The following is a report on the Conference on College Composition and Communication held at Miami on April 17-19. It was prepared by Professor Donald P. Woodrow of Suffolk and co-authored for the workshop "Using Rhetoric in Composition", has most graciously permitted the presentation of the ideas which circulate at such a meeting.

Notes from a Sunny Place Albeit on the Dark Issues of Discourse Analysis--

Is writing, rhetoric, composition, "English as she is taught" simply a course in a curriculum, a subject which requires that one express himself according to a contrived set of principles which seem confused, irrelevant, outdated, "spooky," and--in the final analysis--sadistic? What--if anything--is "real," "true," "soul," "oh wow," "self-expression," and felt; it would not be

Irreproachable in its conforming to the self-expression, individual discovery, "natural ways of writing would be deceptive in that morality conveniently

...discovering the causes for ulcers, and aid future generations in understanding of the communication lies then in what institutions which represented the United Nations for the month of April. The General Assembly consisted of four delegations from such institutions which represented the National Model United Nations, held at New York's Statler Hilton on April 9-13. The objective of the N.M.U.N. was to set up a mock United Nations, in which those colleges and universities attending had their choice of representing any member nation of the U.N.

Activity revolved around three areas: the six standing committees of the General Assembly, the General Assembly proper, and the Security Council. The six standing committees of the General Assembly consisted of Special Political, Trusteeship, Economic, Social and Humanitarian, Political, and Legal. It was the job of the delegates in these committees (each institution was allowed to be represented on each of the six committees) to hammer out resolutions that could be introduced onto the agenda of the General Assembly. The General Assembly consisted of four delegations from such schools selected actually and by Suffolk University on the Security Council of the United Nations for the month of April. Present at the N.M.U.N. were 156 colleges and universities from across the nation, and Canada. They ranged in size from the "Toy League" to junior college. Out of 356 schools in attendance, those 22 institutions which represented the most energetic and best prepared delegations would be honored with awards at the termination of activities on April 13. The general atmosphere was very much that of "I am most proud of a delegation chairman who was on the move constantly to coordinate the actions of the group. In short, Suffolk University's delegation worked very hard to achieve what 13 other schools could not achieve—the recognition of a job well done! Those delegations who contributed to Suffolk University's success at the N.M.U.N. were: Judith Rasmussen (Faculty Advisor), Richard D. Cohn (Delegation Chairman), Natalie Rosen (Delegation Co-Chairman), Bob Cole, Larry Foster, Marshall Salmon, Kevin O'Donnell.

Position Open
VENTURE is Looking for a New Editor Next Year. If Interested See Greg Weyland in Room 13.
Dear Editor:

Twenty years ago, Journalism was not a major that would develop two graduate students from Suffolk. Today, many journalism majors are branching out into other fields. While the major may not be for everyone, there are many opportunities to be found within it. Those who are interested in writing or photography should consider this major.

Today, many journalism majors are branching out into other fields. While the major may not be for everyone, there are many opportunities to be found within it. Those who are interested in writing or photography should consider this major.

The curriculum of Journalism needs to be changed in several respects. First, the required courses should be more flexible instead of being broken down into rigid fields. As Photography majors, the required courses would probably be more interesting. As a result, Photography majors would not have to be broken down into rigid fields. The curriculum of Journalism needs to be changed in several respects. First, the required courses should be more flexible instead of being broken down into rigid fields. As Photography majors, the required courses would probably be more interesting. As a result, Photography majors would not have to be broken down into rigid fields.

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Modern Language Developments

by Linda M. Frawley

Dr. Closphus Bureauau, chairman of Suffolk's Modern Language department has advised the JOURNAL of several innovations occurring in the laboratory during September.

With regard to the present duplicate high school structure of the laboratory, it will be aimed at a more individualistic goal. By "deregimenting" the lab students will be able to control their own tapes and speeds. There will be a better opportunity to recognize error rather than repeat it.

Other assets of this system include a safeguard against distraction. If a student misses the initial question, it can return to it, instead of losing the entire sequence. The length of the tape and the student's ability to finish it will be left to his own speed. Through this it is hoped that his correct command of the language will be enhanced and his incidence of error lessened.

In the courses of first year level more emphasis will be placed on sound discrimination. Plans are also being made to begin a "cultural center" within the laboratory. Non-linguistic materials such as public addresses, overseas radio broadcasts, literature and music will be available to accentuate a contemporary interest in the languages.

Relating to all students at the University, tentative considerations are now complete regarding an independent study program encompassing all languages in which taped lessons are available. If enough students are found interested in a particular language, it will prove possible to evidence of a teacher needed in classroom version of the same. The department has been fortunate in locating a budget for this system of "programmed tapes."

Credit can possibly be applied for these courses by conferring with an outside evaluator in the specific language. Whether a student is taking the language for his personal broadening or for a grade, an evaluation can be made reporting his independent progress.

In all three endeavors the language laboratory will concentrate on learning through desegregation and the principle of overlearning.

May 19, 1969

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Suffolk University

Monday, June 9

Banquet
Chateau de Ville Sauces

Tuesday, June 10

Pops

Wednesday, June 11

Picnic
Duxbury Beach Duxbury

Thursday, June 12

Evening of Sight and Sound Suffolk Auditories

Friday, June 13

Pron
Colorado Lyndsay

Saturday, June 15

Graduation

SUFFOLK JUNIOR-SENIOR WEEK SCHEDULE

COBOL is a computer language. You use it to tell computers how to do problems. Step by step. You don't have to be a genius to learn a language, and the one advantage is that it's and a creative knack for solving problems.

In one simple summer session in computer programming, Chamberlinaye will teach you how to speak the language. What is it in for you? Read this.

To find out how to enroll, call 536-4500, or fill in the coupon below.

COBOL is a computer language. You use it to tell computers how to do problems. Step by step. You don't have to be a genius to learn a language, and the one advantage is that it's and a creative knack for solving problems.

With the ability to do computer programming, you can get a high-paying part-time job while in college. You get a head start in your preparation for a business career. It aids you in doing research for your graduate studies. (You may even carry out your own research, in connection with this class, on the college campus.) Chamberlinaye's Summer Session in Computer Programming takes less time, and costs less money than other comparable programs. Chamberlinaye's Summer Session Computer Center is located in Back Bay, just around the corner from the Pru. Here you'll get a "hands-on" experience with our own IBM System 360 computer, the system installed in half the computer-using companies in the country.

There are two sessions, so choose the one most convenient for you.

June 30-July 31 9-12 AM Mon.-Thurs.

To find out how to enroll, call 536-4500, or fill in the coupon below.

Name ____________________________

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State ____________

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Summer Address ____________________________

Chamberlinaye Computer Center 28 Weir Street Ave., Boston, January 1969

Contact me immediately with full information on how to enroll in the Summer Session in Computer Programming.

The Sophomore Class has sponsored an unprecedented number of successful programs this year. Unmet with their track record so far, they decided to throw an "end of the year party". A large sum of money was invested in two of the best bands to ever play at a Suffolk function: The Ascension and Dirty John's Hot Dog Stand (featuring Kevin). These bands were given away free with the purchase of a paper cup for 25 cents and 800 lbs. of ice were utilized to keep the refreshments cool.

In keeping with the psychedelic theme of the party, the Party Committee consisting of Rich Dell'aria, Ed Wickham, Larry Black, and Steve Harden hired Rock-Sonics Inc., who presented the biggest light show Boston. Strobes, rainbows, and various other lights pulsed, flashed, and whirled on the giant throng on the dance floor. When they got in a flaky mood the technicians decided to pull out all the stops, and a dizzying effect of slow motion action took over the entire room.

Brothers of TKE sided the Party Committee in decorating the rooms. Elliott Clemman, of APO, and Bob Trulfit, newly elected senior class president, served as bartenders for this fantastic evening.

Nobody agrees on two things: The party was the best function we've ever had and it's going to be terribly hard to go back to those dull mixers at the Bradford featuring Gay Ormand.

SUFFOLK JOURNAL Conference
(Continued From Page 1)

Conference on "College Communication and Composition"
1) Using Semantics and Lexicography in Composition Courses
2) Planning Ideal Composition Textbooks
3) Using rhetoric in Composition Courses
4) Teaching Graduate Students to Teach Composition
5) Using Popular Culture and Current Issues in Composition Courses
6) The Film in College English Courses
7) Black Literature in English Courses
8) The English Studies Seminar

Conference on "The Teaching of English"
(1) College English
(2) English Literature
(3) Modern English

Conference on "The Teaching of English"
(1) Historically Current Issues in English Studies
(2) New Left Literary Criticism
(3) How Students Run a College
(4) The Pretense of Objectivity in Teacher and Student Evaluation
(5) Teachers' Unions: Reactionary or Progressive?
(6) Teachers as Political Beings
(7) Standard English and Working Class Students

Conference on "The Teaching of English"
(1) English Courses
(2) English Studies
(3) College or University?
ELECTION RESULTS

Sophomore Class

President
Richard Dell’Aria *84

Vice President
Jody Macollini *80

Secretary

Treasurer
Carin Dionisi *77

Representatives
Steve Harden *77
Pat Costello *71
Joe Pilato *67
Gerry Marcinowski 35

Summer Volunteers

Action for Boston Community Development (ABCD) is Boston's official anti-poverty agency. In eleven poverty target areas of Boston ABCD assists community people working in neighborhood action centers. Together these people are trying to solve some of the most urgent problems of inner city life—problems of old age, unemployment and underemployment, poor schools, inadequate medical care, insufficient city services, and welfare.

The Poverty Program needs volunteer help to continue and expand its efforts. Lack of funds and, therefore, a lack of staff continually handicap its projects.

The Volunteer Office at ABCD is looking for volunteers to help with summer projects, reports Mrs. Betsy Sable, Recruiter of Volunteers. "A great variety of work is available," says Mrs. Sable. "For example, a volunteer can arrange simple dance or arts or music projects for Head Start children; a volunteer can help an illiterate adult learn to read, tutor a high school dropout or a child having problems in school, teach English to Spanish or Italian speaking persons; a volunteer can coach team sports or lead children in outdoor games; a volunteer can work on a community newsletter or plan projects of interest to the elderly. Hours for most programs are flexible."

All interested persons should contact Mrs. Sable at ABCD's Volunteer Office, 150 Tremont Street, 742-5600, ext. 373. After an interview volunteers are referred to neighborhood persons for neighborhood programs. Orientations and workshops will be scheduled for volunteers to help increase their knowledge and understanding of their work. Addressing all potential volunteers, Mrs. Sable says: "The Poverty Program asks for your time and skills and for sensitivity and humility. It returns it promises greater understanding of the inner city, its people and problems, and the satisfaction of having helped to meet some of the challenges of urban life."

Junior Class

President
Bob Triulzi *105
Frank Sablone 77
Fran Holmes 62

Vice President
Don DePaaro *129
George Shedlock 85

Secretary
Terry Pestana *191

Treasurer
David Mansfield *181

Representatives
Bill McIsaac *181
Kevin Mitchell *125
Bruce Cummings *99
Bud Hamilton 89
Leslie Kenney 88

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He does it by first finding out just how hopeless you are, then he sits with you and virtually brainwashes you until you not only speak the language. You understand.

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There's a Berlitz Language School near your college and near your home. See your phone book.

PARODY DEADLINE
Friday, May 23, 1969 3:00 p.m.
Leave copy at: A. Room 13
B. Dick Jones'Office
C. Switchboard

THINK FUNNY !!!!
In Protest to Dissenters
by Thomas Flammingo

You sit at home and watch T.V.
You sip a refreshing cold beer.
The news comes on and then you hear
The battle report of a casualty.
Then you view a far off land
Where men are dying in the snow.
A frozen appears across your face.
Your first thought being about that plane.

Stop and think for a moment or two
and ask, Doesn't it really concern you?
It's a great job to be alive and free
and there out fighting for my liberty.
Those guys who are fighting far and away
How can they do it all of the time?
Why indeed, should they really care
If it would or would not change?

You lucky guy, you gentle and idle,
Because you're not actually down there.
But the men over here face death each day.
For freedom and the American way.
Though tired and sick and very old in fight
Work all day, stand guard all night.
He looks for hope to see a Jovial one
But he can't find till the job is done.

The days are hot, the nights are too
What wonder your good tea would do.
The dream of the war is ruling weak
Then a nightmare strikes, there's a grand to take
Some will be forever because they are brave.
Others will get a wreath for their grave
Stop and think for a moment on this
And ask, Doesn't it really concern you?

Travel Abroad

Job opportunities in Europe this summer.
Work this summer in the forests of Germany, on construction in Austria, on farms in Germany, on road construction in Norway, in industries in France and Germany in hotels in Switzerland.

Well there are these jobs available as well as jobs in Ireland, England, France, Italy, and Holland are open by the consent of the governments of these countries to American university students coming to Europe the next summer.

For ten years students made their way across the Atlantic though A.E.S. in service to take part in the actual life of the people of these countries. The success of this project has caused a great deal of enthusiasm and support both in America and Europe.

Every year, the program has been expanded to include many more students and jobs. Already, many students have made application for next summer jobs.

American-European Student Service (a non-profitable basis) is offering these jobs to students for Germany, Scandanavia, England, Austria, Switzerland, France, Italy, and Spain. The jobs consist of forestry work, child care work (females only), farm work, hotel work (limited member available), construction work, and some other more qualified jobs requiring more specialized training.

The purpose of this program is to afford the student an opportunity to get into real living contact with the people and customs of Europe. In this way, a concrete effort can be made to learn something of the culture of Europe. In return for his or her work, the student will receive his or her room and his or her work, the student will have the right to take some free months because they are strong for others. Others will get a wreath for their grave
Stop and think for a moment or two and ask, Doesn't it really concern you?

ANNOUNCEMENT

The Annual Ali-College Picnic will be held on Thursday, June 5, 1969.

This year's activities include a trip aboard the "Baystate." The destination is Fort Warren on George's Island in the Boston Harbor area. Students are asked to be on board the ship by 9:00 a.m. The "Baystate" is docked at Long Wharf on Atlantic Avenue. Mr. Edward Rowe Snow will serve as the guide as we tour around the island before landing.

The price, per person, is $2.75 (food not inclusive). Capacity limit for the ship is 250 persons, so sign up as soon as possible in the Student Activities Office, Room 20.

To the General Alumni Association of Suffolk University:

Enclosed please find check in the amount of $.................

For . . . tickets for the SUFFOLK ALUMNI LUAU.

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Announcement

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-• College job service

-• Equal Opportunity

-• Employment

-• Poolsides Hawaii Luau at Motel 128

-• Rocker - $32

-• Chair - $40
Should Death Die
by David Mehegan

I want to shift my concentration on this matter from the standard arguments, partly because they have been flexed to the point of oblivion by ceaseless controversy, and partly because these arguments always eventually run up against a stone wall which turns them into opponents in a useless verbal combat. It is doubtful that any serious person advocates the death penalty as revenge to be inflicted on convicted criminals. We agree, at base, that the only real issue is that of deterrence. Where we do not agree, and where we seemingly cannot agree to a consensual extent, is in the vital area of efficacy. Does capital punishment actually deter?

Here is where opinion splits into two armed camps, each with its own arsenal of intransigent statistics offered as proof, and its collection of anecdotes, too isolated to be useful. I want to skip this entirely, and take a broader look, based on an examination of the problem from a rational examination usually finds one side's argument wanting. No one can logically claim the second amendment to the Constitution guarantees every right the citizenry to carry a gun—a quick glance at the article shows this to be false. But on the issues of economic policy, no such analysis can be made. The time is simply not yet in the death penalty does everything it is supposed to do, simply because the law says so. The illustration comes immediately to mind of Governor Reagan's execution of two men this autumn, who could not intervene in a capital case because he felt unjustified in obstructing the law. For this bit of dishonesty, a man died. It took some ten or twelve minutes, as I recall.

The wisdom of the Supreme Court's ruling in this regard lay in its sagacious ability to take a side. By forcing the law to at least recognize the reality of the unanswerable question, it left the actual resolution of the problem to the molding fingers of conscience, however and whenever that conscience may emerge. Perhaps the court realized there really is no absolute right or wrong side in this issue, but only majority and minority sides.

With these thoughts in mind one might suggest, not the outright abolition of the death penalty, but an indefinite moratorium on its use until such time as it can be determined exactly how the people feel about it. We have had such a moratorium, albeit de facto, in Massachusetts for the past twenty years. Now it appears that results of last fall's referendum may well end it. But for other states to continue ending lives in the atmosphere of doubt is senseless and unconscionably blind. No one really knows whether capital punishment deters crime or not, and it is time more people woke up to the fact this is to argue that the death penalty continues to be imposed as it was before, if there were, in fact, no doubt about its efficacy. This belief was the basis of the practice, recently abolished by the Supreme Court, of barring from juries in capital cases all persons harboring objections to the death penalty. The legal fiction behind this practice argued that the fact of existing legal codes legitimizing capital punishment provided, by itself, a sufficient solution to the problem the controversy presents.

TheJournal

The news and opinion voice of the students of Suffolk UNIVERSITY

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Prof Delivers Paper in New Orleans

Dr. Philip Mulvey, professor of physiology at Suffolk, will present a paper before the Sixteenth Annual Meeting of the Society of Nuclear Medicine to be held in late June at New Orleans. The topic for Dr. Mulvey's dissertation is "The Simultaneous Measurement of 186 Rhenium and 131 Iodine in Rat Thyroid." A brief description of the project follows.

Both isotopes, 186Rb and 131I, are intraperitoneally injected into rats simultaneously. It is already known that iodine has diagnostic values in thyroid work, but it is now hoped that rhenium may have an added advantage in clinical glandular examination.

After twenty-four hours the animals are sacrificed and the measure of the deposition of each isotope made. It is a fact that the thyroid gland takes up all Group 7 elements on the Periodic Table (such as fluorine, chlorine, bromine and iodine), but following examination it was also discovered that rhenium is taken up to the same degree as is iodine. One advantage of using rhenium during in vivo work is that it only remains 6-24 hours in the body and cannot be retained in the system. It is predominantly passed in the urine and as of now is not known to possess any detrimental effects.
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UUHUUH!
The Suffolk baseball team is batting its way to another victorious season. The Rams now claim a commendable 7-4 record with seven more games scheduled.

This year's club is well balanced with talented athletes. Holding a solid .282 team batting average the Rams have many0 promising pitchers. Suffolk's own pitching staff led by captain Buzzy Borden have proven themselves equal to the task. Borden, a veteran right-handed thrower leads the team in strikeouts with a 12-strikeout win. Last year's ace Ron Corbett has compiled a 3-2 record, and senior Rich Godfrey is 1-1 thus far.

If the Suffolk Nine opened the season at Lowell Tech. Behind a fine pitching performance by Ron Corbett, the Rams managed to pull out a squeaker 3-1. The team lost the next one 11-1 to B.U. It was evidently not the “Day of the Ram” with 5 runs unanswered and 9 errors. Ron Corbett helped himself by raking in 3 runs, striking out 13 and contributing three hits in the brilliant performance.

Suffolk next split a doubleheader at Assumption College in Worcester, Mass. The Rams lost the opener 7-6, as their 3-run rally in the top of the seventh proved futile. In the second game of the exciting series Suffolk scored four runs in the top of the seventh and held onto an 8-7 lead. Hitting star Tony Gallugi led the team to its next victory over Clark University. The day didn’t prove too promising for the Rams either as they lost 4-2. Art Piper, Tom Sullivan, and Steve Mann each picked up two hits.

A tip of the hat goes to Don “Ab” DeMarco and his fraternal brothers of Phi Alpha Tau for organizing a dance honoring the baseball team. The golf team is off to another good start and goes on an important tour May 9 and 10 in the New England College Tournament at Williamstown. The team in the hill led by Randy Galls won the Small College Intercollegiate Golf Tournament. With a littleApply more, they can bring back another trophy.

The tennis team which in its first year at Suffolk was defeated in its first two starts against Merrimack and Curry College. The players Al Cohen, Bill Donegan, Tom Miley, Frank Vasapoli, and Phil White agree it’s no easy racket and would like more talent on the team.

In a closing note I would first of all like to commend all the athletes of Suffolk. Secondly I seem a shame that these talented players are not provided with athletic facilities. As of now the baseball team has no home field. The basketball team plays their home games at the Cambridge “Y”. If Suffolk is going to keep stride with the other colleges in the area academically it should not lag in athletic facilities. As the saying goes, “a healthy body; a healthy mind.”

---

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