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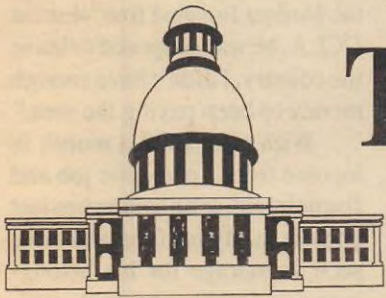
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# SPECIAL EDITION

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## THE SUFFOLK JOURNAL

Suffolk University's Student Newspaper

Volume 51, Number 11

Beacon Hill, Boston, Massachusetts

Tuesday, November 24, 1992

### Freedom of Speech

#### Leuchter delivers lecture at Suffolk amid controversy

Students,  
faculty  
urged  
boycott of  
lecture

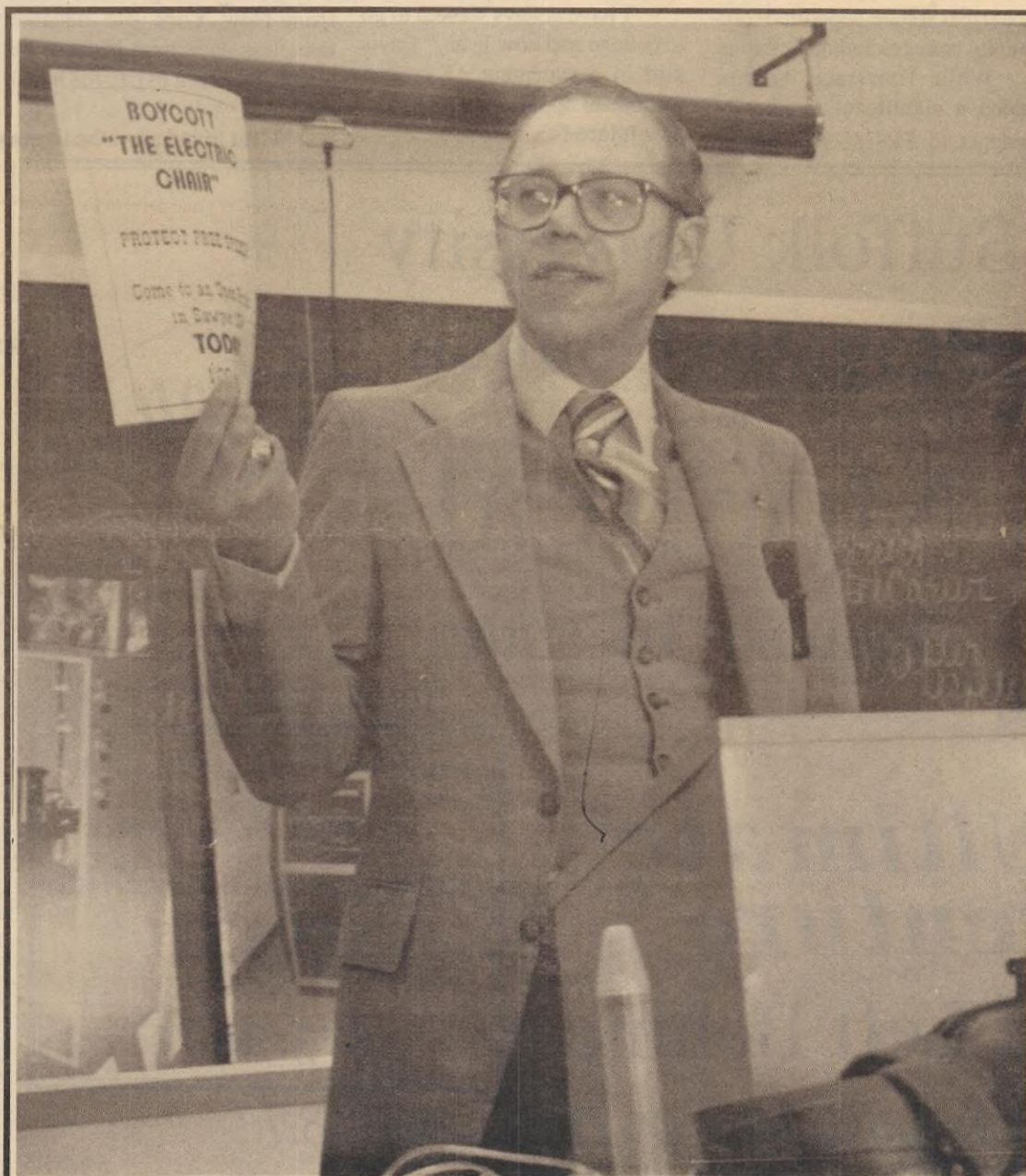
By Andrea Rumpf  
Journal Staff

Flyers denouncing Fred Leuchter's controversial lecture on capital punishment invited Suffolk students to "speak to each other in an open and welcoming forum" after Leuchter's speech. However, words such as "open" and "welcoming" did not describe the atmosphere of the post lecture discussion.

Leuchter, infamous for his beliefs that the Holocaust was a hoax, was not a welcomed guest for many students and faculty members who felt that his appearance at the university lent him credibility which he did not deserve.

The history department, sponsored the protest, entitled, "Boycott 'The Electric Chair': Protect Free Speech". The agenda of the protest included discussions on the nature of hate speech, the issue of free speech on cam-

*continued on page 3*



Fred A. Leuchter, Jr. beginning his controversial appearance at Suffolk by responding to the boycott by students and faculty.

Carolyn Beaty/ Journal Staff

Students  
have mixed  
reaction to  
Leuchter's  
presence

By Viki Bernard  
Journal Staff

SAWYER - There were many different sides taken, and many opinions formed about Suffolk, its students and faculty last Thursday after Fred Leuchter spoke on the electric chair and the invention of the lethal injection machine.

Leuchter also has a tainted past. He is currently under a restraining order in Massachusetts from representing himself as an engineer and has allegedly made disparaging remarks questioning whether the Holocaust actually happened.

Many students were not present at the lecture, almost 2,000 members of the student body. But those that were got a taste of something many had never seen before.

Steve Ostrovitz, a Suffolk law student was shut off by Rhonda Pieroni, Criminology Club president, and was almost escorted from the room where Leuchter spoke as a result of his verbal attack on Leuchter.

"There is no criminology here, he should be speaking to the Engineering Department. Know-

*continued on page 4*

#### Controversial speaker delivers lecture on execution

By Andrea Rumpf  
Journal Staff

SAWYER - Fred Leuchter, the controversial "expert" on capital punishment spoke to Suffolk students about the technology involved in executions, and his role in designing execution equipment last Thursday.

Leuchter's speech, entitled "Capitol Punishment: The Execution Problem", discussed the various hardware, procedures, and problems involved in executions. His goal was to speak of executions in a "clinical manner".

Leuchter began by discussing the rather roundabout way in

which he became involved in producing execution equipment. Graduating from Boston University with a degree in History, Leuchter worked in the engineering and aerospace field, producing mostly navigational equipment for twenty five years.

Leuchter was then approached by wardens and prison officials who needed help designing and maintaining new execution equipment. Leuchter's name was then given to prison officials in other states, and his career as an execution technologist began.

Leuchter explained that most of the equipment used in executions is ancient, and "doomed to

failure", and by utilizing this equipment, the executioner is subjecting the inmate to a prolonged torture session.

Officials from the state of New Jersey who were concerned with the lack of humanity in executions approached Leuchter with plans to build the lethal injection machine. This method of execution is the most tranquil and humane, according to Leuchter, because the chance of the execution ending in a torture session is greatly decreased.

According to Leuchter, most of the states that conduct executions have insufficient funds to conduct the execution properly.

Therefore, there is a seventy percent chance of an execution turning into a torture session.

The second point of Leuchter's speech dealt with the modes of execution that are used today. They include electrocution, lethal injection, gas, firing squad, and hanging.

Hanging, according to Leuchter, is humane if it is done properly. The length of the cord used must be mathematically determined by executee's weight. If the cord is too short, the executee will remain conscious. If the executee is dropped too far a dis-

*continued on page 11*

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12 pages



# Homeless Students Juggle Classes, Despair

By Jeff Schnauffer  
College Press Service

**LOS ANGELES** - When John boards the bus after a long day of classes, he often falls asleep, not bothering to tell the driver to awaken him at the stop near his home. It's not because he doesn't care about getting home; it's because he doesn't have one.

John's situation is not an isolated case. Across the country, a growing number of college students are finding themselves in the ranks of the homeless, forced to juggle their dreams of success with the reality of survival.

"You have to go slow," said John, an auto mechanics student in his mid-thirties at Santa Monica Community College in southern California. John, who holds a part-time job at the college, doesn't want his real name used because he doesn't want people to know he is homeless.

"Sometimes I sleep on the bus, taking the bus all the way

into downtown Los Angeles and come back in time for classes in the morning. Sometimes I live in a motel for a week when I get paid. Sometimes I live in the streets. Sometimes I stay with a friend if he has a car," said John.

Although there is no official number of homeless students in the United States, estimates of the total homeless population range from a conservative figure of 500,000 to 3 million, according to advocacy groups.

Even with such a large number of students needing so much, only a few colleges have addressed the problem directly.

One of the largest efforts has taken place in Florida, where the state Legislature passed an amendment earlier this year that exempts homeless students from paying laboratory and instructional fees at state-supported community colleges and universities.

While Hurricane Andrew added a significant number of students to Florida's homeless

ranks, college officials said the new law and Florida's sunny climate have already attracted many homeless people who want to become students.

"Our percentage of homeless is higher than the general population. We have about 100 (homeless students) here," said George Young, vice-president for student affairs at Broward Community College, which has about 50,000 students on three campuses.

Efforts to help the homeless are also taking place in Massachusetts. Last month, Suffolk University in Boston awarded a homeless man with a four-year scholarship.

Kevin Davis, 31, began studying finance this fall under the private University's annual Homeless Student Scholarship Program.

"I have always wanted to go to college and now I can," Davis said in a statement. "I have a wonderful opportunity to build a new future."

Students are also pitching in to help other students. At Michigan State University in East Lansing, students have joined with a local philanthropist to open a food bank for students who may live off campus and are having financial problems, including any homeless students. To encourage participation, 20 percent discounts at the bookstore are being offered to donors, while recipients can receive food without having to provide for their need.

Despite these efforts to help homeless students stay in school, rising tuition, cost-of-living increases and continued low wages are forcing more students to choose between going to classes and having a place to call home.

For example, John is on his third venture as a homeless student since moving to California from New York. He became homeless each time because he could not afford to pay for housing.

"I had found a two-bedroom

apartment with a South African student. He rented me a room for \$280 and we split utilities," recalls John, who holds odd jobs and receives financial aid. "When the student finished four years at UCLA, he was supposed to leave the country. I didn't have enough money to keep paying the rent."

With only \$400 a month in income from a part-time job and financial aid, John said he has just enough to pay for food and bills, such as storage for his belongings, a student bus pass, and, ironically, a Visa credit card obtained at a student rate.

The inability to pay for housing is so serious that some college officials are opening the doors to their homes and offices to keep students in school.

"The economy is stressing them," Young said. "I had a student body president who slept in the student body office for a month because he couldn't pay rent. We've let them take showers in the gym and the locker room. I've got people on my staff who will take people home with them."

One student decided he would rather go homeless than sacrifice a quality education.

Charles Kirby, 25, decided to live in his van when he enrolled in California State University, at Northridge. After working for two years as a waiter, Kirby did not want to see his savings wasted on high rents, which can run as much as \$500 per month, even sharing a small apartment.

Working to pay that kind of rent would interfere too much with his grades, said Kirby, who lives off his savings and doesn't work. "I consider being a student a full-time job. I want to get the A's to go to graduate school," said Kirby, an English major. "I'm a serious student. I'm not just some hippie in a van."

"Why should I spend money on housing when I don't know what tuition is going to be next year? I want to be prepared," added Kirby, pointing out that CSUN's fees were raised 40 percent this year due to a California budget crisis.

But Kirby's decision to be homeless has had a cost, even if it's not rent. It's nearly impossible to lead a normal life, he says. He must photocopy textbooks to save money, eat only fruits, vegetables, and other perishable foods because he has no cooking facilities, keep his van away from campus police, and sneak into the gym to shower. He also gets lonely.

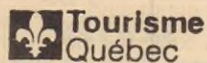
"I can't give any women my phone number," Kirby said.

For some homeless people, however, college may be the last chance of a normal life.

"The two places I have lived, I found through school. In school, I found some kind of income," said John, who dreams of opening an auto shop one day. "If it weren't for school, I'd be on the street. I found people who cared."

## Suffolk University

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## Boycott from page 1

pus, the connections between "Holocaust Revisionism" and the modern death penalty, as well as connections between "technical knowledge" and moral responsibility.

Professor Kenneth S. Greenberg of the history department was the moderator of the forum.

Some students and faculty who were present at the forum were angry that they were not admitted into the room where Leuchter's lecture was being held due to overcrowding. One student stated that they could not have an open forum without knowing what Leuchter was saying in the room down the hall.

Shortly afterward, the protesters attained permission from Student Activities to extend an invitation to those present at Leuchter's speech to move to a larger room where all interested students and faculty could participate.

The question and answer period following the lecture was dominated by protesters, mostly members of the history department, questioning Leuchter's background and credentials.

Criminology club president Rhonda Pieroni attempted to discourage these questions, asking those present to ask only those questions pertaining directly to Leuchter's lecture.

Pieroni was then blasted by members of the protest citing their first amendment right to free speech. One protester shouted, "This is a public forum. We can ask anything we want."

The questions that were asked dealt mostly with Leuchter's background and credentials, as well as the morality of capital punishment and Leuchter's moral obligations to society.

One student asked Leuchter how he could see humanity in execution. Leuchter responded by saying, "I haven't endorsed any atrocities. The issue here is not whether capital punishment is right or wrong. You should take it up with the legislature, not me."

These remarks sparked many negative reactions from the protesters. One criminology club member then said, "What this man is trying to say is that capital punishment exists in thirty eight

states. The issue here is to find a more humanitarian approach to capital punishment."

The focus of the discussion then changed from the moral issue of capital punishment to questions regarding Leuchter's background.

Leuchter was asked to comment on his research at the concentration camps in Auschwitz, Birkenau, and Majdanek.

Leuchter was paid thirty-five thousand dollars by a Canadian neo-Nazi to travel to these sites and perform research on samples of brick from the walls of the camps. Leuchter's report concluded that these facilities could not have been used as gas chambers during the holocaust.

Leuchter did not comment on his research. Nor did he comment when he was asked about the moral implications of his actions.

Questions regarding Leuchter's expertise and credentials then began to surface.

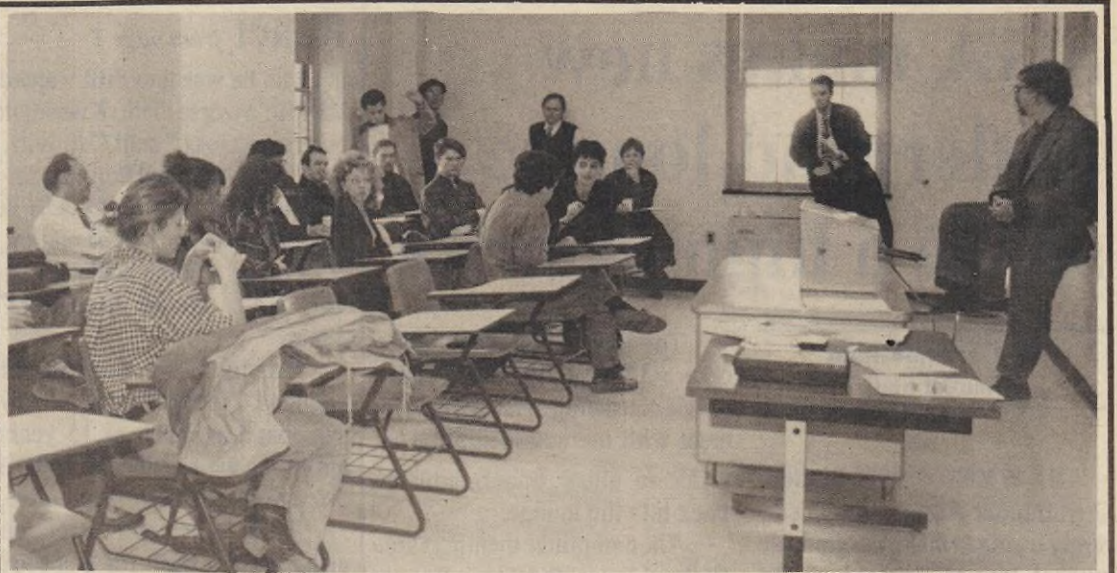
One student asked Leuchter what degrees he held in engineering. Leuchter responded that he held no degrees in the engineering field. He stated, "I hold a Bachelors degree in History from Boston University. I have worked in the engineering and aerospace field for twenty five years." He did not elaborate on his credentials despite more questioning from students and faculty.

It was at this point that the open forum turned into a battleground between the history department and the sociology department.

Tracey Boisseau, a part time professor of history was once again questioning Leuchter's credibility, when she was asked by Pieroni to pursue a different line of questioning because Leuchter had previously answered similar questions.

Boisseau angrily stated her right to free speech, saying, "This is a public forum, we have the right to ask any question we wish."

Pieroni then stepped in saying, "This man is here to educate



Students and faculty gather for an open forum on "free speech," countering the Leuchter lecture.

Carolyn Beaty/Journal Staff

us. We have no right to slander him. You people are being rude."

Pieroni's statement received applause from many members of the Criminology Club.

One student shouted, "Let the history department bring him back."

Judith A. Dushku, professor of government, said, "To not consider the background of a speaker is absurd. If we had the opportunity to invite Adolf Hitler to talk about watercolors, would the audience be confined to only asking questions on his works?"

Leuchter stated that although he cannot advertise himself as an engineer in the state of Massachusetts, he is "embraced by the scientific community."

Leuchter was then asked to comment on the nature of execution equipment being cruel and unusual. Leuchter explained that in his opinion, execution equipment is cruel and unusual only if it induces an extreme amount of pain, and the execution becomes a torture session.

One student stated, "I think we can all agree that this man is an expert in his field." He then asked Leuchter to give a brief analysis of the socio-economic background of those on death row to clear up any misconceptions regarding Leuchter's motives for producing this type of equipment.

Leuchter responded by stating that there are "twice as many whites than blacks on death row. Our system is working better than before capital punishment was reinstated."

The focus of the discussion shifted again to the morality of capital punishment, and the reasoning behind Leuchter's ideas that his equipment is a more humane method of execution.

Leuchter said, "The crime that was committed was one so heinous that it required society to forfeit one's life. When our society denies one humanity in an execution, we are committing a crime that is just as heinous."

Leuchter was then asked to comment on the number of innocent citizens who are executed.

Leuchter responded, "I am

not required to be responsible for an innocent person being executed. The person was tried by a jury of his peers, and found to be guilty. This doesn't have anything to do with me, the executioner, or the warden."

Another student again asked Leuchter how he could see humanity in execution. Leuchter again responded, "It is not a question of right or wrong. Take it up with the legislature, not me. Most execution equipment is ancient and dangerous, and doomed to failure."

When asked by a student how much of a profit he made by selling this equipment, Leuchter replied, "Most of the cost is borne by me. The state reimburses me for hardware. I am not making an exorbitant amount of money, but it keeps me alive."

Students had mixed reactions to Leuchter's lecture. Some found him to be very interesting and informative. Others were outraged by his views and background. Some others thought he was boring.

Rocco Ciccarello, senior, said, "It was an interesting speech. The tension was unbelievable. I learned a lot from the speaker."

Jim Behrle, a sophomore history major said, "The entire process concerns me. I don't understand what is involved here. It concerns me that the university is involved."

Lou Greenwald extended his support to the Criminology Club saying, "I don't think the lecture should have been moved from the law school. The students have the right to hear what he has to say. They are paying for it."

The members of the history department who organized the protest stated that they felt that it was a success.

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Lorraine M.K. Palmer,  
Journal Staff, contributed to  
this report.

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# SGA makes new undergrad lounge space a high priority

By Christine Judd  
Journal Staff

**SAWYER-** The Student Government Association is currently trying to make the graduate student lounge, located on the fourth floor of the Sawyer Building, accessible to undergraduates.

Last year, this lounge was permissible to both undergraduate and graduate students.

Then, the graduate program went through the administration to make it a graduate student only lounge. They felt that the graduate students needed to have their own lounge.

According to Rocco Ciccarello, president of SGA, many students have come to SGA expressing concern that they cannot use the fourth floor lounge.

Students have desired to use this lounge, but it is clearly labeled graduate students only.

The graduates mainly use this lounge during the evening, so there is no reason why it cannot be a community lounge during the day.

To address the students' concern, SGA has formulated a committee consisting of five people to meet with the administration in order to allow undergraduates back into the lounge.

The committee members are: Richard Joyce, Freshman Representative; Anthony Anzalone, sophomore representative; Dave Tam, freshman vice-president; Vicki Newberry, senior representative; and Gayle Goodwin, senior representative.

The committee has an appointment scheduled with Dean Stoll on November 24.

They will discuss the options available to opening up this lounge or another lounge by next semester.

Michelle McGinn, treasurer of SGA, said "It is unfortunate that students of this university do not have some place other than the cafeteria and the library in the Sawyer Building to spend free time."

SGA is pursuing every possible avenue to work on the lounge issue and achieving more space for free time for students.

## React from page 1

ing who he was they still wanted him. He's worse than a Klansman burning a cross," said Ostrovitz.

Sophomore and Political Science major Lisa Brophy was in favor of Leuchter's presentation. "I think he's doing society a favor. He's saving taxpayers' money."

Brophy is not alone in her opinions. Candidates on death row can spend as much as 15 years appealing their sentences, and the taxpayers keep these people alive.

With Leuchter's invention also comes a push for a speedy execution. Leuchter recommends that a Death Row inmate only be allowed two years to appeal after sentencing. That would not only save us money, but it could be spent on something other than keeping someone sentenced to die alive.

Did the History Department have a hidden agenda to purposefully disrupt Leuchter's speech? Were students in the Free Speech Forum prepared by the professors to ask the questions they asked?

Sophomore Linda Winburn said that there was a hidden agenda, and no one sitting with her disagreed.

"The man has no credentials, and he misrepresented himself," said Winburn.

"I am deeply disappointed at the Suffolk community for endorsing the philosophies of a layman, and also for misrepresenting an educated individual as an expert of his field when the Massachusetts courts have denounced



Students pack a Sawyer classroom to hear Leuchter speak.

Carolyn Beaty/ Journal Staff

him and exposed him as a fraud," said law student Rachael Sheridan.

As remarks were spit at Leuchter, and the hidden agenda was carried out, many students were outraged at what they experienced. Many truly wanted to know about the electric chair and the way it is used. Many only came to the lecture to know more, not to watch a shouting match between people for and against Leuchter's presence.

Junior class Vice President Efren Hedalgo said, "Unfortunately, it turned into a circus where people deviated from the issue. People took it out of context. I didn't agree with the agenda of the History Department. Students came to learn about machines, not to find out his history. They should time slot him for their own presentation. It's just unfortunate that he wasn't able to discuss what he came here to talk about."

Senior Rocco Ciccarello, president of the Student Government Association, felt the same

way. "This man came here to speak on the electric chair. Though the issues of his history are relevant, they were not relevant to the lecture. I do believe that his history is something we should deal with, but that is not what our Student Activity money paid for today."

"The initial reason was to discuss the electric chair, and that's what the money was allocated for. It was not for or against any of the other issues," said Kurtis Collett, Chairman of the Council of Presidents.

Senior Class President Lou Greenwald assumed the role of mediator throughout the presentation. "I felt it was getting out of control, and someone needed to diffuse the situation. Students lost sight that he was here for the students, voted here by the Council of Presidents to speak. C.O.P. meetings are open for students to input on allocations. They should make an effort to go to the meetings, before something like this happens again."

## A Message From S.G.A.

Kudos to Rhonda Pieroni, the Criminology Club and the Sociology Department for hosting such a well attended and cost effective lecture. The response shown by the students, faculty and staff indicates great interest in this subject. Although, Mr. Leuchter's point of view was not a view shared by everyone, it was a valuable learning experience nonetheless. This has shown that students at Suffolk University do care and get involved when confronted with different issues. While tempers and emotions were running high, thanks go out to those who acted swiftly and efficiently in order to move the lecture to a larger setting in order to accommodate all who wished to attend.

This event has loudly emphasized the need for a larger forum within the University wherein there is opportunity for students and staff to discuss their different points of view, air their frustrations and share their feelings regarding particular issues. Based upon the lack of such a forum, the Student Government Association wishes to offer their services to provide such a forum to all those who feel the need for the same. This forum will enable those who have attended a particular lecture or event to get together in an informal atmosphere to discuss all sides of the issue. For more information or if your group would like to schedule a public forum, please contact the Student Government Association at 573-8322.

The Student Government Association also wishes to challenge the students themselves to get involved. If you have an opinion about life at Suffolk, we encourage you to make a difference. Join a club or organization and persuade them to bring in speakers who you feel will present us with different points of view from which we all learn. The only person who is censored is the person who does not speak up.



## CHUCK

### Diverse sounds on racism

## Buck-A-Book is a great buy for X-mas

By N.E. Escobar  
Journal Staff



By Matt Maslin  
Contributing Report

In an age when local bands are becoming more plentiful and popular, the funky Chuck are beginning to make their mark.

Chuck's newest disc, "The Importance of Being Chuck," offers a rap/reggae/dance/funk sound with socially charged lyrics about racism.

Musically, Chuck throws a

few curves. The music uses some interesting sitar, a guitar-like string instrument, and guitar playing, but too often sinks to the usual generic dance beat that clogs the airwaves and blares through millions of clubs nationally.

The importance of the album, however, is not in the playing. For the most part, Chuck does not subject the listener to all-to-common, meaningless, dance/hip-hop lyrics.

Vocally fronted by Tufts University graduate Joseph Peek, Chuck's lyrics are about racism and republicans. "Melanin Thang," one of the standouts on the CD, concerns the lack of parental approval of interracial relationships.

Quickly, the album plunges into bland hip-hop with "Revoloose." Lyrically, the song

*continued on page 9*

## Coppola's career spans 30 years of hits and misses

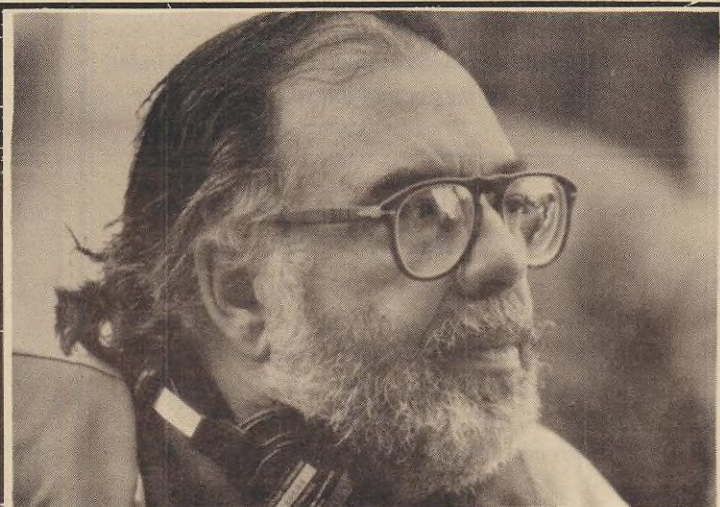
By James W. McDonough  
Journal Staff

Francis Ford Coppola, director of the current "Bram Stoker's Dracula," has had a very impressive track record in his thirty year career as a film maker.

Starting with his first feature, the low budget horror film "Dementia 13" (in which he collaborated with fellow director George Lucas) straight through to "Dracula," Coppola has certainly made a name for himself.

A graduate of Hofstra and UCLA, Coppola's break into the mainstream came in the late sixties with an Oscar for his screenplay of the George C. Scott classic "Patton."

From there, Coppola took a huge step on the ladder of success with "The Godfather," which is considered to be one of the greatest films in history. Released in 1972, the film won Oscars for Best Picture and Best Actor (Marlon Brando), and gave Coppola his second Best Screenplay Oscar.



Director Francis Ford Coppola

Two years later, Coppola brought the second part of the Corleone saga to the screen with "The Godfather II," which became the only sequel in film history to win the Best Picture Oscar.

The film also brought in awards to a young Robert DeNiro (Best Supporting Actor), another screenplay Oscar for Coppola, and his first Directing Oscar. To this day, these films remain two of the most critically acclaimed and financially successful films of all

time.

Coppola's biggest challenge, however, came in 1978. After it appeared that Coppola could direct great pictures in his sleep, he suffered one of the most grueling and controversial film productions of his (or any other director's) career, "Apocalypse Now."

Taking nearly a year to film, plagued by weather hazards, an uncontrollable Marlon Brando (he would not follow the script), drug abuse by the cast and crew, and

*continued on page 9*

In less than one year, Bruce Moyer turned one small Copley Square storefront operation into a chain of stores from Providence, R.I. to Nashua, N.H. Buck-A-Book has become one of the hottest new trendy stores to thrive during this recession.

In July of this year, Moyer expanded his stores into other areas of Boston and the surrounding suburbs.

With its big green balloon letter storefronts and incredibly low prices, it is a natural that most of the stores are located near MBTA stations. Stores are conveniently located near the Government Center, Kenmore Square, Copley Square, and Harvard Square MBTA stations.

When you first step into the Government Center Buck-A-Book, you notice the floor-to-ceiling stacks of hardcover novels. Dozens of copies of recent novels are arranged against the walls so shoppers can easily browse through the hundreds of titles in the store.

The store sells everything from health books and sports novels to children's books and coffee table art books. There is something for everyone at Buck-A-Book.

If you are looking for Christmas paraphernalia, Buck-A-Book is the place to shop. Everything from holiday decorations to wrapping paper is available. Holiday shopping has never been easier or cheaper.

Christmas wrapping paper and gift bags are available. Children's coloring and story books can also be found at the Buck-A-Book store.

The reason behind Buck-A-Book's success is a simple one: Boston is famous for its commuter system. Moyer took this idea and has transformed it into a thriving enterprise.

Slowly but surely, word of mouth among commuters has spread of the stores existence and shoppers now spend time browsing through the store, which opens at 7 a.m. so shoppers can stop in before work.

"We've become really popular," Kelly Kasser, an employee at Buck-A-Book, stated. "People just seem to love it!"

When asked how Buck-A-Book can afford to sell current bestsellers at bargain basement prices, Kasser disclosed that the chain buys overprints, extra editions, and returns. When the chain buys in volume, it saves extra money that it would have normally paid for only a few select copies.

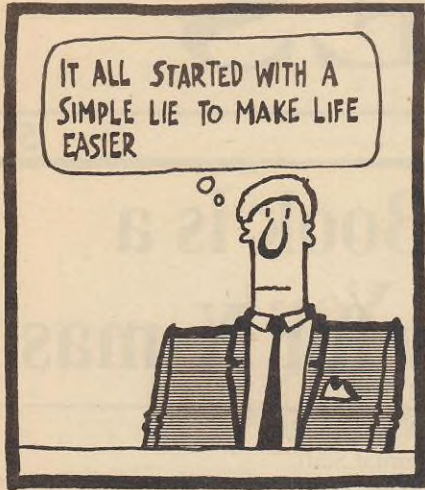
Although the bulk of the books cost \$1, the complete price range at Buck-A-Book is from 50 cents to \$20.

## WSFR'S Top Ten Of The Week

- 1) Extreme / Three Sides To Every Story
- 2) Various Artist/ "Singles" Soundtrack
- 3) 10,000 Maniacs/ Our Time In Eden
- 4) Sugercubes/ Birthday
- 5) Bon Jovi/ Keep The Faith
- 6) Alice In Chains/ Dirt
- 7) Prince and the New Power Generation
- 8) R.E.M./ Automatic For The People
- 9) Genesis/ We Can't Dance
- 10) Guns N' Roses/ Use Your Illusion II

-Compiled by Stephen Raneri





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## EDITORIAL

### Poor judgement

The Criminology Club should receive mixed reviews for the lecture they hosted on execution technology. They picked the poorest possible speaker, with questionable credentials and shaded past, without investigating into who this person was.

The news of Leuchter's visit stirred much controversy and drew an intense amount of attention on what would have been a mediocre club lecture. Complained with a series of bad judgements on all levels of the university, Suffolk was lucky to escape without a full fledged melee.

Leuchter is, without question, contestable as a reliable source of information concerning the technology employed for capital punishment. He is under a restraining order in Massachusetts, preventing him from representing himself as an engineer. His educational background does not reflect the field in which he claims to be an expert. And the Alabama Attorney General's Office has issued a warning to other states that Leuchter is an unreliable business man.

The Criminology Club's choice of this man as their guest speaker is akin to the *Journal* asking a National Enquirer reporter to speak on investigative reporting and ethics in journalism.

Still, the Criminology Club should receive some praise for the way they handled the situation. They were dually criticized, not only for the lecturer, but for the topic as well. Capital punishment, controversial in itself, is a subject of necessity for the members of the Criminology Club, since they will in their future careers, have to deal with it.

The actual controversy came about last week when the Charles Kindregan, associate dean of the law school, arbitrarily deemed the lecture inappropriate and declared it would not be held in the Donahue Building. A decision made after information was provided to the dean's office by a Suffolk law student. The dean's office then informed the Suffolk police to tear down the signs, approved by the Student Activities Office, advertising the lecture.

It was not until the a day later that the Rhonda Pieroni, president of the Criminology Club, discovered, through alternate channels, their lecture was being tossed out of the law school. Neither the law school or the law student who provided the background information attempted to contact the Criminology Club or the Sociology Department, co-sponsor of the lecture.

This forced the Criminology Club to change locations and the Student Activities Office offered them a smaller room on the 11th floor of Sawyer. The Student Activities Office proceeded to allow the counter-lecture (or protest) to hold their session in the room almost directly across the hall. The result was the mixing of flared tempers and contrasting views which, if sparked, could have led to violence.

The protesters, spouting their articulating desires for free and responsible speech, were on the verge of causing a riot. Most disturbing were the actions of a few faculty members impressing their outdated beliefs in protesting on their younger proteges.

Professor Judith Dushku was running up and down the hall yelling such inflammatory phrases as, "If you don't move it to a bigger room people are going to start pushing their way in," and Professor Tracey Boisseau telling students they have a right to be in the lecture room because their student activities fee paid for it.

Word such as those have the potential of inciting rash and irresponsible action in a situation of unstable emotions. If we were to apply the same logic to the limit place on classes, all students have a right to be in any class, regardless of the size limit placed on it.

In summary, all concerning parties handle the situation very poorly. From the organizers to the protesters, the university as a whole should have taken a page from its own diversity philosophy and turned to community building and conflict resolution instead of rushing to confrontation.

In the coming months the Suffolk community will have to address the issues exposed by Leuchter's visit. Issues such as student organization's autonomy, First Amendment protection for student groups, defining a proper academic standard for lecturers, and the proper interaction between students and faculty on such issues. These question will not be easily resolved, nor will the aftermath of Leuchter's visit.

### QUOTES OF THE WEEK

"Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances."

- The First Amendment to the United States Constitution, adopted by Congress in 1791.

"We [Suffolk University] remain fully committed to affording recognized student organizations the opportunity to bring to the campus any speaker of their choice."

-David J. Sargent, president of Suffolk University, in a statement released on the controversial lecture and the events surrounding it.

"Don't you misquote me or I'll get back at you."

-Tracey Boisseau, professor of history, said after being questioned by Journal editor Lawrence M. Walsh. Similar comments were made by Boisseau to two other Journal staff members.

"If we had the opportunity to invite Adolf Hitler to talk about water colors, would the audience be confined to only asking questions on his works."

- Judith A. Dushku, professor of government, said during the second question and answer session with Fred Leuchter.

"If we [Council of Presidents] had known about him, we would have never voted for it."

- Veronica Triaca, president of the American Chemical Society and representative to the Council of Presidents, commenting on COP's approval of funds for payment of Leuchter's lecture.

"Apparently they're against the electric chair and for free speech. And they have nothing against me."

- Fred Leuchter, guest speaker of the Criminology Club, on the protest against his lecture and the flyers they were distributing. The flyers read, "Boycott the Electric Chair; Protect Free Speech."

"I'm not quite sure."

-Larry Donovan, American History major, who was handing out boycott flyers, when asked why they were boycotting the Leuchter lecture.

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#### EDITORIAL POLICY

The Suffolk Journal is the student newspaper of Suffolk University, published each Wednesday during the academic year. The Suffolk Journal is published with the consent of the university administration and the Board of Trustees; however, all editorial policy and content is independent of the university. The views and opinions represented are solely those of the editors and staff of the Suffolk Journal and do not reflect those of the Suffolk University, unless otherwise stated.

The Suffolk Journal does not fall under the provisions of the Freedom of Press in the First Amendment of the United States Constitution, but does enjoy the limited autonomy under the provisions of the Suffolk University Joint Statement, Chapter 4, Section D. The Suffolk Journal abides by the standards set by the Society of Professional Journalists.

The Suffolk Journal does not discriminate against any person for any reason and complies with all university policies and regulations concerning equal opportunity and discrimination.

The Suffolk Journal invites "Letters To The Editor," typed and double spaced, due every Friday at noon. Letters must be signed by the authors, with their major, class, and a telephone number where they can be reached for further comment.

Deadline for news copy is each Monday at 1 p.m. Deadline for advertising is each Friday at 1 p.m. Extensions may only be granted by the editor.

A comprehensive copy of the Suffolk Journal's Editorial Policy, Advertising Policy, and Style is available upon request.



# OPINIONS

## A different perspective of the Suffolk Faculty

Thomas Belmonte

Last Thursday I attended a portion of the lecture on capital punishment by Fred Leuchter and I received a valuable education. This education was not in the topic of capital punishment and its related technology; this education was not in the need to maintain the constitutionally protected freedom of speech; this education was not in the need to screen lecturers before they are allowed to come and present ideas to students; and this education was not in the horror of anti-Semitic and Holocaust revisionist thought.

The education I received was in how much faculty members are like the students that they teach. I do not question that these educators are older and wiser in a general sense because they are true assets to our development and learning. However, it also seems that human nature has preserved some idiosyncratic tendencies that students also exhibit. Faculty members are human too.

The behaviors of the faculty seemed as varied as the students they instruct. Some of the faculty in attendance exhibited positive qualities and acted as role models for students during a time of turmoil. A few others, who were definitely a minority of the group present, acted like children who still have lessons to learn.

Adulthood for these individuals seems to be achieved by the process of aging and therefore not by ascertaining a level of maturity. From my perspective, as a

student, I do not give up hope for these few, since we all have our lessons to learn, and those experiences cannot be set to a time table.

Some of the faculty present who I give credit to were those who intently listened to others ideas whether they agreed with them or not. Some of these individuals then after thought and consideration asked intelligent questions or made simple statements of their perspectives. I applaud their class and maturity.

Other faculty members did not show such maturity. Their conduct fell somewhere between hostile and disruptive. What became evident was that some faculty members from the Sociology department were interested in hearing Leuchter speak on the assigned topic of capital punishment technology. In contrast some professors from the History and department felt Leuchter was not a credible speaker and therefore felt the need, by their conscience, to discredit his ideas.

Throw in a disgruntled government professor who is an adamant supporter of cultural diversity and social rights and this "lecture" fell just short of a melee.

This event was designed to be an event for students to come, listen and draw their own personal opinions on the subject of capital punishment technology. What resulted however was a debate of Leuchter's credibility with faculty in Sociology and their stu-

dents facing off against faculty and students in History.

It seemed Leuchter's presence actually fell as a side show to the main event. These few less restrained professors put on a real show.

The commentary was colorful and sharp by these faculty members. In hindsight it was not all that effective though. Students and faculty left the "lecture" on the same side of the issue they held when they entered it in my observation. The comments and whispers created a raucous that reporters and journalists love to see going on. This was vigilante instruction by professors who were using some students as pawns in their greater game of chess in social ideology.

The most striking example of faculty foolishness came from a faculty member who has not learned that if you don't want to be quoted then you shouldn't speak in a public forum. Now I won't write her name down but she does has a quote of the week and is a professor of History. This individual continually felt free to add insights and comments during the proceedings, but then later felt it necessary to threaten several student reporters about the dangers of misquoting her.

Please don't make me shudder in fear! I am sure her one quote of the week will give her enough humiliation so I have therefore

*continued on page 8*

## Political Correctness and You!

Brian E. Glennon II

By using political correctness, it is possible to say something without really saying anything. One's opinion must be stifled for fear of directly or indirectly offending another. Anything which can be even remotely inferred as being insulting is deemed politically incorrect. Here are a few examples of politically incorrect words, along with their "correct" counterparts. It is my hope that after reading this column, you'll never be stuck in a linguistic social faux-pas in today's holier-than-thou, gender-neutral world.

### Politically Incorrect

Foreign  
Husband/Wife  
Chairman/Chairwoman  
Policeman/Policewoman  
Fireman/Firewoman  
Manhole cover  
Tall  
Handicapped  
Short  
Dead  
Telephone pole  
Liberal  
Conservative  
Homosexual  
Oriental  
Wierdo  
Prison  
Heavy/Fat  
Chivalry  
Personality  
Pot-smoking protester

### Politically Correct

Non-traditional  
Spouse  
Chairperson  
Police Officer  
Fire Fighter  
Personhole cover  
Vertically advantaged  
Challenged  
Vertically disadvantaged  
Living-impaired  
Utility pole  
Open-minded  
Closed-minded  
Alternative lifestyle  
Asian  
Socially maladjusted  
Correctional institution  
Big-boned  
Sexist  
Dysfunction  
President-elect

And the list is endless. Always think twice before expressing your unimportant opinions, someone might take offense. The most politically-correct way of expressing yourself is to keep your mouth shut.

Haven't we had enough of this? Words should be taken by their intent. Meanings change so often, we could be playing this game forever. Political correctness is imposing on our freedom of speech. If we continue to spend all our time worrying about what something could have meant, rather than what was actually said, we are in sad shape.

Let's stop nitpicking about word choice and start concentrating on what people mean when they speak. Life is too short to worry about such trivial things.

## Stunned by invitation for Leuchter's appearance

Sally J. Greenberg

When a Suffolk law student contacted me last week to report that holocaust denier Fred Leuchter had been invited to speak by the Criminology Club at the university, I was stunned. Leuchter is the notorious "execution device technician" who came before the courts in Massachusetts for holding himself out as an "engineer" when he has no engineering training, and holds only a B.A. in history. Claiming to have expertise in many fields, including law and medicine, as well as engineering, is illegal without having fulfilled the state requirements.

Leuchter is also the man who took several trips to concentration camps in Europe in the employ of a Canadian neo-Nazi, ille-

gal surreptitiously chipped off sides of various structures, and according to his own account, brought these "samples" back to a lab near Boston, had them "tested" for gas residue, and asserted that based on samples, the gas chambers used to execute millions of Jews and others are a "hoax." For this Leuchter was paid the sum of \$35,000.

Leuchter spoke in 1989 at the Ninth International Revisionist Conference (an organization formed by core of long-time anti-semites to promote the deeply anti-semitic notion that the holocaust is a "hoax" perpetrated by Jews on the rest of the world) on his "mission" to the gas chambers, stating "the myth of the holocaust is dead."

As for Leuchter's reputation

for honesty in the criminal justice arena, in July of 1990, the Alabama Attorney General's office sent out a notice questioning Leuchter's credentials and warning other states not to do business with him because of his sleazy business practices. According to an article about Leuchter in the New York Times in October of 1990, "Nowadays... wardens nearly everywhere shun him."

As someone who monitored Leuchter case closely over the last several years for the ADL, and putting aside Leuchter's denial of the holocaust for a moment, I must ask why the Criminology Club at Suffolk University would want a wholly discredited "expert" in execution devices to speak. Perhaps at the initial invitation students were not aware of his background; however, there was plenty of pre-speech publicity revealing the real Fred Leuchter, a man who cannot get

work in his stated field because he lacks proper credentials and, in any case, has been exposed as a charlatan and a phony by those who have worked with him in that field. As for anti-semitism, Leuchter reveals his own by championing the cause of holocaust denial. To deny the reality that millions of Jews were put to death for no other reason than their religion is to do a double violence to the memory of those, like many of our grandparents, aunts, or uncles, who were murdered by the Nazis. And yet Fred Leuchter and his ilk traffic in precisely this kind of propaganda.

Ut us depressing to read that Suffolk University or at least some of the student there believe its okay to ignore the anti-semitism of Fred Leuchter, while paying him a \$500 fee reportedly. I read that one student actually claimed that Leuchter's denial of the holocaust was irrelevant to the speech,

while others clapped when he stated outright that the "holocaust was a hoax." When the core of the apple is rotten, the whole thing has to go. Fred Leuchter's history of spreading anti-semitic propaganda should have been enough to discredit him. That, combined with his phony claims about his engineering skills should certainly have made him a speaker unworthy of the students at Suffolk. I, too, spoke at Suffolk Law School only two weeks ago. My topic was Hate Crime Statutes and Other Counteractions Strategies. I was paid no money whatsoever for my talk. That, it seems to me sends the wrong message to the students at Suffolk University and the rest of the community.

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*Sally J. Greenberg is with the civil rights counsel for the Anti-Defamation League in Boston.*



**Belmonte** *from page 7*

decided not to quote her again. In fact the Boston Herald didn't even find her disruptive tirade to be quote worthy.

The point here seems to be: sometimes if you try too hard to make a point people are turned off by you. This is a lesson worth learning. (I would like to also inform her that her personal point of view is also my own on the subject.)

The level intellectual guidance hit a new low level when another faculty member began to begin the name calling game. This professor had some valuable questions and statements to offer the group that had assembled on the 4th floor in a crowded room. Her statements were quote worthy to the Boston Herald and to the Journal.

After that, she began to act differently. She opted to begin calling Leuchter a Nazi shortly after she made her point.

Maybe she was unsure that her eloquence and presentation of facts did not do enough damage to Leuchter. They certainly did their intended job well. Whether Leuchter is a Nazi or not, this professor calling him one did nothing positive. Name calling is never

positive -but it does seem to offend people.

Was this the point? Since one group of people were offended by Leuchter's presence, they in turn should offend him back. This is ridiculous if not totally childish if true.

Two hundred years ago Thomas Jefferson called the classroom "the marketplace of ideas." Not all ideas are favorable and therefore not all ideas are adopted. However, if we restrain the right to think freely then the right of each individual is denied. We can restrict our ability to grow and change by limiting such controversial thought.

Inherent in the ability to think as an individual is the right to change those ideas with new information and experiences. Although Leuchter is on the fringe of change, he too is not beyond maturing and changing.

The actions and words of a few faculty members can also change over time. Sometimes I question my own level of faith in humanity but not this time. I think that these few can learn from what happened in those few moments of emotion crazed expression on a dismal afternoon.

These faculty members can and should join their colleagues in the ranks of respectability in due time.

The faculty as a collective whole should recall that their ability to teach and influence does not end at the classroom door. Their words and actions outside it are just as powerful as those inside it.

If we as students are to become intelligent, open minded and well spoken individuals, then right now there are some things we should not learn from you.

The issue during Leuchter's "lecture" was not technology.

The issue was not freedom of speech, screening lecturers or opposition to anti-Semitism. The real issue in hindsight was that we as faculty and students are a lot alike. We need to find the maturity to respect individuals who may have different points of view even when we do not agree with them.

Opposition should happen constructively not disruptively. Maturity is the real issue and please remember -"those who do not learn from the mistakes of history are doomed to repeat them."

## Advisor denounces History Dept. motives

**Robert J. Topitzer**

This letter is being written in order to comment on the recent speaking event sponsored by the Criminology Club of the Department of Sociology. As you may know, I am the club adviser and the one with whom the club members initially spoke about obtaining the speaker, Mr. Fred Leuchter. The Criminology Club has so far been very active this year, and because most of the Sociology Department's majors concentrate in the Criminology and Law track, the members frequently try to sponsor a speaking event that will serve the interests of those students. Mr. Leuchter came to the attention of the club's president, Ms. Rhonda Pieroni, through the recommendation of other students who had heard of him. She was also given a copy of an article from the Atlantic magazine which described what he does for a living: building and servicing electric chairs and other execution devices.

Although this man's work may be repugnant to some, we knew that it would be of great relevance to many of our students, most of whom have an intense interest related to criminology and intend to enter an occupational area related to it. We saw this individual's first hand knowledge as invaluable just for the sake of knowing what the death penalty involves as a procedure, a subject related to the careers of these students. Beyond this, we felt that information from an insider might help the students make a better decision about the wisdom of the death penalty itself, in part because one of the criticisms of it concerns the alleged barbarity of its use as part of the criminal justice system. The decision was made to invite Mr. Leuchter because it seemed obvious to us that his coming would be useful to all concerned, including students of other disciplines and other schools within the University. In other years, under the name of the Sociology Club, speakers from many backgrounds, some credentialed, some not, have spoken to our students and we have found their insights useful, regardless of the occasional unpleasantness of their topics. Accordingly, arrangements were made and the minimal funds needed were appropriated from Student Activities sources.

Within the two week period preceding the talk, objections were raised within the law school about the planned scheduling of the talk within one of its rooms, an arrangement that had already been concluded by Ms. Pieroni with those who schedule rooms in the law school. Through the special efforts of Dean Nancy Stoll and of Ms. Donna Schmidt of CLAS Student Activities office, a change was made to Sawyer's largest available room at that hour. Although this was accomplished with some problems for the organizers of the talk and for reasons that seemed arbitrary and unwarranted, this change was made.

What happened on the day of the talk and since has been without parallel in my 18 years at Suffolk and is still deeply troubling. An organized effort, stemming in part from a few faculty and students within Suffolk, and in part from people outside it, was orchestrated with the intent-as ineloquently stated by one faculty member to "disrupt the meeting." The objection of these people centered on the fact that Mr. Leuchter, the speaker for the event, had previously written and spoken against the Holocaust being a historical reality, and had, among other things, spoken before American organizations with Nazi sympathies. More than this, he appeared to be in sympathy with "revisionist" groups who were trying to rewrite this chapter of

*continued on page 11*

## A Word of Thanks...

The editors and staff of the Suffolk Journal wish to thank the following groups for their patronage on such short notice for this special edition. Without their support, we would not have been able to report the events and opinions on recent controversial issues.

**Student Government Association  
Office of Enrollment and Retention Management  
Office of Financial Aid  
Program Council  
Evening Division Student Association  
and the Dean of Students Office**

## TWO BIG ANNOUNCEMENTS FROM THE FINANCIAL AID OFFICE

Unsubsidized Stafford Loans are available for the spring semester. Any student who files aid application forms and is deemed ineligible for need-based aid may be considered. Eligibility is determined by the Financial Aid Office. A student's financial aid is subtracted from his or her cost of attendance, and he or she may borrow the difference. Borrowers of subsidized Stafford Loans, however, are not eligible. If a student did not qualify for the maximum limit under the subsidized program, he or she may borrow the difference through an unsubsidized program.

The annual ceiling for Freshmen and Sophomores is \$2625, while for Juniors and Seniors it's \$4000 and \$7500 for graduate students. The interest rate is variable (91 day T-bill rate and 3.10%) with 9% cap. One may opt to capitalize, otherwise, interest accrues and must be paid monthly.

Applications will be available from the Financial Aid Office on December 1, 1992. In addition to all financial application forms completed, students must complete a special unsubsidized loan form. If a student has already borrowed through the Stafford program, however, he or she must use the same lender.

A fellowship for the spring semester is currently available with the Dean of Retention and Enrollment Management. Fellowship responsibilities include supervising the Alumni Ambassadors Program. Applicants should be dependable, organized, able to work independently, and have computer skills. Interested students may contact Charlene at campus extension 8647.

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# Suffolk forensic's beats Harvard at N.U. tourney

By Viki Bernard  
Journal Staff

BOSTON - The Suffolk University Forensics team beat Harvard once again, and won the Northeastern University Debate and Individual Events sweepstakes tournament last Saturday.

John Forde went undefeated in Lincoln-Douglas Debate, winning the event in four preliminary and the only elimination round, and defeating the second place Northeastern debator for the highest speaker rating in the event.

Forde was followed closely in debate by Kristy Guaneri, who had three wins and one loss, and placed third. Mark Walker was hot on their trail with a 3-1 rating and a fourth place finish. This was Walker's second tournament and his first full tournament ever. Forde, Guaneri and Walker have all qualified to compete in the National tournament in Lincoln-Douglas Debate in April.

In Individual Events, Wendy Russo placed sixth in Extemporaneous Speaking, an event with limited preparation which asks speakers to discuss current events.

Kevin Connolly placed sixth in Impromptu Speaking, sixth in Prose Interpretation, and fourth in Poetry Interpretation. In Prose and Poetry Interpretation the speaker orally interprets his or her ideas on a story or poem.

In Dramatic Duo Interpretation, Kevin Connolly and Kathy Fitzpatrick placed second, Kirk Hurley and Petra Khaliqi placed third and Kristy Guaneri and Petra Khaliqi placed fourth.

In After Dinner Speaking, Kirk Hurley dominated the event, placing first, qualifying him for competition in the National tournament in April.

Suffolk clearly dominated this one day tournament, placing at least one member of the team in a top six position in each event. Local schools Harvard, Emerson, Tufts and Bridgewater competed

in the "Greenline" tournament, but Suffolk came out on top of the rail.

In Persuasion, John Forde placed second, Kevin Connolly placed fourth, Tad Funtado placed fifth and Kathy Fitzpatrick placed sixth. Suffolk team members almost gave no other school any room to place in these events, and the competition was tough.

Kristen Ciolkosz placed first in Rhetorical Criticism, her best event this year. Kristy Guaneri placed second behind Ciolkosz, two members who are tough to beat in category of competition.

Ciolkosz also won the Informative Speaking event, with Petra Khaliqi, Kathy Fitzpatrick and Wendy Russo behind her in third, fourth and fifth.

A total of ten events qualified for the National tournament at Bloomsburg University in Pennsylvania, and Individual Events coach Dick Kropp is looking forward to it. "This was a tough competition. It was great to end the first semester with a first place win at Northeastern. It puts us in a good position for our Midwestern swing in Nebraska and Ohio next semester, which will prepare us for a good showing at the National Tournament in April."

## Protesting to spread the truth



Suzanne Tabasky, of the Malden Holocaust League, holds her sign calling Fred Leuchter a liar. She has been following Leuchter exploits for many years.

Carolyn Beatty/Journal Staff

## BSU to give back to community

By V. Gordon Glenn III  
Journal Staff

In an effort to keep with their theme, "Giving Back To Our Community," the Suffolk University Black Student Union (BSU) is beginning a mentorship program that they call, "The Adopt-A-Student Program."

The program, which is planned to begin in March of 1993, will be, according to BSU President Ayana Yancy, "similar to a big brother/big sister program. BSU members will be working with students one on one.

President Yancy went on to say that the program will service a public school in Boston. "BSU members will be reaching out to students in grades K through six.

The goals of the program, according to Jennifer Pollard, BSU vice president, are "to be positive mentors to students of color in the Boston public schools and let them, (the students) know that there are positive, young men and women, that can be role-models for them."

President Yancy made it clear that the program is not just geared toward academic aid, but an ef-

fort to form personal relationships with the students. "We don't want to be just mentors, but friends for them to look up to," said Yancy.

The idea for this program to be initiated was born this summer in the minds of BSU's Executive Board of officers, which includes President Yancy, Vice President Pollard, Treasurer Diane Clarke, and Secretary Phymiyar Claude.

After the fall semester began, the idea was brought to the BSU body and was greatly received. A large percentage of the meetings since have been cen-

tered on planning the program and many members have already signed up to work as mentors.

According to Yancy, is that it has taken so long to get started because "There was not enough time or planning for it to gain momentum."

Yancy went on to say that a committee of BSU members has been formed to launch the second step, which is to draft a proposal letter to the superintendent of schools for the Boston Public Schools.

## Chuck from page 5

combines "move your body" type words with words of change. Unfortunately, the encouraging lyrics seem to blend in with the dance groove, and the message could get lost in the translation.

"Bush's Barbecue" is an attack on republicans and the president himself. The song actually seem to be a black mark on the album. While pointing out some of President Bush's faults, it comes off as offensive, somehow trying to blame the president for racism.

The most incriminating lyrics in the song blatantly say that the president should be shot. ("BAM! You're dead/That's right, Mr. President). They further go on to discredit Abraham Lincoln.

Beyond that, Chuck's political rap and funk raises some good points on "Xploitation," addressing the lack of equal rights and problems in ghettos, among other subjects.

One of the other highlights on the album is "Brainstorm." The song manages to avoid a generic beat, as the sitar playing shines.

The song is dedicated to Robert Calley, one of the first Americans to die in the Gulf War. "Brainstorm" is touching, containing the thematic line "cause this child's dying for a country that he never had."

The funk/dance beat quickly with just plain hip-hop. This is unfortunate because the usually

returns for "Obsession," which is not as extreme as the other political songs, and some other important daily problems are addressed in "Hotter."

The regular disc closes out with the dance-ish "Stuck in a Groove," which is light on political lyrics but heavy on the hip-hop groove. The listener is then lucky enough to have two bonus tracks: a remix of "Revolooose" and a longer version of "Melanin Thang."

Chuck's diverse influences include Led Zeppelin, James Brown, and George Clinton. The odd combination comes off well at times and displays some originality, but often gets confused powerful lyrics get lost in the

translation if you are not listening.

Overall, there is not too much that is important about Chuck, but they should not, by any means, be grouped with other funk/hip-hop bands. They're bringing political messages into light, and if they play their cards right, they should be going somewhere.

## Coppola from page 5

Martin Sheen's onset of a heart attack, "Apocalypse Now" again brought Coppola critical success. However, the film flopped at the box-office and began what would become a long decade of financial debt and less-than-stellar

films. After a string of minor hits in the eighties, including "The Outsiders," "Peggy Sue Got Married," and "Tucker-The Man and his Dream," Coppola's chance to regain his bankability came with 1990's "The Godfather III."

While the film was nominated for six Academy Awards, it was considered a failure financially and critics agreed that it was a disappointing ending to the Corleone saga.

Although Coppola's recent films have fared better with critics, Coppola is still searching for that one success that will bring him back into the mainstream. His latest, "Bram Stoker's Dracula," may be that film.



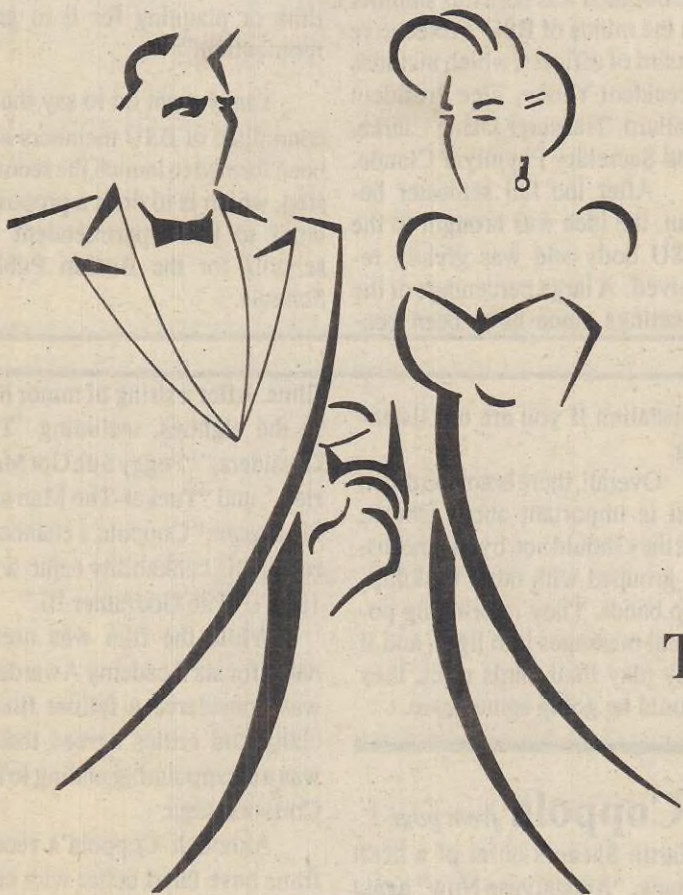
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Ceremony  
4:30 P.M. - Alumni  
Park/ Temple Street  
Reception -  
McDermott  
Conference Room  
Donohue 128**

**FRIDAY,  
DECEMBER 4, 1992  
Winter Carnival  
Celebration  
3:00 - 6:00 P.M..  
DJ/ Caricaturists/  
Photo Key Chairs/  
Holiday Ideas/ Food/  
Refreshments/ Take  
Your Picture With  
Frosty the Snowman**

## **HOLIDAY PARTY DECEMBER 18, 1992**

*Semi-Formal Dance*

*At the Sheraton Boston - Constitution Ballroom*



**STUDENTS \$5.00 GUEST \$6.00**

**ONE GUEST PER  
SUFFOLK STUDENT**

**\$10.00 FOR SUFFOLK STUDENTS**

**AT THE DOOR**

**ABSOLUTELY NO GUEST  
TICKETS WILL SOLD AT THE DOOR  
PROPER SUFFOLK I.D. REQUIRED**

**PICTURE I.D. REQUIRED  
TO GAIN ENTRANCE**

*Sponsored By Program Council*



## Topitzer from page 8

European history, and some of these groups saw him as one of their more "scientific" spokespersons, even though he possesses no formal degrees in the areas that were subjects of those talks.

All of the above allegations are serious enough to give pause to anyone in contemporary American society. If true, they are likely to be seen as offensive aspects of the man's life history, and probably many people in or outside Suffolk would not want to lend them credibility or acceptability by having Fred Leuchter speak on that topic here. However, that was not the subject of his talk on November 19. He spoke instead, as promised and agreed, and as we expected from having watched his appearance on the "Phil Donahue Show" last week, about the one subject on which he is certainly qualified to speak. Whether or not you like him, his ideas, or his work, the fact remains that he has done what he says he has in the area of executions. On that subject he "delivered" and related to us what few others could.

Unfortunately, a level of intolerance was revealed surrounding the event that bothered all of us. It spiraled into a counter demonstration aimed more at disruption than the "enlightenment" supposedly espoused by its organizers. It resulted in vilification of members of the Criminology Club by other students for having brought the speaker to campus, and by nasty diatribes during the question period of his talk on the topic of his "other" beliefs and activities that had no direct relation to the subject of the presentation.

It is ironic that in this era of honest efforts by some to recognize and incorporate diversity of all kinds into Suffolk's curriculum, that this unfortunate situation of intolerance developed. I am fully aware of the arguments for the analysis of context and the inclusion of values in the assessment of a person's position on something, but that had no place here because the speaker was not advocating a position. The bottom line is that the speaker did not proselytize, that the Club members have the right to ask a speaker to speak regardless of his/her personal beliefs, that guests at the talk have the responsibility to give the speaker his time and not try to steal that time from those who paid for it, and that we all have the right to do this in an atmosphere of openness, trust, and support. To do anything less than this makes a mockery of lofty phrases about diversity, tolerance, and appreciation of others.

In conclusion, I hope this outcome is not a harbinger of the future. For my part, I shall continue to support any relevant topic or speaker whom my students choose. I would never tell students not to choose a topic or speaker because some may be displeased by the choice. This is not legitimate in an academic atmosphere and it won't be part of my role as an adviser.

## Lecture from page 1

tance, the result will be decapitation. Leuchter stated that few hangings are done properly, and this mode of execution should be abolished.

Another mode of execution that should be abolished in Leuchter's opinion, is the firing squad. Leuchter stated that this is the least humane mode of execution, subjecting the executee to much pain and suffering.

Lethal gas is utilized in only a few states. Leuchter stated that the gas chamber is the most dangerous mode of execution because it places all of those present at the execution in danger.

The gas chamber operates on the principle of negative pressure. The executee is strapped into a chair inside the chamber, while hydrogen cyanide gas leaks inward. The gas causes a chemical reaction which prevents oxygen from being carried in the blood. The gas is so deadly that the corpse must be washed in chlorine bleach following the procedure.

Leuchter stated that this is the most dangerous of the five modes of execution because a leak would kill the executioner, prison officials, and all others present. Leuchter recommended that this mode of execution also be banned.

The state of Massachusetts designed the first electric chair in 1900. It was used for the first time in 1901. Electric chairs were scientifically designed in the New

England states, however electric chairs built in the southern states were inadequately designed, mostly by prison wardens and inmates, resulting in many botched executions.

The precise voltage must be maintained throughout the process for the execution to result in heart death. Most of the electric chairs that are in operation are over ninety years old, and are unable to maintain the proper voltage.

A voltage of 2000 volts must be applied in two jolts. The first jolt destroys the conscious nervous system, resulting in brain death. The second jolt destroys the autonomic nervous system, resulting in heart death. These jolts are one minute each in duration, with a ten second interval between jolts.

According to Leuchter, failure to maintain the proper voltage results in much pain, and may leave the executee brain dead. Excessive voltage "causes the meat to come off the body much like the meat of a cooked chicken."

Leuchter maintains that his lethal injection machine is the most humane mode of execution. The machine consists of two 60 cc syringes, which are controlled by pistons which depress the plungers at precise intervals. The system is battery powered and thus immune to electrical failure.

Leuchter's lethal injection machine consists of a series of injections. The first injection is

sodium penathol, which induces sleep. The second chemical, pavlon, causes respiratory failure. Potassium chloride, the final injection, seizes the heart.

The injections are given in one minute intervals, on the inside of the elbow. This causes a problem with frequent drug users. In this case, an IV cutdown must be performed, and a catheter must be used in administering the injections. Leuchter stated that although this process may be painful, it is still the most humane method of execution.

He stated that in the past decade, there have been 180 executions performed in the United States. Leuchter said, "Most of these executions were not humane. Executers were burned, forced to endure pain and long waits before being executed, and had veins ruptured."

Leuchter ended his lecture with a plea to our society to take responsibility for ensuring a humane execution for those on death row. Leuchter also endorsed legislation which will force the courts to make appeals of those on death row a priority.

Leuchter concluded with an appeal to those students in the criminology club, and those who will be working in the criminal justice system in the future. "Most of you will be working in the system in the future. Work to help change the system. When our society chooses to forfeit one's life, we must be careful not to forfeit our own humanity."

# University *DateLine*

## Suffolk University's Calendar of Events

November 25 - December 1, 1992

**Thursday 11/26 & Friday 11/27** Thanksgiving - University Holiday

**Saturday, 11/28**

2:00	Varsity Basketball - Suffolk vs Colby College	Home
5:00	Women's Basketball - Suffolk vs Anna Maria College	Anna Maria College
8:00	Varsity Ice Hockey - Suffolk vs Wentworth	Boston University

**Tuesday, 12/1**

8:30 - 10:00	Executive Breakfast Series: George Hathaway, Vice President of Fidelity Investments	Sawyer 521
9:30 - 1:00	Intermediate WordPerfect Class	MIS Training Room, 1 Beacon
1:00 - 2:00	Yoga Class	Sawyer 708
1:00 - 2:30	Admissions Office Information Session	Sawyer 808
1:00 - 2:30	Asian-American Association Meeting	Sawyer 1008
1:00 - 2:30	Black Student Union Meeting	Sawyer 921
1:00 - 2:30	CLAS Curriculum Committee Meeting	Archer 110
1:00 - 2:30	Criminology Club Meeting	Sawyer 921
1:00 - 2:30	Forensics Team Meeting	Ridgeway 416 & 400
1:00 - 2:30	Literary Society Poetry Reading	Fenton 603
1:00 - 2:30	Phi Sigma Sigma Meetings	Fenton 338B & 615
1:00 - 2:30	Program Council Meeting	Fenton 337
1:00 - 2:30	Stewart Scholarship Luncheon	Sawyer 821
1:00 - 2:30	Student Government Meeting	Sawyer 421
1:00 - 2:30	Tau Kappa Epsilon Meeting	Fenton 338A
5:00 - 7:00	Student Bar Association/Mass Bar Association Liaison Meeting	Moot Court Room
5:30	MBA/MPA Alumni Association Board of Directors Phonathon	Phonathon Center, 1 Beacon
6:30	Ice Hockey - Suffolk vs Fairfield	Watertown Arena
7:30	Varsity Basketball - Suffolk vs Curry	Home

*HAPPY THANKSGIVING FROM UNIVERSITY DATELINE*

University *DateLine* is Suffolk University's master calendar. For more information on any scheduled event, any day of the academic year; or to list an event that you are planning call 573-8082. A comprehensive record of what is happening, when and where -- for planning publicity, or general information. 573-8082



# SUFFOLK SPORTS

The Suffolk Journal

Tuesday, November 24, 1992

12

## Suffolk sneaks by Wentworth for an 83-82 win

By Edmond Brosnan  
Journal Staff

**WELLESLEY**—The men's basketball team pulled off a come-from-behind victory over Wentworth on Saturday on a layup by Scott Marino with eight seconds left.

Suffolk was down 82-77 with less than one minute left, but then the Rams scored six unanswered points to come away with the 83-82 win before 100 spectators. The win placed Suffolk third in the Babson Invitational Tournament.

The Rams were helped greatly by Wentworth's poor foul shooting down the stretch, as they missed four free throws in the last 50 seconds, two each by Nate Rollins and Torrey Langham.

Head coach Jim Nelson said, "We were lucky in that they missed some key free throws at the end of the game. If we had not won this game it would have been a big disappointment for us."

"We're struggling right now with Chuck Byrne out and Rick Ace still trying to find his legs and conditioning. When we come together with all healthy parts we will be a more exciting and cohesive team."

Marino scored four of his 13 points in the last 22 seconds of the game. He also had nine assists.

The 5-11 guard made two strong moves to the basket and the Wentworth defenders were unable to stop him.

With 50 seconds left, and the Rams down by five, Mike Vieira was fouled by Wentworth's Michael Fox. Vieira hit both free throws to bring the score to 82-79.

After Rollins was fouled by

foul shots, Suffolk got the ball up the court quickly and Marino streaked to the basket and scored with 22 seconds left.

The Rams quickly called a time out to stop the clock. Marino fouled Langham with 21 seconds left and he missed both free throws.

Mikalauskis brought the ball up the court and passed it off to Marino in the right corner, who went baseline to score with eight seconds left.

Three ticks went off the clock before Wentworth called a time out. Then they were unable to bring the ball up the court fast enough to get off a decent shot.

The game was pretty much an up-and-down affair and, except for an early Suffolk run, no team led by more than five points.

Suffolk was helped greatly by the fact that one of Wentworth's best players, starting forward James Kruse, was in foul trouble through much of the second half.

Kruse had scored 20 points in the first half, but was only able to score two in the second half. He picked up his fourth foul five minutes into the half and sat out for four minutes.

He came back in with 11 minutes left and immediately scored, but then he fouled out of the game with 9:30 left.

Suffolk was led by co-captain Dave MacDougall who had 23 points, 10 rebounds, and three blocks. He got Suffolk going early on as he scored their first 12 points on his way to 17 first half points.

MacDougall had to play big in this game because the other co-captain, Byrne, sprained his ankle during the game on Friday.



The men's basketball team practice last week for the Babson Invitational Tournament. Suffolk ended up in third place.

Carolyn Beaty/ Journal Staff

great start, "Because his counterpart, Chuck Byrne, was not in the lineup he knew that he had to assert himself as the team leader and he certainly did that."

The Rams also got a strong performance from Vieira, who ended up with 16 points and 11 boards. He also hit those two key free throws with 50 seconds left.

Nelson left freshmen Ludger Bain and Mikalauskis in the game during crunch time, showing great confidence in these two young players.

He commented, "They have shown in the two scrimmages and in the first game of the season that

they are certainly up to the task of playing intercollegiate basketball at this stage, even in pressure situations."

Bain, a 5-10 guard, was perfect from the field and the line, while collecting 11 points. He also made a tremendous block on Wentworth's center, Kenny O'Brien, who is a good five inches taller than Bain.

Mikalauskis' stats may not have looked too great, but he ran the point well and showed great poise.

Ace scored 10 points off the bench for the Rams.

Wentworth was led by

Michael Fox, who scored 26 points, including four three pointers. O'Brien scored 14, while forward Andre Vega had 10 points.

Suffolk shot 47 percent from the field, while holding Wentworth to 41 percent.

One of the problems that Suffolk faced was poor free throw shooting, as they only shot 47 percent from the line. Nelson is looking for some improvement in that area.

The Rams lost the first game of the tournament on Friday night to Wesleyan 73-62. Ace was the top scorer for Suffolk with 18 points.

## Women's basketball wins Roger Williams Tournament

By Edmond Brosnan  
Journal Staff

The women's basketball team started the season off on the right foot this weekend, as they won the Roger Williams Tournament, with victories over Wentworth and host Roger Williams.

On Friday night the Lady Rams beat Wentworth 49-38 and then they came back on Saturday afternoon to defeat Roger Williams 52-36.

Moe Brown was named the MVP of the tournament and she was joined on the all-tournament team by Johanna McGourty and team captain Stacy Ciccolo.

Head coach Joe Walsh commented, "Last year we came away from the tournament with an 0-2 record, so it feels great to go back there and win it all."

Great things are always expected from McGourty and Brown, so Walsh was extremely pleased that they were able to get

good support from the other players.

He explained, "This was really a team effort. We are a defensive team and one of our goals is to keep the other team under 20 points each half, and we did a good job of doing that."

In the game against Wentworth, McGourty scored 19 points, going 8 for 16 from the field and 3 for 4 from the line. She also hauled down 16 rebounds.

Brown scored 16 points, while getting six rebounds and three assists. Maria Gnerre had nine rebounds and five points.

Kerri Sweeney helped out with seven points, shooting 2 for 3 from the field and 3 for 4 from the line.

In the championship game, Brown played a terrific game, scoring 19 points, pulling down nine rebounds, and giving out seven assists. Brown hit two three pointers during the game.

Walsh said, "Moe is a special

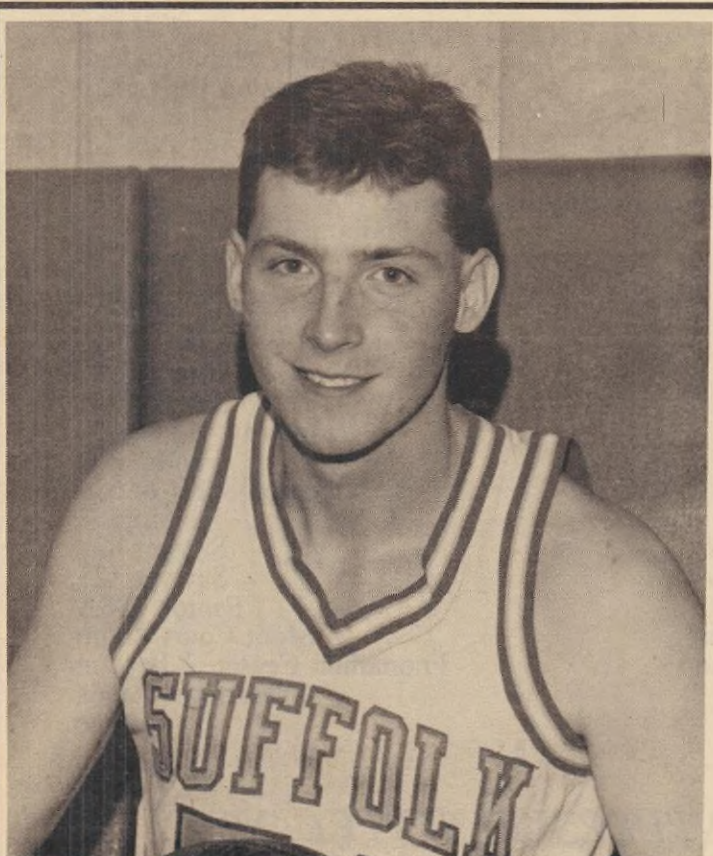
player. She has incredible ball-handling skills. She sets up almost all of our plays for us."

McGourty also played big, scoring 12 points and getting 22 rebounds. She shot 46 percent from the field.

Gnerre scored nine points and had eight rebounds. Walsh had high praise for the 5-9 forward. "She is not going to score a lot of points for us, but she provides us with great defense," Walsh stated.

Even though Ciccolo did not provide too much offense, with six points in the first game and four in the second, Walsh gave her much of the credit for the victories.

He said, "She is always getting in the passing lanes and disrupting the other team from what they want to do. To see her come back from an anterior cruciate ligament injury and play so well in our first games is very pleasing."



Charles "Chuck" Byrne, 6-5 senior center of the Suffolk University basketball team, was recently named to the National Association of Basketball Coaches Academic Honor Roll.

The NABC Honor Roll salutes athletes at four-year colleges entering their junior or senior years who maintain a cumulative grade point average of 3.2 or higher.