenth century to the present.

- **ARH-290 Internship in Art History**
  Prerequisites:
  ARH-101 and ARH-102 and Instructor consent
  Credits:
  1.00- 4.00
  Description:
  Designed to accompany an internship at a local museum, gallery, archive, or other art institution, this independent study course will carry variable credit depending on the number of hours devoted to the internship and the related academic work done by the student. Interested students should consult the instructor as they are applying for internships.

- **ARH-303 Art of the Early Renaissance in Italy**
  Credits:
  4.00
This course explores important works of art from Early Renaissance Italy (including architecture, painting, fresco, sculpture, and decorative objects) from c. 1300 through c. 1500. Artists covered include Giotto, Masaccio, Brunelleschi, Donatello, Botticelli, and Leonardo da Vinci.

- **ARH-305 Art of Greece and Rome**

  **Credits:**
  4.00

  **Description:**
  Examines the civic, religious, and domestic art and architecture of the Ancient Mediterranean cultures of Greece and Rome. Considers temples, forums, basilicas, city planning, sculpture, pottery, wall painting, mosaics, and engineering achievements in their cultural contexts.

  **Term:**
  Occasional

  **Type:**
  Classics Minor

- **ARH-307 Art of the Italian Renaissance**

  **Credits:**
  4.00

  **Description:**
  Examines painting, sculpture and architecture of the 14th, 15th, and 16th centuries in Italy in their cultural context. Artists include Giotto, Masaccio, Donatello, Leonardo da Vinci, Raphael, Michelangelo, and Titian.

  **Term:**
  Occasional
ARH-308 Art of the Baroque & Rococo

Credits:
4.00

Description:
Explores painting, sculpture and architecture in Italy, Spain and Northern Europe during the 17th and 18th century. Works by Rembrandt, Rubens, Caravaggio, Bernini, Poussin, Velasquez, Watteau, Boucher, Fragonard, Chardin, Hogarth and others considered within their historical contexts.

Term:
Occasional

ARH-309 Art of the 19th Century

Credits:
4.00

Description:
Examines Neoclassicism, Romanticism, Realism and Impression in the European painting. Considers works by artists such as David, Ingres, Friedrich, Constable, Delacroix, Goya, Courbet, Millet, Daumier, Manet, Monet, Renoir, Degas, and Cassatt within their historical contexts.

Term:
Occasional

ARH-310 Modernism in Art

Credits:
4.00

Description:
Examines European painting and sculpture from around 1880 to 1940, including Symbolism, Post-Impressionism, Fauvism, Expressionism, Cubism, Futurism, The Bauhaus, Dada, and Surrealism. Considers works by artists such as Gauguin, Cezanne, Van Gogh, Matisse, Kandinsky, Picasso,
Braque, Mondrian, Duchamp, Magritte, Dali, and Ernst within their historical contexts.

- **ARH-311 American Art**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Surveys American painting, sculpture, photography and architecture from the colonial period through WWII. Considers works by artists such as Smibert, Copley, West, Stuart, Whistler, Sargent, Eakins, Homer, Ryder, Bierstadt, Cole, Inness, Sloan, Sullivan, Wright, Hopper, O'Keefe, Dove, Hartley, Bellows, Stieglitz, Weston, and Steichen.
  
  **Term:**
  
  Occasional

- **ARH-312 Art of the Northern Renaissance**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Examines painting, sculpture, and architecture of the 14th, 15th and 16th centuries in Northern Europe, within their historical context. Topics include the rise of oil painting, the development of woodcut and engraving, the effect of the Reformation on art. Artists include van Eyck, Bosch, Durer, Holbein and Brueghel.
  
  **Term:**
  
  Occasional

- **ARH-316 Contemporary Art**
  
  **Credits:**
  
  4.00
Description:

Explores European and American art since WWII, including Abstract Expressionism, Colorfield Painting, Pop Art, Minimalism, Neo-Dada, Performance Art, Feminism, Neo-Expressionism and Post-Modernism. Artists include Bacon, Giacometti, Pollock, De Kooning, Frankenthaler, Rothko, Stella, Judd, Calder, David Smith, Serra, Johns, Rauschenberg, Warhol, Lichtenstein, Smithson, Christo, Nevelson, Kosuth, Kruger, Sherman, Basquiat, Kiefer, and Haring.

Term:

Occasional

Type:

Arts Admin Minor Elective

- ARH-318 Art and Museums Today

Credits:

4.00

Description:

Examines the art world of the past few decades with special attention to the roles and exhibition practices of contemporary art museums and galleries. Considers the major artists and trends in today's art world, the history of museums, and the effect of museums on art produced today. Students will visit local museums, including the Institute of Contemporary Art (ICA) individually and in groups. This course fulfills the ECR requirement.

Term:

Offered Fall Term

Type:

Arts Admin Minor Elective

- ARH-321 Women, Art & Society

Credits:

4.00
Description:

Surveys women artists from the sixteenth century to the present and examines new direction in art-historical scholarship developed by feminist art historians during recent decades.

Term:

Offered Spring Term

- **ARH-404 Seminar in Art History: Caravaggio**

  Prerequisites:
  
  Permission of instructor required
  
  Credits:

  4.00

  Description:

  Explores the art of Caravaggio within the historical context of the Early Baroque period in Italy. The course emphasizes research skills and the methodology of art history. Designed as a foundation for students intending to pursue a career in the world of art and/or museums.

- **ARH-406 Seminar in Art History: Bernini**

  Prerequisites:

  Instructor's consent required.

  Credits:

  4.00

  Description:

  Explores the art of Gian Lorenzo Bernini, arguably the most important and influential figure in the world of 17th-century art. Designed for art history majors & minors, the seminar explores Bernini's career within the context of the religious, political, and artistic upheavals of his time; it also helps students develop research skills and provides a foundation that will be valuable for anyone pursuing a career in the world of art and museums.
• ARH-411 Seminar in Art History: Impressionism
  Prerequisites:
  Permission of instructor required
  Credits:
  4.00
  Description:
  Explores the Impressionist movement of the late nineteenth-century, including Monet, Renoir, and Pissaro, within its historical context. The course emphasizes research skills and the methodology of art history. Designed as a foundation for students intending to pursue a career in the world of art and/or museums.

• ARH-502 Honors Thesis
  Prerequisites:
  Senior standing & permission of the Dept.Chair.
  Credits:
  4.00
  Description:
  A major research project completed under the supervision of a regular faculty member.
  Term:
  Occasional

• ARH-H502 ARH Honors Thesis
  Prerequisites:
  Senior status and permission of Department Chair
  Credits:
Description:
A major research project completed under the supervision of a regular faculty member.

Type:
Honors

• ARH-510 Independent Study
  Prerequisites:
  An independent study form must be submitted to the CAS Dean's Office.
  Credits:
  1.00- 4.00
  Description:
  Students meet with a departmental faculty member to pursue advanced studies in areas of particular interest to them.
  Term:
  Occasional

• ART-02 Pre-College
  Credits:
  0.00
  Description:
  Intended for high school students and recent high school graduates. Normally offered summer semester.
ART-210 Painting in Italy

Credits:
3.00

Description:
Spend two weeks Painting in Italy. This three-credit course will give students coming from a variety of different backgrounds the opportunity to learn how to paint. Students from beginner to more the advanced will gain visual literacy from hands on projects in gouache, or water based oil or pastel. Projects will be based on observation and conceptual ideas that include photo capture. Museum visits in Florence and Arezzo where some of the best artwork is found in churches will be used as teaching examples. We will spend a week in Florence and then go to Cinque Terre to continue painting for another week. This area consisting of five little towns offers a variety of beautiful landscape views. Individualized instructional, group critiques, lectures and demonstrations will be provided so that the beginner to more experienced student can grow at their own pace. (I have taught Painting in Prague in 2010 and 2012 and there is tremendous growth in each student's work from this intensive experience.) When painting from observation, students will be given very specific goals in a sequence of projects that allow for accumulate skills. The content of this course focuses on understanding light logic (chiaroscuro), color relationships, composition, and drawing skills that include perspective, cross contour and seeing/designing 2d and 3d simultaneously. Immersed in this historically rich environment, students will learn by doing. We will make site visits to understand old master painter's approaches and techniques. Discussions on Caravaggio, Botticelli, Michelangelo, Titian, Piero Della Francesco and Fra Angelico will be done on site in the presence of these painter's works. Students will be encouraged to incorporate all that they see, hear, experience in this other culture into a personalized form of perceptual or narrative work. I do not view landscape as an end in itself, rather a launching point where there is the opportunity for students to discover

ART-S127 Introduction to Woodcraft

Credits:
1.00
Acclimates students to the Art & Design Woodshop to provide knowledge of the safe and confident operation of the tools and equipment within similar makers' spaces. Through planning, designing, and executing projects, this class will build student's understanding of tools, materials, and three dimensional thinking.

**ART-S209 Introduction to Drawing and Mixed Media**

**Credits:**

3.00

**Description:**

This course is an introduction to the fundamental principles of drawing using both traditional and experimental techniques. Media includes pencil, charcoal, pastels, oil pastels, image-transfer, and collage. This course is appropriate for beginners as well as more advanced students. Individual attention is given to students at various levels of ability and allows students to progress at their own pace. The lessons will be supplemented by lectures and visits to museums and galleries. Please note: This is a 3-credit studio course.

**Term:**

Offered Both Fall and Spring

**Type:**

Arts Admin Minor Elective

**ART-S211 Introduction to Painting**

**Credits:**

3.00

**Description:**

This introductory course is designed to encourage students with little or no knowledge of the use of various painting processes. The basic elements of painting are introduced in exercises enhanced by demonstrations and gallery visits. Students can choose to work with various painting mediums including oil, acrylic, or watercolor. Creative work is encouraged in a relaxed atmosphere where individual attention is given to students at various levels of ability. Please note: This is a 3-credit studio course.
• **AS-100 Introduction to Asian Studies: Culture, People, Ideas**

  **Credits:**
  4.00

  **Description:**
  An interdisciplinary introduction to Asian Studies will touch upon the history, politics, economics, philosophy, geography, arts, and cultures of Asia. Sample topics include political economy, religious and cultural exchanges, international relations, Asian experience in America, and the role of Asia in the twenty-first century. Students will develop conceptual frameworks for exploring the subjects covered by the Asian Studies curriculum.

  **Term:**
  Offered Both Fall and Spring

• **AS-220 Chinese Food in America**

  **Credits:**
  4.00

  **Description:**
  There are more Chinese restaurants in the U.S. than MacDonald's, Burger Kings and KFC'S combined. This course examines the unique American phenomenon of Chinese food from a historical and anthropological viewpoint. Students will gain a better appreciation and understanding of the subject through the course and will probably never look at local Chinese takeout the same way afterwards.

  **Term:**
Offered Spring Term

Type:

Asian Studies

- **AS-500 Asian Studies Internship**
  
  Credits:
  
  4.00
  
  Description:
  
  Engages in an internship in a business or non-profit organization that deals with Asia or an Asian American community. Students may complete the internship either in Asia or in the U.S. Students will complete appropriate exercises and reports to document their learning. (1 course, 4-12 credits; can be taken multiple times in different semesters)
  
  Term:
  
  Offered Both Fall and Spring

Type:

Global Engagement Experience

- **AS-510 Independent Study**
  
  Credits:
  
  1.00-4.00
  
  Description:
  
  Works directly with a faculty member on an agreed topic related to Asia or an Asian language. Past topics include: intermediate Chinese and Japanese; Asian popular culture.
  
  Term:
  
  Offered Both Fall and Spring
• AS-511 Professional Development for Asian Studies

  Prerequisites:

  Instructor consent required

  Credits:

  1.00

  Description:

  Students will reflect on their college career and develop a personal strategy for attaining professional goals. They will understand ethical guidelines and professional conventions by examining the differences between American work culture and Asian work culture; by applying this understanding to a transnational/diverse professional world. Students will understand what the job market and graduate school opportunities are like for Asian Studies graduates.

• AS-H555 Senior Honors Thesis

  Prerequisites:

  Students must be in the CAS Honors Program, have a 3.5 overall grade point average, and a 3.7 grade point average in the major. Registration must be approved by the Asian Studies Director.

  Credits:

  1.00- 8.00

  Description:

  Students will work with an Asian Studies advisor to undertake a research project that will produce a 25-page paper that is suitable for an undergraduate academic conference in Asian Studies or relevant disciplines. Students must be in the CAS Honors Program, have a 3.5 overall grade point average, and a 3.7 grade point average in the major. Registration must be approved by the Asian Studies Director. May be taken in the fall and/or spring in the senior year.

• ASL-101 Elementary American Sign Language I

  Credits:

  4.00
Introductory course for nonnative signers. Emphasis on receptive skills, vocabulary, and grammar. Introduction to issues important to the Deaf community. One language laboratory session per week.

Term:

Offered Fall Term

• ASL-102 Elementary American Sign Language II
  Prerequisites:
  ASL 101
  Credits:
  4.00
  Description:
  Continues to develop receptive skills, vocabulary and grammar. Explores patterns of lexical and grammatical structure. Fosters awareness of issues important to the Deaf community.
  Term:
  Offered Spring Term

• BIO-102 Principles of Biology II
  Prerequisites:
  BIO L102 must be taken concurrently
  Credits:
  3.00
  Description:
Investigations of relationships among organisms in time and space. Evolution, diversity, and human biology in the context of contemporary society. May not be taken by Biology majors or minors. This course will not fulfill requirements for a major or a minor in Biology.

Term:
Offered Spring Term

- **BIO-L102 Principles of Biology II Lab**

  **Prerequisites:**
  
  BIO 102 must be taken concurrently

  **Credits:**
  
  1.00

  **Description:**
  
  Exercises and field trips designed to complement and demonstrate the principles developed in the lecture section. May not be taken by Biology majors or minors. This course will not fulfill requirements for a major or a minor in Biology.

  Term:

  Offered Spring Term

- **BIO-104 Environmental Biology**

  **Prerequisites:**
  
  BIO 101 and BIO L101, can also be taken concurrently BIO L104 must be taken concurrently

  **Credits:**
  
  3.00

  **Description:**
  
  An introduction to basic evolutionary, behavioral and ecological principles. Readings and discussions emphasize the ways that humans are affected by ecological processes and principles as well as how humans and their technology affect ecosystems. May not be taken by Biology majors or minors.
This course will not fulfill requirements for a major or a minor in Biology. It is intended for non-biology majors as a follow-up to Biology 101. 3 hours lecture. Days Only. Madrid Campus only.

Type:
SCI TECH ENGNR

- **BIO-L104 Environmental Bio Lab**

   Prerequisites:
   
   BIO-104 must be taken concurrently

   Credits:
   
   1.00

   Description:
   
   Exercises and field trips designed to complement and demonstrate the ecological principles developed in the lecture section. The lab emphasizes the scientific method and employs long term group projects. Madrid Campus only.

   Type:
   
   SCI TECH ENGNR

- **BIO-105 Humans and the Evolutionary Perspective**

   Prerequisites:
   
   Non Science Majors Only

   Credits:
   
   4.00

   Description:
   
   Major topics include the scientific basis of evolution, the fossil history of vertebrates, evidence of evolution in the human body, and applying an evolutionary perspective to the social interactions and possible futures of humanity. Meets one of the non laboratory science requirements for the non-
science major. This reading and writing intensive course is a non-laboratory science option for non-science majors. This course will not fulfill requirement for a major or a minor in Biology.

Term:
Occasional

Type:
SCI TECH ENGNR

BIO-H105 Honors Humans and the Evolutionary Perspective

Prerequisites:
CAS Honors students only.

Credits:
4.00

Description:
Major topics include the scientific basis of evolution, the fossil history of vertebrates, evidence of evolution in the human body, and applying an evolutionary perspective to the social interactions and possible futures of humanity. Meets one of the non laboratory science requirements for the non-science major. This reading and writing intensive course is a non-laboratory science option for non-science majors. This course will not fulfill requirement for a major or a minor in Biology.

Term:
Occasional

Type:
SCI TECH ENGNR, Honors

BIO-109 Plants and People

Prerequisites:
Non Science Majors Only.
This course focuses on the ancient, intimate, and mutually beneficial relationship between humans and plants. We will discuss the basic anatomy, physiology, and genetic characteristics of flowering plants and how these characteristics have facilitated their use by humans. We will explore the impacts of a wide range of plants and their products on human society while considering the evolutionary changes that these plants have undergone through artificial selection. We will also touch on the synergistic role of fungus and plants in alcohol fermentation. This course fulfills the non-lab natural sciences requirement for BFA, BSJ, and BA degrees. Non-biology majors only.

Type:
SCI TECH ENGNR

**BIO-H109 Plants and People**

Prerequisites:
Non Science Majors Only. Honors student or 3.3 GPA only.

Credits:
4.00

Description:
This course focuses on the ancient, intimate, and mutually beneficial relationship between humans and plants. We will discuss the basic anatomy, physiology, and genetic characteristics of flowering plants and how these characteristics have facilitated their use by humans. We will explore the impacts of a wide range of plants and their products on human society while considering the evolutionary changes that these plants have undergone through artificial selection. We will also touch on the synergistic role of fungus and plants in alcohol fermentation. This course fulfills the non-lab natural sciences requirement for BFA, BSJ, and BA degrees. Non-biology majors only.

Type:
SCI TECH ENGNR,Honors

**BIO-111 Introduction to the Cell**
Prerequisites:
Must take BIO L111 concurrently

Credits:
3.00

Description:
Explanation of key biological structures and reactions of the cell. This is an introductory course required of all biology majors and minors, and some non-biology science majors. This course is not recommended for the non-science student.

Term:
Offered Both Fall and Spring

Type:
SCI TECH ENGNR

- **BIO-L111 Introduction to the Cell Laboratory**

Prerequisites:
Concurrently with BIO 111

Credits:
1.00

Description:
Sessions are designed to familiarize the student with biological molecules, and the techniques used in their study. The techniques covered include basic solution preparation, separation and quantification of molecules, enzyme catalysis, and cell isolation.

Term:
Offered Both Fall and Spring

Type:
• BIO-H111 Honors Introduction to the Cell

Prerequisites:

Must take BIO L111 concurrently. Restricted to Honors Biology Majors.

Credits:

3.00

Description:

Explanation of key biological structures and reactions of the cell. This is an introductory course required of all biology majors and minors, and some non-biology science majors. This course is not recommended for the non-science student.

Term:

Offered Both Fall and Spring

Type:

SCI TECH ENGNR,Honors

• BIO-114 Organismal Biology

Prerequisites:

Must take BIO L114 concurrently.

Credits:

3.00

Description:

Rigorous introduction to organismal biology emphasizing evolution, phylogenetics, form, and function. This is an introductory course required of all biology majors and minors, and some non-biology science majors. This course is not recommended for the non-science student.

Term:
- **BIO-L114 Organismal Biology Laboratory**
  
  **Prerequisites:**
  
  Must take BIO 114 concurrently

  **Credits:**
  
  1.00

  **Description:**
  
  A series of laboratory experiences in evolution, diversity, anatomy and physiology.

- **BIO-201 Biology's Big Questions**
  
  **Prerequisites:**
  
  Non Science Majors Only.

  **Credits:**
  
  4.00

  **Description:**
This course seeks to answer five current questions from all levels of biology, from the subcellular to the ecosystem level. Topics will be discussed in the context of genetics, evolution, and ecology. We will focus on the process of doing science, including how scientists evaluate ideas and communicate their findings. Emphasis will be placed on topics in biology that impact daily life.

Type:
SCI TECH ENGNR

- **BIO-H201 Biology's Big Questions**

  Prerequisites:
  Non Science Majors Only and at least a 3.3 GPA

  Credits:
  4.00

  Description:
  This course seeks to answer five current questions from all levels of biology, from the subcellular to the ecosystem level. Topics will be discussed in the context of genetics, evolution, and ecology. We will focus on the process of doing science, including how scientists evaluate ideas and communicate their findings. Emphasis will be placed on topics in biology that impact daily life.

  Type:
  SCI TECH ENGNR,Honors

- **BIO-203 Anatomy and Physiology I**

  Prerequisites:
  BIO L203 MUST BE TAKEN CONCURRENTLY BIO 111, BIO L111.

  Credits:
  3.00

  Description:
First part of a systematic survey of the structural and functional interrelations of the organ systems of the human body. This course emphasizes histology and physiology in the understanding of the integumentary, skeletal, muscular, and nervous systems. Medical terminology will be used.

Term:
Offered Fall Term

- **BIO-L203 Anatomy & Physiology Lab I**
  
  **Prerequisites:**
  BIO 111/L111; Must take BIO-203 concurrently
  
  **Credits:**
  1.00
  
  **Description:**
  A study of the human skeletal system and a comparative look at other organ systems involving observation of anatomical models and dissection of mammalian specimens. Also includes microscopy and computer simulations of physiological processes.

  Term:
  Offered Fall Term

- **BIO-204 Anatomy and Physiology II**
  
  **Prerequisites:**
  BIO 203, BIO L203; BIO L204 must be taken concurrently;
  
  **Credits:**
  3.00
  
  **Description:**
  Conclusion of a systematic survey of the structural and functional interrelations of the organ systems of the human body. This course investigates the endocrine, circulatory, respiratory, digestive, urinary, and reproductive systems as well as the physiology of immune responses, nutrition, and acid-base balance. Medical terminology will be used.
- **BIO-H204 Honors Anatomy and Physiology II**

  **Prerequisites:**
  
  BIO 203, BIO L203; BIO L204 must be taken concurrently. Restricted to CAS Honors students only.

  **Credits:**
  
  3.00

  **Description:**
  
  Conclusion of a systematic survey of the structural and functional interrelations of the organ systems of the human body. This course investigates the endocrine, circulatory, respiratory, digestive, urinary, and reproductive systems as well as the physiology of immune responses, nutrition, and acid-base balance. Medical terminology will be used.

- **BIO-L204 Anatomy & Physiology Lab II**

  **Prerequisites:**
  
  BIO 203/L203 and BIO 204 must be taken concurrently;

  **Credits:**
  
  1.00

  **Description:**
A study of the human viscera using anatomical models and dissection of mammalian specimens. Also includes microscopy of tissues and physiological experiments.

Term:
Offered Spring Term

• BIO-222 Field Botany
   Prerequisites:
   BIO 111 and BIO-L111. This course will fulfill the Expanded Classroom Requirement.
   Credits:
   4.00
   Description:
   A three-week camping excursion, during which common tracheotypes, bryophytes, algae, and other photosynthetic organisms characteristic of various habits in Maine will be identified. Emphasis will be on plant ecology including species interactions and habitat requirements. Vertical zonation in mountains, lakes and intertidal areas will be a point of focus. Participants will camp for one week at each of three sites: Baxter State Park, Central Maine (near Augusta), and on Cobscook Bay. Travel will be by van(s) and hiking (up to ten miles a day) over difficult terrain. Sleeping bags and pads required (tents provided). Additional fees: Camping and food est. $525.00. ECR. The three-week camping excursion typically runs from late May (after Spring course finals are over) into June. Taught yearly.
   Term:
   Offered Spring Term

• BIO-225 Plant Biology
   Prerequisites:
   Bio 111, L111 and Bio 114, L114; Must be taken concurrently with L225.
   Credits:
   3.00
   Description:
Course introduces students to the anatomy, physiology, systematics, ecology, and economic uses of all major groups of plants. Aspects of the biology of nonvascular, non-seed, gymnosperm, and angiosperm plants are explored. An overview of Kingdom Fungi is also covered. Each student is required to do a 10-15 minute presentation to the class highlighting the economic use of a group of plants assigned by the instructor. Normally offered Spring semester.

Term:

Offered Spring Term

- **BIO-L225 Plant Biology Laboratory**

  Prerequisites:
  
  BIO 111/L111 and BIO 114/L114; BIO 225 concurrently;

  Credits:
  
  1.00

  Description:

  Lab exercises focus on plant anatomy, physiology, and systematics. Instruction in the identification of major plant families and fungal types is covered. Trips to a Boston area herbarium and botanical garden are required.

  Term:

  Offered Spring Term

- **BIO-233 Human Nutrition**

  Prerequisites:
  
  BIO 111/L111 and BIO 114/L114;

  Credits:
  
  4.00

  Description:
This interactive introduction to nutrition explores the science of human nutrition and further reviews concepts of how nutrition can promote health and well being. The course will review specific nutrient needs and functions, nutrient digestion, and the role of diet in well being and in the presence of chronic disease. Weekly course work encourages scientific literacy and fosters critical evaluation of nutrition in the news and in social media.

- **BIO-240 Introduction to Marine Mammals**

  Prerequisites:
  
  BIO-111, BIO-L111, BIO-114, and BIO-L114

  Credits:
  
  4.00

  Description:

  This course explores the biology and natural history of marine mammals, including cetaceans, pinnipeds, and sirenians, with a particular focus on species endemic to the North Atlantic. Topics include evolution, anatomy, physiology, behavior, ecology, field identification, the history of whaling and sealing, and contemporary management and conservation issues. Hands-on activities may include the dissection of a small marine mammal and a whale watch in Massachusetts Bay.

- **BIO-254 Marine Biology**

  Prerequisites:

  BIO-111/L111 or BIO-114/L114 or Instructor's consent; BIO-L254 concurrently;

  Credits:

  3.00

  Description:

  Introduction to the marine environment, its organisms and their specific adaptations. Emphasis on marine and estuarine ecology, intertidal habits, trophic relations, and physiology. Human impacts on the sea: fisheries, mariculture, pollution, introduced species, climate change and seawater acidification, and law of the sea. Taught yearly each fall.

  Term:

  Offered Fall Term
• BIO-L254 Marine Biology Lab

Prerequisites:

BIO-111/L111 or BIO-114/L114 or Instructor's consent; BIO-254 concurrently;

Credits:

1.00

Description:

Field trips to local marine environments, museums, and aquaria; field and laboratory study and observations of live, preserved, and models of marine organisms.

Term:

Offered Fall Term

• BIO-262 Principles of Cell Culture

Prerequisites:

BIO 111, L111 and BIO 114, L114 and CHEM 111, L111

Credits:

4.00

Description:

The course is designed as an application base educational experience that will allow students to learn the standard techniques associated with successful cell culture. As such, students are responsible for the maintenance, propagation, isolation, and preservation of their cells. A number of cell types and experimental manipulations of the cultures are investigated throughout the semester.

Term:

Offered Spring Term
• BIO-273 Biostatistics

Prerequisites:

BIO 111/L111

Credits:

4.00

Description:

Introduction to the statistical methods used to evaluate biological problems. Sampling, probability, confidence intervals, hypothesis tests, experimental design, analysis of variance, regression, and correlation are some of the topics offered. Software for data handling, graphics, and analysis will be used.

Term:

Offered Fall Term

Type:

Quantitative Analysis

• BIO-H273 Biostatistics

Prerequisites:

BIO 111/L111; Restricted to CAS Honor Students

Credits:

4.00

Description:

Introduction to the statistical methods used to evaluate biological problems. Sampling, probability, confidence intervals, hypothesis tests, experimental design, analysis of variance, regression, and correlation are some of the topics offered. Software for data handling, graphics, and analysis will be used.

Term:
Offered Fall Term

Type:

Honors

- **BIO-274 Genetics**

  Prerequisites:

  BIO 111/L111 and BIO 114/L114; BIO L274 concurrently;

  Credits:

  3.00

  Description:

  An examination of the basic principles of genetics in eukaryotes and prokaryotes at the level of molecules, cells, and multicellular organisms, including humans. Topics include Mendelian and non-Mendelian inheritance, structure and function of chromosomes and genomes, biological variation resulting from recombination, mutation, and selection, and population genetics.

  Term:

  Offered Fall Term

- **BIO-L274 Genetics Lab**

  Prerequisites:

  BIO-111, BIO-L111, BIO-114, and BIO-L114. Must be taken concurrently with BIO 274.

  Credits:

  1.00

  Description:

  Experiments designed to demonstrate principles presented in lecture, using a range of genetic model organisms that include E. coli, B. subtilis, S. cerevisiae, D. melanogaster, S. fimbicola, and C. elegans.
• BIO-H274 Honors Genetics

Prerequisites:

BIO 111/L111 and BIO 114/L114; BIO L274 concurrently; CAS Honors

Credits:

3.00

Description:

An examination of the basic principles of genetics in eukaryotes and prokaryotes at the level of molecules, cells, and multicellular organisms, including humans. Topics include Mendelian and non-Mendelian inheritance, structure and function of chromosomes and genomes, biological variation resulting from recombination, mutation, and selection, and population genetics.

• BIO-285 Microbiology

Prerequisites:

BIO-111 and BIO-L111; BIO-L285 concurrently;

Credits:

3.00

Description:

Viruses and bacteria are surveyed in terms of their ecology, biochemistry, taxonomy, molecular biology and control.
Term:

Offered Spring Term

• BIO-L285 Microbiology Laboratory

  Prerequisites:
  
  BIO 111/L111; BIO 285 concurrently;

  Credits:

  1.00

  Description:

  Introduction to microbiological techniques and their applications to health, research and industry.

Term:

Offered Fall Term

• BIO-302 Writing for Research

  Prerequisites:

  BIO 111/L111 and WRI 101, WRI 102, or WRI-103. BIO and Radiation Therapy majors with junior standing only.

  Credits:

  4.00

  Description:

  Development of skills for writing clearly, concisely, and creatively in the style of scientific journals. This course emphasizes the formulation of a research project of the student's choice and leads to a formal manuscript on the topic. Instruction includes literature search methods and software for the graphical presentation of data. Professional development, including the preparation of job application materials and in-person interview skills, is also an integral part of this course. Required of all biology and radiation science majors. Junior standing required.

Term:
BIO-304 Comparative Animal Physiology

Prerequisites:
BIO-114 and BIO-L114. Must take BIO-L304 concurrently.

Credits:
3.00

Description:
Mechanisms of physiological adaptations to environmental challenges are studied. Examples of gas exchange, osmoregulation, fluid transport, temperature regulation, nervous control, and movement are examined in various animal forms through class lecture and discussion, required readings, and external lectures. Spring semester.

Term:
Offered Spring Term

BIO-L304 Comp Animal Physiology Lab

Prerequisites:
BIO-114 and BIO-L114. Must take BIO-304 concurrently.

Credits:
1.00

Description:
Selected physiological processes and mechanisms or adaptation in invertebrate and vertebrate animals are examined by observation and controlled experiments.

BIO-315 Animal Behavior
Prerequisites:
BIO-114/L114

Credits:
4.00

Description:

Surveys animal behavior in a range of species (invertebrates, birds, fish, mammals including humans) to assess similarities and differences in the evolution of behaviors and their physiological mechanisms by which individual organisms and species adapt to their environments. Topics include: predator evasion; mating systems; parental care; social behavior; and learning.

Term:
Offered Spring Term

- **BIO-333 Ecology**

  Prerequisites:
  BIO-114/L114; BIO-L333 concurrently;

  Credits:
  3.00

  Description:

  Areas of study include but are not limited to basic principles of population biology, community ecology, trophic dynamics, ecosystem structure and function and evolutionary theory.

  Term:

  Offered Fall Term

- **BIO-L333 Ecology Lab**

  Prerequisites:
BIO-114, BIO-L114, and BIO-333 concurrently

Credits:
1.00

Description:
Field and laboratory experiences in techniques and concepts relevant to ecological theory, data collection, statistical analysis, visual representation and report preparation.

Term:
Offered Fall Term

• BIO-337 Evolution

Prerequisites:
Take BIO-111 BIO-L111 BIO-114 BIO-L114. BIO 274 recommended.

Credits:
4.00

Description:
A survey of evolutionary theory, exploring processes such as the genetic sources of variation, natural and sexual selection, and evolutionary developmental biology. Using phylogenetic systematics and other tools, we will demonstrate how these mechanisms result in the visible patterns of evolution. This is a reading-and-writing intensive course centered on close reading of Origin of the Species and discussion of recent peer-reviewed literature about evolution.

Term:
Summer

• BIO-343 Biodiversity & Conservation Biology

Prerequisites:
BIO-114 and BIO-L114
This course covers a broad spectrum of aspects of biodiversity and conservation by examining key elements ranging from global patterns in the distribution of life on our planet to the effects our human population is causing on those patterns. Examples from marine and terrestrial animals and plants are used to convey current ideas with a focus on the importance of global biodiversity, and the design of management programs for the conservation of species and ecosystems. 4-credit

- **BIO-345 The Biology of Vector Borne Diseases**

  **Prerequisites:**

  BIO-114/L114;

  **Credits:**

  3.00

  **Description:**

  A survey of the occurrence, life history and pathogenicity of the most important arthropod-borne, human diseases both internationally (malaria, dengue, plague, trypanosomiasis, yellow fever, etc.) and within the United States (Lyme disease, EEE, West Nile Virus, and others). Demographic and environmental factors leading to the re-emergence and spread of these diseases will be considered.

- **BIO-357 Biology of Fishes**

  **Prerequisites:**

  BIO 114/L114, and Junior standing. Requires permission from Marine Sciences Coordinator.

  **Credits:**

  3.00

  **Description:**

  The evolution, systematics, anatomy, physiology and behavior of freshwater, marine and anadromous fishes from temperate to tropical environments. The interactions of fish in their environments, including predator-prey relationships, host-symbiont interactions, and fish as herbivores. Taken with
- **BIO-359 Biology of Whales**

  **Prerequisites:**

  BIO-111, BIO-L111, BIO-114, BIO-L114, and 2 BIO courses at the 200 level or above. Requires permission from Marine Sciences Coordinator.

  **Credits:**

  3.00

  **Description:**

  This course provides a comprehensive review of the biology, ecology, and management of cetaceans. A thorough grounding in cetacean mammalogy and population biology will prepare students to understand conservation problems presented as case histories. Students will also complete an independent research paper on a topic related to cetacean biology. Hands-on activities may include the dissection of a small cetacean and a shore-based whale watch in Cape Cod Bay. This course is part of the Marine Studies Consortium and will be held at the New England Aquarium. Taken with permission from the Marine Science Consortium Coordinator.

- **BIO-360 Cancer Biology**

  **Prerequisites:**

  BIO-111, BIO-L111, BIO-114, BIO-L114, BIO-274, and BIO-L274

  **Credits:**

  4.00

  **Description:**

  An examination of molecular and cellular mechanisms that lead to the development of cancer. Factors contributing to tumorigenesis, angiogenesis, and metastasis will be discussed; these factors, oncogenes, tumor suppressor genes, and signal transduction networks. In addition, an investigation of current strategies for cancer prevention and treatment will be considered.
• BIO-377 Immunology
  Prerequisites:
  Take BIO-274
  Credits:
  4.00
  Description:
  The concept of immunity, response to infection, structure of the immune system, biochemistry of immunoglobins, antigen-antibody interactions, allergy, immunological injury, lymphocyte subpopulations and cellular immunity, tolerance suppression and enhancement. Taught alternate/even years.
  Term:
  Offered Spring Term

• BIO-385 Advanced Microbiology
  Prerequisites:
  BIO-274 and BIO-L274 or BIO-285 and BIO-L285; BIO-L385 must be taken concurrently
  Credits:
  4.00
  Description:
  The molecular mechanisms of host-microbe interactions and the epidemiology and public health aspects of microorganisms are stressed. Also covered are current topics in microbiology including antimicrobial therapy and resistance, emerging pathogens and novel applications of microbiology. Experimental design and troubleshooting skills are developed, using contemporary microbiology and molecular biology laboratory techniques. Taught alternate/odd years.
  Term:
  Offered Fall Term
- **BIO-L385 Advanced Microbiology Lab**
  
  Prerequisites:
  
  BIO 285/L285; BIO 385 must be taken concurrently
  
  Credits:
  
  1.00
  
  Description:
  
  Isolation, quantization and cultivation of microorganisms, advanced general and applied microbiology and molecular biology. Experience in media, chemical and culture preparations.
  
  Term:
  
  Offered Spring Term

- **BIO-403 Cell Biology**
  
  Prerequisites:
  
  BIO 111/L111; CHEM-211/L211; BIO-L403 concurrently;
  
  Credits:
  
  3.00
  
  Description:
  
  The study of cells, approached through examinations of biochemical mechanisms, the relation between the structure and function of biological molecules and organelles, and the regulation of normal and diseased cells.
  
  Term:
  
  Offered Fall Term

- **BIO-L403 Cell Biology Lab**
  
  Prerequisites:
BIO-111 and BIO-L11 and CHEM-211 and CHEM-L211. Must take BIO-403 concurrently.

Credits:
1.00

Description:
Examination of biological molecules and their role in cell function. Techniques used in these examinations will include enzymatic analyses, gel electrophoresis, immunologic identification, chromatography, and spectroscopy. Students are expected to develop their proficiency in the laboratory techniques used, to analyze their results in a quantitative manner, and to present their findings.

Term:
Offered Fall Term

• BIO-409 Biology Senior Seminar

Prerequisites:
BIO 202, Senior standing

Credits:
1.00

Description:
The purpose of this class is to provide senior biology majors with the skills to land a job in the biological sciences, including locating open positions, preparing an application, and performing well in an interview. Students will be guided through the preparation of application materials, participate in mock interviews, and develop skills to navigate a professional workplace environment. Students will also participate in a mandatory senior assessment exam to assist departmental curricular development.

Term:
Offered Both Fall and Spring

• BIO-474 Molecular Genetics

Prerequisites:
CHEM-311 or BIO-274 and BIO-L274 and BIO-L474 concurrently

Credits:
3.00

Description:
An examination of concepts and techniques of modern molecular biology. Topics include the structure and function of DNA, RNA, and proteins, the regulation of gene expression in prokaryotes and eukaryotes at transcriptional and post-transcriptional levels, genetic modification of organisms, and genome analysis. This course will incorporate readings and discussions of primary scientific literature. Spring semester.

Term:
Occasional

- BIO-L474 Molecular Genetics Lab

Prerequisites:
Take CHEM-331 or BIO-274 and BIO-L274. BIO-474 must be taken concurrently.

Credits:
1.00

Description:
This upper level laboratory course will consist of a semester-long project in the form of a series of consecutive experiments involving the generation of a genetically modified organism and its subsequent molecular analysis. Techniques employed will include genetic screens, DNA isolation, restriction endonuclease analysis, transformation of bacteria, gel electrophoresis, gene reported assays, RNA isolation, reverse transcription, and quantitative PCR.

Term:
Occasional

- BIO-475 Developmental Biology

Prerequisites:
BIO-114, L114

Credits: 4.00

Description:
This course focuses on embryonic development in vertebrates. The conceptual focus on evolutionary developmental biology includes comparative developmental mechanisms and Epigenetic processes.

Term:
Offered Fall Term

- **BIO-500 Experiential Learning in Biology**

  Credits: 0.00

  Description:
  This course requires students to complete a minimum of 15 engagement hours per semester. Students gain exposure to a variety of activities related to biology course preparation and/or research in a laboratory or field setting with faculty oversight. Permission of instructor required. May be taken more than once.

- **BIO-503 Biology Internship**

  Prerequisites:
  BIO111/BIOL111, BIO114/BIOL114. BIO274/BIOL274 may be taken as a corequisite

  Credits: 4.00

  Description:
  Biology Internship: This course provides students with credit for an unpaid internship completed during the semester when credit is earned. Students must secure an approved internship and provide documentation from the internship's overseer to a full time faculty member sponsor in order to
• **BIO-H503 Biology Internship**

  Prerequisites:

  BIO111/BIOL111, BIO114/BIOL114. BIO274/BIOL274 may be taken as a corequisite

  Credits:

  4.00

  Description:

  Biology Internship: This course provides students with credit for an unpaid internship completed during the semester when credit is earned. Students must secure an approved internship and provide documentation from the internship's overseer to a full time faculty member sponsor in order to register for the course. The internship must involve participation in research and/or patient care. Students or their overseers will be required to submit monthly records of internship hours and provide the faculty sponsor with a written summary of internship experiences and accomplishments by the last week of classes. Only one internship may be used as a biology elective. This course is available for variable credit. Prerequisites: An Internship for Credit form must be submitted to the department chair. Credits: 1-4

  Type:

  Honors

• **BIO-510 Independent Study**

  Prerequisites:

  An independent study form must be submitted to the CAS Dean's Office.

  Credits:

  1.00-5.00

  Description:
Student projects may be initiated by a student or faculty member with the approval of the Chairperson. A paper and oral report are required. Only ONE independent study may be used toward biology electives.

Term:
Offered Both Fall and Spring

- **BIO-H510 Honors Biology Independent Study**
  
  **Credits:**
  
  1.00- 4.00
  
  **Description:**
  
  Student projects may be initiated by a student or faculty member with the approval of the Chairperson. A paper and oral report are required. Thesis work is required to involve original research or an in-depth analysis.

- **BIO-H511 Biology Honors Independent Study**
  
  **Credits:**
  
  1.00- 4.00
  
  **Description:**
  
  Student projects may be initiated by a student or faculty member with the approval of the Chairperson. A paper and oral report are required. Thesis work is required to involve original research or an in-depth analysis.

- **BIO-H512 Honors in Biology Thesis**
  
  **Prerequisites:**
  
  Biology Majors Only; GPA 3.5 or Higher; Instructor Permission Required
  
  **Credits:**
  
  1.00
Description:
Students will write an honors thesis based on their own discovery research or experience at an internship. Students will learn to write the sections of a scientific paper and review the writing of others. A public presentation is required.

Type:
Honors

- **BLC-AIM Academic Improvement**
  
  Credits:
  
  0.00
  
  Description:
  
  Suffolk University is introducing the Academic Improvement Program (AIM), a new initiative to assist students who have experienced academic difficulty. Because your cumulative grade point average has fallen below the University's standard of 2.0 and as a condition of your probation status at the University, you will be required to participate in AIM. AIM provides support, strategies, and resources to help students take control of their academic life and succeed. AIM participants meet individually and in a small group format with trained instructors to target common areas in which students have difficulty. In addition, the instructors work with students to identify what areas they need to improve and to develop an individualized plan for success.

- **BLKST-100 Introduction to Black Studies I: Survey of the Discipline**
  
  Credits:
  
  4.00
  
  Description:
  
  Introduces students to the basic concepts, literature and interdisciplinary nature of Black Studies. Provides a conceptual framework for the investigation and analysis of black history and culture as well.

  Term:
  
  Occasional
• BLKST-101 Introduction to Black Studies II Research and Writing

Credits:
4.00

Description:
Introduces students to basic research techniques and methods in Black Studies including library use, identifying resources, project development, documenting sources, and writing research papers.

Term:
Occasional

• BLKST-225 West African History Through Film and Literature

Credits:
4.00

Description:
Examines the history and culture of West Africa through its portrayal in literature and film. The specific countries that will be focused on are Senegal, Mali, Burkina Faso, Ghana and Nigeria. This class will also recognize the fact that borders are a modern, man-made element of the West African landscape serving to both separate people who have historically and traditionally seen themselves as connected, and to bring together people into a nation who have historically and traditionally seen themselves as distinct from one another.

• BLKST-226 The African American Experience in Literature and Film

Credits:
4.00

Description:
Using literature and film to present aspects of the African American experience in the United States. By using film and literature it is possible to present the broad range of cultural styles, regional variations, class differences, gender issues, family structures and multiple viewpoints that make up the African American experience. Through lectures and in-class presentations a historical context will be provided for each of the films or texts that are used during the semester.
• BLKST-263 Sabar: Music and Dance

Credits:
4.00

Description:
Introduces participants to the sabar music and dance tradition of Senegal through a study of music, dance, language and history. Taught by professional practitioners of the sabar tradition, students will develop a sense of how music and dance are used in both traditional and popular contexts. This course will be directed by Prof. Robert A. Bellinger.

• BLKST-469 Research Seminar: African American Life in Slavery and Freedom- Reconstruction and the Freedman's Bureau

Credits:
4.00

Description:
Introduces students to the Reconstruction era in American history, and uses Reconstruction as a bridge to look at enslavement, which preceded the era, and the issue of freedom during, and after the era. In the first half of the class students read from texts that will provide them with an understanding of slavery, emancipation and reconstruction. The second half of the class will utilize on-line collections of the Freedman's Bureau Papers to allow students to use documents to deepen their understanding of the Reconstruction era. The class will also provide a comparative approach by considering questions of citizenship in the 19th century for people of African descent in the United States, Latin America and the Caribbean. This course is identical to HST 469.

Term:
Occasional

• BLKST-510 Independent Study in Black Studies

Prerequisites:
An independent study form must be submitted to the CAS Dean's Office.

Credits:
4.00

Description:

Independent study in Black Studies

- **CAS-101 Strategies of Success**

  Prerequisites:

  CAS students only. SBS students by special permission.

  Credits:

  1.00

  Description:

  CAS 101 is a one-credit course that meets once a week and is designed to help you have a successful transition to Suffolk University and our unique urban community. It is also designed to introduce you to the principles and concepts of Oral Communication and Presentation Skills. Through interactive exercises and engaging assignments, you will explore the campus environment and learn about strategies for success as a student. You will present speeches about your research and activities to improve your abilities as a speaker.

- **CAS-H101 Honors Strategies of Success**

  Prerequisites:

  CAS Honors students only. SBS students by special permission.

  Credits:

  1.00

  Description:

  CAS H101 is a one-credit course with no prerequisites that meets once a week and is designed to help you have a successful transition to Suffolk University and our unique urban community. This course will also give you opportunities to connect with the honors community, both on and off-campus. CAS H101 is also designed to introduce you to the principles and concepts of Oral Communication and Presentation Skills. Through interactive exercises and engaging assignments, you will explore the campus environment and learn about strategies for success as an honors student. You will improve your self-presentation and oral communications skills by presenting speeches and experiencing poster presentations.
CAS-102 Stand Out! Strategies for Success

Prerequisites:
CAS-101 and Instructor consent

Credits:
1.00

Description:
Students will continue to learn about career options and interests through additional research and exploration. They will learn about the different types of interviews (screening/telephone, informational, personal, panel, etc.). They will learn how to prepare for and participate in a one-on-one interview. They will continue to refine and develop their oral and written communication through class presentations and research projects. They will prepare a resume and cover letter.

CAS-201 College to Career: Explore Your Options And Find Your Path

Prerequisites:
CAS students only. SBS students by special permission. Restricted to the following majors: Art History, Asian Studies, Biology, Economics, English, French, History, Humanities, International Economics, Music History, Philosophy, Physics, Radiation Science, Spanish, and Undeclared. Instructor consent required for all other majors.

Credits:
1.00

Description:
This course engages students in the early stages of career planning. Students will explore their interests, skills, values, and strengths, which will allow them to begin setting appropriate goals for professional development. Once students understand themselves in relation to the world of work, they will learn how to research careers and employment paths that fit with their goals.
• CAS-202 Professional Development on Social Media

Credits:
1.00

Description:
Students will learn how to use social media for career networking and job search. In this hands-on course, students will develop personal content for professional platforms and network through job search engines.

• CAS-H211 Honors Experiential Engagement I

Prerequisites:
CAS honors students only

Credits:
0.00

Description:
To engage with the world beyond the Suffolk campus, students take on service or experiential roles in a local, regional, or global setting. Students archive and reflect upon their experience. Completion of this course is equivalent to one Honors Option Point.

Type:
Honors

• CAS-H212 Honors Experiential Engagement II

Prerequisites:
CAS honors students only

Credits:
0.00

Description:
To engage with the world beyond the Suffolk campus, students take on service or experiential roles in a local, regional, or global setting. Students archive and reflect upon their experience. Completion of this course is equivalent to two Honors Option Point.

Type:
Honors

• **CAS-H221 Honors Research / Creativity I**

  Prerequisites:
  CAS honors students only

  Credits:
  0.00

  Description:
  Students complete or contribute to a research or creative project. Projects may involve independent work or collaboration with peers or faculty advisors. Students archive and reflect upon their experience and share results with the Suffolk community. Completion of this course is equivalent to one Honors Option Point.

  Type:
  Honors

• **CAS-H222 Honors Research / Creativity II**

  Prerequisites:
  CAS honors students only

  Credits:
  0.00

  Description:
  Students complete or contribute to a research or creative project. Projects may involve independent work or collaboration with peers or faculty advisors. Students archive and reflect upon their experience and share results with the Suffolk community. Completion of this course is equivalent to one Honors Option Point.
two Honors Option Point.

Type:
Honors

• CAS-H231 Honors Community Contribution I
  Prerequisites:
  CAS honors students only
  Credits:
  0.00
  Description:
  Students contribute to the university by mentoring, leading, or serving the Suffolk community. Contributions may include teaching or tutoring, administering student organizations, or promoting arts and culture. Students will archive and reflect on their experience. Completion of this course is equivalent to one Honors Option Point.
  Type:
  Honors

• CAS-H232 Honors Community Contribution II
  Prerequisites:
  CAS honors students only
  Credits:
  0.00
  Description:
  Students contribute to the university by mentoring, leading, or serving the Suffolk community. Contributions may include teaching or tutoring, administering student organizations, or promoting arts and culture. Students will archive and reflect on their experience. Completion of this course is equivalent to two Honors Option Point.
- **CAS-251 What Makes Us Human?**

  **Credits:**
  1.00

  **Description:**
  Where does human nature come from? We will talk about our nature by comparing ourselves with our living and extinct ancestors to understand how our bodies are built and why we behave the way we do. We'll talk about skin, faces, and guts, competing sexual motivations of women and men, why humans are social, why some things are disgusting, and even why people are musical.

- **CAS-261 Watercolour**

  **Credits:**
  1.00

  **Description:**
  This is a class designed for students who want to learn the art of Watercolor Painting. Basic artistic concepts pertaining to the medium will be covered. A fundamental, hands-on working knowledge of the medium and equipment will be addressed. Emphasis will be on-hands on problem-solving, skill building, and helping students develop a personal style. Specific techniques will be addressed to help students make decisions and work through and complete paintings. Projects will include painting from the still life, the environment and images. Paint, watercolor paper, water and a brush - that's all you need to start painting with watercolor. The materials list will be supplied by the instructor and materials may be purchased at a discount price from a preferred art store.

- **CAS-L262 Introduction to Woodcraft**

  **Credits:**
  1.00

  **Description:**
Acclimates students to the Art & Design Woodshop to provide knowledge of the safe and confident operation of the tools and equipment within similar makers' spaces. Through planning, designing and executing projects, this class will build student's understanding of tools, materials, and three-dimensional thinking.

- **CAS-263 Cell Phone Art**

  **Credits:**
  1.00

  **Description:**
  Cell phone cameras have developed to the point where we have the opportunity to capture candid or unexpected moments with great definition in still or motion form. While having fun experimenting with hand held devises students will use their cell phones as just one tool in a box of many. The projects in this course will use photo captured images as a kick off point to understand characteristics of strong design. Students will learn to develop dynamic approaches to effective visual communication, and to organize and activate the two-dimensional surface with emphasis on essential visual elements such as line, shape, value, texture and word to image relationship. The goal of this course is to be creative, develop proficiency in the logic and structure of two-dimensional organization and visual communication by combining divergent elements into a unified whole. There are supplies/costs connected to this course. The instructor will email you a list before the class begins.

- **CAS-L281 The World of Wine**

  **Prerequisites:**
  Students must be at least 21 years old by the start of the course

  **Credits:**
  1.00

  **Description:**
  This is a survey course of wines globally, designed to introduce the student to multiple aspects of wine. The student will be able to learn about the safe consumption and responsible service of wine, the history of wine making and commerce, its cultural and social importance, processes of grape cultivation (viticulture) and wine making (vinification or enology), the international wine economy, the variety of wine styles, and, wine degustation (tasting) and pairing with food.

- **CAS-282 Politics Is Not a Dirty Word: Rules of Engagement 101**
This class is your passport to political participation. In this hands-on class you will get the tools you need to navigate and get information from local, state, and national governments. You will learn how to engage elected officials and government agencies, join groups doing work on and sometimes changing policies and issues you care about. Designed to be fun, interactive, and useful, this class is will teach the skills of effective democratic participation and citizenship.

**CAS-291 Symmetry Group Strategies for Solving Rubik's Cube**

- **Credits:** 1.00
- **Description:**

  Group theory provides a powerful way to understand symmetry in the world around us. This course presents methods of group theory which can be used to devise an algorithm for solving Rubik's cube. After successfully completing this course, students will understand symmetry in new ways and will be able to solve Rubik's cube using the Human Thistlethwaite Algorithm.

**CAS-H292 Honors Contract**

- **Prerequisites:** CAS honors students only.
- **Credits:** 0.00
- **Description:**

  Students partner with a faculty mentor to make any course into an honors-level course. Education is enriched by enhanced or additional projects, activities, or assignments agreed upon by professor and student. Students will present their contracted honors work to the Suffolk community.

- **Type:** Honors
• CAS-301 Peer Mentoring 101

Credits:
1.00

Description:

Mentoring adds value to our lives. In this class, you get an opportunity to learn more about what it means to be a mentor. The purpose of the class is to help you identify the roles and responsibilities connected with peer mentoring, establish effective ways to communicate with mentees, and develop an understanding of expectations in the mentoring relationship. In this hands-on class, you will continue to build connections with the students you’ve met in your role as a TA, OL or RA. You will also be expected to participate in outside classroom activities with your mentees. Experience as a TA, OL, or RA preferred for enrollment.

• CAS-401 Resume & Cover Letter Writing

Prerequisites:
Junior standing or higher

Credits:
1.00

Description:

A hands-on experience for seniors (and particularly keen juniors) to learn how to write a resume and cover letter for the job market. Students will begin by summarizing their college experiences; writing five-year career goals; fine-tuning resumes for different kinds of jobs; researching three types of organization (structure, work culture) and career paths; understanding job advertisements; and writing three sample cover letters. Students will also use OptimalResume which will be provided by the Career Development Center.

• CAS-403 Designing Your Portfolio

Prerequisites:

Restricted to students with at least 54 credits

Credits:
In this course, students will develop skills and strategies to design and produce an online portfolio for their work. These will be useful tools for students to brand themselves and showcase their abilities to potential graduate schools and employers, and otherwise provide an initial platform from which to begin building a career and a professional identity. We will design live websites to present each type of work and develop a professional persona to represent this early stage of each student's career. We will consider the individual student, their particular projects and the conventions associated with them, their multiple potential audiences, and the goals they could set for their professional online presence. Then students will use web software in creative ways to present themselves and their work to those audiences. This class will mostly be conducted online, with two Saturday workshops in person on Suffolk's campus in downtown Boston, MA.

- **CAS-510 CSDM Independent Study**
  
  **Prerequisites:**
  
  Instructor consent required.
  
  **Credits:**
  
  1.00- 4.00
  
  **Description:**
  
  By special arrangement, a student who has declared the CAS Self-Designed Major may pursue an independent course of study and/or a research or creative project under the supervision of a faculty member. Credits completed in CAS 510 count toward the total of 8 independent study credits permitted for the CAS Self-Designed Major. Consent of major advisor and instructor required. Offered every semester.

- **CAS-H510 Honors CSDM Independent Study**
  
  **Prerequisites:**
  
  CAS Honors students only; instructor approval required.
  
  **Credits:**
  
  1.00- 4.00
  
  **Description:**
By special arrangement, a student who has declared the CAS Self-Designed Major may pursue an independent course of study and/or research or creative project under the supervision of a faculty member. The course should adhere to the guidelines for honors courses established by the honors program. Credits completed in CAS 510 count toward the total of 8 independent study credits permitted for the CAS Self-Designed Major. Consent of major advisor and instructor required. Offered every semester.

Type:
Honors

- **CAS-513 CSDM Internship**

  Prerequisites:
  
  Instructor approval required.

  Credits:
  
  1.00-4.00

  Description:
  
  Individualized guidance in a professional development experience that relates to the student's self-designed major. Applications to participate must be approved by the instructor and major advisor. It is the responsibility of students to arrange internship placements in advance of the start of the course. Consent of major advisor and instructor required. Offered every semester.

- **CAS-H520 Honors Senior Portfolio**

  Prerequisites:

  CAS honors students only

  Credits:

  0.00

  Description:

  In this option for an honors senior capstone experience, the student creates and publishes a portfolio of academic and co-curricular development and achievements. Students will draw upon past archives and reflections to explore how their experiences have helped them to meet honors learning goals.
• CAS-H525 Honors Start Up Institute

Prerequisites:

Application must be made to the CAS Honors Program.

Credits:

12.00

Description:

Immerse yourself in an intensive educational experience at the Start Up Institute, a Suffolk University educational partner in downtown Boston. Students in their final year of undergraduate study enhance their professional development and networking strategies as well as acquire skills and knowledge in one of four programs: coding, web design, digital marketing, or sales. Application must be made to the CAS Honors Program.

Type:

Honors

• CAS-555 CSDM Interdisciplinary Capstone

Prerequisites:

Department approval required.

Credits:

1.00-4.00

Description:

This course explores topics that require students to synthesize and analyze their accumulated interdisciplinary learning in the CAS Self-Designed Major. The course is designed as an individualized program of study under the supervision of a faculty member and culminates in a capstone interdisciplinary project. May be taken in the fall and/or spring of the senior year for a total of no more than 8 credits. Credits completed in CAS 555 count toward the total of 8 independent study credits permitted for the CAS Self-Designed Major.
• CAS-H555 Honors CSDM Interdisciplinary Capstone

Prerequisites:

CAS Honors students only; department approval required.

Credits:

1.00-4.00

Description:

The senior honors experience in the CAS Self-Designed Major is an individual program of interdisciplinary research and/or creative work on an approved topic, under the supervision of a faculty member. Required elements of the capstone include development of a final project, report, or thesis, as well as public presentation to the Suffolk community at an honors event. The plan for the honors capstone must be approved by the honors program in advance of the semester in which the work will be completed. Must be taken for at least 3 credits and may be taken in the fall and/or spring of the senior year for a total of no more than 8 credits. Credits completed in CAS H555 count toward the total of 8 independent study credits permitted for the CAS Self-Designed Major.

Type:

Honors

• CHEM-102 Chemical Concepts Contemporary Issues II

Prerequisites:

It is strongly recommended that students enrolling in this course have some acquaintance of basic chemical principles either on the college or the pre-college level. Must be taken concurrently with CHEM L102

Credits:

3.00

Description:

No longer offered. A continuation of CHEM 101, including topics in organic chemistry, biochemistry, polymer chemistry, ecology, air and water pollution, food and food additives, pharmaceuticals, and forensic science. Basic Chemical concepts are used to decode consumer product labels and form a basis for understanding contemporary issues. Specifically designed to satisfy the science requirement. May not be used by science majors for science credit. Prerequisite: CHEM 101, CHEM 111 or pre-college chemistry. 3 hours lecture. Normally offered Spring/Summer II.
• CHEM-L102 Chemical Concepts Contemporary Issues Lab II

Prerequisites:

It is strongly recommended that students enrolling in this course have some acquaintance of basic chemical principles either on the college or the pre-college level. Must be taken concurrently with CHEM 102

Credits:

1.00

Description:

No longer offered. A continuation of CHEM L101. Experiments may include making plastics and drug products, analyzing food products, making a model of DNA, crime lab analysis procedures, making aspirin, and the study of flavors and fragrances using molecular models. Concurrent enrollment in CHEM 102 required. May not be used by science majors for science credit. Prerequisites: CHEM 101 and CHEM L101. 2-hour Laboratory. 1 term - 1 credit. Normally offered Spring/Summer II.

• CHEM-105 Chemical New Product Development

Prerequisites:

ENT 101

Credits:

4.00

Description:

This course addresses the crucial intersection between chemistry and business, and the impact of these fields on society. It provides an introduction to important chemistry concepts and practices of business management. Primary focus is on understanding the chemistry principles behind some of the consumer products in our everyday lives, and using this knowledge to create and evaluate ideas for new products. The course also introduces the business aspects involved in the development and marketing of new products. An important component of the course is in making effective presentations; this component concludes the course, culminating in team presentations of a new chemical product to panel of executives and peers. This course satisfies the Sawyer Business School Science requirement.

Type:

SCI TECH ENGNR
- CHEM-106 Biotechnology & Its Applications in Medicine, Agriculture, Law
  
  Credits:
  4.00

  Description:
  Introduces the latest discoveries and applications of biotechnology. Topics include genetically modified food, stem cells, genetic testing, cloning, and forensics. A combination of lectures, discussions, short documentaries, mock congressional hearings, and hands-on activities will provide insight into the numerous medical, social, legal, and ethical issues surrounding this technology.

  Type:
  SCI TECH ENGNR

- CHEM-H106 Biotechnology & Its Applications in Medicine, Agriculture, Law
  
  Prerequisites:
  GPA 3.3 or higher, or Honors student

  Credits:
  4.00

  Description:
  Introduces the latest discoveries and applications of biotechnology. Topics include genetically modified food, stem cells, genetic testing, cloning, and forensics. A combination of lectures, discussions, short documentaries, mock congressional hearings, and hands-on activities will provide insight into the numerous medical, social, legal, and ethical issues surrounding this technology.

  Type:
  SCI TECH ENGNR,Honors

- CHEM-111 General Chemistry I

  Prerequisites:
Placement at MATH 104 or better. Students who do not place at MATH 104 must take MATH 104 concurrently. Must be taken concurrently with CHEM-L111.

Credits:
3.00

Description:
Fundamental principles of chemistry are discussed. Introduces atomic structure, stoichiometry, the periodic table, the nature of chemical bonds, and chemical reactions. This course is recommended for science majors or those considering careers in the health sciences.

Term:
Offered Both Fall and Spring

Type:
SCI TECH ENGNR

• CHEM-L111 General Chemistry Laboratory I

Prerequisites:
MATH-104 MATH-108 MATH-121 MATH-128 MATH-130 MATH-134 MATH-164 MATH-165 MATHT-MPEL1 MATHT-MPEL2 or MATHT-MPEL3. Must be taken concurrently with CHEM 111.

Credits:
1.00

Description:
Introduces the basic principles of chemistry through discovery laboratory experiments. Learn safe laboratory practices and basic techniques such as determining mass and volume, representing data in the form of tables and graphs, and synthesizing and isolating a metal complex. Participate in workshop activities that include understanding modern approaches to the scientific method, reading and understanding the scientific literature, and building molecular models. This laboratory is designed around the foundational laboratory skills practiced by science students in a wide variety of majors.

Term:
Offered Both Fall and Spring
• CHEM-112 General Chemistry II

Prerequisites:

CHEM 111/L111; CHEM-L112 must be taken concurrently. MATH 104 placement or higher.

Credits:

3.00

Description:

This course is a continuation of General Chemistry I. Fundamental principles of chemistry are discussed. Introduces thermochemistry, gases, solution chemistry, chemical kinetics, chemical equilibrium, acid-base systems, and thermodynamics.

Term:

Offered Both Fall and Spring

• CHEM-L112 General Chemistry Laboratory II

Prerequisites:

CHEM-111/L111; CHEM-112 must be take concurrently. MATH-104 placement or higher.

Credits:

1.00

Description:

This course is a continuation of General Chemistry I Laboratory. Apply the basic principles of chemistry through discovery laboratory experiments with an emphasis on quantitative analysis. Execute basic analytical techniques such as the application of Beer’s Law and acid-base titrations. This laboratory is designed around the foundational laboratory skills practiced by science students in a wide variety of majors.

Term:
• **CHEM-211 Organic Chemistry I**

  **Prerequisites:**
  
  CHEM 112 and CHEM-L112. CHEM-L211 must be taken concurrently.

  **Credits:**
  
  3.00

  **Description:**
  
  Introduces basic theories of structure, bonding, and chemical reactivity as specifically applied to modern organic chemistry. Includes functional groups, acid/base chemistry, nomenclature, resonance, spectroscopy, and stereochemistry.

  **Term:**
  
  Offered Both Fall and Spring

• **CHEM-L211 Organic Chemistry Laboratory I**

  **Prerequisites:**
  
  CHEM-112 and CHEM-L112. Must be taken concurrently with CHEM 211.

  **Credits:**
  
  1.00

  **Description:**
  
  Introduces synthetic organic chemistry techniques. Includes melting point determination, distillation, crystallization, extraction, chromatographic separations, and infrared spectroscopy. Discusses experimental design within the context of green organic chemistry.

  **Term:**
  
  Offered Both Fall and Spring
- **CHEM-212 Organic Chemistry II**

  **Prerequisites:**

  CHEM 211 and CHEM L211. Must take CHEM-L212 concurrently.

  **Credits:**

  3.00

  **Description:**

  Builds on the core competencies acquired in Organic Chemistry I. Includes detailed mechanistic discussions of substitution, elimination, and addition reactions. Emphasizes organic synthesis, structure determination, and spectroscopy.

  **Term:**

  Offered Both Fall and Spring

- **CHEM-L212 Organic Chemistry Laboratory II**

  **Prerequisites:**

  CHEM-211 and CHEM-L211. Must be taken CHEM-212 concurrently.

  **Credits:**

  1.00

  **Description:**

  Builds on the core competencies acquired in Organic Chemistry Laboratory I. Emphasizes the characterization of organic molecules via nuclear magnetic resonance spectroscopy. Discusses experimental design within the context of green organic chemistry.

  **Term:**

  Offered Both Fall and Spring

- **CHEM-314 Instrumental Analysis**

  **Prerequisites:**
CHEM 211; CHEM L314 must be taken concurrently.

Credits:
3.00

Description:
Explores the basic techniques of collecting and analyzing data from different types of instrumentation, including: ultraviolet, visible, fluorescence, atomic and emission spectroscopy; chromatographic methods; electrochemical measurements. Students will apply these techniques to problems in chemistry, forensics, and environmental science.

Term:
Offered Fall Term

• CHEM-L314 Instrumental Analysis Laboratory

Prerequisites:
CHEM L211; CHEM 314 must be taken concurrently

Credits:
1.00

Description:
Laboratory experiments in chemical analysis using instrumental techniques, including spectroscopy and chromatography. Data collection and evaluation includes computer-based methods. Reports are prepared in professional style.

Term:
Offered Fall Term

• CHEM-331 Biochemistry I

Prerequisites:
CHEM 212/L212 or permission of instructor. CHEM L331 must be taken concurrently.
explores the foundations of biochemistry, including the structure, organization and behavior of proteins, carbohydrates, lipids, and nucleic acids. Topics include enzyme catalysis, kinetics, and inhibition as well as protein regulation and membrane structure. Introduces the use of biochemical literature and bioinformatics techniques.

Term:

Offered Fall Term

- **CHEM-L331 Biochemical Techniques Lab**

  Prerequisites:

  CHEM 212/L212 or permission of instructor. CHEM 331 must be taken concurrently

  Credits:

  1.00

  Description:

  Laboratory course introducing biochemical techniques. Includes buffer preparation, PCR, purification of DNA and proteins, agarose and polyacrylamide gel electrophoresis, protein quantitation and detection, and enzyme kinetic assays.

  Term:

  Offered Fall Term

- **CHEM-332 Biochemistry II**

  Prerequisites:

  CHEM 331 and CHEM-L332 concurrently

  Credits:
Description:

Explores the principles of bioenergetics and metabolism of biomolecules. Includes intermediary metabolism of carbohydrates, lipids, amino acids, and oxidative phosphorylation. Additional topics include signal transduction and the regulation and integration of metabolism.

Term:

Offered Spring Term

• CHEM-L332 Advanced Biochemical Techniques and Research Lab

Prerequisites:

CHEM 331/L331. CHEM 332 must be taken concurrently.

Credits:

1.00

Description:

Advanced biochemistry laboratory course where students learn experimental design and critical analysis of the scientific literature while conducting novel research. Projects vary from year to year, but may include recombinant DNA techniques, purification and quantitation of DNA and proteins, protein detection, enzyme kinetics, and bioinformatics. Research is presented as a poster at the annual STEM banquet.

Term:

Offered Spring Term

• CHEM-355 Environmental Chemistry

Prerequisites:

CHEM 211, or permission of instructor

Credits:

3.00
A study of the chemical processes (including biologically mediated ones) that affect the cycling and ultimate fate of chemicals in the environment. Topics include air, water, and soil chemistry as well as energy and climate change. The effects of pollutant loads on natural systems and the remediation and treatment methods used to minimize pollutant loads are investigated. 3 hour lecture. Normally offered spring, odd numbered years.

Term:
Alternates Fall & Spring

- **CHEM-L355 Environmental Chemistry Lab**

  Prerequisites:
  
  CHEM 355 must be taken concurrently. Take CHEM-L211;

  Credits:
  
  1.00

  Description:
  
  Laboratory exercises designed to illustrate principles covered by topics in CHEM 355. Prerequisites: CHEM L211, concurrent enrollment in CHEM 355 required. 4-hour laboratory. Normally offered spring, odd numbered years.

  Term:
  Alternates Fall & Spring

- **CHEM-375 Advanced Inorganic Chemistry**

  Prerequisites:
  
  CHEM 314/L314

  Credits:
  
  3.00

  Description:
Topics in inorganic chemistry including bonding theories, chemical structures, symmetry and group theory, kinetics and mechanisms of reactions, and spectroscopy. Advanced topics may include bioinorganic chemistry, or organometallics.

Term:
Offered Every Other Year

- **CHEM-L375 Advanced Inorganic Laboratory**

  Prerequisites:
  CHEM 375 must be taken concurrently

  Credits:
  1.00

  Description:
  Laboratory exercises designed to illustrate principles covered by topics in CHEM 375. Prior or concurrent enrollment in CHEM 375 required.

  Term:
  Offered Every Other Year

- **CHEM-390 Advanced Organic Chemistry**

  Prerequisites:
  Prerequisite: CHEM 212.

  Credits:
  3.00

  Description:
  Expands on topics introduced in Organic Chemistry I and II; depending on student interest, may include in-depth discussions of carbonyl chemistry, industrial organic chemistry, organometallic chemistry and biomolecules.

  Term:
• CHEM-411 Physical Chemistry I

Prerequisites:

CHEM 112; MATH 166;

Credits:

3.00

Description:

Explores quantum chemistry through simple model systems such as particle in a box, harmonic oscillator, rigid rotor, and hydrogen atom. Applications to electronic, vibrational, and rotational spectroscopy and elements of atomic and molecular structure.

Term:

Offered Fall Term

• CHEM-L411 Physical Chemistry Laboratory I

Prerequisites:

CHEM 411 must be taken concurrently

Credits:

1.00

Description:

Experiments in molecular spectroscopy, quantum chemistry, nanomaterials, and introduction to computational chemistry. Emphasis will be placed on experimental design and data analysis skills in addition to technical writing skills as demonstrated through reports prepared in the professional style.

Term:

Offered Fall Term
• CHEM-412 Physical Chemistry II

Prerequisites:
CHEM 411

Credits:
3.00

Description:
Explores the laws of thermodynamics and their molecular basis through the kinetic theory of gases and statistical mechanics. Includes chemical kinetics and theories of reaction rates.

Term:
Offered Spring Term

• CHEM-L412 Physical Chemistry Laboratory II

Prerequisites:
CHEM L411; CHEM 412 must be taken concurrently.

Credits:
1.00

Description:
Experiments in thermodynamics, materials, chemical kinetics, and computational chemistry. Emphasis will be placed on experimental design and data analysis skills in addition to technical writing skills as demonstrated by laboratory reports prepared in the professional style.

Term:
Offered Spring Term

• CHEM-428 Research & Seminar I

Prerequisites:
CHEM 212; CHEM L212; Instructor's Consent required

Credits:
1.00- 4.00

Description:
First of a senior level, two-semester sequence of independent study under the supervision of faculty. Students may opt to conduct experimental research or grant proposal development. Students desiring departmental honors and/or an ACS-accredited degree must conduct authentic research; consult with the course instructor. Development of a research report and poster presentation to the department are required elements.

Term:
Offered Fall Term

• CHEM-429 Research & Seminar II

Prerequisites:
CHEM 212 and CHEM L212 and instructor’s consent required

Credits:
1.00- 4.00

Description:
Second of a senior level, two-semester sequence of independent study under the supervision of faculty. Students may opt to conduct experimental research or grant proposal development. Students desiring departmental honors and/or an ACS-accredited degree must conduct authentic research; consult with the course instructor. Development of a final research report and oral presentation to the department and the SU community are required elements.

Term:
Offered Spring Term

• CHEM-H429 Honors Research & Seminar II

Prerequisites:
CHEM 212 and CHEM L212 and instructor’s consent required

Credits:
1.00- 4.00

Description:
Second of a senior level, two-semester sequence of independent study under the supervision of faculty. Students may opt to conduct experimental research, proposal development, or literature review. Students desiring departmental honors and/or an ACS-accredited degree must conduct authentic research; consult with the course instructor. Development of a final research report and oral presentation to the department and the SU community are required elements. Depending on the project undertaken, students may obtain ECR credit.

Term:
Offered Spring Term

Type:
Honors

- CHEM-L432 Advanced Biochemistry Research Laboratory

Prerequisites:
CHEM-331; CHEM-L331

Credits:
3.00

Description:
No longer offered. Laboratory course where students apply the use of biochemical techniques acquired in Biochemical Techniques I (CHEM L331) to conduct novel research. Projects vary from year to year, but may include recombinant DNA techniques, purification and characterization of DNA and proteins, and bioinformatics. Emphasis on experimental design, data interpretation, analysis of the scientific literature, and writing. Includes field trip to local research university or biotechnology/pharmaceutical laboratory.

Term:
Alternates Fall & Spring
• CHEM-453 Introduction to Toxicology

  Prerequisites:
  CHEM-331 or instructor’s consent

  Credits:
  3.00

  Description:
  The study of toxic actions of chemicals on biological systems, with discussion of general principles, methodology, and target organ toxicity. Topics may include pesticides, neurotoxicants, toxicity of metals, and carcinogenesis/mutagenesis. Examples will be drawn from forensic toxicology, as well as environmental and occupational toxicology.

  Term:
  Offered Every Other Year

• CHEM-L453 Introduction to Toxicology Lab

  Prerequisites:
  Take CHEM-212 previously, CHEM-453 concurrently

  Credits:
  1.00

  Description:
  Laboratory course where students learn to use biochemistry, cheminformatics and bioinformatics tools to predict the effect that various xenobiotics will have on various receptors, transporters and enzymes in the human body. Lab techniques may include: enzyme kinetics, binding affinity, ELISA.

• CHEM-500 Experiential Learning in Chemistry

  Credits:
  0.00
This course requires students to complete a minimum of 15 engagement hours per semester. Students gain exposure to a variety of activities related to research in a laboratory or field setting with faculty oversight. Permission of instructor required. May be taken more than once.

- **CHEM-510 Independent Study**

  Prerequisites:

  An independent study form must be submitted to the CAS Dean's Office.

  Credits:

  1.00- 4.00

  Description:

  Advanced study of a special topic in chemistry, by arrangement with the chemistry faculty.

- **CHIN-101 Elementary Chinese I**

  Credits:

  4.00

  Description:

  Introduces Modern Standard Chinese (Mandarin) with an emphasis on developing conversational skills by using authentic materials such as video, audio, and various print media that teach fundamental grammatical patterns and vocabulary in functional contexts. Basic reading and writing (in Simplified Characters) are also taught.

  Term:

  Offered Fall Term

- **CHIN-102 Elementary Chinese II**

  Prerequisites:
CHIN 101 or Instructor's consent.

Credits:
4.00

Description:
Continues to develop proficiency in reading, writing, and speaking Modern Standard Chinese (Mandarin). Helps to develop listening comprehension skills with the use of authentic materials, such as print media, audio, and video materials. Advanced beginning level of reading and writing of Simplified Chinese characters is taught.

Term:
Offered Spring Term

Type:
Modern language

- CHIN-211 Survey of Chinese Literature and Culture I

Credits:
3.00

Description:
This is an introductory and interdisciplinary course on Chinese civilization and traditional Chinese literature. It will provide the student with a brief introduction to the cultural legacy and literature of China from the archaeological origins of Chinese civilization to the present time. The diverse origins of China's civilization are stressed as topics in political, social, and economic history are explored, with a focus on developments in language, literature, and art. This course is a good introduction to further study of Chinese history and culture and, in particular, provides a valuable context for themes treated in Modern China.

- CHIN-510 Independent Study

Credits:
4.00

Description:
Various topics can be covered based on student interest. Topics have included study and discussion of Taiwanese and Hong Kong film, and also an in-depth study of Chinese literature from the pre-modern to the modern period. Topics are to be arranged with faculty member.

Term:
Occasional

Type:
Asian Studies

- CI-000 CI Place Holder

  Credits:
  0.00

  Description:
  Place holder for rooming purposes.

- CI-101 Process and Epiphany

  Prerequisites:
  Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

  Credits:
  3.00

  Description:
  Despite its mystical connotations, creative epiphany is the result of a long engagement with the creative process that results in a surprising and unpredictable understanding of a concept or the solution to a problem. In the way that the discoveries of science are guided by the scientific method, the path to creative innovation is through a directed creative process. All creative innovators follow such a directed creative process, whether they are industrial designers or fine artists, performers or inventors, architects or entrepreneurs. This course explores both historical examples of individuals whose creative innovation changed the world, as well as hands-on collaborative, practical problem solving employing the creative process.
• CI-H101 Honors- Process and Epiphany

Prerequisites:

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:

3.00

Description:

Despite its mystical connotations, creative epiphany is the result of a long engagement with the creative process that results in a surprising and unpredictable understanding of a concept or the solution to a problem. In the way that the discoveries of science are guided by the scientific method, the path to creative innovation is through a directed creative process. All creative innovators follow such a directed creative process, whether they are industrial designers or fine artists, performers or inventors, architects or entrepreneurs. This course explores both historical examples of individuals whose creative innovation changed the world, as well as hands-on collaborative, practical problem solving employing the creative process.

Type:

Creativity and Innovation,Honors

• CI-102 The End of Global Poverty

Prerequisites:

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:

3.00

Description:

This course is designed to demystify the creative process by introducing students to creative practice as a disciplined approach to problem-solving and innovation. Students will be encouraged to synthesize existing ideas, images, concepts, and skill sets in original way, embrace ambiguity and
support divergent thinking and risk taking. More than one-third of our global population lives in poverty, earning less than two dollars a day. Governments, businesses, social enterprises, and charitable organizations have tried to solve the global poverty issue with mixed results. What is the solution? Is entrepreneurship the solution, part of the solution, or has no impact whatsoever? In this course, you will gain an understanding of the power of entrepreneurship (in the context of creativity and innovation), the definition and depth of global poverty (in the context of constraints, such as human, financial and physical resources embedded in local, regional, national and global cultures), and successes and failures of past initiatives to reduce poverty. This is not a course about politics or business, but rather finding a solution to a problem that has eluded mankind since the beginning of time.

Type:
Creativity and Innovation

- CI-H102 The End of Global Poverty

Prerequisites:

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office. Honors students only

Credits:
3.00

Description:

This course is designed to demystify the creative process by introducing students to creative practice as a disciplined approach to problem-solving and innovation. Students will be encouraged to synthesize existing ideas, images, concepts, and skill sets in original way, embrace ambiguity and support divergent thinking and risk taking. More than one-third of our global population lives in poverty, earning less than two dollars a day. Governments, businesses, social enterprises, and charitable organizations have tried to solve the global poverty issue with mixed results. What is the solution? Is entrepreneurship the solution, part of the solution, or has no impact whatsoever? In this course, you will gain an understanding of the power of entrepreneurship (in the context of creativity and innovation), the definition and depth of global poverty (in the context of constraints, such as human, financial and physical resources embedded in local, regional, national and global cultures), and successes and failures of past initiatives to reduce poverty. This is not a course about politics or business, but rather finding a solution to a problem that has eluded mankind since the beginning of time.

Type:
Creativity and Innovation, Honors

- CI-103 Making Inventions: Sticking Your Neck Out
Prerequisites:

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:

3.00

Description:

This course examines cutting edge technologies, the science behind them, and their practical application and follow-up success or failure. It also provides the students a chance to consider the relevance of identified needed inventions from the 1950s, and whether those projections were correct. The history behind some remarkable inventions will be presented. Finally, working in small teams, students will brainstorm to identify something useful to invent and determine several approaches to implementing it.

Type:

Creativity and Innovation

- **CI-106 Failing Successfully**

  Credits:

  3.00

  Description:

  This course is designed to demystify the creative process by introducing students to creative practice as a disciplined approach to problem-solving and innovation. Students will be encouraged to synthesize existing ideas, images, concepts, and skill sets in original way, embrace ambiguity and support divergent thinking and risk taking. Did you know Netscape was the internet browser? What about MySpace, arguably the Facebook of the last decade? What led Apple from being innovative pioneers of the 70's to the verge of extinction in the 80's to the technological giant they are today? Technologies come and go, but what leads to organizations lasting more than 100 years such as IBM, General Electric, etc.? What role does failure play in successful innovation, decision-making, and business viability? In this course, you will learn about innovation that may have been successful and well-executed. You will also learn about innovation that was a viable business opportunity, but poorly executed: one phase of failure. In addition, you will learn about innovation that had no real market viability, but was launched anyway: another phase of failure. Can failure lead to success? If so, how?

  Type:

  Creativity and Innovation
• CI-H106 Failing Successfully

Prerequisites:

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:

3.00

Description:

This course is designed to demystify the creative process by introducing students to creative practice as a disciplined approach to problem-solving and innovation. Students will be encouraged to synthesize existing ideas, images, concepts, and skill sets in original way, embrace ambiguity and support divergent thinking and risk taking. Did you know Netscape was the internet browser? What about MySpace, arguably the Facebook of the last decade? What led Apple from being innovative pioneers of the 70's to the verge of extinction in the 80's to the technological giant they are today? Technologies come and go, but what leads to organizations lasting more than 100 years such as IBM, General Electric, etc.? What role does failure play in successful innovation, decision-making, and business viability? In this course, you will learn about innovation that may have been successful and well-executed. You will also learn about innovation that was a viable business opportunity, but poorly executed: one phase of failure. In addition, you will learn about innovation that had no real market viability, but was launched anyway: another phase of failure. Can failure lead to success? If so, how?

Type:

Creativity and Innovation,Honors

• CI-107 Going Up: Skyscraper Design in Emerging Economies

Prerequisites:

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:

3.00

Description:
The human population is expected to be between 8.5 and 9 billion persons by the mid-21st century. The majority of those individuals will be living in urban communities. With large populations, high real estate costs, and limited land areas, the only way to construct in urban environments is to go up! In this course, students will have an opportunity to look at traditional and novel skyscraper designs, to consider the cultural and economic significance of such structures, and to use their imagination to develop a conceptual design of a skyscraper.

Type:
Creativity and Innovation

• CI-108 Designing the Next Best Thing

Prerequisites:
Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:
3.00

Description:
Demystifies the creative process by introducing students to creative practice as a disciplined approach to problem-solving and innovation. Students will be encouraged to synthesize existing ideas, images, concepts, and skill sets in original way, embrace ambiguity and support divergent thinking and risk taking.

Term:
Offered Both Fall and Spring

Type:
Creativity and Innovation

• CI-109 Virtual Globe Trekking: an Alternate View of the World

Prerequisites:
Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.
This course will examine creativity and innovation through the lens of place. Modern geography is an all-encompassing discipline that seeks to understand the earth and all of its human and natural complexities - not merely where objects are, but how they have changed and come to be. The world is filled with ideas and perspectives. By changing your location, new perspectives emerge. This course will focus on the creative process to understand that each person creates in their own way. The students will test many methods to draw forth creative thought and seek to identify their own best method for calling on their own inner genius. Often this will involve failure and mixed results, yet this is where the students will learn their strengths and weaknesses.

Type:
Creativity and Innovation

- **CI-110 The Entrepreneur's Cocktail**

  Prerequisites:

  Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

  Credits:

  3.00

  Description:

  How do you and your story drive business? This course takes an innovative look at human creativity and entrepreneurship. As an entrepreneur needs perseverance and high motivation, we will explore the importance of values, risk taking, problem solving, and the discovery of the market opportunities. In order for you to be creative and essentially create successful ventures, you will discover the nuances between the three factors and explore them further through interactive discussion and debate as well as collaborative group work. You will be encouraged to think in non-conforming ways and apply new concepts and develop your own personal operating principles.

  Type:

  Creativity and Innovation
• CI-111 The Future of Boston

Prerequisites:

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:

3.00

Description:

This course introduces students to creative and innovative thinking based in the field of communication. Students will work in teams to wrestle with the challenges Boston will face in the future and propose feasible strategies to meet them.

Type:

Creativity and Innovation

• CI-112 Creating Problems: a New Solution for Sustainability

Prerequisites:

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:

3.00

Description:

As the majority of the world population now lives in cities, for the first time in human history, issues of urban sustainability have become more complex and more important than ever before. Presented with case studies of urban efforts to gain a sustainability foothold, students will utilize ideation, critical thinking, and strategic decision making to both identify root problems and to present solutions. This course will lean heavily on ideation processes, teamwork, and logical methods of analysis to pursue actionable solutions for significant problems. The methods of problem identification and solution analysis learned in this class will be readily adaptable to many complex problems, helping the students to make informed and decisive determinations in their careers.

Type:
**CI-H112 Honors Creating Problems: a New Solution For Sustainability**

**Prerequisites:**

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office. Honors students only.

**Credits:**

3.00

**Description:**

As the majority of the world population now lives in cities, for the first time in human history, issues of urban sustainability have become more complex and more important than ever before. Presented with case studies of urban efforts to gain a sustainability foothold, students will utilize ideation, critical thinking, and strategic decision making to both identify root problems and to present solutions. This course will lean heavily on ideation processes, teamwork, and logical methods of analysis to pursue actionable solutions for significant problems. The methods of problem identification and solution analysis learned in this class will be readily adaptable to many complex problems, helping the students to make informed and decisive determinations in their careers.

**Type:**

Creativity and Innovation, Honors

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**CI-113 Revising Reality**

**Prerequisites:**

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

**Credits:**

3.00

**Description:**
Reality and perception have been debated and discussed for millennia. Humans see and experience their world in different ways. How do humans determine what is true and good and what advancements are necessary? In this course, students will creatively explore these big questions and revisit knowledge using new and sometimes divergent perspectives. Students will participate in dirty and courageous learning by crafting products, creating visual projects, and coming into original thought via trial and error. Students will also develop their analytical and critical thinking skills, while learning to communicate effectively and honestly.

**Type:**
Creativity and Innovation

**CI-114 Creating the Dream Team**

**Prerequisites:**

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

**Credits:**
3.00

**Description:**
Every successful venture today is based on effective teamwork. Unlike a typical lecture format, Creating the Dream Team is a course that utilizes experiential group learning to provide students with pivotal team-building skills. These essential skills are vital for everyone's future success in the business world. As team players, students are challenged to think creatively. A collaborative problem-solving process is used to analyze real life business situations. Teamwork involves research, data collection and information analysis to develop creative solutions to typical business problems. Teams will utilize multi-media tools to present their innovative ideas. Classmates will provide peer feedback and review. Through iterations, all students will assume roles as project leaders, keynote speakers and collaborators on a series of Team Challenges. Upon successful completion of this course, all students will have formed working dream teams. As reinforcement and final evaluation, Dream Teams are required to create a multi-media Capstone Event as a course performance measure. This capstone presentation will showcase all of their newly acquired dream team-player skills.

**Type:**
Creativity and Innovation

**CI-115 Poetry Out Loud**

**Prerequisites:**
Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:

3.00

Description:

Students will develop a deep understanding of two seminal books of 20th century poetry and other key 20th century poems as they plan and execute small-group, end of semester reading performances. Students will write creative response poems to increase their understanding of the texts, and through cooperative decision making strategize effective ways to present their own poems and poems by Bishop or Frost. The class format will foster direct spoken engagement with matters of sound, rhythm, tone, and meaning. Final reading aloud performances will be recorded and added to the Suffolk University Poetry Center Archive.

Type:

Creativity and Innovation

- **CI-116 Good to Great: Design YOUR Portal to the World**

  Prerequisites:

  Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

  Credits:

  3.00

  Description:

  In this course students will be introduced to the practice of creativity as a rigorous approach to problem solving requiring research, persistence and grit. Students will work collaboratively to effectively synthesize existing ideas, images, and skill sets in original ways. They will embrace risk, and support divergent thinking. In the process, they will become more confident life-long learners.

  Type:

  Creativity and Innovation

- **CI-117 Writing for Stage and Screen**
Prerequisites:
Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:
3.00

Description:
This course will engage students in the process of script writing. Working in groups of four or five they will craft adaptations of stories, create original scenes, or review sketches. By the end of the semester they will produce a complete script. Each alternating week, one group will serve as the executive committee that will approve the final draft of the script of the week. There will be exams based on the textual study of collaborative and adaptation techniques.

Type:
Creativity and Innovation

- CI-119 SL-Theatre at Work

Prerequisites:
Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:
3.00

Description:
In this course, students meet community needs by engaging in service-learning outside the classroom. Theatre at Work is an introduction to creative practice using live performance as a problem solving tool in an educational environment. Specifically, students will create a performance piece in response to an issue they have uncovered in collaboration with select groups of students in a host Boston Public School. There will be a special focus on normalizing risk-taking and the learning that comes from false starts and failed ideas. Students will be responsible for creating every aspect of their performance testing its feasibility on a limited budget, ensuring that the content meets established criteria, and successfully implementing and evaluating their success both with their peers and their audience.

Type:
• CI-H119 SL-Honors Theatre at Work

Prerequisites:

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office. Honors students only.

Credits:

3.00

Description:

In this course, students meet community needs by engaging in service-learning outside the classroom. Theatre at Work is an introduction to creative practice using live performance as a problem solving tool in an educational environment. Specifically, students will create a performance piece in response to an issue they have uncovered in collaboration with select groups of students in a host Boston Public School. There will be a special focus on normalizing risk-taking and the learning that comes from false starts and failed ideas. Students will be responsible for creating every aspect of their performance testing its feasibility on a limited budget, ensuring that the content meets established criteria, and successfully implementing and evaluating their success both with their peers and their audience.

Type:

Creativity and Innovation, Local Engagement Experience, Honors, Service Learning

• CI-121 Catastrophe Management: From 9/11 to the Boston Marathon Bombings

Prerequisites:

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:

3.00

Description:
This course will introduce students to the exciting world of emergency management from the perspective of scientists who are often utilized as experts during both small scale adverse events and large scale catastrophes. Students will actively and creatively explore the psychological, economic, and medical dimensions of these events and participate in role play in the classroom and site visits. By the end of the course, students will have a keen appreciation of emergency planning and management on the local and national levels.

Type:
Creativity and Innovation

- CI-123 Comics & Co.

Prerequisites:
Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:
3.00

Description:
Using visual narrative as the means of exploration, students will be led through a series of exercises that challenge their assumptions, broaden their perspectives, and excite their imagination. The relationship between critical, creative and inventive thinking will be the basis for individual and collaborative projects.

Type:
Creativity and Innovation

- CI-125 Boston's Creative History in Perspective

Prerequisites:
Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:
3.00
Our collective social consciousness is formed by physical space; through a mixture of exploration, discovery, and making, students will delve into the city that surrounds them, developing a sense of ownership and engagement in Boston's public space. During the course of the semester, students will uncover the ways that art and architecture have shaped the souls of cities around the world, using Boston as a template. In a series of local field trips, students will explore Boston through its art and architecture, focusing not only what is, but on what might have been -- designs that were ultimately unrealized. Through interview and visits with local artists and designers, students will also learn about the process of shaping public space, uncovering the myriad of ways that design decisions are political in nature. As a capstone to the course, students will create their own city plan -- identifying and researching a chosen social or physical challenge the city faces, then developing a proposal that would address their chosen issue. These design proposals will then be enacted using augmented reality. Like a layer of invisible ink, these projects will form a phantom city over the physical realities that surround us, displaying the dramatic potential of the imagination.

Type:

Creativity and Innovation

- **CI-127 Visual Perspectives: Coastline, Symmetries and Illusions**

  Prerequisites:

  Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

  Credits:

  3.00

  Description:

  How do you measure the length of a coastline? How much symmetry is possible? What is an impossible object? How did the Mayans measure proportions? In this course, students will delve into these and other questions with a visual theme. While some will be clear-cut, others will be open-ended and require some choices, estimates or assumptions to be made. Throughout, the emphasis will be on creative problem solving.

  Type:

  Creativity and Innovation

- **CI-129 Elements of Attraction- Supply and Demand**

  Prerequisites:
Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:
3.00

Description:
The intent of this course is for students to examine and effectively express in writing their ideas on creativity and to inspire undergraduate students to exceed their current levels of learning. Students will learn to meaningfully integrate course content into long term-retained useful skills through applied creative collaborations. This course is based on the idea that exposure and insight development will enable students to better visualize themselves in their desired fields and make informed choices within the variety of options available to them. The focus of the course will help students to assess their personal interests and strengths as they plan for their own educational and professional futures.

Type:
Creativity and Innovation

• CI-131 Off to the Future: Leadership Through Compromise

Prerequisites:
Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:
3.00

Description:
Some past political issues were resolved with great success (the Compromise of 1820), and some resulted in great failures (the US Civil War). In this course, students will study noteworthy political dilemmas of the past, identify the major problem solvers and examine the art of compromise. These investigations will provide guidance and inspiration for students to develop innovative and creative solutions to present day political problems such as climate change, immigration, Social Security, income distribution, higher education affordability, and homelessness. Students will work in teams and propose creative and innovative solutions that will convince the affected interest groups favorably, represented by teams of other students in the class, and result in compromises solving tomorrow's problems today.

Type:
Creativity and Innovation
• CI-133 Franklin and the American Experiment

Prerequisites:

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:

3.00

Description:

What made Benjamin Franklin such a creative force in American history? We will explore the many facets of Franklin's life (printer, writer, scientist, statesman) and learn about Benjamin Franklin's political and diplomatic ventures, and will recreate some of his scientific experiments.

Type:

Creativity and Innovation

• CI-H133 Honors Franklin and the American Experiment

Prerequisites:

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office. Honors students only.

Credits:

3.00

Description:

What made Benjamin Franklin such a creative force in American history? We will explore the many facets of Franklin's life (printer, writer, scientist, statesman) and learn about Benjamin Franklin's political and diplomatic ventures, and will recreate some of his scientific experiments.

Type:

Creativity and Innovation, Honors
- CI-135 The Design of Everything

Prerequisites:

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:

3.00

Description:

This course will explore a selection of the genius personalities and their creative work in 5 distinct areas of human creative endeavor; art, science, nature, technology and the built environment. The course explores the underlying similarities in the process of their discovery, invention and creativity across the disciplines. Studying such names as Newton, Warhol, Hawking, Jobs, Gaudi and Banksy, students will uncover the process of design through research, analysis, synthesis, iteration and error. In class group projects will allow a hands-on opportunity to create.

Type:

Creativity and Innovation

- CI-137 Re-write for Rights: Drafting a New US Constitution

Prerequisites:

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:

3.00

Description:

The American Constitution is an important document, framing the basis for our lives and the lives of our neighbors. Yet it is also a very old document, which may be seen as lacking when it is compared to newer constitutions from around the world, even places that we may regard as undeveloped. In this class we will study many constitutions and also talk to many people to craft a new constitution that reflects contemporary American society and its values.

Type:
• CI-H139 Creating, Promoting, and Participating in the Literary Arts

Prerequisites:

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office. CAS and SBS honors students or GPA of 3.5 or above only.

Credits:

3.00

Description:

With the launch of Boston's new Literary Cultural District, we have renewed cause to celebrate the history and industry of literature in our city. This course will immerse students in the world of literary culture and its many branches: writing, editing, reviewing, and publicity. Students will practice the art of creative writing, and learn how writers find publishing venues, how authors build platforms for their work, and how literature reaches the public through readings, social media, book trailers and other marketing campaigns, authors interviews, and reader reviews. Various industry professionals, authors, editors and publicists will speak to the class about the artistic and business opportunities, trends, and futures of literature and literary publishing. Students will apply their knowledge and interests to a variety of projects, including book reviews, author interviews, social media campaigns, literary events, and other collaborative projects. We will also work as a class to launch a new digital literary journal at Suffolk.

Type:

Creativity and Innovation,Honors

• CI-141 The Creative Approach to Learning

Prerequisites:

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:

3.00

Description:
This course is focusing on the creative process by introducing students to creative practice as a disciplined approach to problem solving and innovation requiring research, persistence and grit. Students will be encouraged to synthesize existing ideas, images, concepts, and skill sets in original ways, embrace ambiguity and support divergent thinking and risk taking. The course will have an undertone based on science, but it is suitable for non-science majors too!

Type:
Creativity and Innovation

- **CI-143 Dreams, Demons, and Dynamic Artists Creative Nature**

  Prerequisites:

  Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

  Credits:

  3.00

  Description:

  What motivates your creative nature? This course will explore converging themes in Art and Psychology in order to give students the tools they need to unblock their creative potential. Collaborative small team activities, assigned readings, large group discussions, and personal reflection exercises will provide an avenue for students to explore their own creative patterns and how they are influenced by, and perceived within, the world around them. Dreams, mental illness and psychosocial theories of self will also be widely discussed in order to give students context for this inter/intrapersonal exploration.

  Type:

  Creativity and Innovation

- **CI-145 Living and Laughing**

  Prerequisites:

  Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

  Credits:
3.00

Description:

This is a course about laughing and living. While it sounds fun, it can also be complex, confusing, complicated, and convoluted. Laughter and humor are also very personal. The things that make you laugh are rooted in family, culture, and personality. We are going to spend the semester getting to know ourselves and each other in an attempt to understand more about why we enjoy what we enjoy.

Type:

Creativity and Innovation

• CI-147 Seeing Double, Printmaking, the Art of Discovery, Experimentation and Process

Credits:

3.00

Description:

Always wanted to explore a creative side but never had the opportunity to take an art class? Here's your chance! Sync the power of icons/ images with ideas and making. We will use cellphone and printmaking technologies in a workshop style environment. Rather then a lecture based class, this class we will play, learn and build new Neurological pathways towards creative thinking. Come to every class excited to learn, make and discover. This course will give you the building blocks for innovative thinking beyond the classroom. Power is in the image. As in the way a dream can grip you, images carry incredible amount of influence and creative potential, when they are seen. Glimpses of these images circulate in media, movies, cell phones, and so on. Learn to develop your own images and understand the broad world of images of human culture.

Type:

Creativity and Innovation

• CI-149 SL-Creative Writing and Literacy

Prerequisites:

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:
In this course, students meet community needs by engaging in service-learning outside the classroom. This course will explore the value of creativity and play in developing reading and writing skills and the habits of lifelong learning, both in our own lives and in the lives of young people in Boston. In this course, we will work closely with the non-profit literacy organization 826 Boston, which works with students ages 6-18 on reading and writing skills through playful, creative workshops, as well as tutoring and other kinds of support. Students will learn about the work of 826 Boston by volunteering with the organization, and by the end of the semester you will conceive, plan, and run creative writing workshops of your own at 826 Boston.

Type:
Creativity and Innovation, Service Learning

• CI-H149 SL-Creative Writing and Literacy

Prerequisites:
Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office. Honors students only.

Credits:
3.00

Description:
In this course students meet community needs by engaging in service-learning outside the classroom. This course will explore the value of creativity and play in developing reading and writing skills and the habits of lifelong learning, both in our own lives and in the lives of young people in Boston. In this course, we will work closely with the non-profit literacy organization 826 Boston, which works with students ages 6-18 on reading and writing skills through playful, creative workshops, as well as tutoring and other kinds of support. Students will learn about the work of 826 Boston by volunteering with the organization, and by the end of the semester you will conceive, plan, and run creative writing workshops of your own at 826 Boston.

Type:
Creativity and Innovation, Honors, Service Learning

• CI-151 Finding Your Creative Voice

Prerequisites:
**Description:**

Schools and workplaces are becoming increasingly demanding and competitive, relying on unique ideas to continue innovation. Where do fresh ideas come from? This class will provide students with the tools they need to find creativity within themselves, and set them apart in the competitive arena. Students will explore who they really are at their core, identify their innermost thoughts and feelings, and uncover their creative identity while having fun! They will also learn to communicate, or share their creative voice clearly and honestly.

**Type:**

Creativity and Innovation

- **CI-153 Branding and Visual Identity**

  **Prerequisites:**

  Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

  **Credits:**

  3.00

  **Description:**

  A brand may be a product, service, an organization, or a person, and at the core of every brand is a visual identity. A brand's visual identity is its strategically planned and purposeful presentation of itself. It is manifest in the brand's name, logo, tagline (slogan), color palette and other sensory elements (visual, aural, olfactory and tactile) that identity that brand and make it unique. This course will focus on analyzing the success and failure of brand's visual identities as a way of teaching students how to brainstorm and develop a new visual identity from concept through execution. The focus in this course will be on applying creative thinking to create a cohesive and meaningful visual identity.

  **Type:**

  Creativity and Innovation
• CI-155 Improvising for Everyone, Everywhere

Prerequisites:

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:

3.00

Description:

Improv Comedy has become the cornerstone training of movies and television for the past 20 years. More recently, Corporate America has begun to recognize the importance of the skills improv teaches - agreement, listening, moving forward as a group and out-of-the-box thinking. This course immerses students in improv theatre exercises to apply not for performance, but to shed light on how to collaborate with others. Students will be required to actively participate in exercises in class, experiencing the benefits and takeaways first-hand. Students will be able to connect these exercises with the theories of creativity presented in text books and use both to create a final presentation piece. By the end of the semester, students will understand how to recognize and foster creative thinking to solve problems leveraging the power of a group. Students will gain confidence with presenting new ideas and responding to other student's ideas, understanding how to create and maintain relationships as part of an ensemble that encourages and values ideas.

Type:

Creativity and Innovation

• CI-157 Mindful Journal

Credits:

3.00

Description:

To keep a journal is to make an investment, often long before we understand the value. A journal is a personal database of snapshots in time, good ideas and bad, observational doodles and unfiltered emotions. On any given page a journal may appear inconsequential but within the rigor of filling a whole notebook (and another, and another) an individual viewpoint emerges. This class will facilitate a student's ability to draw from his or her own lived experience and discover unique springboards into universal issues by making mindful connections. An entire lifetime of images, stories and details resides within each of our minds but the ability to explore that richness requires dedication to documentation. Mindful Journal is a process class fostering focus through mindfulness practices, content generation and meaning making.
• CI-159 Building a Better T

Prerequisites:

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:

3.00

Description:

If any set of problems could use creative and innovative thinking, it’s the myriad of problems facing the T. The Boston Globe is filled with stories about financial and organizational problems in the system, and you only have to spend a few minutes on the green line to feel the effects of those issues. Still, millions depend on it every day - it is the circulatory system of our city, and it is more than a way to get around: the T increases accessibility and functions as a democratizing force. That is, when it’s running. In this class we will study the MBTA and other mass transit systems in order to propose creative solutions to the T’s most pressing problems. We will read articles about the T and other transit systems, we will look at interactive maps that express different kinds of data, and we will visit local stations. In addition, we will study the process of creative thinking, in order to apply those skills to the issues at hand. You will be asked to create both stand-alone short writing assignments and visual representations of your ideas, accompanied by short, written explanations, both alone and in group projects.

Type:

Creativity and Innovation

• CI-161 Making History: Public Memory in the Digital Age

Prerequisites:

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:

3.00
You live in Boston now. At least for a while. Perhaps you've noticed that it has its own ways of remembering things. Consider The Boston Literary District, The Freedom Trail, and all the many events and festivals devoted to history, culture, and identity. From guided tours and colonial cosplay to images and written texts to monuments, memorials, and museums, this city tells stories about itself today in the ways it tells stories about its past. In this class, you're going to tell more stories about Boston. You're going to help it find other things to remember, and other ways of remembering them. You'll likely need to focus on parts of the real events that Boston doesn't prefer to include in its stories, emphasizing issues of race, socioeconomic class, nationality, colonialism, gender, sexuality, and other stories of unequal power and how that manifests in real people's lives and in the culture of this city.

Type:
Creativity and Innovation

- **CI-H161 Making History: Public Memory in the Digital Age**

  Prerequisites:

  Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office. Honors students only.

  Credits:

  3.00

  Description:

  You live in Boston now. At least for a while. Perhaps you've noticed that it has its own ways of remembering things. Consider The Boston Literary District, The Freedom Trail, and all the many events and festivals devoted to history, culture, and identity. From guided tours and colonial cosplay to images and written texts to monuments, memorials, and museums, this city tells stories about itself today in the ways it tells stories about its past. In this class, you're going to tell more stories about Boston. You're going to help it find other things to remember, and other ways of remembering them. You'll likely need to focus on parts of the real events that Boston doesn't prefer to include in its stories, emphasizing issues of race, socioeconomic class, nationality, colonialism, gender, sexuality, and other stories of unequal power and how that manifests in real people's lives and in the culture of this city.

  Type:

  Creativity and Innovation, Honors

- **CI-163 A Course on Skepticism and Rationality**
Prerequisites:

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:

3.00

Description:

Magician James The Amazing Randi reminds us that No matter how smart or how well educated you are, you can be deceived. In an age fraught with deception and misinformation, students need tactics and strategies in order to separate truth from falsity. This course encourages its participants to act as skeptics - not cynics, necessarily - by requiring evidence and proof before believing or accepting claims. Students are urged to identify the most-likely-to occur opportunities for deception in their major fields and draw from the tenets of classical rhetoric, logic, and the scientific method in order to develop safeguards. Frequent collaboration with classmates will allow for dynamic solutions to small and large-scale contemporary problems ranging from the personal (e.g. used car prices and avoiding fraud) to the universal (e.g. fake news and God).

Type:

Creativity and Innovation

• CI-165 Zig-Zagging to Success (Becoming a Zig-Zag Master)

Prerequisites:

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:

3.00

Description:

We will be discovering the process of becoming more creative. The emphasis is on understanding the creative process and applying effective teamwork strategies towards a shared goal. Students will use scientific inquiry to explore topics in chemistry that they find interesting. Each team of 3-4 students will choose a project and develop it during the semester with the goal of raising awareness about chemistry or designing innovative and engaging ways of teaching chemistry.

Type:
Creativity and Innovation

- **CI-167 Public Health: A Need to Think Outside The Box**

  **Prerequisites:**
  
  Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

  **Credits:**
  
  3.00

  **Description:**
  
  This course seeks to make you an innovative public health thinker by examining past campaigns and making the necessary frameshifts to help promote, protect and preserve health of the Suffolk community through the innovative thinking process. Public health activists and designers can have a positive impact on the lives of citizens living in small communities. However, the agreed rules and regulations that make up this policy landscape are created by paradigms which can be constricting. The issues the course addresses will include Suffolk's current plans for reducing carbon emission, behavioral determinants such as alcohol consumption among college students, and improving eating habits on campus. The final project will be peer reviewed and presented to the class. Programs may then be forwarded to university departments for possible integration and implementation.

  **Type:**
  
  Creativity and Innovation

- **CI-169 Riddles of Identity**

  **Credits:**
  
  3.00

  **Description:**
  
  In this course, we will be exploring the often puzzling question of personal identity from a creative perspective, learning about creativity by exploring questions of personal identity. What exactly constitutes our identities? How much control - if any - do we have in determining what our identities are? By wrestling with these among other important questions from a wide-range of perspectives and with creative confidence - the firm belief that each of us can and must explore these questions creatively - we will arrive at a better understanding of ourselves, our personal identities, as well as acquire a greater appreciation of the identities of others. Our course is a genuinely collaborative one, given the significant role others can play in providing us with a perspective on our identities unavailable to us as individuals.
• CI-171 What Is the Moral of This Story?

Prerequisites:

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:

3.00

Description:

In this course, the idea of embodiment refers to the integration of the expressiveness of our bodies as a vehicle for the art of speaking and communicating. The meaning of embodiment employed here is both a style and philosophy of engagement and will be examined and practiced as an ongoing pedagogy for connecting with stories at various levels of discourse and apperception.

Type:

Creativity and Innovation

• CI-173 Imagining the Other

Prerequisites:

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:

3.00

Description:

In this course we will explore how to enter into new ways of thinking and adopt new perspectives, by reading, discussing and imitating a range of texts (from poems, hybrid-genre pieces, and song lyrics, to photographs, dreams, and ethnographies). Trying to transcend ordinary modes of interpreting the world, trying to imagine what it is like to be someone or something else entirely, immersing ourselves and describing/ translating the new
experiences, we will then share the writing (and other texts) we produce, workshopping them as a group, and producing a final presentation and collective portfolio.

Type:

Creativity and Innovation

• CI-175 Creating Social Change: From Theory to Activism

Prerequisites:

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:

3.00

Description:

Social change doesn't just happen because something is in the air or because of some kind of mystical zeitgeist. Social change happens because engaged citizens find creative and innovative ways to frame social conversations and push on the levers of power. In this course we will examine some of the foundational figures and texts called on by those hoping to enact social change. We will study previous social movements in order to understand how they constructed and supported their arguments in favor of change, and how activists used creativity to overcome entrenched thinking and change the social conversation. We will work in small groups to collaboratively develop achievable but ambitious plans to engage the public and enact change in our own communities.

Type:

Creativity and Innovation

• CI-H177 Honors- the Curious & Open-Hearted Historian

Prerequisites:

Restricted to Honors students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:
Description:

Curiosity, open-heartedness, and creativity are essential to historical thinking. Our curiosity about the past motivates us to unearth it and make it knowable to modern audiences. Likewise, empathy and/or open-heartedness to the ideas and actions of others enables us to put ourselves in the shoes of earlier peoples and to understand their lives from their perspective. Harnessing our creativity (or ingenuity and playfulness) permits us to think imaginatively about our research topic and question, analytical framework, research methods, research findings, and modes of communicating history. Each of these attributes - curiosity, open-heartedness, and creativity - are essential not just to historical inquiry, but also to life-long learning and problem solving.

Type:

Creativity and Innovation,Honors

- CI-179 Myths of Self-Making

Prerequisites:

Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.

Credits:

3.00

Description:

In this course, students examine and engage with one of the major mythological figures of the American imagination: the self-made man. The idea of the enterprising person who pulls himself (or herself) up by the bootstraps is distinctively American. But where and why does it arise? How did it come to prominence in American culture, politics, and economics? And, by gaining understanding of both the limits and the potential of this cultural ideal, what can we draw from it in our own careers and lives? Students will practice skills of close reading, analysis, and argumentation in the first half of the semester, prior to moving onto more complex and interpersonal forms of scholarly creativity and problem-solving in teams and in the community. Course content will follow a similar trajectory. In the first half of the semester, we will focus on how the myth of the self-made man originates and develops, and consider some critiques of it as an ideal. After spring break, we will apply the concepts we have studied to a robust analysis of issues in contemporary politics and economics including financial speculation, entitlement reform, technological disruption, and the gig economy. This contemporary focus will culminate in a Group Project & Final Presentation in which students aim for an innovative approach to a current question in light of the works we have studied.

Type:
• CI-181 Creating Change: Perspective Matters
  Prerequisites:
  Restricted to students with less than 54 credits. Students with more than 54 credits needing to fulfill their CI requirement should seek approval from the Undergraduate Advising Office.
  Credits:
  3.00
  Description:
  Reality and perception have been debated and discussed for millennia. Humans see and experience their world in different ways. How do humans determine appropriate solutions for challenging social and economic problems? Why do most accept the current structures or status quo in regards to challenging problems? How do we gain a different perspective to find the vision and resources to erect new structures and thus challenge the status quo? Students will creatively explore these big questions through readings and presentations, studying examples of individuals and movements that have led to new and divergent perspectives. Students will participate by crafting products, creating visual projects, and coming into original thought via trial and error. Students will also develop their analytical and critical thinking skills, while learning to communicate effectively and honestly.

  Type:
  Creativity and Innovation

• CI-204 Prague: Castles to Barbwire
  Prerequisites:
  At least 24 credits earned.
  Credits:
  3.00
  Description:
  Prague offers students a more recent view into history and will serve as a backdrop to learning Design Thinking. The curriculum will use Czech and Central European cultural features as the inspiration for learning the creative process, skills that can be applied broadly and globally across
disciplines. WWII and its fall to Communism left the Czech Republic undamaged. Artists played a vital part in the country's rise to a Republic during the Velvet Revolution. These dissidents, including writers, actors, artists and musicians were innovators who were the catalyst for change. One could say that creative minds changed this country. This course is designed to demystify the creative process by introducing the creative practice as a disciplined approach to problem solving and innovation requiring research. This one-month study abroad experience will offer a more worldly insight to the significance of developing skills where divergent thinking and risk taking are one of many key tools in learning to generate new ideas. Travel fee covers accommodations, transfers, some meals and cultural visits. Airfare and tuition not included.

Type:
Creativity and Innovation, Global Engagement Experience

- **CJN-101 Introduction to Communication**

  Credits:
  4.00

  **Description:**
  As an introduction to the communication discipline, this course examines the significance of communication to the symbolic construction of meaning. Students receive an overview of multiple forms of communication, including face-to-face, verbal/non-verbal, small group, intercultural, organizational, and mediated communication. The class devotes attention to the influence of culture on communication and to ethical complexities relating to communication.

  **Term:**
  Offered Both Fall and Spring

- **CJN-103 Principles of Oral Communication**

  Credits:
  4.00

  **Description:**
  Oral communication skills have been rated as vital to today's professional world. Students will learn these skills focusing on the three principal types of oral communication (interpersonal, team and public address). Sample assignments include creating a webinar, interviewing and team presentation. Specific attention will be given to communicating in diverse contexts, in an online environment, and for a diverse audience.
CJN-105 Principles of Oral Communication

Credits:
4.00

Description:
Oral communication skills have been rated as vital to today's professional world. Students will learn these skills focusing on the three principal types of oral communication (interpersonal, team and public address). Sample assignments include creating a webinar, interviewing and team presentation. Specific attention will be given to communicating in diverse contexts, in an online environment, and for a diverse audience.

CJN-112 Journalism I

Credits:
4.00

Description:
An introductory news writing course designed to teach both the writing style used by journalists and basic techniques used for gathering and presenting information for general publication. The course emphasizes fundamental writing and reporting skills such as interviews, finding sources, and choosing essential facts. Students also introduced to feature news writing and are assigned to develop and write basic stories drawn from real-life situations.
- CJN-114 Great Works of Journalism
  Credits:
  4.00
  Description:
  An examination of important contributions to the literature of journalism through an analysis of major writers and news coverage of significant events from a journalistic perspective.

- CJN-152 Visual Aesthetics
  Credits:
  4.00
  Description:
  This course provides an introduction to a humanities approach to a range of media, including but not limited to film and television. The course helps students develop visual literacies, enriching their understanding of multiple forms of media. The class also explores how media texts are constructed for specific cultural, entertainment, informative and propaganda purposes.

Term:
Offered Both Fall and Spring
• CJN-177 Professional Communication

Credits:
4.00

Description:
An introduction to the processes of professional communication, with emphasis on oral presentations, report writing, effective listening, and interpersonal communication in the business environment.

Term:
Occasional

• CJN-210 Communication Research Statistics

Credits:
4.00

Description:
The course develops an understanding of how statistics are used in the presentation of information and arguments in Communication and Journalism. Emphasizing a conceptual approach to learning statistics, the course focuses on data collection and summarization, correlation, regression, sampling, estimation, and tests of significance. Students perform basic statistical calculations using SPSS software.

Term:
Offered Both Fall and Spring

• CJN-212 Journalism II

Prerequisites:
CJN 112

Credits:
4.00
Modern reporting techniques are examined and applied to writing full-length news and feature news stories, with an emphasis on investigative journalism. The course includes an introduction to and an analysis of alternative or new journalism," combined with the survey of journalistic styles and standards as they evolved in the U.S. and international press over the last century.

Term:

Offered Both Fall and Spring

• CJN-214 Professional Writing

Credits:

4.00

Description:

Provides students with the opportunity to develop their writing style for a professional audience. Memo writing, report writing, letter writing, and other common writing situations for business professionals are considered.

Term:

Occasional

• CJN-215 Interpersonal Communication

Credits:

4.00

Description:

Analysis of communication behavior in individual and group environments. Topics include conflict, leadership, common communication difficulties, communication roles, and reflective thinking.

Term:

Occasional
- **CJN-216 Intercultural Communication**
  
  Credits:  
  4.00  
  
  Description:  
  An examination of communication variations and cultural viewpoints and their impact on cross-cultural communication. A special emphasis is placed on rituals and message patterns in non-Western cultures.  
  
  Term:  
  Offered Both Fall and Spring  

- **CJN-217 Gay and Lesbian Studies**
  
  Credits:  
  4.00  
  
  Description:  
  Examines the portrayal of homosexuality in political, social, and cultural discourse. Analyzes the role of media and symbolic construction in the shaping of public values, opinions, and social movements.  
  
  Term:  
  Alternates Fall & Spring  

- **CJN-L218 Photojournalism**
  
  Credits:  
  4.00  
  
  Description:  
  An introduction to the role of photography in the journalistic process. A discussion of photography as communication and a survey of the history of photography.
- **CJN-219 Rhetoric of Protest and Reform**

  Credits: 4.00

  Description:
  
  Examines the persuasive strategies of social reform movements with special emphasis on the civil rights', women's rights, and gay rights movements in the United States.

- **CJN-222 Leadership and Communication**

  Credits: 2.00

  Description:
  
  This course explores different definitions, perspectives, and strategies of leadership, with the goals of developing a better understanding of the concept as well as the students' own styles of leadership. The course examines the components of leadership including power, credibility, motivation, styles, situations, and followership.

- **CJN-225 World Cinema**

  Credits:
4.00

Description:
An introductory course in film studies with a focus on foreign films. Movies studied include masterpieces of cinema from Europe, Asia, the Middle East, and other nations (Films have subtitles).

Term:
Alternates Fall & Spring

• CJN-235 Argument and Advocacy

Credits:
4.00

Description:
Modern applications of argument in political, social, and legal situations. Emphasis on development of arguments, analysis, use of evidence, and delivery of oral and written assignments.

Term:
Offered Fall Term

• CJN-239 Media Law

Credits:
4.00

Description:
Explores the legal rights, responsibilities, and constraints on the media and on media professionals. Focus on defamation, copyright, obscenity, broadcast regulation, and media-related tort law.

Term:
Offered Both Fall and Spring
- **CJN-245 Forensics**
  
  **Credits:**
  
  1.00- 8.00
  
  **Description:**
  
  Intensive research on topics in debate and active participation in the University forensics program. ECR
  
  **Term:**
  
  Offered Spring Term

- **CJN-247 Design Lab**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Computer applications for advertising and communication design. Using various graphical editing and design programs, students learn the theory and practice of design for layout, logos, and graphic elements in communication.
  
  **Term:**
  
  Offered Both Fall and Spring
  
  **Type:**
  
  Arts Admin Minor Elective

- **CJN-253 Broadcast Journalism**
  
  **Prerequisites:**
  
  Take CJN-112;
  
  **Credits:**
Description:
Introduces students to newswriting, production, and performance techniques for radio and television. Students write, produce, and perform new packages as part of the course.

Term:
Offered Both Fall and Spring

- **CJN-255 Introduction to Media**

  Credits:
  4.00

  Description:
  An introduction to the role of media in contemporary society, focusing on media’s influence on cultural, political, and ideological processes. An examination of the historical contexts within which newspapers, radio, television, and new media technologies develop, and how audiences interact with and influence the use of media.

  Term:
  Offered Both Fall and Spring

  Type:
  Human Behavior & Societies

- **CJN-257 Advertising**

  Credits:
  4.00

  Description:
  A survey course that introduces students to advertising concepts and practices from the perspective of agencies, clients, the media, and consumers. Students learn to think critically about advertising messages and learn practical techniques for developing effective advertising in various media.
Term: Offered Both Fall and Spring

Type: Arts Admin Minor Elective

- **CJN-258 Sports Public Relations**
  
  Credits: 4.00

  Description:

  The application of public relations strategies and techniques to college and professional sports.

  Term: Alternates Fall & Spring

- **CJN-259 Sports Public Relations**
  
  Credits: 4.00

  Description:

  The application of Public Relations strategies and techniques in college and professional sports.

  Term: Occasional

- **CJN-265 Small Group & Team Communication**
  
  Credits:
Description:

Analysis of the concepts and theories of communication in small groups and teams. Improvement of problem-solving, decision-making, analysis, and evaluation skills in the team environment. The study and practice of merging trends in team dialogue, team learning, team development, and leadership.

Term:
Occasional

- CJN-270 Speaking Across Cultures

  Credits:
  4.00

  Description:

  This course helps students learn to communicate with and speak to culturally diverse audiences. Audience analysis, organizational patterns, speech creation, research skills, and delivery skills are all critical to understanding when interacting with diverse audiences. Students are provided with opportunities for oral presentations and interactions in different contexts.

  Term:
  Occasional

- CJN-277 Public Relations I: Principles

  Prerequisites:

  This course is now being offered as CJN-2277

  Credits:
  4.00

  Description:
The basic principle techniques and processes of public relations are examined. Issues, trends, opportunities, and problems faced by the practitioner and impacting the organization are analyzed.

Term:
Offered Both Fall and Spring

Type:
Arts Admin Minor Elective

• CJN-281 Asian Popular Culture

Credits:
4.00

Description:
Students critically analyze Asian popular culture since the 1980s using a cultural ethnographic approach. Students apply the lenses of gender, identity, globalization, and business strategies to examine pop phenomena such as Korean Wave, Cool Japan, and Cantonese popular music.

Term:
Occasional

• CJN-285 Media and Pop Culture I

Credits:
4.00

Description:
Examines the influence of media on contemporary society. Television, radio, film, and print formats are discussed in terms of their persuasive impact on mass culture in the U.S.. Focus is on the period 1950-1970.

Term:
Offered Spring Term
• **CJN-288 Film Language: From Silents to Citizen Kane**

  Credits:

  4.00

  Description:

  Film history from 1895 - 1940. An introduction to the language and technology of cinema as developed by pioneering filmmakers, and a basic discussion of aesthetics and criticism of film. Key films from the silent era through Orson Welles' Citizen Kane.

  Term:

  Offered Both Fall and Spring

• **CJN-291 Film Studies: the Modern Era**

  Credits:

  4.00

  Description:

  Film history mostly from 1940 until 1970. Includes an emphasis on film aesthetics, criticism, and history from World War II through the end of the Hollywood studio system; from film noir to Italian Neo-Realism to the French New Wave.

  Term:

  Alternates Fall & Spring

• **CJN-292 Film History: From Silent Cinema to the Modern Era**

  Credits:

  4.00

  Description:

  An introductory film studies course that covers the history of the film medium from its birth until the 1970s. It provides an introduction to major film theory concepts, such as genre and/or auteur studies, as well as key films and stars in movie history.
• CJN-293 Hong Kong Cinema

Credits:
4.00

Description:
By examining the film texts of Hong Kong auteurs such as John Woo, Wong Kar-wai, Tsui Hark, Andrew Lau, and Alan Mak, the course examines issues such as film genres, colonization/decolonization, transnational political economy, the Greater Chinese media market, and the diaspora.

Term:
Occasional

• CJN-297 New Media New Markets

Credits:
4.00

Description:
Explores current trends in advertising and public relations. Examines new media choices in cable, direct response and the Internet and their impact on these professions. Includes an analysis of new markets in Generation X, Generation Y, and in the international and ethnic communities.

Term:
Offered Both Fall and Spring

Type:
Arts Admin Minor Elective

• CJN-301 Documentary Film and the Image of Conflict in the Middle East
The course focus is on some of the divisions and conflicts within Israeli society. Students analyze and compare mainstream media discourse to alternative representations in documentary film. Analysis also covers media representation of the Israeli-Palestinian conflict.

Term:
Occasional

- **CJN-313 Advanced Reporting**

  Prerequisites:
  Take CJN-112 and CJN-212;

  Credits:
  4.00

  Description:
  The principles and techniques of advanced news and investigative reporting are studied and applied. Students develop, organize, and write detailed news and news-feature stories based on original research. Each student is assigned a real-life news beat or news project to work on throughout the semester.

  Term:
  Occasional

- **CJN-315 Leadership, Communication and Mediation**

  Prerequisites:
  CJN-216;

  Credits:
Description:
Conflict is universal. Effective leadership is essential at any and all levels to ensure that the potential for social change and positive resolution inherent in conflict is realized. This course explores the phenomenon of conflict at various levels including interpersonal, organizational, and cultural contexts.

Term:
Occasional

- **CJN-317 Copy Editing**
  
  **Prerequisites:**
  CJN 112 or CJN 113

  **Credits:**
  4.00

  **Description:**
  A study of the fundamentals of copy editing, newspaper typography, and makeup.

  **Term:**
  Offered Fall Term

- **CJN-L318 Advanced Photojournalism**
  
  **Prerequisites:**
  C Jain-218

  **Credits:**
  4.00

  **Description:**
An in-depth analysis of the field of photojournalism. Emphasis is on the development of photo essays and the visual impact of photography on print media.

Term:

Offered Spring Term

- **CJN-321 Research Methods in Communication**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Students learn the research traditions in communication grounded in the humanities and social sciences. They are exposed to an array of qualitative methods, with in-depth study of select methodologies. Students learn how to read scholarly articles, write in an academic style, and design a research project.

  Term:

  Alternates Fall & Spring

- **CJN-325 World Cinema**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  This course examines films from cultures around the globe, including masterpieces of cinema from European, Asian, South American, and African nations. (Films are often subtitled.)

  Term:

  Occasional

- **CJN-335 Persuasion**
Credits:
4.00

Description:
Analysis of persuasive techniques particularly those used by communicators in their attempt to gain public acceptance.

Term:
Offered Spring Term

• CJN-340 Health Communication

Credits:
4.00

Description:
Examines the important functions performed by human and mediated communication for health care consumers and providers. The course focus is on the use of communication strategies to inform and influence individual and community decisions regarding health.

Term:
Occasional

• CJN-343 Advanced Feature Writing

Prerequisites:
Take CJN-112 and CJN-212;

Credits:
4.00

Description:
Emphasizes in-depth development of articles in the style of narrative journalism for magazines and other publications.
Term:
Occasional

- **CJN-347 Media Planning**
  
  **Prerequisites:**
  
  CJN 257
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  The planning and purchasing of advertising space and time. Examines media costs, budgets, and media strategy for different audiences and markets.
  
  **Term:**
  
  Offered Both Fall and Spring

- **CJN-352 Visual and Global Contexts**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  This course focuses on understanding visual communication in a global context, such as photojournalism and photo essays. The student will be able to review and reflect on visual communication and their roles in everyday life. As part of the course students will create their own visual work focused on historical and/or contemporary and global perspectives.

- **CJN-353 Broadcast Journalism II**
  
  **Prerequisites:**
  
  Take CJN-2355 (formerly CJN-355) and CJN-253
Advanced work in newswriting, production, and performance techniques for television. Students report, write, and produce news packages, with emphasis on increasing the depth, breadth, and frequency of reporting. Work also includes gathering, organizing, and evaluating the newsworthiness of information, evaluating the credibility of sources, writing the story, and producing broadcast quality work. Cannot be taken concurrently with CJN 483.

Term:
Alternates Fall & Spring

- CJN-354 Digital Cinema
  
  Credits:
  4.00

  Description:
  Students study cinematography techniques and theory, putting them into practical application in various projects using video cameras, lighting, and composition to create images and scenes. Students produce work in multiple environments including stage and on-location shoots.

  Term:
  Occasional

- CJN-355 Media Production
  
  Prerequisites:
  This course is now being offered as CJN-2355

  Credits:
  4.00

  Description:
Practical exposure to methods of production and production equipment of the media. Students are introduced to basic theoretical concepts, such as three-point lighting and white balancing, and apply those to their productions. Students create a variety of non-fiction videos in teams and/or by themselves.

Term:
Offered Both Fall and Spring

- **CJN-356 TV Studio Production**

  **Credits:**
  4.00

  **Description:**
  Provides students with a hands-on introduction to the process of planning, preparing, producing, and evaluating studio productions. Students are exposed to the elements and terminology of a multi-camera studio with live switching, audio mixing, and studio lighting. Students produce interviews, public service announcements, and a live variety/talk show.

  Term:
  Offered Both Fall and Spring

- **CJN-357 Post Production**

  **Credits:**
  4.00

  **Description:**
  An exploration into the activities that wrap up the creation of films and television programs. Students create and add motion-graphics and visual effects to edited programs, generating output for videotape, the web, and DVD platforms.

  Term:
  Occasional
• CJN-358 Family Communication

Credits:

4.00

Description:

Looks at different family structures using communication concepts and theories as a focus to glance at family life. Communication issues include the creation of meaning and identity through storytelling, rules and roles, conflict, power, intimacy, and challenges to the family unit. Examines both fictional and real families portrayed in television, movies, documentaries, as well as in fiction and non-fiction writing. Final projects include a paper and presentation about a family communication concept as applied to a family unit.

Term:

Occasional

• CJN-359 Advertising Copy

Prerequisites:

CJN 257

Credits:

4.00

Description:

Continuation of basic advertising, with an emphasis on practical advertising and advertising campaigns.

Term:

Offered Both Fall and Spring

• CJN-361 Television News Producing

Prerequisites:

CJN-2355 (formerly CJN-355) and CJN-253
Students produce news segments, series, and/or specials leading to broadcast quality products. Emphasis is on the pacing, timing, and flow of newscasts, as well as pre-production, tease (script and on-camera) and the issues of an audience and professional ethics. Cannot be taken concurrently with CJN 483

Term:
Alternates Fall & Spring

- **CJN-363 Online Journalism**
  
  **Prerequisites:**
  
  CJN-253

  **Credits:**
  
  4.00

  **Description:**
  
  The development and implementation of news stories for web media. Emphasis is on the narrative form in the integration of writing, video, sound, and photography in producing news content for the web.

  **Term:**
  
  Alternates Fall & Spring

- **CJN-365 American Cinema**
  
  **Credits:**
  
  4.00

  **Description:**

Term:
Occasional

- **CJN-366 Great Film Directors**

  Credits:
  4.00

  Description:
  An in-depth look at the films of one great film director, either American or foreign, demonstrating how the filmmaker develops his/her themes over the course of a career. Can be taken for credit more than once, but only counts once towards the major. A different director is studied each time.

  Term:
  Occasional

- **CJN-375 Organizational Communication**

  Credits:
  4.00

  Description:
  Historical development of the theory of organizations, examination of information flow, network analysis, communication overload and underload, corporate culture, superior-subordinate communications, organizational effectiveness, and change processes.

  Term:
  Offered Fall Term

  Type:
  Human Behavior & Societies
• CJN-377 Public Relations III: Writing

  Prerequisites:

  CJN-277; This course is now being offered as CJN-3377

  Credits:

  4.00

  Description:

  An applied course that focuses on Public Relations research methods, the development of persuasive messages, and the selection, development and editing of appropriate materials used to communication with an organization's stakeholders.

  Term:

  Offered Both Fall and Spring

• CJN-378 Event Planning and Promotion

  Prerequisites:

  CJN-2277(formerly CJN-277)

  Credits:

  4.00

  Description:

  Examines how events are built, promoted, managed, and assessed, with an emphasis on conventions, trade shows, and nonprofit events. Issues analyzed include facilities planning and contracts, legal issues, volunteer management, budgeting, marketing, and planner/staff communication.

  Term:

  Offered Both Fall and Spring

  Type:

  Arts Admin Minor Elective
• CJN-381 Business of Media
  Prerequisites:
  CJN-255
  Credits:
  4.00
  Description:
  Explores the market environment of the production and distribution of video and film. Topics include ownership and control, market structure and competition, audience measurement, and the impact of new technologies on media markets. Students work on a proposal to launch a media company.
  Term:
  Alternates Fall & Spring
  Type:
  Arts Admin Minor Elective

• CJN-383 Online Advertising
  Prerequisites:
  CJN-257;
  Credits:
  4.00
  Description:
  All forms of online advertising are explored, including paid search, with a focus on building a brand online.
  Term:
  Alternates Fall & Spring
CJN-385 Globalization of Media and Telecommunications

Credits:
4.00

Description:
A critique of the circulation of media goods and ideologies from both a cultural and political/economic perspective. Topics include global Hollywood, the images of Muslim women in transnational media, the information society, and global social movements.

Term:
Offered Spring Term

CJN-387 Media and Film Criticism

Credits:
4.00

Description:
Examination of media including film, television, radio, music, newspapers, and magazines. Theories of media criticism are discussed and applied to specific media or media products. Students are introduced to criticisms such as genre, formalist, narrative, cultural, critical cultural, and feminist.

Term:
Offered Fall Term

CJN-389 Social Media

Credits:
4.00
Social media sites such as Facebook, MySpace, and Twitter are examined from a cultural and critical perspective. The use of social media for community formation, social presence, identity building, and social activism are considered. The roles of advertising, public relations, and branding are examined.

Term:

Offered Both Fall and Spring

Type:

Arts Admin Minor Elective

- CJN-390 Screenwriting

Credits:

4.00

Description:

Students learn the basic principles of writing a short film for the screen by examining professional scripts and one-act films, and then creating, step-by-step, their own one-act screenplay so that it could be ready for production.

Term:

Occasional

- CJN-400 Media Effects and Audiences

Prerequisites:

Prerequisite: CJN-255

Credits:

4.00

Description:
Explores the social influence of the media on U.S. society. Attention is given to the theoretical perspectives that inform media research. By the end of the semester, students will develop a critical understanding of the role and influence of the media in U.S. society.

Term:
Offered Fall Term

- **CJN-401 Networked Culture**

  Credits:

  4.00

  Description:

  Explores the influence of media convergence, digital technologies, and networked culture on the production, distribution, and consumption of media texts. Through theory, analysis and practice, students learn broad conceptual frameworks and develop models about the emergence and evolution of digital and mobile communication technologies that have shaped the contemporary media landscape. Case studies are drawn from media industries including journalism, advertising, public relations, film and television, music, video games, and the arts.

  Term:

  Occasional

- **CJN-403 Issues in Journalism**

  Prerequisites:

  CJN-112

  Credits:

  4.00

  Description:

  Each time this course is offered it examines a different issue in Journalism, such as social justice journalism, electronic journalism, ethics, political journalism, or international journalism.

  Term:
- **CJN-405 Communication Theory**
  
  **Prerequisites:**
  
  CJN Majors Only
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Interdisciplinary examination of the development of communication theories from the classical tradition to the modern perspectives of rhetoricians, scientists, psychologists, sociologists, philosophers, and others.
  
  **Term:**
  
  Offered Both Fall and Spring

- **CJN-415 Review Writing**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Analysis and critique of movies, theater, music, art, and food.
  
  **Term:**
  
  Offered Both Fall and Spring

- **CJN-421 Media Seminar**
  
  **Prerequisites:**
Take CJN-255; CJN Majors with Senior Standing

Credits:
4.00

Description:
In an interactive and intensive seminar format, students examine special media topics through class discussion and engaging in original research. Topics may include: women, gender, and communication technologies; media and social movements; topics in cultural studies; media and democracy; media and community; and participatory media culture.

Term:
Offered Spring Term

- CJN-437 Ad Campaigns

Prerequisites:
CJN 359, CJN 257

Credits:
4.00

Description:
Principles of advertising campaigns. Students design, plan, and produce a national advertising campaign for a client as members of a simulated agency team.

Term:
Offered Spring Term

- CJN-440 Health Communication

Prerequisites:
CJN-277;
This course examines the important functions performed by human and mediated communication for health care consumers and providers. In particular, the course focuses on the use of communication strategies to inform and influence individual and community decisions regarding health.

Term:
Occasional

- **CJN-441 Risk and Crisis Communication**
  
  Prerequisites:
  
  CJN-2277(formerly CJN-277)

  Credits:
  
  4.00

  Description:
  
  Provides students with insight into effective risk and crisis management within organizations, including health organizations. Focuses on the application of theories, strategies, and tactics from a public relations perspective. Students understand how communication can prevent, cause, accelerate, and assist in recovery from a crisis.

  Term:
  Occasional

- **CJN-442 Boston Sports Media**

  Credits:
  
  4.00

  Description:
The history of Boston sports includes a rich media tradition that has been chronicled in various Boston sports media outlets. This course takes both an historic and contemporary approach to understanding and analyzing Boston sports media and their relationship to Boston college and professional sports.

Term:

Occasional

• **CJN-443 Advanced Reporting and Feature Writing**

  Prerequisites:

  Senior status or instructor permission

  Credits:

  4.00

  Description:

  Principles and techniques of advanced news, features, and investigative reporting are studied and applied, with a focus on enterprise reporting. Students develop, organize and write detailed news and news-feature stories based on original research.

  Term:

  Offered Fall Term

• **CJN-444 Advanced Health Communication**

  Prerequisites:

  CJN-340

  Credits:

  4.00

  Description:

  Explores theory and research in the development of persuasive health campaigns in many contexts including social marketing. Examines aspects of health campaigns including formative research, audience segmentation, key message tailoring, and communication tools.
- **CJN-455 Advanced Media Production**

  **Prerequisites:**
  
  CJN 355

  **Credits:**
  
  4.00

  **Description:**
  
  The course focus is on specialized production techniques including advanced lighting, sound recording, cinematography and editing techniques. Students work in teams to create a variety of fiction productions.

  **Term:**
  
  Offered Both Fall and Spring

- **CJN-457 Integrated Marketing Communication**

  **Prerequisites:**
  
  CJN-2277(formerly CJN-277)

  **Credits:**
  
  4.00

  **Description:**
  
  Examines the integration of advertising, promotion, public relations and marketing communication in the strategic communication process. By learning the fundamentals of interpersonal and persuasive communication, students have an opportunity to develop an effective communication plan for a brand that includes creative copy.
Offered Both Fall and Spring

Type:
Arts Admin Minor Elective

- **CJN-458 Advanced Sports Public Relations**
  
  **Prerequisites:**
  
  CJN-258

  **Credits:**
  4.00

  **Description:**
  Focuses on the theory and practice of effective sports public relations management including the development of sport, team, and league public relations campaigns. Also focuses on sports public relations in the context of stakeholder relations in sports.

  **Term:**
  Occasional

- **CJN-466 Seminar in Media/Film**
  
  **Prerequisites:**
  
  CJN-3455

  **Credits:**
  4.00

  **Description:**
  Functions as a capstone media/film course and merges theoretical and practical knowledge from previous classes. Students revisit concepts and apply them to advanced courses and/or create their own advanced work.

  **Term:**
• CJN-470 Rhetoric and Global Context

Credits:
4.00

Description:
Rhetoric is the strategic use of symbols to create meaning. Films, television, music, and new media communicate these meanings. This course explores how rhetorical messages in popular culture shape our personal and cultural identities. Current communication trends in areas such as gender, social networking, food, politics, religion, and fashion are explored.

Term:
Offered Fall Term

• CJN-477 Public Relations IV: Campaigns

Prerequisites:
CJN-277 and CJN-377 and Senior Standing. This course is now being offered as CJN-4477

Credits:
4.00

Description:
Examines case studies and typical public relations problems experienced by profit and not-for-profit organizations. The course provides students with an opportunity to demonstrate their mastery of the skills, techniques, and knowledge of public relations by creating a comprehensive campaign for an actual client. Fulfills ECR requirement.

Term:
Offered Both Fall and Spring

• CJN-H477 Public Relations IV Honors: Campaigns
Prerequisites:
CJN 277 and CJN 377; Over 84 credits and by invitation only;

Credits:
4.00

Description:
HONORS SECTION. INVITATION ONLY! Examines case studies and typical public relations problems experienced by profit and not-for-profit organizations. The course provides students with an opportunity to demonstrate their mastery of the skills, techniques, and knowledge of public relations by creating a comprehensive campaign for an actual client. Fulfills ECR requirement.

Type:
Honors

- **CJN-479 Environmental Public Relations**
  
  Credits:
  4.00
  
  Description:
  Examines public issues involving the environment. Focuses on public relations strategies for government agencies, corporations, and other organizations concerned with the environment.
  
  Term:
  Occasional

- **CJN-480 Documentary Film Production**
  
  Credits:
  4.00
  
  Description:
Students analyze contemporary documentaries and study documentary history and theory. Working in teams, students produce, write, direct, crew, and edit documentary shorts.

Term:
Occasional

- **CJN-481 Making the Short Film**

  Prerequisites:
  
  CJN-2355 or instructor consent

  Credits:
  
  4.00

  Description:
  
  This advanced class works together as a crew to create a short narrative film shot in HD video. Students learn the process of making professional-quality work, and each student is responsible for various crew positions during pre-production and the shooting of the film.

  Term:
  
  Occasional

- **CJN-482 Cultural Theory and Practice Cultural Theory & Practice**

  Prerequisites:
  
  CJN-216

  Credits:
  
  4.00

  Description:
  
  In a world of globalization and multiculturalism, communication is critical to understanding. This course explores theoretical approaches to intercultural communication and apply them to specific contexts. Emerging trends in global, ethical, legal, political communication, and social justice issues are studied.
CJN-483 Suffolk TV News

Offered Spring Term

Prerequisites:
CJN-253 and CJN-2355(formerly CJN-355) and CJN-353 or CJN-361 or instructor's consent

Credits:
4.00

Description:
Students write, direct, crew, edit, and serve as talent in producing the CJN Department's weekly news program aired on Boston Cable Access. Cannot be taken concurrently with CJN 361 or CJN 353.

Term:
Offered Spring Term

CJN-485 Rhetoric of Protest & Reform

Offered Spring Term

Credits:
4.00

Description:
Examines the persuasive strategies of social reform movements with an emphasis on the civil rights', women's rights, and gay rights movements in the United States.

Term:
Alternates Fall & Spring

CJN-488 Grant Writing
Hands-on course that explores the process of writing and submitting grants to foundations, associations, the government, and other grantors on behalf of nonprofit organizations. Students learn how to identify grant resources through research, compile an effective submission, and write supporting material such as cover letters and appendices. Also covers how grants are reviewed and tips for successful grant submissions.

Term:
Occasional

- **CJN-489 Political Communication**

  Credits:
  4.00

  Description:

  Examination of special circumstances created by politics and their impact on attempts at persuasion. Case studies of famous politicians' political campaigns are combined with discussions of current trends in media and politics.

  Term:
  Occasional

- **CJN-490 Temple Street Project**

  Prerequisites:
  
  CJN-253 and CJN-2355(formerly CJN-355)

  Credits:
  4.00

  Description:
Students write, direct, crew, edit, and serve as talent in producing the CJN Department's magazine-format television program aired on the department's Youtube channel.

Term:

Offered Fall Term

- CJN-491 Special Topics in Communications and Journalism

   Credits:
   4.00

   Description:
   Explores current issues in the field of communication.

   Term:

   Offered Both Fall and Spring

- CJN-492 Special Topics in Public Relations

   Credits:
   4.00

   Description:
   Explores current issues in public relations.

   Term:

   Occasional

- CJN-494 Special Topics in Advertising

   Credits:
Description:
Current issues in the field of advertising. Normally offered every semester.

Term:
Occasional

• CJN-503 Experiential Learning in Communication
  Prerequisites:
  16 Hrs of CJN coursework or CJN advisor consent
  Credits:
  1.00-12.00
  Description:
  Internships and practicum in Communication and Journalism are available prior to the start of each semester.
  Term:
  Offered Both Fall and Spring

• CJN-505 Communication and Journalism Practicum
  Prerequisites:
  12 hours of CJN coursework and CJN advisor consent
  Credits:
  1.00-12.00
  Description:
Practicum and internship projects are available prior to the start of each semester. Prerequisites: Journalism majors with a minimum of 12 credits of coursework or permission of the Department Chairperson. 1-3 terms : 1-12 credits.

Term:
Offered Both Fall and Spring

- **CJN-506 Honors Seminar**
  
  Prerequisites:
  
  Senior CJN majors with an overall cumulative grade point average of 3.0, and a major GPA of 3.4; or instructor consent
  
  Credits:
  
  4.00
  
  Description:
  
  Senior CJN majors meeting requirements for Departmental Honors are invited to participate in this seminar, which entails research and presentation of an approved topic.

  Term:

  Offered Spring Term

- **CJN-H506 Honors Seminar**
  
  Prerequisites:
  
  Senior CJN majors with an overall cumulative grade point average of 3.0, and a major GPA of 3.4; or instructor consent.
  
  Credits:
  
  4.00
  
  Description:
  
  Senior CJN majors meeting requirements for Departmental Honors are invited to participate in this seminar, which entails research and presentation of an approved topic.
Term:
Offered Spring Term

Type:
Honors

- **CJN-510 Independent Study**
  
  Prerequisites:
  
  An independent study form must be submitted to the CAS Dean's Office.
  
  Credits:
  
  1.00-12.00
  
  Description:
  
  An independent study experience in Communication and Journalism is available prior to the start of each semester.
  
  Term:
  
  Offered Both Fall and Spring

- **CJN-H555 Senior Honors Thesis/Project**
  
  Prerequisites:
  
  CAS Honors students, overall GPA 3.5 or higher, CJN GPA 3.6 or higher, and instructor consent.
  
  Credits:
  
  1.00-8.00
  
  Description:
  
  An independent study experience in Communication & Journalism is available for a topic not offered in one of the existing courses. The work can be theoretical (i.e. research paper) or practical (i.e. producing a video) or a combination of the two. Students must be in the CAS Honors Program, have a
3.5 overall grade point average, and a 3.6 grade point average in their CJN Concentration. Registration must be approved by the full-time CJN faculty member who agrees to supervise the study. May be taken in fall and/or spring of senior year, for 1-8 credits.

Type:
Honors

- **CJN-2277 Public Relations I: Principles**

  Credits:
  4.00

  Description:
  Effective public relations involve an understanding of the history, theory, and practice of public relations including public relations concepts, the role of the practitioner, and the foundations of public relations. This course seeks to provide that foundation as an introduction to the field of public relations. Issues surrounding the history, legality, process, and principles of public relations are explored.

  Term:
  Offered Both Fall and Spring

- **CJN-2355 Production I**

  Prerequisites:
  CJN-152

  Credits:
  4.00

  Description:
  Practical exposure to methods of production and production equipment of the media. Students are introduced to basic theoretical concepts, such as three-point lighting and white balancing, and apply those to their productions. Students create a variety of non-fiction videos in teams and/or by themselves.

  Term:
• CJN-3376 Public Relations II: Research

Prerequisites:
CJN-2277 (Formerly CJN-277)

Credits:
4.00

Description:
Examines how research aids the public relations practice. Students learn research methods that address public relations planning and problem-solving. Assignments provide students with hands-on practice using research for a PR project.

Term:
Offered Both Fall and Spring

• CJN-3377 Public Relations III: Strategic Writing

Prerequisites:
CJN-2277(formerly CJN-277);

Credits:
4.00

Description:
Focuses on writing principles for public relations including the formulation of clear PR objectives, determining the knowledge of the target audience, and the development of key messages. Students apply these principles to common PR formats, including news releases, pitch letters, biographies, speeches, emails, digital content, and social media posts.

Term:
Offered Both Fall and Spring
• CJN-3455 Production II

Prerequisites:

CJN-2355(formerly CJN-355)

Credits:

4.00

Description:

Building on skills acquired in CJN 2355, students use advanced equipment and production techniques to produce complex video projects, including fiction filmmaking. Projects cover various styles and genres, such as music video and film noir.

Term:

Offered Both Fall and Spring

• CJN-4455 Production III

Prerequisites:

CJN-3455(formerly CJN-455)

Credits:

4.00

Description:

Builds on the theories and techniques developed in CJN 3455, focusing on the advanced concepts and skills needed to design and produce professional-level media content for digital distribution. Provides the opportunity to produce high-quality material for student media portfolios in various genres.

Term:

Offered Spring Term

• CJN-4477 Public Relations IV: Campaigns
Prerequisites:
CJN-2277(formerly CJN-277) and CJN-3377(formerly CJN-377) and Senior Standing.

Credits:
4.00

Description:
Examines typical public relations problems experienced by profit and not-for-profit organizations. Provides students with an opportunity to demonstrate their mastery of the skills, techniques, and knowledge of public relations by creating a comprehensive campaign plan for a community client.

Term:
Offered Both Fall and Spring

- CJN-H4477 Public Relations IV Honors: Campaigns

  Prerequisites:
  CJN-2277(formerly CJN-277) and CJN-377(formerly CJN-377) and CJN-3376 and by invitation only.

  Credits:
  4.00

  Description:
  Examines typical public relations problems experienced by profit and not-for-profit organizations. Provides honors students with an opportunity to demonstrate their mastery of the skills, techniques, and knowledge of public relations by creating a comprehensive campaign plan for a community client.

  Term:
  Offered Spring Term

  Type:
  Honors
• CMPSC-200 Introduction to Computer Science World

Prerequisites:

Freshman or Sophomore Standing

Credits:

1.00

Description:

Computer Science is a dynamic discipline and students are not typically exposed to its many facets during their first years in college while important foundation work is done. This module aims to change that by presenting several areas of recent interest. In this way, students can form an idea of the scope of the vast and rapidly growing subject and career options, and begin to map out steps toward a potential career path. In this team-taught seminar-style course, two or three different professors will introduce students to their research areas and related topics. Some of the areas represented among the faculty include data science, machine learning, social networks, and parallel computing and others. The course is intended to be taken freshman or sophomore year.

• CMPSC-310 Introduction to Data Science

Prerequisites:

CMPSC-F132 and 1 of the following: STATS-240, STATS-250, MATH-134, MATH-165, MATH-164 or MATH-255.

Credits:

4.00

Description:

The field of data science is emerging at the intersection of the fields of social science and statistics, information and computer science and design. Data science involves using automated methods to analyze massive amounts of data and to extract knowledge from them. This course serves as a project-based introduction to data science in Python language, covering data organization and retrieval, statistical data processing and data visualization.

Type:

Quantitative Analysis
• CMPSC-400 Senior Project in Computer Science
  Prerequisites:
  Instructor permission required;
  Credits:
  4.00
  Description:
  Students specify, design and implement a software system.

• CMPSC-H400 Honors Senior Project in Computer Science
  Prerequisites:
  Instructor consent required.
  Credits:
  1.00- 4.00
  Description:
  Students specify, design and implement a software system.
  Type:
  Honors

• CMPSC-410 Special Topics in Computer Science
  Credits:
  1.00- 4.00
  Description:
Students will be exposed to one or more topics in programming languages, software development, machine learning or other areas of computer science.

- **CMPSC-501 Software Development Internship**
  
  **Prerequisites:**
  
  CMPSC-F131, CMPSC-F132, 1 CMPSC course at 200, 300 or 400 level, and a major GPA of 3.0 or above. Prior to registration, student must submit credit approval form and gain faculty approval.

  **Credits:**
  
  2.00-4.00

  **Description:**
  
  Student works in a qualified software development setting to gain practical experience in modern industrial software development. Student will apply lessons learned in the classroom within a supervised, professional development while developing a greater understanding of the job expectations and organizational culture. Internship may be taken for 2-4 academic credit hours, at 4 hours of company work per week per each credit. Additional academic reports will be required. Students may not take more than one internship. CPT internships follow the same policies.

- **CMPSC-510 Computer Science Independent Study**

  **Credits:**

  1.00-4.00

  **Description:**

  Guided study on a topic at an advanced level.

- **CMPSC-511 Launching a Career in Computer Science**

  **Prerequisites:**

  Junior or Senior standing

  **Credits:**
This team-taught course is designed to explore career opportunities in Computer Science in depth. This course focuses on career search, the application process, entry, transition and networking for career success. Alternative options such as graduate school will also be explored. Students articulate and reflect on academic work, and co-curricular experiences from the perspective of professionals entering or advancing their careers. The goal of this course is to help students reach their fullest professional potential following graduation.

- **CMPSC-F107 Ants, Rumors and Gridlocks**
  
  **Prerequisites:**
  
  Math placement level of 2 or above or any MATH course at the level 100 or above
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Do viruses and rumors spread like forest fires? How do ants cooperate? Do spoken languages and biological species evolve in a similar way? Ants, Rumors, and Gridlocks exposes students to introductory aspects of computational science by addressing and answering these and many other questions. Students use and modify virtual experiments preprogrammed in the NetLogo programming language to investigate these topics and others in Social Sciences, Biology, and Environmental Science. No prior knowledge of computer programming or NetLogo is required.

  **Type:**
  
  SCI TECH ENGNR

- **CMPSC-HF107 Honors Ants, Rumors & Gridlocks**
  
  **Prerequisites:**
  
  Math placement level of 2 or above, or any MATH course at the level 100 or above; GPA of at least 3.3 or Honors student
  
  **Credits:**
  
  4.00
  
  **Description:**
Do viruses and rumors spread like forest fires? How do ants cooperate? Do spoken languages and biological species evolve in a similar way? Ants, Rumors, and Gridlocks exposes students to introductory aspects of computational science by addressing and answering these and many other questions. Students use and modify virtual experiments preprogrammed in the NetLogo programming language to investigate these topics and others in Social Sciences, Biology, and Environmental Science. No prior knowledge of computer programming or NetLogo is required.

Type:
SCI TECH ENGNR,Honors

- **CMPSC-F120 Programming for the World Wide Web**

  Credits:

  4.00

  Description:

  This is a hands-on course aimed at non-CS students who want to learn how to build interesting and interactive web pages. We do not use any drag-and-drop software for this purpose. Instead we cover the basics of HTML and PHP and, if time permits, we look at some ways of building web pages that interact with databases. Each student will have, for the duration of the course, an account on a server that permits individuals to have web pages that are visible on the World Wide Web.

  Type:

  Quantitative Analysis

- **CMPSC-F124 Game Programming**

  Credits:

  4.00

  Description:

  This course introduces students to computer game development, including, but not limited to, game programming. We use Game Maker, a framework for personal computers that runs equally well on Mac and PC. We learn about the foundational concepts of two-dimensional (flat) games: graphics, sound, objects, actions, rooms, scores, levels, multiplayer support, artificial intelligence, and more. Game Maker has an intuitive interface that makes game development approachable for everyone, including those who have never written a single game or a single computer program. All games created by Game Maker can be saved as standalone applications and can be shared freely with classmates, friends, and family. This is not a course
in graphics design, audio editing, or scriptwriting. Students are encouraged to use their creativity and imagination to design games and the correctness of game implementation is stressed throughout the course. Normally offered in Fall.

Type:
Quantitative Analysis

- **CMPSC-F131 Computer Science I**

  **Prerequisites:**

  Take MATH-121, MATH-164, or MATH-165 (previous or concurrent)

  **Credits:**

  4.00

  **Description:**

  This is a rigorous introduction to computer science in Java with an emphasis on problem solving, structured programming, object-oriented programming, and graphical user interfaces. Topics include expressions, input/output, control structures, intrinsic data types, classes and methods, iteration, top-down programming, arrays, graphical user interfaces, and elements of UML. Normally offered each semester.

- **CMPSC-F132 Computer Science II**

  **Prerequisites:**

  CMPSC F131

  **Credits:**

  4.00

  **Description:**

  Computer Science II (CSII) is the continuation of Computer Science I. The purpose of CSII is to expand students' understanding of Computer Science and computer programming, assuming that they have the basic knowledge of the Java language. The course introduce another programming language - C - and also focuses on the pure Object-Oriented features of Java, such as inheritance, polymorphism, and exceptions, as well as on simple data structures (lists, stacks, and queues) and algorithms (searching and sorting). By the end of the semester students will be able to develop sizable (several pages long) computer programs in the C and Java languages. Efficient C and Java program development requires an Integrated
Development Environment (IDE) - a collection of tools that make it possible to edit, compile, and debug C and Java programs. Our IDE of choice is Eclipse. Eclipse is free and available for many operating systems, including Microsoft Windows (all flavors), Linux, Unix, and Mac OS X.

- CMPSC-F265 Data Structures & Algorithms
  
  **Prerequisites:**
  
  CMPSC F132
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Includes topics such as strings, stacks, queues, lists, trees, graphs, sorting, searching, hashing, dynamic storage allocation, and analysis of algorithms. Most programming will be done in the C language. Normally offered each semester.

- CMPSC-F331 Object Oriented Programming
  
  **Prerequisites:**
  
  CMPSC-F265
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Object-Oriented Programming in C++ is taught using Trolltech's multi-platform Qt library and other open-source libraries and tools. Emphasis is placed on program design and code re-use. Topics include: encapsulation, inheritance and polymorphism, UML, refactoring, parent-child relationships, properties, event-driven programming, test cases, regular expressions, constraints, XML, design patterns, and graphical user interfaces. We deal with some operating system and programming environment issues and also with code packaging. C++ is a very large language, so we do not attempt to cover it all. Instead we work with a carefully selected subset of language elements that permits students to exploit the powerful Qt libraries and write robust, idiomatic, and interesting code. By the end of the course, the student should have a good command of C++, facility using and building libraries, an understanding and appreciation of the design patterns that we covered, and a well-established discipline of refactoring and code reuse.
  
  **Prerequisite:** CMPSC F265 (which may be taken concurrently). Normally offered each semester.
• **CMPSC-F353 Architecture of Computer Systems**

Prerequisites:

CMPSC F265.

Credits:

4.00

Description:

This course deals with the structure and operation of the major hardware components of a computer. Topics include basic logic design, basic datapath construction, basic pipelining, I/O system design, issues in memory hierarchy and network interface design. Normally offered each fall semester.

• **CMPSC-F355 Operating Systems**

Prerequisites:

CMPSC F353 & CMPSC F265 and Working knowledge of C++.

Credits:

4.00

Description:

This course presents an overview of modern operating systems, from the points of view of an application developer and of a system developer. It covers process management, scheduling, concurrency management, multi-threading, memory management, and file system organization. Intensive programming assignments in the C language and in an assembly language help students to learn the POSIX application programming interface (API) and the low-level organization of a general-purpose operating system. Normally offered each spring.

• **CMPSC-F363 Intro to Database Systems**

Prerequisites:

CMPSC 265 and MATH 285

Credits:
Description:

This is an introduction to the design and use of database systems --- systems that manage very large amounts of data. Topics covered include Entity-Relationship (E/R) data model, Relational data model, object-oriented model, and the conversion of E/R and relational models. We shall also learn some database languages, both concrete and abstract, including Structured Query Language (SQL), Object Query Language (OQL), relational algebra, etc. We will introduce the semistructured data, such as the popular Extensible Markup Language (XML), and their usage in database systems as well. The course is intended for computer science students who need to have an in-depth understanding of modern database systems. Normally offered each fall semester.

- **CMPSC-F375 Introduction to Computer Networks**

  **Prerequisites:**

  CMPSC F331 and CMPSC F353

  **Credits:**

  4.00

  **Description:**

  This course explores the fundamentals of computer networks, protocols and layering, applications and their implications to everyday networking life. Normally offered in spring.

- **CMPSC-R120 Programming for WWW Recitation**

  **Credits:**

  0.00

  **Description:**

  Taken simultaneously with CMPSC 120. Students work with lab instructors to do work that enhances the course understanding. Such work can include practice problems, supervised programming time, as well as question-answer time and group project work. The hybrid version of the recitation: Once every two weeks students meet with an instructor to do work that enhances understanding of the course material. On alternate weeks students do individual programming and reading.
• CMPSC-R131 Recitation from Computer Science I
  Prerequisites:
  Must be taken concurrently with CMPSC F131
  Credits:
  0.00
  Description:
  Taken simultaneously with CMPSC 131. The recitation is a hybrid course. Once every two weeks students meet with an instructor to do work that enhances understanding of the course material. Such work can include practice problems and programming, homework problems and sometimes quizzes on a laptop as well as question-answer time and group project work. On alternate weeks students do on line work such as lecture demonstration of additional examples or homework projects.

• CMPSC-R132 Recitation for Computer Science II
  Prerequisites:
  Must be taken concurrently with CMPSC 132
  Credits:
  0.00
  Description:
  Taken simultaneously with CMPSC 132. The recitation is a hybrid course. Once every two weeks students meet with an instructor to do work that enhances understanding of the course material. Such work can include practice problems and programming, homework problems and sometimes quizzes on a laptop as well as question-answer time and group project work. On alternate weeks students do on line work such as lecture demonstration of additional examples or homework projects.

• EC-101 Applied Microeconomics
  Prerequisites:
  Non CAS majors need to have completed at least 15 credits.
This course introduces students to foundational principles of microeconomic theory, with an emphasis on applications of concepts to management decision-making in specific industry and market settings. It describes and analyzes the interaction of supply and demand and the behavior of the prices of goods, services. It explains the determinations of costs, output, strategic pricing, and governance by firms under conditions of perfect and imperfect competition in a global economy. In addition, it describes the supply demand for factors of production and the impact of taxes and government regulation and intervention on firms and consumers.

**EC-H101 Honors Applied Microeconomics**

**Prerequisites:**

Honors Section Only : GPA of 3.3 or higher required.

**Credits:**

3.00

**Description:**

Introduction to the organization and operation of a market economy with a focus on how it allocates scarce resources; the analysis of consumer demand and profit maximizing behavior of business; examination of pricing and output decisions under conditions of competition, monopoly and imperfect competition. Analysis of markets for labor and capital. Policy issues include price ceilings and floors, competition and monopoly. Normally offered every semester.

**Type:**

Honors

**EC-102 Global Macroeconomics**

**Prerequisites:**

Non-CAS majors need to have completed at least 15 credits

**Credits:**
This course examines the workings of the national and the global economy. It will describe the determination of Gross Domestic Product, the problems of unemployment, inflation, and the determination of economic growth. It will also describe and analyze the determination of the country's exchange rate, the balance of payments, and international borrowing and lending. A particular focus will be on understanding economic fluctuations (booms, busts, and recessions) in the domestic economy and its effects on other economies. It will analyze the role of the government and the effects of government spending and taxation on the economy. Furthermore, it will describe and analyze the determination of the quantity of money and interest rates in the economy and the role of the country's central bank. It examines the basis and pattern of international trade and the effects of a country's trade policy on the economy.

**EC-H102 Honors Global Macroeconomics**

**Prerequisites:**

GPA of 3.3 or higher

**Credits:**

3.00

**Description:**

The measurement of economic growth; introduction to the theory of determination of national income and the price level; unemployment and inflation; theories on economic growth and the role of labor and capital in economic growth; functioning and impact of the monetary system; analysis of monetary and fiscal policies for economic stabilization; international transactions and their influence on the domestic economy. Prerequisites: GPA of 3.2 or higher. Normally offered every year.

**Type:**

Honors

**EC-131 Environmental Economics**

**Credits:**

4.00

**Description:**
Identifies the environmental effects of economic activity, including polluted water and air, noise, and radiation, and values their costs and benefits. Analyzes mechanisms, including taxes and permits, for achieving a socially preferable level of pollution. Traces role played by institutions, including common ownership, in affecting environmental decay. Resource depletion (of oil, forests, and fisheries) and appropriate policy responses.

- **EC-141 Development Economics**

  Credits:

  4.00

  Description:

  Why do so many countries remain so poor? Why have some (e.g. the Asian tigers) grown so rapidly? Why have most of the countries of Eastern Europe and the Former Soviet Union been slow to ignite economic growth? These questions are addressed by looking at domestic factors (government policies, resource endowments) as well as the international environment (mobile investors, international financial institutions). Asks what economic choices these countries face now. Normally offered yearly. Cultural Diversity B

  Type:

  Asian Studies

- **EC-151 Economic & Human Geography**

  Credits:

  4.00

  Description:

  The study of how economic and human activity is distributed across space, the reasons for these spatial distributions, and the processes that change the spatial organization of economic activity over time. Topics include: maps, map projections, and geographic information systems; population geography; the organization and location of cities, towns and villages; transportation and communication policy; industrial location; the geography of world trade; and geographic features of economic development. The course takes a global perspective, and draws on cases and examples from all over the world. Cultural Diversity B

  Type:

  Asian Studies, Human Behavior & Societies
EC-311 Intermediate Micro Theory

Prerequisites:
EC 101 and EC 102

Credits:
4.00

Description:
Theory of consumer behavior and demand. Theory of production and costs of production. Theory of the firm, and price and output decisions in different market structures, i.e., under perfect competition, monopoly, monopolistic competition and oligopoly. Decisions relating to pricing and employment of various inputs (labor and capital) under perfectly competitive, and less than perfectly competitive, resource markets. Required of all majors in Economics. Normally offered every semester.

EC-312 Intermediate Macro Theory

Prerequisites:
EC-101 and EC-102

Credits:
4.00

Description:
This course covers the neoclassical and Keynesian models of aggregate economic activity. Coverage of the measurement of economic variables, such as aggregate income, the inflation rate, and the unemployment rate. Examines the behavior of the economy under conditions of price flexibility in the long run and price rigidity in the short run under rational and adaptive expectations. Analysis of the effect of changes in taxes and government expenditures, monetary policy and deficits on the economy. Coverage of the sources of economic growth. Required of all majors in Economics. Normally offered every semester.

EC-402 Mathematical Economics

Prerequisites:
EC-101 and MATH-134, MATH-164 or MATH-165
This course introduces the mathematical basis of economic theory. Emphasis is placed on the mathematical tools that have been developed for various applications, with a focus on applied microeconomic analysis. The techniques of comparative-statics analysis are developed. Univariate and multivariate calculus are then presented in the context of unconstrained and constrained optimization. The course concludes by introducing the foundations of discrete-time and continuous-time dynamic optimization.

- **EC-410 Urban Economics: Asian Megacities in Comparative Perspective**
  
  **Prerequisites:**

  Take EC-101

  **Credits:**

  4.00

  **Description:**

  More than half of the world population lives in urban areas. This course sets out to explain the existence, growth, geographic patterns, and impact of cities, and the effects of public policy on urban form, structure, and activity. It addresses the urban issues of transportation, congestion, housing, crime, poverty and inequality, governance, and the environment, and asks how planning and policy can tackle these. The context of these discussions is the megacities of Asia: 24 of the world's 37 megacities (those with ten million or more inhabitants) are in Asia, where they are home to almost 500 million people. The choices made by these cities will be considered in comparative perspective, including with Boston, New York, Paris, and London.

- **EC-420 Special Topics in Economics**
  
  **Credits:**

  4.00

  **Description:**

  Special Topics course. Topic varies semester to semester.
- EC-421 Public Finance

Prerequisites:

EC 101 and EC 102

Credits:

4.00

Description:

The theory of tax policy and tax structure. The effects on economic behavior (including labor supply, saving, risk-taking and investment, charitable giving, and growth) of different taxes (income, sales, value-added, inheritance, wealth, property). Tax equity, efficiency and incidence, in the United States and in comparative perspective. Additional topics include modeling state taxes; social security and pensions; and tax compensation. Normally offered yearly.

- EC-423 Economics of Regulation

Prerequisites:

EC 101 and EC 102

Credits:

4.00

Description:

This course examines regulation and analyzes the structure, conduct, and performance of American industry. Monopoly and strategic behavior in oligopoly and monopolistic competition are considered. U.S. antitrust law and the effect of regulatory laws on industrial performance are explored. Regulatory practices, rate setting, deregulation, public-enterprise pricing, and issues in privatization are examined, with an emphasis on case studies and policy analysis. Normally offered every other year.

- EC-430 International Trade Theory & Policy

Prerequisites:

EC 101 and EC 102
This course examines theories of international trade. The policy implications of each theory are explored and the effect of trade on the welfare of the nation is examined. Also the development of trade blocs and the political economy of trade are studied. Normally offered every year.

- **EC-431 History of Economic Thought**

  **Prerequisites:**

  EC-101 and EC-102

  **Credits:**

  4.00

  **Description:**

  Presents the leading contemporary schools of economic thought as the outcome of theoretical and philosophical controversies that began with the ancient Greeks and that continue today. The course covers the major contributors to economic thought, including Aristotle, Aquinas, the mercantilists, and the contributors to the 18th-century enlightenment, notably Adam Smith and David Hume. Going forward, it considers Marx, the neoclassical school of Jevons, Menger and Walras and the Keynesian school, along with some of the more modern schools such as behaviorism, institutionalism and cognitive economics. The contributions of the economists and philosophers studied in the course are considered in context of the times in which they wrote and lived. Students will acquire a grasp of the principal tenets of contemporary economic theory as well as an understanding of the historical origins of the disputes that still divide economists on major theoretical and philosophic issues.

- **EC-432 Managerial Economics**

  **Prerequisites:**

  EC-101 and EC-102

  **Credits:**

  4.00

  **Description:**

  [Blank]
Managerial economics applies microeconomic and quantitative analysis to the formulation of rational managerial decisions. These tools shape decisions about output and pricing, about the choice of product quality, the type of production process used, the mix of inputs employed, the suitability of mergers and acquisitions, the management of risk, and the design of incentives in a world of imperfect information. This course explains the tools of managerial economics, puts them into context using numerous case studies, and applies them to significant real business situations.

- **EC-433 Public Choice**
  
  **Prerequisites:**
  
  EC-101 and EC-102
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  This course considers the degree to which it is possible to explain, predict, and guide political decision through the application of economic analysis. The course is organized around two competing visions of public choice: (1) a traditional organic approach that sees the core problem for public choice as requiring the maximization of social welfare and (2) a newer contractual approach that sees that problem as requiring attention to the institutional framework within which political decisions are made. Topics to be considered include the Arrow paradox and other problems in aggregating individual choices, rent-seeking, the Leviathan hypothesis, and non-market demand-revealing methods.

- **EC-435 Economics of Energy and Natural Resources**
  
  **Prerequisites:**
  
  Take EC-101;
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  This course applies economic analysis to identify the origins, consequences, and policy implications of problems related to renewable and non-renewable natural resources, with particular attention to energy. Resources considered include forests, fisheries, water, minerals, and land. Energy resources covered include oil, gas, coal, nuclear, and alternatives (wind, solar, biomass, hydrogen, etc.), as well as electricity. Concepts examined include externalities, learning-by-doing, peak-load pricing, regulation, sustainability, cost-benefit analysis, and the commons problem.
EC-440 International Financial Economics
Prerequisites:
EC 101 and EC 102
Credits:
4.00
Description:
This course is a combination of International Finance and Corporate Finance and designed to give students a strong foundation in the theory and practice of multinational financial management. Course materials include (a) basics of corporate finance and capital asset pricing, (b) foreign currency futures, (c) derivative securities in foreign exchange markets such as currency futures, options, swaps, (d) exchange risk management for multinational corporations, (e) global capital markets and financial crisis.

EC-441 Analysis of Global Economics and Financial Data
Prerequisites:
Take EC-101 and EC-102, and take STATS-240 or STATS-250; Junior standing or higher
Credits:
4.00
Description:
This course focuses on the use and interpretation of real world economic and financial data. Emphasis is on hands-on experience of retrieving data from various databases and applications of statistical methods for analytical purposes. Main topics include the behavior of developed and emerging equity markets, the analysis of foreign exchange rate movements, sovereign risk, foreign capital flows, the characteristics of foreign direct investment by multinational companies, and international trade patterns. The course trains students to further communication skills by requiring presentations of the data analysis and writing reports on various global economic and financial topics. Excel is extensively used in data analysis. Students with limited Excel experience are expected to complete Excel training modules at the beginning of the course.

EC-442 International Monetary Economics
Prerequisites:
EC 101 and EC 102

Credits:
4.00

Description:
The balance of payments and foreign exchange markets and instruments, and the determination of exchange rates. Balance-of-payments adjustments under alternative exchange-rate systems, international liquidity, international economics policy and open economy macroeconomics.

- EC-445 The Economics of the European Union

  Prerequisites:
  EC 101 and EC 102

  Credits:
  4.00

  Description:
  An economic analysis of the European Union, the history of European monetary and economic integration, and the creation of the Euro. A survey of the development and evolution of key European policies, such as competition, industry, agriculture, environment, regional, etc. A discussion of economic implications of the enlargement of the European Union, as well as its trade relations with the U.S. and other countries within the context of the World Trade Organization.

- EC-450 Applied Econometrics

  Prerequisites:
  STATS-250 or STATS-240 or MATH-255 or permission of instructor

  Credits:
  4.00

  Description:
This course begins with a brief review of statistical methods, including probability theory, estimation, and hypothesis testing. This background is used in the construction, estimation, and testing of econometric models. The consequences of a misspecified model, where the assumptions of a classical regression model are violated, are studied and the appropriate remedial measures are suggested. Other topics include dummy variables, binary choice models, and autoregressive models. Emphasis is on applied aspects of econometric modeling. There is extensive use of statistical software for data analyses. Normally offered every year.

**EC-451 Economic Forecasting**

**Prerequisites:**

Take STATS-240 or STATS-250

**Credits:**

4.00

**Description:**

This course introduces the student to forecasting methods using time-series data, with economic and financial data. Time-series models commonly used in forecasting include the autoregressive moving average (ARMA) model for stationary series and the autoregressive integrated moving average (ARIMA) model for nonstationary series. These models will be presented together with the estimation methods, then used in applications. Statistical methods designed to evaluate, compare, and improve forecasting performance by combining different types of forecasts will be also discussed and illustrated using one or more widely-used programs such as EViews, Gretl, and R.

**EC-460 Game Theory**

**Prerequisites:**

EC 101 and EC 102

**Credits:**

4.00

**Description:**

This course introduces students to the foundations of game theory using applications from economics and everyday decision-making. The course examines the common strategic elements of interactions between consumers and producers, governments and citizens, politicians and their constituencies, countries and their trading partners, and various other participants in social relationships. The course provides a theoretical framework
for modeling strategic interaction, beginning with the development of the concept of a Nash equilibrium, reputation, signaling, collective-action problems, and voting procedures and strategies. Normally offered every other year.

- **EC-483 Money, Banking & Financial Markets**
  
  Prerequisites:
  
  EC 101, EC 102
  
  Credits:
  
  4.00
  
  Description:
  
  This course examines the role of depository institutions and the Federal Reserve system in determining the supply of money. The course also explains the financial environment and the role of monetary policy decisions on changes in price, interest rates, money, and economic activity. The course provides the student with both theoretical and applied analysis. Prerequisites: EC 101, EC 102.

- **EC-490 Senior Seminar in Economics**

  Prerequisites:
  
  EC-450 or STATS-350 and Senior Standing; Or permission of Undergraduate Director.
  
  Credits:
  
  4.00
  
  Description:
  
  This is a required course for all students majoring in economics, to be taken in the spring semester of their senior year. Students are required to develop an economic thesis project in consultation with the professor for the course and to present it to the class.

- **EC-H490 Honors Senior Seminar in Economics**

  Prerequisites:
  
  EC-450, Senior Standing, and CAS Honors.
This is a required course for all students wishing to graduate with honors in economics, to be taken in the spring semester of their senior year. Students are required to develop an economic thesis project in consultation with the professor for the course and to present it to the class.

Type:
Honors

- **EC-503 Internship in Economics**

  Prerequisites:

  Instructor's consent required

  Credits:
  
  4.00

  Description:

  Approximately 12 hours per week working in a position designed to give the student responsibility and a learning opportunity in economics. Interested students should consult the instructor in advance.

- **EC-504 Economic Competitiveness: Theory and Practice**

  Prerequisites:

  Instructor's consent required

  Credits:
  
  4.00

  Description:
This course examines the concept of economic competitiveness among nations and states and its usefulness to policymakers seeking to improve economic conditions. The emphasis will be on state-based economic competitiveness. We will read the current literature on economic growth and competitiveness and explore the current controversy surrounding the shortcomings of business climate indices. Special attention will be given to Beacon Hill Institute’s index which attempts to identify the states with the sets of policies that sustain long-term economic growth and sustainable high incomes for citizens. The student will apply a stress test to the BHI index identifying its strengths and weaknesses. To learn how the index is used by professionals, the student will also compare the index against similar measures and interview at least two practitioners on how their states apply the index. The student will meet regularly with her advisor and submit a research paper and a professional memorandum advising BHI on how best to improve the index.

- **EC-510 EC Independent Study**

  Prerequisites:

  An independent study form must be submitted to the CAS Dean's Office.

  Credits:

  1.00-5.00

  Description:

  Independent study in economics

- **EC-511 Professional Development in Economics**

  Prerequisites:

  CAS-201 and at least 54 credits

  Credits:

  1.00

  Description:

  This one-credit course is designed to explore career opportunities in economics in depth. Classroom discussions, writing assignments, and site visits will help prepare students to identify and secure internship and post-graduate employment opportunities. Additional career paths, such as pursuing graduate studies in economics or related fields, and the application process, will also be addressed. The goal of this course is to help students reach their fullest professional potential following graduation.
• ECE-101 Digital Electronics
  Prerequisites:
  
  ECE L101 MUST BE TAKEN CONCURRENTLY

  Credits:
  
  3.00

  Description:
  
  This course introduces the elements and tools of digital design. The course covers Boolean algebra, Karnaugh maps, Logic gates and digital circuits, analysis and design of combinational and sequential circuits, and timing issues. Adders, decoders, multiplexers, flip-flops, counters, and registers are implemented using TTL or CMOS ICs as well as VHDL-programmed FPGAs. Formerly ECE 203

  Term:
  
  Offered Fall Term

• ECE-L101 Digital Electronics-Lab
  Prerequisites:
  
  ECE 101 MUST BE TAKEN CONCURRENTLY.

  Credits:
  
  1.00

  Description:
  
  Illustrates the concepts of ECE-101. Exercises in various forms of Combinational and Sequential Logic design. Use of test equipment. Design projects will include a digital security system, use of PSPICE to verify feasibility of some designs. FPGA board citing Xilinx, software development tools from Xilinx and other third parties are introduced. Offered yearly. Formerly ECE L203

  Term:
  
  Offered Fall Term

• ECE-105 Circuit Theory I
Prerequisites:
ECE L105 must be taken concurrently; MATH 165 or MATH-164

Credits:
3.00

Description:
Basic elements and analysis techniques of DC circuits. Coverage includes resistors, capacitors, inductors, and sensors; independent and dependent sources. Ohm’s law, power, energy, and power transfer. Kirchoff’s voltage and current laws; Nodal and Loop analyses; Thevenin and Norton equivalents; step and transient responses of first-order systems; time constants. Emphasis on functional circuits. Prerequisite: Must be taken concurrently with ECE L105. Must take MATH 121 (must have a minimum grade of C in preqs.) 1 term - 3 credits.

Term:
Offered Spring Term

• ECE-L105 Circuit Theory Lab I

  Prerequisites:
  ECE 105 must be taken concurrently

  Credits:
  1.00

  Description:
  The Circuit Theory Lab I is designed to supplement the Circuit Theory I course.

  Term:
  Offered Spring Term

• ECE-205 Circuit Theory II

  Prerequisites:
ECE 105 with C or better; MATH 166 & PHYS 152 concurrently

Credits:
3.00

Description:

Term:
Offered Fall Term

- ECE-L205 Circuit Theory II Lab

Prerequisites:
ECE 205 MUST BE TAKEN CONCURRENTLY

Credits:
1.00

Description:
Illustrates the concepts of ECE 205. Simulations with PSPICE, LABVIEW, NXT Robotics, INCSYS Power Simulator, Mathematica; construction and design. First order, second order transients, ideal and non-ideal transformer circuits, sinusoidal steady state circuits, power grid simulation. Offered yearly.

Term:
Offered Fall Term

- ECE-206 Solid State Devices and Circuits

Prerequisites:
ECE L206 must be taken concurrently; ECE 205 (must have a minimum grade of C in preqs.)
Review of Thevenin and Norton Equivalent circuits. Frequency Domain analysis and Bode Plots. Representation of an active device by its Gain, Input and Output Resistance. Thorough coverage of op amps - circuits, applications, and inherent limitations. Introduction to semiconductor physics and the PN junction. Diode circuits, applications, and models. Zener diodes and power supplies. Ripple estimations. The Bipolar Junction Transistor - large and small signal analyses. Active, cutoff, and saturation region characterization. Hybrid Pi and T models. Basic transistor configurations - common collector, common base, and common emitter - along with their characteristics, applications, and tradeoffs. Estimation of bandwidth using open circuit time constants. Prerequisite: ECE 205. Must have at least a C in this. Co-requisite: ECE L206

Term:

Offered Spring Term

- **ECE-L206 Solid State Devices & Circuits Lab**

  Prerequisites:

  ECE 206 must be taken concurrently

  Credits:

  1.00

  Description:

  The Solid State Devices & Circuits Lab is designed to supplement the Solid State Devices & Circuits course.

  Term:

  Offered Spring Term

- **ECE-225 Linear Systems**

  Prerequisites:

  MATH 166 and ECE 205 with a minimum grade of C; ECE L225 Concurrently.
Description:


Term:

Offered Spring Term

- **ECE-L225 Linear Systems Lab**

  Prerequisites:

  MUST BE TAKEN CONCURRENTLY WITH ECE 225

  Credits:

  1.00

  Description:

  The Linear Systems lab is designed to supplement the Linear Systems course. Matlab simulation of linear systems, Hardware Implementation of Analog Filters, measurement of the transfer function.

  Term:

  Offered Spring Term

- **ECE-288 Measuring the World**

  Credits:

  4.00

  Description:
The world is addicted to quantifying the essence of everything, from personal IQ, to the speed of a baseball, to our healthiness, or our chances of winning the lottery. Behind most of these numeric values exists a science of measurement. Some of this is referenced to international standards, such as for length, time, weight, or temperature. Others are more arbitrary and subjective, such as ranking Olympic performance in gymnastics, beauty pageants, or popular responses as found in the game show Family Feud. A third category includes controversial areas, such as measuring whether a person is lying when interrogated, or using hype rather than reality to market products. Sometimes statistics are used to predict sports outcomes, such as in the annual March Madness NCAA basketball brackets. Finally, in a world subject to fraud and deception, it can be essential to distinguish legitimate from counterfeit items, such as in money, art, collectibles, and historical documents. Don't get hoodwinked! This course examines all of these, starting with how measurements have been made throughout history, along with a full deck of entertaining terms used during the ages. This may help you sort out your weight, whether given in pounds, kilos, or stones. Often these terms will provide insights into how people lived in different eras. We will also look at some of the technologies currently available to provide these measurements, and unravel the complexities of various sensors that are used. As we consider the meaning of accuracy we may become less naive about how much confidence to ascribe to the results given us. Hovering around all of these measurements should be the question of validity - are they meaningful, useful, or misleading? And the impact they have on society - whether they steer behavior more powerfully than one might originally suspect. Each student will also be given an opportunity to become an expert in an area of measurement of personal interest. By the end of

Type:

SCI TECH ENGNR

- **ECE-306 Solid State Devices, Power and Circuits**

Prerequisites:

ECE-206 with a minimum grade of C. ECE L306 concurrently

Credits:

3.00

Description:

Continuation of Solid State Dev & Circuits I, with emphasis on MOSFET field effect transistors; Physical structure, I-V characteristics, modeling, use as a switch and CMOS inverter, biasing circuits, and basic amplifier configurations - common drain, common gate, and common source. Differential Amplifiers - BJT and MOSFET implementations, along with small and large signal analysis. Multistage circuits, active loads. Design of current source and current mirrors. Internal capacitance and high frequency limitations. Low midband, and high frequency analyses of transistor amplifiers. Miller effect. Open and Short Circuit Time Constants. Cascade and Cascode configurations. Frequency response of amplifiers. Significant circuit design activities. Course tightly coupled to ECE-L306.

Term:

Offered Fall Term
• ECE-L306 Solid State Devices, Power and Circuits Lab

Prerequisites:

ECE 306 must be taken concurrently

Credits:

1.00

Description:

Illustrates the concepts of ECE 306. Exercises that help meld the practical aspects with the theoretical concepts taught in ECE 306. Biasing and design of MOSFET amplifiers. Construction of differential and multistage amplifiers. Investigation of different current source implementations. Simulation of bandwidth improvement using Cascode structures. Course concludes with a multistage design challenge using MOSFETs to reach a specified gain, output impedance and bandwidth objective provided by the instructor.

Term:

Offered Spring Term

• ECE-307 Electric Power Systems - Analysis and Design

Prerequisites:

MA166; ECE 205; ECE 206 and ECE 403 helpful, but not required

Credits:

4.00

Description:

This course is a first course in understanding the components that compose the high power grid. Generation of power; transmission line characteristics, load impacts. Real and reactive power along with compensation techniques. Transformers. Synchronous generators and motors. Power flow. Power quality. Transient and dynamic stability issues. Handling faults, overvoltage and surge protection. Electronic control by high power devices such as thyristors, relays, and circuit breakers. HVDC examined. Recent developments and opportunities in the Power field. A strong emphasis placed on problems solving and representative exercises.
• ECE-308 Electric Power Systems II

Prerequisites:

ECE-307

Credits:

3.00

Description:

Course will further pursue issues started in ECE 307. This will include motors and generators, entire system modeling, symmetrical and non-symmetrical fault analysis and correction, design of power converter divides, and recent developments in the power industry. Simulation tools will be used to model different aspects of a complete electric power system. Essentially this course will cover the second half of the Grainger and Stevenson text introduced in ECE 307.

• ECE-309 Labview and Electric Circuits and Machines

Prerequisites:

ECE-206 and ECE-L309 must be taken concurrently

Credits:

3.00

Description:

The purpose of this course is twofold: to give students facility in programming and data acquisition in Labview, and to use Labview to learn about power concepts such as three-phase, power corrections, per units, Star (Wye) and Delta connections, magnetic circuits, power electronic circuits, electric machines. Lab component reinforces concept taught in course.

• ECE-L309 Labview and Electric Circuits and Machines Lab

Prerequisites:

ECE-206 and ECE-309 must be taken concurrently.

Credits:
The purpose of this course is twofold: to give students facility in programming and data acquisition in Labview, and to use Labview to learn about power concepts such as three-phase, power connections, per units, Star (Wye) and Delta connections, magnetic circuits, power electronic circuits, electric machines. Lab component reinforces concept taught in course.

- **ECE-310 Special Topics in Engineering**
  
  **Prerequisites:**
  
  ECE 206 and MATH 166 with a minimum grade of C
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Selected topics in Computer Engineering or Electrical Engineering. Offered to upper level students by permission of instructor. Prerequisite: ECE 206 and MATH 166, or instructors' approval. 1 term - 4 credits. Minimum grade of C in prerequisites.

- **ECE-311 Embedded Systems**
  
  **Prerequisites:**
  
  ECE-203 and ECE-206 with a minimum grade of C and ENS-333 OR CMPSC-F131 with a minimum grade of C and ECE-L311 concurrently
  
  **Credits:**
  
  3.00
  
  **Description:**
  
  This course will introduce the fundamentals of embedded micro controllers for system level applications: fundamental elements - sensors or transducers, microcontrollers, and the interfacing to external components. Procedural methods for design of the complete embedded system are developed. Programming using assembly, and C languages is utilized. Must take ECE L311 concurrently. Prerequisites: ECE 203 AND ECE 206, AND ENS-333 or CMPSC F131 (minimum grade of C in prereqs.) 1 term - 3 credits.
Offered Spring Term

- **ECE-L311 Embedded Systems Lab**
  
  Prerequisites:
  
  Must take ECE 311 concurrently
  
  Credits:
  
  1.00
  
  Description:
  
  The Embedded Systems Lab is designed to supplement the Embedded Systems course.
  
  Term:
  
  Offered Spring Term

- **ECE-325 Statistics for Engineering and Science**
  
  Prerequisites:
  
  MATH 166 with a minimum grade of C; Must take ECE L325 concurrently
  
  Credits:
  
  3.00
  
  Description:
  
  Understanding the fundamentals of probability and statistics of experimental data. Measures of central tendency, variation, probability, events, Bayes Rule, discrete and continuous random variables, discrete and continuous distributions including the binomial distribution, normal distribution, chi-square distribution and student distribution, covariance, central limit theorem, hypothesis testing, linear regression, signal processing statistics (EE students), categorical data analysis (non-EE students). Use of Mathematica's statistical packages central to this course. Final project is a project with Biology measuring rat whisker resonance.
  
  Term:
  
  Offered Spring Term
• ECE-L325 Statistics for Engineering and Science Lab

Prerequisites:
ECE L325 MUST BE TAKEN WITH ECE 325

Credits:
1.00

Description:
The Engineering Statistics and Probability lab is designed to supplement the Engineering Statistics and Probability course.

Term:
Offered Spring Term

• ECE-335 Control Systems

Prerequisites:
ECE 225; Min Grade of C in Prereq. ECE L335 Concurrently.

Credits:
3.00

Description:
Introduction to feedback control systems; control system characteristics (stability, sensitivity, disturbance rejection, steady-state accuracy, transient response); stability analysis; root-locus analysis and design; frequency-response analysis and design; analysis and design of digital control systems. Normally offered bi-yearly.

• ECE-L335 Control Systems Lab

Prerequisites:
ECE 335 MUST BE TAKEN CONCURRENTLY.
The Control Systems lab is designed to supplement the Control Systems course.

- **ECE-390 Data & Computer Communications**
  
  **Prerequisites:**
  
  ECE 225 with a minimum grade of C;

  **Credits:**
  
  3.00

  **Description:**
  
  Basic principles and topics in data communication, local area networks, wide area networks, communication architectures and protocols. Data transmission, encoding, multiplexing, circuit switching, packet switching, frame relays, and asynchronous transfer mode are also discussed. The TCP/IP protocol suite is studied and a project involving configuring, implementing, and installing a network is carried out during the semester. **Prerequisite:** ECE 225 or instructor's approval. Must be taken concurrently with ECE L390.

  **Term:**
  
  Offered Fall Term

- **ECE-L390 Data & Computer Communications Lab**

  **Prerequisites:**
  
  Must be taken concurrently with ECE 390

  **Credits:**
  
  1.00

  **Description:**
The Data and Computer Communications lab is designed to supplement the Data and Computer Communications course.

Term:
Offered Fall Term

- **ECE-403 Applied Electromagnetics**
  
  **Prerequisites:**
  
  ECE 205 and MATH 265 with a minimum grade of C; ECE L403 must be taken concurrently
  
  **Credits:**
  
  3.00
  
  **Description:**
  
  Electrostatics and magnetostatics, including Coulomb's law, Gauss's law, Biot-Savart law and Ampere's law, vector operations in rectangular, cylindrical, and spherical coordinates, divergence theorem and Stokes theorem, electric fields in materials, Lorentz force, magnetic torque, Faraday's law, Maxwell's equation, wave propagation, transmission lines with Smith charts, rectangular waveguides, Hertzian dipole antenna; examples related to power when applicable.
  
  Term:
  
  Offered Spring Term

- **ECE-L403 Applied Electromagnetics Lab**
  
  **Prerequisites:**
  
  Must be taken concurrently with ECE 403
  
  **Credits:**
  
  1.00
  
  **Description:**
  
  The Applied Electromagnetics Lab is designed to supplement the Applied Electromagnetics course.
Term:
Offered Spring Term

- **ECE-406 Solid State Devices & Circuits III**

  Prerequisites:
  
  ECE-205 and ECE-206 with a minimum grade of C and ECE-L406 concurrently and at least a 3.0 GPA

  Credits:
  
  3.00

  Description:
  

- **ECE-L406 Solid State Devices & Circuit III Lab**

  Prerequisites:
  
  Must be taken concurrently with ECE-406

  Credits:
  
  1.00

  Description:
  
  Utilizes the concepts of ECE 406. Simulating Dependent sources. PSPICE confirmation of feedback circuit simplification and linearization. Output gain stages and cross-over distortion. Vbe multipliers. Oscillator design. Final project includes design, simulation, and implementation (using discrete parts) of either a voltage or current mode op amp with unity gain stability and determination of band width. Normally offered biyearly.

- **ECE-410 Communication Systems**
Prerequisites:

ECE 206, ECE 225 and MATH 265 with a minimum grade of C; L410 concurrently

Credits:

3.00

Description:


- **ECE-L410 Communications Systems Lab**

  Prerequisites:

  ECE 410 must be taken concurrently

  Credits:

  1.00

  Description:

  Illustrates the concepts of ECE 410. Exercises will focus both on communication system components and in the construction of a complete communication system. Introduction to FSK, DTMF, Phase lock loops, AM and FM modulation, oscillators, A/D and D/A conversion and the Nyquist rate. Wireless transmissions. Troubleshooting of non-working systems. Students have flexibility in the design and construction a full communication system which includes digitization, rearrangement in parallel and serial formats, transmission over a distance, and reconstruction back to its original analog form.

- **ECE-411 Senior Project I**

  Prerequisites:

  ECE 205, ECE 306, ECE 225, MATH 265; permission of the instructor may be required.
Description:

The Senior Project provides a significant opportunity for students to direct all of their previous training and learning towards one major endeavor. It has been modified from previous years to extend over two semesters (instead of one) to facilitate a more comprehensive effort in both the planning and execution of the project. Although resources and guidance are provided for each student, this course still requires them to take full responsibility to plan their time, manage, and implement their project. In Part I the student creates their project proposal. Over a fourteen-week period the student is subjected to the practical stress of completing and delivering in professional fashion a project of their own choosing (with endorsement from an appropriate faculty advisor or industrial mentor). This period includes the following objectives: selection and careful definition of a project; a review of background information; a selection of the desired approach with justification; identification of resources needed; an outline of the project implementation timetable with desired milestones; a delineation of how the completed project performance might be evaluated. Weekly progress reports and meeting with their advisor are required. A formal proposal document is reviewed by department members (and possibly Industrial constituents) and may go through numerous iterations to be deemed 'acceptable'. Along the way informal oral presentations of both the 'general' and 'technical' aspects of their project will be presented to the rest of their peer group. A formal presentation of the project proposal is made to an audience of peers, faculty, and outside advisors. Prerequisites: ECE 205, ECE 306, ECE 225, MA265; permission of the instructor may be required.

- **ECE-412 Senior Project II**

Prerequisites:

ECE 411

Credits:

4.00

Description:

In Part II the student implements, documents, and presents their completed project. Having defined their project, students gather the resources necessary and proceed to execute their designs. This period will include the construction, testing, troubleshooting, refinement, and evaluation of their project. A formal presentation of the project is made. A professional caliber documentation of the project is also required, and may go through numerous iterations of review. The final project report must consider most of the following: environmental impact, sustainability, manufacturability, ethics, health and safety issues, and political concerns. Time management, prioritization of process, formal communication, overcoming obstacles and meeting deadlines are monitored by the project advisor. Weekly reports and meetings are expected. The advisor also serves as a resource for the student. However, full responsibility for the success of the project rests on the student. Cross-disciplinary projects are encouraged. ECR
ECE-414 Senior Project Proposal

Prerequisites:

Take ECE-101, ECE-206. Take MATH-164 or MATH-165

Credits:

1.00

Description:

The aim of this course is for students to generate a thoughtful and well-written senior project proposal. This course will provide guidelines and critiquing for that purpose. By the end of the course, students will have narrowly identified their project, performed a review of current available related technology, and selected the approach they will pursue. They will also establish a parts list, timetable, set of milestones, and basis or procedure for determining an answer to the question how good is it? At the end of the course they will formally present their project and write a comprehensive project proposal document. Once accepted, they are permitted to take ENS 415 Senior Project. Note that this course is focused on the process of creating a viable proposal. Enough flexibility exists that students may either implement the project they documented in this course when they take ENS 415, or may pursue an alternative project if desired. Also note that this course replaces ECE 411 for the graduating class of 2016.

ECE-415 Senior Project

Prerequisites:

Take ECE-414;

Credits:

4.00

Description:

For the senior project the student implements, documents, and presents their completed project of the proposal generated in ENS 414. Having defined their project, students gather the resources necessary and proceed to execute their designs. This period will include the construction, testing, troubleshooting, refinement, and evaluation of their project. A formal presentation of the project is made. A professional caliber documentation of the project is also required, and may go through numerous iterations of review. The final project report must consider most of the following: environmental impact, sustainability, manufacturability, ethics, health and safety issues, and political concerns. Time management, prioritization of process, formal communication, overcoming obstacles and meeting deadlines are monitored by the project advisor. Weekly reports and meetings are expected. The advisor also serves as a resource for the student. However, full responsibility for the success of the project rests on the student. Cross-disciplinary projects are encouraged. Note: Replaces ECE 412 for the graduating class of 2016.
• ECE-430 Digital Signal Processing

Prerequisites:

ECE 225, ECE 203 with minimum grade of C; ECE L430 concurrently

Credits:

3.00

Description:

Discrete signals and systems, digital simulation of analog systems, Z transforms, recursion equations, finite-order systems, Fourier transforms, line spectra and Fourier series, discrete Fourier series and Fast Fourier Transforms (FFT), sampling and interpolation, mean-square approximations, non-recursive and recursive filters, selected topics on algorithms, design and applications of digital signal processing. There will be an end-of-semester design project that will involve students' creativity, design of open ended projects, formulation of alternative solutions, detailed system description, realistic constraints (economic factors, safety, reliability, aesthetics ethics, and social impact).

Term:

Offered Fall Term

• ECE-L430 Digital Signal Processing Lab

Prerequisites:

ECE 430 must be taken concurrently

Credits:

1.00

Description:

Illustrates the concepts of ECE 430. This laboratory course uses MATLAB, Simulink, and the Texas Instruments 6713 DPS board to design, test and implement various projects. The students will also learn how to use FPGA boards to design and implement various DSP systems. There will be a design project at the end of the course designed to synthesize what the students have learned.

Term:

Offered Fall Term
- ECE-500 Experiential Learning in Engineering
  Prerequisites:
  Instructor consent required.
  Credits:
  0.00
  Description:
  This course requires students to complete a minimum of 15 engagement hours per semester. Students gain exposure to a variety of hands-on application of engineering and math software applications with faculty oversight. Permission of instructor required. May be taken more than once.

- ECE-510 Independent Study
  Prerequisites:
  An independent study form must be submitted to the CAS Dean's Office.
  Credits:
  1.00- 6.00
  Description:
  This is an independent study in electrical and computer engineering. Topics will vary.

- EDUC-110 Introduction to Education
  Credits:
  4.00
  Description:
  Working with children and adolescents is a facet of many professions. This course will introduce students to the study of education occurring in formal and informal settings. This course focuses on the relationships among, and between, teachers, discourse, and community. Students will glean insight
into the relationship of school and society as well as power and control in American Education. Required of all education minors. Five hours of field work required.

Term:
Offered Both Fall and Spring

- EDUC-202 Educational Psychology

  Credits:
  4.00

  Description:
  Examines the nature and development of human abilities and the teaching-learning process. Considers the facts and generalizations of child and adolescent growth and development, working with diverse cultures, and special needs children in school settings. Ten hours of field work.

  Term:
  Offered Both Fall and Spring

- EDUC-205 SL-Community Tutoring Project

  Prerequisites:
  This class fulfills the Expanded Classroom Requirement

  Credits:
  4.00- 8.00

  Description:
  In this course students meet community needs by engaging in service-learning outside the classroom. Students complete 35 hours per semester of educational tutoring in a local school (K-5), in conjunction with a weekly seminar on campus. Open to all majors. No previous experience required.

  Term:
  Offered Both Fall and Spring
EDUC-208 Service Learning: College Access

Credits:
4.00

Description:
Students complete a minimum of 35 hours of tutoring and coaching in an educational setting, or a community organization in conjunction with a weekly seminar on campus. Programs include COACH, Connections to College, and others. Open to all majors. No previous experience required.

Term:
Offered Both Fall and Spring

EDUC-210 Service Learning: Alternative Spring Break

Prerequisites:
Open to all majors, Instructor's signature required

Credits:
4.00

Description:
Students complete all research, travel, and reporting requirements in conjunction with Suffolk University's Alternative Spring Break. Open to all majors. No previous experience required.

Term:
Offered Spring Term
• EDUC-214 SL-Introduction to Teaching

Credits:

4.00

Description:

In this course students meet community needs by engaging in service-learning outside the classroom. This course introduces students to the basic competencies of school teaching. Topics include: lesson planning, classroom management, grouping for instruction, effective pedagogical practices, assessment methods, requirements for licensure in Massachusetts, and discipline specific curriculum development using the curriculum frameworks/common core state standards. Field observations (25 hours) required.

Type:

Service Learning

• EDUC-215 Service Learning Jumpstart Community Literacies

Credits:

4.00

Description:

This course is designed for Jumpstart Corps members to develop competencies in teaching strategies for reading and writing. The course introduces theoretical and instructional issues in the development of literacy skills. Students will be engaged in reflective, critical consideration of students' diverse needs in the acquisition of literacy.

• EDUC-310 Culturally Responsive Education

Credits:

4.00

Description:

The relationship between cultural diversity and schooling is explored by examining impediments to academic achievement and advancement by minority students, non-native English speaking students, and other under-represented groups. Topics include: standardized testing, identification of
inequities, legal and ethical responsibilities of teachers, and promoting equity. Ten pre-practicum observation hours required for teacher candidates.

Term:
Offered Fall Term

• EDUC-313 Classroom Communication
  
  Credits:
  4.00
  
  Description:
  Examines communication between and among teachers and students in the classroom setting. Topics include: communication apprehension, building oral fluency, use of media technology to enhance student learning, cooperative learning, and related professional and legal responsibilities of teachers. Ten pre-practicum observation hours required for Teacher Candidates.

  Term:
  Offered Spring Term

• EDUC-315 Strategies for Working With English Learners
  
  Credits:
  4.00
  
  Description:
  This course examines the specific needs and challenges of the various language and cultural groups in schools. Topics include: theories of 1st and 2nd language acquisition, strategies for teaching academic content, modifying instruction in the mainstream classroom, creating classroom cultures that invite all students into learning, the role of advocacy and professional collaboration in ESL, and analysis of policies related to assessment and placement of English Language Learners.

• EDUC-316 TESOL Practice
  
  Prerequisites:
Take EDUC-315

Credits:
4.00

Description:
Students will have opportunities to put the theories and techniques learned in EDUC 315- Strategies for Working with English Learners into practice. Students will be placed in various Suffolk University sites or classrooms where they will work to meet the specific needs and challenges of educating various language and cultural groups. Students will be required to spend 30 hours working in their placements. Students will attend a weekly seminar where connections between theory and practice are explored, experiences are shared, and Teaching & Service Portfolios will be created.

• EDUC-402 History & Philosophy of American Education

Credits:
4.00

Description:
Explores the evolution of schooling in the United States from The English High School to present. Theorists include: Mann, Franklin, Dewey, Sizer, and others.

Term:
Offered Spring Term

• EDUC-408 Youth Programming

Credits:
4.00

Description:
This course focuses on the exploration and understanding of issues, strategies and frameworks related to developing and implementing youth programs. Students will be exposed to developmental theories, and various components of effective youth programmatic planning. Topics include: conducting needs assessments, developing goals and objectives, logistics planning, recruitment and training, and program evaluation.
• **EDUC-414 Urban Schooling**

  Credits:
  4.00

  Description:
  This course is an in-depth investigation of policies effecting urban schools; topics include: demographic influence on education, influences of national and state regulations on urban schools, sociological factors unique to urban schools, and in-depth analysis of equity and achievement.

  Term:
  Occasional

• **EDUC-415 Practicum: Middle School Teaching**

  Prerequisites:
  Coordinator of Student Teaching or Program Director's Consent

  Credits:
  8.00

  Description:
  A 12-week practicum experience as a student teacher in a middle school. See regulations regarding student teaching.

  Term:
  Offered Spring Term

• **EDUC-424 Global Issues and Trends in American Education**

  Credits:
  4.00

  Description:
Examines major current issues of educational policy against the background of demographic trends, technological innovations, standardized testing, and curricular shifts.

Term:
Occasional

- **EDUC-510 Independent Study**

  **Prerequisites:**
  An independent study form must be submitted to the CAS Dean's Office.

  **Credits:**
  1.00-4.00

  **Description:**
  Members of the Department will meet with students to direct their research in areas of special interest to them. Projects of this sort will be authorized only in unusual circumstances upon the recommendations of the Department Chairperson and with the approval of the Dean. Offered by arrangement only.

- **ELI-041 High Intermediate Listening/Speaking/ Pronunciation Skills**

  **Prerequisites:**
  ELI Students only

  **Credits:**
  0.00

  **Description:**
  For non-native speakers assessed to be at the high intermediate level (450-475/110-133 CBT TOEFL/2.8-3.3 TWE) who need to acquire aural fluency in American English. The focus is on intensive practice in listening comprehension, speaking and pronunciation. The course meets for six hours a week. College credit is not awarded. Co-Requisite courses: ELI 042, ELI 043, ELI 044
• ELI-042 High Intermediate Reading/Writing/ Grammar Skills
  Credits: 0.00
  Description:
  For non-native English speakers assessed to be at high intermediate level intermediate level (450-475/110-133 CBT TOEFL/2.8-3.3 TWE) who need to acquire written fluency in American English for an academic setting. The focus is on intensive practice in reading, writing, and English grammar. The course meets for six hours a week. College credit is not awarded.

• ELI-043 High Intermediate Eli American Culture
  Credits: 0.00
  Description:
  For non-native English speakers assessed to be at a high intermediate level (450-475/133-153 CBT TOEFL / 2.8-3.3 TWE) who need to acquire academic fluency in American English. The focus is on American culture, values, and institutions, giving students a content driven opportunity to practice the English language skills introduced in the other ELI courses. The course meets for five hours a week.

• ELI-044 High Intermediate English - Academic Skills Lab
  Credits: 0.00
  Description:
  For non-native English speakers assessed to be at a high intermediate level (450-475/133-153 CBT TOEFL / 2.8-3.3 TWE) who need to acquire academic writing skills. The focus is on research skills needed to be a successful student at an American college. The course meets for five hours a week. College credit is not awarded.

• ELI-051 Low Advanced Listening/Speaking/ Pronunciation Skills
  Credits:
Description:

For non-native English speakers assessed to be at low advanced level (475-500/3.0-3.5 TWE) who need to acquire aural fluency in American English. The focus is on intensive practice in listening, comprehension, speaking and pronunciation. The course meets or six hours a week. College credit is not awarded.

- **ELI-052 Low Advanced Reading/Writing/Grammar Skills**

  Prerequisites:

  ELI students only

  Credits:

  0.00

  Description:

  For non-native English speakers assessed to be at a low advanced level (475-500/153-173 CBT TOEFL /3.0-3.5 TWE) who need to acquire written fluency in American English for an academic setting. The focus is on intensive practice in reading, writing, and English grammar. The course meets for six hours a week. College credit is not awarded.

- **ELI-053 Low Advanced American Culture Skills**

  Prerequisites:

  ELI students only

  Credits:

  0.00

  Description:

  For non-native English speakers assessed to be at a low advanced level (475-500/153-173 CBT TOEFL /3.0-3.5 TWE) who need to acquire communicative fluency in American English. The focus is on American culture, values, and institutions, giving students a content driven opportunity to practice the English skills introduced in the other ELI courses. The course meets for five hours a week. College credit is not awarded.
• ELI-054 Low Advanced Research Skills

Prerequisites:
ELI students only

Credits:
0.00

Description:
For non-native English speakers assessed to be at a low advanced level (475-500/153-173 CBT TOEFL/ 3.0-3.5 TWE) who need to acquire academic writing skills in American English. The focus is on research skills needed to be a successful student at an American college. The course meets for five hours a week. College credit is not awarded. The course meets five hours a week. College credit is not awarded.

• ELI-061 High Advanced Listening/Speaking/ Pronunciation Skills

Prerequisites:
ELI students only

Credits:
0.00

Description:
For non-native English speakers assessed to be at a high advanced level (500-525/173-193 CBT TOEFL / 3.5-4.0 TWE) who need to acquire aural fluency in American English. The focus is on intensive practice in listening comprehension, speaking, and pronunciation. The course meets for six hours a week. College credit is not awarded.

• ELI-062 High Advanced Reading/Writing/Grammar Skills

Prerequisites:
ELI students only

Credits:
For non-native English speakers assessed to be at a high advanced level (500-525/173-193 CBT TOEFL / 3.5-4.0 TWE) who need to acquire written fluency in American English for an academic setting. The focus is on intensive practice in reading, writing, and English grammar. The course meets for six hours a week. College credit is not awarded.

**ELI-063 High Advanced American Culture Skills**

Prerequisites:

ELI students only

Credits: 0.00

Description:

For non-native English speakers assessed to be at a high advanced level (500-525/173-193 CBT TOEFL / 3.5-4.0 TWE) who need to acquire academic fluency in American English. The focus is on American culture, values, and institutions, giving students a content driven opportunity to practice the English language skills introduced in the other ELI courses. The course meets for five hours a week. College credit is not awarded.

**ELI-064 High Advanced Research Skills**

Prerequisites:

ELI students only

Credits: 0.00

Description:

For non-native English speakers assessed to be at a high advanced level (500-525/173-193 CBT TOEFL / 3.5-4.0 TWE) who need to acquire academic writing skills in American English. The focus is on research skills needed to be a successful student at an American college. The course meets for five hours a week. College credit is not awarded.
• **ELI-071 Special Advanced Listening/Speaking/ Pronunciation Skills**

  **Prerequisites:**
  ELI students only

  **Credits:**
  0.00

  **Description:**
  For graduate level, non-native English speakers assessed to be at a high advanced level (525-550/ 190-200 CBT TOEFL / 4.0-4.5 TWE) who need to acquire aural fluency in American English. The focus is on intensive practice in listening comprehension, speaking, and pronunciation; the content is derived from Harvard Business School Case Studies. The course meets for six hours a week.

• **ELI-072 Special Advanced Reading/Writing/Grammar Skills**

  **Prerequisites:**
  ELI students only

  **Credits:**
  0.00

  **Description:**
  For graduate level, non-native English speakers assessed to be at a high advanced level (525-550/ 190-200 CBT TOEFL / 4.0-4.5 TWE) who need to acquire written fluency in American English. The focus is on intensive practice in reading, writing, and English grammar; the content is derived from business texts and Harvard Business School Case Studies. The course meets for six hours a week.

• **ELI-073 Spec Adv Amer Culture Lab**

  **Credits:**
  0.00

  **Description:**
A course for graduate level, non-native English speakers assessed to be at a high advanced level of proficiency (525 - 550 PBT/ 193 - 213 CBT/ 70 - 79 IBT/ 3.5 - 4.0 TWE), who need to acquire communicative fluency in American English. The focus is on American culture, values, and institutions, giving students a content driven opportunity to practice the English skills introduced in the other ELI courses. The course meets for four hours a week. College credit is not awarded.

- **ELI-074 Spec Adv Research Skills**
  
 Credits: 0.00
  
  Description:

  A course for graduate level, non-native English speakers assessed to be at a high advanced level of proficiency (525 - 550 PBT/ 193 - 213 CBT/ 70 - 79 IBT/ 3.5 - 4.0 TWE), who need to master graduate-level academic skills such as library research, evaluation of sources, quoting, paraphrasing and citation methods, and TOEFL preparation. The course meets fourteen hours a week. College credit is not awarded.

- **ENG-095 Developmental English Skills I**
  
  Credits: 4.00
  
  Description:

  This course is appropriate for native English speakers as well as non-native English speakers with a high level of oral fluency, but a need to improve English reading and writing skills for an academic setting. The course provides students with opportunities for and guidance in the development of Academic English writing. Class activities focus on aiding students in improving their academic English reading and writing skills to the proficiency levels required by the University. Particular emphasis is placed on the importance of planning, organizing and revising essays, as well as learning how to analyze, summarize, and cite an author's ideas and words. Offered in the Fall, Spring, and Summer Session I semesters. Course is enrolled by placement or instructor consent only.

- **ENG-096 Developmental English Skills II**
  
  Credits: 4.00
  
  Description:
A continuation of ENG 095, this course provides opportunities to both native and non-native English speakers for further development of Academic
English proficiency. Class activities focus on aiding students in improving their academic English reading and writing skills to the proficiency levels
required by the University. Particular emphasis is placed on the importance of planning, organizing and revising essays, as well as learning how to
analyze, summarize, and cite an author's ideas and words. Offered on the Madrid Campus only.

- **ENG-098 ESL Reading/Writing I**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Utilizing a freshman-level English textbook and materials from the content courses, this course furnishes students with active reading strategies and
the conventions of academic writing that will be applicable to their collegiate course work. Students will develop the analytical skills necessary for
academic success by producing in-class and take-home essays, participating in debates, and giving oral presentations. Students will be required to
work with a course management program and to utilize technology effectively in their writing. The skills obtained in these courses will allow students to
participate comfortably in their mainstream college classes.

- **ENG-099 ESL Reading/Writing II**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  A continuation of ENG 098, this course further furnishes students with active reading strategies and the conventions of academic writing that will be
applicable to their collegiate course work. Students will develop the analytical skills necessary for academic success by producing in-class and take-
home essays, participating in debates, and giving oral presentations. Students will be required to work with a course management program and to
utilize technology effectively in their writing. The skills obtained in these courses will allow students to participate comfortably in their mainstream
college classes.

- **ENG-113 World Drama I**
  
  **Credits:**
  
  4.00
Description:
Survey of drama and theatre as part of world culture from classical Greece through 18th-century China. Normally offered yearly.

Term:
Offered Fall Term

Type:
Studies in Literature

- **ENG-114 World Drama II**

  Credits:
  4.00

  Description:
  Survey of drama and theatre as part of world culture from the 19th century to the present.

  Term:
  Offered Spring Term

  Type:
  Studies in Literature

- **ENG-123 Great Books of the World I**

  Credits:
  4.00

  Description:
  Literary masterpieces from ancient times to the Renaissance, including: Homer's Odyssey, Sophocles' Oedipus, Virgil's Aeneid, selections from the Hebrew Bible and the Gospels, and Dante's Divine Comedy. List may vary at the discretion of the instructor.
ENG-124 Great Books of the World II

Credits:
4.00

Description:
This course will introduce students to a selection of Great Books from around the world from the 17th century to the 21st, such as Don Quixote (Spain), Madame Bovary (France), The Communist Manifesto (Germany), The Origin of Species (England), War and Peace (Russia), On Dreams (Austria), Night (Hungary), Things Fall Apart (Nigeria), Satyagraha (India), I Am Prepared to Die (South Africa), Saeed the Pessoptomist (Israel), The Rouge of the North (China), and The House of Spirits (Chile). Readings may vary at the discretion of the instructor.

ENG-130 Introduction to Literature

Credits:
4.00

Description:
Study of poetry, prose, and drama, with emphasis on close reading and literary analysis. Students will compose formal essays discussing the meanings and relationship between texts as well as the author's craft and relationship to the reader. Offered every semester.
• **ENG-135 World Literature in English**

  Credits:

  4.00

  Description:

  A study of literature written in English from cultures around the world, with emphasis on major modern and contemporary writers from countries such as Australia, Canada, India, Ireland, Nigeria, South Africa and the Caribbean. Regularly assigned essays on reading provide the basis for individualized instruction in clear, correct and persuasive writing. Offered every semester.

  Term:

  Offered Both Fall and Spring

  Type:

  Studies in Literature

• **ENG-H135 World Literature in English**

  Prerequisites:

  WRI-102 or WRI-103. 3.3 GPA or Honors student

  Credits:

  4.00

  Description:

  A study of literature written in English from cultures around the world, with emphasis on major modern and contemporary writers from countries such as Australia, Canada, India, Ireland, Nigeria, South Africa and the Caribbean. Regularly assigned essays on reading provide the basis for individualized instruction in clear, correct and persuasive writing. Offered every semester. Cultural Diversity B

  Term:

  Offered Both Fall and Spring
• ENG-141 Studies in British Literature

Credits:
4.00

Description:
Study of poetry, prose, and drama from the British literary tradition, with emphasis on close reading and literary analysis. Students will compose formal essays discussing the meanings and relationship between texts as well as the author's craft and relationship to the reader. Offered every semester.

Type:
Studies in Literature

• ENG-H141 Honors Studies in British Literature

Prerequisites:
CAS Honors students only.

Credits:
4.00

Description:
Study of poetry, prose, and drama from the British literary tradition, with emphasis on close reading and literary analysis. Students will compose formal essays discussing the meanings and relationship between texts as well as the author's craft and relationship to the reader. Offered every semester.

Type:
Studies in Literature, Honors

• ENG-142 Studies in American Literature
Credits:
4.00

Description:

Study of poetry, prose, and drama from the American literary tradition, with emphasis on close reading and literary analysis. Students will compose formal essays discussing the meanings and relationship between texts as well as the author's craft and relationship to the reader. Offered every semester.

Type:

Studies in Literature

• **ENG-151 Introduction to African-American Literature**

Credits:
4.00

Description:

Literature has the capacity to record and interrogate history in an imaginative and artistic context. African-American literature is a rich, varied, and complex body of literature that faces our tainted history directly. The authors we will read in this class examine slavery's long-term psychological and social effects while forging a literary history that is at once a part of and apart from American literary history more generally.

Type:

Studies in Literature

• **ENG-152 Horror Fiction**

Credits:
4.00

Description:

This course focuses on the reading and analysis of horror literature and the ways in which horror reflects and represents personal and cultural anxieties. Readings will include both classic and contemporary authors, for example, Edgar Allan Poe, H.P. Lovecraft, Shirley Jackson, Stephen King, and others. Assignments will include analytical essays as well as creative writing.
- **ENG-153 Literature of War**

  **Credits:**
  4.00

  **Description:**
  This course will examine a wide range of writers and film makers who have sought to bridge the gap that exists between those who have experienced war and those who have not. Some stories we will examine are told from an American perspective; some are told from the perspective of soldiers who fought against Americans; and some are told from those who experienced life under U.S. military occupation.

- **ENG-154 Bob Dylan and the Beat Generation**

  **Credits:**
  4.00

  **Description:**
  A study of literary works by the so-called Beat Generation, the American literary underworld of the late 1950s and 1960s, including major works by the three central figures (Ginsburg, Kerouac, Burroughs) and less central figures (Corso, Snyder, DiPrima, Jones/Baraka) as well as the influence of the Beats on the work of Bob Dylan, the only musician to win the Nobel Prize in Literature.
• ENG-155 Young Adult Literature

Credits:

4.00

Description:

Young Adult Literature's recent explosion in popularity raises important questions about the stories it tells, the values it promotes, and the audiences it seeks. This course approaches the YA phenomenon as one with deep historical roots as well as contemporary cultural relevance. From nineteenth century classics to current series favorites, literary works focused on young people reframe perennially fresh narratives about coming of age, negotiating personal identity, and navigating a complex moral universe. This course also considers YA literature as part of an evolving network of writers, readers, publishers, critics and filmmakers.

Type:

Studies in Literature

• ENG-H155 Honors Young Adult Literature

Credits:

4.00

Description:

Young Adult Literature's recent explosion in popularity raises important questions about the stories it tells, the values it promotes, and the audiences it seeks. This course approaches the YA phenomenon as one with deep historical roots as well as contemporary cultural relevance. From nineteenth century classics to current series favorites, literary works focused on young people reframe perennially fresh narratives about coming of age, negotiating personal identity, and navigating a complex moral universe. This course also considers YA literature as part of an evolving network of writers, readers, publishers, critics and filmmakers.

Type:

Studies in Literature,Honors

• ENG-157 Poetry and Religion

Credits:
This course will use close readings to examine poetry as a heightened form of language seeking to make contact with divine sources of faith. We will consider poems that provide examples of the struggle to attain belief, as well as poems that deny belief. Language as both the grammar of ascent and the locus of descent. The position of human beings in relation to God, or the gods, or the absence of the divine.

Type:

Studies in Literature, Classics Minor

- **ENG-158 Nasty Women and Unruly Voices in American Literature**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  This course takes students on a tour of witches, nasty women," and other unruly tongues or bitter spirits throughout American literary history. Regularly assigned essays on the reading provide the basis for individualized instruction in clear, correct, and persuasive writing. Fulfills the Literature Requirement of the CAS Core Curriculum.
  
  **Type:**
  
  Studies in Literature

- **ENG-159 The Literature of London**
  
  **Credits:**
  
  3.00
  
  **Description:**
  
  For more than a thousand years, the city of London has been a cultural center, the home of playwrights and poets, novelists and critics, theaters and libraries. In this class we will read a wide range of literary works in different genres that take the city of London, and the experience of living or writing there, as central themes. The class will emphasize close reading and literary analysis of London texts, and will also explore contextualizing materials from newspaper articles to music and art. Designed to be taken in tandem with an optional one-credit study abroad trip to London, UK.
• **ENG-161 Writing the American West**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Study of 20th century writing on the American West by American women and men in the form of novels, memoirs, and short stories. Regularly assigned reading responses and essays on the readings as well as discussion questions and quizzes provide the basis for the study of frontier or western literature by American authors. Fulfills the Literature Requirement of the CAS Core Curriculum.

  **Type:**
  
  Studies in Literature

• **ENG-212 Introduction to Creative Writing**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  A study of the major genres in creative writing (poetry, fiction, and creative nonfiction) in which students will read as writers. Students will write a combination of analytical and original works, and learn the format and processes of writing workshops of writing workshops. Offered every semester.

• **ENG-213 English Literature I**
  
  **Prerequisites:**
  
  English Majors and Minors or Instructor Permission
  
  **Credits:**
  
  4.00
  
  **Description:**
Study of major writers of England from the beginning to the mid-18th century. Regularly assigned essays on the reading provide the basis for individualized instruction in clear, correct, and persuasive writing. Offered every semester.

Term:
Offered Fall Term

Type:
Studies in Literature

- ENG-214 English Literature II
  
  Prerequisites:
  
  English Majors and Minors or Instructor Permission
  
  Credits:
  
  4.00
  
  Description:
  
  Study of major English writers from the mid-18th century to the present. Regularly assigned essays on the reading provide the basis for individualized instruction in clear, correct, and persuasive writing. Offered every semester.

  Term:
  
  Offered Spring Term
  
  Type:
  
  Studies in Literature

- ENG-216 World Literature in English
  
  Prerequisites:
  
  WRI-102 or WRI-103
  
  Credits:
Description:

A study of literature written in English from cultures around the world, with emphasis on major modern and contemporary writers from countries such as Australia, Canada, India, Ireland, Nigeria, South Africa and the Caribbean. Regularly assigned essays on reading provide the basis for individualized instruction in clear, correct and persuasive writing. Offered every semester. Cultural Diversity B

Term:

Offered Both Fall and Spring

- **ENG-217 American Literature I**

  Prerequisites:

  English Majors and Minors or Instructor Permission

  Credits:

  4.00

  Description:

  Study of major American writing from its origins through 1865. Regularly assigned essays on reading provide the basis for individualized instruction in clear, correct, and persuasive writing. Offered every semester.

  Term:

  Offered Fall Term

  Type:

  Studies in Literature

- **ENG-218 American Literature II**

  Prerequisites:

  English Majors and Minors or Instructor Permission
Study of major American writing from 1865 through the present. Regularly assigned essays on reading provide the basis for individualized instruction in clear, correct, and persuasive writing. Offered every semester.

Term:

Offered Spring Term

Type:

Studies in Literature

• **ENG-266 Mad Men: Reading Visual Narratives**

  Credits:

  4.00

  Description:

  The class will consider various theoretical approaches to the TV Series Mad Men beginning with ideas gleaned from the discourse of visual literacy and proceed by applying textual analysis adapted from more traditional modes of literary studies and film analysis. A combination of critical and evaluative critiques will be examined, including book-length studies of the series and essays based on the series' appeal to style, American popular culture, advertising, gender roles, race, and 60s nostalgia. The recent phenomenon of the series recap will serve as a touchstone to the class's collective viewing of the first two seasons of the series.

  Term:

  Offered Both Fall and Spring

• **ENG-H266 Mad Men: Reading Visual Narratives**

  Prerequisites:

  Restricted to CAS Honor Students
This course will focus on the cultural phenomenon of the TV Series Mad Men, considered by many to be the foremost example of Quality TV produced during the so-called golden age of television and engage with it on visual, cultural, literary and filmic levels. The basic premise of the course is that the current practice of binge watching one's favorite shows should be a heightened experience rather than a guilty pleasure, one akin to reading a novel. Watching a complex and sophisticated TV narrative involves taking into account the viewer's positionality as a filmic consumer, textual critic and social commentator. The class will consider various theoretical approaches to television narrative, beginning with ideas gleaned from the discourse of visual literacy, and proceed by applying textual analysis adapted from the more traditional modes of literary studies and film analysis. A combination of critical and evaluative sources will be examined, including book-length studies of the series, individual essays based on the series' appeal to style, American popular culture, advertising, gender roles, race, and 60s nostalgia. Additionally, the recent phenomenon of the series recap will serve as the touchstone to the class's collective viewing of the series and students will be challenged to synthesize and assess these popular online critiques as they draft their own recaps and creative readings of the episodes. The entire first two seasons of Mad Men will be studied and the invaluable resource of director/producer commentaries will be incorporated into the study of the series with a view to acquiring critical insights and analytical skills that may be applied to other quality TV series that students currently enjoy watching.

Term:
Offered Both Fall and Spring

Type:
Honors

- **ENG-301 Literary Criticism Seminar**

  Prerequisites:
  WRI-102 or WRI-H103

  Credits:
  4.00

  Description:
  This course seeks to answer the following questions. What is literature? Why do we study literature? What methods aid the study of literature? What are English Studies all about? This course extends reading and writing skills, and provides more specialized terms, knowledge, and approaches to prepare students for study at the junior and senior level. Topics vary from term to term.
Term:
Offered Fall Term

• ENG-311 Medieval Literature Survey

Prerequisites:
WRI-102 or WRI-H103

Credits:
4.00

Description:
An introduction to medieval literature, this course will focus on short readings from various genres, such as the lyric, chronicle, fable, with emphasis on the romance.

Term:
Occasional

• ENG-312 English Grammar and Usage

Prerequisites:
WRI-102 or WRI-H103

Credits:
4.00

Description:
This course provides a thorough review and analysis of the rules of standard English grammar and usage, including the debate between prescriptive and descriptive grammar, the origin and authority of the rules taught in school and in handbooks of English, and the insights of modern linguistics. Normally offered alternate years

Term:
• **ENG-316 Fifth Century Athens**

  Prerequisites:

  WRI-102 or WRI-H103

  Credits:

  4.00

  Description:

  An introduction to Periclean Athens, the golden age of classical Greek literature and thought. Close readings of selections from the historians Herodotus and Thucydides, the dramatists Aeschylus and Euripides, the poetry of Pindar, and Plato's great work on politics, *The Republic*. Cross-listed with History 336.

  Term:

  Occasional

  Type:

  Classics Minor

• **ENG-317 Classical Mythology**

  Prerequisites:

  WRI-102 or WRI-H103

  Credits:

  4.00

  Description:

  Ancient Greek and Roman myths, their motifs, themes and interpretations. Normally offered every third year.

  Type:
ENG-320 Writing and Tutoring: Theory and Practice I

Prerequisites:
WRI-102 or WRI-H103

Credits:
1.00

Description:
This course serves as the vehicle for training students who have been hired as writing tutors at CLAS. Students will be trained on a one-on-one basis and will discuss a tutoring experience they have had in CLAS the previous week each class.

ENG-321 Writing and Tutoring: Theory and Practice II

Prerequisites:
WRI-102 or WRI-H103

Credits:
1.00

Description:
This course is a continuation of ENG 320. This course serves as the vehicle for training students who have been hired as writing tutors at CLAS. Students will be trained on a one-on-one basis and will discuss a tutoring experience they have had in CLAS the previous week each class.

ENG-323 Chaucer

Prerequisites:
WRI-102 or WRI-H103

Credits:
Description:

Close reading and discussion of the Canterbury Tales and Troilus and Criseyde against the background of the late Middle Ages. Normally offered alternate years.

Term:

Occasional

ENG-324 Shakespeare's Comedies

Prerequisites:

WRI-102 or WRI-H103

Credits:

4.00

Description:

Shakespeare's background and development as a dramatist through an examination of selected comedies. Collateral reading of the minor plays and Shakespeare criticism. Normally offered every third semester.

Term:

Occasional

ENG-325 Shakespeare's Histories

Prerequisites:

WRI-102 or WRI-H103

Credits:

4.00

Description:
Shakespeare's English and Roman history plays. Emphasis on Shakespeare's use of his sources and the plays in performance. Normally offered every third semester.

Term:
Occasional

- **ENG-E325 Service Learning Component**
  
  Credits:
  0.00

  Description:
  Service Learning Component

- **ENG-326 Shakespeare's Tragedies**

  Prerequisites:
  WRI-102 or WRI-H103

  Credits:
  4.00

  Description:
  Shakespeare's major tragedies reflecting the range, resourcefulness, and power of his dramaturgy. Collateral reading in Shakespeare criticism. Normally offered every third semester.

  Term:
  Occasional

- **ENG-334 17th Century Literature**

  Prerequisites:
WRI-102 or WRI-H103

Credits:
4.00

Description:
Representative selections of seventeenth-century poetry and prose, including Behn, Burton, Donne Drayton, Dryden, Jonson, Milton, Pepys, Wroth, and others.

Term:
Occasional

- ENG-344 English Romantic Literature

  Prerequisites:
  WRI-102 or WRI-H103

  Credits:
  4.00

  Description:
  The mind and spirit, poetics and poetry of Wordsworth, Coleridge, Byron, Shelley and Keats, along with selected prose.

  Term:
  Occasional

- ENG-347 20th Century Female Gothic

  Prerequisites:
  WRI-102 or WRI-H103

  Credits:
This course focuses on Gothic literature by women writers, from its origins in the 18th century to the present, focusing primarily on 20th century writers. The novels, short stories, and films we will discuss involve haunted houses, secret chambers, madness, and other Gothic tropes. Writers to be studied will include Charlotte Bronte, Daphne du Maurier, Shirley Jackson, Jean Rhys, Angela Carter, and others.

Type:

Studies in Literature

- **ENG-348 Jane Austen**

  Prerequisites:

  Take WRI-102 or WRI-H103

  Credits:

  4.00

  Description:

  Introduces Jane Austen's major novels, including Pride and Prejudice and Mansfield Park, along with relevant current scholarship and contextualizing historical material. Contemporary parodies, updates, and film adaptations of Austen's work will also be considered. Topics to include the history of the novel, gender and authorship, and narrative theory.

  Term:

  Occasional

- **ENG-H348 Honors Jane Austen**

  Prerequisites:

  Take WRI-102 or WRI-H103. Restricted to CAS Honors Students Only.

  Credits:

  4.00
Introduces Jane Austen's major novels, including Pride and Prejudice and Mansfield Park, along with relevant current scholarship and contextualizing historical material. Contemporary parodies, updates, and film adaptations of Austen's work will also be considered. Topics to include the history of the novel, gender and authorship, and narrative theory.

Term:
Occasional

Type:
Honors

• ENG-352 Global American Literature

Prerequisites:
WRI-102 or WRI-H103

Credits:
4.00

Description:
Explores American and African American literature in the context of cosmopolitan thought and revolutionary action. This course considers how writers balance their interest in building a national culture with their desire for global adventure and their concern for matters of race, gender, politics, and civil rights that transcend their time and place. Includes readings from the nineteenth and twentieth centuries as well as a contemporary American journalist's memoir about life in the Middle East.

Term:
Occasional

• ENG-353 Dwelling in American Realism

Prerequisites:
WRI-102 or WRI-H103
In-depth exploration of American Realism from the post-Civil War era to the pre-WWI era (roughly 1875 to 1915). Particular emphasis is given to the role of houses and material and consumer culture in the forging of American identity. Authors may include Howells, Twain, James and Wharton among others. Normally offered alternate years. Students will also visit authors' houses in the Boston area. This course requires prior approval in order to count towards the Women's and Gender Studies Minor. Students should consult with the instructor and the director of the WGS Minor no later than the first week of classes.

Term:

Occasional

**ENG-355 American Prose 1870 - 1920**

Prerequisites:

WRI-H103 (WRI-H103 requires a minimum grade of B+) or WRI-102

Credits:

4.00

Description:

The revolution in American literary consciousness between the Civil War and the First World War, and the transition from the traditional to the modern, in the work of Mark Twain, Henry James, Stephen Crane, Theodore Dreiser, and others.

Term:

Occasional

**ENG-356 Whitman and Dickinson**

Prerequisites:

WRI-102 or WRI-H103
An investigation of the lives and works of two of nineteenth-century America's greatest and most original poets. Topics will include types of poetic language and formal structure, the work of the poetic imagination in transforming observations of the world into art, and the ways in which poets process the idea of death and the reality of war. Finally, this course examines Whitman and Dickinson's impact on American popular culture as well as on the writings of modern poets and literary critics.

Term:
Occasional

Type:
Studies in Literature

- **ENG-357 African-American Literature**

  Prerequisites:
  
  WRI-102 or WRI-H103

  Credits:
  
  4.00

  Description:
  
  African-American writing from the beginning through the present. Normally offered alternate years.

  Term:
  
  Occasional

- **ENG-358 Women Writing the American West**

  Prerequisites:
Take WRI-102 or WRI-H103

Credits:
4.00

Description:
Study of 19th and 20th century writing on the American West by American women in the form of novels, memoirs, and short stories. Regularly assigned reading responses and essays on the readings as well as discussion questions and quizzes provide the basis for the study of the gendering of the frontier and literature of the West by American women authors.

Type:
Studies in Literature

- **ENG-360 Mid-20th Century American Fiction 1950-1975**

  Prerequisites:
  WRI-102 or WRI-H103

  Credits:
  4.00

  Description:
  The course will cover major works of American fiction from the period between World War II and the end of the American war in Vietnam. The course will consider fiction from the Beat Generation, New Journalism, the Black Arts Movement, and postmodernism as well as major writers who aren't easily classified. Possible authors include Ellison, Kerouac, O'Connor, McCarthy, Cheever, Roth, Updike, Didion, Mailer, Bellow, Bambara, Barth, and Pynchon.

  Term:
  Occasional

- **ENG-361 Contemporary American Fiction**

  Prerequisites:
WRI-102 or WRI-H103

Credits:

4.00

Description:

The course will cover major works of American fiction from the period between the end of the American war in Vietnam and the present. The course will emphasize fiction reflecting America's cultural diversity and current trends in fiction.

Term:

Occasional

Type:

Studies in Literature

ENG-362 Asian-American Literature

Prerequisites:

WRI-102 or WRI-H103

Credits:

4.00

Description:

An introduction to selected Asian-American writers with an emphasis on socio-cultural issues, such as race, gender and ethnicity. Authors include Bulosan, Hwang, Jen, Kingston, Lee, Mukherjee, Odada, and Tan.

Term:

Occasional

Type:

Asian Studies, Studies in Literature
• **ENG-363 Modern British Poetry**

  **Prerequisites:**
  WRI-102 or WRI-H103
  
  **Credits:**
  4.00
  
  **Description:**
  Yeats, Eliot, Auden, Dylan Thomas, Philip Larkin, Seamus Heaney and Ted Hughes and the considerable achievements of other poets from WWI to the present, including the influences of the Georgians, the imagists and the new poets. Verse drama will also be considered.

  **Term:**
  Occasional

• **ENG-370 Fiction Writing Workshop**

  **Prerequisites:**
  ENG-212
  
  **Credits:**
  4.00
  
  **Description:**
  An intensive workshop in which the student will be required to write original fiction. The focus of the course will be on the student's own work, submitted on a weekly basis. The course will also provide the student writer with practical experience in matters of plot, character, dialogue, structure, etc. Normally offered annually.

  **Term:**
  Alternates Fall & Spring

• **ENG-371 Creative Non-Fiction Workshop**
Prerequisites:
ENG-212

Credits:
4.00

Description:
For students interested in writing autobiography and/or other forms of the personal essay. Topics can include childhood, place, sexuality, religion, work, the nature of memory. The focus will be on the writing process, with students presenting work-in-progress to the class for discussion and revision. The student should plan to read models of creative non-fiction. Normally offered annually.

Term:
Occasional

- ENG-375 Poetry Writing Workshop

Prerequisites:
ENG-212

Credits:
4.00

Description:
An intensive workshop course in which the student will be required to write original poetry for each class meeting. The focus of the course will be on the student's own work. We will examine the highly individual processes of composition and revision, and the methods writers use to keep their own practice of poetry alive and well. We will also examine as many of the constituent elements of poetry as possible, from image and rhythm to line and structure. Normally offered annually.

Term:
Offered Both Fall and Spring

- ENG-376 Literary Publishing
Prerequisites:
WRI-102 or WRI-H103

Credits:
4.00

Description:

Students interested in the world of literary publishing will explore both traditional print and online publishing models, the importance of literary journals, and the best practices of literary citizenship, including how to write reviews, conduct author interviews, and promote the work of journals and presses through blogging and other social media. Students will learn from a variety of industry professionals, and work to produce original content that furthers the mission of Suffolk's two literary journals: Salamander, which is nationally distributed twice a year and edited professionally, and Venture, which is produced annually and edited by Suffolk students.

- **ENG-380 Wharton and James**
  
  Prerequisites:
  WRI-102 or WRI-H103 with a minimum grade of B+

  Credits:
  4.00

  Description:
  
  A study of the work of two of America's greatest Realist writers, considering the achievement of each and their extraordinary friendship.

  Term:

  Occasional

- **ENG-387 Writing Women**
  
  Prerequisites:
  WRI-102 or WRI-H103

  Credits:
This course studies 19th and 20th century women writers and questions the type of women who write, what they write about, and why they write. Themes we examine include domesticity, assimilation, and madness. Authors studied in the past have included Edith Wharton, Willa Cather, Anzia Yezierska, Nella Larsen, and Sylvia Plath. Normally offered alternate years.

Term:
Occasional

- **ENG-388 Utopias and Dystopias**

  Prerequisites:
  
  WRI-102 or WRI-H103

  Credits:
  
  4.00

  Description:

  This course follows the spirit of utopian experimentation as it travels through the linguistic patterns and imaginative conditions of brave new worlds in literature. We will consider how utopian thinking allows writers to take creative license with political systems, social relations, gender roles, and racial identities, and to blur dividing lines between nature, technology, and culture as well as between Earth and the cosmos. Our readings will balance such foundational texts as Plato's Republic and More's Utopia with revolutionary works from the nineteenth through the twenty-first centuries, and conjure utopian dreams as well as dystopian worlds gone wrong. Selected works of literary criticism and films will also be included.

  Term:
  
  Occasional

- **ENG-390 Writing Process and Revision**

  Prerequisites:

  Any ENG course except for WRI-101

  Credits:
This course studies the expressive and cognitive approaches to the writing process through personal journal writing, metaphor use and a review of grammar and stylistics. Written assignments emphasize discovery and invention as well as the revising of academic prose. Normally offered every other year.

Term:
Occasional

**ENG-392 Readings in Post-Colonial Literature**

**Prerequisites:**
WRI-102 or WRI-H103

**Credits:**
4.00

**Description:**
An Exploration of Post-colonial literature and how the empire writes back following the collapse of European colonialism. Special emphasis will be placed on the legacy of British Colonial rule and the contemporary use of literature and the English Language to both resist and problematize Eurocentric cultural assumptions. Authors studied will include E.M. Foster, Salman Rushdie, J.M. Coetzee, Anita Desai, Hanif Kureishi, and Zadie Smith, among others. Students will be introduced to Post-colonial critical theory and view film adaptations of literary texts.

Term:
Occasional

**ENG-395 Rhetoric and Memoir**

**Prerequisites:**
WRI-102 or WRI-H103

**Credits:**
Description:

This course examines the rhetoric of memoirs written primarily by international figures who seek to use personal stories to shape readers' perspectives on political issues. After a brief introduction to rhetorical theory and to the genre of memoir, this course will examine contemporary memoirs that address such issues as racism, sexism, religious extremism, war, and genocide.

Term:

Occasional

Type:

Studies in Literature

- **ENG-396 Varieties of Workplace Writing**

  Prerequisites:

  WRI-102 or WRI-H103

  Credits:

  4.00

  Description:

  This course studies a variety of workplace writing including summaries, memos, letters, directions, descriptions, reports and other technical and professional documents. Students may be required to complete certain assignments in collaborative teams. Document design and layout will also be emphasized. Normally offered alternate years

  Term:

  Occasional

- **ENG-398 Boston: a City in Fiction**

  Prerequisites:

  WRI-102 or WRI-H103
**ENG-399 Irish Literature**

**Prerequisites:**

WRI-102 or WRI-H103

**Credits:**

4.00

**Description:**

Writers of the Irish Literary Revival, from the 1890s to the 1930s. Readings from Yeats, Joyce, Synge, O'Casey, and O'Flaherty. The influence of Anglo-Irish history on Irish writers.

**Term:**

Occasional

**ENG-407 Literary Theory**

**Prerequisites:**

WRI-102 or WRI-H103

**Credits:**

4.00

**Description:**

Boston in novels from its beginning to the present: plan of the city, architecture, population, social classes, politics and human problems. Hawthorne, James, Howells, Jean Stafford, Edwin O'Connor, Dorothy West, and others.

**Term:**

Occasional
Description:
A seminar on current approaches to the interpretation of literature, including psychoanalysis, deconstruction and feminist criticism. Students will experiment with making use of theory in analyzing selected literary texts.

Term:
Occasional

- **ENG-408 Modern Greek Literature in English Translation**

  Prerequisites:
  WRI-102 or WRI-H103 with a minimum grade of B+

  Credits:
  4.00

  Description:
  A survey of writings in Modern Greek from 1821 to the present exploring Hellenism and the Greek cultural identity. Authors studied will include Kostis Palamas, Georgios Vizyinos, Alexandros Papadiamantis, Stratis Myrivilis, Photis Kontoglou, Dido Sotiriou, George Seferis, Constantine Cavafy, and Odysseas Elytis. A section of the syllabus will be reserved for the Greek-American/diaspora writers Helen Papanikolas, Elia Kazan, Jeffrey Eugenides, Olga Broumas, and Tryfon Tolides. Films and music traditions will be sampled as well.

  Type:
  Classics Minor

- **ENG-409 Literary Bloomsbury: Woolf and Forster**

  Prerequisites:
  WRI-102 or WRI-H103

  Credits:
  4.00

  Description:
This class will engage with the major novels and selected literary writings of two of the twentieth century's most important modernist voices, Virginia Woolf and E.M. Forster. We will approach their writings within the intellectual framework of British modernism and the cultural context of the Bloomsbury Group out of which they emerged. Special attention will be paid to their theoretical writings on fiction as well as their respective contributions to feminism and queer theory. The class will also view cinematic adaptations of certain novels and discuss how these films have contributed to the enduring appeal and status of these texts as classics of twentieth-century fiction.

Term:
Occasional

- **ENG-410 From Pagan Reason to Christian Revelation**

  **Prerequisites:**
  WRI-102 or WRI-H103

  **Credits:**
  4.00

  **Description:**
  A survey of major works of literature and thought crucial to the transformation of pagan models of reason to Christian systems of belief, including works by Plato and Plotinus, St. Augustine and Dante. Of central concern is the changing conception of love, from Eros to Agape. Note: This course is cross-listed with HST 339.

  **Term:**
  Occasional

  **Type:**
  Classics Minor, Studies in Literature

- **ENG-422 Special Topics in Group 2: Genre and Backgrounds**

  **Prerequisites:**
  Any 200-level English course

  **Credits:**
  4.00

  **Description:**
  A course in special topics in the field of Classics, focusing on various aspects of genre and background in selected works of literature. The specific topic will be announced at the beginning of the term.
ENG-424 Special Topics in Group 4: Literary History II: 1700-1900, American or British

Prerequisites:
WRI-102 or WRI-H103

Credits:
4.00

Description:
A course that fits Group 4 of the English major requirements with varying subject matter. An interdisciplinary offering that features the writing of three of the late 19th century's greatest minds: Henry, the novelist who wrote The Portrait of a Lady, Daisy Miller, and The Turn of the Screw; William, the philosopher and psychologist who wrote Principles of Psychology (1890) and Varieties of Religious Experience (1902); and Alice, their sister, who became a feminist icon through her remarkable diary. A selection of these works will be explored alongside a James family biography.

Term:
Occasional

ENG-426 Virgil's Eclogues

Prerequisites:
Any 200-level English course

Credits:
1.00
A study of these poems by the Roman poet with a focus on the issues of translation.

Term:
Occasional

- **ENG-428 Virgil's Aeneid: First Three Books**
  
  **Prerequisites:**
  
  Any 200-level English course
  
  **Credits:**
  
  1.00
  
  **Description:**
  
  A week by week reading of the Mesopotamian Epic that predates the Iliad by one thousand years, and is a masterpiece of heroic endurance and tragic insight. Discussions will be led by David Ferry, whose beautiful translation the class will use as text.

- **ENG-429 Classic Literature of the Underworld**
  
  **Prerequisites:**
  
  WRI-102 or WRI-H103
  
  **Credits:**
  
  1.00
  
  **Description:**
  
  This course will conduct close reading and discussion of selections from classical Greek and Roman texts, as well as from ancient Mesopotamian texts, highlighting passages that trace the descent to the underworld. Some of these readings include: the realm of the shades in Gilgamesh, the myth of Orpheus and Eurydice in Virgil, Homer's Odysseus and Achilles in Hades, the source of the River Styx in Pausanias.
ENG-430 Literature of the Vietnam War and the Post 9/11 Wars

Prerequisites:

WRI-102 or WRI-H103

Credits:

4.00

Description:

This course will examine some of the fiction, non-fiction, and poetry produced in response to the Vietnam War and the most recent war in Iraq. In addition to comparing the literature that has emerged from these two very different wars, these texts will also be examined in relation to peace studies, a field in which there is an emerging consensus that literature and the arts must play a central role in examining questions of war and peace.

Term:

Occasional

ENG-432 Classical Greek and Roman Poetry

Prerequisites:

Any 200 level ENG course.

Credits:

1.00

Description:

A close reading of verse passages from various texts of narrative and lyric poetry. In particular the Roman absorption of, and resistance to, their Greek literary inheritance will be stressed.

ENG-440 The Odes of Horace

Prerequisites:

Any 200-level English course
This course represents a journey through the poetry of Horace, contemporary of Virgil and celebrated poet of the Pax Romana. Discussions will be led by David Ferry, whose beautiful translation of Horace's poetry the class will use as text.

- **ENG-470 Fiction Workshop II**
  
  **Prerequisites:**
  
  Any 200-level English course
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  An intensive practical examination of plot, narrative, characterization, and style in the writing of fiction and/or creative non-fiction. Particular attention will be devoted to group discussion of weekly student writing assignments. Normally offered alternate years.

  **Term:**
  
  Alternates Fall & Spring

- **ENG-471 Advanced Nonfiction Workshop**

  **Prerequisites:**
  
  Any 200-level English course
  
  **Credits:**
  
  4.00
  
  **Description:**
An advanced course in non-fiction writing that focuses intensively on developing non-fiction through weekly group discussions of student writing. Particular attention will be devoted toward deepening and expanding the range of possibilities available to non-fiction writers. Topics can include childhood, place, sexuality, religion, work, the nature of memory. The focus will be on the writing process, with students presenting work-in-progress to the class for discussion and revision. Normally offered annually.

- **ENG-475 Poetry Workshop II**
  
  **Prerequisites:**
  
  Any 200-level English course
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  An intensive workshop course in which the student will be required to write original poetry for each class meeting. The focus of the course will be on both the quantity and quality of the student's own work. There will also be specific assignments in the many formal elements of the art. Written self-evaluations will also be required. Normally offered in alternate years.
  
  **Term:**
  
  Offered Spring Term

- **ENG-476 Salamander Practicum**
  
  **Prerequisites:**
  
  Take ENG-212
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Salamander is a nationally known professional literary journal published from the Suffolk University English Department. In the Salamander Practicum course, students serve as first evaluators of submissions to the magazine, including poetry, fiction, and memoir. They will compare and discuss their evaluations and make recommendations to the editorial board and assist with magazine production, marketing, and event planning. Students will
study and write literary analyses of works included in Salamander and in other professional literary journals, such as Ploughshares, Agni, One Story, and the Harvard Review.

- **ENG-490 Imperial Rome**
  
  **Prerequisites:**
  
  WRI-102 or WRI-H103
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  This course offers an introduction to the Golden Age of Roman culture and power. Close readings of selections from major historians, poets, political thinkers, and philosophers will be examined in the context of Augustan Rome. Topics such as pietas, virtus, and gravitas, as well as the competing claims of public duty and private devotion, stoic maxim and erotic love lyric, will be discussed from the perspectives of writers such as Virgil, Livy, Tacitus, Horace, Catullus, and Lucretius. Note: This course is cross-listed with HST 304. Normally offered in alternate years.
  
  **Type:**
  
  Classics Minor

- **ENG-510 Independent Study**
  
  **Prerequisites:**
  
  WRI-102 or WRI-H103
  
  **Credits:**
  
  1.00- 4.00
  
  **Description:**
  
  By special arrangement, a junior or senior may pursue an independent research project under the supervision of a faculty member. Consent of instructor and chairperson required. Offered every semester.
  
  **Term:**
• **ENG-H510 Honors Independent Study**

  Prerequisites:
  
  WRI-102 or WRI-H103; Honors students only

  Credits:
  
  1.00-4.00

  Description:
  
  By special arrangement, a junior or senior may pursue an independent research project under the supervision of a faculty member. Consent of instructor and chairperson required. Offered every semester.

  Term:
  
  Offered Both Fall and Spring

  Type:
  
  Honors

• **ENG-514 Internship in English**

  Prerequisites:
  
  WRI-102 or WRI-H103

  Credits:
  
  1.00-4.00

  Description:
  
  Individualized guidance in a career-related activity. Upper-class English majors may gain academic credit for work preparing them for an English-related career, provided that the work is monitored by a member of the English faculty. Department approval is required.

  Term:
• **ENG-515 Salamander Internship**

  Prerequisites:

  WRI-102 or WRI-H103

  Credits:

  1.00

  Description:

  A semester-long internship working with the Editor and Managing Editor of Salamander Literary Magazine. Students will gain experience in editing, layout, and production of one of two annual editions of Salamander.

• **ENG-H523 Honors Seminar in Group 3: Literary History I: Medieval to Renaissance**

  Prerequisites:

  ENG 213, 214, 215, 216, 217 OR 218 Admission By Invitation Only

  Credits:

  4.00

  Description:

  Honors seminar that fulfills Group 3 of the English major.

  Type:

  Honors

• **ENG-H524 Honors Seminar: 1700 - 1900**

  Prerequisites:
ENG-213, 214, 215, 216, 217 OR ENG 218 Admission by invitation only

Credits:
4.00

Description:
Honors seminar that fulfills Group I of the English major.

Type:
Honors

- **ENG-H525 Honors Seminar: 1900 - Present**

  Prerequisites:

  ENG 213, 214, 215, 216, 217, or ENG 218; Invitation only

  Credits:

  4.00

  Description:

  Honors seminar that fulfills Group I of the English major.

  Type:

  Honors

- **ENG-H555 Senior Honors Thesis**

  Prerequisites:

  Restricted to CAS Honors students or other English majors with a GPA of 3.5 or above in English courses admitted by application to the department by the end of their junior year.

  Credits:
Description:

Independent reading, research, and writing under the supervision of a full-time English faculty member. Restricted to CAS Honors students or other English majors with a GPA of 3.5 or above in English courses admitted by application to the department by the end of their junior year. Normally taken for 1 credit in the Fall and 3 credits in the Spring of senior year.

- **ENG-P099 ESL Reading/Writing II Portfolio**

  Prerequisites:
  
  To be taken concurrently with ENG-099

  Credits:
  
  0.00

  Description:

  Portfolio course for ENG-099

- **ENS-103 Introduction to Engineering**

  Prerequisites:

  ENS L103 MUST BE TAKEN CONCURRENTLY.

  Credits:

  3.00

  Description:

  This course provides exposure to engineering practice, with particular focus on electrical engineering components such as circuit elements and systems. It seeks to go beyond the mathematics and provide an intuitive appreciation of functional devices. Examples taken from a broad swath of technological history illustrate significant crossroads, decisions, and inventiveness. Emphasis is placed on learning to think as an engineer - assessment of problems, candidate solution tradeoffs, and implementations. Frequent exercises in creative engineering design will be used. Students will be required to design several elementary devices, such as a magnet, a capacitor, a timing device, and a motor, which they will enter in a competition for overall strength, compactness, accuracy, or speed. Sometimes assignments relate to "survival on an island" concerns, such as
communication or drinking water. Students also learn about reverse engineering by selecting, building, troubleshooting, and presenting an electronic kit of their choice. A term paper determining the engineering behind a topic of their choice will also be written and presented. On occasion (see ENS L103) there will be team competitions between various smaller groups in the class.

Term:
Offered Fall Term

Type:
SCI TECH ENGNR

- ENS-L103 Intro to Engineering Lab

Prerequisites:
Must be taken Concurrently w/ ENS-103

Credits:
1.00

Description:
The Lab is designed to provide opportunities to gain familiarity with engineering tools. Students will be introduced to parts (e.g. learn the resistor color code), test equipment (multimeters, prototyping trainers, signal generators, and oscilloscopes), and construction techniques (wiring, soldering, troubleshooting). Although it varies from year to year, Class Projects can be built during the Lab sessions. In the past these have included a 25 Watt electric generator, various door lock systems (both mechanical and electronic), and an AM transmitter and receiver (all projects made from scratch). It is likely that 2010-2011 may introduce some robotic creations for a competition. Electronic kits and motors can also be built and serviced in the Lab. There is an adjoining machine shop, which can be utilized (with supervision), for fabricating items. Individual creativity is encouraged, and informal problem solving sessions occasionally occupy lab time. However, the lab is accessible outside of the traditional scheduled time.

Term:
Offered Fall Term

Type:
SCI TECH ENGNR

- ENS-L202 Technical Communication
Prerequisites:
WRI-102, PHYS 152 AND L152;

Credits:
4.00

Description:
Emphasis on clarity, precision, accuracy, and conciseness in scientific writing. Assignments include a team-based design-contest proposal, an oral presentation on current scientific topics, a team-based design of an experiment with a write-up and an oral presentation, a paper on engineering ethics concerning the Challenger and an instruction manual. Memo writing, summary writing, and resumes are also included.

Term:
Offered Fall Term

• ENS-220 Design and Design Tools

Prerequisites:
Take ENVE-104 and PHYS-151;

Credits:
4.00

Description:
This course applies design tools (AutoCAD primarily and others as necessary for specified design problems) to design problems specified by the instructor.

• ENS-333 Programming for Engineers

Prerequisites:
ENS L333 concurrently

Credits:
Description:

This course will introduce programming concepts in the context of solving engineering problems. Emphasis will be placed on applying the high-level programming skills learned to particular platforms such as embedded systems. Students will implement various microcontroller programming exercises as well as an end of the semester project.

Term:

Offered Spring Term

- **ENS-L333 Programming for Engineers Lab**

  Prerequisites:

  ENS 333 concurrently

  Credits:

  1.00

  Description:

  The Programming for Engineers lab is designed to supplement the Programming for Engineers Course.

- **ENST-101 Environmental Studies**

  Credits:

  4.00

  Description:

  An interdisciplinary course that focuses on the social science and humanities disciplines as they are related to the natural environment. Students will study texts from those disciplines to acquire a deeper understanding of the values and beliefs that underlie environmental issues. The course will also investigate the policy-making processes and institutions through which those issues are decided, and the social inequalities in the distribution of environmental problems. Texts to be studied will range from literature, philosophy and film to policy statements, impact reports, community advocacy materials, and investigative journalism.
ENST-310 The Civilian Conservation Corps and the American Landscape

Prerequisites:

Class will meet for 75 minutes a week and then travel over spring break. Instructor's consent is required

Credits:

4.00

Description:

This course will focus on the history and lasting affect of the Civilian Conservation Corps (CCC) on the physical and political landscape of the United States. From 1933 to 1942 more than 3 million men served in the CCC, and this course will track the progression of their work from the planting of billions of trees to the development of recreational opportunities on federal and state lands. Over time, CCC work progressed from the conservation of natural resources to the conservation of human resources and promotion of recreation on public lands. As the CCC changed over time, so too did public opinion concerning the CCC's work and mission. This class will explore opposition to CCC projects by significant figures in America's environmental movement such as Aldo Leopold and Bob Marshall, and the resulting influence on the environmental movement in America. We will also look at the role the CCC played in redefining conservation and creating a mainstream environmental movement. In addition, this class will consider the affect that the CCC had on New Deal politics. Finally, this class will study the lasting legacy that the CCC left on the American landscape through the development of other conservation corps programs. Students will also read first hand accounts, view films, and possibly hear directly from a CCC veteran. As a class connected with an Alternative Spring Break trip, this experiential education offering will allow students to experience and complete similar work to that completed by CCC members. During Alternative Spring Break, students will visit important CCC history sites such as the first CCC camp in the country and a major national park development project. During the course, assignments will challenge students to identify CCC sites in Massachusetts or their home states. Local site visits are a possibility for this class. Other assignments will challenge students to identify modern environmental organizations who can trace their origins to the

Type:

Local Engagement Experience

ENST-321 Introduction to Permaculture

Credits:

4.00

Description:

Permaculture is the design of food systems and social structures to provide for human needs while restoring ecosystem health. Examining the interconnections between environmental, social and economic components, Permaculture is informed by the disciplines of systems ecology,
ecological design and ethno-ecology.

- **ENST-401 Environmental Studies Capstone Course**

  Credits:

  4.00

  Description:

  A course examining a contemporary environmental issue from various disciplinary perspectives. Using a case-study approach, students will develop a proposal to address the identified issue from the perspectives of policy, ethics, justice, science and culture. As appropriate, the proposal will be field tested, demonstrated, or presented to the local community. Possible topics include sustainable development, urban air pollution, sustainable farming, or water conservation.

- **ENST-402 Environmental Studies Capstone II**

  Credits:

  4.00

  Description:

  A continuation of ENST 401

- **ENST-403 Environmental Studies Practicum**

  Prerequisites:

  This class fulfills the Expanded Classroom Requirement. Junior standing or above required or consent of the instructor.

  Credits:

  4.00

  Description:

  This course combines a practicum placement of at least 10 hours a week for 12 weeks in a position that offered the student significant opportunity to learn about environmental problems as the basis for reflection, analysis, and skill development through appropriate reading, writing, and oral
ENST-555 Senior Thesis

Prerequisites:

Grade point average 3.0 overall, 3.4 in major; completion of a minimum of 8 credits in courses that are part of the Environmental Studies major at Suffolk University; consent of instructor.

Credits:

4.00

Description:

Individual program of reading, research, writing on an approved topic under the supervision of a member of the Committee on Environmental Studies, for Environmental Studies majors who are candidates for honors in Environmental Studies and who wish to prepare a thesis for submission to the honors committee. Must normally be taken in the first semester of the senior year. Prerequisites: Grade point average 3.0 overall, 3.4 in major; completion of a minimum of 8 credits in courses that are part of the Environmental Studies major at Suffolk University; consent of instructor. 1 term - 4 credits. Normally offered every fall.

ENVE-220 Design and Design Tools

Prerequisites:

ENVE-104; PHYS-151

Credits:

4.00

Description:

This course applies design tools (AutoCAD primarily and others as necessary for specified design problems) to design problems specified by the instructor.

ENVE-361 Fluid Mechanics
Prerequisites:

ENVE-104 AND MATH-265 AND PHYS-152

Credits:

4.00

Description:

The basic equations of fluid statics and dynamics are covered in this course. Course topics include Archimedes' principle, Bernoulli's equation, and their applications; fluid kinematics, Eulerian and Lagrangian flow descriptions, and Three-dimensional flows; Reynolds transport theorem, finite control volumes, and differential analysis and modeling; and viscous flow in pipes, flow over immersed bodies, and open channel flow.

- **ENVE-410 Water and Wastewater Systems**

  Prerequisites:

  Take CHEM-112; Take ENVE-226, CHEM-355, OR Chem-211; Take ENVE-361; or permission of the instructor.

  Credits:

  4.00

  Description:

  This course considers the design of water and wastewater unit operations in treatment systems. Topics include water supply, water transmission and distribution systems, drinking water treatment, wastewater collection, and wastewater treatment.

- **ENVE-510 Environmental Engineering Independent Study**

  Credits:

  1.00- 6.00

  Description:

  This is an independent study in environmental engineering. Topics will vary.
• **ENVS-111 Majors' Environmental Science**

Prerequisites:

Open to Environmental Science and Environmental Studies majors, or by permission of instructor. Must be taken concurrently with ENVS L111

Credits:

3.00

Description:

Applies the fundamentals of science to environmental issues. Topics include population dynamics and resources, environmental degradation, ecosystems, geologic processes, deforestation, biodiversity, climate change, air, soil, and water resource management, and pollution and risks to health. This course is open to all environmental science and environmental studies majors and minors. Other students will be admitted by permission of the instructor. Must be taken concurrently with ENVS L111. 3 hours lecture. 1 term. 3 credits. Normally offered fall evenings.

Term:

Offered Fall Term

Type:

SCI TECH ENGNR

• **ENVS-L111 Majors' Environmental Science Lab**

Prerequisites:

Open to Environmental Science and Environmental Studies majors, or by permission of instructor. Must be taken concurrently with ENVS 111

Credits:

1.00

Description:

Laboratory exercises are used to illustrate topics covered in ENVS 111. Field testing and analysis of environmental samples. Field trips are required. This course is required for all environmental science and environmental studies majors and minors. Concurrent enrollment in ENVS 111 is required. 3 hour laboratory. Normally offered fall.

Term:
• **ENVS-112 Majors' Environmental Science II**

  **Credits:**
  3.00

  **Description:**

  Topics introduced in ENVS 111 are further developed to focus on how environmental conditions affect human, animal and ecological health. Areas may include control of environmental contaminants; public health and infectious disease control; antibiotic resistance; health issues associated with food production; contained animal feeding operations; the effects of industrialization on the environment; and the impact of disasters on environmental health. This course is open to environmental science and studies majors and minors or by permission from the instructor. 3 credits. Normally offered spring evenings. Must be taken concurrently with ENVS L112

  **Term:**

  Offered Spring Term

• **ENVS-L112 Majors' Environmental Science II Lab**

  **Credits:**
  1.00

  **Description:**

  Laboratory exercises are used to illustrate topics covered ENVS 112. Exercises may include analysis of environmental samples for heavy metal contamination and evidence of sewage contamination or air samples for criteria pollutants. Field trips are required. This course is required for Environmental studies majors and minors. 1 credit Normally offered in spring semester evenings. requisite: enrollment in ENVS 112

  **Term:**

  Offered Spring Term
• ENVS-436 Environmental Science Practicum

Prerequisites:

This class fulfills the Expanded Classroom Requirement

Credits:

4.00

Description:

Application of the principles and techniques of environmental science to a specific environmental problem through a practicum placement of at least 10 hours per week for 12 weeks. Typically, this experience will include literature research, classroom meetings, and field work in an off-campus environmental agency. ECR 1 term- 4 credits. Normally offered fall and spring. Prerequisite: junior standing; limited to Environmental Science majors and minors.

Term:

Offered Both Fall and Spring

• FR-101 Elementary French I

Credits:

4.00

Description:

Develops reading, writing, speaking, and listening skills. Explores audio-visual and textual materials based on French and Francophone cultural themes.

Term:

Offered Fall Term

• FR-102 Elementary French II

Prerequisites:
FR-201 Intermediate French I

Prerequisites:

Instructor's consent

Credits:

4.00

Description:

Reviews grammar, practice speaking, and continues to explore authentic cultural and literary texts in this writing-intensive course. Examines short readings, films, and print media.

Term:

Offered Fall Term

Type:

Modern language
• FR-202 Intermediate French II

Prerequisites:

Take FR-201 or Instructor’s consent

Credits:

4.00

Description:

Continues to review grammar, practice speaking, and explore authentic cultural and literary texts in this writing-intensive course. Examines short readings, films, and print media.

Term:

Offered Spring Term

Type:

Modern language

• FR-205 The Francophone World

Prerequisites:

FR 202 or Instructor's consent

Credits:

4.00

Description:

Explores the francophone world through the study of short stories, print media, and film, by engaging with the rich textured and diverse francophone literary canon. Teaches advance notions of French grammar, write compositions, and the art of conversation related to cultural themes.

Term:

Alternates Fall & Spring
• FR-206 Composition, Conversation and Professional Development
  Prerequisites:

  FR-202

  Credits:

  4.00

  Description:

  This course enhances students' conversational and writing skills in French. Authentic language and formal writing skills are detailed. The development of oral proficiency is stressed with a focus on listening comprehension, reading and writing. Advanced French grammar is stressed with a focus on written grammatical exercises. This class is open to heritage speakers as well as those who have participated or are planning on participating in the CAVILAM, CCFS-Sorbonne Programs.

  Term:

  Alternates Fall & Spring

• FR-214 Marie Antoinette, Fashion Revolutionary

  Credits:

  4.00

  Description:

  Explores the French Enlightenment and its culture leading up to the French revolution through a focus on one significant figure: Marie-Antoinette. Examines the relationship of female image and the body politic of eighteenth-century France. Considers the legacy of Marie-Antoinette as martyr and fetish object in the nineteenth and twentieth centuries, and focuses on her continuing relevance today. Topics include: women and power; fashion and self-representation; motherhood and domesticity; and revolution and gender iconography. All work in French.

  Term:

  Occasional

• FR-216 Masterpieces of French and Francophone Literature in English Translation
Masterpieces of French and Francophone Literature in English Translation. Studies works translated into English by major authors from the Middle Ages to the present. Explores drama, fiction, and poetry from many regions of the world: Africa, Western Europe, North America, the Caribbean, and Vietnam.

Term:
Alternates Fall & Spring

Type:
Studies in Literature

• FR-220 French & Francophone Cinema

Credits:
4.00

Description:
Discusses and deepens understanding of French and Francophone cinema from its origins in the late nineteenth century to the early twenty-first century. Explores early works from France, by the Lumiere Brothers and Georges Melies as well as contemporary films from France, Algeria, Burkina Faso, Canada, Haiti, and Senegal.

Term:
Occasional

• FR-306 Composition, Conversation and Advanced Grammar

Prerequisites:
FR-202;

Credits:
Description:

This course enhances students' conversational and writing skills in French. Authentic language and formal writing skills are detailed. The development of oral proficiency is stressed with a focus on listening comprehension, reading and writing. Advanced French grammar is stressed with a focus on written grammatical exercises. This class is open to heritage speakers as well as those who have participated or are planning on participating in the CAVILAM, CCFS-Sorbonne Programs.

Term:

Alternates Fall & Spring

- **FR-309 Survey of French Literature I**

  Prerequisites:

  FR 202 or Instructors permission

  Credits:

  4.00

  Description:

  Analyzes and discusses canonical works of French literature from medieval times to the eighteenth century.

  Term:

  Offered Fall Term

  Type:

  Studies in Literature

- **FR-310 Survey of French Literature II**

  Prerequisites:

  FR-202 or instructor's permission
Study, analyze and discuss canonical works of French-language literature from the nineteenth through the twenty-first centuries, as they relate to important events in the art, culture, and history of the Francophone world.

Term:

Offered Spring Term

Type:

Studies in Literature

• FR-313 Island Fictions Identity

Credits:

4.00

Description:

This class will explore the rich literary tradition of three Caribbean island-nations: Guadeloupe, Haiti, and Martinique. Class discussion will focus on a wide range of topics including: the different uses of Creole and French; the Negritude, Spiralisme, Antillanite and Creolite movements; the relationship between Africa and the African diaspora; gender and sexuality in the Caribbean; and postcolonial memory and post-colonial history as reflected in the work of prize-winning Caribbean women writers from the twentieth and twenty-first centuries. Normally offered alternate years. The class is taught in English, and is cross-listed with the Black Studies Program as well as the Women's and Gender Studies Program.

• FR-316 Masterpieces of Theatre

Prerequisites:

Take FR-205 and FR-305 or instructor's consent

Credits:

4.00
Studies the major plays written in French from the seventeenth through the twenty-first centuries, with a focus on the socio-historical contexts in which the plays emerged. Analyzes and produces scenes from the plays, and reads and performs select scenes at the end of the semester. Explores authors such as Anouilh, Beckett, Cesaire, Genet, Ionesco, Marivaux, Moliere, Py, Racine, Reza, Sartre, and Schwarz-Bart.

FR-318 Face in the Mirror: Writing & Reflecting the Self in French

Prerequisites:
FR-205 and FR-305 or Instructor's consent

Credits:
4.00

Description:
Examines literature in the French language focusing on memoir, essay, and autobiography. Read authors such as, Montaigne, Rousseau, Lamartine, Colette, Duras, Beauvoir, Le, Chamoiseau, Djebar, Conde, Ernaux, Genet, and Satrapi. Develops an appreciation of the differences between autobiography and autofiction. Explores the question of truth and the fallibility of memory.

Type:
Studies in Literature

FR-320 French & Francophone Cinema

Credits:
4.00

Description:
A survey of French and Francophone cinema from the late 19th century to the early 21st century. We will explore early works from France by the Lumiere brothers and George Melies, as well as contemporary films from France and French-speaking countries, such as Algeria, Burkina Faso, Canada, Haiti, Senegal. All papers are written in French, and bi-monthly discussion sessions are conducted in French. Normally offered alternate years. Cultural Diversity B. 4 credits.

Term:
FR-401 Special Topics in French and Francophone Studies

Prerequisites:
FR-202

Credits:
4.00

Description:
Examines a range of topics in French and Francophone studies. Provides individualized guidance and promotes advanced-level research in the special topic area.

Term:
Occasional

FR-402 Internship in French-Speaking Workplace

Prerequisites:
FR-101 and FR-102 and permission of instructor

Credits:
1.00-4.00

Description:
Designed to enable students to work in a local organization in which the French language and/or Francophone culture is a focus. Libraries, cultural centers, embassies, restaurants and bakeries are some places where this independent study course will carry variable credit, depending on the number of hours devoted to the internship and the related academic work done by the student. Interested students should consult the instructor as they are applying for internships.

FR-410 Contemporary France
Studies a specific theme related to art, culture, history, literature and politics from the end of World War II to the present day.

Term:
Occasional

**FR-510 Independent Study**

Prerequisites:
An independent study form must be submitted to the CAS Dean's Office.

Credits:
4.00

Description:
Pursues advanced studies in an area of particular interest under the supervision of a faculty member.

Term:
Occasional

**FRST-320 French and Francophone Cinema**

Credits:
4.00

Description:
A survey of French and Francophone cinema from the late 19th century to the early 21st century. We will explore early works from France by the Lumiere brothers and George Melies, as well as contemporary films from France and French-speaking countries, such as Algeria, Burkina Faso,
Canada, Haiti, Senegal. Class meetings will be held jointly with FR 320. All written assignments and class meetings are in English. Bi-monthly discussion sessions are in English. Normally offered alternate years. Cultural Diversity B.

- **FS-103 Introduction to Forensic Science**
  
  **Prerequisites:**
  
  FS-L103 concurrently
  
  **Credits:**
  
  3.00
  
  **Description:**
  
  Application of the principles of forensic science in evaluating physical evidence, with emphasis on its role in criminal investigation. Class experiences may include guest lectures and field trips. 3-hour lecture. Normally offered Fall
  
  **Term:**
  
  Offered Fall Term
  
  **Type:**
  
  SCI TECH ENGNR
  
- **FS-L103 Introduction to Forensic Science Lab**
  
  **Prerequisites:**
  
  FS-103 concurrently
  
  **Credits:**
  
  1.00
  
  **Description:**
  
  Laboratory experiences related to the collection and analysis of physical evidence as performed by forensic science professionals. Experiments may include forensic microscopy, drug analysis, forensic serology, physical patterns, fingerprint and firearm evidence analysis techniques. 3-hour laboratory. Normally offered Fall
Term:
Offered Fall Term

Type:
SCI TECH ENGNR

- FS-303 Introduction to Forensic Science
  
  Credits:
  3.00

  Description:
  Application of the principles of forensic science in evaluating physical evidence, with emphasis on its role in criminal investigation. Class experiences may include guest lectures and field trips. 3-hour lecture. Normally offered Fall/Spring. Does not satisfy University Natural Science requirement.

  Term:
  Offered Both Fall and Spring

- FS-L303 Introduction to Forensic Science Lab
  
  Prerequisites:
  FS 303 concurrently and instructor's permission

  Credits:
  1.00

  Description:
  Laboratory experiences related to the collection and analysis of physical evidence as performed by forensic science professionals. Experiments may include forensic microscopy, drug analysis, forensic serology, physical patterns, fingerprint and firearm evidence analysis techniques. 3-hour laboratory. Normally offered Fall/Spring.
• FS-428 Criminalistics Practicum

Prerequisites:

Instructor's permission is required for registration

Credits:

1.00- 4.00

Description:

The practicum involves participation in government crime laboratories, private forensic laboratories, private analytical chemical laboratories (including biomedical laboratories), a forensic science project at Suffolk University or other laboratories where the student can demonstrate that he or she can acquire skills applicable to forensic analysis. Students are encouraged to seek a practicum sponsor that suits his/her skills and interests; assistance may be provided by the Forensic Science Program Director. Participation at the laboratories is subject to requirements of the particular laboratory and will be open only to those students approved by the Forensic Science Director. Development of a research report and poster presentation to the department are required elements. Depending on the project undertaken, students may obtain ECR credit.

Term:

Offered Both Fall and Spring

• FS-429 Criminalistics Practicum II

Prerequisites:

Instructor's permission is required for registration

Credits:

1.00- 4.00

Description:

The practicum involves participation in government crime laboratories, private forensic laboratories, private analytical chemical laboratories (including biomedical laboratories), a forensic science project at Suffolk University or other laboratories where the student can demonstrate that he or she can acquire skills applicable to forensic analysis. Students are encouraged to seek a practicum sponsor that suits his/her skills and interests; assistance
may be provided by the Forensic Science Program Director. Participation at the laboratories is subject to requirements of the particular laboratory and will be open only to those students approved by the Forensic Science Director. Development of a final research report and oral presentation to the department and the SU community are required elements. Depending on the project undertaken, students may obtain ECR credit.

- GER-101 Elementary German I

  Credits:

  4.00

  Description:

  Practice in both oral and written language skills using German culture as background for language study. Emphasis on active use of German to master structure, pronunciation and vocabulary. One language laboratory session per week.

  Term:

  Offered Fall Term

- GER-102 Elementary German II

  Prerequisites:

  Ger-101 or instructor's permission

  Credits:

  4.00

  Description:

  Continuation of skills development from 101. One language laboratory session per week.

  Term:

  Offered Spring Term

  Type:

  Modern language
**GER-201 Intermediate German I**

Prerequisites:
GER 102 or instructor's consent

Credits:
4.00

Description:
Four-skills approach (speaking, listening, reading, writing) utilizing authentic texts, recordings, and visual media. Grammar review, vocabulary expansion, and intensive practice. One language laboratory session per week.

Term:
Offered Fall Term

Type:
Modern language

**GER-202 Intermediate German II**

Prerequisites:
GER 201 or Instructor's consent

Credits:
4.00

Description:
Continuation of skills development from 201. One language laboratory session per week.

Term:
Offered Spring Term

Type:
• GER-216 Masters of German Literature in English Translation Masterpieces

  Credits:
  4.00

  Description:
  Discussion of works by major authors from the 18th century to the present. Drama, fiction, and poetry. The specifically German contributions as related to the European context. Lessing, Goethe, Schiller, Heine, Buchner, Schnitzler, Kafka, T. Mann, Hesse, Brecht, Seghers, Grass, Boll, Wolf and/or others.

  Term:
  Occasional

• GER-303 Advanced Conversation

  Prerequisites:
  GER 202, or Instructors consent

  Credits:
  4.00

  Description:
  Further development of speaking ability in various contexts (e.g., informal conversation, debate, discussion of current events in the German-speaking countries). Short texts and audio-visual materials as a basis for classroom activities.

  Term:
  Occasional

• GER-304 Advanced Composition
Prerequisites:
GER 202 or consent of the instructor

Credits:
4.00

Description:
Additional training in writing German. Practice in various modes (e.g., essay, poetry, dramas, short fiction). Some translation into English. Special attention paid to grammatical points where needed.

Term:
Occasional

• GER-306 German Cinema

Credits:
4.00

Description:
A survey of films produced in the German speaking countries from the 1920's to the present. Includes the Weimar republic, the Nazi period, postwar production from both East and West Germany, and new trends since reunification. Film esthetics and socio-historical context. All films shown in German with English subtitles.

Term:
Occasional

• GER-412 Contemporary Germany

Credits:
4.00

Description:
A survey of German culture, politics, and society from the end of World War II to the present day. Discussion of such topics as the post-fascist mentality, economic efficiency, re-education, Americanization, division and its legacy, high culture, entertainment for the masses, environmental movements, pacifism, and multiculturalism. Taught in English.

Term:
Occasional

• GER-510 German Independent Study

Prerequisites:

An independent study form must be submitted to the CAS Dean's Office.

Credits:

4.00

Description:

Students meet with a departmental faculty member to pursue advanced studies in areas of particular interest to them.

• GR-101 Elementary Ancient Greek

Credits:

4.00

Description:

An introduction to the basic syntax and vocabulary of Ancient Greek with an emphasis on reading some modified passages from genuine Ancient Greek texts as soon as possible. No background in grammar or Greek is assumed.

Term:

Offered Fall Term

Type:

Classics Minor
• GR-102 Ancient Greek II

Prerequisites:

GR-101

Credits:

4.00

Description:

A continuation of GR 101. During the semester we will complete our introduction to Ancient Greek and begin to read continuously a classic work of poetry, history, or philosophy in the original.

Term:

Offered Spring Term

Type:

Classics Minor

• GVT-005 Summer Campaign Lab

Prerequisites:

Instructor consent required

Credits:

0.00

Description:

This intensive and fun class combines in-depth training on creating and running winning campaigns, including candidate campaigns and issue-oriented campaigns. The class includes site visits to campaign offices and leading political strategy firms. Students will broaden their networks, meeting guest speakers from government, public policy, and nonprofits and participate in hands-on activities that help students learn fundraising, media and messaging, campaign strategy, field operations, and technology. The class fee includes food, transportation and special materials.

• GVT-110 Introduction to American Politics
An introduction to the American political system and constitutional framework. Focus will be on the interplay of various institutions (the Presidency, Congress and the Judiciary) in creating public policies. Contemporary public issues will be discussed, as will the role of political theory in shaping American democracy. Attention will be given to the role of the news media, public opinion, political ideology, political parties and interest groups in the American system.

Type:

Human Behavior & Societies

- **GVT-H110 Honors Intro to American Democracy**

  Credits:
  
  4.00

  Description:

  Special honors section of GVT 110. Offered every fall.

  Type:

  Honors

- **GVT-115 Evolution of the Global System**

  Credits:
  
  4.00

  Description:

  Introduces the main actors, ideas, institutions, and processes that shape the international system. Analyzes key international developments, including imperialism, nationalism, the causes of wars and peace, and globalization. Integrates international relations concepts with history to explain the unprecedented levels of prosperity and violence in Europe, particularly in light of its dominant role in recent centuries. Emphasizes contemporary developments taking place in other regions such as Asia, Africa, and Latin America. Helps students understand the global arena as a space of
complex interconnections and sets the foundations for other courses in international relations and regional studies. Normally offered every semester. This course sets the foundations for other courses in International Relations and Regional Studies

Type:

Human Behavior & Societies

• GVT-120 Research Methods

  Credits:

  4.00

  Description:

  Students learn to read, analyze, and conduct political science research as well as learning the steps to writing a research paper, including developing a research question, writing a literature review, selecting a research design, and properly citing sources. Students will develop an understanding of approaches to researching and measuring political phenomena.

• GVT-H120 Honors Research Methods

  Credits:

  4.00

  Description:

  A special honors section of Research Methods. Students will be introduced to the subfields of political science and learn to analyze political writings. Focus will be on the use of the scientific method for research on politics and government. Students will learn the steps in writing a research paper, including developing the research question and selecting a research design. Attention will be given to the use of statistical analysis and public opinion polling in political research.

  Type:

  Honors

• GVT-181 Intro to Comparative Politics

  Credits:
4.00

Description:

Introduces various approaches of comparative politics, such as institutionalism, structuralism, political culture, corporatism, state-society relationship, political economy, etc. Applies the different approaches to explain how various factors affect government institutions, sociopolitical and economic development in different societies. An effort is made to include countries from all regions of the world. Normally offered every semester.

• GVT-201 Data Analysis and Politics

Prerequisites:

Sophomore Standing GVT 110 and 120 and Math 128 or higher.

Credits:

4.00

Description:

Quantitative analysis is quickly changing the way we understand and engage in politics, how we implement policy, and how organizations across the world make decisions. In this course, we will learn the fundamental principles of statistical inference and develop the necessary programming skills to answer a wide range of political and policy oriented questions with data analysis. Who is most likely to win the upcoming presidential election? Do countries become less democratic when leaders are assassinated? Is there racial discrimination in the labor market? These are just a few of the questions we will work on in the course.

Type:

Quantitative Analysis

• GVT-204 Women in American Politics

Credits:

4.00

Description:

An examination of women's place in the Constitution; policy concerns; and political participation. Attention will be given to women's societal roles and attitudes towards women of different classes and races and the ways in which these roles and attitudes influence women's political participation.
Attention will also be given to the theories and perspectives of the current women's movement as they influence policy considerations. Cultural Diversity A

- **GVT-208 Politics / Religion**

  **Credits:**
  
  4.00

  **Description:**
  
  This course explores the relationship between politics & religion in the United States. How and why does religion influence politics in the U.S.? What does freedom of religion mean in the U.S.? Why do some groups today erroneously claim that the U.S. was founded as a Christian nation? This course also examines what major world religions say about the status and responsibilities of the state and the roles that minority religious groups (Buddhism, Islam, etc.) play in U.S. politics.

- **GVT-223 American Politics & Institutions**

  **Prerequisites:**
  
  GVT 110 or GVT 120 or instructor's permission

  **Credits:**
  
  4.00

  **Description:**
  
  This course will provide an examination of the institutions involved in the American policy-making process. The student will learn about the presidential system that exists in the United States. The course will focus on a relationship between the President and Congress and how that relationship impedes or facilitates the public policy process, including the budgetary process. The course will include a discussion of the president's role as head of the executive branch, and the implementation of congressional policies. Attention will be given to the role of the judiciary in the policy process. Normally offered every year.

- **GVT-224 Introduction to Public Policy**

  **Prerequisites:**
  
  GVT 110 and GVT 120 or instructor's permission
An introduction to the process by which public policies are made in the United States. The class will focus on agenda-setting and policy formulation at the federal level, and will include a discussion of the various actors in governmental institutions that impact public policy. Several policy issues will be used as examples to illustrate the process. Some comparisons will be made to state and local policymaking. Normally offered every year.

- **GVT-225 U.S. Constitutional Law & Civil Liberties**

  Credits:

  4.00

  Description:

  This course examines a range of contemporary issues introducing students to the U.S. Constitution and the fundamental concepts of constitutional law. Students discuss and analyze topics including separation of powers, federalism, freedom of speech, the death penalty, gun control, and civil rights. We will explore current constitutional challenges and their relationship to law and society.

- **GVT-245 Courts, Public Policy, and Legal Research**

  Credits:

  4.00

  Description:

  This course examines the public policy-making role of the court system and examines questions such as whether and how courts can spur political and social reform. The direct and secondary effects of key court decisions will be examined. Case studies may focus on issues like civil rights and pro-choice court cases and political activism. The course will also examine the basics of policy-related legal research.

- **GVT-247 Intellectual Property- Authors, Inventors, & Brands**

  Prerequisites:

  GPA at least 3.3
This friendly, interactive introduction to intellectual property covers the fundamental pillars of copyrights, patents, trademarks, and trade secret, and more far-reaching topics like international and internet intellectual property, and indigenous people and IP. The course is open to all majors, because it is relevant to anyone who deals with creative works, inventions, discoveries, or business. This undergraduate course will be taught at the Suffolk Law School by a member of its faculty.

Type:

Arts Admin Minor Elective

- **GVT-H247 Intellectual Property- Authors, Inventors, & Brands**

  **Prerequisites:**
  
  GPA at least 3.3 or Honors student only.

  **Credits:**
  
  4.00

  **Description:**
  
  This friendly, interactive introduction to intellectual property covers the fundamental pillars of copyrights, patents, trademarks, and trade secret, and more far-reaching topics like international and internet intellectual property, and indigenous people and IP. The course is open to all majors, because it is relevant to anyone who deals with creative works, inventions, discoveries, or business. This undergraduate course will be taught at the Suffolk Law School by a member of its faculty.

  **Type:**
  
  Arts Admin Minor Elective, Honors

- **GVT-253 State and Local Government**

  **Credits:**
  
  4.00
The development, structure and functions of state governments with emphasis on the government of Massachusetts; the various forms of local government in cities and towns; analysis of the relationships between local, state and federal governments. Normally offered alternate years.

- **GVT-261 Theory & Practice of International Relations**
  
  **Prerequisites:**
  
  GVT 110, GVT 115, and GVT 120 or consent of instructor.
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Review of major approaches to the study of international relations. Definition of concepts such as power, nationalism, imperialism, and dependency. Special attention to the use of force and conflict resolution. Special class project. Normally offered every year.

- **GVT-275 Ancient & Medieval Political Theory**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  This course examines the political ideas of major thinkers of Western civilization, beginning with the ancient Greek philosophers and continuing through the 14th Century. Theorists studied (in English translation) include, among others, Plato, Aristotle, Thucydidés, Cicero, Augustine, Thomas Aquinas, and Christine de Pizan. One term, 4 semester hours.

- **GVT-276 Modern Political Theory**
  
  **Prerequisites:**
  
  Sophomore standing
  
  **Credits:**
This course examines the political ideas of the major thinkers of Western civilization from the time of Machiavelli to the present. Theorists studied (in English translation) include, among others, Machiavelli, Bodin, Hobbes, Locke, Rousseau, Kant, Mill, Marx, Wollstonecraft, Beauvoir, and Dewey. One term, 4 semester hours. No Prerequisites.

GVT-278 Radical & Revolutionary Political Thought

Credits:
4.00

Description:
From Bernie Sanders to #BlackLivesMatter to #MeToo to Occupy Wall Street, many people seem to reject the system of global capitalism. Where does this rejection come from? How does it get expressed? What might it lead to? In this course you will examine the intellectual traditions behind contemporary movements, and consider whether they might come together in a vision of a new society.

GVT-279 Race, Ethnicity, and Politics

Prerequisites:
Sophomore Status Required

Credits:
4.00

Description:
This course is designed to provide an intensive survey of minority politics in the political development of the United States. We will focus on the historical and contemporary experiences of several groups in American politics. In particular, the course will look at four groups that, for reasons of race, have been subjected to systematic discrimination and political subordination in U.S. history: American Indians, African Americans, Latino Americans, and Asian/Pacific Americans. In this course we will work toward an understanding of American politics from the point of view of politically active and engaged persons of color. This course will also take a close look at the future of race and ethnicity in American politics. It is a fundamental premise of this course that an understanding of race and minority politics is necessary to comprehensively understand American political development and many important issues in contemporary American politics. Cultural Diversity A
• GVT-281 Intro to Comparative Politics

Prerequisites:

GVT 110, GVT 115, and GVT 120 or consent of instructor; Sophomore status or higher

Credits:

4.00

Description:

Introduces various approaches of comparative politics, such as institutionalism, structuralism, political culture, corporatism, state-society relationship, political economy, etc. Applies the different approaches to explain how various factors affect government institutions, sociopolitical and economic development in different societies. An effort is made to include countries from all regions of the world. Normally offered every semester.

• GVT-306 Women & Public Policy

Credits:

4.00

Description:

This hybrid course will examine the political leadership and influence of women within political institutions and on public policy. The course is divided into two parts: Part 1 will examine women in politics, with particular attention given to the intersectional realities of race, class, gender identity, and ideological orientation. Specific policy areas, including reproductive choice, housing, pay equity, and domestic relations, will be discussed in Part 2. Prerequisite: Open to non-majors; not open to freshmen. Normally offered alternate years. Cultural Diversity A

• GVT-307 Globalization of Gender Politics

Prerequisites:

Not open to freshmen

Credits:

4.00

Description:
This course examines the interaction between gender and globalization. It discusses the centrality of gender in international development by focusing on gender as one of the most critical factors that affect the success or the failure of globalization. Critically reviewing general theories of globalization, the course presents a historical overview of gender and development. It then explores selected topics: global restructuring and feminization of the labor force, gender in multinational corporations, gender and international migration, sex-tourism, AIDS, and the impact of the state, religion, and culture in creating social dislocations and inequalities. Finally, we will consider strategies of change and diverse forms of resistance by women. Offered as needed. Cultural Diversity B

- **GVT-308 International Security**
  
  **Prerequisites:**
  
  GVT 281 and GVT 261
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  This course examines the dynamic evolution of the debates on International Security as well as the transformations in the main global and regional security institutions such as UN and NATO. Based upon International Relations perspectives, it analyzes the traditional definitions of security at the national, regional and international levels of analysis since 1945. Likewise, it studies how states and international institutions have revisited the concepts, policies and strategies of security since the end of the Cold War and after the September 11 events, from realist perspectives to the Copenhagen School of security studies. Offered every year.

- **GVT-309 Transitional Justice**
  
  **Prerequisites:**
  
  Junior status or higher
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  This course introduces the concept and practices of transitional justice, which addresses current and past human rights violations. We review the various mechanisms of transitional justice, including: criminal prosecution; lustrations; truth and reconciliation commissions; reparations; and apologies. Our focus will be on understanding the nature of the political and moral dilemmas encountered by countries that consider and apply these
mechanisms. We will consider broad theoretical questions as well as specific examples (e.g., Germany after the Holocaust; The South African Truth and Reconciliation Commission; The International Criminal Tribunal for the Former Yugoslavia and for Rwanda). The course will also emphasize the practical implications of transitional justice: how do we empirically measure the effects of transitional justice; what is the role of traditional mechanisms of justice; how does one balance between the global human rights regime and local realities; what is the relationship between gender and religion and transitional justice; and, what is the role of transitional justice mechanisms in conflict resolution.

- **GVT-H309 Transitional Justice**
  
  **Prerequisites:**
  
  Junior status or higher, CAS Honors Program
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  This course introduces the concept and practices of transitional justice, which addresses current and past human rights violations. We review the various mechanisms of transitional justice, including: criminal prosecution; lustrations; truth and reconciliation commissions; reparations; and apologies. Our focus will be on understanding the nature of the political and moral dilemmas encountered by countries that consider and apply these mechanisms. We will consider broad theoretical questions as well as specific examples (e.g., Germany after the Holocaust; The South African Truth and Reconciliation Commission; The International Criminal Tribunal for the Former Yugoslavia and for Rwanda). The course will also emphasize the practical implications of transitional justice: how do we empirically measure the effects of transitional justice; what is the role of traditional mechanisms of justice; how does one balance between the global human rights regime and local realities; what is the relationship between gender and religion and transitional justice; and, what is the role of transitional justice mechanisms in conflict resolution.
  
  **Type:**
  
  Honors
  
- **GVT-310 Global Political Economy**
  
  **Prerequisites:**
  
  GVT 281 and GVT 261 or instructors consent
  
  **Credits:**
  
  4.00
Description:
This course explores the main premises and approaches to study Global Political Economy. After analyzing the history and development of the international system, it studies how states and markets are interconnected in the creation and reform of economic and political international institutions in the globalization process. It also focuses on the most acute problems of the current international system in the area of IPE, namely, environmental degradation, external debt, poverty, increasing gap between rich and poor countries, and trade conflicts. Offered every year.

- **GVT-323 Political Survey Research**

  **Prerequisites:**
  
  OPEN TO JUNIORS & SENIORS

  **Credits:**
  
  4.00

  **Description:**
  Everything needed to design, carry out, and interpret a political survey. Topics covered will include questionnaire design, sampling, interviewing, coding data, and univariate and bivariate analysis of the results. Multivariate analysis will be discussed but not studied in-depth. An actual survey will be conducted as a class project. Normally offered every year.

- **GVT-334 Politics and Law of Food, Tobacco, and Public Health**

  **Credits:**
  
  4.00

  **Description:**
  Corporations, which are one of the dominant institutions of the early 21st century, are driven not by the public good, but by the profit motive. Decisions made by two industries dominated by corporations, the food industry and the tobacco industry, have a tremendous negative impact on America's public health. What, if anything, can be done to counteract the harm caused by Fast Food & Big Tobacco?

- **GVT-340 Moot Court**

  **Credits:**
4.00

Description:

Moot Court consists of simulated arguments in front of the Supreme Court of the United States. Students brief approximately 20 Supreme Court cases and apply them to a hypothetical case before the Court. Students form written and oral arguments based on two constitutional questions in the hypothetical. Two person teams will develop legal oral arguments in favor of their clients. Students learn how to compose written briefs, develop a knowledge of case law, learn how to effectively respond to questioning, and develop forensic skills, and courtroom demeanor. Moot Court is a great preparation course for undergraduate students planning to attend law school.

- GVT-345 Public Policy Writing

Credits:

4.00

Description:

This course provides an introduction to the importance of written communication in the public discourse and in public decision-making. The course will examine some of the tools for producing relevant, useful material in the professional public policy analysis arena. The course will also study the various kinds of written communication the policy makers and advocates regularly utilize. The course also provides an introduction to the constraints that surround effective communication in public policymaking. Students will engage in drafting several different kinds of public policy analyses.

- GVT-346 The American Presidency

Prerequisites:

GVT 110 AND GVT 120 OR INSTRUCTOR'S CONSENT

Credits:

4.00

Description:

Perspectives on the role and problems of the presidency in American political life; the nature and difficulties of presidential influence and effectiveness, presidential authority within our system of government, and the impact of presidential character. Normally offered alternate years.

- GVT-347 Legislative Politics
Prerequisites:
GVT 110 and GVT 120 or instructor's consent

Credits:
4.00

Description:
The structure and functioning of legislatures. Particular emphasis on the U.S. Congress, how it works and how it compares with other legislatures. The role of legislatures in a democracy. Normally offered alternate years.

- **GVT-357 Urban Politics**
  
  Prerequisites:
  GVT 110/120 OR INSTRUCTOR'S PERMISSION Junior status or above

  Credits:
  4.00

  Description:
  This online course is uniquely designed to examine the power dynamics and struggles that characterize the urban political landscape. Mayor leadership and corruption, community engagement and apathy, and resource and public service expansion and retraction will be critically examined as key elements that can help some cities grow and hasten the decline of others. Within an online environment we will study the dynamic cities of New York City, Chicago, Atlanta, Boston, Cleveland, Detroit, and New Orleans. Additionally, we will examine broader trends that emerge from and examination of cities by size and region.

- **GVT-359 Hockey, International Development & Politics**
  
  Credits:
  4.00

  Description:
  This class examines the way in which national identity, global and regional economics and international development intersect. It uses the professionalization of the sport of hockey and its subsequent spread around the globe as its case. It will look at the rise of the pro game, the way in
which it shapes national identity in the Canadian case, the way in which the pro business model has changed in response to broad socio-economic changes in North America and geo-political shifts around the globe, especially in Eastern Europe and the Former Soviet Union.

- **GVT-361 Voting Rights and Election Law**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  How do laws governing the political process affect and impact political power relationships? This course investigates topics including redistricting, the right to vote, voter turnout and mobilization, election administration, the Voting Rights Act, and political parties. Students will have a choice of either serving as poll workers during the November election or organizing and conducting research of potential voters. Students will gain hands-on experience in actual research design, election administration, and non-partisan get-out-the-vote activities. In addition, students will gain a deeper understanding of the relationship between attitudes, opinion, and voting behavior in American politics and institutions.

- **GVT-363 American Foreign Policy**
  
  **Prerequisites:**
  
  GVT 281 and GVT 261
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  A decision-making approach to understanding the domestic and institutional context of U.S. foreign policy. Includes analysis of continuity and change since WWII using case studies of critical decisions, e.g., Korea, Cuba, Vietnam, etc. Not open to freshmen. Prerequisites: GVT 110, GVT 120, GVT 261 or instructor's consent. 1 term - 4 credits. Normally offered every year.

- **GVT-367 Politics of Spain**
  
  **Credits:**
  
  4.00
This course is designed to provide students with a basic grounding in political institutions and processes in contemporary Spain. Political developments are presented in their socio-economic context, with special emphasis on the Spanish transition from a dictatorship to a democracy. Attention is also given to the issue of the Basque and Catalan nationalism, as well as the process of European integration. Prerequisite: GVT 281 or instructor’s consent. 1 term - 4 credits. Normally offered alternate years at the Madrid Campus.

- **GVT-381 The Politics of the Republic of Ireland And the United Kingdom**

  **Credits:**
  4.00

  **Description:**
  
  This class will examine the political systems of the Republic of Ireland and the United Kingdom. It will look at the development of the Republic of Ireland from 1916 until the present paying particular attention to the role that the Irish Government has played in fostering economic development and social stability. It will further look at the country's relationships with the European Union and United States of America. The class will present Northern Ireland and the efforts to resolve the troubles there in as the nexus between these foreign relations, domestic politics in both countries and the relationship between the two of them. A key part of the class will be examining the way in which the British political system functions and is organized, paying particular attention to the multicultural and devolutionary policies that the UK government has enacted in the recent past. The impact that these changes in policy have had in resolving the conflict in Northern Ireland will be examined in depth.

- **GVT-382 Crisis and Integration in Europe**

  **Credits:**
  4.00

  **Description:**
  
  Why did 17 European countries surrender the sovereign control of their currency and create the Euro? Will Turkey become a member of the European Union? Will Europeans continue free riding the security protection of the United States? Is the integration process another layer of bureaucracy or an institutional instrument to deal with the permanent crises in Europe? There are some of the questions guiding the discussions in the class.

- **GVT-383 African Politics**

  **Prerequisites:**
GVT 110 and GVT 120

Credits:
4.00

Description:
The political development of Africa in colonial and post-colonial periods. Analysis of the evolution of governmental institutions includes economic, social and personal factors; political forces at work in present day Africa.

- **GVT-385 Central and Southeast Asian Politics**

  Prerequisites:
  Not open to freshmen.

  Credits:
  4.00

  Description:
  Introduces the main political, economic, and social processes in South Asian countries. Provides with the understanding of the main regional trends and offers case studies of some of the political systems in the region. Applies the concepts and theories learned in the previous international relations, comparative politics courses and other social science courses. Topics include colonialism, religious/identity politics, democratization, economic development, ethnic conflict, terrorism, environmental protection, and human security. *On GVT 385, the original course description covers not only South Asian countries but also Western Asian ones too such as Afghanistan. When I taught the course I focused on South Asian countries, such as India, Pakistan, Bangladesh, Sri Lanka, and Nepal.*

- **GVT-386 Conflict and Development: Continuation**

  Prerequisites:
  Instructors Consent

  Credits:
  1.00

  Description:
This course will briefly examine the political history of what would become Yugoslavia, beginning in the interwar period and following the process of unification of the South Slav state. After analyzing Yugoslavian politics during the Tito era, attention will turn to what happened to this state after Tito's death in 1980. Students will be expected to understand the controversies over what caused the break-up of Yugoslavia, and will read many opposing interpretations of the events that began in the 1990s and continue today. Offered at the Madrid Campus.

- **GVT-387 SL-Conflict & Development in Asia Service Abroad**

  **Credits:**
  4.00

  **Description:**
  In this course students meet community needs by engaging in service-learning outside the classroom. Current political trends in the Caribbean and in selected Central American nations. Emphasis will be placed on comparative analysis of public policies in the region, as well as on external factors which impact on politics in the Caribbean and Central America. Students will use academic sources in their analysis, as well as novels and other literary sources for the background of their analysis.

  **Type:**
  Global Engagement Experience, Service Learning

- **GVT-389 Politics of China**

  **Credits:**
  4.00

  **Description:**
  Introduces China studies as a subfield of comparative politics. Covers topics such as history, political structure, communist revolution, political and economic development, authoritarian resilience, current issues, and foreign policy. Compares China with other countries in and outside of Asia.

  **Type:**
  Asian Studies

- **GVT-393 Latin American Politics Today**
This course examines the evolution of Latin America in the context of globalization. The first part analyzes the main political and economic trends of Latin America as a region, while the second presents the main challenges Mexico is facing today in the area of security. The third part moves forward into the detailed explanation of the transformations of the largest South American countries such as Colombia, Argentina, Chile and Venezuela, among others. The final section looks at the relationship between Latin America and the United States.

- **GVT-401 North American Political Marketing**

  **Prerequisites:**
  
  Junior status or above

  **Credits:**
  
  4.00

  **Description:**
  
  This class will examine the techniques used to market political candidates, parties, issues, interest groups and think tanks in the modern American polity, as well as in Canada and the EU. The class will examine the causes and impact of the change that many observers have seen in the American polity from a civil to a consumptive political culture and question the extent to which this is a U.S. based versus more global phenomenon. At the same time, the class will aim to provide the student with a hands-on understanding of the way in which various marketing techniques are employed to sell politics. The techniques will include message development, branding, micro-targeting, and political marketing campaign strategy by looking at a series of cases from around the world. Cases examined will include the Barack Obama, Hillary Clinton and John McCain campaigns from 2008, the effort to brand the Conservative Party and New Labour in the United Kingdom.

- **GVT-H401 North American Political Marketing**

  **Prerequisites:**
  
  Junior status or above, CAS Honors Program

  **Credits:**
  
  4.00
This class will examine the techniques used to market political candidates, parties, issues, interest groups and think tanks in the modern American polity, as well as in Canada and the EU. The class will examine the causes and impact of the change that many observers have seen in the American polity from a civil to a consumptive political culture and question the extent to which this is a U.S. based versus more global phenomenon. At the same time, the class will aim to provide the student with a hands-on understanding of the way in which various marketing techniques are employed to sell politics. The techniques will include message development, branding, micro-targeting, and political marketing campaign strategy by looking at a series of cases from around the world. Cases examined will include the Barack Obama, Hillary Clinton and John McCain campaigns from 2008, the effort to brand the Conservative Party and New Labour in the United Kingdom.

Type:

Honors

• GVT-404 International Political Marketing

Prerequisites:

At least 54 credits required.

Credits:

4.00

Description:

This class will examine the ways in which political marketing is conducted across the globe. It will look at a variety of political systems and cultures in an effort to discern which techniques work best with which political systems and political cultures. The cases will be drawn from all 7 continents and a wide diversity of socio-political cultures. Cases are likely to include Canada, New Zealand, India, Japan, Ireland, the United Kingdom, Argentina, Russia and many others. By the end of the class, students should have a strong sense of how political marketing is done globally and which techniques work best with which systems.

• GVT-411 Politics of North and Southeast Asia

Prerequisites:

Junior Status required

Credits:
Examines cultural and historic backgrounds, political systems, political and economic development, and international relations of countries in North and South East Asia. Provides with the understanding of the main regional trends and offers case studies of some of the political systems in the region. Applies the concepts and theories learned in the previous international relations, comparative politics courses and other social science courses. * I do not include specific country names to make the description flexible for changes. In my class, I cover countries such as China, North and South Korea, Japan, Singapore, Malaysia, Indonesia, Thailand, Vietnam, Cambodia, Laos, Philippines, and Burma.

Type:
Asian Studies

- GVT-434 Global Migration Politics

  **Prerequisites:**
  Junior Status required

  **Credits:**
  4.00

  **Description:**
  This course examines how American governmental institutions, political actors, and processes have both shaped and responded to one of the most significant and complex issues of public policy facing the nation: immigration to the United States. This class will explore a number of intriguing and difficult policy topics related to the almost unprecedented level of immigration that the U.S. has been experiencing. The focus of the class will include the following: admissions, citizenship, deportation and detention (including that of suspected terrorists), refugee/asylum law, and highly contested issues of today, such as definitions of citizenship, immigrant rights, and border enforcement. A major objective of this course is to provide students with the opportunity to conduct their own original research in American politics by delving into some aspect of immigration as a public policy issue.

- GVT-438 Environmental Policy & Politic

  **Prerequisites:**
  This course will have a service learning component Junior Status required

  **Credits:**
From Rio to the Boston Harbor Project, this course examines the policies and politics of the environment. It examines the origins of the environmental movement in the United States focusing on the development and present function of government and non-government organizations responsible for the development and implementation of global, national, state and local environmental policies.

- **GVT-439 Global Environmental Threat**

  Prerequisites:
  
  Junior Status required

  Credits:
  
  4.00

  Description:
  
  In the 20th century the general public became aware of the need for following a sustainable lifestyle. Non-governmental organizations, governmental institutions and individuals began to study environmental problems and issues to enhance the concept of conservation of nature and the protection of the planet's biodiversity among other important concepts. However, as we enter the 21st century, we are finding ourselves involved in new environmental threats such as increasingly disturbing natural disasters, eco-terrorism and endless extreme poverty. This course is aimed at learning the basic environmental aspects that affect society and nature as a whole, along with the new issues that are arising and leading scientists to continue new lines of research in the field of environmental conservation and awareness, knowing also that the key to hope lies in the field of environmental education. Offered on the Madrid Campus only.

- **GVT-441 Ready, Set, Run!**

  Prerequisites:
  
  Junior Status required

  Credits:
  
  2.00

  Description:
Designed to introduce students to the nuts and bolts of preparing to run for office or guiding a candidate through the process. Students learn how to file nomination papers, develop a field team, and create a general branding strategy.

- **GVT-442 Candidate Definition**
  
  **Prerequisites:**
  
  Junior Status required
  
  **Credits:**
  
  1.00
  
  **Description:**
  
  Students learn the basics of how candidates successfully introduce their candidacy to the public. From announcing the campaign to conducting meet and greets to producing candidate photos, this course guides them through the process of effectively defining the candidate.

- **GVT-443 Candidate Media Strategy 101**
  
  **Prerequisites:**
  
  Junior status required
  
  **Credits:**
  
  1.00
  
  **Description:**
  
  Students learn the fundamentals of how to maximize positive media coverage with attention paid to generating endorsements, developing non-paid media, and persuading voters.

- **GVT-463 International Legal Systems**
  
  **Prerequisites:**
  
  Junior status or above
This course explains the main components of the international legal system. It begins by exploring the rules, principles and norms that govern the relationship among states, the different cultural and philosophical legal perspectives and the history of the international legal system. The second part of the course covers the study of the sources and subjects of the international law, the jurisdiction of states, the peaceful settlement of disputes, the use of force and the legal personality of international actors. The third part of the course addresses a number of significant topics derived from the process of globalization legal norms: human rights, humanitarian intervention, law of the sea, environmental law, and economic relations.

- **GVT-465 International and Transnational Organizations**
  
  **Prerequisites:**
  
  GVT-261 Junior Status required

  **Credits:**
  
  4.00

  **Description:**
  
  This course explores the institutional structures, political processes, and impact of international governmental and nongovernmental organizations. It analyzes their increasingly prominent role in efforts to resolve a wide range of global problems and contribution to strengthen the current system of global governance. While the course covers the problems of international security, global distribution of wealth, deterioration of the environmental system, and threats to social welfare, it focuses on the interaction between the United Nations System and regional organizations, on the one hand, and the role of non-governmental organizations in cooperating or competing to solve specific problems in the area of international relations.

- **GVT-466 Governance & Regional Political Economy**

  **Prerequisites:**

  Junior Status required

  **Credits:**

  4.00
Description:

This course examines the intertwined nature of the globalization and regionalization processes from the perspective of global political economy. The first part of the course provides the basic elements and indicators to understand the main challenges the international economy is facing such as crisis, protectionism, and underdevelopment, inter alia. The second part presents the evolution of globalization and regionalism in the past decades. The third and final section compares how the distinct regions in the world are dealing with local and global problems; particularly attention is paid to the European Union, NAFTA, Mercosur and APEC.

- GVT-467 Comparative Social Movements

   Prerequisites:

   Junior status

   Credits:

   4.00

   Description:

   How do we explain the appearance or absence of social movements? What social or individual factors explain their development and decline? Who joins social movements? Who does not? Why? What ideas or ideals animate those who do participate? What is it like to be part of a social movement? What effect do they or have they had on politics, power and efforts at social change? These are some of the questions that have traditionally shaped debates over social movements, both domestically and internationally. They will form the analytical core of the work in this course. By critically evaluating several competing schools of thought in social movement theory and history we will attempt to highlight the social forces that have, at varying points in times, facilitated, maintained, as well as blocked the development of social movements in the US and beyond.

- GVT-471 Topics in Democracy

   Credits:

   4.00

   Description:

   In this course, students will have an opportunity to examine the basic foundations of the democratic theory and practice. Specifically, the course focuses on the building blocks of a democratic relationship between people and government, including transparency, accountability, accessibility, and opportunities for effective advocacy and participation. Both classical and modern authors who weighed in on these issues will be discussed.
• **GVT-473 American Political Thought**

  Prerequisites:
  
  open to juniors and seniors only

  Credits:
  
  4.00

  Description:
  
  Reading and discussion of original works by significant American political thinkers. Readings vary, but might include The Federalist and works by Paine, Jefferson, Calhoun, Thoreau, Sumner, Reed, Dewey, Lippman, Goodman, King, Malcolm X, Carmichael, Hamilton, Friedan and Dillinger. Offered every year.

• **GVT-475 Radical & Revolutionary Political Thought**

  Prerequisites:
  
  Open to Juniors and Seniors only.

  Credits:
  
  4.00

  Description:
  
  This course focuses on those political thinkers, such as socialists, feminists, anarchists, pacifists, and ecologists, who have opposed established order and sought to change it. Topics covered include utopian visions (e.g., Owen, Morris, Bellamy, Gilman), criticism of existing institutions (Wollstonecraft, Marx, Fanon, de Beauvoir) and strategies for change (Goldman, Malcolm, Lenin, Cabral). The emphasis is on reading original theoretical works, with several writings assignments. Normally offered every third year.

• **GVT-485 Politics of the Middle East**

  Prerequisites:
  
  TAKE GVT-281 OR INSTRUCTOR'S CONSENT Junior Status required

  Credits:
4.00

Description:

Interlocking themes making the contemporary Middle East an area of chronic conflict: Big Power rivalries; social and political change within individual countries; unity and Arab rivalry involved in Arab nationalism; the Palestinian-Israeli-Arab dispute. Normally offered alternate years. Cultural Diversity

- **GVT-501 Senior Seminar**

  Prerequisites:

  Senior status

  Credits:

  1.00

  Description:

  This course is designed to provide all Government degree-seeking students with a team-taught capstone experience. In this course, we will collectively discuss and consider career, professional and academic experience for the Government major, including learning more about the fields of public policy, public service, law, nonprofit management, international development, and nongovernmental organization management. This course focuses on career entry and transition, networking for career success, impression management concept and skills, and related life-long learning skills. Students articulate and reflect on academic, work, and co-curricular experiences from the perspective of professionals entering or advancing their careers. Pre-requisite: Senior standing.

- **GVT-503 Washington Academic Seminar I**

  Prerequisites:

  Instructor permission required

  Credits:

  4.00

  Description:
An intensive off-campus experience, normally of two-week's duration, arranged through The Washington Center in Washington, D.C. Topics vary. Students will be graded by both an on-site evaluator and an assigned Government Department faculty member. In addition, students are normally required to meet three times during the semester of registration, keep a journal of the off-campus experience and to write a significant research paper based on the topic of the academic seminar.

- **GVT-505 Washington Seminar on National Security**

  **Prerequisites:**
  
  Instructor's consent required
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  A two-week intensive seminar in Washington DC; the first week will focus on a look inside the defense and intelligence community in the US government; the second week will examine issues, threats, and challenges in global society. The seminar, carried out in partnership with The Washington Center for Internships and Academic Seminars, will include briefing sessions with security officials, site visits, small group meetings, keeping a journal, and academic papers. There will also be some further academic work after you return to Suffolk. Prerequisites: Registration in this course requires advance application. The seminar is offered in May, and applications are due by March 1. Interested students should consult the instructor for further details.

- **GVT-506 Political Convention Program**

  **Prerequisites:**
  
  Instructor permission required
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  An opportunity to do an internship through The Washington Center at either the Republican National Convention or the Democratic National Convention. Students will learn what goes on behind the scenes and interact with important public figures influential in setting public policy at various levels of government. The week prior to the convention is spent in Washington, D.C. studying the electoral process, becoming familiar with conventions operations and preparing for convention fieldwork assignments. Students will hear from a wide variety of speakers, including members of
Students are then assigned as volunteers to assist with the work of the convention during the second week.

- **GVT-507 GVT Study Trip**

  **Prerequisites:**
  
  **INSTRUCTOR'S PERMISSION** This course fulfills the Expanded Classroom Requirement

  **Credits:**
  
  4.00

  **Description:**
  
  APPROVAL OF DEPT. CHAIRPERSON. Specially arranged study trip to a foreign country for the purpose of obtaining knowledge through direct experience and observation. Includes prearranged site visits, meetings, required reading and written assignments. ECR

- **GVT-509 United Nations Seminar**

  **Prerequisites:**
  
  Instructor's consent

  **Credits:**
  
  4.00

  **Description:**
  
  This course provides an introduction to the study of the role of the United Nations System in the globalization era. The course is divided in two main sections. The first is based on a series of readings, lectures and discussion on the rules, principles and norms which govern the relationship among states and the UN system; it also covers traditional topics such as the sources and subjects of international law, the jurisdiction of states, the peaceful settlement of disputes, the use of force and the legal personality of international actors, human rights, humanitarian intervention, global environment, used of armed forces, as well as economic relations. The second part of the course is based on a required study trip to the UN headquarters in order to experience a direct contact with policy-makers within the UN system in a diversity of areas such as security, aid and peacekeeping areas.

  **Type:**
  
  Global Engagement Experience
• **GVT-510 Independent Study**

  Prerequisites:

  Instructor's consent required

  Credits:

  1.00- 4.00

  Description:

  Individual program of reading and research on an approved topic under the supervision of a member of the department. Only for qualified juniors or seniors. Offered every semester.

• **GVT-521 Internship in Government**

  Prerequisites:

  Government major, sophomore status. Applications to participate must be approved by the Instructor. It is the responsibility of students to arrange internship placements in advance of the course.

  Credits:

  4.00

  Description:

  This course is designed to enhance the academic learning students achieve in a substantive government, politics, issue advocacy, public policy or public administration related, supervised, internship that is concurrent with the seminar. Students will use their experiences in the internship of their choosing as a basis for reflection, analysis, skills and career development. Individual learning goals and objectives will be formulated for each student, based on their placement, interest and career goals. Internships must be a minimum of 120 hours in total and approved by the instructor in advance.

• **GVT-523 Washington Internship**

  Prerequisites:

  Sophomore standing and instructor's permission required
Description:
A full-time, one-semester internship in Washington, D.C. Consult the Department office for more details. ECR

- **GVT-524 Washington Internship-Summer**

  Prerequisites:
  Sophomore standing and Instructor's permission required

  Credits:
  8.00

  Description:
  A full-time summer internship in Washington D.C. Consult the Department for more details. ECR

- **GVT-525 Washington Internship Seminar**

  Prerequisites:
  Concurrent enrollment in GVT 523 or GVT 524; sophomore standing; Instructor permission.

  Credits:
  4.00

  Description:
  ECR

- **GVT-526 International Internship-London**

  Prerequisites:
Junior standing; GVT 528 & GVT 529 Concurrent; Instructor permission.

Credits:
8.00

Description:
A full-time, one-semester International Internship in London. Students must also complete academic work designed to enhance experiential learning and professional development in their internship abroad that is supervised by a Suffolk instructor. Course work will include developing individualized learning goals and objectives for their internships, journaling, mid-term self-evaluation and a final research paper.

- GVT-527 International Internship-Brussels

Prerequisites:
Junior standing; GVT 528 & GVT 529 Concurrent; Instructor permission

Credits:
8.00

Description:
A full-time, one-semester International Internship in Brussels. Students must also complete academic work designed to enhance experiential learning and professional development in their internship abroad that is supervised by a Suffolk instructor. Course work will include developing individualized learning goals and objectives for their internships, journaling, mid-term self-evaluation and a final research paper.

- GVT-528 International Seminar I

Prerequisites:
Concurrently with GVT 526 or GVT 530 and GVT 529

Credits:
4.00-8.00

Description:
One of two required seminars to be taken by International interns and service learning participation. ECR
• **GVT-533 International Internship-Edinburgh**

  Prerequisites:
  
  Junior standing; GVT 528 & GVT 529 Concurrent; Instructor permission

  Credits:
  
  8.00

  Description:
  
  A full-time, one-semester International Internship in Edinburgh. Student must also complete academic work designed to enhance experiential learning and professional development in their internship abroad that is supervised by a Suffolk instructor. Course work will include developing individualized learning goals and objectives for their internships, journaling, mid-term self-evaluation and a final research paper.

• **GVT-534 Experiential Learning in Government**

  Prerequisites:
  
  Instructor consent required

  Credits:
  
  1.00-12.00

  Description:
  
  Internships and practicum in Government are available prior to the start of each semester. Offered Fall and Spring.

• **GVT-538 Summer Campaign Lab**

  Prerequisites:
  
  Instructor Consent Required

  Credits:
  
  4.00
This intensive and fun class combines in-depth training on creating and running winning campaigns, including candidate campaigns and issue-oriented campaigns. The class includes site visits to campaign offices and leading political strategy firms. Students will broaden their networks, meeting guest speakers from government, public policy, and nonprofits and participate in hands-on activities that help students learn fundraising, media and messaging, campaign strategy, field operations, and technology. The class fee includes food, transportation and special materials.

- **GVT-555 Senior Thesis**

  **Prerequisites:**

  Instructor's consent required

  **Credits:**

  4.00

  **Description:**

  Individual program of reading, research, writing on an approved topic under the supervision of a member of the department, for students in all tracks who meet the criteria for departmental honors and who wish to prepare a thesis for submission to the honors committee. Must be taken in the first semester of the senior year. Prerequisites: Grade point average 3.0 overall, 3.4 in major; completion of a minimum of 6 credits in Government at Suffolk University; advisor's signed consent; application approved by honors committee in spring of applicant's junior year. 1 term - 4 credits. Normally offered every fall.

- **HST-100 Introduction to Asian Studies: Culture, People, Ideas**

  **Credits:**

  4.00

  **Description:**

  An interdisciplinary introduction to Asian Studies will touch upon the history, politics, economics, philosophy, geography, arts, and cultures of Asia. Sample topics include political economy, religious and cultural exchanges, international relations, the Asian experience in America, and the role of Asia in the twenty-first century. Students will develop conceptual frameworks for exploring the subjects covered by the Asian Studies curriculum.

  **Term:**

  Offered Fall Term
• HST-101 History of Western Civilization I

Credits:
4.00

Description:
Surveys European culture, politics, and society from antiquity to the seventeenth century. Topics include: the Greek, Judaic, and Roman heritage; the rise of Christianity; feudal society in the Middle Ages; Renaissance and Reformation; the Scientific Revolution; and the development of absolutist and constitutional governments.

Term:
Offered Fall Term

Type:
Classics Minor, Social & Intellectual HST

• HST-102 History of Western Civilization II

Credits:
4.00

Description:
Surveys European culture, politics, and society from the Scientific Revolution to the present. Topics include: the development of absolutist and constitutional governments; the Enlightenment; the French Revolution; Industrialization and urbanization; nationalism and imperialism; World War I, World War II, and the Cold War; the decline of Europe as a world power.

Term:
Offered Spring Term

Type:
Social & Intellectual HST
• HST-103 Cultures and Social Transformations in Asia
  
  Credits:
  4.00

  Description:
  Presenting the major trends relevant to social, cultural, and economic transformations that can be seen in Asia today. Especially, students will explore the following trends: the Diaspora of the Chinese and Indian People; the hold of Traditional Religious Beliefs in a Modernizing Asia such as the influences of Buddhism and Islam; the preservation of Martial Values and in Militarism in Asia; Issues related to Gender and Sexuality; Pop Culture among young people in Asia.

• HST-115 Introduction to Chinese History and Culture
  
  Credits:
  4.00

  Description:
  Discusses Chinese civilization from its origins to its recent rise as a world power. Spark students' interest in China and enable them to relate Chinese history and society to their lives and careers.

• HST-121 World History I
  
  Credits:
  4.00

  Description:
  Explores the major themes of human history to 1500. Topics include: hunter-gathering, the migration of humans across the globe, transitions to food production, and the development of complex societies based on agriculture. Major early Eurasian civilizations (China, India, the Middle East, and Europe) are examined (alongside their interactions with Inner Asia and the Arabian Peninsula). So too are Sub-Saharan Africa and the Americas.

  Term:
  Offered Fall Term
• HST-122 World History II

Credits:
4.00

Description:
Explores the major themes of human history since 1500. Topics include: the outward expansion of Europe, the Scientific Revolution, the Enlightenment, the Age of Revolutions, the Industrial Revolution, the creation of a great-power dominated global system, the two world wars, the Cold War, the Third World, globalization, climate change, and modern social and political movements.

Term:
Offered Spring Term

Type:
Social & Intellectual HST

• HST-149 Empires & Globalization in World History I

Credits:
4.00

Description:
This is the first of the two-course series of Empires and Globalization in World History. Course discusses the origins and development of globalization and capitalism from the perspective of economic history. Major issues include the formation of the medieval trade system, the development of finance and capitalism in the early modern ages, and economic changes prior to the Industrial Revolution. The specific topics may change every year due to new academic developments and publications. Cultural Diversity B

Term:
Offered Fall Term
- **HST-150 Empires & Globalization in World History II**

  **Credits:**
  4.00

  **Description:**
  This is the second of the two-course series of Empires and Globalization in World History. Course discusses the origins and development of globalization and capitalism from the perspective of economic history. Major issues include state-making, wars, and the rivalry among early modern empires, economic development, the Industrial Revolution and the formation of the global trade system. The specific topics may change every year due to new academic developments and publications. Cultural Diversity B

  **Term:**
  Offered Spring Term

- **HST-181 American Life to the Civil War Era**

  **Credits:**
  4.00

  **Description:**
  Surveys American history from European colonization up through the era of the Civil War. Topics include interactions with Native Americans; slavery; the American Revolution; the founding of a new republic; social and economic developments in the early nineteenth century; expansion; party politics; sectional conflict; the Civil War and Reconstruction.

  **Term:**
  Offered Fall Term
- **HST-182 American Life Since the Civil War Era**

  **Credits:**

  4.00

  **Description:**

  Surveys American history from the 1870s to the present. Topics include the new industrial order; farmer and worker protests; progressivism; America's emergence as a world power; the two World Wars; the Great Depression; the New Deal; the Cold War; post-World War II American society; the Civil rights movement; Vietnam; dissent and counterculture in the 1960s; the women's movement; economic, social, and political changes in the late-twentieth century; America's relationship to a globalized world.

  **Term:**

  Offered Spring Term

- **HST-200 Gateway to the Past: The Historian's Craft**

  **Credits:**

  4.00

  **Description:**

  Explores history as an evolving academic discipline, a method of inquiry into the past, and a profession. Students learn historical thinking and research skills that enable them to frame a research question, identify and retrieve required sources, and make an argument about the ideas and actions of past peoples and societies. Required for history majors. Offered annually during Fall term.

  **Term:**

  Offered Fall Term
• HST-227 Eyes on the Prize: Civil Rights Movement of the 20th Century

Credits:
4.00

Description:
Using the documentary series, Eyes on the Prize, a History of the Civil Rights Movement, the class will present the history of the Civil Rights Movement in the United States during the 20th century. Each week of the class will be focused around one of the 14 parts of the series. The presentation of the film segment will be accompanied by readings of texts, articles and documents.

• HST-228 African American Experience and Public History in the U.S.

Credits:
4.00

Description:
Examines the way that African American history is presented through public history in the United States. This exploration will include monuments, memorials and historic sites that both focus on the African American experience and examine how they fit into the context of American history. Time will also be given to look at the use of films, architecture and archaeology. This will be done through reading texts, viewing of films and visiting local historic sites that explore public history and the African American experience from various geographical perspectives.

• HST-233 The Creation of Russia

Credits:
4.00

Description:
Examines Russia, the world's largest country, leading energy exporter, a major nuclear and space power, and a permanent member of the UN Security Council. Topics include: the Byzantine, Nomadic, and West European cultural layers that helped form Russian civilization; the impact of the Mongols; Russia's competition and expansion against more advanced and wealthier foes; Ivan the Terrible and Peter the Great's reforms.

Term:
Occasional
• HST-234 History of Sports in Boston and the World

Credits:
4.00

Description:
Explore the modern Winter Olympics and the development of athletic events such as the Boston Marathon; as well as the history of basketball (invented in Massachusetts) and baseball and their importance to Boston's history. Examine some of the iconic sports figures of Boston, and the statues and monuments made to them.

• HST-236 Public History and Cultural Heritage

Credits:
4.00

Description:
Explores the key concepts and current practices of public history as an academic discipline and professional field in museums, libraries, archives, historical societies, historic houses, and preservation organizations. Examines the presentation and interpretation of history to popular audiences through documentaries, motion pictures, Web sites, and other forms of media. Topics covered will include curation, conservation, fundraising, educational and interpretive programming. Students will gain practical experience by participating in substantive, directed projects with partnering organizations.

• HST-237 Medieval Iran under the Nomadic Dynasties

Credits:
4.00

Description:
Revolutionary changes through three crucial centuries of Iran's history (12th-15th), as Iran withstood two destructive invasions by nomadic leaders, including Genghis Khan and Tamerlane. Examines the social and economic changes Iran experienced, and the rise of Shi'ism and mysticism, which all resulted in the emergence of the Safavid dynasty. A multilateral perspective--political, cultural, social, and economic--to conceptualize the different aspects of this important period.
- **HST-239 Getting Started With Oral History**

  **Credits:**
  4.00

  **Description:**
  Explores the practices and ethics of oral history, a field of study and profession focused on collecting, preserving, and curating the memories of participants in past events. Addresses the use of oral history as historical evidence and a research methodology. Students will learn oral history techniques by conducting, recording, and evaluating their own interviews.

- **HST-240 Doing Local and Community History**

  **Credits:**
  4.00

  **Description:**
  Introduces students to the nuts and bolts of collaborating effectively with community groups to research and document their local history. Their stories contain a wealth of details about the effects of large-scale historical developments on the lives of ordinary people and community formation. The class will investigate how the preservation of local history contributes to place making, the community-based planning of public spaces, and the historical construction of identity in a community.

- **HST-241 Narrating the Past With Digital History**

  **Credits:**
  4.00

  **Description:**
  An introduction to the use of information technologies to narrate, preserve, access, analyze, research, and publish interpretations of the past. Students will learn how historical content is produced, presented, and published in digital form; how to find and evaluate digital primary and secondary sources;
and how to use basic computational techniques to work with digital resources. No programming experience is required.

- **HST-244 History of the Iranian Islamic Revolution**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Reviews modern Iranian politics with a special attention on the history of the Islamic Revolution of 1979; evaluates the factors which caused the revolution and its impacts on Iranian society, the Middle East, and the world. Among the important topics of discussion will be the role of the United States in Iranian politics (1953-1979); the policies of Mohammad Reza Shah Pahlavi (1941-1979); the hostage crisis (1979-1981); the Iran-Iraq War (1980-1988); the Reform Movement (1997-2005); and the re-emergence of radical policies under Ahmadinejad since 2005.
  
  **Term:**
  
  Occasional

- **HST-247 History of Modern Middle East**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Explores the broad historical forces, conflicts and major events that have shaped the contemporary nations of the modern Middle East. Topic include: the emergence of the modern Middle East from the empires of the sixteenth and seventeenth centuries; the age of colonialism; the rise of nationalism; socialism, capitalism; the impact of Israeli and Palestinian conflict on the region; oil, the Islamic Revolution in Iran and the rise of Islamic fundamentalist movements; U.S. policy; and Saddam Hussein's Iraq.
  
  **Term:**
  
  Offered Fall Term

- **HST-248 Peaceful Coexistence: Muslims, Christians, and Jews in Medieval Iberia**
  
  **Credits:**
Surveys Muslim and Christian occupied territories on the Iberian Peninsula (modern-day Spain and Portugal), focusing on principal events and broad trends, 711-1492. Special emphasis will be placed on tolerance as manifested in the toleration of religious minorities, cultural and scientific interaction, translation and peaceful coexistence convivencia); and on intolerance as manifested through warfare (jihad, crusade), frontier mentality, massacres, forced conversions, the setting up of the Inquisition and the final expulsion of the Jews in 1492 and of the descendants of the converted Muslims or moriscos in 1609 and 1814.

Type:

Global Engagement Experience

- **HST-250 A History of Martial Arts in Movies**
  
  Credits:
  
  4.00
  
  Description:
  
  Outlines the history of Chinese martial arts in five movies, highlighting Chinese views of violence, personal loyalty, government, and justice.

- **HST-251 Modern East Asia**
  
  Credits:
  
  4.00
  
  Description:
  
  China, Japan, and Korea - East Asia's critical players - share many historical influences, but each has a distinct culture, and they competed with each other for much of the twentieth century, proud of their achievements but feeling threatened by their neighbors. Lectures interspersed with movies and documentaries to show how East Asia has developed in the past one-hundred-plus years.

  Type:

  Social & Intellectual HST
- **HST-252 The Rise of China: Through Films, Media, and History**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Discusses the rise of China as the world's largest economy and its impact on our life through films, media, and history.

- **HST-256 Exploring Asia**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  In this course each student will select a topic about Asia that they wish to study. Virtually any topic, to be approved by the professor, is acceptable. The goal will be to write a five to seven page paper about that topic by the end of the course. As a class, we will work together through each step of the process of defining a topic, gathering materials about it, and organizing and reporting the final paper.

- **HST-260 Asian Peoples and Cultures**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Introduces the peoples of Asia and the cultures they have created. Particular attention is paid to the lives of the common people in both historical and contemporary times. By understanding the richness and complexities of daily life in Asia, we will understand the continuities and discontinuities brought on by social, cultural, and economic changes. We will gain an appreciation of our fellow human beings in Asia.
  
  **Type:**
  
  Social & Intellectual HST

- **HST-261 African History to 1800**
Explores the history of Africa from prehistoric times to the nineteenth century to give students an introduction to African Studies and a sense of Africa's place in world history. Topics include: the Nile Valley civilizations, West African empires, the trans-Saharan trade, the slave trade, the spread and impact of Islam.

Term:
Offered Fall Term

- **HST-262 Modern African History Since 1800**

Credits:
4.00

Description:

Examines the history of Africa from 1800 to the present and enable students to develop an understanding of issues that affect the relationship between modern Africa and the world. Topics include: the African tradition; the impact of Islam and Christianity, abolition of the slave trade, European imperialism and colonialism, African independence movements, African nationalism, Pan Africanism.

Term:
Offered Spring Term

- **HST-263 Comparative Race Relations**

Credits:
4.00

Description:

Compares and analyzes the history of race and politics in South Africa and the United States from the 17th century to the present. Examines how race as a social and ideological construct influenced and informed political conflicts over land, labor, and social relations in the two countries including slavery, segregation, apartheid, and the struggle to create racial democracies.
HST-266 Crime and Punishment in Early Modern Europe: 1500-1800

Credits:
4.00

Description:
Explores crime, law and punishment in Europe in the early modern era (1500-1800). Topics include: the nature of crime in early modern Europe; the purposes and roles of law (criminal, civil, and others); forms of punishment and what law, crime, and punishment tell us about early modern European society.

HST-268 History of the Mediterranean

Credits:
4.00

Description:
Explores the history of the Mediterranean from the ancient times to the 20th century, with emphasis on the extraordinary interaction between the rich cultural, ethnic and religious backgrounds of the peoples of Europe, Middle East, and North Africa.

HST-271 African-American History 1619-1860

Credits:
Examines the history of Africans in the United States from their arrival in the colonies to the Civil War and the end of legal slavery. Topics examined include: the development of the slave system, African-Americans, and the Declaration of Independence, and the abolition movement.

Term: Occasional

- **HST-272 African-American History From 1860**

  Credits:
  4.00

  Description:

  Examines African American history from the end of slavery to the twenty first century. Topics examined include: Emancipation and Reconstruction, Reconstruction and the Constitution, the Harlem Renaissance, the Civil Rights and Black Power Movements, and African-Americans at the start of the twenty-first century.

  Term: Occasional

- **HST-274 Women in 19th-Century Europe**

  Credits:
  4.00

  Description:

  Explores the condition of European women from 1800 to 1914. Readings focus primarily on women's experiences in France and Great Britain. Topics include: the effects of industrialization on the lives of working-class women; working and middle-class women's negotiation of marriage, work, and family life; the rise of feminism, women's greater participation in the public sphere, and conservative reaction to these changes in women's place in society; women and crime; Victorian ideas about female sexuality; the politics of class and gender in nineteenth-century European society.

  Term:
HST-275 Women in 20th-Century Europe

Credits:
4.00

Description:
Examines the changing place of women in European society since 1900. Topics include: women's suffrage and the political advances of the 1920s and 1930s; the revolution in sexual mores, birth control, and the rise of companionate marriage; women and the consumer economy; the anti-woman policies of Fascist Italy and Germany under National Socialism; liberation of women and retrenchment in the Soviet Union; World War II; feminism, sexual liberation, and women's political engagement since the 1960s; and, throughout the twentieth century, women's continuing negotiation of work and family responsibilities.

Term:
Occasional

HST-276 History of Modern Latin America

Credits:
4.00

Description:
The development of Latin American states: society, economy and culture, from colonial origins to the present. Cultural Diversity B

Term:
Occasional

HST-281 History of the United Nations

Credits:
2.00
This course provides a comprehensive introduction to the United Nations, exploring the historical, institutional, theoretical foundations as well as the political processes and issues facing the organization today.

- **HST-285 Colonial History of Latin America**

  Credits:

  4.00

  Description:

  An introduction to Latin America's colonial history through the Revolutionary Wars for Independence. The course examines topics that are relevant to issues and challenges facing Latin American and Caribbean peoples today, including poverty, corruption, human rights, the power of religion, race and identity, the environment, international trade, political representation, foreign intervention, cultural survival, and the exploitation of land, labor and resources.

  Term:

  Occasional

- **HST-288 Presidents We Love to Hate**

  Credits:

  4.00

  Description:

  Some are born great, some achieve greatness, and some are complete disasters. Find out why some Presidents have been consistently ranked as great, been enshrined on Mount Rushmore, and why others have not. Even the greatest have been subject to criticism and ridicule, and even the worst have had their triumphs. Explore the reasons for this, and come to understand the historical context in which different chief executives have acted.

- **HST-289 Hamilton: The Seminar**

  Credits:
Description:

The life and times of Alexander Hamilton—soldier, politician, financier, husband, father, philanderer, writer—through primary documents and biographical materials. We will uncover the world of the American founding and discover how we know what we know about the world that once was.

- **HST-290 19th Century America**

  Credits:

  4.00

  Description:

  Explores the history of the United States from 1810 to 1910. Students study the growth of American institutions, the rise and effects of a market society, westward expansion and Indian affairs, the enlivening of U.S. civic ideals, debates over free labor and slavery, the causes and effects of the Civil War, post-Civil War redefinitions of citizenship, immigration, Progressivism, and the nation's entry on to the world stage.

  Term:

  Occasional

- **HST-292 American Foreign Relations Since 1898**

  Credits:

  4.00

  Description:

  Surveys the history of the U.S. as a world power. Examines officials' motives and methods, as well as influences on policy in the form of social and economic forces, interest groups, and foreign challenges. Explores public debates over America's role (as well as debates among historians and international relations theorists), and discusses the domestic and foreign impact of America's world role. Major events addressed include the two world wars, the Cold War, Vietnam, and the U.S. recent history of involvement in the Middle East.

  Term:

  Occasional
• HST-296 Architecture of Early American Cities

  Credits:
  4.00

  Description:

  From the ancient cliff dwellings of the Pueblo people to the iconic nineteenth-century street grid of Manhattan, Americans throughout history have built cities distinguished by architectural creativity. This course explores the design history of the buildings and landscapes of America's early cities, from the pre-contact period through the 1850s. Each week students will study a different early-American city to learn about the environmental, architectural, social, and political forces that shaped these places. They will also practice the techniques used by historians, preservationists, and urban planners to examine the built environment and to find traces of this history in today's cities.

• HST-304 Imperial Rome

  Credits:
  4.00

  Description:

  This course offers an introduction to the Golden Age of Roman culture and power. Close readings of selections from major historians, poets, political thinkers, and philosophers will be examined in the context of Augustan Rome. Topics such as pietas, virtus, and gravitas, as well as the competing claims of public duty and private devotion, stoic maxim and erotic love lyric, will be discussed from the perspectives of writers such as Virgil, Livy, Tacitus, Horace, Catullus, and Lucretius. Cross-listed with ENG 490.

  Term:

  Occasional

• HST-308 Public History in Practice

  Credits:
  4.00

  Description:
Explores the key concepts and current practices of public history as an academic discipline and professional field in museums, libraries, archives, historical societies, historic houses, and preservation organizations. Examines the presentation and interpretation of history to popular audiences through documentaries, motion pictures, Web sites, and other forms of media. Topics covered will include curation, conservation, fundraising, educational and interpretive programming. Students will gain practical experience by participating in substantive, directed projects with partnering organizations.

- **HST-312 Renaissance and Reformation Europe**
  
  **Credits:**
  4.00
  
  **Description:**
  
  Explores the intellectual and cultural developments of the Renaissance, and of the Protestant and Catholic Reformations in their social and political contexts. Topics include: Humanism, the rise of the city-state; art, and science; changes in family and social life; the causes of the Reformation (intellectual, social, technological); Calvinists, Lutherans, and Radical Reformers; Counter-Reformation and its political consequences; the Wars of Religion.
  
  **Term:**
  Occasional
  
  **Type:**
  Social & Intellectual HST

- **HST-313 Cities of Early-Modern Europe**
  
  **Credits:**
  4.00
  
  **Description:**
  
  Explores the political, economic, social and cultural development of the urban experience in Europe in the 14-1700s. The history of the most important cities of the continent and Mediterranean, and their common path in business, urbanism, society and imperialism.
  
  **Type:**
• HST-319 The History of Black Music in America

Credits:

4.00

Description:

Using music as a window this class explores the history of Black America as well as the history of all America. Through a combination of texts, videos, and recordings this class examines the music of Black America, from its African roots to hip hop in the 21st century. This will be done in the context and communities in which black music was created and performed, and also in relationship to the wider world.

Term:

Occasional

• HST-321 History of Islam

Credits:

4.00

Description:

Presents a coherent account of the origin and history of Islam since its foundation in Arabia in the seventh century A.D. to the present. Analyzes the terms, events, characteristics, developments, movements, and institutions that have been part of the shaping of Islam. Ideological challenges and impact of Islam in the world today from both spiritual and political perspectives are examined.

Term:

Occasional

• HST-322 French Revolution and Napoleon

Credits:

4.00
Examines the origins of revolution in 18th-Century France; the outbreak of revolution; the French Republic; the Reign of Terror; the European impact of the Revolution; the career of Bonaparte; Napoleonic warfare, the rise, fall and significance of the Empire.

Term:
Occasional

• HST-325 Exploration, Colonization, and Imperialism

Credits:
4.00

Description:
Begins with an overview of the Old Worlds (Africa, America, Asia and Europe) before the rise of the European hegemony. Next we will look at the growth of Europe's nation-states and their movement into the control of world trade. Then we will cover the period from the fifteenth to the nineteenth centuries - the transition from exploration to colonization to imperialism. The final segment of the class will pick up with the colonial/imperial system and its impacts on the modern world. Cultural Diversity B

Term:
Occasional

• HST-326 The Russian Revolution

Credits:
4.00

Description:
Examines the long Russian Revolution (1900-1930), one of the most important events of the 20th century. Topics include: the long-term trends and challenges that helped unleash the crises of 1917-1919; Rasputin's influence at the imperial court; challenges to the new Bolshevik regime; progress, modernization, and similarities to the new capitalist democracies of the West; the status and role of workers, women, and peasants in USSR; Lenin, Trotsky, and Stalin as leaders and individuals. (Formerly HST 433)

Term:
• HST-327 World History: Selected Topics

Credits:

4.00

Description:

Emphasizes the continuities and changes that take place within civilizations; the similarities, differences, and relationships that exist among contemporary civilizations around the world. Special attention given to the evolving conflict between traditionalism and modernity.

Term:

Offered Spring Term

• HST-333 The United States: 1898-1945

Credits:

4.00

Description:

Addresses social, intellectual, and cultural developments as well as politics and economics; foreign relations (and their connection to the domestic scene) are also discussed. Topics include: the labor movement, civil rights, woman suffrage, progressivism, the rise of the U.S. as a world power, the First World War, the cultural and social crosscurrents of the nineteen-twenties, Fordism, new developments in advertising and industrial engineering, the Great Depression, the New Deal, and World War II.

Term:

Occasional

• HST-334 The United States: 1945-1970

Credits:

4.00
American history in the decades immediately following World War II. Topics include the origins of the Cold War, McCarthyism, the emergence of a consumer society, the growth of the suburbs, the Civil Rights movement, the new women's movement, Vietnam, and the political upheavals of the 1960s.

Term:
Occasional

- **HST-335 The United States Since 1970**

  Credits:
  4.00

  Description:

  Examines the transformation of America in the decades since the early nineteen-seventies, taking up social, intellectual, and cultural developments as well as politics and economics; foreign relations (and their connection to the domestic scene) are also emphasized. Topics include: Watergate, the aftermath of the Vietnam War, the end of the post-World War II economic boom, the culture wars, the rise of the New Right and decline of the New Deal order, the end of the cold War, America's growing involvement in the Middle East globalization, the impact and aftermath of 9/11, and the Great Recession of the early twenty-first century.

  Term:
  Occasional

  Type:
  Social & Intellectual HST

- **HST-336 Fifth-Century Athens**

  Credits:
  4.00

  Description:
An introduction to Periclean Athens, the golden age of classical Greek literature and thought. Close readings of selections from the historians Herodotus and Thucydides, the dramatists Aeschylus and Euripides, the poetry of Pindar, and Plato's great work on politics, The Republic. Cross-listed with ENG 316.

Term:
Occasional

- **HST-348 Samurai: History, Literature & Film**

  Credits:
  4.00

  Description:
  Explores the history of samurai and its cultural meaning for Japanese society. It examines not only how the samurai class developed into a major political force, but also how it has been represented by literatures and films in different eras.

  Term:
  Occasional

  Type:
  Asian Studies

- **HST-357 History of Spain I**

  Credits:
  4.00

  Description:
  Surveys the most transcendental social, cultural, economic and political developments in the history of Spain from the Neolithic to the Early Modern Period. Examines the broad history of the nation and its peoples and placing emphasis on three central themes: diversity within the Iberian Peninsula, the region's social and geo-political structures, and the transformation of the Old Order of the ancient kingdoms into a modern, nation-state. Topics include: the Pre-historical period, Roman Hispania, the Medieval Kingdoms, Islamic Civilization, the Christian Reconquest, the Catholic Monarchy, Imperial Spain under the Habsburgs, and the Crisis of the Spanish Empire in the 17th century.
- **HST-358 History of Spain II**
  
  Credits:  
  4.00  
  
  Description:  
  Examines the political, economic, and social history of Spain from 1700 to the present. Topics include: the War of Spanish Succession; the Bourbon state; the Enlightenment in Spain; the impact of the French Revolution; Spain in the Napoleonic Wars; the rise of liberalism, socialism, and anarchism; the crisis of 1898; the problems of modernization; the Spanish Civil War and the Franco regime; the transition from dictatorship to democracy; Spain’s international position today.

- **HST-H359 The Age of Franklin**
  
  Prerequisites:  
  Permission of the Instructor required.  
  
  Credits:  
  4.00  
  
  Description:  
  Benjamin Franklin (1706-1790) rose from relative poverty and obscurity to become one of the most powerful and successful men of his century. Examines the political, scientific, and literary, an diplomatic cultures of the eighteenth century by focusing on Franklin’s life, reading Franklin’s Autobiography, and selections from his political, scientific, and satirical writings. This is an Honors-level course.

  Term:  
  Occasional  

  Type:  
  Honors

- **HST-360 Native America: From Pre-History to the Trail of Tears**
Examines the native people of North America before and after the European conquest. Native Americans’ relations with one another and their reactions to the Europeans; European and Native American perceptions of one another; white Indians and noble savages; resistance and assimilation; the United States and Indian removal.

Term:
Occasional

• HST-361 Native America 1832 to Present

Credits:
4.00

Description:
Topics will include the Plains Indian Wars; ethnological aspects of Indian tribes; the pitfalls of Indian reform movements; Indian resistance to U.S. assimilation and reservation policies; the Indian New Deal; activism and the American Indian Movement; Indians’ future prospects. Cultural Diversity A

Term:
Occasional

Type:
Social & Intellectual HST

• HST-362 History of Piracy

Credits:
4.00

Description:
Explores the historical reality of pirates and piracy, focusing on the Golden Age years of 1650 to 1730, reasons why men (and some women) turned pirate, and why there has existed a continuing fascination with pirates for centuries. Particular emphasis is placed on the interaction between pirates and New England. Students will read primary sources and accounts, secondary sources, and fictional presentations - both books and films - to better understand piracy, why it happened, and why it continues to fascinate.

Term:
Offered Spring Term

• HST-H362 Honors History of Piracy

Prerequisites:
Restricted to CAS Honors Students Only

Credits:
4.00

Description:
Explores the historical reality of pirates and piracy, focusing on the Golden Age years of 1650 to 1730, reasons why men (and some women) turned pirate, and why there has existed a continuing fascination with pirates for centuries. Particular emphasis is placed on the interaction between pirates and New England. Students will read primary sources and accounts, secondary sources, and fictional presentations - both books and films - to better understand piracy, why it happened, and why it continues to fascinate.

Term:
Offered Spring Term

Type:
Honors

• HST-363 Naval History: U.S.S. Constitution

Prerequisites:

03 Feb 2010 02:57pm Eric A Hatch

Credits:
In 1794 Boston's citizens watched the largest ship built here up to that time come together at the water's edge. Students will explore the 203-year story of Constitution by learning how craftsmen built this massive ship without electric tools; by following her two hundred years of naval service to the nation; by examining life at sea for the 450 sailors and officers who lived on board for voyages lasting several months; and by surveying the ways Americans have adopted Constitution as a national symbol, using her image to adorn decorative as well as utilitarian objects. Meets at the USS CONSTITUTION Museum and the USS CONSTITUTION.

- **HST-364 History Curating & Exhibiting**
  
  **Credits:**
  4.00
  
  **Description:**
  
  Explores the opportunities and challenges of presenting and interpreting history through exhibits at public institutions. Examines the role of history curator as traditional keeper of the past and current presenter and communicator of history and the role of history museums/heritage centers as educational institutions for diverse, multiple audiences. Students will learn how to evaluate objects and other materials to create an historical narrative. Students will experience how to research, design, plan, fund, install, and promote exhibits of historical subjects.

- **HST-366 Introduction to Archives and Archival Practices**
  
  **Credits:**
  4.00
  
  **Description:**
  
  Surveys the world of archives, differing types of manuscript collections, the ideas and values that inform archival practice, and the ways that archives shape our understanding of the past. Hands-on instruction will acquaint students with collection selection, appraisal, acquisition, arrangement and description, reference services and access, preservation and protection, outreach, advocacy, promotion, management, and professional ethical and legal responsibilities.

- **HST-368 Boston's Historic Houses**
  
  **Credits:**
4.00

Description:

Working with historic houses in Boston, students will learn that art of interpreting history. Using collections, archives, and other repositories, students will research the houses and the people who lived in them. Many of these houses have existed from colonial times and had various uses. Formerly: HST 368 Introduction to Historical Interpretation.

Term:

Occasional

• HST-369 American Objects: Materials, Meaning and History

Credits:

4.00

Description:

Explores American history through material objects - from colonial silver teapots to 1960s lava lamps. Students will investigate an object's purpose, how it was made and who made it, and interpret the object's cultural meanings for American history. Topics covered will include the decorative arts, vernacular architecture, archaeology, industrial design, ethnicity and gender, visual culture, and landscapes. Lectures and discussions will be complemented with visits to museums, historic houses, and other sites. Students will learn how to research and write about material cultures, placing objects or spaces in their historical context.

• HST-371 U.S. Women's History Colonial to 1865

Credits:

4.00

Description:

Traces the roles, images and experiences of women in America from colonial times to 1865. Topics include the family, work, religion, education, health care, motherhood, sexuality, social and political activism legal status, labor activism and popular culture. With attention to ethnicity, race, class, age, region of residence, disability and sexual orientation, the course focuses primarily on the everyday lives of ordinary women.

Term:
• **HST-372 U.S. Women's History: 1865-present**

Credits:
4.00

Description:
Examines the social and cultural history of women in the United States from the close of the Civil War to the present. Using not only gender but also race, ethnicity, class, age, disability, region of residence, and sexual orientation as important categories of analysis, this course focuses on women's private and public lives. Topics include the family, work, religion, education, health care, private lives, motherhood, sexuality, social and political activism, legal status, labor activism, and popular culture.

Term:
Offered Spring Term

• **HST-373 History of Human Rights**

Credits:
4.00

Description:
Examines the history of human rights from the Enlightenment to the present, including the historical origins of human rights and its evolution over time as well as topics such as slavery, imperialism, women's rights, and genocide.

Term:
Occasional

• **HST-374 Jefferson to Jackson: Culture and Politics in the New Nation**

Credits:
4.00
Though the American colonies could claim victory in the Revolution, the war's end did not guarantee a unified national identity. People struggled to reconcile the promise of Revolution with the realities of daily life and politics in the new republic. This class explores the various voices competing to be heard on the national and international stage, from the political leaders who drafted founding documents, to the women who learned to stand and speak despite repeated demands for their silence. We will encounter stories of African-American men and women who called attention to the Revolution's unfulfilled commitment to freedom, and we will examine the struggles of the thousands of displaced Native peoples whose efforts for coexistence were marred by conflict and violence inflicted by an expansionist republic. We will also discuss the techniques and practices that historians of many stripes (educators, curators, preservationists, podcaster, journalists, etc.) use to tell these stories to an array of audiences today.

- **HST-377 Caribbean and Latin-American Diaspora**

  **Credits:**
  4.00

  **Description:**
  A look at the migration of people, along with their culture, to and from the Caribbean and Latin America. The first half of the course looks at how European, Asian and African diasporas settled in the region, assimilated and contributed to the ethnic and cultural base of Caribbean and Latin America countries in the colonial period. The second half offers insight into how and why people from the Caribbean and Latin America would later form diasporas of their own in countries like the United States in the twentieth century. Students taking this course will get a sense of the struggles, accomplishments and culture of Caribbean and Latin American peoples in the United States. Formerly HST 286.

  **Term:**
  Occasional

- **HST-381 American Colonial History**

  **Credits:**
  4.00

  **Description:**
  Explores the founding and settlement of North America; the social, economic, and political development of European colonies and their interactions with Native People; the social religious, and cultural world of early America; witchcraft, slavery, and warfare; the British-French struggle for control of the North American continent; and the background and causes of the American Revolution.
• HST-383 Boston: Heritage of a City

Prerequisites:
One History course

Credits:
4.00

Description:

Boston from its foundation in 1630 to its development as a 21st century metropolis. From the Massachusetts Bay Colony, to cradle of the American Revolution, to a Yankee merchant capital, Brahmin cultural center, and immigrant melting pot. When offered in the hybrid format, this course will meet at the regularly-scheduled time, but lectures and other course materials will be available on the course Blackboard site in case you cannot attend.

Term:
Offered Fall Term

Type:
Social & Intellectual HST

• HST-385 Slavery & Race in American History

Credits:
4.00

Description:

Topics will be selected from the following: the nature of slavery; the origins of slavery in America and the process of enslavement; the economics of slavery; the American Revolution and slavery; the slave trade; black and white women and the institution of slavery; rebellions of enslaved people; the pro-slavery argument; racial thought; masters and the culture of the South; the movement to abolish slavery; the literature of slavery; the Civil War and the end of slavery; Reconstruction; Segregation; the Civil Rights Movement; race and racism in contemporary America.
- **HST-389 Creating the Constitution**

  **Prerequisites:**
  Sophomore Standing Required

  **Credits:**
  4.00

  **Description:**
  Investigates the development of American constitutional government, from the political crisis of the 1780s to the Civil War. The problems of individual liberty versus government power; state rights; race and slavery; war powers; pluralism.

  **Term:**
  Occasional

- **HST-394 Slavery in Film, Literature and History**

  **Credits:**
  4.00

  **Description:**
  A seminar on slavery in the United States as depicted in history, literature, and film. Topics may include resistance to slavery, honor, the attack on slavery, the cultural and social worlds of masters and enslaved people, the thought of masters and enslaved people, women and slavery, and/or slavery as an economic institution.
• HST-395 US History: Race and Ethnicity

  Prerequisites:
  Permission of Instructor Required

  Credits:
  4.00

  Description:
  Explores the history of the United States from perspectives of some of America's racial and ethnic groups. Through readings, writings, and discussions students will examine the history of difference and diversity in the United States.

  Term:
  Occasional

• HST-396 The African Diaspora

  Credits:
  4.00

  Description:
  Examines the global dispersion of African people outside of the African continent. The history and culture of African descendant people and their communities in the Americas, Europe, and Asia will be included.

  Term:
  Occasional

• HST-414 Nazi Germany

  Credits:
  4.00

  Description:
Examines German and European preconditions; the Versailles Treaty and the failure of the Weimar Republic; Hitler's ideas, collaborators and institutions; Nazi foreign and domestic policy; World War II and the concentration camps.

Term:
Occasional

Type:
Social & Intellectual HST

**HST-426 Politics and Culture in Europe, 1919-1939**

Credits:
4.00

Description:
Explores the social and political development of European society between the two world wars, primarily through the literature, art, and films of the period. Topics include: the dissolution of pre-1914 middle class society; deviance and sexuality in the 1920s; the role of decadence in art and the Fascist response to deviance in life and art; women, workers, and the new technology; the rise of Fascism; political engagement and polarization throughout European society in the face of economic and social crisis.

Term:
Occasional

Type:
Social & Intellectual HST

**HST-441 Social Movements in the Caribbean**

Credits:
4.00

Description:
A case-study approach to studying the various means by which people in the Caribbean sought to overcome the legacies of colonial exploitation of their land, labor and resources. The course also offers lessons from the case-studies for approaching/achieving positive social change. Students will learn about the people’s struggles to improve their social lives, reduce poverty, access land, expand human rights, reduce illiteracy, and gain accountability from their governments through violent and non-violent means.

Term:

Occasional

- **HST-452 Ancient China Seminar**

  **Credits:**

  4.00

  **Description:**

  Discusses the emergence of early Chinese states, feudalism during Chinese antiquity, the emergence of Confucianism and other competing political ideologies, and the consolidation of the imperial power.

  Term:

  Occasional

  Type:

  Asian Studies

- **HST-469 Research Seminar: African American Life in Slavery and Freedom- Reconstruction and the Freedman's Bureau**

  **Credits:**

  4.00

  **Description:**

  Introduces students to the Reconstruction era in American history, and uses Reconstruction as a bridge to look at enslavement, which preceded the era, and the issue of freedom during, and after the era. In the first half of the class students read from texts that will provide them with an understanding of slavery, emancipation and reconstruction. The second half of the class will utilize on-line collections of the Freedman's Bureau
Papers to allow students to use documents to deepen their understanding of the Reconstruction era. The class will also provide a comparative approach by considering questions of citizenship in the 19th century for people of African descent in the United States, Latin America and the Caribbean. This course is identical to BLKST 469.

Term:
Occasional

• HST-471 Self, Body, & Sexuality- U.S. History

Credits:
4.00

Description:

This course examines American debates over the natures, capacities, and responsibilities of men and women from settlement of the New World through the present. Emphasis is given to three elements of the self: social and civic personhood, the body, and sexuality. We will focus on representations of womanhood and masculinity - across racial, ethnic, and class lines - and their effects on men and women in society, politics, and at law. Course readings will also examine concepts of human nature and the interplay among mind, body, and sexuality.

Term:
Occasional

• HST-483 Death, Disease, Healing-Us Hst

Credits:
4.00

Description:

Investigates how Americans have understood and responded to health, illness, and death from the eighteenth century to the present. Examine interactions among patients, healers (orthodox and heterodox), the medical and scientific professions, business, and government. Explore the effects of scientific and technological advancements, industrialization, urbanization, immigration, war, and social movements on the nation's moral and political economies of health, and on evolving ideas about bodily integrity and autonomy, linked to historical relations of gender, race, class, and sexuality.
• HST-H483 Death, Disease, Healing- U.S. History

Prerequisites:

Sophomore status required. GPA 3.3 or higher OR instructor permission.

Credits:

4.00

Description:

Investigates how Americans have understood and responded to health, illness, and death from the eighteenth century to the present. Examines interactions among patients, healers (orthodox and heterodox), the medical and scientific professions, business, and government. Explores the effects of scientific and technological advancements, industrialization, urbanization, immigration, war, and social movements on the nation's moral and political economies of health, and on evolving ideas about bodily integrity and autonomy, linked to historical relations of gender, race, class, and sexuality. This is an honors-level course.

Term:

Occasional

Type:

Honors

• HST-484 History of the Emotions

Credits:

4.00

Description:

Explores ideas about emotional life from the fields of history, anthropology, sociology, and psychology as well as the evolution of emotion rules and prescriptions, focusing on western Europe and the United States since 1700. In the eighteenth century, emotions were seen as a positive influence on politics and public life, especially during the French Revolution. After the fall of Robespierre, the emotions were banished to the private sphere - so we will read both primary sources and recent scholarship on 19th- and 20th-century ideas about masculinity and femininity, romantic love and marriage, childrearing, and about what parents and children are supposed feel toward each other, how ideas about these subjects have changed over time, and whether our feelings change with them.

Term:
• HST-489 Germany: Film, Politics, Memory Since 1945

Credits:
4.00

Description:
Explores German history since 1945 through film, newsreels and other archival footage, war memorials and museums, novels, published diaries, memoirs, and recent historical scholarship. Topics include the representation, in film and other texts, of: post-war rebuilding; the German Economic Miracle; divided Berlin; 1960s and 70s radical politics; coming to terms since 1945, with Germany's Nazi past and the Holocaust; coming to terms since 1990 with the Stasi and East German past; Ostalgie (nostalgia in the 21st century for some aspects of East German socialism); the multi-cultural society that is Germany today, with new Turkish, Greek, Russian, Arab, and even Israeli communities.

Type:
Social & Intellectual HST

• HST-494 Politics and Protest

Credits:
4.00

Description:
Examines the impact of organized reform movements on American history from the 1800s to the twenty first century. In each era presented, students will explore the various dynamics that impact reform.

Term:
Occasional

• HST-510 Independent Study

Prerequisites:
An Independent Study form must be submitted to the CAS Dean's Office.

Credits:

1.00-4.00

Description:

By special arrangement, members of the History department will schedule seminars or individual discussion sessions with students interested in directed reading and research. Open to Juniors and Seniors with the permission of the instructor.

Term:

Offered Both Fall and Spring

- **HST-522 History Internship**

  Prerequisites:

  Permission of instructor required.

  Credits:

  4.00

  Description:

  Require approximately 12 hours of work per week in a history-related position, at a museum, historical society, or archive. Designed to introduce the student to the professional opportunities and responsibilities in the fields of public history or historic preservation. Interested students should consult the instructor in advance. Prerequisite: Permission of instructor is required.

  Term:

  Offered Both Fall and Spring

- **HST-H555 Senior Honors Thesis**

  Credits:

  4.00
Description:

An individual program of reading, research, and writing on an approved topic, under the supervision of a History faculty member. The completed thesis will be at least 20-25 pages reflecting original research. The qualifying student must have a 3.5 overall grade point average, and a 3.7 grade point average in History classes, must be recommended by two History faculty members, and must submit a writing sample of at least 5 pages to the Department chair by the end of their junior year. Must be taken in the Fall of the Senior year.

Type:

Honors

- **HUM-502 Honors Thesis**

  **Prerequisites:**
  Permission of the Department Chair.

  **Credits:**
  4.00

  **Description:**
  A major research project completed under the supervision of a regular faculty member.

  **Term:**
  Occasional

- **IMGD-510 Independent Study**

  **Credits:**
  3.00

  **Description:**
  An Independent Study provides the student with the opportunity to examine an issue of interest that falls outside the parameters of the existing curricula. The student will work on a one to one basis with a Full Time faculty member to realize a particular and well defined goal. All proposals for Independent Study must be approved by the Interactive Media and Game Design committee and Dean's office in advance of the beginning of the semester during which the work will be completed.
• **ITAL-101 Elementary Italian I**

  Credits:
  
  4.00

  Description:
  
  Practices and develops oral and written language skills. Explores the culture and language of Italy through audio-visual and textual materials.

  Term:
  
  Offered Fall Term

• **ITAL-102 Elementary Italian II**

  Prerequisites:
  
  ITAL-101 or instructor's permission

  Credits:
  
  4.00

  Description:
  
  Continues to practice oral and written language skills. Explores the culture and language of Italy through audio-visual and textual materials.

  Term:
  
  Offered Spring Term

  Type:
  
  Modern language

• **JPN-101 Elementary Japanese I**

  Credits:
4.00
Description:
For students with no previous knowledge. An introduction to features of spoken and written Japanese. Stresses grammar, oral performance and simple characters.

Term:
Offered Fall Term

• JPN-102 Elementary Japanese II

  Prerequisites:
  JPN-101 or Instructor's consent

  Credits:
  4.00

  Description:
  Continues to develop proficiency in reading, writing, and speaking Japanese. Helps to further develop listening skills with the use of authentic materials, such as print media and audio files.

  Term:
  Offered Spring Term

• JPN-202 Intermediate Japanese II

  Prerequisites:
  JPN-201 or Instructor's consent

  Credits:
  4.00

  Description:
Continuation of skills developed from JPN 201. One language laboratory session per week.

Term:
Offered Spring Term

- **LACS-408 Latin America Cinema**
  
  **Credits:**
  
  4.00

  **Description:**
  
  A survey of films from Argentina, Mexico, Cuba, and other Latin American countries. Occasionally the course includes films produced in the United States that are directed by Hispanic filmmakers or that illustrate the significance of Hispanic culture in North America. Films in Spanish with English subtitles. All written assignments and class meetings are in English. Cultural Diversity B. Prerequisite: None. ENG102 or 103 are strongly recommended. Normally offered alternate years.

- **LACS-416 Border Crossings: The Latino Experience USA**
  
  **Prerequisites:**
  
  ENG-102 or ENG-103 or Instructor's consent.

  **Credits:**
  
  4.00

  **Description:**
  
  The myth of a singular Latino experience in the United States will be examined through a variety of genres including: prose, poetry music, film, and theatre. Issues of gender, racial, ethnic and social identity will be addressed as we study mainstream and marginal voices within the U.S. Latino Community. Among the writers read will be Sandra Cisneros, Junot Diaz, Julia Alvarez, Tato Laviera, and Esmeralda Santiago. All written assignments and class meetings are in English. Cultural Diversity A. Normally offered alternate years.

- **LAWU-101 Ethics and Legal Practice Skills**
  
  **Credits:**
Introduces the student to the responsibilities of paralegals and to the culture of the legal profession. Topics include the development of paralegalism as a profession, the definition of the practice of law, ethical considerations, interviewing techniques, legal research, law office management, and client relationships. Normally offered each semester.

- **LAWU-201 Introduction to Law**
  
  **Credits:**  
  4.00

  **Description:**

  This course provides an introductory overview of the American legal system, legal reasoning, and the legal profession. Students will learn about the structure of the federal government and the relation between state and federal systems, with a focus on the courts and the litigation process. Students will read primary legal materials such as judicial opinions and statutes and will complete assignments that provide opportunities to engage in legal reasoning, analysis, argument, and research. The course will also provide theoretical perspectives on the role of law in society, as well as a brief look at the legal profession and the work that lawyers do. This course is not a legal specialty course.

- **LAWU-211 Litigation**

  **Prerequisites:**

  Certificate or Sophomore status, or Instructor's consent

  **Credits:**  
  4.00

  **Description:**

  The Rules of Civil Procedure dictate the steps taken in state and federal lawsuits. This course will acquaint students with rules and the practical requirements of the rules, from filing a complaint to clarifying a judgment and to the duties of paralegals in a litigation office. Normally offered each semester.

- **LAWU-221 Law of Contracts**
Prerequisites:
Certificate or Sophomore status, or Instructor's consent

Credits:
4.00

Description:
The existence and validity of a contract is determined by specific rules. Students will learn about formation through offer and acceptance, contract enforceability, the necessity of consideration, and breach of contract and will draft contract provisions as a paralegal might in a law office. Normally offered each semester. Sophomore status required.

- LAWU-260 Criminal Law

Credits:
4.00

Description:
This course examines criminal law in the United States from a broad perspective. It will present the general principles and doctrines that affect the whole criminal law, such as elements of criminal offenses, defenses to crime, and perspectives on crime and criminal law. In addition, students will learn the elements of specific crimes, such as homicide, criminal sexual conduct, terrorism and related crimes, crimes against public morals, and crimes against property. Discussions of the direction of the criminal law and constitutional limitations on government will be presented as preparation for future study. This course is not a legal specialty course.

- LAWU-265 Law and Ethics

Credits:
4.00

Description:
Ethical issues are central in law for lawyers, paralegals, judges, jurors and anyone working within or touched by the legal system. This course examines philosophical questions, practical issues, and social theories of law, primarily through the use of legal materials, to analyze legal ethical theory. The course considers how major theories are characterized within the American legal system, including the presumption of innocence, due process guarantees, the right to counsel, and other fundamental legal concepts. Normally offered alternate years.
LAWU-270 Technology and the Law

Prerequisites:

Certificate or Sophomore status, or Instructor's consent

Credits:

4.00

Description:

The role of computers and software in the law office as it affects the paralegal. Lectures and hands-on applications will focus on the changing technology of computer hardware through fact scenarios that students will use to track changes from introduction to resolution in litigation. Focus on software applications involving word processing, spreadsheets, billing, diary and scheduling, research, and use of the Internet.

LAWU-280 Domestic Violence, Abuse and Neglect

Prerequisites:

Certificate or Sophomore status, or Instructor's consent

Credits:

4.00

Description:

An opportunity to learn the history of domestic violence including battering, child abuse and child neglect, and the legal response to it. Focus will be on Massachusetts Law and its response, especially the Abuse Prevention Act, its application and enforcement, and on laws protecting children from abuse and neglect. Filings, law office issues and special issues in dealing with battered women and abused and neglected children will be included with the psychological issues, cultural issues, and advocacy possibilities. Normally offered yearly. Sophomore status required. Cultural Diversity A

LAWU-301 Legal Research and Writing I

Prerequisites:

Certificate or Sophomore status, or Instructor's consent
How to use the law library, perform legal research, write legal analysis in memorandum form, and use computers as a research tool. Initial focus is on learning how to find legal materials, including federal and state case law, statutory law, and administrative law. Use of finding tools such as digests, encyclopedias, and CALR will be studied, as will shepardizing. Focus also on legal writing, from letters through case analysis. Normally offered fall semester. Sophomore Status Required

- **LAWU-310 Gender, Sexuality, and the Law**

  **Prerequisites:**
  
  Take LAWU-101, LAWU-280, or LAWU-340

  **Credits:**
  
  4.00

  **Description:**
  
  This course will provide undergraduate students with an introduction to the many ways that gender and sexuality are affected by, and affect, the law in the United States. Subjects explored will include the history and context of sex-based and orientation-based discrimination in American law, the primacy of gender as it affects and is affected by law, and special cases of transgender and intersex ideation within American legal constructs. Particular emphasis will be placed on the law of sexuality and gender in the workplace, in education, in criminal law, and within social relationships such as families. This course is not a legal specialty course.

- **LAWU-325 Wills and Probate**

  **Prerequisites:**
  
  Take LAWU-101

  **Credits:**
  
  4.00

  **Description:**
State laws affect the disposition of an individual's estate at death, and upon death, the estate must be probated in court. Focus on estate information gathering, drafting of wills, and the probate of estates for those with and without wills. Emphasis on the role of the paralegal in a law office handling wills and probate.

- **LAWU-330 Real Estate Law**
  
  **Prerequisites:**
  
  Take LAWU-101
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  This course will present common law real estate principles and the effect of federal agencies on the buying and selling of real property. Sample forms including leases, purchase and sale agreements, and closing forms are reviewed and drafted.

- **LAWU-340 Family Law**
  
  **Prerequisites:**
  
  Take LAWU-101
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Family law includes marriage, divorce, support, custody, property division, and abuse prevention petitions. Essentially an area of state law, it is often the backbone of general practice law firms. The role of paralegals in a family law office will be studied.

- **LAWU-345 Education Law**
  
  **Prerequisites:**
  
  Take LAWU-101
This course provides a basic overview of key issues in contemporary education law and policy. Relevant local, state, and federal laws will be reviewed as well as education policy issues, including civil rights, student safety and discipline. This course covers the core educational entitlements granted to all students with disabilities in the public education system. The course covers major federal legislation such as the IDEA, ADA and Section 504, as well as major Supreme Court and other important cases.

- **LAWU-350 Intellectual Property**
  
  **Prerequisites:**
  
  Take LAWU-101

  **Credits:**
  
  4.00

  **Description:**
  
  A survey of the law of the protection of ideas, trade secrets, inventions, artistic creations, and reputation. The course will briefly review the bases for patent, trademark, copyright and trade secret protection, the distinction among the various forms of intellectual property, and the statutory and common law methods of enforcing rights.

- **LAWU-355 Corporate Law**
  
  **Prerequisites:**
  
  Certificate or Sophomore status, or Instructor's consent

  **Credits:**
  
  4.00

  **Description:**
  
  Corporations are unique business entities and specialized citizens of the state. This course will examine the special rules for establishing and maintaining a corporation, including the nature of corporations and their legal relationships with governments, individuals, and other business entities.
Students will learn about the role of paralegals in corporate law offices, including document management and production, corporate litigation processes, and maintaining corporate compliance.

- **LAWU-360 Administrative Law and Worker's Compensation**
  
  Prerequisites:
  
  Take LAWU-101
  
  Credits:
  
  4.00
  
  Description:
  
  Federal and state administrative agencies such as FTC, NLRB, and EEOC are extensive sources of law. Familiarity with these agencies is useful in many areas where a paralegal might work. Additionally, Worker's Compensation law is uniquely suited to assist the student in acquiring a practical understanding of the administrative law area, and its legal, administrative, economic, and social foundations will be studied.

- **LAWU-365 Employment and Labor Law**
  
  Prerequisites:
  
  Take LAWU-101
  
  Credits:
  
  4.00
  
  Description:
  
  The nature of the employment relationship and an overview of constitutional and federal statutory provisions which affect the employment relationship will be studied. Particular emphasis on the Civil Rights Act, the Age Discrimination in Employment Act, and the Americans with Disabilities Act. Statutory provisions regarding benefits and employment-related entitlements will also be studied.

- **LAWU-370 Immigration Law**
  
  Prerequisites:
Certificate or Sophomore status, or Instructor's consent

Credits:

4.00

Description:

Study of the immigration and nationality laws of the United States focusing on the interplay of the administrative agencies which administer those laws: Justice Department, Labor Department, and State Department. Topics include the immigrant selection system; the issuance of non-immigrant visas; grounds for excluding aliens and waiver of excludability; grounds for removal; change of status, and refugee and asylum status. Special emphasis on the paralegal's role in representing and communicating sensitively with aliens.

- LAWU-375 International Law

Prerequisites:

Take LAWU-101

Credits:

4.00

Description:

With the globalization of the world economy, legal professional and business people require knowledge of international law more than ever. This course offers students a survey of selected materials in public international law. Covered will be the practical and theoretical issues of international law, from the Law of the Sea to business implications to definitions of war and international concepts of justice.

- LAWU-401 Legal Research and Writing II

Prerequisites:

ALS-361 OR LAWU-301

Credits:

4.00

Description:
Building on the skills in LAW 301 - Legal Research & Writing I, this course continues the focus on learning how to find legal materials and how to summarize research results. Writing skills will be strengthened through various exercises and revisions. Skill development in legal analysis, writing legal memoranda, and using computer assisted legal research with Westlaw and Lexis will be emphasized.

- **LAWU-471 Topics in Law**

  Credits:

  4.00

  Description:

  In this course, students will have an opportunity to examine the foundations of legal theory and practice in a common law system in several practice areas. Specifically, the course will focus on the development of the American legal system as a common law system, the importance of case law, the distinctions between common law and civil law legal systems, the role of precedent, and the development of the law in specific areas of practice as informed by modern and traditional legal scholarship.

- **LAWU-510 Independent Study**

  Prerequisites:

  Instructor's consent required

  Credits:

  1.00- 4.00

  Description:

  Individual program of reading and research on an approved topic under the supervision of a member of the department. Only for qualified juniors or seniors. Offered every semester.

- **LAWU-521 Paralegal Internship**

  Prerequisites:

  Paralegal Certificate or Senior standing and at least 15 hours of paralegal courses.

  Credits:
A one-semester internship in either a law office, a governmental agency, insurance company, or a for-profit or non-profit corporation, depending on the positions available during each semester. Once a week seminars will discuss such topics as ethical considerations in a law office, experiences gained as a paralegal interns, and seeking paralegal employment. Prerequisites: Senior status and at least 15 hours of Paralegal Studies or permission of instructor.

**LAWU-530 Working With Domestic Violence Survivors**

Prerequisites:

Take LAWU-280; Junior standing or higher

Credits:

4.00

Description:

This course is intended not only to instruct students about the law of domestic violence but also as a practical, hands-on experience in assisting clients in obtaining and enforcing 209A restraining orders and/or addressing these issues within Family Law proceedings in cooperation with the FAC, specifically Christine Butler and Maritza Karmely. Guest speakers will provide further insight from the perspectives of criminal proceedings involving domestic violence, batterers’ intervention programs and shelters for survivors and their children. In addition, students will be required to analyze the causes and patterns of domestic violence and multi-disciplinary responses to these as set forth in the opinions of various writers.

**LAWU-531 Tribal Government**

Prerequisites:

LAWU-101 and LAWU-201; Junior Status or Higher; Instructor Permission Required

Credits:

4.00

Description:
This course will provide undergraduate students with an opportunity to learn about the foundational principles of federal Indian law, the history of federal (and state) policies towards Indians and tribes, their impact on tribal-federal and state engagement today, as well as international human rights law and advocacy. The course will also provide opportunities to apply this knowledge practically in working with law students from the Suffolk University Law School's Indigenous Peoples Rights Clinic, who work with tribal governments in the region. This course is intended not only to instruct students about federal Indian law and international human rights law, but also to provide a practical, hands-on experience working with tribal governments and indigenous organizations. Undergraduate students will assist Law Students by providing background research and support, document preparation, and other assistance as the Law Students draft laws and policies for tribes, or research and drafts submissions to human rights bodies. Students will attend meetings with tribal government officials and may also have an opportunity to work directly with a tribal government department or official (this would be dependent on needs of Tribe).

- **LAWU-534 Experiential Learning in Law**
  
  **Prerequisites:**
  
  Instructor consent required
  
  **Credits:**
  
  1.00-12.00
  
  **Description:**
  
  Internships and practicum in Law are available prior to the start of each semester. Offered Fall and Spring.

- **MATH-000 Mathshop - Bridge to College Math**
  
  **Credits:**
  
  0.00
  
  **Description:**
  
  A NON-CREDIT, full semester workshop designed for students who need substantial review before starting MATH 104, MATH 121, or MATH 128. Similar to a course, MATHSHOP meets three hours per week throughout the semester. Topics covered are tailored to the needs of students and include basic math material, basic algebra, use of calculators, ways of dealing with math fears, and study methods. Several sections normally offered each semester.

- **MATH-075 Review of Math Concepts for Calculus**
The purpose of this non-credit course is to help engineering students review basic math contents and topics that will be used frequently in their major engineering courses. The course will cover basic algebra (for example, order of operations, exponents, simplifying algebraic expressions, combinations of operations and complex fractions), functions and graphs (including linear, polynomial, and rational, exponential and logarithmic functions) and basic knowledge in trigonometric functions (for example angles and radian measures, right triangle trigonometry, graphs of Sine and Cosine functions).

- **MATH-104 Precalculus for Management & Social Sciences**
  
  **Prerequisites:**
  
  MATH level 2 or Mathshop
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  A selection of topics in algebra and elementary analytic geometry including, (but not restricted to): properties of real numbers, linear equations and inequalities, absolute value equations and inequalities, polynomials, rational expressions, exponents and radicals, quadratic equations, functions, linear, quadratic and polynomial models, rational, exponential and logarithmic functions. Applications and graphs are stressed throughout the course. This course is intended to prepare students who have only had one year of high school algebra to take MATH 134. Students may not use this course alone to satisfy the C.A.S. math requirement. Qualifying math placement exam score required. Students who are not prepared for this course should take MATHSHOP. Several sections offered each semester. *This course cannot be applied toward a departmental concentration in Mathematics by Sawyer Business School students. This course cannot be taken for credit by a student who already has credit for a more advanced course.*

- **MATH-121 Precalculus With Elements of Calculus**
  
  **Prerequisites:**
  
  MATH-104 with a minimum grade of B or MATH level 4
  
  **Credits:**
Description:

A review of topics in algebra, trigonometry and analytic geometry including (but not restricted to): graphs and transformations of functions; properties of polynomial, rational, radical, exponential, and logarithmic functions; solving quadratic, exponential, and logarithmic equations; conic sections; the unit circle and right angle trigonometry; graphs of trigonometric functions; inverse trigonometric functions; analytic trigonometry; trigonometric identities and trigonometric equations. Intended for students needing one additional semester of preparation before taking MATH 165. Students may not use this course alone to satisfy the CAS math requirement. Prerequisites: MATH 104 with B or higher or qualifying placement exam score indicating solid grounding in intermediate algebra. 4 lecture hours plus 1 recitation session per week. Normally offered every semester. *This course cannot be applied toward a departmental concentration in Mathematics by Sawyer Business School students. This course does not satisfy the core math requirement for CAS or SBS. This course cannot be taken for credit by a student who already has credit for a more advanced course.

- **MATH-128 Math for the Modern World**

  Prerequisites:

  MATH level 2, or Mathshop, or MATH-104

  Credits:

  4.00

  Description:

  From the ISBN on a book, to buying a car, from the size of small chips in a cell phone, to the size of the national debt, or just reading a graph in the daily newspaper, mathematics plays an important and vital role in countless areas of life and your future career and courses included. Mathematics is both an art and a tool created by humans. The common bond is a way of thinking and a way of reasoning to describe and solve problems of many types. This course uses the context of modern real life problems to introduce math needed for literacy and problem solving in contemporary life and work. It uses a minimal amount of algebra and focuses on math models, concepts and basic math manipulations. It encourages students to move from anxiety about math, to using formulas well, to thinking critically in the math context to use math to solve problems and pose new problems. Topics include scientific notation, basic financial math, linear, exponential and polynomial models and an introduction to probability. (Formerly Math 132)

- **MATH-130 Topics in Finite Mathematics**

  Prerequisites:

  MATH-104, or MATH-121, or MATH level 3

  Credits:
Linear Modeling (for example, using linear functions to model supply/demand situations), graphing, linear programming, financial functions (compound interest, annuities, and amortization of loans) sets, Venn diagrams, counting and combinatorics, discrete probability, conditional probability, Bernoulli experiments, Bayes theorem. Several sections offered each semester. *This course cannot be applied toward a departmental concentration in Mathematics by Sawyer Business School students.

- **MATH-134 Calculus for Management & Social Sciences**

  **Prerequisites:**

  MATH-104, MATH-121 or MATH level 4

  **Credits:**

  4.00

  **Description:**

  A one-semester introduction to differential and integral calculus. Theory is presented informally and topics and techniques are limited to polynomials, rational functions, logarithmic and exponential functions. Topics include a review of precalculus, limits and continuity, derivatives, differentiation rules, applications of derivatives to graphing, minima/maxima, applications of the derivative, marginal analysis, differential equations of growth and decay, anti-derivatives, the definite integral, the Fundamental Theorem of Calculus, and area measurements. This course cannot be used to satisfy core or complementary requirements by students majoring in chemistry, computer science, engineering, mathematics, or physics. Several sections offered each semester.

- **MATH-164 Calculus 1 Bridge With Trigonometry**

  **Prerequisites:**

  Permission of Instructor

  **Credits:**

  4.00

  **Description:**
This course provides an alternative to MATH 165 (Calculus I) for those students who have taken MATH 134 (Calculus for Management and Social Sciences) but who do not have the trigonometric precalculus prerequisite (such as MATH 121) for MATH 165. In other words, the sequence MATH 134 / MATH 164 serves as an alternative to the sequence MATH 121 / MATH 165, and similarly prepares students to take MATH 166 (Calculus II). The course includes a thorough review of trigonometry and other precalculus topics. Aspects of limits and differentiation which students have already seen in MATH 134 are presented briefly, but in most cases with more emphasis on conceptual understanding, and often illustrated using more complicated examples. New calculus topics (i.e. not covered in MATH 134) include one-sided limits, special trigonometric limits, differentiability, derivatives of trigonometric functions and their inverses, derivatives of general inverse functions, logarithmic and implicit differentiation, related rates, L'Hopital's rule, intermediate values theorem, Rolle's theorem, mean values theorem, Newton's method, and linearization. 4 lecture hours plus 1 recitation session each week. Normally offered in fall.

• MATH-165 Calculus I

Prerequisites:

MATH-121 with a minimum grade of C, MATH-075, or MATH level 5

Credits:

4.00

Description:

Functions, limits and continuity, squeeze theorem, limits at infinity; instantaneous rate of change, tangent slopes, and the definition of the derivative of a function; power, product, and quotient rules, trig derivatives, chain rule, implicit differentiation; higher order derivatives; derivatives of other transcendental functions (inverse trig functions, exponential and log functions, hyperbolic trig functions); applications of the derivative (implicit differentiation, related rates, optimization, differentials, curve sketching, L'Hopital's rule); anti-derivatives; indefinite integrals; Fundamental Theorem; applications (net change). 4 lecture hours plus 1 recitation session each week. Normally offered each semester.

• MATH-166 Calculus II

Prerequisites:

MATH-164 or MATH-165 with a minimum grade of C

Credits:

4.00

Description:
MATH-185 Discrete Mathematics I

Prerequisites:
Take MATH-121, MATH-164, MATH-165, or MATH-166

Credits:
4.00

Description:
Topics covered include: Logic and set theory, basic techniques of proof, relations and functions and their properties (equivalence relations, partial order relations, recurrence relations and their solutions), cardinality, elementary number theory, mathematical induction, counting, Pigeonhole principle, discrete probability. Normally taken second semester freshman year.

MATH-200 Modern Mathematics and Career Exploration

Prerequisites:
Freshman or Sophomore Status

Credits:
1.00

Description:
This one credit course aims to help freshmen and sophomore students form an idea of the scope of the vast and rapidly growing field of mathematics and the many career options, and begin to map out steps toward a potential career path. Mathematics is a diverse discipline that is constantly evolving. It ranges from applied mathematics (tailored to specific real world problems), to mathematical physics (which crafts the mathematical basis for the understanding of physical phenomena), to pure mathematics (which is studied for its intrinsic interest). As the study of such varied concepts as quantity, structure, space and change, mathematics has something for everyone; and valuable applications to many other fields, from business and finance to meteorology, chemistry, ecology and biology, among many others. This module aims to move beyond the foundational math generally
taught in freshmen and sophomore year by presenting several areas of recent development and application. In this team-taught seminar-style course, two or three different professors will introduce students to their research areas and related topics. Some of the areas represented among the faculty include fractal geometry, number theory, algebraic geometry, and probability. Students will also be introduced to resources provided by national mathematical communities on mathematical career paths and backgrounds needed.

- **MATH-255 Probability and Statistics**
  
  **Prerequisites:**
  
  MATH-165 or MATH-164 with a grade of C or better
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Topics include: random variable and distribution; expectation and variance; special discrete/continuous distributions (uniform, binomial, negative binomial, geometric, hypergeometric, Poisson, normal, and exponential distributions); joint distribution, marginal distribution and conditional distribution; covariance; limit theorems (law of large numbers and central limit theorem); introduction to confidence interval and hypothesis testing; regression analysis. Offered as needed.

- **MATH-265 Calculus III**
  
  **Prerequisites:**
  
  MATH 166 with grade of C or better
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Parametric equations and polar coordinates (curves, areas, conic sections); vectors and the geometry of space (the dot product, vector arithmetic, lines and planes in 3-space, the cross product, cylinders and quadratic surfaces); vector functions (limits, derivatives and integrals, motion in space); partial derivatives (functions of several variables, limits and continuity, tangent planes and differentials, chain rule, directional derivatives, gradient, extrema, Lagrange multipliers); multiple integrals (double integrals, applications); vector calculus (vector fields, line integrals, fundamental theorem for line integrals, Green's Theorem, curl and divergence, parametric surfaces, surface integrals). 4 lecture hours plus 1 recitation session each week. Normally offered each semester.
• MATH-285 Discrete Mathematics II

Prerequisites:
Take MATH-185 with a grade of C or better

Credits:
4.00

Description:
Topics covered include: Algorithms, growth of functions (big O notation), computational complexity of algorithms, divide-and-conquer algorithms, graphs and their properties (isomorphisms of graphs, Euler and Hamilton paths, shortest path problem, graph coloring) trees (tree traversal, minimum spanning trees). As time allows: matrices and linear transformations.

• MATH-290 Financial Mathematics I

Prerequisites:
MATH-166, 164 or 165 with a minimum grade of C

Credits:
4.00

Description:
This course is mainly designed for students who are interested in financial mathematics and/or actuarial sciences, especially if they plan to take the second actuarial exam, and/or if they plan to study more in financial mathematics. The materials covered include time value of money, annuities, loans, bonds, cash flows and portfolios, general derivatives, options, hedging and investment strategies, forwards and futures, and swaps.

• MATH-331 Introduction to Advanced Mathematics

Prerequisites:
Take MATH-185 with a grade of C or better

Credits:
Description:

this course is intended to provide a firm foundation for and a taste of the study of advanced mathematics. While the course content varies somewhat, it is designed to give students a deeper understanding of the algebraic and analytical structure of the integers, the rational numbers and the real numbers and how they act as a building block to a variety of fields of mathematics. Students are introduced to the process of mathematical discovery and the language of mathematics. Exercises and projects are designed to illustrate the need for proof and to further refine the student's ability to analyze, conjecture and write mathematical proofs. This course is a prerequisite for most upper level mathematics courses and, after completing it a student will be in a position to determine realistically if he or she ought to major or minor in mathematics.

- MATH-357 Math Statistical Analysis

  Prerequisites:

  MATH-255 with a minimum C grade

  Credits:

  4.00

  Description:

  Calculus based introduction to statistical analysis. Topics include sampling distribution, point estimation, interval estimation, hypothesis testing, regression and correlation analysis.

- MATH-373 Ordinary Differential Equations

  Prerequisites:

  MATH-265 (may be taken concurrently)

  Credits:

  4.00

  Description:

  A first course in differential equations. Topics generally include separable, homogenous, exact, and linear first order differential equations; variations of parameters, differential operators, the Laplace transform, inverse transforms, systems of differential equations, power series solutions, Fourier series,
• MATH-400 Senior Project in Mathematics
  Prerequisites:
  Instructor permission required.
  Credits:
  4.00
  Description:
  Students study a particular topic in mathematics and demonstrate their results in a final project.

• MATH-431 Linear Algebra
  Prerequisites:
  Math 331 must have grade C or higher
  Credits:
  4.00
  Description:

• MATH-432 Abstract Algebra
  Prerequisites:
  MATH 431
An introduction to elementary group theory, including properties of groups, subgroups, first isomorphism theorem for groups, normal subgroups, finite group classification; elementary properties of rings, such as homomorphisms of rings, ideals, fields, Euclidean algorithm, rings of polynomials, factorization theory, integral domains, associates, primes and units in domains, and other topics in number theory. Prerequisite: MATH 431 with a grade of C or higher.

- MATH-462 Real Analysis
  Prerequisites:
  MATH 331 with at least a grade of C
  Credits:
  4.00
  Description:
  A detailed treatment of the basic concepts of analysis including the real numbers; completeness and its equivalence to other properties of the reals such as monotone convergence, Archimedean property, Bolzano-Weierstrass theorem; the topology of Euclidean spaces, compactness and the Heine-Borel theorem, connectedness, continuity and uniform continuity and uniform continuity, pointwise and uniform convergence of functions, and an introduction to metric spaces.

- MATH-481 Complex Analysis I
  Prerequisites:
  MATH-331
  Credits:
  4.00
  Description:
Construction and properties of complex numbers, calculus in the complex plane, analytic functions, contour integrals and the basics of Cauchy theory, power series representations. Prerequisite: MATH 331 or instructor's consent.

- **MATH-H500 Honors Senior Project in Mathematics**
  
  **Prerequisites:**
  
  Instructor consent required
  
  **Credits:**
  
  1.00-4.00
  
  **Description:**
  
  Students study an advanced mathematics topic in depth. Work typically results in a project of significant depth and breadth.
  
  **Type:**
  
  Honors

- **MATH-510 Independent Study**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Members of the department will hold conference hours with students and will direct their readings and study of topics in mathematics which may be of interest to them. Prerequisite: Consent of instructor. 1 term - credits to be arranged.

- **MATH-511 Launching a Career in Mathematics**
  
  **Prerequisites:**
  
  Junior or Senior standing
  
  **Credits:**
This team-taught course is designed to explore career opportunities in Mathematics in depth. This course focuses on career search, the application process, entry, transition and networking for career success. Alternative options such as graduate school will also be explored. Students articulate and reflect on academic work, and co-curricular experiences from the perspective of professionals entering or advancing their careers. The goal of this course is to help students reach their fullest professional potential following graduation.

**MATH-512 Special Topic in Advanced Math**

**Prerequisites:**

Instructor consent required

**Credits:**

1.00-4.00

**Description:**

Students study a particular topic in advanced mathematics.

**MATH-R104 Recitation for Pre-Calculus for Management and Social Sciences**

**Prerequisites:**

Appropriate Math Placement Exam score. Must be taken concurrently with MATH 104

**Credits:**

0.00

**Description:**

Taken simultaneously with Math 104. The recitation is a hybrid course. Once every two weeks students meet with an instructor to do work that enhances understanding of the course material. Such work can include practice problems, homework problems and sometimes quizzes on a laptop as well as question-answer time and group project work. On alternate weeks students do online work such as lecture demonstration of additional examples or homework projects.
- **MATH-R128 Recitation for Math for the Modern World**

  Prerequisites:

  MATH-000 or appropriate Math Placement Exam score. Must be taken concurrently with MATH 128. This course cannot be applied toward a departmental concentration in Mathematics by Sawyer Business School students.

  Credits:

  0.00

  Description:

  Hands on problem solving, discussion and examples of Math for the Modern World.

- **MATH-R130 Recitation for Finite Mathematics**

  Prerequisites:

  MATH 104 or appropriate math placement score. Must be taken concurrently with MATH 130

  Credits:

  0.00

  Description:

  Taken simultaneously with Math 130. The recitation is a hybrid course. Once every two weeks students meet with an instructor to do work that enhances understanding of the course material. Such work can include practice problems, homework problems and sometimes quizzes on a laptop as well as question-answer time and group project work. On alternate weeks students do on line work such as lecture demonstration of additional examples or homework projects.

- **MATH-R134 Recitation for Calculus for Management And Social Sciences**

  Prerequisites:

  MATH 104 or appropriate math placement score. Must be taken concurrently with MATH 134.

  Credits:
Taken simultaneously with Math 134. The recitation is a hybrid course. Once every two weeks students meet with an instructor to do work that enhances understanding of the course material. Such work can include practice problems, homework problems and sometimes quizzes on a laptop as well as question-answer time and group project work. On alternate weeks students do on line work such as lecture demonstration of additional examples or homework projects.

- **MUH-101 History of Music I**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Surveys Western music from CE800-1800, from Gregorian to Beethoven; selected major composers, representative masterworks, and the musical styles of the Medieval, Renaissance, Baroque, and Classical periods; links the music to some of the major historical, cultural, artistic, and intellectual trends of these periods. Normally offered yearly.

  **Term:**
  
  Offered Fall Term

- **MUH-102 History of Music II**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Surveys Western art music from 1800-present, from Schubert to Jennifer Higdon; selected major composers, representative masterworks, and the musical styles of Romantic, Contemporary, and post-Modern periods; links the music to some of the major historical, cultural, artistic, and intellectual trends of these periods. Normally offered yearly.

  **Term:**
  
  Offered Spring Term
- MUH-211 Music of the United States

  Credits:

  4.00

  Description:

  Surveys American music from Colonial times to the present; various attempts to create an indigenous musical style; vernacular and art music genres including folk, concert, and religious music, jazz and musical theatre; includes music of Billings, Amy Beach, Ives, Copland, Bernstein, and Libby Larsen. Normally offered yearly.

  Term:

  Alternates Fall & Spring

- MUH-212 Popular Music in the United States

  Credits:

  4.00

  Description:

  Covers various popular music styles that emerged in America from 1850 to the present including minstrelsy, art song, piano music, band music, blues, jazz, country, rock and rap; includes representative musical selections, emphasis the social and cultural factors that foster the emergence and developed of these genres. Normally offered every other year.

  Term:

  Occasional

- MUH-221 History of Women in Music

  Credits:

  4.00

  Description:
Surveys music in the lives of women, including composers, performers, producers, mothers, and educators from the Middle Ages to the present; examines issues of gender and control, perspective in historical narrative, and religious and secular traditions that impact the cross-cultural reception of women's music. Normally offered every year.

Term:
Alternates Fall & Spring

• MUH-223 World Music

Credits:
4.00

Description:
Covers topics in folk, traditional, and modern music of Africa, the Middle East, Asia, and Europe in the context of the cultures and lives of the indigenous peoples of those regions; examines how music interacts with the issues of race, gender, class, religion, politics, and social movements. Normally offered every other year.

Term:
Occasional

• MUH-227 Jazz and Blues

Credits:
4.00

Description:
Follows the evolution of jazz from blues and ragtime through Dixieland, Swing, Bebop, Cool, Latin, Modern, Free, Fusion, and Avant-Garde to Post-modern expressions of the present; the contributions of major soloists, arrangers, composers, leaders, and bands. Normally offered every year.

Term:
Occasional
• MUH-290 Internship in Music

Prerequisites:

ARH-101, ARH-102, and Permission of Instructor

Credits:

1.00- 4.00

Description:

Designed to accompany an internship at a local museum, library, school, booking agency, or other music organization or institution, this independent study course will carry variable credit depending on the number of hours devoted to the internship and the related academic work done by the student.

• MUH-502 Honors Thesis in Music History

Prerequisites:

Senior standing & permission of the Dept.Chair.

Credits:

4.00

Description:

A major research project completed under the supervision of a regular faculty member.

• MUH-511 Advanced Professional Development

Prerequisites:

Instructor's Permission required

Credits:

1.00

Description:
NEUR-101 Intro to Neuroscience

Credits:
4.00

Description:
Introduces the field of neuroscience, the study of the organization and function of the nervous system of humans and other animals. Neuroscientists examine how individual neurons function as signaling devices, how groups of neurons operate as circuits to produce fundamental units of behavior, and how much larger systems in the brain subserve complex functions such as memory and consciousness. Topics include the neuron and neural transmission, the overall function and organization of the nervous system, the development of the brain, neural plasticity, sleep, memory and other higher cognitive functions. Normally offered alternate years.

Type:
SCI TECH ENGNR

PHIL-113 Critical Thinking and Argumentation

Credits:
4.00

Description:
An introduction to non-formal methods of analyzing and formulating arguments, including treatment of such concepts/topics as: the nature of argument, induction, deduction, validity, soundness, aspects of language which tend to interfere with logical thought, definition, role of emotion, types of disagreement, and fallacies. The course also emphasizes the practical application of sound reasoning in both evaluating arguments and making arguments of one's own about matters of issues facing society. 1 term - 4 credits. Normally offered every year.

Term:
Offered Both Fall and Spring
A general introduction to the nature of philosophical analysis. Lectures, readings, and discussions will focus on representative issues and thinkers from the main areas of philosophy (such as the nature of truth, reality, morality, politics, and religion). 1 term - 4 credits. Normally offered every year.

Term:
Offered Both Fall and Spring

• PHIL-119 Ethics

Credits:
4.00

Description:
A systematic introduction to the major thinkers and their positions on the main issues of ethics, such as: What is morality? What are moral values? How should we live our lives? Are there objective, universal, absolute moral standards? If so, what are they, and what is their basis? 1 term - credits. Normally offered every year.

Term:
Offered Both Fall and Spring

• PHIL-H119 Honors Ethics

Prerequisites:
PHIL Major and Minors, CAS Honors, or CAS GPA 3.3 or higher.

Credits:
4.00

Description:
A systematic introduction to the major thinkers and their positions on the main issues of ethics, such as: What is morality? What are moral values? How should we live our lives? Are there objective, universal, absolute moral standards? If so, what are they, and what is their basis? Prerequisite: Philosophy majors, minors, or honor students only. 1 term -4 credits.

Term:
Occasional

Type:
Honors

- **PHIL-E119 Service Learning Component**

  Prerequisites:

  PHIL-119 concurrently and Instructor consent

  Credits:

  0.00

  Description:

  Service Learning Component

- **PHIL-120 Ethics and Civic Life**

  Credits:

  4.00

  Description:

  In this class you will be introduced to the perspectives and methods of politics, philosophy, and economics and see how these three disciplines present distinct but interconnected dimensions of current social and political issues.

- **PHIL-123 Social Ethics: The Good Life**
Description:

An examination of contemporary Western society, particularly in the United States, in relation to philosophical attempts to define the good life. Current books that exhibit a philosophical approach towards important contemporary social issues will be discussed, as well as classics in philosophy. Topics may include: civic virtue, consumerism, current events, economic justice, popular culture (film, music, television), religion and secularism, etc. 1 term - 4 credits. Normally offered every year.

Term:

Offered Both Fall and Spring

- **PHIL-E123 Service Learning Component**
  
  Prerequisites:

  PHIL-123 concurrently and Instructor consent

  Credits:

  0.00

  Description:

  Service Learning Component

  Type:

  Local Engagement Experience

- **PHIL-H123 Honors Social Ethics: The Good Life**

  Prerequisites:

  Limited to PHIL majors, minors, and CAS Honors students.

  Credits:
PHIL-127 Contemporary Moral Issues

Credits:
4.00

Description:
A critical examination of a number of contemporary moral issues such as: abortion, affirmative action, animal rights, capital punishment, cloning, drug legalization, environmental ethics, euthanasia, genetic engineering, gun control, pornography, same-sex marriage, suicide, war and terrorism, etc. 1 term - 4 credits. Normally offered every year.

Term:
Offered Both Fall and Spring

PHIL-H127 Honors Contemporary Moral Issues

Prerequisites:
PHIL Major and Minors, CAS Honors, or CAS GPA 3.3 or higher.

Credits:
Description:
A critical examination of a number of contemporary moral issues such as: abortion, affirmative action, animal rights, capital punishment, cloning, drug legalization, environmental ethics, euthanasia, genetic engineering, gun control, pornography, same-sex marriage, suicide, war and terrorism, etc. 1 term - 4 credits. Prerequisite: Philosophy majors, minors, or honor students only. 1 term -4 credits.

Term:
Occasional

Type:
Honors

- PHIL-E127 Service Learning Component
  Prerequisites:
  PHIL-127 concurrently and Instructor consent

  Credits:
  0.00

  Description:
  Service Learning Component

  Type:
  Local Engagement Experience

- PHIL-210 History of Ancient & Medieval Philosophy
  Prerequisites:
  Restricted to PHIL majors and minors, PPE majors, and honors students

  Credits:
Description:

The study of philosophical thought from the period of the ancient Greek philosophers through the Medieval thinkers, including such philosophers as Socrates, Plato, Aristotle, Epicurus, Zeno, Parmenides, Pythagoras, Protagoras, Augustine, Aquinas, Anselm, and Abelard. An introductory course designed to equip the student with a well grounded understanding and appreciation of Philosophy. 1 term - 4 credits. Normally offered every year.

Term:

Offered Fall Term

Type:

Classics Minor, Social & Intellectual HST

- PHIL-H210 Honors History of Ancient & Medieval Philosophy

Prerequisites:

CAS Honors Students Only

Credits:

4.00

Description:

The study of philosophical thought from the period of the ancient Greek philosophers through the Medieval thinkers, including such philosophers as Socrates, Plato, Aristotle, Epicurus, Zeno, Parmenides, Pythagoras, Protagoras, Augustine, Aquinas, Anselm, and Abelard. An introductory course designed to equip the student with a well grounded understanding and appreciation of Philosophy. 1 term - 4 credits. Normally offered every year.

Term:

Offered Fall Term

Type:

Classics Minor, Social & Intellectual HST, Honors

- PHIL-211 History of Modern Philosophy
Prerequisites:

Restricted to PHIL majors, minors, PPE majors and CAS Honors students.

Credits:

4.00

Description:

A study of the prominent modern thinkers, such as Descartes, Leibniz, Spinoza, Locke, Berkeley, Hume, and Kant. The course is an historical survey of the key concepts, problems and developments in modern philosophy including rationalism, empiricism, and skepticism. The following themes central to Modern philosophy will be addressed: the nature of reality; the limits of human knowledge; self and self-identity; mind and body; freedom in theory and practice; reason vs. sentiment in ethics. 1 term - 4 credits. Normally offered every year.

Term:

Offered Spring Term

• PHIL-212 Formal Logic

Credits:

4.00

Description:

An introduction to formal (or semi-formal) study of the basic types of deductive arguments (propositional and syllogistic logic). 1 term - 4 credits. Normally offered every year.

Term:

Occasional

Type:

Quantitative Analysis

• PHIL-219 Philosophy of Art

Credits:
What counts as art? What is beauty? Are there objective standards of beauty? This course examines the nature of aesthetic experience, art, beauty, and creativity. Through the classic and contemporary readings, the students will be introduced to philosophical issues concerning the meaning of art, artistic representation, perceptions of art, interpretation, and criticism. Students will be encouraged to reflect on their own experience of art and explore the relationships among the artist, the audience, the artwork, and the world. 1 term - 4 credits. Normally offered every third year.

- PHIL-223 Philosophy in Literature
  Credits:
  4.00
  Description:
  An inquiry into some philosophical themes in modern literature. Existential reality, immortality, faith and nature, morality and reason will be explored through the creative word of modern authors. Special emphasis will be placed on recurrent themes and their philosophical belief structure and meaning. 1 term - 4 credits.

- PHIL-228 Feminist Philosophy
  Credits:
  4.00
  Description:
  This course is an introduction to the philosophy of feminist thought. Feminist theories of epistemology, metaphysics and morality will be examined as critiques of traditional philosophy. Feminist perspectives and methodologies include radical, liberal, postmodern, as well as more recent trends in ecofeminism. Special emphasis will be placed on explicit and implicit practices of alienation and exclusion as they have unfolded in the gendering of thought, truth, and reality. 1 term - 4 credits. Normally offered every third year.
  Term:
  Occasional

- PHIL-229 Eco-Feminism
Prerequisites:
PHIL 119, or PHIL 123, or PHIL 127

Credits:
4.00

Description:
Examines the political, social, and ecological problems facing us as a global community. Having its roots in feminist theory and deep-ecology, eco-feminism provides a critical framework for ecological responsibility and accountability. Writings from eco-feminist thinkers and environmental activists around the world will be used to highlight the philosophical and political conflicts and challenges, including globalization and loss of biodiversity, global warming, international human rights, the relationship of gender and nature, and modes of redress for eco-justice and sustainable development.

- **PHIL-H229 Honors Eco-Feminism**

Prerequisites:
PHIL 119, or PHIL 123, or PHIL 127. Restricted to CAS Honors Students

Credits:
4.00

Description:
Examines the political, social, and ecological problems facing us as a global community. Having its roots in feminist theory and deep-ecology, eco-feminism provides a critical framework for ecological responsibility and accountability. Writings from eco-feminist thinkers and environmental activists around the world will be used to highlight the philosophical and political conflicts and challenges, including globalization and loss of biodiversity, global warming, international human rights, the relationship of gender and nature, and modes of redress for eco-justice and sustainable development.

Type:
Honors

- **PHIL-250 Social & Political Philosophy**

Credits:
4.00
An examination of persistent debates in political and social philosophy. Topics covered can include the meaning of property and welfare, the tensions between liberty and equality, censorship and freedom of expression, the relation of church and state, human rights and the common good, the possibility of political education and civic virtue, legitimacy of the state, revolution and counter-revolution, war and problems of ends and means, addressing historic injustices, such as racism, genocide, or sexism, among other topics. Students will read both classic and contemporary writings to address both the historical roots and the contemporary treatment of these questions. 1 term - 4 credits. Normally offered every year.

Term:
Occasional

Type:
Social & Intellectual HST

• PHIL-255 Science, Myth, and Society

Credits:
4.00

Description:
Both mythology and science arise from the human need to explain the world, to understand its laws, and give an account of its origin. This course focuses on the controversial relationship between myth and science and explores their historical roots, their social influence and their respective views of reality, human nature, and origin of the universe. Both historical controversies and contemporary debates, such as evolution vs. intelligent design, will be considered. Topics in the philosophy of science, such as the nature and scope of the scientific method, will also be addressed. 1 term - 4 credits. Normally offered alternate years.

Term:
Occasional

• PHIL-260 Philosophy of Religion

Credits:
4.00
This course analyzes and interprets fundamental religious concepts and beliefs, examines the rational support for religious faith, and addresses the relation between religion and society. Fundamental questions concerning the nature and existence of God, salvation, and immortality will be explored, and for this the primary focus will be Western religious conceptions but may broaden to include other world religions. Other topics may include: whether all religions can be equally valid and true; the relation of religion and the state; the status of miracles; the history and psychology of religion; the conflict between religion and science. 1 term - 4 credits. Normally offered alternate years.

Term:

Occasional

• PHIL-261 Eastern Philosophy

Credits:

4.00

Description:

The exposition and critical evaluation of Hinduism, Buddhism, Confucianism, Taoism, and Islam. Special attention is given to foundation principles as well as to the similarities and differences of each of these philosophies to basic ideas in Western philosophy. 1 term - 4 credits. Normally offered alternate years. C b

Term:

Occasional

Type:

Asian Studies

• PHIL-262 Buddhism

Credits:

4.00

Description:
An historical survey of Buddhist philosophy. We will explore Buddhist origins, central teachings, devotional and meditational practices, ritual and institutions as developed from classical to modern times. Special attention given to the philosophical diversity of the Buddhist world view. 1 term - 4 credits. Normally offered alternate years. C b

Term:
Occasional

Type:
Asian Studies

- **PHIL-263 Native American Religion**

  Credits:
  4.00

  **Description:**
  This course is an examination of Native American (Indian) religious experience, both the similarities and differences among the myths and rituals of the major tribes which comprise the background of our nation's history of Western migration and settlement. The emphasis will be on understanding how life was experienced by these peoples through a close look at the philosophical meanings of their mythology and ethics. 1 term - 4 credits. Normally offered alternate years. C a

  Term:
  Occasional

- **PHIL-265 Women in Spirituality**

  Credits:
  4.00

  **Description:**
  An exploration into the various dimensions and ideologies concerning the role of the feminine in relation to the Divine. Belief systems, myths and archetypes from ancient Goddess worship to 20th century feminist theology will be examined in terms of the philosophical content and psychological
Special emphasis will be placed on feminist metaphysical structures for understanding consciousness and Reality. Classes will be conducted by means of lectures, primary and secondary texts and class discussions. Normally offered alternate years. Cultural Diversity A

Occasional

- **PHIL-266 African Philosophy**

  Credits: 4.00

  Description:

  An introduction to both traditional and modern philosophy from the African continent. Topics include: the intellectual dimensions of oral-traditional cultures within Africa; the impact of colonialism on African belief systems; philosophical responses to colonization; contributions of modern and contemporary African thinkers to the fields of social, political, moral and aesthetic philosophy.

- **PHIL-267 Chinese Philosophy**

  Credits: 4.00

  Description:

  A survey of the main developments in Chinese Philosophy. The course begins with the early dynastic concept of humanism and then turns to Confucius and Mencius. Having developed the central Confucian doctrines, students next examine the Taoist response to Confucianism in the writings of Lao Tzu and Chuang Tzu. The course then considers Zen Buddhism, which is called Ch'an Buddhism in China, where it originated. In particular, students study the concept of sudden enlightenment before turning to the Neo-Confucian scholars.

  Term:

  Occasional

- **PHIL-314 20th Century Philosophy**

  Prerequisites:
Prerequisite: PHIL 211 or consent of instructor.

Credits:
4.00

Description:

Examines one or more of the following major philosophical movements of the 20th century: Pragmatism, Phenomenology, Existentialism, Logical Positivism, Analytic (Linguistic) Philosophy, Postmodernism and Critical Theory (Post-Analytic Philosophy). Prerequisite: PHIL 211 or consent of instructor. 1 term -4 credits. Normally offered alternate years.

Term:
Occasional

• PHIL-316 Existentialism

Prerequisites:

Prerequisite: One course in Philosophy or consent of instructor.

Credits:
4.00

Description:

An overview of the existentialist tradition. Primary focus on issues and problems arising from the existentialist reaction to classical philosophy. Topics include: paradoxes and contradictions of human nature and human condition; radical freedom, commitment, and responsibility; existential anxiety, meaninglessness and the rejection of God; authenticity and self-deception; individuality and community. Philosophers to be discussed will include Kierkegaard, Nietzsche, Sartre, Camus, Dostoevsky, and Heidegger. Prerequisite: One course in Philosophy or consent of instructor. 1 term - 4 credits. Normally offered every other year.

Term:
Occasional

• PHIL-H316 Honors Existentialism

Prerequisites:
Prerequisite: One course in Philosophy or consent of instructor. Restricted to CAS Honors students

Credits:

4.00

Description:

An overview of the existentialist tradition. Primary focus on issues and problems arising from the existentialist reaction to classical philosophy. Topics include: paradoxes and contradictions of human nature and human condition; radical freedom, commitment, and responsibility; existential anxiety, meaninglessness and the rejection of God; authenticity and self-deception; individuality and community. Philosophers to be discussed will include Kierkegaard, Nietzsche, Sartre, Camus, Dostoevsky, and Heidegger. Prerequisite: One course in Philosophy or consent of instructor. 1 term - 4 credits. Normally offered every other year.

Term:
Occasional

Type:
Honors

• PHIL-318 Philosophy of Law

Prerequisites:

Prerequisite: One course in Philosophy or Instructor's consent

Credits:

4.00

Description:

Readings may include a range of classical authors, such as Plato and Aquinas, as well as the works of such 20th-century legal philosophers as H.L.A. Hart, Dworkin and Rawls. Also included may be leading jurists such as Oliver Wendell Holmes and Learned Hand. Issues discussed may include the nature of law, its relation to justice, and how the legal system should operate to arrive at just decisions. Prerequisite: One course in Philosophy or consent of instructor. 1 term - 4 credits. Normally offered every third year.

Term:
Occasional
• PHIL-319 Topics in Applied Ethics

Prerequisites:

PHIL-119, PHIL-123, PHIL-127 or PHIL-120

Credits:

4.00

Description:

This course will address in depth one or more specific issues in applied ethics. Topics will vary and may range from applied issues in political thought, such as just war theory or transitional justice, to specific questions in professional ethics or social policy, such as end-of-life care, economic justice, or the role of technology in the human future. Prerequisite: PHIL 119, or 123, or 127. 1 term - 4 credits. Normally offered every other year.

Term:

Occasional

• PHIL-330 African Philosophy and Religion

Prerequisites:

One course in Philosophy or consent of instructor.

Credits:

4.00

Description:

This course explores indigenous African systems of thought, modern academic African philosophy, African social and political theory, and contemporary debates centered on questions of identity, modernity, essentialism and historicity within the African context. 1 term - 4 credits. Normally offered every third year. C b

Term:

Occasional
• PHIL-362 Environmental Ethics

Prerequisites:

PHIL-119, PHIL-123, PHIL-127 or PHIL-120

Credits:

4.00

Description:

An examination of the moral issues involved in the interaction of humans with their natural environment. Topics include: the environmental crisis, human-centered vs. nature-centered ethics, intrinsic value in nature, obligations to future generations, the importance of preserving endangered species and wilderness, radical ecology, eco-feminism, and the role of social justice in environmental issues. Prerequisite: PHIL 119, or 123, or 127. 1 term -4 credits. Normally offered every year.

Term:

Occasional

• PHIL-363 Bio and Medical Ethics

Prerequisites:

Prerequisite: Phil 119, or 123, or 127.

Credits:

4.00

Description:

An examination of the moral problems facing health-care practitioners, their patients, and others involved with the practice of medicine in today's society. Issues include euthanasia, the ethics of medical experimentation, the use of reproductive technologies, genetic counseling and genetic engineering, truth-telling and confidentiality in doctor-patient relationships, the cost and availability of medical care. Normally offered every third year.

Term:

Occasional
• PHIL-390 Internship in Politics, Philosophy and Economics

Prerequisites:

PHIL-120

Credits:

1.00- 4.00

Description:

Students in this course will serve as interns in a program-approved position with a service provider, professional organization, government agency, or non-governmental organization whose work is relevant to the PPE major. A faculty mentor will meet with students regularly to develop individually designed programs of readings and to discuss this material and its relation to the internship experience. In addition to the substantial time commitment to the internship, course requirements will usually include a weekly journal and a research project.

• PHIL-401 Ethics in Action 1: Persistence of the Classics

Prerequisites:

Take 1 PHIL course level 200 or higher; or take GVT-275 or GVT-276; Instructor consent required.

Credits:

4.00

Description:

Examines how classical works of ancient and medieval moral and political philosophy raise questions and themes that persist in challenges facing contemporary public policy and personal ethics. Topics covered will include the nature of moral duties, the connection between happiness and morality, citizenship and virtue, the meaning of a good life, the attractions and limitations of moral relativism, the foundations of legitimate government, arguments for and against democracy, realism and idealism in statecraft, and the relationship between law and ethics. Authors may include the Pre-Socratic thinkers, Plato, Aristotle, Cicero, Augustine, and Aquinas, among others.

Term:

Offered Fall Term

Type:

Classics Minor
• PHIL-402 Ethics in Action 2: the Crisis of the Modern

Prerequisites:
PHIL-210, PHIL-211, 1 400-level PHIL course, and Instructor consent

Credits:
4.00

Description:
Continues the examination of themes addressed in PHIL 401/701, with a focus on how radical change, from the early modern era to the present, poses both challenges and opportunities for thought and action. In addition to issues from PHIL 401/701, themes may include revolution and reaction, the role of science and technology, the clash between universalism and particularism, distributive justice and the economy, liberty and equality, faith and secularism, and others. Authors may include Machiavelli, Hobbes, Locke, Rousseau, Kant, Hegel, Mill, Marx, and Nietzsche, as well as contemporary thinkers.

Term:
Offered Spring Term

• PHIL-403 The Idea of Human Rights

Prerequisites:
Instructor's Consent

Credits:
4.00

Description:
This seminar will analyze and explore the universal human rights concept -- the idea that all human beings, by virtue of their humanity alone, have human rights that should be recognized by all nations. It will explore the concept's meaning; its theoretical underpinnings, critiques and defenses; and the kinds of specific rights suggested by the concept. The course will also provide an introduction to existing human rights law. Prerequisite: Consent of instructor. 1 term - 4 credits.

Term:
• PHIL-414 Topics in Philosophy

Credits:

4.00

Description:

A detailed exposition and evaluation of a specific topic or of the views of one major philosophical thinker or group of thinkers. Readings from both primary and secondary sources. Prerequisite: PHIL 210 or 211 or consent of instructor. 1 term - 4 credits. Normally offered every year.

Term:

Offered Both Fall and Spring

• PHIL-416 Plato: Profiles in Philosophy

Prerequisites:

Prerequisite: PHIL 210 or consent of instructor.

Credits:

4.00

Description:

A detailed study of Platonic texts and issues. Works studied will vary but will often include dialogues such as the Apology, Euthyphro, Phaedo, Republic, and Symposium. Themes may include, among others: the nature of philosophy and its relation to society; the dialogue form and the character of Socrates; the difference between truth and opinion; the meaning of virtue; justice and the ideal regime; the theory of forms and the nature of reality; love, death, and transcendence. Prerequisite: PHIL 210 or consent of instructor. 1 term - 4 credits. Normally offered every third year.

Type:

Classics Minor

• PHIL-423 Advanced Formal Logic
Prerequisites:

Prerequisite: PHIL 212 or consent of instructor.

Credits:

4.00

Description:

In this course, students will put to work the logical theory developed in Formal Logic (Phil 212). In particular, students will use First-Order Logic to investigate computability and computation theory. Goedel's First and Second Incompleteness Theorems are a particular focus in the course. Prerequisite: PHIL 212 or consent of instructor. 1 term -4 credits. Normally offered alternate years.

Term:

Occasional

- PHIL-424 Philosophy and Literature: Feodor Dostoevsky and the Great Philosophical Novel

Credits:

4.00

Description:

A study of the nineteenth-century Russian novelist Feodor Dostoevsky and his contribution to world philosophy and literature. Dostoevsky's stories, which weave together philosophical reflections, unique personalities and gripping plots, earned the author numerous superlative titles. Dostoevsky has been praised as a literary genius, a prophetic political thinker, a keen psychologist and an expert on human condition. His work inspired generations of intellectuals, among them prominent European thinkers: Nietzsche, Freud, Heidegger, Sartre, Camus, Hesse and many others. In addition to a detailed study of Dostoevsky's writings the course explores the socio-political, literary, and intellectual contexts in which he developed as a thinker, introducing students to both his opponents and admirers.

Type:

Studies in Literature

- PHIL-440 Stay the Hand: Philosophical and Literary Readings on Law and Violence

Credits:
Description:
An interdisciplinary course examining the idea of law and its function in human society, with a special focus on issues of violence, war, peace, and justice. The course will examine law as it represented, enacted, and discussed in various literary and philosophical writings from the ancient world to the present, to include various Biblical texts, Sophocles’s Antigone, Aeschylus’s Oresteia, Plato’s Apology, Shakespeare’s The Merchant of Venice, Melville’s Billy Budd, Toni Morrison’s Beloved, among many others.

Term:
Occasional

• PHIL-510 Independent Study
  Prerequisites:
  Prerequisite: PHIL 210 and 211 and consent of instructor.
  Credits:
  1.00-4.00
  Description:
  Students meet with a department member to pursue advanced studies in areas of particular interest to them.
  Term:
  Offered Both Fall and Spring

• PHIL-513 Internship in Applied Ethics
  Prerequisites:
  PHIL-119, PHIL-123, PHIL-127 or PHIL-120 and consent of instructor
  Credits:
  4.00
Students in this course will serve as interns in a department-approved position with a service provider, professional organization, government agency, or non-governmental organization whose work is relevant to issues in applied ethics. A faculty mentor will meet with students regularly to develop individually designed programs of readings and to discuss this material and its relation to the internship experience. In addition to the substantial time commitment to the internship, course requirements will usually include a journal and a research project. PHIL 119 or 123 or 127 and consent of instructor. 1 term - 4 credits. Normally offered every year.

Term:
Offered Both Fall and Spring

• PHIL-514 Advanced Topics in Philosophy

Prerequisites:

Prerequisite: PHIL 210 or PHIL 211 and consent of instructor.

Credits:
4.00

Description:

Students with sufficient background in philosophy and a special interest in areas of philosophy which cannot be covered in regularly offered courses will be guided by senior members of the Department. Students working on Honors in Philosophy must take this course in the first semester of their senior year to prepare a thesis proposal. PHIL 210 or PHIL 211 and consent of instructor. 1 term - 4 credits. Normally offered every year.

Term:
Offered Fall Term

• PHIL-H514 Honors Advanced Topics in Philosophy

Prerequisites:

Take PHIL-210 or PHIL-211; Instructor consent required; CAS Honors

Credits:
4.00
Description:

Students in the Honors Program with sufficient background in philosophy and a special interest in areas of philosophy which cannot be covered in regularly offered courses will be guided by senior members of the Department. Students working on Honors in Philosophy must take this course in the first semester of their senior year to prepare a thesis proposal. Normally offered every year.

Type:

Honors

- **PHIL-515 Senior Symposium**

  Prerequisites:

  Prerequisite: PHIL 210 and 211 and consent of instructor.

  Credits:

  1.00

  Description:

  This is a required course for all students in the major, to be taken in the Spring Semester of their senior year. Students will prepare a portfolio of their previous coursework, collaborate with the faculty symposium leader on a selection of texts to read in common with other seniors, and prepare one paper for delivery at the Senior Symposium, usually held in late April. Students seeking Honors in Philosophy must take this course to complete the senior thesis. PHIL 210 and 211 and consent of instructor. 1 term - 4 credits. Normally offered Spring Semester every year.

  Term:

  Offered Spring Term

- **PHIL-H515 Honors Senior Symposium**

  Prerequisites:

  Take PHIL-210 and PHIL-211; Instructor consent required; CAS Honors

  Credits:

  1.00
This is a required course for all Honors Program students in the major, to be taken in the Spring Semester of their senior year. Students will prepare a portfolio of their previous coursework, collaborate with the faculty symposium leader on a selection of texts to read in common with other seniors, and prepare one paper for delivery at the Senior Symposium, usually held in late April. Students seeking Honors in Philosophy must take this course to complete the senior thesis. Normally offered Spring Semester every year.

Type:

Honors

- **PHIL-HE123 Service Learning Component**

  Credits:

  0.00

  Description:

  Service Learning Component

  Type:

  Local Engagement Experience, Honors

- **PHIL-HE127 Service Learning Component**

  Credits:

  0.00

  Description:

  Service Learning Component

  Type:

  Local Engagement Experience, Honors
• PHYS-111 College Physics I

   Prerequisites:

   Take MATH-121 or MATH-134 or MATH-165 or permission of Physics department chair; PHYS-L111 taken concurrently

   Credits:

   3.00

   Description:

   Introduction to the fundamental principles of physics. Study of kinematics, vectors, Newton's laws, rotations, rigid body statics and dynamics, energy and work, momentum, heat and thermodynamics, kinetic theory. The laboratory consists of experiments to illustrate the basic concepts studied in the course.

   Term:

   Offered Fall Term

   Type:

   SCI TECH ENGNR

• PHYS-L111 College Physics Lab I

   Prerequisites:

   PHYS 111 concurrently

   Credits:

   1.00

   Description:

   Introduction to the fundamental principles of physics. Study of kinematics, vectors, Newton's laws, rotations, rigid body statics and dynamics, energy and work, momentum, heat and thermodynamics, kinetic theory. The laboratory consists of experiments to illustrate the basic concepts studied in the course. Error propagation, use of Excel, laboratory notebooks and formal reports required.

   Term:
Offered Fall Term

Type:

SCI TECH ENGNR

- PHYS-112 College Physics II
  
  Prerequisites:
  
  PHYS-111 and PHYS-L11. Must be taken concurrently with PHYS-L112.
  
  Credits:
  
  3.00
  
  Description:
  
  Continuation of the fundamental principles of physics. Study of simple harmonic motion, waves, fluids, electric forces and fields, electric potential, DC circuits, electromagnetic induction, magnetic fields, AC circuits, introduction to optics, introduction to atomic, nuclear and particle physics.

  Term:
  
  Offered Spring Term

- PHYS-L112 College Physics Lab II
  
  Prerequisites:
  
  PHYS 111 and PHYS L111; PHYS 112 must be taken concurrently
  
  Credits:
  
  1.00
  
  Description:
  
  Continuation of the fundamental principles of physics. Study of simple harmonic motion, waves, fluids, electric forces and fields, electric potential, DC circuits, electromagnetic induction, magnetic fields, AC circuits, introduction to optics, introduction to atomic, nuclear and particle physics. The laboratory consists of experiments to illustrate the basic concepts studied in the course. Error propagation, use of Excel, laboratory notebooks, and formal reports required.
• PHYS-151 University Physics I

Prerequisites:

MATH-121, MATH-165 or MATH-164 and PHYS L151 concurrently

Credits:

3.00

Description:

PHYS 151 is the first of three courses (PHYS 151, 152, 153) that comprise the calculus based introductory physics sequence at Suffolk University intended for students majoring in the physical sciences, engineering and mathematics. This course aims to teach basic techniques in physics that fall under the topic of classical mechanics and their application in understanding the natural world. Specific topics include the study of vectors, Newton's laws, rotations, rigid body statics and dynamics, fluid mechanics, simple harmonic motion, mechanical waves, sound and hearing. The student will learn how to analyze physical situations by using simple models, and also how to solve those models and derive useful conclusions from them. This course will show students how experimental results and mathematical representations are combined to create testable scientific theories, and how the complexities of most real-life physical situations can be reduced to simple problems by identifying the essential physical features and ignoring the rest. The student will learn to distinguish the scientific approach to physical situations from other ways of looking at them, for example, artistic, humanistic, and business.

Term:

Offered Both Fall and Spring

Type:

SCI TECH ENGNR

• PHYS-L151 University Physics Lab I

Prerequisites:

PHYS 151 concurrently
The laboratory consists of experiments to illustrate the basic concepts studied in the course: measurements, propagation of errors, vectors, Newton’s laws, work and energy, momentum, rotations, oscillations, simple harmonic motion, fluid. Knowledge of algebra, trigonometry, differentiation and integration required.

Term:
Offered Both Fall and Spring

Type:
SCI TECH ENGNR

- **PHYS-152 University Physics II**

  Prerequisites:

  PHYS-151 and PHYS-L151. Must be taken concurrently with PHYS-L152.

  Credits:

  3.00

  Description:

  This calculus based course begins with topics in kinetic theory and the laws of thermodynamics. It then covers electric charge and field, Gauss' law, electrical potential and capacitance, electric currents and DC circuits. Next magnetism, electromagnetic induction, Faraday's law and AC circuits are discussed. This is followed by Maxwell's equations, electromagnetic waves, and properties of light.

  Term:

  Offered Both Fall and Spring

  Type:

  SCI TECH ENGNR
• PHYS-L152 University Physics Lab II

Prerequisites:

PHYS 151 and L151 and PHYS 152 must be taken concurrently

Credits:

1.00

Description:

The laboratory consists of experiments to illustrate the basic concepts studied in the course: heat, gas laws, electric forces, field, and potential, DC and AC circuits, magnetic field, electromagnetic induction, Faraday's law, optics. Calculus, algebra, trigonometry are required. Error propagation, use of Excel, laboratory notebooks, and formal reports required.

Term:

Offered Both Fall and Spring

Type:

SCI TECH ENGNR

• PHYS-153 University Physics III

Prerequisites:

MATH-121, MATH-164, or MATH-165; PHYS-151; PHYS-L153 concurrently

Credits:

3.00

Description:

This calculus-based course is the introduction of the topics of modern physics. It begins with special relativity, the Lorentz transformation, relativistic momentum and energy, addition of relativistic velocities, then covers early quantum theory, blackbody radiation, photoelectric effect, the Compton effect, photon interactions, pair production, and the Bohr theory of the atom. Then Schrodinger's equation is introduced with use of wave functions, particle box, barrier penetration, quantum mechanical tunneling, the Pauli Exclusion principle, the development of the periodic table, and the X-ray spectra. Development of solid state physics with bonding in molecules, band theory of solids and semiconductor behavior. The final topics cover
nuclear physics, radioactivity, half-life, nuclear fission and fusion, medical uses of radiation, elementary particle physics and introduction to astrophysics.

Term:
Offered Fall Term

Type:

SCI TECH ENGNR

• **PHYS-L153 University Physics III Lab**

  Prerequisites:

  PHYS-153 concurrently

  Credits:

  1.00

  Description:

  The laboratory consists of experiments to illustrate the basic concepts of special relativity, the Lorentz transformation, relativistic momentum and energy, addition of relativistic velocities, then covers early quantum theory, blackbody radiation, photoelectric effect, the Compton effect, photon interactions, pair production, and the Bohr theory of the atom.

  Type:

  SCI TECH ENGNR

• **PHYS-205 Introduction to Astrophysics**

  Prerequisites:

  Prerequisite: PHYS 151-152

  Credits:

  4.00
An introduction to the concepts and methods of astrophysics; including a history of astronomy from the ancients to Newton; light; telescopes; sun, earth, moon planets, comets, asteroids, meteors, space programs, science and technology in society. Astronomy of the cosmos; sun, stars, interstellar materials, galaxies, pulsars, quasars, black holes; nature of time relativity, cosmology.

Term:
Offered Fall Term

- **PHYS-206 Introduction to Radiation Oncology**
  
  **Prerequisites:**
  
  Radiation Therapy (Major or Certificate) or Medical Dosimetry Students Only
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  This course will serve an introduction to the role of the radiation therapist and medical dosimetrist in a Radiation Oncology department. Through a combination of detailed lectures, discussions, role-playing, case studies, and hands-on laboratory exercises, students will be introduced to the professional and clinical aspects of their respective professions. Additional topics included radiation safety, patients rights, infection control, communication for the clinic, patient assessment, and psychosocial aspects of cancer including death and dying.

  **Term:**
  
  Offered Fall Term

- **PHYS-213 Introduction to Earth & Planetary Interiors**
  
  **Prerequisites:**
  
  CHEM-111 and CHEM-112 OR PHYS-111 and PHYS-112
  
  **Credits:**
  
  4.00
This course provides an overview of the chemical and physical properties of the material constituents of the Earth and terrestrial planets, including minerals, rocks, lavas, and supercritical water. Topics include mineral structure and composition, bonding, optical properties, x-ray diffraction, phase transformations, and surface properties. The physics and chemistry of energy materials, synthetic nanomaterials will be included with emphasis/focus on energy resources, environmental impact, and geopolitical implications. There are no mandatory prerequisites for this course, but students who have taken introductory chemistry and/or physics will be familiar with some concepts discussed, and will find the going easier. Some background in Earth science is assumed (at the level of PHYS-213), and competence in basic chemistry is expected (some review will be provided where appropriate). The course is not mathematically intensive, but an appreciation of the fundamentals of calculus is important.

**PHYS-215 Nanomaterials and the Energy Problem**

**Prerequisites:**

CHEM 111-112 or PHYS 111-112 Or Permission of Instructor

**Credits:**

4.00

**Description:**

This course is designed as an introduction to nanotechnology and some of its important uses. It is aimed at science majors who have taken basic courses in physics or chemistry. The course will cover the properties and uses of carbon-nanotubes, nanocomposites, and other nanomaterials that are being fabricated in labs and industries around the world. It will serve as an introduction to the important role of nanomaterials in solving modern-day energy problems.

**Term:**

Occasional

**PHYS-253 Introduction to Electronic Devices**

**Prerequisites:**

Take PHYS-152 and PHYS-L152; Take PHYS-L253 concurrently

**Credits:**

3.00
Materials and device structures for applications in analog and digital electronics. Topics include characteristics and basic circuits for diodes, field-effect transistors, bipolar junction transistors, operational amplifiers and programmable logic devices.

**PHYS-L253 Introduction to Electronic Devices Laboratory**

**Prerequisites:**

Take PHYS-152 and PHYS-L152; Take PHYS-253 concurrently

**Credits:**

1.00

**Description:**

Materials and device structures for applications in analog and digital electronics. Topics include characteristics and basic circuits for diodes, field-effect transistors, bipolar junction transistors, operational amplifiers and programmable logic devices.

**PHYS-301 Clinical Radiation I**

**Prerequisites:**

PHYS 206; Radiation Therapy & Medical Dosimetry Students Only

**Credits:**

3.00

**Description:**

Through a systems-based approach, this course will review anatomy and physiology while teaching medical terminology. This course will also discuss the major cancers associated with each anatomical system and introduce the student to radiation therapy treatment techniques and procedures.

**Term:**

Offered Spring Term
• PHYS-L301 Radiation Therapy Rotation I

Prerequisites:

Radiation Therapy Students Only

Credits:

1.00

Description:

Provides the necessary clinical experience to become a radiation therapist. All labs are conducted at our clinical affiliates. Under the supervision of licensed radiation therapists, the students will become increasingly proficient in the manipulation of treatment equipment, will gain a thorough understanding of radiation treatment plans, will deliver a prescribed radiation dose to cancer patients, and will acquire knowledge of all relevant aspects of patient care. These labs are available only to students enrolled in the clinical track.

Term:

Offered Spring Term

• PHYS-302 Clinical Radiation II

Prerequisites:

Radiation Therapy (Major or Certificate) or Medical Dosimetry Students Only

Credits:

3.00

Description:

This course is a continuation of MS 301. Through the same didactic approach, the course will cover all of the anatomical systems and their related medical terminology NOT covered in MS 301.

Term:

Offered Fall Term
Prerequisites:
Radiation Therapy (Major or Certificate) Students Only

Credits:
1.00

Description:
Provides the necessary clinical experience to become a radiation therapist. All labs are conducted at our clinical affiliates. Under the supervision of licensed radiation therapists, the students will become increasingly proficient in the manipulation of treatment equipment, will gain a thorough understanding of radiation treatment plans, will deliver a prescribed radiation dose to cancer patients, and will acquire knowledge of all relevant aspects of patient care. These labs are available only to students enrolled in the clinical track.

Term:
Offered Fall Term

- PHYS-L303 Radiation Therapy Rotation III

Prerequisites:
PHYS L302; Radiation Therapy Students Only

Credits:
1.00

Description:
Provides the necessary clinical experience to become a radiation therapist. All labs are conducted at our clinical affiliates. Under the supervision of licensed radiation therapists, the students will become increasingly proficient in the manipulation of treatment equipment, will gain a thorough understanding of radiation treatment plans, will deliver a prescribed radiation dose to cancer patients, and will acquire knowledge of all relevant aspects of patient care. These labs are available only to students enrolled in the clinical track.

Term:
Offered Spring Term

- PHYS-L304 Radiation Therapy Practicum
Prerequisites:
Take PHYS-301 PHYS-L301;*Course fulfills the following: Expanded Classroom Requirement.

Credits:
1.00

Description:

Student radiation therapists will spend 12 weeks (full-time, 40 hrs/wk) gaining hands on patient care experience in the department of radiation oncology at our clinical affiliates. Under constant supervision by licensed therapists, the student will be guided toward the application of theory in the real world of cancer treatment.

Term:
Summer

- **PHYS-L311 Medical Dosimetry Rotation I**

  Prerequisites:

  Medical Dosimetry Students Only

  Credits:

  1.00

  Description:

  Under the supervision of a Certified Medical Dosimetrist, students will gain hands on treatment planning experience in a clinical setting. Two, 8-hour days per week, TTH.

  Term:

  Offered Spring Term

- **PHYS-L312 Medical Dosimetry Rotation II**

  Prerequisites:
Medical Dosimetry Students Only

Credits:

1.00

Description:

Under the supervision of a certified medical dosimetrist, students will gain hands on treatment planning experience in a clinical setting. Three 8-hour days per week, MWF.

Term:

Offered Fall Term

• PHYS-L313 Medical Dosimetry Rotation III

Prerequisites:

PHYS L312, Medical Dosimetry Students Only

Credits:

1.00

Description:

Under the supervision of a Certified Medical Dosimetrist, students will gain hands on treatment planning experience in a clinical setting. Three, 8-hour days per week, MWF.

Term:

Offered Spring Term

• PHYS-L314 Medical Dosimetry Practicum

Prerequisites:

Take PHYS-301 and PHYS-L311; *Course fulfills the following: Expanded Classroom Requirement.

Credits:
Description:

Student dosimetrists will spend 12 weeks (full-time, 40 hrs/wk) gaining hands on treatment planning experience in the department of radiation oncology at our clinical affiliates. Under constant supervision of certified medical dosimetrists, the student will be guided toward the application of theory in the real world of cancer treatment planning.

Term:

Summer

- **PHYS-315 Radiation Physics I**

  Prerequisites:

  PHYS L315 concurrently; Radiation Biology, Radiation Science, Radiation Therapy (Major or Certificate), or Medical Dosimetry Students Only

  Credits:

  3.00

  Description:

  Content is designed to establish a thorough knowledge of the radiation physics used in radiation therapy treatments. Topics to be covered in this course include a review of basic physics (energy, mass, matter, SI units), structure of matter, types of radiations, nuclear transformations, radioactive decay, the fundamentals of x-ray generators and x-ray production, interactions of x and gamma rays with matter, absorbed dose, measurements of dose, principles of and practical use of ionization chambers and electrometers, Geiger counters and other survey meters, principles and practical use of TLDs, film, calorimetry, scintillation detectors, radiation protection and quality assurance.

  Term:

  Offered Fall Term

- **PHYS-L315 Radiation Physics I Lab**

  Prerequisites:

  PHYS 315 concurrently

  Credits:
This lab will cover a broad range of experiments associated with the Department of Radiation Oncology at Massachusetts General Hospital. Topics include: Quality assurance measurements for radiation therapy, calibration of radiation teletherapy unit using ionization chambers, measurements of dose distribution via film, measurements of dose in a phantom via TLDs, radiation protection survey of therapy installation and brachytherapy sources, and radiation biology.

Term:
Offered Fall Term

- **PHYS-317 Radiation Physics II**

  Prerequisites:
  
  PHYS 315; Radiation Science, Radiation Therapy and Medical Dosimetry Students Only

  Credits:
  
  4.00

  Description:
  
  This course is intended to expand on the concepts and theories presented in Radiation Physics I. It will provide a detailed analysis of the treatment units used in external beam radiation therapy, their beam geometry, basic dose calculations and dose distributions. This course will also cover the principles, theories, and uses of brachytherapy. This course was previously MS 412

  Term:

  Offered Spring Term

- **PHYS-333 Math Methods of Physics**

  Prerequisites:
  
  MATH-265 and PHYS-153

  Credits:
Applications of specific mathematical methods to problems in physics. Topics include complex analysis, integral transforms, eigenvalue problems, partial differential equations and group theory. This course is available in a hybrid/online format where all lectures are online and meetings with the instructor are required once per week. These meetings are for the purpose of helping students with homework problems, points in the video lectures they did not understand, or quizzes to test students’ currency with the online material. These meetings are typically scheduled in a classroom but it is possible for a small number of students abroad to make special arrangements with the instructor so that the weekly meetings are held using online technology which supports voice and equation writing (such as the virtual classroom in Blackboard collaboration).

Term:

Offered Fall Term

**PHYS-350 Planetary Materials**

Prerequisites:

PHYS-213

Credits:

4.00

Description:

This course provides an overview of the chemical and physical properties of the material constituents of the Earth and terrestrial planets, including minerals, rocks, lavas, and supercritical water. Topics include mineral structure and composition, bonding, optical properties, x-ray diffraction, phase transformations, and surface properties. The physics and chemistry of energy materials, synthetic nanomaterials will be included with emphasis/focus on energy resources, environmental impact, and geopolitical implications. There are no mandatory prerequisites for this course, but students who have taken introductory chemistry and/or physics will be familiar with some concepts discussed, and will find the going easier. Some background in Earth science is assumed (at the level of PHYS-213), and competence in basic chemistry is expected (some review will be provided where appropriate). The course is not mathematically intensive, but an appreciation of the fundamentals of calculus is important.

**PHYS-360 Topics in Astrobiology and Life in Extreme Environments**

Prerequisites:

BIO-111 and PHYS-213
The discovery of extreme environments and new insights into evolution, emergence and sustenance of life has expanded the view of life into a broader feasibility outside Earth. Discovery of exoplanets has opened up serious scientific exploration towards search for life in other planets. This upper-level course will introduce the scientific principles that underlie this newly evolving science of astrobiology. Discussion will include unique perspectives in life at extreme environments within Earth and their implication to the concepts of evolution and origins of life that form the basis for better understanding the habitability within our planet as well as any possibility of life in other planets.

- **PHYS-361 Classical Mechanics I**

  **Prerequisites:**
  
  PHYS 152 ; MATH 265 which may be taken concurrently

  **Credits:**
  
  4.00

  **Description:**
  
  Newton's laws of motion, projectiles, momentum, energy, conservation laws, oscillations, Lagrange equations, generalized momenta, central forces, orbits. This course is available in a hybrid/online format where all lectures are online and meetings with the instructor are required once per week. These meetings are for the purpose of helping students with homework problems, points in the video lectures they did not understand, or quizzes to test students' currency with the online material. These meetings are typically scheduled in a classroom but it is possible for a small number of students abroad to make special arrangements with the instructor so that the weekly meetings are held using online technology which supports voice and equation writing (such as the virtual classroom in Blackboard collaboration).

  **Term:**
  
  Offered Fall Term

- **PHYS-362 Classical Mechanics II**

  **Prerequisites:**
  
  PHYS 361
Mechanics in non-inertial frames, rotational motion of rigid bodies, coupled oscillations, nonlinear mechanics and chaos, Hamiltonian mechanics, collision theory, continuum mechanics. This course is available in a hybrid/online format where all lectures are online and meetings with the instructor are required once per week. These meetings are for the purpose of helping students with homework problems, points in the video lectures they did not understand, or quizzes to test students' currency with the online material. These meetings are typically scheduled in a classroom but it is possible for a small number of students abroad to make special arrangements with the instructor so that the weekly meetings are held using online technology which supports voice and equation writing (such as the virtual classroom in Blackboard collaboration).

Term:
Offered Spring Term

- **PHYS-381 Observational Astronomy**
  
  Prerequisites:
  
  PHYS 151 AND PHYS 152 OR PHYS 153.
  
  Credits:
  
  2.00- 3.00
  
  Description:
  
  The topics covered include theoretical foundations of observational astronomy, designs of telescopes, instrumentation for telescopes, data acquisition and management, as well as practical problems in observational astronomy. Offered together with the laboratory component PHYS L381.

- **PHYS-L381 Laboratory Research Assistantship III**
  
  Prerequisites:
  
  Permission of Dept. Chair Required
  
  Credits:
  
  1.00- 2.00
Description:

The topics covered include theoretical foundations of observational astronomy, designs of telescopes, instrumentation for telescopes, data acquisition and management, as well as practical problems in observational astronomy.

• PHYS-411 Undergraduate Research in Physics

Prerequisites:

Senior Standing

Credits:

4.00

Description:

The senior project is the capstone research experience of the undergraduate Physics Major. This one semester course requires students to work one on one with faculty in an area of mutually agreed upon research. In general, the effort will involve the use of mathematical and programming skills, laboratory techniques, and possibly field work. The end result will be both a paper and a formal presentation to both faculty and students.

Term:

Offered Spring Term

• PHYS-415 Dosimetry I

Prerequisites:

PHYS 315; PHYS L415 concurrently; Radiation Therapy & Medical Dosimetry Students Only

Credits:

3.00

Description:

This course will discuss the factors that influence treatment planning and govern the clinical aspects of patient treatment. Topics to be covered include treatment planning with 3-D CT and MRI beams, isodose plan descriptions, clinical applications of treatment beams and advanced dosimetric calculations. This course will also contrast new emerging technologies with conventional radiation therapy techniques (SRT, SRS, IMRT, Image Guided Therapy, Respiratory Gating).
Term: Offered Spring Term

- PHYS-L415 Dosimetry I Lab

Prerequisites:

PHYS 415 concurrently; Radiation Therapy & Medical Dosimetry Students Only

Credits:

1.00

Description:

This lab will provide the student with the opportunity to apply clinical dosimetry principles and theories learned in the classroom to actual treatment planning situations within the clinic. Through hands-on lab exercises the student will demonstrate the use of the treatment planning instruments and interpret information they compute.

Term: Offered Spring Term

- PHYS-416 Radiation Biology

Prerequisites:

PHYS 315; Radiation Science, Radiation Therapy and Medical Dosimetry Students only (including Radiation Science minors)

Credits:

4.00

Description:

Topics covered include: physio-chemical aspects of energy absorption, the sequence of events after irradiation occurring on the molecular, cellular and organized tissue levels, radiation response and repair of eukaryotic cells, effects of radiation quality, dose rate, environmental conditions, cell cycle kinetics, tumor and normal cell population dynamics, radiation-induced carcinogenesis and mutagenesis, tumor pathophysiology and radiobiology, and recent advances in experimental radiation oncology.
Term:
Offered Spring Term

• PHYS-417 Dosimetry II

Prerequisites:
Medical Dosimetry Students Only

Credits:
4.00

Description:
This course is a continuation of Clinical Dosimetry I and will focus on advanced treatment planning techniques including intensity modulated radiation therapy (IMRT), arc therapy, stereotactic treatment planning, and proton therapy. The advantages of each technique/modality over conventional 3D-treatment planning will be discussed. This will also be contrasted against the specific challenges presented by each technique such as the need for better immobilization, need for 4D CT scanning and daily IGRT (kV matching and/or CBCT).

Term:
Offered Fall Term

• PHYS-420 Radiation Oncology & Pathology

Prerequisites:
Radiation Therapy (Major or Certificate) or Medical Dosimetry Students Only

Credits:
4.00

Description:
This course, taught by Massachusetts General Hospital physicians will review cancer epidemiology, etiology, detection, diagnosis and prevention, lymphatic drainage, and treatment. The pathology(s) of each cancer will be presented in detail including the rationale for each preferred modality of treatment.
Term:
Offered Fall Term

- **PHYS-422 Radiology**

  **Prerequisites:**

  Radiation Therapy (Major or Certificate) or Medical Dosimetry Students Only

  **Credits:**

  4.00

  **Description:**

  This course will begin with an introduction to radiology, reviewing x-ray production and discussing basic radiation physics, image formation (Kv, mA) and distortion (blur, magnification), conventional processing and digital imaging. The above-mentioned radiographic imaging concepts will be presented with conventional lectures as well as with several imaging laboratories. In addition, the basic principles of each imaging modality, including mammography, CT, MRI, Nuc Med, and Ultra Sound, will be presented. With the use of departmental tours and guest lecturers, the use, benefits and limitations of each will be discussed. Building upon the information previously presented, radiographic anatomy will also be covered with an emphasis on cross sectional anatomy. Students will review basic anatomy viewed in sectional planes (axial/transverse) of the body. Using CT and MRI images, the topographic relationship between internal organs and surface anatomy will be interpreted and discussed.

Term:
Offered Fall Term

- **PHYS-431 Undergraduate Research in Physics**

  **Credits:**

  4.00

  **Description:**

  This course provides a mechanism for students to receive academic credit for engaging in research. A faculty member in the physics department will serve as the research advisor for each student. This faculty advisor will have the primary responsibility for overseeing each individual student's work and will decide the grade for the course. The research project may be initiated by the student or by a faculty member.
- **PHYS-435 Brachytherapy**

  **Prerequisites:**
  Medical Dosimetry Students Only

  **Credits:**
  4.00

  **Description:**
  Topics in this course will include, radioactive sources, calibration, instrumentation, factors affecting dose calculations, definitions of LDR, MDR and HDR, treatment planning and clinical dose calculation, implantation techniques, implant localization/verification, regulations, radiation safety, storage and QA. Detailed coverage of prostate brachytherapy including LDR and HDR will be emphasized.

- **PHYS-450 Dosimetry Systems and Networking and Quality Assurance**

  **Prerequisites:**
  Senior Status; Medical Dosimetry Students Only

  **Credits:**
  4.00

  **Description:**
  This course is designed for the medical dosimetry student, to include a general overview of computer systems and networking in the field of radiation oncology. A historical view of computers will be covered as well as the intricate uses in the medical field today. Oncology information systems such as MOSAIC and ARIA, as well as radiation therapy software used for imaging, contouring, treatment planning, and patient charting applications will be covered. Data and system security will also be addressed.
Term:
Offered Spring Term

- **PHYS-451 Modern Physics I**

  Prerequisites:
  
  PHYS 152

  Credits:
  4.00

  Description:
  
  Atoms and elementary particles, atomic, molecular and nuclear systems. Quantum states and probability amplitude, wave mechanics, and thermal properties of matter. Atomic spectra and structure, and molecular systems. Nuclear reactions, alpha and beta decay, and high energy physics.

- **PHYS-453 Modern Physics**

  Prerequisites:
  
  PHYS-153;

  Credits:
  4.00

  Description:
  
  Topics include atoms and elementary particles, atomic, molecular and nuclear systems. Quantum states and probability amplitude, wave mechanics and thermal properties of matter. Atomic spectra and structure, and molecular systems. Nuclear reactions, alpha and beta decay and high energy physics. This course is available in a hybrid/online format where all lectures are online and meetings with the instructor are required once per week. These meetings are for the purpose of helping students with homework problems, points in the video lectures they did not understand, or quizzes to test students' currency with the online material. These meetings are typically scheduled in a classroom but it is possible for a small number of students abroad to make special arrangements with the instructor so that the weekly meetings are held using online technology which supports voice and equation writing (such as the virtual classroom in Blackboard collaboration).
- **PHYS-L455 Advanced Laboratory**

  Prerequisites:

  PHYS 451

  Credits:

  2.00

  Description:

  Classical and modern experiments in physics; Experiments may include Frank Hertz experiment, Hall effect, nuclear magnetic resonance, quantum dots, detection of muons, x-ray spectroscopy, ellipsometry, physics of timbre of musical instruments, data acquisition.

  Term:

  Offered Fall Term

- **PHYS-461 Quantum Mechanics I**

  Prerequisites:

  PHYS-361

  Credits:

  4.00

  Description:

  Non-relativistic study of particle systems, wave mechanical treatment, development of the concepts of observables, state vectors, operators and matrix representations. Hilbert space, angular momenta, coupling, symmetries, scattering, and perturbation theory. Harmonic oscillator and Hydrogen atom. This course is available in a hybrid/online format where all lectures are online and meetings with the instructor are required once a week. These meetings are for the purpose of helping students with homework problems, points in the video lectures they did not understand, or quizzes to test students' currency with the online material. These meetings are typically scheduled in a classroom but it is possible for a small number of students abroad to make special arrangements with the instructor so that the weekly meetings are held using online technology which supports voice and equation writing (such as the virtual classroom in Blackboard collaboration).
• PHYS-462 Quantum Computer Science

Prerequisites:
Take PHYS-361 and PHYS-362

Credits:
4.00

Description:
Non-relativistic study of particle systems, wave mechanical treatment, development of the concepts of observables, state vectors, operators and matrix representations. Hilbert space, angular momenta, coupling, symmetries, scattering, and perturbation theory. Harmonic oscillator and Hydrogen atom. This course is available in a hybrid/online format where all lectures are online and meetings with the instructor are required once per week. These meetings are for the purpose of helping students with homework problems, points in the video lectures they did not understand, or quizzes to test students' currency with the online material. These meetings are typically scheduled in a classroom but it is possible for a small number of students abroad to make special arrangements with the instructor so that the weekly meetings are held using online technology which supports voice and equation writing (such as the virtual classroom in Blackboard collaboration).

Term:
Offered Fall Term

• PHYS-463 Stellar Astrophysics

Prerequisites:
PHYS-152

Credits:
4.00

Description:
Term:
Summer

- **PHYS-464 Statistical Physics**

  Prerequisites:
  
  PHYS-152, PHYS-L152, PHYS-153, PHYS-L153, and PHYS-361

  Credits:
  
  4.00

  Description:
  
  Macroscopic objects are made up of huge numbers of fundamental particles whose interactions are well understood. Physical properties that emerge from these interactions are, however, not simply related to these fundamental interactions. In this course we will develop the tools of statistical physics, which will allow us to predict emergent cooperative phenomena. We will apply those tools to a wide variety of physical questions, including the behavior of glasses, polymers, heat engines, magnets, and electrons in solids. Computer simulations will be extensively used to aid visualization and provide concrete realization of models in order to impart deeper understanding of statistical physics.

- **PHYS-475 Senior Seminar for Radiation Therapy**

  Prerequisites:
  
  Senior status, Radiation Therapy Students Only

  Credits:
  
  4.00

  Description:
  
  This course will be available to senior students enrolled in the Radiation Therapy and Medical Dosimetry programs. This seminar style course will serve a number of purposes; one will be to prepare our graduating students for board certification in their respective disciplines (AART for Radiation Therapy and MDCB for Medical Dosimetry). Exam preparation will include the use of lectures, student teaching, online teaching tools, mini mock exams, and a full-length mock exam. The seminar will also assist students with the preparation of their professional resumes including discussions regarding the skills necessary to make job interviews successful.
• PHYS-476 Senior Seminar for Medical Dosimetry

Prerequisites:

Senior Status and Medical Dosimetry Students Only

Credits:

4.00

Description:

This course will be available to second year clinical students enrolled in the Medical Dosimetry program. This seminar style course will serve a number of purposes; one will be to prepare our graduating students for board certification in MDCB for Medical Dosimetry. Exam preparation will include the use of lectures, online teaching tools, mini mock exams, and a full-length mock exam. The seminar will also assist students with the preparation of their professional resumes including discussions regarding the skills necessary to make job interviews successful.

• PHYS-477 Electricity and Magnetism

Prerequisites:

Take PHYS-152 and PHYS-L152

Credits:

4.00

Description:

Electrostatic field energy, methods for solution of boundary value problems. The magnetostatic field and magnetic circuits. Electromagnetic field energy, plane waves, wave guides and cavity resonators. Interaction of charge particles with electromagnetic fields. This course is available in a hybrid/online format where all lectures are online and meetings with the instructor are required once per week. These meetings are for the purpose of helping students with homework problems, points in the video lectures they did not understand, or quizzes to test students’ currency with the online material. These meetings are typically scheduled in a classroom but it is possible for a small number of students abroad to make special arrangements with the instructor so that the weekly meetings are held using online technology which supports voice and equation writing (such as the virtual classroom in Blackboard collaboration).

Term:

Offered Fall Term
• PHYS-500 Experiential Learning in Physics

Credits:
0.00

Description:
This course requires students to complete a minimum of 15 engagement hours per semester. Students gain exposure to a variety of activities related to research in a laboratory or field setting with faculty oversight. Permission of instructor required. May be taken more than once.

• PHYS-510 Independent Study

Credits:
1.00- 4.00

Description:
Directed reading, lectures, seminar and research in selected areas of special interest.

Term:
Occasional

• PHYS-H533 Honors Special Topics in Physics

Prerequisites:
Take PHYS-153; Honors students only.

Credits:
2.00- 4.00

Description:
Special topics not covered in other 300/400-level physics courses. Topics can range from General Relativity to Relativistic quantum mechanics, depending on student interest.

Type:
- **PHYS-570 Internship in Physics**
  
  Prerequisites:
  
  At least 54 credits
  
  Credits:
  
  2.00- 4.00
  
  Description:
  
  Those students who intend to complete an internship must secure their own internship position prior to the start of the semester. The Career Development Center maintains a list of potential internship sites

- **PPE-401 Political Economy**
  
  Prerequisites:
  
  PHIL-119, PHIL-120, PHIL-123, or PHIL-127 and 2 of the following courses: GVT-110, GVT-201, GVT-225, EC-101, EC-102, PHIL-212, PHIL-250, STATS-240, STATS-250. PPE students only. Senior status required.
  
  Credits:
  
  4.00
  
  Description:
  
  This interdisciplinary class brings together the fields of politics, philosophy, and economics at a high academic level. You will be confronted with hard questions about the sources, ends, and limits of government; the usefulness and troubles of free markets; the proper distribution of economic advantages in society; and what works best for building a just and efficient system of economic institutions.

- **PPE-H401 Honors Political Economy**
  
  Prerequisites:
Take PHIL-119 PHIL-120 PHIL-123 or PHIL-127; and 2 of the following courses: GVT-110, GVT-201, GVT-225, EC-101, EC-102, PHIL-212, PHIL-250, STATS-240, STATS-250. PPE Students Only. Senior Status and CAS Honors required.

Credits:
4.00

Description:
This interdisciplinary class for students in PPE and the Honors Program brings together the fields of politics, philosophy, and economics at a high academic level. You will be confronted with hard questions about the sources, ends, and limits of government; the usefulness and troubles of free markets; the proper distribution of economic advantages in society; and what works best for building a just and efficient system of economic institutions.

Type:
Honors

- **PPE-510 Independent Study**

  Credits:
  1.00- 4.00

  Description:
  Independent Study

- **PSYCH-114 General Psychology**

  Credits:
  4.00

  Description:
  Surveys core theoretical concepts and contemporary empirical research from the major sub-fields of psychology: physiology; perception; cognition; learning; emotion; motivation; development; personality; psychopathology; psychotherapy; and social behavior. Required for psychology majors. Offered every semester.

Term:
- **PSYCH-H114 General Psychology**
  
  Prerequisites:
  
  Restricted to honor students in the CAS and SBS schools, or instructor permission.
  
  Credits:
  
  4.00
  
  Description:
  
  Surveys core theoretical concepts and contemporary empirical research from the major sub-fields of psychology: physiology; perception; cognition; learning; emotion; motivation; development; personality; psychopathology; psychotherapy; and social behavior. Required for psychology majors. Offered every semester.
  
  Term:
  
  Offered Both Fall and Spring
  
  Type:
  
  Human Behavior & Societies, Honors
  
- **PSYCH-215 Behavioral Statistics**
  
  Prerequisites:
  
  PSYCH 114; Restricted to majors only unless with permission of instructor.
  
  Credits:
  
  4.00
  
  Description:
Introduces the use of statistics as tools for description and decision-making, including hypothesis testing. Prepares students for the analysis, interpretation, and evaluation of psychological research. Required for psychology majors; should be taken before the junior year. Offered every semester.

Term:
Offered Both Fall and Spring

Type:
Quantitative Analysis

PSYCH-L215 Behavioral Statistics Lab

Prerequisites:
Must be taken concurrent with PSYCH-215

Credits:
0.00

Description:
Introduces the use of statistics as tools for description and decision-making, including hypothesis testing. Prepares students for the analysis, interpretation, and evaluation of psychological research. This lab portion of the course will help familiarize students with the computer software to be successful in the field and course.

PSYCH-216 Research Methods and Design

Prerequisites:
PSYCH 114 and PSYCH 215

Credits:
4.00

Description:
First provides an overview of the historical background and conceptual foundation of psychology as a science before introducing students to research methods employed in psychology including naturalistic observation, qualitative, correlational, quasi-experimental, and experimental designs. The experimental method and principles of experimental design are emphasized. The laboratory component of the class helps familiarize students with practical issues that arise when implementing an empirical research study. Required for psychology majors; should be taken before the junior year. Offered every semester.

Term:

Offered Both Fall and Spring

- **PSYCH-219 SL-Psychology of Trauma**

  **Credits:**
  4.00
  
  **Description:**
  In this course students meet community needs by engaging in service-learning outside the classroom. Examines trauma from a historical, feminist, sociocultural and developmental perspective. This course will consider contemporary ways of conceptualizing, assessing, and treating psychological consequences resulting from exposure to traumatic stress. Classic and current reading materials will introduce students to leading theoretical models. Topics include war, natural disasters, child abuse, and rape. Prerequisite: PSYCH 114. 1 term - 3 semester hours. Normally offered alternate years.

  **Type:**
  Service Learning

- **PSYCH-222 Human Sexuality**

  **Credits:**
  4.00
  
  **Description:**
  Examines the field of human sexuality across the life span. Topics include: sexual anatomy and physiology, sexual development, typical and atypical sexual behavior, sexual dysfunctions, current research on human sexuality, and relationship issues as they relate to sexuality and intimacy. Normally offered yearly.

  **Term:**
Offered Both Fall and Spring

- **PSYCH-226 Theories of Personality**
  
  Prerequisites:
  
  PSYCH 114
  
  Credits:
  
  4.00
  
  Description:
  
  Surveys the major theoretical approaches to personality including representative theorists from the psychoanalytic, trait, cognitive, behavioral, and humanistic perspectives. Topics include personality dynamics, personality development, and the study of individual differences. Normally offered yearly.
  
  Term:
  
  Offered Fall Term

- **PSYCH-H226 Theories of Personality**
  
  Prerequisites:
  
  PSYCH 114; CAS Honors
  
  Credits:
  
  4.00
  
  Description:
  
  Surveys the major theoretical approaches to personality including representative theorists from the psychoanalytic, trait, cognitive, behavioral, and humanistic perspectives. Topics include personality dynamics, personality development, and the study of individual differences. Normally offered yearly.
  
  Term:
  
  Offered Fall Term
Type:
Honors

- **PSYCH-233 Child Development**

  Prerequisites:
  
  PSYCH 114

  Credits:
  
  4.00

  Description:
  
  Examines physical, cognitive, emotional, and social development in youth (i.e., from conception through adolescence). Surveys major developmental approaches including biological, learning, and contextual/environmental theories. Major focus is on normal development. Normally offered every semester.

  Term:
  
  Offered Both Fall and Spring

- **PSYCH-H233 Child Development**

  Prerequisites:
  
  PSYCH 114; Restricted to CAS Honor Students

  Credits:
  
  4.00

  Description:
  
  Examines physical, cognitive, emotional, and social development in youth (i.e., from conception through adolescence). Surveys major developmental approaches including biological, learning, and contextual/environmental theories. Major focus is on normal development. Normally offered every semester.

  Term:
PSYCH-241 Social Psychology

Prerequisites:
PSYCH 114

Credits:
4.00

Description:
Studies the social determinants of the behavior of individuals in relation to groups and surveys current research findings in such major content areas as attribution, prejudice, conformity, obedience, social cognition, interpersonal attraction, altruism, and aggression. Normally offered every semester.

PSYCH-243 Organizational Psychology

Prerequisites:
Take PSYCH-114;

Credits:
4.00

Description:
Focuses on diversity concerns in various aspects of the psychology of the workforce. This includes job analysis, recruitment, selection, evaluation, training, retention, and termination. Employee morale, well-being, stress, and hardiness are considered.
• PSYCH-247 Asian Perspectives on Health and Work

Credits:
4.00

Description:
Examines theoretical and empirical approaches that provide insight into Asian viewpoints on socialization practices, family systems, health/well-being, cultural traditions/values, and spiritual philosophy/literature. Explores the diversity among Asian cultures in terms of language, history, religion/spiritual faith, and healthcare practices, all of which play a significant role in shaping the psychological characteristics, interpersonal relationships, and work dynamics of Asians and Asian immigrants. Students critically analyze similarities and differences between Asian and Western psychological perspectives of health and work through didactic and experiential learning components. This course fulfills the Cultural Diversity Requirement and may fulfill the Expanded Classroom Requirement. Normally offered alternate years.

Term:
Offered Spring Term

Type:
Asian Studies

• PSYCH-248 The Psychology of Mindfulness

Credits:
2.00

Description:
Over the past few decades, there has been a surge of interest in the investigation of mindfulness (intentional and non-judgmental awareness of the present moment) as a psychological construct. In this course, we will consider different definitions of this construct, examine the neuroscience behind mindfulness-based practices, and explore its practical applications in a variety of areas including psychotherapy, education, and business. To enhance experiential learning, students will engage in, and reflect on, several common mindfulness practices derived from exercises from evidence-based programs.

• PSYCH-249 Introduction to Lifespan Development

Credits:
4.00

Description:

Examines development across the lifespan, from prenatal development through old age. Addresses biological, cognitive, social, and emotional development, with attention to the role of culture and context. Reviews major theories of development and how such theories provide conceptual frameworks for understanding the development of adaptive and maladaptive behaviors and trajectories. Also addresses implications for treatment, prevention, and positive development across the lifespan.

Type:

Human Behavior & Societies

• PSYCH-280 Sports Psychology

Credits:

4.00

Description:

In this course, students will learn the theories, concepts, and intervention techniques of sport psychology. Topics covered will include introduction to the field of sport psychology, looking at the personal factors that affect performance and psychological development in sport. We will explore the factors that influence behavior, group interaction and processes, and the use of psychological techniques to help perform more effectively.

• PSYCH-312 Cognitive Neuroscience

Prerequisites:

PSYCH 114, PSYCH 215, PSYCH 216 and sophomore standing.

Credits:

4.00

Description:

Examines theory and research on a number of human cognitive processes, including topics of attention, perception, learning, memory, language processing, problem solving, social cognition, emotion, and reasoning. The field of cognition integrates knowledge from the multiple disciplines of neuropsychology, neuroscience, linguistics, and information science. Normally offered yearly.
• **PSYCH-313 Physiological Psychology**

  **Prerequisites:**
  
  PSYCH 114, PSYCH 215 and PSYCH 216.

  **Credits:**
  
  4.00

  **Description:**
  
  Explores the organic basis for human and animal behavior. Topics include nervous system structure and function as well as neurological contributions to motivation, emotion, stress, and abnormal functioning. Normally offered yearly.

• **PSYCH-314 Learning & Reinforcement**

  **Prerequisites:**
  
  PSYCH 114 and Sophomore standing

  **Credits:**
  
  4.00

  **Description:**
  
  Examines the process of the storage of information, including its affective coloration and the role of incentives and rewards. Topics include: principles of classical and operant conditioning; verbal and episodic learning; and traditional and contemporary theory. Normally offered alternate years.
• PSYCH-317 Psychology of Addictions

Prerequisites:

PSYCH 114 and Sophomore standing

Credits:

4.00

Description:

Examines patterns of addictive behavior with an emphasis on physiological etiology. Social, historical, and other psychological perspectives are also discussed. Populations at high risk, the consequences of addiction, and research on interventions and treatment will also be addressed. Normally offered yearly.

Term:

Offered Spring Term

• PSYCH-321 Introduction to Counseling Skills

Prerequisites:

PSYCH 114 and Sophomore standing

Credits:

4.00

Description:

Explores and examines basic models of helping and provides supervised practice of helping skills. Format includes lecture, discussion, role play, and video feedback. Normally offered yearly.

Term:

Offered Fall Term
• **PSYCH-H321 Honors Introduction to Counseling Skills**

  Prerequisites:

  PSYCH-114, CAS honors students with more than 24 credits

  Credits:

  4.00

  Description:

  Explores and examines basic models of helping and provides supervised practice of helping skills. Format includes lecture, discussion, role play, and video feedback. Normally offered yearly.

  Type:

  Honors

• **PSYCH-324 Psychology of Identity and the Self**

  Prerequisites:

  PSYCH 114 and Sophomore Standing.

  Credits:

  4.00

  Description:

  Focuses on the processes by which self-knowledge, self-awareness, self-conceptions, self-esteem, self-consciousness, and self-blame are developed and maintained. May also include consideration of: identity and the life story; biography, narrative, and lives; cognition and personality; cultural conceptions of self; and self psychology. Normally offered alternate years.

  Term:

  Offered Spring Term

• **PSYCH-325 Health Psychology**
Surveys theory and research in health psychology and behavioral medicine. Examines the bidirectional effects of social and behavioral processes on physical health and functioning, including topics such as HIV/AIDS, cancer, and cardiovascular disease. Psychological and physiological perspectives on stress and coping are a primary focus throughout the semester. Normally offered yearly.

Term:

Offered Fall Term

- **PSYCH-326 Abnormal Psychology**

  Prerequisites:

  PSYCH 114, and Sophomore standing or permission of the instructor

  Credits:

  4.00

  Description:

  Introduces the concepts of psychological disorder and focuses on description and etiology of various mental health problems from a variety of different theoretical perspectives. Students develop familiarity with the DSM classification system and major disorders described within it, including mood and anxiety disorders, thought disorders, and personality disorders. Normally offered each semester.

  Term:

  Offered Both Fall and Spring

- **PSYCH-333 Adult Development & Aging**

  Prerequisites:
PSYCH 114 and Sophomore Standing.

Credits:
4.00

Description:
Surveys theory and research about the physical, mental, and psychological aspects of life-span development. Age-related changes in mental health, personality, self-image, sexual relations, friendships, career development and spirituality are explored. Aging may also be explored as a global, demographic and cross-cultural issue. Research surrounding death and dying, bereavement, and hospice/nursing home care is also presented. Normally offered alternate years.

Term:
Offered Both Fall and Spring

- **PSYCH-334 Adolescent Development**

  Prerequisites:
  PSYCH-114 and sophomore standing

  Credits:
  4.00

  Description:
  Examines the physical, cognitive, emotional and social aspects of adolescence. Attention is given to identity, parent-adolescent relationships, values, sexuality, and career development as well as psychopathology, drug use and abuse, delinquency, and alienation. Normally offered yearly.

  Term:
  Offered Fall Term

- **PSYCH-336 Developmental Psychopathology**

  Prerequisites:
  PSYCH 114 and sophomore standing
Examines the etiology and symptoms of disorders of childhood and adolescence, as well as current therapeutic approaches. Developmental changes in the incidence of externalizing disorders, such as conduct disorder and attention deficit disorder, and internalizing disorders, such as depression and eating disorders, are addressed. Disorders that affect both behavioral and mental functioning such as Fetal Alcohol Syndrome and autism may also be included. The role of development in the understanding and treatment of the childhood disorders is reviewed. Normally offered yearly.

Term:
Offered Fall Term

- **PSYCH-H336 Honors Developmental Psychopathology**
  
  **Prerequisites:**
  PSYCH-114, CAS Honors students with at least 24 credits only

  **Description:**
  Examines the etiology and symptoms of disorders of childhood and adolescence, as well as current therapeutic approaches. Developmental changes in the incidence of externalizing disorders, such as conduct disorder and attention deficit disorder, and internalizing disorders, such as depression and eating disorders, are addressed. Disorders that affect both behavioral and mental functioning such as Fetal Alcohol Syndrome and autism may also be included. The role of development in the understanding and treatment of the childhood disorders is reviewed. Normally offered yearly.

  **Type:**
  Honors

- **PSYCH-340 Professional Development in Psychology**
  
  **Prerequisites:**
  PSYCH-114; Psychology majors with 32 or more credits;
Professional Development in Psychology is a one-credit hybrid course designed to enhance your understanding of career options that are available to psychology majors and provide you with the skills and knowledge needed to secure an internship. Through class discussions, readings, and engaging assignments, students will learn about multiple career paths open to psychology majors, develop internship and job search skills, discover on and off-campus resources related to career development, and gain knowledge aimed at maximizing their opportunities for success post-graduation.

**PSYCH-341 Sociocultural Perspectives on Behavior and Experience**

Credits:

1.00

Description:

Exposes students, particularly those interested in helping and service careers, to the terminology and approaches used in the study and critical discussion of culture and diversity. This course will be useful for students seeking to develop sensitivity, respect, and understanding of the meaning that individuals attach to their own definitions of culture. While topics relevant to specific, ethnic, racial, gendered and differently abled groups will be covered to varying degrees in each semester, attention is also given to culture as a personal and societal construction. Normally offered alternate years. This course fulfills the Cultural Diversity Requirement.

Term:

Offered Spring Term

**PSYCH-346 SL-Community Psychology**

Credits:

4.00

Description:

In this course, students meet community needs by engaging in service-learning outside the classroom. Explores the efforts of psychologists to enhance the well-being of groups and communities. Complementing clinical approaches, community approaches have implications for both theory (e.g., environmental and/or person-environment theories) and practice (e.g., prevention-oriented paradigms targeted to groups and social systems).
Students will be expected to attend weekly two-hour lectures to examine key concepts within the field (e.g., competence building, empowerment) as well as to engage in weekly community service activity. Normally offered every semester. This course fulfills the Expanded Classroom Requirement.

Term:
Offered Both Fall and Spring

Type:
Local Engagement Experience, Service Learning

- **PSYCH-348 Introduction to Forensic Psychology**

  Prerequisites:
  
  PSYCH 114. 54 credits or more only.

  Credits:

  4.00

  Description:

  The interface of psychology and the law will be examined in the context of forensic psychological evaluations performed for courts, attorneys and related agencies or facilities. Topics ranging from the role of psychologists in the courtroom, standards of practice, the detection of deception, civil commitment, and ethical issues in forensic psychology will be discussed. Legal standards and the assessment of competence to stand trial, insanity defenses, child abuse and neglect, and child custody/visitation will be explored. This course will review the theoretical and conceptual aspects of the psycho-legal issues in question as well as the practical applications of the skills and knowledge domains needed to perform forensic psychological evaluations. The study of relevant laws and regulations as applied to the interface of psychology and the law will be considered. Discussion will include specialized forensic topics such as expert testimony, the evaluation of sexual offenders, violence risk assessment, and forensic psychological testing.

- **PSYCH-350 Psychology Internship**

  Prerequisites:

  PSYCH-340 and Junior Standing. Restricted to majors only unless permission of instructor. This course fulfills the Expanded Classroom Requirement

  Credits:
Description:

Provides majors the opportunity to gain a meaningful field experience in a professional setting that is consistent with their academic background and career goals. Students are on site a minimum of 6 hours a week and must accrue at least 60 hours of field experience. Seminar discussions focus on career exploration, the integration of academic knowledge with the demands of the workplace, and professional issues, including ethics, self-reflection, and cultural sensitivity. Students are required to secure an internship before the course begins. Normally offered every semester.

Term:

Offered Both Fall and Spring

• **PSYCH-408 Senior Capstone: History & Systems Of Psychology**

  Prerequisites:

  PSYCH 114, PSYCH 215, PSYCH 216 and senior standing

  Credits:

  4.00

  Description:

  Presents the historical context for the development of core ideas, theoretical positions, and research in the field of Psychology. The interconnections between systematic orientations and domains of psychology are examined along with their relation to contemporary concepts and issues in the field of psychology. Offered every semester.

  Term:

  Offered Both Fall and Spring

• **PSYCH-422 Groups in Schools**

  Prerequisites:

  Senior status and permission of department chair required.

  Credits:
An overview of the various group counseling formats utilized in schools, and related theories. Issues related to the development and implementation of small counseling groups (e.g., group dynamics and processes for group member selection) and larger educational and prevention-based groups (e.g., fostering positive mental health, career-related programming, anti-bullying) will be explored and discussed.

**PSYCH-428 Senior Capstone: History & Systems Of Psychology**

**Prerequisites:**

PSYCH 114, PSYCH 215, & PSYCH 216; Senior standing.

**Credits:**

4.00

**Description:**

Presents the historical context for the development of core ideas, theoretical positions, and research in the field of Psychology. The interconnections between systematic orientations and domains of psychology are examined along with their relation to contemporary concepts and issues in the field of psychology. Offered every semester.

**Term:**

Offered Both Fall and Spring

**PSYCH-H428 Honors Senior Capstone: History & Systems of Psychology**

**Prerequisites:**

PSYCH 114, PSYCH 215, and PSYCH 216; By invitation only.

**Credits:**

4.00

**Description:**
Examines both historical and contemporary theories in the field, along with current empirical research. Emphasizes the reading of primary source material, critical thinking, and seminar discussion. Assessment and measurement issues emphasized, along with substantive writing, typically in the form of an empirical research proposal or a critical review of the theory and research in a focused domain. Admission by invitation only. Normally offered yearly.

Term:

Offered Spring Term

Type:

Honors

- **PSYCH-510 Independent Study**

  Prerequisites:
  
  JR or SR status; Majors Only; Department chair consent.

  Credits:
  
  1.00- 4.00

  Description:

  Substantive reading/research in area of special interest directed by a faculty member.

  Term:

  Offered Both Fall and Spring

- **PSYCH-550 Advanced Internship in Psychology**

  Prerequisites:

  PSYCH-350; Instructor Consent Required

  Credits:

  1.00- 4.00
Description:

Provides majors who have successfully completed an internship the opportunity to gain additional field experience in a professional setting. Individual learning goals and objectives will be formulated for each student, based on their placement, interest and career goals. Students are required to secure an approved internship before the course begins.

- **PSYCH-H550 Honors Advanced Internship in Psychology**

  Prerequisites:

  PSYCH-350; CAS Honors; Instructor Consent Required

  Credits:

  1.00- 4.00

  Description:

  Provides majors who have successfully completed an internship the opportunity to gain additional field experience in a professional setting. Individual learning goals and objectives will be formulated for each student, based on their placement, interest and career goals. Students are required to secure an approved internship before the course begins.

  Type:

  Honors

- **PSYCH-H555 Honors Research**

  Prerequisites:

  Take PSYCH-114, PSYCH-215, and PSYCH-216; Instructor Approval Required

  Credits:

  1.00- 4.00

  Description:

  An individual program of reading, research, and writing on an approved topic under the supervision of a Psychology faculty member. Students must be candidates for Honors in Psychology who plan to prepare a thesis for submission to the honors committee. Admission by invitation only.
• **RAD-206 Introduction to Radiation Oncology**

  Prerequisites:
  Radiation Therapy (Major or Certificate) or Medical Dosimetry Students Only

  Credits:
  4.00

  Description:
  Offers an introduction to the role of the radiation therapist and medical dosimetrist in a Radiation Oncology department. Through a combination of detailed lectures, discussions, role-playing, case studies, and hands-on laboratory exercises, students will be introduced to the professional and clinical aspects of their respective professions. Additional topics included radiation safety, patients rights, infection control, communication for the clinic, patient assessment, and psychosocial aspects of cancer including death and dying.

  Term:
  Offered Fall Term

• **RAD-301 Clinical Radiation I**

  Prerequisites:
  RAD/PHYS 206; Radiation Therapy & Medical Dosimetry Students Only

  Credits:
  3.00

  Description:
  Studying through a systems-based approach, this course reviews anatomy and physiology while teaching medical terminology. Topics will include discussing the major cancers associated with each anatomical system and introducing the student to radiation therapy treatment techniques and procedures.
- RAD-L301 Radiation Therapy Rotation I

  Prerequisites:
  Radiation Therapy Students Only

  Credits:
  1.00

  Description:
  Provides the necessary clinical experience to become a radiation therapist. All labs are conducted at our clinical affiliates. Under the supervision of licensed radiation therapists, the students will become increasingly proficient in the manipulation of treatment equipment, will gain a thorough understanding of radiation treatment plans, will deliver a prescribed radiation dose to cancer patients, and will acquire knowledge of all relevant aspects of patient care.

- RAD-302 Clinical Radiation II

  Prerequisites:
  Radiation Therapy (Major or Certificate) or Medical Dosimetry Students Only

  Credits:
  3.00

  Description:
  A continuation of RAD 301. Through the same didactic approach, students will learn all of the anatomical systems and their related medical terminology not taught in RAD 301.
- **RAD-L302 Radiation Therapy Rotation II**

  Prerequisites:

  Radiation Therapy (Major or Certificate) Students Only

  Credits:

  1.00

  Description:

  Provides the necessary clinical experience to become a radiation therapist. All labs are conducted at our clinical affiliates. Under the supervision of licensed radiation therapists, the students will become increasingly proficient in the manipulation of treatment equipment, will gain a thorough understanding of radiation treatment plans, will deliver a prescribed radiation dose to cancer patients, and will acquire knowledge of all relevant aspects of patient care.

  Term:

  Offered Fall Term

- **RAD-L303 Radiation Therapy Rotation III**

  Prerequisites:

  RAD/PHYS L302; Radiation Therapy Students Only

  Credits:

  1.00

  Description:

  Provides the necessary clinical experience to become a radiation therapist. All labs are conducted at our clinical affiliates. Under the supervision of licensed radiation therapists, the students will become increasingly proficient in the manipulation of treatment equipment, will gain a thorough understanding of radiation treatment plans, will deliver a prescribed radiation dose to cancer patients, and will acquire knowledge of all relevant aspects of patient care.

  Term:
• RAD-L304 Radiation Therapy Practicum

Prerequisites:
RAD/PHYS-301 and RAD/PHYS-L301

Credits:
1.00

Description:
Provides the necessary clinical experience to become a radiation therapist. All labs are conducted at our clinical affiliates. Under the supervision of licensed radiation therapists, the students will become increasingly proficient in the manipulation of treatment equipment, will gain a thorough understanding of radiation treatment plans, will deliver a prescribed radiation dose to cancer patients, and will acquire knowledge of all relevant aspects of patient care.

Term:
Summer

• RAD-L311 Medical Dosimetry Rotation I

Prerequisites:
Medical Dosimetry Students Only

Credits:
1.00

Description:
Under the supervision of a Certified Medical Dosimetrist, students will gain hands on treatment planning experience in a clinical setting.

Term:
Offered Spring Term
• **RAD-L312 Medical Dosimetry Rotation II**

  Prerequisites:
  Medical Dosimetry Students Only

  Credits:
  1.00

  Description:
  Under the supervision of a certified medical dosimetrist, students will gain hands on treatment planning experience in a clinical setting.

  Term:
  Offered Fall Term

• **RAD-L313 Medical Dosimetry Rotation III**

  Prerequisites:
  RAD/PHYS L312, Medical Dosimetry Students Only

  Credits:
  1.00

  Description:
  Under the supervision of a Certified Medical Dosimetrist, students will gain hands on treatment planning experience in a clinical setting.

  Term:
  Offered Spring Term

• **RAD-L314 Medical Dosimetry Practicum**

  Prerequisites:
  RAD/PHYS-301 and RAD/PHYS-L311
Under the supervision of a Certified Medical Dosimetrist, students will gain hands on treatment planning experience in a clinical setting.

Term:
Summer

**RAD-315 Radiation Physics I**

Prerequisites:
RAD L315 concurrently; Radiation Biology, Radiation Science, Radiation Therapy (Major or Certificate), or Medical Dosimetry Students Only

Credits:
3.00

Description:
Content is designed to establish a thorough knowledge of the radiation physics used in radiation therapy treatments. Topics to be covered in this course include a review of basic physics (energy, mass, matter, SI units), structure of matter, types of radiations, nuclear transformations, radioactive decay, the fundamentals of x-ray generators and x-ray production, interactions of x and gamma rays with matter, absorbed dose, measurements of dose, principles of and practical use of ionization chambers and electrometers, Geiger counters and other survey meters, principles and practical use of TLDs, film, calorimetry, scintillation detectors, radiation protection and quality assurance.

Term:
Offered Fall Term

**RAD-L315 Radiation Physics I Lab**

Prerequisites:
RAD/PHYS L315 concurrently; Radiation Biology, Radiation Science, Radiation Therapy (Major or Certificate), or Medical Dosimetry Students Only

Credits:
1.00

Description:

Explores topics including quality assurance measurements for radiation therapy, calibration of radiation teletherapy unit using ionization chambers, measurements of dose distribution via film, measurements of dose in a phantom via TLDs, radiation protection survey of therapy installation and brachytherapy sources, and radiation biology.

Term:

Offered Fall Term

- RAD-317 Radiation Physics II

  Prerequisites:

  RAD 315; Radiation Science, Radiation Therapy and Medical Dosimetry Students Only

  Credits:

  4.00

  Description:

  Expands on the concepts and theories presented in Radiation Physics I. It will provide a detailed analysis of the treatment units used in external beam radiation therapy, their beam geometry, basic dose calculations and dose distributions. Students will also learn the principles, theories, and uses of brachytherapy.

  Term:

  Offered Spring Term

- RAD-415 Dosimetry I

  Prerequisites:

  RAD/PHYS 315; RAD L415 concurrently; Radiation Therapy & Medical Dosimetry Students Only

  Credits:

  3.00
Description:

Discusses the factors that influence treatment planning and govern the clinical aspects of patient treatment. Topics to be covered include treatment planning with 3-D CT and MRI beams, isodose plan descriptions, clinical applications of treatment beams and advanced dosimetric calculations. Students will also contrast new emerging technologies with conventional radiation therapy techniques (SRT, SRS, IMRT, Image Guided Therapy, Respiratory Gating).

Term:

Offered Spring Term

- **RAD-L415 Dosimetry I Lab**

  Prerequisites:

  RAD 415 concurrently; Radiation Therapy & Medical Dosimetry Students Only

  Credits:

  1.00

  Description:

  Provides the student with the opportunity to apply clinical dosimetry principles and theories learned in the classroom to actual treatment planning situations within the clinic. Through hands-on lab exercises the student will demonstrate the use of the treatment planning instruments and interpret information they compute.

  Term:

  Offered Spring Term

- **RAD-416 Radiation Biology**

  Prerequisites:

  RAD/PHYS 315; Radiation Science, Radiation Therapy and Medical Dosimetry Students only (including Radiation Science minors)

  Credits:

  4.00
Description:

Topics covered include: physio-chemical aspects of energy absorption, the sequence of events after irradiation occurring on the molecular, cellular and organized tissue levels, radiation response and repair of eukaryotic cells, effects of radiation quality, dose rate, environmental conditions, cell cycle kinetics, tumor and normal cell population dynamics, radiation-induced carcinogenesis and mutagenesis, tumor pathophysiology and radiobiology, and recent advances in experimental radiation oncology.

Term:

Offered Spring Term

- **RAD-417 Dosimetry II**

  Prerequisites:

  Medical Dosimetry Students Only

  Credits:

  4.00

  Description:

  A continuation of Dosimetry I that focuses on advanced treatment planning techniques including intensity modulated radiation therapy (IMRT), arc therapy, stereotactic treatment planning, and proton therapy. The advantages of each technique/modality over conventional 3D-treatment planning will be discussed. This will also be contrasted against the specific challenges presented by each technique such as the need for better immobilization, need for 4D CT scanning and daily IGRT (kV matching and/or CBCT).

  Term:

  Offered Fall Term

- **RAD-420 Radiation Oncology & Pathology**

  Prerequisites:

  Radiation Therapy (Major or Certificate) or Medical Dosimetry Students Only

  Credits:

  4.00
Students will review cancer epidemiology, etiology, detection, diagnosis and prevention, lymphatic drainage, and treatment. The pathology(s) of each cancer will be presented in detail including the rationale for each preferred modality of treatment.

Term:
Offered Fall Term

• RAD-422 Radiology

Prerequisites:
Radiation Therapy (Major or Certificate) or Medical Dosimetry Students Only

Credits:
4.00

Description:
This course will begin Beginning with an introduction to radiology, students reviewing x-ray production and discussing basic radiation physics, image formation (Kv, mA) and distortion (blur, magnification), conventional processing and digital imaging. The above-mentioned radiographic imaging concepts will be presented with conventional lectures as well as with several imaging laboratories. In addition, the basic principles of each imaging modality, including mammography, CT, MRI, Nuc Med, and Ultra Sound, will be presented. With the use of departmental tours and guest lecturers, the use, benefits and limitations of each will be discussed. Building upon the information previously presented, radiographic anatomy will also be covered with an emphasis on cross sectional anatomy. Students will review basic anatomy viewed in sectional planes (axial/transverse) of the body. Using CT and MRI images, the topographic relationship between internal organs and surface anatomy will be interpreted and discussed.

Term:
Offered Fall Term

• RAD-435 Brachytherapy

Prerequisites:
Medical Dosimetry Students Only

Credits:
Topics will include, radioactive sources, calibration, instrumentation, factors affecting dose calculations, definitions of LDR, MDR and HDR, treatment planning and clinical dose calculation, implantation techniques, implant localization/verification, regulations, radiation safety, storage and QA. Detailed coverage of prostate brachytherapy including LDR and HDR will be emphasized.

Term:

Offered Spring Term

- **RAD-450 Dosimetry Systems and Networking and Quality Assurance**

  **Prerequisites:**
  
  Senior Status; Medical Dosimetry Students Only
  
  **Credits:**
  
  4.00

  **Description:**

  Includes a general overview of computer systems and networking in the field of radiation oncology. A historical view of computers will be covered as well as the intricate uses in the medical field today. Oncology information record and verification systems, as well as radiation therapy software used for imaging, contouring, treatment planning, and patient charting applications will be covered. Data and system security will also be addressed.

  **Term:**

  Offered Spring Term

- **RAD-470 Radiation Science Internship**

  **Prerequisites:**

  Radiation Science and Radiation Therapy majors only.

  **Credits:**

  1.00- 4.00
Enables opportunity for students to participate in career-related experiential internship. Assists students in preparing for Radiation Science-related career and provides exposure to potential career option. Promotes development of necessary professional skills.

- **RAD-471 Senior Seminar for Radiation Science**

  Prerequisites:
  
  Radiation Science and Radiation Therapy students only. Senior status required.

  Credits:
  
  1.00

  Description:
  
  Promotes expansion of professional development skills for Radiation Science majors. Assists students with job search, networking, and professional cover letter and resume preparation, as well as discusses techniques necessary to make job interviews successful.

- **RAD-475 Senior Seminar for Radiation Therapy**

  Prerequisites:
  
  Senior status, Radiation Therapy Students Only

  Credits:
  
  4.00

  Description:
  
  Available to senior students enrolled in the Radiation Therapy program. A seminar style course that serves many purposes; one of which will be preparing our graduating students for board certification (ARRT). Exam preparation will include the use of lectures, online teaching tools, mini mock exams, and a full-length mock exam. The seminar will also assist students with the preparation of their professional resumes including discussions regarding the skills necessary to make job interviews successful.

- **RAD-476 Senior Seminar for Medical Dosimetry**
Prerequisites:
Senior Status and Medical Dosimetry Students Only

Credits:
4.00

Description:
This course will be available to second year clinical students enrolled in the Medical Dosimetry program. This seminar style course will serve a number of purposes; one will be to prepare our graduating students for board certification in MDCB for Medical Dosimetry. Exam preparation will include the use of lectures, online teaching tools, mini mock exams, and a full-length mock exam. The seminar will also assist students with the preparation of their professional resumes including discussions regarding the skills necessary to make job interviews successful.

- **RS-111 Introduction to World Religions: Western Traditions**

  Credits:
  4.00

  Description:
  This course will explore the comparative history and structure of Western religious traditions, broadly understood, and their impact on other world religions, while attempting to recognize the similarities and the differences among them. Traditions to be studied include Greek and Roman religion, the monotheistic faiths (Judaism, Christianity, and Islam, as well as Zoroastrianism, Sikhism and Bahaiism). We will also explore the impact of the Western religions on indigenous traditions, such as African religion, Native American religion, and Pacific Island religion. Attention will be given to the reading of original texts when available. Requiring students to observe religious ceremonies will enhance practical understanding of many of the above traditions. 1 term - 4 credits. Normally offered every year.

- **RS-112 Introduction to World Religions: Eastern Traditions**

  Credits:
  4.00

  Description:
  This course will examine a variety of Eastern religions, including Hinduism, Buddhism, Jainism, Confucianism, Taoism, and Shintoism. Possible connections to be explored will be the impact of these traditions on others, such as Pacific Islands and African religion, as well as the growing place of
Eastern religion in the West. This course will explore the history and structure of each tradition, while attempting to recognize the similarities and the differences among them. Attention will be given to the reading of original texts when available. Requiring students to observe religious ceremonies will enhance practical understanding of many of the above traditions. Normally offered every year. Cultural Diversity B

Type:
Asian Studies

- **RS-301 Reason and Revelation**

  Credits:
  4.00

  Description:
  Traces the evolution of Judaism, Christianity and Islam to the High Middle Ages to explore the role of Neo-Platonism and Aristotelianism in clarifying and explaining dogma. Particular attention will be paid to ideas about the ways of knowing and rational proofs of God's existence in Philo of Alexandria, Augustine, Anselm, Ibn Rushd (Averroes), Aquinas and Maimonides. 1 term - 4 credits. Normally offered in alternate years.

- **RS-510 Independent Study**

  Credits:
  1.00- 4.00

  Description:
  Students meet with a department member to pursue advanced studies in areas of particular interest to them.

- **SCI-101 Physical Science I**

  Prerequisites:
  One course of MATH 104,121,128(formerly 132),130,134, 164 or 165; SCI L101 taken concurrently

  Credits:
  3.00
No longer offered Topics in the physical sciences treated at a level appropriate for non-science majors. Newton's laws, circular motion, heat, electricity and magnetism, optics, and atomic physics are discussed with problem sets required to illustrate the concepts.

Term:

Offered Fall Term

- **SCI-L101 Physical Science Lab I**

  Prerequisites:

  SCI 101 concurrently

  Credits:

  1.00

  Description:

  No longer offered Laboratory experiments and exercises to illustrate the principles covered in Science 101. On-time attendance is mandatory for pre-lab lectures. Weekly lab write-ups completed during the lab.

  Term:

  Offered Fall Term

- **SCI-102 Intro to Physical Science II**

  Prerequisites:

  One course of MATH 104 OR MATH 121 OR MATH 130 OR MATH 132 OR MATH 134 MATH 164 OR MATH 165. SCI L102 Must be taken concurrently

  Credits:

  3.00

  Description:
No longer offered Continuation of topics in the physical sciences for nonscience majors. Nuclear physics, chemical reactions, organic compounds, latitude and longitude, study of the solar system, astronomy, and cosmology are all covered.

Term:
Offered Spring Term

- **SCI-L102 Physical Science Lab II**

  Prerequisites:
  
  SCI 102 concurrently

  Credits:
  
  1.00

  Description:
  
  No longer offered Laboratory experiments and exercises to illustrate the principles covered in Science 102. On-time attendance is mandatory for pre-lab lectures. Weekly lab write-ups completed during the lab.

  Term:
  
  Offered Spring Term

- **SCI-103 Environmental Science**

  Prerequisites:
  
  SCI-L103 must be taken concurrently

  Credits:
  
  3.00

  Description:
  
  Case study approach to the fundamentals of science applied to environmental degradation, ecosystems, geological processes, population dynamics, deforestation and biodiversity, climate change, ozone depletion, air soil, and water resource management, pollution and risks to health, economics and the environment, politics and the environment, and ethics and the environment.
• SCI-L103 Environmental Science Lab

Prerequisites:
Must take SCI-103 concurrently

Credits:
1.00

Description:
Laboratory exercises to illustrate the topics covered in Science 103. Field-testing and analysis of environmental samples. Field trip required.

Term:
Offered Fall Term

Type:
SCI TECH ENGNR

• SCI-L105 Composite Science Lab

Prerequisites:
Permission of the department, transfer student status- 2 credits

Credits:
2.00

Description:
No longer offered Combination of lecture and lab involving subject matter in the Physical Sciences (not Life Sciences). This is intended for transfer students who have received course credit in the physical sciences from another school and who still need to satisfy a two credit laboratory requirement.

Term:
Offered Both Fall and Spring

• SCI-L106 Composite Science Lab

Prerequisites:
Permission of the department, transfer student status- 1 credit

Credits:
1.00

Description:
No longer offered Combination of lecture and lab involving subject matter in the Physical Sciences (not Life Sciences). This is intended for transfer students only who have received course credit in the physical sciences from another school and who still need to satisfy a one credit laboratory requirement.

Term:
Offered Both Fall and Spring

• SCI-108 Introduction to Cancer Care

Credits:
4.00

Description:
Introduces the top ten U.S. adult cancers, as well as the most common pediatric cancers. Topics to be covered include cancer causes, detection, and prevention. Psychosocial aspects of being diagnosed with cancer and the role nutrition plays for cancer patients will be integrated. The course will also discuss the major treatment modalities for each cancer including radiation therapy, surgery, chemotherapy, and bone marrow transplants.
SCI-H108 Honors Introduction to Cancer Care

Prerequisites:
CAS Honors Students Only

Credits:
4.00

Description:
Introduces the top ten U.S. adult cancers, as well as the most common pediatric cancers. Topics to be covered include cancer causes, detection, and prevention. Psycho-social aspects of being diagnosed with cancer and the role nutrition plays for cancer patients will be integrated. The course will also discuss the major treatment modalities for each cancer including radiation therapy, surgery, chemotherapy, and bone marrow transplants.

SCI-109 SL-Introduction to Community Cancer Care

Credits:
4.00

Description:
Students meet community needs by engaging in service-learning outside the classroom. This course introduces the top ten U.S. adult cancers, as well as the most common pediatric cancers. Topics to be covered include cancer causes, detection, and prevention. Psychosocial aspects of being diagnosed with cancer and the role nutrition plays for cancer patients will be integrated. The course will also discuss the major treatment modalities for each cancer including radiation therapy, surgery, chemotherapy, and bone marrow transplants. Service-learning is a pedagogy integrating academically relevant service activities that address human and community needs into a course. Students connect knowledge and theory to practice
by combining service with reflection in a structured learning environment. Students will engage in service-learning with an underserved community partner in regards to cancer by working directly with cancer patients or by assisting on a project that supports cancer patients.

Type:

Service Learning, SCI TECH ENGNR

- **SCI-H109 SL-Honors Introduction to Community Cancer Care**

  **Credits:**

  4.00

  **Description:**
  
  Students meet community needs by engaging in service-learning outside the classroom. This course introduces the top ten U.S. adult cancers, as well as the most common pediatric cancers. Topics to be covered include cancer causes, detection, and prevention. Psychosocial aspects of being diagnosed with cancer and the role nutrition plays for cancer patients will be integrated. The course will also discuss the major treatment modalities for each cancer including radiation therapy, surgery, chemotherapy, and bone marrow transplants. Service-learning is a pedagogy integrating academically relevant service activities that address human and community needs into a course. Students connect knowledge and theory to practice by combining service with reflection in a structured learning environment. Students will engage in service-learning with an underserved community partner in regards to cancer by working directly with cancer patients or by assisting on a project that supports cancer patients.

  Type:

  Honors, Service Learning

- **SCI-111 Introduction to Astronomy**

  **Prerequisites:**

  MATH-128 or higher and SCI-L111 must be taken concurrently.

  **Credits:**

  3.00

  **Description:**
History of Astronomy from the ancients to Newton; light; telescopes; sun, earth, moon planets, comets, asteroids, meteors; space programs, science and technology in society. Course culminates with a visit to the Clay Center Observatory, where students will be able to make first hand observations. For non-science majors.

Term:
Occasional

Type:
SCI TECH ENGNR

- SCI-L111 Introduction to Astronomy Lab

  Prerequisites:
  Take SCI-111 concurrently

  Credits:
  1.00

  Description:
  Laboratory experiments and exercises to illustrate the principles discussed in Science 111. Observational exercises using the Celestron telescope, astrophotography exercises, and computer simulations. Course culminates with a visit to the Clay Center Observatory, where students will be able to make first hand observations.

  Term:
  Occasional

  Type:
  SCI TECH ENGNR

- SCI-112 Structure of the Universe

  Prerequisites:
  MATH-128 or higher and SCI-L112 concurrently
Credits: 3.00

Description:
Astronomy of the cosmos; sun, stars, interstellar materials, galaxies, pulsars, quasars, black holes; nature of time relativity, cosmology. Course culminates with a visit to the Clay Center Observatory, where students will be able to make first hand observations. For non-science majors.

Term: Occasional

Type: SCI TECH ENGNR

- **SCI-L112 Structure of the Universe Lab**

  Prerequisites:

  Take SCI-112 concurrently

  Credits: 1.00

  Description:

  Laboratory experiments and exercises to illustrate the principles discussed in Science 112. Observational exercises using the Celestron telescope, astrophotography exercises, and computer simulations. Course culminates with a visit to the Clay Center Observatory, where students will be able to make first hand observations.

  Term: Occasional

  Type: SCI TECH ENGNR
• SCI-113 A Habitable Earth Within the Solar System

Credits:
4.00

Description:
This course introduces non-science majors to concepts that are central to making our planet habitable. It presents Earth in context of the solar system with a broad view of global climate change and energy resources in a quest to better understand the workings our planet. This course on Earth and Planetary Science is suitable for students who may have taken their last science and math course several years ago, or are just curious about knowing facts on major issues that pertain to the future of our planet. Together with a reading component, this course aims to give students a flavor of how researchers think, investigate and develop conclusions that directly affect our political and economic future. Topics covered in this course range from the solar system to the study of search for other habitable Earth-like planets, search for extraterrestrial life, and evolution of life on Earth. Other characteristics of this course are heavy use of audio-visual materials often including computer animations and simulations, in-class experiment demonstration, and intensive use of INTERNET-based resources.

Type:
SCI TECH ENGNR

• SCI-161 Physical Science

Prerequisites:
One course from MATH 104 OR MATH 121 OR MATH 130 OR MATH 134 OR MATH-164 OR MATH 165 or permission of Dept. Chair. Students who have taken SCI 101/L101 or SCI 102/L102 are not eligible to take SCI 161.

Credits:
4.00

Description:
This is a one-semester, non-lab introduction to the physical sciences. The student will obtain a good understanding of a wide variety of topics covered in selected chapters of the text (measurements, Newton's laws, energy, heat and global warming, wave motion, electricity and magnetism, atomic physics, nuclear physics, chemical reactions, and astronomy) and will be able to solve problems illustrating the most important concepts. Students who have taken SCI 101/L101 or SCI 102/L102 are not eligible to take SCI 161. No longer offered.

Term:
• SCI-165 Inner Workings of Physics Universe

Credits:

4.00

Description:

About 15 billion years ago, (data indicate) the big bang occurred and the universe was born. With it came physical laws and a spectacular array of consequences that lead to the universe as we know it. This non-lab, 4 credit course explores the inner workings of the physical universe in terms of the scientific inquiry which lead to Newton's laws, an understanding of energy, waves, light, electricity, atomic structure, chemical reactions, nuclear physics, particle physics, relativity, and the big bang theory. During the course, students will learn to make use of modern resources to access scientific and technical literature to research a scientific topic. They will learn to distinguish between science and technology (e.g. quantum mechanics and nanotechnology, the discovery of the Higgs boson and the large hadron collider that made it possible, etc.) and to understand how the science, technology, and engineering disciplines play a crucial role in recognizing and solving problems of society and the world that we share.

Type:

SCI TECH ENGNR

• SCI-171 The Built World: How Humans Engineer Environments

Credits:

4.00

Description:

The most basic needs of humans have not changed - water, food, and shelter - but the means of meeting these needs has. In this course, we will examine how technology-driven societies operate by studying how cities are built and how they function. Topics will include water supply and distribution systems; transportation systems (including road and bridge design and construction); building design, construction, and operation (including skyscraper and sustainable building design), and waste removal systems (municipal and industrial wastewater removal and treatment, solid waste removal and treatment). This is not a course about little gadgets and widgets; this is a course about big engineering marvels; and it emphasizes applications of science - how things work - rather than scientific theory.

Term:

Offered Both Fall and Spring
- **SCI-H171 The Built World: How Humans Engineer Environments- Honors**

  **Prerequisites:**
  Honors students or at least a 3.3 GPA only

  **Credits:**
  4.00

  **Description:**
  The most basic needs of humans have not changed - water, food, and shelter - but the means of meeting these needs has. In this course, we will examine how technology-driven societies operate by studying how cities are built and how they function. Topics will include water supply and distribution systems; transportation systems (including road and bridge design and construction); building design, construction, and operation (including skyscraper and sustainable building design), and waste removal systems (municipal and industrial wastewater removal and treatment, solid waste removal and treatment). This is not a course about little gadgets and widgets; this is a course about big engineering marvels; and it emphasizes applications of science - how things work - rather than scientific theory.

  **Term:**
  Offered Both Fall and Spring

- **SCI-173 Mapping Our World The Power of Digital Maps**

  **Prerequisites:**
  SCI-L173 must be taken concurrently.

  **Credits:**
  3.00
Geographic Information Science (GIS) link information (number of fire hydrants on a block) to features on a map (e.g., a point representing street address) that has a designated geographic location (as designated by global coordinates). Unlike paper maps, GIS software allows the production of interactive maps that allows the user to layer data, to indicate spatial patterns, to analyze trends, and to combine different features of the mapped area in novel ways. For example, a business person may wish to use GIS to determine the optimum location of retail outlet (based on the mapped demographics of a neighborhood), while an environmental engineer may use GIS to describe the location of outfalls to see how they correlate to areas of stream pollution. In this course, students will be introduced to maps, map vocabulary and attributes, and GIS mapping through a series of mapping exercises. A knowledge of Windows-type applications is presumed.

Term:
Offered Both Fall and Spring

Type:

SCI TECH ENGNR

- **SCI-L173 Mapping Our World Lab**

  Prerequisites:

  SCI-173 must be taken concurrently.

  Credits:

  1.00

  Description:

  This laboratory illustrates concepts and methods taught in SCI 173. In this lab students will be introduced to maps, map vocabulary and attributes, and GIS mapping through a series of mapping exercises. A knowledge of Windows-type applications is presumed.

  Term:

  Offered Both Fall and Spring

  Type:

  SCI TECH ENGNR
• SCI-181 Science and Life in the 21st Century

Credits:

4.00

Description:

No longer offered on Boston campus This is a four credit, non-lab, science course that examines the central scientific problems confronting the 21st century. The course studies particular topics and teaches the necessary science around these topics to provide a good understanding of the issues. The topics currently are: Energy, Science and Economic Decisions, Sustainability of Life on Earth, Health and Science.

Term:

Offered Both Fall and Spring

Type:

SCI TECH ENGNR

• SCI-184 Contemporary Science and Innovation

Credits:

4.00

Description:

This is a 4 credit, project based science course that examines the central scientific problems confronting the 21st century. The course consists of lectures, class discussions, field trips, and in-class hands-on activities designed to familiarize the student with different concepts of the lectures. The current focus is on sustainable energy production. A final team project related to the course topics will be given. This is the version of SCI 183 without a separate lab component. Students who have taken SCI 183, L183 are not allowed to take this course.

Term:

Offered Both Fall and Spring

Type:

SCI TECH ENGNR
• SCI-201 Physics for Future Presidents

Credits:

4.00

Description:

This course presents a topical introduction to the key principles and concepts of physics in the context of the world events and natural phenomena that confront world leaders and that require informed decisions and responses. Energy, health, counter-terrorism, remote sensing, space programs, nuclear proliferation, and a host of other modern challenges have technological and scientific dimensions, the understanding of which is essential to avoiding disastrous policy decisions. This course considers the application of physics to these societal challenges. The material is covered at a level and pace that a future world leader should be able to handle; the emphasis is on the development of physical reasoning skills, and not on detailed, mathematical problem solving.

Type:

SCI TECH ENGNR

• SCI-210 Earth and Planetary Crystals

Prerequisites:

Take SCI-L210 concurrently

Credits:

3.00

Description:

This course will provide undergraduate students of various disciplines with an introduction to gems and crystals using interactive, evidence-based teaching approaches. Crystalline forms of matter are critical to our existence. Using innovative teaching strategies of in-class hands-on demonstration, supplemented with visuals of crystal details, the course provides students insights into the formation, alteration and unique properties that make crystals invaluable. Topics range from the study of proteins and nucleic acids to the interior of planets. The in-class lectures will provide a basic guide that will serve as a platform for individually catered in-depth study. Therefore, the course is open to advanced students as well, who can pick up higher level of information for discussion and class projects.

Type:

SCI TECH ENGNR
• SCI-L210 Earth and Planetary Crystals Laboratory

Prerequisites:

Take SCI-210 concurrently

Credits:

1.00

Description:

This course introduces concepts that are central to understanding crystals, gemstones and other natural materials abundant throughout the solar system. It includes an introduction to carbon-based crystals (diamonds, proteins, viruses and ices) in context with origins of life, geopolitical significance and their applications. This laboratory-based course is an introduction to modern tools and techniques for crystal analysis with a historical context of some of the greatest discoveries in science (DNA, and other nanomaterials). It presents crystals and gems from their visually appealing point of view to their sometimes-dramatic physical characteristics, with a broad view of their formation, occurrence, physics, chemistry and resources perspective.

Type:

SCI TECH ENGNR

• SCI-251 Intro to Coastal Geology

Prerequisites:

Intro Math

Credits:

4.00

Description:

Coastal environments will be analyzed with an emphasis on the important environmental characteristics of these areas. Management and environmental problems within the coastal and offshore areas such as beach erosion, beach access, and oil spills will be considered. One required field trip.

Term:
- **SCI-L251 Intro Coastal Geology I Lab**
  
  **Prerequisites:**
  
  SCI 251 must be taken concurrently
  
  **Credits:**
  
  1.00
  
  **Description:**
  
  An introduction to laboratory and field techniques used in the geological study of coastal environments. Field trips will be taken to local coastal areas.
  
  **Term:**
  
  Offered Spring Term

- **SCI-360 Planetary Science and Astrobiology**
  
  **Prerequisites:**
  
  Take SCI-L360 concurrently.
  
  **Credits:**
  
  3.00
  
  **Description:**
  
  This course introduces concepts that are central to understanding of life on Earth, feasibility and the search for life in the universe. The approach of this course is multidisciplinary focus on the life's origins, habitability, and the possibility of life elsewhere through space exploration of possible habitable (Earth-like) environments in our solar system and beyond. The main theme of the course is to understand the habitability of Earth in context with alien environments. We will explore the scientific understanding of life in extreme environments and detection of life itself. With Mt. Teide volcano (Tenerife) as our laboratory, we will explore the evolution and emergence of life in new environments in context with astrophysical observations and biochemical principles that sustain life processes. The core theme of this Interdisciplinary Science focused course is suitable for students who may have taken their last science and math course several years ago, or are just curious about knowing facts on Life on Earth and the science behind the search for life in other planetary bodies. Together with a reading component, this course aims to give students a flavor of how researchers think, work
in the field, make observations and build hypothesis. Topics covered in this course range from origins to life, life in extreme environments, search for habitable exoplanets and defining the habitable zone in the universe.

- **SCI-L360 Planetary Science and Astrobiology Lab**
  
  Prerequisites:
  
  Take SCI-360 concurrently.
  
  Credits:
  
  1.00
  
  Description:
  
  This is the laboratory component of the course on Planetary Science and Astrobiology. in which we develop the scientific understanding of life in extreme environments and detection of life itself. With Mt. Teide volcano (Tenerife) as our laboratory, we will explore the evolution and emergence of life in new environments in context with astrophysical observations and biochemical principles that sustain life processes.

- **SCI-410 Marine Biogeochemistry**
  
  Prerequisites:
  
  Take CHEM-111, CHEM-L111, CHEM-112, and CHEM-L112
  
  Credits:
  
  4.00
  
  Description:
  
  This course is designed to identify the ways that scientific knowledge can be used to resolve environmental problems, particularly the ocean's role in the biogeochemical cycling of selected elements and the impacts of humans on the cycling of these elements. Sample topics include the chemical composition of seawater from the perspectives of elemental speciation and the impacts of solutes on water's physical behavior; biogeochemical phenomena which control accumulation and preservation of marine sediments; marine chemistry of radioactive and stable isotopes; and how climate change and pollution impact the marine environment with mitigation strategies outlined.

- **SF-101 Fixing the World- Energy and Water: The Science of Solutions**
Two of the most daunting challenges the world faces (or will face) is how to provide for both its growing energy needs and potable drinking water. Regular news events include climate change, droughts, flooding, and petroleum struggles. Human nature often requires a severe crisis before it responds. This course will investigate the historical science driving the use of energy since the Industrial Revolution to convert energy resources into work, including the steam engine, the electric motor, and the internal combustion engine. It will also consider alternative energy options to fossil fuels, such as solar, wind, geothermal, and ocean power. Along the way we will consider the evidence for Global Warming and Climate Change. We will look into human nature, simple life styles, conspiracy theories, and the influence of those in power to shape human opinion. We will also consider how our water supply is provided and where it goes after being used. What options do developing countries or drought racked areas have to remedy their water needs? Although the course pursues a scientific understanding of these issues, the mathematics used will be gentle, and a larger emphasis will be placed on the intuitive appreciation of these concerns.

- **SF-H101 Fixing the World- Energy and Water: The Science of Solutions**

  **Prerequisites:**

  CAS Honors students only

  **Credits:**

  4.00

  **Description:**

  Two of the most daunting challenges the world faces (or will face) is how to provide for both its growing energy needs and potable drinking water. Regular news events include climate change, droughts, flooding, and petroleum struggles. Human nature often requires a severe crisis before it responds. This course will investigate the historical science driving the use of energy since the Industrial Revolution to convert energy resources into work, including the steam engine, the electric motor, and the internal combustion engine. It will also consider alternative energy options to fossil fuels, such as solar, wind, geothermal, and ocean power. Along the way we will consider the evidence for Global Warming and Climate Change. We will look into human nature, simple life styles, conspiracy theories, and the influence of those in power to shape human opinion. We will also consider how our water supply is provided and where it goes after being used. What options do developing countries or drought racked areas have to remedy their water needs? Although the course pursues a scientific understanding of these issues, the mathematics used will be gentle, and a larger emphasis will be placed on the intuitive appreciation of these concerns.

- **SF-116 Enlightened Insanity**
Rain or shine, the great 18th century Enlightenment philosophers would meet at the famous cafes of Paris to discuss their ideas, and to observe and criticize society. From these informal debates emerged ideas that are at the core of our modern understanding of the nature of society, marginality, human nature, civil rights, the essence of creativity and genius. Come join us in the quest to understand, define, observe, and analyze the key ideas and concepts of these great thinkers, such as Rousseau, Diderot, and Voltaire, still so relevant in our time. We will read key works of these creative thinkers and philosophers. We will enrich our experience and understanding through the use of film, theatre performances, museum visits, as well as the occasional cafe debate.

**SF-H116 Enlightened Insanity**

Prerequisites:
CAS Honors students only.

Credits:
4.00

Description:
Rain or shine, the great 18th century Enlightenment philosophers would meet at the famous cafes of Paris to discuss their ideas, and to observe and criticize society. From these informal debates emerged ideas that are at the core of our modern understanding of the nature of society, marginality, human nature, civil rights, the essence of creativity and genius. Come join us in the quest to understand, define, observe, and analyze the key ideas and concepts of these great thinkers, such as Rousseau, Diderot, and Voltaire, still so relevant in our time. We will read key works of these creative thinkers and philosophers. We will enrich our experience and understanding through the use of film, theatre performances, museum visits, as well as the occasional cafe debate.

Type:
Honors

**SF-126 The Boston Theatre Scene: the Inside Experience**

Credits:
4.00

Description:

Using the current Boston theatre season as its syllabus, this writing- and analysis-intensive course will explore several plays in production at some of Boston's many professional theatres. We will study the script of four to five plays before attending performances of those works. Students will gain insights on the world of theatre through backstage tours and conversations with theatre professionals such as producers, directors, actors, designers, playwrights, and critics. Students must be available for evening (usually Wednesday) performances. A fee for student-rate tickets will be assessed.

- SF-H126 The Boston Theatre Scene: The Inside Experience

Credits:

4.00

Description:

Using the current Boston theatre season as its syllabus, this writing- and analysis-intensive course will explore several plays in production at some of Boston's many professional theatres. We will study the script of four to five plays before attending performances of those works. Students will gain insights on the world of theatre through backstage tours and conversations with theatre professionals such as producers, directors, actors, designers, playwrights, and critics. Students must be available for evening (usually Wednesday) performances. A fee for student-rate tickets will be assessed.

Type:

Honors

- SF-132 The Beatles: Here, There & Everywhere

Credits:

4.00

Description:

This seminar will investigate the impact and legacy of the Beatles. The Fab Four deserve our scholarly attention as musical innovators and as cultural avatars of the 1960s, an era that still exerts influence today. We will examine the many ways in which the Beatles rocked the establishment and became defining figures in post-war youth culture. We will also discuss other media (the visual arts, film, fashion, style) and fields of study (mass media, marketing, recording technology, copyright law, English history) using the Beatles as our guides.
SF-143 Between Myth & Reality: Representations Of Spain

Credits:
4.00

Description:
Using excerpted readings from travel texts, histories, and essays from the nineteenth and twentieth centuries, this course will explore the varying descriptions and interpretations of Spain as seen by those traveling through and/or living within its boundaries. From Richard Wright's thought-provoking insights into Franco's Spain's racial issues to Giles Tremlett's straightforward depictions of contemporary Spain, the readings will provide differing filters through which to consider the many contradictions that make up the Spanish experience.

SF-156 The Mask Behind the Face: Personas, Personalities, and Perception. Acting in /Out Life

Credits:
4.00

Description:
The theatre has always been a metaphor for life. In modern times life has become theatre. This seminar will confront the idea of real life and the eroding boundary between performers and audience. Students will study the roots of the contemporary obsession with stars and stardom, a mania that began in the 18th century and flourished in the 19th century. We will look at performance studies, performers memoirs, plays, and films that dramatize this dilemma.

SF-173 Crime in American Society

Credits:
4.00

Description:
Popular beliefs about crime are often inspired by the media and by specific criminological theories. These theories about and media images of crime will be examined in detail, including the hits and misses.

SF-174 Tragedy and Literature
This course will focus on classic works of ancient and modern literature that examine the human condition from a tragic perspective. We will concentrate on close readings from the following texts: Homer's Iliad, Sophocles' Antigone, The Bhagavad-Gita, Shakespeare's Othello, Chekhov's short stories, and Joyce's Dubliners.

Type:
Classics Minor

- **SF-175 War and Apocalypse in Science Fiction**

Credits:
4.00

- **SF-177 Language, Culture, and Identity in Globalization**

Credits:
4.00

Description:
Language is a living thing. It grows and changes with each generations usage, and dies when no longer needed. Language is also a key component of cultural identity. People who share a language can communicate about issues, rituals, and ideas that are important to them, and thus can participate in the same culture. People who do not understand the language of the culture they are living in become isolated and marginalized. Throughout history, travelers and traders have visited other cultures and learned their languages. This has allowed them to communicate, trade and prosper. Technology and rapid transportation, hallmarks of modern globalization, have provided more opportunities for people from different cultures to interact and share. Still, one complication to these interactions is language. There is a perceived need for a common language in order to facilitate improved communication, trade, and exchange of ideas. However, the promotion of a common language, increasingly English, leads to concerns about loss of native languages, cultural knowledge, and the ties that bind communities. The youth of the 21st century are in a challenging position; they must strive to be both the agents of change, and keepers of their national and cultural identity. This course provides a framework for students to examine these challenges and consider the value of bilingualism, language preservation, and global communication.
SF-178 Sacred Hoops & Sneaker Pimps: Understanding the American Hoop Dream

Credits:
4.00

Description:
This course is about the basketball hoop dream played out at the high school and college levels. We will study a wide variety of materials - novels, films, websites, reference works - to understand both the construction, and destruction, of the hoop dream in such diverse places as New York City, Seattle, rural Indiana, suburban Georgia, and the Wind River Reservation in Wyoming. Issues of race and culture will serve as guiding themes as we develop critical theory explaining why the hoop dream has persisted, and adapted, over time, to fit the needs of its believers and supporters.

SF-H178 Sacred Hoops & Sneaker Pimps: Understanding the American Hoop Dream

Prerequisites:
CAS Honors students only

Credits:
4.00

Description:
This course is about the basketball hoop dream played out at the high school and college levels. We will study a wide variety of materials - novels, films, websites, reference works - to understand both the construction, and destruction, of the hoop dream in such diverse places as New York City, Seattle, rural Indiana, suburban Georgia, and the Wind River Reservation in Wyoming. Issues of race and culture will serve as guiding themes as we develop critical theory explaining why the hoop dream has persisted, and adapted, over time, to fit the needs of its believers and supporters.

Type:
Honors

SF-182 Heroes, Antiheroes and Outsiders: Reading the Graphic Novel

Credits:
4.00
Description:

How is it that comics, a genre often viewed as entertainment for children and adolescents, has become one of the most exciting forms of narrative and visual art? To answer this question, this seminar will examine a range of graphic novels, from those that celebrate their origins in superhero comics, such as Alan Moore's Watchmen, to those that treat subjects not usually considered proper to the comics genre, such as Art Spiegelman's Maus, about the Holocaust, and Alison Bechdel's Fun Home, about the complexities of sexual identity. As we read these works, we will look at how the combination of words and still images makes the graphic novel a unique storytelling form, as well as how artists and writers push the envelope to create new styles and challenge our expectations. In addition to class discussions and writing assignments, we will take a field trip to the Museum of Fine Arts and create a collaborative group graphic novel step-by-step over the course of the semester (all abilities welcome).

- SF-H182 Heroes, Antiheroes and Outsiders: Reading the Graphic Novel

  Prerequisites:

  CAS Honors students only

  Credits:

  4.00

  Description:

  How is it that comics, a genre often viewed as entertainment for children and adolescents, has become one of the most exciting forms of narrative and visual art? To answer this question, this seminar will examine a range of graphic novels, from those that celebrate their origins in superhero comics, such as Alan Moore's Watchmen, to those that treat subjects not usually considered proper to the comics genre, such as Art Spiegelman's Maus, about the Holocaust, and Alison Bechdel's Fun Home, about the complexities of sexual identity. As we read these works, we will look at how the combination of words and still images makes the graphic novel a unique storytelling form, as well as how artists and writers push the envelope to create new styles and challenge our expectations. In addition to class discussions and writing assignments, we will take a field trip to the Museum of Fine Arts and create a collaborative group graphic novel step-by-step over the course of the semester (all abilities welcome).

  Type:

  Honors

- SF-183 Politics, Power and the Media

  Credits:

  4.00
Is there a relationship between accumulated political power and mass media representations? Is news content impacted by existing political power relations? It is the object of this course to critically analyze the role of the mass media within the framework of existing political power relations in the United States. In particular, the course will focus on the role the mass media plays in promoting and reinforcing dominant political practices and ideologies. The course will begin by exploring various theories of the press, notably its function in a democratic society, as well as the concepts of power and propaganda. We will continue with a series of case studies, complemented by secondary sources that highlight how media representations affect the contemporary distribution of political power in the US. Topics of discussion will include the current US war on terrorism, the ongoing health care debate, the public disavowal of big government", and the concept of a liberal media.

- SF-H189 American Gothic: Edgar Allan Poe, Flannery O'Connor and Annie Proulx

  Prerequisites:
  CAS Honors students only

  Credits:
  4.00

  Description:
  This literature seminar will study and compare the short stories of Edgar Allan Poe, Flannery O'Connor, and Annie Proulx. Beginning with Poe as the father of the short story genre in America and exploring his critical theory of the grotesque and arabesque", the class will examine the emergence of the gothic literary idiom as a classic American genre. Critical essays on the gothic aesthetic will be analyzed and film adaptations and documentaries will be viewed.

  Type:
  Honors

- SF-190 Asia in America Fiction and Fact

  Credits:
  4.00

  Description:
With a focus on some selected ethnic groups from Asia, Asia in America studies the history and current status of Asian Americans in Boston and other parts of the country. We will examine the major reasons why these immigrants chose to leave their home country as well as their expectations and experiences here in America. We will also discuss the issues Asian immigrants have faced in this adopted home as well as the connections and conflicts among different ethnic groups or even within the same ethnic group due to political and socio-economic reasons. The course will include some level of community engagement, through Chinatown tour and service, which may enable us to have a direct contact with the Asian American population and reflect on what is being discussed in class. Through this course, we hope to gain a better understanding of the racial and cultural history of the country and arrive at a deep appreciation of the dynamics of cultural interactions in the twenty-first century. The course fulfills the SCGP requirement.

Type:

Global Engagement Experience

**SF-191 Film Adaptation**

Credits:

4.00

Description:

Why did they change the ending of the book? The novel is so much better! We will explore the concept and industry of film adaptation. Students will read novels and watch respective film adaptations to explore how the written word is adapted to the screen; both fiction and non-fiction works will be considered. Also, field trips to past film locations in Boston will be taken to explore why specific settings were chosen for respective situations. Additionally, students will create their own written adaptations of source materials, putting into practice the concepts studied in class.

**SF-194 The Rebirth of Tragedy: Rock Music 1968-1972**

Credits:

4.00

Description:

Writhing, screaming, howling, moaning, androgynous, chemically-altered youths cavorting to pulsating music. Does this describe the Woodstock concert or an ancient Dionysian festival? Friedrich Nietzsche's book The Birth of Tragedy will provide a key for interpreting Bob Dylan, Mick Jagger, Janis Joplin, Jimi Hendrix, and Jim Morrison (and many others) in this intellectual analysis of the music of rock's golden age and the culture surrounding it.
SF-197 Sustainability, Energy, and Technology At Suffolk University

Credits:
4.00

Description:
In this project and team-based course, students study a sustainability problem at Suffolk University and spend the semester developing proposals to address the problem. At the end of the course students will present their proposals to Suffolk University’s sustainability committee, and will exhibit their websites and visual aids in the Donahue lobby to educate the Suffolk community about sustainability. If their proposals are well-researched and well-communicated, students can see their ideas actualized while they are still undergraduates.

SF-H197 Sustainability, Energy, and Technology At Suffolk University

Prerequisites:
CAS Honors students only

Credits:
4.00

Description:
In this project and team-based course, students study a sustainability problem at Suffolk University and spend the semester developing proposals to address the problem. At the end of the course students will present their proposals to Suffolk University's sustainability committee, and will exhibit their websites and visual aids in the Donahue lobby to educate the Suffolk community about sustainability. If their proposals are well-researched and well-communicated, students can see their ideas actualized while they are still undergraduates.

SF-198 Music and the Brain

Credits:
4.00

Description:
What accounts for the power of music to move us so profoundly? This course explores how our brains and music evolved together: What music can teach us about the brain, what the brain can teach us about music, and what both can teach us about ourselves.
- **SF-H198 Honors Music and the Brain**

  Prerequisites:
  
  CAS Honors Students Only.

  Credits:
  
  4.00

  Description:
  
  What accounts for the power of music to move us so profoundly? This course explores how our brains and music evolved together: What music can teach us about the brain, what the brain can teach us about music, and what both can teach us about ourselves.

  Type:
  
  Honors

- **SF-199 Unfolding the European Union**

  Credits:
  
  4.00

  Description:
  
  The EU is a powerful political, economic and cultural block that is meant to play a major role, together with the USA and China, in the creation of a new post-crisis world order. The seminar is intended to cover, at a basic but reachable level, the history, the politics, the culture and the functions of the EU in the beginning of the Twentieth Century. An extraordinary experiment of sociopolitical engineering, comparable to that of the United States of America, the EU has been changing the life of an increasing number of Europeans for over 50 years. No American student could afford to ignore the inner structure as well as the particular peculiarities of such inclusive supranational organization in today's world. Issues as institutional functioning, problems derived from individual state sovereignty, economic coordination to face common challenges, cultural integration, future enlargement, etc. are all indispensable to understand the way in which Europe is changing. But also much more day-to-day issues, such as travel mobility, education exchange programs, citizen's participation, supranational networks of people in the arts or in business, unified labor market, gender participation, human rights, consumer's protection, etc. are all in the process of developing a more robust and functional European Citizenship.

- **SF-1127 The Vietnam and Iraq Wars: Polarized Perspectives**
This class will examine some of the many controversies surrounding the Vietnam and Iraq Wars, two conflicts that have been profoundly polarizing for the American people. There are widely divergent perspectives regarding the fundamental questions surrounding each war. Were the reasons for American involvement just? To what extent were the methods used by the United States military during each war just? To what extent did the media play an appropriate role before, during, and after each war? Did opposition to these wars serve primarily to benefit the enemies of the United States or did it constitute a form of patriotism and love of country? This interdisciplinary course will address these and other complex questions by examining the histories, literature, and films (both documentaries and dramatic) that have been produced in response to these wars.

- **SF-1129 Beacon Hill: Fact, Fiction, and Fantasy**

  Credits:
  
  4.00

  Description:

  The course will explore the physical geography, history, and image in literature, film, and pop culture of Suffolk University’s Beacon Hill neighborhood. The purpose and objective of the course is to provide students with a deep knowledge, understanding, and appreciation of Beacon Hill through examination of written and visual sources, and feet-on and eyes-on experience of the public parts of the Hill.

  Type:

  Local Engagement Experience

- **SF-1133 Problems and Solutions in Early American History**

  Credits:
  
  4.00

  Description:

  This course will examine four major problems in the early American republic: forming a government; bridging vast distances on the American continent; slavery; international relations. We will explore the various proposed solutions to these problems. Some of the solutions worked well, others were more disastrous than the initial problem. We will read primary documents pertaining to these issues, and try to imagine how men and women
considering the problems might have responded to them. What solutions could be proposed? What solutions would work? What were the political, economic, or social difficulties generated by the problem and by the proposed solutions? In considering the problems, we will also learn how to use the various archives close at hand: the Sawyer Library, the Boston Public Library, the Massachusetts Historical Society, and the Massachusetts State Archives. Students will also post their findings on a class blog, and present their work to one another in class.

- **SF-1134 The Meaning of Life**

  **Credits:**
  
  4.00

  **Description:**
  
  What do we live for? Which beliefs, values, and experiences sustain meaningful, fulfilling existence? Are we authors of our destinies or powerless pawns in an unfathomable cosmic game? Does death render all our efforts superfluous? This award-winning course offers a cross-cultural, interdisciplinary exploration of these questions through philosophical and religious texts, art, fiction, autobiography, and psychological studies. The course opens with the Old Testament's book of Ecclesiastes, followed by three units: 1) A Life Worth Living: Humanity's Ideals focuses on the ancient and modern visions of human flourishing; 2) Threats to Meaning: Humanity's Discontents, discusses the disillusionments leading to the loss of meaning; and 3) Recovery of Meaning: Crises and Hopes, explores the post-crisis possibilities of self-discovery and growth. Please visit http://meaningoflife.cherkasova.org/

- **SF-H1134 The Meaning of Life**

  **Prerequisites:**
  
  CAS honors students only.

  **Credits:**
  
  4.00

  **Description:**
  
  What do we live for? Which beliefs, values, and experiences sustain meaningful, fulfilling existence? Are we authors of our destinies or powerless pawns in an unfathomable cosmic game? Does death render all our efforts superfluous? This award-winning course offers a cross-cultural, interdisciplinary exploration of these questions through philosophical and religious texts, art, fiction, autobiography, and psychological studies. The course opens with the Old Testament's book of Ecclesiastes, followed by three units: 1) A Life Worth Living: Humanity's Ideals focuses on the ancient and modern visions of human flourishing; 2) Threats to Meaning: Humanity's Discontents, discusses the disillusionments leading to the loss of meaning; and 3) Recovery of Meaning: Crises and Hopes, explores the post-crisis possibilities of self-discovery and growth. Please visit http://meaningoflife.cherkasova.org/
SF-1135 Women Warriors: Stories of Captivity, Conversion, and Confession

Credits:
4.00

Description:
Since the beginning of time, women have been doing battle to themselves, while men have gone to battle against others. Whether it is through converting to Christ, yielding to captors in order to survive, or carrying a baby, this course introduces students to the many ways in which, whatever battles they face, women are warriors; they survive. Utilizing an array of captivity, conversion, and confession narratives by women, and pairing them across the centuries, students will make connections and draw conclusions between early-and mid-19th-century-American and contemporary women. Students will connect, for example, the trials of the 17th-century Puritan captive, Mary Rowlandson, and contemporary hostage, Elizabeth Smart, to explore how women (no matter how different they seem) draw upon unique inner resources to survive.

SF-H1135 Women Warriors: Stories of Captivity, Conversion, and Confession

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Since the beginning of time, women have been doing battle to themselves, while men have gone to battle against others. Whether it is through converting to Christ, yielding to captors in order to survive, or carrying a baby, this course introduces students to the many ways in which, whatever battles they face, women are warriors; they survive. Utilizing an array of captivity, conversion, and confession narratives by women, and pairing them across the centuries, students will make connections and draw conclusions between early-and mid-19th-century-American and contemporary women. Students will connect, for example, the trials of the 17th-century Puritan captive, Mary Rowlandson, and contemporary hostage, Elizabeth Smart, to explore how women (no matter how different they seem) draw upon unique inner resources to survive.

Type:
Honors

SF-1138 Malevolent Or Misunderstood?: Monsters of Mythology
This course will critically engage with folk and pop-cultural representations of monsters. Students will read from diverse areas relating to the topic, including psychology, anthropology, history, and cultural studies. This course will explore the changes in monster figures from early history to the internet age. The main purpose of this course is to teach students to write academically and to think critically. This course aims to give students the tools to engage in academic inquiry, to think beyond what they believe they already know and to question. This course will give students the freedom to develop their own ideas about the subjects discussed.

**SF-1140 Mercy Mercy Me: the Intersections of Art, Science, and the Environment**

Credits: 4.00

Description:

In this course, we will examine global environmental issues through both artistic and scientific lenses. We will look at-and listen to-the way our world situation is described by artists, engineers, and scientists. We will examine the rise of consumer culture post World War II, the growth of environmental concern in the 1970s, the environmental impacts of consumer culture, and the global projections for what future holds in 2050. We will examine how art contemplates the beauty of the natural world and reflects both hope and anxiety about our global future-and how science and engineering do the same! We will be using sources from art, science, and engineering in our investigations. No extensive science background is presumed for this course, but an interest in how the physical world works and how we describe it to ourselves is.

**SF-1141 Classical Civilizations: Pathways to Wisdom**

Credits: 4.00

Description:

How is it that the knowledge, intelligence, wisdom and values of the Greeks and Romans still educate and edify the world by providing venues towards leading fulfilling and dignified lives? The guiding principles of their respective civilizations rested upon eight pillars: -Humanism: It was recognized that humans have the potential to master their world and live life to the fullest. -The Pursuit of Excellence: To imagine the highest good and strive to attain it. -Self Knowledge: It is imperative to know oneself before seeking to know the world. -Rationalism: Always question, reason and discern truth from falsehood and never consider any matter superficially. -Restless Curiosity: Often the resolution of one issue leads to the revelations
The guiding principles of their respective civilizations rested upon eight pillars: -Humanism: It was recognized that humans have the potential to master their world and live life to the fullest. -The Pursuit of Excellence: To imagine the highest good and strive to attain it. -Self Knowledge: It is imperative to know oneself before seeking to know the world. -Rationalism: Always question, reason and discern truth from falsehood and never consider any matter superficially. -Restless Curiosity: Often the resolution of one issue leads to the revelations of others mysteries and pursuits which compels further investigation. The wise individual makes this a lifelong endeavor. -Love of Freedom: As long as one brings no harm to others, one must be free to live and discover as much as possible. -Individualism: All are unique and, therefore, must recognize individual strengths and identity. -The Practice of Moderation: The prudence of avoiding extremes in personal and social conduct. In this course, students will read two (brief) texts on the Greek and Roman contributions to the world and then will proceed with specific readings which illuminate the eight principles above for achieving the good life.

- SF-H1141 Honors Classical Civilizations: Pathways To Wisdom

Prerequisites:
CAS Honors Students Only

Credits:
4.00

Description:
How is it that the knowledge, intelligence, wisdom and values of the Greeks and Romans still educate and edify the world by providing venues towards leading fulfilling and dignified lives? The guiding principles of their respective civilizations rested upon eight pillars: -Humanism: It was recognized that humans have the potential to master their world and live life to the fullest. -The Pursuit of Excellence: To imagine the highest good and strive to attain it. -Self Knowledge: It is imperative to know oneself before seeking to know the world. -Rationalism: Always question, reason and discern truth from falsehood and never consider any matter superficially. -Restless Curiosity: Often the resolution of one issue leads to the revelations of others mysteries and pursuits which compels further investigation. The wise individual makes this a lifelong endeavor. -Love of Freedom: As long as one brings no harm to others, one must be free to live and discover as much as possible. -Individualism: All are unique and, therefore, must recognize individual strengths and identity. -The Practice of Moderation: The prudence of avoiding extremes in personal and social conduct. In this course, students will read two (brief) texts on the Greek and Roman contributions to the world and then will proceed with specific readings which illuminate the eight principles above for achieving the good life.

Type:
Honors

- SF-1143 In the First-Person: Storytelling in the 21st Century

Credits:
4.00

Description:
This section of the Seminar for Freshmen will consider the forms, venues, and impacts of narrative nonfiction in contemporary culture. From the exploding popularity of personal essays in the digital age to the living, evolving essays we create on social media, we are constantly narrating and archiving our lives, shaping their content for specific audiences. In doing so, we shape what our experiences mean and represent. In order to analyze the power of narrative nonfiction, we will look at a variety of multimodal texts: essays, podcasts, Instagram and Twitter feeds, stand-up comedy, and storytelling slams, as well historical texts such as the essays of Michel de Montaigne and historical artifacts at the National Archives in Boston. We will also write our own narrative nonfiction, and adapt our first-person stories for listening and viewing audiences, such as the MassMouth story slam and podcasts like This American Life. Additionally, we will practice narrative nonfiction for professional audiences, using storytelling as a way to showcase personal strengths to employers, internship coordinators, and the like.

- **SF-1144 Native Americans: Walking in Two Worlds?**

  Credits:

  4.00

  Description:

  Native Americans are often described as walking in two worlds, as they attempt to navigate the process of maintaining their tribal identity and heritage while living in mainstream America. In recent years there has been a shift towards tradition and heritage, and a rejection of Western values and norms in both the US and Canada. In this course we will look at how Native people live in the US and Canada today, and examine the extent to which they are either trying to walk in two worlds or perhaps rejecting the two worlds model. To help us answer this question, we will read about reservation life, the Idle No More Movement, Indigenous History, and current events. We will also watch videos and explore indigenous culture.

- **SF-1145 Emergence of Southeast Asia**

  Credits:

  4.00

  Description:

  Explores the eleven countries and 600 million people of Southeast Asia starting with foundations- geography and environment- and then looking at the human imprint, in the form of the history, religions, and cultures of the region. An examination of contemporary issues related to demography, politics, and (especially) economics.

- **SF-1146 Fido the Friendly Wolf: A Natural History of Dogs**

  Credits:
Description:

This course explores the evolution of dogs from wolves and the ways in which dogs have adapted to their niche in human society. The ecology, behavior, genetics, and adaptations of dogs will be explored in relation to both their wolf ancestry and artificial selection by humans. The course includes 2 mandatory field trips to a wolf sanctuary and an animal shelter.

- SF-H1146 Fido the Friendly Wolf: A Natural History of Dogs
  Prerequisites:
  CAS Honors students only
  Credits:
  4.00
  Description:
  This course explores the evolution of dogs from wolves and the ways in which dogs have adapted to their niche in human society. The ecology, behavior, genetics, and adaptations of dogs will be explored in relation to both their wolf ancestry and artificial selection by humans. The course includes 2 mandatory field trips to a wolf sanctuary and an animal shelter.
  Type:
  Honors

- SF-1147 Global (In) Security: From ISIS to Ebola
  Credits:
  4.00
  Description:
  This course reviews the principal features of global and national security as it is currently practiced by tracing the evolution of theories, policies and circumstances whereby current international security is developed. Students will evaluate the nature and origins of war, arms proliferation, military instability, terrorism, genocide, health threats and natural resources depletion.
- **SF-1148 Brave New Worlds**

  **Credits:**
  4.00

  **Description:**
  Explores themes of adventure, self-discovery, exile, and culture shock in classic and contemporary travel writing (including fiction, poetry, and non-fiction) as well as film. Students will experiment with creative writing of their own, develop theories of cosmopolitan world citizenship, travel through the city of Boston on field trips, and team up to learn about different countries in Suffolk's global network of study abroad programs.

- **SF-H1148 Brave New Worlds**

  **Prerequisites:**
  Restricted to CAS Honors students

  **Credits:**
  4.00

  **Description:**
  Explores themes of adventure, self-discovery, exile, and culture shock in classic and contemporary travel writing (including fiction, poetry, and non-fiction) as well as film. Students will experiment with creative writing of their own, develop theories of cosmopolitan world citizenship, travel through the city of Boston on field trips, and team up to learn about different countries in Suffolk's global network of study abroad programs.

  **Type:**
  Honors

- **SF-1150 Religion in Contemporary Society**

  **Credits:**
  4.00

  **Description:**
This course is designed to provide students with an overview of the social settings and cultural meanings of religion in the contemporary world. Topics that will be covered in reading and discussions include the rise of religious fundamentalism, religion and violence, women's and men's religious experiences, new religions, and portrayals of religion in popular films. In addition to the readings, students will observe and experience religious expressions and activities through fieldwork assignments. The emphasis on films and fieldwork reflects my belief that religion is made up of lived experiences of actual individuals and communities. In order to understand religion in contemporary society we will make every effort to see (in person or in film) a wide range of religious activities. The films we will see include some of the following: Leap of Faith, Devil's Playground, Kadosh, Women of Hizballah, Singing Stream, A Still Small Voice.

- SF-1151 Reproduction and Society
  Credits:
  4.00
  Description:
  This course explores relationships between reproductive health and rights both nationally and internationally. Many of our topics fit into two broad areas: conflicts over the control of childbearing (sterilization abuse, birth control, and abortion) and conflicts over who deserves to be a mother, especially when the mothers in question face social stigma and lack political power. Other topics include safe birth and maternal mortality, breastfeeding, infertility and reproductive technology. We also examine the politics of women's sexual and reproductive autonomy, including the policies that shape women's choices to prevent, achieve, abort, or carry to term a pregnancy. Throughout, we are guided by the following questions: Why is reproduction an important site through which to understand society? How do statuses such as race, class, gender, sexuality and ability influence people's reproductive possibilities? What is the role of the state in shaping these experiences? How have communities supported or resisted efforts at reproductive control? Why is reproductive justice central to these answers?

- SF-1152 The Idea of America: Past, Present, Future
  Credits:
  4.00
  Description:
  A systematic exploration of thinking of and about America, from the founding of the republic to American issues and traditions of thought that reflect upon the founding principles and the unfolding American experiment. The Declaration of Independence and the Constitution will be studied with an eye to their philosophical content and sources. The course will also examine works of philosophers and other thinkers who address conflicts over the meaning of founding principles in the course of the nation's history, from the struggle over slavery to America's contemporary role in the world. Because this course intends to apply theoretical understanding to real life, students will be expected to read contemporary journalism on a regular basis and assess the controversies of today in the light of the nation's philosophical and historical currents.
• SF-H1152 The Idea of America: Past, Present, Future

Credits:
4.00

Description:
A systematic exploration of thinking of and about America, from the founding of the republic to American issues and traditions of thought that reflect upon the founding principles and the unfolding American experiment. The Declaration of Independence and the Constitution will be studied with an eye to their philosophical content and sources. The course will also examine works of philosophers and other thinkers who address conflicts over the meaning of founding principles in the course of the nation's history, from the struggle over slavery to America's contemporary role in the world. Because this course intends to apply theoretical understanding to real life, students will be expected to read contemporary journalism on a regular basis and assess the controversies of today in the light of the nation's philosophical and historical currents.

Type:
Honors

• SF-1153 Law, Disease, and Public Health

Credits:
4.00

Description:
This course is about public health law, which is the study of the legal powers and duties of the various systems of government in the United States (federal, state, and local) in collaboration with their partners (e.g., health care, business, the community, the media, and academe), to ensure the conditions for people to be healthy (to identify, prevent, and ameliorate risks to health in the population), and of the limitations on the power of these systems of government to constrain for the common good the autonomy, privacy, liberty, proprietary, and other legally protected interests of individuals. The prime objective of public health law is to pursue the highest possible level of physical and mental health in the population, consistent with the values of social justice. The course will focus especially on public health law in the area of epidemic disease. Case studies will be made of the Great Influenza of 1918 and the origins and spread of the Ebola virus, culminating in an examination of outbreaks of Ebola in the United States.

• SF-1154 Introduction to Visual Studies

Credits:
4.00
This seminar provides an introduction to Visual Studies, a relatively new interdisciplinary field that examines how images communicate and the roles that they play in society. Students will apply the concepts and techniques of Visual Studies to analyze sites and signs around Boston, such as advertisements, street signs, fashions, newspaper photographs, buildings, and public spaces. Class projects will increase students’ awareness of their visual environment and their ability to critically analyze the visual rhetoric that surrounds us and is often used to manipulate us.

Type:
Local Engagement Experience

- **SF-1155 The Boston Olympics**

  Credits:
  4.00

  Description:

  This class will teach students about the key role that sporting events can play in building a city, building its brand and the politics surrounding the process of these things occurring. Topics may include: urban development in general and the transformation of the industrial to the post-industrial Boston; the way in which cities use events like the Olympics to build their place brands; the way an effort like the Olympics can be used to encourage large scale public investment in longer term infrastructure projects that otherwise might not be justifiable; and the way government works with interest and community groups to try to shape public policy.

- **SF-1156 Thinking About the Insanity Defense**

  Credits:
  4.00

  Description:

  This course examines sixteen case examples providing a clear and compelling introduction to one of the most important topics in the relation between public policy and law. This course addresses: the history of the insanity defense; the effects of different standards for determining insanity; the arguments for its retention; abolition, and revision; media and other responses to it; and the controversies around pre and post conviction commitment. The case examples illustrates a variety of outcomes and include individuals who were found not guilty by reason of insanity; found guilty even though mentally ill; and not charged because of mental illness.
Conversation about the weather is considered to be the universal icebreaker. Yesterday's sweltering heat, the storm predicted for this weekend, even long-term climate shifts find their way in our daily conversation. Today, however, such casual conversations have an edge to them, because we are realizing that humans play a role in determining the climate shift. In fact, understanding the human fingerprint in the Arctic tundra melting, or a devastating hurricane, has gone well-beyond small talk to become one of the most important challenges our society faces today, and on that is wedded to geopolitics. To meaningfully participate in any dialogue that addresses this challenge people have to be aware of certain key ideas of Physics and Planetary Science. The aim of this course is to provide you with some of the essential facts and pieces of science underlying such questions. This course will enable you to grasp many of the issues that dominate today's political discourse and to develop an informed opinion (your, not our!) for which you can rationally argue.

The Walking Dead tells viewers that life in the zombie apocalypse requires people to fight the dead, fear the living. Sociologists want to know why we should fear the living. How do individuals come together and try to recreate society for themselves: either to build community or fight other groups? What role do morals and values have in a society? How does all of this determine life, death, and the struggles people must face? Questions like these will give our class a new view of The Walking Dead and can help us to learn more about the society that we live in where so far the dead have remained in the ground.

The Playwright and the Stage

The Playwright and the Stage
This writing and script analysis intensive course will explore plays across a range periods and styles. The scripts of five plays will be studied and we will attend performances of two of those works at professional theatres in Boston. Other activities will range from a backstage tour to conversations with theatre professionals such as producers, directors, actors, designers, playwrights and critics, in order to lift the script off the page and provide a living experience of theatre. Requires students to be available for evening (usually Wednesday) performances. A fee for tickets at student rates will be assessed.

- **SF-H1161 The Playwright and the Stage**

  **Prerequisites:**

  CAS Honors students only

  **Credits:**

  4.00

  **Description:**

  This writing and script analysis intensive course will explore plays across a range periods and styles. The scripts of five plays will be studied and we will attend performances of two of those works at professional theatres in Boston. Other activities will range from a backstage tour to conversations with theatre professionals such as producers, directors, actors, designers, playwrights and critics, in order to lift the script off the page and provide a living experience of theatre. Requires students to be available for evening (usually Wednesday) performances. A fee for tickets at student rates will be assessed.

  **Type:**

  Honors

- **SF-1162 Space Missions: From Moon to Mars and Beyond**

  **Credits:**

  4.00

  **Description:**

  It is hard to believe that only 60 years ago, our only close-up view of a planetary body was that of Earth. We are truly living in the Golden Age of Space Exploration, when a new mission every few years brings us spectacular images from either a neighbor in the solar system or galaxies at the edge of the universe. This course will describe the dozen space missions that changed our view of the universe, ranging from our solar system to the most distant galaxies.
SF-1163 Spellbound! Witches, Wizards and Spirits In American Literature

Credits:
4.00

Description:
Since the beginning of time and across cultures, people have been interested in the supernatural, the paranormal, and the otherworldly. Often, these phenomena have appeared in the form of witches, wizards, and spirits, whether good or bad, wicked or wonderful. Women who have not fulfilled traditional gender roles have historically been cast as witches or, to use Shakespeare's phrase, as weird sisters", or, in Donald Trump's recent election parlance, as nasty women. Men in turn appear as wizards, usually more positively than female witches. Men and women alike also can take the form of spirits or ghosts; even houses can be possessed. What lies beneath the great fascination with the supernatural and the paranormal, with the haunted, the possessed, and the spellbinding? What accounts for the different manifestations of spirits? This course takes students on a tour of witches, wizards, and otherworldly spirits throughout American literary history. Tropes of the witch and the wizard have appeared in literature from the time of Shakespeare (see Macbeth) to the contemporary best-selling Harry Potter series, and hits every century in between, such as in Anne Hutchinson's Puritan accounts form the 1600s, Nathaniel Hawthorne and Edgar Allan Poe's in the 1800s, The Wizard of Oz in 1900, and John Updike's The Witches of Eastwick in the 20th century. The course offers readings across genre lines-poetry, fiction, non-fiction, young adult fantasy, and drama-and includes excerpts from film and television shows based upon wizards and witches (such as Bewitched, Buffy the Vampire Slayer, and The Vampire Diaries). The course may include a field trip to Salem, MA, as well as possibly the opportunity to see Wicked at the Boston Opera House (if it is renewed through the fall season, 2017).

SF-H1163 Spellbound! Witches, Wizards and Spirits In American Literature

Prerequisites:
CAS Honors Students Only

Credits:
4.00

Description:
Since the beginning of time and across cultures, people have been interested in the supernatural, the paranormal, and the otherworldly. Often, these phenomena have appeared in the form of witches, wizards, and spirits, whether good or bad, wicked or wonderful. Women who have not fulfilled traditional gender roles have historically been cast as witches or, to use Shakespeare's phrase, as weird sisters", or, in Donald Trump's recent election parlance, as nasty women. Men in turn appear as wizards, usually more positively than female witches. Men and women alike also can take the form of spirits or ghosts; even houses can be possessed. What lies beneath the great fascination with the supernatural and the paranormal, with the haunted, the possessed, and the spellbinding? What accounts for the different manifestations of spirits? This course takes students on a tour of
witches, wizards, and otherworldly spirits throughout American literary history. Tropes of the witch and the wizard have appeared in literature from the time of Shakespeare (see Macbeth) to the contemporary best-selling Harry Potter series, and hits every century in between, such as in Anne Hutchinson's Puritan accounts form the 1600s, Nathaniel Hawthorne and Edgar Allan Poe's in the 1800s, The Wizard of Oz in 1900, and John Updike's The Witches of Eastwick in the 20th century. The course offers readings across genre lines-poetry, fiction, non-fiction, young adult fantasy, and drama-and includes excerpts from film and television shows based upon wizards and witches (such as Bewitched, Buffy the Vampire Slayer, and The Vampire Diaries). The course may include a field trip to Salem, MA, as well as possibly the opportunity to see Wicked at the Boston Opera House (if it is renewed through the fall season, 2017).

Type:
Honors

- **SF-1164 Reinventing Europe: Beyond Brexit and Secular Stagnation**

  Credits:

  4.00

  Description:

  While newspaper headlines focus on the multiple problems Europe is facing today, the evolving adaptation of European nation states and the integration process receive less attention. Brexit and economic crises seem to be synonymous of Europe today, but facts such as the European Union accepting five new members in the coming five years or Europe being the most advance environmental actor or the main international provider of official aid are often ignored by public opinion. This Seminar for Freshman examines the dynamic evolution of the integration process in Europe in the context of globalization. Three sections articulate the main debates and tensions in the interplay between national and supranational institutions and policies. The first part analyzes how eight European countries have forged their national preferences to delineate their level of immersion in the integration process; it later proceeds with the examination of the main historical events in the history of the integration process. The second part explores the functioning of the EU institutions in order to grasp the essence of the complex policy-making in the Europe of 28 members. The third and final section presents the analysis of the main areas of the EU policy making such as agriculture, monetary and economic issues, among others, and observes the main developments in the area of EU external relations.

- **SF-1165 History of Boston**

  Credits:

  4.00

  Description:
This semester we will explore Boston's history. We will read books, visit historical sites, and you will learn how to do historical research on your own. This course meets the requirement of Humanities and History.

- **SF-1166 Cinema-Monde: Global Challenges on Film**

  Credits:
  
  4.00

  Description:

  This course focuses on French-language films - with subtitles! - that address pressing social issues of the 20th and 21st centuries, such as hunger, female genital mutilation, immigration, racism, economic inequality, genocide, gender, sexuality, colonialism and post-colonialism.

- **SF-H1166 Honors Cinema-Monde: Global Challenges On Film**

  Prerequisites:

  New CAS honors students only

  Credits:

  4.00

  Description:

  This course focuses on French-language films - with subtitles! - that address pressing social issues of the 20th and 21st centuries, such as hunger, female genital mutilation, immigration, racism, economic inequality, genocide, gender, sexuality, colonialism and post-colonialism.

  Type:

  Honors

- **SF-1167 Fantasy Fiction: Imaginary Worlds**

  Credits:

  4.00
Readers lining up at midnight for the newest Harry Potter book, hundreds of thousands of viewers crashing HBO's website in their eagerness to watch Game of Thrones: examples of fantasy's recent popularity are everywhere. This course explores the genre of contemporary fantasy through a historical and critical lens, from the work of J.R.R. Tolkien to the 2015 Nebula Award Winner, Uprooted. We will begin by reading selections from medieval literary texts, including Arthurian legend and Anglo-Saxon epic, to understand the roots of the fantasy genre and consider how these early works have inspired and informed the world-building efforts of later authors. We will also explore fantasy's newest manifestations across different kinds of media, from big-budget film adaptations to internet fan fictions. Critical questions will include: How do works of fantasy deal with the ethical questions surrounding the categories of good and evil, monstrosity and otherness. How do common fantasy plots such as coming-of-age or quest narratives work to aid in fictional character development and build suspense? How are contemporary anxieties about issues such as gender, race and class explored through the genre of fantasy?

SF-H1167 Honors Fantasy Fiction: Imaginary Worlds

Prerequisites:

CAS Honors students only.

Credits:

4.00

Description:

Readers lining up at midnight for the newest Harry Potter book, hundreds of thousands of viewers crashing HBO's website in their eagerness to watch Game of Thrones: examples of fantasy's recent popularity are everywhere. This course explores the genre of contemporary fantasy through a historical and critical lens, from the work of J.R.R. Tolkien to the 2015 Nebula Award Winner, Uprooted. We will begin by reading selections from medieval literary texts, including Arthurian legend and Anglo-Saxon epic, to understand the roots of the fantasy genre and consider how these early works have inspired and informed the world-building efforts of later authors. We will also explore fantasy's newest manifestations across different kinds of media, from big-budget film adaptations to internet fan fictions. Critical questions will include: How do works of fantasy deal with the ethical questions surrounding the categories of good and evil, monstrosity and otherness. How do common fantasy plots such as coming-of-age or quest narratives work to aid in fictional character development and build suspense? How are contemporary anxieties about issues such as gender, race and class explored through the genre of fantasy?

Type:

Honors

SF-1168 The Real Thing: the Pursuit and Problems Of Authenticity
This course will focus on the concept of authenticity in American culture, from its origins in the early 19th century to the present. When the advertising gurus of Coca-Cola branded it as The Real Thing," they were exploiting something powerful: the idea of something real, stripped of any falsity or illusion. Humans have always desired to know the world and others as they really are," but this desire is particularly strong in the modern world: witness the eagerness to discover one's true self," cut through the B.S., obtain the genuine article, and live authentically. In this course we will interrogate this pursuit of the Real Thing. In various ways, the texts we study both embrace authenticity as an ideal and also question its goodness, usefulness, or even its very possibility. We will thus confront a number of interrelated questions: Where does this desire for authenticity come from? What counts as authenticity," in life and in art? Is authenticity really a virtue to live by? How does it shape artistic and literary expression? Is there even such a thing as the real you This course will be divided into three units. In the first unit, Counterfeiters and Self-Made Men," we will study how a commitment to authenticity arises in antebellum American literature and culture during a time of rapid national expansion and invention. Readings will include texts by Henry David Thoreau, Ralph Waldo Emerson, Herman Melville, and P.T. Barnum. In the second unit, Authenticity and Contamination," we will consider two major ways in which authenticity becomes idealized around the turn of the 20th century: as artistic ideal set against fears of mass cultural production, and as a cultural ideal set against fears of racial and cultural mixing. Readings will include texts by Ernest Hemingway, Nella Larsen, Jean Toomer, and William Carlos Williams. In Unit Three, Buying and Selling Authenticity," we will examine how authenticity becomes commodified (
The thematic focus of this seminar will be friendship. Friendship is one of the most important of human relationships; one that every student in this seminar has already participated in for many years. It shapes who we are and helps determine who we may become. And while it is a universal phenomenon, it has been practiced quite differently at various times and places in human history. And while we all have an intimate, personal and practical knowledge of friendship through our own experiences, sometimes things that are so close and so obvious to us can be hard to see. Over the course of the semester we will inquire into friendship from many different angles, trying to gain both a broader and a deeper understanding than our own individual experience allows. We will look at friendship first through the lens of philosophy, particularly through the foundational text of Aristotle, The Nicomachean Ethics. We will look at other views of friendship from the ancient world, starting in the past to help us see that friendship has not always been thought of the way we think of it now. After this initial foundation is laid, we will examine other writers and thinkers and take up additional topics like friendship in different cultures, friendship and gender, friendship in and through the arts and include an examination of friendship through the lenses of many different academic disciplines to see how other systematic thinkers conceive of friendship. All along we will be comparing and contrasting with our own personal experiences and considering what modern technology, such as social networking sites, has done to influence friendship, in the way we practice it and the way we conceive it. It is the aim of this class that students not just study different academic points of view, but that that they take up the questions and challenges that these thinkers present to them and fully engage with them on a meaningful personal level.

• **SF-1171 Living on and Beyond the Hyphen/Latino Writers in the USA**

  Credits:

  4.00

  Description:

  Hyphenated-Americans of Latino origin come from many places and backgrounds. Often perceived as a divide, an either/or that separates and distinguishes one ethnic group from another, the hyphen can also be viewed as a link that connects, integrates and facilitates the formation of new cultural spaces. Through films and written narratives by and about U.S.A. Latino(a)(x)-Americans, students will examine how individuals who live on the threshold between two languages and cultures embrace the challenge of preserving their own identity and moving beyond stereotypes. Each of the Latino/a/x authors that we will read in this course will describe his/her own experiences living in the U.S.A. By examining their views through our own filtered lens we shall try to answer questions like the following: 1. What role does language have in our definition/understanding of cultural identity? 2. How do individuals move beyond the hyphen and stop seeing themselves as hybrids? 3. How can an individual who does not belong to a marginalized group (i.e. one considered less powerful and secondary) understand and empathize with those who do? 4. How does globalization affect the dichotomies that arise in bi-cultural and multi-cultural communities?

• **SF-1172 The United States Mexican Border**

  Credits:
4.00

Description:

One hundred and sixty nine years have passed since the Treaty of Guadalupe Hidalgo was signed. It is only fitting to analyze the profound changes that the gain/loss of these territories caused for the citizens of both sides of the border. This course will explore the literature, culture, and history of the United States-Mexican Border and the most pressing problems pertaining to the region. Emphasis will be on contemporary border theater and film. The works of Salcedo, Galindo, Lopez and others will be studied as well as contemporary films and documentaries such as Alambrista, Senorita Extraviada, The Gatekeeper, Sin Nombre, Wetback: the Undocumented Documentary, Victoria para Chino, Which Way Home, and much more. There are no prerequisites for this course. Though the course in conducted in English, parallel readings in Spanish will be made available to those who wish to read and/or compare the original texts.

- SF-1173 Understanding the Vast Sweep of Chinese Culture

Credits:

4.00

Description:

This course is an introduction to both ancient and modern Chinese civilization with a focus on its literature, arts, and 4000 year cultural history. We will see China at its earliest stages through its archaeology and progress to the heights of literary splendor in the Tang and Song Dynasties. Study of select early plays from the Mongol Yuan period will clearly tie into the development of Ming and Qing period fiction. With the fall of imperial China in 1911, the focus of literature changed drastically and we will study how many modern authors were able to draw from a massive wealth of literary resources to help create a new Chinese literature and culture. We will watch several films that will provide a rich visual portrait of the culture. We will read quite a few representative literary and historical works in English translation that will give a great deal of insight into modern China and how we can both relate to and interact with this complex and amazing country. This course is a good introduction to further study of Chinese history and culture and, in particular, provides a valuable context for students in all majors that wish to gain a deeper understanding of Asian culture.

- SF-1175 Slavery in History, Literature and Film

Credits:

4.00

Description:

A seminar on slavery in the United States as depicted in history, literature, and film. Topics may include resistance to slavery, honor, the attack on slavery, the cultural and social worlds of masters and enslaved people, the thought of masters and enslaved people, women and slavery, and/or slavery as an economic institution.
SF-1176 What Is a Fact?

Credits:

4.00

Description:

What makes a fact a fact? What makes a fact true? At one time, these questions were only asked by epistemologists and postmodernists, but with the rise of fake news and the discourses surrounding it, these questions are relevant to everyone. Understanding facts is also essential to college students, who must learn to use reliable sources in order to create credible work. In this class, we will examine works of literature, art, science, and history that interrogate how facts are created and how we determine their truth value. Texts will include podcasts, novels and book-length studies of memory and theory of mind (the study of how we understand what others are thinking). We will also utilize the resources of Boston and Suffolk University; we will visit the WBUR NPR newsroom, a local museum, and learn about the legal definition of truth from a representative of the law school. By analyzing these texts, participating in these experiences, and completing a series of assignments that ask students to think critically and creatively, this class seeks to understand how we create facts, and why we need them.

SF-1177 Revolutions in Thought

Credits:

4.00

Description:

The course will consider major changes in thought that revolutionized the cultures and societies in which they were embedded. Topics include the rise of monotheistic religions; the American Revolution; the recognition of slavery as a moral evil; the idea of women's equality; Freudianism; Darwinism; Marxism; as well as Einstein and the Theory of Relativity. We will enrich the readings and classroom conversations with visits to museums, churches, historic sites and other locations that reflect some aspect of the revolutionary changes that are our focus.

SOC-113 Introduction to Sociology

Credits:

4.00

Description:
An introduction to the sociological understanding of human interaction, group process and social structures. Students are introduced to basic concepts, theories and methods of sociological investigation. Majors and minors must pass with a grade of C or better.

Term:
Offered Both Fall and Spring

Type:
Human Behavior & Societies

• SOC-116 Social Justice

Credits:
4.00

Description:
An examination of traditional and contemporary problems associated with major social institutions such as the family, economics, government and education. Social forces related to ethnicity, social class, health and welfare, and urbanization are also included. Alternative remedial measures based on behavioral science theories are discussed. Majors and minors must pass with a grade of C or better.

Term:
Offered Both Fall and Spring

Type:
Human Behavior & Societies

• SOC-200 Exploring Careers in Sociology

Prerequisites:
Sociology Freshmen Only

Credits:
1.00
Students will explore what Sociology is and begin to learn about the many career opportunities available to students with a Sociology major. They will do career exploration and begin to think intentionally about their college experience to create a career path. Students will also have the opportunity to meet professors in the Sociology department and develop problem-solving skills and strategies for success in college and beyond.

- **SOC-204 Communities and Crime**

  Credits:

  4.00

  Description:

  Students will explore factors that attract, repel, and displace crime that explain why community crime levels vary. The course will also examine the influential role that neighborhood characteristics have on the behavior of individuals.

- **SOC-207 Police and Society**

  Credits:

  4.00

  Description:

  An investigation of the emergence, organization, and structure of police systems. The course focuses on the conditions surrounding the relationship between the police and policed in different historical, cultural, political, and economic contexts.

- **SOC-209 Youth in American Society**

  Credits:

  4.00

  Description:

  The goal of the course is to provide a broad overview of children and youth and their place in American society. Particular attention is paid to (1) the impact of geographical location, social class, gender, race, sexuality, popular culture, mass media, and technology; (2) the intersection of youth cultures and mainstream society; and (3) the contention that some youth cultures are deviant.
• SOC-210 Juvenile Justice

Credits:

4.00

Description:

Considers the problems surrounding the legal definition and handling of juveniles who confront the law as offenders, clients and victims. Attention is devoted to the study of the special legal categories and procedures established for juveniles, the problems facing professionals providing juvenile services and the most significant directions of legal and social change affecting youth in our society. Normally offered every year. Fulfills the Sociology Department's Social Policy requirement.

• SOC-211 Corrections and Punishment

Prerequisites:

Take SOC-234 or SOC-333;

Credits:

4.00

Description:

A sociological exploration of coercive and incapacitative responses to crime. Attention is given to the origins and patterning of segregative controls, the correctional claims of prison systems, alternatives to incarceration and relationships between types of crime, and criminals and varieties of punitive response.

Term:

Occasional

• SOC-212 Statistics for Sociology

Prerequisites:

SOC-113 OR SOC-116 and MATH-128 or higher
In this course, students will be introduced to descriptive and basic inferential statistical techniques. The course will provide information on the following topics: Description - measures of central tendency (mean, median, mode) and measures of dispersion (range, standard deviation); logic of statistical inference, including normal curve and sampling distribution; hypothesis testing with one sample and two samples; measures of association between two variables (bivariate analysis), including chi-square, regression, and correlation; and introduction to multivariate regression. Students will utilize SPSS (Statistical Package for the Social Sciences) software to input and analyze data. The goals of the course are for students to appreciate the need for statistical methods in the broad field of sociology and to gain basic statistical literacy.

Term:
Offered Both Fall and Spring

Type:
Quantitative Analysis

• SOC-214 Research Methods in Sociology

Prerequisites:
SOC 113 or 116 with C or better & one other SOC course. Cannot be taken concurrently with SOC 310,315,or 333.

Credits:
4.00

Description:
How sociologists decide what to study, how they select a research design, sample and collect data, analyze results, interpret findings, and write up reports. Students are introduced to the techniques most frequently used by sociologists and undertake their own small research project. Required for all Sociology majors.

Term:
Offered Both Fall and Spring
• SOC-217 Sociology of Urban Life

Prerequisites:

Fulfills ECR requirement

Credits:

4.00

Description:

An examination of the effects of the city on human life in its broadest as well as its most specific aspects. Greater Boston and similar communities across the nation will be studied as ecological settings, as producers and shapers of change, and as special contexts for understanding sociological ideas. Comparisons will be made among urban places in the U.S. and in other countries.

Term:

Occasional

• SOC-218 Crime and Law in Indian Country

Credits:

4.00

Description:

What happens if you commit a crime on an Indian reservation? Who will prosecute you and how will they punish you? This course will explore the roots of tribal legal systems and criminal law, both the Native and American influences. You will gain an understanding of tribal government, legal systems, criminal law, and the role of tradition in contemporary tribal law. The course will also examine the conflict between Native and Non-Native perspectives on several cases: sovereignty, rights to cultural practices, women, freedom of religion, and land.

Term:

Occasional

• SOC-220 Childhood and Adolescence in Contemporary Society

Credits:
This course examines the development of children and adolescents from biological, psychological, and sociological perspectives. Major themes and changes associated with each developmental stage are discussed. The course explores practical implications of theory and research (parenting, juvenile justice, etc.), and current topics in child and adolescent development. Class format includes lectures discussion, debates and direct observation of children.

Term:
Occasional

- **SOC-221 Environment and Society**
  
  **Credits:**
  4.00
  
  **Description:**
  This course will explore our natural environment and human interactions with it. We will connect a critical study of society, power, and inequality to the study of our natural environment and the ways it is altered by human behaviors. We will also consider ways to change our society’s relationship with the natural environment to keep our earth clean and safe for human society.
  
  **Type:**
  Human Behavior & Societies

- **SOC-222 Women in Struggle on Film**
  
  **Credits:**
  4.00
  
  **Description:**
  Women’s struggles in arenas from war to labor disputes will be examined through films and writings. Societal, historical and cultural contexts of women’s roles in films are discussed drawing on film criticism and sociological analyses.
  
  **Term:**
- **SOC-223 Families in Contemporary Society**

  Credits:

  4.00

  Description:

  An exploration of the diversity of contemporary families. Comparisons are made between the cultural myths of the ideal family and the lived realities. Challenges confronting contemporary families and their implications for social policy are examined in such areas as work/family conflicts, gay and lesbian families, welfare, family violence.

  Term:

  Occasional

  Type:

  Human Behavior & Societies

- **SOC-224 Families in Contemporary Society (Spain)**

  Credits:

  4.00

  Description:

  Spain has experienced major socio-demographic changes since the mid 1970s. These transformations mainly arise from the new role of women in society and, in particular, women's higher levels of education, work experience, and labor market attachment. The changes in women's labor force participation have occurred in conjunction with a progressive postponement of main family events, such as leaving the parental home, forming a partnership and having children, as well as with a reduction in the family size. Spain is, indeed, characterized as having one of the lowest low fertility levels within Western industrialized countries, a pattern that is exacerbating the ongoing process of population aging. This picture partly reflects the conflicting relationship that currently exists between women's labor force participation and the accommodation of family responsibilities: the so-called work/ family balance. Ongoing differences among countries have been accounted for by different explanatory factors that involve socio-economic, cultural and social policy dimensions. From a comparative perspective, the course is intended to cover recent debates, controversies, and research on family formation and family dilemmas in contemporary Spain.
**SOC-225 Sociology of Romance**

**Credits:**

4.00

**Description:**

The meaning of romance and courtship today and its social consequences in marriage, homogamy, stratification and divorce. The historical origins of romanticism and the sources of romance in socialization, books and magazines, television and movies, popular music and peer group membership are also considered.

**Term:**

Occasional

**SOC-227 Race in American Society**

**Credits:**

4.00

**Description:**

Despite the election of Barack Obama as President of the United States, race remains one of the most divisive forces in U.S. society. While many of us struggle against racism, racial classification continues to affect where we live, where we work, and how we see ourselves. Racial classification affects our access to health care and our encounters with police officers. Distorted images of racial groups fill television and movie screens. Appeals to racism and fear of foreigners are dominant themes in elections to state and national offices. This course examines the formation and re-formation of racial classifications: how particular groups become racially identified, how these classifications change over time, and how conflicts over race have shaped American society. The meanings of race, as seen from a variety of perspectives, will be a consistent theme throughout the course.

**Term:**

Occasional
• **SOC-228 Cultural, Global and Social Perspectives**

  **Credits:**
  
  4.00

  **Description:**

  Enables students to examine, as well as develop an awareness and appreciation of, diversity within today's society. Providing an overview of the major racial, ethnic, and cultural groups in the U.S., the focus is on the ways in which cultural awareness enhances professional helping relationships and improves the operation of human services systems.

  **Term:**

  Occasional

• **SOC-230 Bad Girls?**

  **Credits:**
  
  4.00

  **Description:**

  This class explores the images of the traditional bad girl in films. The course examines the idea of moving beyond merely the delinquent, many images in film suggest that girls and women who break with the socially condoned role of femininity are somehow bad. Girls and women who have power or challenge authority are often portrayed in films as deviant and therefore bad. Girls and women who are frigid are just as bad as their sexually promiscuous silver-screen opposites. This course further focuses on the impact of these images on real life social roles for girls and women as well as the symbiotic relationship between fact and fiction.

  **Term:**

  Occasional

• **SOC-231 Victims of Crime**

  **Credits:**
In recent years, public attention to victims of crime has grown enormously. The reasons for this are complex. They include the effects of political organizing by crime victims; increased media attention to crime (often driven by crime stories as entertainment and advertising vehicles); the exploitation of crime victims by the politicians; and long-standing community frustrations with the criminal justice system. This course will examine the rise of public attention to crime, the response of the criminal justice system to victims, and the problems and possibilities regarding new responses to victims of crime. New developments in restorative justice will be presented as an emerging alternative to problems victims have reported with the criminal justice system.

Term:
Occasional

- SOC-232 Street Gangs
  
  Credits:
  4.00
  
  Description:
  
  This course provides an overview of youth gangs and their sociological underpinnings, which are rooted in poverty and racism. Topical areas are discussed in relation to these key factors. Study topics include the history of gangs, theories about gang formation and individual membership, gangs and criminal behavior, socio-cultural importance of gangs, and strategies to control gang behavior. The course will utilize current gang issues in the US generally and in Massachusetts in particular as a basis to better understand the nuances of youth gangs.

- SOC-234 Crime and Justice in American Society
  
  Credits:
  4.00
  
  Description:
  
  An overview of issues and social variables involved in the pre-arrest and arrest stages followed by a more in-depth analysis of pre-trial, trial, sentencing, and correctional phases. Sociological and criminal justice models are examined and compared with the actual processes and purported functions of criminal justice agencies. Required for all majors in the Crime and Justice Concentration.
• **SOC-236 Deviance and Social Control**

  Credits:
  4.00

  Description:
  Who and what is deviant? How shall the society respond? The course examines a range of deviance theories and associated social policies. A number of case studies will be used to evaluate these theories, such as body piercing, witchcraft, gay and lesbian sexuality, corporate crime, disability, prostitution, violence against women, racism, anti-Semitism, and gangs.

• **SOC-237 School to Prison Pipeline**

  Credits:
  4.00

  Description:
  This course will examine the mechanisms through which U.S. social institutions, particularly schools, facilitate youth involvement in the juvenile and criminal justice systems. These mechanisms include: inequity, disability tracking, zero-tolerance policies, push-out, and the criminalization of adolescent behavior. Students will engage in activities aimed at analyzing these processes and developing methods to disrupt them at the social, political, educational, and instructional levels.

• **SOC-238 Cops & Robbers: Crime on Film**

  Credits:
  4.00
An examination of images of crime and justice portrayed in the American cinema. Special attention is paid to the social and historical forces that have shaped popular representations of good and evil during the modern era.

Term:
Occasional

• **SOC-239 Men and Violence**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  An exploration of the nature of masculinity and its connection to interpersonal and collective violence in American society. The course focuses on the emotional, spiritual, social and cultural roots of the crisis of boyhood and masculinity as a context for and consequence of violence.
  
  Term:
  Occasional

• **SOC-242 Law, Health & Human Rights**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  This course will look at the special opportunities and obligations of those in the health and legal professions to protect human rights. There will be an overview of human rights doctrine and key documents. Students will learn to apply human rights principles to particular occupations in the health and legal professions.
  
  Term:
  Occasional
• SOC-244 Social Work With Families

Credits:
4.00

Description:
This course will provide an in-depth analysis of family dynamics as well as some beginning skills in counseling families. Using a systems approach, students will learn about family roles, sibling constellations and different types of families. The importance of ethnicity and culture in shaping family values and organization will be emphasized. Students will be encouraged to study their own families of origin so they might better understand how families change.

Term:
Occasional

• SOC-253 Sociology of Health and Illness

Credits:
4.00

Description:
This course provides students with an introduction to how social norms, structures, and practices shape experiences of illness and health. Among the topics that will be covered are: health and the environment, the reasons some groups of people are less healthy than others, living with chronic illness and disabilities, and public debates surrounding issues such as performance enhancing drugs and sports, Attention Deficit Disorder and the HPV vaccine. Required for all students in the health, Medicine and the Body Concentration.

Term:
Occasional

• SOC-254 SL-U.S. Health Care Landscapes

Prerequisites:
This course fulfills the ECR requirement.
In this course students meet community needs by engaging in service-learning outside the classroom. In this course, students will learn about how the U.S. health care system works. We will study the politics and economics of the health care system and discuss the key health care policy issues of this decade. Using the theoretical perspectives provided by sociology, we will look at issues of power, hierarchy, race, and gender vis-a-vis the health care system. Reading for this course centers on first person narratives by people working in the health care system. This course fulfills the ECR requirement.

Term:
Occasional

Type:
Service Learning

**SOC-256 Sociology of Aging**

Credits:
4.00

Description:
Consideration of the physiological, psychological and social factors associated with the aging process. Contemporary American values toward the elderly are compared and contrasted with historical and cross-cultural studies. Current opportunities and techniques enabling the elderly to enrich and expand their societal roles are explored.

Term:
Occasional

**SOC-273 Women in Contemporary Society**

Credits:
4.00
A critical analysis of theory and research related to the socialization, roles and social participation of women in contemporary society.

Term:
Occasional

- **SOC-275 Women and Crime**

  Credits:
  4.00

  Description:
  This course examines the complex relationships between women and crime today. This focus will include women as criminal offenders; women as victims of crime; and women as both offenders and victims. Course materials draw from recent feminist scholarship on these issues in the social sciences. Topics include the causes of women's crime women, drugs, and crime; child abuse and trauma; prostitution and sex trafficking; race, gender and victimization; and feminist social movements against violence. Crimes of violence against women are a central focus in the course.

  Term:
Occasional

- **SOC-276 Sex and Society**

  Credits:
  4.00

  Description:
  An examination of human sexuality as experience and institution. Sexuality is considered in relationship to power, love, religion, family, race, gender, sexual orientation, violence and courtship.

  Term:
Occasional
• SOC-285 Terrorism and Counterterrorism

Credits:

4.00

Description:

This course is designed to give students an overview of Terrorism and its impact on American society. It will examine various aspects of terrorism for a local, national and international perspective. It will examine the consequences of terrorism focusing on social responses and public policy issues.

Term:

Occasional

• SOC-301 Sociology of Law

Credits:

4.00

Description:

Law and legal systems are examined in contemporary society. Emphasis is placed on the manner in which legal structures and processes interact with other social arrangements and are transformed over time.

• SOC-302 Global Criminology

Credits:

4.00

Description:

This course provides an overview of several different types of justice systems around the world, including the U.S. The overall goals of the course are for students to understand that the manifestations of a 'justice system' exist in multiple forms and that there are strengths and weaknesses to each type of system. Students will better understand that through the cultural context including social, political, historical, and economic factors that shape crime and criminal justice responses. Course may include a study abroad component.

Term:
• SOC-303 Native Women's Health

Credits:

4.00

Description:

Native American women and girls experience many threats to their well-being: polluted environments, violence, and the continuation of colonial practices mean that their lives are at risk. Dominant political, economic, and cultural norms do little to protect them. Yet Native American women and girls can and do assert their right to well-being as they choose to define it, achieving health and self-determination. This class will examine the indigenous women and girls of the United States, to consider the continued impact of colonialism on women's health and the role of self determination in creating opportunities for the improvement of Native American women's health.

• SOC-305 Crime and Mental Illness

Credits:

4.00

Description:

Incarcerated and criminalized Americans suffer from extraordinarily high rates of physical and mental illnesses ranging from Hepatitis C, tuberculosis and HIV/AIDS to bipolar disorder, PTSD, substance abuse, and schizophrenia. This course explores connections between illness and involvement with the correctional system from the perspective of the individual offender as well as in terms of broader American cultural and political patterns.

• SOC-306 Population and Society

Credits:

4.00

Description:

An introduction to demography or the study of population and its size, structure, and the ways it changes over time. Demographers study love, death and adventures, or the different patterns of fertility, mortality, and migration across the globe. The social causes and consequences of high mortality
and fertility in sub-Saharan Africa, rapid fertility decline in China, and low fertility and mortality in western Europe are examined. Demographic approaches to social problems like world famine, teen pregnancy, HIV/AIDS pandemic, and social security system budget deficits are also considered.

- **SOC-308 Sociology of Education**

  **Credits:**
  
  4.00

  **Description:**
  
  Education is key in a democracy in which students need to develop themselves into knowledgeable people, with a strong sense of self, able to think critically with a developed ability to question others and to feel and act as empowered, active citizens. This is a tall order given the varieties of pressures on schools these days. But it is extremely important for these skills to be developed. With the shift in the economy, schools are going to be the critical factor in enabling students to compete in a globalized workplace and world.

- **SOC-315 Social Conflict and Social Change**

  **Prerequisites:**
  
  SOC 113 or 116 with a grade of C or better and one other SOC course; CANNOT be taken concurrently with SOC 214;

  **Credits:**
  
  4.00

  **Description:**
  
  An examination and comparison of the origin, development and structure of the major theoretical approaches in contemporary sociology. Contributions of different branches of sociology to theory are explored with special attention to the relevance of sociological explanations for society and the social process. Students must have taken SOC 113 or SOC 116 and passed with a C or better and one other course from the sociology department. Normally offered every semester.

  **Term:**

  Occasional

- **SOC-321 Identity, Self and Society**
This course explores the emergence of the self as an intersection of biography, history and social structure. Emphasis is on modern, Western societies. Conceptually, we will take a life course approach which emphasizes processes of psychosocial, moral, intellectual, and spiritual development for contemporary men and women. This course is designed in part as a workshop where students will develop the skills and insights essential for conducting life history research and biographical studies that are sociological in focus.

Term:
Occasional

- **SOC-325 Popular Culture in America**

  Prerequisites:

  Prerequisite: SOC 113 or SOC 116.

  Credits:

  4.00

  Description:

  An investigation of the images of life provided by mass communications, the educational system and official culture. Topics include: the growth of the youth culture since the 1950s; images of working people; women, minorities and advertising; changing ideas of success; consciousness-raising and contra-cultures.

  Term:

  Occasional

- **SOC-327 Special Topics: General Sociology**

  Credits:

  4.00
Description:
A course with special interest topics in sociology which changes depending on the professor.

Term:
Occasional

- SOC-329 Sociology of Globalization
  Prerequisites:
  Prerequisite: SOC 113 or SOC 116.
  Credits:
  4.00
  Description:
  Globalization is shrinking the world. How and why did this happen? This course will explore global change and the global processes which effect key social institutions: culture, the economy and politics. Students will study the processes of globalization and its impact on our lives and people around the globe.
  Term:
  Occasional

- SOC-330 Race and Human Rights
  Prerequisites:
  Prerequisite: SOC 113 or SOC 116
  Credits:
  4.00
  Description:
What are the roles of race and ethnicity from a global perspective? A global racial hierarchy determines who experiences privilege or oppression. Students will examine how the meanings of race and ethnicity can vary by location and how they matter globally.

Term:
Occasional

- **SOC-331 Violence Against Women**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  This course focuses on the many forms of violence against women, with particular attention to child sexual abuse, rape, and violence and abuse in intimate relationships. These crimes have been the subject of intense political organizing, cultural controversy, and criminal-legal reform over the past 40 years. Together these issues account for a significant portion of the work of the police and the courts. They are also major issues in women's health over the life span. This course will address these issues from psychological, sociological, political, and criminal-legal perspectives.

- **SOC-332 Restorative Justice**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  The purpose of this course is to introduce students to the principles of restorative justice and to examine the programs, practices and policies within schools, juvenile justice and the adult criminal justice system which implement a restorative practices. Restorative justice is a different philosophy of responding to harm which provides new roles for the victim, offender, community and professionals. We will compare a restorative approach to crime with the traditional system of discipline and crime control and critique the shortcomings of an adversarial or retributive response to criminal behavior. We will explore the theoretical and historical origins of traditional justice systems and restorative approaches. We will also examine how these ideas are being applied in practical partnerships between the justice system and the community here in the United States and around the world.

- **SOC-333 Sociology of Crime**
  
  **Prerequisites:**
The question Why is there crime? lies at the heart of this course. This class will address what we mean by crime, who gets to define what crime is, how crime can be explained and how it can be reduced. Making sense of crime is essential if we are to respond effectively to victims and offenders. This course offers an in-depth examination of the many different theories of crime. These include biological, psychological, and sociological theories of victimization and offending. The course will study these theories in the context of many different kinds of criminal offending. By the end of the course, students will have a deep understanding of where these theories came from; what their strengths and weaknesses are; whether they are supported by research findings; and what implications these theories have for stopping crime.

- **SOC-334 Sociology of Policing**

  **Prerequisites:**
  
  SOC 333 or SOC 234

  **Credits:**
  
  4.00

  **Description:**
  
  An investigation of the emergence, organization, and structure of police systems. The course focuses on the conditions surrounding the relationship between the police and policed in different historical, cultural, political, and economic contexts.

  **Term:**
  
  Occasional

- **SOC-335 Crime Mapping**

  **Credits:**
  
  4.00

  **Description:**
This course examines crime and place. Students will use Geographic Information Systems (GIS) technology to look at crime patterns and develop crime prevention and reduction strategies. Although this will be a hands on course design, no prior knowledge of GIS or mapping techniques will be required.

- **SOC-336 Probation and Parole**

  **Prerequisites:**
  
  SOC-234 or SOC-333;

  **Credits:**
  4.00

  **Description:**
  
  Correctional theories are reviewed along with the historical development of probation and parole. Current research and analytical perspectives reflecting on administrative problems, innovative policies and the internal philosophical inconsistencies of these systems are examined.

- **SOC-338 White Collar Crime**

  **Credits:**
  4.00

  **Description:**
  
  An examination of the relationship between crime, business activity, and technology with special attention to the crimes of the powerful and the changing relationship between economic development and criminal activity.

  **Term:**
  
  Occasional

- **SOC-340 Licit/Lethal: America's Drug Problem**

  **Credits:**
  4.00
Most Americans think of prohibited substances such as marijuana, cocaine or heroin when they hear the word drug. This course will provide an in-depth examination of legal drug use in American society. A broad conceptual framework will be presented that illustrates how history, politics, society and economics all have played a key role in defining certain substances as permissible in America. Fulfills the Sociology Department Social Policy and Globalization requirements.

Term:
Offered Fall Term

- **SOC-341 International Drug Control Policy**

  Credits:
  4.00

  Description:

  Relying on a simplistic demand or supply explanation of why Americans use/abuse drugs obscures the reality of America's drug problem, is ineffective as a guide to public policy and has unforeseen, often negative consequences. Drug use is a complex and multi-faceted issue. There are no easy answers. To comprehend the complexity of America's drug problem one needs an understanding of the geography, history, religion, law, economics and international politics of the Middle and Far East, Eastern Europe, Africa, Mexico, and Central and South America. This class will provide this basic understanding without losing sight that the problem we seek to remedy is our own.

  Term:
  Offered Spring Term

- **SOC-342 Law, Health & Human Rights**

  Credits:
  4.00

  Description:

  This course will look at the special opportunities and obligations of those in the health and legal professions to protect human rights. There will be an overview of human rights doctrine and key documents. Students will learn to apply human rights principles to particular occupations in the health and legal professions.
• SOC-344 Community Organizing

Credits:
4.00

Description:
A study of the different types and functions of communities. Through identifying community needs, resources, and structure, students learn effective ways to organize for change.

• SOC-347 Immigration Law and Policy

Prerequisites:
Prerequisite: SOC 113 or SOC 116 OR Instructor's consent

Credits:
4.00

Description:
This course examines U.S. Immigration legislation and policies, focusing on how and why various immigration laws and policies have been established and implemented throughout history. We will address the intersection between immigration policy and race, ethnicity, nationality and socioeconomic status, as well as explore the effects that immigration laws have had on various immigrant groups and society in general.

Term:
Occasional

• SOC-354 Death and Dying

Credits:
4.00

Description:
An examination of changing definitions of life and death, social factors affecting causes and rates of death, care of the dying and their families, institutionalization, the funeral industry, suicide, crisis intervention, and the impact of technology on the dying process.

Term:
Occasional

- **SOC-355 Women and Health**

  Credits:
  
  4.00

  Description:

  An exploration of topics that relate particularly to women as providers and consumers in the health care system. The course will consider historical and current information on issues of reproduction, technology, health and illness.

  Term:

  Occasional

- **SOC-357 Global Health and Healing**

  Credits:
  
  4.00

  Description:

  An examination of how different cultures understand health and illness. Healing approaches from Asia, Africa and the Americas will be explored.

  Term:

  Occasional

- **SOC-379 Anthropological Perspectives in Spain**

  Credits:
The recent changes in both Spain and Portugal are only the latest in a series of important transformations which these two countries have undergone over the past fifty years or so. In that time, they have both gone from being predominantly rural societies where the majority of the population live and work on the land to becoming industrial societies not unlike those of northern Europe and North America. Yet the underlying cultural heterogeneity of the peoples of the Iberian Peninsula has meant that different regions have often had very distinct actions to the various pressures toward political, economic, and social change. This seminar will examine the ethnographic diversity of the Iberian Peninsula in its regional manifestations, using a specifically anthropological approach in order to better comprehend present-day Spain and Portugal. Offered on Madrid Campus only. 1 term - 4 credits

Type:

Global Engagement Experience

- **SOC-390 The Prison Experience, Literature and Film**

  **Credits:**

  4.00

  **Description:**

  An examination of prison writings, films, and the actual experience of prison life from literary and sociological perspectives. Students will have an opportunity to examine their own perspectives of the prison as a symbol and shadow in American Society and compare these impressions with the actual experience of inmates, correctional officers and others who have lived in the prison nation.

  **Term:**

  Occasional

- **SOC-406 The Immigrant Experience**

  **Prerequisites:**

  SOC-113 or SOC-116 and 4 credits of a SOC course at the 200 level or above

  **Credits:**
Description:

The United States of America: A land of immigrants; The Great Melting Pot. This country has indeed attracted immigrants from all over the world. However, not all have been welcomed or treated equally. This course will investigate the reasons various immigrant groups (past and present) have come to the United States. We will also examine their experiences and the impact race, ethnicity, gender, class and social structures have had on them. During Spring Break the class will visit Ellis Island and the Tenement Museum in New York and the Lowell National Historical Park in Lowell. The class will also visit various sites in Boston throughout the semester.

Type:

Local Engagement Experience

- SOC-433 Senior Seminar

  Prerequisites:

  SOC 113 or 116 (with a grade of C or better) SOC 214, and SOC 315 or 333. Seniors only. Required of all majors.

  Credits:

  4.00

  Description:

  This course explores topics in sociology that require students to synthesize and analyze their accumulated sociological learning. Students will research connections to professional development resulting in a career portfolio project. Required of all Senior Sociology Majors

- SOC-483 Internship in Sociology I

  Prerequisites:

  Students must be Sociology majors with at least a 3.0 GPA; must have at least sophomore status at the time of application; must have one full day free each week to work an internship. Applications for the Internship in Sociology I course must be approved by the Instructor.

  Credits:

  4.00

  Description:
Students are provided with the opportunity to apply academic learning in a supervised internship consistent with their personal career goals or academic interest. The course covers such topics as career exploration and development, resume and cover letter writing, job fairs, and networking, and graduate school applications. In addition to the course assignments, students are required to complete a minimum full day internship each per week during the entire semester.

Term:
Offered Both Fall and Spring

• **SOC-484 Internship in Sociology II**

  **Prerequisites:**

  SOC 483. Students must be Sociology majors with at least a 3.0 GPA; must have at least sophomore status at the time of application; must have one full day free each week to work an internship. Applications for the Internship in Sociology I course must be approved by the Instructor.

  **Credits:**

  4.00

  **Description:**

  Students are provided an opportunity to intensify or extend their internship experience. The course covers such topics as mock interviewing, informational interviewing, and job fairs.

  **Term:**

  Offered Both Fall and Spring

• **SOC-510 Independent Study**

  **Credits:**

  4.00

  **Description:**

  Members of the department hold special meetings with students and direct them in investigating topics of interest in sociology. Arrangements for independent study must be approved by the supervising instructor and the Department Chairperson.

  **Term:**
• SOC-H510 Honors Independent Study

Prerequisites:

CAS Honors students only; Instructor approval required.

Credits:

1.00-4.00

Description:

Members of the department hold special meetings with students and direct them in investigating topics of interest in sociology. Arrangements for independent study must be approved by the supervising instructor and the Department Chairperson.

Term:

Offered Both Fall and Spring

Type:

Honors

• SOC-H555 Senior Honors Project

Prerequisites:

Instructor consent required.

Credits:

1.00-4.00

Description:

Each honors student will engage in an independent reading, research, and writing project that can take the form of a traditional research paper of 20-25 pages or an equivalent volunteer and writing experience. The Honors Project must be supervised by a full-time Sociology faculty member. A poster presentation of the project must be presented at the CAS Honors symposium in the fall or the spring of the senior year as well as at the Sociology
Honors Award ceremony at the end of the spring semester, for students graduating in the spring or summer. This course is required for all Sociology Honor Students.

Type:
Honors

• SPAN-101 Elementary Spanish I

  Credits:
  4.00

  Description:
  Practice in both oral and written language skills. Class activities are organized around cultural themes that reflect the diversity of the Hispanic world and its interconnectedness with the rest of the world. Weekly laboratory sessions required.

  Term:
  Offered Fall Term

• SPAN-102 Elementary Spanish II

  Prerequisites:
  SPAN 101 or Instructor's consent

  Credits:
  4.00

  Description:
  Continues skills development from 101. Weekly laboratory sessions required.

  Term:
  Offered Spring Term
• SPAN-201 Intermediate Spanish I

Prerequisites:

SPAN 102 or Instructor's consent

Credits:

4.00

Description:

Reviews Spanish grammar and examines Spanish through authentic materials of cultural interest. Students develop written and oral skills through compositions and audio-visual materials. Weekly laboratory sessions required.

Term:

Offered Fall Term

Type:

Modern language

• SPAN-202 Intermediate Spanish II

Prerequisites:

SPAN 201 or Instructor's consent.

Credits:

4.00

Description:

Continues skills development from 201. Students read a collection of short stories, write compositions, develop cultural insights through comparative and contrastive assignments, and practice listening and speaking skills in weekly conversation sessions.

Term:
Offered Spring Term

Type:

Modern language

- **SPAN-205 Intensive Intermediate Spanish**

  Prerequisites:

  SPAN 201 or Instructor's consent

  Credits:

  4.00

  Description:

  A writing and reading intensive course for students who are thinking about minoring and possibly majoring in Spanish. There will be a brief review of grammar, but the primary materials will come from the textbook, LAZOS, with ancillary materials from the print media and audio-visual sources. A weekly tertulia will be required instead of language lab.

  Term:

  Alternates Fall & Spring

- **SPAN-210 Spanish in the Workplace**

  Credits:

  4.00

  Description:

  This course is designed for students who have successfully completed Spanish (201) at Suffolk or its equivalent elsewhere. Through a systematic review of grammar, a diversity of readings, and oral as well as written work, students will increase their lexical and grammatical knowledge of Spanish language specific to the workplace in order to communicate more easily and comfortably. Students will also be better prepared to deal with the specific themes related to business introduced in the course. (This course is not for Spanish minors or majors, but may be taken as a free elective.)
• SPAN-290 Advanced Composition & Conversation

Prerequisites:

Prerequisite: Spanish 202, 203 or 250 or Instructor's consent

Credits:

4.00

Description:

Develops written and oral skills in various contexts and registers. Emphasis on strengthening written skills and learning to speak clearly and persuasively in Spanish. Short texts and audio-visual materials provide the basis for classroom activities which include regularly assigned essays, group discussions and debates.

Term:

Offered Fall Term

Type:

Modern language

• SPAN-295 Spanish in the Workplace

Credits:

4.00

Description:

This course is designed for students who have successfully completed Spanish (201) at Suffolk or its equivalent elsewhere. Through a systematic review of grammar, a diversity of readings, and oral as well as written work, students will increase their lexical and grammatical knowledge of Spanish language specific to the workplace in order to communicate more easily and comfortably. Students will also be better prepared to deal with the specific themes related to business introduced in the course. (This course is not for Spanish minors or majors, but may be taken as a free elective.)

• SPAN-300 Intro to Cultural Texts

Prerequisites:
Spanish 202, 203, 250 or Instructor's consent.

Credits:
4.00

Description:
Explores a selection of Peninsular and Latin American cultural materials. Primarily examines texts from different literary genres (narrative, drama, essay, and poetry). Develops critical skills required in more advanced Spanish courses, through close readings and textual analysis. Activities include regularly assigned essays, group discussions, and short scene work.

Term:
Offered Spring Term

• SPAN-301 Spanish Culture and Civilization

Prerequisites:
Spanish 202, 203 or 250. Spanish 290 or 300 are strongly recommended

Credits:
4.00

Description:
Examines the civilization and culture of Spain highlighting its historical development and cultural manifestations from pre-historic times to the nineteenth century. Students improve their four skills through activities that include discussions, oral presentations, and writing assignments based on reading and films.

Term:
Alternates Fall & Spring

• SPAN-302 Indigenous and Colonial Latin America

Prerequisites:
Spanish 202, 203 or 250 or Instructor’s consent. Span 290 or 300 strongly recommended.
Credits:
4.00

Description:
Introduces students to the complexity Latin America by examining its roots in pre-Columbian America and the impact of Spanish exploration and colonization. Places emphasis on cultural, economic, historical, philosophical, political and religious patterns that define the region. Includes class discussions, oral presentations, and writing assignments based on reading and audio-visual material.

Term:
Alternates Fall & Spring

Type:
Global Engagement Experience

- **SPAN-303 Modern and Contemporary Latin America**

  Prerequisites:
  SPAN 202 or 203 or Instructor's consent. SPAN 290 or 300 strongly recommended.

  Credits:
  4.00

  Description:
  Examines the path taken by Latin American and Caribbean countries to build independent nations out of colonial territories highlighting the 19th, 20th, and 21st centuries, ethnic plurality, and cultural complexity in areas such as politics, religion, sociology, economics, customs, music & film. The cultural contributions of Spanish-speaking minorities in the United States are also addressed. Includes class discussions, oral presentations, and writing assignments based on readings and audio-visual material.

- **SPAN-305 Living in Translation**

  Prerequisites:
  SPAN 250, 290, or 300 or Instructor's consent.
Examines the process and theory of translation. Materials are drawn from the literary world, the mass media (i.e. advertising, marketing, news, entertainment), and professional sources. Students gain further insights about the linguistic, cultural, and ethical dimensions of the field. Additional grammar review provided as needed.

Term:
Occasional

• SPAN-315 Spanish for the Professions

Prerequisites:
SPAN 290 or SPAN 300 or Instructor's consent.

Credits:
4.00

Description:
Integrates language learning with culture via business context of the Hispanic world. Spanish for banking and finance, marketing and advertising, and international commerce are highlighted. Students increase their cross-cultural understanding and written and oral proficiency in business Spanish through a wide range of assignments.

Type:
Global Engagement Experience

• SPAN-340 Hispanic Culture Today: Trans-Atlantic Perspective

Prerequisites:
Take SPAN 290 or SPAN 300 or Instructor's consent.

Credits:
Description:

An examination of key issues in Hispanic culture today through the study of literature, film, music and TV. The purpose of the course is twofold: To introduce the students to major themes in recent Hispanic society and culture and, to develop the necessary skills to read and analyze literary texts and other cultural forms. Topics to be discussed include dictatorship and democracy, women and representation, political and domestic violence, national identity, immigration, and mass culture. The selected materials will include texts by authors like Manuel Rivas, Mario Vargas Llosa, Carlos Fuentes, Cristina Peri Rossi, Rosa Montero, Carlos Monsivais, and Roberto Bolano among others. (Madrid campus only)

- **SPAN-350 Spanish Cultural Studies**

  **Credits:**

  4.00

  **Description:**

  This is an interdisciplinary course that will examine the historical and socio-economic causes of contemporary Spanish culture. Material will be drawn from a variety of sources including: history, sociology, gender studies, literature and philosophy. Extensive reference will be made to the non-Western cultures which have made Spain what it is today. (Usually taught in English). (Madrid campus only)

- **SPAN-360 Madrid Cosmopolitan City**

  **Prerequisites:**

  SPAN-290 or SPAN-300 or Instructor's consent

  **Credits:**

  4.00

  **Description:**

  This course is designed to provide students with a basic knowledge of the city of Madrid in terms of its historical, cultural, and social development. Contemporary aspects of the city such as its rise to prominence amongst the capitals of Europe and the phenomenon of recent immigration patterns will also be discussed. All classes will be conducted in Spanish. Specific grammar points will be reviewed as needed. (Madrid campus only)

  **Type:**
- **SPAN-365 Spanish Cities: An Ongoing Transformation**
  
  **Prerequisites:**
  
  Take SPAN-290; Taught in Spanish
  
  **Credits:**
  
  4.00

- **SPAN-390 Introduction to Latin American and Caribbean Literature**
  
  **Prerequisites:**
  
  SPAN 300; SPAN 302 is strongly recommended
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Examines authors from Latin America and the Caribbean in their historical and cultural contexts. Reading and class discussions consider the relationship between the writer and society by covering such topics as colonialism, the oral tradition, modernism and the emergence of new narratives in the twentieth century. The Inca Garcilaso, Sor Juana, Carlos Fuentes, Rigoberta Menchu, and Pablo Neruda are among some writers studied.

  **Term:**
  
  Occasional

- **SPAN-402 Social Literature of Latin America**
  
  **Prerequisites:**
  
  SPAN 300 or Instructor's consent. SPAN 302 is strongly recommended.
  
  **Credits:**
Explores the relationship between social history, cultural identity and artistic expression through a diversity of texts from Central and South America, Mexico and the Caribbean. Social justice, mass culture and gender are among the topics examined. Readings include novel, short story, poetry and drama. Films and documentaries further illustrate the connections between society and text.

Term:
Occasional

- **SPAN-405 Women's Voices in Latin America**
  
  **Prerequisites:**
  
  SPAN-300; Spanish 302 or its equivalent is strongly recommended
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Examines the changing roles of women in Mexico, the Caribbean, Central and South America through fiction, non-fiction, drama, poetry and film. Special focus is placed on the impact that changes in social ideology and culture have had on their identity and writings. Texts available in English.
  
  Term:
  Occasional

- **SPAN-408 Latin American Cinema**
  
  **Prerequisites:**
  
  Take ENG-102 or ENG-103 or Instructor's consent. Span 302 is strongly recommended for Spanish and Latin American & Caribbean Studies majors and minors.
  
  **Credits:**
  
  4.00
Begins with the Cuban revolution as a point of departure and examines films from Argentina, Chile, Colombia, Mexico, and other Latin American countries. Students explore the relationship between film & society and consider how knowledge of a culture and its history is influenced and shaped by what is seen on the screen. Films in Spanish with English subtitles.

Term:
Occasional

- **SPAN-410 Representation and Reality in Spanish Cinema**

  **Credits:**
  4.00

  **Description:**
  This course offers the students a panoramic view of the most representative Spanish films from the 1950’s until today, with special emphasis on its social, political, artistic and cultural context. Films will be viewed in Spanish with English subtitles. Conducted in English, the course will be open to both non-majors in Spanish as well as to advanced-level Spanish majors and minors, with the latter carrying out their written work and individual meetings with the instructor in Spanish.

- **SPAN-416 Border Crossings/The Latino Experience In the Usa**

  **Prerequisites:**
  ENG-102 or ENG-103 or Instructor's consent. Span 302 is strongly recommended for Spanish and Latin American & Caribbean Studies majors and minors.

  **Credits:**
  4.00

  **Description:**
  Examines the myth of a singular Latino experience in the United States through a variety of genres and authors. Issues relating to culture, language, family, and religion are among some of the topics explored. Authors include Sandra Cisneros, House on Mango Street, Junot Diaz, The Brief Wondrous Life of Oscar Wao, Julia Alvarez, How the Garcia Girls Lost Their Accents, Tato Laviera, and American.
- **SPAN-417 Changes in Social Values in Spain 1975 - 2005**

  **Prerequisites:**
  
  Take SPAN 290 or SPAN 300 or Instructor's consent. SPAN 350 is strongly recommended.

  **Credits:**
  
  4.00

  **Description:**
  
  In this course we will study the transition of Spain from dictatorship to democracy from an interdisciplinary perspective based mostly on the analysis of literary works, film, visual arts and music besides relevant theoretical articles by major Spanish and international intellectuals. Youth culture (sex, drugs and rock and roll), the feminist movement, nationalistic demands, and Spain's subsequent incorporation into the European Union will be highlighted. (Madrid campus only)

- **SPAN-418 Through the Eyes of the Storyteller / Latin American Fiction and Film**

  **Prerequisites:**
  
  ENG 102 or ENG 103 or Instructor's consent. SPAN 300 and SPAN 302 are strongly recommended for Spanish and Latin American and Caribbean Studies majors and minors.

  **Credits:**
  
  4.00

  **Description:**
  
  Examines the intersection between literature and film and the relationships between the written word and the cinematic image. The writers and cinematographers studied represent mainstream as well as marginal voices that address issues of race, gender, sexual orientation and socio-economic class in South America, the Caribbean, and Mexico.

  **Term:**
  
  Occasional
• SPAN-425 Literature and Art in Latin America

Prerequisites:
Span 290 or Span 300; Instructor's consent; Spanish 302 is strongly recommended

Credits:
4.00

Description:
Examines the dynamic relationships that exist between art (both visual and lyrical) and the written word. Through a juxtaposition of work by twentieth century authors from Latin America and the Caribbean and other artists who explore similar themes, students examine the multiple ways in which art and literature contribute to our understanding of life in Latin America and the Caribbean. Materials are drawn from the fields of music, photography, poetry, prose, theatre, and visual art.

Term:
Occasional

• SPAN-427 U.S. Mexican Border in the New Millennium

Prerequisites:
SPAN 290 or 300 or Instructor's consent

Credits:
4.00

Description:
Explores the literature, culture, and history of the United States-Mexico Border, and analyzes the profound changes that the gain/loss of territories created by the Treaty of Guadalupe Hidalgo caused for the citizens in the region. Emphasis is on contemporary border theatre and film. Students read works of Salcedo, Galindo, Mijares, Rascon Banda, among others, and examine contemporary films and documentaries such as Senorita Extraviada, Victoria para Chino, and Crossing Arizona.

Term:
• SPAN-428 From Script to Performance: Contemporary Latin American Theatre

Prerequisites:
Span 290 or 300; Span 302 is strongly recommended

Credits:
4.00

Description:
Students examine the contemporary world of Latin American Theatre. A study of basic theatre concepts and methodology prepares students to perform in Noche de teatro latinoamericano, a public performance of three one-act plays from contemporary Latin American Playwrights. Publicity and set design are also part of the course framework.

Term:
Occasional

• SPAN-502 Honors Thesis

Prerequisites:
Senior standing & permission of the Dept. Chair

Credits:
4.00

Description:
A major research project completed under the supervision of a regular faculty member.

Term:
Offered Fall Term
- **SPAN-H502 SPAN Honor Thesis**
  
  Prerequisites:
  
  Senior status and permission of Department Chair

  Credits:

  4.00

  Description:

  A major research project completed under the supervision of a regular faculty member.

  Type:

  Honors

- **SPAN-510 Independent Study**

  Prerequisites:

  Instructor consent required.

  Credits:

  1.00-4.00

  Description:

  Students meet with a department member to pursue advanced studies in areas of particular interest to them.

  Term:

  Occasional

- **SPAN-I295 Spanish in the Workplace Internship**

  Credits:

  0.00
Internship in Madrid, Spain. At least 12 hours a week working for an organization. Designed to give students an international professional learning opportunity. It takes place concurrently with SPAN 295.

- **STATS-240 Introduction to Statistics**

  **Prerequisites:**
  
  Math 128 or higher. REMINDER: STATS 240 is a required prerequisite MKT 220, FIN 200 and ISOM 201 (prerequisite for ISOM 319)

  **Credits:**
  
  4.00

  **Description:**
  
  Topics include: data presentation, measures of central locations and dispersion, probability and probability distributions, estimation, hypothesis testing, simple and multiple regression models. The use of Excel and SPSS will be emphasized throughout the course. 1 term - 4 credits (4 hours per week). Normally offered each semester. STATS 240 satisfies the same requirements as STATS 250

  **Type:**
  
  Quantitative Analysis

- **STATS-250 Applied Statistics**

  **Prerequisites:**
  
  MATH 128 or higher. REMINDER: STATS 250 is a required prerequisite MKT 220, FIN 200 and ISOM 201 (prerequisite for ISOM 319)

  **Credits:**
  
  4.00

  **Description:**
  
  Application of statistical analysis to real-world business and economic problems. Topics include data presentation, descriptive statistics including measures of location and dispersion, introduction to probability, discrete and continuous random variables, probability distributions including binomial and normal distributions, sampling and sampling distributions, statistical inference including estimation and hypothesis testing, simple and multiple regression analysis. The use of computers is emphasized throughout the course. Normally offered each semester.
**Stats-H250 Honors Applied Statistics**

**Prerequisites:**

MATH-128, MATH 130, 134, 146, 164 or 165 and Honors Course; GPA of 3.3 or higher

**Credits:**

4.00

**Description:**

Application of statistical analysis to real-world business and economic problems. Topics include data presentation, descriptive statistics including measures of location and dispersion, introduction to probability, discrete and continuous random variables, probability distributions including binomial and normal distributions, sampling and sampling distributions, statistical inference including estimation and hypothesis testing, simple and multiple regression analyses. The use of computers is emphasized throughout the course. Prerequisite: MATH 130, MATH 134, MATH 146, or MATH 165 Honors Course GPA of 3.2 or higher required. 1 term - 4 credits Normally offered every year.

**Type:**

Honors, Quantitative Analysis

**Stats-350 Applied Statistical Methods**

**Prerequisites:**

STATS 250

**Credits:**

4.00

**Description:**

This application-oriented course is designed to go beyond the topics covered in STATS 250. It includes topics like Analysis of Variance (ANOVA), special topics in regression analysis and index numbers. Further, time series data, which consist of values corresponding to different time intervals, are analyzed. The objective is to examine past time series values to forecast, or predict future values. Seasonal variations are also incorporated in the
forecasts. The course will provide useful computer skills involving various statistical packages and is an excellent preparation for graduate work in business and social sciences.

- **STATS-R240 Statistics Recitation**

  **Credits:**

  0.00

  **Description:**

  This course is taken as a co-requisite to Stats240. The recitation is a hybrid course. Once every two weeks students meet with an instructor to do work that enhances understanding of the course material. On alternate weeks students work on individual and group homework.

- **THETR-100 Theatre Practicum: Performance**

  **Prerequisites:**

  This is a no credit course.

  **Credits:**

  0.00

  **Description:**

  A non-credit course to satisfy the Theatre practicum requirement for theatre majors and minors. Students should register for this course when participating in Theatre Department performance activities such as acting, directing, playwriting, dramaturgy, choreography, or stage management may. May be taken more than once.

  **Term:**

  Offered Both Fall and Spring

  **Type:**

  Arts Admin Minor Elective

- **THETR-102 Theatre Practicum: Production**
Prerequisites:
This is a no credit course.

Credits:
0.00

Description:
A non-credit course to satisfy the Theatre practicum requirement for theatre majors and minors. Students should register for this course when participating in Theatre Department production activities such as design or assistant design, load-in or run crews, board operators, carpenters, electricians, stitchers and painters. May be taken more than once.

Term:
Offered Both Fall and Spring

Type:
Arts Admin Minor Elective

• THETR-129 Acting

Credits:
4.00

Description:
This introduction to acting prepares students for work in production and develops skills in all forms of communication. The first part of the course uses improvisational exercises based on the Stanislavski method to teach fundamental acting techniques. The second half of the course applies those techniques to scene work from major 20th century plays. This course is a core requirement for all Theatre Majors.

Term:
Offered Both Fall and Spring

Type:
Arts Admin Minor Elective
• THETR-139 Vocal Technique

Credits:
4.00

Description:

Vocal Technique provides students with an essential foundation to help ensure the safe and effective use of the speaking and singing voice. Topics will include alignment, relaxation, breath support, placement, resonance, vocal anatomy, and the care and protection of the voice under normal and stressful situations. Students will do oral presentations and have the option of singing in a master class setting. This is a studio course with a written component.

Term:

Offered Both Fall and Spring

Type:

Arts Admin Minor Elective

• THETR-151 Introduction to Design

Credits:
4.00

Description:

This rigorous class will give students the fundamental concepts, vocabulary and skills used to design for the stage such as: color, line, composition, research and script analysis. The class has a written component and is intended to prepare students to design workshop productions in the Studio Theatre. Students will be expected to complete a minimum of ten hours of production work for Theatre Department productions.

Term:

Offered Spring Term

• THETR-152 Introduction to Stagecraft

Credits:
This rigorous survey class will give students the fundamental concepts, vocabulary, and skill to implement basic scenery, lighting, costuming, props and sound. The class is intended to prepare students as technical support for workshop productions in the Studio Theatre. There is a written component and students will be expected to complete a minimum of ten hours of technical work on Theatre Department productions.

Term:
Offered Fall Term

- THETR-187 Intro to Stage Management

Credits:
4.00

Description:
This course will teach both the methods and principles behind stage management demonstrating how to support a production while facilitating the work of directors, designers, and actors. In addition to teaching the specific technical skills necessary to each part of the production process, this course will also address the more subtle intellectual and managerial skills that make stage management an art. Satisfies a core requirement for Theatre majors.

Term:
Offered Fall Term

Type:
Arts Admin Minor Elective

- THETR-191 The Freshman Experience

Prerequisites:
Theatre Majors and minors only.

Credits:
This course helps orient Theatre Department Freshmen to university life while presenting them with practical information about the department. Topics will include production practicum, student showcases, auditioning, advising, capstone projects, internships and study abroad opportunities. Theatre professors, staff, and visiting professionals come to classes to discuss their areas of expertise. Students are made aware of arts activities on campus and in the city of Boston for which weekly journals are required. A script and performance of at least one play in Boston will be studied.

- **THETR-200 Theatre Practicum: Performance**
  
  **Prerequisites:**
  
  Theatre majors or minors or instructor's consent

  **Credits:**
  
  1.00- 4.00

  **Description:**
  
  This course offers flexible credit for a wide range of production work in the Theatre Department determined by the challenge and time commitment of the assignment. Students should register for this course when participating in Theatre Department performance activities such as acting, directing, playwriting, dramaturgy, choreography, or stage management may. Written work includes a production log signed by the supervisor and a narrative journal. This course also satisfies the Theatre requirement for Theatre majors and minors. May be taken more than once. ECR

  **Term:**
  
  Offered Both Fall and Spring

- **THETR-202 Theatre Practicum: Production**
  
  **Prerequisites:**
  
  Theatre majors or minors or instructor's consent

  **Credits:**
  
  1.00- 4.00

  **Description:**
This course offers flexible credit for a wide range of production work in the Theatre Department determined by the challenge and time commitment of the assignment. Students should register for this course when participating in Theatre Department production activities such as design or assistant design, load-in or run crews, board operators, carpenters, electricians, stitchers and painters. Written work includes a production log signed by the supervisor and a narrative journal. This course also satisfies the Theatre requirement for Theatre majors and minors. May be taken more than once.

Term:

Offered Both Fall and Spring

- **THETR-221 Voice and Movement for Actors**

  Credits:

  4.00

  Description:

  Professional actors engage in rigorous voice and movement training throughout their careers. This course provides students with the theory and practical training to free and develop their natural voices for the stage. They will also explore physical acting through improvisation and a series of exercises that will expand their ability to respond reflexively and organically to their instincts. Wear comfortable clothing.

  Term:

  Alternates Fall & Spring

- **THETR-224 Intro to Improv**

  Credits:

  4.00

  Description:

  This course serves as an introduction to scenic improvisation and its application toward short-form, long-form and as a tool to develop written material. Students will begin classes with various improvisational exercises and transition to creating improvised scenes focusing on agreement, relationship, game and heightening concepts. Particular emphasis is placed on creative collaboration with scene partners and as part of an ensemble. This class will benefit anyone who wants to develop tools to think on their feet and participate in creative collaborations.
• THETR-233 Introduction to Singing for the Stage: Classic Musical Comedies

Credits:
4.00

Description:
Focusing on classic musical comedies from 1910-1950 e.g. Anything Goes, Kiss Me Kate, and Guys and Dolls this skills-based studio course introduces students to an integrated approach to singing and stage performance. Students will learn the fundamentals of vocal technique which includes targeted vocal warm-ups and relaxation exercises in addition to the basics of breath support, placement, and phrasing. Students will also learn how to analyze musicals for their dramatic potential in order to make their performances more believable to an audience. Several classes will be devoted to audition preparation. Private vocal coaching and acting coaching will be scheduled outside of class. Students will work on assigned songs, duets, and choreographed group numbers which will be presented at the end of the term for an invited audience.

Term:
Occasional

• THETR-243 Sabar: Music and Dance of Senegal

Credits:
4.00

Description:
This course explores the history and practice of music and dance in Senegal, West Africa taught through lectures, readings, and studio classes which are accompanied by live African drumming. Proper dance attire is required.

Term:
Offered Spring Term

• THETR-260 Broadway Musicals

Credits:
4.00
This course is a survey of American musical theatre from its roots in the mid-19th century to the present. It provides the analytical tools and historical insight to more fully appreciate Broadway's greatest musicals and musical theatre artists. Students will explore the ways in which American forms of popular entertainment helped to shape Broadway musicals from their infancy through their adulthood. The course also explores the ways in which musicals provided opportunities for African-Americans, women, immigrants, and the GLBT community.

Term:
Offered Fall Term

• **THETR-265 Introduction to Theatre: Prehistory to Melodrama**

  Credits:
  4.00

  Description:

  This survey course provides students with an historical, philosophical, and aesthetic overview of theatre practices from the Golden Age of Greek drama to 19th-century melodrama and early experiments in realism. Through readings, lectures, and discussions, the class will explore the theatre’s persistent capacity to mirror the societies that produce it. Satisfies a core requirement for Theatre majors and the Humanities requirement. Normally offered alternate years.

  Term:
  Occasional

• **THETR-266 Intro to Theatre: 20th Century**

  Credits:
  4.00

  Description:

  Picking up chronologically where THETR 225 leaves off, this survey course is designed to provide students with an understanding of modern Western theatre. Beginning with a melodrama, plays will include representative works of realism, naturalism, expressionism, epic theatre, theatre of cruelty, theatre of the absurd, and metatheatricality. Lectures and class discussions will explore how these concepts translate to acting and production techniques as well as what they imply as artistic responses to a modern and post-modern world. Satisfies a core requirement for Theatre Majors.
THETR-267 Introduction to Theatre: Contemporary American

Credits:
4.00

Description:
This course provides a formal introduction to the theories and practices strategically used by American theatre artists after the Second World War. Special emphasis is placed on theatre artists exploring issues of cultural identity including works by GLBT, African-American, Asian-American, and Latin American playwrights. These playwrights may include Tony Kushner, Paula Vogel, Suzan-Lori Parks, Adrienne Kennedy, August Wilson, David Henry Hwang, Philip Kan Gotanda, Eduardo Machado, and Melinda Lopez. The course will also provide an introduction to trends in post-modern theatre practices related to emerging work of the auteur director, solo performers, and interdisciplinary collectives. Satisfies a core requirement for Theatre majors. Normally offered alternate years.

Term:
Offered Spring Term

THETR-281 Arts Administration I

Credits:
4.00

Description:
The expansive world of arts administration provides a wealth of rewarding career opportunities. This course will provide a fundamental overview of the managing, marketing, fundraising, and financial management functions of the performing and visual arts organizations. Using Suffolk's Modern Theatre as a laboratory, as well as site visits to some of Boston's greatest arts and culture institutions, we will investigate real world successes and challenges and discover what special talents each individual student can bring to the management mix. This course is a core requirement for Suffolk's new interdisciplinary Arts Administration minor.

Term:
Occasional

THETR-291 Professional Development
Prerequisites:
Theatre majors or minors only.

Credits:
1.00

Description:
This course is designed to give you the tools to plan for and support your career path after graduation. Activities include audition/resume/ cover-letter workshops; interviewing techniques; dressing for success; networking; identifying your personal brand; professional internships; and deciding whether graduate school is right for you. Master classes with professional theatre artists and field trips to professional theatres will also be included.

• THETR-322 Acting for the Camera

Prerequisites:
THETR-129 or instructor's consent

Credits:
4.00

Description:
This course gives students an understanding of the acting challenges unique to film, television, and commercial acting and helps them develop an effective process for on-camera performance. The material in this class is drawn from various media as well as from students' own research and writing. Class exercises and presentations are video taped, viewed, and critiqued by the students and the instructor as students grow and learn. Students also become familiar with the language and demands of professional production as well as how the technical process affects their performance.

Term:
Offered Fall Term

• THETR-323 Audition Training

Credits:
4.00
Learning how to prepare for effective auditions is essential training for anyone who wishes to be cast in theatre productions. This studio course will provide practical guidelines and useful strategies to help students be at their best during the always competitive audition process. Over the course of the term students will not only prepare to participate confidently in professional and non-professional auditions, but learn to enjoy the journey as well.

Term:

Offered Fall Term

**THETR-329 Acting II**

**Prerequisites:**

THETR 229 or THETR-129 or instructor's consent

**Credits:**

4.00

**Description:**

A continuation of Acting I with special emphasis on verse and heightened language. Students will explore acting Shakespeare and other classical plays and will rehearse and perform short projects. Students will also learn to think, read and write about classical performance.

Term:

Offered Fall Term

**THETR-333 Singing for the Stage: Rock, Pop, & Progressive**

**Credits:**

4.00

**Description:**

Focusing on classic rock, pop, and progressive musicals from the 1970s-1990s, e.g. A Chorus Line, Chicago, and Into the Woods this studio course provides students with an integrated approach to singing and stage performance. Students will learn the fundamentals of vocal technique which includes targeted vocal warm-ups and relaxation exercises in addition to the basics of breath support, placement, and phrasing. Students will learn how to analyze musicals for their dramatic potential in order to make their performances more believable to an audience. They will also be introduced
to basic music theory and how to plunk out notes on a piano - skills that will make them more independent and confident performers. Several classes will be devoted to audition preparation. Private vocal coaching and acting coaching will be scheduled outside of class. Assigned solos and choreographed group numbers will be presented weekly in class and at the end of the term in a recital for an invited audience.

Term:
Occasional

- **THETR-334 Singing for the Stage: Musicals From the Golden Age**

  Credits:
  4.00

  Description:
  Focusing on classic musicals from 1950-1970 e.g., Pajama Game, Fiddler on the Roof, and Cabaret, this skills-based studio course exposes students to an integrated approach to singing and stage performance. Students will learn the fundamentals of vocal technique which includes targeted vocal warm-ups and relaxation exercises in addition to the basics of breath support, placement, and phrasing. Students will also learn how to analyze musicals for their dramatic potential in order to make their performances more believable to an audience. Several classes will be devoted to audition preparation. Private vocal coaching and acting coaching will be scheduled outside of class. All students will work on assigned songs and choreographed group numbers which will be presented at the end of the term for an invited audience.

  Term:
  Occasional

- **THETR-345 Broadway Dance**

  Credits:
  4.00

  Description:
  Grounded in the fundamentals of dance, this course will focus on the rigors and vitality of dances created for the Broadway musical. Students will learn about the history of Broadway dance and will present choreography developed in class at the end of the semester for an invited audience. Students will learn to think and write critically about the form. Dance attire is required.

  Term:
• **THETR-351 Set Design**

  Prerequisites:

  Take THETR-237 THETR-250 or THETR-251; or instructor's consent

  Credits:

  4.00

  Description:

  This is a studio course exploring the process of interpreting dramatic scripts in visual, three-dimensional ways. Projects will include abstract visual responses, group installations, enacting texts, visual research and textual analyses as well as ground plans and models for sets. Students will need a variety of painting and drawing supplies and equipment. A willingness to think beyond the box set to discover vital ways to shape a production is essential.

  Term:

  Offered Spring Term

• **THETR-356 Introduction to Costume Design**

  Prerequisites:

  THETR 250 OR THETR 251 or by instructor's permission.

  Credits:

  4.00

  Description:

  This is a comprehensive studio course with a written component. The course explores many aspects of the design process including concept, research, collaboration, and full renderings. Normally offered alternate years.

• **THETR-359 Lighting Design**
Prerequisites:

Take THETR-187 THETR-152 or THETR-151; or instructor's consent

Credits:

4.00

Description:

Students will explore the basic process of lighting design for the theatre through hands-on, practical experience, conceptual work, and a study of the history of lighting design. The course will focus on common vocabularies, descriptions of imageries from text, physical forms of design expression and general approach. In addition, students will learn basic skills in electrics to support the design process. Sample assignments might include written critiques of local productions, design approach statements with lighting research, lighted one act plays in the Studio Theatre, and lighting set models. Normally offered alternate years.

Term:

Occasional

• THETR-362 Women on Stage

Credits:

4.00

Description:

How do playwrights of different backgrounds and genders interpret female-ness? This class explores some of the great heroines of dramatic literature, as well as female playwrights and performers. Students will be encouraged to indulge their taste for drama, as well as ask deeper questions about how women on stage are presented, perceived, and constructed. Students will read, write and discuss plays in terms of their structure, plot, theme, and characterizations. Class activities may include watching videos and attending live theatrical productions.

Term:

Occasional

• THETR-364 Dramaturgy

Prerequisites:
THETR-225, THETR-226, THETR-227, THETR-310, THETR-307, THETR-405, THETR-450, THETR-455, THETR-460, THETR-489, THETR-507 or THETR-510 or instructor's consent

Credits:

4.00

Description:

This course will explore the fundamentals of dramatic structure and investigate the various roles of the contemporary dramaturg. Through the in-depth analysis of texts, students will follow Aristotle's example in The Poetics and attempt to figure out what makes great plays tick. Weekly reading and writing assignments will be supplemented by live theatrical performances.

Term:

Occasional

• THETR-375 Directing I

Credits:

4.00

Description:

This conservatory-style course provides students with fundamental directing skills through lectures, readings, and weekly projects that explore composition, staging, text analysis, and directorial communication skills. Students in this course become eligible to propose their own projects to the Theatre Department for production consideration. Directing students are also encouraged to stage manage and assistant direct faculty productions both in and outside of the Department.

Term:

Offered Fall Term

Type:

Arts Admin Minor Elective

• THETR-376 Theatre of Protest: Techniques for the Performance of Social Activism, Subversion and Resistance
This one-credit course is intended for those students who seek knowledge of theatrical techniques employed to respond quickly in public space to social and political injustice. The course will explore historical precedents of theatre of protest as a tool for resistance and change. These precedents include the strategic theatrical deployment of ritual, ceremony, song, satire, symbolism, puppetry and mythology. The course will also serve as a workshop for students to imagine, prepare and develop ideas, techniques and strategies which they can apply to their own social activism.

- THETR-377 Playwriting

Credits:

1.00

Description:

An introduction to playwriting, students will be required to submit weekly assignments which explore and refine fundamental components of the dramatist's craft including plot, character, conflict, voice, dialogue, rhythm, point of view, surprise, structure, and style. Students are encouraged to participate in Play Day!, an annual reading of new student-written plays. Normally offered every year.

- THETR-384 The Art and Artistry of Calling a Show

Prerequisites:

THETR-237 or instructor's consent

Credits:

4.00

Description:

In calling a show the stage manager cues all technicians to effect changes in lighting, sound, flying elements and special effects during performances. A well-called show is an artistic achievement no less than a well-acted, directed or designed show. Building on the ability to make a complete and accurate stage manager's book learned in Intro to Stage Management, this course will teach calling skills for theatre, opera, dance and performance art. The course will demonstrate the construction of cues and how they promote the artistic vision of the production. In-class work will utilize the Studio...
Theatre and give students real-time opportunities for calling cues, and will include play reading and analysis. Outside class work will include attending and writing analyses of professional performances.

Term:
Occasional

- **THETR-421 Combat, Clown and Characters**

  Prerequisites:
  
  THETR-201 OR THETR-229 or instructor's consent

  Credits:
  
  4.00

  Description:

  Students compliment their practical theatre training with a wide range of physical and vocal skills. This three part class focuses on the art of creating a clown, the ability to safely build and execute a stage fight, and special work on creating a three dimensional character for the stage. Normally offered alternate years.

  Term:
  
  Occasional

- **THETR-422 Acting for the Camera II**

  Prerequisites:

  Take THETR-232 or Instructor's consent

  Credits:

  4.00

  Description:

  Applying skills introduced in Acting for the Camera I, students produce and perform in a showcase video with more demanding material. Included in this course is a focus on the business of film and television work as it affects an acting career. From auditioning skills to on-set work ethics, students
will work in class and on film locations to experience the realities of the film and television industries and learn to think and write critically about on-camera performance. Each student will have the opportunity to put together a demo reel showcasing their acting work prepared for class.

Term:

Offered Spring Term

• THETR-425 Advanced Scene Study

Prerequisites:

Take THETR-129

Credits:

4.00

Description:

Using plays from the mid-20th century to the present, students will engage in advanced acting techniques to discover connections with the material at the deepest, most intimate level. The ability to apply highly sensitized analyzation to character, relationships and circumstances of each scene will be thoroughly explored and students will be encouraged to work outside of their comfort zones. Also, the awareness and execution of the emotional commitment needed to fulfill the life of each scene will be courageously explored and incorporated.

• THETR-429 Theatre on the Go: Site-Specific Theatre

Prerequisites:

THETR-129

Credits:

4.00

Description:

This project-based performance class explores the unique, specially adapted acting experience found working in unusual and sometimes public settings. Through improvisation and socio-drama exploration, students will write, produce and direct their own interactive and non-interactive performance pieces. This innovative team-building class will challenge your ideas of what and where theatre lives through discussion and performance. The semester will conclude with a group project to be performed publicly.
• THETR-433 Advanced Singing for the Stage: Broadway Musicals Today

Prerequisites:
Instructor's consent required

Credits:
4.00

Description:
Focusing on musicals written from the 1990-the present e.g. Next to Normal, The Last Five Years, and Spring Awakening, this advanced studio course provides students with an integrated approach to singing and stage performance. The fast-paced tempo of the class will encourage students to build on their previous training and experience and to become increasingly independent as they prepare for auditions and performance work beyond the university. Private vocal coaching and acting coaching will be scheduled outside of class. Students will be expected to prepare selected solos or duets and learn additional choreographed group numbers which will be presented at the end of the term for a public performance.

Term:
Occasional

• THETR-437 Staged Reading of Classic Musical

Prerequisites:
Instructor Consent Required

Credits:
1.00- 4.00

Description:
Staged Reading of a Classic Musical is a studio course designed to provided advanced students with the opportunity to spend an entire semester working on a single classic musical that we will present, script in hand, in the Modern Theatre for a public audience. Production values will be kept to the barest minimum so that we can focus our attention on the musical and dramatic values of the material. The reading will be accompanied by a three piece band. Although most rehearsals will be held during classtime, there will be evening and weekend rehearsal in the weeks before the performance. Previous acting and/or singing training and any Singing for the Stage class preferred.
THETR-444 Choreography I

Credits:
4.00

Description:
This course encourages students to develop a broad palette of choreographic tools drawn from the work of early modern choreographers and theorists and post-modern techniques. The process of the class will include structured improvisations, analysis of historical and contemporary dance works, the development of a critical response process, journaling, and the creation of original solo and group work. Additionally, students will attend two dance concerts throughout the semester and submit written critiques of each performance. The class will culminate in the performance of self-selected compositions for an invited audience. Proper dance attire is required.

THETR-451 Set Design II

Prerequisites:
THETR 331 or Instructor's Consent

Credits:
4.00

Description:
Taking up where THETR 331 left off, Set Design II is a studio course exploring the process of interpreting dramatic scripts in visual, three-dimensional ways at a much higher level of project realization. In addition to class work, students will develop advanced skills in model building, drafting and painting through independent studio work and individual meetings with the professor outside of class. Students will need a variety of painting and drawing supplies and equipment. Meets concurrently with Set Design I.

Term:
Occasional

THETR-460 A House for Words to Live In

Prerequisites:
Prerequisites: THETR225 or THETR226, or THETR227 and THETR250 or THETR251 or THETR237 (or permission of the instructor)
An upper level course, of interest to directors and dramaturges as well as designers, about a remarkable period in American theatre history, explored within the context of four stage designers and the playwrights with whom they collaborated. Scripts by O'Neil, Williams, Miller, and Odets will be studied in conjunction with their revelatory original designs, which have become as iconic as the plays themselves. The designer's process, the collaborative nature of theatrical production, and the advances in theatre technology will also be explored. The course will have a seminar format, require independent reading and research, and be writing intensive, culminating with a final term paper presented to the class.

Term:
Occasional

- THETR-461 Play Analysis

  Credits:
  4.00

  Description:

  This seminar course examines Shakespeare's plays and their modern corollaries. (i.e. Hamlet and The Seagull, King Lear and Endgame) Students read the texts out loud in class examining the meaning, action, objective, and philosophical and historical contexts with the professor. The goal is to get closer to the original intentions of the author and determine not only the basic theme and character relationships, but the kind of mind that could create such a play. In analyzing a modern play students also examine the impact of Shakespeare's mind on future playwrights. There will be a midterm paper and a final exam.

  Term:
  Offered Fall Term

  Type:
  Arts Admin Minor Elective

- THETR-475 Directing II
Prerequisites:
THETR-375 or instructor's consent

Credits:
4.00

Description:

Directing II focuses on the development of an individual directorial point of view and explores a variety of theoretical and applied approaches to cultivating interpretive skills. The course also examines how the director reconciles traditional theatrical conventions and techniques with the ability to create fresh, innovative and personal results. Students will stage weekly theatrical responses to class readings in addition to creating a fully-realized final directing project.

Term:
Offered Spring Term

**THETR-477 Playwriting II**

Prerequisites:
THETR-377 or instructor's consent

Credits:
4.00

Description:

Playwriting II is a continuation, deepening and thickening of the principles learned in Playwriting I. A course designed for dedicated writers, students are expected to explore a wide variety of playwriting challenges, skills and techniques. Student works will be regularly shared and discussed in class. Students will also be assigned plays by recognized playwrights to discuss and analyze in class. Playwriting II students are encouraged to participate in "PlayDay!", an annual reading of new student-written plays. Normally offered alternate years.

Term:
Occasional

**THETR-481 Arts Administration II**
Prerequisites:

THETR 491

Credits:

4.00

Description:

In this course, we will see how the administrative functions discussed in Arts Administration I work in different kinds of arts organizations. Using actual cases from the world of performing and visual arts, we will explore the operations for profit and non-profit arts producers and presenters, art service organizations, and many kinds of funding institutions. We will also discuss various approaches to arts administration in an international context. The course may include an internship with an arts organization in Boston.

• THETR-488 Professional Internships

Prerequisites:

instructor’s consent and internship availability required

Credits:

0.00- 4.00

Description:

This course provides students with the opportunity to receive credit for their work on an approved internship assignment in the professional performing and visual art world. At the successful completion of the internship, students will be required to submit a written analysis of their experience as well as a journal documenting the daily events of their project. Professional internships are difficult to secure. Interested students are advised to contact members of the Theatre Department faculty at least one semester in advance to facilitate this opportunity.

Term:

Offered Both Fall and Spring

• THETR-489 Performance Studies

Credits:

4.00
This course provides an overview of the modern concept of performance and how it has evolved in a variety of interdisciplinary fields. Encompassing the areas of dance, music, theatre, installation work, 'happenings' and spectacles, students will explore the ways performance is understood by ethnographers, anthropologists, linguists, cultural theorists, social scientists, and artists. Using the theoretical base covered during the semester, students will conceive, develop, and present a final performance piece appropriate to their chosen discipline.

Term:
Occasional

THETR-503 Developing Screenplays: the Hoberman Workshop

Prerequisites:
Instructor consent required.

Credits:
1.00

Description:
This 1-credit seminar is a master class, in which accepted students work intensively revising a one-act screenplay into a full-length feature length film script with feedback and guidance provided by acclaimed Hollywood producer David Hoberman. Mr. Hoberman will join students on campus for a two-day residency to kick off the course. Students will submit their completed full-length scripts in early April for review by members of Mr. Hoberman's production team at Mandeville Films. Mr. Hoberman will also supply a script in development at Mandeville Films for students to read, analyze, and discuss during the residency. Students will be encouraged to work with an assigned Suffolk faculty mentor throughout the residency.

THETR-507 Senior Honors Project

Prerequisites:
Instructor's consent required

Credits:
0.00-4.00

Description:
Theatre majors who have demonstrated academic excellence and involvement in department productions may propose to work with a faculty advisor during their senior year to focus intensively on a specific area of interest to prepare for graduate school and the professional world. Options include: a production, a research project, a professional internship, an experiential service learning project, a senior honors portfolio, or a self-defined independent project. Successful completion of this course confers departmental honors to graduating Theatre majors.

Term:
Offered Both Fall and Spring

- **THETR-H507 Senior Honor's Project**

  **Prerequisites:**
  Instructor's permission and Senior standing required

  **Credits:**
  4.00- 8.00

  **Description:**
  Theatre majors who have demonstrated academic excellence as well as involvement in department productions have the opportunity to work with a faculty advisor during their senior year to focus intensively on a specific area of interest. An extensive reading list will be determined early in the fall semester and regular meetings with the advisor will be scheduled to guide this course of study. The Senior Honors Project may also include a production project related to the topic. Successful completion of this course confers departmental honors to graduating Theatre majors.

- **THETR-508 Capstone Experience**

  **Credits:**
  0.00

  **Description:**
  The capstone experience demonstrates a student's high level of practical and/or academic facility and prepares them for their transition into the world of professional theatre and graduate school. Upper Level production activities within the theatre department that may fulfill this requirement are directing, designing, stage managing, acting a major role, playwriting, or some special approved project. Students may also fulfill this requirement by completing a Senior Honors Thesis.
• THETR-510 Independent Study

Prerequisites:

Instructor's consent required

Credits:

1.00- 8.00

Description:

Variable credits for approved projects outside the classroom. Since all independent studies must be approved by the Dean's Office, all interested students must be able to persuasively articulate their proposal in writing and include both an annotated reading list and a schedule of meetings with faculty supervisors.

Term:

Offered Both Fall and Spring

• THETR-511 Professional Development

Prerequisites:

Theatre majors or minors only.

Credits:

1.00

Description:

This course is designed to give students the tools to plan for and support a career path after graduation. Students will acquire effective business skills, learn the importance of proactivity and self-reliance, and develop strategies for establishing and sustaining professional networks of support. Students will also learn how to execute effective interviewing techniques, gain insight concerning personal strengths and weaknesses, and acquire life-long learning skills in order to begin their professional careers with defined strategic goals that will support their aspirations. Master Classes with professional theatre artists and field trips to professional theatres will also be included.

• UES-101 Environmental Studies
Description:

Focuses on the natural environment through the lens of social science and humanities. Students will study texts from those disciplines to acquire a deeper understanding of the values and beliefs that underlie environmental issues. Students will investigate the policy-making processes and institutions through which those issues are decided, and the social inequalities in the distribution of environmental problems. Texts to be studied will range from literature, philosophy, and film to policy statements, impact reports, community advocacy materials, and investigative journalism.

Term:

Offered Fall Term

Type:

Human Behavior & Societies

- UES-107 Introduction to Drones

Prerequisites:

UES-L107 must be taken concurrently.

Credits:

3.00

Description:

Unmanned autonomous systems (UAS) or Drones are high-tech, intelligent machines capable of traveling by air, land, or sea via a remote connection. This course presents concepts and practical methods of using Unmanned Vehicles in a professional context, particularly for environmental projects. UAVs are increasingly being used in a professional capacity such as cinematography and filming, real estate, construction, surveying, mapping, agriculture, industrial inspections, utilities inspections and many more. The course covers mission planning, operations, field data collection, data processing, legal implications, data analysis and data deliverables. The course and laboratory will include learning flying micro-drones and preparing to pass the Federal Aviation Administration's Unmanned Aerial Vehicle Airmen (Part 107) exam. The course will have an associated Laboratory component in which students will learn how to properly plan effective flight missions, fly safely and legally, develop risk management strategies, analyze the data captured and convert it into a useful data deliverable.
• UES-L107 Introduction to Drones Lab

Prerequisites:
UES-107 must be taken concurrently.

Credits:
1.00

Description:
Unmanned autonomous systems (UAS) or Drones are high-tech, intelligent machines capable of traveling by air, land, or sea via a remote connection. This course presents concepts and practical methods of using Unmanned Vehicles in a professional context, particularly for environmental projects. UAVs are increasingly being used in a professional capacity such as cinematography and filming, real estate, construction, surveying, mapping, agriculture, industrial inspections, utilities inspections and many more. The course covers mission planning, operations, field data collection, data processing, legal implications, data analysis and data deliverables. The course and laboratory will include learning flying micro-drones and preparing to pass the Federal Aviation Administration's Unmanned Aerial Vehicle Airmen (Part 107) exam. The course will have an associated Laboratory component in which students will learn how to properly plan effective flight missions, fly safely and legally, develop risk management strategies, analyze the data captured and convert it into a useful data deliverable.

Type:
SCI TECH ENGNR

• UES-111 Environmental Science

Prerequisites:
Take UES-L111 concurrently

Credits:
3.00

Description:
Applies the fundamentals of science to environmental issues. Topics include population dynamics and resources, environmental degradation, ecosystems, geologic processes, deforestation, biodiversity, climate change, air, soil, and water resource management, and pollution and risks to health.

Term:
Offered Spring Term

Type:
SCI TECH ENGNR

- **UES-L111 Environmental Science Lab**

  Prerequisites:
  Take UES-111 concurrently

  Credits:
  1.00

  Description:
  Laboratory exercises are used to illustrate topics covered in UES 111. Field testing and analysis of environmental samples. Field trips may be required.

  Term:
  Offered Spring Term

  Type:
  SCI TECH ENGNR

- **UES-115 Organic Chemistry Bootcamp**

  Prerequisites:
  Take CHEM-112 and CHEM-L112 previously or concurrently; Environmental Science majors only
Credits:
1.00

Description:
Summarizes and reviews the main organic functional groups of importance in the environment, their reactivity, and their basic mechanisms (ionic or radical) in environmental systems.

- UES-121 Science, Art, and the Environment

  Prerequisites:
  Take UES-L121 concurrently

  Credits:
  3.00

  Description:
  Examines art and cultural objects through the lens of the biological, chemical, and physical principles of the materials and processes we use to make them. Includes consideration of factors important in art conservation. Provides an environmental context for the manufacture and use of art materials and the preservation of cultural objects.

  Type:
  SCI TECH ENGNR

- UES-L121 Science, Art, and the Environment Lab

  Prerequisites:
  Take UES-121 concurrently

  Credits:
  1.00

  Description:
Provides hands-on work with pigments, dyes, and other art materials using the basic principles of science and technology. Students will conduct laboratory experiments that produce art objects and other consumer products. Instruction in safe laboratory practices and basic techniques such as determining mass and volume, representing data in the form of tables, graphs, and graphics. Practice in synthesizing compounds like paints and finishes and in evaluating methods of art conservation.

Type:
SCI TECH ENGNR

• UES-211 Environmental Science II

Prerequisites:
UES-L211 must be taken concurrently.

Credits:
3.00

Description:
Focuses on how environmental conditions affect human, animal and ecological health. Areas may include control of environmental contaminants; public health and infectious disease control; sanitation systems; antibiotic resistance; health issues associated with food production; the effects of industrialization on the environment; and the impact of disasters on environmental health.

Term:
Offered Fall Term

• UES-L211 Environmental Science II Lab

Prerequisites:
UES-211 must be taken concurrently.

Credits:
1.00

Description:
Illustrates topics covered UES 211 through laboratory exercises. Exercises may include analysis of environmental samples (soil, water, and air). Field trips may be required.

Term:
Offered Fall Term

- **UES-225 Geographical Information Science**

  Prerequisites:
  
  Take UES-L225 concurrently

  Credits:
  
  3.00

  Description:

  Provides the fundamentals of geographic information science (GIS) including the history of automated mapping. A review of the necessary hardware and software elements used in GIS is presented. Hands-on exercises with computerized mapping software are required.

  Type:

  SCI TECH ENGNR

- **UES-L225 Geographic Information Science Lab**

  Prerequisites:
  
  Take UES-225 concurrently

  Credits:
  
  1.00

  Description:

  Required companion computer laboratory to be taken concurrently with UES 225.

  Type:
• UES-255 Chemistry and the Environment

Prerequisites:

CHEM 112/L112 or permission of instructor; and UES-255 concurrently.

Credits:

3.00

Description:

Investigates the chemical processes (including biologically mediated ones) that affect the cycling and ultimate fate of chemicals in the environment (air, water, and soil). Remediation and treatment methods used to minimize pollutant loads and mitigate their impacts are considered.

• UES-L255 Chemistry and the Environment Laboratory

Prerequisites:

CHEM 112/L112 or permission of instructor; and UES-255 concurrently.

Credits:

1.00

Description:

Illustrates chemical processes in the environment and the methods of analysis of contaminants via laboratory exercises and application of instrumental techniques.

• UES-270 SL-Understanding Wetlands Through Citizen Science

Credits:

4.00

Description:
In this course students meet community needs by engaging in service-learning outside the classroom. Develops students' awareness and understanding of wetlands including inland and salt marshes, mangroves, and swamps. The beginning of the semester is devoted to understanding of how these vital ecosystems function with topics including wetland hydrology, biogeochemistry, management, and restoration. The latter portion of the semester is focused on developing a testable citizen science project (e.g. a sampling protocol) for a local salt marsh in conjunction with a local community partner.

**UES-H270 Honors SL Understanding Wetlands Through Citizen Science**

**Prerequisites:**

Honors student or at least 3.3 GPA

**Credits:**

4.00

**Description:**

In this course students meet community needs by engaging in service-learning outside the classroom. Students' awareness and understanding of wetlands including inland and salt marshes, mangroves, and swamps will be developed through exploration of these vital ecosystems (topics include wetland biology, management, and restoration). The latter portion of the semester is focused on developing a testable citizen science project (e.g. a sampling protocol) for a local salt marsh in conjunction with a local community partner where students will be going into the field three times over the course of the semester via pre-arranged private transportation.

**Type:**

Service Learning, Honors, SCI TECH ENGNR

**UES-301 Issues in Environmental Justice**

**Credits:**

4.00

**Description:**
Investigates the environmental justice movement, its basis in law, and its leaders. Students will study key topics pertaining to environmental and health disparities and learn about community organizing and advocacy and their application to shape decision-making. Sustainable practices and their integration into daily life to create healthy communities and equity will be considered.

- **UES-310 SL-The Civilian Conservation Corps and the American Landscape**

  **Prerequisites:**
  
  Class will meet for 75 minutes a week and then travel over spring break. Instructor's consent is required

  **Credits:**
  
  4.00

  **Description:**
  In this course students meet community needs by engaging in service-learning outside the classroom. Focuses on the history and lasting effect of the Civilian Conservation Corps (CCC) on the physical and political landscape of the United States. Tracks the progression of work of the more than 3 million men who served in the CCC from 1933 to 1942, from the planting of billions of trees to the development of recreational opportunities on federal and state lands. Looks at the role the CCC played in redefining conservation and creating a mainstream environmental movement. Investigates the lasting legacy that the CCC left on the American landscape through the development of other conservation corps programs. Connected with a required Alternative Spring Break trip, this experiential education offering will allow students to experience and complete similar work to that completed by CCC members.

  **Term:**
  Offered Spring Term

  **Type:**
  Local Engagement Experience, Service Learning

- **UES-315 Foundations of Environmental Education**

  **Credits:**
  
  4.00

  **Description:**
Provides an overview of Environmental Education (EE) by investigating how EE has been defined, how the field has changed over time, and how our own connections with the environment can inform our understanding and practice of this work. Students will consider the goals of EE and the variety of approaches utilized in the field to reach those goals. Age appropriate environmental education, place-based education, and urban environmental education will also be studied.

Term:

Offered Fall Term

- **UES-321 Introduction to Permaculture**

  Credits:

  4.00

  Description:

  Permaculture is the design of food systems and social structures to provide for human needs while restoring ecosystem health. Examining the interconnections between environmental, social and economic components, Permaculture is informed by the disciplines of systems ecology, ecological design and ethno-ecology.

  Term:

  Offered Spring Term

- **UES-325 Environmental History of the U.S.**

  Credits:

  4.00

  Description:

  Explores how Americans have understood the environment and their relationship to it through analysis of classic environmental texts, historical contexts, and societal perspectives. Analyzes how the environment has changed from pre-colonial times to the present and how these changes have been described through the lens of environmental history. Themes include differing viewpoints of European and indigenous peoples toward the natural environment, the impacts of the Western expansion on native species and landscapes, the rise of industrialism and its impacts on natural resources and ecosystems, and the rise of 20th century environmentalism.

  Term:
Offered Fall Term

Type:

Social & Intellectual HST

• UES-330 Research Methods

Prerequisites:

UES-111 UES-L111 UES-211 UES-L211

Credits:

4.00

Description:

How environmental professionals decide what to study, how they select a research design, sample and collect data, analyze results, interpret findings, and write up reports. Students are introduced to the techniques most frequently used by environmental professionals and undertake their own small research project. Required for all environmental studies majors.

Term:

Offered Fall Term

• UES-350 Community Food Systems

Credits:

4.00

Description:

Explores local and bioregional food systems through the lens of holistic design and of building a resilient food culture through the ethics of sustainability. Students will examine environmental, social and economic factors of building successful community food systems from seed to table. Provides students with the tools to assess the decisions that direct our current food chain including processing, marketing, and food distribution. Students will make connections to food justice, health, food insecurity while analyzing commercial agriculture and small scale sustainable farming.
• **UES-401 Environmental Studies Capstone Course**

  Credits:

  4.00

  Description:

  Examines a contemporary environmental issue for the development of senior project. Students will develop a proposal to address an identified issue from the multiple perspectives (e.g., policy, ethics, environmental justice, science and culture). As appropriate, the proposal will be field tested, demonstrated, or presented to the local community.

• **UES-403 Environmental Studies Practicum**

  Prerequisites:

  Junior standing or above required or consent of the instructor. Restricted to CUES major/minor students only.

  Credits:

  4.00

  Description:

  This course combines a practicum placement of at least 10 hours a week for 12 weeks in a position that offered the student significant opportunity to learn about environmental problems as the basis for reflection, analysis, and skill development through appropriate reading, writing, and oral presentation assignments. Specific learning objectives will be tailored to the student's placement. Interested students should consult instructor in advance. ECR. 4 credits. Prerequisite: junior standing, limited to Environmental Studies majors and minors.

• **UES-420 German Greens and Environmentalism**

  Credits:

  4.00

  Description:

  Investigates the rise of the Green Party, from its grass-roots beginnings to participation in the federal government. Background on the development of green consciousness in Germany and Europe since the early 20th century. Present governmental policies and programs (e.g., alternative energy sources, organic farming, recycling, dismantling of nuclear power). Cross-listed GER 420 and GVT 420
• UES-450 Lobbying, Media, and Public Policy

Credits:
4.00

Description:
Examine different sides of environmental and energy concerns championed by the media and the responses of politicians, public government, and the public to these issues. Probes the roles that politicians, lobbyists, and the media have in framing the debate on environmental issues and in the development of resulting public policy. Considers scientific evidence about complex environmental issues (climate change) and the challenges of analyzing and articulating these issues.

• UES-500 Experiential Learning in Environmental Science/Studies

Credits:
0.00

Description:
This course requires students to complete a minimum of 15 engagement hours per semester. Students gain exposure to a variety of activities related to CUES research and development in a laboratory or field setting with faculty oversight. Permission of instructor required. May be taken more than once.

• UES-503 Local Internship

Prerequisites:
Environmental Science and Environmental Studies majors and minors only with junior standing.

Credits:
1.00-4.00

Description:
Application of the principles and techniques of environmental science or studies to a specific environmental problem through a local internship placement of 10 hours per week (minimum) for 12 weeks. Typically, this experience will include literature research, classroom meetings, and field work.
in an off-campus environmental agency or NGO.

Term:
Offered Both Fall and Spring

- **UES-505 Global Internship**

  Credits:
  1.00- 4.00

  Description:
  Application of the principles and techniques of environmental science or studies to a specific environmental problem through a global internship placement of 10 hours per week (minimum) for 12 weeks. Typically, this experience will include literature research, classroom meetings, and field work in an off-campus environmental agency or NGO.

  Term:
  Offered Both Fall and Spring

- **UES-510 Independent Study**

  Prerequisites:
  An independent study form must be submitted to the CAS Dean's Office.

  Credits:
  1.00- 4.00

  Description:
  This is an independent study in environmental studies. Topics will vary.

  Term:
  Offered Both Fall and Spring
• **UES-555 Senior Thesis**

  **Prerequisites:**

  Grade point average 3.0 overall, 3.4 in major; completion of a minimum of 8 credits in courses that are part of the Environmental Studies major at Suffolk University; consent of instructor.

  **Credits:**

  4.00

  **Description:**

  Individual program of reading, research, writing on an approved topic under the supervision of a member of the CUES Honors Advisory Committee, for CUES majors who are candidates for honors in a CUES major and who wish to prepare a thesis for submission to the honors committee. Must normally be taken in the senior year.

• **WGS-111 Women, History, & Culture**

  **Credits:**

  4.00

  **Description:**

  Explores the roles and images of women in Western culture and the realities of women's everyday lives through literature, film, history, art, psychology, and recent feminist scholarship. Analyzes gender inequalities and the influence of gender on social structure, human behavior, and artistic expression. Topics include: the social construction of gender and identity; domestic prescriptions for women; women and work; intersections of gender, class, and race in American society; sexualities and identity; the politics of motherhood and reproductive rights; educating girls; negotiating male privilege and structural inequalities; representations of women in Western art and film; and women as artists and gendered models of creativity in art, film, fiction, and science.

  **Term:**

  Offered Both Fall and Spring

  **Type:**

  Social & Intellectual HST
**WGS-H111 Women, History, & Culture**

Prerequisites:
At least a 3.3 GPA required.

Credits:
4.00

Description:
Explores the roles and images of women in Western culture and the realities of women's everyday lives through literature, film, history, art, psychology, and recent feminist scholarship. Analyzes gender inequalities and the influence of gender on social structure, human behavior, and artistic expression. Topics include: the social construction of gender and identity; domestic prescriptions for women; women and work; intersections of gender, class, and race in American society; sexualities and identity; the politics of motherhood and reproductive rights; educating girls; negotiating male privilege and structural inequalities; representations of women in Western art and film; and women as artists and gendered models of creativity in art, film, fiction, and science.

Term:
Offered Both Fall and Spring

Type:
Honors

**WGS-113 Women, Science, & Society**

Credits:
4.00

Description:
Explores women's lives from the perspective of the social and natural sciences, including examination of recent biological, psychological, and sociological theories about gender and gender roles, as well as the influence of feminist scholarship in these areas. Topics include: the social construction of gender; the psychology and biology of sex and gender; women and work; media representations of women; the female body and eating disorders; women's health and lifecycle; women and sexuality; reproduction, abortion, and motherhood; and sexual violence against women.

Term:
Offered Both Fall and Spring

Type:

Human Behavior & Societies

- **WGS-115 Introduction to Gender Studies**

  Credits:
  4.00

  Description:
  Introduces the key topics and debates that have shaped the field of gender studies, including queer studies, masculinity studies, and women's studies. Through lecture and class discussion of texts from literature, film, history, psychology, and sociology, explores the pervasive influence of gender on the structure of society and our everyday experiences and the role that gender plays in our understanding of love, friendship, sexuality, and even violence. Topics include: biological arguments about gender and sexuality; the social construction of gender and identity; intersections of gender, race, class, and sexuality; masculinity and femininity; and theories of sexual difference and the construction of sexuality.

  Term:
  Occasional

- **WGS-211 Heroines, Hotties & Hubris: Adolescent Girl's Books**

  Credits:
  4.00

  Description:
  Explores what we can learn from the books that teenage girls read. In addition to a wide array of interesting and complex Young Adult novels targeted to young female readers, students will be exposed to theories of adolescent development, literary criticism, and social theory. Topics include how the dilemmas of girlhood have changed or stayed constant and the urge, so common in books for children and teens, to teach kids how to think and behave.

  Type:
  Social & Intellectual HST
Term: Occasional

Type: Studies in Literature

- **WGS-220 Other Worlds, Other Genders: Women and Science Fiction**
  
  Credits: 4.00
  
  Description:
  
  Examines through both classic and contemporary science fiction a variety of possibilities for world-reimagining in the realms of gender, sexuality, race, and other forms of difference. Draws on theories of utopian and dystopian discourse, engages with questions of biology and reproduction, and explores colonialism through first-contact and space empire narratives.

  Type: Studies in Literature

- **WGS-230 Bad Boys: Representations of Masculinity In Popular Culture**
  
  Credits: 4.00
  
  Description:
  
  Examines the social, moral, and political construction of masculinity through an analysis of film and other expressions of popular culture. Using case studies, explores the specific ways in which boys are impacted, stigmatized, and made bad in institutional arenas such as schools, sports, politics, family systems, the military, the workplace, and the criminal justice system.

- **WGS-235 Gender and Sexuality in Visual Culture**
  
  Credits:
Description:

Explores visual representation of gender and sexuality in film, television, digital media, painting, and sculpture. Through readings in feminist thought and gay studies, by authors such as Kate Bornstein, Donna Haraway, David Halperin, Michel Foucault, and Lisa Cartwright, topics will include: the ways in which normality organizes gender and sexuality; effects of marginality for queer subjects of culture; popular representations of women and men, heterosexual and homosexual, gender and sexual minority subjects and their effect on our sense of ourselves; issues of identity, community, sexuality, power, and resistance; imagining alternative theories and practices in representing gender and sexuality in contemporary media culture.

**WGS-311 Engendering Entertainment: Feminism and Popular Culture**

Credits: 4.00

Description:

Investigates the complex intersections between feminism and popular culture through several different lenses: by exploring how feminists make arguments about popular culture; by looking at the complexities of public femininity in today’s popular culture, including figures such as Lady Gaga and Katy Perry and television shows like The Bachelor and Grey’s Anatomy; by focusing on a variety of articulations of feminism within mass media, blogs, social media, and popular books such as Ariel Levy's Female Chauvinist Pigs, and Caitlin Moran's How to Be a Woman. Along the way we will ask questions about: what makes a work of art feminist; how modern media contributes to or distracts us from a variety of political debates in the realm of female equality and how can we, as individuals, use modern media to create and advance smart, feminist arguments.

Type: Social & Intellectual HST

**WGS-315 Feminist Thought**

Credits: 4.00

Description:

Investigates how feminists, both today and in history, have understood inequality and difference and looked for the best ways to address these issues and bring about social justice. Examines how feminist theorists help us to understand how gender and other social categories, such as race, class, sexuality, disability, age and nationality, are constructed within and through each other; and analyzes feminist engagements with liberalism, socialism,
psychoanalysis, existentialism, post-colonialism, critical race theory, and queer theory, as well as consider anti-feminist arguments. Readings include classic critical texts by authors including Mary Wollstonecraft, Emma Goldman, Virginia Woolf, Chandra Mohanty, Gloria Anzaldúa, and Judith Butler.

Type:
Social & Intellectual HST

• **WGS-325 Global Women's Fiction**

  Credits:

  4.00

  Description:

  Explores of various cultural worldviews in order to reveal and assess the voices of women from around the world as they respond to important global issues such as sexual violence and gendered oppression. Topics include: national citizenship, sexual politics, legal discourse, aesthetic representation, literary movements, genre, constructions of femininity, sexual identities, and representations of gender in relation to race and class and international cultures, and the relationship of self-image to the body politic.

  Term:

  Occasional

• **WGS-H325 Global Women's Fiction**

  Prerequisites:

  CAS or SBS Honors Students only or at least 3.3 GPA

  Credits:

  4.00

  Description:

  Explores of various cultural worldviews in order to reveal and assess the voices of women from around the world as they respond to important global issues such as sexual violence and gendered oppression. Topics include: national citizenship, sexual politics, legal discourse, aesthetic representation, literary movements, genre, constructions of femininity, sexual identities, and representations of gender in relation to race and class and international cultures, and the relationship of self-image to the body politic.
Term: Occasional
Type: Honors

- **WGS-330 Furies to Femi-Nazis: A History of Modern Anti-Feminism**

  Credits:
  4.00

  Description:

  Explore the deep antipathy women have faced at nearly every turn in their struggles for civic and social inclusion. Anti-feminist denials of women's rights have taken the form of attacks on women's nature, bodies, and fitness for public life, tagging them with labels of otherness: opponents of women's rights deem them irrational, unnatural, traitors to society, even sexual deviants. This course will examine the dangers that women allegedly represent to social stability from the Enlightenment to the present day, as well as how women have fought back to assert their rights and independence.

- **WGS-335 Queer Narratives**

  Credits:
  4.00

  Description:

  Explores the stories that help us to understand communities, identities, and bodies that could be considered queer, and the ways that film, music, memoir and fiction have discussed queer as different, unusual, or other. Texts include the documentary, *Paris Is Burning*, Frank Ocean's 2012 album, *Channel Orange*, and Janet Mock's recent memoir, *Redefining Realness*, as well as foundational queer theory from Judith Butler, Eve Kosofsky Sedgwick, and Lee Edelman, among others, to help build a framework for approaching and interpreting both fictional and non-fictional accounts of queer lives.

Type:
Social & Intellectual HST
• WGS-340 Women on Stage

Credits:
4.00

Description:
Examines the history of female portrayal on the Western stage including women in Shakespeare and other early modern plays (when female characters were played by men); in Restoration comedy; the works of Oscar Wilde and George Bernard Shaw; and 20th and 21st century depictions of women on stage, including in the works of authors such as Lillian Hellman, Lorraine Hansberry, Caryl Churchill, Paula Vogel, Suzan-Lori Parks, Rebecca Gilman, and Sarah Ruhl. Students develop familiarity with key concepts in performance theory including catharsis, Brecht's alienation effect, and the distinction between performance and the performative.

Type:
Studies in Literature

• WGS-510 Independent Study

Prerequisites:
An Independent Study form must be submitted to the CAS Dean's Office.

Credits:
4.00

Description:
Substantive reading/research in an area of special interest in Women's and Gender Studies, directed by a faculty member in the appropriate academic discipline. Open to Juniors and Seniors by special arrangement with the relevant faculty member and the Director of Women's and Gender Studies. Instructor's permission required.

• WRI-100 Developmental Writing I

Credits:
4.00
This course affords students extended practice with persuasive and expository writing in the essay form through frequent writing assignments based on critical readings of class texts and discussions. Students will also compose a research paper and study the process of writing and revising for an academic audience. No standard pre-requisites; offered every semester. Students who are placed into WRI-100 must complete the course with a C in order to continue on to WRI-101.

- **WRI-100+ Developmental Writing - Tutorial Section**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  This course affords students extended practice with persuasive and expository writing in the essay form through frequent writing assignments based on critical readings of class texts and discussions. Students will also compose a research paper and study the process of writing and revising for an academic audience. No standard pre-requisites; offered every semester. WRI-100+ sections require students to meet with their instructors once per week for a thirty-minute, one-to-one tutorial session, to be scheduled by the instructor with each individual student.

- **WRI-101 First Year Writing I**
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Study and practice of the writing process and revision in terms of expository writing modes for an academic audience.

- **WRI-L101 Developmental Writing 101 Lab**
  
  **Credits:**
  
  0.00
  
  **Description:**
A non credit course for students enrolled in Freshman Composition who need to improve their control of the writing process, English mechanics, and fluency of expression. WRI L101 is a hybrid course that combines online grammar and writing practice with face-to-face support from English instructors.

- **WRI-102 First Year Writing II**
  
  **Prerequisites:**
  
  WRI-101 or ENG-099 with at least a B and ENG-P099 with a P or WRI-H103
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Study and practice of argumentative and research writing through further work with writing process and revision and the critical reading of a variety of texts.

- **WRI-H102 Honors First Year Writing II**
  
  **Prerequisites:**
  
  WRI-101 or ENG-099 with at least a B and ENG-P099 with a P or WRI-H103. Restricted to Honors students
  
  **Credits:**
  
  4.00
  
  **Description:**
  
  Study and practice of argumentative and research writing through further work with writing process and revision and the critical reading of a variety of texts.

  **Type:**
  
  Honors

- **WRI-H103 Advanced First Year Writing**
Prerequisites:

By Invitation Only.

Credits:

4.00

Description:

This course is by invitation only and reserved for incoming Suffolk students with high admission scores. Advanced study and practice of writing process, revision, and research, based on close readings of a variety of texts. Fall semester only.

Type:

Honors