Ciccarello takes top SGA Post; Executive Board elected

by Lawrence M. Walsh

Representative of the Class of 1993 and current Treasurer of the Student Government Association, Rocco Ciccarello, was elected last week to the presidency of the SGA Executive Board. Opposed only by return representative Tammie Cullen, Ciccarello will be the only Executive Board member returning to the top stratum.

An SGA representative for the past two years, Ciccarello was re-elected to the presidency of the student government in the recent Spring election. He will be installed to the president's office at the last SGA meeting on April 21. In his pre-election speech, Ciccarello stressed the need for the SGA to continue to fulfill their goals for the coming year at improving the administrative functions and record keeping of the SGA. He said, "I would like to see SGA become more visible by getting more students involved in the newspaper, and placing more flyers on the bulletin boards. I will try to be a dominate force within the association. In her remarks, she echoed the pre-dominant theme of getting more students involved in the SGA committees and a more equal distribution of the committee workload among members.

Ciccarello said each member of the SGA actively serves on at least one committee, but he believes that SGA members could serve on one and a half committees at a time.

The shock of the Executive Board elections came with the reopening of nominations for the vice presidency. Mary D’Alba, vice president of the Class of 1994, was nominated for the second highest post and declined for the second time.

D’Alba was nominated for the vice presidency in the preliminary nominations,但在 the class 1994 was nominated for the vice presidency. Mary D’Alba, vice president of the Class of 1993, was handedly elected to the vice presidency. Greenwald was elected to the vice presidency of the Class of 1993 last Spring, and has served on the SGA for the past year before succeeding Tom Belmonte to the presidency of the class in recent elections.

He emphasized his desire clearly to define the SGA attendance policies and enforce them. As vice president, Greenwald will be the chairperson of the Student Judiciary Review Board, the committee which enforces the rules and provisions of the SGA constitution.

Greenwald said, "The position of SGA vice president is not a spectator sport, nor is it a person show." He concluded, "It is a position that dictates dedication and perseverance.

Anthony Anzalone, representative of the Class of 1995, was elected yesterday for the Secretary’s position of the Executive Board.

Stating that the secretary's position is "One of the most difficult positions in the student government., Anzalone set his goals for the coming year at improving the administrative functions and record keeping of the SGA.

Michelle McGinn, was elected to the Treasurer's position in another uncontested race. Setting her goals of establishing guidelines for the use of the Student Activities Fidelity Account, a reserve fund which now has a balance of over $30,000, and completing the Treasurer's handbook, a project started under former SGA Treasurer Ron Vinning.

McGinn best summed up the need for a strong Executive Board by saying, "Without strong, strong executive board members, you can not have a strong SGA."

AICUS reps find senators sympathetic

by Vicki Newberry

The group is AICUS, the Association of Independent College and University Students, and their goal is to increase the amount of scholarship money in the state budget; line item budget number 7070-0065.

In 1988, financial aid reached a high of $84 million. That figure dropped drastically to the present level of $26 million; less than half of last year's allowance for state scholarship. The goal of AICUS is to change that first by stabilizing and then working to increase financial aid. Even with the support we have now, there is no guarantee that financial aid will stabilize or even that it will not continue to decrease. It is important to note that lower state aid can lead to cuts in federal aid, because of the federal matching program.

During the next few months, the House and the Senate will be putting together the budget, which will be published in June. Until then, we have to make our voices heard by continuing to lobby our officials. Stop at your representative's or senator's offices, call them, or write them letters. If you do not know who to call on, contact Tammie Cullen in the Student Government Association office, located at the Student Activities Center, 28 Derne St., Room 317. You can also call the SGA office at 573-8322.
Editorial page

A thousand times, Farewell

It's hard to believe. It's deadline again. But then, it seems like it's always deadline line around here. We have a motto hanging on the wall by the clock. "Deadlines amuse us!" it says.

It's maddening... trying to wade through a pile of articles an inch thick, red pen in hand, before the next class. The edited copy has to be at the typesetters by early afternoon if we want it back in time to paste up the paper. Ah... how idealistic we often are!

In the end, we always end up working frantically on Tuesday nights to finish the paste-up — we have to make sure all of the stories have headlines, we have to make sure all of the ads have been placed, we have to put the date on each page, we have to determine if the paper will come out on time, or "continued from" on the stories that need them... all in the 10 minutes before the guy from the couriers comes to pick up the flats for delivery to the publishers (you can't miss that deadline — 5:30 p.m., Tuesday night — since the couriers close at 6 p.m.).

...By the way, if you have ever wondered why The Journal was sometimes a day late... that's why you see, at The Suffolk Journal, deadlines amuse us.

Give me a penny for every time I said that I wouldn't put up with it all anymore — I'd be rich!!! Shakespeare once wrote a great piece of advice — "to love that well which thou must leave ere long." Certainly, I have enjoyed every moment spent down in this newspaper office. Though I may have had my frustrated moments, I would not hesitate to do it all over again.

For the past three years, The Suffolk Journal has been my home away from home. I loved it. I hated it. And I'm really going to miss it.

If these walls could speak, what could they not tell? Here is where friendships grew. Here is where great arguments took place. Here is where we laughed together... and cried together. Here is where we spent hours upon hours working with The Journal, discussing it, changing it, improving it.

And now, before I put The Journal to bed for the last time, I would like to recognize the people who helped make it all possible... (I'm about to do my impression of the Academy Awards, so hang on to your seats, folks!)

A million thanks to Dean Stoll, who gave us never ending support and sympathy and who did everything she could to help us achieve our goals.

Thanks to Donna Schmidt, who also gave us a great deal of support and who gave us fresh inspiration whenever we were running low on our supply.

Thanks to Sandra Bennett for putting up with our key locks, our empty paper trays, our early morning and late evening hours, and our inability to remember to clean out our always overflowing mail box.

Thanks to Dr. Ed Harris for making it possible for Journal staff members to earn academic credit for working here and also for working to set up a program for Journalism majors to fulfill their practicum experience here. It really helped us a great deal!

Special thanks to our advisory board — Dr. Richard Preiss, Dr. Gerald Richman, and Wendy Sanford — for your support, for your sympathy, for your suggestions and, above all — THANKS FOR BELIEVING IN US!

A hundred million thanks to our editorial staff. Thanks to Adam and Candida for your hard work and dedication and for sticking to my side through all of the joys and, especially through all of the tears. Thanks for spending so many summer hours bringing The Journal out of the dark ages. I would not have been able to do it without you two.

Thanks to Sandra for your commitment, your hard work, and your unwavering belief in The Journal. Thanks also to you and Carolyn Beatty for all the hours you spent helping me out "our baby.

My thanks to Larry... for your ambition, for your faith, for your endless commitment. Despite the odds, you always came through for me. Where would we be without your verbosity? — (hey! I'm a poet, and I don't know it!).

Thanks to Paul and Nicole for bringing us the sports page. Paul, I know it was difficult for you sometimes, but you continued to show loyalty and commitment to The Journal.

And, finally, thanks to those faithful and dedicated members of my reporting staff — Carolyn Beatty, Ed Brosnan, Bernie Smith, Karen Young... you all know who you are. Without you guys, the paper would not have been possible.

We all had many dreams for The Suffolk Journal. A great deal of them were realized. The rest will be left up to the next Editor-in-Chief. And with that, I would like to introduce Lawrence M. Walsh as my successor. I am confident in his journalistic ability — which has burgeoned since he signed on as our SGA correspondent only a few semesters ago. Larry, take care of The Journal. I'm really counting on you. P.S. Good Luck!!

Heather A. Swails
Editor-in-Chief

Goodbye

I would like to take this opportunity to say goodbye to Suffolk University. I have been here three years and many things, both good and bad, have happened to me. I would like to thank Dr. Bain who helped me immensely during my time at Suffolk. I wish you the best. Professors Dushku and Hoffman were always there when needed and do tremendous work for the government students here at Suffolk. I would also like to thank Professor Spitzer who made me think of society as a whole and not just as it is but how it could be. He also (he doesn't know this) helped bring me out of my shell and turned me into the loud mouth that I am.

Dean Stoll has also been important to me. She helped me through some hard times and has been one of the strongest supporters of the Journal. We owe her so much that there is no way to repay her and somehow "thank you" doesn't seem like enough.

Donna Schmidt does not receive the credit she deserves. She is always running around the university busily taking care of student activities. She too has helped The Journal greatly and has never asked for thanks. We appreciate all that she has done for us.

Dr. Preiss, Dr. Richman, and Wendy Sanford have been saviors to the Suffolk Journal. They have been an integral part of the improvement of the Journal since they took on the responsibility of advisors to the Journal. Wendy will be a great loss to the Suffolk community. I wish her the best.

I would also like to thank Sandra Bennett and Margerie Hewitt of student activities, who helped the staff when we needed it. You no longer need to worry about the key or making us take the mail as we will be leaving.

Finally, I would like to thank the people I have worked with on the Journal. Gianna Shaw, the first Editor I worked with told me anyone could write and she was right.

Michael Scafidi the sports editor when I started in 1989. We shared many long days in the Journal office and longer nights at the Red Hat and Beacon Hill Pub.

Heather and Candida, my battle scarred co-editors who have been here since the beginning. We have gone through many bad times here at the Journal and have stuck together through it all. Candil and I will not soon forget the summers spent here bringing the Journal into the 20th century.

Paul, Sandra and Larry, who have at times made my time here this last year fun and aggravating, thanks. This paper is yours and I have one request, DON'T SCREW IT UP!

To Tony, who took on the job of Captain Avatar when I asked him. You created all of the controversy I asked for and made some students and faculty think.

To Jim Burgess, who has helped through my experience at Suffolk. We transferred in together and graduated together. The road seemed so long three years ago and we've already reached the end. I apologize to anyone I may have neglected to mention in this farewell. You will always be in my heart. Goodbye fellow students, keep reading the Journal and please get involved in the university. Getting involved in the university will be helpful to you and leave you with lasting relationships and memories.

Adam T. Mendonca
Managing Editor
Finally! The end is in sight. For me, that means a much awaited diploma and termination as Photo-Editor of the Suffolk Journal. Like most graduates, I’m happy and sad at the same time. Everyone talks about how wonderful it is to graduate, but no one talks about how hard it is to let go. Granted, the main objective of attending Suffolk University is to receive a diploma, but, nonetheless, it’s still hard to let go.

It’s especially hard for the graduating editorial board of the Suffolk Journal: Adam, Heather, and I. All of us have participated in the production of the paper for about three years and what do we have to show for it? — nothing except for an array of stress management pamphlets, Hall-Lee letters, and new deadlines. Working the Journal has taken its toll on us. We’re happy that we won’t have to deal with the everyday workings of a college paper. I’m particularly thrilled that I won’t have to take the same boring pictures over and over again. We’re also sad that we will be losing a part of ourselves. The Journal was so much a part of our lives that it became a top priority, even, when we realized that no one cared if the paper came out or not.

From day one, The Journal has given us nothing but frustration. At this time, I’d like to thank the previous editors for dumping the newspaper on our laps. We had just barely gotten our feet wet and the weight of the world was upon us. Imagine our surprise.

But somehow, through the tears (literally), confusion, and frustration, we managed to save a sinking university paper. I must stress that the only support we received was from one another. The administration, except for Dean Stoll, did not lift a finger to help us. They wanted us to go under so that they could allocate the budget to some needy cause (or so they said). This seemed to relish in asking us when the next paper would be coming out. A few times my anger overtook me and I would begin ranting about my articles. My intent was to anger fellow classmates, but the only response I got was from faculty who would point out to the incoming editor and point out that the same faculty member had just barely gotten our feet wet and kicked for — my job went beyond just buying equipment while everybody else was on vacation? No one. I’d like to point out that the same faculty member that I requested some advice from in purchasing photographic equipment supplies and that brushed me aside recently returned to get access to those same supplies behind my back. My comment to that faculty member is that, “you’re sneaky but not half as sneaky as I am.”

Of course, I have an attachment to the Journal. You would too if you’d spent three years of your life here. Most people don’t realize the time and effort that we put into the Journal and they won’t care now. But nothing tells me, even though most of the difficult work has been done, the incoming editor is going to have to get access to those same supplies behind my back. My comment to that faculty member is that, “you’re sneaky but not half as sneaky as I am.”

Before I conclude, I’d like to warn all prospective contributors of the Journal. If you decide to join, be ready to devote most of your time and effort. To the incoming editor, I have one thing to say, “Don’t screw it up!”

Candida Ferreira

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**Sionara Suffolk!!**

Legitimizing the right to have a voice

The long time underground voice of the alternative lifestyle, Gay Men and Lesbians at Suffolk (GMLS), has filed a constitution with the Student Government Association for official recognition. Under the new name, Gay and Lesbian at Alliance Suffolk University, if approved, the organization will for the first time receive official recognition since the groups conception several years ago.

With official recognition, the GALAS will receive funding for its activities from the Student Activities Fund, eligible for office space in the Student Activities Building, officially recruit students from the staff and faculty, and the group’s chairperson will hold a seat on the influential Council of President’s board.

As defined in their own constitution, the GALAS’ proposal is to provide an environment of support and visibility for the gay, lesbian, and bisexual students, faculty, and staff at Suffolk University. In addition, they will seek to provide socialization and acclimation to and within the gay community of the university and Boston.

The recognition of such an organization is long overdue. The gay community in general is one of the most misunderstood, discriminated, and feared social groups in society. For years, gays and lesbians were called “coming out of the closet.” Nowadays, it’s the homosexuals and heterosexists that are “in the closet” and “in the dark” about what it really means to be homosexual.

Gays and lesbians are ordinary people, they dream, work, play, and love, and are driven by desires, just as the rest of us. The only thing that differentiates homosexual and heterosexists is their sexual preference.

Yet, homosexuals are the objects of violent crimes and prejudice. Last December, three Northeastern students were shot on Huntington Avenue because the gunman suspected they were gay. Queer bashing and other hate crimes litter the headlines everyday, people are routinely killed in violence merely because they prefer a different sexual lifestyle.

And while AIDS affects all segments of the population, the homosexual community has been hit especially hard by the deadly disease. Unfairly labeled as the predominate carriers of the virus, homosexuals take an extreme amount of abuse and harassment, and set their cause back to the underground movement where it began.

The Student Government Association should not delay in the recognition of this. When SGA President Dan Jaehnig presented an advance copy of the GALAS constitution for review of the SGA members, he expressed his concerns for approving constitutions only to have the member support dissolve and have student activities money wasted. While his remarks were not directed at the fledgling organization, there is an inherent risk of membership instability for a group such as GALAS. This should not deter recognition of this group.

Our society still does not readily accept homosexuality in the mainstream ranks. As a result, many homosexuals remain in the proverbial “closet” and live their lives in fear of retribution.

Approval of GALAS will legitimize the homosexuals’ right to have a voice on the campus and give them the means necessary to promote their causes. Additionally, the GALAS would be better able to educate the entire community on the dangers that face the homosexual community as a result of AIDS, prejudice, and ignorance.

And the GALAS, through educating heterosexuals on their lifestyle, will be able to let other homosexuals know that they are not alone on campus and do not have to hide their true nature.

The Student Government Association should not delay in the recognition of this potentially valuable addition to the Suffolk community. Any delay or rejection of the GALAS will further perpetuate fear and ignorance of the homosexual on campus and set their cause back to the underground movement where it began.

The GALAS must be given the chance to succeed just the same as any other organization on campus. Their cause should not be impeded.

Lawrence M. Walsh

As of press time, the GALAS was officially recognized by the SGA.
The Captain's Last Voyage
by Captain Avatar

By the way, does anybody know who Tony Ferrelli is? (What do you mean Tony who?!) He graduated Suffolk in April of 1989 with a B.S. in Business Administration (Dean said he was promoted to captain!!!). Yes, on May 31st, 1992, Suffolk University will actually award this character a Master's Degree (I wonder if I should put Tony Ferrelli on the degree or Captain Avatar — I wish I could do both!!!). The fact is, Tony Ferrelli am, in fact, Captain Avatar. The two are one in the same. In speaking to the body of AHANA, one of all people who make Suffolk special, Dr. Tom O'Hara in the Finance Department, my mentor in the field of Finance, Dr. Dan Sankowski in the Management Department; every time I had this guy as my teacher, I was absolutely up to my girl friend at the time — but he always understood and could make me crack up in class.

The list goes on and on; Adam Mendonca, the number two man at the Suffolk Journal who recruited me to "generate controversy on campus" (I think we did it), Miss Alice from Home of Fashions, the editor of the Suffolk Journal who kept slicing up my articles to prevent the school sensors from shutting the Journal down; Candy Ferreira, the Journal's staff photographer who gave me as much of a hard time as the rest of the Journal staff, thanks gang!

But most importantly, I want to thank my departed Taskmasters, head of Career Services. Listen everybody and read this carefully, CAREER SERVICES CURRENTLY OFFERS AS A RESULT OF A LISTING IN THE Suffolk University newsletter. IF YOU'RE HAVING THEBLEM FINDING A JOB, VISIT AND WORK WITH CAREER SERVICES. THEY WANT YOU TO SUCCEED.

That's basically it. If I've missed any body, I'm truly sorry. I can't mention everybody (like the crew at Enrollment Management who actually had to work with me; thanks for your understanding Karen, I owe you one! Or my close friends and crew, Shari Parmawesian, Kevin Kirwan and especially, I had SGA, the student unions, TKE and almost every Freshman at Suffolk ticked off about one thing or another that I said in my articles.

You know, the best part about writing as Captain Avatar was that anybody who got angry enough at me to write to the editor (once in a long while, I have to admit) addressed "Dear Captain", you were treating me with respect. I had SGA, the student unions, TKE and almost every Freshman at Suffolk ticked off about one thing or another that I said in my articles.

For example, when letters came in to the editor, once in a long while, I have to admit) addressed "Dear Captain", you were treating me with respect. I had SGA, the student unions, TKE and almost every Freshman at Suffolk ticked off about one thing or another that I said in my articles.

I think I'd love my last Top Ten Reasons Why Graduating From Suffolk is a Great Deal. Some of the students who got an advance copy loved it!

10. You don't have to play the "Late Registration Game" anymore to get the classes you want.
9. No more $90.00 books!
8. You'll save a fortune on having to buy new umbrellas.
7. No more dripping wet sandwiches and greyson chips.
6. You get four free tickets to the Hynes! Wow!
5. You won't have to call in sick to finish your paper.

The Chips Are Down, You Are Where To Go!!!

Well, it is finally here. This is my last opportunity to speak to my fellow Suffolk students. I have decided to take advantage of my last opportunity to speak through The Suffolk Journal and write about my "favorite" US president (and pigs fly).

President Bush has started feeding us his education platform. You remember that platform, don't you? This is the same swill he fed us four years ago as the "education president!"

Bush is again telling us that he wants to give more money to students for college. The public forgot all about it after the election just as Bush did.

The "education president!" did nothing for education after the election in 1988 and will not do anything after the election of 1992. He will tell us all the wonderful plans he has while he needs our vote but will soon go into a mental collapse when the election is over (ala Ronald Reagan, and George himself!).

I wish Bush was more of a Mill (Bush's) or at least the public believes in her. She would probably make a better leader and may make money to help with the deficit.

The people of this country have a right to honesty from the men and women who represent them. We are expected to follow through with our promises at work and with friends. When we do not follow through we are held accountable.

The representatives of the people should be held accountable for their promises and actions. It is time the people of this country stand up and say "We will not be lied to!"

We are receiving pages on the head and being told to run along. The representatives of this country do not think we are intelligent and do not respect us. We are constantly insulted by their little games and only we can stop them.

You get a vote count in the fall of '92. Ignore the expensive ads and the bull about candidates personal lives. Make incumbents responsible for their actions. They must be told that promises are not just idle words; they are to be kept.

Just remember one thing: WHEN THE CHIPS ARE DOWN, YOU ARE THE NUMBER ONE PERSON YOU CAN COUNT ON. MAKE THE MOST OF THE TIME YOU HAVE HERE AT SUFFOLK, AND REMEMBER, IF ANYTHING GOES WRONG, PUT YOUR DOWN FOR ANY REASON, TELL THEM WHERE TO GO!! For the last time, that's the news and the Captain is outta here!! Best of Luck in whatever you do and God Bless!!!

CAPTAIN AVATAR'S TOP 10 REASONS WHY GRADUATING FROM SUFFOLK IS A GREAT DEAL

1. You will never again have to do a group project.
2. You can spend a lot less at the Red Hat for beer and drinks, now that you don't have to study there.
3. No more waiting for some jerk to get the hell off the computers at the library.
4. WHERE ELSE CAN YOU PAY FOR POLYESTER ROSES AND CARDBOARD HATS WITH TASSELLS!!

**CAPTAIN AVATAR'S TOP 10 REASONS WHY GRADUATING FROM SUFFOLK IS A GREAT DEAL**

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Dear Friends in the Suffolk Community,

I am writing to say goodbye. After eight years as Protestant Campus Minister at Suffolk University, I have decided to leave. Although it is a good decision, I am sad it has been a great job, and Suffolk is a great place to work — full of challenges and wonderful people.

I want to thank everyone who has been good to me, prayed with me, talked deeply or worked on projects with me about these years. A lot of ministry happens at Suffolk, mostly in addition to what I or the other campus ministers do; this is because Suffolk is full of students, faculty and staff members who care about other people, care about the common we build together, and act on that caring. It has been an honor to be part of such a team.

For the last few years here, the atmosphere at Suffolk has grown more welcoming to a wider diversity of people, and this makes me happy. The marvelous CUP fashion show on April 10 was an example of a truly multicult event. Congratulations to Jullie Negron and all the students for your working and caring. The recent SGA approval of GALAS, the Gay Lesbian Alliance at Suffolk, shows our growing ability to welcome diversity. Cultural Unity Week brought the efforts of many different student groups. (You can still get your Cultural Unity Cookbook from Student Activities, by the way) In addition, the Taskmasters project to improve the Thursday evening — as well as the revival of the APO are two of many examples of how much Suffolk students care about those who are in need.

Thank you, Marly Charry, for being a fantastic assistant in the Campus Ministry office for the past three years. Your well coming, friendly spirit and great sense of organization have made all the difference.

There will be a Campus Ministry goodbye party for Marly and myself on Wednesday, May 6 at 3:00-5:00 p.m. in the Minne Conference room. Please come!

Sincerely,

Wendy Sanford

The Suffolk Journal

**THE SUFFOLK UNIVERSITY BOOKSTORE**

Would like you to note: ******

Best Prices for Buyback

Buyback begins APRIL 27th

Buyback runs until Sept. 4th

Monday - Friday — 9 am - Close

Law Students are advised: Fall Law course listings are just out; fall book orders are just beginning to come in. Best prices will not be paid until July or August.

Cap & Gown Distribution for University begins April 27th; for Law & Faculty - May 4th.

Bookstore Hours:

Monday - Thursday .... 8 am-8 pm

Friday .... 9 am-2 pm

Some Hours All Summer!
The answer to this question, based on the recommendation of the Smoking Policy and Education Committee and the SOM Faculty, approved by the Administrative Council and endorsed by President Sargent, is yes. There are several reasons: Health Concerns

"Involuntary smoking is a cause of disease, including lung cancer, in healthy nonsmokers," concluded the Surgeon General in the 1986 report, *The Health Consequences of Involuntary Smoking.* The National Institute for Occupational Safety and Health recommends in its June 1991 report that "the best method for controlling worker exposure to ETS (Environmental Tobacco Smoke) is to eliminate tobacco use from the workplace and to implement a smoking cessation program." Based on recent statistics provided by the American Lung Association, President Sargent wrote in a November 1991 memorandum to the Suffolk University community that "cigarette smoke contains 4,000 chemical, 43 of which are known to cause cancer. An estimated 46,000-54,500 nonsmoking Americans die each year from the effects of passive smoking, 3,000-4,000 from lung cancer; 11,000-17,000 from other lung diseases; and 32,000-34,900 from heart disease... For the above reasons, Suffolk University will join a growing number of educational institutions to the appropriate areas, violations continue. Admittedly, this is frustrating for smokers and non-smokers alike, including Smoking Policy and Education Committee members. It is hard to figure out why this situation exists. It is certainly, however, that a policy enacted in the simplest of terms: 'No Smoking,' coupled with the enforcement efforts of the University Police Department, will substantially diminish any confusion.

Legal Liability

Last year the Department of Industrial Accidents ruled in favor of an employee of the Massachusetts Turnpike Authority who was found to be disabled due to exposure to second-hand smoke at her workplace. In addition, according to the Personnel Advisory Bulletin, August 25, 1986, published by the Bureau of Business Practice, "...liability is actually greater if you permit smoking than if you take steps to restrict it or ban it outright...the employer is bound by law to provide a work environment reasonably free of recognizable hazards and to protect employees from avoidable peril.

In establishing a smoke free environment the University takes a step closer to fulfilling the two laudable principles set forth in the smoking policy.

Suffolk University has a responsibility to take reasonable steps to protect the health of people while working or attending the University.

There are many other legislative regulations.

The Suffolk Journal  Wednesday April 22, 1992
Smoking at Suffolk: an on-going debate

The Suffolk University Black Student Union (BSU) has elected new officers for the 1992-1993 academic year. After brief speeches and a question and answer period the offices of president, vice-president, treasurer, and secretary were filled.

There were five candidates who ran for the four spots, one for each and two for treasurer. Ayanna Yancey, the current vice-president, was elected president, Jennifer Pollard, current BSU representative was elected vice-president. Diane Clark won over the incumbent.

by Gordon Glenn

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The next step:

After years of formulating the smoking policy, the task now for the Smoking Policy and Education Committee is to educate. The committee will call on those responsible for preparing the University's written material to include a statement which informs potential applicants, whether they be students or employees, that Suffolk University is a smoke-free campus. Sufficient notice will be made to all students starting or returning in the Fall and a reminder will be made at the beginning of each semester. Adequate signage will be posted at the entrance to each building, kindly informing smokers not to smoke inside. Outdoor ashtrays will be provided. Smoking cessation courses will be offered through the Health Services Department to assist smokers in their efforts to quit smoking. Other organizations are encouraged to join with the Smoking Policy and Education Committee in making this University a healthy place to work and learn.

The Smocking Policy and Education Committee meetings are always held on the first Wednesday of October, December, February and April from 3:00 to 4:00 p.m. in the Vice Presidents' conference room located at One Beacon Street on the 25th floor. As Lawrence M. Walsh pointed out in his article about the smoking policy, the committee and the meetings, in the September 12, 1991 Suffolk Journal: "There will be opportunity for public comment."

Listed below are the current members of the Smoking Policy and Education Committee, please contact them with your comments:

Student Organizations
EDSA Call Mansfield (former EDSA president)
Andrea Jones (new member effective April 1)

SGA
Robert Jacovelli (student liaison)
Dan Jaehnig (SGA president)
Kima El-Hoss

Faculty
CLAS Sarah Carroll, Instructor, Communications and Journalism (new member effective April 1)
Don Morton, Associate Professor, Sociology

LAW
Alvan Brody, Professor of Law
Victoria Dodd, Professor of Law

SOM
Alberto Zanini, Associate Professor, Management

WE NEED YOU!
The Suffolk Journal is now recruiting editors and staff for the next school year.

Managing Editor • News Editor • Entertainment Editor
Sports Editor • Photography Editor
Two Copy Editors • Advertising Manager

And anyone interested in writing, photography, and production staff.

Positions are open to students of all majors.
No experience necessary for staff position.
We will train you.

Interested? Stop by the journal office in the student activities building - room 116.
Or call Larry Walsh at 573-8323.

WE REALLY WANT YOU!
Congrats to the graduating class of 1992

Good Luck!!!
Suffolk Features

Student theater group gives unforgettable modernized interpretation of Shakespeare’s play

by Edmund Brossman

The Suffolk Student Theatre has succeeded in producing a wonderful, comic modern production of Shakespeare’s “A Midsummer Night’s Dream.” Director Marilyn Plotkin has interwoven the original language of the play with modern dialogue. The production, set in modern Athens, is stolen by a group of co-players who want to put on a play for their leader’s wedding. They overshadow the story of the young lovers Lysander (Bruce Ellis), Hermia (Christina Walsh), and Helena (Elizabeth MacEachlin).

At the beginning of the play, both Lysander and Demetrius are in love with Hermia, while Helena is trying to win the love of Demetrius. Hermia, who has commissioned a modernized, graphic interpretation of Shakespeare’s play, has decided to marry Demetrius. Director Plotkin has translated by Greene. Thin Elk’s costumes. Lysander and Hermia are dressed casually, while Titania and Oberon are all dressed in black, with spandex and leather as the main materials.

The music added tremendously to the modern atmosphere of the show. Oberon’s theme music is a rap beat and he raps when he puts the love potion on Titania’s eyes. Titania’s theme is somewhat mystical, which creates a magical feel when she and the other fairies are on the stage.

Overall, Suffolk Student Theatre’s modern production of “A Midsummer Night’s Dream” worked. The audience was amused by the slapstick comedy of the co-players, especially the twisted nerd character of Starveling. Depending on the play, people may forget the antics of the co-players when, playing Thibay, Flute stabs himself in the false breasts and cries out in a feminine voice. That was the funniest and most memorable moment of the play.

A Movie Review

Thunderhead: a poignant portrait of life on the rez

by Karen M. Young

“Thunderhead” is the story of an FBI agent who finds his roots on an Indian reservation in South Dakota.

Ray Levoi (Val Kilmer) is an FBI agent who is sent to an Indian reservation to investigate a murder. Levoi is assigned to the case because of his ancestry to the Native American Sioux tribe.

When investigating the murder, Levoi learns more about his Native American roots from a medicine man (Chief Ted Williams). Levoi is drawn to the true reason behind the murder.

Levoi enlists Walter Crow Horse, a Native American police officer, to help him crack the case. Levoi and Crow Horse discover that Frank Coutelle (Sam Shepard), Levoi’s partner, had framed one of the Indians on the reservation.

Upon further investigation, the pair discover that Coutelle is involved with a group of co-players who are at risk of losing their land. The group kills or injures anyone who finds out about their plan.

Kilmer’s performance in the film starts off slow. In the beginning, he sounds like a robot as he recites his lines as a greedy, young FBI agent. He seems more comfortable and believable as the ignorant young man who discovers his heritage in the Native American culture.

In one scene, Crow Horse takes Levoi to the old medicine man for the first time. Crow Horse tells Levoi about a Native American tradition of trying to find a certain flower whose juice, when put on a sleeper’s eyes, will make that person fall in love with the first thing they see.

Kilmer is magnificent as the old medicine man. Most of his lines are spoken in a Native American language and translated by Greene. Thin Elk’s character is constantly trying to trade clues to the murder to Kilmer for expensive possessions. In one scene, he trades a rock for a pair of Kilmer’s Ray Ban sunglasses.

The highlight of the movie is Greene’s performance as Walter Crow Horse. Greene is perfectly cast as the Native American police officer. His character is very witty. Throughout the movie, Greene charges the meaning of the role in FBI. In one scene, he calls the FBI the Federal Bureau of Intimidation. Greene is hysterical at times. In one scene, he calls the “I” in FBI. In one scene, he calls the FBI and the people and the problems that they faced, but nobody will be able to forget the antics of the co-players, especially when, playing Thibay, Flute stabs himself in the false breasts and cries out in a feminine voice. That was the funniest and most memorable moment of the play.

Shelton’s characters steal the show in “Jump”

by James W. McDonough

In the first scene of the film, Billy Hustles over-confident Sydney Don (Wesley Snipes), and the sparks fly. After it’s out in the open, the two devise a way to hustle all of the naive players in the city.

Of course, there are racial slurs in the film (especially the title) but its handled tightly by writer-director Ron Shelton (who incidentally wrote and directed “Bull Durham”) and never enters the Spike Lee stratosphere.

Wesley Snipes and Woody Harrelson are a perfect team. Their acting (with help from the script) brings their characters above just male-bonding.

They’re smart, funny, and very believable.

Among the pleasures of watching Shelton and his actor create two memorable characters (as he did with (continued on page 15)
SU partnership with CIS will expand

by Sandra Giannato

Suffolk's partnership with the Center for International Studies (CIS) in Madrid will expand its program with studies in communications. During spring break, Communication Professor Vicki Karns went to Madrid to help set up the program. Suffolk and CIS give students an opportunity to study aboard for one to two semesters. Suffolk is one of the first universities to offer courses in math, English, and sociology, and will help with the expansion into the area of communications.

The next semester in Madrid begins May 18 and runs to June 25. Any Suffolk student interested should go to Dean David Robbins and Joe Walsh, who is the recruiter from Suffolk and the liaison between the two schools. Also for information about the curriculum, students can get in touch with Lesley Croxford. The Center for International Studies is an independent institution which offers courses that compare to the first two years of an American college education as well as some upper area courses. It is made up of Spanish students who intend to complete their studies in the U.S. and American students looking to study the Spanish language and culture.

The Center for International Studies in Madrid (photo by Vicki Karns).

Alumna discusses life after Suffolk U

by Karen Young

When Paula Bouknight graduated from Suffolk University in 1985, she had a dream path she planned to follow. Her dream path involved becoming an investigative reporter and winning a few Pulitzer Prizes.

Nearly a year after graduation, Bouknight's dream path took a turn when she took a job as a copy editor at the Boston Globe.

Bouknight, 28, recently returned to Suffolk to tell Dr. Richard Press's News Writing II class about her experiences in journalism since her graduation.

Bouknight stated that she got an interview at the Globe through a teacher and advisor she had here at Suffolk who worked part-time at the paper.

The Roxbury resident recalled her initial interview at the Globe. "The person I saw was Vince Doria, who at that time was the sports editor. He told me about the job, what it entailed, and the salary which was more than I was making (at the time). Of course that had nothing to do with my decision."

"Then he told me why I had been offered the job. He was pretty honest and blunt and told me it was because of affirmative action," the black woman continued. "At that point, I said, 'I don't really have to take this job because I don't really want all the baggage that goes along with affirmative action.'"

"He said, 'Affirmative action is just your way in. Whether or not you stay here depends on how well you do.'"

"He told me to think about it and that I wouldn't be hired on the strength of affirmative action or that interview. If I decided I was interested in that job, I was going to have to do it well."

"I had a week-long try out and the rest is history, I took the job."

After two and a half years in the sports department, Bouknight transferred to the news department. While working in the news department, she learned copy editing, layout, and cropping photos. She also began to help put out the "New Hampshire Weekly" section of the Sunday Globe.

Almost two years ago, Bouknight was offered the position of layout, make-up, and slot editor for the "New Hampshire Weekly" section. "This job is a compilation of everything I do at the Globe," Bouknight stated. "It's copy editing. It's plotting. It's make-up. It's photo cropping. All of it comes down to the 'New Hampshire Weekly.'"

Being an editor is not always easy. Sometimes Bouknight is confronted by a reporter over the use of a word or phrase. The reporter put the word in quotes. The Globe style states that the word should not be in quotes so Bouknight took it out of quotes.

Several meetings were held to discuss the issue and it was decided that words that are sensitive should be put in quotes. Bouknight disagreed with the decision.

"What we both had to come to was that we had to be a lot more sensitive not only to the copy, but to each other," Bouknight said. "We had to be sensitive because there were going to be people who at that time were going to be a lot more sensitive than they are now."

At CIS, students take 15 hours each semester and are registered as full time Suffolk students, which means that they are eligible for University, state, and federal financial aid, plus they are also eligible for S.A.F.A.R.I. loans.

Students must attain a minimum 2.7 G.P.A., have completed two years of college-level Spanish or the equivalent, and obtain a visa to study in Spain, and have evidence that they can assume personal expenses while they are in Spain.

This summer, along with Professor Karns, who will be teaching Public Relations and Advertising, Prof. Shahruz Mohaddi will also be teaching Money and Banking, and Economics.

Housing for the professors is provided by CIS and Suffolk students are housed with families who help further their studies of the Spanish language and culture.

Currently, there are two Suffolk students studying in CIS and about 30 students from CIS studying at Suffolk. Students interested in having two hours for lunch, watching a bull fight, eating dinner at 10pm, living in Madrid and learning Spanish first-hand should first contact Dean Robbins at 41 Temple Street or 573-3267 and then get ready for the adventure of your life in Espana.

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(continued on page 15)
Counseling Center a valuable but little known resource

by Joel Garni

Some of the important services available to Suffolk University students are those provided by psychologists in the Counseling Center. As a Suffolk University student, I have spent the better part of my college career working in the Counseling Center. I have seen how the Center has helped students with their problems. For the purpose of bringing this service to the attention of the student body, I have interviewed Dean John Gani, Director of the Suffolk University Counseling Center.

Q. Dr. Garni, how long have you worked at the Counseling Center?
A. I came to Suffolk in 1980, as I was completing my doctoral studies and never left. I became Chair of the Department of Psychological Services and Director of the Counseling Center in 1983. Either that says something about the fact that I am a very slow learner or that I have thoroughly enjoyed my "career" at Suffolk. The latter is clearly the case, as I have always appreciated the hard work and commitment that goes into a Suffolk education, for both students and faculty alike...

Q. Why do you think that students, who could use the services provided by the Counseling Center, do not...
A. Most university counseling centers see approximately 10%-20% of the full-time undergraduate student population during any one academic year. The figures for the Counseling Center are due to undergraduate student population during any one academic year. As a matter of fact, many university counseling centers tend to see somewhat fewer students on average, as those students have numerous work and family-related conflicts that often impair their abilities to seek counseling assistance when needed. Students on residential campuses have considerably more "lure" time (ie: out-of-class room time on campus) that can be used for seeking psychological help.

In many cases, students who might avail themselves of counseling services while on campus are unaware of those services because such services have not become part of their academic lives earlier in high school. In addition, families who have similar problems tend to be very private about how they handle such problems and have non-perhaps-psycho logical reasons when they need assistance (ie: ministers, priests, other family members). The result is that students are not sure that their problems warrant the intervention of a psychologist or often feel that "only" academic problems should be brought to the Counseling Center (much like what happens in high school guidance departments).

Other students are concerned that if they bring "serious" problems to a psychologist, other parents or teachers may be notified, thereby creating unecessary cutlities and embarrassment for the student. It is critical for students to understand that they concern about the counseling relationship is shared, if at all, with others. Psychologists and other counselors and therapists have strict confidentiality agreements to protect the confidentiality of counseling relationships without the prior consent of clients. When they do so, they do only in situations where there is potential danger to the client or others...and those situations are indeed very rare. The faculty and administration at Suffolk University are fully aware of the confidential nature of counseling relationships and have never requested or demanded the release of confidential information during my time at Suffolk University as Director.

Q. Regarding those students who do come to the Counseling Center, Dr. Garni, what would you say would be their most common problems?
A. Every time I am asked that question, I hesitate to answer, because no sooner than I commit myself to one response, I am generally reminded (by my next client) that there are many more reasons why students seek assistance than I have answered.

As far as undergraduate students are concerned, the common concerns that can be answered from dual perspectives, "New" undergrads (freshmen and sophomores) tend to bring problems of academic and personal transitions to the Counseling Center, including the fact that their experiences (and their parents) were different from the "reality" they experienced (ie: college life was not as different from high school, as they expected, or college life was as easy as they expected from high school, and they were not prepared for the differences; high school was more tightly academically, and they are having trouble making the adjustments to classroom demands). In addition, many students ask for assistance in managing their time and their conflicting priorities (college/family/work/relationships), which has worked together for a total of over 65 years) is experienced in handling almost any problem that a student could bring to the Center. If we are unable to do so, we are blessed with being in one of the best cities in the world for seeking mental health assistance. Members of the staff have close working relationships with many mental health professionals, community mental health centers, and hospitals in the area and can make timely and effective referrals, if necessary.

A. As I indicated earlier, Joel, Suffolk University students are -- almost without exception -- very committed to their educations and very conscientious about how they manage their multiple responsibilities while attending Suffolk.

As I think back to my collegiate days (years and years ago!!!), I marvel at the fact that 1 am a very slow learner or completing my doctoral studies and have never experienced, the fact that I am a very slow learner or completing my doctoral studies and have never experienced, the best cities in the world for seeking mental health assistance. Members of the staff have close working relationships with many mental health professionals, community mental health centers, and hospitals in the area and can make timely and effective referrals, if necessary.

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*Based on 1991 calendar year sales. Additional Ford vehicles not pictured but included in this program are Crown Victoria, Econoline and Club Wagon.
Counseling Center a valuable but little known resource

(continued from page 10)

basis to maintain their progress towards graduation. I always thought it was a severe imposition on their parents. In many cases, parents of students who seek counseling help have graduated on time. . . .

In addition, some students use their high school experience to gauge the difficulty and quantity of work that will be demanded of them in college. . . . some are right. . . . others are not and then have to adjust their expectations as the academic year progresses.

Being a student is hard enough under the best of circumstances. Being a student in hard economic times is even harder. Students are family-members, and many families experience economic hardships as their children are attending college, placing a great strain on family's financial and personal resources. It is under such conditions that the value of a college education is often raised, and questioned. That, and the daily problems of commuting and managing work schedules that often change, can make it virtually impossible for students to take full advantage of the academic- and counseling-opportunities that are available to them.

Q. How can the Counseling Center help these people?

A. The Counseling Center can serve as a "reality check" for many students who feel overwhelmed by their responsibilities and problems. The Counseling Center can provide objective assessments of client problems, allowing clients to view their difficulties from a different — and more self-accepting — perspective. In addition, counselors can serve as advocates for students when they encounter personal and/or academic problems that make it difficult for them to complete their coursework or to attend classes on a regular basis. Members of the Counseling Center staff can also act as referral resources for students who need special attention, including testing for potential medical problems or the possible existence of learning disabilities to help them to function to their full potential in academic situations. In general, counseling relationships serve as sounding-boards, sources of support and encouragement, and safe havens for those students who request them. There is nothing magical about counseling relationships. As such, they can serve as valuable resources of learning and development for client (and counselors!).

Q. How many visits are needed to solve these problems?

A. That is an impossible question to answer. Feel free. There is a wide range of visits for students, depending on their need for assistance, the nature of the presenting problem, the time of the year in which they request help, and their commitment to seeking help. Some students are helped by only one session, while others maintain on-going contact with the Counseling Center while they remain students at Suffolk University.

The mean number of sessions in any one academic year varies between five and six sessions per client. Upper class students, law students, and members of the University staff who seek counseling assistance often tend to stay in counseling relationships longer than do freshmen and sophomore clients, although there are numerous exceptions to that "rule" as well.

There are no limits to the number of sessions that a student can have in the Counseling Center. The limitation is generally imposed by the type of presenting problem, the available resources at the time that a student seeks help, and whether the staff of the Counseling Center feels that it would be in the student's best interest to be seen elsewhere while they continue their studies. In the great majority of cases, students are seen immediately by a member of the staff and continue with that counselor for the duration of their treatment. Students also may request a male or female counselor, and every effort is made to accommodate such requests.

There is always a staff member available for "walk-in" emergency assistance. In additional, staff members are their other activities and commitments (i.e., teaching, outreach, training, consultation, supervision) are secondary in importance to providing individual counseling help to students who request it. Accordingly, they are ready to adjust their teaching and/or training schedules to accommodate student's counseling needs, when conflicts arise . . . and those are rare indeed.

Q. Is there any cost involved?

A. There is no cost for individual counseling services, nor for vocational testing that might be administered by members of the Counseling Center staff. There is also no fee for counseling services for members of the staff, faculty, or alumni of the University, although those services may be time-limited by virtue of the staffing limitations in the Counseling Center.

Infrequently, members of the Counseling Center staff will refer students to psychiatric consultants, community mental health agencies, and/or to private hospitals or agencies for special assistance. In those instances, students are required to use their health insurance coverage. Almost without exception, the University mental health coverage is sufficient to fully fund the external treatment.

In cases where students are unable to pay for such treatment, members of the Counseling Center staff make every effort to advocate on behalf of students and to facilitate payment schedules for referred students.

Q. Finally, Dr. Garri, what would your advice to students who are finding themselves burdened or overwhelmed by their particular situation?

A. First of all, I would suggest that they consider what their resources are for assistance outside the University and to use them if they can benefit from them, and feel they are readily available.

If those resources are difficult to access, or do not seem "up to the task," they should contact the Counseling Center and check out what it is like to talk to a counselor. They should ask any questions they may have about the process of counseling, their counselor, and what is likely to happen as a result of the counseling intervention. Once comfortable with the answers to their questions, they can continue the counseling relationship at their pace, with the knowledge and objectives clearly in mind. They can be assured that their counseling relationship will be focused on their issues and needs. They can also be assured that it will develop as they want and that nothing will occur as a result of the counseling relationship without their acquaintance and prior approval. It is a helpful relationship that is exclusive of their needs and which will respect their way of interacting and their goals for seeking help.

In addition to Dr. Garri, the Counseling Center staff consists of Dr. Paul Korn, Dr. Wilma Busse, and Dr. Joan MacVicar. The Suffolk University Counseling Center is located on the third floor of the Ridgeway Building, Rooms 305-313. Office hours are 8:00 to 4:30, Monday through Friday. Evening hours are offered on Monday and Wednesday evenings, 5:30 to 6:30 respectively. Additional hours can be offered, by appointment. The telephone number for the Counseling Center is 573-8226. When counselors are not available, calls will be forwarded to the Switchboard and a member of the Counseling Center staff will respond, as soon as possible.

Professor McKinley gets paper published

The Suffolk Journal wishes to acknowledge the fact that Professor Marlene McKinley from the English Department has published her paper, "J.R.R. Tolkien's Influence in the Inklings Jahrbuch fur Literatur und Asthetik." McKinley presented the paper at the University of Aachen, Germany on Jan. 7, 1992 and it was also presented at the International J.R.R. Tolkien Conference.

For anyone who thinks a drinking problem is running out of beer.

College presidents say education faces crisis

WASHINGTON (CPS) — The United States' ability to compete in a global marketplace is being jeopardized by deep cuts in funding for higher education, a group of university presidents warned.

"It is time to sound an alarm. The moment has come to make it clear that a crisis exists in higher education," said C. Peter Magrath, president of the National Association of State Universities and Land-Grant Colleges. "Long term, our educational deficit will be even more damaging to the United States than the federal deficit."

Magrath's warning came at a quarterly meeting of the association, which represents 149 public research institutions. Sixteen university presidents took part in a panel on "The Crisis in Higher Education: A Report From The Front Lines."

Minorities have been hit hard by the cutbacks, said Frederick Humphries, president of Florida A&M University. "Clearly the nation must not retract its promise of equal opportunity when the need is so great and so easily discernible," Humphries said.

In almost every state, public universities are coping with unprecedented cutbacks in state support, Magrath said. He cited examples such as the University of Virginia, which suffered a budget cut of 15.4 percent in state funding this year alone. The University of Massachusetts lost $50 million in state funding over the past four years.

Students also are facing dramatic increases in tuition, Magrath said, citing 40 percent fee increases in California, a 33 percent rise in tuition at Oregon State University, 19 percent increase at Delaware State University and a 10 percent hike in tuition at Mississippi State University.

"Many classrooms are crumbling, and more labs are deteriorating," Magrath said.

Yet almost every president reports that their campus is reducing facilities maintenance." Colorado State University reports that its buildings are 30 years old on the average, yet it doesn't have the money to make the necessary renovations. Libraries are also canceling subscriptions to scholarly journals and reducing hours.

"The budget crisis is very real in public higher education," said John V. Byrne, president of Oregon State University. "In large measure, it represents a growing unwillingness to accept the fiscal responsibility that comes with making education a national priority."

Last year, Oregon State had to eliminate one entire college, close a score of departments and programs, cut 150 administrators, faculty and staff, reduce student enrollment by 1,000 and raise tuition.

Magrath said universities and their leaders need to identify the problems and set priorities, as well as demonstrate why universities are critical to the economy and social well being.

"It is research universities that have made — and right now — are making the most essential contributions to educating millions of students; discovering and applying better ways to improve health and life; preserving our fragile environment; increasing our food and nutrition; and developing the business, science and technology needed for America to compete in the world's markets," Magrath said.

Education: A Report From The Front Lines

MADISON, Wis. (CPS) — An African writing system thought to be extinct is actually in active use, according to a University of Wisconsin-Madison undergraduate researcher.

Konrad T. Tuchscherer Jr., a senior who is studying African language and literature, discovered five elderly men who are using the language in remote sections of Sierra Leone.

The system is called Ki-Ka-Ku, which students have logged approximately 100 miles on foot through the African wilds when he stumbled upon the village where people were using the system.

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Konrad T. Tuchscherer Jr., a senior who is studying African language and literature, discovered five elderly men who are using the language in remote sections of Sierra Leone.

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Other universities are coping with unprecedented cutbacks in state support, Magrath said. He cited examples such as the University of Virginia, which suffered a budget cut of 15.4 percent in state funding this year alone. The University of Massachusetts lost $50 million in state funding over the past four years.

Students also are facing dramatic increases in tuition, Magrath said, citing 40 percent fee increases in California, a 33 percent rise in tuition at Oregon State University, 19 percent increase at Delaware State University and a 10 percent hike in tuition at Mississippi State University.

"Many classrooms are crumbling, and more labs are deteriorating," Magrath said.

Yet almost every president reports that their campus is reducing facilities maintenance." Colorado State University reports that its buildings are 30 years old on the average, yet it doesn't have the money to make the necessary renovations. Libraries are also canceling subscriptions to scholarly journals and reducing hours.

"The budget crisis is very real in public higher education," said John V. Byrne, president of Oregon State University. "In large measure, it represents a growing unwillingness to accept the fiscal responsibility that comes with making education a national priority."

Last year, Oregon State had to eliminate one entire college, close a score of departments and programs, cut 150 administrators, faculty and staff, reduce student enrollment by 1,000 and raise tuition.

Magrath said universities and their leaders need to identify the problems and set priorities, as well as demonstrate why universities are critical to the economy and social well being.

"It is research universities that have made — and right now — are making the most essential contributions to educating millions of students; discovering and applying better ways to improve health and life; preserving our fragile environment; increasing our food and nutrition; and developing the business, science and technology needed for America to compete in the world's markets," Magrath said.

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WASHINGTON (CPS) — The United States' ability to compete in a global marketplace is being jeopardized by deep cuts in funding for higher education, a group of university presidents warned.

"It is time to sound an alarm. The moment has come to make it clear that a crisis exists in higher education," said C. Peter Magrath, president of the National Association of State Universities and Land-Grant Colleges. "Long term, our educational deficit will be even more damaging to the United States than the federal deficit."

Magrath's warning came at a quarterly meeting of the association, which represents 149 public research institutions. Sixteen university presidents took part in a panel on "The Crisis in Higher Education: A Report From The Front Lines."

Minorities have been hit hard by the cutbacks, said Frederick Humphries, president of Florida A&M University. "Clearly the nation must not retract its promise of equal opportunity when the need is so great and so easily discernible," Humphries said.

In almost every state, public universities are coping with unprecedented cutbacks in state support, Magrath said. He cited examples such as the University of Virginia, which suffered a budget cut of 15.4 percent in state funding this year alone. The University of Massachusetts lost $50 million in state funding over the past four years.

Students also are facing dramatic increases in tuition, Magrath said, citing 40 percent fee increases in California, a 33 percent rise in tuition at Oregon State University, 19 percent increase at Delaware State University and a 10 percent hike in tuition at Mississippi State University.
“That’s one of the reasons why I remember this so clearly. It was my first (front page) story and they spelled my name wrong.

“The funny thing is they got my last name correct. I became Paul Bouknight. That was OK. It was mine and I was hooked. I loved reporting.”

Bouknight graduated from Cohasset High School in 1981 through the Metco program. Metco is a program that sends inner-city students to schools in other cities.

While Bouknight was a student at Suffolk, she wrote for the now defunct Evening Voice, the newspaper for night folk, she wrote for the now defunct Evening Voice, the newspaper for night students. She was the winner of the 1985 Martin J. Flaherty Award, which is given to the outstanding journalism graduate. Now that Bouknight has become a copy editor, she has a different path to go. She would like to work on something that is closer to Boston. She would love to be the copy editor of the “Greater Boston Weekly” section of the Globe if one is started.

Bouknight has the dedication, talent, and drive to achieve that goal in the future.

Ball teams post winning records

For the men, their next game is at Rhode Island College in Providence, R.I., today at 3:30 p.m.

(Note: This will be my last semester as Sports Editor of the Journal. This brings to an end a four-year career as Sports Editor of the Journal and the Community Chronicle at the Community College of Rhode Island (CCRI). It has finally gotten to the point where there was no enough hours in the day and not enough writers on the staff. So, as at CCRI, I have been forced to cover the Athletics Department alone. This is unfair to the Athletics Department as well as to my own academic standing. Thank you for putting up with my rambling “Peter Gammons-like” (in length only) articles. Fear not though, I have yet to write my last words for the Journal.)
Freshman Rick Ace, 1992 Division 3 Rookie of the Year

Suffolk University freshman Rick Ace of Allston has been voted Division III Basketball "Rookie of the Year" by the New England Coaches Association. Ace, a rugged 6 foot 4 inch, 215 pound forward, led Suffolk in scoring with a 17.1 point per game average and also had 174 rebounds for the Rams. His contributions, which included a 38-point effort against Colby-Sawyer College, carried Suffolk to a 12-12 record and its most successful season in 13 years.

Ace, a former North Cambridge Catholic High School star, is considered the brightest new player to come to Suffolk since the legendary Donovan Little, who led a good front court nucleus to return to Suffolk next season. Other rookies of the year voted by the New England hoop coaches were Donyell Marshall of the University of Connecticut in Division I and Rob Paternoster of New Hampshire College in Division II.

Despite injuries, weather Suffolk ball teams post winning records

by Paul R. Ring

The 6-7 woman's softball team recently lost their captain, shortstop Stacy Ciccolò to a knee injury. One of the top three hitters on the team, Ciccolò had hurt her knee during basketball season and was nursing it back when it gave out. Round­
ing second in a game against MIT, she lost her footing when her knee gave out ending her season and silencing her strong bat. "We're really going to miss her," said head coach Donna Ruseckas.

The men's baseball team is in the same boat. After the weather caused a long delay following their trip south, they have won nine of their last 10, to post a record of 12-7. They too have lost a key player in their lineup. Senior Steve Miley, the Rams' number-two pitcher and number-four hitter who also plays in the infield, has had his season and silencing his strong arm. "We're really going to miss her," said head coach Tim Walsh.

Miley had 20 hits in 64 at bats, earning a .313 average. "He has good power and the best arm on the team. He is the best defensive outfielder on the team," commented Joe Walsh, baseball head coach. Miley also had two wins on the mound.

With a team batting average of .313, it is no wonder that they have won games over teams like Salem State (10-1), Bentley College (13-9), Framingham State (15-5, 9-0) and Stonehill (7-0). The three top bats for the softball team have been Maureen Brown, the injured Stacy Ciccolò, and Johanna McCourt.

On the mound, Nancy Walsh is the leading pitcher. She threw a 10-4 win over Regis College on April 9. Other starting seniors include: first baseman Orlando Conforti from Malden (2 wins), and junior Marty Nastasia from East Boston (2 wins).

The next game for the softball squad will be tonight (April 22) at the Coast Guard Academy, at 4 p.m. Their last home game will be a double-header against Rivier College at UMass Boston on Sat., April 25, at 10 a.m. and 12 p.m. (continued on page 15)

MEN'S VARSITY TENNIS SPRING 1992

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<tr>
<td>TUES</td>
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<td>@ EASTERN NAZARENE COLLEGE</td>
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<td>April 25</td>
<td>@ Colby Sawyer College</td>
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<td>May 2</td>
<td>NICHOLS COLLEGE</td>
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HEAD COACH: Richard Levenson

WOMEN'S SOFTBALL SCHEDULE 1992

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<td>WEB</td>
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HOME GAMES PLAYED AT THE ANDREW J. RUPOLO FIELD, NORTH END, BOSTON
HEAD COACH: DONNA RUSECKAS

BASEBALL 1992

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<td>@ Rhode Island College</td>
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<td>SAT</td>
<td>May 2</td>
<td>@ Woonsocket Polytech</td>
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<tr>
<td>MON</td>
<td>May 4</td>
<td>@ Bowdoin College</td>
<td>3:00</td>
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Head Coach: Joe Walsh. (10th yr.) Assist. Coach: Gary Donoven - (7th yr.)

Captain: Chris Bennett Manager: Bob Scime
Director of Career Services
co-authors job search resource

Suffolk University was awarded the Alec Dickson Scholarship for 1992 given each year by the Partnership for Service Learning to recognize commitment to service learning. Pictured here are (l to r): Howard Barry, co-director for the Partnership for Service Learning; Alec Dickson, Founder and president of Community Service Volunteers in the U.K.; John C. Berg, professor of government at Suffolk; and Rhassie Tayag, a senior government major at Suffolk.

Job-seekers in the Greater Boston area can now find a terrific new resource on the shelves of local bookstores, with the publication of How To Get a Job In Greater Boston.

Co-Authored by Paul Tanklefsky, Director of Career Services & Cooperative Education at Suffolk University in Boston, the new book is the most comprehensive and up-to-date job search guide now available to local job-seekers. Tanklefsky, the chief researcher, has an M.Ed from Harvard, and over 10 years of first-hand knowledge of the employment scene in Greater Boston.

In addition to listing over 1,600 employer names, addresses, phone numbers and contacts categorized by industries, the book contains a wealth of additional material including:

- Listings of professional trade associations, publications, and industry directories, including local and regional contacts.
- Advice and tips from top professionals in a wide range of career fields.
- Valuable “do’s and don’ts” on many aspects of job-hunting, including resume-writing, interview techniques, strategic planning, networking, utilizing professional employment services, dealing with job-search stress, and maintaining self-confidence.

Find senators sympathetic

AICUS reps find senators sympathetic

The group is AICUS, the Association of Independent College and University Students, and their goal is to increase the amount of scholarship money in the state budget; line item budget number 7070-0065.

In 1988, financial aid reached a high of $84 million. That figure dropped drastically to the present level of $26 million; less than half of last year’s allowance for state scholarships. The goal of AICUS on Wednesday, April 8 was to find out why this has happened and what is being done by our elected officials to change it. Students from various independent colleges and universities opened the afternoon visiting the State House, talking to Representatives and Senators, getting their questions answered and their voices heard.

We found that, in general, our representatives and senators were sympathetic to our needs and problems. People are working for us and our interests, but we need more help. Each year the number of applicants for financial aid increases while the number of recipients for aid decreases. Massachusetts ranks 48 among the 50 states in spending for higher education.

AICUS seeks to change that first by stabilizing and then working to increase financial aid. Even with the support we have now, there is no guarantee that financial aid will stabilize or even that it will not continue to decrease. It is important to note that lower state aid can lead to cuts in federal aid, because of the federal matching program.

During the next few months, the House and the Senate will be putting together the budget, which will be published in June. Until then, we have to make our voices heard by continuing to lobby our officials. Stop at your representative’s or senator’s office, call them, or write them letters. If you do not know who to call on, contact Tammie Cullen in the S.G.A. office. This is a serious problem for a majority of the people at Suffolk, and we need your help.

If you want more information about AICUS or about how to get in touch with your representatives, please contact Tammie Cullen in the Student Government Association office, located at the Student Activities Center, 28 Derne St., Room 317. You can also call the SGA office at 573-8322.

FOR THE RECORD

In the SGA election story which appeared in the April 1 issue, Gayle Goodwin’s name was inadvertently misspelled Guil. In addition, Gayle Goodwin is the Executive Secretary of the Council of Presidents and not a member of Program Council as reported.
A thousand times, Farewell

It’s hard to believe. It’s deadline again. But then, it seems like it’s always deadline around here. We have a motto hanging on the wall by the clock. “Deadlines amuse us!” It says.

It’s maddening... trying to wade through a pile of articles an inch thick, red pen in hand, before the next class. The edited copy has to be at the typesetters by early afternoon if we want it back in time to paste up the paper. Ah... how idealistic we were...

In the end, we always end up working frantically on Tuesday nights to finish the paste-up — we have to make sure all of the stories have headlines, we have to make sure all of the ads have been placed, we have to put the date on each page, we have to remember to get all the last minute news on. . . .all in the 10 minutes before the guy from the couriers comes to pick up the flats for delivery to the publishers (you can’t miss that deadline — 5:30 p.m., Tuesday night — since the couriers close at 6 p.m.)

. . . By the way, if you have ever wondered why the Journal was sometimes a day late... that’s why you see, at The Suffolk Journal, deadlines amuse us.

Give me a penny for every time I said that I wouldn’t put up with it all anymore — I’d be rich!!! Shakespeare once wrote a great piece of advice — “to love that well which thou must leave ere long.” Certainly, I have enjoyed every moment spent down in this newspaper office. Though I may have had my frustrated moments, I would not hesitate to do it all over again.

For the past three years, The Suffolk Journal has been my home away from home. I loved it. I hated it. And I’m really going to miss it.

If these walls could speak, what could they not tell? Here is where friendships grew. Here is where great arguments took place. Here is where we laughed together... and cried together. Here is where we spent hours upon hours working with The Journal, discussing it, changing it, improving it.

And now, before I put The Journal to bed for the last time, I would like to recognize the people who helped make it all possible... I’m about to do my impression of the Academy Awards, so hang on to your seats, folks!

A million thanks to Dean Stoll, who gave us never ending support and sympathy and who did everything she could to help us achieve our goals.

Thanks to Donna Schmidt, who also gave us a great deal of support and who gave us fresh inspiration whenever we were running low on our supply.

Thanks to Sandra Bennett for putting up with our lost keys, our empty paper trays, our early morning and late evening hours, and our inability to remember to clean out our always overflowing mail box.

Thanks to Dr. Harris for making it possible for Journal staff members to earn academic credit for working here and also for working to set up a program for Journalism majors to fulfill their practicum experience here. It really helped us a great deal!

Special thanks to our advisory board — Dr. Richard Preiss, Dr. Gerald Richman, and Wendy Sanford — for your support, for your sympathy, for your understanding, and who did everything she could to help us achieve our goals.

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A hundred million thanks to my editorial staff. Thanks to Adam and Candida for their hard work and dedication and for sticking to my side through all of the joys and, especially through all of the tears. Thanks for spending so many summer hours bringing The Journal out of the dark ages. I would not have been able to do it without you two.

Thanks to Sandra for your commitment, your hard work, and your undying belief in The Journal. Thanks also to you and Carolyn Beatty for all the hours you spent helping me put “your baby” to bed.

My many thanks to Larry... for your ambition, for your faith, for your endless support. Despite the odds, you always came through for me. Where would we be without you two?

Thanks to Paul and Nicole for bringing us the sports page. Paul, I know it was difficult for you sometimes, but you continued to show loyalty and commitment to The Journal.

And, finally, thanks to those faithful and dedicated members of my reporting staff — Carolyn Beatty, Ed Brosnan, Bernie Smyth, Karen Young... you all know who you are. Without you guys, the paper would not have been possible.

We all had many dreams for The Suffolk Journal. A great deal of them were realized. The rest will be left up to the next Editor-in-Chief. And with that, I would like to introduce Lawrence M. Walsh as my successor. I am confident in his journalistic ability — which has burgeoned since he signed on as our SGA correspondent only a few semesters ago. Larry, take care of The Journal. I’m really counting on you. P.S. Good Luck!!

Heather A. Swails
Editor-in-Chief

Goodbye

I would like to take this opportunity to say goodbye to Suffolk University. I have been here three years and many things, both good and bad, have happened to me.

I would also like to thank Dean Bain who helped me immensely during my time at Suffolk. I wish her the best. Professors Dushku and Holleinan were always there when needed and did tremendous work for the government students here at Suffolk.

I would also like to thank Professor Spizer who made me think of society as a whole and not just as it is but how it could be. He also (he doesn’t know this) helped bring me out of my shell and turned me into the loud mouth that I am.

Dean Stoll has also been an important part of my life. She helped me through some hard times and has been one of the strongest supporters of the Journal. We owe her so much that there is no way to repay her and somehow “thank you” doesn’t seem like enough.

Donna Schmidt does not receive the credit she deserves. She is always running around the university busily taking care of student activities. She too has helped the Journal greatly and has never asked for thanks. We appreciate all that she has done for us.

Dr. Preiss, Dr. Richman, and Wendy Sanford have been saviors to the Suffolk community. If these walls could speak, what could they not tell? Here is where friendships grew. Here is where great arguments took place. Here is where we laughed together... and cried together. Here is where we spent hours upon hours working with The Journal, discussing it, changing it, improving it.

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My many thanks to Larry... for your ambition, for your faith, for your endless support. Despite the odds, you always came through for me. Where would we be without your verbosity? — (hey! I’m a poet, and I didn’t know it!).

Thanks to Paul and Nicole for bringing us the sports page. Paul, I know it was difficult for you sometimes, but you continued to show loyalty and commitment to The Journal.

And, finally, thanks to those faithful and dedicated members of my reporting staff — Carolyn Beatty, Ed Brosnan, Bernie Smyth, Karen Young... you all know who you are. Without you guys, the paper would not have been possible.

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Finally! The end is in sight. For me, the end means a much awaited diploma and a new beginning: serving as Photo-Editor for the Suffolk Journal. Like most graduates, I’m happy and sad, exhilarated, and confused, all at the same time. Everyone talks about how wonderful it is to graduate, but no one talks about how hard it is to let go. Granted, the main objective of attending Suffolk University is to receive a diploma, but, nonetheless, it’s still hard to let go.

It’s especially hard for the graduating editorial board of the Suffolk Journal: Adam, Heather, and I. All of us have participated in the production of the paper for about three years and what do we have to show for it?—nothing except for an array of stress management techniques, baddieting, and even more bad dieting. Working the Journal has taken it’s toll on us. We’re happy that we won’t have to deal with the everyday workings of a college paper. I’m particularly thrilled that I won’t have to take the same boring pictures over and over again. We’re also sad that we’ll be losing a part of ourselves. The Journal was so much a part of our lives that it became a top priority, even, when we realized that no one cared if the paper came out or not.

From day one, the Journal has given us nothing but frustration. At this time, I’d like to thank the previous editors for damping the morose climate of the Journal. We had just barely gotten our feet wet and our tenure at the Journal, I had the great pleasure working with you and I wish to thank our advisors — Dr. Gerald Richman, Wendy Sanford, and Dr. Richard Preiss. Thank you for coming to our rescue when no one else would. A special thanks goes out to Dean Stoll, who was relentless in motivating us. The following is a list of all those people who, in one way or another, contributed to the Journal: Sandra Bennett, Donna Schmidt, Caroline Beatty, Paul Ring, Nicole DeSisto, and you too — Captain Mike.

Of course, there is a list of people I’d like to thank before I start to cry. I’d like to thank the incoming editors — Dr. Gerald Richman, Wendy Sanford, and Dr. Richard Preiss. Thank you for coming to our rescue when no one else would.

Finally! The end is in sight. For me, the end means a much awaited diploma and a new beginning: serving as Photo-Editor for the Suffolk Journal.
Dear Friends in the Suffolk Community,

I am writing to say goodbye. After eight years as President, Captain Avatar at Suffolk University, I have decided to leave. Although it is a good decision, I am sad. It has been a great job, and Suffolk is a great place to work — full of challenges and wonderful people.

I want to thank everyone who has been good to me, prayed with me, talked deeply or worked on projects with me over these years. A lot of “ministries” have been in progress at Suffolk, mostly in addition to what I or the other campus ministers do. This is because Suffolk is full of students, faculty and staff members who care about other people, about the community we build together, and about “Dear Caring.” It’s been an honor to be part of such a team during.

During my time here, the atmosphere at Suffolk has grown more welcoming to a wider diversity of people, and this makes these last few years easier to enjoy for everyone. A fashion show on April 10 was an example of a truly multicultural event. (Community University Week brought together the efforts of many different student groups.) You can still get your Campus Uniform Cookbook from Student Activities, by the way! In addition, the Suffolk Project to feed homeless people on Wednesday evening — as well as the revival of the APO — are two of many examples of how much Suffolk students care about those who are in need.

Thank you, Marly Churry, for being a fantastic assistant in the Campus Ministry office for the past three years. You were wonderful, friendly spirit and great sense of humor. Warmth and humor had a wonderful effect on everybody, I’m truly sorry. I can’t mention everybody (like the crew at Enrollment Management who actually had to work with me) thanks for your understanding. Karen, I owe you one! Or my close friends and crew, Stanley Ng and Sally Sankowski in the Management Department; every time I had this guy as my boyfriend, I would break up with my friend at the time — but he always understood and could make me crack up in his class.

The list goes on and on; Adam Mendonca, the director of the Suffolk Journal who recruited me to “generate controversy on campus” (I think, we did it!), Heather Swail, the editor of the Suffolk Journal who kept clipping my articles to prevent the school from shutting down the Journal (and also to increase its circulation!). The staff photographer who gave me as much balance as I gave her, and the whole rest of the Journal staff, thanks gang!

But most importantly, I want to thank Paul Tinkfield, head of Career Services, because he’s read every word of my articles, and CAREER SERVICES WORK WITH CAREER SERVICES. Thanks, Jen, I’ll never forget!) Paul Tinkfield, head of Career Services, because he’s read every word of my articles, and CAREER SERVICES WORK WITH CAREER SERVICES. Thanks, Jen, I’ll never forget!

THE SUFFOLK UNIVERSITY BOOKSTORE

Best prices will not be paid until July or August.

Fall Law course listings are just out; Law Students are advised: Fall Law courses are just out; Law book orders are just beginning to come in. Best prices will not be available until July or August.

Cap & Gown Distribution for the beginning students needed for Law & Faculty - May 4th.

BooKSTORE Hours:

Mon-Thurs........8 am-8 pm

Friday............9 am-2 pm

Saturday........9 am-2 pm

Law Students are advised: Fall Law course listings are just out; Fall book orders are just beginning to come in. Best prices will not be available until July or August.

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Fall Law course listings are just out; Law Students are advised: Fall Law courses are just out; Law book orders are just beginning to come in. Best prices will not be available until July or August.
basis to maintain their progress towards a college degree. If I had to have done the same when I attended college, I doubt that I would have done as well as I did... and even question whether I would have graduated on time. . . .1

Suffolk students often are faced with unrealistic expectations about grades, schedules, work, and career-related choices. Some students have high school experience to gauge the level and quantity of work that will be demanded of them in college... some are right... others are not and then have to adjust their expectations as the academic year progresses.

Being a student is hard enough under the best of circumstances. Being a student in hard economic times is even harder. Students are family-members, and many families experience economic hardships as their children are attending college, placing a great strain on family’s finances and personal resources. It is under such conditions that the value of a college education is often raised, and questioned.

That, and the daily problems of commuting and managing work schedules that often change, can make it virtually impossible for students to take full advantage of the academic- and counseling-opportunities that are available to them.

Q. How can the Counseling Center help these people?

A. The Counseling Center can serve as a “reality check” for many students who feel overwhelmed by their responsibilities and feelings. Counselors can provide objective assessment of their problems, allowing clients to view their difficulties from different — and more self-accepting — perspective. In addition, counselors can serve as advocates for students when they encounter personal and/or academic problems that make it difficult for them to complete their work or to attend classes on a regular basis. Members of the Counseling Center staff can also act as referral resources for students who need special attention, including testing for potential medical problems or the possible existence of learning disabilities that impair their abilities to function to their full potential in academic situations.

In general, counseling relationships serve as sounding-boards, sources of support and encouragement, and safe havens for those students who request them. There is nothing magical about counseling relationships. As such, they can serve as valuable sources of learning and development for client (and counselors).

Q. How many visits are needed to solve these problems?

A. That is an impossible question to answer. Job searches and interviews are the major reasons why people make requests for visits to students, depending on their need for assistance, the nature of the presenting problem, the time of the year in which they request help, and their commitment to seeking help. Some students are helped by only one session, while others maintain on-going contact with the Counseling Center while they remain on campus.

The mean number of sessions in any one academic year varies between five and six sessions. Upper class students, law students, and members of the University staff who seek counseling assistance tend to stay in counseling relationships longer than do freshmen and sophomore clients, although there are numerous exceptions to that “rule” as well.

There are no limits to the number of sessions that a student can have in the Counseling Center. The limits are generally imposed by the type of presenting problem, the available resources at the time that a student seeks help, and whether the staff of the Counseling Center feels that it would be in the student’s best interest to be seen elsewhere.

Q. Are there any cost involved?

A. There is no cost for individual counseling services, nor for vocational testing that might be administered by members of the Counseling Center staff.

There is also no fee for counseling services for members of the staff, faculty, or alumni of the University, although those services may be time-limited by virtue of the staffing limitations in the Counseling Center.

Prof. Garni

The Suffolk Journal wishes to acknowledge the fact that Professor Marlene McKenney from the English Department has published her paper, "J.R.R. Tolkien's Influence in the U.S.A. in the 1992 issue of Inklings Jahrbuch für Literatur und Ästhetik," McKenney presented the paper at the University of Aachen in Germany on Jan. 7, 1992, and it was also presented at the International J.R.R. Tolkien Conference.

Prof. McKenney gets paper published

"In today's competitive job market, the people who are working in various career fields today,"

"I response to a help-wanted ad in the "

"Our is published by Sunway Books, and is available at Waldenbooks, Larratt's and numbers they need to procure it from other major bookstores in the Greater Boston area.

<Tankefsky co-authors book>

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"Our is published by Sunway Books, and is available at Waldenbooks, Larratt's and numbers they need to procure it from other major bookstores in the Greater Boston area.

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How do you know when a friend or relative has an alcohol problem? How do you help? Tune into our 12-part radio series. Thinking About Drinking," and hear how people gain victory over alcohol problems. How drinking affects your health, relationships, family, school and career. Listen. You might learn some things you'll never hear at a keg party.

For anyone who thinks a drinking problem is running out of beer.
College presidents say education faces crisis

WASHINGTON (CPS) — The United States' ability to compete in a global marketplace is being jeopardized by deep cuts in funding for higher education, a group of university presidents warned.

"It is time to sound an alarm. The moment has come to make it clear that a crisis exists in higher education," said C. Peter Magrath, president of the National Association of State Universities and Land-Grant Colleges. "Long term, our educational deficit will be even more damaging to the United States than the federal deficit."

Magrath's warning came at a quarterly meeting of the association, which represents 149 public research institutions. Sixteen university presidents took part in a panel on "The Crisis in Higher Education: A Report From The Front Lines."

Minorities have been hit hard by the cutbacks, said Frederick Humphries, president of Florida A&M University. "Clearly the nation must not retract its promise of equal opportunity when the need is so great and so easily discernible," Humphries said.

In almost every state, public universities are coping with unprecedented cutbacks in state support, Magrath said. He cited examples such as the University of Virginia, which suffered a budget cut of 15.4 percent in state funding this year alone. The University of Massachusetts has lost $50 million in state support over the past four years.

Students also are facing dramatic increases in tuition, Magrath said, citing 40 percent fee increases in California, a 33 percent rise in tuition at Oregon State University, 19 percent increase at Delaware State University and a 10 percent hike in tuition at Mississippi State University.

"Many classrooms are crumbling, and more labs are deteriorating," Magrath said. "Yet almost every president reports that their campus is reducing facilities maintenance."

Colorado State University reports that its buildings are 30 years old on the average, yet it doesn't have the money to make the necessary renovations. Libraries also are canceling subscriptions to scholarly journals and reducing hours.

"The budget crisis is very real in public higher education," said John V. Byrnes, president of Oregon State University.

In large measure, it represents a growing unwillingness to accept the fiscal responsibility that comes with making education a national priority." Last year, Oregon State had to eliminate one entire college, close a score of departments and programs, cut 150 administrators, faculty and staff, reduce student enrollment by 1,000 and raise tuition.

Magrath said universities and their leaders need to identify the problems and set priorities, as well as demonstrate why universities are critical to the economy and social well-being.

"It is research universities that have made — and right now — are making the most essential contributions to educating millions of students; discovering and applying better ways to improve health and life; preserving our fragile environment; increasing our food and nutrition; and developing the business, science and technology needed for America to compete in the world's markets," Magrath said.

Student rediscovers African writing system

MADISON, Wis. (CPS) — An African writing system thought to be extinct is actually in active use, according to a University of Wisconsin-Madison undergraduate researcher.

Konrad T. Tuchscherer Jr., a senior who is studying African language and literature, discovered five elderly men who are using the language in remote sections of Sierra Leone.

The student had logged approximately 100 miles on foot through the African wilds when he stumbled upon the village where people were using the system.

The system is called Ki-Ka-Ku, which uses 195 characters stringed together in consonant-vowel combinations that represent whole sounds. Tuchscherer said Ki-Ka-Ku is a system invented by Alhaji Mohammed Turay, a trader who developed it to accommodate his colleagues, particularly in writing down numbers.

"I think that it is important for the national consciousness of West Africa. I see this as an important part of their heritage and something they can be proud of," said Tuchscherer. "It's ingenious and it's creative."

Ki-Ka-Ku began to die out in the 1940s, said Tuchscherer, most likely because it was competing with a Latin-based alphabetic system taught in British-run schools.

Tuchscherer notes that the script system has become a point of national pride in certain African villages, and some of tribal authorities was teaching it to others.

Tuchscherer coordinated workshops to introduce local residents to the writing during his stays in some villages.

“Unforgettable”

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SHERATON BOSTON
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Music by Mark Morris & The Cat Tunes

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who were going to recoil at the word "nigger" anyway, whether it was in quotes or not." Bouknight said she is part of a group of women at the Globe who feel that the Globe is not a fun place to work anymore. "We feel we're getting passed over for jobs," Bouknight stated. "We feel that the coverage of women in the paper is bad, especially the (Mili) Tyson rape trial. It was played on the sports pages, which to me is ridiculous that we played a rape case, whether or not it was a sports person, on the sports page." The group has received bad press in the Boston Herald. "Someone (at the Herald) found a message to one of the women in the group," Bouknight stated. "Someone else picked up the letter off the printer and brought it over to Rosie Carr. The (Herald) printed the letter and Carr wrote some nasty things about it." Bouknight began her professional journalism career as an editorial assistant at the Middlesex News, a newspaper with a daily circulation of about 60,000 papers. She worked out of the Marlboro bureau. She covered the police beat and wrote news briefs in the towns of Hudson, Northborough, Southboro, and Westboro. After five months, Bouknight transferred to the Framingham bureau. She covered all the events in Holliston and Hopkinton. Bouknight recalled her first front page story in the Middlesex News. It was a story about a house fire in Hudson. "I had wonderful color, wonderful photo. Everything was great. There was a nice headline but they spelled my name wrong.

"That's one of the reasons why I remember this so clearly. It was my first (front page) story and they spelled my name wrong."

"The funny thing is they got my last name correct, I became Paul Bouknight. That was OK. It was mine and I was hooked. I loved reporting.

Bouknight graduated from Cohasset High School in 1981 through the Metro program. Metro is a program that sends inner city students to schools in other cities.

While Bouknight was a student at Suffolk, she wrote for the now defunct Evening Voice, the newspaper for night characters steal the show in "Jump" (continued from page 8) Kevin Costner's Crash Davis character in "Bull Durham" we also get to know Billy's girl, a trivia nut whose life-long ambition is to be on "Jeopardy." Played by Rosie Perez ("Do The Right Thing"), the character embodies something not often seen in film — an independent woman who follows her dreams and does not sacrifice them for the love of her man. She is unsterotyped, and also very memorable.

Ron Shelton's "White Men Can't Jump" is a very funny and witty film that is faithful to its characters and the sport it's about. While this film does not supply a freshly poetic look at basketball, as "Bull Durham" did with baseball, it does supply a smart, energetic look at how it affects the lives of three memorable characters.

-- The Suffolk Journal Wednesday April 22, 1992
Sports

Freshman Rick Ace, 1992 Division 3 Rookie of the Year

Suffolk University freshman Rick Ace of Allston has been voted Division III Basketball "Rookie of the Year" by the New England Coaches Association.

Ace, a rugged 6 foot 4 inch, 215 pound forward, led Suffolk in scoring with a 17.1 point per game average and also had 174 rebounds for the Rams.

Ace's contributions, which included a 38-point effort against Colby-Sawyer College, carried Suffolk to a 12-12 record, its most successful season in 13 years.

Ace, a former North Cambridge Catholic High School star, is considered the brightest new player to come to Suff­olk since the legendary Donald Little, who in the late seventies became Suffolk's only 2000-point scorer. His 23 point effort against Colby helped give Suffolk its first victory ever in Waterville, Me., and he also led the Rams to a win over UMass Dartmouth with a 25 point effort.

Ace's 10-foot jump shot with 10 seconds remaining gave Suffolk a dramatic 71-69 upset triumph over Brandeis, the eventual ECAC tournament champion.

"Rick's athletic and physical skills, complemented by a fierce desire to win, make him one of the top New England Division III basketball prospects," declared Suffolk head coach Jim Nelson.

"It's fitting that the New England basketball coaches have recognized the many contributions he has made at Suffolk's athletic program in just one season," added Nelson.

Ace, who in high school led his North Cambridge Catholic team to a 17-5 record and a berth in the Division III Eastern Mass. tournament, has a soft touch as a shooter and has tremendous strength, said Charles Barkley, on both backboards.

He will lead a good front court team to return to Suffolk next season.

Other rookies of the year voted by the New England hoop coaches were Donny Marshall of the University of Connecticut in Division I and Rob Paterno of New Hampshire College in Division II.

Despite injuries, weather
Suffolk ball teams post winning records

by Paul R. King

The 6-7 woman's softball team recently lost their captain, shortstop Stacy Ciccolo to a knee injury. One of the top three hitters on the team, Ciccolo had hurt her knee during basketball season and was nursing it back when it gave out. Round­ing second in a game against MIT, she lost her footing when her knee gave out ending her season and silencing her strong bat. "We're really going to miss her," said head coach Donna Ruseckas.

The men's baseball team is in the same boat.

After the weather caused a long delay following their trip south, they have won nine of their last 10, to post a record of 12-7. They too have lost a key player, infielder hitting .360 (22-61). Miley had 20 hits in 64 at bats, earning a .315 batting average.

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Miley also posted two wins on the mound.

With a team batting average of .315, it is no wonder that they have won games over teams like: Salem State (10-1), Bentley College (13-9), Framingham State (15-5, 9-4) and Stonehill (7-0).

Other hot bats include: Mike Hinojosa a Senior shorthand from Revere. He is hitting an impressive .351 while putting up impressive power numbers as well as on the base paths. He has posted a team-leading 18 stolen bases and his seven home runs leads all of New England.

On the mound, Nancy Walsh is the leading pitcher. She threw a 10-4 win over Regis College on April 9.

The baseball team is depending on freshmen lefty Scott Dunn. The North Quincy High graduate has a great lefty three games. He won all three, shutting out Framingham 9-0 giving up six hits; shutting out Stonehill 7-0 giving up five hits; and Salem 10-1, pitching seven innings while giving up one run and eight hits.

Miley is the number-two pitcher, and Mike Jewett, a senior lefty, has been used in relief and is the team's number-one starter. Others who are pitching well are freshmen Dennis Lutti from Malden (2 wins), and junior Marty Nassal from East Boston (2 wins).

Other starting seniors include: first baseman Orlando Conforti from Malden (2 wins), and right fielder Jim Schofield from Somerville (283), both are strong defensive players.

The next game for the softball squad will be tonight (April 22) at the Coast Guard Academy, at 4 p.m. Their last home game will be a double-header against River College at UMass Boston on Sat., April 25, at 10 a.m. and 12 p.m.

(continued on page 15)