The Suffolk University Debate Team distinguished itself as the best in the city Tuesday, February 4 as Linda DiGrande, John Forde, and Guy DiGrande defeated a team from Boston College in the finals of the first annual Boston Debate Beanpot held at Northeastern University. The champions emerged from a field of five teams representing Harvard, Emerson, Northeastern, Boston College, and Suffolk.

Massachusetts Senate President William Bulger, who was Guest Judge of the Beanpot, decided that Suffolk debaters, arguing against term limitation for federal legislators, had given a more convincing argument than the team from Boston College. The decision must have been a difficult one for Bulger, a Boston College alumnus.

The Suffolk team had advanced to the finals by winning its semifinal debate with Emerson College.

"It's extremely rewarding to know you can put a lot of time and effort into something and come out on top," Guy DiGrande, Suffolk's closing debater, said Wednesday. "And we have the best coaching staff by far in the region, probably in the nation," he added.

That coaching staff includes the Director of Forensics, Dr. Edward Harris, Director of Debate, Sarah Carroll, Director of Individual Events, Dr. Vicki Karns, and two graduate students, John Devine and Steve Langley. Carroll said much thanks is owed to Suffolk communications professor Lillian Greely for his part in organizing the event and preparing the debaters.

"I am very pleased and satisfied with the performance of all the debaters," said Sarah Carroll, Team coach, and among them, Safari Carroll. "These styles of debating are new to them. It shows a high degree of commitment to the activity and a tremendous amount of natural talent."

Carroll said her debaters are accustomed to the Lincoln-Douglas style debate, a one-on-one debate in which the participants make speeches, ask questions, provide rebuttals, and are given time to prepare arguments. The format of the Beanpot, however, is an "audience" debate in which each student on a team of three gives a nine-minute speech and there is no questioning or preparation time.

Because there is no time to prepare arguments during the debate, Carroll said, "The best we could do was brainstorm and think of all the possible arguments our opponents might use."

Carroll said her team's victory over some of the most respected educational institutions in the nation doesn't surprise her. She said the team "demonstrated the talent that I know they have."

"We just do the best we can," she said. "That's what we strive for when we prepare the debates. We try to instill it in them."

"I felt pretty confident going in," said DiGrande, "but kind of nervous in front of an audience and in that debating format."

He said the usual intercollegiate debates are attended by 10-15 people, normally other debaters, but the beanpot drew about 100 spectators.

Carroll said the team's strategy was geared to the individual strengths of the debaters. She said Linda DiGrande, the first speaker, was the "attention-getter" because of her "captivating" style. "She set the tone for which issues should be considered most important," she said.

John Forde, according to Carroll, was the second speaker because he has strong analytical skills and he took his arguments to "dissect opposing arguments and show their faults."

Guy DiGrande, said, is the "clean-up hitter." Because he has strong analytical and persuasive skills, he said, he has the responsibility of tying together the team's arguments and finally persuading the judge.

The Debate Beanpot was attended by quite a few Suffolk students, faculty, and family members who had never seen a debate before, but who nevertheless were very enthusiastic about it.

Suffolk University student Amber Braswell, who attended Tuesday's final debate, said she was impressed by the preparation and research that had apparently been done by both teams, but that Suffolk's arguments were much stronger.

"This is new to me," she said. "It was a learning experience and it stirred an interest in debate."

Karns attributed the Suffolk victory to the fact that the team was "very well prepared, very polished and professional," as well as more analytical.

"I thought they did a great job," she said. "They worked really hard at it, and they were really psyched up about it."

Harris, who has been working for years to make the Debate Beanpot a reality, said it is "the fruition of an idea which began a number of years ago in the hopes of building on two traditions unique to Boston — public debate and the hockey Beanpot tournament."

"I am confident the Debate Beanpot will become another Boston tradition," Harris said.

The Suffolk Debate Team, which is only in its first full year of Lincoln-Douglas competition, has seen more than its share of success in recent years, including a run of six straight victories last year and several appearances in final round competition this year which Carroll termed "second-place syndrome.""}

"Part-time students are already barred from many other financial aid programs," Perry said.

The standing proposal as of now is for one full-time student with the highest G.P.A., and one part-time student with the highest G.P.A. of each school be awarded $500. This scholarship can be renewed, provided that the student's G.P.A. remains the highest, with no grade of F, incompletes or an unusually high number of withdrawals.

The process of selection would be automatic; applications would not be necessary.

The proposal was scheduled to be voted on February 11 by the S.G.A., however the item was tabled and re-scheduled for the next meeting.

"Base" means getting so narrow that middle income families are really getting squeezed out of the programs.

The original idea called for a $500 scholarship to be awarded to two full-time students from each school in both the (SOM) School of Management and the (CLAS) College of Liberal Arts and Sciences with the highest G.P.A.
Focus on issues, not images

The year is 1992 and we are plunged in a deep recession. There are increasing numbers of unemployed, and homelessness is on the rise. The banking system is in trouble, and businesses close their doors permanently everyday.

The problems above are no closer to being solved, yet the press, presidential candidates and the public seem to believe that discussing the year 1969 is important. The problems of today will not be solved by finding out why a young man would send a letter to ROTC.

Governor Clinton’s marital affairs, and the choices he made in 1969 are not significant to this election. This election is about today’s problems not yesterday’s personal decisions.

What decisions Clinton made as governor of Arkansas as well as any policy decisions made while holding any other office is what should be important.

These decisions affected the lives of his constituency. Whether or not he chose to go to Vietnam did not. My father is a veteran of war and has told me of its horrors. I remember him getting angry when seeing me die in a game of war with my friends. He saw this as trivializing death and he did not enjoy this.

Governor Clinton did not believe in Vietnam as many others did not. He did not flee the country nor did he use his father’s pull to be placed in the national guard (Ask Quayle). If he did, it is no longer an issue.

I would like to hear about the governor’s plan to improve the economy, education, provide health care, and handle the US deficit. The current problems and the proposals made by the candidates to solve these problems should be the issues we are concerned with.

The choices made by a college student should not be considered relevant. When we sit and think of all of the decisions which we made while in high school and college, do we think they would be the same when we are 40 or 50 years old? Should our employer have the right to say we can’t handle the job because in college we went to the Red Hat too much and drank too much alcohol?

We had long hair, listened to heavy metal music, drove drunk once, had premarital sex, and didn’t go to church every Sunday. We are wicked, unintelligent adults and present a danger to our country as well as society. We should be shot (quick get a cool gun).

The republican party wants to keep the discussion away from the economy and healthcare as well as other domestic issues and continue to discuss the personal lives of other people.

Past presidents have cheated on their wives and made decisions when they were minors. Let’s not be concerned with.

What do I choose to do with my life is my own business. What I choose to do with public policy is everyone’s business.

Adam T. Mendonca

Editorial page

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The Cultural Diversity Proposal

Intellectual Confusion

This column combines and slightly revises two memos sent to the CLAS Curriculum Committee regarding the proposed cultural diversity requirement.

The proposed cultural diversity requirement should be withdrawn. The intellectual confusion of this proposed requirement is revealed by the restricted list of the groups that are to be studied. In other words, many groups are omitted for no apparent reason — Slavic Americans, Italo-Americans, German Americans, the elderly, the physically and emotionally handicapped, Roman Catholics, Orthodox Jews, Fundamen­talist Protestants. The list of omissions goes on and on. It is clear that the proposal includes only those groups that have advanced their claims for attention, and the Curriculum Committee has accordingly responded. The selection, in other words, is political, not disinter­estedly intellectual.

The intellectual confusion is further revealed if one applies the cultural diversi­ty requirement to the natural sciences. We do not study relativity as an example of Jewish science nor evolution as an example of WASP science; such would be absurd (and reminiscent of the intel­lectual agenda of the Nazis).

In addition, cultural diversity as a requirement is based on what I would call a bourgeois misconception of what knowledge is and what a university is (or should be).

What do I mean by "bourgeois"? In Henry James’s novel The Ambassadors, the protagonist explains to a newly­ acquired friend that the literary magazine he edits is financially supported by a family whose wealth comes from manu­facturing. He will not, however, tell his friend what is manufactured, what is the source of the wealth, because it is too vulgar, too petty, and too humiliatingly distant from his own interests and those of the magazine. Forget his snobbery and focus on the manufacturing: it is bourgeois.

In other words, the meaning of the product is not the product itself — the product is beneath discussion — but is instead the money, the profit from the sale of what is manufactured. What is manufactured and how it is manufactur­ed do not really matter. This is rad­i­cally different from the aristocratic deed and the artisan’s work, where the deed and the work are judged and valued in themselves, in their approach to or devia­tion from the highest standards of excellence.

This aristocratic and artisan ethic should be the ethic of higher education. We should be interested in the things them­selves, not so much in who makes them or in their sale price. Who makes the sword, who shoes the horse, who paints the painting — they do not really matter. What does matter is the sword, the horse, the painting. The race, gender, or ethnicity of the smiths and the painter is of very limited significance and is irrele­vant to real value; and the more one is interested in them — or, more to the point, the more one judges what they do by who they are — the more one is con­fused by bourgeois sentimentality.

Cultural diversity as an academic requirement is, it seems to me, bourgeois and antithetic to what university should be about.

Blair F. Bigelow
Professor of English
**Op-Ed**

**Trying to fit into the scheme**

by Candida Ferreira

“What are you going to do that for?”

This question was recently asked of me when I was selecting a particular course for the spring semester. Normally, the question is relatively harmless but to a senior who is selecting courses for maybe the last time, the question is thought provoking.

As a senior, you begin to doubt your abilities. You wonder if you have what it takes to be a success? The major that you were once so sure of becomes an uncertainty. The worst part is that it’s a $40,000 investment. Your parents are in the red $40,000 and all you have to show for it are more unanswered questions.

You start to ask yourself questions like “What am I going to do with this major?” “Is this really what I want to do?” “Will this major help me obtain the position and money I desire?”

**Ask Career Services**

by Betsy McDowell

Assistant Director of Career Services

I’VE HEARD A LOT ABOUT CAREER TESTING. WHAT IS IT AND WHAT CAN IT DO?

Career Testing is not really “testing” at all, in that responses are not judged to be right or wrong. Career testing is really an assessment process through which career interests, goals, values and personal tendencies can be identified. The identification of these kinds of individual traits can provide a great deal of helpful insight to someone who is in the process of figuring out a career direction.

Career tests come in many forms. Most simply involve a series of questions that an individual answers. From these answers, an individual profile of traits, such as those mentioned above, is derived. Most tests are completed with pencil, though some are completed while sitting at a computer terminal. Depending on the test, they are scored in a number of ways including self-scoring, scoring by a career counselor, or computer scoring (usually involving sending the test to a scoring center).

Career tests should be used to give an individual ideas about potential careers. They should not be considered to be providing answers to the question “What should I do?” In other words, you shouldn’t walk away from a career test and be thinking to yourself “Well, according to this test, I should be a (career).” Instead, you should take the results of the test and continue to explore the suggestions it provides through reading, informational interviewing, and internships or co-op experiences. This continuing exploration is the most important aspect of testing, really, because it is the only way to confirm that career testing has identified traits that are truly yours.

**For the Record**

The Suffolk Journal Wednesday February 19, 1992

It has been brought to the attention of the editorial board that Tommy Belmonte was not the first SGA president to step down from office, contrary to a headline in a Feb. 5 issue: “First SGA president to step down.” Apparently, there was a president who left office in 1988. We apologize for the inaccuracy.
Suffolk News

Career Services/Co-op Education to hold Second Exec Breakfast

by Bill Doherty

The Career Services/Co-operative Education Department will hold its Second Executive Breakfast for graduate students on February 26, 1992. The featured speaker will be Henri A. Termeer, CEO of Genzyme Corporation. He's been President since 1983, Chairman of the Board of Directors since 1988.

Termeer, CEO of Genzyme Corporation. He’s been President since 1983, Chief Executive Officer since 1985, and Chairman of the Board of Directors since 1988.

The Executive Breakfast Series is a fairly new program at Suffolk University. This breakfast is being co-sponsored by the MBA Association and the Student Chapter of the American College of Healthcare Executives. A previous speaker was Wayne Ayers, Chief Economist for the Bank of Boston.

Graduate students will have the opportunity to ask questions about the biotech industry. Termeer will be speaking about the reasons that Genzyme chose to build their new $75 million dollar plant in Allston.

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The Breakfast will be held in the VP Conference Room at 1 Beacon Street from 8:30-10:00 A.M. An RSVP to Career Services (573-8480) by February 20, 1992 is required. Space is limited so all interested graduate students are encouraged to RSVP as soon as possible. Professional attire is strongly recommended.

Under Termeer's directions, Genzyme is well positioned to become a leading international healthcare products company capable of producing and developing its own products, determining its own destiny and financing its product cycles. Termeer's commitment to niche markets, such as the genetic disease field, has resulted in continuous growth for the company. In the first six months of 1991, Genzyme received FDA marketing approval and Orphan Drug status for its first biotherapeutic product (Ceredase, an alpha glucosidase injection for the treatment of Gaucher disease). Both this milestone and continued growth from the diagnostics, pharmaceuticals/fine chemicals divisions and Ig Laboratories, a major-owned subsidiary, represent significant progress for the company.

Genzyme, capable of developing manufacturing and selling healthcare products and services on an international basis, employs more than 780 people worldwide. Facilities are located in the United States, England, Japan, and the Netherlands.

Prior to joining Genzyme in 1983, Termeer spent ten years in various management positions at Baxter International. He serves as the Director of the Cystic Fibrosis Foundation and the Massachusetts High Technology Council. In addition, Termeer is a member of the Massachusetts' Governor's Council on Economic Growth and Technology and Chairman of the Massachusetts Governor's Task Force on Biotechnology.

Termeer was born in the Netherlands, holds an M.B.A. from the Darden School of the University of Virginia, and studied economics at the University of Rotterdam in The Netherlands. In 1990 and 1991, Termeer was awarded "The Gold Award." This honor recognizes him as the top CEO in the Biotechnology Industry for his ability to maximize the company's long-term potential. The award was given by the Wall Street Transcript, a well-known financial journal read by the Investment Community.

Future speakers in the Executive Breakfast Series will include Directors and Vice Presidents of major pharmaceutical companies.

Leadership Banquet slated

by Peter McCarron

The Student Government Association will be holding their Leadership Banquet May 5 at the C. Walsh Theatre. This banquet is being held to honor outstanding students, freshmen to seniors and athletes.

Ceremonies will be from 5-8 p.m., and a reception will follow at the Sawyer Cafeteria. Suffolk students and their parents can attend the affair free of charge.

Student nomination forms will be available February 24. Any student with at least a 2.5 grade point average is eligible for nomination.

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REMINDER!!!

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WSFR considers how to deter theft of discs

by Gordon Glenn

At their recent general meeting, Tuesday, Feb. 4, WSFR Radio discussed some of the problems that they faced as an organization. The main problem was the theft of the discs. The theft of the discs was the theft problem that happened last semester, which has been a problem with WSFR for a while.

Members were asked for suggestions on how to deter theft and they came up with several ideas. There were some good ideas and some non-feasible ideas that were raised. The first idea was to record and lock away high risk discs. The problem with this is man-hour time. WSFR gets in about 40 discs every week and about half are high risk. No one has time to record all these discs, plus WSFR doesn't have the money to pay for all the tapes it would take.

The second point that was raised was to get a new lock for the studio. Because the combination is the same as all the combinations in the Ridgeway building. This is possible and inexpensive through the Physical Plant. WSFR is waiting for more information before this can happen.

Magnetizing compact discs is out because they have so many discs with no equipment to pick up the magnetized discs from the office. Plus someone must be there to catch people when the alarm goes off. Another DJ suggested that an honor system be established by having an ever-changing chart of music used in each show. The DJ coming on and off would change the top of each hour. This assumes that these two DJ's aren't cohorts and that they will be entirely honest. WSFR operated on an honor-system in the past and were robbed blind.

Someone else said that WSFR should check the WSUB to see if they have space to store some of the high risk discs and would allow executive council members access to the discs, but then what if a DJ needs a disc for a show and no executive council member is around? What is the use of having safe discs and nobody able to play them?

Purchasing a metal, lockable, case to put in the fourth floor lounge poses the same problem: who is able to be there all day to monitor who gets what discs and when?

"A new high regard for the station and the organization as a whole needs to be reestablished in order to continue," added station manager Gordon Glenn.

I believe that if members cared more for the station, their dedication would not allow access to the discs, but then what if a DJ needs a disc for a show and no one executive council member is around? What is the use of having safe discs and nobody able to play them?

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"The Suffolk Journal Wednesday February 19, 1992

Bookmark these historic discussions on your phone with the Suffolk Journal app.

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Suffolk students Kristen Brown and LeeAnn Dorney took advantage of one of the diverse opportunities that Suffolk has to offer. They went to India.

The two girls decided that during winter break they would go to Calcutta as volunteers to help in Mother Teresa's Missionary.

Why India? This was the question that most people asked LeeAnn Dorney. "Why not" was her reply.

Dorney, a Government major who will be graduating this May, chose India because it was different from anywhere that other students went and because she felt that it would be a challenging and rewarding opportunity.

Like Dorney, Brown, also a graduating senior in Political Science, felt that it also would be a challenge as well as a preparation for her since she is planning on working with "International Aid" after graduation.

To prepare for the trip, Brown and Dorney had to go to the traveler clinic in the Mass. General Hospital, where they each received six injections, and medication for malaria, which they are still taking.

Contacts were made by Prof. John Berg in the Government Department, who helped the girls with the program. Also, both girls received financial aid from SAFARI LOANS. A total of eight went with the program, including Brown, Dorney, students from other universities, a guide and a professor.

The girls considered themselves lucky to have housing with running water and electricity. They also were even grateful for the cold water shower that they had and for the electricity (that kept going out).

"It didn't seem to bother anyone else for they just continued on with what they were doing," said Dorney.

Although it was miles and miles away from any hotels, they stayed smack in the middle of a market place and lived like the natives.

"It was hard to see servants washing our clothes by hand between two stones," Dorney said.

Also, by living amongst the Indian people, the girls were able to experience the poverty-stricken lives that most people lead.

Many of the families in Calcutta live on a few feet of sidewalk space with less than nothing covering them from the elements. Yet, these people who barely enough money to feed themselves have to pay one Rupee to use the public bath or toilet.

"Despite their conditions, they are very happy people. I guess they don't know any other way. The poor are not the minority, they are the majority. The people welcomed us and made us feel comfortable, even though we probably were the only white people some of them had ever seen," said Brown.

Both girls liked the nature of the people.

"Everyone was very kind and you felt safe walking around, even though you didn't know the language," added Dorney.

Although it was a culture shock to both girls to see the severe poverty on the streets of Calcutta, they did what they could for the people. Dorney gave away much of her money to the many children who daily swarmed the front of their house. She also bought them different items, including toys.

Brown befriended the Benjali family, a family who was living on the sidewalk across from where they were staying.

"The Benjali family have lived on the sidewalk space for the past 20 years. They are a grandmother with her four daughters and their children," Brown said.

There are no men in the family, because they either left their wives and children for another life or they could quite possibly be dead. This is the norm for India, for many of the men die at their work. A good example of this are the rick-shaw drivers, who continue to work until they drop. When they do drop, it is usually fatal.

Brown helped the Benjali family with a donation that was given to her from a co-worker. The $100 donation bought the family of 12, blankets, outfits, soap and $55 worth of pocket money.
Oh Calcutta!
Students experience urban India firsthand

A Priceless Experience

The trip was definitely a priceless experience to both girls. Although they liked India, the one thing that they both agreed they disliked was the food. The two lived on toast and peanut butter (taken from home), for most of their stay. They also had different views on their dislikes.

Brown said, "A lot bothered me, especially the fact that most of the children will continue to live the same way in poverty or maybe even die during the winter floods (monsoon)."

Dorney disliked the fact that "There are children who need help who are in Mother Teresa's Orphanage or Home for the dying, and cannot be adopted by Americans because we consent to abortions."

The girls found that they were needed more on the streets helping the poor, because Mother Teresa had an overabundance of volunteers, and the children in the home were well taken care of. But they did help feed the children and gave them baths. Still much of their work was done by themselves cut on the streets.

Besides caring for children, they were required to go to lectures about India three times a week for three hours to receive six academic credits. They also had to keep a daily journal and will have to write a paper and an essay about their experience.

Dorney and Brown had different views about the length of the program. "The program was not long enough," said Brown. "I was ready to come back," said Dorney.

Both girls were financed by a SAFARI LOAN, along with help from a scholarship from Dean Dennis for Dorney, and help from St. Thomas Church of Peabody for Brown.

Besides Calcutta, the two got a chance to see Digha, a small fishing village where they went for a few days. They also visited the famed Taj Mahal in the city of Agra.

"It certainly was different seeing cows and other animals walking around in an urban setting like the city of Agra," said Dorney.

Both girls would definitely advise other Suffolk students to take the opportunity and go, because India is a passage for Suffolk students into another culture and another learning experience.

"I learned that money means nothing. Just to have your health and to be happy means more. To be able to help someone is a great reward in this life," said Dorney.
**The Freedom Trail: It's not just for tourists**

by Karen M. Young

Boston is a beautiful city with a lot to offer, but it is often taken for granted by people who were raised here. There is something of interest for everyone in Boston, whether you are interested in the history, culture, or entertainment of the city.

The Freedom Trail is a popular tourist attraction. The red line on the sidewalk leads the walker to several historical sites in historic Boston.

The best place to start the 2.36 mile walk is the Visitor Information Center on the Tremont Street side of the Boston Common. Maps of the Freedom Trail, as well as information on various other attractions, are available at the Information Center. A map can also be found at the beginning of the Boston yellow pages phone book.

There are almost 20 stops the walker can make along the trail to learn more about the histories of Boston and Massachusetts. Some visitors could spend as little as an hour walking the Freedom Trail if they simply walk past the sites. Others may spend an entire day walking the Trail if they stop and look around at each of the sites. Others may spend an entire day walking the Trail if they stop and look around at each of the sites.

Historic Faneuil Hall is one of the highlights of the tour. Faneuil Hall, one of the top tourist attractions in Boston and a common meeting place for native Americans, The shops and carts that line the cobblestone walkways of marketplace can interest any type of shopper. The historic setting is perfect for shopping at Faneuil Hall.

The Freedom Trail also passes by the House of Representatives, the Senate Chamber, and the Governor's Office. The walker should notice the beautiful murals and sculptures that can be found in the State House.

The U.S.S. Constitution is included on the path. The visitor can walk through the warship that was under attack in the War of 1812. After touring the U.S.S. Constitution, the walker can go into the adjacent U.S.S. Constitution Museum. There are exhibits on how the ship was built and restored. It is a $2.50 admission fee to go into the museum. There is no charge to tour the ship.

A book review

**"Scarlett: The Sequel to Margaret Mitchell's Gone With the Wind"**

by Heather A. Swails

Scarlett: The Sequel to Margaret Mitchell’s Gone With the Wind, by Alexandra Ripley.

"What will I do, where will I go?" Rhett turned and faced Scarlett. "Frankly, my dear Scarlett, I don't give a damn." Scarlett was determined to win Rhett back, but she thought about that tomorrow, "Afterall, tomorrow is another day."

Picking up just a few days following Rhett's exit, Alexandra Ripley allows us once again to enter the dramatic world of Margaret Mitchell's Gone With the Wind in her recently released sequel, Scarlett.

As Scarlett's "tomorrow" dawns, readers find themselves standing in the rain at the edge of Melanie's grave, watching her coffin being lowered into the red Georgia earth.

All of the characters introduced by Margaret Mitchell in the original book come into sight once more - Ashley, pale and withered, wanting nothing more than to hurl himself into the grave alongside his "Melly"; Beau Wilkes, a small child who does not understand that his mother is gone; India Wilkes, snobbish and domineering as always; Aunt Pittypat, still able to faint at a moment's notice; and, of course, Scarlett determined to win Rhett's love once again.

Ripley shows off her talent as a historical novelist as she meshes her story with that of Mitchell, being creative and imaginative while sticking, more or less, to the original author's style. The transition between Gone With the Wind" and "Scarlett" is easily made.

In "Scarlett," Ripley introduces many new and interesting characters, develops characters that stood in the background in the original novel, and gently fades out characters that were prominent in the original. As the saga continues, the reader meets Scarlett's maternal aunt as well as her grandfather Robillard; the Savanna O'Hara's, relatives of Gerald O'Hara; and Rhett's mother and sister, in addition to many others.

Finding out how Scarlett will untangle the many problems that must be overcome, one of the more formidable tasks facing the character is the fulfillment of a promise to the dying Melanie that she would help Ashley without Ashley knowing about it.

Finding out how Scarlett will unmarry herself from many of these predicaments is what keeps the reader reading. The ultimate question that keeps readers turning is: "Will Scarlett get Rhett back?" "If she does, how will she do it?"

Using the element of suspense, Ripley delays answering this question until the last few pages of the book - a formidable 400 pages. The suspense is heightened with many false "new beginnings" between Rhett and Scarlett. Just when the reader thinks that Scarlett has succeeded in her goal, Rhett is rebuking her again.

But Scarlett's quest to win Rhett back is not the only attention getter in this novel. Ripley also presents the readers with many unexpected surprises and, in some cases, a great deal of action and adventure.

"Scarlett" is not a cheap romance novel. It has a great deal of merit as the sequel to an American classic. It is a growing novel. Not only does it take its root and grow from the original novel, it also presents the story of a woman growing up.

When the novel opens, the reader is reacquainted with the spoiled, selfish, centered and often shallow daughter of a former plantation owner - the Scarlett character. As the novel closes, the Scarlett character emerges as an exceptionally mature woman who realizes that there is more to life than love and money. All of this praise is not meant to say that the novel is flawless. There are a few instances in which the novel seems over-simplified, but somehow it works, and Ripley is able smoothly to slip into the world of cheap romance. They are, however, few and far between and Ripley is able smoothly to return to the domestic tone of the novel.

"Scarlett" is a highly recommended "read" for anyone who enjoys historical novels, and especially for "Gone With the Wind" fans who have always wondered what "tomorrow" would bring.

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**Student Media Positions Available 1992-1993**

- Editor, Suffolk Journal
- Editor, Venture Literary
- Editor, Beacon Yearbook
- Manager, WSFR, Radio
- Manager, WSUB, TV

Applications available in Student Activities 28 Dorne Street

DEADLINE: March 2
Spencer Green

WOLFBAKE

The Suffolk Journal Wednesday February 19, 1992

Page 9.

Q. Dear Mr. College; I have a ten page paper due next week and there's no way I can finish more than seven pages in time. Oh Mr. College, what should I do?—Stupified

A. Dear Stupified: Go ahead and finish the first seven pages of the paper, ending the last page in mid-sentence as if there should be a page following it. Then hand the paper in as if nothing is wrong. Your professor will assume the last few pages were lost. By the time he or she asks you about it, you'll have had time to finish the last three pages.

Q. Dear Mr. College, Whenever I paste down dippings from magazines, the glue gets all over my hands. When I try and scrape it off it causes irritation. Any suggestions?—Ichy

A. Dear Ichy; You need to write to "Ask Mr. College". Happens all the time.

THE Crossword

by Louis Sabin

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GREAT MOVEMENTS IN GREEK LITERATURE

©Anthony Rubino, Jr. 1991

CLASSMATES

The Kid Who's Never in Class

Mr. Phillips... Mr. Phillips... Has anyone seen Mr. Phillips? He is still in this class. If anyone sees him or can get in touch with him please tell him to speak with me.

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Wild Kingdom

By Anthony Rubino, Jr.

February 10

"What may be done at any time will be done at no time."

March 22

April 10

May 7

May 16

May 23

The one joy I have is that the new text is so hard, so intangible. It's really going to nail your heads to the wall!!

THOMAS FULLER 1732

April 10

You call that work? HA! On May 17th I have 4 ten-page papers due AND 2 finals.

By Anthony Rubino, Jr.

February 10

On May 17th I have 4 ten-page papers due AND 2 finals.

May 17th... OODAH... YEAH! On May 17th I have 4 ten-page papers due... AND 2 finals.
A good hero is hard to find

By Peter McCarron

A good hero is hard to find. Howard Cosell has said that the whole situation makes him sick. I don't blame him.

Of course Blair is not perfect. On the other hand, her story is one of determination and courage held together by a great desire to succeed in a sport she loves. She is one of the many people who are doing well in the world of sports today.

She is the “apple pie” sweetheart of these games, and rightfully so. She has a classic ethic that the Japanese Prime Minister is so fond of maligning. She has a classic mind. He fell in his two events in Calgary. After Blair's 500m win, there was not a dry eye in the room as she dedicated her gold medal to her late father. As I write this she has yet to compete in the 1,500m and 1,000m races.

We should realize that there are other extremes of sport should be brought together on one page. While Tyson’s career is at an end, Blair was in peak form. It was truly as (ABC Sports described it): “The thrill of victory and the agony of defeat.”

The youngest of six children, Blair began skating at the age of two, wearing her brother’s speed skates over a pair of boots. Twenty-five years and two Olympic Games later, she won a Gold and a bronze in the 500m and 1,000m races, respectively. In 1988, Tyson was peaking also, and his age made it look like he would be on top for quite a long time.

Blair’s father died on Christmas Day, 1989. At this Winter Olympics in Albertville, France, she has taken the role of Dan Jansen.

His sister died of cancer before the 1992 games, and rightfully so. She has a classic ethic that the Japanese Prime Minister is so fond of maligning. She has a classic mind. He fell in his two events in Calgary. After Blair's 500m win, there was not a dry eye in the room as she dedicated her gold medal to her late father. As I write this she has yet to compete in the 1,500m and 1,000m races.

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The Suffolk Journal Wednesday February 19, 1992

SU Police Training

Training Coordinator of University Police Sergeant Michael Ryan and Lieutenant John Pagliarulo contributed some time to detail the 11 week training program that the Suffolk campus police recently completed and the kind of attitude expected from the officers.

The patrol officers, who also had to do seven works at the Campus Academy, were required successfully to complete the 40-hour program that consisted of classroom and hands-on instruction.

The classroom training involved areas such as criminal and constitutional law. Instructing the program were Sergeant Dan Wicks of the Metropolitan Police and Officer Dave Bangs of the Green- land, N.H. Police.

Hands-on instruction incorporated the use of handcuffs, defensive tactics, use of a baton, and other methods that the campus police are required to know. When at full staff, the Campus Police are 13 strong. Nine of that group are patrol officers, three are Sergeants, and one serves as the Lieutenant.

Currently, John Pagliarulo serves as the Lieutenant. He also doubles up as the Director of the Campus Police staff.

The attitude that Pagliarulo looks for in an officer includes a willingness to form their duty, the understanding of their role, and most importantly, the cooperation of an officer.

The main purpose of the Campus Police is protecting and serving the Suffolk community and its students.

Included in the various services from the Campus Police are escorts to M.B.T.A. stops, helping a student find a lost item such as a textbook, or assisting in opening a locked door, whether it’s to a car or a building.

The Campus Police operates seven days a week, 24 hours a day. The number for the Campus Police is 573-8333. Special services such as lost keys can be contacted by calling 573-8133.

IMPORTANT NOTICES FROM STUDENT ACCOUNTS OFFICE

REMINDER TO STUDENTS WITH PERKINS LOAN and/or INCENTIVE

LOAN AWARDS for the Spring 1992 Semester: Come to the Student Loan Office to sign the promissory note(s).

7th Floor Sawyer Building immediately. Failure to do so will result in the cancellation of your award.

MARCH 6, 1992 SPRING DEFERRED TUITION DUE DATE!

Accounts reflecting a balance after this date will be assessed a $10 Late Payment Fee. Spring 1992 Tuition must be paid in full in order to pre-register for the Fall and/or Summer 1992 Semester(s),

PRE-REGISTRATION BEGINS MARCH 23

In order to submit your Fall 1992 Semester registration form you must:

1. Have a zero balance from Spring 1992 and/or any other prior semester.

2. Have at least 1/2 payment for the Summer 1992 registration.

An invoice will be mailed in July for Fall 1992. The Fall tuition due date will be August 7, 1992.
FEBRUARY 1992

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<td>E.D.S.A. Sponsors &quot;Volunteer Night&quot; 5:30-7:30 p.m.</td>
<td>Lecture: &quot;Rated Malcolm X&quot; - Darryl Van Leer 1:00 p.m.</td>
<td>Suffolk Women's Basketball vs. Coast Guard Academy 1:00 p.m.</td>
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All Graduating Seniors pick-up graduation application at Registrar’s office, complete form/fee due by March 2, 1992.

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Classifieds

Financial Aid available immediately! Special grants program. Every student eligible. No one turned down. Simple application. Send name, address and $1 P&H fee (refundable) to: STUDENT SERVICES P.O. Box 22-4026, Hollywood, FL 33022

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Put your classified ad here! Advertise in the Suffolk Journal! Call 573-8323.

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The Suffolk Journal Wednesday February 19, 1992

Page 11.
Sports

Rams edge Roger Williams, 83-81; lose center Vieira to injury

by Paul R. Ring

The Rams survived the loss of three of their front-court players to sneak by a young Roger Williams squad last Wednesday, 83-81. Suffolk was forced to play a significant part of the game without freshman center Mike Vieira when he went down with a dislocated shoulder. He was 5-6 during 14 minutes on the floor.

Juniors Chuck Byrne, a center from Melrose, and forward Dave McDougall of Weymouth joined Vieira on the bench after fouling out in the second half. With three of the five eventual double-digit scorers out of the game, the Rams had to rely on John Cawley, a classmate of MacDougall, and freshman Rick Ace down the stretch.

"We got into foul trouble," said Head Coach Jim Nelson. "That and the injury to Vieira meant that we had Ace and Dermot Kiernan playing up front."

Coach Jim Nelson. "That and the injury to Vieira meant that we had Ace and Dermot Kiernan playing up front." "We didn't take care of the pass and Roger Williams capitalized on it," Nelson pointed out. The final margin was the two free throws by Kiernan that ended the game. They were the only points he scored in the game.

McDougall scored 15 points and senior guard Justin Culhane ended the game with nine points and 13 assists. However, the most prolific playmaker of the game was Byrne. He tallied 12 points, seven assists and seven rebounds, of which four of five on defense lead to baskets.

With this win, the Rams' record improves to 9-11, with four games left in the season. It is unsure if the injured Mike Vieira will be able to return. "Our goal now is to finish the season over .500," said Nelson.

A good hero is hard to find

by Paul R. Ring

I was never much of a boxing fan. I got interested in the sport when I saw a young black boxer come from being a juvenile delinquent in an orphanage to fight his way to become Heavyweight Champion.

Notes:

Hockey: The men's hockey team remains in the top five in the ECAC North division, with a 13-7 record. They have six games left in the season with four of them on home ice.

Suffolk's "Irish connection" owns the scoring lead in the ECAC. Brian Gruning is on top with 36 goals and 27 assists (63 points) and Sean O'Driscol is in second with 17 goals and 35 assists (52 points). Jim Fitzgerald is in fifth with 19 goals, 15 assists and 34 points.

The number-four netminder in the league also wears the blue and gold. Senior Jim Allen from Medford holds the spot with a 2.90 Goals Against Average and 252 saves, this season.

Rams edge Roger Williams, 83-81; lose center Vieira to injury

Men's Varsity Basketball: The Lady Rams have worked hard despite a 4-14 record. Behind junior Johanna McGourty from Plymouth and Milton-Dale sophomore Maureen Brown, the team has struggled against a strong division and 14 times come up short.

McGourty has scored 261 points and 257 rebounds this season. The second leading scorer is Brown, with 17 goals and 35 assists (52 points). Brian Gruning is in fifth with 19 goals, 15 assists and 34 points.

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Women's Varsity Basketball: The Lady Rams have worked hard despite a 4-14 record. Behind junior Johanna McGourty from Plymouth and Milton-Dale sophomore Maureen Brown, the team has struggled against a strong division and 14 times come up short.

McGourty has scored 261 points and 257 rebounds this season. The second leading scorer is Brown, with 17 goals and 35 assists (52 points). Brian Gruning is in fifth with 19 goals, 15 assists and 34 points.

The number-four netminder in the league also wears the blue and gold. Senior Jim Allen from Medford holds the spot with a 2.90 Goals Against Average and 252 saves, this season.

Notes: