Journal, Hayes win Mark of Excellence

Bartley elected 1977-78 SGA president, Mallozzi, Kelleher, Doucette fill exec board

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prior censorship in the English dept.; an 18th century practice is re-instituted

The English department's rejection of student publications is replicated in the demands from other departments of Rights, Foundations and Representation of Students. However, one publication is not bound to these prohibitions because the English Department is not named in the Student Code. But it is not the Student Code that gives the English Department its authority to censor student publications.

The decision of the English Department to reject student publications is based on the fact that student publications are not considered to be part of the academic curriculum. This is a subjective determination that is not subject to review by the Board of Trustees. The English Department's decision to censor student publications is not subject to review by the Board of Trustees. The English Department's decision to censor student publications is not subject to review by the Board of Trustees. The English Department's decision to censor student publications is not subject to review by the Board of Trustees.

In addition to prior censorship being forbidden by the Student Code, there is an additional reason why the English Department has the power to censor student publications. The English Department is the only department that is empowered to censor student publications. The English Department is the only department that is empowered to censor student publications. The English Department is the only department that is empowered to censor student publications. The English Department is the only department that is empowered to censor student publications.

In conclusion, the English Department has the power to censor student publications because it is the only department that is empowered to do so. The English Department has the power to censor student publications because it is the only department that is empowered to do so. The English Department has the power to censor student publications because it is the only department that is empowered to do so. The English Department has the power to censor student publications because it is the only department that is empowered to do so.

SGA: outlook for 77-78 is a changing atmosphere

by Nick Nane

The election of John Butler to the position of SGA President will make an outstanding change in the SGA's atmosphere. The new President will bring a fresh perspective to the SGA, and will work towards increasing the SGA's efficiency and effectiveness.

Nick Nane is a member of the SGA and has been actively involved in the organization for the past two years. He brings a wealth of experience and knowledge to the position of SGA President. His leadership skills and passion for student involvement make him an ideal candidate for the position.

Nick Nane believes that the SGA should be accountable to its members and that its decisions should reflect the interests of the student body. He is committed to increasing the SGA's visibility and ensuring that students are represented in all aspects of university life.

Nick Nane is dedicated to improving the SGA's processes and procedures. He is working towards streamlining the organization's operations and ensuring that communication between the SGA and the student body is clear and effective.

Nick Nane is a strong advocate for student participation in decision-making processes. He believes that the SGA should work closely with the administration to ensure that student needs and interests are taken into account in all university policies.

Nick Nane is committed to building a strong and effective SGA, one that is responsive to the needs of the student body and committed to making a positive difference on campus.

Proud Scribes

Richard T. Trew, Adjunct Professor of English

Suffolk Journal most deserving

the cost factor

by Nick Nane

The recent announcement of a cost savings measure to be implemented by the Suffolk Journal raises concerns about the quality of the publication. The decision to cut costs may have a negative impact on the journal's ability to provide a comprehensive and informative news source.

The Suffolk Journal has a long-standing tradition of providing quality content to its readers. The journal's commitment to accuracy, timeliness, and fairness has made it a trusted source of information for the student body.

The decision to cut costs may jeopardize the journal's ability to maintain its high standards of excellence. The journal's ability to produce high-quality content depends on a robust budget, which allows for the hiring of experienced journalists and the purchase of necessary resources.

The Suffolk Journal is a valuable resource for students, faculty, and the community at large. The decision to cut costs may have a negative impact on the journal's ability to fulfill its mission of providing meaningful and informative content.

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Suffolk Journal most deserving
New SGA outlook for 77-78 sees greater unity

Amended scholarship bill progresses in State Legislature

SGA election results
College of Business Administration celebrates 40th with help of business and state government officials

By W. R. Brown

...the College of Business Administration...was honored with the presence of numerous business and state government officials. The celebration was held to commemorate the 40th anniversary of the college. The event was organized by the college's faculty and administration.

Flannery says costs up a few thousand $

Graduation costs to rise this year despite stable fee

By Susan Belden

...the College of Business Administration...announced that the cost of graduation will rise by a few thousand dollars this year. However, the fee will remain stable.

Flannery says costs up a few thousand $

Graduation costs to rise this year despite stable fee
Financial aid increased, emergency fund started

By Sandra Affeins

A combination of increased fees and a new fund for emergency aid has enabled the Financial Aid Office to make the following announcement: "We now have a financial aid fund available for students who need assistance with their finances in emergencies."

The program was initiated last fall with a fund of $10,000. The Office of Student Affairs contributed $5,000 and the Student Senate contributed $5,000. This year the fund has been increased to $30,000 and will be matched by the Office of Student Affairs.

The Emergency Fund will be available to students who are enrolled in the College and who have been declared financially aid eligible by the Financial Aid Office. The fund can be used for emergency purposes only, such as medical expenses, transportation costs, or other unexpected expenses.

The fund is available on a first-come, first-served basis. Students who need assistance should contact the Office of Student Affairs as soon as possible.

A reception in honor of Dr. Catherine Farber, who is retiring in May, will be held in the president's conference room on Wednesday, May 14th at 3:00 p.m.

Student Activities Office survey shows students want faculty evaluations

By Sandra Affeins

In an effort to improve the quality of teaching, the Student Activities Office conducted a survey of faculty evaluations. The survey was conducted on a limited basis and the results will be used to improve the effectiveness of the faculty evaluations.

The survey showed that students want a more comprehensive evaluation of faculty performance. The survey was conducted in the fall of 1980 and the results were used to improve the faculty evaluations for the academic year 1981-1982.

Debaters rank in top third tough competition

By Alan Silver

The debate team finished first in the National Forensics Tournament in Boston, finishing fifth. The team had a total of 36 points, which was the best finish in the history of the debate team. The team also won the first place award in the debate tournament.

The team competed against other teams from across the United States and won a total of 36 points. The team was judged on the basis of their ability to present their arguments and to respond to the arguments of their opponents.

The team also won the first place award in the debate tournament, which was held in Boston. The team was judged on the basis of their ability to present their arguments and to respond to the arguments of their opponents.

Trustee nomination delayed

By James Baldwin

The selection of three alumni trustees for the third and final trustee term of the College has been delayed. The college had hoped to make the selection by May 1st, but the process has been delayed due to the lack of nominations.

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Because of the delay, the trustee positions were not expected to be filled by the last board meeting according to law. The college had hoped to make the selection by May 1st, but the process has been delayed due to the lack of nominations.

JUNIOR-SENIOR WEEK

Thursday May 26 - Boston Opera/Symphony Hall
Friday May 27 - Junior-Senior Duing/Tyngsboro
Tuesday May 31 - Junior-Senior Ball
Cruise/Boston Harbor
Thursday June 3 - Party/Aquaplex
Saturday June 4 - Commencement Ball
Chateau de Ville, Saugus
$5 registration
(limit 2 tickets per person)
$5 per couple for Commencement Ball
(limit 2 people for 1 ticket)

TICKETS GO ON SALE MONDAY, MAY 2, 1980
Joint statement: student's freedom and rights

This statement is adopted on the occasion of the student demonstration to protest the University Administration's decision to cut back on the financial aid allocated to the student body. The administration of the university has been accused of discrimination in financial aid distribution, which has led to a widespread protest among the student body. The aim of this statement is to express the student's right to freedom of expression and the right to participate in the decision-making process of the university administration. The statement calls for an end to the discriminatory practices and for the university to provide equal financial aid to all students.

1. Freedom of speech and expression

All students must be granted the right to express their opinions and ideas without fear of retaliation. This includes the right to protest against unfair policies and practices that affect their academic and personal lives. The administration must support a climate of open and honest dialogue, where students can voice their concerns and ideas without being intimidated or oppressed.

2. Financial aid and scholarships

All students, regardless of their financial background, should be granted fair and equal access to financial aid and scholarships. The administration must ensure that financial aid is distributed based on need, merit, and other relevant criteria, without discrimination or bias. Students should be provided with clear and transparent information about the available financial support and how to access it.

3. Academic freedom

All students have the right to engage in academic research and to express their ideas and opinions. The university should provide a safe and inclusive environment for students to pursue their academic goals without fear of censorship or interference. This includes the right to attend and participate in lectures, seminars, and other academic activities without being subjected to unauthorized surveillance or interference.

4. Right to organize

All students have the right to organize and participate in student groups and unions. The administration must not interfere with the right of students to form and join organizations that represent their interests and concerns. Student groups should be granted the right to hold meetings, publish materials, and engage in lawful activities without being subjected to undue influence or pressure.

5. Privacy and confidentiality

All students have the right to privacy and confidentiality in their personal and academic lives. The administration must respect the confidentiality of students' personal information and should not disclose such information without the students' consent. Students should be provided with adequate measures to protect their privacy and personal information from unauthorized access or disclosure.

6. Equal treatment and non-discrimination

All students must be treated equally and without discrimination based on race, gender, religion, sexual orientation, or any other characteristic. The administration must ensure that all students have equal access to resources and opportunities, and should take proactive measures to address any instances of discrimination or bias.

This statement is adopted by the student body as a call to action for the university administration to recognize and respect the students' rights and freedoms. The administration must adopt policies and practices that uphold the principles outlined in this statement and work towards creating a more just and equitable academic environment for all students.
Award-winner Kopple works for social change

In Harlan County, a community of 1,000 people, the film "Harlan County" explores the challenges of a mining town. Through interviews and the experiences of its residents, the film provides a unique perspective on the struggles of rural America.

Harlan County explodes with discord

"Harlan County" is a powerful and thought-provoking documentary that captures the essence of rural life in America. Directed by award-winner Kopple, the film offers a glimpse into the lives of those who have been left behind by the promise of progress.

Kopple, a social change activist, has dedicated her career to telling stories that shed light on the realities of our society. Through her work, she aims to inspire change and empower those who are often overlooked.

The film "Harlan County" is a testament to Kopple's commitment to social justice. It is a reminder that the stories of those who have been left behind are just as important as those who have benefited from the progress of society.

In a world where the voices of the marginalized are often silenced, Kopple's work is a beacon of hope. She reminds us that every story matters and that by listening to the voices of those who are often ignored, we can create a more just and equitable society.

"Harlan County" is a must-see film for anyone interested in social justice and the power of storytelling. It is a reminder that through art, we can create change and inspire action.
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I take everything as it comes.
1976-77 SGA makes year's final actions

By Steve Meeks

In an effort to maintain Temple's leadership, a group of students who formed the Student Government Association (SGA) met on May 1, 1977, to make final arrangements for the 1977-78 academic year.

The SGA, which is composed of two representatives from each of the university's nine colleges, was established in 1976-77 to provide a forum for student issues and concerns. The group met weekly to discuss topics ranging from academic policies to student services.

The SGA's primary role is to represent the student body to the university administration and to advocate for student interests. The group also serves as a liaison between the student body and the faculty, working to ensure that student voice is heard in decision-making processes.

Marathon raises $2195

By Helen Fink

The marathon was an opportunity for students to raise funds for a good cause. The event was held on a warm day, and many students participated in the race or cheered on the runners.

The SGA decided to donate the funds raised from the marathon to a local charity, which will be announced soon.

Up Temple Street

By George Miller

The SGA's first meeting of the year was held in the new Student Union Building. The group discussed plans for the upcoming academic year and invited community members to attend future meetings.

The SGA also discussed the importance of community partnerships and the need to continue to engage with local organizations to support student welfare.

A greenhouse exists at Suffolk where?

By Steve Meeks

The SGA's final meeting of the year was held on May 31, 1977, to discuss the future of the SGA and its role in the university community. The group decided to continue the SGA's mission and to encourage more students to get involved.

The SGA's year-end meeting was marked by discussions of student achievements, future plans, and community partnerships. The group also introduced new members to the SGA leadership.