Designated smoking areas announced

Have you seen the fluorescent fliers communicating the designated smoking areas around campus? If you haven't, keep an eye open for them, but wear shades.

Very few changes were made in the location of the smoking areas as you can see on the list. These are the only locations inside the buildings where smokers may smoke. There has been confusion about the designated areas because some of the old signs have not yet been removed. The Physical Plant Department is in the process of removing and replacing signs at this time.

The purpose of the Smoking Policy and Education Committee, comprised of students, faculty and staff, is to encourage better compliance with the existing smoking policy. The committee, in its view, has attempted to approach the issue with sensitivity and consideration for all concerned. If a person is smoking in a non-designated area, the committee hopes that you will politely suggest that the smoker move to a designated area. Hinding that person one of the fliers is a non-threatening and comfortable way of doing just that. If you are a smoker and are confused about the location of an appropriate smoking area, ask a University Police Officer; they are carrying the fliers with them to assist you.

The Smoking Policy and Education Committee will hold regular meetings twice each semester. The meetings will be held in the Vice President's conference room at One Beacon Street on the 25th floor from 3:00 to 4:00 p.m. on the following dates: October 3, December 5, February 6, and April 3. There will be opportunity for public comment.

If you want to "kick the habit," smoking cessation classes will be held starting in November to coincide with The Great American Smokeout. Contact the Health Services Department at 573-8260 for class time and place. There is a fee of ten dollars for the course, the price of which equates to about five or six packs of cigarettes.

There is no smoking in private offices.

Volume 47, Number 1 September 24, 1990

Suffolk organizes S.O.A.R. chapter

The Society Organized Against Racism (SOAR) in New England Higher Education, Inc. is in the process of getting organized here at Suffolk University. Any student, faculty member, administrator or staff member is welcome to join the organization.

SOAR was founded in 1982 to help fight racism in higher education within the liberal arts colleges, research institutions, community colleges, technical schools, etc. Presently, there is approximately 30 institutions throughout New England which are part of a supporting network actively fighting racism in higher education.

SOAR's purpose is to assist with the formation of student organizations which address issues of racism, prejudice and discrimination. The organization helps to create workshops designed to raise the conscience. Professional services are available. Inter-cultural programs are also formed to help implement diversity and pluralism within the campus communities throughout New England.

For anyone who is interested in becoming part of the organization or if there is anyone who would like more information, please contact Paul Korn at the Counseling Center in the Archer Building, Room 304, ext. 8227, at Suffolk University.
Becoming environmentally friendly

The environmental issue is one that is of growing concern to everyone. People are choosing to spend more money on products that are environmentally friendly. This is especially true in the case of restaurants and stores that are seen as “green.”

In recent years the electorate has seen a change in the way government operates. As you will not be based on the issues, but rather on the personalities of the candidates. Politics has become bland and, in the Commonwealth of Massachusetts, ridiculous.

The bureaucracy that sits across the street from Suffolk University has been criticized for its inefficient and unbalanced budget and the inability to compromise on a recovery strategy. This has led to the general lack of confidence in our elected officials from residents of the inner city of Boston to the rural areas of Western Massachusetts. The inability of our state government has led to the acceleration of the recession in the economy and the down grading of the state's bond rating.

Politics has become the "Old Gang" of Massachusetts politicians, and it shows. For the first time in many years, the number of voters registering as independents is greater than the number of registered democrats.

On September 18 during the Massachusetts State Primary, the independent vote made the difference. Democratic candidate Frank Bellotti, who has been in Massachusetts politics for years and, interesting enough, all had the endorsement of Boston's Mayor Raymond Flynn.

In the days that followed, your vote was a massive bizzle of election analysis and initial boost for the general election. But if the primary proves one thing, it's that one person's vote can still make the difference, and in this case, it's the "independents'" vote.

The fact that our politicians in D.C. seem to be completely unwilling to touch the U.S. Constitution to, for example, add an amendment that would protect the flag. Some congressmen might argue that they won't add an amendment such as the one above because such an amendment would be impossible to write. This amendment would justify itself by stating its protection of a "unique symbol." Here's where they run into problems — what makes the flag a "unique symbol" as opposed to a cross?

So here's the issue. Flag burning. I suppose you could argue that that was a time when Americans could look upon the flag with true pride. In a few, foreign countries today the American flag comes fast short of inspiring awe, so some people would argue.

I know the flag issue is old news now (especially for those of you who have already stopped reading this). But this issue does not only involve flag burning itself.

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I really don't believe, though, that the impossibility of creating such an amendment is what really keeps them away from the constitution. I believe that our congressmen are weary of disturbing it.

In lieu of this, I would like to share with you the words of a very wise man to conclude this column. Some men look at constitutions with sanctimonious reverence, and deem it like the Ark of the Covenant, too sacred to be touched. They ascribe to the preceeding age a wisdom more than human, and suppose what they did to be beyond amendment. I am certainly not an advocate of frequent and tried changes in laws and institutions. . . .but I know also, that laws and institutions must go hand in hand with the progress of the human mind. As that becomes more developed, more enlightened, as new discoveries are made, new truths disclosed, and manners and opinions change with the change of circumstances, institutions must advance also, and keep pace with the times. . . .

— Thomas Jefferson

Suffolk police offer escort service

For students who find themselves hav­

The Suffolk Journal

28 Derne Street

Boston, MA 02114

Room 116

The Suffolk Journal is the official newspaper of the campus community and offers the opportunity to gain practical experience in journalism and its related fields. All students, regardless of major, are invited to contribute to the production of the Journal. The views expressed in these pages are in no way connected to the views of the university's administration.

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So here's the issue. Flag burning. There's nothing worse to me than desecration of the American flag. I'm not against freedom of expression and so on, but burning the flag is an outlet for my freedom of expression is the last thing I would do.

The flag is a symbol of our country. It is the symbol under which our forefathers fought. It gave inspiration to such men as Francis Scott Key, who looked upon this flag and received comfort and strength. If one's stomach had he looked out of that ship and seen the Star Spangled Banner blazing with flames.

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area in which they can provide this escort service. All escorts must be within a five minute walking radius from the university police department office early in the day that they would like an escort later in the evening. An escort can be arranged by calling the University Police office (ext. 8333), located in Sawyer building.

Suffolk Police will assist students in every way possible to arrange an escort at the time requested. For further information, contact the University Police office.
Welcome Back, Suffolk
by Captain Avatar

Looks like the gang's back! A bunch of old veterans (Seniors), a slew of wanna be seniors (Juniors), a club of upper level freshmen (Sophomores), and last, but probably least, are an army of high schoolers who are impressed by college (Freshmen). Since I probably don't need to address Seniors and Juniors, Sophomores should pay attention, because they are the upper level freshmen) and entering Freshman should take note of what I'm about to say (you do know how to take notes, don't you?!)…

First of all, Freshman ladies do us all a favor. You're probably only 18 or 19, so easy on the makeup and high heels. We all know you want to be mature and sophisticated, so you can 'get' Seniors to notice you (you do know what sophistication means don't you, even though you can't spell it?). I've got flash for you... concentrate on school. Some of the seniors you'll be chasing are a bunch of back-of-the-class, gum chewing, beer guzzling, paper throwing clowns who never outgrew puberty. They think college is one big party. Sure, they are all upper level freshman (Sophomores), and wanna be seniors (Juniors), a club of clowns who never outgrew puberty. They think college is one big party. Sure, they are all upper level freshman (Sophomores), and wanna be seniors (Juniors), a club of clowns who never outgrew puberty. Why should we? wetlands. They think college is one big party. Sure, they are all upper level freshman (Sophomores), and wanna be seniors (Juniors), a club of clowns who never outgrew puberty. Why should we?

It's only the beginning

by Lisa Masarello
President, S.G.A.

Welcome to the 1990-1991 school year! For many of us it is either the beginning or the end of our time here at Suffolk. However, while many of us are just settling in, your representatives have been working for you since the end of last semester. Towards the end of the spring semester students were concerned with people smoking in non-designated areas. The Smoking Policy and Education Committee, which is comprised of students, staff, faculty and administration met during the summer to examine ways to improve the smoking policy. Posed around the school you will see results of the committee's efforts: new smoking areas designated by a "smoking permitted" sign, flyers stating where the designated areas are and information regarding smoking cessation classes.

One of Student Government's main goals this year is to keep students informed of issues on campus. Through the Student Relations Committee, S.G.A. and suggestions from students we have developed a series of programs to reach this goal. Some of the things you should look out for include our newsletters, press conferences, S.G.A. bulletin board, posters, flyers, and articles in the Journal. If you would like to speak to one of your representatives just stop by the S.G.A. office in the Student Activities Building or call us at 573-8322.

For the past two years S.G.A. has been working along with the Office of Financial Aid in creating scholarship programs for students at Suffolk as the Trustees Ambassador Program and the Grandfather Tuition Program. This year, while we will continue to look into creating new scholar-

Wetlands act as a food source and nesting area for wildlife and also a breeding ground for fish and shellfish. Not only are wetlands essential to our wildlife population, but they are also important to commercial and recreational fishermen. They also do so some good.

Director or indirectly, wetlands are often sources of public and private water supplies. When you think of wetlands, look at them as a giant filter. Wetlands help purify the water they receive by filtering out impurities. They serve as natural settling ponds whose soils and vegetation trap the pollutants that flow into them. In some cases the vegetation chemically breaks down pollutants into non-toxic compounds which then are safe to be consumed by people.

Wetlands are under constant attack by developers who destroy them in order to make a fast buck and also by regular citizens who may pollute them by pouring car oil down a sewer. We must protect our precious and dwindling wetlands and it surely will end without them. To help protect wetlands in your community contact your local conservation commission through your town hall or the Massachusetts Association of Conservation Commissions.

Jim Burgess is a member of the Randolph Conservation Committee.

It's only a wetland

by Jim Burgess
Special to the Journal

We have all heard people talk about the benefits of wetlands in Massachusetts and across the country, but do we really care? Why should we?

What good does a wetland do? Wetlands are a valuable resource. If you like to fish, hunt, eat shellfish or like to drink clean water then you are directly affected by wetlands.

Wetlands act as a food source and nesting area for wildlife and also a breeding ground for fish and shellfish. Not only are wetlands essential to our wildlife population, but they are also important to commercial and recreational fishermen. They also do some good.

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Remember, life began in a wetland and it surely will end without them. To help protect wetlands in your community contact your local conservation commission through your town hall or the Mass Association of Conservation Commissions.

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At the SGA:

It’s only the beginning

Op-Ed

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At the SGA:

It’s only the beginning
Suffolk welcomes new Russian professor

by Tim Cahill

Recently I had the opportunity to interview a new addition to Suffolk University, Russian professor Elena Muravyova. What she had to say was both encouraging and stimulating. I was provided with a different point of view on things from world politics to American food.

Muravyova, 40, was born and brought up in Moscow where she graduated from Moscow State University with a M.A. in Russian language and literature. Following graduation, Muravyova spent some time at Moscow State lecturing on 18th, 19th and 20th century Russian Literature.

Muravyova came to the U.S. in 1985 apparently for two main reasons. First, she wanted to bring her son to "the other world." "It is a tragedy for a kid to be surrounded by things so usual in Russia," she said, explaining that she wanted her son to grow up in a society that was free, where he could say and do what he wanted.

Another reason Muravyova came to the U.S. was to be reunited with her brother, who has been living in the United States for a number of years. Muravyova has made the Boston area her home and feels very comfortable here. She likes Boston "more than Europe" because she said, in Europe she felt very much like a foreigner, but here it is different.

During her first summer in Boston, Muravyova taught at Boston University. Since then she has taught at Harvard Extension School and is presently teaching a survival Russian class here at Suffolk.

CLAS seminar series begins

The CLAS Seminar Series is now underway for the 1990-91 academic year! The series will take a closer look at the presentation from Dr. David G. Tuerck, Chairman of the Economics Department. Dr. Tuerck will speak on topics from his paper "Against Nihilism: Protecting Science and the Laws of Forgetting to Our Advantage. Just knowing what happens to our mind with material learned and needed to survive, I hope. They'll be able to say what they want and understand what people are saying to them."

Learning how to study—the most important lesson of all

For all those students who wish they could retain what they learned in class until final exams...they can. Not by working harder, but by working smarter. If done properly, the mind will retain the material...in some cases indefinitely. Knowledge of this process can serve well in school and will be a lifelong asset in other areas.

A report published by a college studies unit details these and other factors we need to know about learning and forgetting. We know that most forgetting occurs immediately after learning. On the other hand, if steps are taken to remember something the day after it has been learned, chances are it will stick with us.

We know that cramming is re-learning. Realizing this, the student can prepare a more productive cramsession. Reviews, timing, the reviews to offset the curve of forgetting, consolidating of material are some of the other keys in the process used to impress the mind with material learned and need to be retained.

If done properly, the mind will retain the material...in some cases indefinitely. Knowledge of this process can serve well in school and will be a lifelong asset in other areas.

Attention Freshmen & Juniors

VOTE VOTE VOTE

S.G.A. ELECTIONS

MONDAY, TUESDAY, WEDNESDAY

OCTOBER 1st, 2nd & 3rd

10:00 am - 2:00 pm

SAWYER LOBBY

MUST BRING YOUR SUFFOLK ID

The Source

The following is a listing of club/organization meetings/events and the athletic schedule:

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WSFR Radio Meeting

Tal Kappa Epsilon Meeting

Student Government Assoc. Meeting

Pre-Law Association Meeting

Campus Ministry Sponsors Bible Talk

Career Services G & P Gov't Education

Sponsor Senior Seminar

Women's Studies Program Film

"Wild Women Don't Have the Blues"

Varsity Golf vs. Little Four Tournament

Brandeis U.

College

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Tuesday, September 25, 1990

Campus Ministry sponsors a welcome back lunch for "Beginning and Renewals — New Friends and Old" at 12:00 Noon - 1:00 p.m.

In the Munce Conference Room (A110).

Wednesday, September 26, 1990

"OPEN HOUSE"

at 1:00 - 7:00 p.m.

in Sawyer Room 765

All are welcome!

Sponsored by Dr. Sharon Artis Assistant to the President and Director of Multicultural Affairs

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Upcoming Events
by Paul Ring
Journal Staff

A glimmering white rectangle loomed in the distance. The white light contrasted against the stark grey of the sidewalk. I walked up to it and found a 1990 Mark McGwire, Dwight Evans card. I thought nothing of chucking this card in the trash due to even such a minor imperfection, I wanted to keep it. Whereas most people would have thought nothing of chucking this card in the trash due to even such a minor imperfection, I wanted to keep it. This urge dated back to 1981, when I first began collecting baseball cards. As I collected each card they began developing their own stories. I know this card has a story, but what is it? This is my guess:

One bright, sunny day in August a mother brings her seven-year-old to CHILD WORLD to try and find a birthday gift for her daughter. The boy was introduced to collecting baseball cards yesterday and is begging mom to buy some.

"Mommy, we're gonna get some cards today, right!", the boy whines. "Mommy, Mommy, look baseball cards!" He grabbed two packs and hands them to his mother. As she is handing the packs, mom thinks to herself, "Hmmm... How much are these things?" She scans the package... Oh, 99c! "Wow," she thinks "but at least it will make him happy." Later, the cards are paid for and the mother and son are on their way out the door.

The boy asks, "Mommy, can I open one now?"

"Yes, but just one," she sternly reasons. "If that price you'll have to make them last!"

The boy rips open the package. Again the names mean nothing, but he stares intently at the pictures.

However, as they walk past the baseball cards the boy's toy sensors go crazy. "Mommy, Mommy, look baseball cards!", he cries.

"Okay," the mother says as she attempts to calm him down, "you can get one pack."

"Ouch," the boy moans, "Bobby's mom got him three."

"One!" the boy says cautiously, trying not to get in trouble. "Okay, two. Nur get them quick!"

The boy rushes over to the display. He looks over the different brands of cards. The names mean nothing to him; Topps, Fleer, Donruss, Bowman, Score, Upper Deck...

That's it. That's the kind he wants the one in the shiny, silver package. He can just make out the words... Upper Deck. He grabs two packs and hands them to his mother.

As she is handing the packs, mom thinks to herself, "Hmmm... How much are these things?" She scans the package... Oh, 99c! "Wow," she thinks "but at least it will make him happy." Later, the cards are paid for and mother and son are on their way out the door.

The boy asks, "Mommy, can I open one now?"

"Yes, but just one," she sternly reasons. "If that price you'll have to make them last!"

The boy rips open the package. Again the game of baseball and my admiration for those lucky enough to play in the big leagues. Admittedly, during these times when the best players in baseball earn $3-4 million a year, it is difficult to truly committed to the sport. However, let us not forget when it didn't matter what condition a card was in (even half of a Hank Aaron was valuable). When our fathers and uncles would play "pitch-card." They would get some cards and throw them, once a time, against a wall (yes, fellow collectors, this IS true) and the first one to get a card to lean against the wall would win all the cards that were strewn about the floor, in front of him.

I'm not saying we should get out all our Ken Griffey, Jr. cards and throw them at a wall! I just feel that we should enjoy card collecting. Remember, it's a hobby not a business!

NEXT TIME: Autographs for profit?

Baseball card collecting:
Entertainment or Equity

In 1981, when I began seriously collecting baseball cards, I did so not because of the chance of financial gain, I collected them because of my love of the
America in the Gulf—Protection or Imperialism?

The American Policy

Since the Carter Administration, the United States has had the policy to protect our own yard and our allies’ interests in the Persian Gulf from any threat of aggression. This policy was the direct result of the Islamic Revolution in Iran (1979) and the Iran-Iraq War (1980-1988).

To back this policy the United States created military tools such as the Army’s Delta Force and other RDF (Rapid Deployment Force) units. The Pentagon also created the United States Central Command, a military control group designed to plan and initiate contingency plans in case of a hostile act from our interest in the Middle East.

Our interest, as defined by our policy, are the protection of American citizens, our own and our allies’ interest (the oil field), and the independence and freedom of our friends in the Middle East. This policy has had its contradictions. For instance: when the Soviet Union invaded Afghanistan, the U.S. imposed limited economic sanctions. Also, when the U.S.S.R. was hit by an Iraqi Exocet missile (presumably by accident), the U.S. was able to project a tremendous amount of naval power and from Kuwait.

Probably the biggest contradiction in the U.S. foreign policy in the Gulf region would be the dual support for both Iran and Iraq during their eight year war. Iran, a country on the American black list, was supplied weapons by the Reagan Administration in exchange for the release of western hostages. On the other side, Iraq, which was beginning to lose the war with Iran, was supplied military support from the United States. At the time the U.S. position in Iraq was that Hussein was the lesser of two evils and supporting him would prevent Iran from gaining territory from the Persian Gulf.

Contradictions or not, when Iraqi tanks crossed the Kuwaiti border the United States judged this armed aggression as a danger to American interests and a threat to the Kingdom of Saudi Arabia.

The U.S. and the World Response

In response to the invasion, the United States and its allies have taken several steps to undermine the power of Saddam Hussein. First, the United Nations Security Council’s rapid vote of condemnation was not only fast, but was also the first time that such a vote was unanimous.

The second measure taken was by the United Nations. This was to economically isolate Iraq from the rest of the world. At first the trade embargo was purely voluntary, but there were only a few countries that continued to attempt to ship goods to Iraq. After the Bush Administration announced that the U.S. would unilaterally enforce the embargo, the United Nations voted to support and sanction a naval blockade.

The third step taken was by the United States. The U.S., perceiving a threat to its vital interests, asked the government of Saudi Arabia for landing rights for U.S. planes and to station a large number of ground forces in their country. Initially, the number of troops to be deployed in Saudi Arabia was to be somewhere around 40,000, but the unfulfilled count now stands at over 100,000. With Syria, Egypt, Morocco and Bangladesh, the total number of ground forces, combined with the Saudi Army, numbers nearly 200,000 troops.

The U.S. is also leading the naval effort to counter the threat of aggression in the gulf. With four aircraft carriers complimented by a variety of combat and support ships, the U.S. is able to project a tremendous amount of naval power. Great Britain, France, the Netherlands, Belgium, the Federal Republic of Germany, and Italy have also joined the United States in projecting a strong naval presence in the Persian Gulf. Although the number of ships deployed by NATO members are greatly outnumbered by the U.S. navy’s force, their presence is playing a vital role in the total effort.

Overall, the world community has formed a unified front against the aggressive actions of Saddam Hussein. As a sign of the changing times, Soviet President Gorbatchev and President Bush stood together and called for the immediate withdrawal of Iraqi forces from Kuwait.

Hussein’s Reaction

In the aftermath of the invasion over a million foreign nationals were trapped in Iraq and Kuwait. Six thousand of these foreign nationals were American and British. Hussein immediately closed the borders to American and British citizens and has since been holding them hostage.

Recently there has been a steady flow of western women and children leaving Iraq, but there seems to be no negotiations for the release of the rest of the hostages. Hussein, in his own words, plans to use the foreign nationals as “Human Shields” against an American attack.

Hussein has also been forced to begin to ration food and other supplies among the Iraqi population. This is the best acknowledgement that the sanctions imposed on Iraq are having an effect.

Whether Hussein will plunge Iraq and die doesn’t that make our forces mercenaries? Hussein has been forced to begin to ration food and other supplies among the Iraqi population. This is the best acknowledgement that the sanctions imposed on Iraq are having an effect.

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The Cost To America And What It Means To Us

Already three American servicemen have died in accidents in the Persian Gulf. Two of them were New Englanders. Final accidents are not an uncommon occurrence, but when they occur in a highly visible operation such as Desert Shield it becomes a big deal.

As part of the reservist call up, one Massachusetts National Guard unit has been called to active duty, C-5 Galaxy Transport planes are making regular refueling stops at Westover Air Force Base in Western Massachusetts and a squadron of A-10 anti-tank attack planes have been placed on the ready list for deployment to the gulf.

A recent comment by Secretary of Defense Richard Cheney indicated that the deployment of U.S. forces hasn’t even been completed. If the U.S. commitment grows even further, there is a greater possibility that more reserve and national guard units will be called to active duty.

At the age of eighteen all males and females must sign up for selective service. In order to receive financial aid, we as students must certify that we have registered with selective service. If the United States were to go to war, potentially all men and women between the ages of 18 and 26 could be drafted for military duty.

Besides the potential loss of life, the price tag attached to our commitment to the gulf is astronomical. It is costing the United States approximately $47 million a day for Operation Desert Shield, and by the end of September the total cost could reach over $2.1 billion. There have been pledges of monetary support from the Soviets, the West Germans, the Japanese, and the Kuwaiti government in exile, but most of that money will go to third world countries to defer economic hardship. Even if foreign money finances the American military operation, doesn’t that make our forces mercenaries? Simply put, can the United States afford this adventure in gunboat diplomacy? If so, will we be remembered as protectors of freedom or defenders of imperialism? Polls indicate that the American public is in favor of the actions of President Bush. Those same polls indicate that Americans would support military action if it became necessary. And if we were to go to war it would be our generation that would fight. Whether you agree or disagree with the American policy during the gulf crisis, it is important for all of us to know what the consequences are and who will have to face them.

It is an important historical fact to mention that no generation of Americans has ever been spared from the hells of war.
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**JOBS OPPORTUNITIES**

**Co-op Coordinator, Career Services** - Working as the member of the Cooperative Education team with two cooperative education professionals, this position provides support to the service-oriented experiential education program. Functions as office manager for Career and Cooperative Education Office. Shares responsibility with other staff member for reception and phone, serving as primary source of information; office services to prospects, students, faculty, alumni and employers. Monitors and supervises 34 student workers. Tracks co-op students, employers and jobs through tracking placement process, creating and using computerized and manual files. This position requires strong interpersonal, organizational and written skills, as well as aptitude for word processing and database systems. Office experience required, college background preferred. Minimum salary is $369 per week.

**Staff Secretary, Institutional Advancement** - This position provides secretarial assistance to the Alumni Programs area of the Office of Alumni Programs and Publications. Assists in organizing alumni events by looking function rooms, coordinating arrangements, processing mailings. Also assists the department director in sending mail. This position requires excellent verbal skills, and strong organizational and computerized and manual file skills. Minimum salary is $345 per week.

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**"CITY PULSE"**

"THE BEAT IS ON!"

**What is a Rathskeller?**

A Rathskeller is a Friday afternoon social held once a month from 3:00-6:00 p.m. sponsored by Program Council. It is open to all Suffolk students. No guests are allowed to attend. A valid Suffolk I.D. must be presented at the door to gain entrance to the event. Each month the Program Council Rathskeller Committee decides on a theme, orders food, soda, beer and wine coolers. Entertainment is provided by a local DJ.

At all Rathskellars alcohol is available to students who have the following (drinking age is 21):

**Massachusetts Residents**

Suffolk I.D. and a valid Mass. Drivers License*

**Non-Massachusetts Residents**

Suffolk I.D. and a valid picture Drivers License* from a place of permanent residence or valid passport

*NO DUPLICATES WILL BE ACCEPTED.

The next Rathskeller is October 26th from 3:00:60 p.m. in the Sawyer Cafeteria. It will be a Halloween theme. Hope you can join us.
OPEN HOUSE!
Dr. Sharon E. Artis
Assistant to the President
and Director of
Multicultural Affairs
Wednesday
Sept. 26, 1990
Sawyer 765
1 p.m.-7 p.m.
All are welcome.

All Welcome!
THE WOMEN’S CENTER
invites
all faculty, staff, students, men
and women to the annual
fall reception
Monday, October 1, 1990
in the Dean’s Conference Room
5th floor Sawyer
3:30 pm to 6:00 pm

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