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Suffolk Journal

Volume 27, Number 6

Suffolk University

Boston, Mass.

February 22, 1972

Faculty Forum

Ecology one of these days

by Mr. Paul Ezust

Since early in the ecology movement, the universities have been a major source of information and moral force in the struggle to preserve what's left of our environment. During the past few years we have demonstrated in every conceivable way our indignation toward those who seem determined to make the earth uninhabitable.

Presently, the movement has reached a relatively quiet phase during which the battles are primarily located in the courts, except for isolated skirmishes involving a relatively new weapon, Ecotage. This pause gives us a good opportunity to put our own house in order.

There are a number of ways in which this university and its people pollute. The most significant and correctable seems to be in our use and waste of paper. Each day the trash trucks collect several huge bags of rubbish from Suffolk University, most of which is paper which could be recycled. I'm not sure what is done with our rubbish, but each of the current methods of disposal converts it into pollution.

There is presently a widespread trash crisis: many cities and towns are finding themselves completely swamped by the ever-increasing amounts of trash produced by their citizens. On the average, nearly 60 per cent of this trash is paper! Metals and glass make up another 16 per cent. (These figures are from a table which can be found in "The User's Guide to the Protection of the Environment," by Paul Swatek, a FOE-Ballantine paperback which contains a wealth of information.) Obviously, widespread recycling of paper, metals, and glass would greatly reduce the waste disposal problem and its concomitant pollution. Unfortunately, there is simply no way to separate the trash at the trash dump. Separation must take place at the source of the trash.

Here at Suffolk, with very little expense and effort, we can significantly reduce our contribution to this disastrous situation by taking the following simple steps **right now.**

RECYCLE PAPER - Each faculty member and secretary and each student organization should keep recyclable paper separated from non-recyclable trash. Certain hall trash cans should be reserved for recyclable paper only. Certainly it is much easier to simply dump everything into one trash can, but just imagine how this reluctance to take a few extra steps or perform an extra operation or two becomes magnified and intensified at the industrial level.

One who cannot bring himself to do such a small thing is in a dubious moral position from which to yell at industrial polluters. After all, asking a large industrial corporation to reduce pollution is equivalent to asking it to reduce profits and production. Except for a demented few, most industrialists don't like dumping crud into a nice clean river. They do it because the alternative methods of crud disposal cost a lot of money and involve a substantial amount of energy which must be diverted from production.

Obviously they **must** reduce and eventually eliminate their pollution if we are to survive on this planet, but don't expect them to do it before every escape loop-hole has been plugged up by the courts. In the meantime, the petty polluters (you and I) can improve the situation quite a bit.

In my office each day I find myself with a wastebasket full of trash. My trash consists of things like - junk mail, excess ditto and mimeo stuff (exams, etc.), obsolete book catalogues, last week's BAD, yesterday's Globe, etc.

In addition there may be an apple core, a tea bag or two, some pipe ashes, and, during cold season, some used tissues.

I'm suggesting that the second group of things could be gathered into a small container (say, a lunch bag) and deposited in an appropriate hall trash can so that the only things remaining in the office wastebasket are recyclable.

I spoke to Ivan Banks, the building superintendent, the other day and he said that he would be very glad to cooperate with a sincere, consistent program of trash separation.

There are severe space problems, of course, but if a dedicated crew of about half a dozen people (work-study students maybe?) could "ride herd" over this stuff and make sure that it gets bundled and collected each day, then the space problem would shrink considerably.

USE RECYCLED PAPER

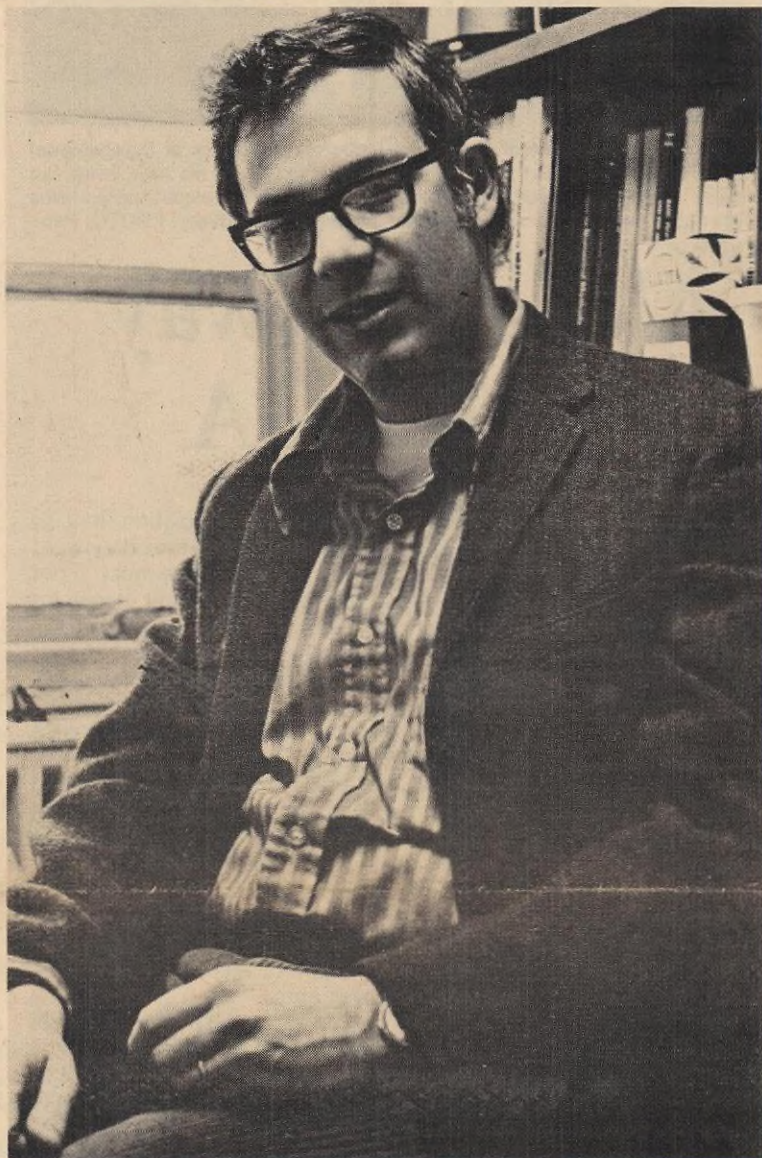
Recycling is not enough. If recycling is to become anything beyond a frail gesture, there must come into existence a substantial market for recycled paper.

At present, the recycled paper industry is relatively small and recycled paper may be slightly more expensive than virgin stuff. But (now hear this all you capitalists) as the demand grows, so grows the industry and soon competition will increase sufficiently to lower prices (did I get that right?).

Now, in order for the above suggestions (or improvements thereof) to become realities, it must become apparent that a lot of people **care**. This university is fortunate to have as its president a man who is at the forefront in the battle to protect our environment. He has also indicated that he is very interested in knowing what his students are thinking. Well, drop him a note. At the end of this article there is a sort of mini-petition that you can sign and deposit in the box located in the main lobby.

Better yet, write your own note and drop it in. Get your student government to take a stand and become dedicated to changing your university from a polluter into an example from which other can learn the feasibility of recycling. How can the public at large be expected to mend its ways if the university can't?

CARRY THE CRUSADE INTO YOUR OWN HOME - There are numerous places to take paper, glass, and cans for recycling. The classified section of BAD has a partial listing every week. Several of my friends and I take recyclable paper and glass to the Sierra Club in Cambridge. The money that they make from it helps them to wage war on the big polluters. Read the "User's Guide" to find



Paul N. Ezust is an assistant professor of mathematics. PHOTO: Paula Kelly

more ways in which you can improve your relationship to your environment.

SPREAD THE WORD - If a program of this sort can work at Suffolk, why not at other colleges and universities? How about the public schools? Perhaps we could initiate an effort to get all state governmental offices to recycle and to use recycled paper. How about applying pressure in your home town for municipal collection of recyclable materials (several towns are presently doing this)?

Each of these actions would be a giant step in the right ecological direction and not one of them is impossible. A large enough body of determined citizens, standing on firm moral ground, applying constant, well-publicized pressure,

could accomplish these goals and more. But the process has to begin somewhere. Why not here?

Remember, each improperly disposed of piece of trash represents an ecological loss which is vastly larger than the sum of the materials in it. A long, complicated chain preceded and produced each article in your waste basket and an irreplaceable chunk of our finite life system becomes inaccessible (perhaps permanently) when the trash trucks cart it away.

By the way, our library has a growing collection of books and periodicals on ecology, environmental law, and "Eco-action." If you know of important materials on the subject which should be in our library, tell the librarian about them.

"Please clip, sign, and deposit in appropriate box in the lobby."

PETITION

President Fulham:

I, the undersigned, urge you to institute the following measures as a first step in reducing the amount of waste and pollution produced by Suffolk University each day:

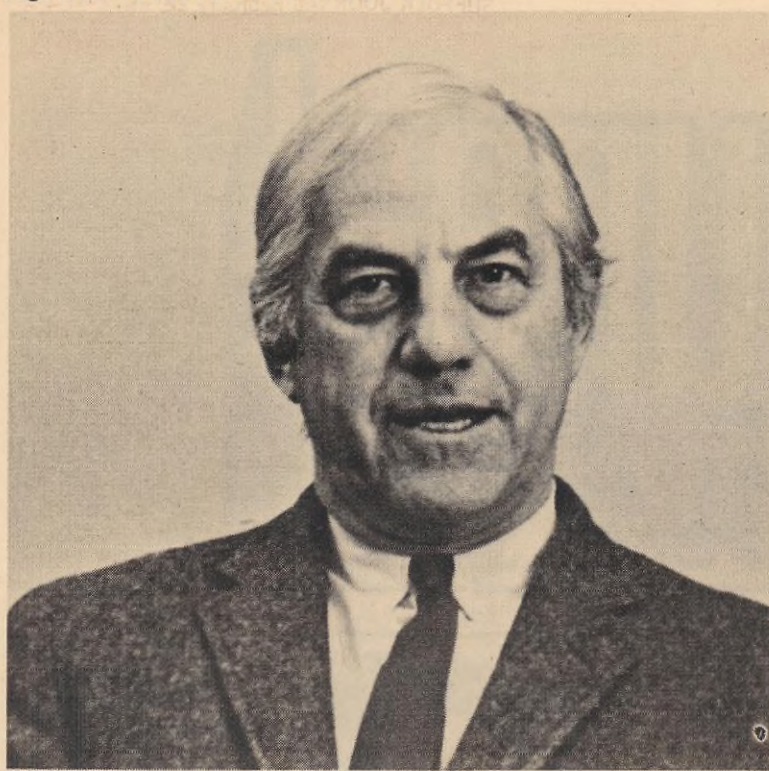
1. Recycling of paper wastes through a university-wide trash separation program.
2. The use of recycled paper instead of virgin paper throughout the university, from stationary and duplication paper to paper towels and toilet tissue.

I believe that the phrase, "recycled paper," on the university's official stationary says more to the world about Suffolk than the present watermark and I promise you my full cooperation.

Respectfully,

Signature





"Traditional education," according to Dr. Lieberman, director of Psychological Services Department at Suffolk, "...develops a person to do his own thing, but training in interpersonal relations through growth groups develops a person who wants to do his own thing and to help other people do their thing." PHOTO: Paul Kelly

Along the way with SGA

by Bob McKillop

Last year at this time, student representation at this University consisted of the Student Government Association, (SGA), elected by the students, and the Student Activities Association, (SAA), appointed by SGA. SAA's function was to take care of social events so that SGA could concentrate on the political aspects of student government.

Apparently SGA didn't like this set up very well and after careful consideration last summer, the SGA abolished SAA because they felt the planning of social functions could be effectively accomplished within the body.

They were right, SAA's function was accomplished within the body quite well. In fact they have done such a good job of being SAA they have almost totally forgotten all about student politics, burying it under social proposals. If you go to the Student Government and ask for copies of their minutes, (I'm still waiting for mine, I finally dug up copies elsewhere) you will find they can be used to prove me correct.

Since the beginning of the year, 82.9 per cent of all motions passed by SGA directly deal with mixers, parties, trips, or other social functions. This excludes motions that deal with budgets of various clubs within the University that get their funds from SGA. I exclude these

because the Association has to deal with them whether they want to or not and because most, if not all, of the clubs use their money for speakers of other social events.

Another interesting fact is that the total number of what could even be vaguely labeled as political motions put on the floor at SGA meetings stands at seven:

- 1) To amend the Constitution so that it forbids members of clubs and fraternities (or sororities) to vote on motions concerning their organization.
- 2) To support Dave Cavalier (Pres. of the Freshman class) in his effort to abolish the gym requirements.
- 3) To publish the financial report of the University.
- 4) To initiate a faculty and course evaluation sheet and make it available to the students.
- 5) To elect a sophomore to fill a seat left by a resignation.
- 6) To support Paul Ezust in his effort to have the University recycle its waste paper and use recycled paper for stationary.
- 7) To establish a social committee (SAC) to run social functions.

The first motion was voided because of existing guidelines. The second is in the hands of the administration. The third seems to be somewhere in administrative limbo. The fourth has to be passed

Lieberman blasts Psych. Assoc.

by Scott Davis

"If a growth group course can bring about increased effectiveness as a whole person...should it not be accepted by the American Psychological Association as a 'form of education?'"

The answer to this question may not have much significance to students right now. But, according to Suffolk's director of Psychological Services, it may decide the future of a popular course offered at Suffolk.

Dr. Leo Lieberman posed this question in a letter to the American Psychological Association. The letter was in response to an article by the Association recommending that guidelines be formed for "growth group courses."

"They use the term 'growth groups' as an umbrella to include any group where people disclose their feelings," said Dr. Lieberman.

This definition, therefore, would include the Interpersonal Relations course (Psych. Ser. 1.3-1.4) offered by the Psychological Services department.

According to Dr. Lieberman, if the Association creates guidelines stipulating that this type of course is not a "form of education," there is a serious possibility that the course would be stripped of any academic credit by the University. Presently, this pass-fail course is given three credits toward graduation.

Dr. Lieberman explained that psychologists should respect guidelines as having ethical signi-

fiance.

"If a psychologist violates that statement (guideline), the APA would say that he did not act with propriety," said Dr. Lieberman. "My aim in writing the letter was simply to prevent them from forming the 'wrong' guideline by trying to influence their thinking."

Lieberman admits that this problem of eliminating course credit for Interpersonal Relations may be off in the distant future. But there have been indications of growing dissatisfaction with the course as it is currently structured.

"Some students believe that the course is only a rap session," said Dr. Lieberman. "And also some faculty members have recently said that it should not be offered for credit."

But Dr. Lieberman disagrees, saying that Interpersonal Relations may even be more difficult than many other courses at Suffolk.

"Most human beings spend most of their time in self-deception. It is harder to be honest with yourself and with others.... Such a course is perhaps more likely to produce coordinated intellectual, emotional, social, and ethical competence in the student than is a traditional teach-and-test course."

The psychologist believes that with competent guidance, students in Interpersonal Relations courses should acquire the following:

-- "A knowledge of the

defense mechanisms that block self-disclosure, communication, and satisfying human relations;

-- "Skill in listening with insight and giving constructive feedback;

-- "An attitude of wanting to share and care with and for other people."

In his letter to the APA, Dr. Lieberman cited significant gains reported by students in his first semester class in the following areas:

"Sharing in deciding group goals and procedures, understanding what motivates people, giving emotional support to others in the group, understanding the needs of others, getting along with others in the group, helping others in the group to learn, showing respect for the values of others, trying to be aware of one's own real feelings, and accepting help in learning to improve oneself."

In contrast, no improvement was cited by the students in such areas as controlling frustration, trusting others, and giving emotional support to others.

"Traditional education," according to Dr. Lieberman, "...develops a person to do his own thing; but training in interpersonal relations through growth groups develops a person who wants to do his own thing and to help other people do their thing."

(As to the future of Interpersonal Relations at Suffolk, we will just have to wait for the APA to do "their" own thing.)

by the Faculty Assembly and the board of Trustees, and number five was a matter of duty.

The Journal commends SGA on their bold move to support Ezust but would like to ask how much support will he actually get? They have given him support on paper but who will carry out this support?

The seventh motion was brought to SGA by Dave Graziano (sophomore rep.) in the form of a proposal. He proposed a Student Activities Committee (SAC), run on the idea of SAA but streamlined for efficiency purposes.

It seemed like a good idea and SGA, acting with their usual swiftness, debated the proposal for the majority of their meeting and couldn't decide what to do. Finally a motion stating that SGA did want a committee (but didn't know exactly what kind) was passed. They told Graziano to

come back to the next meeting with a formal proposal.

He brought the formal proposal back and after more debate, the proposal was passed. At the time it looked as if our student representation was finally going to concentrate on student politics. What followed is an example of SGA at its finest. It turned out that the motion was to take effect next April when a new SGA would be elected, but it was discovered that the new SGA would have to pass the motion again. This meant that the proposal was worthless for this year and there was an extremely good chance that we would never see it next year because of the ability of most SGA proposals to fade into oblivion after they're passed.

What finally came out was that the SAC would be accepted for this year but only as a lame-duck committee given no money or

voting power. The only use for this was that it would remind the next SGA that it is there to do with as they want.

This may be the reason for our stagnant Student Government. The ability to come up with a workable idea and push it until it becomes a reality is, or should be, the first criteria of effective student representation.

This article should not be regarded as a total "down" on SGA. They have done some very good work. Bringing Ralph Nader to Suffolk was an excellent job, especially with all the money hassles SGA experienced. The Christmas party was one of the best I've ever been to and the movies have been good.

It's just that we think that there should be considerably less emphasis on social programs and much more on the "government" side of student government.

Greek Column

by Bob Coughlin and Jim D'Entremont

TKE

Tau Kappa Epsilon is starting its seven-week pledge period. Pledgemaster Bob Zapert is getting ready for the upcoming pledges and reports he has some fine prospects for the fraternity.

Since the last report, many things have happened. The number one event is the idea of buying a fraternity house. The hard work of Ken Larsen and Dennis Nee has shown many good looking houses, particularly one in Dorchester.

In January, our Founders Day took place at the Playboy Club in Boston. The highlight of the evening was Greg Daker's famous interpretation of a Jewish folk dance.

Upcoming events include a ski week-end in Killington, Vermont, run by Tim Shea and "Bumpy" Carroll, collecting for muscular dystrophy in the St. Patrick's Day parade, and a TKE basketball and softball tournament.

APO

Alphi Phi Omega has been busy recruiting pledges this semester. They started this semester by playing basketball and have a good chance of making the

playoffs.

Congratulations are in order for Paul Corcoran and his wife Gail on the arrival of their son, Paul Kevin Jr., and John Chistolini and Mary Lou (O'Connor) Chistolini of Gamma Sig, who had a baby girl named Jennifer. All uncles send best wishes to their new nephew and niece.

Gamma Sigma Sigma

Gamma Sigma Sigma has started its second pledge period for the 1971-1972 season. The new pledges are a wild group, consisting of such distinguished members of Suffolk University as Pat Kurpeski, Claire Fabianski, Diane Coulos, Deb Olsen, Virginia Creedan, Maureen Galvin, Donna Camelio and Bunny Fleischhacker. We all agree these pledges will be a credit to the sorority.

This Beta Eta chapter is holding its first Alumnae Banquet at Caruso's Diplomat in Saugus. We will be wine and dined all evening, and Tau Kappa Epsilon and its honorary member Bob Coughlin will be well represented.

There will be a memorable visit from the National Office by Paul Saul and we plan to have different

service projects in public health. Our Annual Mother-Daughter Banquet will be held at Tallino's Restaurant. There will be a fantastic meal of different delicacies, and all are urged to attend.

Phi Sigma Sigma

Congratulations are in order for three lovely ladies of this sorority. Jill Sullivan and her two sidekicks, Jayme Williams and Cathy Gingras, put in a great deal of hard work, forming Suffolk University's first inter-Greek function.

It was held at the Bacchanal, February 2 and the Greek members who went had the time of their lives.

Phi Sig would like to thank the brothers of TKE, APO, PAT, Delta Sig, and the sisters of Gamma Sig for making this night such a huge success.

Since the Suffolk Journal will be published every week Bob Coughlin and myself would be happy to put news in this paper pertaining to any Greek organization. All one has to do is leave it in APO for Bob or in TKE for Jim D'Entremont before noon Thursday. This means you Delta Sig and Phi Alpha Tau.

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Venture Editor Needed

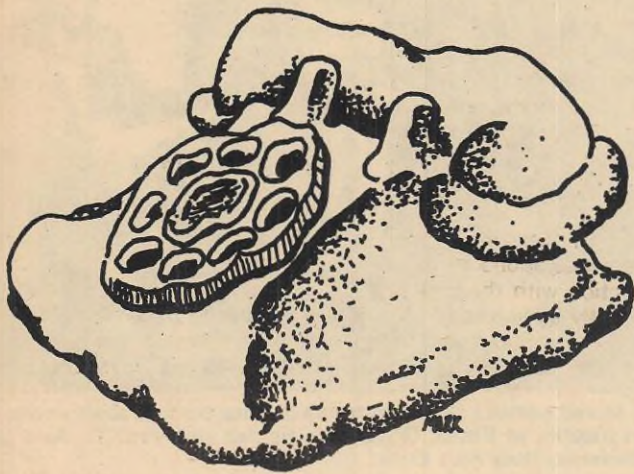
Robert Jahn, editor of Venture, the school's literary magazine, has graduated. Anyone interested in becoming the editor should see Jim Peterson, Director of Student Activities, in RL 5, for further details.

JAY'S LUNCH 160 CAMBRIDGE ST.

Come in and give us a bite
or we'll both starve

The Readers

Write



(The first of the JOURNAL HOT LINE investigations has revealed what might very well be the epitome of administrative confusion within the world of academia. If YOU have any question that you would like answered, just contact Rich Macolini in the JOURNAL office and leave it up to us.)

Researched by Rich Macolini
Compiled by Tom Heslin

HOT LINE:

At the outset of this semester I was amazed to find that if a student wished to take six courses during a semester, and take one of those courses at Emerson College under the cross-registration program, the charge for that Emerson course would be \$210.

I was told that the Emerson course would be considered my sixth course and, as per the agreement made between the two schools, I would have to pay their rate for the course instead of the Suffolk extra course rate of \$140.

I was told that I could not consider the Emerson course my first course either. I would like to know why. And why weren't there any Emerson course-offering bulletins available at Suffolk?

SHAFTED ON THE HILL

SHAFTED:

Following the receipt of your inquiry, the HOT LINE staff took to the streets to find the answers.

As far as the price differences go, we really don't know. What appears to have happened is that when the deal was made by the two schools to offer the cross-registration program, Suffolk was just downright outfoxed by Emerson.

Dean Joseph Strain, who presently coordinates the program from the Suffolk side of the Hill, told our researcher that the reason for the course costing Emerson rates is to, "...keep the program in a manageable size."

However, we cannot really accept this as being the answer because the Dean also pointed out that the program is limited to 50 students from each school per semester.

If the limit is 50, the limit is 50, and the price has nothing to do with determining the number of students who would supposedly take advantage of the cross-registration, at least from the Suffolk end.

Emerson students, who take their sixth course at Suffolk, pay the Suffolk rate of \$140. Following along on the theory that Suffolk was outfoxed when they made the agreement, we would turn to that phrase of the agreement which states that if the student is taking an overload of courses (6), and one of those courses at the other school, that course shall be paid for at the rate of that other school.

This part of the agreement directly favors the Emerson students. They pay the cheaper Suffolk rates for the sixth course, while Suffolk students pay through the nose for the more expensive Emerson courses at Emerson rates.

However, you were actually misinformed on two counts. According to Miss Mary Hefron, Suffolk registrar, there is no reason whatsoever why you could not

make the Emerson course one of the other five courses and take your sixth course at Suffolk.

The other bit of misinformation you picked up is concerning the cost of courses at Emerson. They go at \$75 per semester hour, not \$70 as you probably read in the "Suffolk University Bulletin, College Catalogue Issue, 1971-1972, Days-Evenings-Graduate."

Our researcher obtained this information from a secretary in the office of the Emerson College Registrar.

The Suffolk catalogue, as it appeared this year in all the grandeur of its putridly colored cover, is also wrong concerning the extra-course rate at Suffolk.

Our researcher gave a call to the Suffolk accounting office and found that the figure you quote of \$140 for such a course is correct. Meanwhile, the catalogue lists the fee as a flat \$40 per semester hour, the implication being that the cost for a three-credit course is \$120.

According to the Suffolk accounting office, students from both Suffolk and Emerson pay an additional \$20 for a sixth course.

Supposedly the reason for printing those horrid looking things is to keep everyone abreast of periodic developments and backslides. Here it hasn't.

Another reason for our theory that Suffolk was outfoxed by Emerson when the agreement was made stems from the fact that Emerson students pre-register.

Whenever a Suffolk student goes over there to register for a course, you're way at the end. When Emerson students climb the Hill, they walk right in and sit right down.

Despite claims that closed courses at Emerson are opened to Suffolk students upon request, it is not included in the agreement as far as we know and while such strict emphasis seems to have been placed on adherence to the clauses of the agreement, there is no guarantee that closed courses will automatically be opened.

That's the best we could do concerning the first part of your question. As you can see everyone is getting shafted on the Hill.

As far as the second part of your question regarding the availability of Emerson course bulletins, there is a big pile of them right now outside of Dean Strain's office.

We do, however, know of two students who had to go to Emerson to get them during registration period so we can assure you that pile was not there during registration.

Dean Strain told our researcher that Emerson is usually delayed in getting out their bulletins. The Dean added, "There's a big pile of them out there now."

The pile is so high it is almost

Editor:

I am writing this letter to bring up a situation at S.U. concerning the bad attitude of the freshman class. I think it's time that this situation is brought out in the open before it's too late.

On Saturday night, February 5, there was a "Freshman Get Acquainted" dance at the S.U. cafeteria. There are approximately 400 freshmen at Suffolk and only 30 to 40 of them attended. The few that went enjoyed themselves.

teetering and we suggest you walk in and try to register for a course at Emerson. Just say you were delayed.

We also thought we would conduct a little experiment regarding the presence of those bulletins in other administrative offices at Suffolk, a kind of "Duh, where's da catalogue?" survey. We would point out that our researcher was never referred to Dean Strain's office.

The first stop was the Registrar's office where our researcher found a couple which could be used there but could not be taken from the office.

The next stop was the Admissions Office, where our researcher watched Director William Coughlin conduct a frantic search for THE copy he knew he had because he had "specially ordered" IT.

While one might think a prospective student would be told, "At Suffolk you can even take courses at Emerson," Mr. Coughlin's philosophy was, "Why should we advertise for Emerson?"

Although he was offered it, our researcher could just not bring himself to take THE copy from Mr. Coughlin's office.

The next suggestion our researcher received was to try the switchboard where he learned that (Now get this!) "IT" had been thrown away.

We have also detected a bit of animosity toward the program from both sides. To put it mildly, Miss Hefron doesn't like the program very much.

We also learned of a student who seemingly met with a similar attitude when he contacted the Emerson registrar's office to learn the date, time, and place of registration.

He was told by a very amiable gentleman that he should register just as if he were a student at Emerson, i.e., with his corresponding class.

The student was told that his class would be registering on a Wednesday from 9:00 AM to 12:00 PM. The student later discovered that his class had begun to register on Monday. The direct implication is that this man, whoever he was, deliberately led this Suffolk student to the end of the line.

So there you have it. If the right people are reading this article maybe, just maybe, the situation will get straightened out. The program is not geared to the needs of the students and until every instructor who advises students at Suffolk is supplied with a copy of Emerson course offerings for each semester, until a sufficient number of these bulletins are placed alongside Suffolk course offering bulletins at the window of the registrar's office, and until the same is done at Emerson, the program cannot be described as serving those needs.

However, others, including myself, who were there, feel the dance was an absolute failure. I was shocked when I entered the cafeteria and witnessed the poor showing. But when I thought about it, I realized I shouldn't have been surprised.

Why? Because since I've been at Suffolk I haven't seen anything that resembles any kind of human relationship between the freshmen (because I am a freshman, I can only talk about them because I am around them more.)

And I'm speaking about the majority of freshmen. There are exceptions but they are few and far between. But the majority of freshmen are like robots. They come to school, go to their classes, and when the classes are over, go home.

Most of the friendly relationships are superficial. No one wants to know anybody out of school. The freshman class, for the most part, is basically made up of a group of cliques who don't want to know anyone else. Also, there are people who knew each other before they came to Suffolk. These people stick to themselves and don't care to converse with new people.

Apparently, many of the freshmen just want to relate with those from their own home towns and not try to make any other friendships. This is apparently why the attendance at the Saturday night dance was small.

I've met a lot of people at Suffolk and I know from talking with a lot of freshman guys that they would like to get to know many of the freshman girls. However, many feel that the girls just aren't interested. I must admit though, that many of the guys who do feel this way did not come to the freshman dance to meet girls.

Unfortunately, there weren't

many girls to meet. And the majority of the people who went to the dance already knew each other so the purpose of the dance (to make new acquaintances) was not fulfilled.

When there were freshman class meetings, the attendance was very small. Letters publicizing the meetings were sent to every freshman. However, they were useless. Pamphlets advertising the freshman dance were passed out at registration. Posters were hung all around the school. However, they were useless.

Dave Cavalier, president of the freshman class, informed me that the small group of people at the dance were the same ones who went to the class meetings.

I would never argue with anyone who said they are going to Suffolk to get an education. I'm sure that's why everyone is here. But there is more to college than just sitting in classes and taking notes.

I'd like to see the end of people eating alone in the cafeteria. I'd like to see the end of people wandering around not knowing who's who and why their fellow classmates are as friendly as the Arabs and Jews in the Middle East.

I'd like to see everyone break out of their shells, open up, and get to know who you're sitting next to in a class, in the cafeteria, etc. And then, build up these relationships beyond a simple in-school friendship only.

What's wrong? Are you guys afraid that the girls are going to bite you? Are you guys afraid that every guy is a "Jack the Ripper?" It's obvious that no one is going to do anything that they don't want to do. But if this present condition continues, I, along with many others, want no part of it.

Well, freshmen?

Howard Lerner

Suffolk

Journal

A Weekly Newspaper for the Suffolk Community

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Suffolk University

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Baird shows first abortion film in America

by John McGourty

Birth control advocate Bill Baird delivered a strongly worded attack against "sexist, chauvinistic" women's liberation groups before showing the first abortion film seen in America last Thursday at Boston University Hayden Hall.

Baird was a center of controversy at Suffolk when the administration initially refused to let him speak in the auditorium in October 1969, then relented and permitted him to appear.

During his speech, Baird produced a book on birth control he found in the Suffolk library and pointed out that the book's availability could be considered illegal under the same state law that he was found guilty of violating.

Baird, whose Massachusetts conviction for displaying birth control means is presently before the United States Supreme Court, noted that not one women's group had filed a brief in support of his position.

He said that when he tried to speak to a meeting of the Women's National Abortion Action Coalition last fall, he was denied the right to speak because "I don't pass the sex test."

"Feminists, think on your feet," he challenged a group from WONAAC who were leafletting the speech. "My crime was a felony...no man...no woman...would tackle this law until I did. I went to jail for one month of a three-month sentence."

A decision on the Baird appeal is expected this week. If successful, it would overturn every abortion law in the United States, according to Baird. If not, he will be returned

to the Charles Street Jail to finish the remaining two months of his sentence, a possibility he fears.

Following a lengthy speech to about 600 persons, mostly women, the former National Medical Man of the Year displayed a 20-minute film of an abortion done in a clinic near his Hempstead, Long Island, abortion center.

A young Roman Catholic girl named Marie was followed from the time she appeared at Baird's clinic through her eight-minute abortion and post-abortion counseling.

Baird described the instruments used to scrape the uterus and showed the gelatinous material which was removed. "Contrary to what my opponents would have you believe, there are no arms or feet or eyes in this stage of the pregnancy, only cellular material."

Toward the latter part of his remarks, Baird was challenged by a member of WONAAC. Her early-movement consciousness-raising methods and suggestions for more demonstrations and conventions were spurned by the audience and a woman who rose to dispute the WONAAC spokeswoman was loudly supported.

Baird warned that the New York abortion law that many Massachusetts women have taken advantage of is now in danger of modification or outright repeal. Bills have been filed in the New York legislature to require that all abortions take place in a hospital, a lengthy and costly proceeding considering the simple nature of abortions. A six-month residency

requirement has been suggested.

His own town of Hempstead has banned all non-hospital abortions. Now, a married woman needs the permission of her husband to have her pregnancy aborted and women under 21 need parental permission.

"In this chauvinistic society, women and their bodies are still chattels of men," Baird charged.

Baird blamed apathy on the part of the young people for the lack of an abortion law here in Massachusetts and for his present predicament.

"The men of the legislature of this state are the most cowardly, chauvinistic persons bar none when it comes to the rights of women. But they would have to listen if all of you here tonight were organizing and lobbying for change," Baird said.

"When I was arrested in 1967 here at B.U. I received very little support. When I asked for contributions to help pay the rent on my abortion referral clinic on Commonwealth Ave., I was unsuccessful. I had to close because I couldn't pay my rent. The money was coming out of my own pocket."

Baird then confronted religious women, particularly Catholics, with the dichotomy of their situations.

"Have you ever thought about the cruel, personal prejudice of the Roman Catholic Church?" he asked. "It is the strongest anti-woman force here on earth and yet you worship the god of that church. Why can't a woman be in a position of leadership within the



Bill Baird scored women's lib groups before showing the first abortion film ever viewed in America at Boston University's Hayden Hall. PHOTO: Asak Sawe, Boston University Daily Free Press.

church?"

"A woman pope, a bishop, a cardinal, a monsignor, not one, not even a priest. A woman can't even be a simple priest. But you listen when they tell you how you are supposed to control your body. The Jewish and Protestant religions are no better. There are only three women rabbis and 30 ministers."

"Some people have said 'Baird is trying to destroy the Catholic Church,' " he added. "I'm not, I'm only saying it is wrong to take the morality of these anti-feminists as your own. At any rate, it would be a noble undertaking for one man to try to destroy the Roman Catholic Church."

Baird, a former executive of EMCO Foam, Inc., warned that the pill is a dangerous contraceptive and will probably be removed from the market very soon. Two well

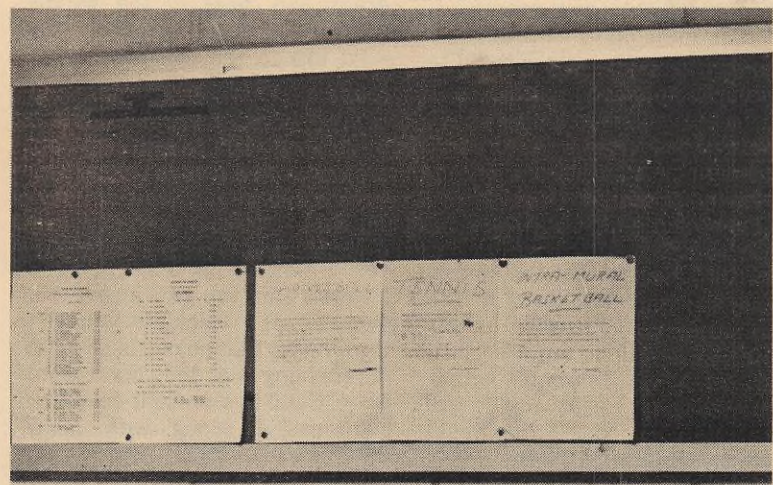
known brands have been removed in the last year -- Sequins and Provis.

Until something safer and as reliable as the pill is developed, Baird urged that women rely on IUD's, diaphragms, contraceptive foams and jellies, and condoms for males. Combinations of these will provide the safest, healthiest protection.

Baird urged all women students to demand adequate health services from their schools including birth control information and abortion referral.

He advocated the forming of abortion slush funds among groups of women to guarantee the money needed in such emergencies.

More information on these ideas can be had by writing Baird at his Hempstead office.



In a recent editorial, the Suffolk Journal said "the University should give the Athletic Department an activities board." At that point we did not realize that we already had one. Although this board (see above) tells of upcoming events it does not update scores and records as suggested in the editorial. A true A.D. board should take this into consideration. Sorry A.D.. We just couldn't find the board!! PHOTO by Paula Kelly

Scholarship News

The Massachusetts Board of Higher Education has announced that new scholarship applicants for the 1972-73 academic year must file their applications by April 1, 1972. Successful candidates will be notified of awards by July 1, 1972. Residence eligibility for these awards is fulfilled as long as the applicant is a permanent resident of Massachusetts as of September 1, 1971 and they must have full-time undergraduate status for the 1972-73 academic year.

General scholarships are pro-

vided for about 6,000 students in all undergraduate fields. Awards are made in the amount of \$700.00 to Suffolk University students and are renewable up to four years for undergraduate studies. Applications for these scholarships are available in the Dean of Students' Office. Students who are currently receiving a Massachusetts State Scholarship should not use these applications as they will be sent renewal forms directly by the Board of Higher Education.

NATIONAL SEX RESEARCH requires two volunteers for distributing anonymous questionnaires on campus.

Prefer 1 male, 1 female, Junior or Senior. For interview, write: Center, Box 71, Washington, N.H. 03280.

MUSIC COLLECTIVE?

If you are a good, bad, or indifferent type of musician and are interested in the possibility of setting up a very informal weekly workshop right at Suffolk come to the JOURNAL office in RL 15. Ideas welcomed and solicited.

Rams slip to 7-9

by Ken Masson

Suffolk's basketball team is fighting for a winning season. After winning five out of their first six games the Rams are currently at a 7 win, 9 loss record.

According to head coach Charles Law, the team "just hit a difficult part of the schedule in which the opponents were generally stronger than us."

He said the Christmas layoff hurt the team, for the players were unable to practice at all between December 17 and January 13. He said the first time they got together was at the Brandeis game on the 13th.

Coach Law said the team was also hurt because of injuries to both Peter Crowley and Paul Parsons. He said the teams problems stemmed from "a combination of things!"

However, even though the team has not been collecting victory as freely as it was in the early season, it has not lost the will to win. The players have been pounding out an average of almost 77 points per game.

Leading all Suffolk scorers is Parsons. Averaging 18 points per game, he has been assured of becoming Suffolk's next 1000 point scorer.

He is also closing in on Dave Helberg's (1968-69) Suffolk record for most rebounds in a single season. Helberg pulled down 283. Last year Parsons missed the mark by 10. This year he is currently (as of the first 16

games) at 203. He is averaging 14.5 per game, so he should break the record in the last game of the season.

Suffolk's other top scorers are: Tony Dascoli (averaging 15 p.p.g.), Peter Crowley (averaging 12 p.p.g.) and Fred Kelloway (averaging 10 p.p.g.). Kelloway is second in total points with 173.

The team, as a whole, has been hitting about 63 per cent from the line and about 46 per cent from the floor.

In the rebounding department Parsons leads with 203 (14.5 r.p.g.), Kelloway at 162 (10.8 r.p.g.) and Crowley at 110 (10.0 r.p.g.).

Currently on the team's roster are: Parsons, Noel, Crowley, Costello, Collins, Kelloway, Burns, Burke, Morris, Calante, Medieros, Dascoli, Barret and Bancos.

A good example of the determination this year's team has, is found in the Tufts-Suffolk game February 12. Tufts University is one of the top-scoring teams in the nation.

The Rams went into the game heavy underdogs. They also were without the services of Parsons. Parsons said he turned his ankle in practice and did not want to further irritate it.

The team did not let the odds get them down, however, and finished off the first half down by only four points (34-30).

Lead by the sharp shooting of

Dascoli, the Rams came out in the second half with the same determination to pull off an upset.

With 6:43 left in the game they were down 66-58. At the 2:15 mark they had come within three points (74-71).

At this point it looked like a tremendous upset was in the making. In the final minute, however, they turned cold and had to settle for a 79-72 defeat.

Leading the Suffolk scoring list was 5 foot, 9 inch, Dascoli with 24 points. Kelloway had 18 points and Burke had 11. Tufts top scorer was Young with 32 points. They had only one other player in double figures.

Much disappointment was expressed toward the officiating in this game. Fans on both sides of the court were registering complaints. At one point Tufts had two technicals called against them in 20 seconds. Rams' statistician, Kevin Barard, said it was the worst called game he has ever seen.

The current record does not truly express the spirit of this year's team. They have not given up even when the odds were against them. With a little bit of luck and better breaks they could be, today, well into the win column.

Extra Points

Players who are currently bettering last year's performance are Parsons, Kelloway, Collins, Costello, Galante and Medieros.

THE OLD VILNA SYNAGOGUE

PURIM

Feb. 28 at 6 p.m.

Hear the Megila, enjoy Purim. Refreshments and songs.

16 Phillips St., Beacon Hill, Boston.

ATTENTION

Photo Club meetings every Thursday, 1:00 P.M. in Room 610.

ATTENTION

Coming Thurs.,
Feb 24
1:00 in Aud.

S.G.A. presents
WATER
in a
FREE concert