President Sargent defines goals

by Gienna Shaw

Although Suffolk University's eighth and newest president, David J. Sargent, said in a recent Journal interview that he had not yet formulated an agenda, the former SU Law School dean said his "foremost goal" is "to provide adequate or strengthen facilities and improve . . . the excellence in which the school is held by others and to continually strive for ever-higher standards in all our academic offerings."

Sargent, who was the unanimous choice for president of both the 17 member in-house advisory committee to the Board of Trustees and the full BOT, also said that he would like to increase the visibility of the College of Liberal Arts and Sciences and the School of Management. "They have, as junior colleges, been somewhat overshadowed," he said.

The 58-year-old Winchester resident said he is aware that SU is often misperceived as a law school only. He plans to "make the community aware that there are two other outstanding segments to the university," he said. "Certainly that is one major, major goal."

Partly accomplished with the new student activities center and the planned construction of the Ridgeway Lane building, another of Sargent's goals is improved facilities. The current expansion project, however, "won't begin to solve the space problems of the university," he said. He also described the problems of finding additional space on Beacon Hill "Major, but not unsolvable."

"The University has to be very interested and aware of all potential additional space that may become available for us," he said.

Another of Sargent's plans is to "work with faculty to continue to strive to improve the excellence of education for all three schools." He added that he will be involved in an upcoming capitol campaign in which "the involvement of thousands of (alums) will be crucial to maintaining programs."

President Sargent, who graduated Suffolk Law School first in his class in 1954 and received an honorary Doctor of Laws in 1978, has been affiliated with SU for 32 years. From 1957 to 1953 he was assistant, associate and professor at the law school and in 1973 he was named dean of the law school.

Sargent wanted the presidency mainly because, he said, "I've been dean for 16 years. I've come to have a large attachment to . . . the school." He added that serving SU in a larger capacity would be "challenging."

Although Sargent was hesitant to comment on his personal qualifications, he said, "I'm a good listener. I hope that I deal with people amicably and fairly and I hope that I stimulate people to work together toward common goals."

of his administrative style, especially concerning students, he said, "I think I've always had a reputation of being very accessible." Sargent feels it is "extremely important to keep communications open." He added, "There will be no walls erected. I will be very accessible."

"Sargent, who was admitted to the U.S. Supreme Court in 1978, is currently the advisor of the Mass. Academy of Trial (continued on page 8)
Some Thoughts on Teaching

by Dan Woods

How can I converse if I always see ignorance in others and never perceive my own? Dialogue always implies trust in, and love for (others). Paolo Freire, as quoted by Penny Lernoux in *Cry of the People*.

It has always seemed to me that teaching is a kind of extended conversation, more focused perhaps than ordinary conversation, but sharing many characteristics nonetheless with our daily talk. Who would bother to talk with another, except in the hope of learning from that person, and perhaps offering suggestions to him or her in turn, or information, or support, or any of the numerous things that can take place when we talk to a friend or acquaintance?

Who indeed, except a salesperson bent upon selling something, or a religious enthusiast convinced that his auditor is on the royal road to hell? Both types of interaction (differing only in what is being sold) are examples of what Martin Buber would call the "I-It" relationship; the person being spoken to is not valued as a person, but rather as a thing, a potential buyer or convert. Indeed such conversations are often striking in the degree to which no interest is taken in the auditor qua person.

As teachers, we surely know better. Or do we? A colleague of mine prefaces his statement: "I'm not at all interested in anything new!" I have always found it puzzling how a teacher ever learn anything new? It is almost a truism in many a teachers lounge that college freshmen "have nothing to say." How can that be? They may be shy about expressing themselves; they might be intimidated by an altogether new experience; they may have been conditioned by previous teachers to be passive receptacles for the utterances of "talking heads"; but it simply cannot be that they have nothing to say. They have lived different lives from us, and that simple fact means that they have something to say to us. As Diane Vaughan (facult member at Boston College) has said to her graduate organizational theory seminar, "We all know different things." We have only to listen, and we shall find that our students have more to say to us than we could fit into a lifetime.

What I am saying, then, is that the attitude of the teacher is of critical importance. The teacher who is arrogant, who feels superior to his or her students, who wishes s/he were doing something else, who takes out on students unmet needs or sour resentments, will get exactly what s/he deserves: silence. If, on the other hand, the teachers creates a safe and trusting place where anything can be said, heard, valued, or opposed in an atmosphere of unfailing civility — a community of learners — that teacher will be rewarded at times beyond his or her wildest imaginings. In such a setting creative and innovative learning can take place, for both teacher and student.

Teaching is one of the most natural activities in social life. (Think of when you first learned to tie your shoelaces, or tell time). I have always found it puzzling that some teachers adopt a formal and artificial manner when they walk into a classroom. Outside the classroom door, they may have just told a humorous story, or responded warmly to another. Why? What misplaced theory of learning governs their actions? Isn't it obvious that our students will respond to us more fully the more we express our humanity to them?

This sharing of the self cannot occur if deep down we feel we are casting the proverbial pearls before swine. If I were asked what qualities were the most important to the teacher, I would say humility and patience: the humility to recognize that we do not have all the answers, indeed do not sometimes even know what questions to ask; the patience to listen to our sometimes inarticulate but no less valuable students as they search for connections, for truth. Dialogue is at the heart of creative teaching, and the rare moments when everything "falls together" in a classroom are analogous to the mystery of relationships, of friendships, of love. I think it is no exaggeration, in fact, to say that teaching is a kind of loving, an encounter (again, to quote Buber) of I and Thou.

Some Thoughts on Teaching (continued from page 1)

He has been a member of the New Hampshire Bar (ranked number one) and the Mass. Bar since 1954. He is also an honorary member of the Minnesota Bar.

Sargent, who has written for such publications as the *Notre Dame Law Review and Trial Magazine*, was a partner in the Boston law firm of Kowal and Sargent, which specialized in labor law, from 1954 to 1957.

He was also a member of the 1969-1970 New York Special Commission to investigate the problems of auto insurance.

His favorite author, he said, is Chief Justice Shaw. In response to the question "If you could be any kind of tree, what kind of tree would you be?" he said, "I love trees, but I've never speculated on the relative merits of one as opposed to the other."
The AT&T Collegiate Investment Challenge, produced by Wall Street Games, Inc., is based on a hands-on educational concept that recreates actual stock-market trading. Students participating will trade in the stock market by calling in on an 800 line to a full-service brokerage firm. "Brokers" will handle all trades from students using a computerized stock-quotation network that receives up-to-the-minute prices via satellite from the stock exchanges.

This year's competition, with over $200,000 in cash and prizes, is expected to outdraw The First Annual AT&T Collegiate Investment Challenge, which attracted 11,250 student participants from every state. The 1989 Challenge will also include a special division for high school students.

The top 10 collegiate finishers and their guests will be flown to the Bahamas for the AT&T Awards Banquet, where they'll split $61,500 in cash prizes (1st-$25,000, 2nd-$10,000, 3rd-$7,500, 4th-$5,000, 5th-$4,000, 6th-$3,000, 7th-$2,500, 8th-$2,000, 9th-$1,500, 10th-$1,000). They will spend a six day vacation in The Bahamas as honored guests of The Bahamas Ministry of Tourism.

The AT&T Collegiate Investment Challenge was created by Tim DeMello, 30 (Founder of Wall Street Games, Inc.), a former stockbroker from Boston, who decided there should be a realistic way for students to go through the trial-and-error phase of learning the stock market.

Last year's top finisher, Julie McRedmond, was featured on the front page of the Money and Investing section of The Wall Street Journal and other national publications for her achievement as The Challenge's Top Performer. McRedmond was graduated from the University of Illinois last spring — $25,000 richer than when she began her senior year.

Of last year's 11,250 participants, 22 became "millionaires," and 12 went completely broke.

There is also a division that ranks colleges against each other. Any college with at least 50 students participating in the AT&T Collegiate Investment Challenge stands to benefit. At the end of the competition, the top ten colleges in the country will receive an engraved plaque noting their top ranking. And the top college will receive its plaque in person, from Tim DeMello, founder of the AT&T Challenge and a VIP from AT&T, at a reception for all "Challenge" participants right on the campus of the winning college. New York University won top honors in the first Challenge.

Professors can enter the competition as well in a separate division. Last year's top professor was Robert Shinkle of the University of Toledo in Ohio. The Second Annual AT&T Collegiate Investment Challenge begins when the stock market opens for trading on the morning of November 1, 1989 through February 28, 1990. Starting with a fictional $500,000 brokerage account and Standard & Poor's Stock Guide, students will buy and sell shares of stock via toll-free AT&T 800 Service to "brokers" directly on the trading floor for The Challenge. The object of The Challenge is to compile the most profitable stock portfolio by the end of the four-month competition. However, would be speculators should be forewarned that this year's Challenge includes a diversification requirement — in order to prevent a student from just picking one stock and winning the competition. The Challenge is imposing a restriction that only 20% of a students buying power can be used to purchase 1 particular stock.

Students can draw investment information from any source available to them — newspapers, business journals, stockbrokers, or their professors. By keeping abreast of the news, the students learn about different industries and business trends in corporate America.

An instruction booklet for players explains such strategies as "buying on margin" and "selling short." Each month college students receive a personal 3 page statement showing all the activity in their account. A special "rankings section" will show students where they stand at their college and in the national competition. Students will also receive an 8-page newsletter, The Collegiate Exchange, publishing exclusively for The AT&T Collegiate Investment Challenge. There will be a special section on the leading performers and their strategies, a chart listing the top students, college, professors and a whole lot more.

The top 250 students nationally each month will receive authentic athletic apparel from Champion USA.

AT&T's college market manager, David Pugliese, lists the educational aspect as a reason AT&T is title sponsor of the Challenge for a second year. "College students not only are good long-distance customers, they're the decision-makers of tomorrow," Pugliese said. "We like the fact they'll associate AT&T with something from their college lives that is valuable to their education, as well as a lot of fun to play." Students can call the trading desk to register or obtain more information. The number is 1-800-545-1990.

JOIN A COMMITTEE

Choose from one of the following:

SOCIAL: assists with planning major off-campus events
SPECIAL EVENTS: assists with comedy night, treelighting
RATHSKELLAR: Friday afternoon social held once a month
PERFORMING ARTS/LECTURES: assists with planning speakers and selling tickets for local theatre productions
SPRING FLING: assists with planning spring events i.e. Commencement Ball, Parent/Student Brunch, Street Fair

Come to our Open House, Tuesday, September 26th 1 - 2:30 p.m.
Derne Street Student Center Room 227

Special Events Committee presents: "Antique Images" in the Derne Street Student Center, 2nd floor lounge 12-2 p.m.

FREE PHOTOS — get dressed as your favorite gangster!!!
Karen Mungal: More Determined, Slightly Bitter

by Patricio G. Cárccamo-Topia

She smiles to everybody who crosses her path. Vivacious, extroverted and extremely friendly, Karen Mungal has no problem making new friends. But, she said recently, “I only have three true friends in this country, who supported me while I needed a bit of help to adapt.”

Karen arrived from her native country - Trinidad, West Indies - on Christmas Day 1988. As a freshwoman, she entered Suffolk this January. “Imagine... leaving the tropics, to hop off a plane in Boston on a snowy night... it was rather eerie,” she said.

Trinidad is a medium-sized island located in the Caribbean sea, almost stroking the coast of Venezuela. Its population is cosmopolitan in nature, consisting of a mixture of Indians, a bit of Spanish, blacks, Chinese, and whites. “As an Indian living in a multi-racial society, Boston’s ethnicity did not come as a shock to me.”

An honors student in her country, Karen said she chose Suffolk because of its location and affordability. She also mentioned it was easy for her to get acquainted to the new life in the states. She misses her friends on the island she said, but, “there wasn’t much that I could do; once you are in this country, you must get involved, start all over again, and can’t look back. And you must learn to run fast... I am always so busy, running like crazy,” she said.

Karen joggles a heavy load: 40 hours of work, plus 5 classes, along with trying to lead a “normal” social life. “Boyfriend? No time. Time is money, and I have to pay my own tuition. As a foreign student, I MUST pay my own tuition. As a foreign student, I MUST pay my own tuition.”

Karen is an active student. “I strongly believe in the school. I got absorbed in as many voluntary activities as I could, using my free time to serve my university. For instance, Hispanic club, Intercollegiate Student Council of Presidents, ADVICE, SOAR, and giving tours to prospective students.” Unfor-

Karen Mungal

tunately, said Karen, her priorities — namely, tuition payment — forced her to abandon her idealism and look for cash-paying jobs.

Has the U.S.A. changed her over the last few months? “Definitely... I found myself much more determined, slightly bitter, and somewhat disappointed. When I arrived, I thought that everyone was my friend, and I quickly realized that most of the people are very superficial... It’s pathetic, people don’t care about how you feel.

This country has given her a more focused perspective of various aspects of society, she said. “I learned to stand up for what I believe in, and try to enforce it. I discovered that you must ‘scratch your own back’ because no one would do it for you. It has taught me to be fiercely independent.”

“I believe that the quality of education that Suffolk granted me is compelling and competitive. I’ve learned a lot. Using Suffolk as a microcosm, I also understood a culture which is so different from my own.”

She has no plans to go home: “Not yet. Perhaps Europe, to learn more languages, and know more cultures.”

Karen’s advice to incoming foreigners is to “study hard, learn to speak out, to raise your voice when you feel that your rights have been encroached upon. Be proud of who you are, and where you come from... Passivity and apathy are not the best attitude as a foreigner. You must be aggressive and outspoken.”
by José J. Santos

Cars drive by and splash the well-built blond lad. He waves back, half-joking, half-mad. His blue, stone-washed 501’s envelop his muscular thighs; and his provocative fly offers more than one surprise to the cruising mature men who, attracted by his young blood, shirk around him. Walking down Columbus Avenue, neon lights color his hair pink, red, green, blue. He is cold. But he keeps on walking. If he stops, cops will arrest him. “Dick-looking again!” — they handle him.

“Friday night is a good night to make some easy bucks,” he says. For eight years, 20-year-old Derek has been earning his living mainly in the streets. The Fenway, Jamaica Plain and the Combat Zone are some of Derek’s work places. “It all depends on how the night is.” Lunset, Haymarket or Art Cinema may yield enough money for only a few hours of work. There, Derek can be picked up by a john willing to pay the price for a night of sex. When Derek has no time to lose, the Pilgrim becomes his operation place. “It’s a straight adult theater,” explains Derek, “but you find many married men who give good money if you spend some time with them.” However, the streets are still the main marketplace for his pleasure trade with men.

Is this homosexuality? “Hell, no,” says Derek who immediately adds, “I like women, and I prefer to have sex with them. But I also know that I am attractive to men.”

“It’s not being a complete faggot. I wouldn’t be able to be in love with another man... Some men like me, so why not make some dough out of it.”

Need of money fuels Derek’s lifestyle. He ran away from home at the age of twelve as the conflict between him and his parents became unbearable. He then dropped out of school. Without proper education, he has only had menial jobs which barely enough to survive. Joblessness and homelessness forced Derek to seek money any way he could — and he quickly learned that sex can pay well. Later, cocaine and marijuana dragged Derek deeper into the abyss of the sexual underworld. His lifestyle provided adventure and total independence. Yet, Derek felt emptiness, a hollow in his being. He needed not only income and adventure, but affection and support.

“Many men have said to me ‘I will support you and keep you off the streets only if I can fuck you every night,’” Derek says shuddering.

Still, “I always look for the ‘daddy look,’” Derek says. Mature men, usually around their late thirties and early fifties are Derek’s main clients. He teases them, he makes them feel warm with his young caresses and his lustful, yet childish replies.

“Slow night,” Derek says after a moment of silence. It is 10 p.m. already and Derek has had only two tricks. “This helps me do my job,” says as he inhales slowly the smoky sedative which blurs the reality of this sexual underworld where the name of the game is survival, and upon which death reigns.

“What about AIDS? Do you use condoms?”

“Yeah, I don’t have too much education but I’m not totally dumb. Hey buddy, in this business I don’t go around seducing my ass to everyone. I may blow or fuck someone. But, no cock gets into my butt without a rain bonnet.”

The temperature drops more and the wind cuts into the flesh. It is midnight and Derek has made $175 turning five tricks in two hours. “Not bad for two hours; better than a secretary,” he laughs. Still, Derek needs to make a hundred more to pay the rent for the next three weeks. He’ll say until two, maybe three,” he says while lighting up some pot. “This helps me do my job.” Derek says as he inhales slowly the smoky sedative which blurs the reality of this sexual underworld where the name of the game is survival, and upon which death reigns.

“What about AIDS? Do you use condoms?”

“What? I don’t know, I just do it. I ain’t working for an asshole and paying taxes to the f*cking government. They’ve given me nothing. The money I make this way is my money,” Derek barks.

“College,” Derek says skeptically. “Honey, tell me about a graduate making $700 in three hours, and I might think of going to school.”

At twenty, Derek has no ambition in life. Circumstances have eroded his ego to the point that the only future he can see is the present. He has a bed and a roof; he eats. He nurtures his habit: “Hey pal, fuck today ‘cause you’ll die tomorrow.”

“In the streets you really learn to survive. That’s good. But you also learn not to give a f*ck if you don’t.”

With this, Derek shakes his hand and walks to the corner of Columbus Avenue and Providence Street. He takes a package of Marlboro Box out of his brown leather jacket’s left pocket, removes a cigarette, lights it, and let the smoke flow out of his mouth slowly. It is 1:30 in the morning and cold. Derek looks to the streets. A gray Mercedes drives up on Providence Street; it slows down at the corner where Derek provocatively rubs his bulge to attract his customer. The car stops and Derek hops in.
Letters to the Editor

Common Ground

To the Editor:

This is in reply to Letter to the Editor by Michael DeSimone which appeared in the September 18, issue of The Suffolk Journal.

I will not attempt to defend the conten of Deborah Govostes’ article “Staying with the Group,” which appeared in the Summer 1989 issue of Suffolk University Magazine. She can do that herself. However, I will explain why I published the article.

Twenty-seven years ago I had the same experience as Debbie. For me the country was Iran where I spent two years as a Peace Corps volunteer. Like Debbie, our group had been airborne for almost 20 hours before arriving in Tehran, was exhausted, excited and apprehensive. Two weeks before, an earthquake devastated a large section of Iran. Was someone trying to tell us something? Being the first Peace Corps volunteers in the Middle East, we were met by a barrage of reporters and questions, and photographers and bright lights. We were so whacked out that it was just a blur.

Just like Debbie, someone herded us in a vehicle and drove us for an hour through the dark to the secondary school where we were to receive a month of additional training. As we peered into the darkness we could see occasional shops illuminated by kerosene lamps, and smell the dust from the road and odors totally unfamiliar to us. Then we heard what sounded like heavy loooes on the road near us and the clanking of bells — and there it was — a camel train! We were in the Middle East!

A few weeks later as I looked over the desolate landscape around the agricultural college in southern Iran where I was to work for the next two years, I thought, “My mother was right. I never should have come here.” But she wasn’t and the following two years were the most life-changing experiences of my life.

Debbie’s article is an honest expression of culture shock — of being in a culture which seems familiar and unfamiliar at the same time — and trying to cope with it. Of course she knew that Nicaraguans speak Spanish. But she didn’t. Despite three months of language training, the first time I opened my mouth to speak in Iran, Persian was not the language that came out.

Learning how to cope in another country is difficult and takes time. It also takes having a sense of humor about oneself. Debbie Govostes certainly has that, and that humor is directed at herself and her attempts to make the best of an opportunity not enough Americans have — first hand experience living in another country.

In the many years since returning from Iran, and later Morocco, I have spent a considerable amount of time trying to counter the negative stereotypes of Iranians, Arabs and Muslims. Because of that, I would never consider publishing an article which I though was insulting to people of another culture.

I would encourage Michael DeSimone to invite Debbie Govostes out for a cup of Nicaraguan coffee. I think that he will learn that they have much more in common than he seems to think.

Sincerely,

Patricia M. Walsh
Assistant Director of Alumni Publications

Fall 1989 at the C. Walsh Theatre

Professional Theatre at Suffolk University

Kiss of the Spider Woman

by Manuel Puig

presented by Boston Theatre Workshop

October 5–8, 12–15, 19–22

“ELECTION 89”

S.G.A. petitions are available for:

Freshmen: (1) President
(1) Vice President
(4) Representatives

Sophomores: (1) Representative

Petitions are due back on October 28th. Speeches will be given on October 5th. Elections will take place on October 11–13.

Student Government Association

“Leadership That Works”
Presidency Exempt From Affirmative Action?

"No women or minority candidates were interviewed."

This sentence leaps out of "Sargent Is Eight Suffolk President" article published in The Suffolk Journal’s opening Fall issue, thus exposing an inconsistency in the way Suffolk University is operated.

President Sargent has demonstrated interest in disadvantaged groups. As Dean of the Suffolk University Law School, he led a Legal Assistance Bureau for battered women, and provided services from Hispanic Law students to assist Spanish-speaking Chelsea residents with their legal queries. The Law School, he said, has no "quota system to improve minorities, but a system of Affirmative Action to allow disadvantaged minority applicants to gain easier entrance to the legal profession."

Sargent also supports the modification of current curriculum to offer a well-grounded education encouraging more diversity in knowledge; he indicates his desire to increase the number of racially-diversified members among faculty and administrators, and to extend Suffolk to adults continuing education, minorities, women and foreign students. "Minority students have so much to offer to our student community, thus their contribution to our university should be highly regarded," he said. He is correct; diversity increases knowledge and experience.

But that opinion seems not to be totally shared by the advisory committee to the Board of Trustees which appointed Sargent as new president. "A large scale search takes forever and is a big hassle," said committee member Gary Christenson. The committee used as guidelines leadership and administrative ability, education and relevant experience and an understanding of the aims and objectives of the Suffolk mission, ability in securing financial matters relating to institutional management."

Reason dictates that the 14 member advisory committee, comprised in part of six trustees, would appoint a president who would mirror their concerns. Would the University’s aims and objectives as well as its securing of financial matters related to management allow new President Sargent to increase minority participation in Suffolk? How can it be possible that Suffolk prides itself of an Affirmative Action mission, ability in securing financial matters relating to institutional management.

Sargent’s University’s new president, David J. Sargent, has been open in addressing his goals and ideas for SU’s growth. In an interview with the Journal last week, he said that he intends to work to attract more minority and non-traditional students and in an interview printed this week he discussed the importance of improving the image of the school, expansion of facilities and strengthening academic programs.

Sargent also said that he will have an open door policy, and stressed his philosophy of communication.

These items are vital to a community that needs direction to improve campus life and to attract more students.

If Sargent accomplishes the goals he has outlined, and delivers upon his promise to erect new halls, it will be a concrete step towards keeping the school competitive.

Additionally, SU students, faculty and staff need to help in the process of moving our university into the nineties. If we all focus on striving for excellence, the school and future generations of students will truly benefit.

Jose J. Santos

Suffolk Will Benefit If Sargent’s Goals are Completed

At a time when the pool of high school graduates is diminishing and operating costs are rising, Suffolk University needs to concentrate on increased enrollment to ensure its continued success.

Suffolk’s University’s new president, David J. Sargent, has been open in addressing his goals and ideas for SU’s growth. In an interview with the Journal last week, he said that he intends to work to attract more minority and non-traditional students and in an interview printed this week he discussed the importance of improving the image of the school, expansion of facilities and strengthening academic programs.

Targeting the student population is important in order to guarantee a healthy student body and to attract more students.

Additionally, SU students, faculty, and staff need to help in the process of moving our university into the nineties. If we all focus on striving for excellence, the school and future generations of students will truly benefit.

G Shaw

Voice Opinions

At The SGA

by Gary Christenson

I would like to dedicate this column to the SGA elections which are being held on October 11, 12, and 13. SGA strongly supports and encourages students to get involved in this yearly event. We are looking forward to an exciting campaign between all the candidates running for office. SGA elections are important because those elected represent you and make the issues happen.

On September 11, 1989, SGA released the election petitions for the positions of freshman class president (one seat), vice president (one seat), and representatives (four seats). Also, there is one position available for a Sophomore representative. These candidates will be coming to you for signatures, posting flyers, and talking about their credentials.

Petitions will be due back on September 28 (Thursday) at 4:00 p.m. in the Student Activities Office. Each candidate will deliver a speech on Thursday, October 5 at 1:00 p.m. Finally, elections will be held on October 11, 12, and 13th from 10:00 a.m. to 2:00 p.m. in the Sawyer Lobby.

Currently, there are 17 students who have taken our petitions, which is an extremely high number. I commend those students for taking the initiative to run for an office, as it takes a lot of time and energy to put together a campaign. Now, students should take the time to watch and listen to these candidates as they begin to outline their goals for you and Suffolk University.

Let’s join together to ensure that this election gives us the right people to do the job. Your involvement in this process will guarantee a healthy student representation.
Suffolk grad competes for Miss USA

Spears, who is also former president of the Black Student's Association at Suffolk, plans on continuing her job in the admissions office, if she wins the title.

The 23-year-old native of Cambridge, graduated from Cambridge Rindge and Latin High School.

Spears is presently modeling for American Furs. The job includes doing photos and runway shows, along with posing as a mannequin in store windows.

Spears who says she likes beauty contests said, they were a good way to meet people and win money. She went on to say that some people see them as exploitation, she does not agree. She pointed out that men have athletic contests that they can use for the same purposes.

80,000 PEOPLE GAVE SOMETHING TO THE IRS THIS YEAR. AND THEY CAN'T WAIT TILL NEXT YEAR TO GIVE AGAIN.

What they gave wasn't money. It was time.
They volunteered their skills to people who needed help doing their taxes. And it made them feel good.
They weren't necessarily accountants. They were people, like you and your club or group members, who have a basic aptitude for math and a desire to help others.
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To find out about the free IRS training program that will teach you and your organization the ins and outs of preparing taxes, call 1-800-123-4567 now.

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It's Fun to find out about sorority life.
Come to our rush parties.

Phi Sig Cosmo Party:
Thursday, 9/28 at 1 p.m. in Fenton 636

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Come to this year's First GMLS RAP & POTLUCK

GAY MEN AND LESBIANS AT SUFFOLK
On October 1 at 6:30 P.M.
For location and more information call:

segue
Opening Ceremonies held Tuesday

After Cowens spoke, Dean of Students Nancy Stohl introduced SGA senior class president Gary Christenson and Gail Mansfield, President of Evening Division Students Association.

"This is a very exciting time for us," Mansfield said, referring to part-time and evening students. "I thank everyone involved. EDSA looks forward to all the amenities the new building brings."

Christenson, speaking somewhat longer, said, "Today marked the dawning of a new era here at Suffolk University."

Christenson said the new building "offers a chance for everyone to get involved. We no longer have to travel so far to communicate with each other."

Following the speeches, Sargent, Linnehan, Christenson, and Mansfield took part in a ribbon cutting ceremony on the steps of the new building.

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- Potential promotion to Supervisory position, BEFORE graduation.

When you work as a Part-time Package Handler with UPS, you'll receive outstanding pay and benefits, and tremendous opportunities for career advancement! In addition, college students who work selected shifts* in our NORWOOD facility are eligible for up to $6,000 in tuition reimbursement every year! ($2,000 each semester after taxes)
* eligible shifts in Norwood, approx. 10:30pm-2:30am, and approx. 4:00am-8:00am. UPS has locations in Watertown, Norwood, Brockton, Sagamore, Dennis, Dartmouth, and Warwick Rl. For more information, contact your Student Employment Office, or call (617)762-9911.

Suffolk University’s Alumni Office needs enthusiastic and ambitious students to help us in our fund-raising efforts for the 1989-90 Annual Fund. By working at our phonathons, calling alumni for donations, you will be learning about fund-raising in an exciting environment, while contributing to your University’s growth and development. You must be eligible for financial aid.

If you are interested, please call Gail Mansfield at the Alumni Office, 573-8452 to apply.

The new building, which will house a number of student activity offices, is located at 28 Derne Street and cost $2.7 million.

In his speech, Sargent referred to the cost as "keeping the highest academic excellence at the lowest price."

The ceremony's second speaker was basketball legend Dave Cowens, now the Chairman of the New England Sports Hall of Fame. Cowens, after being highly praised by Dean Sargent, jokingly asked the dean if he'd ever been a trial lawyer.

On hand to take part in the groundbreaking of the new Ridgeway Building which was scheduled to follow the Derne Street celebration, Cowens spoke of the importance of both a good education and a good athletics program.

A good athletic program, according to Cowens, gives a forum to express yourself. It also allows the school to broaden the spectrum of people it's going to attract.

"Athletics help to develop the mind, the body, and the spirit," said Cowens. "Competition is healthy. There's anxiety and pressure to do well. We learn to have dignity in defeat and to be humble in victory."

Cowens added, "Sports are helpful in preparing young adults for the real world. This should be a priority. I have seen sports motivate people to get a good education."

(continued from page 1)

Ribbon cutting in the rain: Participants in the official opening ceremonies of the new Student Activities Center are, left to right, Dean of Students Nancy Stohl, Director of Annual Giving Gail Mansfield, Chairman of the Board of Trustees James Linnehan, President David J. Sargent and SGA Senior Class President Gary Christenson.
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Sports

Country teams drop opener
by Michael Scafidi

On Saturday, September 16, the women’s and men’s Cross Country teams participated in their first meet of the year.

The Suffolk women’s unsuccessfully attempted to defend their Regis Invitational championship title at the Weston Reservoir, which they captured last year. Out of five participating teams Suffolk could only salvage a fourth place finish.

Freshman Bridgid Toland finished in first place out of 40 competitors, with a time of 23:04 in the 3.1 mile competition.

“We’re looking for big things this year from freshman Bridgid Toland,” Cross Country coach Joe Walsh said. Toland was a stand out at North Quincy High School last year.

Coming off an injury plagued season Leanne Chase placed second for Suffolk with a time of 24:10. New comer Diane Abraham finished 14 seconds behind Chase. The best performance of the day, in coach Walsh’s opinion, was Christine Cronin who finished with a personal best time of 25:20.

“I am encouraged by captain Leanne Chase,” Walsh added, “and I feel we have a good blend of freshman and transfers to go along with the returning players.”

The Suffolk men’s team also did not fare well in their first meet with Babson and Gordon. The scores in the match were Babson 22, Gordo 56 and Suffolk 60.

Suffolk’s top men’s runner was sophomore John Locke, who finished first for Suffolk and fourth overall in the 4.8 mile competition.

“John is on the verge of becoming one of the top runners in Division III,” coach Walsh stated.

The second place finisher for Suffolk and eighth place overall was senior captain Gerry Cody who also broke the thirty minute barrier.

One other bright spot for Suffolk was sophomore Dan Pizzaro who had a personal best time of 32:22.

“Running out of the new lockers in the Fenton building has been a great advantage to us this year,” Walsh said ecstatically.

Soccer team
defeats Emerson
by Michael Scafidi

Last Tuesday the Suffolk University Soccer team overcame a driving rain and poor field conditions at Medford’s Hormel Stadium, to defeat Emerson College 3-1 in their season opener. Suffolk was led by sophomore Ernest Cleophet, scorer of all three goals, and freshman Mike Shimansky who provided nonstop hustle.

Throughout the first half, the action was up and down the field with neither team able to capitalize on their scoring opportunities. It wasn’t until late in the first half that Suffolk cashed in.

Cleophet weaved around three Emereson defenders before closing in and putting the ball behind the goalkeeper.

Suffolk held their 1-0 lead until late in the second half. Emerson tied the game following an excellent scoring attempt by Suffolk attackers.

The tie, though, lasted very briefly because Cleophet and Co. marched right back down the field and he blasted a shot, from the left wing position, past the Emerson netminder. Cleophet added one more goal completing his hat trick.

Coach Vito Catillo was pleased with his teams effort.

“The weather was a factor,” the coach said, “but we played well without much practice.”

VARSITY SOCCER
FALL 1989

<table>
<thead>
<tr>
<th>DATE</th>
<th>OPPONENT</th>
<th>TIME</th>
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<tbody>
<tr>
<td>25 Sept.</td>
<td>@ Wheaton College</td>
<td>3:30</td>
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<tr>
<td>28 Sept.</td>
<td>Nichols College</td>
<td>H 3:30</td>
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<tr>
<td>30 Sept.</td>
<td>@ Framingham State</td>
<td>1:00</td>
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<tr>
<td>2 Oct.</td>
<td>@ Worcester State College</td>
<td>3:30</td>
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<tr>
<td>7 Oct.</td>
<td>@ Anna Maria College</td>
<td>1:00</td>
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<tr>
<td>9 Oct.</td>
<td>@ Eastern Nazarene College</td>
<td>1:00</td>
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<tr>
<td>14 Oct.</td>
<td>@ Bridgewater State</td>
<td>1:00</td>
</tr>
<tr>
<td>19 Oct.</td>
<td>@ Mass Maritime Academy</td>
<td>3:00</td>
</tr>
<tr>
<td>21 Oct.</td>
<td>@ Salve Regina College</td>
<td>1:00</td>
</tr>
<tr>
<td>28 Oct.</td>
<td>@ Northeastern University</td>
<td>5:00</td>
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WOMEN’S VARSITY TENNIS FALL 1989

<table>
<thead>
<tr>
<th>DATE</th>
<th>OPPONENT</th>
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<tbody>
<tr>
<td>26 Sept.</td>
<td>@ Lasell College</td>
<td>3:30</td>
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<tr>
<td>30 Sept.</td>
<td>@ Gordon College</td>
<td>11:00</td>
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<tr>
<td>3 Oct.</td>
<td>@ Worcester State College</td>
<td>3:30</td>
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<tr>
<td>5 Oct.</td>
<td>@ Emmanuel College</td>
<td>3:30</td>
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<tr>
<td>7 Oct.</td>
<td>@ Worcester Polytechnic Institute</td>
<td>11:00</td>
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<tr>
<td>10 Oct.</td>
<td>Endicott College</td>
<td>H 2:00</td>
</tr>
<tr>
<td>11 Oct.</td>
<td>Emerson College</td>
<td>H 2:00</td>
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VARSITY GOLF FALL 1989

<table>
<thead>
<tr>
<th>DATE</th>
<th>OPPONENT</th>
<th>TIME</th>
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<tbody>
<tr>
<td>25 Sept.</td>
<td>Little Four (Bentley)</td>
<td>1:00</td>
</tr>
<tr>
<td>3 Oct.</td>
<td>Little Four (Clark)</td>
<td>3:30</td>
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<tr>
<td>9 Oct.</td>
<td>N.E. Championships</td>
<td>11:00</td>
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<tr>
<td>10 Oct.</td>
<td>N.E. Championships</td>
<td>3:30</td>
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<tr>
<td>11 Oct.</td>
<td>N.E. Championships</td>
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COACH: ANTHONY FARMA

CROSS COUNTRY FALL 1989

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<thead>
<tr>
<th>DATE</th>
<th>OPPONENT</th>
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<tbody>
<tr>
<td>30 Sept.</td>
<td>Conn. College Invitational</td>
<td>M 12:30</td>
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<td></td>
<td></td>
<td>W 11:30</td>
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<tr>
<td>7 Oct.</td>
<td>MAIAW (Wheaton)</td>
<td>W TBA</td>
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<tr>
<td>14 Oct.</td>
<td>Codfish Bowl</td>
<td>M TBA</td>
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<td></td>
<td></td>
<td>W TBA</td>
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<tr>
<td>21 Oct.</td>
<td>Babson Invitational</td>
<td>M 12:00</td>
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<td></td>
<td></td>
<td>W 11:00</td>
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<tr>
<td>28 Oct.</td>
<td>Mass Maritime Academy</td>
<td>M 12:00</td>
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<td>4 Nov.</td>
<td>ECAC</td>
<td>M TBA</td>
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<td></td>
<td></td>
<td>W TBA</td>
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<tr>
<td>11 Nov.</td>
<td>ECAC Qualifier</td>
<td>M TBA</td>
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<td>W TBA</td>
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FACTS FROM THE OFFICE OF FINANCIAL AID

DID YOU KNOW THAT . . .

That if you received a College Work Study (CWSP) or Mass. Educational Employment (MEEP) award in your financial aid package this award is an employment award? If you are the recipient of a CWSP or MEEP award and still don’t have a job or didn’t know you needed one to take advantage of the award, see Louise in our office IMMEDIATELY! If you are not placed in a job by Friday, October 13, 1989, the award will be revoked.

If you have already secured a job your supervisor was sent a copy of the payroll schedule. For your convenience, the payroll schedules are also listed here. You might want to clip the appropriate schedule (On or Off campus) so you know when your time slip is due in the Payroll Office.

NOTE: Work Study students are paid on a bi-weekly basis. The work week ends on Saturday and time sheets are due in the Payroll Office by 4:00 p.m. on the following Monday. If the time sheet is submitted to Payroll by that deadline, a check will be available in The Office of Financial Aid the following Friday at NOON. You must present a Suffolk I.D. (or appropriate I.D. card) before check will be released.

Check with your supervisor if you have questions.

The Source

The following is a listing of club/organization meetings/events and the athletic schedule:

**Monday, September 25, 1989**
- Government Dept. presents Info on Washington Sawyer Cafeteria 11:30 a.m.-1:00 p.m.
- Sigma Tau Delta Meeting Fenton 438 1:00-2:30 p.m.
- Student Government Assoc. Mtg. Sawyer 427 1:00-2:30 p.m.
- Pre-Law Association Meeting Sawyer 821 1:00-2:30 p.m.
- Career Services & Co-op Education sponsors Sawyer 972 1:00-2:30 p.m.
- Resume Writing Workshop Sawyer 927 1:00-2:30 p.m.
- Student Activities Center presents OPEN HOUSE ALL ARE WELCOMED! Student Activities Center 1:00-2:30 p.m.
- Women's Varsity Tennis vs. Nichols College Gordon College 3:30 p.m.

**Tuesday, September 26, 1989**
- PROGRAM COUNCILEN Presented "ANTIQUE IMAGES" Get Your Picture Taken! Center 12:00-2:00 p.m.
- Sigma Tau Delta Meeting Fenton 438 1:00-2:30 p.m.
- Student Government Assoc. Mtg. Sawyer 423 1:00-2:30 p.m.
- Hillel presents Bagel Luncheon Sawyer 427 1:00-2:30 p.m.
- Pre-Law Association Meeting Sawyer 821 1:00-2:30 p.m.
- Black Student Assoc. Meeting Sawyer 921 1:00-2:30 p.m.
- Career Services & Co-op Education sponsors Sawyer 972 1:00-2:30 p.m.
- Resume Writing Workshop Sawyer 927 1:00-2:30 p.m.
- Student Activities Center presents OPEN HOUSE ALL ARE WELCOMED! Student Activities Center 1:00-2:30 p.m.
- Women's Varsity Tennis vs. Gordon College Gordon College 3:30 p.m.

**Wednesday, September 27, 1989**
- Physics Department Meeting Archer 365 1:00-2:30 p.m.
- Forensics Practice Archer 402 1:00-2:30 p.m.
- English Department presents film, "Citizen Kane" Fenton 338B 1:00-2:30 p.m.
- Tau Kappa Epsilon Meeting Fenton 603 1:00-2:30 p.m.
- Phi Sigma Sigma RUSH Fenton 636 1:00-2:30 p.m.
- Council of Presidents Meeting Sawyer 921 1:00-2:30 p.m.
- Political Science Association sponsors lecture, "Abortion" Sawyer 927 1:00-2:30 p.m.
- Career Services & Co-op Education sponsors Sawyer 927 1:00-2:30 p.m.
- Interview Skills Workshop Sawyer 925 1:00-2:30 p.m.
- Varsity Soccer vs. Nichols College U/Mass Boston Campus 3:30 p.m.

**Thursday, September 28, 1989**
- Physics Department Meeting Archer 365 1:00-2:30 p.m.
- Forensics Practice Archer 402 1:00-2:30 p.m.
- English Department presents film, "Citizen Kane" Fenton 338B 1:00-2:30 p.m.
- Tau Kappa Epsilon Meeting Fenton 603 1:00-2:30 p.m.
- Phi Sigma Sigma RUSH Fenton 636 1:00-2:30 p.m.
- Council of Presidents Meeting Sawyer 921 1:00-2:30 p.m.
- Political Science Association sponsors lecture, "Abortion" Sawyer 927 1:00-2:30 p.m.
- Career Services & Co-op Education sponsors Sawyer 927 1:00-2:30 p.m.
- Interview Skills Workshop Sawyer 925 1:00-2:30 p.m.
- Varsity Soccer vs. Nichols College U/Mass Boston Campus 3:30 p.m.

**Friday, September 29, 1989**
- EDFA sponsors Phonathon Signup Sawyer Cafeteria 11:00 a.m.-1:00 p.m.
- Program Council presents RED SOX vs. MILWAUKEE BREWERS GAME on Friday, September 29, 1989 at 7:30 p.m.
- TICKETS ARE ON SALE IN SAWYER CAFETERIA BEGINNING MONDAY, SEPTEMBER 18 - THURSDAY, SEPTEMBER 21.
- FROM 10:00 a.m. - 1:00 p.m.

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