SUFFOLK JOURNAL

Rep. Bond at Suffolk

Pi Gamma Initiated

The Environmental Ark

Dr. Charles M. Ritter

Page 1 of 2
Editorial: The 1:15 Dilemma

The desk in the main office of the Student Senate, located on the second floor of the Memorial Union, is the scene of great debate on the upcoming Senate meeting. The topic of discussion is the Senate's decision to meet at 1:15 PM on Wednesday instead of 2:15 PM as previously scheduled.

Some senators argue that the change in time will be disruptive to their schedules. "I can barely make it to the meeting at 1:15," said Senator John Doe. "I have to work at 2:00." Others, however, see the change as a positive step. Senator Jane Smith said, "I think the earlier meeting time will help increase participation and ensure that more students can attend." The Senate will vote on the change at their next meeting.

Letters to the Editor

Dear Editor,

I am writing to express my concern about the recent decision to change the Senate meeting time. As a busy student, I find it frustrating to have to adjust my schedule yet again. This is just one more example of how the administration prioritizes the needs of the faculty over those of the students.

Sincerely,
[Name]

Editor Cleinman on Clubs

With the end of the semester, many students are looking for ways to stay busy and active during the winter break. This is the perfect time to join a club or organization that aligns with your interests.

There are many clubs on campus, ranging from academic to social. The Ski Club is currently recruiting new members, and the debate team is looking for more members as well. TheJournal Club is also accepting new members, and the Environmental Club is hosting a series of events to promote sustainability.

So why not take advantage of this opportunity and join a club? It's a great way to meet new people, learn new skills, and stay involved on campus. Don't miss out on this chance to get involved!

Sincerely,
[Name]
Suffolk Plays

The Dating Game

by Tony Markel

Not that I was really up to much in the way of a social life at this time, but I had just returned from three weeks on the west coast, and while I couldn't be said to have had any wild rides, at least I was more experienced with the opposite sex. I wasn't dating anyone, but I wasn't exactly waiting for the right girl to come along. I had a good time on my trip, and I had met some interesting people, but I was ready to get back to college and the normal routine of my life.

I was preparing to return to Suffolk for the semester, and I was excited to see everyone again. I had missed the college environment and the excitement of being around other students. I was also looking forward to the new academic challenges that would come with the new semester.

On the first day of classes, I spotted a familiar face in the crowd. It was Mary, one of my closest friends from my time in California. She had also returned to Suffolk, and we were both looking forward to spending time together again.

Mary and I caught up on what we had been doing since we last saw each other. She told me about her trip to California, and I told her about my adventures on the west coast. We both laughed and reminisced about our college days. It was great to see her again.

As the day went on, Mary and I talked about our plans for the semester. We decided to make the most of our time at Suffolk and to participate in as many activities as possible. We were both looking forward to being involved in student organizations and to making new friends.

After class, Mary and I decided to grab a bite to eat. We found a great little restaurant that was close to campus, and we enjoyed a delicious meal together. We talked about our classes and our professors, and we shared stories about our lives. It was a fun and relaxing way to spend the afternoon.

As the evening approached, Mary and I decided to go to the Suffolk Club for some drinks. We were both excited to see some of our fellow students and to catch up on all the latest news. We met up with a few friends, and we all had a great time socializing and having a good time.

Throughout the semester, Mary and I continued to stay in touch. We both enjoyed our classes and our lives at Suffolk, and we looked forward to spending more time together.

In the end, I had a wonderful time at Suffolk during the semester. I made new friends, reconnected with old ones, and had a great time participating in the college environment. I am looking forward to returning next year and continuing my adventures at Suffolk.

December 20, 1954
CAMPUS LIFE
Karate Anyone?

by Janet Douglas

The September 21st and the successful program about Karate in the auditorium at 11:30 on Tuesday, November 19, Richard Shiff, City Council President introduced Robert Montmar, a karate master from the Watanabe Academy, who gave a brief explanation and a demonstration of the art.

Mr. Montmar explained that the most about karate is a way to protect your body against karate hand. This is a real self-defense. The boards only express the strength of karate which is the karate as a physical and mental discipline.

Karate began hundreds of years ago in the Far East as a principle of self-defense for the monks who needed protection against intruders, and to free this principle, minimal physical strength is needed.

Placement News

Your Next Deadline

Thursday
February 6, 1969

Send Copy To Room 13

Club News Deadline: Tues., Feb. 4
Positively NO Copy Will be Accepted AFTER these Dates

Holiday Hints

Placements: Karate was successful.

Holidays: Deadline: Monday, Feb. 4, 1969

ATTENTION

Happy Holidays

Xerox copying
Students Fight for Bill of Rights

ByMARK SMITH

The faculty of our school have recently been discussing the importance of a Bill of Rights. This discussion has prompted me to write this article to express my thoughts on the matter.

A Bill of Rights is a fundamental document that outlines the rights and freedoms of citizens. It serves as a check on the powers of government and ensures that the rights of individuals are protected. A Bill of Rights is essential for a functioning democracy. Without it, the government could potentially become oppressive and the rights of citizens could be violated.

The faculty has raised several concerns about the current state of our school's policies. There are concerns about the lack of input from students in decision-making processes. The faculty is also concerned about the lack of transparency in the decision-making process.

In response to these concerns, I propose a Bill of Rights that would protect the rights of students and ensure that their voices are heard in decision-making processes. The Bill of Rights would include the following:

1. The right to be informed about decisions that affect students.
2. The right to participate in decision-making processes.
3. The right to appeal decisions that affect students.

I urge the faculty to consider these proposals and work towards implementing a Bill of Rights for our school.

Cleiman on Clubs

ByMARK SMITH

The faculty has recently been discussing the issue of clubs at our school. There is a growing concern about the lack of diversity in clubs and the need for more inclusive opportunities.

I believe that clubs should be inclusive and welcoming to all students. It is important that students feel comfortable and welcome in clubs, regardless of their background or identity.

In order to achieve this, I propose the following changes:

1. The school should require clubs to have a diverse membership.
2. Clubs should be encouraged to reach out to students who may not be involved in club activities.
3. The school should provide funding for clubs to engage in activities that promote diversity and inclusion.

I urge the faculty to consider these proposals and work towards creating a more inclusive and diverse club environment at our school.

The Outsider

ByMARK SMITH

Recently, a fellow student approached me to ask if I would be interested in joining the gym. I asked him how he identified as a gym-goer, and he answered that he was gay. This made me realize that the gym is not a safe space for everyone.

In my opinion, the gym should be a place where everyone feels welcome and comfortable. It is important that the gym is inclusive and welcoming to all students, regardless of their background or identity.

I urge the faculty to consider implementing changes to make the gym a more inclusive and welcoming environment for all students.
..."Beep..."

SPORTS SQUARE

December 28, 1963

“What do those Negroes really want?”

If you’ve lived near a riot, you’ve heard that question asked in every corner candy store—“What do those people want?”

Surely one of the things that they want is not to be known as “those people.”

Just think for a moment of the times in your life when you’ve felt “different” or “out of place.”

Then try to imagine feeling that way most of the time.

That’s a little—a very little—a lot of what it’s like to be any Negro in a predominantly white America.

If you’re taking an active part in promoting civil rights, it’s wise to remember that a complete answer is never going to be found in the pursuit of equal housing, equal education, equal opportunity, or equal educational opportunities—vital as each one of these things is.

The truth lies deeper

Remember this line: “Love the neighbor as thyself.”

All your life you may have believed you subscribed to it, with all your soul.

But do you?

An honest answer can be the only true beginning in our search for solutions to our nation’s agony.