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The Suffolk Journal

Volume 52 Number 2

Wednesday February 19, 1992

Debate team captures Beanpot

by Brian Black

The Suffolk University Debate Team distinguished itself as the best in the city Tuesday, February 4 as Linda DiGrande, John Forde, and Guy DiGrande defeated a team from Boston College in the finals of the first annual Boston Debate Beanpot held at Northeastern University. The champions emerged from a field of five teams representing Harvard, Emerson, Northeastern, Boston College, and Suffolk.

Massachusetts Senate President William Bulger, who was Guest Judge of the Beanpot, decided that Suffolk debaters, arguing against term limitation for federal legislators, had given a more convincing argument than the team from Boston College. The decision must have been a difficult one for Bulger, a Boston College alumnus.

The Suffolk team had advanced to the finals by winning its semifinal debate with Emerson College.

"It's extremely rewarding to know you can put a lot of time and effort into something and come out on top," Guy DiGrande, Suffolk's closing debater, said Wednesday. "And we have the best coaching staff by far in the region, probably in the nation," he added.

That coaching staff includes the Director of Forensics, Dr. Edward Harris, Director of Debate, Sarah Carroll, Director of Individual Events, Dr. Vicki Karns, and two graduate students, John Devine and Steve Langley. Carroll said much thanks is owed to Suffolk communications professor Brian Greeley for his part in organizing the event and preparing the debaters.

"I am very pleased and satisfied with the performance of all the debaters," said Suffolk Debate Team coach Sarah Carroll. "These styles of debating are new to them. It shows a high degree of commitment to the activity and a tremendous amount of natural talent."

Carroll said her debaters are accustomed to the Lincoln-Douglass style debate, a one-on-one debate in which the participants make speeches, ask questions, provide rebuttals, and are given



Boston Debate Beanpot champions (l to r) Linda DiGrande, John Forde and Guy DiGrande pose with their trophy after defeating a team from Boston College (photo provided by Suffolk Public Relations).

time to prepare arguments. The format of the Beanpot, however, is an "audience" debate in which each student on a team of three gives a nine-minute speech and there is no questioning or preparation time.

Because there is no time to prepare arguments during the debate, Carroll said, "The best we could do was brainstorm and think of all the possible arguments our opponents might use."

Carroll said her team's victory over some of the most respected educational institutions in the nation doesn't surprise her. She said the team "demonstrated the talent that I know they have."

sets the tone for which issues should be considered most important," she said.

John Forde, according to Carroll, was the second speaker because his strong analytical skills allow him to "dissect opponents' arguments and show their faults."

Guy DiGrande, she said, is the "clean-up hitter." Because he has strong analytical and persuasive skills, she said, he has the responsibility of tying together the team's arguments and finally persuading the judge.

The Debate Beanpot was attended by quite a few Suffolk students, faculty, and family members who had never seen a debate before, but who nevertheless were very enthusiastic about it.

Suffolk University student Amber Braswell, who attended Tuesday's final debate, said she was impressed by the preparation and research that had apparently been done by both teams, but that Suffolk's arguments were much stronger.

"This is new to me," she said. "It was a learning experience and it stirred an interest in debate."

Karns attributed the Suffolk victory to the fact that the team was "very well prepared, very polished and professional," as well as more analytical.

"I thought they did a great job," she said. "They worked really hard at it, and they were really psyched up about it."

Harris, who has been working for years to make the Debate Beanpot a reality, said it is "the fruition of an idea which began a number of years ago in the hopes of building on two traditions unique to Boston — public debate and the hockey Beanpot tournament."

Harris said he is confident the Debate Beanpot "will become another Boston tradition."

The Suffolk Debate Team, which is only in its first full year of Lincoln-Douglass competition, has seen more than its share of success in recent years, including a run of six straight victories last year and several appearances in final round competition this year which Carroll termed "second-place syndrome."

Carroll said she hopes her team's victory in the Beanpot will be the spark it needs to get back on the winning track.

New scholarship proposal considered

by Lorraine M. Palmer

"It's so simple, why didn't we think of this before," said Christine Perry, the director of financial aid, referring to a new scholarship proposal being considered. This proposal was a topic of discussion at a meeting held on February 6 between Perry and members of Student Government Association.

The proposal's aim is to increase merit-based funding for students who have been enrolled for at least one year.

At an earlier time Perry mentioned that a concern which the Financial Aid Office and the S.G.A. share is that the federal and state regulations on "need

The standing proposal as of now is for one full-time student with the highest G.P.A., and one part-time student with the highest G.P.A. of each school be awarded \$500. This scholarship can be renewed, provided that the student's G.P.A. remains the highest, with no grade of F, incompletes or an unusually high number of withdrawals.

The process of selection would be automatic; applications would not be necessary.

The proposal was scheduled to be voted on February 11 by the S.G.A., however the item was tabled and re-scheduled for the next meeting.

"basis" are getting so narrow that middle income families are really getting squeezed

"We just do the best we can," she said. "That's what we strive for when we prepare the debaters. We try to instill it in them."

"I felt pretty confident going in," said DiGrande, "but kind of nervous in front of an audience and in that debating format." He said the usual intercollegiate debates are attended by 10-15 people, normally other debaters, but the beanpot drew about 100 spectators.

Carroll said the team's strategy was geared to the individual strengths of the debaters. She said Linda DiGrande, the first speaker, was the "attention-getter" because of her "captivating" style. "She

Forensics Team Schedule

Date	Tournament
Feb. 22	Green Line Northeastern (I.E.)
Feb. 29	New England, Bradford College (I.E.)
March 6-8	Southern Connecticut (I.E. and L.D.)
April 10-13	AFA Nationals, St. Louis (I.E.)
April 17-20	NFA Nationals Mankato State University, Mankato, Minn. (I.E. and Debate)

out of the programs.

The original idea called for a \$500 scholarship to be awarded to two full-time students from each school in both the (SOM) School of Management and the (CLAS) College of Liberal Arts and Sciences with the highest G.P.A.

The question of whether or not the requirement that the student must be full-time discriminates against part-time students was discussed at the meeting.

"Part-time students are already barred from many other financial aid programs," Perry said.

Editorial page

Focus on issues, not images

The year is 1992 and we are plunged in a deep recession. There are increasing numbers of unemployed, and homelessness is on the rise. The banking system is in trouble, and businesses close their doors permanently everyday.

The problems above are no closer to being solved, yet the press, presidential candidates and the public seem to believe that discussing the year 1969 is important. The problems of today will not be solved by finding out why a young man would send a letter to ROTC.

Governor Clinton's marital affairs, and the choices he made in 1969 are not significant to this election. This election is about today's problems not yesterday's personal decisions.

What decisions Clinton made as governor of Arkansas as well as any policy decisions made while holding any other office is what should be important.

These decisions affected the lives of his constituency. Whether or not he chose to go to Vietnam did not. My father is a veteran of war and has told me of its horrors. I remember him getting angry when seeing me die in a game of war with my friends. He saw this as trivializing death and he did not enjoy this.

Governor Clinton did not believe in Vietnam as many others did not. He did not flee the country nor did he use his father's pull to be placed in the national guard (ask Quail). If he did, it is no longer an issue.

I would like to hear about the governor's plan to improve the economy, education, provide health care, and handle the US deficit. The current problems and the proposals made by the candidates to solve these problems should be the issues we are concerned with.

The choices made by a college student should not be considered relevant. When we sit and think of all of the decisions which we made while in high school and college, do we think they would be the same when we are 40 or 50 years old? Should our employer have the right to say we can't handle the job because in college we went to the Red Hat too much and drank too much alcohol?

We had long hair, listened to heavy metal music, drove drunk once, had premarital sex, and didn't go to church every Sunday. We are wicked, unintelligent adults and present a danger to our country as well as society. We should be shot (quick get a gun).

The republican party wants to keep the discussion away from the economy and healthcare as well as other domestic issues and continue to discuss the personal lives of other candidates.

Past presidents have cheated on their wives and made decisions when they were young which they may later have regretted. This did not prevent them from creating policy which we, the people, benefited from.

The Holy Bible says "let he who has not sinned cast the first stone." Human beings are imperfect and the entire planet has suffered for this, but we should not take it upon ourselves to decide which personal decisions are right or wrong.

What I choose to do with my life is my own business. What I choose to do with public policy is everyone's business.

Adam T. Mendonça

The Suffolk Journal 28 Derne Street Boston, MA 02114 Room 116

The Suffolk Journal is the official newspaper of the campus community and offers the opportunity to gain practical experience in journalism and its related fields. All students, regardless of major, are invited to contribute to the production of the Journal. The views expressed in these pages are in no way meant to reflect those of the school's administration.

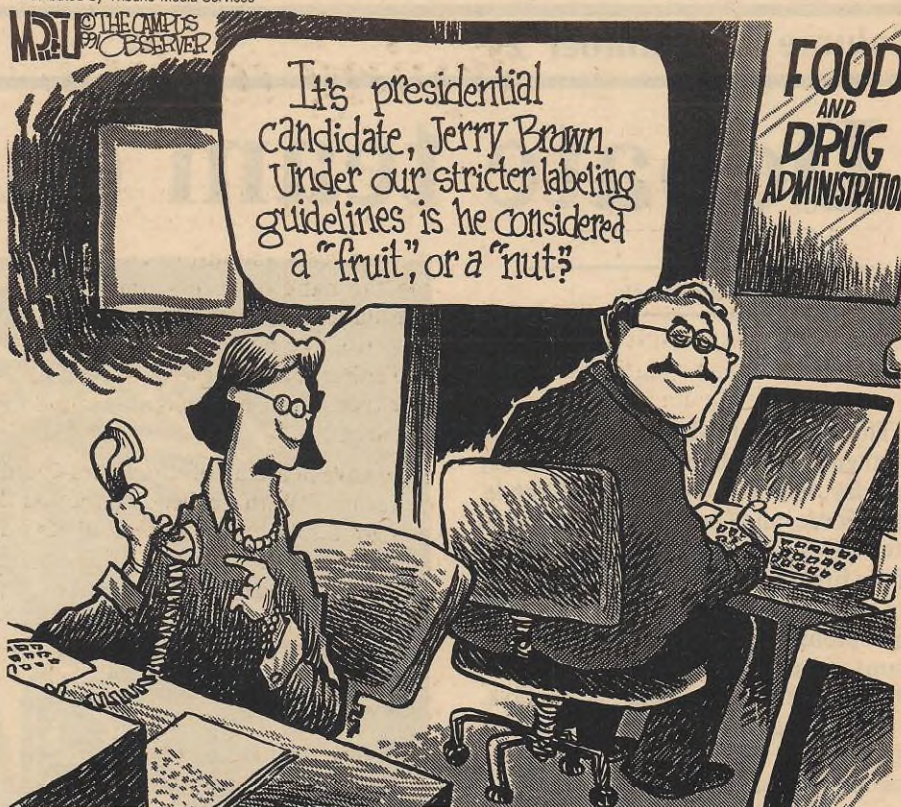
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Guest Editorial

The Cultural Diversity Proposal Intellectual Confusion

This column combines and slightly revises two memoranda sent to the CLAS Curriculum Committee regarding the proposed cultural diversity requirement.

The proposed cultural diversity requirement should be withdrawn. The intellectual confusion of this proposed requirement is revealed by the restricted list of the groups that are to be studied. In other words, many groups are omitted for no apparent reason — Slavic-Americans, Italo-Americans, German Americans, the elderly, the physically and emotionally handicapped, Roman Catholics, Orthodox Jews, Fundamentalist Protestants. The list of omissions goes on and on. It is clear that the proposal includes only those groups that have advanced their claims for attention, and the Curriculum Committee has accordingly responded. The selection, in other words, is political, not disinterestedly intellectual.

The intellectual confusion is further revealed if one applies the cultural diversity requirement to the natural sciences. We do not study relativity as an example of Jewish science nor evolution as an example of WASP science: such would be absurd (and reminiscent of the intellectual agenda of the Nazis).

In addition, cultural diversity as a requirement is based on what I would call a bourgeois misconception of what knowledge is and what a university is (or should be).

What do I mean by "bourgeois"? In Henry James's novel *The Ambassadors*, the protagonist explains to a newly-acquired friend that the literary magazine he edits is financially supported by a family whose wealth comes from manu-

facturing. He will not, however, tell his friend what is manufactured, what is the source of the wealth, because it is too vulgar, too petty, and too humiliatingly distant from his own interests and those of the magazine. Forget his snobbery and focus on the manufacturing: it is bourgeois.

In other words, the meaning of the product is not the product itself — the product is beneath discussion — but is instead the money, the profit from the sale of what is manufactured. What is manufactured and how it is manufactured *do not really matter*. This is radically different from the aristocratic deed and the artisan's work, where the deed and the work are judged and valued *in themselves*, in their approach to or deviation from the highest standards of excellence.

This aristocratic and artisan ethic should be the ethic of higher education. We should be interested in *the things themselves*, not so much in who makes them or in their sale price. Who makes the sword, who shoes the horse, who paints the painting — they do not really matter. What does matter is the sword, the shod horse, the painting. The race, gender, or ethnicity of the smiths and the painter is of very limited significance and is irrelevant to real value; and the more one is interested in them — or, more to the point, the more one judges what they do by who they are — the more one is confused by bourgeois sentimentality. Cultural diversity as an academic requirement is, it seems to me, bourgeois and antithetical to what university should be about.

Blair F. Bigelow
Professor of English

Op-Ed

Trying to fit into the scheme

by Candida Ferreira

"What are you going to do that for?" This question was recently asked of me when I was selecting a particular course for the spring semester. Normally, the question is relatively harmless but to a senior who is selecting courses for maybe the last time, the question is thought provoking.

As a senior, you begin to doubt your abilities. You wonder if you have what it takes to "succeed". The major that you were once so sure of becomes an uncertainty. The worst part is that it's a \$40,000+ uncertainty. Your parents are in the red \$40,000 and all you have to show for it are more unanswered questions. You start to ask yourself questions like "What am I going to do with this major?" "Is this really what I want to do?" "Will this major help me obtain the position and money I desire?"

Graduation is only a few months away and then what? School has been our life for four years and just when you're getting the hang of it, it's time to leave. Graduation becomes a frightening prospect. It's like being pushed off a cliff. You either soar into the sunset or fall on your face. There is no middle ground, or so it seems.

We have heard all of the clichés about our future. "With a college degree you'll get a good job, buy a house, and have a family" (and then die!) is the typical comment. Is that all that life holds for us? I certainly want more than just a bleak existence. What makes them so sure that a college degree will help us achieve this goal?

I'm sure if you ask some of those college graduates in the unemployment line, or better yet, those that find a home on the benches of Boston Common what a college degree did for them, you'd get nothing but nostalgic views of how life

was going to be. A college degree is not an assurance that life will be peachy. It's a piece of paper, not an insurance policy.

The question that was put forth to me was asked in a derogatory manner by someone of some stature. I did not appreciate having to justify my choice of class and yet, because the person is someone of stature, I started to second guess my choice. Questions like "What will this course do for me?" "Will it look good on my transcript?" popped into my head. It finally dawned on me that I was once again asked to justify my actions, just like a child.

For a senior to question what is normally a trite decision is nerve wracking. I started to wonder if maybe all my other choices were wrong. Maybe if I had done things differently or taken a differ-

ent route I would be on firmer ground. This pendulum of uncertainty left me exhausted and frightened.

Then it dawned on me. It did not matter what the woman behind the desk said, or anyone for that matter. If it were up to her, everyone would be sitting behind a desk shuffling papers to and fro. How significant is her job? Not very. Her epitaph might read, *Here lies Head Paper Shuffler*. And yet she has her own, however small, niche in the world. She fits into the scheme. Some graduating seniors might be asking themselves where they fit in the scheme of life.

I do not claim to know the answer to the world's most intriguing question, but having left that office I know the answer to "What are you going to do that for?"

Because I want to!

Ask Career Services

by Betsy McDowell
Assistant Director of
Career Services

I'VE HEARD A LOT ABOUT CAREER TESTING. WHAT IS IT AND WHAT CAN IT DO?

Career Testing is not really "testing" at all, in that responses are not judged to be right or wrong. Career testing is really an assessment process through which career interests, goals, values and personal tendencies can be identified. The identification of these kinds of individual traits can provide a great deal of helpful insight to someone who is in the process of figuring out a career direction.

Career tests come in many forms. Most simply involve a series of questions that an individual answers. From these answers, an individual profile of traits, such as those mentioned above, is derived. Most tests are completed with paper and pencil, though some are completed while sitting at a computer terminal. Depending on the test, they are scored in a number of ways including self-scoring, scoring by a career counselor, or computer scoring (usually involves sending the test to a scoring center).

Career tests should be used to give an individual ideas about potential careers. They should not be considered to be providing answers to the question "What should I do?" In other words, you shouldn't walk away from a career test and be thinking to yourself "Well, according to this test, I should be a (career)." Instead, you should take the results of the test and continue to explore the suggestions it provides through reading, informational interviewing, and internships or coop experiences. This continuing exploration is the most important aspect of testing, really, because it is the only way to confirm that career testing has identified traits that are truly yours.

I FEEL LIKE I'VE SENT OUT 15 OR 20 RESUMES FOR MY JOB SEARCH SO FAR AND I HAVEN'T GOTTEN ANY RESPONSES. SHOULD I BE DISCOURAGED?

One of the most important things to remember about job hunting is that you must keep at it. In the current climate, a job hunter should expect to send out anywhere from 50 to upwards of 200 or more resumes before a job is secured. Not only that, sending out resumes should be only a small fraction of the job hunting activities in which you should be involved. Of course, the resumes you send out should be accompanied by well-written, targeted cover letters and should be followed up on with phone calls. Without these efforts, sending your resumes is an effort that you may as well not make. If you haven't been writing strong cover letters and doing proper and consistent follow up, that alone may be the cause of your non-existent response rate.

Additionally, you should be networking and using other methods of accessing the hidden job market as part of your search efforts. In fact, these additional search efforts should really be consuming a much greater portion of your job hunting time than responding to ads and sending resumes.

Congratulations to the winners of College Bowl and the Table Tennis Tournament.

Table Tennis winners:

Adam Blake for the men's
Karen Mungal for the women's

College Bowl winners:

Pre-law team:

Sean Flannigan
Adam Blake
Stephanie Snow
Jamie MacArdle

For the Record

It has been brought to the attention of the editorial board that Tommy Belmonte was not the first SGA president to step down from office, contrary to a headline in a Feb. 5 issue: "First SGA president to step down." Apparently, there was a president who left office in 1988. We apologize for the inaccuracy.

ATTENTION ALL NEW FRESHMEN AND TRANSFER STUDENTS:

The Student Orientation Scholars are planning to have open house information sessions in the Student Lounge of the Student Activities Center, 28 Derne Street through the week of February 24 to 28. During that week, Scholars will be available to answer questions which you may have about Suffolk University generally, and about upcoming fall registration in particular. There will be coffee or juice available for those who come to visit us. Further information on our open house office hours can be obtained from the Information Window at the Student Activities Center on the first floor of 28 Derne Street.

Suffolk News

Career Services/Co-op Education to hold Second Exec Breakfast

by Bill Doherty

The Career Services/Cooperative Education Department will hold its Second Executive Breakfast for graduate students on February 26, 1992. The featured speaker will be Henri A. Termeer, CEO of Genzyme Corporation. He's been President since 1983, Chief Executive Officer Since 1985, and Chairman of the Board of Directors since 1988.

The Executive Breakfast Series is a fairly new program at Suffolk University. This breakfast is being co-sponsored by the MBA Association and the Student Chapter of the American College of Healthcare Executives. A previous speaker was Wayne Ayers Chief Economist for the Bank of Boston.

Graduate students will have the opportunity to ask questions about the biotech industry. Termeer will be speaking about the reasons that Genzyme chose to build their new 75 million dollar plant in Allston.

The Breakfast will be held in the VP Conference Room at 1 Beacon Street from 8:30-10:00 A.M. An RSVP to Career Services (573-8480) by February 20, 1992 is required. Space is limited so all interested graduate students are encouraged to RSVP as soon as possible. Professional attire is strongly recommended.

Under Termeer's directions, Genzyme is well positioned to become a leading international healthcare products company capable of producing and developing its own products, determining its own destiny and financing its product cycles. Termeer's commitment to niche markets, such as the genetic disease field, has resulted in continuous growth for the company. In the first six months of 1991, Genzyme received FDA marketing approval and Orphan Drug status for its first biotherapeutic product (Ceramase, an alglucerase injection for the treatment of Gaucher disease). Both this milestone and continued growth from the Diagnostics, Pharmaceuticals/Fine Chemicals divisions and IG Laboratories, a major-

owned subsidiary, represents significant progress for the company.

Genzyme, capable of developing, manufacturing and selling healthcare products and services on an international basis, employs more than 780 people worldwide. Facilities are located in the United States, England, Japan, and the Netherlands.

Prior to joining Genzyme in 1983, Termeer spent ten years in various management positions at Baxter International. He serves as the Director of the Cystic Fibrosis Foundation and the Massachusetts High Technology Council. In addition, Termeer is a member of the Massachusetts' Governor's Council on Economic Growth and Technology and Chairman of the Massachusetts' Governor's Task Force on Biotechnology.

Termeer was born in the Netherlands, holds an M.B.A. from the Darden School of the University of Virginia, and studied economics at the University of Rotterdam in The Netherlands.

In 1990 and 1991, Termeer was awarded "The Gold Award". This honor recognizes him as the top CEO in the Biotechnology Industry for his ability to maximize the company's long-term

potential. The award was given by the Wall Street Transcript, a well-known financial journal read and used by the Investment Community.

Future speakers in the Executive Breakfast Series will include Directors and Vice Presidents of major pharmaceutical companies.

Leadership Banquet slated

by Peter McCarron

The Student Government Association will be holding their Leadership Banquet May 5 at the C. Walsh Theatre. This banquet is being held to honor outstanding students, from freshmen to seniors and athletes.

Ceremonies will be from 5-8 p.m. and a reception will follow at the Sawyer Cafeteria. Suffolk students and their parents can attend the affair free of charge.

Student nomination forms will be available February 24. Any student with at least a 2.5 grade point average is eligible for nomination.

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WSFR considers how to deter theft of discs

by Gordon Glenn

At their recent general meeting, Tuesday, Feb. 4, WSFR Radio discussed some of the problems that they face as an organization. The main topic of the discussion was the theft problem that happened last semester which has been a problem with WSFR for a while.

Members were asked for suggestions on how to deter theft and they came up with several ideas. There were some good ideas and some non-feasible ideas that were raised.

The first idea was to record and lock away high risk discs. The problem with this is man-hour time. WSFR gets in

about 40 discs every week and about half are high risk. No one has time to record all these discs, plus WSFR doesn't have the money to pay for all the tapes it would take.

The second point that was raised was to get a new lock for the studio, because the combination is the same as all the combinations in the Ridgeway building. This is possible and inexpensive through the Physical Plant. WSFR is waiting for more information before this can happen.

Magnetizing compact discs is out because they have so many discs and would have to get equipment to pick up the magnetized discs as they leave the office. Plus someone must be there to

catch people when the alarm goes off.

Another DJ suggested that an honor system be established by having an ever-changing chart of music used in each show. The DJ coming on and the DJ coming off would both sign at the top of each hour. This assumes that these two DJ's aren't cohorts and that they will be entirely honest. WSFR operated on an honor-system in the past and were robbed blind.

Someone else said that WSFR should check the WSUB to see if they have space to store some of the high risk discs and only allow executive board members access to the discs, but then what if a DJ needs a disc for a show and no executive board member is around? What is the use of having safe discs and nobody able to play them?

Purchasing a metal, lockable, case to be put in the fourth floor lounge poses the same problem: who is able to be there all day to monitor who gets what discs and when?

"A new high regard for the station and the organization as a whole needs to be reestablished if we are to continue," added station manager Gordon Glenn. "I believe that if members cared more for the station, they would treat it with respect and not steal from it. Members need to realize that if they steal and/or allow others to steal, it jeopardizes the

future of WSFR," said Glenn.

George Cameau of Media services was in attendance. He suggested that a Dutch door be installed, like they have at University Media Services — Sawyer. This could cut down traffic and therefore deter theft.

Cameau also suggested that WSFR begin a check-in program to check on what is there and not before and after individual shows.

DJ's suggested doubling up as a good way for them to monitor each other, assuming that these two people will not work as a team to rip WSFR off. Two people can also be more on top of who comes in or out of the studio at any given time.

It was decided that periodic inventory checks should be done by the Music Director, Eric Brumble, and his staff. With these checks WSFR can have a more accurate number on what is missing and exactly how urgent the problem is.

Another suggestion was to delay putting new releases out so that the urgency and the temptation to take a new, unreleased disc is down.

WSFR is very conscious of the problem they have and plan to implement these plans as soon as possible so that this internal problem can be solved internally without involving the administration unless necessary.

Suffolk professor emeritus receives top award

BOSTON — Dr. Edward G. Hartmann, professor of history emeritus at Suffolk University, is the 1991 winner of the National Welsh-American Heritage Medallion, the most prestigious award of its kind in the United States.

Dr. Hartmann, the foremost authority on the immigration of the Welsh people to this country and their contributions, received the award at the National Welsh-American Foundation's annual dinner held at Harrison's Pier 5 in Baltimore, Maryland, Saturday.

Hartmann's book, "*Americans from Wales*," is the product of 15 years of research and is recognized as the definitive work on Welsh immigration to this country. A native of Wilkes-Barre, Penn. with a Welsh heritage that dates to some of the oldest families of the Irfon River Valley in Brecknockshire, Wales, the 79-year old Hartmann retired from Suffolk University in 1978 after teaching there for 32 years.

The fifth winner of the award, Hartmann joins an illustrious group. Past recipients are Gen. David C. Jones, former chairman of the U.S. Joint Chiefs of Staff, Howard Stringer, president of the CBS Broadcasting Group, John K. Evans, the late Welsh-American philanthropist and entrepreneur, and T. Elwyn Griffiths, former secretary of Wales International, a quarterly worldwide publication.

In addition to "*Americans from Wales*," Hartmann has authored a number of works on immigration and takes particular pride in his last work, "*The Ethnic History of Wyoming Valley*" in Pennsylvania, completed in 1987 when he was 75 years old.

A graduate of Bucknell University in 1937 with a bachelor of arts degree, he received his master of arts in history degree there a year later and also earned a Ph.D. in history from Columbia University. From 1943 to 1946 he was combat historian for the 90th Infantry Division with General George Patton's Third Army and he later served as a major in the U.S. Air Force Reserves.

Before joining the Suffolk University faculty in 1946, he taught for a year at Wilkes College and earned a bachelor of science degree in library service from Columbia. During his teaching career at Suffolk, he served as college librarian for nine years. His educational teaching career spanned 75 years.

Previous honors that have come to Hartmann include the Hopkins Medal, presented in 1970 by the St. David's Society of the State of New York, a Welsh-American society founded in 1801, and the Morris Gold Medallion, presented to him by the Welsh Society of Philadelphia in 1966.

The National Welsh-American Foundation's heritage award recognizes annually a Welsh-American for services and activities or whose prominence has brought credit on the Welsh-American community.

The award noted that Dr. Hartmann has devoted his life to the pursuit of excellence in his field and that his work continues today as he approaches his 80th year.

Hartmann makes his home with a nephew, John German and wife, Mrs. German, in Dennisport and Estero, Fla.

rated Malcolm X

by Anna Marini
Program Council

On Thursday, February 20, Program Council and The Black Student Union will co-sponsor a one man show presentation on Malcolm X.

Darryl Van Leer, an actor, background vocalist, writer, staff photographer and comedian will present a character impression of Malcolm X.

Van Leer began his acting career by appearing regularly on Black Entertainment Network on The "Bobby Jones Gospel Show" and on nationally aired commercials for General Motors and Service Merchandise. Van Leer has also appeared in the major motion picture "A League of Their Own," directed by Penny Marshal and starring Geena Davis, Tom Hanks, and Madonna.

This event will take place in Sawyer 427-429 at 1:00 p.m. See you there!

Suffolk University Black History Month 1992

Tuesday February 4 Tour	Beacon Hill Revisited: A Tour of the Black Heritage Trail Begin at African Meeting House, 46 Joy Street 1:00 p.m. - 2:30 p.m.
Thursday February 6 Panel Discussion	Religion and the Black Community 1:00 p.m. Sawyer 1029
Friday February 7 Concert	Gospel Night 7:00 p.m. C. Walsh Theatre FREE with Suffolk ID, \$2 - General Public
Sunday February 9 Play	"Camp Logan" Mountain Top Productions, Strand Theater, 8:00 p.m. 543 Columbia Road, Dorchester Limited number of FREE Tickets for S.U. Students Call 573-8613
Tuesday February 11 Film & Discussion	Introductory Documentary on Louis Farrakhan 1:00 p.m. Sawyer 1029
Thursday February 13 & Friday February 14 Play	"Raisin in the Sun" Roxbury Outreach Shakespeare Experience 7:00 p.m. C. Walsh Theatre FREE with Suffolk ID, \$10 General Public \$5 non-S.U. Students & Senior Citizens
Tuesday February 18 Lecture	Louis Ellsa "The Changing Tide of the Civil Rights Movement" 1:00 p.m. Sawyer 1029
Thursday February 20 Play	"Rated: Malcolm X" Darryl Van Leer, One-man Show 1:00 p.m. Sawyer 427-429
Thursday February 27 Reading	The African-American Experience: A Suffolk Community Reading and Celebration 10:00 a.m. - 4:00 p.m. Sawyer 308
Friday February 28 Banquet	"Celebration of the Family" Banquet 7:00 p.m. Sawyer Cafeteria
Saturday February 29 Banquet	BALSA (Black Law Student Association) 10th Annual Awards Banquet Speaker: Judge Roderick Ireland, Associate Justice, Massachusetts Appeals Court 6:00 p.m. Cambridge, Marriott Hotel \$35.00 & \$40.00, For info. call 573-8174

Sponsors: Black Student Union, Council of Presidents, History Department, Program Council, Dean of Students, Collection of Afro-American Literature, Theatre Department, Dean of College and Liberal Arts and Sciences, Enrollment and Retention Management, and the Office of the President.

FOR FURTHER INFORMATION OR DIRECTIONS, CALL 573-8613

Suffolk Features

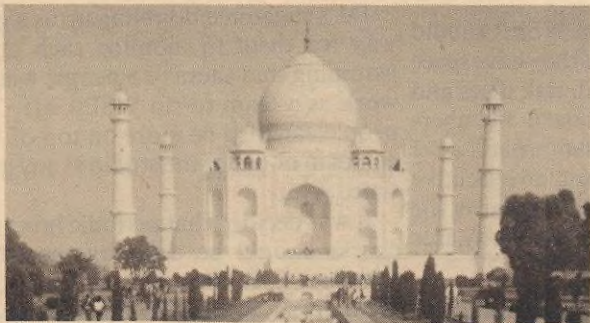


photo by LeeAnn Dorney

by Sandra Giannato

A Suffolk “Passage to India”

Suffolk students Kristen Brown and LeeAnn Dorney took advantage of one of the diverse opportunities that Suffolk has to offer. They went to India.

The two girls decided that during winter break they would go to Calcutta as volunteers to help in Mother Teresa’s Missionary.

Why India? This was the question that

most people asked LeeAnn Dorney. “Why not?” was her reply.

Dorney, a Government major who will be graduating this May, chose India because it was different from anywhere that other students went and because she felt that it would be a challenging and rewarding opportunity.

Like Dorney, Brown, also a graduating senior in Political Science, felt that it also would be a challenge as well as a preparation for her since she is planning on working with “International Aid” after graduation.

To prepare for the trip, Brown and Dorney had to go to the traveler clinic in the Mass. General Hospital, where they each received six injections, and medication for malaria, which they are still taking.

Contacts were made by Prof. John Berg in the Government Department, who helped the girls with the program. Also, both girls received financial aid from SAFARI LOANS. A total of eight went with the program, including Brown, Dorney, students from other universities, a guide and a professor.

The girls considered themselves lucky to have housing with running water and electricity. They were even grateful for the cold water shower that they had and for the electricity (that kept going out).

“It didn’t seem to bother anyone else for they just continued on with what they were doing,” said Dorney.

Although it was miles and miles away from any hotels, they stayed smack in the middle of a market place and lived like the natives.

“It was hard to see servants washing our clothes by hand between two stones,” Dorney said.

Also, by living amongst the Indian people, the girls were able to experience the poverty-stricken lives that most people lead.

Many of the families in Calcutta live on a few feet of sidewalk space with less than nothing covering them from the elements. Yet, these people who have barely enough money to feed themselves have to pay one Rupee to use the public bath or toilet.

“Despite their conditions, they are very happy people. I guess they don’t know any other way. The poor are not the minority, they are the majority. The people welcomed us and made us feel comfortable, even though we probably were the only white people some of them had ever seen,” said Brown.

Both girls liked the nature of the people.

“Everyone was very kind and you felt safe walking around, even though you didn’t know the language,” added Dorney.

Although it was a culture shock to both girls to see the severe poverty on the streets of Calcutta, they did what they could for the people. Dorney gave away much of her money to the many children who daily swarmed the front of their house. She also bought them different items, including toys.

Brown befriended the Benjali family, a family who was living on the sidewalk across from where they were staying.

“The Benjali family have lived on the sidewalk space for the past 20 years. They are a grandmother with her four daughters and their children,” Brown said.

There are no men in the family, because they either left their wives and children for another life or they could quite possibly be dead. This is the norm for India, for many of the men die at their work. A good example of this are the rick-shaw drivers, who continue to work until they drop. When they do drop, it is usually fatal.

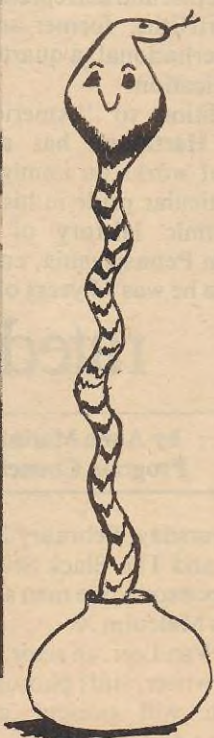
Brown helped the Benjali family with a donation that was given to her from a co-worker. The \$100 donation bought the family of 12, blankets, outfits, soap and \$55 worth of pocket money.



The Benjali family have lived on this section of the sidewalk for the last 20 years. Brown was able to provide blankets, clothing and soap to the Benjalis with less than \$50. (photo by Kristen Brown).



A Benjali daughter holds one of the seven Benjali children (photo by Kristen Brown).



Three of the girls to whom toys were given (photo by Kristen Brown).

Suffolk Features

Oh Calcutta! Students experience urban India firsthand

A Priceless Experience

The trip was definitely a priceless experience to both girls. Although they liked India, the one thing that they both agreed they disliked was the food. The two lived on toast and peanutbutter (taken from home), for most of their stay.

They also had different views on their dislikes.

Brown said, "A lot bothered me, especially the fact that most of the children will continue to live the same way in poverty or maybe even die during the winter floods (monsoon)."

Dorney disliked the fact that "There are children who need help who are in Mother Teresa's Orphanage or Home for the dying, and cannot be adopted by Americans because we consent to abortions."

The girls found that they were needed more on the streets helping the poor, because Mother Teresa had an overabundance of volunteers, and the children in the home were well taken care of. But they did help feed the children and gave them baths. Still much of their work was done by themselves out on the streets.

Besides caring for children, they were required to go to lectures about India three times a week for three hours to

receive six academic credits. They also had to keep a daily journal and will have to write a paper and an essay about their experience.

Dorney and Brown had different views about the length of the program.

"The program was not long enough," said Brown. "I was ready to come back," said Dorney.

Both girls were financed by a SAFARI LOAN, along with help from a scholarship from Dean Dennis for Dorney, and help from St. Thomas Church of Peabody for Brown.

Besides Calcutta, the two got a chance to see Digha, a small fishing village where they went for a few days. They also visited the famed Taj Mahal in the city of Agra.

"It certainly was different seeing cows and other animals walking around in an urban setting like the city of Agra," said Dorney.

Both girls would definitely advise other Suffolk students to take the opportunity and go, because India is a passage for Suffolk students into another culture and another learning experience.

"I learned that money means nothing. Just to have your health and to be happy means more. To be able to help someone is a great reward in this life," said Dorney.



photo by LeeAnn Dorney



Kristen Brown (left) and LeeAnn Dorney stop to admire the local snake charmers. (photo provided by LeeAnn Dorney).



LeeAnn Dorney holds two of the orphans at Mother Teresa's Orphanage. Dorney and Brown spent some time helping to feed and bathe the children (photo provided by LeeAnn Dorney).



Indian children sit on the sidewalk--for them, the future is bleak. (photo by Kristen Brown).



LeeAnn and Kristen pose with their group at the Indian War Memorial Museum (photo provided by LeeAnn Dorney).

Arts and Entertainment

The Freedom Trail: It's not just for tourists

by Karen M. Young

Boston is a beautiful city with a lot to offer, but it is often taken for granted by people who were raised here. There is something of interest for everyone in Boston, whether you are interested in the history, culture, or entertainment of the city.

The Freedom Trail is a popular tourist attraction. The red line on the sidewalk leads the walker to several historical sites in Boston.

The best place to start the 2.36 mile walk is the Visitor Information Center on the Tremont Street side of the Boston Common. Maps of the Freedom Trail, as well as information on various other attractions, are available at the Information Center. A map can also be found at the beginning of the Boston yellow pages phone book.

There are almost 20 stops the walker can make along the trail to learn more

about the histories of Boston and Massachusetts. Some visitors could spend as little as an hour walking the Freedom Trail if they simply walk past the sites. Others may spend an entire day walking the Trail if they stop and look around at each of the sites. Others may spend an entire day walking the Trail if they stop and look around at each of the sites.

Historic Faneuil Hall is one of the highlights of the tour. Faneuil Hall is one of the top tourist attractions in Boston and a common meeting place for native Bostonians. The shops and carts that line the cobblestone walkways of marketplace can interest any type of shopper. Stores ranging from the Cheers gift shop and the Disney Store to Banana Republic and The Gap can be found at Faneuil Hall. Dozens of food stands are located in the central building. Everyone can find something they like at Faneuil Hall.

The Freedom Trail also passes by the State House. Free tours of the State

House are available Monday through Friday from 10 a.m. to 4 p.m. The tours begin in Doric Hall, which is located inside the main doors on the Beacon Street side of the building. The visitor should take time to pass through the Hall of Flags, which features over a dozen versions of the Massachusetts state flag. The tour of the State House includes the House of Representatives, the Senate Chamber, and the Governor's Office. The walker should notice the beautiful murals and sculptures that can be found in the State House.

The U.S.S. Constitution is included on the path. The visitor can walk through the warship that was undefeated in the War of 1812. After touring the U.S.S. Constitution, the walker can go into the adjacent U.S.S. Constitution Museum. There are exhibits on how the ship was built and restored. There is a \$2.50 admission fee to go into the museum. There is no charge to tour the ship.

The Freedom Trail also passes by three cemeteries: the Copp's Burial Ground, King's Chapel Burial Ground, and the Old Granary Burial Ground. Several signers of the Declaration of Independence, governors of the state, and victims of the Boston Massacre are buried in these grave yards. There is no charge to walk through these grave yards.

There are several other stops a walker can make along the Freedom Trail. The red line on the side walk leads the way to the Old North Church, Paul Revere House, the Old State House, the site of the Boston Massacre, the Old South Meeting House, and the Bunker Hill Monument. There are small admissions fees to enter some of the sites. Several can be entered at no charge.

The Freedom Trail can be a fun way to spend a day. The walker can learn about the history of Massachusetts while taking a walk through the beautiful city of Boston.

A book review

"Scarlett: The Sequel to Margaret Mitchell's Gone With the Wind"

by Heather A. Swails

Scarlett: The Sequel to Margaret Mitchell's Gone With the Wind, by Alexandra Ripley.

"What will I do, where will I go?" Rhett turned and faced Scarlett. "Frankly, my dear Scarlett, I don't give a damn." Scarlett was determined to win Rhett back, but she would think about that tomorrow, "Afterall, tomorrow is another day."

Picking up just a few days following Rhett's exit, Alexander Ripley allows us once again to enter the dramatic world of Margaret Mitchell's "Gone With the Wind" in her recently released sequel: "Scarlett."

As Scarlett's "tomorrow" dawns, readers find themselves standing in the rain at the edge of Melanie's grave, watching her coffin being lowered into the red Georgia earth.

All of the characters introduced by Margaret Mitchell in the original book come into sight once more — Ashley, pale and withdrawn, wanting nothing more than to hurl himself into the grave alongside his "Melly"; Beau Wilkes, a small child who does not understand that his mother is gone; India Wilkes, snobbish and domineering as always; Aunt Pittypat, still able to faint at a moment's notice; and, of course, Scarlett determined to win Rhett's love once again.

Ripley shows off her talent as a historical novelist as she meshes her story with that of Mitchell, being creative and imaginative while sticking, more or less, to the original author's style. The transition between "Gone With the Wind" and "Scarlett" is easily made.

In "Scarlett," Ripley introduces many new and interesting characters, develops characters that stood in the background in the original novel, and gently fades out characters that were prominent in the original. As the saga continues, the reader meets Scarlett's maternal aunts as well as her grandfather Robillard; the Savanna O'Hara's, relatives of Gerald O'Hara; and Rhett's mother and sister, in addition to many others.

The historical setting is that of the late 19th century. Ripley is successful in reconstructing the South of this time period, incorporating historically accurate details. "Scarlett" is obviously a well-researched book and it has great merit as a historic novel — the characters may be fictional, but the situations in which they find themselves are historically correct.

"Scarlett" is a page-turner. Ripley is instrumental in presenting the Scarlett character with predicaments and problems that must be overcome. One of the more formidable tasks facing the character is the fulfillment of a promise to the dying Melanie that she would help Ashley without Ashley knowing about it. Finding out how Scarlett will untangle herself from many of these predicaments is what keeps the reader reading. The ultimate question that keeps readers turning is: "Will Scarlett get Rhett back?" "If she does, how will she do it?"

Using the element of suspense, Ripley delays answering this question until the last few pages of the book — a formidable 400 pluser. The suspense is heightened with many false "new beginnings" between Rhett and Scarlett. Just when the reader thinks that Scarlett has suc-

ceeded in her goal, Rhett is rebuking her again.

But Scarlett's quest to win Rhett back is not the only attention getter in this novel. Ripley also presents the readers with many unexpected surprises and, in some cases, a great deal of action and adventure.

"Scarlett" is not a cheap romance novel. It has a great deal of merit as the sequel to an American classic. It is a growing novel. Not only does it take its root and grow from the original novel, it also presents the story of a woman growing up.

When the novel opens, the reader is reacquainted with the spoiled, self-centered and often shallow daughter of a former plantation owner — the Scarlett

character. As the novel closes, the Scarlett character emerges as an exceptionally mature woman who realizes that there is more to life than love and money.

All of this praise is not meant to say that the novel is flawless. There are a few instances in which the novel seems ever so slightly to slip into the world of cheap romance. They are, however, few and far between and Ripley is able smoothly to return to the dominant tone of the novel.

"Scarlett" is a highly recommended "read" for anyone who enjoys historical novels, and especially for "Gone With the Wind" fans who have always wondered what "tomorrow" would bring.

Student Media Positions Available 1992-1993

- Editor, Suffolk Journal
- Editor, Venture Literary
- Editor, Beacon Yearbook
- Manager, WSFR, Radio
- Manager, WSUB, TV

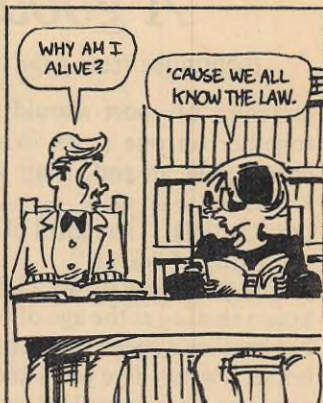
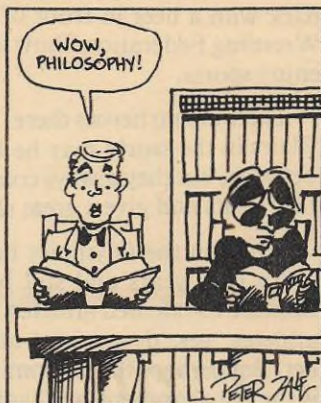
Applications available in Student Activities
28 Derne Street

DEADLINE: March 2

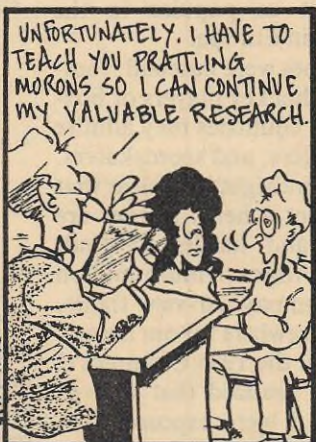
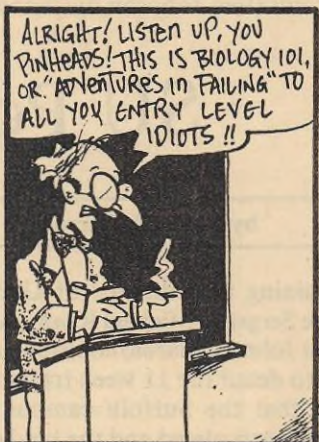
COMIX PAGE



Spencer Green



Wolfbane



Wild Kingdom

By Anthony Rubino, Jr.

January 19

"What may be done at any time will be done at no time."

Thomas Fuller 1732

I just found out that on May 17th I have 4 ten-page papers due AND I have 2 finals.



February 10

You call that work?! HAI On May 17th I have 4 ten-page papers due AND 2 finals.



March 22

That's right Ma, 4 ten-page papers AND 2 finals. Uh-huh—yea, all due May 17th.



April 10

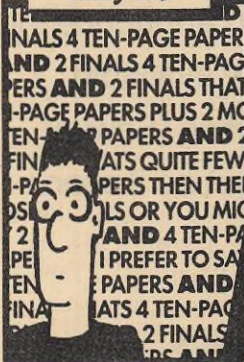
Dear Grandma, On May 17 I have 4 ten-page papers due, AND (wouldn't you know it) I also have 2 finals that day. How's Grampa? I hope his swelling goes down soon so he can start chasing the cat again. I know how he loves that.

May 7

Sung to the tune of "Louie Louie"

On May 17th OOOH-YEA 4 ten-page papers are due YEA YEA YEA YEA—On May 17th OOOH-YEA got 2 finals too YEA YEA YEA YEA

May 16



© Anthony Rubino, Jr. 1991

Dregs

CLASSMATES

By Anthony Rubino, Jr.

The Kid Who's Never In Class

Mr. Phillips... Mr. Phillips... Has anyone seen Mr. Phillips? Is he still in this class? If anyone sees him or can get in touch with him please tell him to speak with me.

© Anthony Rubino, Jr. 1991

ASK MR. COLLEGE

Q. Dear Mr. College, I have a ten page paper due next week and there's no way I'll be able to finish more than seven pages in time. Oh Mr. College, what should I do?—Stupified

A. Dear Stupified; Go ahead and finish the first seven pages of the paper, ending the last page in mid sentence as if there should be a page following it. Then hand the paper in as if nothing is wrong. Your professor will assume the last few pages were lost. By the time he or she asks you about it, you'll have had time to finish the last three pages.

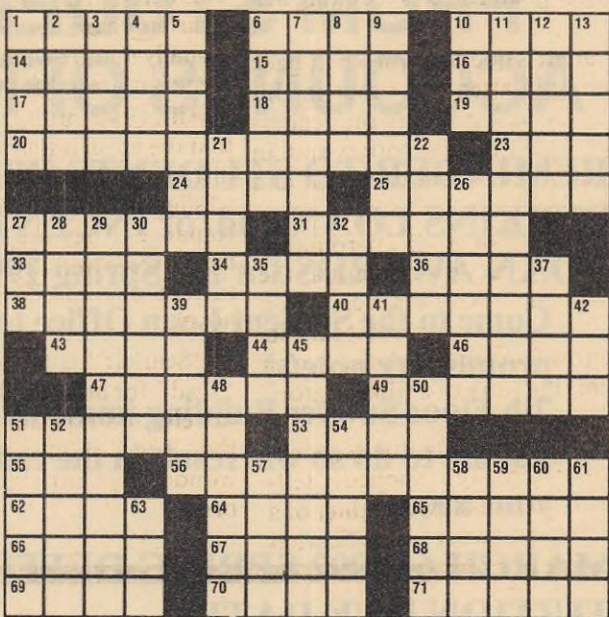
Q. Dear Mr. College, Whenever I paste down clippings from magazines, the glue gets all over my hands. When I try and scrape it off it causes chafing. Any suggestions—Ichy

A. Dear Ichy; You need to write to "Ask Mr. Collage". Happens all the time.

THE Crossword

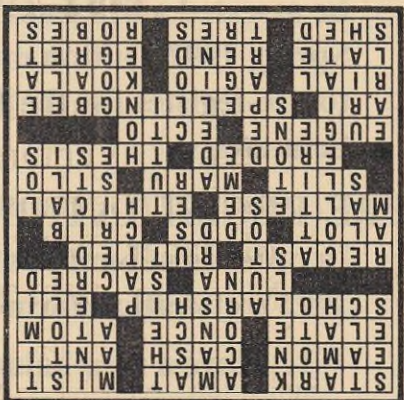
by Louis Sabin

- ACROSS
- 1 Sheer
 - 6 Latin I word
 - 10 Film
 - 14 Statesman DeValera
 - 15 Form of payment
 - 16 Con
 - 17 Happify
 - 18 Formerly
 - 19 Tittle
 - 20 Student's reward
 - 23 High priest
 - 24 Pale-green moth
 - 25 Revered
 - 27 Change players
 - 31 Like some back roads
 - 33 Much
 - 34 2-1, 3-1 etc.
 - 36 Corn holder
 - 38 Kind of cat
 - 40 Moral
 - 43 Skirt feature
 - 44 Jap. ship word
 - 46 Battle site, WWII
 - 47 Ground down
 - 49 Essay subject
 - 51 Ormandy
 - 53 Outer: pref.
 - 55 Onassis
 - 56 Wordy competition
 - 62 Coin for Khomeini
 - 64 Exchange premium
 - 65 Eucalyptus lover
 - 66 Recent
 - 67 Tear with violence
 - 68 Crane's cousin
 - 69 Lean-to
 - 70 — bien
 - 71 Court wear



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ANSWERS



- DOWN
- 1 Bishoprics
 - 2 Soapstone
 - 3 Oriental maid
 - 4 Magazine section
 - 5 Tollis
 - 6 Arboreal beginning
 - 7 Kind of roof
 - 8 Author Sholom
 - 9 Believer of a kind
 - 10 Field bleat
 - 11 Forbids with authority
 - 12 Wrap
 - 13 Reluctant
 - 21 Roadsters
 - 22 Cloud segment
 - 26 Scarlet's neighbor
 - 27 Butting beast
 - 28 Gr. underground
 - 29 Like some students
 - 30 Dress
 - 32 Manipulator
 - 35 Attic township
 - 37 Isle near Java
 - 39 Jackets
 - 41 All in music
 - 42 — Gatos
 - 45 Sweet miss of song
 - 48 Leave
 - 50 Goose
 - 51 Nobility
 - 52 — Heep
 - 54 Stupid fellows
 - 57 River to the Elbe
 - 58 Kind of dancer
 - 59 Insult
 - 60 Robert —
 - 61 Lunches
 - 63 "— Zeppelin"



A good hero is hard to find

(continued from page 12)

extremes of sport should be brought together on one page. While Tyson's career is at an end, Blair was in peak form. It was truly (as ABC Sports described it): "The thrill of victory and the agony of defeat."

The youngest of six children, Blair began skating at the age of two, wearing her brother's speed skates over a pair of boots. Twenty-five years and two Olympics later, she won a Gold and a bronze in the 500m and 1,000m races, respectively.

In 1988, Tyson was peaking also, and his age made it look like he would be on top for quite a long time.

Blair's father died on Christmas Day, 1989. At this Winter Olympics in Albertville, France she has taken the role of Dan Jansen.

His sister died of cancer before the 1988 games and it really played on his mind. He fell in his two events in Calgary.

After Blair's 500m win, there was not a dry eye in the room as she dedicated her gold medal to her late father. As I write this she has yet to compete in the 1,500m and 1,000m races.

She is the "apple pie" sweetheart of these games, and rightfully so. She has overcome adversity and prevailed (at least once), and we Americans should be proud of her.

Blair embodies the American work-ethic that the Japanese Prime Minister is so fond of maligning. She has a classic American family that has attended each of the Olympic Games and most of the world cup races in which she has skated.

If we leave an impression on the world I hope it is that of the Bonnie Blairs in this country, and not the Mike Tysons.

I am embarrassed when someone like Tyson uses his God-given talents to take advantage of someone else. It reflects upon the whole sports community in the United States. Even former sportscaster

Howard Cosell has said that the whole situation makes him sick. I don't blame him.

Of course Blair is not perfect, no one is perfect. Her story is one of determination and courage held together by a great desire to succeed in a sport she loves. Not many people know who it is under the aerodynamic suit.

They cannot see the bubbly personality off the ice and the fierce determination of her on-ice performances. Also, speedskating (along with luge and bobsledding) is not as popular in the Americas as it is in Europe.

While our heroes were baseball, football, basketball, hockey players or boxers, in European countries they admire alpine skiers, lugers, and speedskaters.

In our 20/20 hindsight, it is clear that Mike Tyson is not a hero. Heroes are getting harder and harder to find. Perhaps, in this time of multi-million dollar salaries and pay-per-view fights, we need to look elsewhere for our heroes.

It was not until the 1984 Olympics (I was 14), when I realized that I loved speedskating. If I were exposed to it earlier, I might have been able to start a career in the sport. Because I was limited to the four big sports I chose baseball and football. I excelled at neither. So, now I am a sportswriter.

My "legalese" is rusty, but I know Tyson won't serve his whole sentence. I hope Tyson gets exactly what he deserves.

As a farmer once told me in Hutchinson, Kansas: "You can't force a dry cow." As far as I am concerned, I hope our generation and our children have the foresight to look beyond the NFL, NBA, NHL and MLB, to Europe. We don't have to sell out, or choose European teams to cheer for.

We should realize that there are other sports out there that are entertaining to

watch and fun to participate in. Sitting back with a beer in front of the World Wrestling Federation Show is no way to enjoy sports.

There are no heroes there. The Bonnie Blairs in the world may be few and far between, but they always come out every four years and give a great show.

Why can the Olympics be held once every four years and still be popular? Because of talented athletes, yes; skilled athletes, yes; determined athletes, you bet. But perhaps the predominant reason is the pure competition that is involved. Only one athlete has tested positive for steroids (Ben Johnson of Canada).

I think that part of the reason for the pure competition is: because of the four-year-schedule the event is not corrupted by the craziness of the world (except by commercialism, which is a whole different issue). Maybe I should get used to a schedule where I only come out once every four years. I could use a break.

(Editor's Note: On Friday, Feb. 14 Bonnie Blair won her second gold medal in the 1,000m speedskating event, in Albertville. That win made her the most successful American woman in the Olympic history. She has three gold medals and one bronze in two Olympics.)

SU Police Training

by Peter McCarron

Training Coordinator of University Police Sergeant Michael Ryan and Lieutenant John Pagliarulo contributed some time to detail the 11 week training program that the Suffolk campus police recently completed and the kind of attitude expected from the officers.

The patrol officers, who also had to do seven weeks at the Campus Academy, were required successfully to complete the 40-hour program that consisted of classroom and hands-on instruction.

The classroom training involved areas such as criminal and constitutional law. Instructing the program were Sergeant Dan Wicks of the Metropolitan Police and Officer Dave Bangs of the Greenland, N.H. Police.

Hands-on instruction incorporated the use of handcuffs, defensive tactics, use of a baton, and other methods that the campus police are required to know.

When at full staff, the Campus Police

are 13 strong. Nine of that group are patrol officers, three are Sergeants, and one serves as the Lieutenant.

Currently, John Pagliarulo serves as the Lieutenant. He also doubles up as the Director of the Campus Police staff.

The attitude that Pagliarulo looks for in an officer includes a willingness to perform their duty, the understanding of their role, and most importantly, the cooperation of an officer.

The main purpose of the Campus Police is protecting and serving the Suffolk community and its students.

Included in the various services from the Campus Police are escorts to M.B.T.A. stops, helping a student find a lost item such as a textbook, or assisting in opening a locked door, whether it's to a car or a building.

The Campus Police operates seven days a week on a 24 hour basis. The number for the Campus Police is 573-8333. Special services such as lost and found can be contacted by calling 573-8113.

Outside Scholarship brochure available

The Student Government Association and the Office of Financial Aid are pleased to announce the Outside Scholarship brochure is now available. Drop by the SGA office or the Aid Office (Sawyer, 8th floor) and pick up your copy — but do it soon because copies go fast!

Also, students interested in the Trustees Ambassadors, Ballotti Learning Center Retention Scholars and Orientation/Scheduling Assistantship Program should contact the Aid Office and request an application. The deadline to apply for these programs is March 1.

It may be helpful to know that the Trustees Ambassadors Selection Committee will interview finalists on March 12 and March 23 from 10:00 a.m. to 5:00 p.m. If you apply for a Trustee Ambassadors Scholarship, please mark your calendar and save time on March 12 or 23 — in the event you are selected for an interview. Interviews will only be conducted on those two dates!

IMPORTANT NOTICES FROM STUDENT ACCOUNTS OFFICE

◆ REMINDER TO STUDENTS WITH PERKINS LOAN and/or INCENTIVE LOAN AWARDS for the Spring 1992 Semester:

Come to the Student Loan Office to sign the promissory note(s).

7th Floor Sawyer Building immediately.

Failure to do so will result in the cancellation of your award.

◆ MARCH 6, 1992 SPRING DEFERRED TUITION DUE DATE!

Accounts reflecting a balance after this date will be assessed a \$10 Late Payment Fee.

Spring 1992 Tuition must be paid in full in order to pre-register for the Fall and/or Summer 1992 Semester(s).


◆ PRE-REGISTRATION BEGINS MARCH 23

In order to submit your Fall 1992 or Summer 1992 registration form you must:

1. Have a zero balance from Spring 1992 and/or any other prior semester.
2. Have at least 1/2 payment for the Summer 1992 registration.

An invoice will be mailed in July for Fall 1992. The Fall tuition due date will be August 7, 1992.

FEBRUARY 1992

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
16 	17 Holiday President's Day Suffolk Men's Hockey vs. @ New Hampshire College 7:30 p.m.	18 Suffolk Men's Basketball vs. Wheaton College 7:30 p.m. Activities Period 1-2:30 p.m.	19 E.D.S.A. Sponsors "Volunteer Night" 5:30-7:30 p.m. S-Cafeteria Women's Basketball vs. River College 7:30 p.m.	20 Lecture: "Rated Malcolm X" - Darryl Van Leer 1:00 p.m. S - 427	21	22 Suffolk Women's Basketball vs. Coast Guard Academy 1:00 p.m. Suffolk Men's Basketball vs. Nichols College 3:00 p.m.
23	24 Suffolk Men's Basketball vs. @ M.I.T. 7:30 p.m.	25 Suffolk Men's Hockey vs. Roger Williams College 8:00 p.m. Activities Period 1-2:30 p.m.	26 	27 African-American Experience: A Suffolk University Community Reading 10 a.m. - 4 p.m. Sawyer 308	28 	29 Suffolk Women's Basketball vs. Gordon College 2:00 p.m.

All Graduating Seniors pick-up graduation application at Registrar's office, complete form/fee due by **March 2, 1992**

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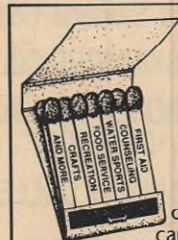
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Wednesday, March 18, 1992
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Sports

Rams edge Roger Williams, 83-81; lose center Vieira to injury

by Paul R. Ring

The Rams survived the loss of three of their front-court players to sneak by a young Roger Williams squad last Wednesday, 83-81. Suffolk was forced to play a significant part of the game without freshman center Mike Vieira when he went down with a dislocated shoulder. He was 5-6 during 14 minutes on the floor.

Juniors Chuck Byrne, a center from Melrose, and forward Dave McDougall of Weymouth joined Vieira on the bench after fouling out in the second half. With three of the five eventual double-digit scorers out of the game, the Rams had to rely on John Cawley, a classmate of MacDougall, and freshman Rick Ace down the stretch.

"We got into foul trouble," said Head Coach Jim Nelson. "That and the injury to Vieira meant that we had Ace and Dermot Kiernan playing up front." Cawley posted 12 points, and Ace ended the night with 18 points and five

rebounds.

Wounded, Suffolk was holding on to a seven-point lead with two minutes left after battling back from a 45-43 deficit at halftime. "We didn't take care of the pass and Roger Williams capitalized on it," Nelson pointed out.

The final margin was the two free throws by Kiernan that ended the game. They were the only points he scored in the game.

McDougall scored 15 points and senior guard Justin Culhane ended the game with 9 points and 13 assists. However, the most prolific playmaker of the game was Byrne. He tallied 12 points, seven assists and seven rebounds, of which four of five on defense lead to baskets.

With this win, the Rams' record improves to 9-11, with four games left in the season, and it is unsure if the injured Mike Vieira will be able to return. "Our goal now is to finish the season over .500," said Nelson.

MEN'S HOCKEY SCHEDULE 1991-1992

DAY	DATE	OPPONENT	TIME	DEPART
WED.	FEB. 19	@ Stonehill College	7:00	4:30
SAT.	FEB. 22	SKIDMORE COLLEGE	7:00	BU
TUE.	FEB. 25	ROGER WILLIAMS COLLEGE	8:00	ARL
SUN.	MAR. 1	TRINITY COLLEGE	1:30	BC

HEAD COACH: BILL BURNS ASST. COACH: LARRY BURNS
CAPTAINS: BRIAN GRUNING, MATT MANSFIELD
ASST. CAPTAINS: MIKE COTTER, SEAN O'DRISCOLL

HOME RINKS:
BU - WALTER BROWN ARENA BC - CONTE FORUM
ARL - ARLINGTON VETERANS SPORTS CENTER, 422 SUMMER ST.

WOMEN'S VARSITY BASKETBALL 1991-1992

Day	Date	Opponent	Time	H/A	Depart
WED.	FEB. 19	RIVIER COLLEGE	7:30	H	—
SAT.	FEB. 22	COAST GUARD ACADEMY	1:00	H	—
THU.	FEB. 27	PINE MANOR COLLEGE	7:30	H	—
SAT.	FEB. 29	GORDON COLLEGE	2:00	H	—

HEAD COACH: JOE WALSH
ASSISTANT COACH: DONNA RUSECKAS

A good hero is hard to find

by Paul R. Ring

I was never much of a boxing fan. I got interested in the sport when I saw a young black boxer come from being a juvenile delinquent in an orphanage to fight his way to become Heavyweight Champion.

Commentary

Mike Tyson started fighting at a young age. As he grew, his rage was tempered by years of training. His skill and technique came to the fore as Tyson's rough edges were trimmed. He became a hero to many black youngsters growing up on

the streets of the inner city.

His fall from grace began in 1990 when he lost his title to Buster Douglas. However his first real knockout came when an 18-year-old beauty pageant contestant from Coventry, R.I. accused him of rape.

I found great irony that Tyson was found guilty on such a historic day in U.S. sports history. Two faces stared up from the front page of almost every U.S. newspaper's Feb. 11 edition.

The headline, of course, told of Tyson being found guilty of all charges brought against him. Below that, there was a photo of victorious Olympic Speedskater Bonnie Blair.

It is rare in journalism that the two

(continued on page 10)

Notes:

Hockey: The men's hockey team remains in the top five in the ECAC North division, with a 13-7 record. They have six games left in the season with four of them on home ice.

Suffolk's "Irish connection" owns the scoring lead in the ECAC. Brian Gruning is on top with 36 goals and 27 assists (63 points) and Sean O'Driscoll is in second with 17 goals and 35 assists (52 points). Jim Fitzgerald is in fifth with 19 goals, 15 assists and 34 points.

The number-four netminder in the league also wears the blue and gold. Senior Jim Allen from Medford holds the spot with a 2.90 Goals Against Average and 252 saves, this season.

Women's Basketball: The Lady Rams have worked hard despite a 4-14 record. Behind junior Johanna McGourty from Plymouth and Roslindale sophomore Maureen Brown, the team has struggled against a strong division and 14 times come up short.

McGourty has scored 261 points and pulled down 257 rebounds this season. The second leading scorer is Brown, with

244 points and 115 boards.

The team is hoping for a strong finish with four of their final five games at the Ridgeway Gym.

Alumni Games: The alumni hockey game will be held at 5:30 p.m. on Saturday, Feb. 22 at Boston University's Walter Brown Arena. Afterwards, the men's varsity hockey team will take the ice against Skidmore College at 7 p.m.

The women's alumni basketball game will be held at noon on Saturday, Feb. 29 at the Ridgeway Gym. After that contest, the women's varsity basketball team will end their season with a game against Gordon College at 2 p.m.

So, you want to join a team... The men's varsity Tennis squad will hold an organizational meeting on Tuesday, Mar. 3 at 1 p.m. in Ridgeway 416. All interested students are welcome to attend.

Tryouts for the women's Softball team will be held on Tuesday, Feb. 25 at 3:30 p.m. in the Ridgeway Gym. All interested students are welcome to tryout for the team.

MEN'S VARSITY BASKETBALL 1991-1992

Day	Date	Opponent	Time	H/A	Depart
TUE.	FEB. 18	WHEATON COLLEGE	7:30	H	
SAT.	FEB. 22	NICHOLS COLLEGE	3:00	H	
MON.	FEB. 24	@ Mass. Institute of Technology	7:30	A	6:00

Head Coach: James E. Nelson Asst. Coaches: Dennis McHugh, Kevin VanCisin
Co-Captains: John Cawley, Justin Culhane Mgr: Charles Melanson

Women's Softball Tryouts

will be held

Tuesday, Feb. 25

at 3:30

in the

Ridgeway Gym