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The Suffolk Journal

Volume 47, Number 2

September 25, 1989



Cutting the ribbon (to shreds): left to right, President David J. Sargent, BOT Chairman James Linnehan and Director of Annual Giving Gail Mansfield share a laugh waiting for photographers to get "just the right shot."

Opening Ceremonies held Tuesday

by Peter Jewkes

Dismal weather put only a slight damper on Tuesday's opening of the new Derne Street Student Center.

The ceremony, held on September 19, Suffolk's Founder's Day and originally expected to take place outside the new building, was moved indoors and was held at the C. Walsh Theater instead.

Among those in attendance were the school's President David J. Sargent, Board of Trustees Chairman James F. Linnehan, as well as many past and present faculty and administration, representatives from almost all academic departments, students, and a number of distinguished guests, including former

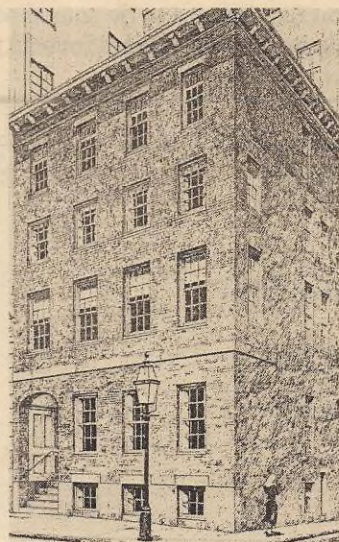
Celtic great Dave Cowens, who, in a brief speech, extolled the virtues of a good athletic program.

After being introduced by Linnehan, President Sargent said the new building "marks a great milestone in the history of Suffolk University."

"It is a sign of vitality and fresh outlook," Sargent added.

While praising Suffolk students for their self-sacrifice, dedication, and hard work, Sargent said, "the school has never had an appropriate facility for student activities."

(continued on page 9)



President Sargent defines goals

by Gienna Shaw

Although Suffolk University's eighth and newest president, David J. Sargent, said in a recent Journal interview that he had not yet formulated an agenda, the former SU Law School dean said his "Foremost goal" is "to provide adequate or strengthen facilities and improve . . . the excellence in which the school is held by others and to continually strive for ever-higher standards in all our academic offerings."

Sargent, who was the unanimous choice for president of both the 17 member in-house advisory committee to the Board of Trustees and the full BOT, also said that he would like to increase the visibility of the College of Liberal Arts and Sciences and the School of Management. "They have, as junior colleges, been somewhat overshadowed," he said.

The 58-year-old Winchester resident said he is aware that SU is often misperceived as a law school only. He plans to "make the community aware that there are two other outstanding segments to the university," he said. "Certainly that is one major, major goal."

Partly accomplished with the new student activities center and the planned construction of the Ridgeway Lane building, another of Sargent's goals is improved facilities. The current expansion project, however, "won't begin to solve the space problems of the university," he said. He also described the problems of finding additional space on Beacon Hill "Major, but not unsolvable."

"The University has to be very interested and aware of all potential additional space that may become available for us," he said.

Another of Sargent's plans is to "work with faculty to continue to strive to improve the excellence of education for all three schools." He added that he will be involved in an upcoming capitol campaign in which "the involvement of thousands of (alums) will be crucial to maintaining programs."

President Sargent, who graduated Suffolk Law School first in his class in 1954 and received an honorary Doctor of Laws in 1978, has been affiliated with SU

for 32 years. From 1957 to 1953 he was assistant, associate and professor at the law school and in 1973 he was named dean of the law school.

Sargent wanted the presidency mainly because, he said, "I've been dean for 16 years. I've come to have a large attachment to . . . the school." He added that serving SU in a larger capacity would be "challenging."

Although Sargent was hesitant to comment on his personal qualities, he said, "I'm a good listener. I hope that I deal with people amicably and fairly and I hope that I . . . stimulate people to work together toward common goals."

Of his administrative style, especially concerning students, he said, "I think I've always had a reputation of being very accessible." Sargent feels it is "extremely important to keep communications open." He added, "There will be no walls erected. I will be very accessible."

Sargent, who was admitted to the U.S. Supreme Court in 1978, is currently the advisor of the Mass. Academy of Trial

(continued on page 2)

MBA Complete

The new officers of the MBA Association were appointed last Spring, 1989 and they assumed their positions during the summer. The Board is charged with representing the student body to the administration.

Peter Power, president, is a full-time Fellowship student in the Management Department, working with Professor Suzyn Ornstein. He is currently Assistant Director of Development for a nonprofit organization in Springfield, Massachusetts.

While acknowledging that the typical MBA student has a demanding schedule, Peter encourages students to attend and participate in upcoming MBA Association meetings and events. "During the next school year, I wish to continue working on increasing the MBA Association's visibility within the Suffolk community. I am looking forward to working with the School of Management administrators and faculty members enhancing the MBA student's learning experience at Suffolk. Through the MBA Association, students have the opportunity to get involved in the institutional process. However, the key is student participation and that should come with increased visibility."

Assisting him will be Vice President Michael McLaughlin. Michael is a part-time MBA student and currently employed at Boston Cedar, Inc., as a sales representative.

Serving as Treasurer is Christina Visconti. Christina is a full-time Fellowship student in the Accounting Department, working with Professor Morris McInnes. She has over ten years experience in accounting and finance.

Serving as Public Relations Coordinator is Karen McMann. Karen is a part-time MBA student and currently employed at The MAC Group, as a Production Specialist.

Correction:

In last week's *Suffolk Journal* (September 18, 1989) we misidentified two class representatives in the At The SGA column. Nitsa Kapelos is the SGA secretary, and Tony Federico is the Treasurer. The Journal regrets any confusion this may have caused.

Suffolk grad for Miss USA

Suffolk University graduate, Andrea J. Spears, former Miss Black Massachusetts '87 is preparing to enter the 1990 Miss Massachusetts USA contest.

Spears, who is also Suffolk's Assistant Director of Admissions, will travel to the Worcester Sheraton-Lincoln Inn on November 24-26, and compete for the title.

Holder of a BA in Sociology, Class of 1988, Spears plans on using the contest prize money for law school. As a title holder she plans on working with children in the area and setting a good example for them. She feels as a role model she can show them it is possible to succeed if you try.

(continued on page 8)

Some Thoughts on Teaching

by Dan Woods

How can I converse if I always see ignorance in others and never perceive my own? Dialogue always implies trust in, and love for (others). Paolo Freire, as quoted by Penny Lernoux in *Cry of the People*.

It has always seemed to me that teaching is a kind of extended conversation, more focused perhaps than ordinary conversation, but sharing many characteristics nonetheless with our daily talk. Who would bother to talk with another, except in the hope of learning from that person, and perhaps offering suggestions to him or her in turn, or information, or support, or any of the numerous things that can take place when we talk to a friend or acquaintance?

Who indeed, except a salesperson bent upon selling something, or a religious enthusiast convinced that his auditor is on the royal road to hell? Both types of interaction (differing only in what is being sold) are examples of what Martin Buber would call the "I-It" relationship; the person being spoke to is not valued as a person, but rather as a thing; a potential buyer or convert. Indeed such conversations are often striking in the degree to which no interest is taken in the auditor qua person.

As teachers, we surely know better. Or do we? A colleague of mine prefaces his introductory class with the following statement: "I'm not at all interested in anything you might think; I am only interested in how well you repeat back to me what I think." A "closed loop": how

can such a teacher ever learn anything new? It is almost a truism in many a teachers lounge that college freshmen "have nothing to say." How can that be? They may be shy about expressing themselves; they might be intimidated by an altogether new experience; they may have been conditioned by previous teachers to be passive receptacles for the utterances of "talking heads"; but it simply cannot be that they have nothing to say. They have lived different lives from us, and that simple fact means that they have something to say to us. As Diane Vaughan (*faculty member at Boston College*) has said to her graduate organizational theory seminar, "We all know different things." We have only to listen, and we shall find that our students have more to say to us than we could fit into a lifetime.

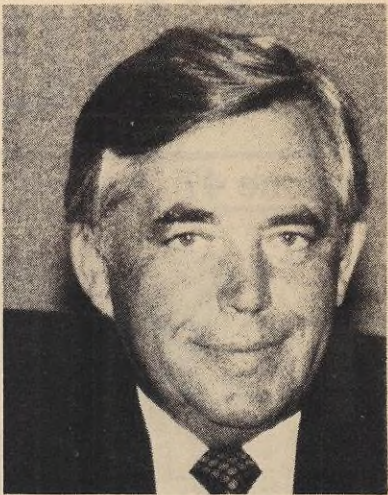
What I am saying, then, is that the attitude of the teacher is of critical importance. The teacher who is arrogant, who feels superior to his or her students, who wishes s/he were doing something else, who takes out on students unmet needs or sour resentments, will get exactly what s/he deserves: silence. If, on the other hand, the teachers creates a safe and trusting place where anything can be said, heard, valued, or opposed in an atmosphere of unfailing civility — a community of learners — that teacher will be rewarded at times beyond his or her wildest imaginings. In such a setting creative and innovative learning can take place, for both teacher and student.

Teaching is one of the most natural activities in social life. (Think of when you first learned to tie your shoelace, or tell time). I have always found it puzzling

that some teachers adopt a formal and artificial manner when they walk into a classroom. Outside the classroom door, they may have just told a humorous story, or responded warmly to another. Inside, they file away what is most human about them, check it at the door. It is as if they clamber up on stilts. Why? What misplaced theory of learning governs their actions? Isn't it obvious that our students will respond to us more fully the more we express our humanity to them?

This sharing of the self cannot occur if deep down we feel we are casting the proverbial pearls before swine. If I were asked what qualities were the most important to the teacher, I would say humility and patience: the humility to recognize that we do not have all the answers, indeed do not sometimes even know what questions to ask; the patience to listen to our sometimes inarticulate but no less valuable students as they search for connections, for truth. Dialogue is at the heart of creative teaching, and the rare moments when everything "falls together" in a classroom are analogous to the mystery of relationships, of friendships, of love. I think it is no exaggeration, in fact, to say that teaching is a kind of loving, an encounter (again, to quote Buber) of I and Thou.

Editor's note: this article has been reprinted with the authorization of "The Social Report," Vol. VIII, No. 1, Fall 1989, Boston College. Dan Woods teaches sociology and English courses at Suffolk University.



Sargent

(continued from page 1)

Lawyers and is a consultant to many law firms. According to his resumé, he is a member of the National Board of Trial Advocacy and of the BOT of Antolia College, Thessalonika, Greece.

He has been a member of the New Hampshire Bar (ranked number one) and the Mass. Bar since 1954. He is also an honorary member of the Minnesota Bar.

Sargent, who has written for such publications as the *Notre Dame Law Review* and *Trial Magazine*, was a partner in the Boston law firm of Kowal and Sargent, which specialized in labor law, from 1954 to 1957.

He was also a member of the 1969-1970 New York Special Commission to investigate the problems of auto insurance.

His favorite author, he said, is Chief Justice Shaw. In response to the question "If you could be any kind of tree, what kind of tree would you be?" he said, "I love trees, but I've never speculated on the relative merits of one as opposed to the other."

APPLICATION

NAME: MARY WRITE

EDUCATION: SUFFOLK UNIVERSITY

EXPERIENCE: STAFF REPORTER

FOR THE SUFFOLK JOURNAL

OTHER: DEAN'S LIST.

ETC. _____



HIRE

APPLICATION

NAME: MARY WRONG

EDUCATION: SUFFOLK UNIVERSITY

EXPERIENCE: WENT TO A LOT OF CLASSES

OTHER: DEAN'S LIST,

"A PEOPLE PERSON."

ETC. _____



HIRE

THE SUFFOLK JOURNAL

THE WRITE STUFF FOR YOUR FUTURE.

Students strive for excellence

The AT&T Collegiate Investment Challenge, produced by Wall Street Games, Inc., is based on a hands-on educational concept that recreates actual stock-market trading. Students participating will trade in the stock market by calling in on an 800 line to a full-service brokerage firm. "Brokers" will handle all trades from students using a computerized stock quotation network that receives up-to-the-minute prices via satellite from the stock exchanges.

This year's competition, with over \$200,000 in cash and prizes, is expected to outdraw The First Annual AT&T Collegiate Investment Challenge, which attracted 11,250 student participants from every state. The 1989 Challenge will also include a special division for high school students.

The top 10 collegiate finishers and their guests will be flown to the Bahamas for The AT&T Awards Banquet, where they'll split \$61,500 in cash prizes (1st-\$25,000, 2nd-\$10,000, 3rd-\$7,500, 4th-\$5,000, 5th-\$4,000, 6th-\$3,000, 7th-\$2,500, 8th-\$2,000, 9th-\$1,500, 10th-\$1,000). They will spend a six day vacation in The Bahamas as honored guests of The Bahamas Ministry of Tourism.

The AT&T Collegiate Investment Challenge was created by Tim DeMello, 30 (Founder of Wall Street Games, Inc.) a former stockbroker from Boston, who decided there should be a realistic way for students to go through the trial-and-error phase of learning the stock market and its important role in business.

"The Challenge opens the financial markets up to students, and the knowl-

edge they gain will provide them with new opportunities when they graduate and being careers," DeMello said.

Last year's top finisher, Julie McRedmond, was featured on the front page of the Money and Investing section of *The Wall Street Journal* and other national publications for her achievement as The Challenge's Top Performer. McRedmond was graduated from the University of Illinois last spring — \$25,000 richer than when she began her senior year.

Of last year's 11,250 collegiate participants, 22 became "millionaires," and 12 went completely broke.

There is also a division that ranks colleges against each other. Any college with at least 50 students participating in the AT&T Collegiate Investment Challenge stands to benefit. At the end of the competition, the top ten colleges in the country will receive an engraved plaque noting their top ranking. And the top college will receive its plaque in person, from Tim DeMello, founder of the AT&T Challenge and a VIP from AT&T, at a reception for all "Challenge" participants right on the campus of the winning college. New York University won top honors in the first Challenge.

Professors can enter the competition as well in a separate division. Last year's top professor was Robert Shinkle of the University of Toledo in Ohio.

The Second Annual AT&T Collegiate Investment Challenge begins when the stock market opens for trading on the morning of November 1, 1989 through

February 28, 1990. Starting with a fictional \$500,000 brokerage account and Standard & Poor's Stock Guide, students will buy and sell shares of stock via toll-free AT&T 800 Service to "brokers" directly on the trading floor for The Challenge. The object of The Challenge is to compile the most profitable stock portfolio by the end of the four-month competition. However, would be speculators should be forewarned that this year's Challenge includes a diversification requirement — in order to prevent a student from just picking one stock and winning the competition, The Challenge is imposing a restriction that only 20% of a student's buying power can be used to purchase 1 particular stock.

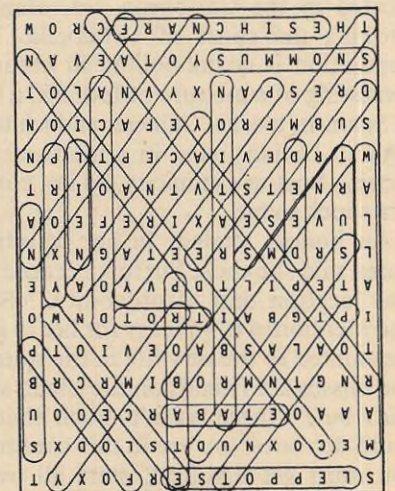
Students can draw investment information from any source available to them — newspapers, business journals, stockbrokers, or their professors. By keeping abreast of the news, the students learn about different industries and business trends in corporate America.

An instruction booklet for players explains such strategies as "buying on margin" and "selling short." Each month college students receive a personal 3 page statement showing all the activity in their account. A special "rankings section" will show students where they stand at their college and in the national competition. Students will also receive an 8-page newsletter, *The Collegiate Exchange*, published exclusively for The AT&T Collegiate Investment Challenge. There will be a special section on the leading performers and their strategies, a

chart listing the top students, college, professors and a whole lot more.

The top 250 students nationally each month will receive authentic athletic apparel from Champion USA.

AT&T's college market manager, David Pugliese, lists the educational aspect as a reason AT&T is title sponsor of the Challenge for a second year. "College students not only are good long-distance customers, they're the decision-makers of tomorrow," Pugliese said. "We like the fact they'll associate AT&T with something from their college lives that is valuable to their education, as well as a lot of fun to play." Students can call the trading desk to register or obtain more information. The number is 1-800-545-1990.



JOIN A COMMITTEE

Choose from one of the following:

SOCIAL: assists with planning major off-campus events

SPECIAL EVENTS: assists with comedy night, treelighting

RATHSKELLAR: Friday afternoon social held once a month

PERFORMING ARTS/LECTURES: assists with planning speakers and selling tickets for local theatre productions

SPRING FLING: assists with planning spring events i.e.

Commencement Ball, Parent/Student Brunch, Street Fair

**Come to our Open House,
Tuesday, September 26th
1 - 2:30 p.m.**

Derne Street Student Center Room 227

Special Events Committee presents: "Antique Images" in the Derne Street Student Center, 2nd floor lounge 12-2 p.m.

FREE PHOTOS — get dressed as your favorite gangster!!!

Student Highlight

Karen Mungal: More Determined, Slightly Bitter

by Patricio G. Cárcamo-Tapia

She smiles to everybody who crosses her path. Vivacious, extroverted and extremely friendly, Karen Mungal has no problem making new friends. But, she said recently "I only have three true friends in this country, who supported me while I needed a bit of help to adapt."

Karen arrived from her native country — Trinidad, West Indies — on Christmas Day 1988. As a freshman, she entered Suffolk this January. "Imagine . . . leaving the tropics, to hop off a plane in Boston on a snowy night . . . it was rather eerie," she said.

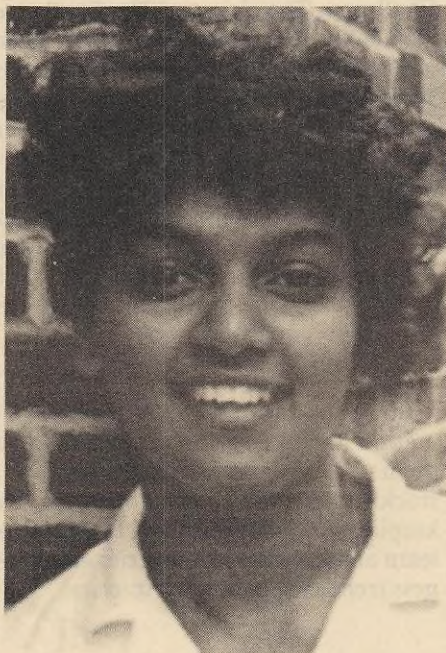
Trinidad is a medium-sized island located in the Caribbean sea, almost stroking the coast of Venezuela. Its population is cosmopolitan in nature, consisting of a mixture of Indians, a bit of Spanish, blacks, Chinese, and whites, "As an Indian living in a multi-racial society, Boston's ethnicity did not come as a shock to me."

An honors student in her country, Karen said she chose Suffolk because of "its location and affordability." She also mentioned it was easy for her to get acquainted to the new life in the states. She misses her friends on the island she said, but, "there wasn't much that I could do; once you are in this country, you must get involved, start all over again, and can't look back. And you must learn to run fast . . . I am always so busy, running like crazy," she said.

She juggles a heavy load: 40 hours of work, plus 5 classes, along with trying to lead a "normal" social life. "Boyfriend? No time. Time is money, and I have to pay my own tuition. As a foreign student, I MUST pay *everything from my pocket*. Uncle Sam does not talk to me . . ."

Cultural shock? "Not at all," she said. Karen was familiar with the U.S.A.'s "modus vivandi" thus she did not have to adapt herself to a different culture. Still, "I found myself answering really silly questions, such as 'Do you have electricity in your country?' or 'Do you have music?'" She said.

Karen is an active student. "I strongly believed in the school. I got absorbed in as many voluntary activities as I could, using my free time to serve my university. For instance, Hispanic club, International Students, Council of Presidents, ADVICE, SOAR, and giving tours to prospective students." Unfor-



Karen Mungal

tunately, said Karen, her priorities — namely, tuition payment — forced her to abandon her idealism and look for cash-paying jobs.

Has the U.S.A. changed her over the last few months? "Definitely. . . I found myself much more determined, slightly bitter, and somewhat disappointed. When I arrived, I thought that everyone was my friend, and I quickly realized that most of the people are very superficial. . . It's pathetic, people don't care about how you feel.

This country has given her a more focused perspective of various aspects of society, she said. "I learned to stand up for what I believe in, and try to enforce it. I discovered that you must 'scratch your own back' because no one would do it for you. It has taught me to be fiercely independent.

"I believe that the quality of education that Suffolk granted me is compelling and competitive. I've learned a lot. Using Suffolk as a microcosm, I also understood a culture which is so different from my own."

She has no plans to go home: "Not yet . . . Perhaps Europe, to learn more languages, and know more cultures."

Karen's advice to incoming foreigners is to "study hard, learn to speak out, to raise your voice when you feel that your rights have been encroached upon. Be proud of who you are, and where you are from . . . Passivity and apathy are not the best attitude as a foreigner. You *must* be aggressive and outspoken."



RED SOX TICKETS ON SALE NOW

Sawyer Cafe from 10-2 p.m.

September 29th - 7:30 p.m.

\$6.00 two tickets per student ID

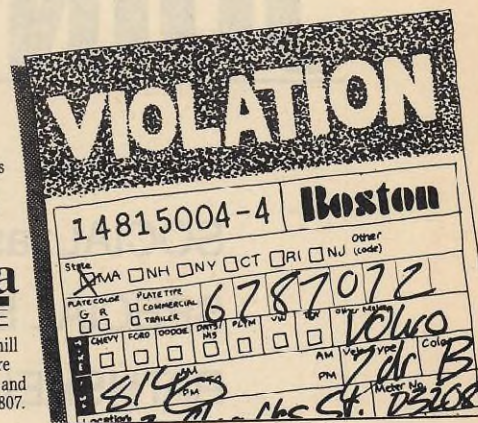
Presented by Program Council

Get five nights of parking for the price of one ticket.

Four dollars and your Suffolk I.D. (or your ticket stamped by Activities) gets you a space in the Center Plaza Parking Garage after 3:45 p.m. Monthly evening rates are also available.

Center Plaza PARKING GARAGE

Enter on Somerset Street, just down the hill from the Ashburton Building. For more information on daily and monthly rates and hours, call (617) 227-6743 or (617) 742-7807.



Classified Ads

CLASSIFIED ADS

are due Wednesdays at noon for the following Monday's paper. All ads must be typed, double spaced, and include typesetting specs. (Boxed, bold, etc.). Ad requests must be accompanied by a contact name and telephone number (not for publication) and we reserve the right to refuse any ad. The classified ad rate for Suffolk community members is \$2 per column inch. The outside advertising classified ad rate is \$5 per column inch.

COMMUTERS

Suffolk Journal reporter seeks students who commute from Rhode Island for article. Please call Delores at 573-8323.

TIE-DYED TEE-SHIRTS

100% cotton, hand dyed tee-shirts in variety of sizes and colors for sale, \$15. For more info call 573-8323.

BIBLE TALK CLASS

Dear Students and Teachers of Suffolk University, I would like to fervently invite you to our Bible Talk Class held every Tuesday in Sawyer Bld. rm 426 at 1:30-2:30. Sincerely, Randy Willis

Cartoonist Wanted

The Suffolk Journal needs a cartoonist to brighten our pages. If interested call 573-8323 or bring samples to Room 116 in new student activities building.

COLLEGE/CAMPUS REPRESENTATIVE

EARN TOP \$ • FLEXIBLE HOURS • FUN • ENJOYABLE • REWARDING • GROSS UP TO \$20,000 PER YEAR BY HELPING FRIENDS RECEIVE GRANTS/SCHOLARSHIPS • FOR INFO PLEASE CALL: (213) 967-2115.

HELP WANTED

Law office seeks part-time (10 to 12 hours per week) freshman or sophomore for clerk position: file; do light typing; answer phones and run errands. \$6 per hour. Call Christa or Gina at 367-3137.

Lack of education leads to life on streets

Editors Note:

José Santos spent two nights watching Derek work and talking with him about his lifestyle. Derek, a male prostitute, has a lifestyle that is foreign to many of us, and the content of this article, as well as the language used by Derek, may be offensive to some. Santos feels, he says, that prostitution is not the problem, or to be condemned. He feels that it is the result of a much bigger problem, or group of problems, including lack of education, joblessness, homelessness and drug addiction, especially among the youth of our nation. Society, Santos feels, must face the problems — actually see that they exist and that people like Derek exist — in order for them to be solved.

by José J. Santos

Cars drive by and splash the well-built blond lad. He waves back, half-joking, half-mad. His blue, stone-washed 501's envelop his muscular thighs; and his protuberant fly offers more than one surprise to the cruising mature men who, attracted by his young blood, shark around him. Walking down Columbus Avenue, neon lights color his hair pink, red, green, blue. He is cold. But he keeps on walking. If he stops, cops will arrest him. "Dick-looking again?" — they hassle him.

"Friday night is a good night to make some easy bucks," he says. For eight years, 20-year-old Derek has been earning his living mainly in the streets. The Fenway, Jamaica Plain and the Combat Zone are some of Derek's work places. "It all depends on how the night is." Luxor, Haymarket or Art Cinema may yield enough money for only a few hours of work. There, Derek can be picked up by a john willing to pay the price for a night of sex. When Derek has no time to lose, the Pilgrim becomes his operation place. "It's a straight adult theater," explains Derek, "but you find many married men who give good money if you spend some time with them." However, the streets are still the main marketplace for his pleasure trade with men.

Is this homosexuality? "Hell, no!" says Derek who immediately adds, "I like women, and I prefer to have sex with them. But I also know that I am attractive to men."

"It's not being a complete faggot. I wouldn't be able to be in love with another man. . . Some men like me, so why not make some dough out of it."

Need of money fuels Derek's lifestyle. He ran away from home at the age of twelve as the conflict between him and his parents became unbearable. He then dropped out of school. Without proper education, he has only had menial jobs which pay barely enough to survive. Joblessness and homelessness forced Derek to seek money any way he could — and he quickly learned that sex can pay well. Later, cocaine and marijuana dragged Derek deeper into the abyss of the sexual underworld. His lifestyle provided adventure and total independence. Yet, Derek felt emptiness, a hollow in his being. He needed not only income and adventure, but affection and support. "Many men have said to me 'I will support you and keep you off the streets only if I can fuck you every night'," Derek says shuddering.

Still, "I always look for the 'daddy look'," Derek says. Mature men, usually around their late thirties and early fifties are Derek's main clients. He teases them, he makes them feel warm with his young caresses and his lustful, yet childish replies.

"Slow night," Derek says after a moment of silence. It is 10 p.m. already and Derek has had only two "tricks." He then stands at the corner and, innocently yet sexually, glances into every car that passes by on the streets. He waits for that lewd stare of carnal instincts. After ten minutes, a black Beretta drives around the block two times, and finally pulls over, stopping in front of Derek. The window slides down, Derek kneels and puts his arms on the door.

"How is it going? Looking for something to do?" Derek asks. After speaking a while, Derek gets into the car which pulls away towards the Combat Zone.

Twenty minutes later, Derek returns to the corner of Columbus Avenue and Church Street, this time with \$30 more in his socks. "I just gave him a good blow job. . . You see, these thirty bucks are my food for the next two or three days. "Hey guy let's walk a while, you must be freezing."

"What about AIDS? Do you use condoms?"

"Yeah. I don't have too much education but I'm not totally dumb. Hey buddy, in this business I don't go around selling my ass to everyone. I may blow or fuck someone. But, no cock gets into my butt without a rain bonnet."

The temperature drops more and the wind cuts into the flesh. It is midnight and Derek has made \$175 turning five tricks in two hours. "Not bad for two hours; better than a secretary," he laughs. Still, Derek needs to make a hundred more to pay the rent for the next three weeks. "I'll stay until two, maybe three," he says while lighting up some pot. "This helps me do my job," Derek says as he inhales slowly the smoky sedative which blurs the reality of this sexual underworld where the name of the game is survival, and upon which death reigns.

"Why do you do this?"

"What? I don't know. I just do it. I ain't working for an asshole and paying taxes to the fucking government. They've given me nothin'. The money I make this way is my money," Derek barks.

"College," Derek says skeptically. "Honey, tell me about a graduate making \$700 in three hours, and I might think of going to school."

At twenty, Derek has no ambition in life. Circumstances have eroded his ego to the point that the only future he can see is the present. He has a bed and a roof; he eats. He nurtures his habit. "Hey pal, fuck today 'cause you'll die tomorrow."

"In the streets you really learn to survive. That's good. But you also learn not to give a fuck if you don't."

With this, Derek shakes my hand and walks to the corner of Columbus Ave. and Providence Street. He takes a package of Marlboro Box out of his brown leather jacket's left pocket, removes a cigarette, lights it, and let the smoke flow out of his mouth slowly. It is 1:30 in the morning and cold. Derek looks to the streets. A gray Mercedes drives west on Providence Street; it slows down at the corner where Derek provocatively rubs his bulge to attract his customer. The car stops and Derek hops in.



Finishing Touches: a worker replaces tiles in the new student activities center, which was officially opened last Tuesday.

THE SUFFOLK JOURNAL

MEETINGS

For all staff members:
Every Tuesday at 10:30
in room 106
of the new
student activities building

Please bring your ideas, pick up assignments and keep in touch with everyone. It's Okay to be late.

Letters to the Editor

Common Ground

To the Editor:

This is in reply to Letter to the Editor by Michael DeSimone which appeared in the September 18, issue of *The Suffolk Journal*.

I will not attempt to defend the content of Debbie Govostes' article "Staying with the Group," which appeared in the Summer 1989 issue of *Suffolk University Magazine*. She can do that for herself. However, I will explain why I published the article.

Twenty-seven years ago I had the same experience as Debbie. For me the country was Iran where I spent two years as a Peace Corps volunteer. Like Debbie, our group had been airborne for almost 20 hours before arriving in Tehran, was exhausted, excited and apprehensive. Two weeks before, an earthquake hit the city of Logan, Utah where we had trained. The week before, an earthquake devastated a large section of Iran. Was someone trying to tell us something?

Being the first Peace Corps volunteers in the Middle East, we were met by a barrage of reporters and questions, and photographers and bright lights. We were so whacked out that it was just a blur.

Just like Debbie, someone herded us in a vehicle and drove us for an hour through the dark to the secondary school where we were to receive a month of additional training. As we peered into the darkness we could see occasional shops illuminated by kerosene lamps, and smell the dust from the road and odors totally unfamiliar to us. Then we heard what sounded like heavy hooves on the road near us and the clanking of bells — and there it was — a camel train! We were in the Middle East!

It was the moment I had been preparing for during the previous three months in Utah, but like Debbie I had to be there to believe it.

A few weeks later as I looked over the desolate landscape around the agricultural college in southern Iran where I was to work for the next two years, I thought, "My mother was right. I never should have come here."

"But she wasn't and the following two years were the most life-changing experiences of my life."

Debbie's article is an honest expression of culture shock — of being in a culture which seems familiar and unfamiliar at the same time — and trying to cope with it. Of course she knew that Nicaraguans speak Spanish. But *she* didn't. Despite three months of language training, the first time I opened my mouth to speak in Iran, Persian was not the language that came out.

Learning how to cope in another country is difficult and takes time. It also takes having a sense of humor about oneself. Debbie Govostes certainly has that, and that humor is directed at herself and her attempts to make the best of an opportunity not enough Americans have — first hand experience living in another country.

In the many years since returning from Iran, and later Morocco, I have spent a considerable amount of time trying to counter the negative stereotypes of Iranians, Arabs and Muslims. Because of that, I would never consider publishing an article which I thought was insulting to people of another culture.

I would encourage Michael DeSimone to invite Debbie Govostes out for a cup of Nicaraguan coffee. I think that he will learn that they have much more in common on this issue than he seems to think the article indicates.

Sincerely,
Patricia M. Walsh
Assistant Director of Alumni Publications

LETTERS TO THE EDITORS are welcomed and encouraged from the Suffolk community. The *Journal* will make every effort to print letters and to accommodate responses. Letters must be typed (double spaced) with a maximum of 150 words. They must be signed and include a phone number for verification (not for publication). The *Journal* will not print anonymous letters, although name may be held by request. We reserve the right to edit letters for length. Please submit correspondence to **The Suffolk Journal**, 28 Derne St., room 116 by Wednesday at 10:30 a.m. for the following Monday's paper.

Outrage continues

To the Editor:

I write this as a defense of Deborah Govostes' article in the *Suffolk Journal Magazine*, and as a clarification to you, Mr. DeSimone, as a reader of that article. I was the professor who organized the Suffolk University trip to Nicaragua last January, and accompanied the students who went. Deborah Govostes had been a student in several of my classes before the trip and had actually been the main initiator of efforts to make the trip happen. She had studied Nicaragua for some time and was determined to go there herself. So she helped me plan and execute the trip. She attended the preparatory seminars before the trip. And afterwards, she became one of the most articulate and enthusiastic defenders of the Nicaraguan people and their government. She understands Nicaragua very well.

One of the things that has made her such a valuable spokesperson for Nicaragua since her return is that Deborah Govostes has a very direct and honest style when she speaks and writes, and as a consequence of that she has been able to communicate messages about Nicaragua when and where others have failed. Some groups have specifically requested presentations by her because she is able to be witty and lively, at the same time sensitive and clear.

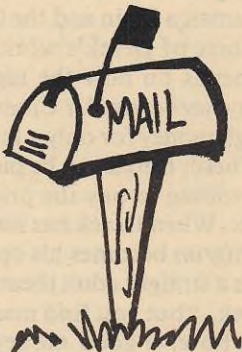
I regret that this same style seems to have been taken by you, Mr. DeSimone, as suggesting that she is ignorant and insensitive to Nicaraguans and the problems that plague their lives. She is anything but that. In fact, from the remarks you made in your letter, and from what I

know of Deborah Govostes, I believe you have much in common in your attitudes towards this besieged nation.

Deborah was never condescending to people there, and she was able to make friends easily. She was warm and diplomatic, and in fact one of the ways she ingratiated herself to the many Nicaraguans we met is that she was able to laugh at herself, and indeed all of us North Americans, if and when we made mistakes based on our newness to the Nicaraguan culture. You will find this opinion of Deborah universal among all of us who went together on this very exciting and informative study trip.

Incidentally, Deborah Govostes graduated summa cum laude from Suffolk University in June, and was one of the distinguished majors in the Suffolk University Department of Government. She plans to continue to study politics and culture of Central America in graduate school next year. May you, Mr. DeSimone, and others interested in Nicaragua, all have a chance to hear her lecture on the subject in the future.

Sincerely,
Judith R. Dushku,
Associate Professor of Government



Fall 1989 at the
C. Walsh Theatre
Professional Theatre at Suffolk University

Kiss of the Spider Woman
by Manuel Puig
presented by Boston Theatre Workshop
October 5-8, 12-15, 19-22

"ELECTION 89"

S.G.A. petitions are available for:

- Freshmen: (1) President
(1) Vice President
(4) Representatives
- Sophomores: (1) Representative

Petitions are due back on September 28th. Speeches will be given on October 5th. Elections will take place on October 11-13.

Student Government Association
"Leadership That Works"

collegiate camouflage

S	L	E	P	P	O	T	S	E	R	F	O	X	Y	T
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Editorial Page

Presidency Exempt From Affirmative Action?

"No women or minority candidates were interviewed."
This sentence leapt out of "Sargent Is Eight Suffolk President" article published in *The Suffolk Journal's* opening Fall issue, thus exposing an inconsistency in the way Suffolk University is operated.

President Sargent has demonstrated interest in disadvantaged groups. As Dean of the Suffolk University Law School, he led a Legal Assistant Bureau for battered women, and provided services from Hispanic Law students to assist Spanish-Speaking Chelsea residents with their legal queries. The Law School, he said, has no "quota system to accept minorities, but a system of *Affirmative Action* to allow disadvantaged minority applicants to gain easier entrance to the legal profession."

Sargent also supports the modification of current curriculum to offer a well-grounded education encouraging more diversity in knowledge; he indicates his desire to increase the number of racially-diversified members among faculty and administrators, and to extend Suffolk to adults continuing education, minorities, women and foreign students. "Minority students have so much to offer to our student community, thus their contribution to our university should be highly regarded," he said. He is correct: diversity increases knowledge and experience.

But that opinion seems not to be totally shared by the advisory committee to the Board of Trustees which appointed Sargent as new president. "A large scale search takes forever and is a big hassle," said committee member Gary Christenson. The committee used as guidelines leadership and administrative ability, education and relevant experience and an understanding of the aims and objectives of the Suffolk mission, ability in securing financial matters relating to institutional management."

Reason dictates that the 14 member advisory committee, comprised in part of six trustees, would appoint a president who would mirror their concerns. Would the University's aims and objectives as well as its securing of financial matters related to management allow new President Sargent to increase minority participation in Suffolk? How can it be possible that Suffolk prides itself of an Affirmative Action process while the same criteria does not apply to designate its very own president? Time will provide the answer. Yet, *"no women or minority candidates were interviewed."*

José J. Santos

Suffolk Will Benefit If Sargent's Goals are Completed

At a time when the pool of high school graduates is diminishing and operating costs are rising, Suffolk University needs to concentrate on increased enrollment to ensure its continued success.

Suffolk's University's new president, David J. Sargent, has been open in addressing his goals and ideas for SU's growth. In an interview with the Journal last week, he said that he intends to work to attract more minority and non-traditional students and in an interview printed this week he discussed the importance of improving the image of the school, expansion of facilities and strengthening academic programs.

Sargent also said that he will have an open door policy, and stressed his philosophy of communication.

These items are vital to a community that needs direction to improve campus life and to attract more students.

If Sargent accomplishes the goals he has outlined, and delivers upon his promise to erect no walls, it will be a concrete step towards keeping the school competitive.

Additionally, SU students, faculty and staff need to help in the process of moving our university into the nineties. If we all focus on striving for excellence, the school and future generations of students will truly benefit.

G Shaw

The Suffolk Journal
28 Derne Street
Boston, MA 02114
Room 116

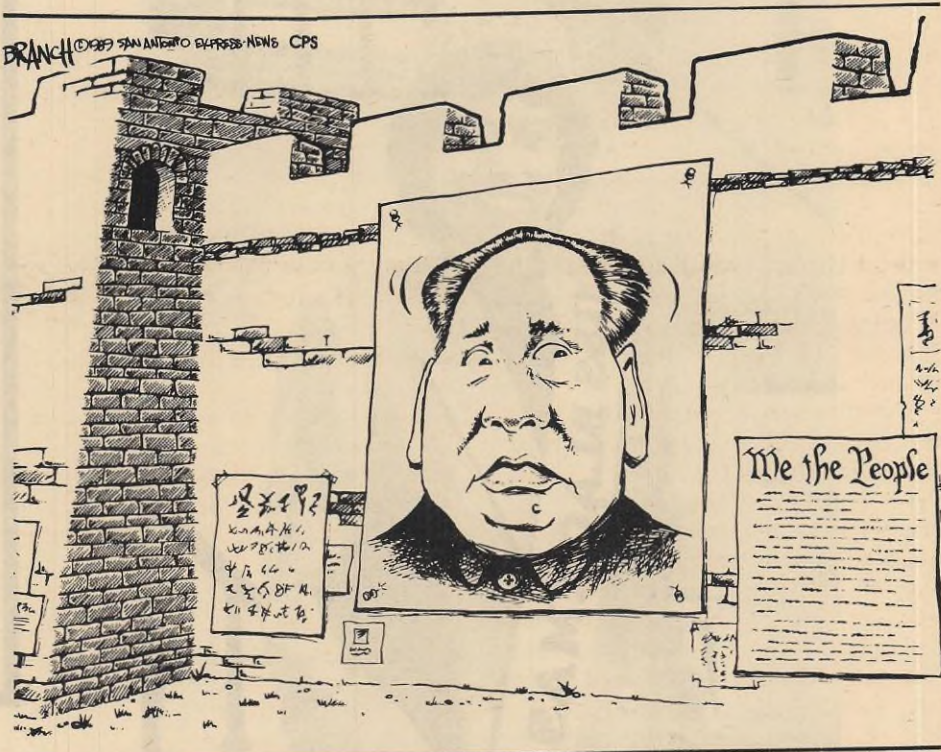
The Suffolk Journal is the official newspaper of the campus community and offers the opportunity to gain practical experience in journalism and its related fields. All students, regardless of major, are invited to contribute to the production of the Journal. The views expressed in these pages are in no way meant to reflect those of the school's administration.

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Sports Editor Michael Scafidi
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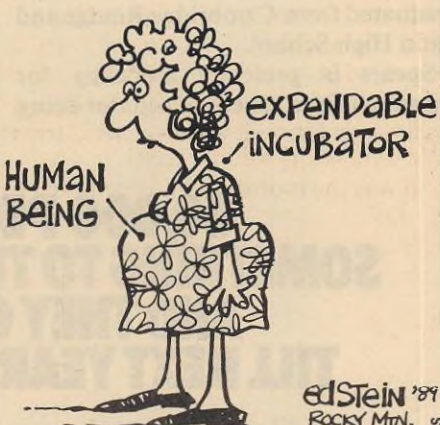
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The Abortion Debate Simplified

PRO CHOICE

ANTI-ABORTION



edStein '89
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NEWS-NEA

Voice Opinions

At The SGA

by Gary Christenson

I would like to dedicate this column to the SGA elections which are being held on October 11, 12, and 13. SGA strongly supports and encourages students to get involved in this yearly event. We are looking forward to an exciting campaign between all the candidates running for office. SGA elections are important because those elected represent you and make the issues happen.

On September 11, 1989, SGA released the election petitions for the positions of freshman class president (one seat), vice president (one seat), and representatives (four seats). Also, there is one position available for a Sophomore representative. These candidates will be coming to you for signatures, posting flyers, and talking about their credentials.

Petitions will be due back on September 28 (Thursday) at 4:00 p.m. in the Student Activities Office. Each candidate will deliver a speech on Thursday, October 5 at 1:00 p.m. Finally, elections will be held on October 11, 12, and 13th from 10:00 a.m. to 2:00 p.m. in the Sawyer Lobby.



Currently, there are 17 students who have taken out petitions, which is an extremely high number. I commend those students for taking the initiative to run for an office, as it takes a lot of time and energy to put together a campaign. Now, students should take the time to watch and listen to these candidates as they begin to outline their goals for you and Suffolk University.

Let's join together to ensure that this election gives us the right people to do the job. Your involvement in this process will guarantee a healthy student representation.

Suffolk grad competes for Miss USA



(continued from page 1)

Spears, who is also former president of the Black Student's Association at Suffolk, plans on continuing her job in the admissions office, if she wins the title.

The 23-year-old native of Cambridge, graduated from Cambridge Rindge and Latin High School.

Spears is presently modeling for American Furs. The job includes doing

photos and runway shows, along with posing as a mannequin in store windows.

Spears who says she likes beauty contests said, they were a good way to meet people and win money. She went on to say that some people see them as exploitation, she does not agree. She pointed out that men have athletic contests that they can use for the same purposes.

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To find out about the free IRS training program that will teach you and your organization the ins and outs of preparing taxes, call 1-800-424-1040 now.

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Phi Sig Cosmo Party:

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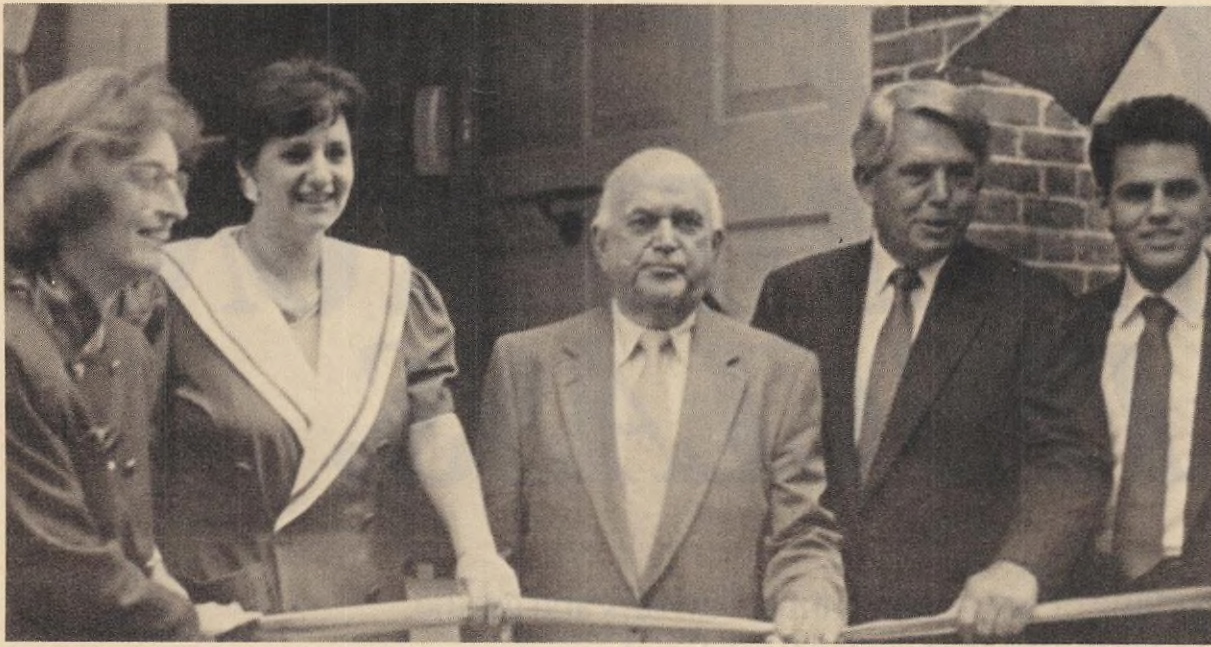
Come to this year's First GMLS RAP & POTLUCK

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On October 1 at 6:30 P.M.

For location and more information call:
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Opening Ceremonies held Tuesday



Ribbon cutting in the rain: Participants in the official opening ceremonies of the new Student Activities Center are, left to right, Dean of Students Nancy Stoll, Director of Annual Giving Gail Mansfield, Chairman of the Board of Trustees James Linnehan, President David J. Sargent and SGA Senior Class President Gary Christenson.

(continued from page 1)

The new building, which will house a number of student activity offices, is located at 28 Derne Street and cost \$2.7 million.

In his speech, Sargent referred to the cost as "keeping the highest academic excellence at the lowest price."

The ceremony's second speaker was basketball legend Dave Cowens, now the Chairman of the New England Sports Hall of Fame. Cowens, after being highly praised by Dean Sargent, jokingly

asked the dean if he'd ever been a trial lawyer.

On hand to take part in the ground breaking of the new Ridgeway Building which was scheduled to follow the Derne Street celebration, Cowens spoke of the importance of both a good education and a good athletics program.

A good athletic program, according to Cowens, gives a forum to express yourself. It also allows the school to broaden the spectrum of people it's going to attract.

After Cowens spoke, Dean of Students Nancy Stohl introduced SGA senior class president Gary Christenson and Gail Mansfield, President of Evening Division Students Association.

"This is a very exciting time for us," Mansfield said, referring to part-time and evening students. "I thank everyone involved. EDSA looks forward to all the amenities the new building brings."

Christenson, speaking somewhat longer, said, "Today marked the dawning of a new era here at Suffolk University."

Christenson said the new building "offers a chance for everyone to get involved. We no longer have to travel so far to communicate with each other."

Following the speeches, Sargent, Linnehan, Christenson, and Mansfield took part in a ribbon cutting ceremony on the steps of the new building.

**100%
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"Athletics help to develop the mind, the body, and the spirit," said Cowens. "Competition is healthy. There's anxiety and pressure to do well. We learn to have dignity in defeat and to be humble in victory."

Cowens added, "Sports are helpful in preparing young adults for the real world. This should be a priority. I have seen sports motivate people to get a good education."

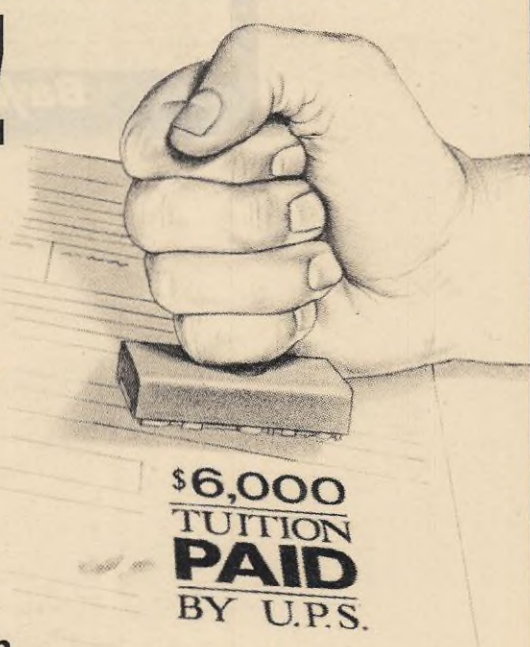
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Suffolk University's Alumni Office needs enthusiastic and ambitious students to help us in our fund-raising efforts for the 1989-90 Annual Fund. By working at our phonathons, calling alumni for donations, you will be learning about fund-raising in an exciting environment, while contributing to your University's growth and development. *You must be eligible for financial aid.*

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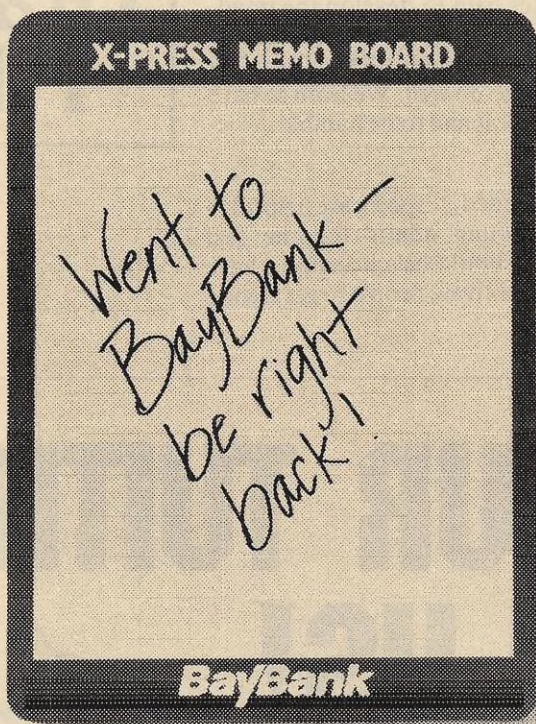
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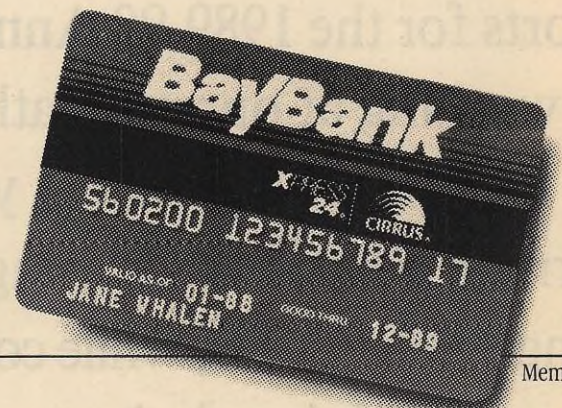
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Sports

Country teams drop opener

by Michael Scafidi

On Saturday, September 16, the women's and men's Cross Country teams participated in their first meet of the year.

The Suffolk women's unsuccessfully attempted to defend their Regis Invitational championship title at the Weston Reservoir, which they captured last year. Out of five participating teams Suffolk could only salvage a fourth place finish.

Freshman Bridgid Toland finished in first place out of 40 competitors, with a time of 23:04 in the 3.1 mile competition. "We're looking for big things this year from freshman Bridgid Toland," Cross Country coach Joe Walsh said. Toland was a stand out at North Quincy High School last year.

Coming off an injury plagued season Leanne Chase placed second for Suffolk with a time of 24:10. New comer Diane Abraham finished 14 seconds behind Chase. The best performance of the day, in coach Walsh's opinion, was Christine Cronin who finished with a personal best time of 25:20.

"I am encouraged by captain Leanne Chase," Walsh added, "and I feel we have a good blend of freshman and transfers to go along with the returning players."

The Suffolk men's team also did not fair well in their first meet with Babson and Gordon. The scores in the match were Babson 22, Gordo 56 and Suffolk 60.

Suffolk's top men's runner was sophomore John Locke, who finished first for Suffolk and fourth overall in the 4.8 mile competition.

"John is on the verge of becoming one of the top runners in Division III," coach Walsh stated.

The second place finisher for Suffolk and eighth place overall was senior captain Gerry Cody who also broke the thirty minute barrier.

One other bright spot for Suffolk was sophomore Dan Picard who had a personal best time of 32:22.

"Running out of the new lockers in the Fenton building has been a great advantage to us this year," Walsh said ecstatically.

Soccer team defeats Emerson

by Michael Scafidi

Last Tuesday the Suffolk University Soccer team overcame a driving rain and poor field conditions at Medford's Hormel Stadium, to defeat Emerson College 3-1 in their season opener. Suffolk was led by sophomore Ernest Cleophet, scorer of all three goals, and freshman Mike Shimansky who provided nonstop hustle.

Throughout the first half, the action was up and down the field with neither team able to capitalize on their scoring opportunities. It wasn't until late in the first half that Suffolk cashed in. Cleophet weaved around three Emerson defenders before closing in and putting the ball behind the goalkeeper.

Suffolk held their 1-0 lead until late in the second half. Emerson tied the game following an excellent scoring attempt by Suffolk attackers.

The tie, though, lasted very briefly because Cleophet and Co. marched right back down the field and he blasted a shot, from the left wing position, past the Emerson netminder. Cleophet added one more goal completing his hat trick.

Coach Vito Catillo was pleased with his teams effort.

"The weather was a factor," the coach said, "but we played well without much practice."

WOMEN'S VARSITY TENNIS FALL 1989

DATE	OPPONENT	TIME
26 Sept.	@ Lasell College	3:30
30 Sept.	@ Gordon College	11:00
3 Oct.	@ Worcester State College	3:30
5 Oct.	@ Emmanuel College	3:30
7 Oct.	@ Worcester Polytechnic Institute	11:00
10 Oct.	Endicott College	H 2:00
11 Oct.	Emerson College	H 2:00

VARSDITY GOLF FALL 1989

DATE	OPPONENT	TIME
25 Sept.	Little Four (Bentley)	1:00
3 Oct.	Little Four (Clark)	
9 Oct.	N.E. Championships	
10 Oct.	N.E. Championships	
11 Oct.	N.E. Championships	

COACH: ANTHONY FARMA

VARSDITY SOCCER FALL 1989

DATE	OPPONENT	TIME
25 Sept.	@ Wheaton College	3:30
28 Sept.	Nichols College	H 3:30
30 Sept.	@ Framingham State	1:00
2 Oct.	@ Worcester State College	3:30
7 Oct.	@ Anna Maria College	1:00
9 Oct.	@ Eastern Nazarene College	1:00
14 Oct.	@ Bridgewater State	1:00
19 Oct.	@ Mass Maritime Academy	3:00
21 Oct.	@ Salve Regina College	1:00
28 Oct.	@ Northeastern University	5:00

CROSS COUNTRY FALL 1989

DATE	OPPONENT	TIME
30 Sept.	Conn. College Invitational	M 12:30 W 11:30
7 Oct.	MAIAW (Wheaton)	W TBA
14 Oct.	Codfish Bowl	M TBA W TBA
21 Oct.	Babson Invitational	M 12:00 W 11:00
28 Oct.	Mass Maritime Academy	M 12:00
4 Nov.	ECAC	M TBA W TBA
11 Nov.	ECAC Qualifier	M TBA W TBA

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That if you received a College Work Study (CWSP) or Mass. Educational Employment (MEEP) award in your financial aid package this award is an *employment* award? If you are the recipient of a CWSP or MEEP award and still don't have a job or didn't know you needed one to take advantage of the award, see Louise in our office IMMEDIATELY! If you are not placed in a job by Friday, October 13, 1989, the award will be revoked.

If you have already secured a job your supervisor was sent a copy of the payroll schedule. For your convenience, the payroll schedules are also listed here. You might want to clip the appropriate schedule (On or Off campus) so you know when your time slip is due in the Payroll Office.

NOTE: Work Study students are paid on a bi-weekly basis. The work week ends on Saturday and time sheets are due in the Payroll Office by 4:00 p.m. on the following Monday. If the time sheet is submitted to Payroll by that deadline, a check will be available in The Office of Financial Aid the following Friday at NOON. You must present a Suffolk I.D. (or appropriate I.D. card) before check will be released.

Check with your supervisor if you have questions.

The Source

The following is a listing of club/organization meetings/events and the athletic schedule:

Monday, September 25, 1989		
Government Dept. presents Info on Washington Internship Program	Sawyer Cafeteria	11:30 a.m.-1:00 p.m.
Varsity Golf vs. Little Four	Bentley College	1:00 p.m.
Varsity Soccer vs. Wheaton College	Wheaton College	3:30 p.m.
Tuesday, September 26, 1989		
PROGRAM COUNCIL PRESENTS "ANTIQUUE IMAGES" Get Your Picture Taken!	Student Activities Center	12:00-2:00 p.m.
Sigma Tau Delta Meeting	Fenton 438	1:00-2:30 p.m.
Student Government Assoc. Mtg.	Sawyer 423	1:00-2:30 p.m.
Hillel presents Bagel Luncheon	Sawyer 427	1:00-2:30 p.m.
Pre-Law Association Meeting	Sawyer 821	1:00-2:30 p.m.
Black Student Assoc. Meeting	Sawyer 921	1:00-2:30 p.m.
Career Services & Co-op Education sponsors Resume Writing Workshop	Sawyer 972	1:00-2:30 p.m.
ADVICE Meeting	S1122	1:00-2:30 p.m.
Student Activities Center presents OPEN HOUSE ALL ARE WELCOMED!	Student Activities Center	1:00-2:30 p.m.
Women's Varsity Tennis vs. Gordon College	Gordon College	3:30 p.m.
Wednesday, September 27, 1989		
Thursday, September 28, 1989		
Physics Department Meeting	Archer 365	1:00-2:30 p.m.
Forensics Practice	Archer 402	1:00-2:30 p.m.
English Department presents film, "Citizen Kane"	Fenton 338B	1:00-2:30 p.m.
Tau Kappa Epsilon Meeting	Fenton 603	1:00-2:30 p.m.
Phi Sigma Sigma RUSH	Fenton 636	1:00-2:30 p.m.
Council of Presidents Meeting	Sawyer 423	1:00-2:30 p.m.
Political Science Association sponsors lecture, "Abortion"	Sawyer 921	1:00-2:30 p.m.
Career Services & Co-op Education sponsors Interview Skills Workshop	Sawyer 927 Sawyer 929	1:00-2:30 p.m.
Varsity Soccer vs. Nichols College	U/Mass Boston Campus	3:30 p.m.
Friday, September 29, 1989		
EDSA sponsors Phonathon Signup	Sawyer Cafe	11:00 a.m.-1:00 p.m.
Program Council presents RED SOX vs. MILWAUKEE BREWERS GAME on Friday, September 29, 1989 at 7:30 p.m. TICKETS ARE ON SALE IN SAWYER CAFETERIA BEGINNING MONDAY, SEPTEMBER 18 — THURSDAY, SEPTEMBER 21, FROM 10:00 a.m. - 1:00 p.m.		

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